CHRIST
(DEEMED TO BE UNIVERSITY)
BANGALORE | DELHI NCR | PUNE

SDG 16
PEACE, JUSTICE AND STRONG INSTITUTIONS

ANNUAL REPORT

2024-25

Where Justice Leads,
Peace Follows



INDEX PAGE

Sl.No	Name of Event	Date	Pg No.	Document Link
1	Stall on 'Art of Law: Project Nyay'	12-02-2024	1	Stall on Art of …
2	School of Education Stall on SDG 16	12-02-2024	2	SDG 16_Schoo…
3	Peace And Justice	12-02-2024	3	SDG 16_Peace…
4	Peace And Harmony	12-02-2024	4	SDG 16_Peace…
5	SDG 16 Awareness Stall	12-02-2024	5	SDG 16_Schoo…
6	Revolutionising Higher Education for Global Sustainability	12-02-2024	6	https://christuniversity.in/uploads/activities/2024-Feb-12-SDG%20Week%20-%20Day%201%20Report_20240416115053.pdf
7	The Lantana Elephants	15-02-2024	7	https://christuniversity.in/uploads/userfiles/Sustainability%20Week-%20Central%20Campus%20Reports.pdf
8	Community Living Camp at Yeldur, Kolar	16-02-2024	8	School of Educ…
9	Constitutional Perspective: Press Freedom and Democratic Values in India	15-07-2024	9	MEDIA _ BGR…
10	Inquizite	16-10-2024	10	https://christuniversity.in/department-activities/MATHEMATICS/NDgxMg==

11	Safeguarding Vulnerable Populations	23-10-2024	11	SDG 3.10,16 -…
12	Navigating the Digital Age: Ethical Challenges in Social Media	29-01-2025	12	MEDIA _BGR…

Stall on ‘Art of Law: Project Nyay’

Date: 12 February 2024
Venue: Garden Street near Central Block
No. of participants: 300+

The SDG Cell organised a stall titled "Art of Law: Project Nyay" on Garden Street, aimed at promoting free legal education and awareness. The activity was carried out through interactive infographics and charts presenting legal statistics and issues, a photobooth associated with Project Nyay, and engaging games such as "Hold the Brick," "Blow the Cup," and "Ping Pong," alongside a screen displaying videos on the project's usefulness and purpose. The stall was organised to highlight the importance of legal education beyond government-led initiatives, with a thematic focus on SDG 16, and to create avenues for volunteer and beneficiary registration for free legal aid. As an outcome, the stall successfully raised awareness about these SDGs and the significance of accessible legal education, encouraged critical thinking and problem-solving through interactive engagement, and generated on-the-spot registrations from both potential volunteers and individuals seeking legal assistance. Overall, the activity effectively blended entertainment with education, fostering a deeper, dynamic understanding of legal empowerment and its broader social relevance.









School of Education Stall on SDG 16

Date: 12 February 2024
Venue: Garden Street near Central Block
No. of participants: 100+

The School of Education organised a stall on Sustainable Development Goal 16, focused on promoting peace, justice, and strong institutions. The activity was carried out through interactive engagement such as a ring-throw game with rewards like chocolates and stickers, alongside educational displays featuring hands-on models on physics concepts including oscillation, resonance, energy, and the law of reflection, supported by detailed posters explaining the significance of SDG 16. The stall was organised to raise awareness about global peace and justice while simultaneously promoting STEM learning, creating a dynamic space that combined entertainment with education. As an outcome, visitors gained increased awareness of SDG 16 and its role in fostering peace and strong institutions, engaged in active, hands-on learning that improved retention of both scientific and sustainability concepts, and developed stronger critical thinking and problem-solving skills through the interactive format. The stall successfully offered a well-rounded educational experience, blending global sustainability themes with practical scientific exploration in an engaging manner.







Peace And Justice

Date: 12 February 2024
Venue: Garden Street, beside Basketball Court
No. of participants: 90+

As part of Sustainability Week, the SDG Cell organised a Games and Quiz activity titled "SDG-16: Peace and Justice." The activity was carried out through a Hydraulic Maze game, where participants used a syringe-based hydraulic mechanism to guide a ball into a hole, alongside quizzes centred on Sustainable Development Goals, particularly SDG 16, with chocolates and stickers offered as prizes. The stall also featured a model of Earth's internal structure and a steam engine model to draw student interest, supported by charts and posters explaining the themes of peace and justice, which organisers explained to visitors. The activity was organised to build awareness and understanding of SDG 16 in an engaging, hands-on manner while encouraging teamwork and collaborative problem-solving. As an outcome, participants developed practical skills, deepened their knowledge of the SDGs through interactive quizzes, and gained a stronger sense of responsibility toward promoting peace and justice, with the visual models and games reinforcing the role of education in building broader awareness of sustainability themes.







Peace And Harmony

Date: 12 February 2024
Venue: Garden Street, beside Basketball Court
No. of participants: 80+

The SDG Cell organised an interactive stall titled "SDG-16: Peace and Harmony" as part of Sustainability Week. The activity was carried out through a musical engagement format, where organisers used a guitar and song as a metaphor to explain the importance of peace and harmony between individuals, while participants sang along with the guitarist, making the learning experience enjoyable. The stall also featured charts on SDG 16 highlighting the significance of mutual collaboration, alongside posters addressing human trafficking and child trade. The activity was organised to promote awareness of peace, justice, and human rights in an engaging, creative format that connected music with the pursuit of global wellbeing. As an outcome, participants gained a deeper understanding of the importance of mutual collaboration and the interconnectedness between music and peace, developed awareness about human trafficking as a human rights issue, and left with a stronger appreciation for SDG 16's role in fostering peace and strong institutions through an enjoyable, participatory experience.







SDG 16 Awareness Stall

Date: 12 February 2024
Venue: Garden Street, CHRIST Central Campus
No. of participants: 100+

The School of Law SDG Cell organised an awareness stall to promote understanding of Sustainable Development Goal (SDG) 16 and its relevance to everyday life. The activity was conducted through an interactive and innovative approach, combining a game zone with educational games, student outreach, and informative discussions. The games were designed to help students understand the practical applications of the identified SDG in different real-life scenarios, while open discussions encouraged participants to share ideas, perspectives, and possible ways of contributing to sustainable development. The activity was undertaken to make awareness of global sustainability issues more accessible, engaging, and memorable, while encouraging students to recognise their individual and collective role in achieving the SDGs. The initiative had a positive impact by generating meaningful dialogue and increasing students' understanding of sustainability-related issues. It demonstrated that creative methods such as games and interactive communication can effectively promote SDG awareness and inspire students to participate actively in creating positive and sustainable change.







Revolutionising Higher Education for Global Sustainability

Date: 12 February 2024
Venue: Main Auditorium, CHRIST Central Campus
No. of participants: 80

The School of Education, in collaboration with the School of Law, inaugurated Sustainability Week with the theme "Revolutionising Higher Education for Global Sustainability." The activity was designed as a combination of awareness-building stalls, educational games, an inaugural address, and a panel discussion focusing on the role of higher education in advancing sustainable development. Student-led stalls highlighted SDGs 4 (Quality Education), 5 (Gender Equality), and 16 (Peace, Justice and Strong Institutions), while the panel provided perspectives on integrating sustainability into educational and organisational practices. Dr Fr. Viju P.D. delivered the inaugural address, and Mr Guruprakash Sastry, Head – Climate Action, Infosys, spoke on sustainable practices and shared examples of Infosys' efforts to reduce water consumption, encouraging students to adopt sustainability in their own lives. The panel further explored sustainability, ESG, innovation, and future opportunities. The activity was conducted to build awareness, encourage practical sustainable behaviour, and highlight the responsibility of higher education institutions. It strengthened sustainability awareness, encouraged collaboration with the SDG Cell, and inspired students to contribute to sustainable development through individual and institutional action.







The Lantana Elephants

Date: 15 February 2024
Venue: Garden Street, CHRIST (Deemed to be University), Central Campus
No. of participants: 100+

The Department of Media Studies, in collaboration with the SDG Cell, organised an SDG awareness stall and exhibition of 'The Lantana Elephants' as part of Sustainability Week, focusing on SDG 16 (Peace, Justice and Strong Institutions). The activity was conducted through interactive educational games, virtual reality experiences, and creative activities. Games on waste segregation and identifying unsustainable products encouraged participants to reflect on responsible consumption, while SDG 16 activities such as Jenga, conflict-country mapping, and peace-themed mandala work promoted teamwork, strategic thinking, dialogue, conflict resolution, and peaceful coexistence. A key attraction was the exhibition of 'The Lantana Elephants', conceptualised by The Real Elephant Collective, which uses invasive Lantana camara and supports awareness and conservation efforts around human–nature coexistence. The activity was undertaken to create greater awareness of sustainability, climate action, peace, and responsible lifestyles through engaging and experiential learning. It generated strong curiosity and enthusiasm, encouraged sustainable lifestyle choices, promoted peace and social justice, and reinforced the university's commitment to sustainability and peaceful coexistence.



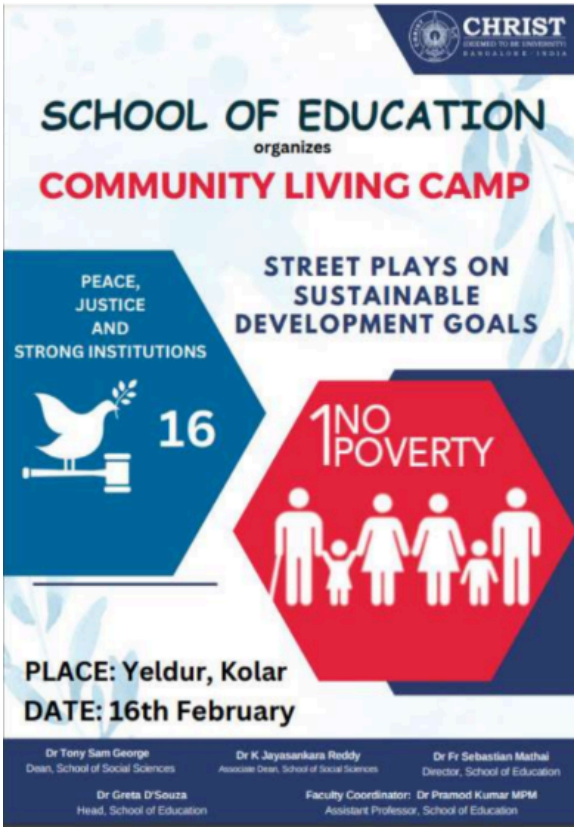




Community Living Camp at Yeldur, Kolar

Date: 16 February 2024
Venue: Yeldur, Kolar
No. of participants: 80+

The School of Education, in collaboration with the Centre for Social Action, organised a Community Living Camp at Yeldur, Kolar, addressing SDG 16. The activity was carried out through pre-service teachers first conducting village surveys across five locations, followed by student-prepared street plays on themes such as safe learning environments, access to basic resources, financial literacy, anti-bullying, and rural-to-urban migration fears, and concluded with interactive sessions and games on topics like cyber safety, substance abuse, stress management, and study skills for high school students in Mudinur. The camp was organised to give pre-service teachers direct exposure to rural community life while spreading awareness on poverty, education, and justice-related SDGs through creative and interactive engagement. As an outcome, participants gained firsthand insight into village lifestyles, challenges, and self-sustaining community practices, developed sensitivity toward issues they may encounter as future educators, and successfully raised awareness among local students and community members through their street plays and interactive sessions.







Constitutional Perspective: Press Freedom and Democratic Values in India

Date: 15 July 2024
Venue: Bannerghatta Road Campus
No. of participants: 42

The Department of Media Studies organised an interactive session titled "Constitutional Perspective: Press Freedom and Democratic Values in India," led by guest speaker Ms Renuka Joseph, Assistant Professor at the School of Law. The session was conducted through a discussion-based format, beginning with an explanation of how press freedom in India is not explicitly guaranteed but is protected under the constitutional right to freedom of speech and expression, followed by historical case references such as Bennett, Coleman & Co. Ltd v. Union of India, and a detailed examination of laws relating to sedition, defamation, and reasonable restrictions, concluding with an interactive question-and-answer segment. The session was organised to strengthen students' understanding of the legal framework governing journalistic practice in India, aligning with SDG 16 (Peace, Justice, and Strong Institutions). As an outcome, students gained a clearer understanding of the constitutional and legal boundaries of press freedom, developed awareness of how laws can sometimes be misused to suppress journalistic criticism, and left with a broader perspective on the evolving legal landscape shaping media practice in the country.







Inquizite

Date: 16 October 2024
Venue: Seminar Hall, Bangalore Yeshwanthpur Campus

The SDG Cell of the Department of Mathematics organised "InQuizite," an interactive quiz designed to promote learning, critical thinking, strategic decision-making, and healthy competition among students. The activity was conducted through three major rounds: the Theme Round, Bidding Round, and Final Round. The Final Round consisted of three segments: Thoughtful Threats, Buzzer Round, and Pick the Trio, providing participants with varied challenges that required knowledge, quick thinking, strategy, and effective responses. The quiz was conducted to create an engaging educational environment where students could test and apply their knowledge while developing analytical and decision-making abilities through a competitive format. The activity also aimed to encourage greater student interest in similar educational initiatives. Its impact was reflected in the active engagement generated through the different rounds and the participants' expressed interest in taking part in more such activities. The event successfully combined education and competition, making the learning experience dynamic and enjoyable while encouraging students to strengthen their critical-thinking and quick-response skills.



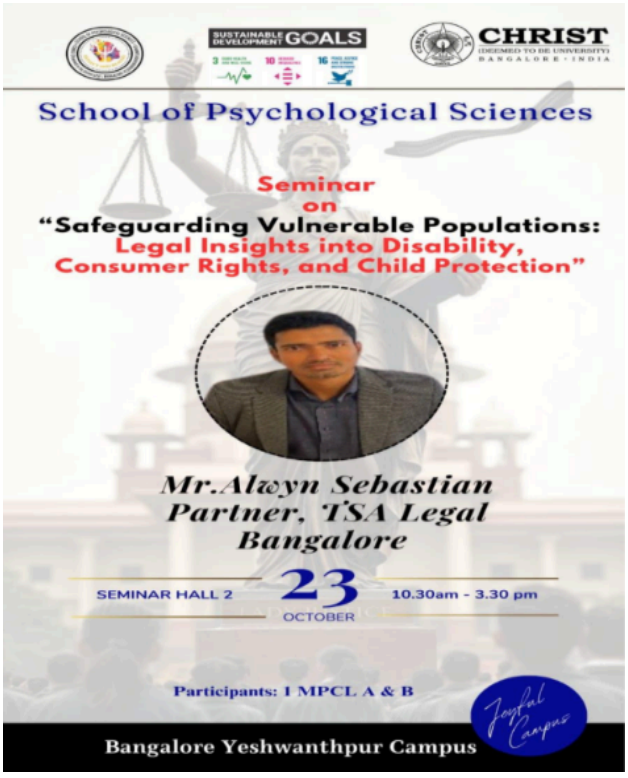




Safeguarding Vulnerable Populations

Date: 23 October 2024
Venue: Seminar Hall 2, Bangalore Yeshwanthpur Campus
No. of participants: 100+

The Department of Psychology organised a seminar titled "Safeguarding Vulnerable Populations: Legal Insights into Disability, Consumer Rights, and Child Protection," led by guest speaker Mr Alwyn Sebastian, Partner at TSA Legal Bangalore. The session was conducted as an accessible, discussion-based lecture covering key legislation, including the Mental Healthcare Act 2017, the Persons with Disabilities Act, the Consumer Protection Act, and the POCSO Act, with legal provisions explained alongside their psychological implications to help students connect law with real-world impact on vulnerable populations. The seminar was organised to build students' foundational understanding of the legal protections available to individuals with mental health conditions, disabilities, and children, while emphasising the ethical responsibilities professionals must uphold when working with these groups. As an outcome, students gained a comprehensive understanding of the legal and ethical frameworks safeguarding vulnerable populations, developed awareness of confidentiality, disclosure, and mandatory reporting obligations, and left with a stronger grasp of how legal knowledge intersects with psychological practice, reflected in the highly positive feedback rating the session's informativeness and overall quality.







Navigating the Digital Age: Ethical Challenges in Social Media

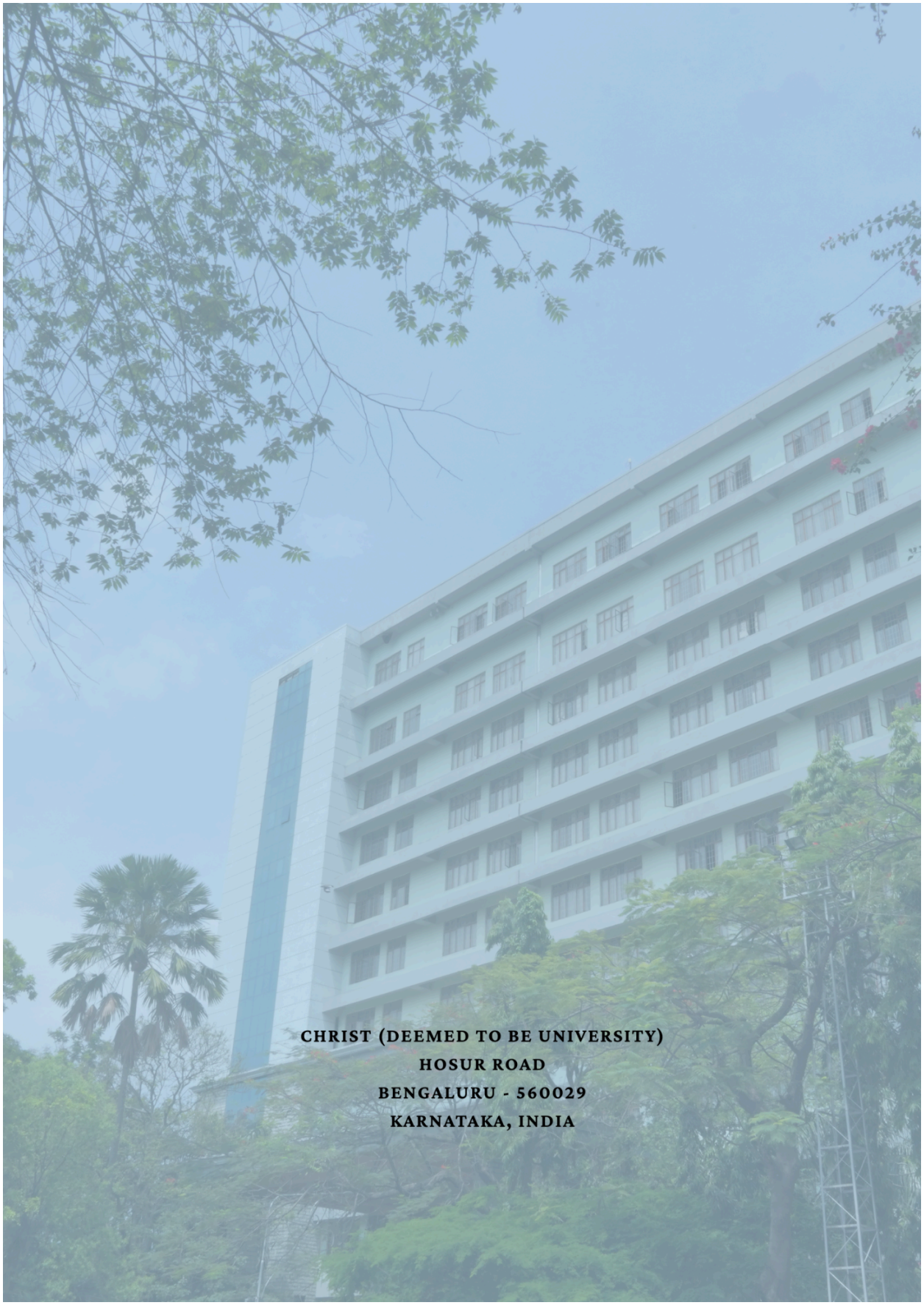
Date: 29 January 2025
Venue: CHRIST Bannerghatta Road Campus
No. of participants: 27

The Department of Media Studies organised a guest talk titled "Navigating the Digital Age: Ethical Challenges in Social Media," delivered by Ms Ikroop Chamba, Assistant Professor, Central Campus. The session was conducted as an engaging, discussion-based talk that used relatable examples, such as screenshotting a friend's picture without consent, to illustrate everyday ethical dilemmas before delving into more serious issues like clickbaiting, algorithm manipulation, cyberbullying, doxxing, revenge porn, and deepfakes, supported by real-world cases such as Cambridge Analytica and the Tanishq advertisement controversy. The talk was organised to build critical awareness among students about the hidden ethical risks of social media use, including misinformation, digital exploitation, and the lack of accountability enabled by anonymity, while promoting responsible digital citizenship. As an outcome, students gained a deeper understanding of how social media can be misused to manipulate political campaigns, exploit minors, and compromise privacy and security, and left with a stronger emphasis on the importance of media literacy, mindful content consumption, and ethical, respectful behaviour within the digital community.









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