CHRIST (Deemed to be University), Bangalore

Teaching Learning Enhancement Cell

Activity Report





General Information

Type of Activity	Capacity Building
Title of the Activity	TLEC Open Forum
Date/s	27 November 2025
Time	9.45--4 .30PM
Venue	329, Block IMeeting Room
Collaboration/Sponsor (if any)	NA

Participants profile

Type of Participants	Interested faculty on a voluntary basis
No. of Participants	5 (3from TLEC and 2 faculty)

Synopsàaaqqis of the Activity (Description)

Highlights of the Activity	- open-door gathering to discuss classroom challenges and pedagogical dilemmas; share teaching successes and innovations and receive one-on-one or small-group guidance on course design, assessment, and learner-centered pedagogies
Key Takeaways	- Sharing of good practices - Concerns emerging from the class
Summary of the Activity	-Dr Sreelekha clarified doubts regarding CO-CIA alignment; RBTL in QB; she also expressed her interest to be part of TLEC. - Dr Priyakshi had clarified doubts regarding COs - The 5 PhD scholars- had questions ranging from inclusive education to AI, teacher preparedness, curriculum
Follow-up plan	- Regular sessions to further facilitate discussions

Report prepared by:

Name of the Organiser	Dr Maya M
Designation/Title	Coordinator TLEC
Signature	**-Sd-**

Attendance Sheet

Teaching Learning Enhancement Cell (TLEC)

CHRIST (Deemed to be University) Bangalore

TLEC-OPEN FORUM

Date: Thursday, November 2025 9.45AM-4.30 PM

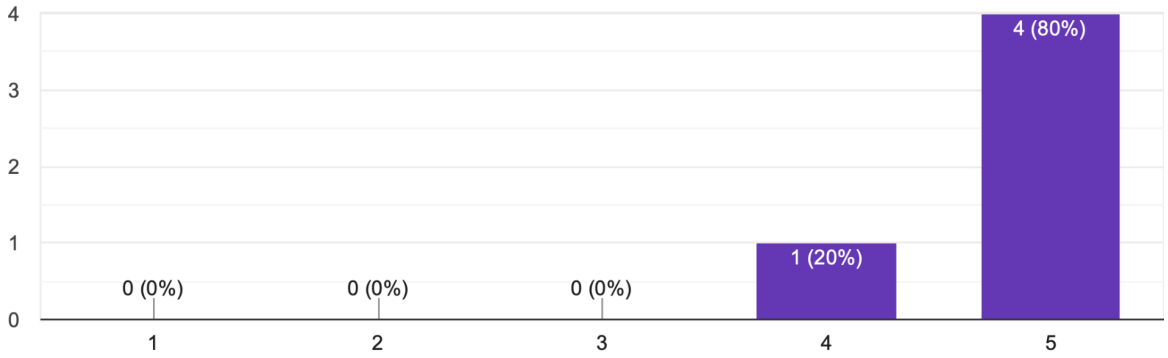
Venue: 329, Block I

Sl No	Name	Department	Signature
1.	Dr. Sreelekha K.R	School of Law	
2.	Dr. Jimmy Thankachan (TLEC)	School of Business & Mgt	
3.	Dr. Infanta Viny	Education	R. Infanta Viny
4	Dr Maya M	Sociology	Maya
5.	Dr. Priyakshi Baruah	Sociology	Baruah
6	Mohith P A	Physics & Electronics	Mohith
7	PAUL JAGADISH	Mathematics and Physics	
8	Nikita Biswal	Phd. (Law)	Nikita
9.	Ruth Ankitha. R.	Phd (Commerce)	
10.	Animesh Bhandarkar	PhD (International Studies)	

Feedback

I am satisfied with the support and guidance provided by the TLEC during the Open Forum.

5 responses



The Open Forum effectively addressed my teaching–learning concerns and helped me reflect on or improve my pedagogical practices

5 responses

