CHRIST (Deemed to be University), Bangalore
Teaching Learning Enhancement Cell

Activity Report

General Information

Type of Activity	ToT Workshop
Title of the Activity	Workshop: Scaffolding Adult Learning through Learner-Centered Approach
Date/s	May 9-10, 2024
Time	9 am to 4.30 pm
Venue	1015, Smart Room, Central Block, Pune Lavasa
Collaboration/Sponsor (if any)	CU

Speaker/Guest/Presenter Details

Name (with link to university profiles)	Dr Maya M, Dr Libin Chacko, Prof.Sugam Shine, Dr Suparna Kar, Dr Infanta Vincy R, Dr Manjari Sharma, Dr Anto Sebastian, Prof. Blesson James, Prof. Monica L, Dr Richa, Prof. Jerin Jose, Prof Naived George Eapen, Prof Amrutha Vallavi.
Title/Position	Faculty, CHRIST (Deemed to be University)
Organization	CHRIST (Deemed to be University)
Title of Presentation	Course plan : Link

(Add/repeat above rows if there is more than 1 Speaker)

Participants profile

Type of Participants	Faculty representatives from all departments offering LCA courses in the academic year 2024-25
No. of Participants	Male (8) Female (12)

Synopsis of the Activity (Description)

Highlights of the Activity	A group of in-house trainers worked on the modules with the support of master trainers. School wise training is to equip departments with necessary knowledge and expertise to help them prepare LCA based courses.
Key Takeaways	-Clarity on LCA : Andragogy and assessment

	-Constructive alignment - practical ways of doing different types of assessments -understanding of some of the relevant andragogy
Summary of the Activity	A total of 8 modules/sessions were planned to provide first level training to the departments to facilitate transition towards 100 percent learner centered courses
Follow-up plan	Participants will give training in their department Department to submit course plans

Report prepared by:

Name of the Organiser	Teaching Learning Enhancement Cell
Designation/Title	Dr Libin Chacko Samuel Member, TLEC
Signature	-Sd-

Report

The Teaching Learning Enhancement Cell (TLEC) successfully conducted a two-day workshop on "Scaffolding Adult Learning through Learner-Centered Approach" held on the 9th and 10th of May 2024. This initiative was designed to enhance faculty understanding and application of modern pedagogical techniques focused on adult learners. The workshop attracted a diverse group of educators eager to enrich their teaching methodologies and assessment strategies.
The workshop commenced with an enlightening session on the Learner-Centered Approach to andragogy and assessment from 9:00 to 10:15 a.m., led by Dr. Suparna Kar, Dr. Maya M, and Dr. Infanta V. Their combined expertise set a solid foundation for the discussions, emphasizing the importance of adapting teaching strategies to adult learning needs.

Following a brief tea break, Dr. Manjari Sharma and Dr. Libin Chacko Samuel took the stage to delve into Experiential Learning. Their session, from 10:30 to 11:30 a.m., highlighted interactive learning experiences as a crucial element in adult education, providing practical insights into integrating these practices in daily teaching. Prof. Sugam Shine continued the morning sessions with an engaging presentation on Simulations from 11:30 a.m. to 12:30 p.m. This approach was demonstrated as an effective tool for immersing learners in real-world scenarios, fostering a deeper understanding of subject matter.

The afternoon began with Dr. Anto Sebastian and Prof. Sugam Shine exploring Problem-Based Learning (PBL). From 1:30 to 2:45 p.m., they discussed how PBL fosters critical thinking and

problem-solving skills, essential for adult learners. The day concluded with an in-depth discussion on Formative and Summative Assessment by Prof. Blesson James and Prof. Monica L from 3:00 to 4:30 p.m. They outlined effective strategies for assessing adult learners, emphasizing the need for ongoing feedback to facilitate continuous learning and improvement.

Day two started with Dr. Richa introducing Research Based Learning from 9:00 to 10:15 a.m. This session underscored the significance of integrating research into learning processes, encouraging educators to foster a research-oriented mindset among learners. She also gave the participants a better understanding on the difference between Research based and Research Led Learning. For the second session, Prof. Jerin Jose presented on using Case Studies as a Teaching Tool from 10:30 to 11:45 a.m. Prof. Jerin demonstrated various interesting examples of case studies which developed a curiosity in the participants. This approach was shown to be invaluable in applying theoretical knowledge to practical situations, enhancing the learning experience for adults.

The subsequent session from 11:45 a.m. to 1:00 p.m., led by Prof. Naived George Eapen and Prof. Amrutha Vallavi, focused on Diagnostic and Peer Assessment. They began the session providing the participants with a thorough understanding about Diagnostic assessment and differentiating it from Formative and Summative assessment. This discussion revealed how peer assessments could serve as powerful tools for mutual learning and feedback among adult learners.

The final session of the workshop, from 2:00 to 4:30 p.m., involved Course Plan Preparation by Dr. Suparna Kar, Dr. Maya M, and Dr. Infanta V. This extensive session provided participants with hands-on experience in designing comprehensive course plans that cater to diverse learning styles and needs in view of the Learner centric approach. The participants also presented the course plans they prepared for better understanding.

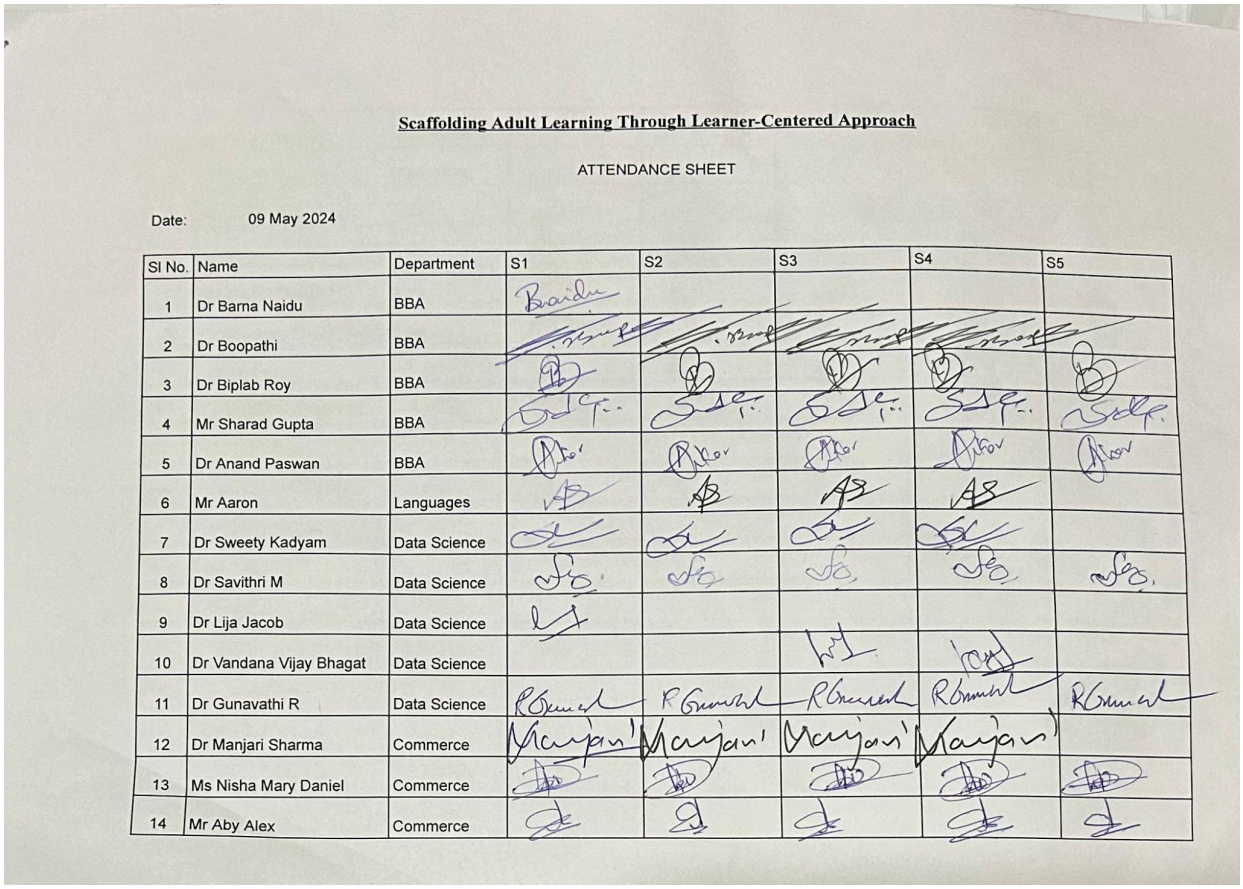
The workshop "Scaffolding Adult Learning through Learner-Centered Approach" provided valuable insights and practical tools for educators dedicated to improving adult education. The sessions fostered a collaborative environment where participants shared ideas and learned from seasoned experts, making it a pivotal step towards enhancing contemporary educational practices in adult learning. The enthusiasm and engagement from all attendees highlighted the relevance and urgency of advancing learner-centered approaches in higher education.

Annexure:

A. Poster



B. Attendance Sheets

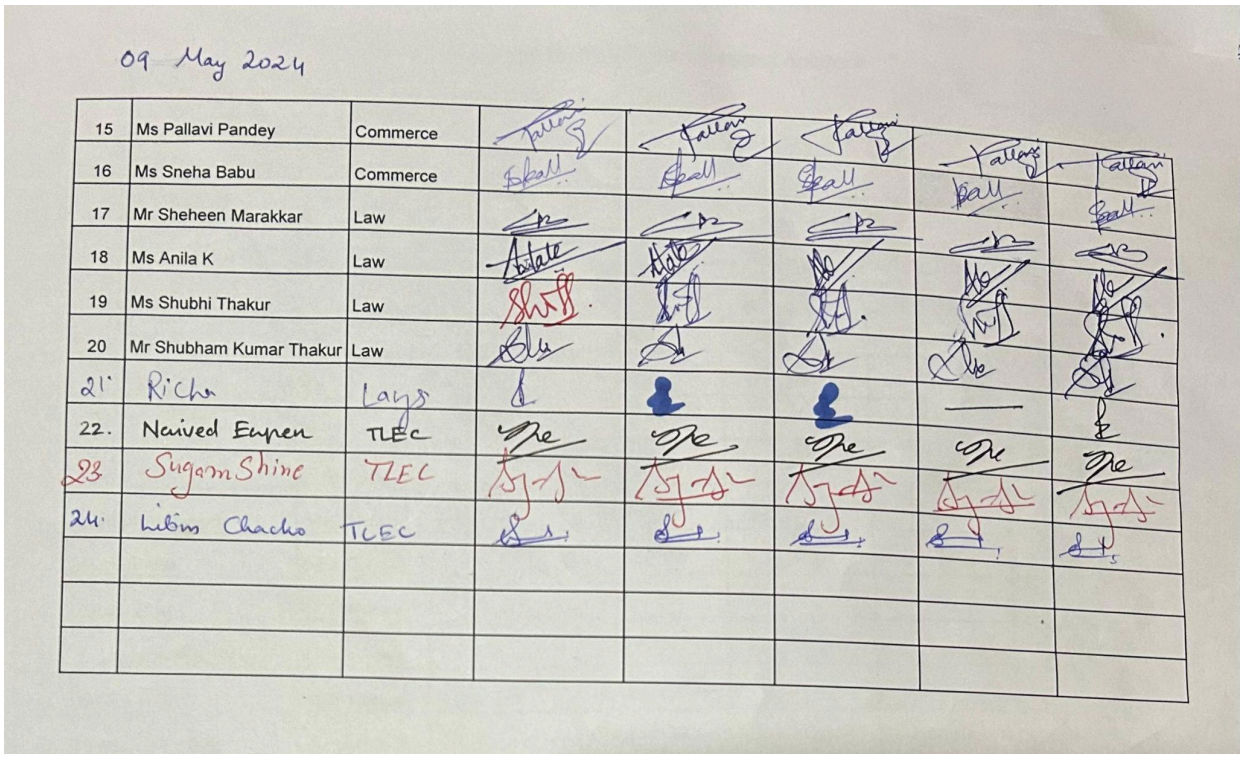


Scaffolding Adult Learning Through Learner-Centered Approach

ATTENDANCE SHEET

Date: 09 May 2024

Sl No.	Name	Department	S1	S2	S3	S4	S5
1	Dr Barna Naidu	BBA					
2	Dr Boopathi	BBA					
3	Dr Biplab Roy	BBA					
4	Mr Sharad Gupta	BBA					
5	Dr Anand Paswan	BBA					
6	Mr Aaron	Languages					
7	Dr Sweety Kadyam	Data Science					
8	Dr Savithri M	Data Science					
9	Dr Lija Jacob	Data Science					
10	Dr Vandana Vijay Bhagat	Data Science					
11	Dr Gunavathi R	Data Science					
12	Dr Manjari Sharma	Commerce					
13	Ms Nisha Mary Daniel	Commerce					
14	Mr Aby Alex	Commerce					



09 May 2024

15	Ms Pallavi Pandey	Commerce					
16	Ms Sneha Babu	Commerce					
17	Mr Sheheen Marakkar	Law					
18	Ms Anila K	Law					
19	Ms Shubhi Thakur	Law					
20	Mr Shubham Kumar Thakur	Law					
21	Richa	Laws					
22.	Naived Eapen	TLEC					
23	Sugam Shine	TLEC					
24.	Libin Chacko	TLEC					

Scaffolding Adult Learning Through Learner-Centered Approach

ATTENDANCE SHEET

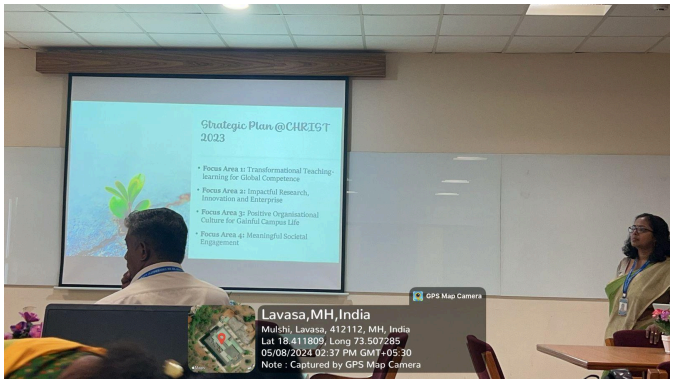
Date: 10 May 2024

Sl No.	Name	Department	S1	S2	S3	S4	S5
1	Dr Barna Naidu	BBA					
2	Dr Boopathi	BBA					
3	Dr Biplab Roy	BBA					
4	Mr Sharad Gupta	BBA					
5	Dr Anand Paswan	BBA					
6	Mr Aaron	Languages					
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8	Dr Savithri M	Data Science					
9	Dr Lija Jacob	Data Science					
10	Dr Vandana Vijay Bhagat	Data Science					
11	Dr Gunavathi R	Data Science					
12	Dr Manjari Sharma	Commerce					
13	Ms Nisha Mary Daniel	Commerce					
14	Mr Aby Alex	Commerce					

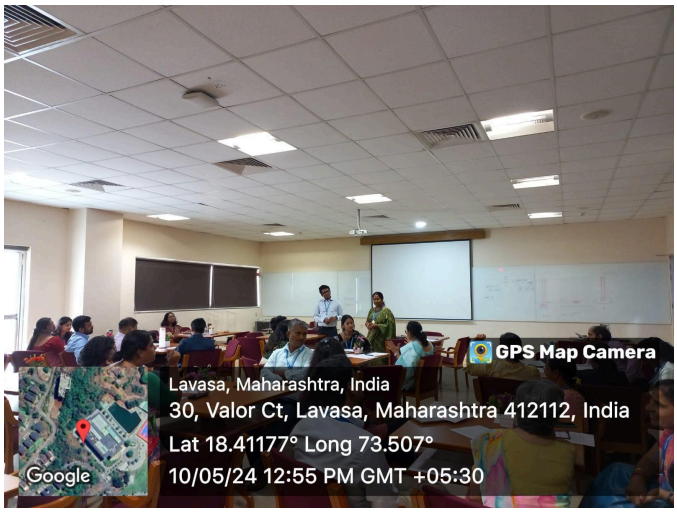
10 May 2024

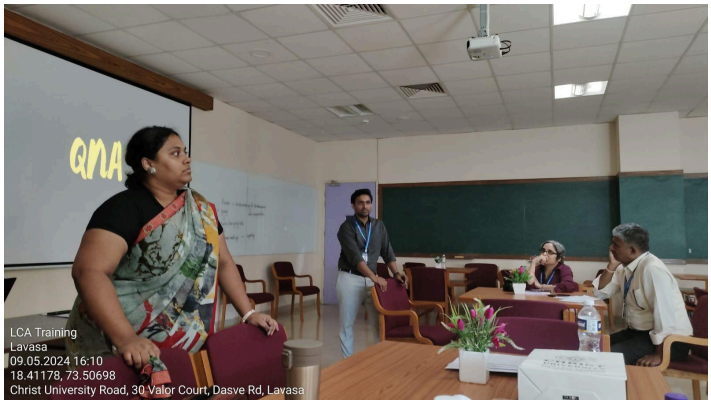
15	Ms Pallavi Pandey	Commerce					
16	Ms Sneha Babu	Commerce					
17	Mr Sheheen Marakkar	Law					
18	Ms Anila K	Law					
19	Ms Shubhi Thakur	Law					
20	Mr Shubham Kumar Thakur	Law					
	Richen S.	Lay	Resource Person				
21	Naveed Eapen	TLEC					
22	Sujam Shine	TLEC					
23	Libin Chacko	TLEC					

C. Photographs








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LCA Training
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LCA Training
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30, Valor Ct, Lavasa


LCA Training
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Serene St, Lavasa, Dasave


Types of Experiential Learning
LCA Training
Lavasa
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Serene St, Lavasa, Dasave

D. Feedback analysis

Who has responded?

Email

sheheen.marakkar@christuniversity.in

anila.k@christuniversity.in

shubham.thakur@christuniversity.in

bipllab.roy@christuniversity.in

pallavi.pandey@christuniversity.in

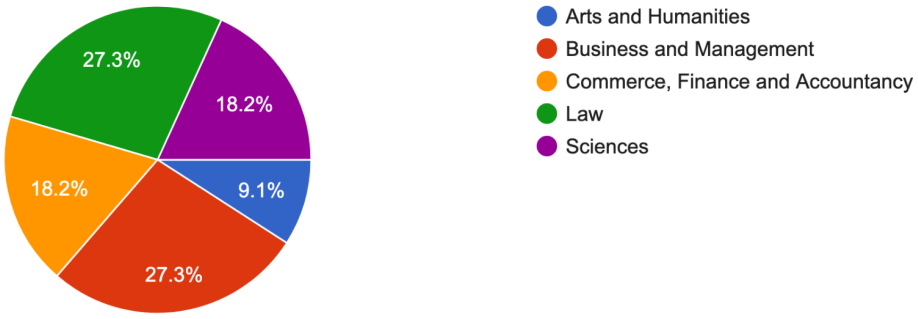
barna.kumar@christuniversity.in

savithri.m@christuniversity.in

nisha.daniel@christuniversity.in

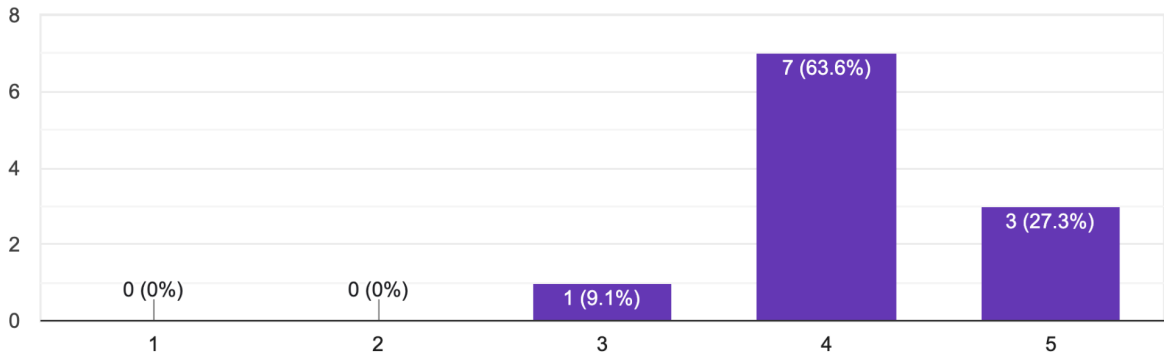
School

11 responses



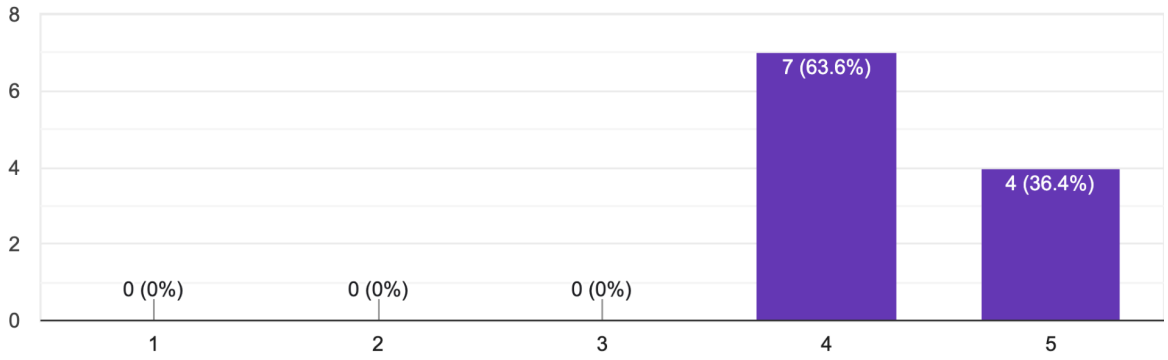
Did Day 1 of the Learner-Centered Approach training program meet your expectations?

11 responses



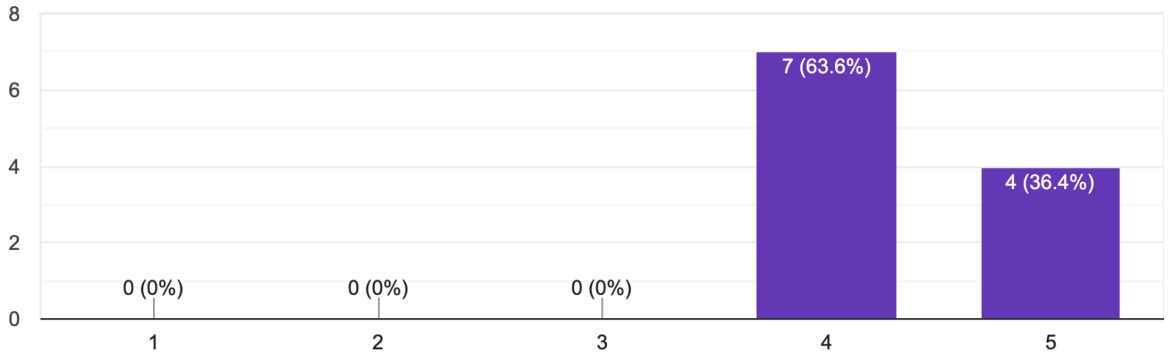
Did Day 2 of the Learner-Centered Approach training program meet your expectations?

11 responses



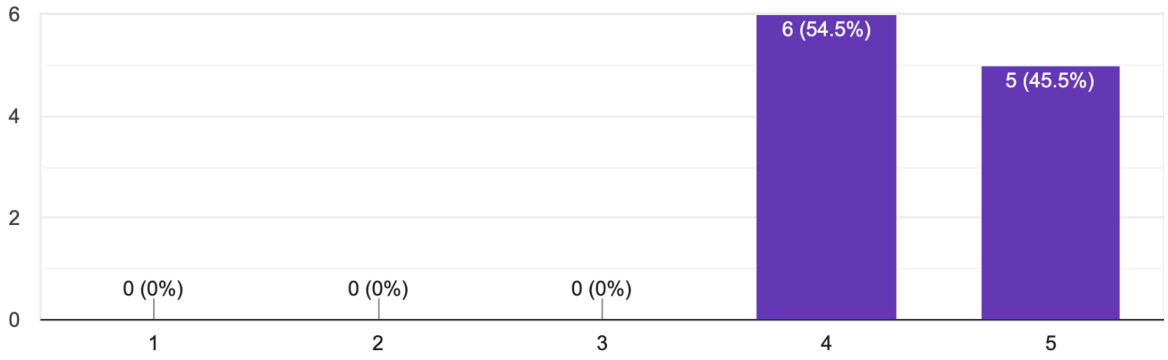
To what extent did the session on 'Introduction to Learner-Centered Approach to Andragogy and Assessment' enhance your understanding of andrago...egies to implement it in your teaching practice?

11 responses



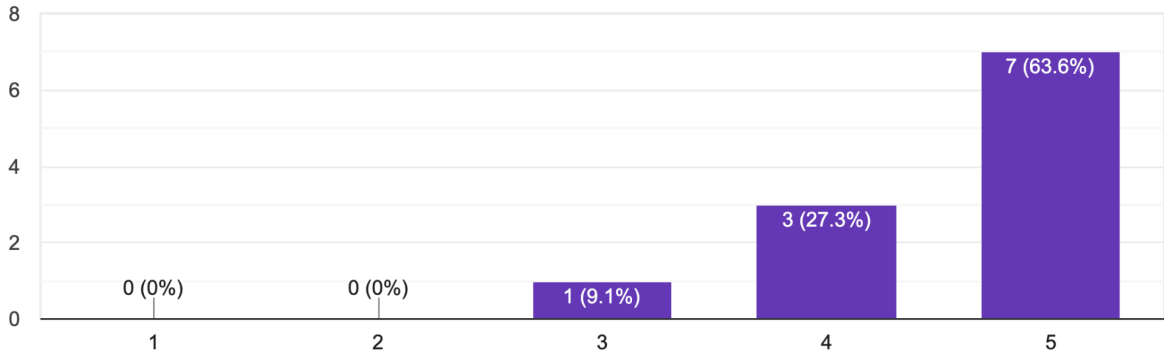
To what extent did the session on 'Experiential Learning' enhance your understanding of andragogy and the strategies to implement it in your teaching practice?

11 responses



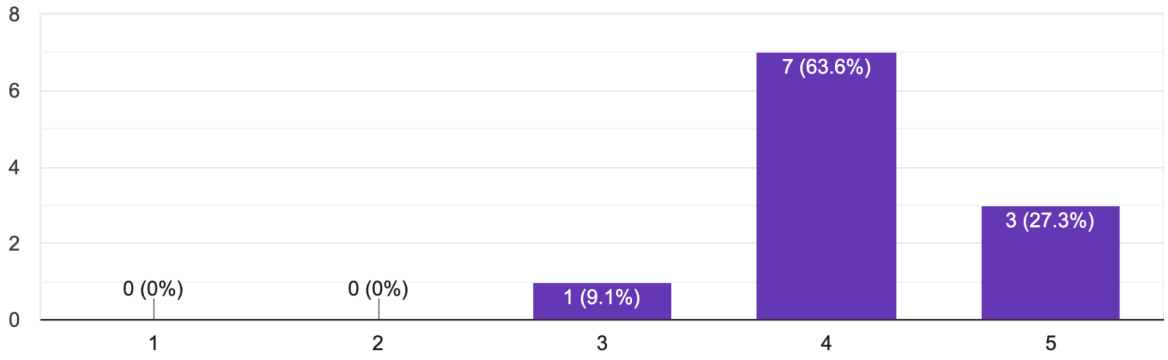
To what extent did the session on 'Simulations' enhance your understanding of andragogy and the strategies to implement it in your teaching practice?

11 responses



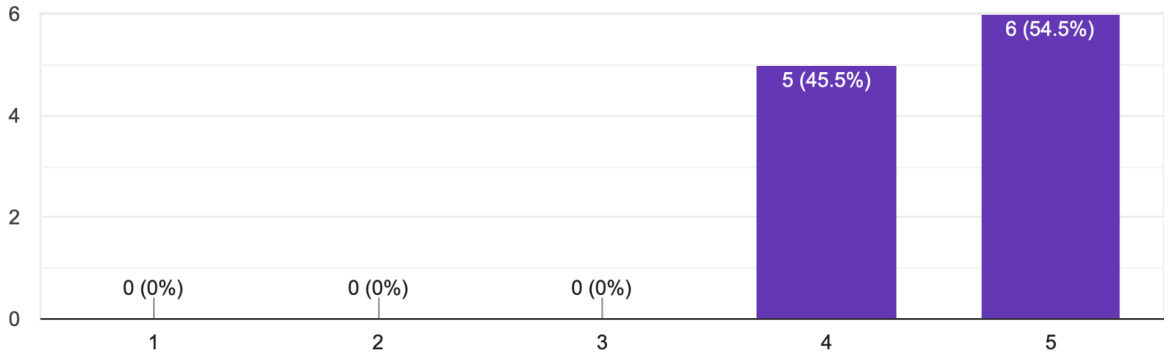
To what extent did the session on 'Problem-Based Learning' enhance your understanding of andragogy and the strategies to implement it in your teaching practice?

11 responses



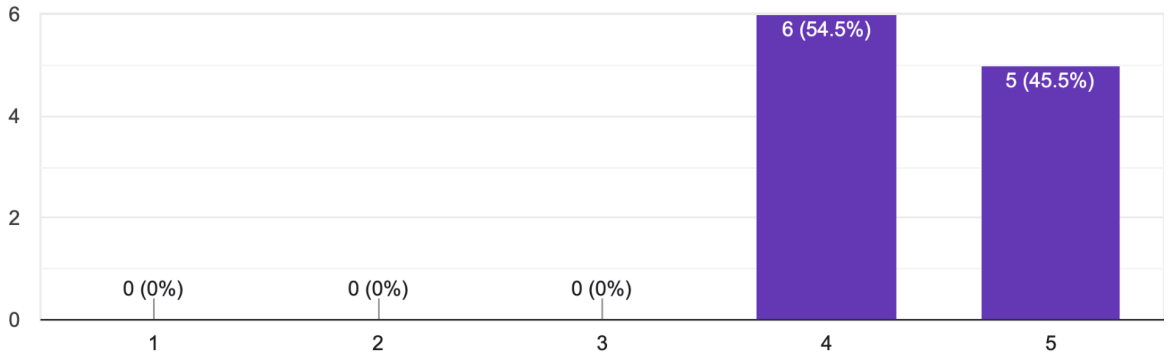
To what extent did the session on 'Formative and Summative Assessment' enhance your understanding of andragogy and the strategies to implement it in your assessment practice?

11 responses



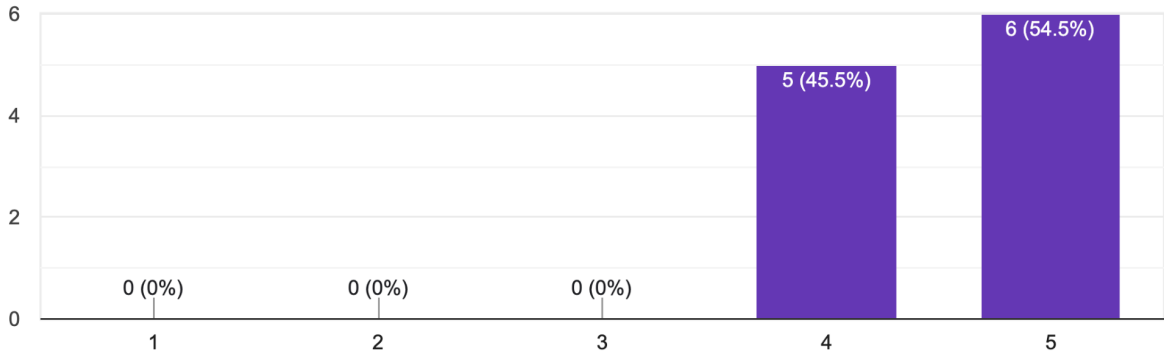
To what extent did the session on 'Research-Based Learning' enhance your understanding of andragogy and the strategies to implement it in your teaching practice?

11 responses



To what extent did the session on 'Case Study as a Teaching Tool' enhance your understanding of andragogy and the strategies to implement it in your teaching practice?

11 responses



To what extent did the session on 'Diagnostic and Peer Assessment' enhance your understanding of andragogy and the strategies to implement it in your assessment practice?

11 responses

