

School of Business and Management (MBA)
CHRIST (Deemed to be University), Bangalore

Faculty Initiative in teaching and learning Report

Activity Report

Activity / Initiative title: Team Teaching:	Newspaper Analysis
Faculty name:	Dr. Jeevananda S.
Course Title:	International Business
Group or individual:	Group
Activity Duration:	3 hours
Online/Offline/Hybrid	Offline in classroom
Venue:	308
Year and Trimester:	1st Year, 3th Trimester, Batch 2025 - 2027 4th Mar 2026
Learning outcome:	To develop students' ability to connect theoretical international business concepts with real-world global trade, geopolitical developments, and market dynamics through systematic newspaper analysis.
Activity overview:	The activity was conducted using a Newspaper Analysis initiative to facilitate active learning in International Business. Students analyzed global business daily publications to examine trade policies, foreign exchange movements, and cross-border strategic decisions, translating current news events into structured business analysis.
Number of participants present	42
Geo-tagged and Normal photo	Nil

International Business

Subject Description

International Business is a strategic management discipline focused on understanding cross-border commerce, global economic environments, multinational enterprise strategies, and international trade governance. The subject helps students understand how businesses navigate foreign market entry, cultural dynamics, international supply chains, global financial markets, and regulatory frameworks.

The curriculum covers core areas such as foreign direct investment (FDI), regional economic integration, foreign exchange markets, trade tariffs, global strategy, and international risk management. It bridges foundational business concepts with complex global economic reality, enabling students to evaluate international trade decisions and market opportunities systematically.

Newspaper Analysis Initiative

Under the Newspaper Analysis initiative, International Business is delivered through the structured review and discussion of current global business news. The initiative integrates daily financial and international news coverage directly into classroom discussions, encouraging students to trace real-time developments to international business theories.

This approach fosters critical thinking through contextual analysis, group debates, real-time case mapping, and policy evaluations. Students evaluate how geopolitical events, central bank policies, currency fluctuations, and trade agreements impact corporate decisions and foreign market strategies.

Learning Benefits

- Develop a critical understanding of core International Business theories and global market structures.
- Track real-time shifts in foreign trade policies, exchange rates, and global supply chain dynamics.
- Connect current macro-environmental events to strategic business decision-making.
- Evaluate geopolitical risks, foreign direct investment trends, and cross-border strategies.
- Enhance analytical and critical reasoning skills through collaborative media analysis and structured classroom discussions.

School of Business and Management (MBA)
CHRIST (Deemed to be University), Bangalore

Faculty Initiative in teaching and learning Report

Activity Report 1

Activity / Initiative title: Assessment using Instruments:	SAP Simulation and Certification
Faculty name:	Dr. Justin Joy in BKC and Dr. Shreekant Deshpande in BCC
Course Title:	MBA 361 L ERP
Group or individual:	Individual & Group
Activity Duration:	5 Hrs
Online/Offline/Hybrid	Offline
Venue:	Block 1 – Room 013B
Year and Trimester:	2026, Trimester 4
Learning outcome:	Expose GE ERP students to SAP SD Module
Activity overview:	Sales and Distribution Workflow Exposure
Number of participants present	90



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**Geo-tagged and
Normal photo**





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Christ (Deemed To Be University) School Of Business And Management Enterprise Resource Planning

A Hands on
learning on
ERP Modules
by



Dr SHREEKANT
SHRINIVAS
DESHPANDE



Dr JUSTIN JOY

SAP-SD

- Hands On Session
- Sales And Distribution Module
- Learn S4HANA through Case Study
- 3 Hours



9th, 13th, 16th,
17th, and 20th
March 2026

School of Business and Management (MBA)
CHRIST (Deemed to be University), Bangalore

Faculty Initiative in teaching and learning Report
Activity Report

Activity / Initiative title: Team Teaching:	G7
Faculty name:	Dr. Harshita Moulya
Course Title:	International Financial Management
Group or individual:	Group
Activity Duration:	3 hours
Online/Offline/Hybrid	Offline in classroom
Venue:	308
Year and Trimester:	1st Year, 3th Trimester, Batch 2025 - 2027 4th Mar 2026
Learning outcome:	To develop students' critical understanding of international finance, currency movements, and multilateral economic policy through a interactive G7 summit simulation.
Activity overview:	The activity was conducted using a G7 summit simulation initiative to facilitate active learning in International Financial Management. Student teams represented member nations to deliberate on foreign exchange policy, international debt management, sovereign risk, and global inflation dynamics.
Number of participants present	42
Geo-tagged and Normal photo	Nil

International Financial Management

Subject Description

International Financial Management is a strategic management discipline focused on managing financial operations within a dynamic global economic environment. The subject helps students understand how multinational corporations evaluate foreign exchange risk, make cross-border capital budgeting decisions, navigate international financial markets, and optimize global capital structures.

The subject covers essential areas such as foreign exchange markets, currency hedging techniques, balance of payments, parity conditions, international arbitrage, and sovereign exposure analysis. It connects theoretical financial concepts with foreign exchange market realities, enabling students to address complex corporate finance challenges across national borders.

G7 Initiative Under the G7 initiative, International Financial Management is delivered through structured diplomatic and economic summit simulations representing Group of Seven nations. The initiative integrates multilateral macroeconomic analysis into classroom learning, allowing students to evaluate how coordinated global policy decisions impact currency values and cross-border financial flows. The approach promotes interactive learning through policy negotiations, monetary policy analysis, country-specific financial assessments, and strategic debates. It encourages students to examine international monetary stability from multiple sovereign perspectives and apply analytical rigor to real-world financial policies.

Learning Benefits

- **Develop a solid understanding of fundamental International Financial Management concepts.**
- **Analyze foreign exchange risks, capital flows, and international parity conditions systematically.**
- **Evaluate foreign economic policies, central bank interventions, and global trade imbalances.**
- **Apply analytical models to foreign exchange exposure and cross-border investment scenarios.**
- **Learn through collaborative policy negotiation, role-play simulations, and peer-led strategic discussions.**

School of Business and Management (MBA)
CHRIST (Deemed to be University), Bangalore

Faculty Initiative in teaching and learning Report
Activity Report

Activity / Initiative title:	International logistics, Global supply Management
Assessment using Instruments:	Harvard simulation
Faculty name:	Padmanabh. B
Course Title:	EAM
Group or individual:	Group
Activity Duration:	3 hours
Online/Offline/Hybrid	Offline in class room
Venue:	111
Year and Trimester:	2nd Year, 6th Trimester 31ST Jan 2025
Learning outcome:	How to create a cost-effective and flexible supply chain using a combination of more expensive, short-lead time and less expensive, long-lead time suppliers
Activity overview:	The Global Supply Chain Management Simulation is designed to teach intermediate to advanced concepts in supply chain design, demand forecasting, resource allocation, and production planning
Number of participants present	40
Geo-tagged and Normal photo	

Learning Objectives

How to create a cost-effective and flexible supply chain using a combination of more expensive, short-lead time and less expensive, long-lead time suppliers. Students allocate production among different suppliers and experience the trade-off between costs and lead times. How to build flexibility into the supply chain to reduce stock-outs and excess inventory in the context of uncertain demand, and how to determine the appropriate degree of flexibility required for different products and different contexts. In the simulation, flexibility stems from supplier capabilities and production planning methods. Students also learn how to evaluate the costs and benefits of adjusting production as actual demand patterns emerge. How to evaluate forecasting methods and interpret the dynamics of a

forecasting team. Students learn how to evaluate and interpret critical forecast information as they listen to their "colleagues" voice individual and consensus demand forecasts. They learn to look for important indicators of demand volatility that help them better design and manage their supply chain. How to build a production plan based on a probabilistic demand forecast. How to weigh the relative importance of results and process performance measures. At the end of each playing cycle, the company's virtual board of directors evaluates student performance. Using a dynamic evaluation process based on actual student decisions, board members ask questions and judge the student's performance. This interaction allows students to reflect on their own choices and deepens students' understanding of insights gained from the simulation. In addition, profits for each period are computed, so students can measure their performance based on board votes, profits, or a combination of the two.

School of Business and Management (MBA)
CHRIST (Deemed to be University), Bangalore

Faculty Initiative in teaching and learning Report
Activity Report

Activity / Initiative title: Team Teaching:	Elevator Pitch & Role Plays
Faculty name:	Dr. Vasudevan M.
Course Title:	Sales Management and Negotiation Skills
Group or individual:	Group
Activity Duration:	3 hours
Online/Offline/Hybrid	Offline in classroom
Venue:	308
Year and Trimester:	1st Year, 3th Trimester, Batch 2025 - 2027 4th Mar 2026
Learning outcome:	To develop students' core persuasion, value proposition delivery, and tactical negotiation skills through dynamic elevator pitches and interactive sales role plays.
Activity overview:	The activity was conducted using an Elevator Pitch and Role Plays initiative to facilitate practical learning in Sales Management and Negotiation Skills. Student teams simulated client-seller interactions, objection handling, and rapid value proposition framing in real-time negotiation scenarios.
Number of participants present	42
Geo-tagged and Normal photo	Nil

Sales Management and Negotiation Skills

Subject Description

Sales Management and Negotiation Skills is a core commercial discipline focused on structuring sales processes, driving revenue growth, managing pipeline operations, and mastering strategic communication. The subject helps students understand how businesses build customer relationships, manage sales teams, align sales channels, and execute persuasive negotiation strategies.

The subject covers critical areas such as sales force design, territory management, buyer behavior, consultative selling, objection handling, key account management, and strategic bargaining tactics. It connects theoretical commercial models with practical communication skills, enabling students to navigate complex deal-closing dynamics effectively. Elevator Pitch and Role Plays Initiative.

Under the Elevator Pitch and Role Plays initiative, Sales Management and Negotiation Skills is delivered through highly interactive experiential simulations. The initiative brings real-world sales pressure and bargaining dynamics into the classroom, allowing students to refine their verbal agility, active listening, and objection-handling techniques. The approach promotes active learning through rapid pitch delivery, buyer-seller negotiation simulations, peer critiques, and structured feedback loops. It encourages students to adapt their selling styles to diverse buyer personas and master persuasive communication in high-stakes commercial scenarios.

Learning Benefits

- **Develop an understanding of key sales pipeline management and strategic negotiation principles.**
- **Craft and deliver concise, impactful value propositions through targeted elevator pitches.**
- **Apply tactical objection handling and persuasive bargaining techniques in simulated scenarios.**
- **Master buyer-seller communication dynamics and adaptive persuasion techniques.**
- **Learn through active role-playing, practical performance analysis, and constructive peer feedback.**

School of Business and Management (MBA)
CHRIST (Deemed to be University), Bangalore

Faculty Initiative in teaching and learning Report
Activity Report

Activity / Initiative title: Team Teaching:	SAP HCM Workshop Certification
Faculty name:	Dr. Santosh Basavaraj
Course Title:	Technology for HR
Group or individual:	Group
Activity Duration:	3 hours
Online/Offline/Hybrid	Offline in classroom
Venue:	308
Year and Trimester:	1st Year, 3th Trimester, Batch 2025 - 2027 4th Mar 2026
Learning outcome:	To develop students' technical proficiency in HR software systems and enterprise resource planning through practical SAP HCM module training and workshop certification.
Activity overview:	The activity was conducted using a hands-on SAP HCM Workshop Certification initiative to facilitate applied learning in Technology for HR. Enterprise software tools were used to demonstrate core HR management modules, personnel administration, organizational management, and workforce data processing.
Number of participants present	42
Geo-tagged and Normal photo	Nil

Technology for HR

Subject Description

Technology for HR is a modern management discipline focusing on the digital transformation of human resource processes, HR information systems (HRIS), and enterprise workforce technology. The subject helps students understand how organization-wide HR technologies streamline talent acquisition, employee data management, performance evaluation, payroll, and workforce analytics.

The subject covers key areas such as enterprise resource planning (ERP) in HR, HR analytics, cloud HCM solutions, digital onboarding, automated workflow management, and data privacy in employee systems. It connects strategic HR concepts with practical software tools, enabling students to leverage enterprise technology for data-driven HR decision-making.

SAP HCM Workshop Certification Initiative Under the SAP HCM Workshop Certification initiative, Technology for HR is delivered through structured hands-on software workshops and practical module certifications. The initiative integrates industry-standard enterprise software directly into the curriculum to provide students with technical exposure to global HR tools. The approach promotes applied learning through software simulation, real-time database navigation, workflow execution, and hands-on system exercises. It encourages students to master digital HR tools and apply enterprise tech solutions to real-world organizational administrative processes.

Learning Benefits

- **Develop an understanding of enterprise HR technology frameworks and SAP HCM architecture.**
- **Gain practical experience in executing core personnel administration and organizational management tasks on ERP systems.**
- **Understand data structure, reporting, and workflow automation in HR software systems.**
- **Apply technical software tools to solve operational human resource management challenges.**
- **Learn through practical workshop exercises, system-based tasks, and hands-on tool certification.**

School of Business and Management (MBA)
CHRIST (Deemed to be University), Bangalore

Faculty Initiative in teaching and learning Report

Activity Report 1

Activity / Initiative title: Assessment using Instruments:	Application of Educational Technology
Faculty name:	Hemalatha R
Course Title:	Macro Economics
Group or individual:	Group
Activity Duration:	90min
Online/Offline/Hybrid	Hybrid
Venue:	Session Classroom, MBA I block
Year and Trimester:	2023 III Trimester
Learning outcome:	Apply macroeconomic concepts to real-world business scenarios for problem-solving and strategic decision-making.
Activity overview:	Educational technology plays a pivotal role in shaping learner perspectives by offering a dynamic and impactful approach to education. By familiarizing students with technology-driven systems, decision-making processes become more realistic and adaptable, fostering a transformative learning experience. The integration of technology not only addresses limitations in traditional decision-making but also ensures structured learning outcomes. It provides flexibility within the learning framework, allowing cross-functional application across domains. This approach enhances students' ability to remember and recall course concepts effectively, demonstrating a measurable and lasting impact on learning outcomes
Number of participants present	60

Geo-tagged and Normal photo



Registration confirmation with ticket number

CHRIST (Deemed to be Univer... x | You are signed in as hemalath... x | WURI_More Categories.pdf x | Ticket number- 1900388 - he... x | WURI Projects 2025 - Google... x | 83_Impact Investing - Google... x | +

https://mail.google.com/mail/u/0/#search/simulation/FMfcgzGxRnkRfXsZZWNsXMHsDkXdnf

Gmail simulation

Ticket number- 1900388 External Inbox

Global Sales Support <support@globalsalesupport.zendesk.com> to me

Mon, Feb 26, 12:04 PM

Dear Hemalatha R,

Thank you for your request. This is to confirm that we have received your request and it is being reviewed by the Global Sales Support Team.

For your reference, your ticket number is 1900388. We will share the details with you within 1-2 business days.

Your order details are mentioned below-

Requester name- Hemalatha R - hemalatha.r@christuniversity.in
 Institute name- School of Business and Management
 Product type- simulation
 Product name- hbp_8725_-_macroeconomics_simulation__econland
 Prof- Hemalatha.R (hemalatha.r@christuniversity.in)
 Course name- Macro Economics
 Course level- business_mba -
 Enrollment- Section 1-14
 Section 2- 14
 Section 3-14

Regards,
 Global Sales Support
 Harvard Business Publishing

This email is a service from Global Sales Support. Delivered by **Zendesk**

Reply Forward

Match 11:55 05-12-2024

1. Dashboard Display

Date	User	Years Playe	Scenario	Real GDP	Unemp	Inflatio	Budget Surplu	Approv al	Avg. Approval
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		d		Growth	l. Rate	n Rate	s	Rating	Rating
19/3/2024 10:15 PDT	jayakrishna s	3	Rollercoaste r	2	6.2	0.9	-1.4	70	
19/3/2024 10:16 PDT	M R SURAJ	4	Rollercoaste r	3.8	5.4	1.6	-5.3	70	
19/3/2024 10:16 PDT	GOPIKA SUNIL	5	Rollercoaste r	-3	8	2.5	3.3	50	
19/3/2024 10:15 PDT	T E NAVEEN KUMAR	5	Rollercoaste r	4.7	6.7	6.3	-12.3	35	
19/3/2024 10:14 PDT	Likitha Ravinoothal a	3	Rollercoaste r	15.6	3.5	-1.3	-4.7	60	
19/3/2024 10:14 PDT	Pavithra harini B	2	Rollercoaste r	4.2	3.5	2.8	-6.1	75	
19/3/2024 10:15 PDT	Rathish K	4	Rollercoaste r	-50.1	38.4	5.2	-0.8	25	
19/3/2024 10:15 PDT	Swapnaneel Roy	5	Rollercoaste r	-1.4	2.3	2.4	0.2	75	
19/3/2024 10:15 PDT	YOGESH KUMAR	5	Rollercoaste r	-5.3	8.8	5	4.6	25	
19/3/2024 10:09 PDT	M R SURAJ	2	Rollercoaste r	-1.9	5.2	4.5	-2.2	45	
19/3/2024 10:09 PDT	Ajay A	2	Base Case	0.5	2	5.4	-8.2	25	
19/3/2024 10:10 PDT	Anushree Pandey	2	Base Case	-5.5	6.3	5.5	0.7	35	
19/3/2024 10:08 PDT	YOGESH KUMAR	2	Base Case	29.4	2	-7.2	-3.8	60	
19/3/2024 10:09 PDT	Amal Antony	2	Base Case	6.8	2	4.7	-19.7	60	
19/3/2024 10:09 PDT	GOPIKA SUNIL	2	Base Case	1.7	4.3	4.2	-2.4	70	
19/3/2024 10:10 PDT	T E NAVEEN KUMAR	2	Base Case	-1.3	2.3	6.3	-9.8	25	
19/3/2024 10:10 PDT	Likitha Ravinoothal a	1	Rollercoaste r	1	5.6	2	-2.1	70	
19/3/2024 10:09 PDT	Swapnaneel Roy	2	Base Case	-3	5.1	5.3	-0.7	35	



19/3/2024 10:10 PDT	jayakrishna s	2	Base Case	5.2	3.1	3.3	0.4	85	8
19/3/2024 10:10 PDT	Pavithra harini B	2	Base Case	1.3	4.6	3.4	-4	55	7
19/3/2024 10:08 PDT	Tina Prince	1	Rollercoaste r	17.4	2	2.5	-8.4	75	7
19/3/2024 10:01 PDT	M R SURAJ	1	Rollercoaste r	3.7	4.5	2	-2.5	100	10
19/3/2024 10:06 PDT	YOGESH KUMAR	2	Rollercoaste r	-13.8	2	4.5	-1.5	60	6
19/3/2024 10:04 PDT	Anushree Pandey	2	Rollercoaste r	-10	2	7.7	-1.4	50	6
19/3/2024 10:04 PDT	Ajay A	7	Rollercoaste r	44.3	2	-7.2	-9.9	50	4
19/3/2024 10:01 PDT	Venkatesh k	1	Rollercoaste r	254.6	2	2.4	-43.1	75	7
19/3/2024 10:03 PDT	GOPIKA SUNIL	1	Rollercoaste r	8	2.8	2.5	-4.4	85	8
19/3/2024 10:05 PDT	T E NAVEEN KUMAR	3	Rollercoaste r	19.1	5.4	5.8	-8.9	35	4
19/3/2024 10:04 PDT	Amal Antony	2	Rollercoaste r	31.6	2	0.4	-14.2	75	7
19/3/2024 10:00 PDT	Pavithra harini B	1	Rollercoaste r	4.6	4.2	1	-2.9	100	10
19/3/2024 10:04 PDT	Swapnaneel Roy	4	Rollercoaste r	-17.2	2	7.4	1.6	50	5
19/3/2024 10:04 PDT	Likitha Ravinoothal a	5	Rollercoaste r	-25.3	8.5	6.2	6.3	25	4
19/3/2024 10:04 PDT	Rathish K	1	Rollercoaste r	755.6	2	0	-42	75	7
19/3/2024 10:03 PDT	jayakrishna s	1	Rollercoaste r	14.7	2	1.9	-9.6	75	7
19/3/2024 09:55 PDT	Amal Antony	1	Base Case	102.4	2	1.9	-24	75	7
19/3/2024 09:58 PDT	Tina Prince	1	Base Case	17.4	2	2.5	-8.4	75	7
19/3/2024 09:57 PDT	Likitha Ravinoothal a	1	Base Case	27.6	2	2	-9.9	75	7



19/3/2024 09:56 PDT	Swapnaneel Roy	1	Base Case	19.5	2	2	-10.3	75	
19/3/2024 10:40 PDT	T E NAVEEN KUMAR	7	Stagnation	19.9	2	1.6	-44.2	75	
19/3/2024 10:40 PDT	GOPIKA SUNIL	7	Stagnation	-0.1	5.3	5.8	-11.3	10	
19/3/2024 10:38 PDT	T E NAVEEN KUMAR	7	Stagnation	16.2	2	0.4	9.1	100	
19/3/2024 10:34 PDT	Amal Antony	3	Stagnation	56	2	1.1	-21.8	75	
19/3/2024 10:36 PDT	GOPIKA SUNIL	7	Stagnation	32.7	2	-10	-4.1	60	
19/3/2024 10:35 PDT	T E NAVEEN KUMAR	7	Stagnation	-0.7	6.9	4.8	20.6	45	
19/3/2024 10:34 PDT	Likitha Ravinoothal a	2	Stagnation	-1.2	4.3	5.6	-3.2	35	
19/3/2024 10:35 PDT	jayakrishna s	3	Stagnation	1.8	6.4	2	-0.2	70	
19/3/2024 10:31 PDT	Amal Antony	3	Rollercoaste r	-5.8	10	6.6	3.4	25	
19/3/2024 10:32 PDT	Tina Prince	3	Rollercoaste r	3.9	4.5	6.9	-12.6	50	
19/3/2024 10:31 PDT	Venkatesh k	1	Rollercoaste r	5.5	3.8	2.4	-6.7	75	
19/3/2024 10:32 PDT	Anushree Pandey	1	Rollercoaste r	2.8	4.9	2	-2.4	100	10
19/3/2024 10:32 PDT	T E NAVEEN KUMAR	2	Rollercoaste r	8.4	2	4	-6.6	60	
19/3/2024 10:33 PDT	Ajay A	3	Rollercoaste r	49.6	2	5.7	-23.4	50	
19/3/2024 10:33 PDT	GOPIKA SUNIL	5	Rollercoaste r	35	2	5.7	-25.9	50	
19/3/2024 10:32 PDT	Likitha Ravinoothal a	3	Rollercoaste r	2.3	8.3	4	-1	45	
19/3/2024 10:32 PDT	Pavithra harini B	3	Rollercoaste r	4.3	2.2	6.2	-13.4	50	



19/3/2024 10:31 PDT	jayakrishna s	3	Rollercoaste r	2	4.6	3.8	-3.6	55	
19/3/2024 10:32 PDT	Swapnaneel Roy	7	Rollercoaste r	5.8	6.1	-4.1	-2.8	60	
19/3/2024 10:32 PDT	YOGESH KUMAR	7	Rollercoaste r	-0.9	6.9	3.2	4	45	
19/3/2024 10:29 PDT	T E NAVEEN KUMAR	3	Base Case	-4.6	3.6	6.4	-7.7	25	
19/3/2024 10:28 PDT	Tina Prince	4	Base Case	9.4	2	5.1	-8.8	50	
19/3/2024 10:26 PDT	Swapnaneel Roy	3	Base Case	-66.3	2	8	21.5	50	
19/3/2024 10:25 PDT	Amal Antony	3	Base Case	-0.1	7.3	2.6	-0.5	60	
19/3/2024 10:28 PDT	T E NAVEEN KUMAR	7	Base Case	4.6	5.1	2.8	-4.4	70	
19/3/2024 10:29 PDT	Ajay A	6	Base Case	16.1	3	-6.1	1.6	75	
19/3/2024 10:29 PDT	M R SURAJ	6	Base Case	10.1	5.1	-0.9	-2.8	60	
19/3/2024 10:26 PDT	Venkatesh k	3	Base Case	13.3	3.4	1.6	-3	100	
19/3/2024 10:28 PDT	Likitha Ravinoothal a	4	Base Case	1.4	4.6	0.9	-0.8	85	
19/3/2024 10:27 PDT	Anushree Pandey	3	Base Case	0.9	5.8	2.6	0.2	60	
19/3/2024 10:28 PDT	jayakrishna s	4	Base Case	1.4	7.1	-1.6	1.2	45	
19/3/2024 10:29 PDT	Pavithra harini B	5	Base Case	12.5	2.8	-1.6	-14.5	50	
19/3/2024 10:29 PDT	GOPIKA SUNIL	6	Base Case	-0.1	8.5	-1.8	-0.8	25	
19/3/2024 10:29 PDT	YOGESH KUMAR	5	Base Case	3.6	4.2	6.2	0.8	75	
19/3/2024 10:23 PDT	Amal Antony	3	Stagnation	16.1	4.6	0.8	-5.1	85	
19/3/2024 10:21 PDT	M R SURAJ	3	Stagnation	5.9	3.4	3	-5.5	70	



19/3/2024 10:22 PDT	Anushree Pandey	1	Stagnation	9.2	2.3	2.5	-5.3	85	8
19/3/2024 10:19 PDT	Pavithra harini B	3	Stagnation	3.5	2.4	6.4	-11.8	50	7
19/3/2024 10:20 PDT	Rathish K	3	Stagnation	-29.5	16.4	7.3	14.9	25	5
19/3/2024 10:21 PDT	T E NAVEEN KUMAR	7	Stagnation	7	5.5	-1.2	-9.8	35	4
19/3/2024 10:22 PDT	Ajay A	1	Stagnation	61.6	2	1.9	-19.6	75	7
19/3/2024 10:22 PDT	GOPIKA SUNIL	2	Stagnation	-1.6	4.4	4.6	2.4	60	7
19/3/2024 10:20 PDT	Swapnaneel Roy	7	Stagnation	1.6	5.2	6.7	1.5	45	7
19/3/2024 10:20 PDT	Venkatesh k	4	Stagnation	29.9	2	7.7	-17	50	4
19/3/2024 10:22 PDT	jayakrishna s	3	Stagnation	8.8	2.7	1.7	-5.3	85	7
19/3/2024 10:20 PDT	Likitha Ravinoothal a	2	Stagnation	1.1	3	6.2	-6.2	35	6
19/3/2024 10:22 PDT	YOGESH KUMAR	4	Stagnation	-2.4	2.2	6.5	-5.2	35	5
19/3/2024 10:12 PDT	Amal Antony	2	Rollercoaste r	-21.9	2	5.6	-6.3	25	3
19/3/2024 10:16 PDT	Ajay A	2	Rollercoaste r	4.8	2	6.7	-8.2	50	6
19/3/2024 10:16 PDT	Venkatesh k	3	Rollercoaste r	13.8	2.9	1.4	4.3	100	7

2. Year wise dashboard details



Harvard Business Publishing Education

My Lists My Coursepacks

EDUCATOR Hi, Hemalatha

[Back to Coursepack Details](#)

Macro Economics - 6th March 2020 Student Roster

Below is a list of the students you have invited to be a part of this course. You will also see if they have followed through to access the coursepack in their account.

Name	Email	Accessed?
Aakriti Ahuja	aakriti.ahuja@mba.christuniversity.in	Yes
Sourabh Singh	sourabh.singh@mba.christuniversity.in	Yes
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Macro Economics (BKC)- April 12, 2021

Available Apr 12, 2021 - Oct 09, 2021

Created by: Academic India elearning
Created: Apr 12, 2021
Collaborators: Hemalatha Ramakrishnan
Instructor: R Hemalatha

Last Edited by Prof UB Academic India elearning on Jun 26, 2021 at 2:22PM

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Expired

Enrollment: 53 out of 59 (90%)

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Macro Economics (BKC)- April 12, 2021 Student Roster

Below is a list of the students you have invited to be a part of this course. You will also see if they have followed through to access the coursepack in their account.

Name	Email	Accessed?
Pankaj Kumar S	pankaj.kumar@mba.christuniversity.in	Yes
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R M Vivek Naidu	vivek.naidu@mba.christuniversity.in	Yes



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CHRIST UNI-Macro Economics SEC 3-2-27-24

Available Feb 27, 2024 - Aug 25, 2024

Created by: FF Academic Elearning SetUps
Collaborators: Hemalatha Ramakrishnan, Sujit K S
Instructor: Hemalatha.R

Created: Feb 27, 2024
Last Edited by Prof FF Academic Elearning SetUps on Jun 24, 2024 at 3:28PM

[Co-Teach](#) Invite Teaching Assistants, Educators, or Admins to allow editing access

Expired

Enrollment: 14 out of 14 (100%)

If you are expecting more students, you must add more seats to your enrollment number [here](#)

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Below is a list of the students you have invited to be a part of this course. You will also see if they have followed through to access the coursepack in their account.

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Fwd: Harvard case study and simulation key purchase

Taran Pant <taran.pant@hbsp.harvard.edu> Tue, Nov 28, 2023 at 11:26 AM

To: NIMISHA M P OFFICE OF ACADEMIC SUPPORT <nimisha.mp@christuniversity.in>
Cc: "Saseekata M Business and Management (MBA)" <saseekata.m@christuniversity.in>, Latha Ramesh School of Business and Management <latha.ramesh@christuniversity.in>, Jeevananda S School of Business and Management <jeevananda.s@christuniversity.in>, Lakshmi Shankar Iyer School of Business and Management <lakshmi.iyer@christuniversity.in>, GSS Sales Support and Marketing <globalsupport@harvardbusiness.org>

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Thanks
Taran

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Faculty Initiative in teaching and learning Report
Activity Report

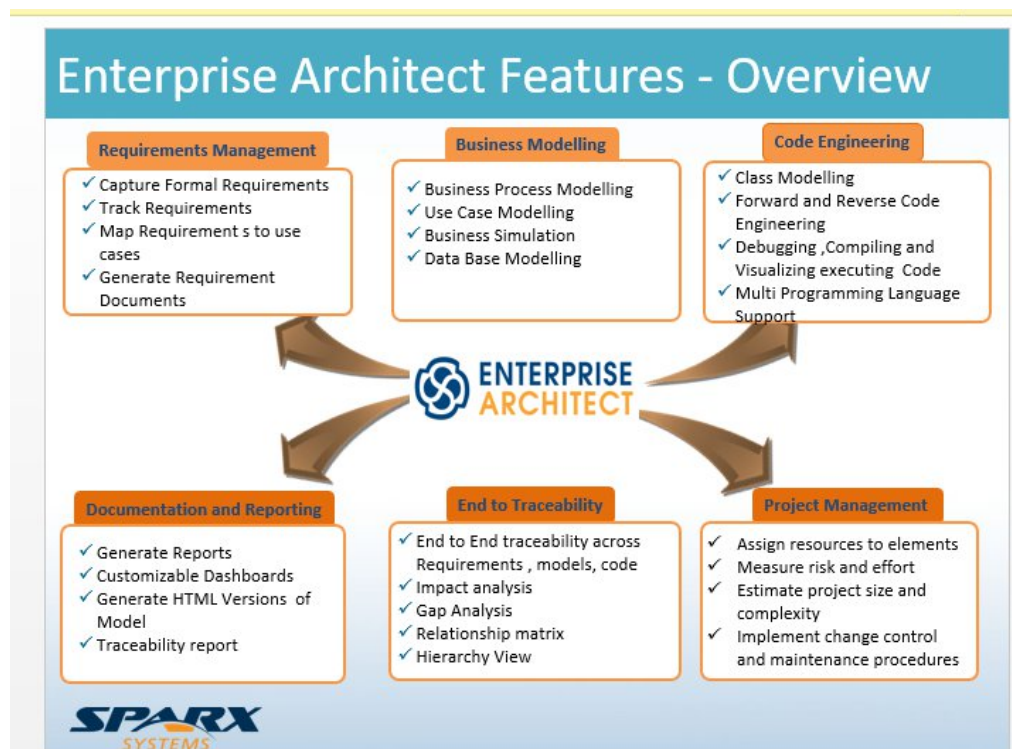
Activity / Initiative title: Assessment using Instruments:	Enterprise Architect workshop for Modelling Business use cases
Faculty name:	Padmanabh. B
Course Title:	Business Analysis
Group or individual:	Individual
Activity Duration:	3 hours
Online/Offline/Hybrid	Offline in classroom
Venue:	308
Year and Trimester:	1st Year, 3th Trimester, Batch 2025 - 2027 4th Mar 2026
Learning outcome:	To learn modelling using use cases
Activity overview:	Enterprise Architect is a design and modelling tool for business analysis and software designing.
Number of participants present	42
Geo-tagged and Normal photo	nil

Enterprise Architect system

Enterprise Architect system is a product from Sparxs system an Australian company.

Enterprise Architect is a design and modelling tool for business analysis and software designing.

Enterprise Architect has the following features as indicated below:



We are using the above tool for conducting a workshop on modelling use cases and use case scenarios for students who take Business analysis as an elective subject in the second year.

School of Business and Management (MBA)
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Faculty Initiative in teaching and learning Report
Activity Report

Activity / Initiative title: Team Teaching:	White Paper on Cloud FinOps
Faculty name:	Dr. Krishna Mohan Durbha
Course Title:	AI For Managers
Group or individual:	Group
Activity Duration:	3 hours
Online/Offline/Hybrid	Offline in classroom
Venue:	308
Year and Trimester:	1st Year, 3th Trimester, Batch 2025 - 2027 4th Mar 2026
Learning outcome:	To develop students' analytical and strategic skills in evaluating cloud economics, AI infrastructure costs, and financial operations through authoring a structured White Paper on Cloud FinOps.
Activity overview:	The activity was conducted using a White Paper research and drafting initiative on Cloud FinOps to facilitate strategic learning in AI For Managers. Student groups analyzed cloud cost management models, resource optimization techniques, and ROI frameworks required for scaling enterprise AI deployments.
Number of participants present	42
Geo-tagged and Normal photo	Nil

AI For Managers

Subject Description

AI For Managers is a strategic technology management discipline focused on leveraging artificial intelligence, machine learning, and cloud infrastructure to drive business transformation, operational efficiency, and competitive advantage. The subject helps future business leaders understand how to align AI technologies with organizational goals, manage technology budgets, and navigate enterprise digital strategies. The subject covers vital areas such as AI governance, enterprise cloud deployment, data-driven decision-making, predictive analytics, algorithmic ethics, and cloud economics. It bridges complex technical architectures with managerial strategy, enabling managers to oversee technology implementations, assess scalability, and optimize resource allocation.

White Paper on Cloud FinOps Initiative Under the White Paper on Cloud FinOps initiative, AI For Managers is delivered through a research-driven writing project focusing on Cloud Financial Operations (FinOps). The initiative engages students in synthesizing industry practices around cloud spend optimization, unit economics, governance, and financial accountability for high-compute AI workloads. The approach promotes critical inquiry through industry research, financial model drafting, cloud architecture evaluation, and structured technical writing. It encourages students to critically analyze the economic impact of enterprise AI solutions and articulate strategic recommendations in a professional white paper format.

Learning Benefits

- **Develop a solid understanding of cloud economics and financial management in enterprise AI deployment.**
- **Analyze cloud cost structures, compute resource utilization, and FinOps frameworks systematically.**
- **Evaluate financial risk, ROI, and governance strategies associated with scaling AI workloads.**
- **Apply technical research and structured writing to complex technology management problems.**
- **Learn through collaborative research, technical writing, and peer-reviewed white paper development.**

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Faculty Initiative in teaching and learning Report
Activity Report

Activity / Initiative title: Team Teaching:	Industry Project Discussion
Faculty name:	Prof. Vinay T. V.
Course Title:	Exploratory Data Analysis
Group or individual:	Group
Activity Duration:	3 hours
Online/Offline/Hybrid	Offline in classroom
Venue:	308
Year and Trimester:	1st Year, 3th Trimester, Batch 2025 - 2027 4th Mar 2026
Learning outcome:	To develop students' analytical proficiency in identifying data patterns, data anomalies, and business insights using industry project datasets and case study methodologies.
Activity overview:	The activity was conducted using an Industry Project and Case Study Approach to facilitate applied learning in Exploratory Data Analysis. Student groups evaluated real-world corporate datasets to perform data cleaning, visualization, pattern recognition, and diagnostic analysis for practical decision-making.
Number of participants present	42
Geo-tagged and Normal photo	Nil

Exploratory Data Analysis

Subject Description

Exploratory Data Analysis (EDA) is a fundamental data science and analytics discipline focused on summarizing dataset characteristics, discovering underlying structures, uncovering anomalies, and testing assumptions through visual and quantitative techniques. The subject helps students master how raw data is converted into actionable business intelligence before formal predictive modeling.

The subject covers key areas such as data cleaning and preparation, univariate and multivariate analysis, correlation discovery, outlier detection, statistical distributions, and interactive data visualization. It bridges theoretical statistical concepts with hands-on data exploration, enabling analytics professionals to extract meaningful insights from complex organizational data. Industry Project & Case Study Initiative.

Under the Industry Project with Case Study Approach initiative, Exploratory Data Analysis is delivered through practical examination of authentic industry datasets and business case studies. The initiative brings corporate analytics challenges into the classroom, allowing students to systematically analyze raw, real-world data environments. The approach promotes experiential learning through data visualization exercises, scenario-based problem solving, hypothesis generation, and diagnostic case discussions. It encourages students to approach complex business data from multiple analytical angles and present data-backed recommendations to management.

Learning Benefits

- **Develop a strong foundation in exploratory data analysis techniques and statistical visualization tools.**
- **Identify patterns, correlations, and anomalies in complex real-world industry datasets.**
- **Understand data preprocessing, feature exploration, and diagnostic evaluation methods.**
- **Apply analytical frameworks to solve business problems presented in realistic case studies.**
- **Learn through industry project discussions, collaborative data handling, and case-based problem solving.**

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Faculty Initiative in teaching and learning Report
Activity Report

Activity / Initiative title: Team Teaching:	Expert Session on Security Analysis & Portfolio Management Applications Using Bloomberg
Faculty name:	Prof. Ravindra Babu S.
Course Title:	Security Analysis & Portfolio Management
Group or individual:	Group
Activity Duration:	3 hours
Online/Offline/Hybrid	Offline in classroom
Venue:	308
Year and Trimester:	1st Year, 3th Trimester, Batch 2025 - 2027 4th Mar 2026
Learning outcome:	To develop students' practical mastery of equity research, asset valuation, and real-time portfolio tracking using industry-standard Bloomberg Terminal analytics.
Activity overview:	The activity was conducted using an Expert Session initiative focused on Bloomberg Terminal applications in Security Analysis and Portfolio Management. Industry experts demonstrated real-time financial market data retrieval, fundamental analysis tools, technical indicators, and portfolio risk metrics.
Number of participants present	42
Geo-tagged and Normal photo	Nil

Security Analysis Portfolio Management

Subject Description

Security Analysis and Portfolio Management (SAPM) is a core investment management discipline focused on evaluating individual financial securities, designing optimal investment portfolios, and assessing risk-return trade-offs. The subject helps students understand fundamental and technical security valuation techniques, capital market theory, and strategic asset allocation strategies. The subject covers critical areas such as equity valuation models, fixed-income analysis, portfolio diversification theory, Capital Asset Pricing Model (CAPM), Efficient Market Hypothesis (EMH), and portfolio performance evaluation.

It bridges quantitative financial theory with market operations, enabling students to construct and manage investment portfolios effectively. Expert Session on SAPM Application Using Bloomberg Initiative Under the Expert Session initiative, Security Analysis and Portfolio Management is enriched through direct hands-on exposure to Bloomberg Terminal financial technology led by industry practitioners.

The initiative integrates professional market intelligence platforms into classroom learning to provide practical market analysis experience. The approach promotes applied learning through live market data analysis, real-time security screening, portfolio risk modeling, and interactive practitioner demonstrations. It encourages students to leverage institutional financial platforms to execute quantitative security analysis and benchmark portfolio performance.

Learning Benefits

- Develop a comprehensive understanding of fundamental security analysis and portfolio construction principles.
- Master real-time market data navigation, equity screening, and financial charting using Bloomberg Terminal.
- Evaluate portfolio risk, asset correlation, and risk-adjusted return performance metrics systematically.
- Apply institutional analytical tools to solve complex investment management problems.
- Learn through expert-led industry demonstrations, practical terminal exercises, and interactive market analysis.

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Faculty Initiative in teaching and learning Report
Activity Report

Activity / Initiative title: Team Teaching:	Hands-on Activity on Financial Derivatives Using Bloomberg by Industry Professional
Faculty name:	Prof. Ravindra Babu S.
Course Title:	Derivatives
Group or individual:	Group
Activity Duration:	3 hours
Online/Offline/Hybrid	Offline in classroom
Venue:	308
Year and Trimester:	1st Year, 3th Trimester, Batch 2025 - 2027 4th Mar 2026
Learning outcome:	To develop students' practical expertise in derivative pricing, hedging strategies, and risk analytics using real-time Bloomberg Terminal market data led by an industry expert.
Activity overview:	The activity was conducted using a hands-on workshop format facilitated by an industry professional focused on Derivatives via the Bloomberg Terminal. Students engaged in real-time pricing of options, futures, and swaps, along with simulating hedging strategies for market exposure.
Number of participants present	42
Geo-tagged and Normal photo	Nil

Derivatives

Subject Description

Derivatives is a specialized financial discipline focused on contracts whose value is derived from underlying assets such as equities, commodities, currencies, and interest rates. The subject helps students understand how derivative instruments are structured, priced, and utilized for risk mitigation, speculation, and arbitrage in global financial markets. The subject covers key areas such as futures and forwards contracts, options pricing models (including Black-Scholes and Binomial trees), interest rate and currency swaps, Option Greeks, and delta hedging techniques. It connects quantitative mathematical modeling with real-world financial risk management, enabling students to construct effective risk-hedging strategies for financial institutions and corporations.

Hands-on Activity on Derivatives Using Bloomberg Initiative Under the Hands-on Activity initiative, the Derivatives course is enriched through interactive lab exercises using Bloomberg Terminals, guided by an experienced industry professional. The initiative brings institutional-grade trading floor tools into the academic environment, allowing students to analyze live derivative contracts and real-time options chains. The approach promotes practical learning through live-market scenario simulations, volatility analytics, option pricing calculations, and interactive trade structuring exercises. It encourages students to evaluate market risk from the perspective of derivatives traders, portfolio managers, and risk analysts.

Learning Benefits

- **Develop a solid practical understanding of derivative contracts, options pricing, and market mechanics.**
- **Master real-time option chain navigation, volatility surface mapping, and futures pricing using Bloomberg Terminal.**
- **Apply Option Greeks and delta-hedging strategies to manage portfolio risk exposures in simulated live markets.**
- **Connect theoretical pricing models with live financial market quotes and institutional trading practices.**
- **Learn through expert-led industry demonstrations, hands-on terminal navigation, and interactive problem-solving.**

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Faculty Initiative in teaching and learning Report
Activity Report

Activity / Initiative title: Team Teaching:	Hands-on Activity on Fixed Income Security Using Bloomberg by Industry Professional
Faculty name:	Prof. Ravindra Babu S.
Course Title:	Fixed Income Security
Group or individual:	Group
Activity Duration:	3 hours
Online/Offline/Hybrid	Offline in classroom
Venue:	308
Year and Trimester:	1st Year, 3th Trimester, Batch 2025 - 2027 4th Mar 2026
Learning outcome:	To develop students' practical competence in bond pricing, yield curve analysis, and debt market risk metrics using institutional Bloomberg Terminal analytics guided by an industry practitioner.
Activity overview:	The activity was conducted using a hands-on workshop initiative led by an industry professional focused on Fixed Income Securities via the Bloomberg Terminal. Students analyzed real-time sovereign and corporate bond markets, evaluated yield spreads, and modeled interest rate sensitivity across global debt instruments.
Number of participants present	42
Geo-tagged and Normal photo	Nil

Fixed Income Securities

Subject Description

Fixed Income Securities is a core debt capital markets discipline focused on understanding debt instruments, yield metrics, credit risk analysis, and fixed-income portfolio management. The subject helps students understand how government bonds, corporate debentures, money market instruments, and structured debt products are issued, valued, and traded in institutional markets. The subject covers essential areas such as bond pricing mechanisms, yield-to-maturity (YTM), term structure of interest rates, Macaulay duration, modified duration, convexity, and credit risk evaluation.

It connects quantitative interest rate models with real-world bond market behavior, enabling students to construct and manage fixed-income portfolios in fluctuating interest rate environments. Hands-on Activity on Fixed Income Security Using Bloomberg Initiative Under the Hands-on Activity initiative, the Fixed Income Securities course is enriched through interactive financial terminal lab sessions facilitated by an experienced industry professional. The initiative connects classroom bond math with real-time fixed-income data on Bloomberg Terminals, allowing students to inspect institutional yield curves, credit ratings, and debt issuance data. The approach promotes applied learning through live bond valuation, interest rate risk simulation, credit spread mapping, and portfolio duration management. It encourages students to evaluate fixed-income markets from the perspective of bond traders, credit analysts, and fixed-income portfolio managers.

Learning Benefits

- **Develop a solid theoretical and practical foundation in bond valuation and interest rate risk metrics.**
- **Master real-world yield curve construction, bond pricing functions, and credit spread analysis on Bloomberg Terminal.**
- **Apply duration and convexity frameworks to manage portfolio sensitivity against interest rate shocks.**
- **Bridge academic fixed-income theories with live debt capital market structures and institutional trading tools.**
- **Learn through expert-led industry demonstrations, hands-on terminal navigation, and interactive practical exercises.**

School of Business and Management (MBA)
CHRIST (Deemed to be University), Bangalore

Faculty Initiative in teaching and learning Report
Activity Report

Activity / Initiative title: Team Teaching:	Hands-on Session on Technical Analysis by Industry Professional
Faculty name:	Prof. Ravindra Babu S.
Course Title:	Security Analysis Portfolio Management
Group or individual:	Group
Activity Duration:	3 hours
Online/Offline/Hybrid	Offline in classroom
Venue:	308
Year and Trimester:	1st Year, 3th Trimester, Batch 2025 - 2027 4th Mar 2026
Learning outcome:	To develop students' practical competencies in reading stock price charts, interpreting technical indicators, and identifying trading patterns using real-time market data guided by an industry professional.
Activity overview:	The activity was conducted using a hands-on technical analysis workshop initiative led by an industry professional in Security Analysis and Portfolio Management. Students engaged in active charting exercises, trendline analysis, momentum tracking, and timing entry/exit points for equity investment strategies.
Number of participants present	42
Geo-tagged and Normal photo	Nil

Security Analysis Portfolio Management

Subject Description

Security Analysis and Portfolio Management (SAPM) is a core investment management discipline focused on evaluating individual financial securities, designing optimal investment portfolios, and assessing risk-return trade-offs. The subject helps students understand fundamental and technical security valuation techniques, capital market theory, and strategic asset allocation strategies. The subject covers critical areas such as equity valuation models, technical charting patterns, portfolio diversification theory, Capital Asset Pricing Model (CAPM), Efficient Market Hypothesis (EMH), and market timing models. It bridges quantitative financial theory with market operations, enabling students to construct and manage investment portfolios effectively.

Hands-on Session on Technical Analysis by Industry Professional Initiative Under the Hands-on Session initiative, Security Analysis and Portfolio Management is enriched through interactive technical charting sessions led by an experienced industry practitioner.

The initiative brings practical equity research methodologies and real-time trading room tools directly into classroom learning. The approach promotes applied learning through live market chart interpretation, indicator calculations (RSI, MACD, Moving Averages), pattern recognition, and risk management scenarios. It encourages students to complement fundamental valuation with practical technical indicators to optimize portfolio performance.

Learning Benefits

- Develop a solid theoretical and practical understanding of technical analysis principles and market sentiment tools.
- Master chart pattern recognition, trend analysis, and key momentum indicators on live market charting platforms.
- Apply technical timing strategies to optimize entry, exit, and stop-loss decisions in portfolio management.
- Bridge academic security analysis concepts with institutional trading techniques and real-time market movements.
- Learn through practitioner-led demonstrations, interactive charting exercises, and practical trade analysis.

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Faculty Initiative in teaching and learning Report

Activity Report 1

Activity / Initiative title:	Expert Session on SAPM Application Using Bloomberg
Assessment using Instruments:	
Faculty name:	AKASH A.H
Course Title:	SAPM (Security Analysis and Portfolio Management
Group or individual:	Group
Activity Duration:	3 hrs
Online/Offline/Hybrid	Offline
Venue:	Bloomberg Lab, Block 1, 2nd Floor
Year and Trimester:	7th March 2026, III Trimester
Learning outcome:	Exposing students to using Bloomberg Terminals. Familiarize them with the Bloomberg Ticker and carry out portfolio analysis
Activity overview:	Students got to know about how to access various Bloomberg Tickers like BI, PMS, etc.
Number of participants present	140



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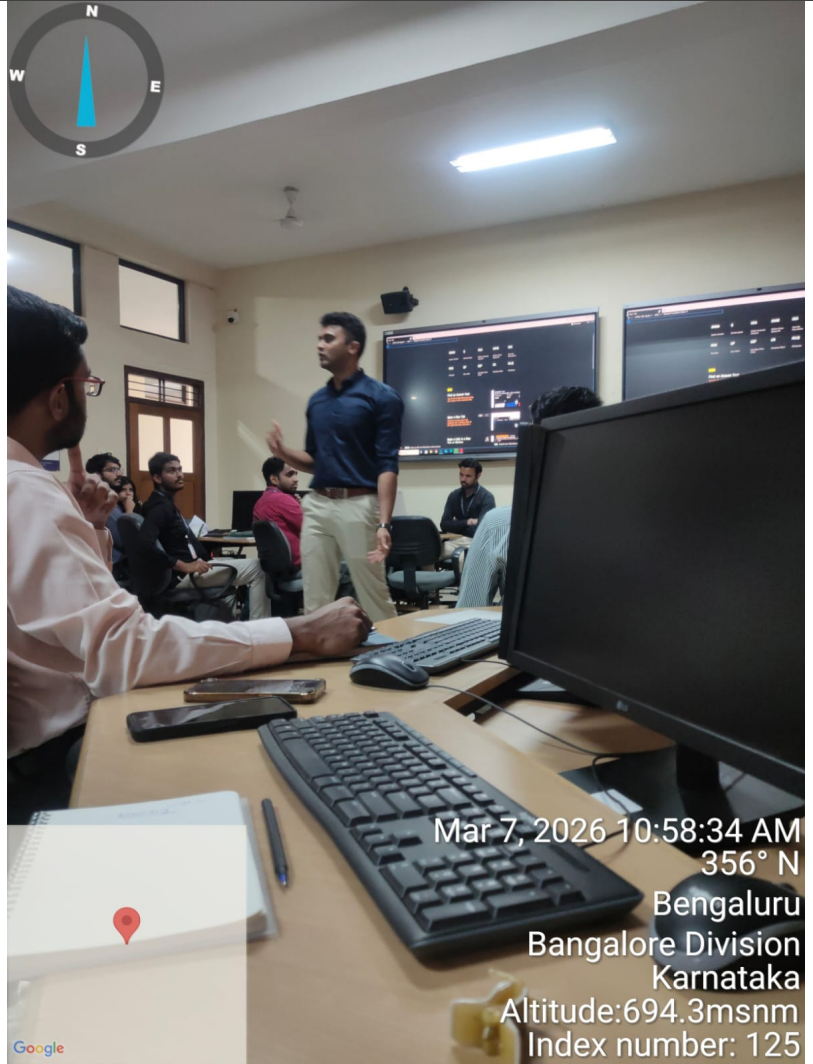
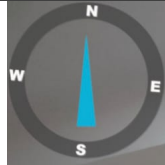
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MBA FINANCE CLUB - ARTHASUTRA

PRESENTS

Bloomberg x SAPM



**AKASH A H
Assistant Manager, Quants
PwC India**



7th Mar 2026



Bloomberg Lab



9:00 am - 12:15 pm

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CHRIST (Deemed to be University), Bangalore

Faculty Initiative in teaching and learning Report
Activity Report

Activity / Initiative title: Team Teaching:	Harvard Simulation on MacroEcoland
Faculty name:	Prof. Hemalatha R.
Course Title:	Managerial Economics
Group or individual:	Group
Activity Duration:	3 hours
Online/Offline/Hybrid	Offline in classroom
Venue:	308
Year and Trimester:	1st Year, 3th Trimester, Batch 2025 - 2027 4th Mar 2026
Learning outcome:	To develop students' strategic understanding of macroeconomic policy decisions, inflation control, GDP growth, and market dynamics through the interactive Harvard MacroEcoland simulation.
Activity overview:	The activity was conducted using the Harvard Simulation on MacroEcoland initiative to facilitate experiential learning in Managerial Economics. Student teams managed a virtual national economy by adjusting monetary interest rates, tax policy, and public spending to achieve economic stability and growth.
Number of participants present	42
Geo-tagged and Normal photo	Nil

Managerial Economics

Subject Description

Managerial Economics is a core management discipline focused on applying economic theories, quantitative methods, and micro/macroeconomic tools to managerial decision-making.

The subject helps students understand how market demand, cost structures, pricing strategies, market competition, and national economic environments influence organizational performance and business strategy. The subject covers essential areas such as demand elasticity, production and cost analysis, market structure analysis, fiscal and monetary policies, inflation, national income accounting, and economic forecasting. It bridges theoretical economic concepts with corporate decision-making, enabling managers to allocate resources efficiently in dynamic economic conditions. Harvard Simulation on MacroEcoland Initiative Under the Harvard Simulation on MacroEcoland initiative, Managerial Economics is delivered through an engaging cloud-based simulation platform.

The initiative allows students to take on the role of economic policymakers managing a simulated nation, observing immediate real-time feedback on key economic indicators based on their policy choices. The approach promotes active learning through policy experimentation, macroeconomic data tracking, scenario analysis, and dynamic decision-making. It encourages students to evaluate macro-level shifts—such as interest rate changes, unemployment fluctuations, and demand shifts—from the perspective of corporate managers and economic strategists.

Learning Benefits

- **Develop a comprehensive understanding of core Managerial Economics principles and macroeconomic policy tools.**
- **Evaluate the impact of fiscal and monetary policy adjustments on GDP, inflation, and unemployment.**
- **Understand national income dynamics and cross-sector economic interdependencies in real time.**
- **Apply economic decision frameworks to navigate changing business environments.**
- **Learn through interactive simulation software, scenario-based experimentation, and collaborative team debriefs.**

School of Business and Management (MBA)
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Faculty Initiative in teaching and learning Report
Activity Report

Activity / Initiative title: Team Teaching:	Dashboard Formation
Faculty name:	Prof. Hemalatha R.
Course Title:	Entrepreneurship and Intrapreneurship
Group or individual:	Group
Activity Duration:	3 hours
Online/Offline/Hybrid	Offline in classroom
Venue:	308
Year and Trimester:	1st Year, 3th Trimester, Batch 2025 - 2027 4th Mar 2026
Learning outcome:	To develop students' operational and analytical capabilities in creating performance dashboards, monitoring key metrics, and tracking business health for new ventures and corporate innovation projects.
Activity overview:	The activity was conducted using a Dashboard Formation initiative to facilitate practical learning in Entrepreneurship and Intrapreneurship. Student teams conceptualized key performance indicators (KPIs) and designed visual monitoring dashboards to track customer acquisition, revenue growth, operational metrics, and venture scalability.
Number of participants present	42
Geo-tagged and Normal photo	Nil

Entrepreneurship and Intrapreneurship

Subject Description

Entrepreneurship and Intrapreneurship is a strategic venture-building discipline focused on creating new business ventures, fostering corporate innovation, managing risk, and driving sustainable business growth. The subject helps students understand how entrepreneurial mindsets and intrapreneurial frameworks are applied to commercialize ideas, identify market opportunities, and manage resources effectively. The subject covers vital areas such as business model generation, startup metrics, venture scaling, corporate innovation strategies, resource allocation, risk management, and value proposition design. It connects creative business ideation with structured performance execution, enabling future founders and corporate innovators to lead data-backed business initiatives.

Dashboard Formation Initiative Under the Dashboard Formation initiative, Entrepreneurship and Intrapreneurship is delivered through interactive dashboard design and performance modeling exercises. The initiative integrates data-driven management techniques into the venture creation process, allowing students to systematically structure and visualize critical business metrics. The approach promotes applied learning through metric selection, visual layout structuring, real-time KPI tracking, and scenario analysis. It encourages students to evaluate new venture performance from the perspective of startup founders, corporate venture managers, and seed investors.

Learning Benefits

- Develop an understanding of key entrepreneurial metrics, corporate innovation frameworks, and startup performance indicators.
- Design functional management dashboards to track financial, operational, and customer growth metrics.
- Understand how data visualization enhances strategic decision-making in high-uncertainty business environments.
- Apply analytical tracking models to evaluate new venture viability and scaling progress.
- Learn through hands-on dashboard architecture, team collaboration, and real-time business performance mapping.

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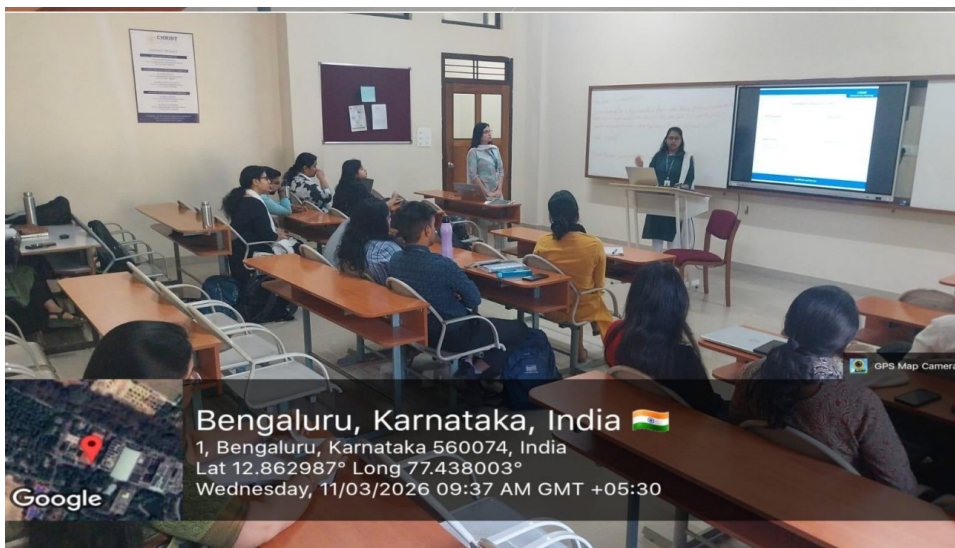
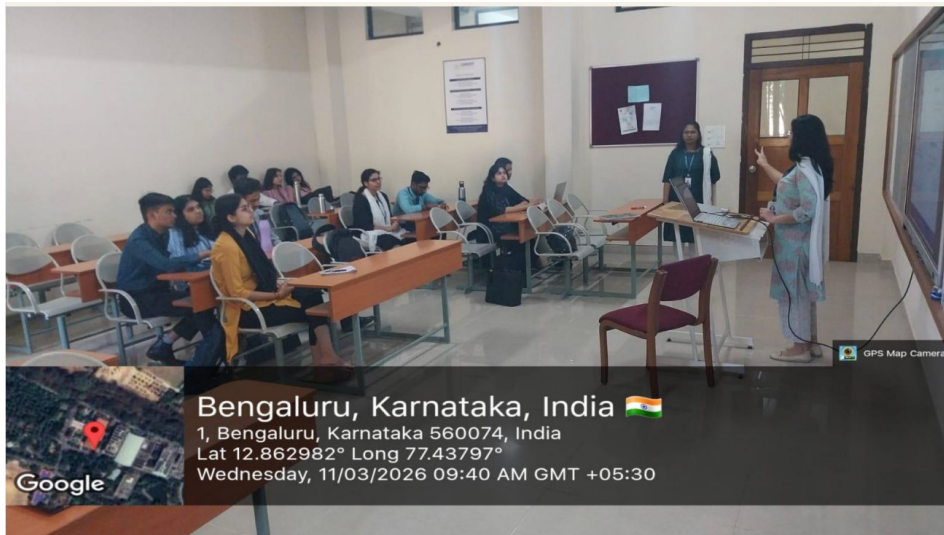
Faculty Initiative in teaching and learning Report

Activity Report 1

Activity / Initiative title:	Experiential Cluster-Based Training Simulation
Assessment using Instruments:	
Faculty name:	Dr Deepti Sinha
Course Title:	Learning & Development
Group or individual:	Group
Activity Duration:	90 Minutes
Online/Offline/Hybrid	Offline
Venue:	Classroom
Year and Trimester:	1 Year, III Trimester
Learning outcome:	1. Apply theoretical concepts of training design and evaluation in a practical setting 2. Develop training module in specific training area
Activity overview:	This pedagogy adopts an experiential and peer-led learning approach, where students work in small clusters (3–4 members) to identify training needs, design, deliver, and evaluate a training module. It integrates elements of learning-by-doing, collaborative learning, and simulation-based instruction. Each cluster assumes the role of trainers, while the rest of the class acts as participants, creating a real-time training ecosystem within the classroom. Students made use of the following tools for the purpose of this activity: Presentation tools (PowerPoint, Canva), Google form Video/audio aids and case-based materials Digital tools for interaction (Mentimeter, Kahoot, Google Forms) AI-enabled tools (e.g., Perplexity, ChatGPT) for content development and analysis
Number of participants present	3-4
Geo-tagged and Normal photo	



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Faculty Initiative in teaching and learning Report

Activity Report

Activity / Initiative title:	Prototypes created as part of innovative teaching methods
Assessment using Instruments:	
Faculty name:	Padmanabh.B
Course Title:	Product Management
Group or individual:	Group of 5
Activity Duration:	3 hrs
Online/Offline/Hybrid	Offline in classroom
Venue:	308
Year and Trimester:	2nd Year , 5th trimester , Batch 2024-26. 3rd Nov 2025
Learning outcome:	Creating prototypes before finalising design of a product
Activity overview:	class of Lean operations students created prototypes of chair.
Number of participants present	45
Geo-tagged and Normal photo	

Prototypes created as part of innovative teaching methods

On 3rd Nov 2025, the class of Lean operations students created prototypes of chair. There were given lot of newspapers, scissors, tape, stapler and other accessories. They tried out the initial versions of prototype on the newspapers given. Once they were sure after many iterations, they made the final prototypes on KG card board as shown below in the photos.



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Faculty Initiative in teaching and learning Report
Activity Report

Activity / Initiative title: Team Teaching:	Expert Session on Data: The Unspoken Language of the Future
Faculty name:	Prof. Helen Josephine V. L.
Course Title:	Programming with Python
Group or individual:	Group
Activity Duration:	3 hours
Online/Offline/Hybrid	Offline in classroom
Venue:	308
Year and Trimester:	1st Year, 3th Trimester, Batch 2025 - 2027 4th Mar 2026
Learning outcome:	To develop students' understanding of data-driven decision-making and real-world Python applications through an industry expert session on data analysis, manipulation, and future tech trends.
Activity overview:	The activity was conducted using an Expert Session initiative titled "Data: The Unspoken Language of the Future" to facilitate practical learning in Programming with Python. An industry practitioner demonstrated how Python libraries process enterprise data streams, unlock business insights, and automate analytical workflows.
Number of participants present	42
Geo-tagged and Normal photo	Nil

Programming with Python

Subject Description

Programming with Python is a technical management discipline focused on equipping future leaders with computational logic, automated data processing, and analytical programming capabilities. The subject helps students understand how Python code, libraries, and scripting frameworks are leveraged to solve business problems, process large datasets, and build automated data pipelines.

The subject covers essential areas such as core data structures, control flow, functions, object-oriented programming, file handling, and data manipulation libraries like Pandas and NumPy. It bridges fundamental programming concepts with business analytics, enabling students to translate unstructured business data into actionable computational solutions. Expert Session Initiative: Data: The Unspoken Language of the Future Under the Expert Session initiative, Programming with Python is enhanced through direct interaction with industry practitioners who specialize in big data and computational analytics.

The initiative connects academic coding concepts with industrial data architectures, demonstrating how data functions as a core language driving modern business ecosystems. The approach promotes applied learning through live coding demonstrations, industry case applications, interactive Q&A sessions, and real-time data processing workflows. It encourages students to evaluate Python programming beyond syntax, appreciating its role as a strategic tool for enterprise data analytics.

Learning Benefits

- **Develop a solid practical understanding of Python programming logic and data structure execution.**
- **Gain perspective on how real-world data pipelines operate within corporate analytics environments.**
- **Understand data manipulation techniques, automated workflows, and computational business logic.**
- **Apply Python scripting models to analyze and interpret complex organizational datasets.**
- **Learn through practitioner insights, real-time code demonstrations, and interactive technical discussions.**