



CHRIST

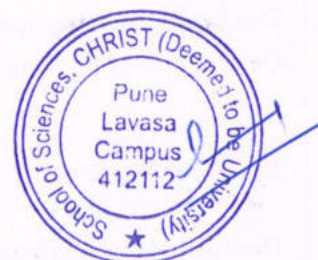
(DEEMED TO BE UNIVERSITY)
BANGALORE | DELHI NCR | PUNE

QUALITY ENHANCEMENT AND INSTITUTIONAL EXCELLENCE: AN UNDERSTANDING OF NAAC CRITERIA

ACTIVITY REPORT

EVENT INFORMATION

Centre / Department	Department of Computer Science, Department of Statistics and Data Science
Location	CHRIST (Deemed to be University), Pune Lavasa Campus
Event Title	Quality Enhancement and Institutional Excellence: An Understanding of NAAC Criteria
No of Activities	4
Date and Time	16 June 2026 to 19 June 2026 10.00 AM - 04.00 PM
Venue	Smart Room, Central Block
Academic Year	2026-27
Event Type (Focus)	Quality Improvement Program
Blog Link	https://christuniversitylavasa.blogspot.com/2026/08/quality-enhancement-and-institutional.html



PARTICIPANTS INFORMATION

Target Audience	Staff
Organising Committee Details	Event Coordinators: SALVE MARGARET JOSEPH (ASSISTANT PROFESSOR), GUNAVATHI R (ASSOCIATE PROFESSOR)
No of Student Volunteers	0
No of Attendees/ Participants	Total: 19 (Internal: 19, External: 0)

SPEAKERS & GUESTS

Dr. Avichal Sharma

Designation: Assistant Professor

Organization: CHRIST University

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Dr. Vijayalakshmi S

Designation: Associate Professor

Organization: CHRIST University

Contact: s.vijayalakshmi@christuniversity.in

Milan Chakraborty

Designation: Assistant Professor

Organization: CHRIST University

Contact: milan.chakraborty@christuniversity.in

Dr. Lekha J

Designation: Associate Professor

Organization: CHRIST University

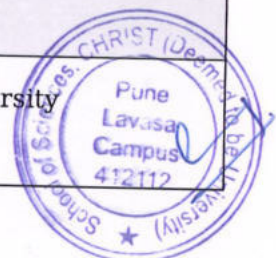
Contact: lekha.j@christuniversity.in

Dr. Tiny Palathara

Designation: Assistant Professor

Organization: CHRIST University

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Dr. Libin Chacko Samuel		
Designation: Assistant Professor	Organization: CHRIST University	
Contact: libin.chacko@christuniversity.in		

Dr. Ashaq Hussain Ganie		
Designation: Assistant Professor	Organization: CHRIST University	
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Prof. Thomas K T		
Designation: Assistant Professor	Organization: CHRIST University	
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Dr. Savithri M		
Designation: Assistant Professor	Organization: CHRIST University	
Contact: savithri.m@christuniversity.in		

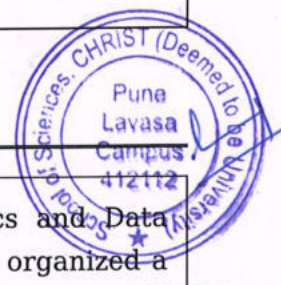
Dr. Alwin Joseph		
Designation: Assistant Professor	Organization: CHRIST University	
Contact: alwin.joseph@christuniversity.in		

Dr. Anita Kumari		
Designation: Assistant Professor	Organization: CHRIST University	
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Ananya Mitra		
Designation: Assistant Professor	Organization: CHRIST University	
Contact: ananya.mitra@christuniversity.in		

EVENT SUMMARY

The Department of Computer Science and the Department of Statistics and Data Science, CHRIST (Deemed to be University), Pune Lavasa Campus, jointly organized a



four-day Quality Improvement Programme (QIP) titled "Quality Enhancement and Institutional Excellence: An Understanding of NAAC Criteria" from 16 June 2026 to 19 June 2026. The programme was conducted for faculty members with the objective of strengthening their understanding of the National Assessment and Accreditation Council (NAAC) framework and fostering a sustainable culture of quality within the institution. The sessions were held in the Smart Room and other designated venues on campus.

The programme was designed to provide comprehensive exposure to all seven NAAC criteria while emphasizing quality assurance, documentation practices, institutional best practices, and continuous improvement. It aimed to empower faculty members to actively contribute to accreditation readiness through informed academic planning, effective governance, impactful research, student-centric initiatives, and institutional values. The initiative also encouraged collaboration among departments in developing quality benchmarks aligned with the University's vision and mission.

The programme was facilitated by experienced faculty members from CHRIST University, including Dr. Avichal Sharma, Dr. Vijayalakshmi S, Milan Chakraborty, Dr. Lekha J, Dr. Tiny Palathara, Dr. Libin Chacko Samuel, Dr. Ashaq Hussain Ganie, Prof. Thomas K. T., Dr. Savithri M, Dr. Alwin Joseph, Dr. Anita Kumari, and Ms. Ananya Mitra, whose expertise provided valuable insights into accreditation processes and institutional quality enhancement.

Overall, the Quality Improvement Programme successfully enhanced faculty awareness of the NAAC accreditation framework and strengthened their understanding of quality indicators, documentation practices, and criterion-wise best practices. The interactive sessions encouraged reflective discussions, collaborative learning, and the exchange of innovative ideas, enabling participants to identify actionable measures for improving academic and administrative processes. The programme reinforced the institution's commitment to continuous quality enhancement, institutional excellence, and accreditation preparedness, while equipping faculty members with the knowledge and confidence to contribute effectively towards sustaining a robust quality culture within the University.



DETAILED SUMMARY

ACTIVITY-WISE SUMMARY

Activity 1: Criterion II: Teaching-Learning and Evaluation and Criterion VII: Institutional Values and Best Practices

Date & Time	16 June 2026 , 10:00 AM - 04:00 PM (6h 0m)
Venue	Room No 1105
Description	The first day of the Quality Improvement Programme focused on Criterion II: Teaching-Learning and Evaluation and Criterion VII: Institutional Values and Best Practices. The session on Criterion II conducted by Dr. Avichal Sharma and Dr. Vijayalakshmi S, focused on enhancing the quality of teaching-learning processes through learner-centric pedagogies, outcome-based education, innovative assessment methods, and effective evaluation practices. Faculty members discussed strategies to improve student engagement, learning outcomes, and documentation practices aligned with NAAC quality indicators. The session on Criterion VII conducted by Prof. Milan Chakraborty, emphasized the integration of institutional values, ethical practices, environmental sustainability, inclusiveness, and social responsibility into academic and administrative activities. Faculty members explored best practices that contribute to building a value-based institutional culture and strengthening documentation for accreditation.

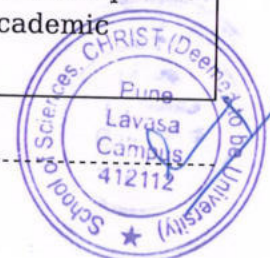


Activity 2: Criterion I: Curricular Aspects and Criterion VI: Governance, Leadership and Management

Date & Time	17 June 2026 , 10:00 AM - 04:00 PM (6h 0m)
Venue	Smart Room
Description	The second day of the programme focused on Criterion I: Curricular Aspects and Criterion VI: Governance, Leadership and Management. The session on Criterion I conducted by Dr. Lekha J, Dr. Tiny Palathara, and Dr. Libin Chacko Samuel, highlighted curriculum design, academic flexibility, value-added courses, and curriculum enrichment practices. Discussions focused on aligning the curriculum with industry needs, stakeholder expectations, and institutional objectives to enhance the overall quality of academic programmes. Dr. Ashaq Hussain Ganie and Prof. Thomas K. conducted session on Criterion VI provided insights into effective governance, institutional leadership, strategic planning, and quality assurance mechanisms. Faculty members discussed ways to strengthen administrative processes, documentation practices, and collaborative leadership for continuous institutional improvement.

Activity 3: TLEC Workshop

Date & Time	18 June 2026 , 10:00 AM - 04:00 PM (6h 0m)
Venue	-
Description	The Teaching-Learning Enhancement Centre (TLEC) Workshop conducted by TLEC, focused on strengthening pedagogical competencies through innovative teaching methodologies, technology-enabled instruction, and learner-centric classroom practices. The workshop encouraged faculty members to adopt active learning strategies, reflective teaching, and continuous professional development to enhance student learning experiences and academic excellence.

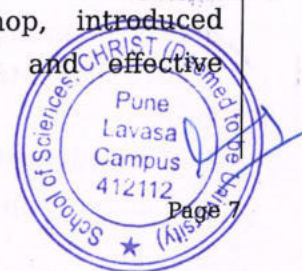


Activity 4: Criterion III: Research, Innovations and Extension and Criterion V: Student Support and Progression

Date & Time	19 June 2026 , 10:00 AM - 04:00 PM (6h 0m)
Venue	Smart Room
Description	The final day of the Quality Improvement Programme focused on Criterion III: Research, Innovations and Extension and Criterion V: Student Support and Progression. The session on Criterion III by Dr. Savithri M and Dr. Alwin Joseph, focused on strengthening the research ecosystem by enhancing research quality, innovation, consultancy, publications, and extension activities. Faculty members discussed strategies to improve research metrics, promote interdisciplinary collaborations, and maintain systematic documentation of research outcomes. The session on Criterion V by Dr. Anita Kumari, and Ms. Ananya Mitra, emphasized comprehensive student support through mentoring, career guidance, skill development, placement initiatives, and progression opportunities. Discussions focused on implementing effective mechanisms that enhance student welfare, academic success, employability, and overall holistic development.

KEY HIGHLIGHTS & ACHIEVEMENTS

1. Successfully conducted a four-day Quality Improvement Programme covering all seven NAAC criteria, providing faculty members with a comprehensive understanding of the accreditation framework.
2. Enhanced faculty awareness of quality assurance, quality enhancement practices, and NAAC documentation requirements, promoting greater institutional preparedness for accreditation.
3. Facilitated interactive discussions and collaborative brainstorming to identify criterion-wise best practices and actionable strategies for continuous institutional improvement.
4. Strengthened faculty understanding of learner-centric teaching, outcome-based education, curriculum enrichment, governance, research, student support, and institutional values, enabling better implementation within departments.
5. The Teaching-Learning Enhancement Centre (TLEC) Workshop, introduced innovative pedagogical approaches, technology-enabled teaching, and effective classroom practices to improve student learning outcomes.



6. The programme contributed to developing a shared quality culture among faculty members, strengthening their commitment to continuous improvement, institutional excellence, and NAAC accreditation readiness.

OUTCOMES OF THE EVENT

ACHIEVEMENTS / OUTCOMES

1. Enhanced faculty understanding of the NAAC accreditation framework and all seven accreditation criteria.
2. Improved awareness of quality assurance, quality enhancement, and documentation practices required for accreditation.
3. Strengthened faculty competencies in teaching-learning, curriculum planning, governance, research, student support, and institutional values.
4. Promoted the adoption of criterion-wise best practices across academic and administrative processes.
5. Encouraged collaborative learning and active faculty participation in institutional quality initiatives.

GOAL ACHIEVEMENT

1. Successfully conducted a QIP with sessions covering all seven NAAC criteria as planned.
2. Achieved the objective of familiarizing faculty with criterion-wise quality indicators and documentation requirements.
3. Facilitated interactive discussions that identified practical strategies for improving departmental quality processes.
4. Enhanced faculty readiness to contribute effectively towards NAAC accreditation and institutional excellence.

KEY TAKEAWAYS

1. Gained a comprehensive understanding of the NAAC accreditation framework and all seven criteria.
2. Enhanced knowledge of quality assurance, documentation, and evidence management for accreditation.
3. Identified criterion-wise best practices that can be implemented at the departmental level.
4. Strengthened competencies in innovative teaching-learning, research, governance, and student support.



5. Promoted collaboration, knowledge sharing, and a culture of continuous quality improvement among faculty.

ANALYSIS

IMPACT ON STAKEHOLDERS

Faculty: Improved understanding of NAAC processes, quality indicators, and documentation, enabling more effective participation in accreditation and institutional development.

Departments: Strengthened quality processes, governance practices, and evidence-based documentation, contributing to improved academic and administrative performance.

Institution: Enhanced accreditation preparedness and fostered a sustainable culture of quality, collaboration, and continuous institutional excellence.

INNOVATIONS/BEST PRACTICES

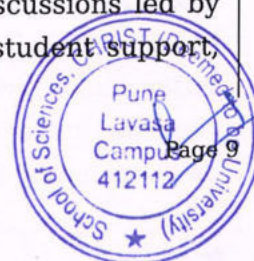
1. Combined expert sessions with interactive discussions and collaborative brainstorming for practical learning.
2. Encouraged criterion-wise action planning to improve departmental quality initiatives.
3. Integrated a dedicated Teaching-Learning Enhancement Centre (TLEC) Workshop to strengthen innovative pedagogical practices.
4. Promoted cross-departmental knowledge sharing and adoption of best practices for continuous quality enhancement.

RELEVANCE OF THE EVENT

VISION / MISSION / PO/PSO MAPPING

The Quality Improvement Programme, "Quality Enhancement and Institutional Excellence: An Understanding of NAAC Criteria," directly embodied CHRIST (Deemed to be University)'s core motto of 'Excellence and Service' while furthering its mission of holistic development.

The core value of Excellence was articulated through sessions on Criterion II and the TLEC Workshop, where experts like Dr. Avichal Sharma and Dr. Vijayalakshmi S emphasized pedagogical mastery and outcome-based frameworks to elevate academic delivery. The commitment to Service was reinforced in Criterion V discussions led by Dr. Anita Kumari and Ms. Ananya Mitra, focusing on comprehensive student support.



career guidance, and holistic student progression.

Furthermore, the value of Faith—manifested through ethical governance and institutional integrity—was underscored by Prof. Milan Chakraborty in Criterion VII, integrating environmental sustainability and social responsibility into departmental practices. Finally, Community was fostered through peer-led collaborative learning and collective governance deliberations with Dr. Ashaq Hussain Ganie and Prof. Thomas K. T., unifying faculty toward shared institutional goals. By systematically addressing all seven NAAC criteria, the programme successfully operationalized the university's core values into rigorous academic practices.

NA

LOCAL / GLOBAL NEEDS / GRADUATE ATTRIBUTES

1. Addressed the growing need for quality assurance and accreditation readiness in higher education institutions.
2. Strengthened faculty competencies in implementing NAAC quality standards and institutional best practices.
3. Supported the development of a sustainable quality culture aligned with national accreditation frameworks and global quality benchmarks.
4. Enhanced institutional capacity for continuous quality improvement and academic excellence.

CONTEMPORARY REQUIREMENTS

1. Aligned with the latest NAAC Accreditation Framework and quality assurance practices in higher education.
2. Promoted learner-centric teaching, outcome-based education, and evidence-based documentation.
3. Addressed current expectations related to institutional governance, research quality, and student-centric initiatives.
4. Equipped faculty with contemporary strategies for academic excellence and accreditation preparedness.

VALUE SYSTEMS / GENDER / ENVIRONMENT

The Quality Improvement Programme, "Quality Enhancement and Institutional Excellence: An Understanding of NAAC Criteria," directly supported the United Nations Sustainable Development Goals (SDGs) by embedding systematic quality assurance into academic governance. First, the event aligned with SDG 4: Quality Education through sessions led by Dr. Avichal Sharma, Dr. Vijayalakshmi S, and the TLEC workshop. These

activities strengthened faculty pedagogical competencies, learner-centric methodologies, and outcome-based curriculum enrichment aligned with Criteria I and II. Second, discussions on Criterion VI by Dr. Ashaq Hussain Ganie and Prof. Thomas K T, alongside Criterion VII by Prof. Milan Chakraborty, advanced SDG 16: Peace, Justice, and Strong Institutions by reinforcing institutional integrity, effective leadership, and environmental sustainability practices. Furthermore, student progression mechanisms addressed in Criterion V by Dr. Anita Kumari supported SDG 8: Decent Work and Economic Growth by enhancing career guidance, mentoring, and skill development frameworks. Ultimately, this initiative operationalized NEP 2020 directives regarding continuous professional development for higher education faculty while reinforcing CHRIST (Deemed to be University)'s core institutional values of academic excellence, ethical administration, and social responsibility.

SDGs

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SUGGESTIONS FOR IMPROVEMENT • FEEDBACK FROM IQAC

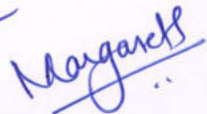
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Submitted By: SALVE MARGARET JOSEPH

Submitted On: 31 July 2026 06:26 PM



Head/Coordinator

Faculty Coordinator/Organiser

 Dept- of Computer Science.
IQAC coordinator



POSTER

CHRIST UNIVERSITY
Pune Lavasa Campus

SCHOOL OF
SCIENCES
PUNE LAVASA CAMPUS



CHRIST
(DEEMED TO BE UNIVERSITY)
BANGALORE | DELHI NCR | PUNE

DEPARTMENT OF STATISTICS & DATA SCIENCE
&
DEPARTMENT OF COMPUTER SCIENCE
PRESENTS

QUALITY IMPROVEMENT PROGRAMME
ON
**"QUALITY ENHANCEMENT AND INSTITUTIONAL
EXCELLENCE: AN UNDERSTANDING OF NAAC
CRITERIA"**



DATE

16th June 2026
to
19th June 2026



TIME

10.00 A.M TO 12.30 P.M
&
1.30 P.M TO 04.00 PM



VENUE

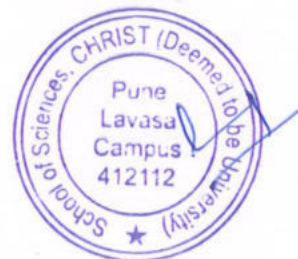
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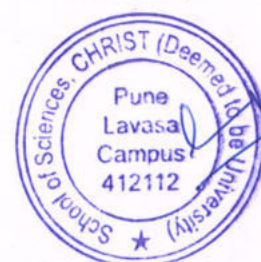
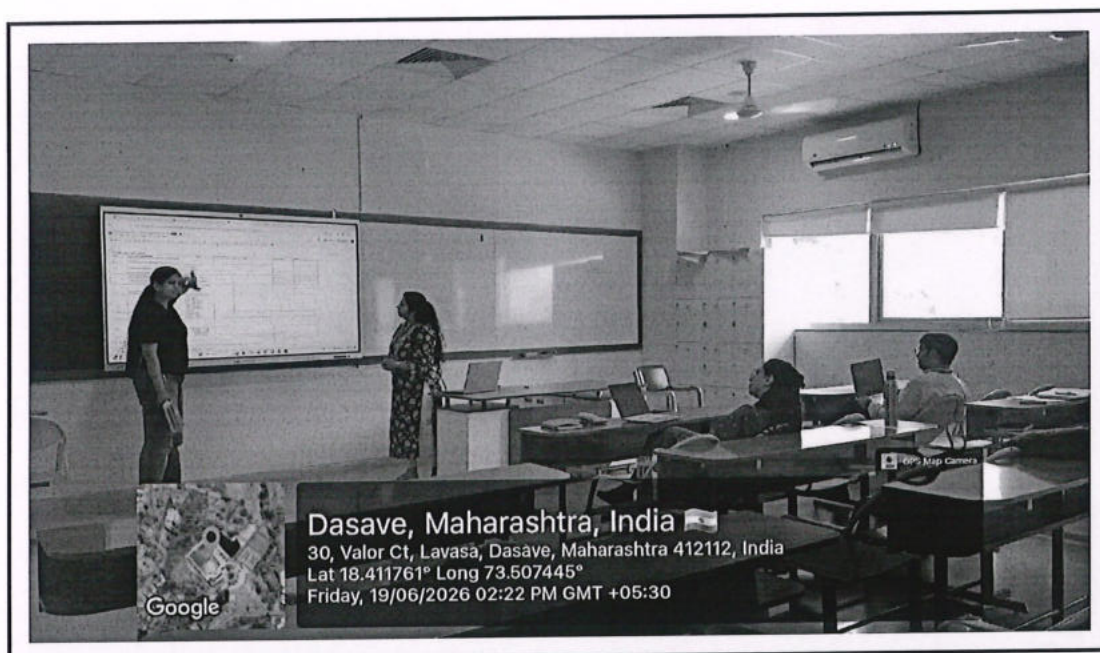
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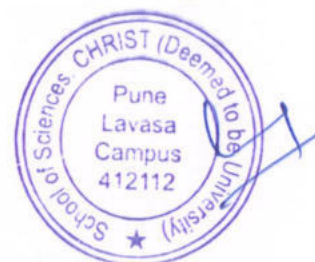
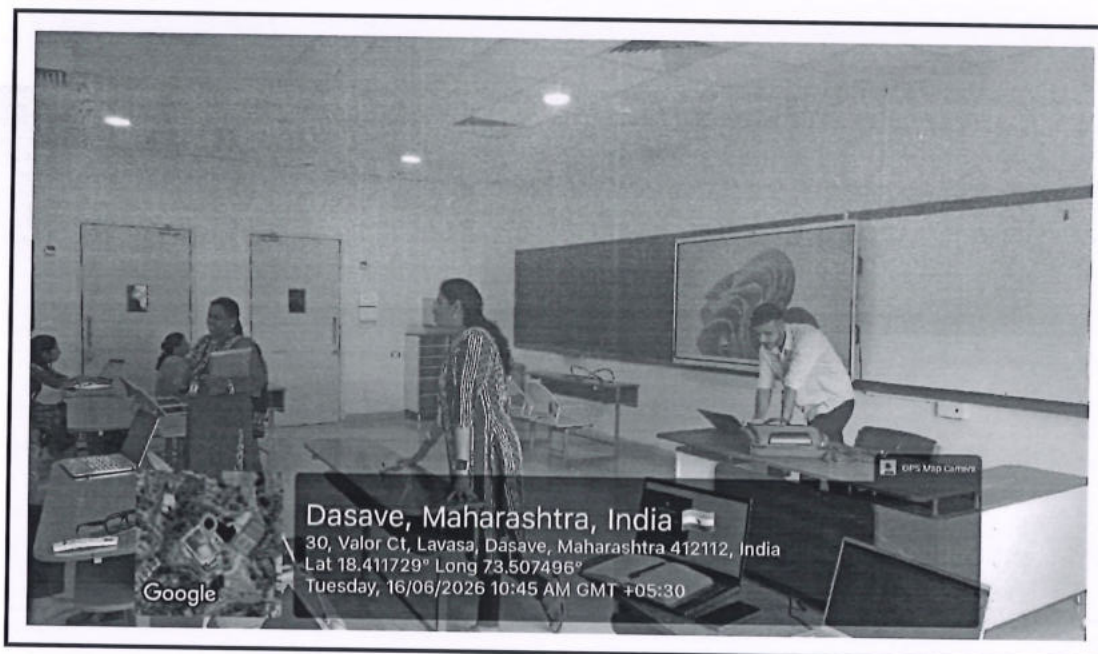
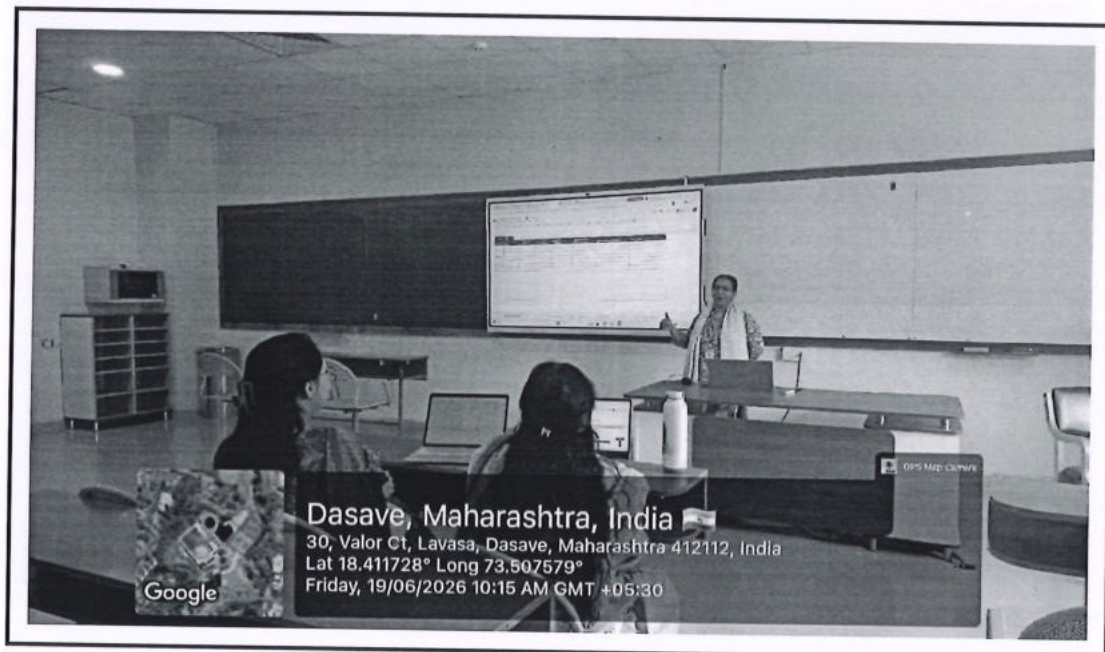


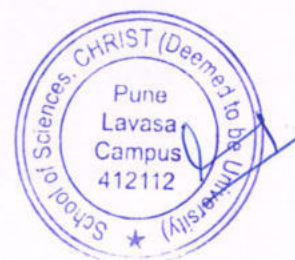
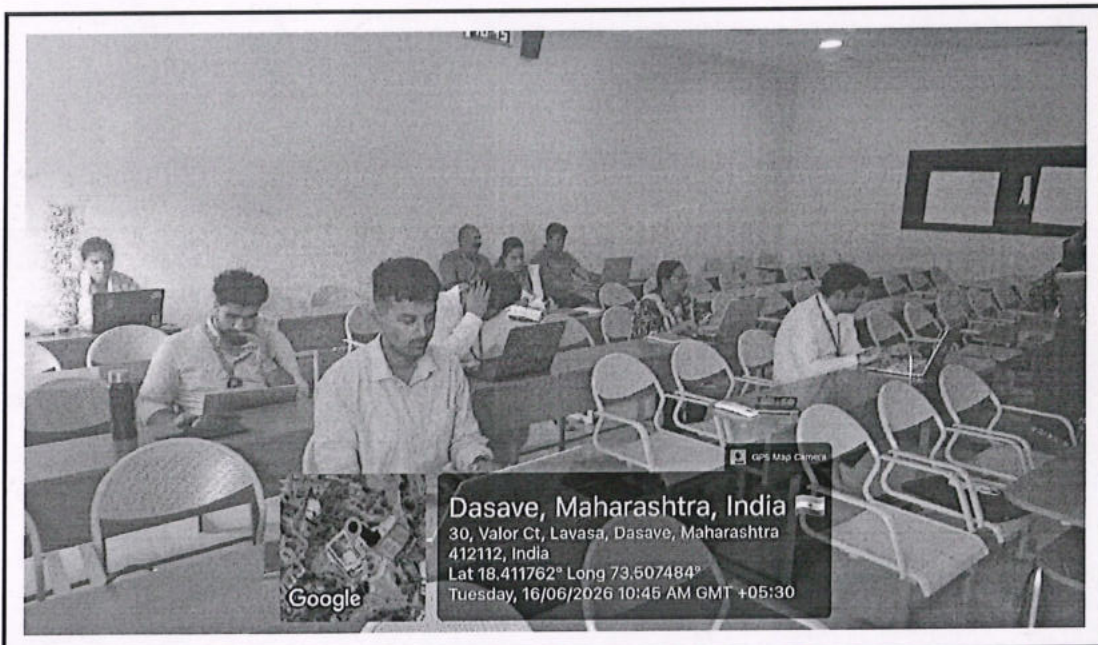
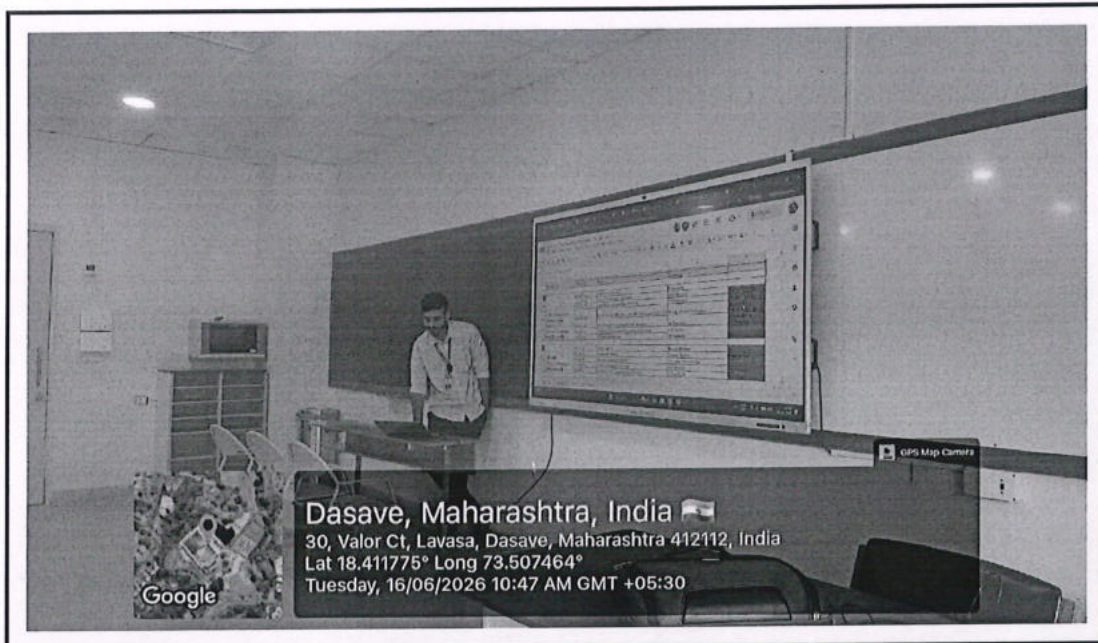
lavasa.christuniversity.in



PHOTOS







ATTENDANCE LIST

6/16/26, 10:08 AM

Faculty SOS_2025 - Google Sheets



CHRIST
DEEMED TO BE UNIVERSITY
BANOBALE & DREH NUR & PUNE

School of Sciences

Quality Enhancemet and Institutional Excellence:An Understanding of NAAC Criteria

Venue: 1105, Central Block

Date: 16 June 2026

S.No	Name of the faculty	16th June, 2026 10:4pm	17th June, 2026 10:4pm	18th June, 2026 10:4pm	19th June, 2026 10:4pm
1	DR. LIJA JACOB	<i>[Signature]</i>	online	online	online
2	DR. LEKHA J	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
3	DR. TINY S PALATHARA	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
4	DR. GUNAVATHI R	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
5	MR THOMAS K T	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
6	DR ANITA KUMARI	<i>[Signature]</i>	<i>[Signature]</i>	online	online
7	DR. AVICHAL SHARMA	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
8	DR. ASIF TARIQ	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
9	DR. LIBIN CHACKO SAMUEL	Online	online	online	online
10	DR. ASHAQ HUSSAIN GANIE	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
11	DR. SAVITHRI M	<i>[Signature]</i>	online	online	<i>[Signature]</i>
12	DR. VIJAYALAKSHMI S	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
13	DR. PRATHU BAJPAI	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
14	DR. ALWIN JOSEPH	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
15	DR. VANDANA YADAV	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
16	MS. ANANYA MITRA	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
18	MS. MARGARET SALVE JOSEPH	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
19	MR. MILAN CHAKRABORTY	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>



FEEDBACK SUMMARY



School of Sciences
Department of Computer Science and the Department of Statistics and Data Science,
Quality Improvement Programme (QIP)
"Quality Enhancement and Institutional Excellence: An Understanding of NAAC
Criteria"
FEEDBACK

Section 1 of 8

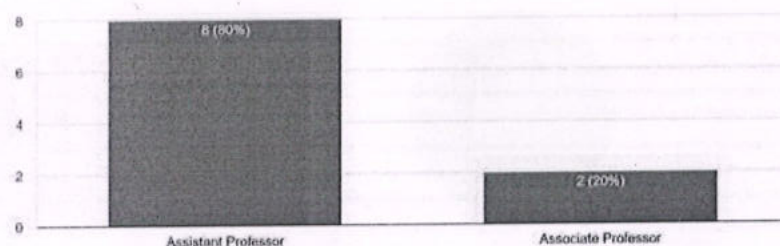
Feedback: QIP on Quality Enhancement and Institutional Excellence

Please share your insights regarding the session on understanding NAAC criteria and institutional quality standards.

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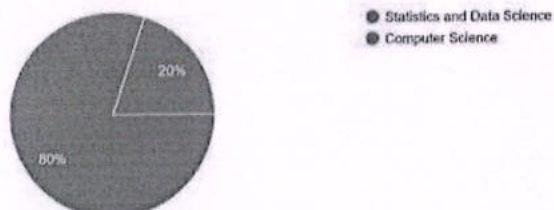
Designation

10 responses



Department

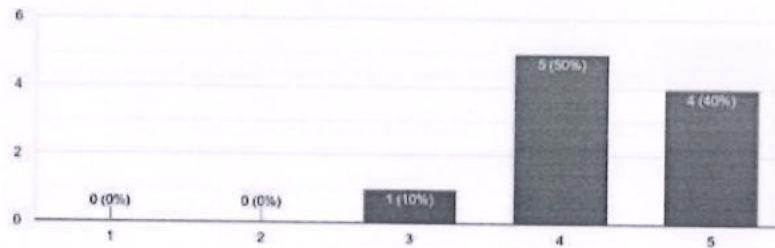
10 responses



Criterion I: Curricular Aspects

Did the session help you understand NAAC Criterion I: Curricular Aspects?

10 responses



How relevant was the session in helping you understand curriculum planning, revision, and documentation practices?

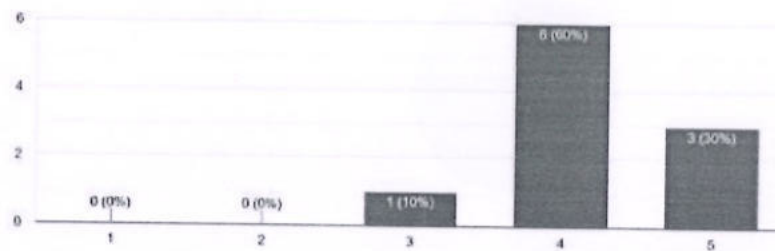
10 responses



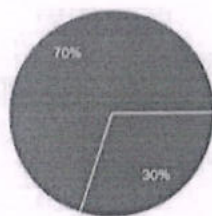
Criterion II: Teaching-Learning and Evaluation: Dr. Vijayalakshmi and Dr. Avichal

Did the session help you understand NAAC Criterion II: Teaching-Learning and Evaluation?

10 responses



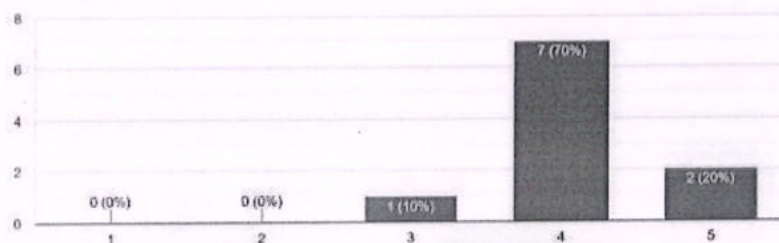
How relevant was the session in helping you improve teaching, learning, and assessment practices?
10 responses



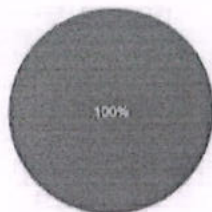
- Highly Relevant
- Relevant
- Moderately Relevant
- Slightly Relevant
- Not Relevant

Criterion III: Research, Innovations and Extension by Dr. Savithri and Dr. Alwin

Did the session help you understand NAAC Criterion III: Research, Innovations and Extension?
10 responses



How relevant was the session in helping you understand research, publication, and extension-related quality indicators?
10 responses

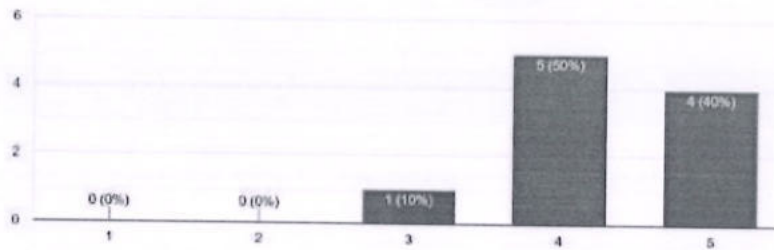


- Highly Relevant
- Relevant
- Moderately Relevant
- Slightly Relevant
- Not Relevant

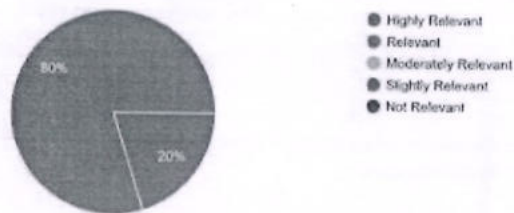


Criterion V: Student Support and Progression by Dr. Anita and Prof. Ananya

Did the session help you understand NAAC Criterion V: Student Support and Progression?
10 responses

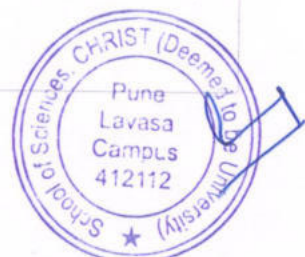
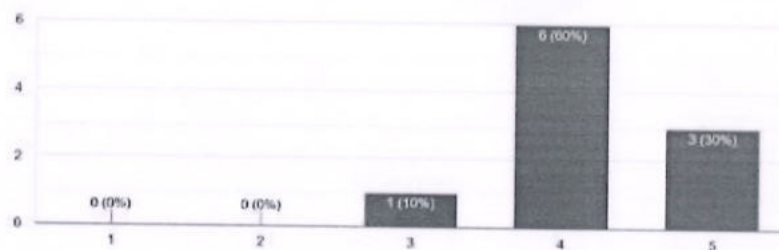


How relevant was the session in helping you understand student support, mentoring, and progression practices?
10 responses



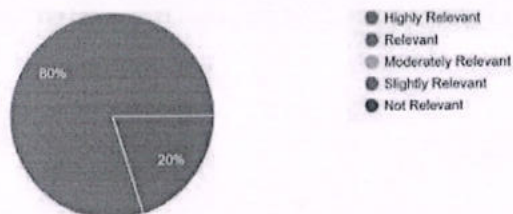
Criterion VI: Governance, Leadership and Management by Dr. Ashaq and Prof. Thomas

Did the session help you understand NAAC Criterion VI: Governance, Leadership and Management?
10 responses



How relevant was the session in helping you understand quality assurance practices for academic and faculty development activities?

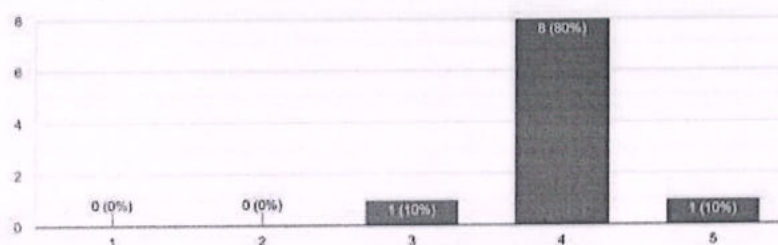
10 responses



Criterion VII: Institutional Values and Best Practices by Prof. Milan

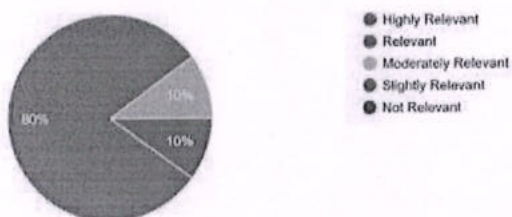
Did the session help you understand NAAC Criterion VII: Institutional Values and Best Practices?

10 responses



How relevant was the session in helping you understand initiatives related to gender equity, constitutional values, and institutional best practices?

10 responses



Additional Suggestions

Any suggestions

10 responses

✦ Summarize responses

NA

It was a nice QIP

-

The sessions could be planned for a prolonged duration next time

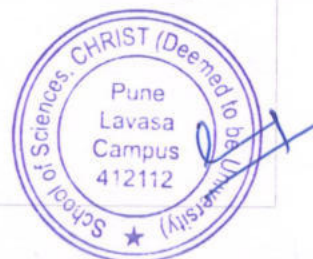
There cannot be sessions on increasing the campus perception by any quality marketing HR

To conduct this every semester while ensuring no other meetings scheduled at the same slots.

Nil

All the sessions were good and relevant.

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OTHER

CERTIFICATE *of Participation*

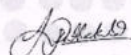
This is to certify that

Mr Milan Chakraborty

has successfully participated in the **Quality Improvement Programme on "Quality Enhancement and Institutional Excellence: An Understanding of NAAC Criteria"** held from 16 June 2026 to 19 June 2026, organized by the Department of Computer Science, and Department of Statistics & Data Science of CHRIST (Deemed to be University), Pune Lavasa Campus - 'The Hub of Analytics'.



Dr Lija Jacob
HoD, School of Sciences



Dr Fr Lijo Thomas
Director & Dean



OTHER

CERTIFICATE *of Appreciation*

This is to certify that

Dr Anita Kumari

has served as the Resource Person for the **Quality Improvement Programme on "Quality Enhancement and Institutional Excellence: An Understanding of NAAC Criteria"** held from 16 June 2026 to 19 June 2026, organized by the Department of Computer Science, and Department of Statistics & Data Science of CHRIST (Deemed to be University), Pune Lavasa Campus - 'The Hub of Analytics'.



Dr Lija Jacob
HoD, School of Sciences



Dr Fr Lijo Thomas
Director & Dean

