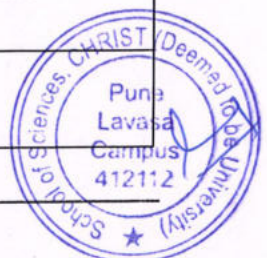




CHRIST
(DEEMED TO BE UNIVERSITY)
BANGALORE | DELHI NCR | PUNE

EARTH DAY ACTIVITY REPORT

EVENT INFORMATION	
Department	Department of Statistics & Data Science and Department of Computer Science
Location	CHRIST (Deemed to be University), Pune Lavasa Campus - 'The Hub of Analytics'
Event Title	Earth Day
No of Activities	4
Date and Time	22nd April
Venue	1103 & 1104 , Leaf Your Legacy, Dasve
Academic Year	2025-2026
Event Type (Focus)	Extension and Outreach programs in collaboration with Government bodies
Blog Link	https://christuniversitylavasa.blogspot.com/2026/05/the-earth-day.html
PARTICIPANTS INFORMATION	
Target Audience	School Students of Dasve school and 12 number school , Undergraduate Students
Details of any External Agencies, Speakers, Guests with Affiliation	Ms. Arti Bandgar Scientist and UPSC-qualified Group A Officer of the Indian Meteorological Service, presently serving in the India Meteorological Department
Website/Contact of External Members	https://www.linkedin.com/in/aarti-bandgar-8980146a/
Organising Committee Details	Event Coordinators: Dr. Anita Kumari , Dr. Vijaylakshmi S No of Student Volunteers: 30
No of Attendees/ Participants	45



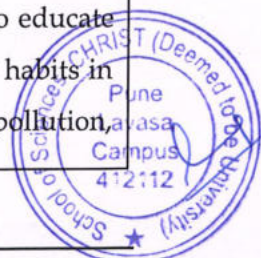
SUMMARY OF THE OVERALL EVENT

The Earth Day celebration was organized by department of statistics & Data Science and Department of Computer Science on 22 April 2026 in collaboration with SDG cell and with the support of **Ministry of Earth Science** as a meaningful and engaging event with the objective of promoting environmental awareness, sustainability, and social responsibility among students and the wider community. The program was carefully planned to combine education, creativity, and active participation, ensuring that participants not only learned about environmental issues but also contributed positively toward protecting nature. The celebration included several activities that encouraged teamwork, critical thinking, public awareness, and direct environmental action.

One of the major highlights of the event was the quiz competition on environmental awareness. Students enthusiastically participated in the quiz, which focused on topics such as climate change, pollution, biodiversity, conservation of natural resources, renewable energy, and sustainable living practices. The competition helped participants improve their knowledge about current environmental challenges while also making learning interactive and enjoyable. It encouraged students to stay informed about global environmental issues and understand the importance of protecting the planet for future generations.

Another important activity was the debate competition, where participants shared their opinions and perspectives on various ecological and environmental concerns. Topics included climate change, deforestation, waste management, water conservation, and the role of technology in environmental protection. The debate provided students with an opportunity to express their ideas confidently, think critically, and develop communication and public speaking skills. It also encouraged healthy discussions and helped participants understand different viewpoints related to environmental sustainability.

To spread awareness beyond the institution, an outreach and extension activity in terms of a rally was organized in which students and participants marched with placards, banners, and slogans promoting environmental conservation. The rally aimed to educate the public about the importance of protecting nature and adopting eco-friendly habits in daily life. Participants actively raised slogans related to saving trees, reducing pollution,





conserving water, and maintaining cleanliness. The rally created a positive impact on the local community and inspired people to become more environmentally conscious.

The event also featured an exhibition prepared by school students. The exhibition displayed innovative models, charts, posters, and projects based on themes such as recycling, renewable energy, waste management, and sustainable development. Students demonstrated creativity and scientific thinking through their presentations, making the exhibition both educational and inspiring. Visitors appreciated the efforts of the students and gained valuable insights into practical ways of protecting the environment.

A tree plantation drive was another significant part of the celebration. Participants planted saplings within the campus and nearby areas, contributing directly to environmental improvement. The activity emphasized the importance of trees in maintaining ecological balance, reducing pollution, and creating a healthier environment. It also encouraged participants to take responsibility for nurturing and protecting nature.

The Earth Day celebration concluded with a prize distribution ceremony, where winners of the quiz, debate, and exhibition competitions were honored for their achievements. Participants were also appreciated with gifts and certificates, motivating them to continue their efforts toward environmental conservation. Overall, the event successfully combined awareness, education, creativity, and action, making the Earth Day celebration both impactful and memorable for everyone involved.

OUTCOMES OF THE EVENT

The Earth Day event resulted in significant positive outcomes in terms of awareness, participation, and behavioral impact. Participants gained deeper knowledge of environmental issues such as climate change, pollution, and sustainable practices through interactive activities, including quizzes and debates. These activities also helped in improving critical thinking, communication, and confidence among students.

The rally extended the impact beyond the institution by spreading awareness among the general public, encouraging community involvement. The exhibition provided a platform for students to showcase creativity and innovation, helping them apply theoretical knowledge to practical solutions. The tree plantation drive contributed directly to

environmental sustainability while instilling a sense of responsibility and ownership toward nature.

Moreover, the event fostered teamwork, collaboration, and leadership skills among participants. Recognition through awards and gifts motivated students and increased their enthusiasm for future events. Overall, the event not only educated participants but also inspired them to adopt eco-friendly habits in their daily lives, creating a long-term positive impact.

Key Outcomes:

- Increased environmental awareness
- Improved critical thinking and communication
- Enhanced creativity and practical application
- Community engagement through rally
- Direct environmental contribution via plantation
- Development of teamwork and leadership
- Motivation through recognition and rewards



ANALYSIS

The Earth Day celebration can be analyzed as a well-structured and multidimensional event that effectively combined theoretical learning with practical application. The inclusion of diverse activities such as quizzes, debates, rallies, and exhibitions ensured participation from students with different interests and skill sets. This diversity contributed to higher engagement and inclusivity.

From an academic perspective, the event successfully addressed cognitive, social, and environmental learning objectives. The quiz and debate focused on knowledge and analytical skills, while the rally and plantation emphasized real-world impact and social responsibility. The exhibition bridged the gap between theory and practice by encouraging innovation.

However, the event could be further strengthened by incorporating measurable performance indicators such as the number of participants, audience reach, and the survival rate of planted trees. Additionally, follow-up initiatives like monitoring plantation growth or organizing periodic awareness campaigns could enhance long-term impact.

Overall, the event was effective, balanced, and aligned with its objectives, demonstrating a successful model of experiential learning and community engagement.

Key Analysis Points:

- Balanced mix of theoretical and practical activities
- High student engagement and inclusivity
- Addressed cognitive and social learning outcomes
- Strong community impact through rally and plantation
- Need for measurable metrics (KPIs)
- Scope for long-term follow-up initiatives
- Overall effective and well-organized event

Relevance of the Event:

Vision / Mission of the University	The event is aligned to the vision of Excellence and Service.
Local, Regional, National, Global needs Or Graduate Attributes	The Earth Day event addressed environmental needs at multiple levels by promoting awareness and action. Activities like plantation and rallies supported local and regional concerns, while discussions reflected national and global environmental issues. It also helped develop

	graduate attributes such as critical thinking, communication, teamwork, and social responsibility.
Contemporary Requirements (Employability/ entrepreneurship/ skill development / Professional Requirements)	The event enhanced key skills required in today's professional world. Quizzes and debates improved analytical and communication skills, while exhibitions encouraged creativity and innovation. Organizing and participating in the event also built teamwork, leadership, and management abilities, contributing to overall employability.
Support to Value Systems (Cross Cutting Issues such as Gender, Environmental aspects, SDGs, Social Commitment, etc)	The event promoted environmental awareness and social responsibility, aligning with Sustainable Development Goals (SDGs). It encouraged active participation, inclusivity, and community engagement through activities like rallies and plantation. Overall, it strengthened values related to sustainability, ethics, and civic responsibility.

SUGGESTIONS FOR IMPROVEMENT • FEEDBACK FROM IQAC

- A very good initiative.
- Outreach to students of schools for projects will create a good awareness.
- Kindly follow up on the impact of this and continue with this initiative.

Date: 2/5/26

Head/Coordinator

Faculty Coordinator/Organiser

IQAC



Poster of the Event



Speaker Profile:





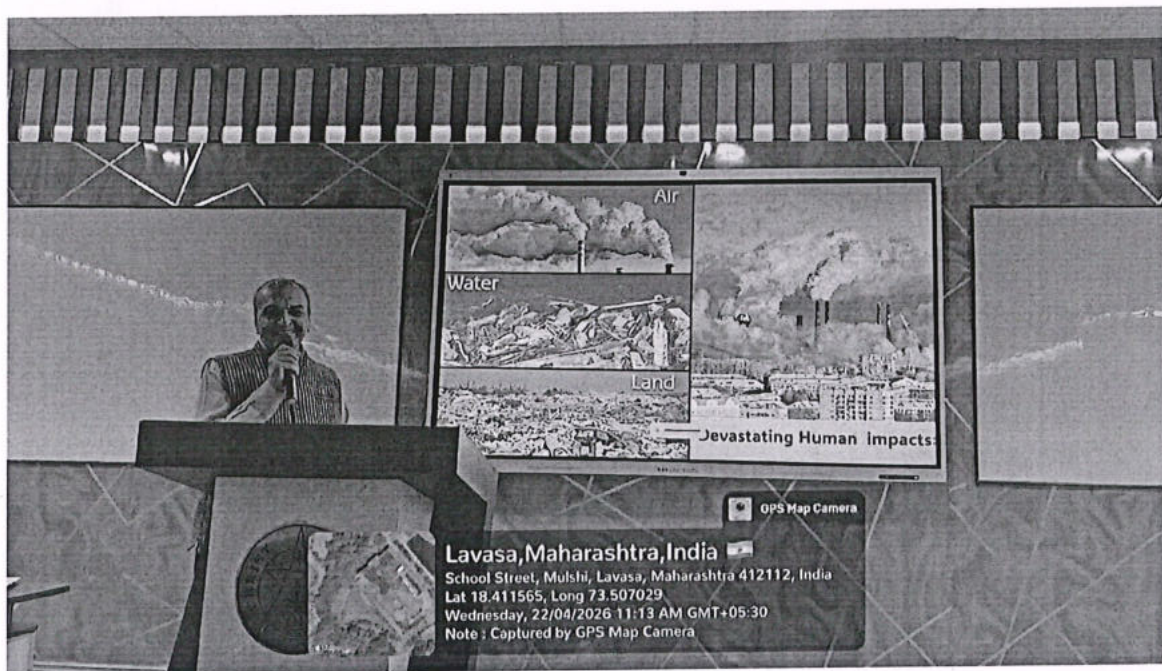
Ms. Arti Bandgar is a Scientist and UPSC-qualified Group A Officer in the Indian Meteorological Department with over a decade of expertise in weather forecasting, monsoon prediction, and climate outlooks. She contributes significantly to India's seasonal climate and monsoon forecasts and advises senior government authorities on disaster preparedness. She actively promotes weather awareness through media, training, and outreach programmes. A researcher and trainer, she has authored technical papers and holds postgraduate degrees in Physics and Atmospheric Science. She also enjoys reading psychological sciences and motherhood.



Photographic Glimpses:



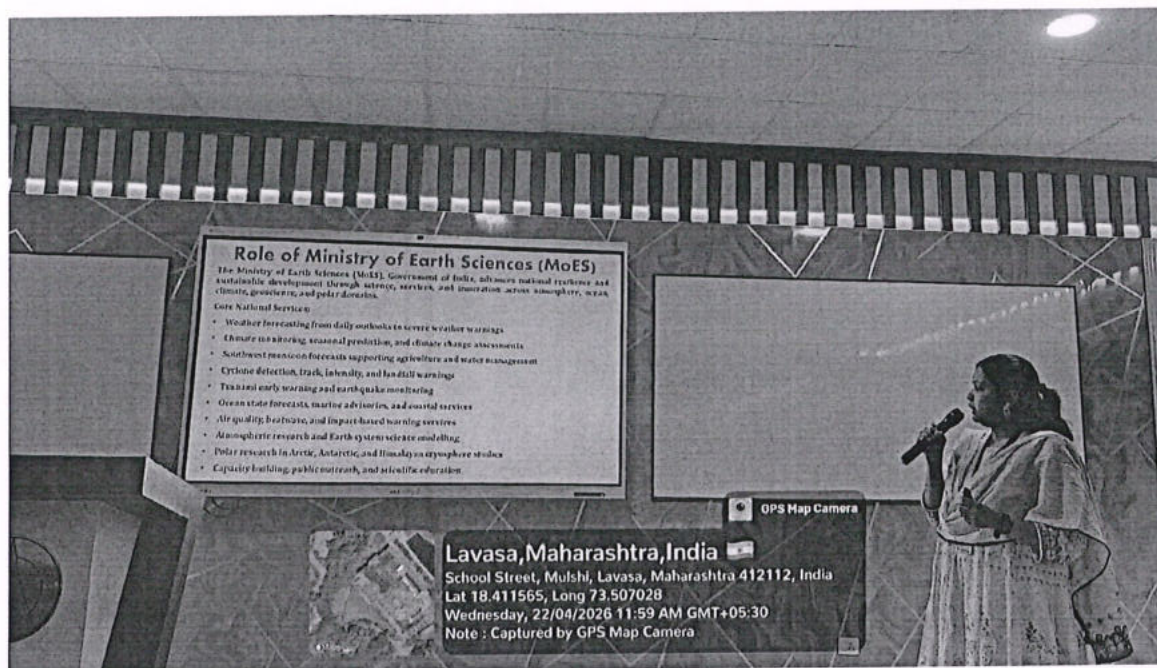
Felicitation of the Guest by Fr. Justin P Vargheese



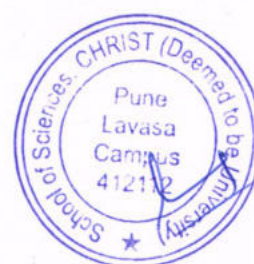
Talk by Dr. Jayant Mahajan on "Change before Climate Change"







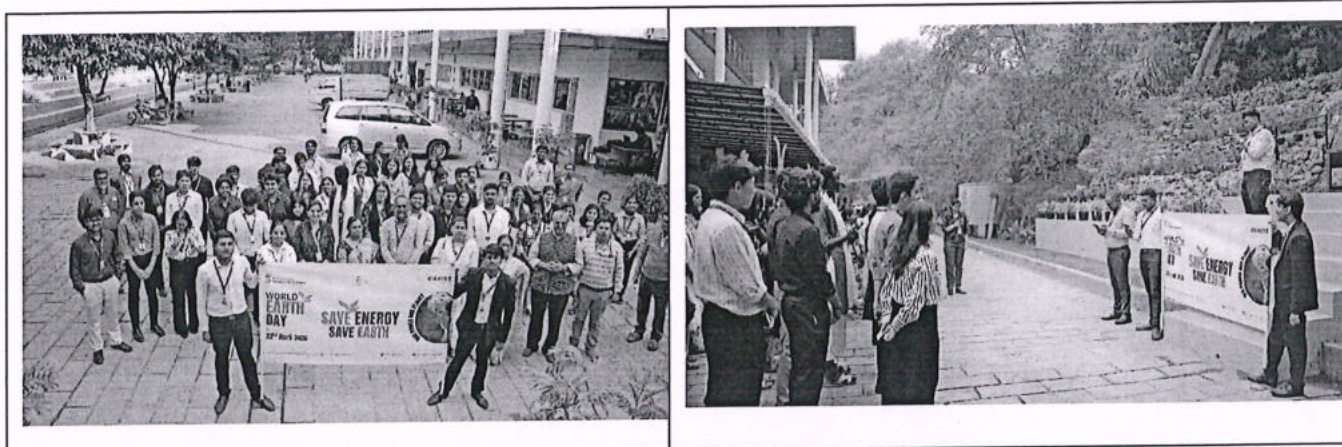
Talk by Ms. Arti Bandgar, Scientist D, IMD, Pune





Exhibition by Dasve School Students on the Occasion of World Earth Day





Oath Taking Ceremony on the Occasion of World Eath Day



Plantation Drive





Awareness Rally in the villages of Dasve and Bohini



Attendance

4/22/26, 9:14 AM

Student list - Google Sheets

2 BCA 2025			
Guest Session : Earth Day			
April 22, 2026			
S. No	Register No	Student Name	11:00 AM to 12:30
1	25112501	ALISHETTY SRUJAN	Alishetty
2	25112502	ANUJ KUMAR JHA	Anuj Kumar Jha
3	25112503	ARJIB SIDDQUI	Arjib
4	25112504	ARYAN YADAV	Aryan
5	25112505	DEVANSH ARORA	Devansh
6	25112506	GAIKWAD NIKHIL ANANDA	Nikhil Gaikewad
7	25112507	HARMANDEEP Kaur BHOGAL	Harmandeep Kaur
8	25112508	JASKARAN SINGH	Jaskaran Singh
9	25112509	KAILASH SUTHAR	Kailash
10	25112510	MAHARSHI THAKER	Maharshi
11	25112511	MITHILA PADMAGIRI	Mithila
12	25112512	MO HASSAN RAZA	Mo Hassan Raza
13	25112513	PASALKAR OM MAHADEV	Pasalkar
14	25112514	PRIYANSHI ANJANE	Priyanshi
15	25112515	SACHHIST RAJDEEP BEDWAL	Sachhist
16	25112516	SAKSHAM BHARDWAJ	Saksham
17	25112517	SANSKAAR SAXENA	Sanskaar
18	25112518	SHAILA RAJESH KUMUR	Shaila
19	25112519	SHARMA SAHIL RAMJI	Sharma
20	25112520	SHITOLE ANJALI PANDU	Anjali
21	25112521	SOHAM GHOSH	Soham
22	25112522	SURYANSH SINGH	Suryansh
23	25112523	UJAN MITRA	Ujan
24	25112524	UJJWAL RAHUL	Ujjwal
25	25112525	URVASHI SRIVASTAVA	Urvashi
26	25112526	VISHAL YADAV	Vishal
27	25112527	VIVIAN AMBROSE FERRAO	Vivian
28	25112528	ZORE SACHIN MARUTI	Sachin
29	25112529	VED VYAS K S	Ved

Date: 22/4/26

Time: 10:00 Am

Signature of the faculty:

Anish



2 BSCS 2025			
Guest Session : Earth Day			
April 22, 2026			
S. No	Register No	Student Name	11:00 AM to 12:30
1	25112301	ADIT MONICA AVACH	<i>Adit</i>
2	25112302	ADRIYA SENGUPTA	<i>Adriya Sengupta</i>
3	25112303	AILEEN REUBEN	<i>Aileen</i>
4	25112304	ASHWINA JANKI ANOOR	<i>Ashwina</i>
5	25112305	JOSEPH HANSE	<i>Joseph</i>
6	25112306	JOVIAN ANDERSON CHYNE	<i>Jovian</i>
7	25112307	JYOTISH VYAS	<i>Jyotish</i>
8	25112308	KAMBHAMPATI RITHVIK	<i>Kambhampati</i>
9	25112309	KANISHK DATTA	<i>Kanishk</i>
10	25112310	KRITIKA DAS	<i>Kritika</i>
11	25112311	LAKSHY MEENA	<i>Lakshy</i>
12	25112313	NAFEES IMRAN MOLLAH	<i>Nafees</i>
13	25112314	NISHITA GUPTA	<i>Nishita</i>
14	25112315	PRIVAM HALDER	<i>Privam</i>
15	25112316	RASHI DEY	<i>Rashi</i>
16	25112317	SANJANA DATTA	<i>Sanjana</i>
17	25112318	SHREYA MUKHERJEE	<i>Shreya Mukherjee</i>
18	25112319	SHREYA MANDAL	<i>Shreya Mandal</i>
19	25112320	SHREYAS ADIRAJ MUCHAKANI	<i>Shreyas</i>
20	25112321	SHUBHAM KUNAR CHOUBEY	<i>Shubham</i>
21	25112323	SWASTIK PANDEY	<i>Swastik</i>
22	25112325	RISHIK BEDI	<i>Rishik</i>
23	25112326	DIVYANSH	<i>Divyansh</i>
24	25112327	KARTIK YOGESH NATHI OG	<i>Kartik</i>
25	25112328	TUBA AHMED	<i>Tuba</i>





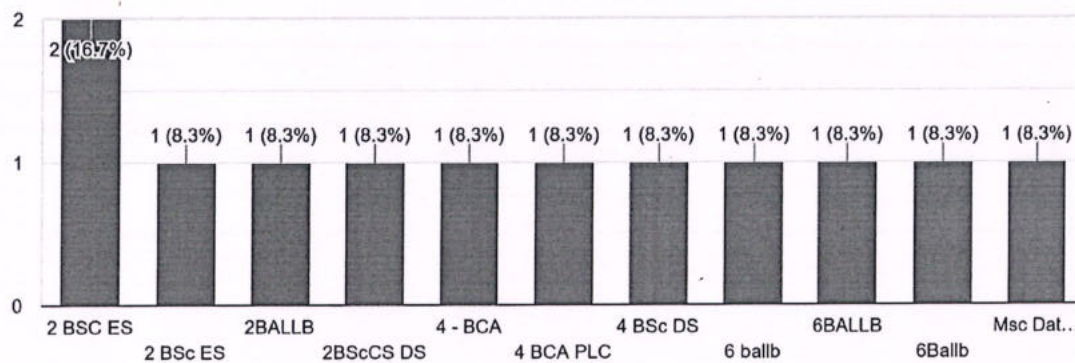
2 BScCSDS 2025			
Guest Session : <u>Fourth Day</u>			
April 22, 2026			
S.No.	Register No	Student Name	11:00 AM to 12:30
1	25112001	ADITYA DHYANI	<i>Aditya</i>
2	25112002	ADVAITH V A	<i>Advaith</i>
3	25112003	ANKUSH DEVRARA	<i>ANKUSH</i>
4	25112004	DHURVAJ AGARWAL	<i>Dhuryaj Agarwal</i>
5	25112006	LEONA MARY JOJI	<i>Leona</i>
6	25112007	PRAATIK BISHWOKARMA	<i>Praatik</i>
7	25112009	SAURYA RAJESH THAKKAR	<i>Saurya</i>
8	25112010	SNEHA SANTRA	<i>Sneha</i>
9	25112012	YOGYATA SINGH	<i>Yogyata</i>
Date: <u>22/4/26</u>		Time: <u>10 AM</u>	Signature of the faculty: <i>Amir</i>



Feedback:

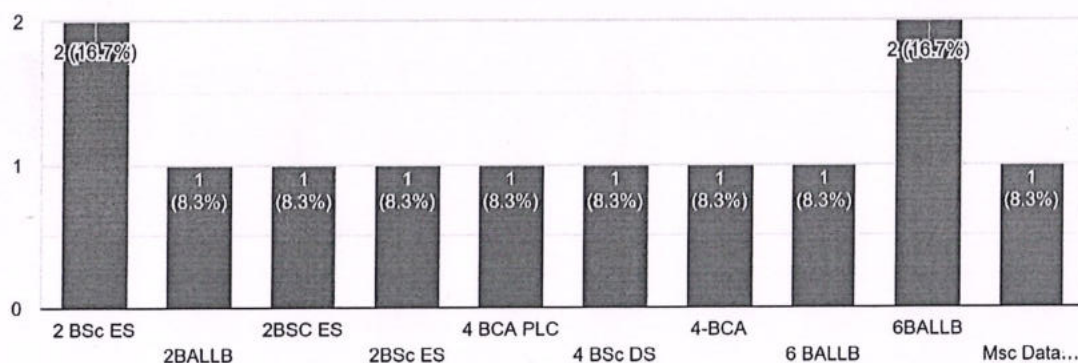
Class (eg 1 BBA A)

12 responses



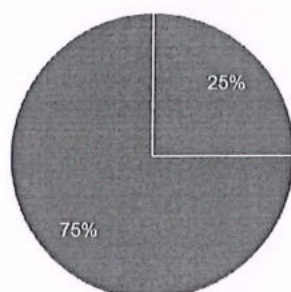
Class (eg 1 BBA A)

12 responses



Choose the event you would like to participate

12 responses



- 🧐 The Curious Mind (Quiz) – Testing knowledge, one fact at a time
- 🗣️ The Voice of Change (Debate) – Speaking up for ideas that matter



