

VidyalAI: AI and Cyber Safety Awareness An Awareness Campaign for Adolescents & Parents

ACTIVITY REPORT

EVENT INFORMATION	
Department	Department of Statistics and Data Science, School Of Sciences
Location	CHRIST (Deemed to be University), Pune Lavasa Campus - 'The Hub of Analytics'
Event Title	VidyalAI:AI and Cyber Safety Awareness <i>An Awareness Campaign for Adolescents & Parents</i>
No of Activities	2 Activities VidyalAI Sessions in Thiruvananthapuram, Kerala – Conducted across 6 schools + 1 session for parents VidyalAI Sessions in Bhopal – Conducted across 5 schools
Date and Time	Thiruvanthapuram, Kerala: 13-18th October 2026 Bhopal, MP: 3rd-7th November 2026
Venue	Bhopal and Thiruvanthapuram
Academic Year	2025-26
Event Type (Focus)	Extension and Outreach Activity AI Awareness and Cyber Safety for School Students, Teachers and Parents
Blog Link	https://christuniversitylavasa.blogspot.com/2025/11/vidyalai.html
Website Link	https://lavasa.christuniversity.in/view-activity-pdf/30450/Data%20Science/Activities
PARTICIPANTS INFORMATION	
Target Audience	School Students – Grades 8-12, across 6 schools in Kerala and 5 schools in Bhopal Teachers – Science and Technology educators participating in VidyalAI sessions

	Parents – One dedicated session in Kerala to engage families on technology, safety awareness
Details of any External Agencies, Speakers, Guests with Affiliation	NA
Website/Contact of External Members	NA
Organising Committee Details	Event Coordinators: Dr Avichal Sharma Dr Tiny S Palathara No of Student Volunteers: 6
No of Attendees/ Participants	1800+

SUMMARY OF THE OVERALL EVENT
The VidyalAI Outreach Programme, organized by the Department of Statistics and Data Science, School of Sciences, CHRIST (Deemed to be University), Pune Lavasa Campus – ‘The Hub of Analytics’, was conceived as a community-focused educational initiative to promote digital literacy, Artificial Intelligence (AI) awareness, and cyber safety among school students, teachers, and parents. Conducted across two locations, Thiruvananthapuram, Kerala, from 13th to 18th October 2026, and Bhopal, Madhya Pradesh, from 3rd to 7th November 2026, the programme reached over 1,800 participants across 11 schools, engaging students from grades 8 to 12. In Kerala, the initiative included sessions across six schools as well as a dedicated session for parents to highlight the importance of digital wellbeing and responsible technology use. In Bhopal, the sessions were conducted across five schools, focusing on both foundational AI concepts and practical guidance on navigating digital spaces safely. Each session, approximately 90 minutes long, was designed to be interactive, activity-based, and reflective, ensuring that participants not only understood theoretical concepts but also grasped their real-world relevance. The programme employed a blend of presentations, group activities, gamified exercises, and hands-on problem-solving, allowing students to explore themes such as Digital Identity, Online Privacy, Cyberbullying, Data Protection, Emotional Wellbeing in the Digital Age, and Ethical AI. Activities such as “Spot the Scam” and “Think Like an AI” provided practical experiences, helping students identify phishing messages, online fraud, and understand decision-making logic behind AI systems, while reinforcing critical thinking and ethical reasoning. The outreach sessions also emphasized the psychological and emotional dimensions of digital technology, fostering an understanding of how social media and online interactions affect personal and societal wellbeing. A notable aspect of the Kerala sessions was the dedicated parent engagement, which served to extend

awareness beyond students and encourage families to support responsible technology use at home.

The initiative, led by faculty coordinators Dr. Avichal Sharma and Dr. Tiny S Palathara, with the support of eight student volunteers, demonstrated a high level of mentorship and collaboration, ensuring smooth execution and high-quality delivery. Faculty members provided guidance in content preparation, session planning, and activity design, while student facilitators conducted sessions, guided group exercises, and interacted with participants, gaining valuable experience in leadership, public speaking, and educational outreach. The programme's target audience included students, teachers, and parents, with special emphasis on fostering awareness, skills, and responsible behaviour in the digital environment. Students were encouraged to reflect on their online habits, understand the ethical implications of AI applications, and recognize the importance of safeguarding personal data and privacy. Teachers, as active participants, were equipped with tools and knowledge to reinforce these practices within their classrooms, while parents gained insight into guiding their children in safe and productive use of technology.

Across both locations, the sessions successfully integrated academic learning with social engagement, promoting technological literacy, digital responsibility, and ethical awareness. The programme also emphasized the broader university objective of social responsibility and community engagement, aligning with CHRIST (Deemed to be University)'s core values, extending expertise from the Department of Statistics and Data Science to local schools, the outreach initiative bridged the gap between higher education and societal needs, fostering a culture of informed, ethical, and responsible digital citizens. Feedback from participants indicated strong appreciation for the clarity of presentations, the relevance of activities, and the interactive nature of the sessions, demonstrating effective knowledge transfer and active engagement.

The VidyalAI Outreach Programme exemplified how extension activities can create tangible societal impact while simultaneously providing experiential learning opportunities for student facilitators, who developed soft skills such as empathy, communication, and problem-solving. Overall, the programme not only enhanced digital literacy and AI understanding among over 1,800 students, teachers, and parents but also reinforced the institutional commitment to socially responsible education, illustrating how academic knowledge can be mobilized to serve communities and promote safe, ethical, and informed use of emerging technologies. The initiative serves as a model for future extension activities, highlighting the importance of faculty mentorship, student involvement, and structured engagement with community stakeholders, and demonstrating that outreach programs can significantly contribute to the holistic development of students and the society at large.

Number of Activities: 2

1. Kerala Outreach (13–18 October 2026)

- Conducted across 6 schools in Thiruvananthapuram, plus 1 dedicated session for parents
- Participating schools: Christ Nagar Higher Secondary School, Kowdiyar; Jawahar Public School, Edava; Christ Nagar School CBSE; L'école Chempaka International, among others

- Participants: 1200+ student
- Focus Areas: Digital wellbeing, cyber safety, AI literacy, ethical and responsible technology use
- Activities: Interactive sessions on Digital Identity, Online Privacy, Cyberbullying, Emotional Wellbeing, AI Ethics; quizzes, “Spot the Scam”, and practical exercises on safe online practices

2. Bhopal Outreach (3–7 November 2026)

- Conducted across 5 schools in Bhopal, Madhya Pradesh
- Participants: 500+ students
- Focus Areas: Introduction to AI, Cyber Safety, Digital Literacy, Responsible Technology Use
- Activities: Icebreaker sessions, interactive presentations on AI concepts, gamified learning (Kahoot quizzes), worksheets on AI applications and cryptology, “Think Like an AI” activity, “Spot the Scam”

OUTCOMES OF THE EVENT

Enhanced Understanding of AI Technologies

- Participants gained foundational knowledge of Artificial Intelligence, including how AI systems function, their real-world applications, and the ethical considerations involved.
- Students learned to apply AI concepts in problem-solving activities such as “Think Like an AI,” fostering logical reasoning and critical thinking.
- Exposure to AI’s societal impact enabled participants to understand the role of technology in shaping communities and future career opportunities.

Improved Cyber Safety Awareness

- Participants developed practical skills to recognize online scams, phishing attempts, and cyberbullying, enabling safer online behaviour.
- Students and parents learned best practices for protecting personal data, maintaining privacy, and using digital platforms responsibly.
- Activities like “Spot the Scam” reinforced vigilance and proactive risk management in digital spaces.

Enhanced Digital Literacy and Critical Thinking

- Students gained comprehensive knowledge about digital tools, platforms, and ethical technology use.
- The programme fostered the ability to analyze information critically, discern credible sources, and navigate online content responsibly.
- Gamified exercises and interactive sessions encouraged active participation and practical application of learned concepts.

Fostering Social Responsibility and Ethical Awareness

- Participants developed a sense of responsibility toward their digital communities, promoting ethical online behavior.
- The sessions encouraged students to share knowledge with peers and family, extending the programme's impact beyond the classroom.
- The initiative reinforced CHRIST University's Mission Excellence, Service and core values like Social Responsibility, aligning learning with societal engagement and community welfare

ANALYSIS

Impact on Stakeholders

1. Impact on Students

- The sessions fostered critical awareness of digital identity, cyber safety, emotional wellbeing, and ethical technology use.
- With over 1800+ students engaged across multiple schools, adolescents developed practical skills to identify online risks, protect personal data, and cultivate responsible digital habits.
- Interactive activities and gamified exercises enhanced critical thinking, problem-solving, and decision-making abilities in technology-mediated environments.

2. Impact on School Staff:

- Principals, teachers, and coordinators strengthened their capacity to guide students in navigating digital challenges
- Participation facilitated enhanced collaboration and stronger institutional partnerships with CHRIST University.
- Their active engagement ensured smooth programme delivery and a more enriching learning environment for students

3. Impact on Faculty and University Community:

- Faculty members observed the successful implementation of a student-led outreach model, demonstrating effective mentorship and project oversight.
- The initiative reinforced the university's commitment to academic engagement, community service, and social responsibility.
- Student facilitators gained hands-on experience in public speaking, leadership, empathy, and educational delivery, contributing significantly to their holistic personal and professional development.

4. Broader Institutional Impact:

- The programme enhanced CHRIST (Deemed to be University), Pune Lavasa Campus's visibility and credibility as a socially responsible institution.
- It exemplified the university's dedication to promoting digital wellbeing, ethical technology use, and responsible citizenship through structured community engagement initiatives.

- By integrating academic knowledge with outreach, the programme strengthened the university's role in fostering a digitally literate and socially conscious generation.

Relevance of the Event:

Vision, Mission and Core values	The VidyalAI Outreach Programme reflects CHRIST (Deemed to be University)'s vision of holistic education and its mission to combine academic excellence with societal engagement. By promoting digital literacy, cyber safety, and responsible technology use, it reinforces the university's core value of social responsibility, empowering students, parents, and teachers to act as informed and ethical digital citizens. The initiative demonstrates the institution's commitment to service, community impact, and ethical leadership through meaningful outreach.
With reference to Graduate Attributes	The VidyalAI program aligns with key graduate attributes by fostering civic sense and law-abiding behavior through cyber safety education. It promotes knowledge sharing and enhances social awareness and contribution, encouraging students to contribute positively to society. By equipping students with these attributes, the program supports their development into informed and responsible digital citizens.
Contemporary Requirements (Employability/ entrepreneurship/ skill development / Professional Requirements)	Enhanced digital literacy, AI awareness, and cyber safety skills, which are increasingly vital in academic, professional, and entrepreneurial contexts. Developed soft skills such as leadership, public speaking, teamwork, and mentoring among student facilitators, directly contributing to employability and professional readiness. Prepared students to analyze online environments critically and apply AI logic in problem-solving, aligning with contemporary requirements for STEM and technology-based careers.
Support to Value Systems (Cross Cutting Issues such as Gender, Environmental aspects, SDGs, Social Commitment, etc)	Promoted social responsibility and ethical conduct in digital spaces, reflecting a commitment to societal welfare (SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 16: Peace, Justice and Strong Institutions). Encouraged responsible citizenship and community engagement, instilling values of empathy, ethics, and social contribution.

SUGGESTIONS FOR IMPROVEMENT • FEEDBACK FROM IQAC

- Expand Geographic Reach: Consider extending the programme to additional schools and regions to increase impact
- Introduce follow-up sessions or online modules to reinforce learning and track the long-term application of digital literacy and cyber safety practices among participants.
- Conduct more dedicated sessions for parents to deepen their understanding of AI, digital ethics, and safe online practices, enabling a supportive home environment for students.
- Partner with technology experts, NGOs, or government initiatives in digital literacy to provide specialized knowledge and strengthen the programme's credibility and effectiveness.
- Consider certificates or digital badges for participating students, teachers, and student facilitators to encourage engagement and acknowledge their efforts.

Date: 20th November 2026

Head/Coordinator

Faculty Coordinator/Organiser

IQAC

About VidyalAI Initiative

VidyalAI is a 90-minute interactive workshop designed for students aged 15–17, blending engaging activities and expert guidance. Led by university students and faculty from CHRIST (Deemed to be University), it empowers participants with essential knowledge of Artificial Intelligence and cyber safety, fostering responsible digital behavior and future career inspiration.

Outcomes

- Enhanced Awareness
- Responsible Digital Behaviour
- Practical Skills
- Career Inspiration

Who should Attend?

- Students from Classes 10 to 12 (Ages 15–17).
- Teachers or school staff interested in promoting digital literacy and safety.
- Parents who wish to encourage their children to safely explore the opportunities of technology

Proposed Sessions

- 90 Minutes Session, tailored to the needs of Adolescents
- 60 Minutes Session, for teachers and parents on Safeguarding

Why Us?

- **Expertise:** Christ University, Pune Lavasa Campus is renowned for its academic excellence, and being the Analytical Hub of the University. The resource people include a mix of both young students as well as experts in the field of AI and Cyber Security.
- **Engaging Programme:** A thoughtfully designed, interactive, and activity-driven workshop tailored for adolescents ensures maximum engagement and learning.
- **Young Resource Personnel:** Delivered by enthusiastic University Students as well as faculty members who are practicing the tools in their respective domains.
- **Online Followup Sessions:** The program promises follow up activities or online certifications to all those who are interested without the need of any payment. This helps students with critical skills to stay safe online, and also be equipped with state of the art advances in the field of technology.
- **Certifications:** All attendees are given with the Certificate of Participation (to all students) and Certification of Excellence (for active participants)



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Who We Are

VidyaAI is an initiative that promotes digital wellbeing among school students. We create awareness about responsible technology use and healthy online habits. Our sessions help students build balance, focus, and safety in the digital world.

School Of Sciences
Presents

VidyaAI

Digital Wellbeing in the Age of AI



Why Are We Doing It

Digital Balance

Only 3% of Indians maintain a healthy digital-life balance; 50% struggle with habits.

Mental Health

60% of children aged 10–18 report sleep difficulties; 24% show psychological distress.

Screen Time

83% of secondary students in India exceed recommended daily screen limits.

Online Safety

89% believe schools should teach online safety; 62% support digital wellness classes.

Your Trainers

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Worksheet Developed for Activities

Social Awareness Programme designed by **Christ University, Pune Lavasa Campus**
for promoting Awareness on AI, Cybercrimes, Digital Literacy, and Safety

Name:

Class:

School:

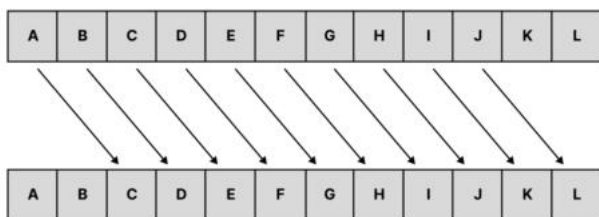
WORKSHEET / ROUGH NOTES

The Bingo Card

B I N G O

Words to fill in: AI, Online Privacy, Password, Encryption, Cybercrimes, Scam, Phishing, Hacker, Virus, Clickbait, Data, Internet, Security, Identity Theft, Online Games, Generative AI, Adobe, ChatGPT, Image Processing, Algorithm, ChatBot, Facebook, Google, Machine Learning, Hallucinations, Prompts, Copilots, Plugins

CAESAR CIPHER



The Caesar cipher is a classic example of ancient cryptography that involves shifting each letter of a message by a certain number of letters, historically three. It is a type of substitution cipher where one letter is substituted for another in a consistent fashion.

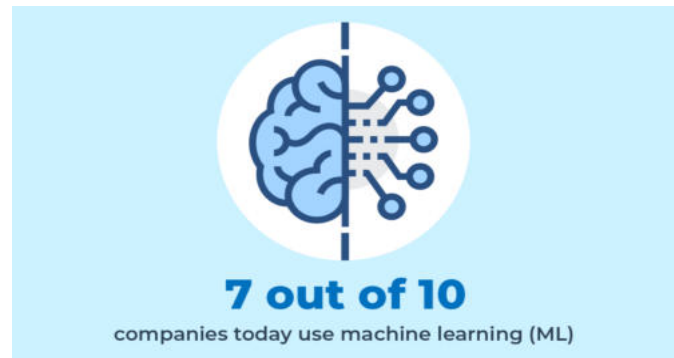
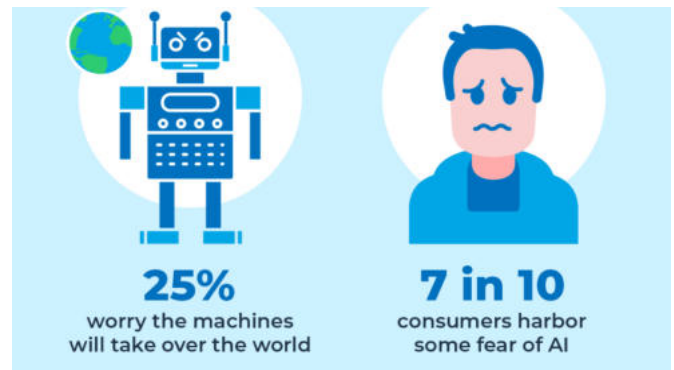
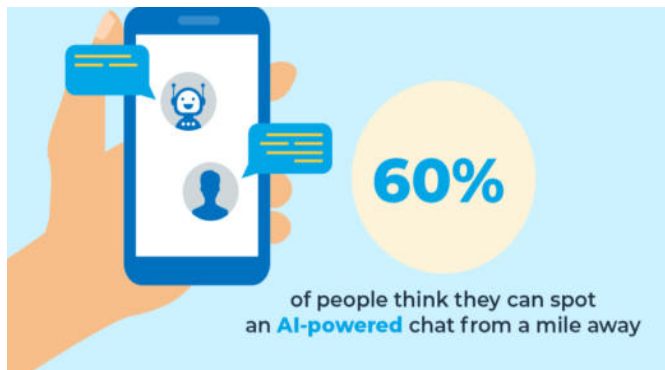
Exercises:

(Hint) **KHOOR (+1)** → **Hello**

EXXEGO (+4)

NWLAHYCRXW (+?)

FACTS CORNER | Some Study-based Findings



MOVIE CORNER | Handpicked by Team VidyAI



Wall E



The Imitation Game



The Social Network



Transcendence



Ex Machina



Snowden



The Rise and Rise of Bitcoin
(2014)



Matrix



2001: Space Odyssey

SPAM CORNER | Examples of Spam/Scam Messages

- "Congratulations! You've won ₹50,000 in the XYZ lottery! Claim your prize by clicking here."
- "Your KYC verification is pending. Please verify your account details immediately by clicking this link."
- "Your PAN card is locked. To avoid deactivation, click here to unlock it."
- "Alert: Your Aadhaar information is at risk! Please verify your details to secure your account."
- "You have a pending income tax refund of ₹10,000. Click here to process it."
- "Congratulations! You've been selected to win a free trip to Dubai. Claim your prize by filling out this form."
- "Dear customer, your phone number is now eligible for a special Jio offer. Click here to get a free recharge!"
- "Warning! Your bank account has been compromised. Click here to reset your credentials immediately."
- "Your Amazon order has been canceled. Please click here to dispute the charge."

ACTION CORNER | What you should do to ensure your own safety

 सत्यमेव जयते सहवीर्यं करवावहे • Working Together With Vigour	The National Cyber Crime Reporting Portal is a website that allows people to report cyber crimes online. You can also report any noted cybercrime by calling the below number. https://cybercrime.gov.in/ Call 1930
 certin Handling Computer Security Incidents	CERT-In's primary role is to raise security awareness among the Indian cyber community and to provide technical assistance and advise them to help them recover from computer security incidents. https://www.cert-in.org.in/

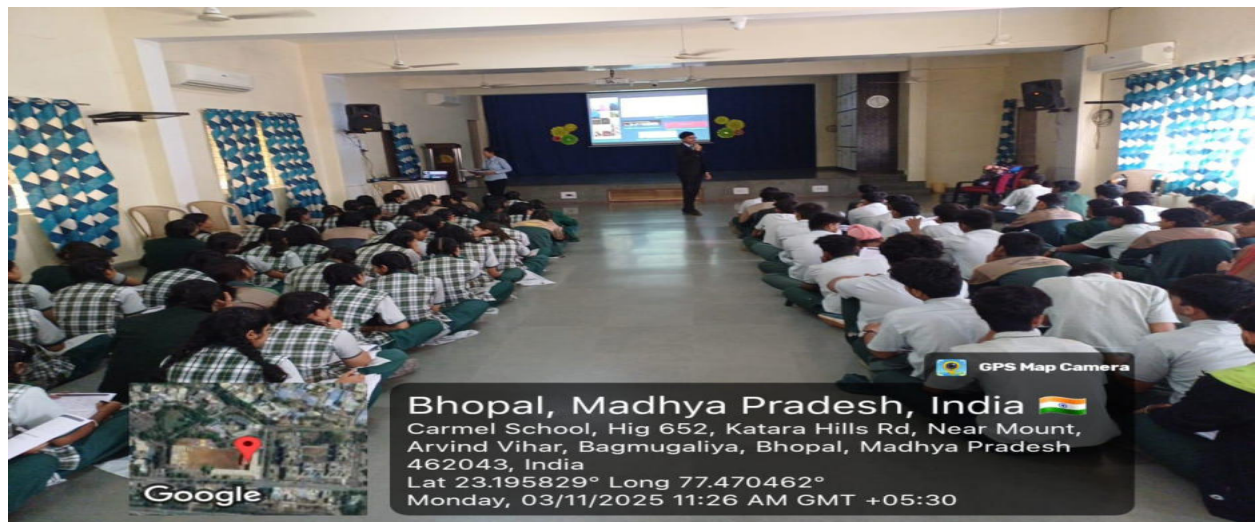
Photos:

Thiruvanthapuram, Kerala: 13-18th October 2026





Bhopal, MP: 3rd-7th November 2026







Volunteer List

Sl No	Reg No	Name	Class	Role
Kerala				
1	25112316	RASHI DEY	1BSc ES	Presenter
2	25112010	SNEHA SANTRA	1BSc CSDS	Presenter &Media
3	24112002	AHANA BHATTACHARYA	3BSc DS	Presenter
4	23112301	ARGHYA BASU	5BSc EA	Presenter & Content Preparation
5	23112313	SHUBHALAXMI JAYDEEP SAGARE	5BSc EA	Presenter & Content Preparation
6	25112302	ADRITA SENGUPTA	1BSc ES	Presenter & Content Preparation

Details of Attendees/Beneficiaries

This document serves to declare that the VidyalAI session held at the school witnessed a total of 1800+ attendees. It is important to note that formal registration of attendance was not undertaken during this event, as the beneficiaries were school students. The program consisted of two comprehensive sessions, successfully executed as planned.