Centre for Academic and Professional Support (CAPS)

&

Teaching Learning Enhancement Cell (TLEC)

CHRIST (Deemed to be University), Delhi NCR Campus

organizes

'Train the Trainers'

Two Day Capacity Building Workshop on Learner-Centered Approach

3-4 May, 2024

Event Report

General Information

Type of Activity	Two Day Capacity Building Workshop on Learner-Centred Approach for Faculties
Title of the Activity	"Train The Trainers "
Dates	3-4 May, 2024
Time	09:00 am -4:00 pm
Venue	CAPS Room

Speaker/Guest/Presenter Details

Name	Dr. Maya M., Dr, Suparna Kar , Dr. Infanta Vincy R, Dr. Anuja Singh, Dr. Prabha Zacharias, Dr. Vandana Sharma, Dr. Surekha C., Dr. Hema M A, Prof. A Sabu John
Title/Position	Faculty, CHRIST (Deemed to be University)
Organization	Teaching Learning Enhancement Cell & Centre for Academic and Professional Support
Title of Presentation	Train the Trainers – Two Day Capacity Building Workshop on Learner-Centred Approach

Participants Profile

Types of Participants	Faculties
Number of Participants	29
Male= 5	Female= 24

Synopsis of the Activity (Description)

Highlights of the Activity	➢ Introduction to learner-centred & Learner enabled approaches ➢ Formative & Summative assessment ➢ Research based learning ➢ Experiential Learning with focus on theatre Pedagogy & Heritage walk ➢ Problem based learning ➢ Diagnostic & Peer assessment ➢ Simulations
Key Takeaways	- Explanation on the concept of learner-centred approaches & its relevance were discussed - Effectiveness & workability of learner-centred approaches were examined - Formative & summative assessments were explained at length . - Hands-on tasks for formative & summative assessments were undertaken. - Designing a plan for integrating research activities into a specific teaching context, considering curriculum goals & student needs. - Developing PBL activities to promote active engagement. - Understanding the benefits of simulations in Education

	- Applying strategies for designing experiential learning activities that align with course outcomes. - Learning strategies for implementing peer assessment effectively - Comprehending the role of case studies in promoting critical thinking & problem solving skills.
Summary of the Activity	**Day 1- 3 May, 2024** The first session was taken by Dr. Suparna Kar , TLEC Coordinator , from Central Campus, who gave an elaborate introduction to the concept of learner-centred approaches in andragogy, also differentiated between learner-centred & learner enabled approaches. She also gave some real -world examples of universities who have successfully implemented learner-centred approaches. The session on Formative & Summative assessments was taken by Dr. Anuja Singh, who started with explaining the difference between Formative & summative assessment and also, assessment & evaluation. She also briefed about various formative assessment techniques & discussed the importance of summative assessments in evaluating overall learning outcomes. Dr. Surekha C took the third session for the day on Research -based learning , where she discussed strategies to engage students in the process of research and explored the integration of research activities in the teaching process. Case study as a teaching tool was the fourth session which was taken by TLEC core member from Central Campus Dr. Maya M & Dr. Infanta Vincy R, where a demo of a case study–“ Dear Diary” was discussed. Participants were made aware of the ideas of co-teaching the class, which would promote critical thinking and problem solving skills. The first day ended with the session on Experiential Learning with a focus on Theatre Pedagogy and Heritage Walk ,taken by Dr. Prabha Zacharias, which was an

	interactive session on experiential learning . There was group reflection and sharing of experiential learning ideas which have been implemented in Delhi NCR Campus in the past by the The Drama Company- an initiative by the Department of English and Cultural Studies. **Day 2- 4 May, 2024** Day 2 of the workshop started with Problem Based Learning session , taken by Prof . A. Sabu John, where he started with the concept of principles & advantages of PBL. He also demonstrated how to develop skills to design & facilitate PBL scenarios. A hands-on task was given to identify a PBL model for the participants' disciplines and it ended with a group discussion on the same. Diagnostic & Peer Assessment session was taken up by Dr. Hema M A, where she explained the concept & importance of Diagnostic assessment and the difference between peer & group assessment was explained. Best practices in group & peer assessment techniques were discussed .Techniques and benefits of peer assessment were taken up. Session on Simulation was conducted by Dr. Vandana Sharma, where various types of simulations applicable to different subjects were explored. She also showed how simulation contributes to active learning engagements and skill development. There was hands on learning experience with simulation tools., which marked the end of the two day capacity building workshop.

Rapporteur

Email and Contact No	anu.thakur@christuniversity.in, 8800961118
Name of the Rapporteur, designation	Ms. Anu Thakur, CRO, Corporate Relationship Officer
Event Organizer	Ms. Ayushi Zina
Designation	Coordinator, CAPS Delhi NCR Campus

POSTER :



Glimpses of the Event:



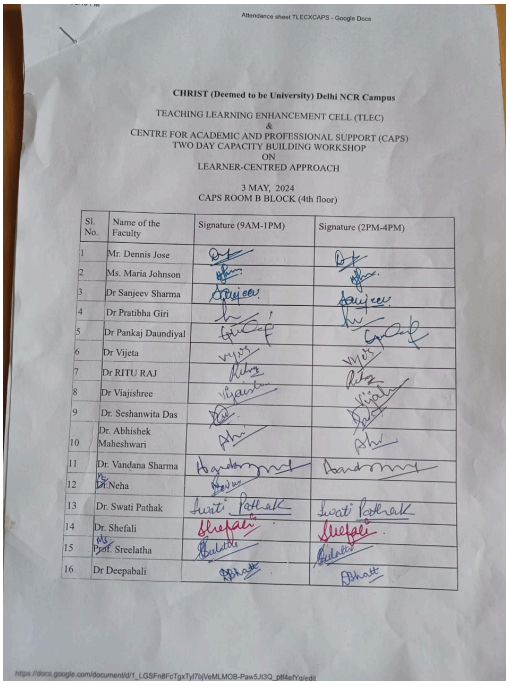



GPS Map Camera
Ghaziabad, Uttar Pradesh, India
38, Marium Nagar, Ghukna, Ghaziabad, Uttar Pradesh 201003, India
Lat 28.68365°
Long 77.410744°
03/05/24 03:23 PM GMT +05:30
Google


GPS Map Camera
Ghaziabad, Uttar Pradesh, India
38, Marium Nagar, Ghukna, Ghaziabad, Uttar Pradesh 201003, India
Lat 28.68365°
Long 77.410721°
03/05/24 09:26 AM GMT +05:30
Google


GPS Map Camera
Ghaziabad, Uttar Pradesh, India
38, Marium Nagar, Ghukna, Ghaziabad, Uttar Pradesh 201003, India
Lat 28.683661°
Long 77.410728°
04/05/24 09:27 AM GMT +05:30
Google

Attendance Sheet



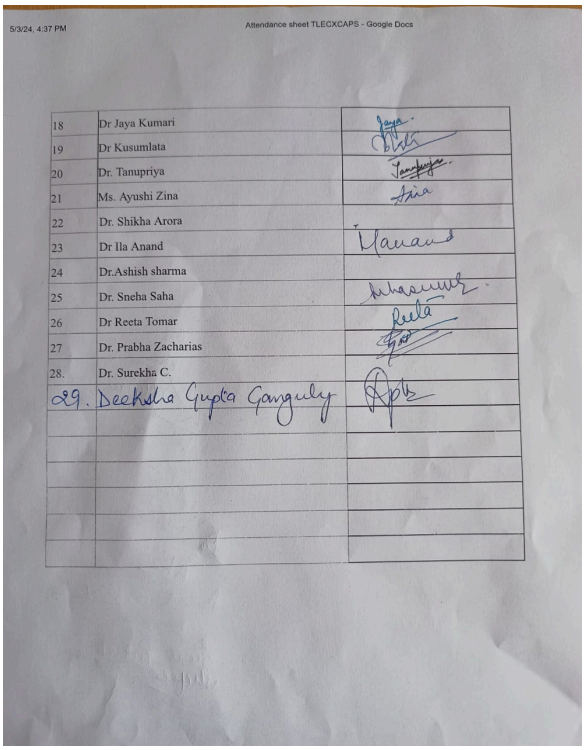
Attendance sheet TLECXCAPS - Google Docs

CHRIST (Deemed to be University) Delhi NCR Campus

TEACHING LEARNING ENHANCEMENT CELL (TLEC)
&
CENTRE FOR ACADEMIC AND PROFESSIONAL SUPPORT (CAPS)
TWO DAY CAPACITY BUILDING WORKSHOP
ON
LEARNER-CENTRED APPROACH

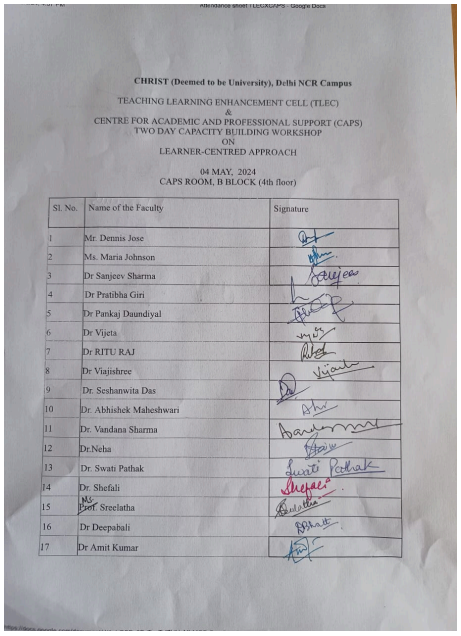
3 MAY, 2024
CAPS ROOM B BLOCK (4th floor)

Sl. No.	Name of the Faculty	Signature (9AM-1PM)	Signature (2PM-4PM)
1	Mr. Dennis Jose		
2	Ms. Maria Johnson		
3	Dr Sanjeev Sharma		
4	Dr Pratibha Giri		
5	Dr Pankaj Daundiyal		
6	Dr Vijeta		
7	Dr RITU RAJ		
8	Dr Vijishree		
9	Dr. Seshanwita Das		
10	Dr. Abhishek Maheshwari		
11	Dr. Vandana Sharma		
12	Dr.Neha		
13	Dr. Swati Pathak	Swati Pathak	Swati Pathak
14	Dr. Shefali		
15	Prof. Sreelatha		
16	Dr Deepabali		



5/3/24, 4:37 PM Attendance sheet TLECXCAPS - Google Docs

18	Dr Jaya Kumari	
19	Dr Kusumlata	
20	Dr. Tanupriya	
21	Ms. Ayushi Zina	
22	Dr. Shikha Arora	
23	Dr Ila Anand	
24	Dr.Ashish sharma	
25	Dr. Sneha Saha	
26	Dr Reeta Tomar	
27	Dr. Prabha Zacharias	
28.	Dr. Surekha C.	
29.	Deeksha Gupta Ganguly	



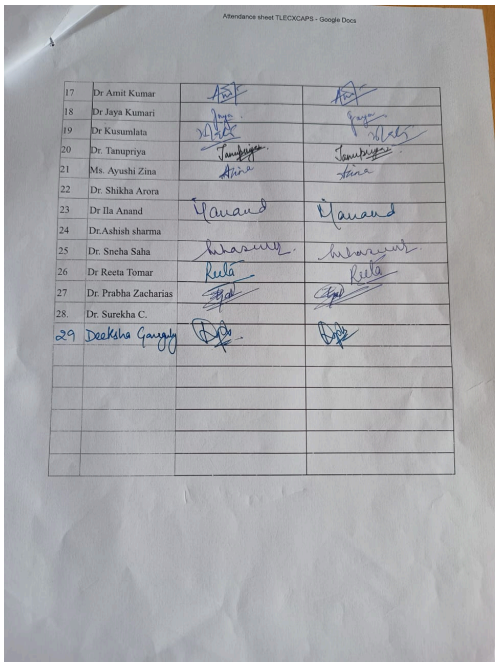
Attendance sheet TLEC/CAPS - Google Docs

CHRIST (Deemed to be University), Delhi NCR Campus

TEACHING LEARNING ENHANCEMENT CELL (TLEC)
&
CENTRE FOR ACADEMIC AND PROFESSIONAL SUPPORT (CAPS)
TWO DAY CAPACITY BUILDING WORKSHOP
ON
LEARNER-CENTRED APPROACH

04 MAY, 2024
CAPS ROOM, B BLOCK (4th floor)

Sl. No.	Name of the Faculty	Signature
1	Mr. Dennis Jose	
2	Ms. Maria Johnson	
3	Dr Sanjeev Sharma	
4	Dr Pratibha Giri	
5	Dr Pankaj Daundiyal	
6	Dr Vijeta	
7	Dr RITU RAJ	
8	Dr Vijaishree	
9	Dr. Seshanwita Das	
10	Dr. Abhishek Maheshwari	
11	Dr. Vandana Sharma	
12	Dr.Neha	
13	Dr. Swati Pathak	
14	Dr. Shefali	
15	Prof. Sreelatha	
16	Dr Deepabali	
17	Dr Amit Kumar	



Attendance sheet TLEC/CAPS - Google Docs

17	Dr Amit Kumar		
18	Dr Jaya Kumari		
19	Dr Kusumlata		
20	Dr. Tanupriya		
21	Ms. Ayushi Zina		
22	Dr. Shikha Arora		
23	Dr Ila Anand		
24	Dr.Ashish sharma		
25	Dr. Sneha Saha		
26	Dr Reeta Tomar		
27	Dr. Prabha Zacharias		
28.	Dr. Surekha C.		
29	Deeksha Ganguly		

Centre for Academic and Professional Support (CAPS)

&

Teaching Learning Enhancement Cell (TLEC)

CHRIST (Deemed to be University), Delhi NCR Campus

organizes

'Train the Trainers '

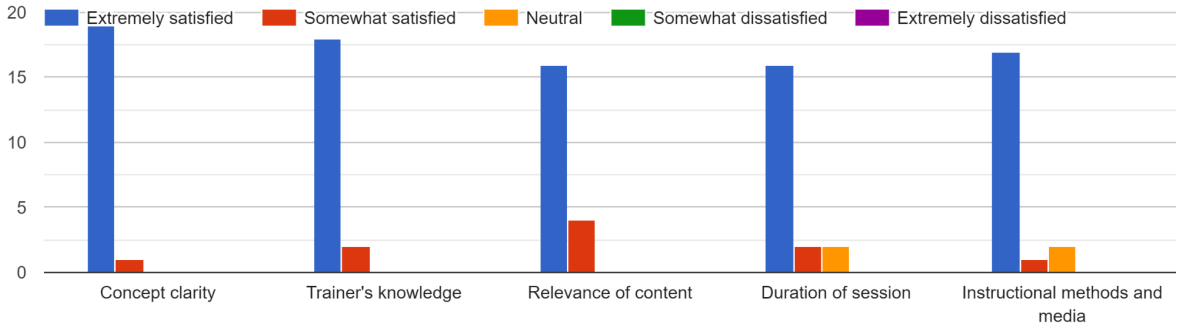
Two Day Capacity Building Workshop on Learner-Centered Approach

3-4 May, 2024

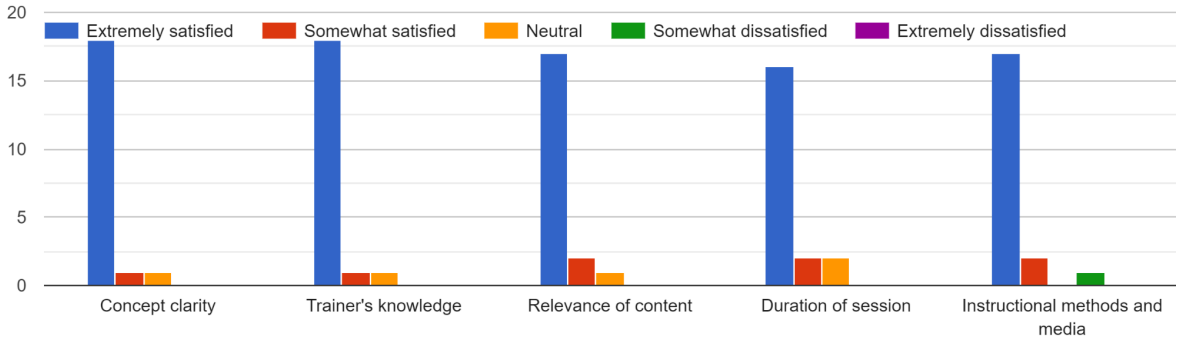
Feedback Analysis Report

The feedback is based on the data received from 20 participants. Following is the feedback analysis:

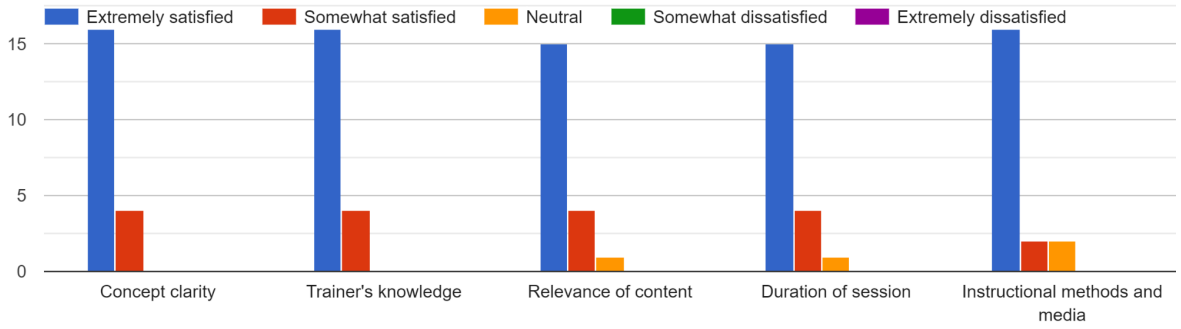
(Sessions by Dr.Suparna Kar) How satisfied are you with each of the following? *



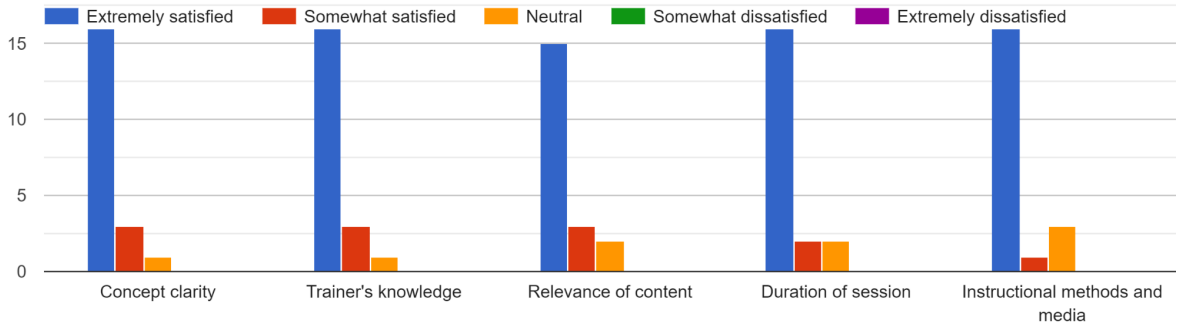
(Sessions by Dr Maya M) How satisfied are you with each of the following? *



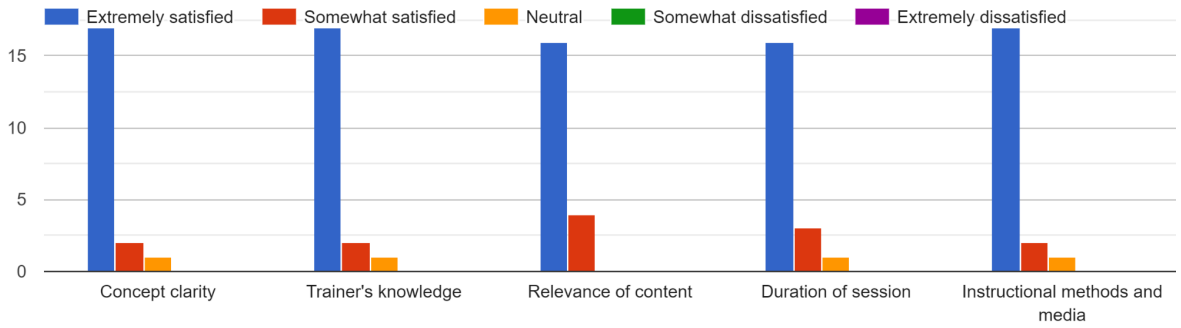
(Sessions by Dr Infanta Vincy R) How satisfied are you with each of the following? *



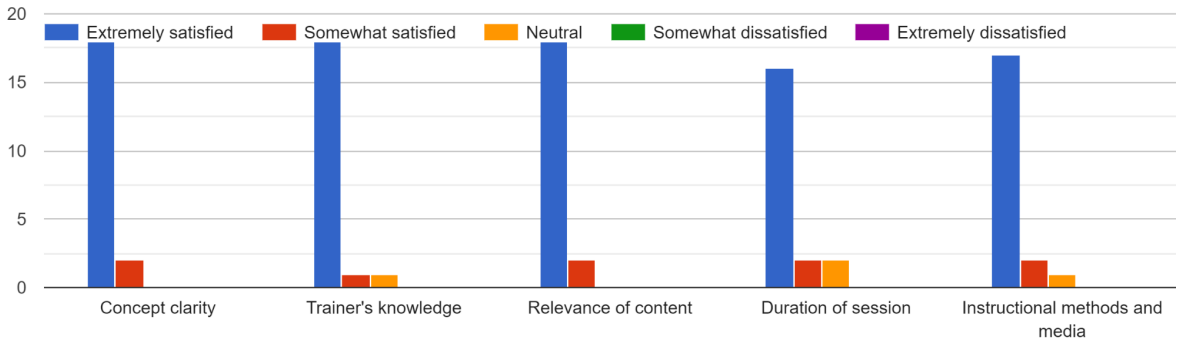
(Session by Dr. Anuja Singh on "Formative and Summative Assessment") How satisfied are you with each of the following? *



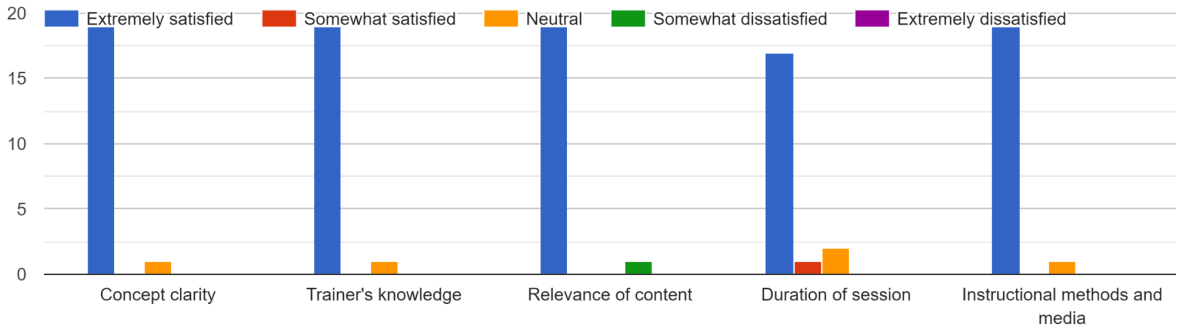
(Session by Dr. Surekha C on “Research-Based Learning") How satisfied are you with each of the following? *



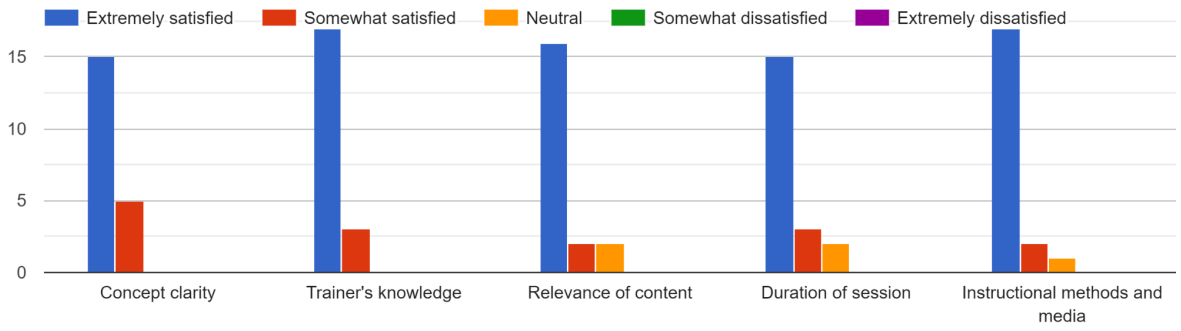
(Session by Dr. Prabha Zacharias on “Experiential Learning with focus on Theatre Pedagogy and Heritage Walk") How satisfied are you with each of the following? *



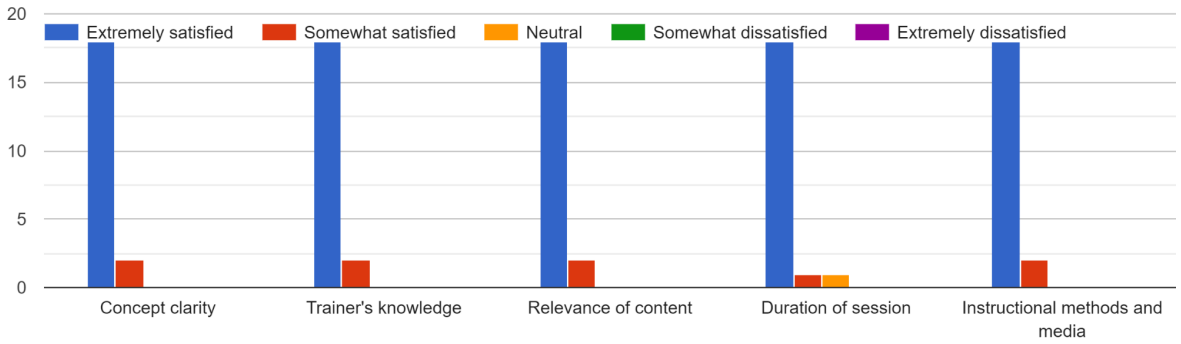
(Session by Prof. A. Sabu John on "Problem-Based Learning") How satisfied are you with each of the following? *



(Session by Dr. Vandana Sharma on “Simulations") How satisfied are you with each of the following? *

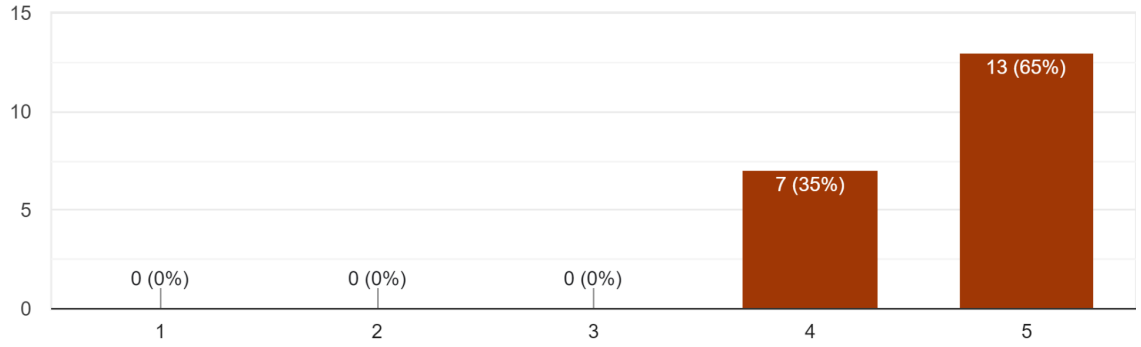


(Session by Dr. Hema M A on “Diagnostic and Peer Assessment") How satisfied are you with each of the following? *

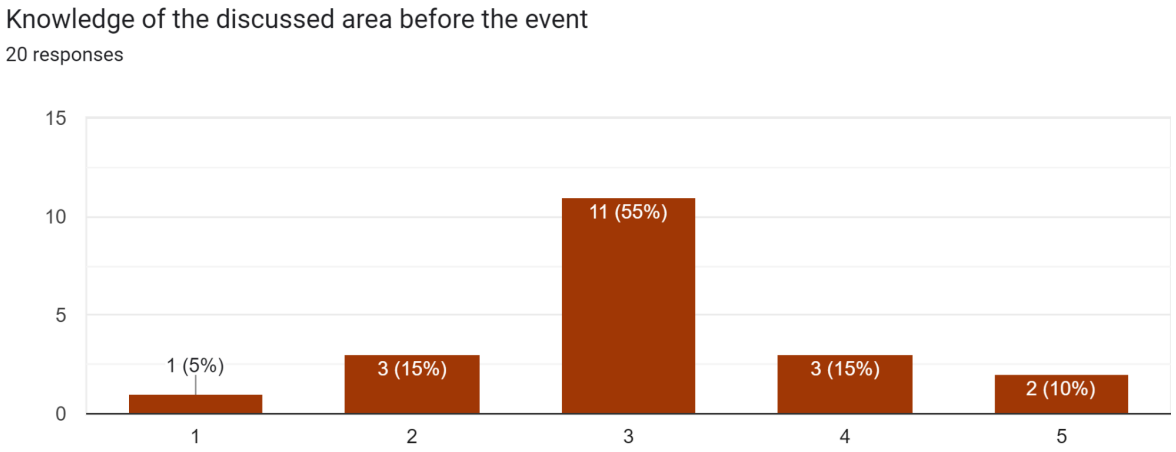


The above graphs depict that the sessions taken by all the facilitators were well received. The concepts were discussed clearly, the session topics were found relevant, the time taken by the resource persons was used appropriately and the participants were satisfied with the instructional methods and media.

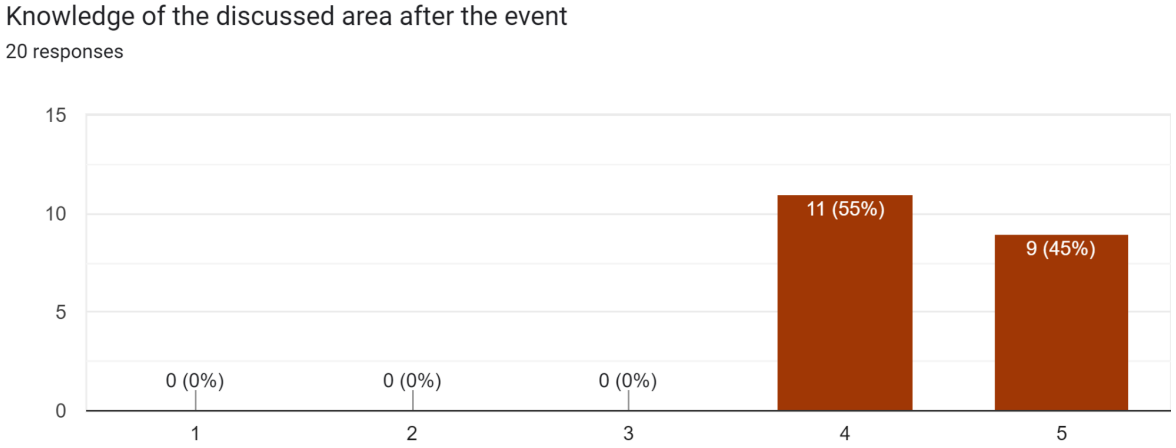
How would you rate the overall organization and logistics of the workshop?
20 responses



The graph gives a pictorial representation of how satisfied were the participants with the overall organization and logistics of the workshop as rated by the participants on a 5-point scale, ranging from Very Poor to Excellent. A majority of the participants, i.e., 13 participants (65%) rated the session as 5, indicating the organization of the event was excellent, 7 participants (35%) rated the session as 4, indicating that the session was well organized.



The graph gives a pictorial representation on prior knowledge on the subject before the Two-Day Workshop as rated by the participants on a 5-point scale, ranging from Low to High. A majority of 11 participants (55%) rated 3 about prior knowledge on the said topic, 3 participants (15%) rated 2, whereas only 1 participant (5%) rated 1 to having prior knowledge on the said topic. Hence, it seems the event on the topic was required.



The graph gives a pictorial representation of knowledge on the subject after attending the Two-Day Workshop as rated by the participants on a 5-point scale, ranging from Low to High. A majority of the participants, i.e., 9 participants (45%) rated the session as 5, indicating the knowledge received post the workshop was high. 11 participants (55.%) rated

the session as 4, agreeing that the session was good. Hence, the lecture succeeded in educating the participants on the said topic.

Conclusion/ Impact analysis:

Overall, this two day workshop on Capacity Building Workshop on Learner-Centred Approach for faculties of Delhi NCR Campus was a successful workshop, providing a comprehensive understanding of how to implement learner-centred practices in the coming Academic Year 2024-25. It enriched the teaching practices , left a profound impact on various teaching philosophies.

Participants showed great connection and desire to implement new teaching practices after the workshop. They showed interest to have more extensive sessions like these.

Centre for Academic and Professional Support (CAPS)

&

Teaching Learning Enhancement Cell (TLEC)

CHRIST (Deemed to be University), Delhi NCR Campus

organizes

'Train the Trainers '

Two Day Capacity Building Workshop on Learner-Centered Approach

Date	**:**	3-4 May, 2024
Time	**:**	9:00 AM onwards
Venue	**:**	CAPS Room, 4th Floor, B-Block

Details of Documents

Sl. No.	Documents	Details
1	Brochure/ Poster	Yes
2	Participant List	Yes
3	Registration List	NA
4	Certificate Links	Nomination for Learning Centred Approach TLEC & CAPS