

**CHRIST (Deemed to be University), Bangalore Central Campus
School of Education**

Activity Report

General Information

Type of Activity	Christ University Recruitment Talk
Title of the Activity	Pre- placement talk
Date/s	November 22, 2025
Time	12:00 am to 2:45 pm
Venue	Fifth Floor, School of Law, Christ (Deemed to be University) Central Campus
Collaboration	Neev Academy

Speaker Details

1.	Name	Megha. Y. Eganagoudar
	Title/Position	Human Resources Team
	Organization	Neev Academy
	Title of Presentation	Preplacement Talk
2.	Name	Swati Jhalani
	Title/Position	Human Resources Team
	Organization	Neev Academy
	Title of Presentation	Preplacement Talk

Participants profile

Type of Participants	Pre-service teachers
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No. of Participants	Ninety-seven
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Synopsis of the Activity (Description)

Highlights of the Activity	<p>The pre-placement interaction with Neev Academy was conducted by Ms Megha Y. Eganagoudar, the school's Human Resources representative. She visited Christ University to introduce the institution, its philosophy, and the expectations for prospective teachers. The session served as both an orientation and the first stage of the recruitment process for B-Ed students. During the interaction, Ms Megha presented the core vision of Neev Academy, which emphasises learning as a holistic, inquiry-driven, and student-centred process. The school's approach positions the teacher as a facilitator who builds connections between students' prior knowledge, real-life contexts, and classroom experiences. This perspective highlighted the importance of reflective practice, interdisciplinary learning, and democratic classroom environments.</p> <p>The job description shared with the students outlined detailed expectations across four major domains: classroom instruction, assessment and feedback, classroom environment, and course management. Teachers at Neev are expected to design structured lessons, use varied teaching strategies, connect learning to real-world contexts, and balance direct instruction with preparation responsibilities.</p> <p>The recruitment process began with the first round of interviews conducted by Ms Megha herself. A total of 24 students from the B-Ed cohort participated in this round. The</p>
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	<p>interview focused on the candidates and their CVs. After the evaluation, 7 students were shortlisted for the second round of interviews, indicating a selective and rigorous recruitment process. The session functioned as both a professional exposure opportunity and a formal hiring interaction. It allowed students to understand the expectations of progressive schools and provided a realistic preview of the recruitment standards in contemporary educational institutions.</p>
Key Takeaways	<p>The interaction highlighted the teacher as a reflective practitioner rather than a mere content deliverer. Neev Academy views teaching as a continuous cycle of inquiry, action, and reflection. Teachers are expected to study their students' backgrounds, prior knowledge, and learning needs before designing instruction. This approach positions the teacher as a learner who constantly adapts methods to improve student understanding.</p> <p>Another major takeaway was the strong emphasis on student-centred and inquiry-based learning. The job description stressed that teachers should connect classroom content to real-life contexts and encourage students to construct meaning through questioning, exploration, and reflection. This reflects a shift from traditional lecture-based instruction to active learning environments where students participate in the learning process.</p> <p>The session also clarified the wide range of responsibilities that teachers are expected to handle. Teaching at Neev is not limited to classroom instruction. The job description specifies that teachers spend around 60 to 70 per</p>

	<p>cent of their time in direct instruction and the remaining time in planning, assessment, feedback, meetings, and co-curricular activities. This highlights the multifaceted nature of the teaching profession and the importance of time management and organisational skills.</p> <p>Assessment and feedback were presented as central components of the teaching process. Teachers are expected to align assessments with learning objectives, use varied evaluation methods, and provide timely and actionable feedback. The emphasis on reflection and data-based interventions indicates that assessment is viewed as a tool for improving learning rather than only measuring performance.</p>
Summary of the Activity	<p>The pre-placement interaction with Neev Academy served as an essential professional engagement for the B-Ed students at Christ University. The session introduced the school's philosophy, culture, and academic expectations while also serving as the first stage of recruitment.</p> <p>Ms Megha Y. Eganagoudar provided a detailed overview of the teacher's role at Neev, which extends beyond classroom instruction to include assessment design, student support, course management, and professional collaboration. The job description emphasised structured teaching, reflective practice, student-centred learning, and ethical professional conduct.</p> <p>The first round of interviews involved 24 students, of whom 7 were shortlisted for the next stage. The process demonstrated the school's high standards and its focus on</p>

	<p>selecting teachers who align with its philosophy and professional expectations.</p> <p>Overall, the placement talk and interviews provided students with valuable insight into school recruitment processes and a practical platform to present themselves as professional teachers and reflect on their readiness for the teaching profession.</p>
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Report prepared by:

Name	Jeff D' cruz
Designation/Title	Student of 4 B.Ed.

Annexure:

1. Photos of the activity





2. Attendance list of participants

Note: Attendance was taken on the faculty university portal

3. Poster of the activity

SCHOOL OF EDUCATION
ORGANISES

PRE-PLACEMENT TALK & INTERVIEW

FOR GRADUATING STUDENTS

BY

Neev Academy

November 22, 2025

12:00 AM - 2:45 PM

Venue:

Fifth Floor, School of Law
Central Block



Dr Fr Sebastian Mathai
Director
School of Education

Dr Surekha Chukkali
Dean, School of Psychological Sciences,
Education and Social Work

Dr Greta D'Souza
Head of Department
School of Education

Dr Jacqueline Kareem
BEd Coordinator
School of Education

4. Feedback Summary

The interaction with Neev Academy was informative and professionally enriching for the B-Ed students. The session provided clarity on schools' expectations, especially regarding inquiry-based teaching, reflective practice, and student-centred learning. The interview process also offered practical exposure to real recruitment standards, helping students assess their readiness for professional teaching roles. The selective shortlisting reinforced the importance of strong subject knowledge, clear teaching philosophy, and alignment with institutional values.

6. Impact Analysis

The activity had a significant professional impact on the participating students. It provided first-hand insight into the recruitment process at a reputable school, helping students understand current expectations in the teaching profession. The interview experience also built confidence and highlighted areas for improvement, such as communication.