

**CHRIST (Deemed to be University), Bangalore Central Campus
School of Education**

Activity Report

General Information

Type of Activity	Workshop
Title of the Activity	Introduction to Passport to Earning (UNICEF YuWaah!)
Date/s	June 6, 2025
Time	9:45 AM – 10:45 AM
Venue	School of Education, Room no. 735, Third Floor, Block-2
Collaboration	UNICEF

Speaker Details

	Name	Ms Veena K Shashikumar
1.	Title/Position	Educational Consultant
	Organization	UNICEF Karnataka
	Title of Presentation	Introduction to Passport to Earning (P2E)

Participants profile

Type of Participants	Students of 3 B.Ed
No. of Participants	

Synopsis of the Activity (Description)

Highlights of the Activity	<p>1. Signing up for P2E</p> <p>Passport to Earning (P2E) is a UNICEF-led skilling platform, co-founded with Microsoft, that offers free, job-ready courses to young people. Implemented in India through YuWaah, it aims to upskill five million underserved youth by providing digital, financial, and employability training aligned with NEP 2020. Through online, hybrid, and offline models, P2E</p>
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	<p>supports continuous skilling and connects youth aged 14–29 to jobs, self-employment, and entrepreneurial opportunities.</p> <p>2. Introduction to various online courses</p> <p>UNICEF’s courses are designed to support the development of 21st-century skills, including:</p> <ul style="list-style-type: none"> ● Digital skills (like basic ICT, coding) ● Entrepreneurship ● Financial literacy ● Problem-solving and creativity <p>It offers a free digital certificate after the completion of the courses, which is helpful for job applications.</p>
Key Takeaways	The courses are free, focus on 21st century skills, and are globally relevant. The courses include a feedback feature, so that users can offer suggestions and comments.
Summary of the Activity	The session started with an introduction to P2E. Signing up for P2E was demonstrated. The session delved into the various courses that were available on the P2E website. Ms Veena emphasised the importance of courses such as problem solving, design thinking, and financial literacy. She mentioned how Atal tinkering Labs are a product of design thinking, which focuses on solving real-world problems. The session provides insights on how pre-service teachers could build on various skills ranging from foundational skills to work-life readiness.
Follow-up plan	Students were asked to sign up for the courses and to contact the instructors for further enquiries.

Report prepared by:

Name	Tina Ann Thomas
Designation/Title	Student, 3BEd

Annexure:

1. Speaker Profile

Speaker	About
<p>Ms Veena K. Shashikumar</p> 	<p>Ms Veena K. Shashikumar is an Education Consultant associated with the UNICEF Karnataka Team, contributing her expertise to educational development initiatives including work linked with Atal Tinkering Labs and related capacity-building programmes. She brings experience in supporting collaborative efforts between government and development partners to strengthen learning environments and innovation in school contexts.</p>

2. Photos of the activity



3. Attendance list of participants

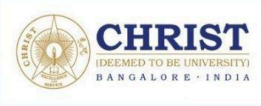
UNICEF - P2E - JUNE 6

SCHOOL OF EDUCATION
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Reg.No.	Full Name	Sign
2432101	Aashna Raheja	
2432104	Alta Mariya Jills	<i>[Signature]</i>
2432106	Amala Mary Thomas	
2432107	Anaswara KP	
2432108	Arun Surya E.S	<i>[Signature]</i>
2432109	Athira B	
2432110	Brigito Venitia V.	<i>[Signature]</i>
2432111	Celin C D	<i>[Signature]</i>
2432113	Christina Oommen	
2432114	Christine Mirthy Lyngkhoi	<i>[Signature]</i>
2432115	Christine Varsha R	<i>[Signature]</i>
2432116	Devi Nandana A	<i>[Signature]</i>
2432117	Devika M S	<i>[Signature]</i>
2432119	Gabriya Merlin	<i>[Signature]</i>
2432120	Gitika Prakash	<i>[Signature]</i>
2432121	Godson Babu	<i>[Signature]</i>
2432122	Hima Poulouse	
2432123	Jobin Thomas	<i>[Signature]</i>
2432124	Joyce Susan Thomas	<i>[Signature]</i>
2432125	Julia Satwi Karre	
2432126	Kavin Kumar M	<i>[Signature]</i>
2432127	Kavya S	<i>[Signature]</i>
2432128	M N Kumud Vahini	
2432129	Manoj Ramani	<i>[Signature]</i>
2432130	Maria Philip	
2432131	Meghana Shaiby	<i>[Signature]</i>
2432133	Merlin K	<i>[Signature]</i>
2432134	Nikkitha Terasa	<i>[Signature]</i>
2432135	Resham George	
2432136	Rohini Gangatkaar A M	<i>[Signature]</i>
2432137	Sabna Ashok	<i>[Signature]</i>
2432138	Sagaya Mariya	<i>[Signature]</i>
2432139	Sara J	
2432140	Satnam Kaur	<i>[Signature]</i>
2432141	Sherin Elizabeth Mathew	<i>[Signature]</i>
2432142	Shreya S	<i>[Signature]</i>
2432143	Sreejith P Kumar	<i>[Signature]</i>
2432144	Sreelekshmi S	<i>[Signature]</i>
2432145	Sruthi Onachan	
2432146	Tenzin Choeying	
2432147	Thejaswitha Biju	
2432148	Tia Peter	
2432149	Tina Ann Thomas	<i>[Signature]</i>
2432150	Toms Joseph	<i>[Signature]</i>
2432151	Anita Mona Lisa	<i>[Signature]</i>
2432152	Ann Mary Ukken	<i>[Signature]</i>
2432153	Promodini Toppo	<i>[Signature]</i>
2432154	Ancy Antony P	
2432201	Amrita S.	
2432202	Angela Cherian	<i>[Signature]</i>
2432203	Anjali Wilfrid	

2432204	Ann Liz Charly	
2432205	Anusha B	Anusha B
2432206	Anusha Shalet D souza	Anusha
2432207	Anusree J Nair	
2432208	Ardra Jose	Ardra
2432209	Ashit Tigga	Ashit
2432210	Ashrifa M S	Ashrifa
2432211	Athira Ramprasad	
2432212	Bipin Mathew	Bipin
2432213	Divya Ann Chacko	Divya
2432214	Divya Darshan	
2432215	Divya Susheela K	
2432216	Edwin Davis	Edwin
2432217	Falguni Thapa	Falguni
2432218	G. Dhara	Dhara
2432219	Gauri Unnikrishnan	Gauri
2432220	Gladson Babu	Gladson
2432221	Harsha Kumari	
2432222	Hrithik S	Hrithik
2432223	Jahnavi P	Jahnavi
2432224	Jane Carolin A	Jane
2432225	Jeff Savio D'Cruz	Jeff
2432226	Kalyanee Sahu	Kalyanee
2432227	Kimberley Muzeyi	Kimberley
2432228	Kripa Elsa Koshy	Kripa
2432229	Lalrinsangi	Lalrinsangi
2432230	Layana Christopher	Layana
2432231	Liya B Jacob	Liya
2432232	Merlin Pious	Merlin
2432233	Merlin Richa	Merlin
2432234	Neeha Sooraj Chacko	Neeha
2432235	Nishitha K	Nishitha
2432236	P Shreiya Meenakshi	P Shreiya
2432237	Rakshita Kavaloor	Rakshita
2432238	Rani T Jose	Rani
2432239	Ritika Raj Kumar Sharma	Ritika
2432240	Saranya K	Saranya
2432241	Scaria Leo Thomas	Scaria
2432242	Shruti Nair	Shruti
2432243	Siamlalzom	Siamlalzom
2432244	Sneha Mary Sabu	Sneha
2432245	Sona Joy	Sona
2432246	Sripriya K S	Sripriya
2432247	Tresa Sebastian	Tresa
2432248	Vanessa Luke	Vanessa
2432249	Veeresh K R	Veeresh
2432250	Yashika Pascal	Yashika

4. Poster of the Activity




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ORGANISES

A SESSION ON

INTRODUCTION TO



**PASSPORT
TO EARNING**


by

Veena K Shashikumar

Educational Consultant, UNICEF Karnataka

JUNE 6, 2025

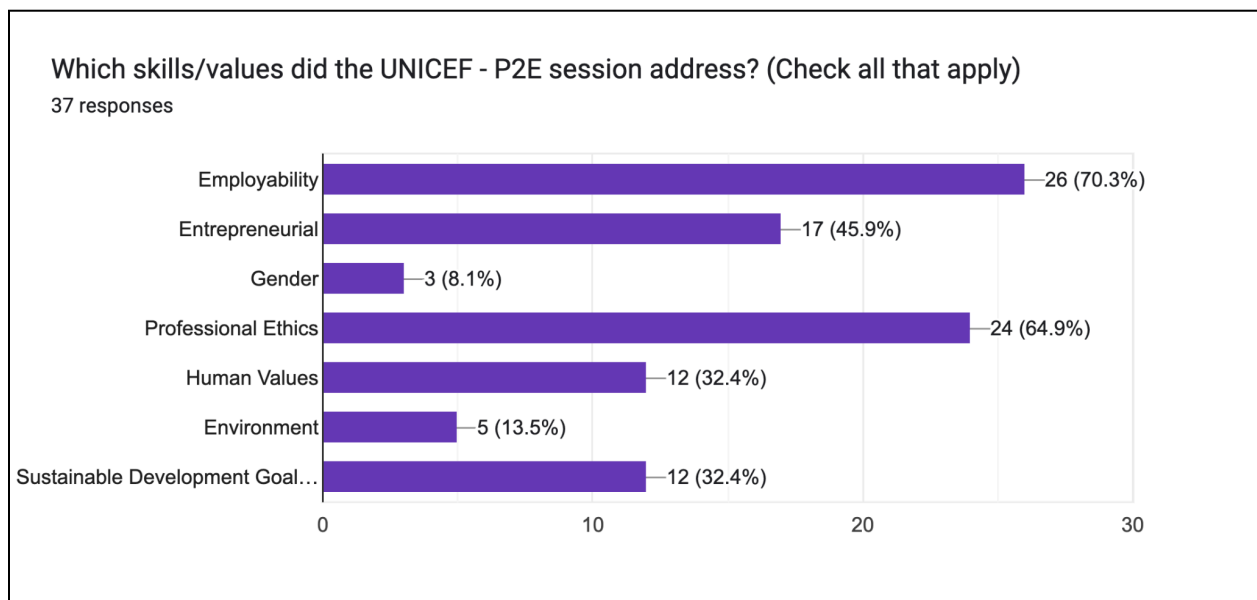
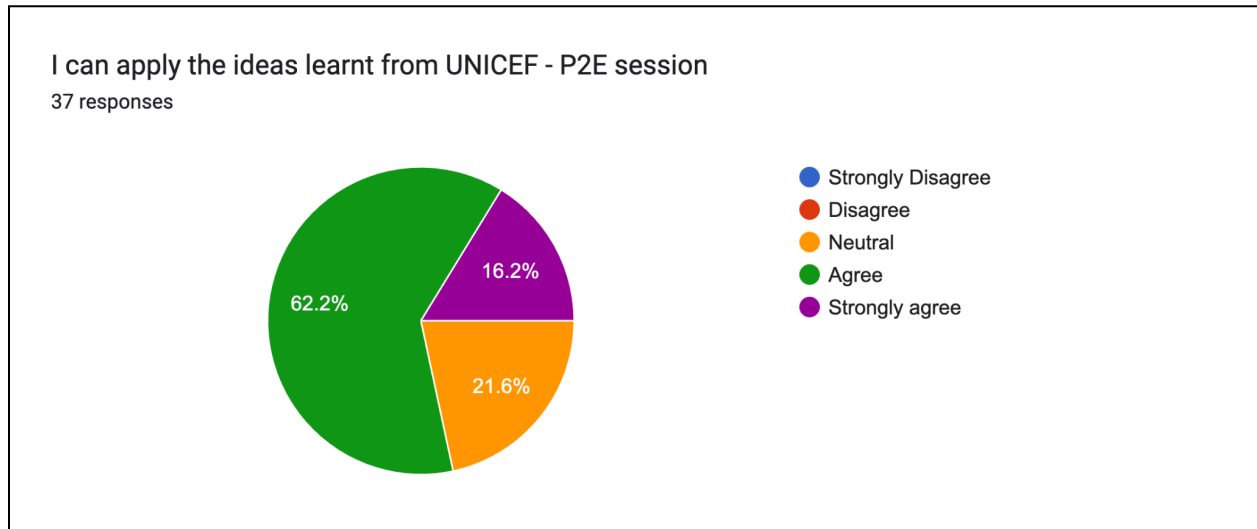
VENUE - ROOM NO. 735, BLOCK 2



Dr Fr Sebastian Mathai Director School of Education	Dr Surekha Chukkali Dean, School of Psychological Sciences, Education and Social Work	Dr Greta D'Souza Head of Department School of Education
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5. Feedback Summary

Feedback was collected through a Google Form consisting of rating-scale items, multiple-choice questions, and short open-ended responses.



- The session received an overall average rating of 4.1/5 based on relevance and application responses.
- Around 80–85% of participants found the session meaningful, relevant, and well-structured (majority marked *Agree* or *Strongly Agree*).

- Most participants identified Employability, Professional Ethics, and Entrepreneurial Skills as the key skills/values addressed in the session.

Key Insights from Open-Ended Feedback

Participants shared that they could apply the session's insights by:

- Regularly upgrading their skills through online courses.
- Encouraging students to engage in skill-based and career-oriented learning.
- Making use of digital platforms for professional growth.
- Promoting lifelong learning and adaptability.

They appreciated:

- Information about free, certified courses.
- The focus on job-readiness and practical skills.
- The relevance of the platform for career development.

Suggestions for Improvement:

- Some participants requested an additional session for those who could not attend.
- A few suggested more detailed guidance on course selection and navigation.

6. Impact Analysis

The UNICEF – Passport to Earning (P2E) session had a significant positive impact on the participating pre-service teachers, as reflected in both quantitative and qualitative feedback. A majority of participants (around 80–85%) found the session meaningful, relevant, and well-structured, indicating strong engagement and perceived usefulness. The session enhanced participants' awareness of digital learning opportunities, employability skills, and entrepreneurial competencies, while encouraging continuous upskilling aligned with current educational and career demands. By introducing free, globally relevant courses and certification pathways, the workshop motivated participants to take greater responsibility for their professional development. Many reported increased confidence in using online platforms for learning and skill enhancement.