

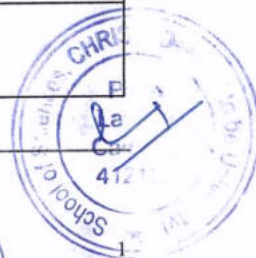


CHRIST
(DEEMED TO BE UNIVERSITY)
BANGALORE | DELHI NCR | PUNE

Science Day '26
ACTIVITY REPORT

EVENT INFORMATION	
Department	Department of Statistics & Data Science Department of Computer Science
Location	CHRIST (Deemed to be University), Pune Lavasa Campus - 'The Hub of Analytics'
Event Title	Science Day
No of Activities	1
Date and Time	28.02.26
Venue	Activity Hub
Academic Year	2025-2026
Event Type (Focus)	Science Exhibition/ Outreach Programme
Blog Link	https://christuniversitylavasa.blogspot.com/2026/03/national-science-day.html
PARTICIPANTS INFORMATION	
Target Audience	School Students from Dasve, 12th Number and Bohini School
Details of any External Agencies, Speakers, Guests with Affiliation	NA
Website/Contact of External Members	NA
Organising Committee Details	Event Coordinators: Dr. Anita Kumari, Dr. Asif Tariq, Prof. Ananya Mitra No of Student Volunteers: 8
No of Attendees/ Participants	22

CHRIST (Deemed to be University), Pune Lavasa Campus - 'The Hub of Analytics'
30 Valor Court, At Post: Dasve Lavasa, Taluka: Mulshi, Pune 412112, Maharashtra



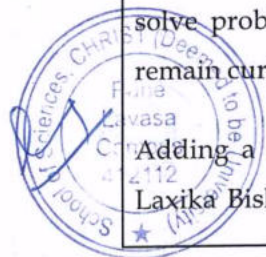
SUMMARY OF THE OVERALL EVENT

The Science Day Exhibition was organized with the objective of promoting scientific curiosity, creativity, and innovation among school students from the Lavasa region. The event served as an engaging platform for young learners to explore scientific concepts beyond the classroom and present their ideas in an interactive and practical manner. Students from three nearby schools enthusiastically participated in the exhibition, bringing with them a wide range of creative and thought-provoking projects. The initiative aimed to encourage students to develop an interest in science, nurture their analytical abilities, and build confidence in presenting their ideas to a larger audience.

The exhibition was designed to allow students to showcase their scientific knowledge through multiple formats. To ensure that participants could express their ideas creatively, the competition was divided into three categories: Poster Making (science-themed), Working Models, and Static Models. Each category encouraged students to approach scientific concepts differently. The poster-making category focused on visual communication and creativity, allowing students to illustrate scientific ideas, discoveries, and environmental awareness topics through artistic and informative posters. The working model category required participants to design functional demonstrations that explained scientific principles through motion or real-time processes. Meanwhile, the static model category enabled students to build conceptual representations that visually explained various scientific phenomena and innovations.

The event began with the formal commencement of the program, creating an enthusiastic and welcoming atmosphere for all participants and guests. This was followed by a welcome address that set the tone for the day by highlighting the importance of nurturing scientific curiosity from an early age. The program also featured a keynote address by Prof. Margaret Salve, who spoke about the role of science and innovation in shaping modern society. In her address, she emphasized that scientific thinking is not limited to laboratories and textbooks but is an essential skill that can be applied in everyday life to solve problems and improve the world around us. Her speech encouraged students to remain curious, ask questions, and continuously explore new ideas.

Adding a creative and reflective dimension to the event, a monologue presentation by Laxika Bisht captivated the audience by illustrating the transformative role of science in



shaping the future. Through a powerful and engaging performance, the presentation highlighted how scientific advancements have influenced society and how the next generation of young thinkers can contribute to future innovations.

Following the inaugural segment, the exhibition was formally opened through a ribbon-cutting ceremony, marking the beginning of the project display and evaluation. Students proudly presented their posters and models, explaining the scientific principles behind their ideas to judges and visitors. The projects covered a wide variety of topics, including environmental sustainability, renewable energy, technological innovation, and everyday scientific applications. The diversity of ideas reflected the creativity and enthusiasm of the young participants.

The projects were carefully evaluated by a panel of judges who assessed them based on originality, clarity of presentation, creativity, and the students' understanding of scientific concepts. The interactive evaluation process allowed students to confidently discuss their work and demonstrate their learning.

The event concluded with a valedictory ceremony that celebrated the efforts and achievements of all participants. A vote of thanks was delivered by Prof. Dr. Anita Kumari, who expressed gratitude to the participating schools, students, faculty members, and organizers for their contributions in making the exhibition a success. The program ended with refreshments and informal interactions, leaving students inspired and motivated to continue exploring the fascinating world of science.

OUTCOMES OF THE EVENT

- Encouraged **scientific curiosity and innovation** among school students.
- Provided a **platform for young learners to showcase their ideas and creativity**.
- Enhanced students' **presentation and communication skills**.
- Promoted **practical understanding of scientific concepts** through working and static models.
- Strengthened **collaboration between the university and nearby schools in Lavasa**.



- Inspired students to **explore science beyond textbooks**.
- Encouraged **creative thinking through poster-making activities**.
- Provided exposure to **evaluation and feedback from judges and academic mentors**.
- Motivated students to pursue **future interests in science and innovation**.
- Created an interactive learning environment promoting **knowledge sharing and curiosity**.



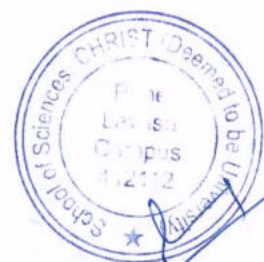
Relevance of the Event:

Local, Regional, National, Global needs Or Graduate Attributes	The Science Day Exhibition promoted scientific awareness and innovation among school students in the Lavasa region. By encouraging participation in poster presentations and model demonstrations, the event developed creativity, analytical thinking, and communication skills. It supported the development of responsible and curious learners capable of addressing scientific challenges at local and global levels.
Contemporary Requirements (Employability/ entrepreneurship/ skill development / Professional Requirements)	The exhibition encouraged early development of problem-solving, creativity, and presentation skills among students. Through working and static models, participants gained practical exposure to scientific applications, fostering curiosity and innovation. Such experiences help nurture future scientists, engineers, and researchers by strengthening foundational scientific thinking and communication abilities.
Support to Value Systems (Cross Cutting Issues such as Gender, Environmental aspects, SDGs, Social Commitment, etc)	The event aligned with SDG 4 (Quality Education) by promoting experiential and inquiry-based learning among school students. It encouraged collaboration, creativity, and equal participation, supporting inclusive education. By fostering scientific awareness and curiosity, the exhibition contributed to building socially responsible and knowledgeable future citizens.



ANALYSIS

- School Students: Gained hands-on experience in presenting scientific ideas and experiments.
- Participating Schools: Strengthened their academic engagement with higher education institutions.
- University Students and Organizers: Developed leadership, event management, and mentoring skills.
- Faculty Members: Encouraged experiential learning and outreach activities.
- Local Community: Increased awareness about the importance of science education.
- Young Participants: built confidence in explaining scientific concepts publicly.
- Educational Ecosystem: Promoted collaboration between schools and the university.
- Future Learning: Motivated students to participate in scientific competitions and research activities.



SUGGESTIONS FOR IMPROVEMENT • FEEDBACK FROM IQAC

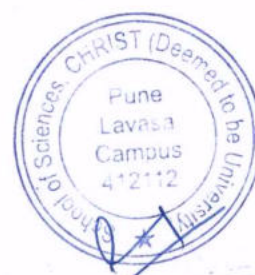
1. Appreciate the team for conducting this event which really helped the students of nearby schools to showcase their ideas and skills.
2. Requesting the team to make it a yearly event and widen the scope.

Date: 28/03/2026.

Head/Coordinator

Faculty Coordinator/Organiser

IQAC



Poster

SCHOOL OF
SCIENCES
PUNE LAVASA CAMPUS



CHRIST
DEEMED TO BE UNIVERSITY
PUNE

School of Sciences in association with School of Sciences Association,
Centre for Social Action & SDG Cell

Celebrates 40th

National Science Day

February 28

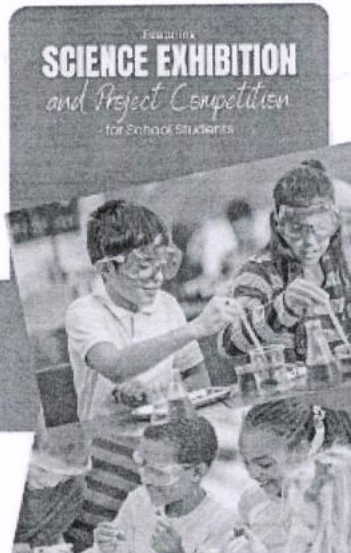
Marking the anniversary of the
discovery of the Raman Effect by
Sir C. V. Raman

@ Activity Hub, Central Block
CHRIST (Deemed to be University), Pune Lavasa Campus
From: 8:00AM

Project Competition Sponsored by:
Shantaram Ingole, Zila Parishad Sadsya

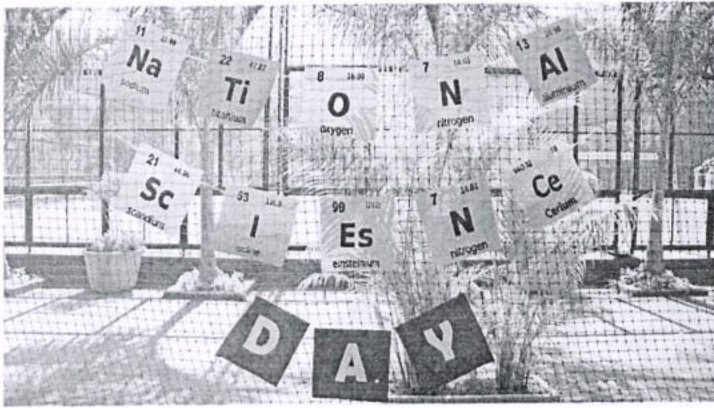
☎ 1800 123 2009

🌐 lavasa.christuniversity.in



Photographs of the Event :





Volunteer List:

Name of the student	Registration Number	Programme Name
Ashish	24112502	4 BCA
Ahana	24112002	4 BSc DS
Shreeja	25112318	2 BSc ES
Priyam	25112315	2 BSc ES
Kritika	25112310	2 BSc ES
Vishal	25112526	2 BCA
Maharshi	25112509	2 BCA

Winners List:

Team Name	Position	Category
Home Security	I	Working Model
Hydraulic JCB	II	Working Model
Robot	III	Working Model

Fire Protector	I	Static Model
Water Filter	II	Static Model

