

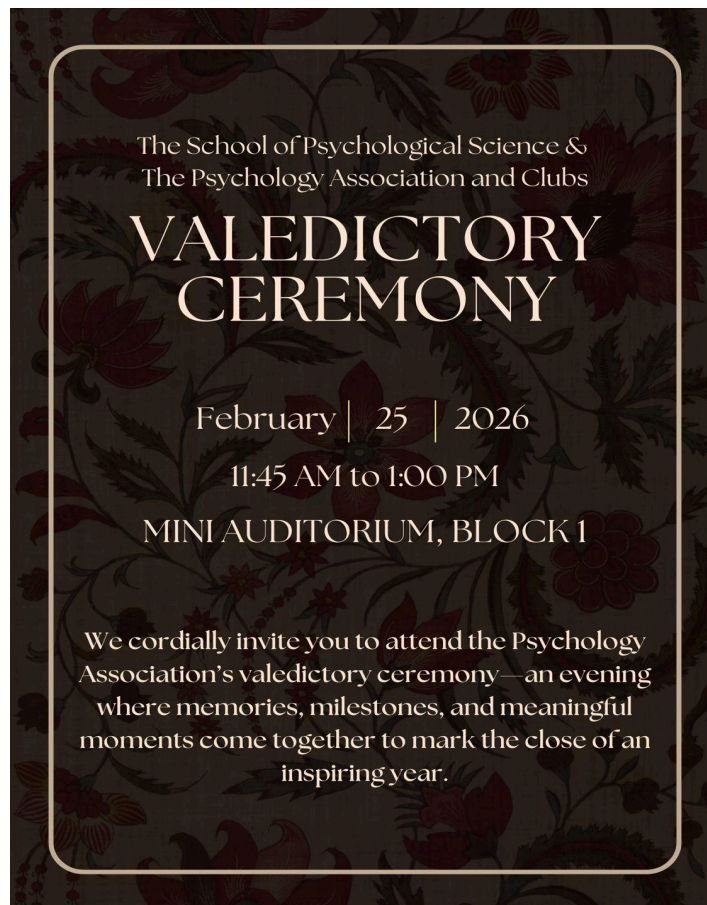
CHRIST (Deemed to be University)

Central Campus, Bangalore

Psychology Association

Department of Psychology

Event Report: Valedictory Ceremony 2025–2026



General Information

Title of Activity	Valedictory Ceremony – Psychology Association
Date	25th November, 2026
Time	11:30 AM- 1:00 PM
Venue	CHRIST (Deemed to be University), Central Campus
Organizing Body	Psychology Association, Department of Psychology, School Of Psychological Sciences
Chief Guest	Rev. Dr. Fr. Varghese K. J., Chief Finance Officer
Faculty Leadership	Dr. Surekha Chukkali (Dean) Dr. Sudhesh N. T. (HoD) Dr. Rekha Ahuja (UG Coordinator) Faculty Coordinators & Members
Audience	Office Bearers, Representatives, Student Club Coordinators, Flag Bearers, Faculty & Students
Documented By	Psychology Association Documentation Team (Somsuvra Bhowmik, Suniska Banerjee)

Event Description

The Valedictory Ceremony of the Psychology Association was conducted at CHRIST (Deemed to be University), Central Campus, Bangalore, as the formal culmination of the academic year. The ceremony served not merely as a procedural closure but as a structured opportunity for reflection, recognition, and reaffirmation of the institutional values that guided the Association's functioning throughout the year. Grounded in the University's vision of holistic education, the event integrated academic excellence with character formation, leadership development, and service-oriented engagement.

The ceremony commenced with the traditional lighting of the lamp, symbolizing wisdom, clarity, and ethical responsibility in academic pursuits. This ritual underscored the foundational principle that intellectual growth must remain aligned with integrity and social responsibility. The presence of institutional leadership, faculty mentors, and student representatives reinforced the collaborative framework within which the Association operated during the academic year.

The presentation of the Annual Report provided a systematic overview of the Association's initiatives, including academic programs, student-led events, collaborative activities, and leadership opportunities. The report highlighted both measurable achievements and the qualitative growth experienced by student leaders and participants. The accompanying visual recap further documented the year's progression, illustrating preparation processes, teamwork, participation, and collective accomplishment. These reflections emphasized that the success of the Association extended beyond event execution to include relational growth, skill development, and strengthened departmental cohesion.

A significant component of the ceremony involved the formal recognition of Office Bearers, Representatives, Student Club Coordinators, and contributors whose sustained efforts ensured the smooth functioning of the Association. Awards recognizing Best Performing and Best Participating Classes acknowledged collective engagement, consistency, and enthusiasm across the academic year. Such recognition underscored the value of shared responsibility and collaborative participation within the academic community.

The Valedictory Address delivered during the ceremony emphasized the integration of knowledge with character, leadership with accountability, and achievement with humility. The address encouraged students to carry forward the competencies developed through Association involvement, including organization, communication, ethical reasoning, and teamwork, into future academic and professional contexts.

The induction of the newly appointed Office Bearers marked a symbolic transition in leadership. This moment reflected continuity within student governance structures, as responsibilities were formally entrusted to the incoming team. The process reinforced the cyclical nature of leadership

within academic institutions, wherein experience, mentorship, and institutional values are transmitted across cohorts.

The ceremony concluded with formal expressions of gratitude and a collective group photograph, representing unity and shared accomplishment. Overall, the Valedictory Ceremony functioned as a structured academic ritual that acknowledged contribution, celebrated growth, and reaffirmed commitment to the values of excellence, integrity, and service that characterize the Department of Psychology.

Annual Report Presentation

The Annual Report was formally presented by Ayushi Maskara on behalf of the core team. The presentation provided a comprehensive overview of the Association's activities and achievements for the academic year 2025–2026.

The report systematically outlined the diverse range of initiatives undertaken, including academic enrichment programs, student-led events, intercollegiate collaborations, workshops, club activities, and community-oriented engagements. It highlighted the Association's commitment to integrating classroom knowledge with experiential learning opportunities, thereby fostering both intellectual and personal development among students.

Emphasis was placed on the collaborative efforts that ensured the successful execution of each initiative. The presentation acknowledged the structured mentorship provided by faculty coordinators, the strategic planning and organizational commitment of Office Bearers and Representatives, and the active participation of students across undergraduate and postgraduate programs. Beyond enumerating events, the report reflected on the processes involved, such as coordination meetings, documentation practices, media outreach, and logistical planning, which collectively strengthened administrative and leadership competencies within the student body.

The presentation further underscored the developmental impact of these engagements, noting improvements in communication skills, teamwork, accountability, and professional confidence. It concluded by expressing gratitude to the institutional leadership and faculty members whose guidance enabled the Association to function effectively. Overall, the Annual Report served as both documentation and reflection, encapsulating a year defined by collaboration, growth, and shared accomplishment.

Awards and Recognitions

The Awards and Recognitions segment of the Valedictory Ceremony constituted a formal acknowledgment of excellence, commitment, and sustained engagement demonstrated throughout the academic year. This segment was designed not merely as a celebratory gesture,

but as an institutional affirmation of responsibility, teamwork, and leadership within the Department of Psychology.

Certificates of appreciation were presented to the Office Bearers, PG and UG Representatives, Student Club Coordinators. These recognitions symbolized the accountability and perseverance required to coordinate events, manage logistics, documentation and media, ensure communication across cohorts, and uphold departmental standards. The formal acknowledgment of these roles reinforced the value placed on student governance and collaborative functioning within academic spaces.

Special recognition was accorded through the Best Performing Class Award, conferred upon 6PECO. This award reflected consistent excellence across Association initiatives, including active participation, organizational support, and demonstrable enthusiasm in departmental events. The Best Participating Class Award was presented to 2PECO in recognition of sustained involvement, volunteerism, and collective engagement throughout the academic year. These awards emphasized the importance of class unity and shared responsibility in fostering a vibrant academic culture.

Additionally, the Best Representative Award for the academic year 2025–2026 was presented in acknowledgment of exceptional leadership, and effective coordination between students and faculty. Collectively, these recognitions underscored the Department's commitment to cultivating competence alongside character, and achievement alongside service.

Representative Reflection

The representative reflection offered a concise yet meaningful account of the academic year's journey. The speaker reflected on the responsibilities undertaken by the student leadership team, acknowledging the challenges of coordinating events, maintaining communication, and ensuring inclusive participation across cohorts. Emphasis was placed on the collaborative spirit that defined the Association's functioning, highlighting how teamwork and mutual support enabled the successful execution of initiatives.

The reflection also recognized the guidance of faculty mentors and the encouragement received from peers, which strengthened confidence and accountability. Concluding on a forward-looking note, the representative expressed hope that future cohorts would continue to uphold the values of dedication, unity, and active engagement that shaped the Association's growth throughout the year.

Induction of New Office Bearers

The induction of the new Office Bearers marked a significant transition in the leadership. This formal moment symbolized continuity, responsibility, and trust as the outgoing team

ceremonially entrusted their roles to the newly appointed leaders for the academic year. The induction was conducted with dignity, underscoring the importance of commitment, accountability, and service in student governance.

The newly inducted Office Bearers are as follows: President – Vanshika Chawla (MPCLB); Secretary – Prisha Arora (2PECO); and Treasurer – Sanvi Sridhar (2PENG). As they assume their respective responsibilities, they carry forward the legacy of collaboration and excellence established by their predecessors. The induction reaffirmed that leadership within the Association extends beyond designation, requiring initiative, integrity, and dedication to fostering an inclusive and academically enriching environment for all students.

Extensive Gratitude and Acknowledgement

As the academic year concludes, the Psychology Association reflects with profound gratitude on the collective effort that shaped its journey. The year was sustained not merely by events and accomplishments, but by the dedication, resilience, and shared commitment of many individuals who worked both visibly and behind the scenes. Deep appreciation is extended to the institutional leadership, the Dean, and the Head of the Department for their continued trust, guidance, and encouragement. Their steady support provided direction and reassurance, enabling students to take initiative and grow through responsibility. The Faculty Coordinators and faculty members also deserve heartfelt acknowledgment for their mentorship, patience, and constructive guidance, which transformed challenges into meaningful learning experiences.

Sincere gratitude is further expressed to the Office Bearers, Representatives, Student Club Coordinators, Flag Bearers, Media and Documentation Teams, and volunteers whose perseverance ensured the smooth functioning of every initiative. Their commitment reflected accountability and teamwork of the highest standard. Above all, appreciation is extended to every student participant whose enthusiasm and courage gave life to each event. Their willingness to engage, contribute, and collaborate transformed structured plans into shared memories and strengthened the sense of community within the Department.

Reflection and Conclusion

Serving as part of the Psychology Association this academic year has been a journey marked by collective growth, responsibility, and meaningful connection. What began as roles defined by tasks and coordination gradually evolved into an experience of shared leadership, collaboration, and self-discovery. Each event demanded planning, communication, adaptability, and resilience, but beyond these logistical responsibilities, we learned deeper lessons in patience, accountability, and teamwork. Navigating challenges together strengthened our appreciation for collective effort and reminded us that sustainable success is built on mutual trust and support. Balancing academic commitments with organizational responsibilities cultivated discipline and reinforced our understanding that leadership requires integrity and consistency.

As we look back, we recognize that the Association became more than a platform for events; it became a community shaped by dialogue, shared purpose, and growth. The relationships we built, the skills we developed, and the experiences we shared will extend beyond this academic year. This chapter concludes with gratitude for the opportunities entrusted to us, pride in the progress achieved, and confidence that future cohorts will continue to uphold the values of collaboration, resilience, and active engagement that defined our journey.

Geotag Photos from the event:





Bengaluru, Karnataka, India 🇮🇳

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Lat 12.934263° Long 77.606958°

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