CHRIST (Deemed to be University), Bangalore
Teaching Learning Enhancement Cell

Activity Report

General Information

Type of Activity	Faculty Capacity Building Workshop organised by TLEC
Title of the Activity	Workshop
Date/s	30 July 2026
Time	11-1 PM
Venue	Room no 328, Block I Third Floor
Collaboration/Sponsor (if any)	**NA**

Speaker/Guest/Presenter Details

Name	Dr Caxton Emerald S
Title/Position	Assistant professor, Department of Statistics and Data Science
Organization	Teaching Learning Enhancement Cell (TLEC) CHRIST (Deemed to be University)
Title of Presentation	Designing Cheat-Resistant Individualised Assessments with Dividni

(Add/repeat above rows if there is more than 1 w)

Participants profile

Type of Participants	Faculty Members
No. of Participants	12

Synopsis of the Activity (Description)

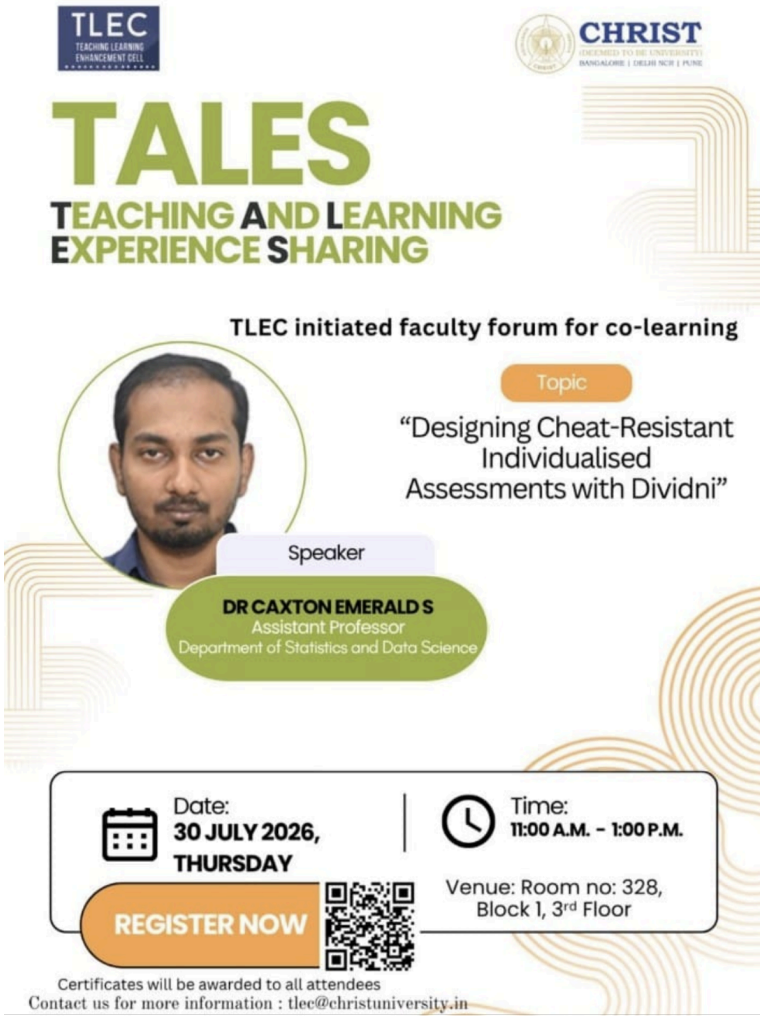
Highlights of the Activity	a) A comprehensive overview of Dividni, a software framework designed to prevent cheating by generating individualised, isomorphic exam questions. b) Detailed walkthrough of installing the .NET SDK and Dividni framework, including personalised troubleshooting for the attendees.

	c) Utilised ‘samples’ folder to demonstrate generating unique question papers using the core C# question templates. d) Practical demonstration of using Dividni ‘Megaprompt’ text file with LLMs (ChatGPT, Gemini) to quickly convert study/ teaching materials into C# question templates.
Key Takeaways	a) The teachers need not be advanced programmers to use Dividni; LLMs can successfully bridge and write the necessary C# code. b) Dividni relies on variables and logic to create ‘isomorphic’ questions; i.e. no two students receive the exact same test, which has large implications of assessment security.
Summary of the Activity	The two-hour workshop (11:00 AM - 1:00 PM) provided a hands-on introduction to generating individualized assessments using Dividni. The session began with the theoretical framework behind isomorphic questions, followed by an intensive, guided installation process for .NET and the Dividni tools. The core of the workshop focused on practical application: exploring sample templates and using AI-assisted prompt engineering to build new question generators from provided study materials. The resource person maintained a high level of engagement, actively clarifying doubts and assisting with technical hurdles throughout the session.
Tangible Outcomes	a) Attendees successfully installed the .NET environment and Dividni framework on their personal machines. b) Participants gained practical experience generating C# templates using LLMs and the Dividni MegaPrompt. c) A clear understanding of how to execute command-line instructions to produce individualized exam sets.
Follow-up plan	Further sessions and scaffolding will be organised.

Report prepared by: **Dr Maya M & Sanjay K Satheesh**

Name of the Organiser	**TLEC**
Designation/Title	
Signature	**-Sd-**

Annexure:
Poster



Attendance Sheet

Teaching Learning Enhancement Cell (TLEC)
CHRIST (Deemed to be University), Bangalore 560029
2026-27
Attendance Sheet

Event: TALES Workshop

Date and Venue: 30/7/2026, Room No 328, Block 1

Sl No	Name	Department	Signature
1	Dr. Suparna Naresh	Media Studies	Suparna Nar
2.	Dr. Subramanian. K	SIBM - BBA	
3.	Sanjay Satheesh	Education	
4.	Hemlata Joshi	Statistics & Data Sc	
5.	Ummesalma N	— 11 —	Salmazriff
6	Sangeetha Sathish	Mathematics	Sangeetha
7	Sudev. N. K	Mathematics	Sudev
8	Hari Baskar R	Mathematics	
9.	Jimmy Thankachan	TLEC / School of Business	
10	Dr. Vaneeni. C	Prof & Dean Science	
11.	Dr Maya M	TLEC	Maya
12.	Dr. Carton Emerald S		

Photos



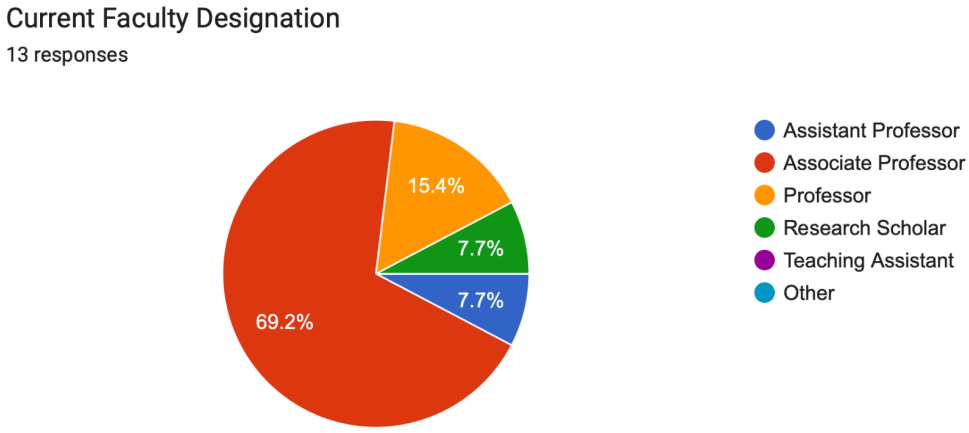






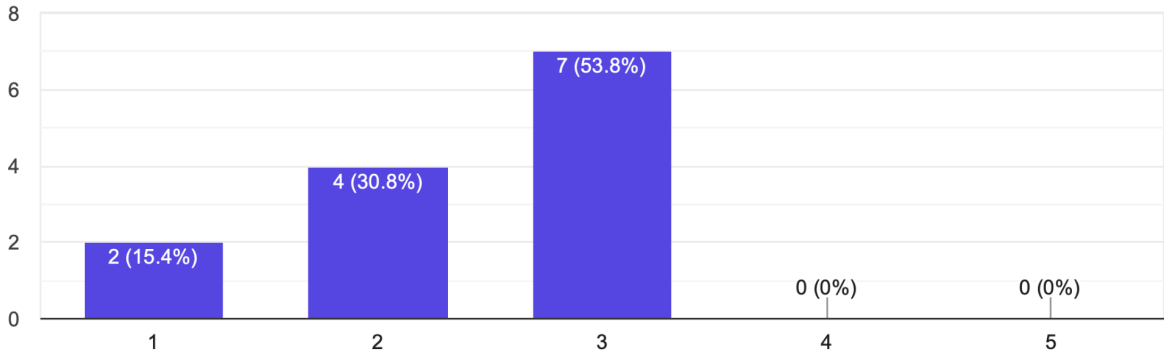
Feedback

Details of participants



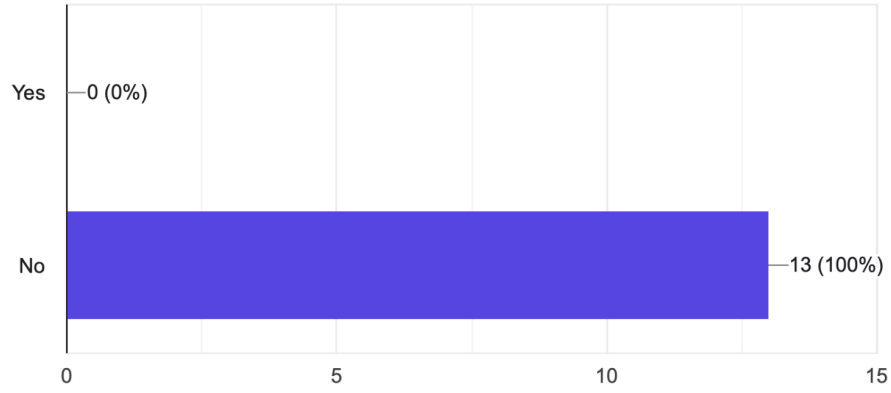
Rate your current familiarity with Question Generators

13 responses



Have you attended any previous training on Question Genertaors using Dividni

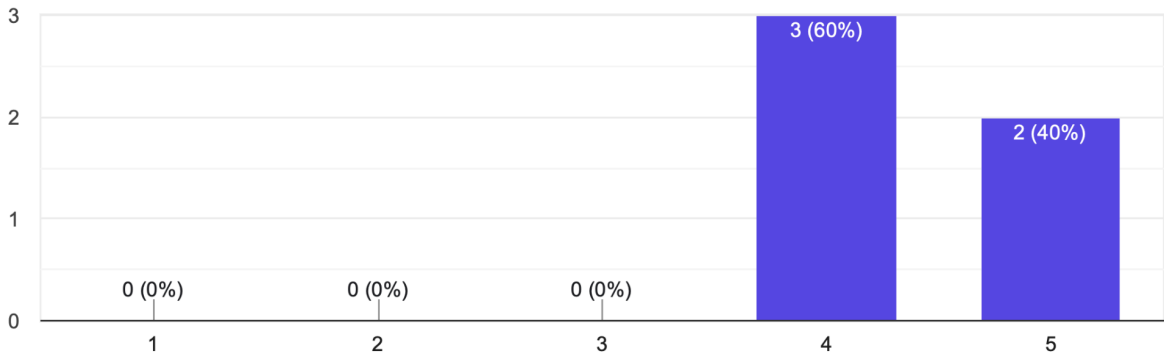
13 responses



Feedback

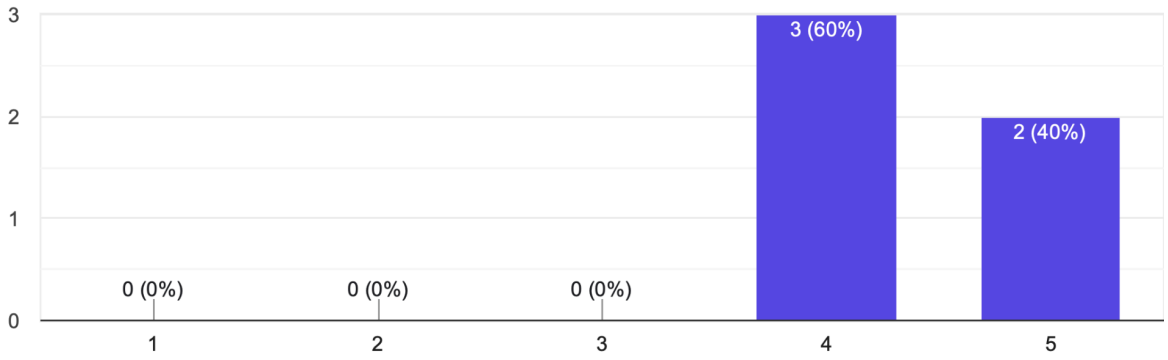
How would you rate the overall quality of the workshop?

5 responses



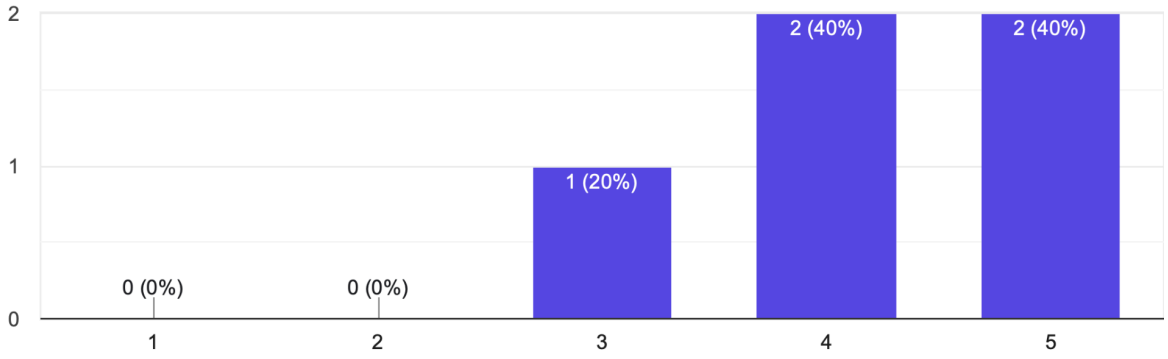
To what extent did the content address your needs in designing secure assessments?

5 responses



How clear was the demonstration and explanation of the Dividni platform features?

5 responses



Which of the following topics did you find most beneficial?

5 responses

