

**CHRIST (Deemed to be University), Bangalore Central Campus
School of Education**

Activity Report

General Information

Type of Activity	Christ University Recruitment Drive
Title of the Activity	Placement drive
Date/s	January 10, 2025
Time	11:45
Venue	SOE
Collaboration/Sponsor (if any)	AMBER VALLEY

Speaker/Guest/Presenter Details

1.	Name	Archana
	Title/Position	Vice Principal
	Organization	Amber valley
	Title of Presentation	Pre-placement talk
2.	Name	Dinkle
	Title/Position	Teacher
	Organization	Amber valley
	Title of Presentation	Pre-placement talk

(Add/repeat above rows if there is more than 1 Speaker)

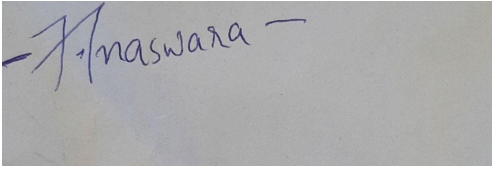
Participants profile

Type of Participants	Student/Faculty/Research Scholar
No. of Participants	78

Synopsis of the Activity (Description)


Highlights of the Activity	<p>1.They highlighted the school’s focus on innovative teaching methods and student engagement strategies.</p> <ol style="list-style-type: none"> 1. A discussion of the school's structured teacher training program, including onboarding, mentorship, and classroom observation cycles. 2. The session concluded with a Q&A segment where students inquired about job security, salary structure, and teacher-student relationships
Key Takeaways	<ol style="list-style-type: none"> 1. Insight into the teacher onboarding process at Amber Valley. 2. Understanding the teacher evaluation and feedback mechanism. 3. Motivation to join Amber Valley for career stability and professional growth.
Summary of the Activity	<p>The pre-placement talk at Amber Valley Residential School provided aspiring educators with a comprehensive understanding of the institution's educational philosophy and the professional growth opportunities it offers. Speakers highlighted the school's dedication to nurturing each child's unique potential through experiential learning and individualized attention. The school's focus on continuous professional development, mentorship, and a supportive work culture makes it an attractive prospect for educators seeking a dynamic and fulfilling career.</p>
Follow-up plan	Debriefing

Report prepared by:

Name	ANASWARA KP, 2432107
Designation/Title	STUDENT, 4B.Ed A
Signature	

Annexure:

1. Speaker profile

Speaker	About
 A portrait of Dr. John Abraham, a man with short grey hair and a mustache, wearing a dark suit, white shirt, and dark tie. He is seated in an office chair against a plain white background.	<p><i>Dr. John Abraham is the Principal of Amber Valley Residential School, bringing extensive experience in educational leadership and academic administration. He holds a Ph.D. in Educational Leadership and an M.Ed. in Curriculum and Instruction. With a career spanning over two decades, Dr. Abraham has been instrumental in enhancing the school's academic performance and fostering a student-centered learning environment. Under his leadership, Amber Valley has introduced innovative teaching strategies, including project-based and inquiry-based learning, while also strengthening teacher development through structured mentoring and evaluation systems. His expertise in curriculum design, teacher training, and student engagement has made Amber Valley a model for holistic education. Dr. Abraham believes that education is not just about knowledge transfer but about inspiring a lifelong love for learning.</i></p>

3. Attendance list of participants

Taken by teachers through University Portal

4. Poster of the activity

SCHOOL OF EDUCATION
ORGANISES

PRE-PLACEMENT TALK

FOR GRADUATING STUDENTS

BY
Amber Valley

January 10, 2026

2:45 PM

Venue:

Room 735, Block 2,
School of Education



Dr Fr Sebastian Mathai
Director
School of Education

Dr Surekha Chukkali
Dean, School of Psychological Sciences,
Education and Social Work

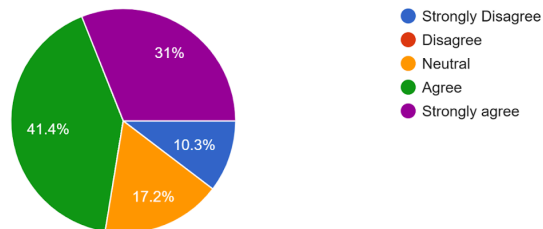
Dr Greta D'Souza
Head of Department
School of Education

Dr Jacqueline Kareem
BEd Coordinator
School of Education

5. Feedback Summary

I can apply the ideas learnt in the session.

29 responses



6. Impact Analysis

The pre-placement talk at Amber Valley Residential School provided valuable insights into how a residential schooling model can contribute to holistic student development. The discussion highlighted the importance of creating a structured and supportive learning environment where academic learning is complemented by co-curricular engagement, life skills, and character building. Such an approach ensures that students receive balanced development in intellectual, emotional, and social dimensions.

The institution's emphasis on experiential learning and individualized attention plays a significant role in enhancing student engagement and curiosity. By encouraging inquiry-based learning and practical exposure, the school promotes deeper understanding and critical thinking among learners. This approach helps students develop confidence, independence, and the ability to apply knowledge in real-life situations.

Additionally, the focus on continuous professional development for educators has a positive impact on teaching quality. By providing mentorship, training opportunities, and a collaborative work culture, the school enables teachers to refine their pedagogical practices and remain updated with innovative teaching strategies. Overall, the model demonstrated by the institution highlights how a supportive educational ecosystem can benefit both students and educators while fostering meaningful learning experiences.