

**CHRIST (Deemed to be University), Bangalore Central Campus  
School of Education**

**Activity Report**

**General Information**

<b>Type of Activity</b>	Workshop
<b>Title of the Activity</b>	Shaping and Nurturing Future Teachers of English at the Secondary Level of Education
<b>Date/s</b>	27th and 28th June 2025
<b>Time</b>	08:30 AM – 04:30 PM
<b>Venue</b>	Seminar Hall, CEDBEC, CHRIST Junior College Building, PU Block, CHRIST (Deemed to be University), Bangalore
<b>Collaboration/Sponsor</b>	Organised by the English Language Teachers' Association of India (ELTAI), in collaboration with the School of Education, CHRIST (Deemed to be University); sponsored by A. S. Hornby Trust (UK)

**Speaker Details**

<b>1.</b>	<b>Name</b>	Dr Joseph Edward Felix
	<b>Title/Position</b>	Associate Professor
	<b>Organization</b>	Department of English and Cultural Studies, CHRIST (Deemed to be University)
	<b>Title of Presentation</b>	<ol style="list-style-type: none"> <li>1. Enhancing Teachers' Language Proficiency – 1 (Speaking Skills)</li> <li>2. Enhancing Teachers' Language Proficiency - 3 (Listening Skills)</li> <li>3. Finetuning Teaching Skills – 2 (Teaching Speaking)</li> <li>4. Finetuning Teaching Skills - 4 (Teaching Grammar and Vocabulary)</li> </ol>
<b>2.</b>	<b>Name</b>	Dr Christine Ann Thomas
	<b>Title/Position</b>	Assistant Professor
	<b>Organization</b>	Department of English and Cultural Studies, CHRIST (Deemed to be University)

	<b>Title of Presentation</b>	<ol style="list-style-type: none"> <li>1. Enhancing Teachers' Language Proficiency - 2 (Writing Skills)</li> <li>2. Finetuning Teaching Skills - 1 (Teaching Reading)</li> <li>3. Finetuning Teaching Skills - 3 (Teaching Listening)</li> <li>4. Continuous Professional Development (CPD)</li> </ol>
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### Participants profile

<b>Type of Participants</b>	Pre-service teacher-students
<b>No. of Participants</b>	20

### Synopsis of the Activity (Description)

<b>Highlights of the Activity</b>	<ol style="list-style-type: none"> <li>1. ELTAI organised a two-day workshop in collaboration with the School of Education and with support from the A. S. Hornby Trust (UK) to enhance the professional skills of pre-service English teachers.</li> <li>2. Eight interactive sessions were conducted covering speaking, listening, reading, writing, grammar, vocabulary, and continuous professional development.</li> <li>3. Participants from five institutions actively engaged in activities such as role-plays, storytelling, pronunciation drills, jigsaw reading, peer feedback, and lesson demonstrations.</li> <li>4. Resource persons used learner-centred and activity-based approaches to connect theory with classroom practice.</li> <li>5. A special session on Continuous Professional Development introduced participants to professional organisations and online learning platforms.</li> </ol>
<b>Key Takeaways</b>	<ol style="list-style-type: none"> <li>1. Participants gained practical knowledge of effective strategies for teaching English language skills at the secondary level.</li> <li>2. Improved understanding of integrating grammar and vocabulary within communicative and contextualised lessons.</li> <li>3. Increased confidence in using interactive and student-centred teaching methods.</li> <li>4. Enhanced awareness of the importance of reflective teaching and emotional intelligence in classrooms.</li> </ol>

	<p>5. Motivation to engage in continuous professional development and professional networking.</p>
<p><b>Summary of the Activity</b></p>	<p>ELTAI organised a two-day workshop titled “Shaping and Nurturing Future Teachers of English at the Secondary Level of Education” on 27th and 28th June 2025 in collaboration with the School of Education, sponsored by A. S. Hornby Trust (UK). The programme was designed to strengthen the language proficiency and teaching competencies of pre-service teacher-students.</p> <p>Participating Institutions:</p> <ol style="list-style-type: none"> <li>1. Sri Sarvajna College of Education, Vijayanagar</li> <li>2. RV Teachers College, Jayanagar</li> <li>3. Sanjay Gandhi College of Education, Hebbal</li> <li>4. Al-Ameen College of Education, Sudhama Nagar</li> <li>5. CHRIST (Deemed to be University), Hosur Road</li> </ol> <p>The workshop began with an inaugural session, followed by a series of structured and interactive sessions facilitated by Dr Joseph Edward Felix and Dr Christine Ann Thomas. The sessions focused on developing speaking, listening, reading, and writing skills, along with effective methods for teaching grammar and vocabulary. Participants were actively involved in group discussions, role-plays, storytelling activities, peer evaluation, and lesson planning tasks, which enabled them to apply theoretical concepts in practical contexts.</p> <p>A session on Continuous Professional Development introduced participants to professional organisations such as ELTAI, IATEFL, and TESOL, and highlighted the importance of lifelong learning and professional networking. The facilitators emphasised learner-centred pedagogy, reflective practice, and the integration of language skills in classroom teaching.</p>
<p><b>Follow-up plan</b></p>	<ul style="list-style-type: none"> <li>● Participants were encouraged to implement the strategies and techniques learned during the workshop in their own classrooms and during teaching practice. They will share their knowledge and learning</li> </ul>



	<p>experiences with colleagues, peers, and friends in their respective institutions.</p> <ul style="list-style-type: none"> <li>• The School of Education will plan and organise more such professional development programmes and workshops in collaboration with relevant organisations to ensure continuous capacity building of future teachers.</li> </ul>
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**Report prepared by:**

Name	Gabriya Merlin
Designation/Title	Student of 3 BEd and member of the organising team

***Annexure:***

**1. Speaker profile**

Speaker	About
<p>Dr Joseph Edward Felix</p> 	<p>Dr Joseph Edward Felix is an Associate Professor in the Department of English and Cultural Studies at CHRIST (Deemed to be University), Bangalore, specialising in English language teaching and literature. He holds an MA, PhD, PGCTE, and PGDELTA and has published research on language pedagogy and literary studies. Dr Felix actively contributes to academic discourse through conferences, workshops, and publications, and guides postgraduate research with a focus on effective language instruction.</p>
<p>Dr Christine Ann Thomas</p> 	<p>Dr Christine Ann Thomas is an Assistant Professor in the Department of English and Cultural Studies at CHRIST (Deemed to be University), Bangalore. She holds an MA and PhD, specialising in Business English and English language teaching. Her research spans English language pedagogy, cognitive load in ESL learning, and curriculum development. Dr Thomas's work appears in peer-reviewed journals, and she actively participates in workshops and academic discourse in ELT and related fields</p>

## 2. Photos of the activity





**Bengaluru, Karnataka, India**

Campus Road, Sadduguntepalya, Bengaluru,  
Karnataka 560029, India

Lat 12.935125, Long 77.605741  
06/27/2025 02:31 PM GMT+05:30

Note : ELTAI-SOE Workshop



03. As they walked, what did they find?  
A. An Oasis  
B. An Ox  
C. An Orchard  
D. An Ostrich

**Bengaluru, Karnataka, India**

Campus Road, Sadduguntepalya, Bengaluru,  
Karnataka 560029, India

Lat 12.935181, Long 77.605705  
06/28/2025 03:48 PM GMT+05:30

Note : ELTAI-SOE Workshop



Bengaluru, Karnataka, India

Campus Road, Sadduguntepalya, Bengaluru,  
Karnataka 560029, India

Lat 12.935168, Long 77.605661

06/28/2025 11:54 AM GMT+05:30

Note : ELTAI-SOE Workshop

### 3. Attendance list of participants

**Workshop on  
"Shaping and Nurturing Future Teachers of English at the Secondary Level of Education" for  
Pre-service Teacher-Students**

Organised by English Language Teachers' Association of India (ELTAI)

In collaboration with  
School of Education, CHRIST (Deemed to be) University, Bangalore

Supported by A. S. Hornby Trust (UK)

DATE : 27-06-25, FRIDAY

S. No.	Name	Name of the College	Signature
1	Sneha S	Sri Sarvajna College of Education	
2	Manjunath N	Sri Sarvajna College of Education	
3	Sangeeta VN	Sri Sarvajna College of Education	
4	Yashwanth K	Sri Sarvajna College of Education	
5	Shruthi Nadig	RV Teachers College	
6	Bhavana	RV Teachers College	
7	Firdous Fathima	RV Teachers College	
8	Lipithashree	RV Teachers College	
9	Vidhyashree	RV Teachers College	
10	Antara Sadhu	Sanjay Gandhi College of Education	
11	Rafiya Harmain	Sanjay Gandhi College of Education	
12	Swathi Saravanan	Sanjay Gandhi College of Education	
13	Nida Kouser	Al-Ameen College of Education	
14	Faisal Alam	Al-Ameen College of Education	
15	Aysha Nada Abdul Gafoor	Al-Ameen College of Education	
16	Thakor Asra Banu	Al-Ameen College of Education	
17	Maheshwari	Al-Ameen College of Education	
18	Devi Nandana A	Christ (Deemed to be University)	
19	Tenzin Choeying	Christ (Deemed to be University)	
20	Layana Christopher	Christ (Deemed to be University)	

24

AL-AMEEN COLLEGE

**Workshop on  
"Shaping and Nurturing Future Teachers of English at the Secondary Level of Education" for  
Pre-service Teacher-Students**

Organised by English Language Teachers' Association of India (ELTAI)

In collaboration with  
School of Education, CHRIST (Deemed to be) University, Bangalore

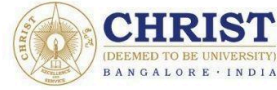
Supported by A. S. Hornby Trust (UK)

DATE : 28-06-25, SATURDAY

S. No.	Name	Name of the College	Signature
1	Sneha S	Sri Sarvajna College of Education	Sneha S
2	Manjunath N	Sri Sarvajna College of Education	Manjunath N
3	Sangeeta VN	Sri Sarvajna College of Education	Sangeeta VN
4	Yashwanth K	Sri Sarvajna College of Education	Yashwanth K
5	Shruthi Nadig	RV Teachers College	Shruthi Nadig
6	Bhavana	RV Teachers College	Bhavana
7	Firdous Fathima	RV Teachers College	Firdous Fathima
8	Lipithashree	RV Teachers College	Lipithashree
9	Vidhyashree	RV Teachers College	Vidhyashree
10	Antara Sadhu	Sanjay Gandhi College of Education	Antara Sadhu
11	Rafiya Harmain	Sanjay Gandhi College of Education	Rafiya Harmain
12	Swathi Saravanan	Sanjay Gandhi College of Education	Swathi Saravanan
13	Nida Kouser	Al-Ameen College of Education	Nida Kouser
14	Faisal Alam	Al-Ameen College of Education	Faisal Alam
15	Aysha Nada Abdul Gafoor	Al-Ameen College of Education	Aysha Nada Abdul Gafoor
16	Thakor Asra Banu	Al-Ameen College of Education	Thakor Asra Banu
17	Maheshwari	Al-Ameen College of Education	Maheshwari
18	Devi Nandana A	Christ (Deemed to be University)	Devi Nandana A

19	Tenzin Choeying	Christ (Deemed to be University)	Tenzin Choeying
20	Layana Christopher	Christ (Deemed to be University)	Layana Christopher

## 4. Poster of the activity



# WORKSHOP ON Shaping and Nurturing Future Teachers of English at the Secondary Level of Education

For Pre-service Teacher-Students

Organized by  
**English Language Teachers'  
Association of India (ELTAI)**

In collaboration with  
**School of Education  
CHRIST (Deemed to be University)  
Central Campus, Bangalore, Karnataka**

Supported by  
**A. S. Hornby Trust (UK)**

**27-28 JUNE 2025**

Venue: Seminar Hall  
4<sup>th</sup> Floor, Christ Junior College,  
CHRIST (Deemed to be University)  
Bangalore Central Campus

**Dr Ramani Perur Nagaratnam**  
Project Head,  
English Studies and Educational Consultant  
ELTAI

**Dr Greta D'Souza**  
Head of Department, School of Education  
CHRIST (Deemed to be University)

### RESOURCE PERSONS

**Dr Joseph Edward Felix**  
Associate Professor  
Department of English and Cultural Studies  
CHRIST (Deemed to be University)

**Dr Christine Ann Thomas**  
Assistant Professor  
School of Humanities and Performing Arts  
CHRIST (Deemed to be University)

### Participating Institutions

Sri Sarvajna College of Education, Vijayanagar  
RV Teachers College, Jayanagar  
Sanjay Gandhi College of Education, Hebbal  
Al-Ameen College of Education, Sudhama Nagar  
CHRIST (Deemed to be University), Hosur Road



## Workshop Schedule

### Day 1: Friday, 27 June 2025

08.30 – 08.50	REGISTRATION
08.50 – 09.00 <b>Session I</b>	<b>Enhancing Teachers' Language Proficiency - 1</b> <b>Speaking Skills:</b> <i>Pronunciation and Stress – Fluency and confidence – Story-telling – Classroom language for routines and procedures</i> Facilitator: Dr Joseph Edward Felix
10.30 – 10.45	TEA
10.45 – 12.15 <b>Session II</b>	<b>Enhancing Teachers' Language Proficiency - 2</b> <b>Writing Skills:</b> <i>Writing process (pre and post writing stages) – Audience/Reader, purpose, and tone – Generating ideas – Coherence and Cohesion</i> Facilitator: Dr Christine Ann Thomas
12.15 – 13.00	LUNCH
13.00 – 14.30 <b>Session III</b>	<b>Finetuning Teaching Skills - 1</b> <b>Teaching Reading:</b> <i>Structuring a reading lesson – Integrating other skills in a reading class – pre, while and post stages</i> Facilitator: Dr Christine Ann Thomas
14.30 -16.00 <b>Session IV</b>	<b>Enhancing Teachers' Language Proficiency - 3</b> <b>Listening Skills:</b> <i>Active listening – Meetings and discussions – Speeches &amp; talks – Summarizing</i> Facilitator: Dr Joseph Edward Felix
16.00 – 16.15	TEA





## Workshop Schedule

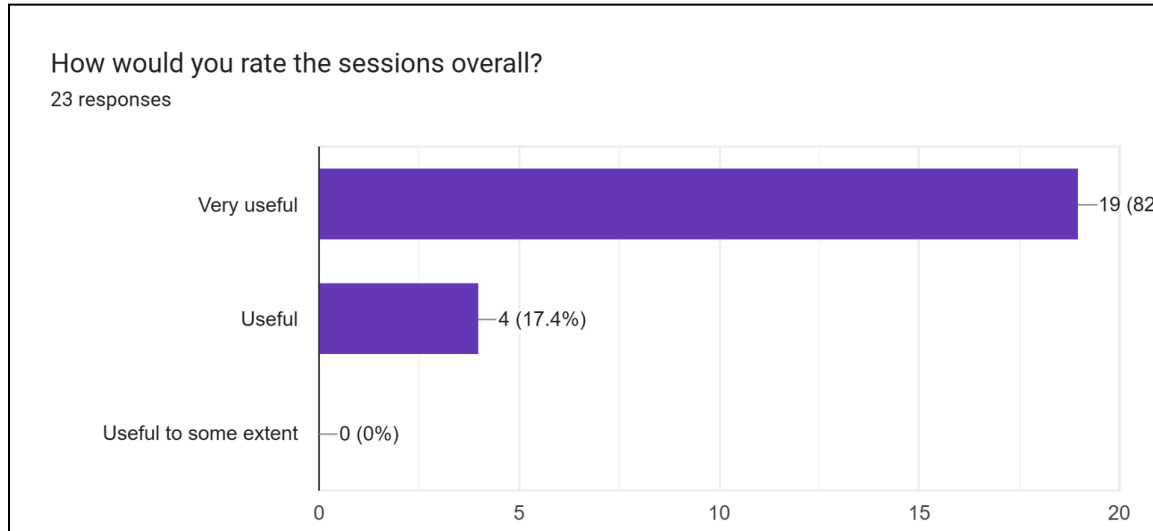
### Day 2: Saturday, 28 June 2025

09.00 – 10.30 <b>Session I</b>	<b>Finetuning Teaching Skills - 2</b> <b>Teaching Speaking:</b> <i>Fluency and accuracy – Planning speaking activities – Pairs and Groups – Total Participation Techniques – Minimizing teacher talk time</i> Facilitator: Dr Joseph Edward Felix
10.30 – 10.45	TEA
10.45 – 12.15 <b>Session II</b>	<b>Finetuning Teaching Skills - 3</b> <b>Teaching Listening:</b> <i>Planning listening tasks and activities – pre, while and post stages – top-down and bottom-up processing – stimulating schema</i> Facilitator: Dr Christine Ann Thomas
12.15 – 13.00	LUNCH
13.00 – 14.30 <b>Session III</b>	<b>Continuous Professional Development:</b> <i>Continuous learning – Books and Journals – Reflecting on classroom practices – Networking – Teacher Organisations</i> Facilitator: Dr Christine Ann Thomas
14.30 -16.00 <b>Session IV</b>	<b>Finetuning Teaching Skills - 4</b> <b>Teaching Grammar and Vocabulary:</b> <i>Implicit versus explicit grammar teaching – Vocabulary and grammar in context – Sample activities/tasks</i> Facilitator: Dr Joseph Edward Felix
16.00 – 16.15	Review & Wrap-up
16.15 –16.30	TEA



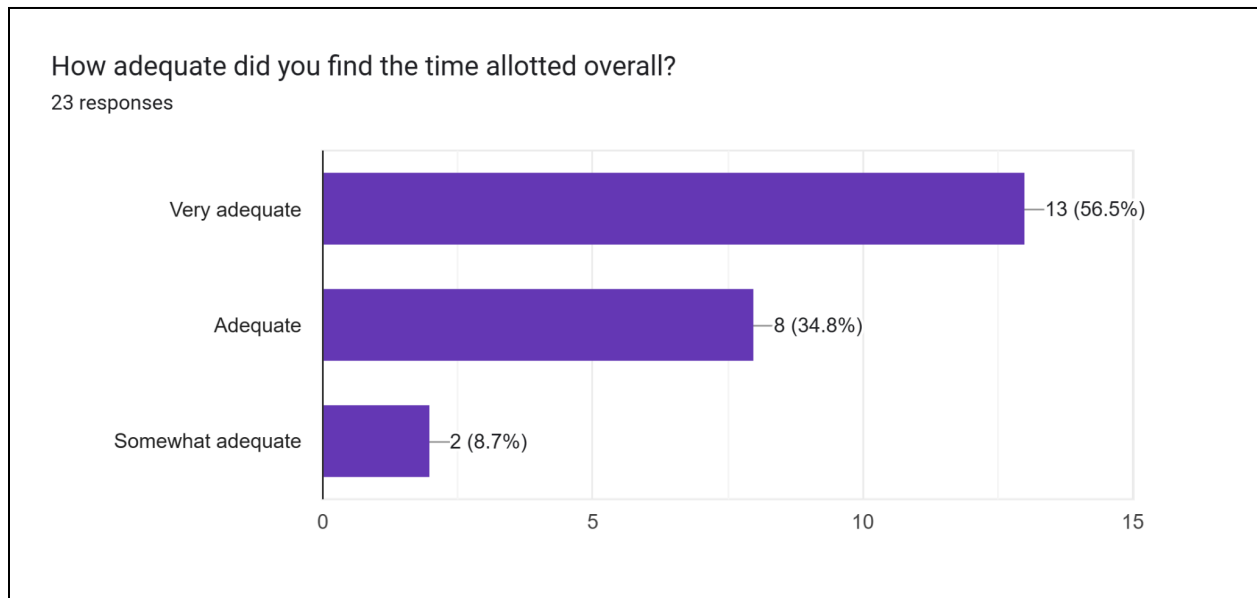
## 5. Feedback Summary

### *Overall Sessions Rating*



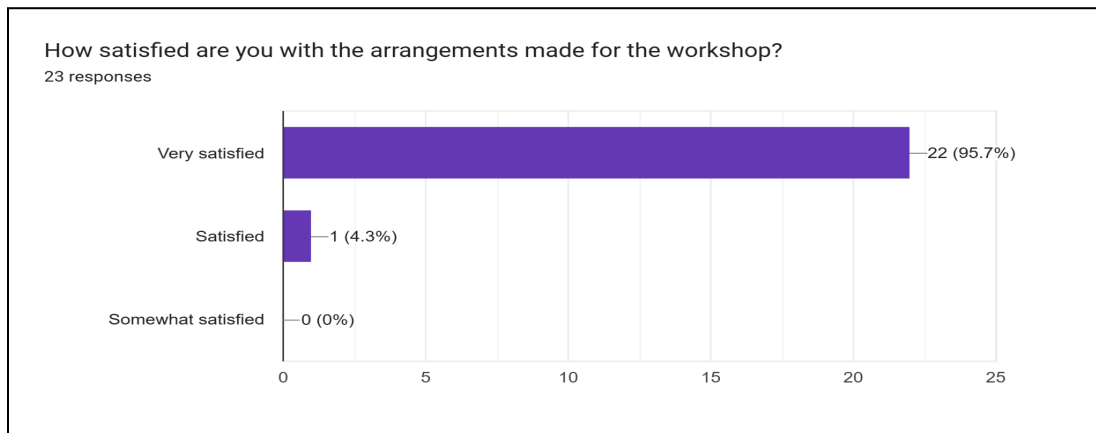
A significant 82.6% of respondents rated the sessions as "Very Useful," while the remaining 17.4% found them "Useful." Notably, none of the participants selected "Useful to some extent," indicating that all attendees perceived the sessions as relevant and beneficial. This reflects the effectiveness of the workshop's content, structure, and delivery in meeting the professional development needs of future English teachers at the secondary level.

### *Ratings for Overall Time Allotted*



A total of 56.5% rated the time allocation as "Very Adequate," while 34.8% found it "Adequate." Only a small fraction, 8.7%, felt it was "Somewhat Adequate." These responses suggest that the workshop was generally well-structured in terms of timing, allowing sufficient opportunity for engagement with the content. However, the small percentage of less satisfied participants highlights a scope for slightly extended or better-distributed session durations.

### *Satisfaction ratings of Arrangements made for the Workshop*



An overwhelming 95.7% of respondents reported being "Very Satisfied" with the overall arrangements, while the remaining 4.3% indicated being "Satisfied." Not a single participant selected "Somewhat Satisfied," which highlights the effectiveness of the logistical planning and execution. This suggests that the venue, materials, coordination, and overall environment contributed significantly to a smooth and positive learning experience for all teacher attendees.

## **6. Impact Analysis**

Participants reported that the workshop contributed to their academic and professional development by enriching their subject knowledge and strengthening their teaching capabilities. Through carefully designed, interactive sessions, they acquired practical techniques for developing core language skills and managing English classrooms effectively. The programme reinforced the value of learner-centred instruction, collaborative learning, and meaningful classroom engagement. Participants expressed greater assurance in implementing innovative strategies, structuring skill-based lessons, and fostering inclusive learning spaces. The focus on reflection and ongoing professional growth encouraged them to view teaching as a dynamic and evolving practice. Overall, the workshop enabled future English educators to approach their profession with enhanced competence, clarity, and confidence