CHRIST (Deemed to be University), Bangalore

School of Social Sciences

Teaching Learning Enhancement Cell

Activity Report

General Information

Type of Activity	*Workshop*
Title of the Activity	Learner Centered Approaches
Date/s	15 July 2024
Time	1.30-3 pm
Venue	Classroom no 4, 4th Floor, PU Block
Collaboration/Sponsor (if any)	TLEC
Resource Person	Dr Rita Kumar, Professor, Department of English and Communication, University of Cincinnati, Blue Ash College

Participants profile

Type of Participants	**Student/Faculty/Research Scholar**
No. of Participants	9

Synopsis of the Activity (Description)

Highlights of the Activity	1. Active learning strategies 2. ICAP framework
Key Takeaways	1. ICAP framework
Summary of the Activity	A brief interactive session on possible active learning strategies and overview of implementing LCA in higher education spaces
Follow-up Plan, if any	

Rapporteur

Name of the Rapporteur	Dr Maya M and Dr Infanta Vicny R
Email and Contact No	maya.m@christuniversity.in

* Classification/Categorization of types of activity, to enable sorting for various reports:

6.3.3 Professional development, Administrative training

Report

Dr Rita started her session with the key argument that best learning happens when students are at the centre of learning experience. The interactive session helped the participants to know each other better. The objective of the session was to introduce learner centerd structure and strategies. To provide an environment to learners where they can be active, responsible learners. Need for having well-designed and engaging learner centered experiences. It is important to have Opportunity to reflect meaningfully . The learning environment should empower learning and provide opportunities for transformational learning.

Empowerment +engagement= student learning and retention

Learner centerd teaching includes explicit skill instruction and she referred to the works of Maryellen Weimer's works on LCA. As a Skilled educator we require content expertise, verbal fluency and the ability to design and facilitate effective learning experiences (use a range of activities_address learning preference of most students.

Carl Weiman et al- longitudinal study in Physics class is an interesting reference.

She also discussed the challenges to active learning based on study by Chi(2009) & Wylie (2014) and introduced the ICAP theoretical framework. The Gallery walk based on the ICAP framework was helpful in having clarity on the concepts.

Photographs




- Seeing pictures, tables charts and graphs
- Students instruct each other for better understanding and execution of task
- Use multimedia tools
- Students attend lectures and presentation where they listen, note and only ask questions when they need assistance
- Students brainstorm ideas on a topic and then organize them into a mind map



Attendance Sheets

WORKSHOP ON LEARNER CENTRED APPROACH

BY DR RITA KUMAR, UNIV OF CINCINNATI

TEACHING LEARNING ENHANCEMENT CELL

DATE : JULY 15, 2024, 1.30pm – 3pm

VENUE : #4, 4TH FLOOR, CJC, CHRIST

SL NO.	NAME	DEPARTMENT	SIGNATURE
1	Suparna N	Media Studies	
2	V. MUTHU RUBEN	LAW	
3	Gowtham . R	Commerce	
4.	Malavika Menon	Int. Studies, Pol. Sc. & History	
5.	Anita Rao Mysore	Psychology	
6.	Maya M	Sociology	
7.	Infanta Viny R	School of Education	
8.	SUPARNA M. KAR	SOCIOLOGY	
9.	Geetanjali Puroswani	Commerce	