FDP on *Strengthening Teaching, Research, and Student Engagement*
Christ College, Jagdalpur

Dates: 7th and 8th August 2025
Time: 9:00 AM – 3.30 PM
Facilitators: Dr Vinay M, HoD, Department of Computer Science, CHRIST (Deemed to be University) Yeshwantpur Campus

Dr Maya M, Associate Professor, Department of Sociology, CHRIST (Deemed to be University) Bangalore Central Campus



Report

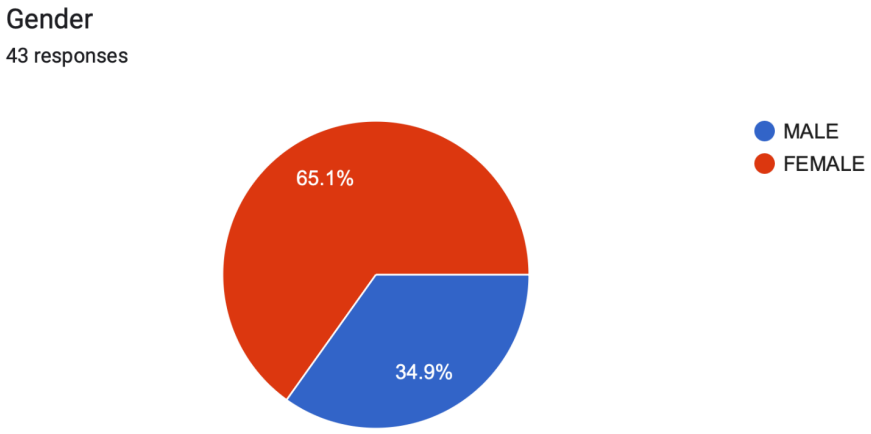
Christ College, Jagdalpur, established with the motto of "Perfection, Excellence & Liberation," is a distinguished educational institution in Chhattisgarh. The college is committed to fostering an academic fraternity that contributes to the holistic development of its students and, by extension, the wider community. It offers a wide range of undergraduate, postgraduate, and teacher training programs, including B.B.A., B.C.A., M.S.W., M.Com., B.Ed., and D.El.Ed., to name a few. The institution's core values—integrity, innovation, and social responsibility—are woven into its academic and extracurricular fabric, guiding its mission to create a liberated and intellectually rigorous environment.

As a leading institution, Christ College emphasizes the continuous professional development of its faculty. This commitment is crucial for maintaining high academic standards and ensuring that educators are equipped with the latest pedagogical tools and knowledge. This two-day Faculty Development Programme (FDP) was a testament to the college's dedication to its faculty's growth, serving as a platform for learning, collaboration, and professional enrichment. The program aimed to empower the faculty with advanced skills and insights necessary to navigate the evolving educational landscape and provide an enriching learning experience for their students.

Day 1

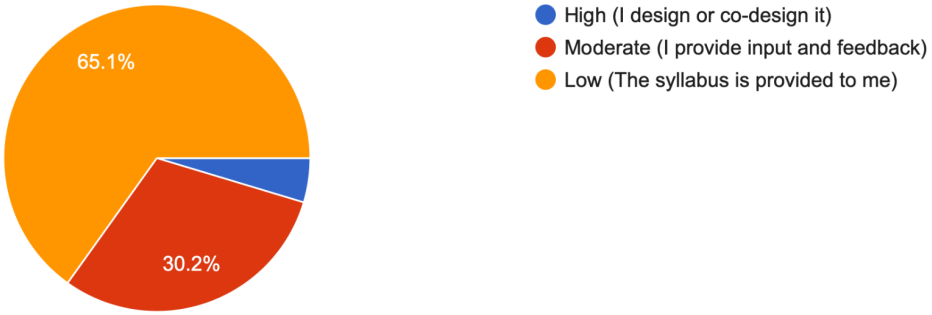
The inaugural day of the Faculty Development Programme commenced with an inauguration ceremony at 8:55 a.m. in the Seminar Hall on the 3rd floor of the VJS Block. The ceremony was inaugurated by the Principal, Dr. Fr. Thomas P. J. CMI. Fr Jomon and F Jomon P T, Vice Principal and Fr Sajomon Joseph, Director, Christ College of Nursing also attended the inauguration. Following the inauguration, the first interactive session began at 9:15 a.m. with a pre-test administered via Google Form. This was followed by an interactive activity on everyday classroom challenges and collaborative discussions on ways to address them. This set a reflective and practical tone for the rest of the day's events.

Details of Initial assessment



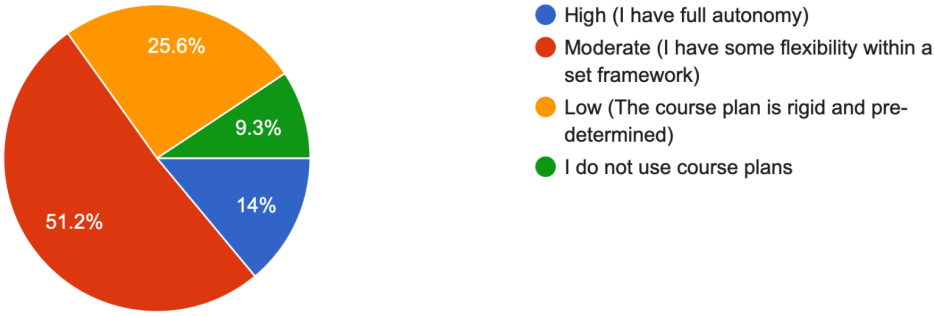
What is your level of involvement in setting the syllabus for the courses you teach?

43 responses



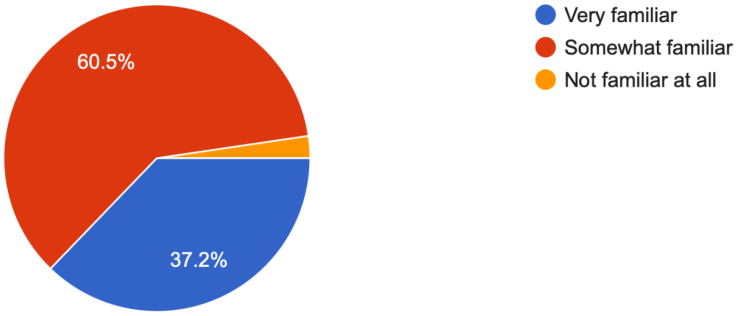
How would you rate the flexibility you have in preparing your course plans to suit your teaching style and student needs?

43 responses



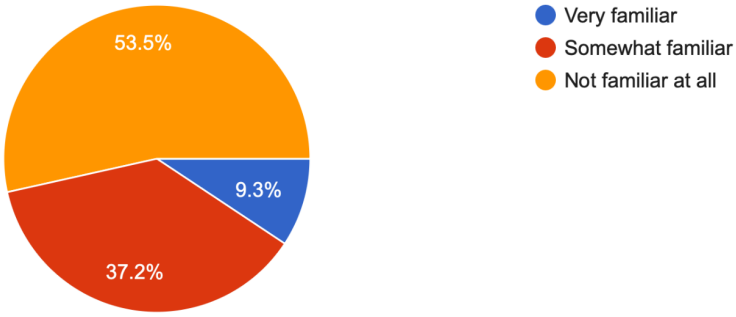
How would you describe your familiarity with the following concepts? Student-Centric Pedagogy (Active learning, problem-based learning, case study) approach

43 responses



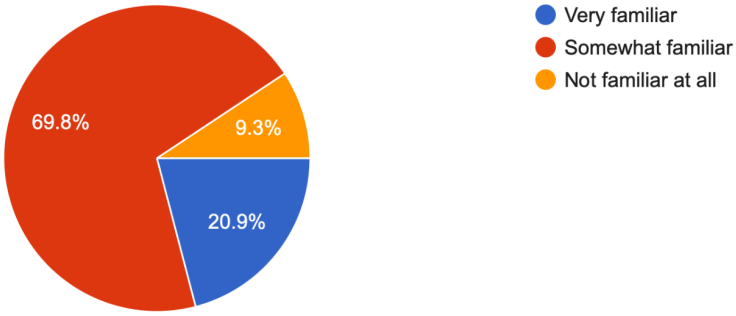
How would you describe your familiarity with the following concepts? Backward Design

43 responses



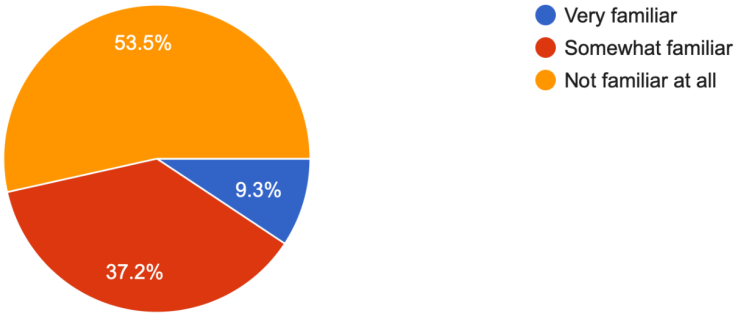
How would you describe your familiarity with the following concepts? Learning Outcome Based Curriculum Framework (LOBCF)

43 responses



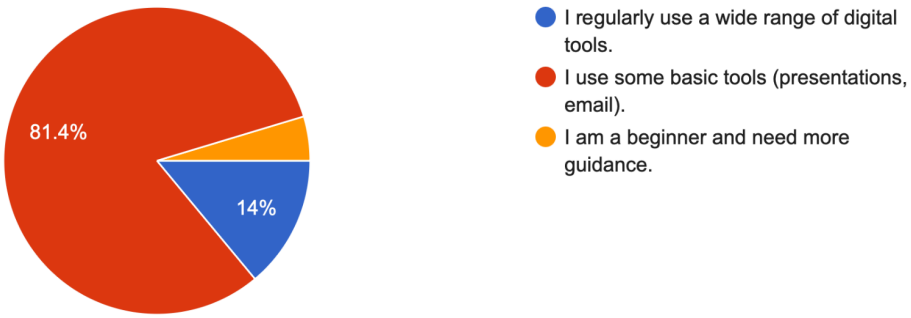
How would you describe your familiarity with the following concepts? Backward Design

43 responses



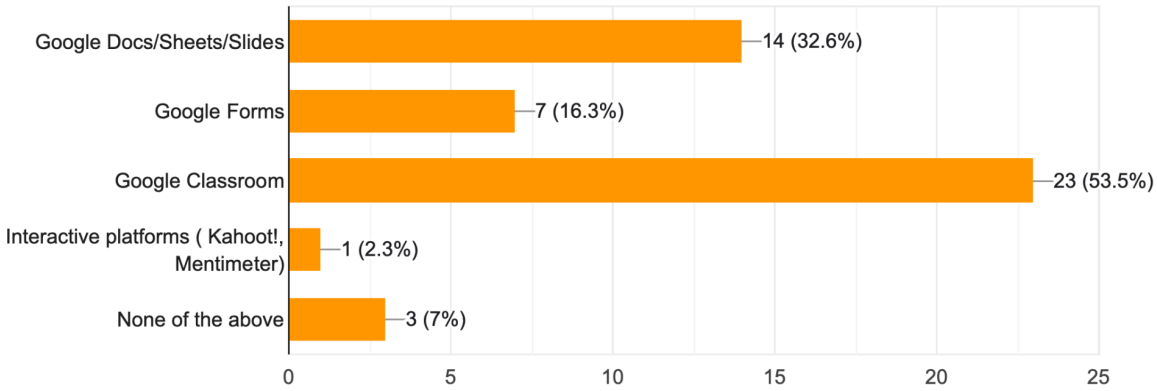
What is your experience with using technology in your teaching?

43 responses



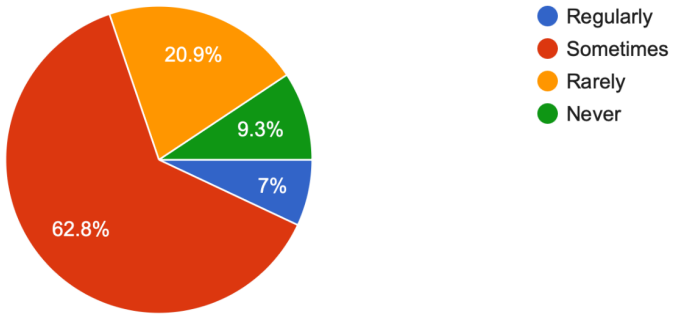
Which of the following digital tools have you used in your teaching? (Check all that apply)

43 responses



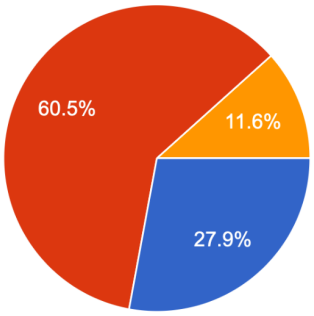
How often do you integrate research-based activities into your regular courses?

43 responses



How involved are you in the process of setting question papers for internal and external examinations?

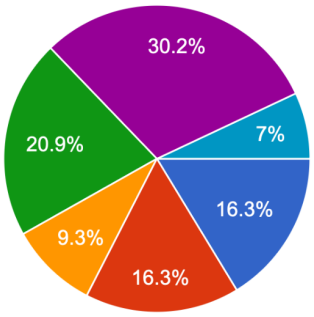
43 responses



- High (I regularly set and moderate papers)
- Moderate (I contribute questions but do not set the full paper)
- Low (I am not involved in question paper setting)

What are the major challenges you face in the classroom?

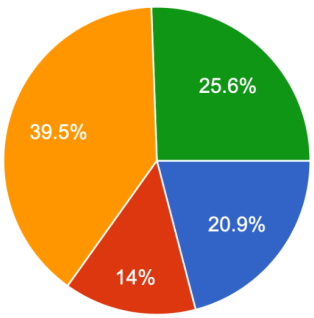
43 responses



- student engagement
- time management
- Assessment
- Syllabus completion
- Student motivation
- Any other

How would you describe your current or desired leadership role within your department or college?

43 responses



- I am in a leadership role (HOD, Coordinator)
- I am a team leader on specific project / cell or committees
- I am a class teacher
- I am not in a formal leadership roles.

This activity was crucial for two reasons: it created a reflective space for faculty to identify their most pressing needs, and it fostered an environment of peer-to-peer learning from the very beginning. The insights gathered from both the pre-test and the interactive activity helped to validate and ground the subsequent sessions in the practical realities of the faculty's teaching experiences.

The first major workshop, "From Passive to Participatory: Engaging the Gen Z Learner," ran from 9:45 a.m. to 11:15 a.m. This interactive session was focused on empowering faculty to connect with their technology-native students. The facilitator explored the unique characteristics of Gen Z as learners, highlighting their preference for visual, bite-sized content and real-world relevance. The session deconstructed traditional lecture formats and introduced low-effort interventions like "think-pair-share" and "gallery walks," as well as various digital tools to enhance classroom engagement.

Participants were introduced to the concept of a course plan, its relevance and the elements of a course plan. This was followed by a group task on course plan preparation. They were given a sample to work on.

The afternoon session covered a few online tools that can be used to enhance student engagement in classrooms. The session git over at 3.30 PM

Day 2

Day 2 of FDP began with a quick recap of the previous day's session. The morning session was on the active learning techniques in classrooms and its relevance. Major approaches - Experiential learning, case study, problem based learning, project based learning, simulation and research based learning were covered in detail with practical demonstrations on how to plan this from an educator's point of view.

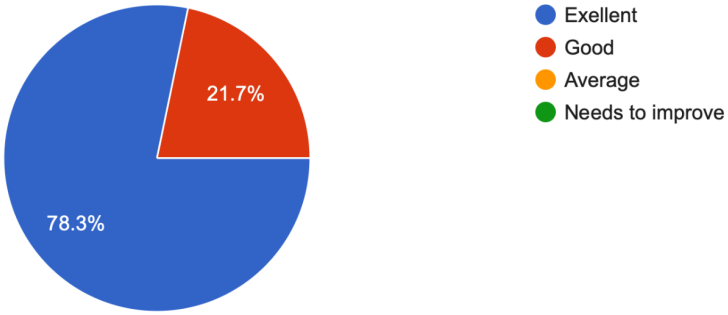
The presentation was followed by a handson session where faculty in groups deliberated on relevant strategies for the courses they teach. The second session was on the use of AI for educators. It focused on teh scope of gamification in enhancing teaching learning.

The valedictory session was attended by the Principal, Dr. Fr. Thomas P. J. CMI. Fr Jomon and F Jomon P T, Vice Principal and Prof. Shreeysi R Singh Principal Christ College of Nursing.

Feedback

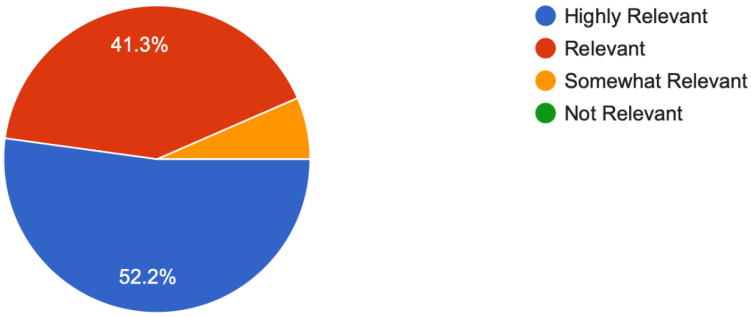
How would you rate the overall quality of the FDP?

46 responses



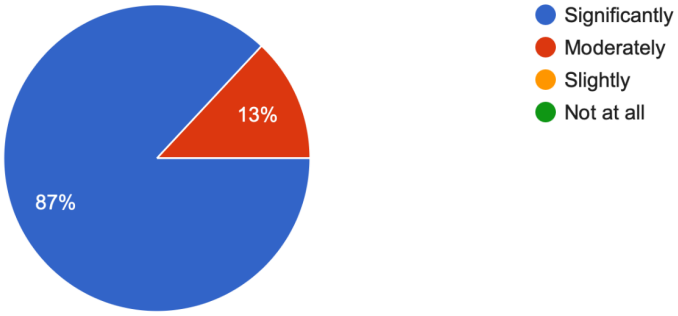
How relevant were the topics (Course Plan Preparation, Pedagogy, ICT, Digital Tools, AI) to your professional needs?

46 responses



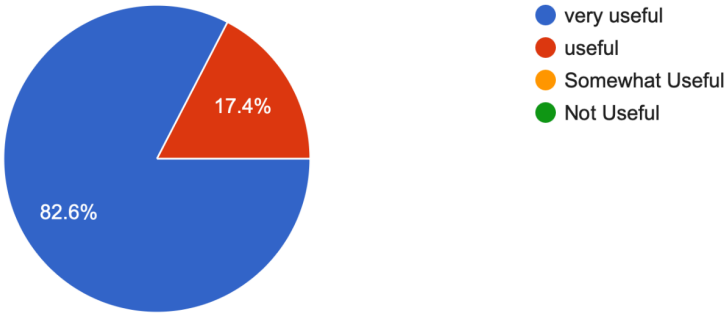
To what extent did the FDP enhance your knowledge and skills in teaching, research, and student engagement?

46 responses



How useful were the demonstrations of ICT and AI tools for teaching and research?

46 responses



Which session or topic did you find most impactful The majority indicated the sessions on AI tools and their applications in the teaching and learning process. This topic was highlighted multiple times, with participants mentioning specific tools like Chat GPT, napkin.ai, notebookLM, and flippity, and expressing that they found the information very useful for enhancing student engagement, course planning, and research. The sessions on active learning techniques, preparing research papers, and digital tools also resonated with participants, often in combination with the use of AI.

What improvements would you suggest for future FDPs of this nature?

Participants had a generally positive experience with the program,One user found some topics to be too lengthy and suggested more hands-on, AI sessions to make them more engaging. Another participant raised a specific and practical concern about the applicability of the material for nursing students, particularly those in hostels where phone use is restricted. This highlights a need for content that addresses unique challenges and provides solutions that don't solely rely on internet-enabled devices. The feedback also includes a desire for more sessions in research methods.

Any additional comments or takeaways you would like to share?

- It was really helpful. I feel more confident about myself
- I will definitely use bookcreator and other teaching methods to advance my teaching skills
- was very useful and enthusiastic. Both the resource persons create a soulful impact giving bundles of knowledge that would be surely helpful for the future endeavours. Thankyou
- The session was very fruitful. It is very helpful to get knowledge about course plans, AI tools and research paper writing.
- May need some more help and guidance in implementation
- We need proper guidance for research paper
- Din thoda jada hona chahiye tha jaldi khatm ho gaya.
- it really inspired us to work effectively with the use these digital tools
- Prepare for the nursing students also

Photos: Link to Photo album - https://photos.app.goo.gl/7ReDJVTow2nJVaPm8


VIDYA JYOTI sr. sec. SCHOOL
JAGDALPUR
Faculty Development Program
"Strengthening Teaching, Research, and Student Engagement"
Christ College, Jagdalpur
7th and 8th August 2025 | 9:30 AM – 4:00 PM
Program Facilitators
Dr. Vinay M
Associate Professor
Dr. Maya M
Associate Professor
Empowering Educators
Enhancing Learning
Building Excellence


FDP Session
Jagadalpur
08.08.2025 10:02
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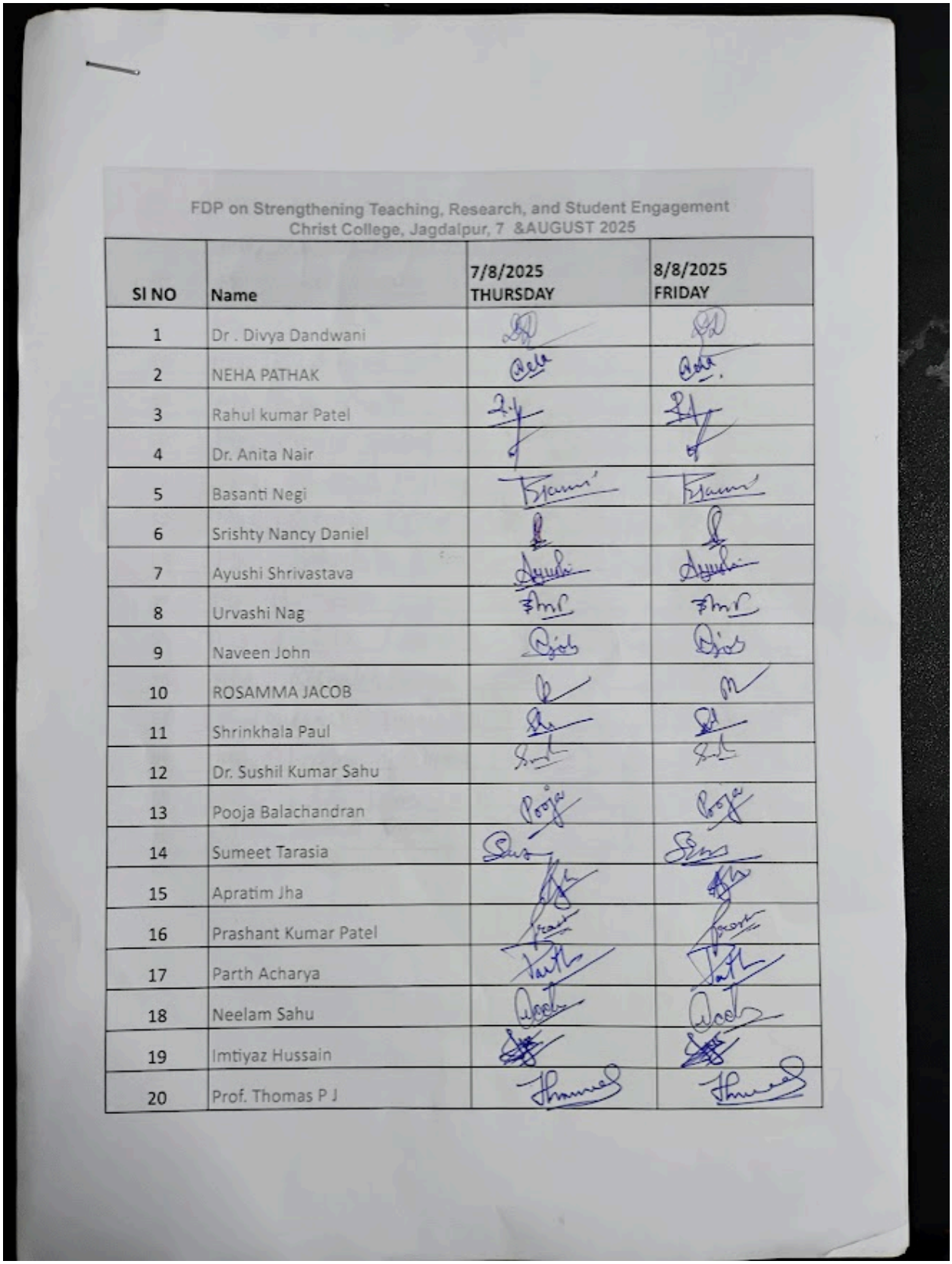

FDP Session
Jagadalpur
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32M5+7VG Vidya Jyoti School, Hikmipara, Jagdalpur 494001



Follow up actions

1. Resources shared with college -https://drive.google.com/drive/u/0/folders/1v1WoG3LU-UL6p0iQ_bs73fWygrlIu6WU
2. Continued support (online) assured
3. Support to get institutional email IDs for all staff (Google Workspace Free Version)
4. IT support for the installation of Google Workspace will be provided.

Attendance Sheets



FDP on Strengthening Teaching, Research, and Student Engagement
Christ College, Jagdalpur, 7 &AUGUST 2025

Sl NO	Name	7/8/2025 THURSDAY	8/8/2025 FRIDAY
1	Dr . Divya Dandwani		
2	NEHA PATHAK		
3	Rahul kumar Patel		
4	Dr. Anita Nair		
5	Basanti Negi		
6	Srishty Nancy Daniel		
7	Ayushi Shrivastava		
8	Urvashi Nag		
9	Naveen John		
10	ROSAMMA JACOB		
11	Shrinkhala Paul		
12	Dr. Sushil Kumar Sahu		
13	Pooja Balachandran		
14	Sumeet Tarasia		
15	Apratim Jha		
16	Prashant Kumar Patel		
17	Parth Acharya		
18	Neelam Sahu		
19	Imtiyaz Hussain		
20	Prof. Thomas P J		

21	Ms. Manisha Dewangan		
22	Mr. Akshay singh thakur		
23	Harsha Khobragade		
24	Rishika Gupta		
25	Smriti Chaubey		
26	Tanya Prabhanjali John		
27	Kshitija Lakkad		
28	Abhishek Turkar		
29	Monika sahu		
30	Bindhyarani Panda		
31	Yukta Potani		
32	Jyoti Thakur		
33	Ashwani singh		
34	Mamta sahu		
35	K.Mohan		
36	Rishita mandal		
37	Neha Pandey		
38	Dr.Vijay Laxmi Bajpai		
39	DILIP KUMAR SHUKLA		
40	Mr.Rishabh Animesh Ram		
41	Himanshu Peter		
42	Eshita pawar		
43	Mrs stuty Peter		

PROF. (FR.) THOMAS P.J.
PRINCIPAL
CHRIST COLLEGE
JAGDALPUR (C.G.)
MOB.-9303283945

44	MRS. MANJUSHA		
45	MS. NISHA THAKUR		
46	Ms. Shiwali Vasam		
47	Ms. Hritu Nihita Bagh		
48	Ms. Tejeshwani Sahu		
49	Ms. Pooja Gupta		
50	Mrs. Megha Yadav		
51	Mrs. Manisha M. Dey		
52	Mrs. Stuty Peter		
53	Mr. Himanshu Peter		
54	Ms. B. Reetu		
55	Ms. Eshita Panwar		
56	Mr. Rishabh Avinash Ray		
57	Miss. SHREYASI R. SINGH		12/8/25
58	Miss Bhawna D Thakral		
59	Miss Shifa Das		
60	Miss Ankita Saha		
61	Sr. Sisi Mathew		

Programme Schedule

Day 1 Schedule

Time	Session	Details
9.00-9.45	Inauguration and collaborative context setting	Ice breaking : Faculty will work in small, interdisciplinary groups to identify and share their top 3 classroom challenges
9.45-11.15	From Passive to Participatory: Engaging the Gen Z Learner	An interactive workshop to empower faculty to connect with their students. Exploring the characteristics of Gen Z as learners—their reliance on technology, their preference for visual and bite-sized content, and their desire for real-world relevance. - Deconstructing a typical lecture - Low-effort interventions (think-pair-share ; gallery walks) - Digital tools
11.15-11.30	Tea break	
11.30-1 pm	Designing Course Plans	Faculty will work in pairs or small groups to develop a mini-course plan, for a 3-week module that integrates their newly designed learning outcomes, backward-designed assessments, and a few active learning strategies. Gallery walk- groups learns the plans of others
1-1.30 pm	Lunch break	
1.30-2.00 pm	Backward Design in Action: Mapping Assessments to Outcomes	Participants will be asked to identify a single learning outcome from the morning session and, using a provided toolkit, design a corresponding authentic assessment that directly measures student achievement of that outcome.
2.30 - 3.30 pm	Use of Digital tools	

Day II Schedule

Time	Session	Details
9.00-11.15 am	Engaging Every Learner:	Case study; experiential learning, problem based learning, project based learning and simulation- Educator's planning and ways to embed it into teaching. Group deliberations and coming up with any one strategy connected to their course.
11.15-11.30	Tea break	
11.30-1 pm	Hands-on Lab Training: Google Workspace for Active Learning	A guided, step-by-step training session. Participants will create a collaborative activity using Google Docs, design a self-grading quiz with Google Forms, and set up a basic, organized Google Classroom. The goal is for every participant to leave with a functioning, ready-to-use digital tool for their class.
1-1.30 pm	Lunch break	
1.30- 2.30 pm	Research as Learning: Integrating Research Skills into Core Curricula	The faculty will brainstorm discipline-specific, bite-sized research projects like creating a literature review on a single topic, a small-scale survey, a data analysis mini-project that can be integrated into regular courses to build critical thinking and research skills incrementally, without overwhelming students.
2.30--3.30 pm	Writing a Research Article	The core elements of a standard article will be explained. Ways to find an appropriate journal and relevance of collaborative writing to be discussed.
3.30-3.45 pm	Experience Sharing and Valedictory	A brief sharing session : Each faculty member will write a 'One-Thing-I'll-Do' pledge, committing to implementing one new strategy from the FDP in the upcoming semester and share it in the group.