

**CHRIST (Deemed to be University), Bangalore Central Campus
School of Education**

Activity Report

General Information

Type of Activity	Christ University Recruitment Drive
Title of the Activity	Pre-placement Talk - Akal Academy
Date/s	January 28, 2026
Time	2:45 PM
Venue	Room 735, School of Education, Christ (Deemed to be University) Central Campus

Speaker/Guest/Presenter Details

1.	Name	Ojasvi Sharma
	Title/Position	Human Resource
	Organization	Akal Academy Baru Sahib
	Title of Presentation	Pre-placement Talk

Participants profile

Type of Participants	Pre-service teachers
No. of Participants	Ninety-seven

Synopsis of the Activity (Description)

Highlights of the Activity	The preplacement talk focused on understanding Akal Academy's institutional structure, philosophy, and functioning. The talk highlighted the academy's commitment to providing English-medium education to students from diverse socio-economic and cultural backgrounds. The institution operates a large network of co-educational schools across several states and primarily serves rural and disadvantaged communities.
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	<p>One of the major highlights was the academy’s emphasis on value-based and spiritually oriented education. The institutional philosophy is rooted in the idea of achieving world peace through scientific education combined with spiritual upliftment. This approach aims to develop students who are morally grounded, socially responsible, and intellectually curious.</p> <p>The infrastructure and campus environment were also notable features. The academy promotes a pollution-free, green campus that supports holistic development. Facilities are designed to support academic excellence along with physical, emotional, and spiritual growth.</p> <p>Another highlight was the institution's strong academic orientation. The academies recruit well-qualified faculty and provide structured professional development through teacher training centres. They also offer coaching for competitive examinations such as JEE, NEET, NDA, and UPSC, which reflects a focus on career readiness and upward mobility for rural students.</p> <p>The talk also revealed the academy’s outreach and social initiatives. For example, students participate in community walkathons and awareness drives to address social issues such as drug abuse, demonstrating the institution’s commitment to social responsibility and community engagement.</p>
<p>Key Takeaways</p>	<p>A major takeaway from the preplacement talk was the importance of value-based education in shaping students’ character and social outlook. The academy’s philosophy demonstrates that education is not limited to academic success but also includes moral, spiritual, and social development. This holistic approach seeks to produce individuals who are compassionate, ethical, and service-oriented.</p> <p>Another key insight was the role of educational institutions in rural transformation. By establishing a large network of low-cost English-medium schools in rural areas, the academy improves access to quality education. This model addresses</p>

	<p>educational inequality and provides opportunities for students from economically disadvantaged backgrounds.</p> <p>Another important takeaway was the role of spirituality and ethical instruction in the curriculum. The academy combines modern education with spiritual practices, which helps build discipline, emotional balance, and moral awareness among students.</p>
Summary of the Activity	<p>The preplacement talk provided a detailed understanding of Akal Academy as a large network of CBSE-affiliated, IB and IGCSE, co-educational schools operating primarily in rural regions across multiple states in India. The institution was established with the mission of promoting world peace through value-based scientific education and spiritual development.</p> <p>The academy’s educational model is built on several core principles: accessibility, value-based learning, academic excellence, and community engagement. It provides low-cost English medium education to students from diverse backgrounds and focuses on holistic development through academics, spirituality, and co-curricular activities.</p>
Follow-up plan	Further debriefing for candidates showing interest in joining Akal Academy

Report prepared by:

Name	Jeff D’Cruz
Designation/Title	Student

Annexure:

1. Speaker profile

Speaker	About
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Ojasvi Sharma	<p>Ojasvi serves as the IB Diploma Programme (DP) Coordinator, playing a vital role in aligning the academic vision of the school with international educational standards. With a strong commitment to value-based education and holistic learning, she works closely with teachers and students to ensure the successful implementation of the IB curriculum.</p> <p>Inspired by the philosophy of Akal Academy, which emphasizes intellectual development, spiritual awareness, and service to humanity, Ojasvi guides students to develop critical thinking, a spirit of inquiry, and respect for diverse cultures. She supports educators in delivering meaningful learning experiences while helping students achieve high academic standards along with strong ethical values.</p> <p>Through her leadership, the IB Diploma Programme encourages students to become compassionate, responsible, and globally minded individuals who aspire to contribute positively to society. Her dedication reflects the institution's mission of providing quality education that nurtures both knowledge and character.</p>
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2. Photos of the activity



3. Attendance list of participants

Taken on the faculty university portal

4. Poster of the activity

The poster features the CHRIST logo at the top right, which includes the text 'CHRIST [DEEMED TO BE UNIVERSITY] BANGALORE | DELHI NCR | PUNE'. The main text is centered and reads: 'SCHOOL OF EDUCATION ORGANISES PRE-PLACEMENT TALK FOR GRADUATING STUDENTS'. Below this, it says 'BY Akal Academy'. The date and time are 'January 28, 2026 2:45 PM'. The venue is 'Room 735, Block 2, School of Education (Hybrid)'. An illustration of a woman in a blue blazer and dark skirt carrying a briefcase is positioned on the right side. At the bottom, four names and titles are listed: Dr Fr Sebastian Mathai (Director, School of Education), Dr Surekha Chukkali (Dean, School of Psychological Sciences, Education and Social Work), Dr Greta D'Souza (Head of Department, School of Education), and Dr Jacqueline Kareem (BEd Coordinator, School of Education).

CHRIST
[DEEMED TO BE UNIVERSITY]
BANGALORE | DELHI NCR | PUNE

SCHOOL OF EDUCATION
ORGANISES

**PRE-PLACEMENT
TALK**

FOR GRADUATING STUDENTS

BY
Akal Academy

January 28, 2026
2:45 PM
Venue:
Room 735, Block 2,
School of Education (Hybrid)

Dr Fr Sebastian Mathai
Director
School of Education

Dr Surekha Chukkali
Dean, School of Psychological Sciences,
Education and Social Work

Dr Greta D'Souza
Head of Department
School of Education

Dr Jacqueline Kareem
BEd Coordinator
School of Education

5. Feedback Summary

The overall feedback from the talk indicated a positive perception of Akal Academy's educational model, particularly its integration of value-based learning with the formal CBSE, IB and IGCSE curriculum. Participants noted that the institution's focus on spiritual and moral development alongside academic instruction creates a balanced learning environment. The

emphasis on ethical virtues, discipline, and community service was viewed as a distinctive feature that differentiates the academy from conventional schools.

6. Impact Analysis

The preplacement talk provided a deeper understanding of how value-based schooling models operate within rural educational contexts. It demonstrated that institutions like Akal Academy play a significant role in addressing educational disparities by providing affordable English-medium education to students from varied socioeconomic backgrounds. This approach improves access to quality schooling in areas that often lack robust educational infrastructure.

The focus on spiritual development, discipline, and ethical instruction directly impacts student character formation. By combining moral values with academic learning, the academy aims to produce socially responsible and ethically aware individuals.