

**CHRIST (Deemed to be University), Bangalore Central Campus  
School of Education**

**Activity Report**

**General Information**

|                                       |                                                           |
|---------------------------------------|-----------------------------------------------------------|
| <b>Type of Activity</b>               | Panel Discussion                                          |
| <b>Title of the Activity</b>          | Large-Scale Educational Assessments and Learning Outcomes |
| <b>Date/s</b>                         | 04th March 2026                                           |
| <b>Time</b>                           | 10:45-12:45                                               |
| <b>Venue</b>                          | Seminar Hall 530, 5th Floor R&D                           |
| <b>Collaboration/Sponsor (if any)</b> |                                                           |

**Speaker/Guest/Presenter Details**

|           |                       |                                  |
|-----------|-----------------------|----------------------------------|
| <b>1.</b> | <b>Name</b>           | Dr. Pramod Kumar                 |
|           | <b>Title/Position</b> | Associate Professor/Moderator    |
|           | <b>Organization</b>   | CHRIST (Deemed To Be University) |

|           |                              |                                                           |
|-----------|------------------------------|-----------------------------------------------------------|
|           | <b>Title of Presentation</b> | Large-Scale Educational Assessments and Learning Outcomes |
| <b>2.</b> | <b>Name</b>                  | Ms. Kavita Ratna                                          |
|           | <b>Title/Position</b>        | Executive Director, The concerned for working children    |
|           | <b>Organization</b>          | The concerned for working children                        |
|           | <b>Title of Presentation</b> | Large-Scale Educational Assessments and Learning Outcomes |

*(Add/repeat above rows if there is more than 1 Speaker)*

### **Participants profile**

|                             |             |
|-----------------------------|-------------|
| <b>Type of Participants</b> | Pre-service |
| <b>No. of Participants</b>  |             |

### **Synopsis of the Activity (Description)**

|                                   |                                                                                                                                                                                                                       |
|-----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Highlights of the Activity</b> | <p>1. The panelists discussed the role of international assessments such as PISA and TIMSS in comparing educational performance across countries.</p> <p>2. The discussion highlighted the importance of national</p> |
|-----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

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|                                | assessments like NAS and ASER in understanding learning outcomes within the Indian education system.                                                                                                                                                                                                                                                                   |
| <b>Key Takeaways</b>           | <p>1. Large-scale assessments help identify gaps in learning and support evidence-based policymaking.</p> <p>2. While international assessments provide global comparisons, national assessments help address local educational challenges.</p>                                                                                                                        |
| <b>Summary of the Activity</b> | The panel discussion provided an insightful overview of how large-scale assessments contribute to improving education systems globally and nationally. Through the panelists' perspectives, participants gained a deeper understanding of the importance of measuring learning outcomes and the role that such data plays in shaping educational policies and reforms. |
| <b>Follow-up plan</b>          | Students will continue exploring educational assessment systems through coursework, classroom discussions, and further reading on global and national evaluation frameworks.                                                                                                                                                                                           |

**Report prepared by:**

|                   |                     |
|-------------------|---------------------|
| Name              | Supritha. P         |
| Designation/Title | Pre-Service Teacher |
| Signature         |                     |

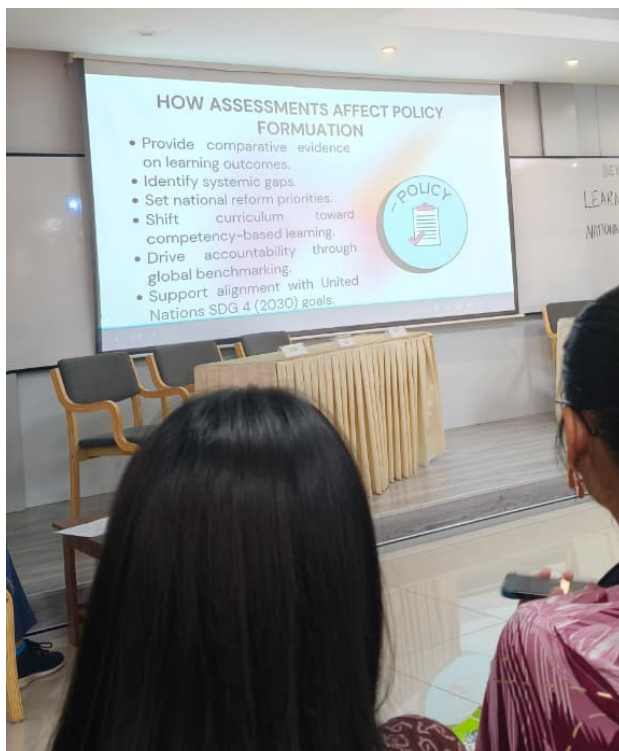
*Annexure:*

## 1. Speaker profile

| Speaker | About                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|         | <p>Kavita Ratna is the Executive Director of Concerned for Working Children (CWC), a not-for-profit, secular, and democratic development organization focused on the rights of working children. The organization has been nominated for the Nobel Peace Prize three times for its work in advancing children's rights.</p> <p>She has been associated with CWC for over 34 years, serving in several senior roles in communications, advocacy, capacity building, and resource mobilization. Through her work, she has actively promoted children's rights, particularly the right to self-determination, by partnering with children, their communities, local governments, and national and international organizations to address rights violations and create sustainable solutions.</p> <p>Kavita Ratna currently serves on the Board of Directors of the Child and Youth Friendly Governance Project. This international initiative promotes meaningful participation of children and young people in decision-making processes that affect their lives. The project aims to empower young people to understand and exercise their rights while developing leadership and civic engagement skills.</p> <p>She has also been a member of the Expert Group Committee on Children's Participation, established by UNICEF and the United Nations Committee on the Rights of the Child, to contribute to the General Comment on Article 12 of the Convention on the Rights of the Child, which focuses on children's right to participation.</p> <p>In addition, she has been associated with the International Working Group on Child Labour (IWGCL) and has supported initiatives that facilitate children's participation at local, national, regional, and international levels. She has also</p> |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>served as a Steering Group member of the International Interagency Steering Group on Monitoring and Evaluating Children's Participation and as a member of the International Advisory Group on Child Labour at Save the Children Canada.</p> <p>Kavita Ratna has worked as a resource person for several international organizations, including Save the Children, UNICEF, International Labour Organization (ILO), SIDA, ECPAT International, FORUT–IOGT Norway, and the Japan International Children's Rights Centre.</p> <p>Her key areas of expertise include children's rights, child labour, children's participation, democratic decentralisation, civil society participation, and developmental communication.</p> |
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## 2. Photos of the activity (preferably geotagged)

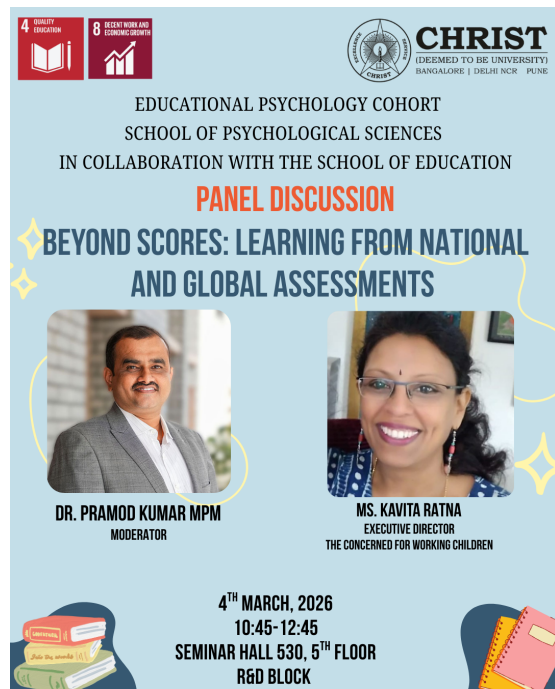


### 3. Attendance list of participants

|         |                          |                    |
|---------|--------------------------|--------------------|
| 2532202 | AKHILESH MEHER           | <i>Akshil</i>      |
| 2532203 | AMUDHA PRIYA A           | <i>Amudha</i>      |
| 2532204 | ANJITHA SURESH           | <i>Anjitha</i>     |
| 2532205 | ANU THAPA                | <i>Anu</i>         |
| 2532206 | ANUJA RENJITH            | <i>Anuja</i>       |
| 2532207 | ANUVARSHINI V            | <i>Anuvarshini</i> |
| 2532208 | ARDRA N V                | <i>Ardra</i>       |
| 2532209 | AROGYASWAMY SHRUTHI      | <i>Shruthi</i>     |
| 2532210 | BINITA VARGHESE          | <i>Binita</i>      |
| 2532211 | FEMIYA VARGHESE          | <i>Femiya</i>      |
| 2532212 | GAGANA N                 | <i>Gagana</i>      |
| 2532213 | GEETIKA MALVIYA          | <i>Geetika</i>     |
| 2532214 | GLADYS J PIOS            | <i>Gladys</i>      |
| 2532215 | GOPIKA N                 | <i>Gopi</i>        |
| 2532216 | HARSHITA BHARADWAJ       | <i>Harshita</i>    |
| 2532217 | JOHN BOSCO               | <i>John</i>        |
| 2532218 | KAVYA C YADAV            | <i>Kavya</i>       |
| 2532219 | LAVANYA R M              | <i>Lavanya</i>     |
| 2532220 | MESBAH RAHIM             | <i>Mesbah</i>      |
| 2532221 | NAFEESA P                | <i>Nafeesa</i>     |
| 2532222 | NANCY BENITA             | <i>Nancy</i>       |
| 2532223 | NIMA ELIZABETH RAYMOND   | <i>Nima</i>        |
| 2532224 | OLIVIA BABU              | <i>Olivia</i>      |
| 2532225 | PREETI BISHT             | <i>Preeti</i>      |
| 2532227 | S GANAVI                 | <i>S Ganavi</i>    |
| 2532229 | SAKSHI SARAH HERMAN      | <i>Sakshi</i>      |
| 2532230 | SONALI CHOWDHURY         | <i>Sonali</i>      |
| 2532231 | SOUMEYA TOMAR            | <i>Soumya</i>      |
| 2532232 | SREELAKSHMI RAJ A K      | <i>Sreelakshmi</i> |
| 2532233 | STEFFY LUDIYA JACOB      | <i>Steffy</i>      |
| 2532234 | SWETHA RAMARAJU          | <i>Swetha</i>      |
| 2532235 | TINTU TITUS              | <i>Tintu</i>       |
| 2532236 | UPASNA MITRA             | <i>Upasna</i>      |
| 2532237 | SUPRITHA P               | <i>Supri</i>       |
| 2532238 | ELISH KERKETTA           | <i>Elish</i>       |
| 2532239 | SONAL PREETH             | <i>Sonal</i>       |
| 2532240 | GODLANE CHARLOTTE MENDES | <i>Godlane</i>     |
| 2532241 | S ANUPAMA                | <i>Anupama</i>     |
| 2532242 | UMME SARAH               | <i>Umme</i>        |
| 2532244 | Srijana Shrivastava      | <i>Srijana</i>     |

| Register No | Student Name                |                     |
|-------------|-----------------------------|---------------------|
| 2532101     | AARADHYA SINHA              | <i>Aaradhy</i>      |
| 2532102     | ACHSAH MATHEW               | <i>Achsa</i>        |
| 2532103     | ADRIJA BARDHAN              | <i>Adrija</i>       |
| 2532105     | ALONA P J                   | <i>Alona</i>        |
| 2532108     | ANN MARIA REJI              | <i>Ann</i>          |
| 2532109     | ARUNIMA V M                 | <i>Arunima</i>      |
| 2532110     | AYANA MARIYAM IBRAHIM KUTTY | <i>Ayana</i>        |
| 2532111     | CAROL C MORRIS              | <i>Carol</i>        |
| 2532112     | DEEKSHA G                   | <i>Deeksha</i>      |
| 2532113     | DIPIKA R                    | <i>Dipika</i>       |
| 2532114     | ELNA BIJU                   | <i>Elna</i>         |
| 2532115     | FARHA WASI                  | <i>Farha</i>        |
| 2532116     | GAYATHRI MANOJ              | <i>Gayathri</i>     |
| 2532117     | GAYATHRI MUPPARAPU          | <i>Gayathri</i>     |
| 2532118     | HARIKRISHNAN A K            | <i>Harikrishnan</i> |
| 2532119     | ISHA ISHIKA LAKRA           | <i>Isha</i>         |
| 2532120     | JUNA ANTONY                 | <i>Juna</i>         |
| 2532121     | KAVYA R                     | <i>Kavya</i>        |
| 2532122     | LAISH RAM DAINA DEVI        | <i>Laish</i>        |
| 2532123     | LIJIN C T                   | <i>Lijin</i>        |
| 2532124     | NANDHANA RAVI               | <i>Nandhana</i>     |
| 2532125     | NISHKALA                    | <i>Nishkala</i>     |
| 2532126     | NITHYA R                    | <i>Nithya</i>       |
| 2532127     | PARINITA SHETTY             | <i>Parinita</i>     |
| 2532129     | RIA RACHEL GEORGE           | <i>Ria</i>          |
| 2532130     | RICHARD XAVIER DIAS         | <i>Richard</i>      |
| 2532131     | RITIKA JOSHY                | <i>Ritika</i>       |
| 2532132     | RUCHIRA DAS                 | <i>Ruchira</i>      |
| 2532134     | SOUMMA DAS                  | <i>Soumma</i>       |
| 2532136     | TELSA ANN TELEX             | <i>Telsa</i>        |
| 2532137     | YASMEEN SABAH A             | <i>Yasmeen</i>      |
| 2532138     | PRAMODH W A                 | <i>Pramodh</i>      |
| 2532139     | MARY LAVANYA F              | <i>Mary</i>         |
| 2532140     | SOWMYA R                    | <i>Sowmya</i>       |
| 2532141     | SASTHA PRIYA M R            | <i>Sastha</i>       |
| 2532142     | GIFTY MARIA TOM             | <i>Gifty</i>        |
| 2532143     | Tenzing Tseyang Bhutia      | <i>Tenzing</i>      |
| 2532144     | Sabaa                       | <i>Sabaa</i>        |
| 2532145     | Pavana D M                  | <i>Pavana</i>       |
| 2532146     | Muskan S                    | <i>Muskan</i>       |
| 2532201     | ADRIJA PV                   | <i>Adrija</i>       |

#### 4. Poster of the activity



#### 5. Feedback Summary

#### 6. Impact Analysis