

Notice for the PhD Viva-Voce Examination

Mr Stephen S, Registration Number: 1444204, PhD Scholar at the School of Psychological Sciences, Education and Social Work, CHRIST (Deemed to be University), Bangalore will defend his PhD thesis at the public viva-voce examination on Friday, 19 September 2025 at 9.00 am in Room No. 044, Ground Floor, R & D Block, CHRIST (Deemed to be University), Bengaluru - 560029, Karnataka, India.

Title of the Thesis : Self-Representation of Career Identity among

Teachers in Higher Education

Discipline : Psychology

External Examiner - I : Dr Ibadani S Syiem

Professor

Department of Education North Eastern Hill University

Umshing Mawkynroh Shillong - 793022 Meghalaya

External Examiner - II : Dr Sebastin K V

Associate Professor and Dean

School of Social Work

Roshini Nilaya Kankanady Post Mangalore - 575002

Karnataka

Supervisor : Dr Tony Sam George

Professor (Former)

School of Psychological Sciences, Education and Social

Work

CHRIST (Deemed to be University)

Bengaluru - 560029

Karnataka

The members of the Research Advisory Committee of the Scholar, the faculty members of the Department and the School, interested experts and research scholars of all the branches of research are cordially invited to attend this open viva-voce examination.

Place: Bengaluru

Date: 11 September 2025

Registrar (Academics)

ABSTRACT

Work has been an essential element in everyone's life. Every individual in the past and present has worked hard to create an identity for themselves. The new idea of a career is to be individually strong-minded, multi-directional, dynamic, and fluid (Hall,1986; Hall and Mirvis, 1995; Baruch, 2003). The new career-viewing method is associated intimately with an image of self and felt identity (Hall 1986; Sullivan, 1998). This study aims to identify how teachers explore how teachers represent themselves in terms of their career, the various types of identities of a teacher, the perceived identity by their family and friends, and their identity for the future. The sample were nine teachers of higher education. Semi-structured interviews were conducted with the data collection, transcripts were made, and member checking was done. The themes were read to collect the codes and themes were identified. It is found that self-representation of one's identity is based on the starting point, interest levels, belief system, and self-evaluation which play a significant role in perceiving their identity. The primary role is being viewed as teaching and there is an expectation raised by their family members and friends. In a teaching career, one achieves identity in 2 to 6 years.

Keywords: career identity, perceived identity, university teachers, self-representation.

Publications:

1. Samuel, S., George, T. S., & Thomas, T. M. (2022, October - December). Mindsets of the teachers in the genesis of career identity among. Education and Society, Vol. 45(4), 221 -227