



Department of Media Studies
Bachelor of Arts Media and Journalism 2025 - 2026
School of Social Sciences, Bannerghatta Road Campus

Feedback Analysis of Teacher Feedback Form

Teacher Feedback Analysis on Syllabus (2025–26)

The analysis of teacher feedback for the academic year 2025–26 indicates an overall positive assessment of the syllabus offered by the Department of Media Studies. Faculty members largely agree that the syllabus satisfactorily meets the stated objectives and learning outcomes of the programme. The ratings reflect that the curriculum is effective in enhancing subject knowledge, fostering independent thinking, and enabling students to apply theoretical concepts to real-life and professional contexts.

Faculty responses also highlight the presence of continuous processes for proposing, modifying, and incorporating new topics into the syllabus. The departmental-level expert committee meetings for syllabus review are acknowledged as an effective mechanism for maintaining academic relevance and quality. Teachers have positively rated the syllabus for encouraging research-inclusive teaching practices, thereby supporting inquiry-based learning and academic rigor.

However, certain constructive suggestions have emerged from the feedback. One key concern raised by faculty members is the extensive breadth of topics included in the syllabus. It was suggested that reducing the number of topics would allow for deeper engagement, critical analysis, and enhanced mastery of subject matter. Additionally, faculty members emphasized the need for timely syllabus revisions to introduce new and emerging topics aligned with current industry requirements. This reflects the dynamic nature of the media and communication sector and the necessity for the curriculum to remain contemporary and industry-oriented.

Overall, the feedback underscores that while the syllabus is well-structured and effective, there is scope for improvement through focused content delivery and periodic updates to enhance depth, relevance, and practical applicability.

Action Taken

In response to the feedback received from faculty members, the department has initiated discussions to streamline the syllabus by prioritizing core concepts and reducing content

overload where feasible. This approach aims to facilitate in-depth teaching, critical application, and improved learning outcomes.

Further, the department has strengthened its syllabus review mechanism through regular deliberations in departmental meetings and Board of Studies (BoS) sessions. Emphasis is being placed on incorporating emerging industry trends, tools, and practices to ensure that the curriculum remains aligned with professional standards and expectations. Faculty members are encouraged to integrate research-based content and contemporary case studies into teaching and assessment practices.

These actions reflect the department's commitment to continuous curriculum improvement, academic excellence, and industry relevance.



Department of Media Studies
School of Arts and Humanities
Bangalore Bannerghatta Road Campus
CHRIST (Deemed to be University)
Bangalore - 560 076



Department of Media Studies
Bachelor of Arts Media and Journalism 2025 - 2026
School of Social Sciences, Bannerghatta Road Campus

Feedback Analysis of Student Feedback Form

Student Feedback Analysis and Action Taken (2025–26)

The analysis of student feedback for the academic year 2025–26 reflects an overall positive response to the courses offered by the Department of Media Studies. A majority of students have indicated that the course objectives and learning outcomes were clearly communicated through the course plans. Students also acknowledged that the teaching methods adopted were largely effective in supporting the intended learning outcomes. The clarity of Continuous Internal Assessment (CIA) descriptions and evaluation criteria was positively rated, indicating transparency in assessment processes.

Students have expressed satisfaction with the alignment of CIAs with course outcomes, as well as with the adequacy of learning resources and reference materials provided during the course. Classroom engagement levels were generally rated as good, suggesting that teaching–learning practices encouraged interaction and participation. Feedback also highlights that the courses contributed meaningfully to students’ conceptual understanding and analytical abilities.

At the same time, students offered constructive suggestions for enhancing the learning experience. A recurring recommendation was the inclusion of more interactive and participatory activities such as group discussions, debates, media analysis exercises, and video-based assignments. Some students also indicated the need for improved pacing of the syllabus, suggesting either a slightly faster progression or better time management to cover topics more effectively. A few responses reflected uncertainty regarding certain assessment components, pointing to the need for reinforced explanation and guidance.

Overall, the feedback indicates that while the courses are well-structured and effectively delivered, incorporating more student-centric, activity-based learning approaches would further enhance engagement and learning outcomes.

Action Taken

Based on the student feedback received, faculty members have taken steps to strengthen classroom engagement by incorporating interactive teaching strategies such as group discussions,

debates, case studies, media content analysis, and experiential learning activities. These methods aim to encourage critical thinking, collaboration, and practical application of concepts.

To address concerns related to syllabus pacing and assessment clarity, faculty members have reinforced explanations of CIA components, evaluation criteria, and course timelines at the beginning and during the progression of the course. Additional academic support and guidance are being provided wherever required to ensure that students clearly understand course expectations.

The department continues to review student feedback systematically and uses it as an input for improving teaching methodologies, assessment practices, and overall course delivery, thereby ensuring a learner-centric and outcome-oriented academic environment.



Head
Department of Media Studies
School of Arts and Humanities
Bangalore Bannerghatta Road Campus
CHRIST (Deemed to be University)
Bangalore - 560 076