

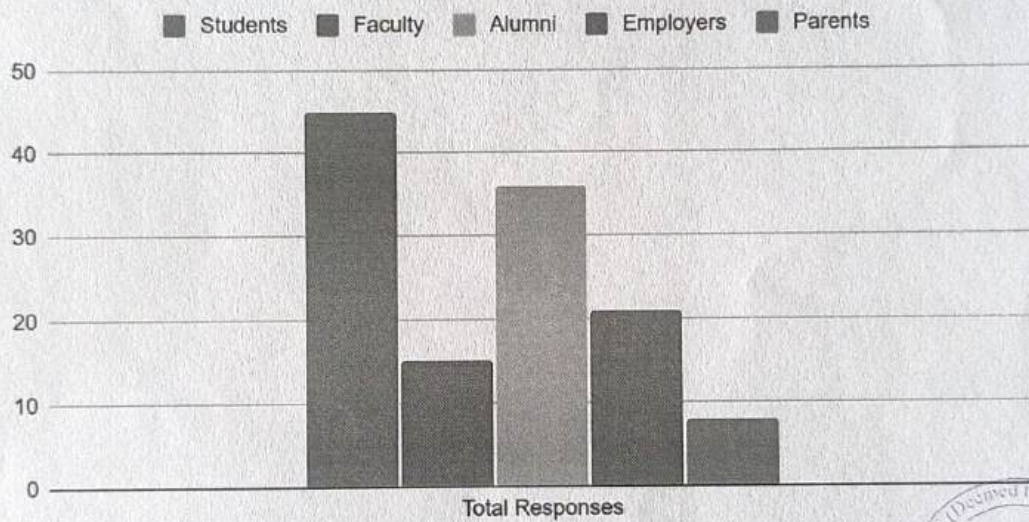


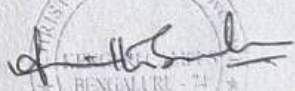
SCHOOL OF ARCHITECTURE

Action Plan on Feedback received (2025-26)



Feedback Analysis (2025-26)




BENGALURU - 74
SCHOOL OF ARCHITECTURE

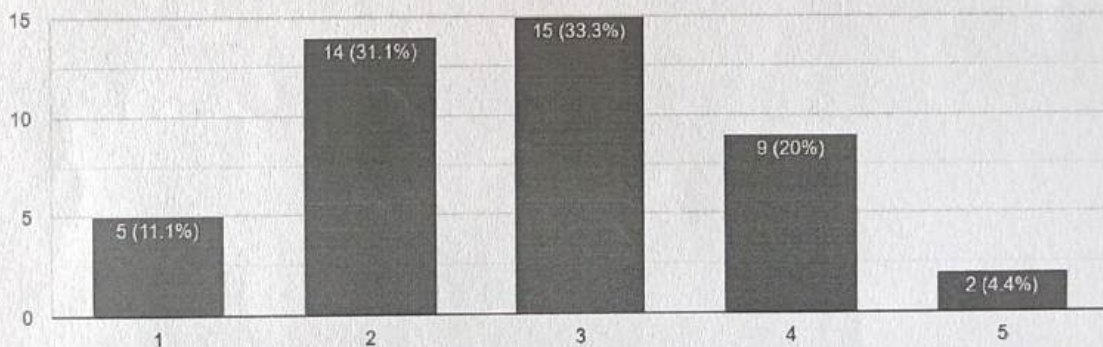
Feedback received from students

Sl No.	Feedback Received	Action Plan
1	47% Students strongly agreed that the curriculum introduced emerging topics in the subject area.	• Introduce electives and modules on AI in architecture, parametric design, net-zero buildings, and smart cities. • Increase Industry and Research Collaborations by Organizing expert talks, panel discussions, and workshops featuring professionals working on emerging trends.
2	64% students felt that their critical and analytical thinking skills have been enhanced through the curriculum.	• Integrate emerging topics and technologies to ensure the curriculum stays relevant and forward-thinking. • Enhance practical learning experiences through workshops, field studies, and case-based assignments.
3	67% students felt that the curriculum oriented them towards pursuing a higher education.	• Incorporate opportunities for students to engage in academic conferences, workshops, and collaborations with research institutions. • Align the curriculum to align with global trends and emerging fields of study, fostering a culture of lifelong learning.
4	53% students responded strongly that The curriculum sensitizes them towards environmental and social aspects.	• Course content to include more case studies and examples that highlight sustainability and social responsibility. • Organize workshops and field projects that actively involve students in environmental and social initiatives.
5	More than two third of the respondents agreed that employability is given importance in the curriculum.	• Collaborate with industry professionals to regularly update the curriculum with relevant skills and knowledge for the job market. • Incorporate internships, live projects, and industry visits to provide students with hands-on experience. • Offer workshops on soft skills, interview techniques, and resume building to enhance students' employability.
6	58% respondents strongly agreed that the curriculum has enhanced their	• Encourage independent research projects, thesis writing, and participation

	research aptitude and skills.	in academic conferences to foster critical thinking. Organize workshops and seminars with researchers and industry experts to expose students to diverse research perspectives and approaches.
7	100 % of first year students agreed that they have been introduced to digital tools in the revised curriculum.	- Continuously update the digital tools curriculum to include emerging technologies and software relevant to the field of study. - Provide hands-on training and workshops for students to deepen their practical knowledge of these tools. - Collaborate with tech companies and industry experts to keep students up-to-date with the latest trends and tools in the digital space.

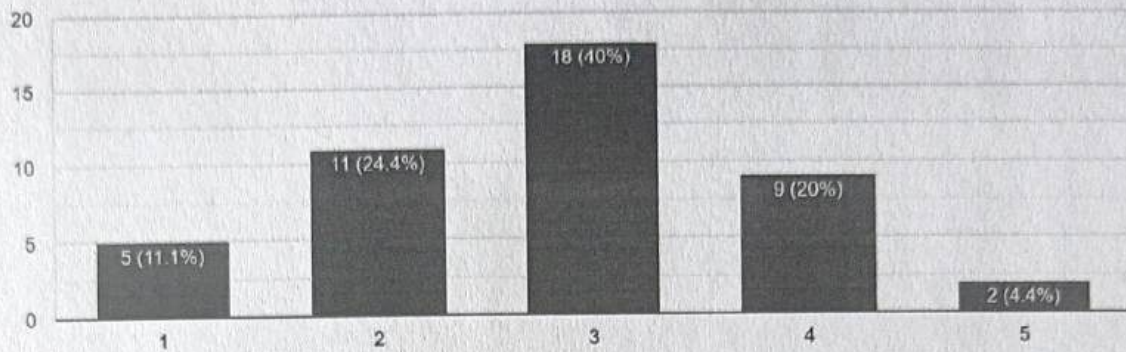
The curriculum satisfies the objectives and learning outcomes.

45 responses



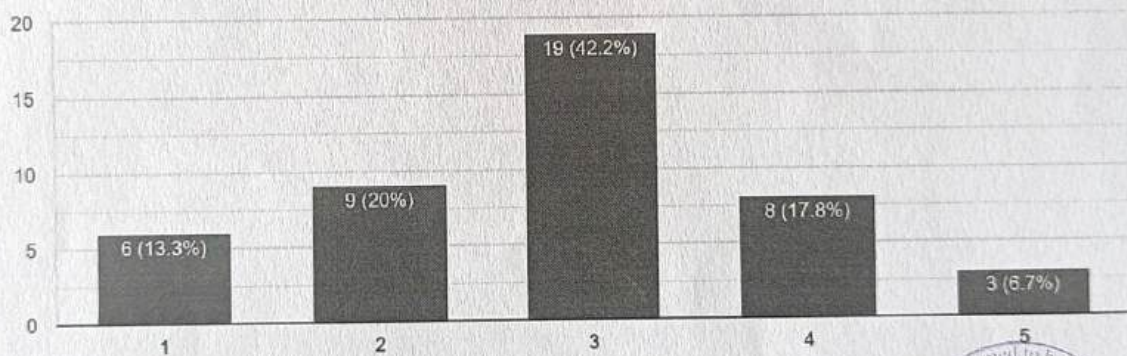
My critical and analytical thinking skills have been enhanced through the curriculum.

45 responses



The curriculum orients me towards pursuing a higher education.

45 responses



Feedback received from Faculty

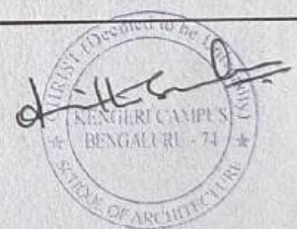
Sl No.	Feedback Received	Action Plan
1	Feedback indicated a strong alignment of curriculum to fulfill the stated program objectives and learning outcomes.	• Conduct focused discussions with faculty to identify specific areas needing improvement in aligning curriculum with stated learning outcomes. • Review course content to ensure each module explicitly contributes to program objectives. • Organize curriculum enhancement workshops for faculty to align teaching strategies with program learning outcomes.
2	89 % of faculty respondents agreed that the curriculum adequately covers foundational and advanced topics necessary for the students.	• Conduct detailed faculty discussions to pinpoint specific topics that may need reinforcement or expansion. • Review course content to ensure a balanced mix of foundational and advanced topics with clear progression across semesters. • Introduce more elective courses in emerging areas of architecture and urban planning.
3	89 % of faculty responded that the courses prepare students for the latest industry trends and challenges in architecture and design.	• Expand industry partnerships for internships, live projects, and mentorship programs. • Increase guest lectures and workshops by professionals on emerging trends in architecture and design. Integrate AI, BIM, parametric design, and sustainability-focused software into coursework. • Ensure faculty training on the latest industry tools to enhance technology-driven learning. • Promote Studio on Wheels, site visits, and hands-on projects in live urban contexts.
4	90% responded strongly that the curriculum is effective in developing independent thinking.	• Integrate more research assignments, design critiques, and self-guided projects to foster critical thinking.



		• Incorporate Open-Ended Design Challenges - Introduce problem-solving studio projects where students explore diverse approaches and solutions.
5	84% of respondents agreed that Employability is given importance in the curriculum.	• Enhance Industry Integration - Expand internships, live projects, and collaborations with architectural firms to provide hands-on industry exposure. • Give impetus to skill based learning. Incorporate certification courses, software training (BIM, AI in design), and workshops to align with industry demands.
6	Faculty suggested the following recommendations to improve the promotion of self-study and research components.	• Outcomes should adopt the SMART framework and be measurable, using clear performance indicators and measurable verbs. They must align explicitly with higher-order cognitive skills, Program Outcomes (POs), and the University Vision. • Integrate emerging technologies, digital and analytical competencies, sustainability metrics, and industry-linked competencies. Emphasize climate responsiveness, heritage awareness, and interdisciplinary thinking. • Improve outcomes by embedding clear links to professional practice, expanding research-oriented and field-based components, and ensuring achievability (specifically noted for the M.Arch syllabus). • Involve more experts in developing objectives and outcomes based on current industry and education trends.
7	A significant number of faculty members requested workshops on BIM, including specific tools like Revit, ArchiCAD, and Navisworks, as well as training in Parametric Design and Computational Design using tools like Grasshopper and Rhino. AI-Assisted Design, digital fabrication (3D printing, CNC milling), AR/VR, Sustainability Rating systems (IGBC, GRIHA, LEED,	Conduct workshops and training programs for faculty for the following topics • Digital Tools & Parametric Design: Workshops on BIM, including specific tools like Revit, ArchiCAD, and Navisworks, as well as training in Parametric Design and Computational Design using tools like Grasshopper and

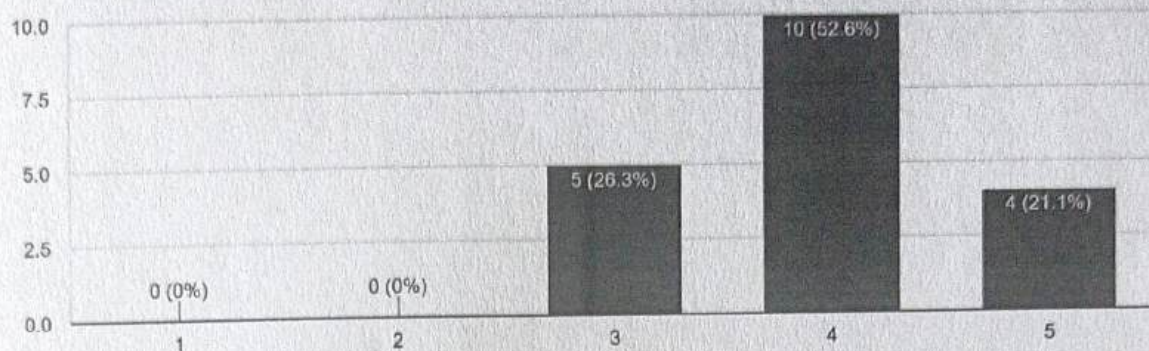


WELL standards), advanced construction and material innovation (sustainable/low-carbon systems), and environmental simulation and analysis (Ladybug-Honeybee, EnergyPlus, CFD), GIS Applications (ArcGIS, QGIS) and broader Urban Analytics, spatial data modeling, and geodesign.	Rhino. AI-Assisted Design, digital fabrication (3D printing, CNC milling), and AR/VR. • Sustainability & Environmental Analysis: Training programs in Sustainability Rating systems (IGBC, GRIHA, LEED, WELL standards), advanced construction and material innovation (sustainable/low-carbon systems), and environmental simulation and analysis (Ladybug-Honeybee, EnergyPlus, CFD). • GIS and Urban Analytics: Conduct training in GIS Applications (ArcGIS, QGIS) and broader Urban Analytics, spatial data modeling, and geodesign. • Research & Professional Development: Programs to be conducted for Academic Writing and Research Methodology Workshops, Academic Leadership Training, Professional Practice and Project Management fundamentals (PMP, contracts, costing), and specialized digital documentation methods (LiDAR scanning, photogrammetry, drone mapping). • Specialized Architectural Fields: Advanced courses in Heritage Conservation (HBIM, cultural landscape studies, adaptive reuse) and material development and testing, including additive manufacturing.
---	--



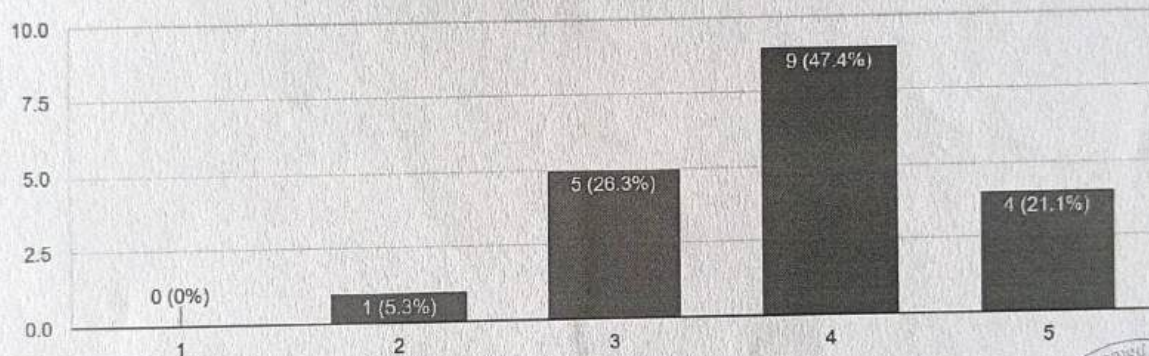
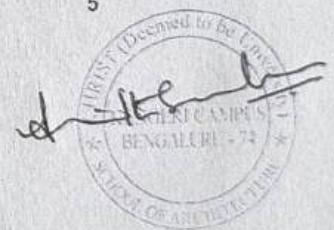
To what extent does the current curriculum align with and fulfill the stated program objectives and learning outcomes?"

19 responses

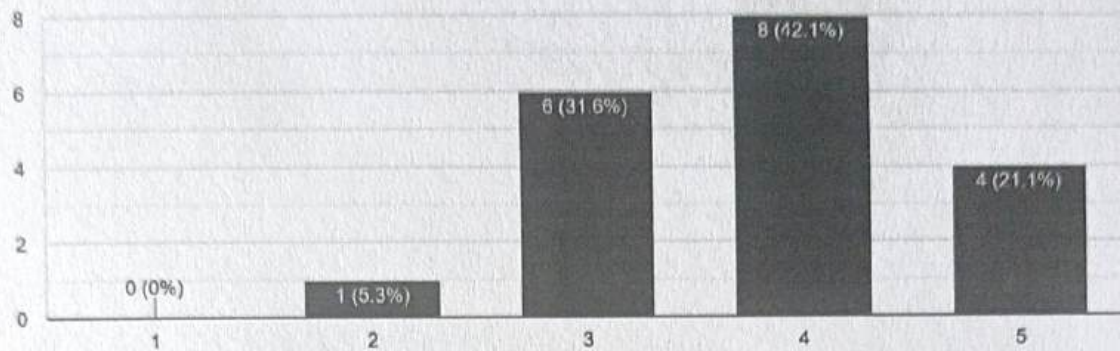


Does the curriculum adequately cover foundational and advanced topics necessary for the students?

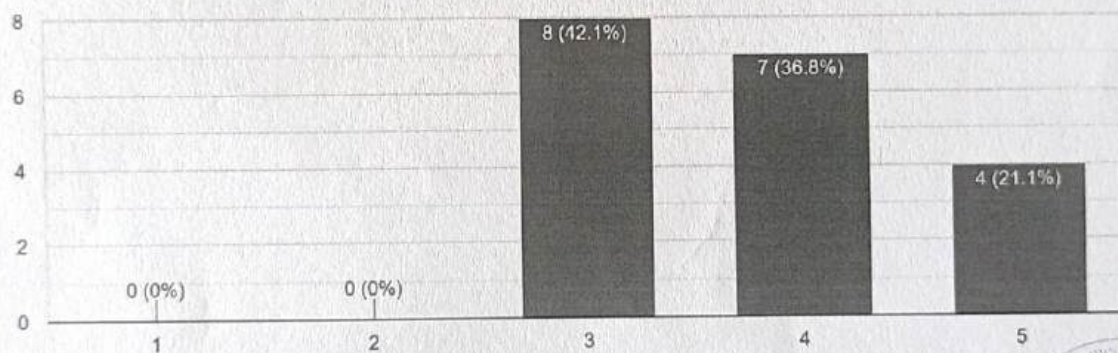
19 responses

19 responses



19 responses



5

1-11-11

KENNERLY CAMPUS
BENGALURU - 74

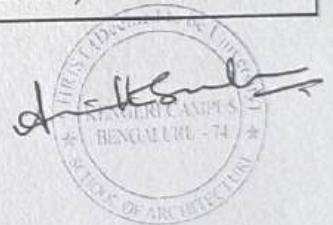
SCHOOL OF ARCHITECTURE

Feedback received from Parents

Sl No.	Feedback Received	Action Plan
1	More than 88% strongly agreed that the curriculum oriented their wards towards higher education	• Incorporate opportunities for students to engage in academic conferences, workshops, and collaborations with research institutions. • Align the curriculum to align with global trends and emerging fields of study, fostering a culture of lifelong learning.
2	More than 88% parents agreed that Employability is given importance in the curriculum	• Conduct detailed faculty discussions to pinpoint specific topics that may need reinforcement or expansion. • Review course content to ensure a balanced mix of foundational and advanced topics with clear progression across semesters. • Introduce more elective courses in emerging areas of architecture and urban planning.
3	All respondents agreed that the curriculum encourages their ward in serving society.	• Integrate community service projects and social impact initiatives into the curriculum to provide students with real-world opportunities to serve society. • Encourage collaboration with NGOs, local governments, and social enterprises to expose students to various societal needs. • Promote awareness campaigns on critical societal issues and encourage students to participate in volunteer work, fostering a sense of civic duty.
4	More than 88% responded that the curriculum oriented their ward towards research	• Encourage independent research projects, thesis writing, and participation in academic conferences to foster critical thinking. • Organize workshops and seminars

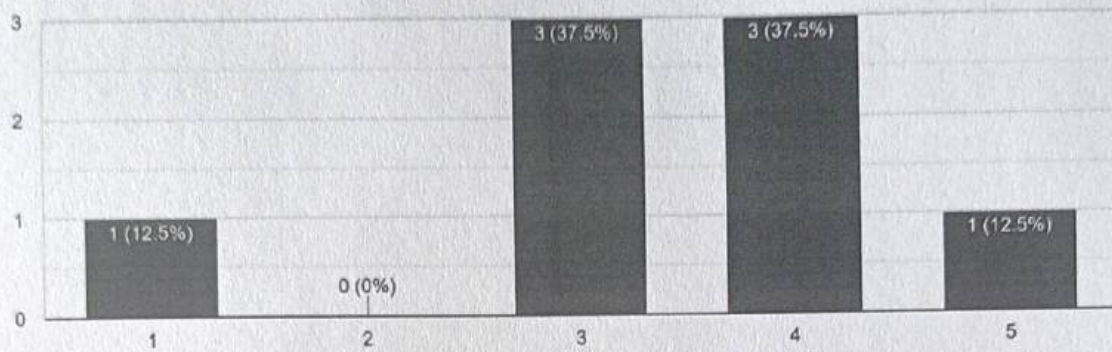


		with researchers and industry experts to expose students to diverse research perspectives and approaches.
5	All respondents agreed the curriculum helps their ward to enhance their personality.	• Extracurricular activities such as public speaking, debate clubs, and leadership workshops to nurture confidence and self-awareness. • Encourage participation in cultural, sports, and volunteer programs to build well-rounded individuals.
6	Though most parents were happy with the curriculum, suggestions were given to include aspects such as incorporating recent trends and practices, with more stress on entrepreneurship and institute building strategies. Suggestion was given to strengthen enrollment in professional organizations and corporate-level field experiences, alongside job-oriented programs, to ensure student confidentiality and preparation for future endeavors.	• Introduce Practice-Integrated Modules in each semester (site-based studios, live projects) • Invite practicing architects/urban designers for co-teaching studios. • Introduce software certification tracks (BIM, GIS, parametric tools) • Add Value-Added Courses / Micro-credentials in Climate-responsive design, AI in architecture, Urban resilience & GIS etc. • Encourage research-based design studios • Conduct workshops on Portfolio development and Verbal presentations. • Integrate interdisciplinary electives (writing, media)



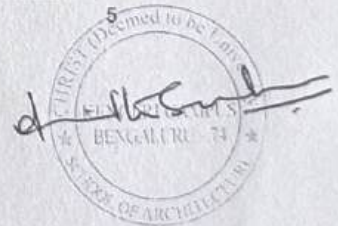
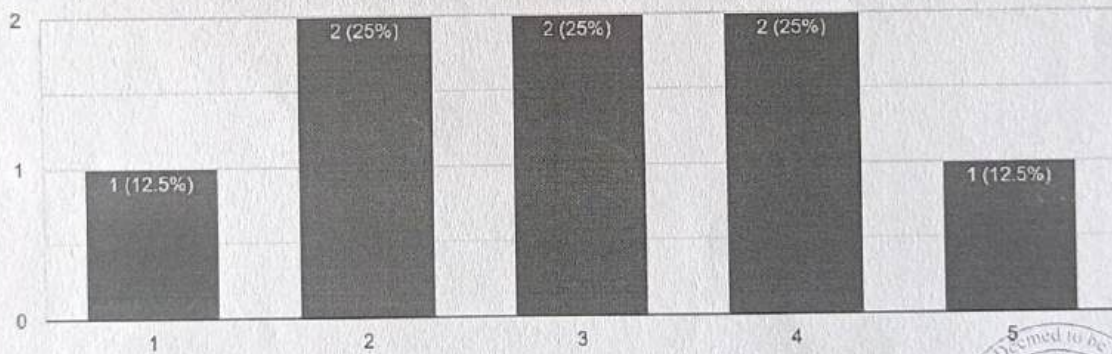
To what extent does the curriculum orient your ward towards higher education?

8 responses



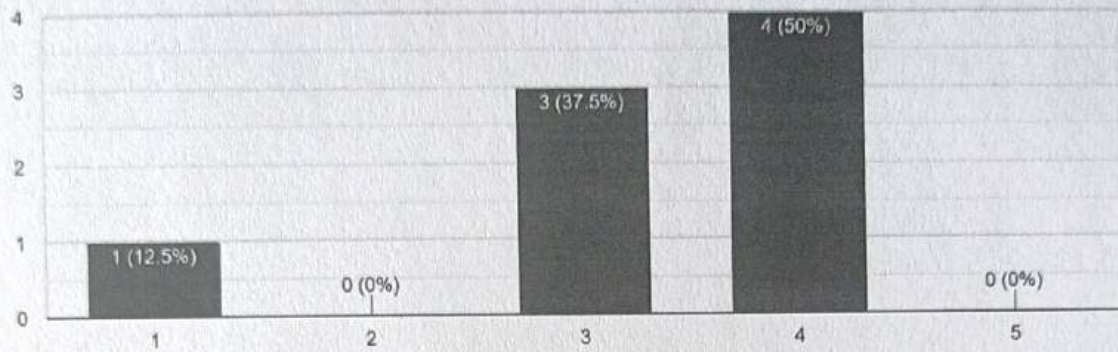
To what extent is Employability given importance in the curriculum?

8 responses



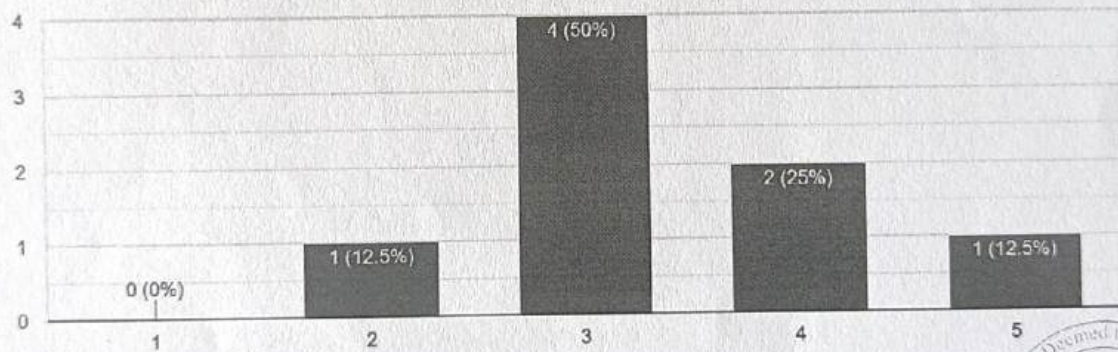
To what extent does the curriculum include components of Value Based Education?

8 responses



To what extent does the curriculum encourages your ward in serving society?

8 responses



CHRIST (Deemed to be Univ.)
BANGALORE - 74
SCHOOL OF ARCHITECTURE

Feedback received from Alumni

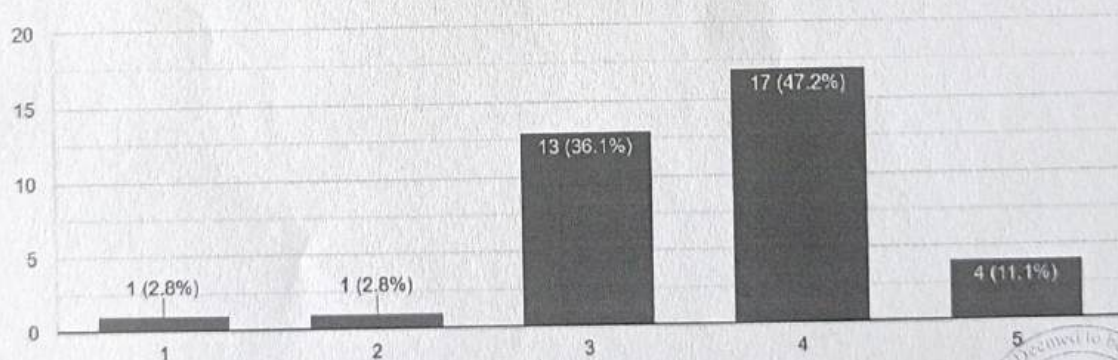
Sl No.	Feedback Received	Action Plan
1	More than 97% alumni were happy with the Teaching & learning methods adopted.	• Conduct regular alumni feedback sessions to understand which teaching methods were most effective and areas for improvement. • Continue to incorporate innovative teaching strategies like project-based learning, flipped classrooms, and digital tools to keep the learning experience dynamic. • Organize mentorship programs where alumni can contribute to refining teaching methods by sharing industry insights and best practices.
2	93% strongly agreed that the overall quality of teaching and learning activities in the School was good.	• professional development for faculty, encouraging participation in workshops and training on emerging pedagogical techniques and technologies. • Foster a collaborative teaching environment where faculty share best practices and innovative strategies to continuously improve the quality of education. • Ensure that curriculum updates are aligned with industry standards and academic advancements to maintain high educational standards.
3	92% alumni strongly felt that the curriculum of the program is well designed and promotes the learning experience of the students.	• Regular review and update of the curriculum to keep it aligned with current trends, industry needs, and evolving academic research. • Continue to integrate student-centered learning approaches, emphasizing hands-on experiences, critical thinking, and real-world applications.
4	All respondents strongly agreed that their ability to work well in cross-disciplinary teams and to be socially and environmentally conscious in the study of human habitat was	• Expand interdisciplinary projects by integrating subjects like sustainability, urban planning, and social sciences to encourage holistic problem-solving. • Strengthen collaborations with



	enhanced.	professionals from various disciplines through guest lectures, joint workshops, and industry-led projects. • Enhance experiential learning through community engagement programs, environmental impact assessments, and real-world problem-solving exercises.
5	89% alumni strongly felt that their ability to use appropriate technology for designing built environments, and to think critically and assess existing environments. Ability to assume professional roles in architecture by offering sound knowledge in design theories and applications, building technology, social, cultural and environmental factors, and the application of information technology and interdisciplinary knowledge.	• Enhance Technology Integration - Strengthen curriculum modules on digital tools, parametric design, and Building Information Modeling (BIM) to ensure students stay ahead in technological advancements. • Increase Professional Readiness - Organize industry-oriented training, internships, and mentorship programs to bridge academic learning with real-world architectural practice.

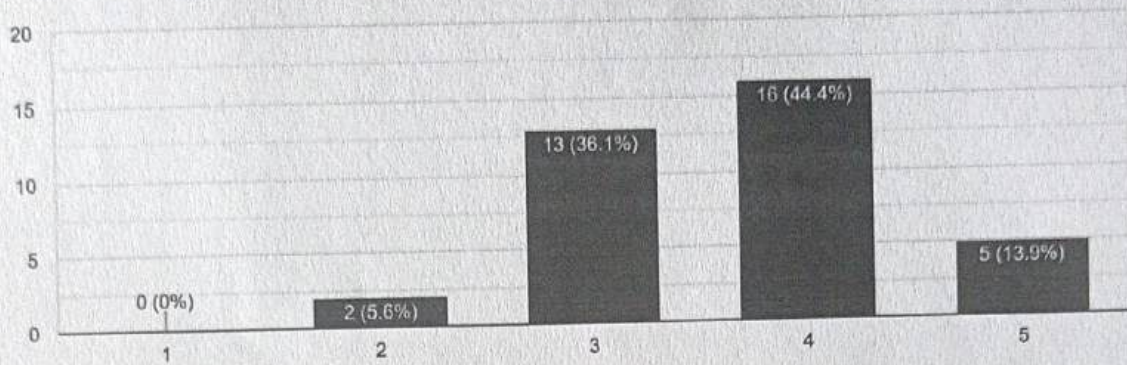
PSO3: Ability to demonstrate creative problem-solving skills while working with varied materials and mediums. Ability to communicate effectively the des... solutions necessary for the built environment.

36 responses



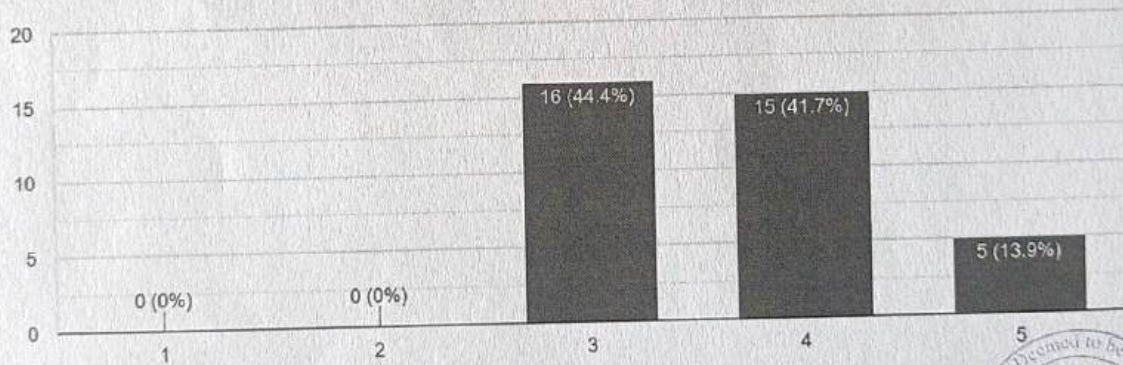
PO10: Acquired skills to demonstrate design concepts and solutions, and adopt effective communication of those ideas to peers, clients, decision makers, and the public.

36 responses



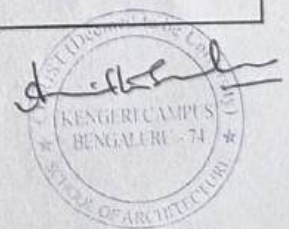
PO8: Ability to recognize and act upon opportunities and aspirations.

36 responses



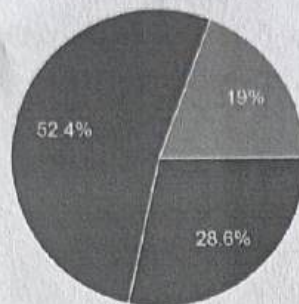
Feedback received from Employers

Sl No.	Feedback Received	Action Plan
1	More than 85% respondents strongly agreed that curriculum enhanced critical and innovative thinking.	• Encourage students to tackle real-world challenges through creative solutions in studio projects and research work. • Provide opportunities for students to explore new materials, construction techniques, and digital fabrication methods. • Organize debates, design competitions, and interactive workshops to foster deeper analytical skills and encourage out-of-the-box thinking.
2	More than 80% employers agreed that curriculum was relevant for employability.	• Partner with firms and professionals to align coursework with current industry practices and emerging trends. • Introduce more internships, live projects, and hands-on skill development sessions to prepare students for real-world challenges. • Organize job fairs, mentorship programs, and resume-building workshops to better connect students with employment opportunities.
3	Suggestions were given to more practical exposure and to guide students to develop ideas independently and creatively,	• Introduce live studio projects (real clients, real sites) • Collaborate with Local municipalities, NGOs, Community groups • Focus on context-responsive and socially relevant design • Invite practicing architects as: Studio mentors, Jury members and Workshop facilitators



The curriculum is relevant for employability

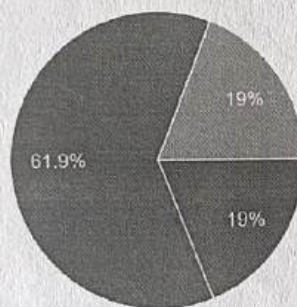
21 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The syllabus was effective in developing skill oriented human resources

21 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

