

**CHRIST (Deemed to be University), Bangalore Central Campus
School of Education**

Activity Report

General Information

Type of Activity	Workshop
Title of the Activity	Classroom Management: Challenges and Solutions
Date/s	June 6, 2025
Time	11:45 AM – 12:45 PM
Venue	Room 735, School of Education
Collaboration	N/A

Speaker Details

Name	Renimol Thomas
Title/Position	Faculty Member, Department of Languages.
Organization	Christ Junior College
Title of Presentation	Classroom Management: Challenges and Solutions

Participants profile

Type of Participants	Pre-service teachers of 3BEEd
No. of Participants	Eighty-seven

Synopsis of the Activity (Description)

Highlights of the Activity	Ms. Renimol Thomas, a seasoned educator from Christ Junior College, delivered an engaging and insightful seminar on classroom management. The session addressed two broad key aspects: the challenges faced in managing classrooms and effective strategies to overcome them. The participants consisted
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	<p>of pre-service teachers enrolled in the B.Ed. programme at the School of Education. Ms Thomas enhanced the session by incorporating video clips from popular films and television shows such as 3 Idiots and The Catherine Tate Show, illustrating the various teaching-learning scenarios. She also shared a compelling anecdote highlighting the difference between a good teacher and a great teacher. Ms Thomas also shared her personal teaching experiences related to student psychology, understanding and perception. The commanding presence of Ms Renimol Thomas throughout the seminar served as a live demonstration of effective classroom management in action.</p>
<p>Key Takeaways</p>	<p>Ms Renimol Thomas’ seminar underscored the pivotal role of the teacher in today’s classroom. The key areas covered included establishing rules and expectations, building a positive classroom culture, understanding the consequences of a teacher’s actions, managing class disruptions and general classroom management strategies.</p> <p>Ms Thomas explained William Glasser’s Choice Theory and Abraham Maslow’s Hierarchy of Needs, emphasising their relevance to student behaviour and motivation. She emphasised the importance of the classroom environment, stressing that it must be safe, clean and aesthetically pleasing. Even the simplest of actions, such as opening a window to allow fresh air, can significantly enhance student learning. To foster a culture of learning, educators must enforce rules that all students are expected to follow. This helps create an organised, safe and controlled environment. Reinforcement of positive behaviour was also discussed as a key component of effective classroom management. Disruptions in the classroom were classified into three categories: minor, chronic, and major. Ms. Thomas provided a range of strategies to address each type, tailored to different situations. She emphasised that a well-prepared educator can prevent many behavioural issues, thereby making classroom management more efficient and effective.</p> <p>The seminar also covered aspects of teacher etiquette, from appropriate dressing to minimising distractors. Our listeners were reminded that each learner is unique and has their own pace and</p>


	potential. It is the teacher’s responsibility to unlock that potential by providing guidance and support and also to encourage student autonomy and accountability. Ms. Renimol Thomas concluded her seminar with an inspiring quote, <i>“Success is no accident. It’s hard work, perseverance, learning, studying, sacrifice and most of all, love of what you are doing or learning to do.”</i>
Summary of the Activity	Ms. Renimol Thomas’ seminar on classroom management for B-Ed students focused on the challenges as well as solutions of managing a classroom effectively. The core themes included classroom disruption, documentation, rule enforcement, classroom procedures, positive reinforcement behaviour, student needs, classroom environment, creating a vision, setting S.M.A.R.T. goals, building a classroom culture, and the role of the teacher.
Follow-up plan	Debriefing

Report prepared by:

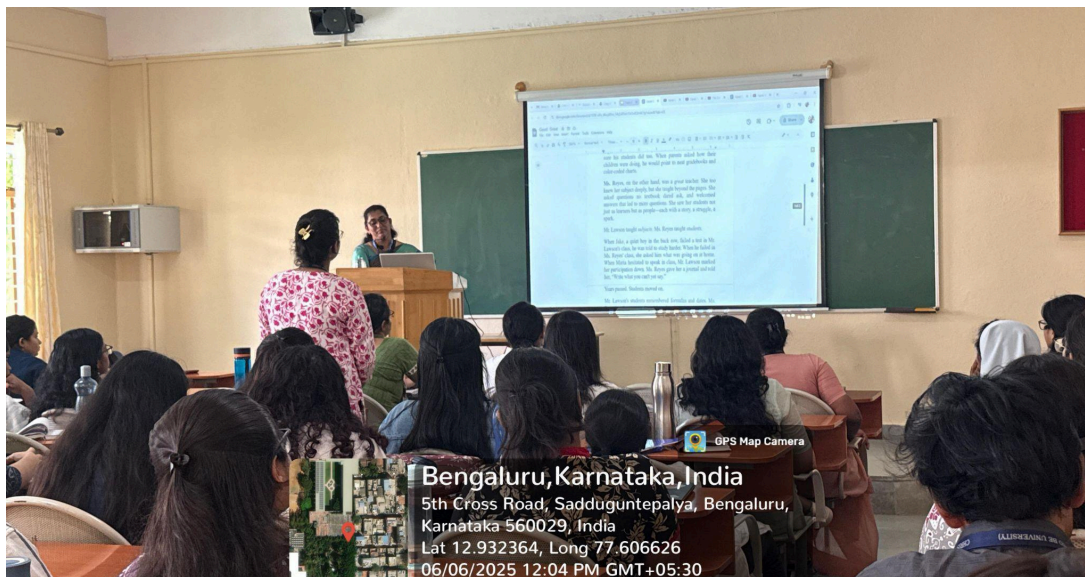
Name	Jeff Savio D’Cruz
Designation/Title	Student, 3BEd

Annexure:

1. Speaker Profile

Speaker	About
<p>Ms. Renimol Thomas</p> 	<p>Ms. Renimol Thomas is a Faculty Member, Department of Languages at Christ Junior College, Bangalore – 29.</p>

2. Photos of the activity




3. Attendance list of participants

WORKSHOP ON CLASSROOM MANAGEMENT
(JUNE 6)

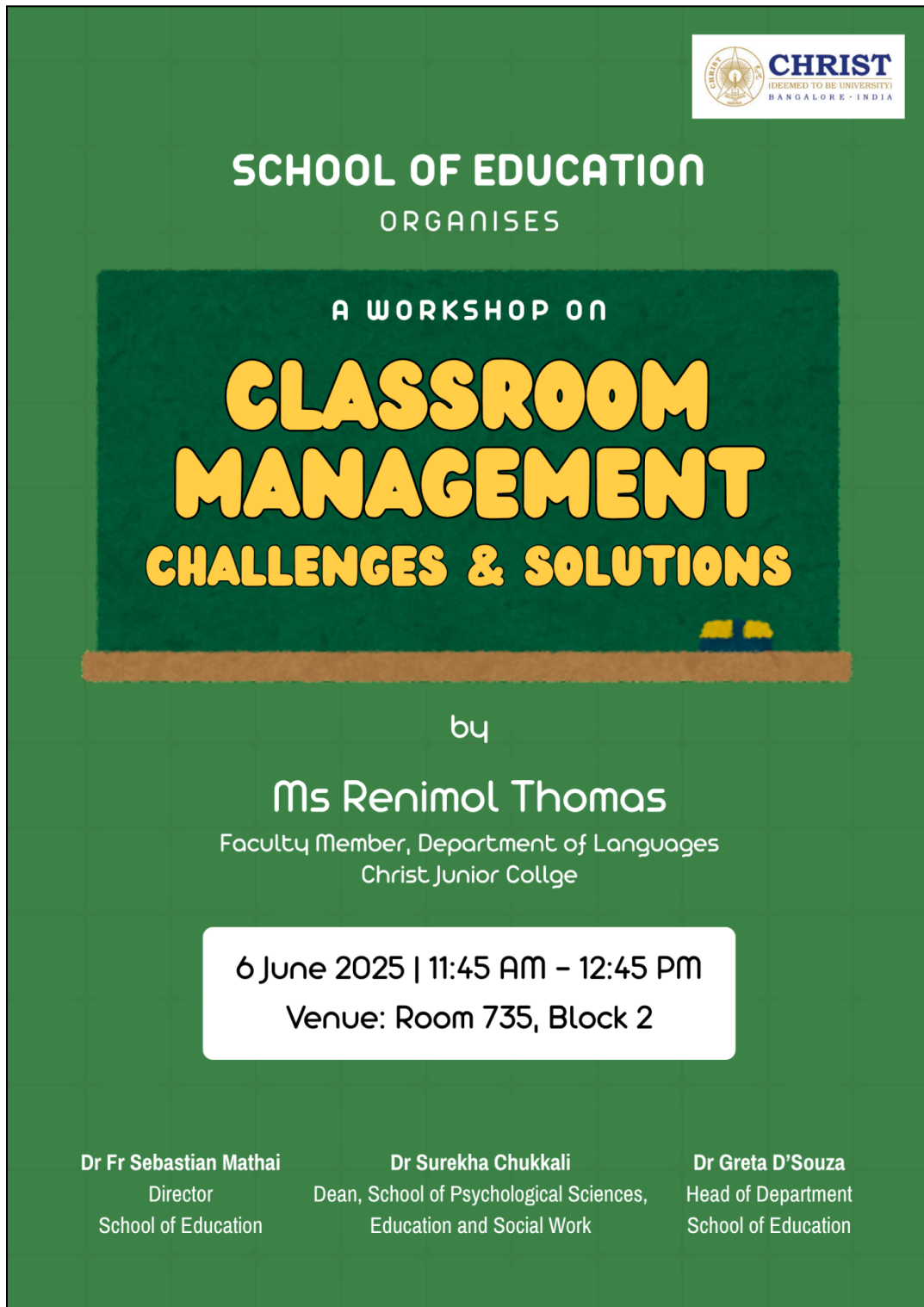
SCHOOL OF EDUCATION
II BEd


Reg.No.	Full Name	Sign
2432101	Aashna Raheja	
2432104	Alta Mariya Jills	<i>[Signature]</i>
2432106	Amala Mary Thomas	
2432107	Anaswara KP	<i>[Signature]</i>
2432108	Arun Surya E S	<i>[Signature]</i>
2432109	Athira B	
2432110	Brigito Venitia V.	<i>[Signature]</i>
2432111	Celin C D	<i>[Signature]</i>
2432113	Christina Oommen	
2432114	Christine Mirthy Lyngkhai	<i>[Signature]</i>
2432115	Christine Varsha R	<i>[Signature]</i>
2432116	Devi Nandana A	<i>[Signature]</i>
2432117	Devika M S	<i>[Signature]</i>
2432119	Gabriya Merlin	<i>[Signature]</i>
2432120	Gitika Prakash	<i>[Signature]</i>
2432121	Godson Babu	
2432122	Hima Poulouse	
2432123	Jobin Thomas	<i>[Signature]</i>
2432124	Joyce Susan Thomas	<i>[Signature]</i>
2432125	Julia Satwi Karre	
2432126	Kavin Kumar M	<i>[Signature]</i>
2432127	Kavya S	<i>[Signature]</i>
2432128	M N Kumud Vahini	
2432129	Manoj Ramani	<i>[Signature]</i>
2432130	Maria Philip	
2432131	Meghana Shaiby	<i>[Signature]</i>
2432133	Merlin K	<i>[Signature]</i>
2432134	Nikkitha Terasa	<i>[Signature]</i>
2432135	Resham George	
2432136	Rohini Gangatkaar A M	<i>[Signature]</i>
2432137	Sabna Ashok	<i>[Signature]</i>
2432138	Sagaya Mariya	<i>[Signature]</i>
2432139	Sara J	
2432140	Satnam Kaur	<i>[Signature]</i>
2432141	Sherin Elizabeth Mathew	
2432142	Shreya S	<i>[Signature]</i>
2432143	Sreejith P Kumar	<i>[Signature]</i>
2432144	Sreelekshmi S	<i>[Signature]</i>
2432145	Sruthi Onachan	
2432146	Tenzin Choeying	
2432147	Thejaswitha Biju	
2432148	Tia Peter	<i>[Signature]</i>
2432149	Tina Ann Thomas	
2432150	Toms Joseph	<i>[Signature]</i>
2432151	Anita Mona Lisa	<i>[Signature]</i>
2432152	Ann Mary Ukken	<i>[Signature]</i>
2432153	Promodini Toppo	<i>[Signature]</i>
2432154	Ancy Antony P	
2432201	Amrita S.	
2432202	Angela Cherian	<i>[Signature]</i>
2432203	Anjali Wilfred	<i>[Signature]</i>

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2432204	Ann Liz Charly	
2432205	Anusha B	Anusha B
2432206	Anusha Shalet D souza	Anusha
2432207	Anusree J Nair	
2432208	Ardra Jose	Ardra
2432209	Ashit Tigga	Ashit
2432210	Ashrifa M S	Ashrifa
2432211	Athira Ramprasad	Athira
2432212	Bipin Mathew	Bipin
2432213	Divya Ann Chacko	Divya
2432214	Divya Darshan	Divya
2432215	Divya Susheela K	Divya
2432216	Edwin Davis	Edwin
2432217	Falguni Thapa	Falguni
2432218	G. Dhara	Dhara
2432219	Gauri Unnikrishnan	Gauri
2432220	Gladson Babu	
2432221	Harsha Kumari	
2432222	Hrithik S	Hrithik
2432223	Jahnvi P	Jahnvi
2432224	Jane Carolin A	Jane
2432225	Jeff Savio D'Cruz	Jeff
2432226	Kalyanee Sahu	Kalyanee
2432227	Kimberley Muzeyi	Kimberley
2432228	Kripa Elsa Koshy	Kripa
2432229	Lalrinsangi	Lalrinsangi
2432230	Layana Christopher	Layana
2432231	Liya B Jacob	Liya
2432232	Merlin Pious	Merlin
2432233	Merlin Richa	Merlin
2432234	Neeha Sooraj Chacko	Neeha
2432235	Nishitha K	Nishitha
2432236	P Shreiya Meenakshi	P Shreiya
2432237	Rakshita Kavaloor	Rakshita
2432238	Rani T Jose	Rani
2432239	Ritika Raj Kumar Sharma	Ritika
2432240	Saranya K	Saranya
2432241	Scaria Leo Thomas	Scaria
2432242	Shruti Nair	Shruti
2432243	Siamlalom	Siamlalom
2432244	Sneha Mary Sabu	Sneha
2432245	Sona Joy	Sona
2432246	Sripriya K S	Sripriya
2432247	Tresa Sebastian	Tresa
2432248	Vanessa Luke	Vanessa
2432249	Veeresh K R	Veeresh
2432250	Yashika Pascal	Yashika

4. Poster of the activity





SCHOOL OF EDUCATION
ORGANISES

A WORKSHOP ON

**CLASSROOM
MANAGEMENT
CHALLENGES & SOLUTIONS**

by

Ms Renimol Thomas
Faculty Member, Department of Languages
Christ Junior Collge

6 June 2025 | 11:45 AM - 12:45 PM
Venue: Room 735, Block 2

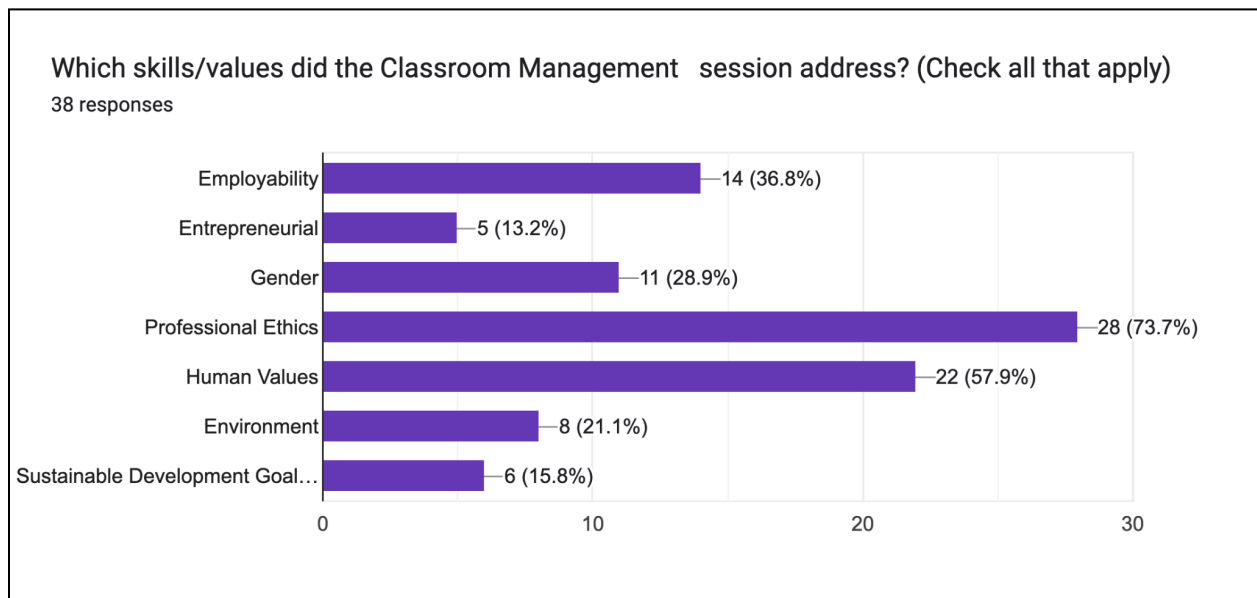
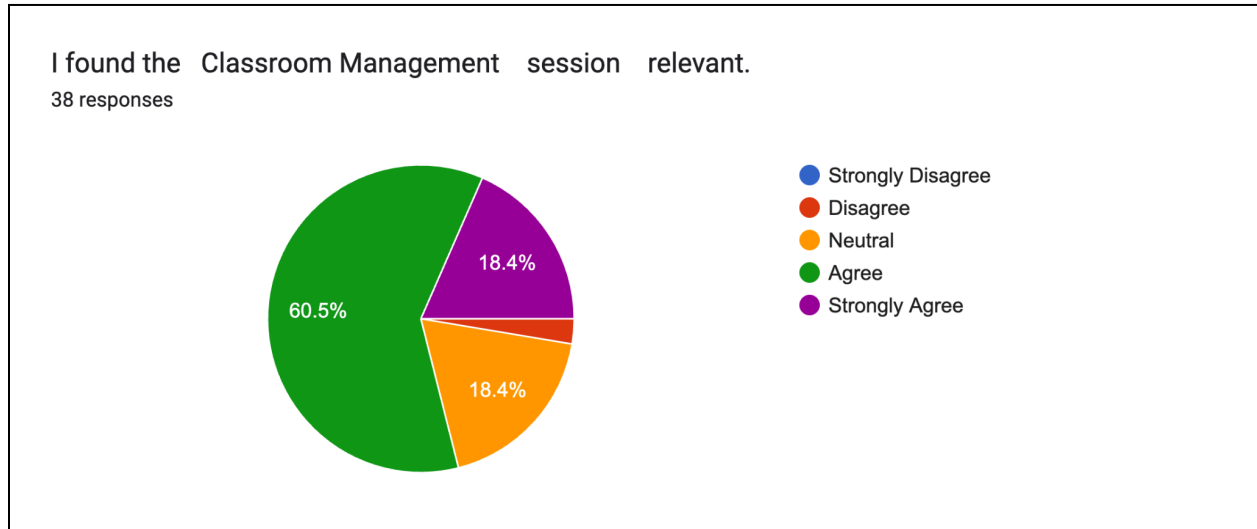
Dr Fr Sebastian Mathai
Director
School of Education

Dr Surekha Chukkali
Dean, School of Psychological Sciences,
Education and Social Work

Dr Greta D'Souza
Head of Department
School of Education

5. Feedback Summary

Feedback was collected through a Google Form consisting of rating-scale items, multiple-choice questions, and short open-ended responses.



- Around 80–85% of participants found the sessions meaningful, relevant and well-structured (majority marked *Agree* or *Strongly Agree*).
- Most participants identified professional ethics, human values, and employability as the key skills/values addressed in the session.

Key insights from Open-ended feedback

Participants shared that they could apply the session's insights by:

- Using classroom management strategies such as setting clear rules and expectations.
- Being more empathetic and observant of student needs.
- Incorporating interactive and reflective approaches in class.
- Managing stress and maintaining a calm learning atmosphere.

They appreciated:

- The practical strategies shared.
- The engaging and interactive facilitation.
- The relevance of examples and discussions to real classroom situations.

Suggestions for improvement:

- A small number of participants suggested having a longer or one-day workshop for deeper engagement.

6. Impact Analysis

The workshop had a significant positive impact on the participating pre-service teachers, as reflected in both quantitative and qualitative feedback. A majority of participants (around 80–85%) found the session meaningful, relevant, and well-structured, indicating strong engagement and perceived usefulness. The session enhanced their understanding of classroom management strategies, professional ethics, and human values, and encouraged them to adopt empathetic, reflective, and organised teaching practices. Participants also reported increased confidence in handling classroom challenges and maintaining a positive learning environment, demonstrating the practical value of the workshop in strengthening their professional preparedness