CHRIST
(DEEMED TO BE UNIVERSITY)
BANGALORE | DELHI NCR | PUNE

SDG 4 QUALITY EDUCATION

ANNUAL REPORT

2024-25

Learn Today,
Lead Tomorrow



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Lecture Recital

Date: 16 January 2024
Venue: Block IV, Central Campus, CHRIST (Deemed to be University)
No. of Participants: 120

The Department of Western Music organised an interactive Lecture Recital in collaboration with the SDG Cell to enrich students' artistic understanding and practical musical skills. The session was led by guest artists Maria Forsström, a renowned mezzo-soprano, and Bengt Forsberg, an acclaimed pianist and member of the Royal Swedish Academy of Music. The activity featured a diverse repertoire spanning from the Baroque era to 20th-century Western classical music, delivered through live performances alongside detailed contextual analysis, historical insights into composers, and structural interpretations of pieces. The guest artists engaged the audience through interactive discussions and shared technical strategies aimed at enhancing vocal and piano technique. The recital concluded with a Q&A session, leaving a strong educational impact by broadening the participants' musical perspectives, deepening their analytical capabilities, and promoting quality performance skills aligned with international standards.







Alumni Talk on GRE/GMAT, International Studies, and Scholarship Navigator

Date: 19 January 2024
Venue: Mini Auditorium, Bannerghatta Road Campus
No. of Participants: 200

The SDG Cell of the Department of Economics organised an alumni talk titled GRE/GMAT, International Studies, and Scholarship Navigator to advance SDG 4: Quality Education by equipping students with essential guidance for higher studies. The session featured distinguished alumni speakers Aatreya Patnaik, Shreyansh Singh, and Shefali Jain, who shared valuable insights into their academic journeys. Aatreya Patnaik detailed effective GRE/GMAT preparation strategies and admission procedures for international programs. Shreyansh Singh highlighted the financial aspects of studying abroad, detailing available scholarships, application processes, and course dynamics at the London School of Economics. Shefali Jain focused on interview preparation strategies, verbal section tips, and effective communication skills tailored for overseas applications. The event concluded with an interactive Q&A session, allowing students to receive personalised advice directly from the speakers. This initiative achieved a meaningful impact by serving as a comprehensive roadmap for higher education, empowering students with the practical knowledge, test preparation skills, and financial planning tools needed to pursue global academic opportunities.







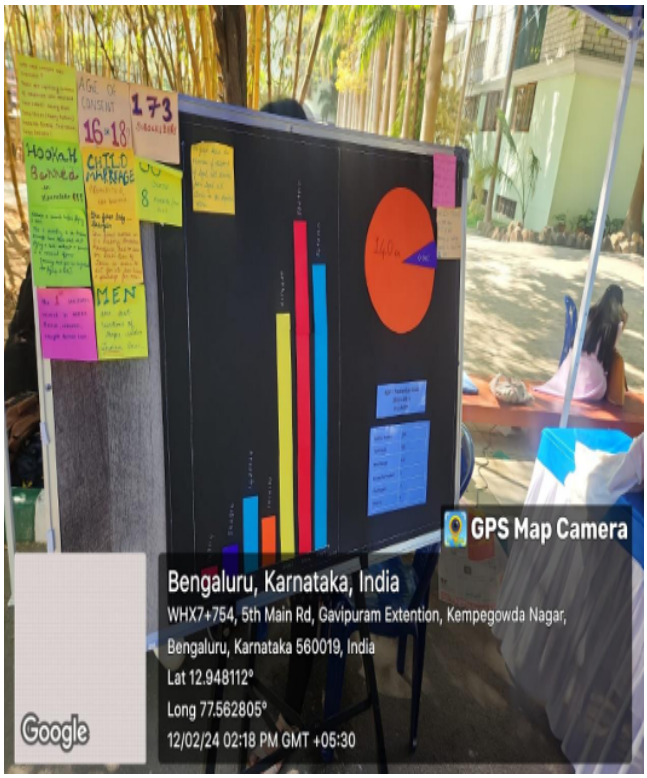
Stall on ‘Art of Law: Project Nyay’

Date: 12 February, 2024
Venue: Garden street near central block, Central campus
No. of participants: 300+

The University-Level SDG Cell organised an interactive awareness stall titled "Art of Law: Project Nyay" to advance Sustainable Development Goal 4 (Quality Education) by promoting legal literacy and highlighting the need for free legal education beyond government outreach. Organised by Aishani Mathur, the initiative aimed to make legal learning engaging, accessible, and practical for the university community. To execute the event, organisers curated detailed informational posters, interactive infographics with statistical displays, subjective legal prompt boards, and digital video screenings. Visitors actively participated in engagement activities, including interactive games like "Hold the Brick," "Blow the Cup," and "Ping Pong," alongside a dedicated Project Nyay photo booth. The activity achieved a strong impact by enhancing critical thinking and problem-solving skills around legal rights, while establishing an on-the-spot registration hub where students enrolled to receive free legal aid or signed up as project volunteers to further extend educational outreach.







School of Education Stall

Date: 12 February, 2024
Venue: Garden Street near Central Block, Central Campus
No. of Participants: 120+

The School of Education hosted an awareness stall titled *School of Education Stall on SDG 4* to promote educational quality and sustainable practices through interactive engagement. To achieve this, organisers implemented hands-on activities, including educational games like Bingo and Jenga, mental challenges such as Bloom's Taxonomy and crossword puzzles, and informative displays covering subjects like the solar system. Practical scientific models demonstrating concepts like rainwater harvesting for hydroelectricity generation were also showcased to illustrate real-world sustainable applications. The event report was prepared by Chintala Charmi Krishna Sri from the SDG Cell Documentation Committee. The activity successfully impacted visitors by deepening their understanding of SDG 4, sharpening their critical thinking skills, and providing an engaging, holistic experience in learning about inclusive, quality education.



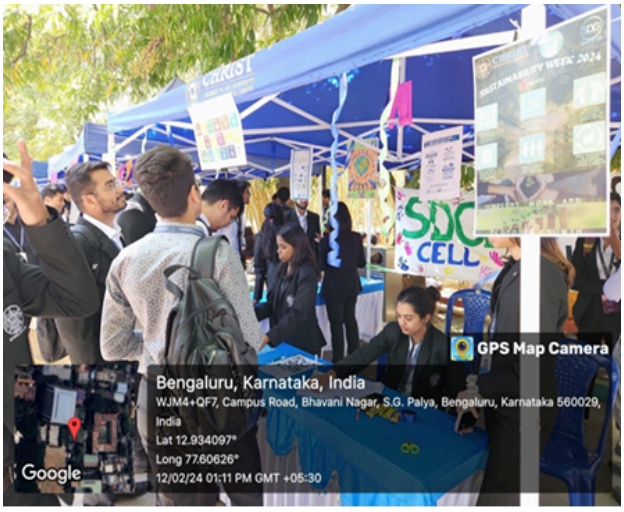




School of Law - SDG Cell Stall

Date: 12 February, 2024
Venue: Garden Street, Central Campus
No. of participants: 100+

An interactive awareness stall was organised in collaboration with the School of Law at CHRIST (Deemed to be University) on Garden Street organised an interactive awareness stall on 12 February 2024, conducted by student volunteer Rishidhar. The activity was themed around the United Nations' Sustainable Development Goals 5, 8, 16, and 17. The activity creatively incorporated education through entertainment, using fun games to effectively educate over 100 student participants on how these specific SDGs can be used in real-life scenarios. Through the process of initiating outreach and dialogue, the participants were encouraged to think about complicated issues of global sustainability. The event emphasised the creativity and communication in addressing positive changes in society. The participants felt inspired to find innovative ways to implement sustainable practices in their collective and individual activities.





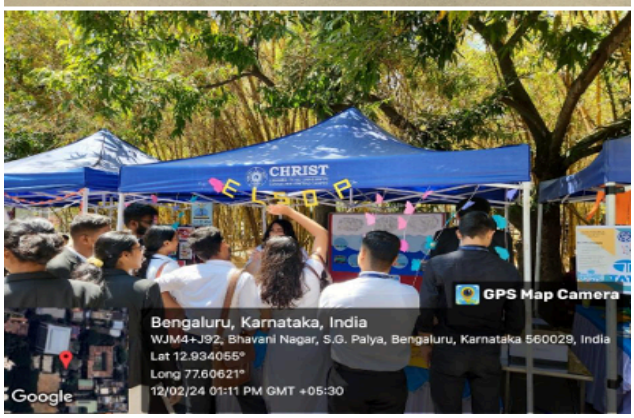


ELSOP Environment Stall

Date: 12 February, 2024
Venue: Garden Street, Central Campus
No. of participants: 100+

The Environment Law Studies and Orientation Program (ELSOP), along with the SDG Cell of the university, organised a Guest lecture in the form of a Stall at Garden Street on 12 February 2024. The student coordinator for this event was Eshaan Mungre. The students there received tremendous support, with over 100 participants engaging in conversation and participating actively. The stall had a well-designed "Game Zone", which allowed students to sort waste (wet and dry) using leaves found on campus and a "Myth or Fact" game to test students' ecological knowledge. Seed pens and biodegradable stationery were distributed to participants who got to participate in more activities to contribute to a greener environment. The display had an interactive "Leaf Your Thoughts" board for the participants, where they could display their ideas on environmental preservation. Through games and interactive activities combined with information regarding ecological issues, the event managed to build a sense of environmental responsibility amongst people.







Revolutionising Higher Education for Global Sustainability

Date: 12 February 2024
Venue: Main Auditorium, Central Campus
No. of Participants: 80+

The School of Education, in collaboration with the School of Law at CHRIST (Deemed to be University), organised interactive stalls featuring educational games and held a panel discussion on "Revolutionising Higher Education for Global Sustainability" to promote awareness regarding SDG 4 (Quality Education) alongside SDG 5 and SDG 16. The initiative aimed to educate students on integrating sustainable practices into their daily lives, foster active collaboration with the SDG Cell, and encourage departments to link institutional events directly with the Sustainable Development Goals. The session was executed through interactive educational game stalls open all day, followed by an inaugural address by Dr Fr. Viju P.D. and a detailed keynote presentation on practical sustainability initiatives. Additionally, a panel discussion moderated by Ms Supriya Panchaagam brought together industry experts, including Mr Bhanu Prasad, Mr Nirbhay Lumde, Ms Sakina Baker, and Mr Kapila Mehta, to share perspectives on market gaps in net-zero engagements and higher education's crucial role in achieving sustainability targets. The activity successfully deepened student engagement, inspired young leaders to pioneer sustainable startups, and reinforced the university's commitment to building a data-driven, sustainable educational environment.







Sustainable Business Strategies

Date: 14 February 2024
Venue: Symposium Hall, Bannerghatta Campus
No. of Participants: 8

The Department of Economics organised a Round Table Conference titled *Sustainable Business Strategies* to advance SDG 4: Quality Education by expanding academic dialogue on responsible commercial practices. Faculty members Dr Chandan Roy and Dr Kshama A. V. attended as guests for the event. To execute the session, moderator Lavanya Jena led a structured three-round discussion where participants delivered introductory speeches on sustainable goods and services, analysed the environmental and economic impacts of supply chains, evaluated business strategy launches amidst uncertain consumer preferences and resource scarcity, and explored community engagement for goodwill. Rapporteur Beryl Jacob Saigi documented the proceedings. The conference achieved a meaningful impact by equipping participants with deep insights into product lifecycle assessments, long-term societal benefits, and responsible corporate conduct, thereby enriching their educational understanding of sustainable business management.







Quality Education

Date: 15th February 2024
Venue: Conference Hall, Delhi NCR Campus
No. of participants: 125

The SDG Cell Event organised a student-led round table discussion titled "SDG-4 Quality Education" aimed at analysing the state and growth trajectory of education within India. Hosted by student presenters Shreya Saha, Nathan Lobow, Roshitha Lukose, and Shivani, the initiative focused on raising awareness and prompting critical reflection regarding the challenges, adaptability, and strategic judgment required in the educational sector. The activity was conducted through an interactive dialogue where student leaders presented critical insights, while attendees actively engaged in fact-checking information to ensure depth and credibility throughout the session. The discussion had a profound impact on attendees, inspiring them to evaluate their individual roles in improving the education system and equipping them to navigate dynamic obstacles in the field. Participants rated the overall experience exceptionally high, noting that the event fostered deep mental preparation, encouraged thoughtful action, and provided practical perspectives highly relevant to their academic and professional development.







Community Living Camp at Yeldur, Kolar

Date: 17 February 2024
Venue: Yeldur, Kolar and Mahatma Gandhi National High School, Mudinur
No. of participants: 80

The School of Education, in collaboration with the Centre for Social Action (CSA) at Christ (Deemed to be University), organised an educational awareness outreach initiative under the Community Living Camp to advance SDG 4: Quality Education. Pre-service B.Ed. teachers visited Mahatma Gandhi National High School in Mudinur to deliver interactive learning sessions and lead games for 9th- and 10th-grade students. The initiative aimed to enrich secondary education by addressing crucial adolescent development and life skills topics, including internet and mobile cyber safety, juvenile crimes, substance abuse prevention, stress management, study habits, and soft skills. The report was compiled by student organiser Supriya Narayana Rao. The activity achieved a meaningful impact by fostering high learning interest among high school students while simultaneously building essential pedagogical competencies, empathy, and social sensitivity in future educators through hands-on community engagement.







Lecture Recital

Date: 5 March, 2024
Venue: Block IV, Central Campus
No. of participants:100

The Department of Western Music, School of Arts and Humanities, CHRIST (Deemed to be University), Central Campus, organised a "Lecture Recital" as part of a celebration of International Women's Day held on March 5, 2024. The event emphasised SDG goals 4 and 5, on quality education and gender equality. The event was organised in collaboration with the SDG Cell and featured Dr Marialena Fernandes, Professor of Chamber Music at the University of Music and Performing Arts in Vienna. Dr Fernandes performed a selection of works from the Western classical music tradition and spoke about the important distinction between 'hearing' music as compared to 'listening' to it. She showcased the method of close listening, which is fundamental for the audience's understanding of how to distinguish different musical lines and think about various instruments on the piano. In order to reduce performance anxiety, Dr Fernandes advised her students to avoid using such words as "mistake" and "failure." The interactive session met several UN Sustainable Development Goals and acted as an inspiration for the students.







SDG Orientation

Date: 27 June, 2024
Venue: Seminar Hall, Bannerghatta Road Campus
No. of participants: 21

The Media Studies Association (MESTA) of the Department of Media Studies organised an SDG Orientation aimed at raising awareness about global sustainability and cultivating eco-conscious habits within academic and daily routines. The initiative sought to integrate Sustainable Development Goal principles directly into journalism education and campus life, helping students understand their collective responsibility toward creating a sustainable future. The session was conducted through an interactive newspaper reading activity where participants analysed SDG-related news stories, followed by key addresses delivered by faculty coordinator Dr Jais Merlin P. Augustine, student coordinator Purbali Chakraborty, and committee head Divij Sharma, alongside emcee Aastha Nair. The orientation featured no external guest speaker. The activity delivered a meaningful impact by fostering a foundational understanding of all 17 SDGs, inspiring proactive student involvement, and empowering future media professionals to promote environmental consciousness and social responsibility through informed journalism and collective campus action.







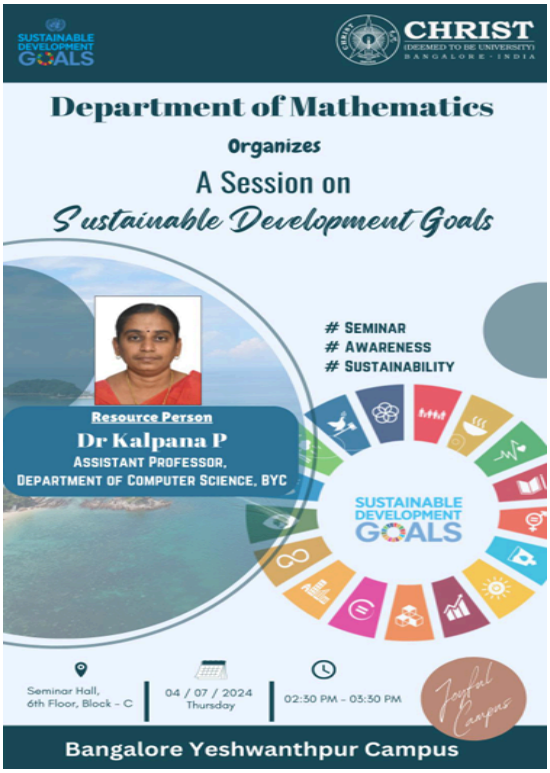
Seminar on Sustainable Development Goals

Date: 4th July 2024
Venue: Seminar Hall, Yeshwanthpur Campus
No. of participants: 112

The Department of Mathematics organised a seminar on Sustainable Development Goals (SDGs) to advance Quality Education (SDG 4) by building environmental and social sustainability literacy among students. Led by resource person Dr Kalpana P, the campus-level SDG coordinator, the session provided a comprehensive overview of the United Nations' 17 SDGs established under the 2030 Agenda for Sustainable Development. To execute the activity, Dr Kalpana delivered an interactive, engaging session using video clips, real-life examples, and educational games to explain the universal applicability of the goals and highlight how academic departments can contribute to this global framework. Report author Dr P. Arulpandy documented the event, which successfully broadened students' understanding of sustainable development. The activity achieved a strong impact by empowering students to adopt mindful daily habits and grassroots lifestyle changes, while motivating the department to plan future events and establish an active SDG cell to drive long-term sustainability efforts.







Skill Up, Stand Out

Date: 07 August 2024
Venue: Block B Yeshwanthpur Campus
No. of participants: 50

On the 7th of August 2024, the SDG cell of the Department of Mathematics at CHRIST (Deemed to be University), led by the coordinator Dr P. Arulpandy, organised a skill awareness program by the name 'Skill Up, Stand Out'. It attracted the participation of more than 50 of its students, while the participants celebrated the World Youth Skills Day through interactive activities. These were divided into three separate stands: The Game of 7- where participants were to dribble a ping-pong ball into another participant's bucket by simultaneously passing ping-pong balls without allowing any ball to touch the ground with the opponent, Knocking Cups, where participants needed to carefully pour ping pong balls from a distance and hit the opponent's cups without causing them to wobble too much and Connections, where an association of words had to be formed by one of the participants which the others had to connect to one word at a time, besides being engaged with Dumbcharades and a light humour 'roast' game. Hence, this interactive event helped the participants reflect upon themselves.







React JS Workshop

Date: 31 August 2024
Venue: Central Block, Central Campus
No. of Participants: 60

The Department of Computer Science organised a React JS Workshop to enhance technical competence and practical web development skills among students. Led by guest speaker Hemant Dutta, a Software Engineer at Simplify3x Software Private Limited, the session provided targeted instruction on fundamental React concepts, including JSX syntax, components, the virtual DOM, state and props management, React Hooks (such as useState and useEffect), and component lifecycles. The practical session bridged theoretical knowledge with industry standards, allowing participants to build dynamic user interfaces and simplify modern software code efficiently. The workshop had a strong positive impact, successfully equipping attendees with in-demand technical skills to bolster their academic projects and career readiness, as reflected in high participant feedback ratings for content clarity and overall engagement.





Tangent Tales: A Book Donation Drive

Date: 11 September 2024
Venue: 1st, 2nd and 3rd block, Central campus
No. of participants: 35

The Department of Mathematics, in collaboration with the Centre for Social Action (CSA) and the SDG Department, organised a book donation drive titled "Tangent Tales" to support SDG 4: Quality Education by promoting literacy and supplying educational materials to underprivileged students. Guided by faculty in-charge Dr Smita S. Nagouda, Head of Department Dr S. Pranesh, and student SDG coordinators Ms Sirisha Jain and Mr Lakshmi Kant, the initiative aimed to gather books from campus community members to aid local schools lacking sufficient resources. To execute the campaign, student volunteers conducted class-to-class visits, dormitory outreach, and social media campaigns using flyers and posters to encourage donations. Through these efforts, 30 to 35 academic textbooks and storybooks were collected and handed over to Assistant Project Coordinator Rohith Fernando M. at the CSA for distribution to underserved local learning centres. The activity created a direct social impact by extending learning resources to disadvantaged students, raising awareness about education as a fundamental right, and instilling a strong sense of community service and civic duty across the institution.







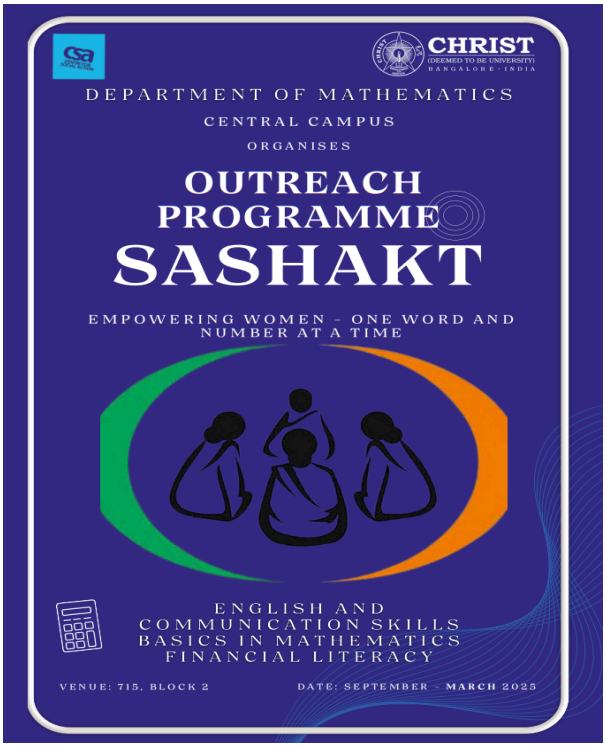
Sashakt

Date: 12 September 2024
Venue: Block 2, Central Campus
No. of participants: 7-14

The Department of Mathematics, in collaboration with the Centre for Social Action (CSA), organised an outreach programme titled "Sashakt" to advance Quality Education (SDG 4) by empowering female non-teaching staff through essential life skills and functional literacy. Led by student resource persons Siri, Megha, Abhinav, Hari, Vaishnavi, Rishidhar, Aditi Ullal, and Aditi, under the guidance of Faculty In-Charge Dr Smita Nagouda, Head of Department Dr Pranesh S, and report author Vaishnavi A Reddy, the initiative aimed to build fundamental communication, numerical, and digital capabilities among self-help group members. To execute the program, student volunteers facilitated interactive learning modules featuring conversational English role-plays, practical arithmetic exercises, calculator usage, and live demonstrations of UPI digital transactions alongside financial safety training on recognising loan interest rates and avoiding scams. The initiative achieved a transformative impact by enhancing participants' conversational confidence, strengthening their everyday numerical problem-solving skills, and fostering digital and financial independence within a supportive, inclusive academic environment.







Science Fest 2024-25

Date: 17 September, 2024

Venue: Central Campus

No. of Participants: 100+

The School of Sciences organised the Science Fest to foster an innovative, thoughtful, and research-driven environment for students. The activity brought together students across institutions to engage in multi-day science events, interactive activities, and exhibitions aimed at expanding practical scientific understanding. The event featured an inspiring inaugural address by chief guest Prof. Sharath Ananthamurthy, Vice-Chancellor of Kuvempu University, who emphasised the necessity of institutional research to advance scientific capability and addressed critical societal challenges like pollution, clean drinking water, and waste management. Additionally, an alumni address by Mr Madhuchandra R., COO of the Centre for Open Societal Systems and Chief Delivery Officer at EkStep Foundation, highlighted the vital synergy between society, government, and the market in driving scientific revolution. The activity succeeded in inspiring participants, strengthening academic tradition, and empowering students with the mindset to lead innovation and research for societal development.





Industrial Tour to Montessori School

Date: 17 September 2024
Venue: Wings and Waves Preschool, Yelahanka, Bangalore
No. of participants: 51

The Department of Psychology organised an industrial visit to a Montessori preschool, aligning with Sustainable Development Goal 4 (Quality Education) by providing psychology students with practical exposure to early childhood development and pedagogical frameworks. The visit was conducted through interactive classroom tours, staff briefings on flexible timetables and comprehensive assessment methods, a session by a school teacher explaining the therapeutic and educational applications of developmental toys, and a Q&A session with the school coordinator. The activity achieved a significant impact by enhancing students' understanding of inclusive early childhood education, highlighting the patience required in early childhood pedagogy, clarifying the complexities of psychoeducation and timely diagnosis for specially-abled children, and giving students realistic insights into the day-to-day operational challenges faced by early educators.



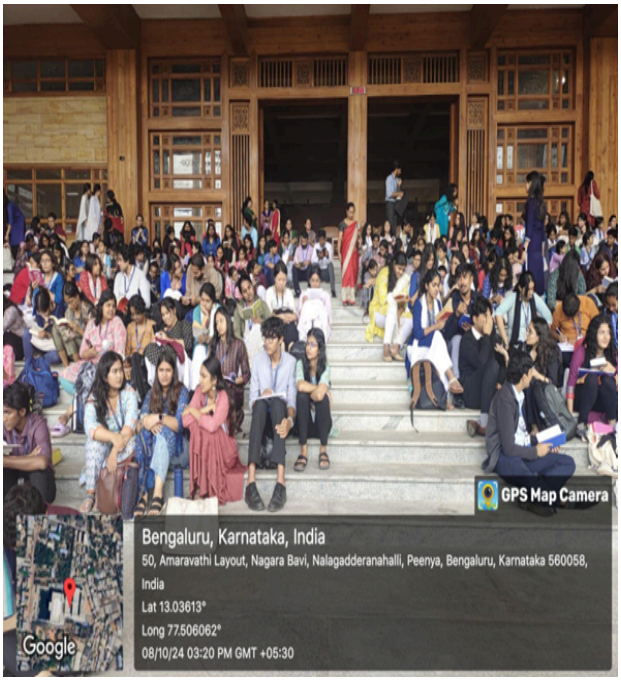


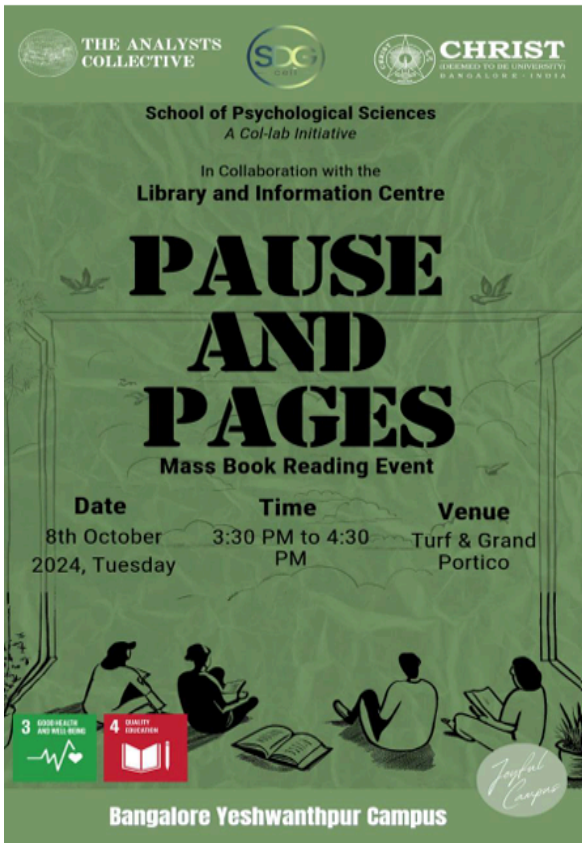


Pause and Pages: Mass Book Reading

Date: 08 October, 2024
Venue: Turf & Grand Portico
No. of participants: 340

The Department of Psychology, in collaboration with The Analysts Collective, the Library and Information Centre, and the SDG Cell, organised a co-lab initiative titled *Pause and Pages* under the framework of SDG 4: Quality Education. The activity was designed to reignite offline reading habits among students and encourage them to step away from digital distractions. To execute this, the initiative brought students together for a collective mass reading experience, creating an environment focused on engaging directly with physical books. The report was compiled by Dr Sherin P. Antony, Assistant Professor and Head of the Department of Psychology. The activity achieved a meaningful impact by helping students pause their digital routines, fostering a strong sense of community, inspiring sustained literary involvement, and cultivating a shared passion for lifelong reading and intellectual engagement.





Inquizite: An SDG Quiz event

Date: 16 October 2024
Venue: Seminar Hall, Yeshwanthpur Campus
No. of participants: 16

The SDG Cell of the Department of Mathematics organised an academic quiz competition titled "InQuizite," prepared under the supervision of Dr P. Arulpandy, to support SDG Goal 4 (Quality Education) by promoting intellectual engagement and skill development among students. The activity aimed to challenge participants' knowledge, strategic thinking, and rapid problem-solving capabilities through interactive competitive learning. To execute this, the organisers structured the event into three main stages: an introductory Theme Round, a strategic Bidding Round, and a multi-segmented Final Round featuring "Thoughtful Threats," a "Buzzer Round," and "Pick the Trio". The competition concluded with a cash prize of ₹1000 awarded to the winner. No guest speaker participated in the session. The activity achieved a positive impact by enhancing critical thinking, fostering healthy competition, and providing students with a dynamic co-curricular experience that encouraged further interest in academic competitions.







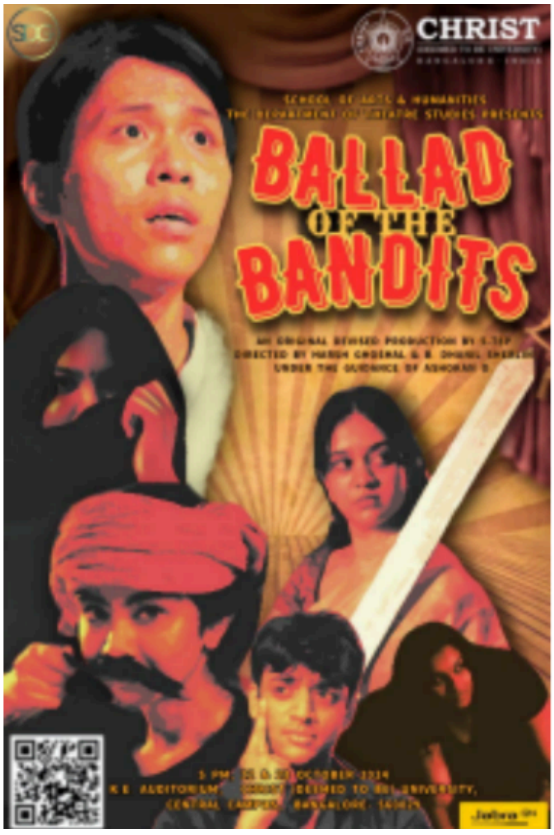
Practicum II-Annual Production

Date:23 October 2024
Venue: KE Auditorium, Central Campus
No. of participants: 250

The Department of Theatre Studies, School of Arts and Humanities, organised an original annual production titled "Ballad of The Bandits" to foster learner-centred artistic development, leadership, and practical stagecraft skills among final-year theatre students. Executed as a ticketed public performance in a non-realistic dramatic style inspired by traditional Indian theatre and classical outlaw lore, the production followed a collaborative, student-led process. Under faculty guidance, students managed every phase of the project—from sociological research, script devising, and improvisational rehearsals to set design, stage management, and public ticketing. The play addressed themes of social injustice, aristocratic oppression, and community resilience through the story of a misfit band of thieves helping an impoverished village. The activity achieved a profound impact by transforming students into an adaptable theatrical ensemble, enhancing their professional creative abilities, and prompting the public audience to critically reflect on equity, systemic justice, and community empowerment.







Service Learning School Visit

Date: 07 December, 2024
Venue: SRGVVKH Trust School, JP Nagar, Bangalore
No. of participants: 40+

The Department of Performing Arts, Theatre Studies, and Music at the School of Arts and Humanities, CHRIST (Deemed to be University), organised a "School Visit", a service-learning initiative in association with the SDG cell on 7th Dec 2024. With Prof. Ashokan O as Rapporteur, students of the 6TEP Applied Theatre course engaged with underprivileged children to build awareness of solidarity through performing arts. The three-hour journey included entertaining, educational games and hands-on activities to teach teamwork and collaboration. The use of theatre techniques enabled the students to gain essential critical thinking abilities and learn to be socially responsible. The school visit gave participants the opportunity for reflection, hence supporting the UN Sustainable Development Goals, including the goal of quality education (SDG 4) and the goal of reduced inequalities (SDG 10).





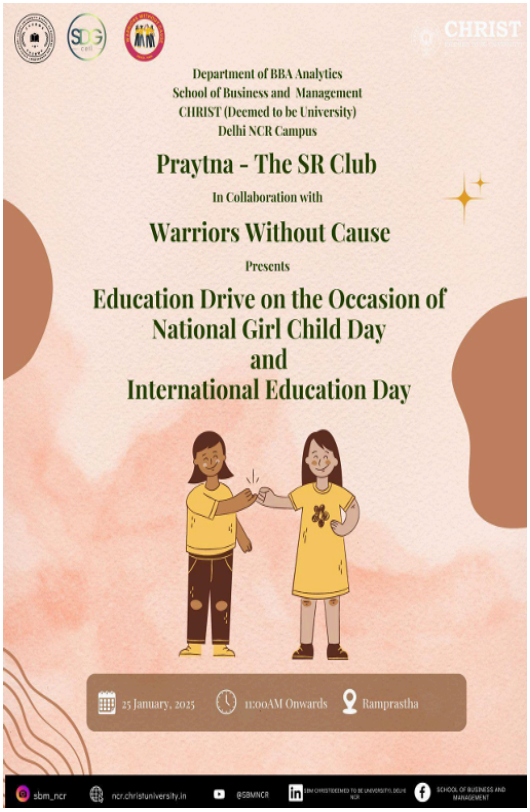
Education Drive on the Occasion of National Girl Child Day and International Education Day

Date: 25 January, 2025
Venue: Ramprastha, Vaishali (Delhi NCR)
No. of participants: 48

Prayatna - The SR Club from the Department of BBA Analytics, School of Business and Management, organised an Education Drive on the occasion of National Girl Child Day and International Education Day, in collaboration with Warriors Without Cause. The initiative aimed to promote educational equality and empower underprivileged children, particularly young girls, by highlighting education as a key tool for personal growth and independence. The activity was executed through interactive self-introduction sessions, general knowledge Q&A rounds, volunteer performances, face painting, team-building games, patriotic chants, and a dedicated stationery distribution drive supplying notebooks, pencils, and erasers. Faculty coordinator Prof. Diksha Pandey and student coordinators Joshya Jasuja and Krrish Kathuria facilitated the drive alongside student volunteers. No external guest talk was conducted during the event. The drive achieved a significant positive impact by equipping children with essential learning supplies, boosting their self-confidence, fostering a strong sense of pride and unity, and reinforcing the commitment of volunteers toward social responsibility and inclusive education.







IEEE Student Branch Inauguration

Date: 28 January, 2025
Venue: Sky View, Central Block, Central Campus
No. of participants: 350

The inauguration of the IEEE Student Branch was organised by the Department of Computer Science to bridge standard academic curricula with cutting-edge industry standards, providing students with essential technological skills and professional growth opportunities. The event featured guest presentations by Dr Chengappa M.R. (Senior Technologist at Hewlett Packard Enterprise and Vice Chair of IEEE Bangalore Section) on "IEEE for Students," alongside insights from Mr Srikanth Chandrasekaran (Country Head of IEEE India), and the presence of Dr Fr. Jossy George. The program was conducted as a formal inauguration ceremony that introduced the student branch's mission and core student leaders, including Chairperson Sanidhya Srivastava, Vice Chairperson Sristi Vasani, Secretary Bhavya Kapoor, Treasurer Gunn Kataria, Webmaster Suramya Didwania, and Membership Development Chair Jainil Desai. The initiative made a strong impact by expanding participants' technical horizons, granting direct access to professional IEEE networks and mentorship, fostering a collaborative tech community, and establishing a vibrant campus platform for continuous learning through upcoming workshops and competitions.







Screening Mission Manghal

Date: 13 February, 2025
Venue: Room 502, 511 Bannerghatta Campus
No. of Participants: 200

The Department of Psychology, in collaboration with the Psychology Association and SDG Cell, organised a screening of the film *Mission Mangal,* organized by Dr Yeshaswini V and prepared by Nishita Bhatia. The activity aimed to advance SDG 4: Quality Education alongside SDG 5: Gender Equality by bridging theoretical psychological concepts with real-world applications. Students engaged with the film to analyse key themes including motivation, resilience, teamwork, leadership, decision-making under pressure, emotional intelligence, and gender biases in STEM fields. Over 54% of participants rated the session as highly engaging and informative, with 54.2% reporting that they learned new psychological terms and concepts. Ultimately, the event enhanced critical thinking, analytical skills, and awareness of inclusive, lifelong learning and equitable professional growth.







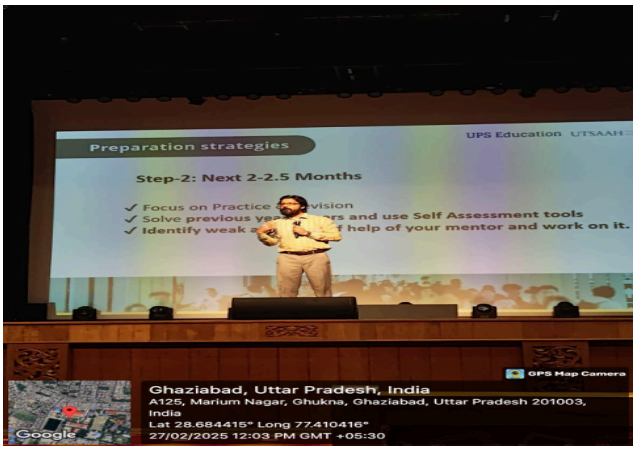
Higher Education Prospects in Psychology in India

Date: 27 February, 2025
Venue: Main Auditorium, Delhi NCR Campus
No. of participants: 116

The School of Social Sciences, CHRIST (Deemed to be University), hosted a guest lecture called "Higher Education Prospects in Psychology in India" on February 27, 2025, with Dr Arvind Otta as the speaker. He is a renowned psychologist and Editor-in-Chief of Psychologists magazine. 116 participants participated in the event, which mainly comprised undergraduate psychology students. He gave valuable guidance on different career pathways; discussed the growing fields such as neuropsychology, aviation, and digital mental health in addition to the conventional path in clinical psychology; shared insights on preparing for competitive exams such as CUET-PG; and suggested choosing areas which best suit personal traits. Dr Otta also discussed mental health stigma in society at large and stressed the importance of continuous learning and advocacy, along with sharing motivational quotes. This interaction session was immensely beneficial for aspiring psychologists.







Eco- Warrior Workshop

Date: 4 March 2025
Venue: R&D Block, Central Campus.
No. of Participants: 65

The Department of Statistics and Data Science organised an "Eco-Warrior" workshop to promote Quality Education (SDG 4) by building specialised knowledge and practical awareness around green computing, digital sustainability, and responsible IT management. Organisers Dr Mini Jayan and Dr Ravishankar coordinated the event to help participants understand how to minimise the environmental impact of technology by reducing IT waste and optimising energy consumption. The session featured interactive guest talks delivered by Dr Niladri Choudhuri, Founder & CEO of Xellentro Consulting LLP and President of the Green Computing Foundation, alongside Dr Surabhi Prakash, Executive Director of the Green Computing Foundation. Following the expert addresses, participants engaged in a collaborative hands-on activity, using flashcards containing images and text on sustainable IT practices to construct digital visual collages. The workshop delivered significant impact by equipping participants with practical knowledge on sustainable technology, fostering teamwork and creative problem-solving, and introducing actionable strategies to balance digital advancement with environmental sustainability.







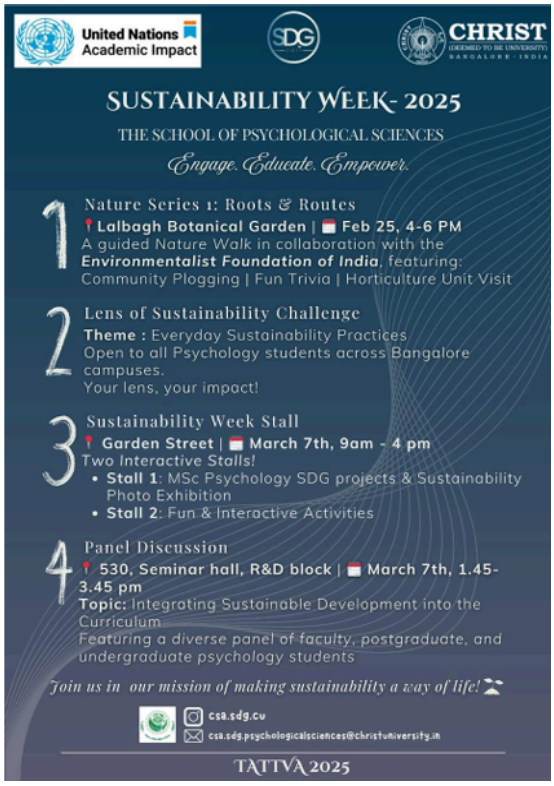
Integrating Sustainability into Curriculum

Date: 07 March, 2025
Venue: R&D Block, Central Campus
No. of participants: 76

The School of Psychological Sciences organised a panel discussion titled *Integrating Sustainability into Curriculum* to advance SDG 4: Quality Education by discussing methods to embed environmental literacy directly into higher education coursework. Moderated by Dr Manjusha Warrier, the session brought together panellists Dr Maya Mohan, Mr Dheeraj Lal, and Ms Prisha Mehra, who shared insights on sustainability-focused pedagogies and policy implementation. To execute the session, Dr Maya Mohan examined methods for incorporating environmental justice into existing academic courses, Mr Dheeraj Lal discussed frameworks for building sustainability literacy and value-based competencies, and Ms Prisha Mehra emphasised experiential learning through volunteerism, media camps, and hands-on NGO engagement. Prof. Miriam Mohan, supported by Dr Smitha A. G., Dr Manjusha Warrier, and Ms Hamshika Jain, organised and documented the activity. The activity achieved a meaningful impact by driving institutional awareness, fostering interdisciplinary dialogue among students and faculty, and underscoring the necessity of policy reforms and project-based learning to prepare students for a sustainable future.







Blue Innovators: Design Thinking for the World

Date: 07 March, 2025
Venue: Council Room, Central Block
No. of participants: 16

The SDG Cell SBM, in collaboration with the Design Thinking Faculty at Christ University, organised the *Blue Innovators: Design Thinking for the World* competition to advance SDG 4 (Quality Education) by applying design thinking methodology to real-world challenges. To accomplish this, second-year students engaged in a hands-on, multi-stage learning process comprising preliminary ideation and prototype development. Robin Thomas, co-founder of Divya Down Development Trust and former General Manager at BHEL, served as the chief guest and judge, offering valuable industry insights and mentorship. The activity impacted students by enhancing their practical problem-solving capacities, critical thinking, creativity, and teamwork, directly fulfilling quality education outcomes through experiential learning



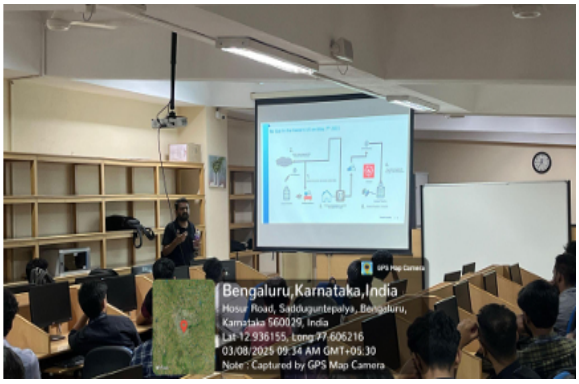




AI ARMS RACE in Cyber Security

Date: 8 March 2025
Venue: OOTE LAB, Third Floor, Block 2
No. of participants: 100

Under SDG Goal 4 (Quality Education), the Department of Computer Science hosted a seminar titled "AI Arms Race in Cyber Security" to bridge the gap between theoretical learning and real-world practical applications in rapidly evolving technical domains. The event featured guest speaker Gurucharan Raghunathan, Co-founder and CEO of Trench Security. The session was conducted as an interactive expert lecture and discussion, covering how artificial intelligence is utilised by both cyber attackers and defence systems, ethical considerations, automated threat detection, predictive analysis, and strategies to address the industry's skills gap. The activity significantly impacted attendees by deepening their technical understanding of AI-driven security mechanisms, inspiring career interest in cybersecurity, and enriching their overall learning experience beyond the traditional classroom setting.








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