INTERNATIONAL SUMMIT

4-5 December 2017

Joint collaborations of:
Department of Sociology & Social Work
Christ University, Bengaluru, India

World Vision, India

James Cook University, Townsville, Australia

CHILD RIGHTS: EDUCATION MATTERS FOR LIFE

VENUE:
Hall 911, 9 Floor, Central Block
Main Campus, Christ University
Education brings radical changes in human life, attitude and behaviour of Children. In principle, Education empowers children to be global citizens with intellectual, scientific, social, cultural and human outlook. Hence, the purpose of education is not only to cater to intellectual illumination alone but also to cultivate human minds with values and principles that promote learning skills along with achieving overall development. As we know, education enriches our understanding of the world view, enhances skill development, provides new knowledge, and focuses on problems-solving skills and social interaction skills in such a way that students are equipped to embrace the life situations in a meaningful way. With the passing of the Right to Education Act (RTE Act) in 2009, every child in the age group 6-14 has a right to full time elementary education of satisfactory and equitable quality in a formal school. The RTE Act provides for norms and standards for quality education. But if we look at the implementation of the Act in various parts of India, many schools don’t comply with the requirements as prescribed by the Act, partly because of poor implementation and partly because communities aren’t aware of their entitlements. And children from vulnerable families especially girl children are not able to enjoy schooling and provisions under RTE Act.

By building the children with awareness on their entitlements under RTE Act, they not only become change agents within their community but also grow as ambassadors of quality education in their neighborhoods, by reaching out to other children whom we don’t work with. The deliberations on level of sensitization of children for child rights on education, analysis of school service gaps and generating children’s voice on education would to understand the strengths as well as the limitations of the government imitative for quality education, community based forums / forums on education, implementation of RTE (Right to Education) Act-2009 with focus on strengthening School Management Committees) SMCs, etc.; The civil societies have important role to play in ensuring enabling environment to improve quality education at the primary level.

Education is the most powerful tool and primary necessity to shape and mould one’s life. World has made several committees, held conferences setting goals “Jomtien summit” (1990), EFA (by 2000), MGDs (by 2015) and SDG-4 (by 2030)) with the aim to ensure access, equity and quality of education. Quality education includes achieving age appropriate learning outcomes, promote value formation and enhance life skills by strengthening enabling environment. All promotion policies up to the Elementary level and lack of child friendly teaching learning methodologies are some of the contributing factors for the low levels of learning outcomes. Learning occurs in a positive environment. However, the Learning environment is not always conducive due to several reasons like lack of disable friendly environment, lack of child friendly environment; non-conducive  physical learning environment and space. In many instances where parents are less educated or illiterate, they do have an impact on creating a positive environment in student learning. While we could list a number of facts here, research evidence indicate the incidence of domestic violence as a result of alcoholism affects learning environment of the children.

Once the community, especially the children are aware of what they are entitled to and what their role in ensuring proper functioning of a school, children would have access to quality education in their communities.
About the Summit

The post-2015 education agenda is now defined by the Sustainable Development Goals (SDGs) and particularly for education, SDG4 seeks to “ensure inclusive and equitable quality education and promote lifelong opportunities for all”. Two days long summit to deliberate over leveraging to support inclusive and quality education and promote lifelong learning. The summit will bring together industry stalwarts and key representatives from Government and civil society to deliberate on “Child Rights: Education Matters for Life” and draft recommendations which can aide policy development.

The summit will explore some of the following questions:

1. What are some of the implications of Right to Education Act (RTE Act)- with specific reference to advancing the agenda on quality education?
2. What are the issues that hampers enabling environment for children to learn?
3. What are some of the social determinants like gender, caste, early marriage, home environment, school environment, policy matters, poverty, etc.; that affect quality education for children at the primary level.
4. The role of civil societies have important role to play in ensuring enabling environment to improve quality education at the primary level.

Sub-Themes of the Summit

The following sub themes are designed to generate more conversations on quality education in India.

1. Legal frame works in child protection
2. Partnerships and Sustainability in promoting quality education
3. Enabling environment and Community engagement
4. Programs, Policies and Models of Educations
5. Child rights and contemporary debates
6. Research and Innovations in Quality Education

Target Audience of the Summit

The target audiences are from INGOs/UN organisation/Government Organisation/Development Practitioners from INGOs/ Academicians/CSR professionals/ Social Work Students/Representatives from FICCI, Lions Club, Rotary Club, CII etc.
Call for Papers and Publication

Publication of the research papers in the form of book on- “Child Rights: Education Matters for Life”. The papers received would be edited and compiled together into a book jointly by Christ University, World Vision India and James Cook University.

The conference committee invites abstracts for the conference. It may be sent on line as word file on or before 25th September 2017 to childrightsummit@msw.christuniversity.in. Upon acceptance of abstracts, an expression of interest will be sought from the participants who could summit full papers by 10th October 2017. This will be reviewed by a scientific committee and edited by the team and published as an edited book at the conference along with a book of abstracts. If not, then the work will be compiled as a conference proceeding in January 2018. It is expected that further collaboration and joint ventures to address the issue on child rights would emerge through this conference.

Since this topic has both academic and practice relevance, we intend to publish a book on: “Child rights: Education matters of life” which will be peer reviewed and co-edited by the scientific committee members formed for this purpose.

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INTERNATIONAL SUMMIT
CHILD RIGHTS: EDUCATION MATTERS FOR LIFE
4-5 DECEMBER 2017

Registration Guidelines

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<th>Category</th>
<th>Registration Fees</th>
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<tr>
<td>Delegate</td>
<td>National</td>
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<tr>
<td>PhD Scholar/ Student</td>
<td>1,500/-</td>
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<tr>
<td>Professional/Faculty/Paper Presenter</td>
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Note:
- Delegate may register with full registration fee applicable as above for the International Summit.
- The Online Registrations will be closed on 30th November 2017 at 5:00 pm.
- Registration Fee once paid will not be refunded under any circumstances.
- The registration fee includes breakfast, lunch, dinner, tea/snacks, welcome kit and study materials.
- Accommodation would be arranged on request.
- For registration payment details please login to our conference website.
- The participants must mention the programme name in the purpose for transfer.
- The participants on transferring the requisite amount should mail the following:
  - a) Date of Transfer
  - b) Amount
  - c) Transaction Reference - UTR (Unique Transaction Reference) or any other reference no. if generated (If not available ignore the same)
  - d) Name & Address of the Participant
  - e) Name & Address of the Branch
  - f) Name of person transferring the Amount on behalf of the Participant.

BANK DETAILS

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(REGISTRATION TO BE COMPLETED ON OR BEFORE 30 NOVEMBER 2017)
INTERNATIONAL SUMMIT
CHILD RIGHTS: EDUCATION MATTERS FOR LIFE
4-5 DECEMBER 2017

REGISTRATION FORM

1. Name: ........................................................................................................................................

2. Institute/University/Organization: ................................................................................................

3. Country/State: .................................................................................................................................

4. Designation: ....................................................................................................................................

5. Title of the Paper: ..........................................................................................................................

6. Address for Communication: ...........................................................................................................

7. Contact No.: Mobile: ........................................ (O): .................................................................

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