


Internal Quality Assurance Cell (IQAC) in collaboration with Teaching Learning Enhancement Cell (TLEC)

Report on Capacity Building Seminar on Navigating NCrF and NHEQF for Academic Excellence

28 February and 01 March 2025

Facilitated by:


- **Professor Nirmaljeet Singh Kalsi:** (Expert: National Credit Framework (NCrF), National Higher Education Qualification Framework (NHEQF), Institutional Development Plans (IDP), NCVET Recognition, and Skill Integration in Higher Education with extensive policy-making experience.)
- **Professor Avanish Kumar (MDI):** (Expert: Higher Education Policy, Strategic Planning, and Institutional Development with a focus on governance, accreditation, and curriculum innovation.)



INTERNAL QUALITY ASSURANCE CELL (IQAC)
IN COLLABORATION WITH
TEACHING LEARNING ENHANCEMENT CELL (TLEC)
ORGANISES


**CAPACITY BUILDING SEMINAR ON
NAVIGATING NCRF AND NHEQF FOR ACADEMIC EXCELLENCE**

INAUGURAL ADDRESS




DR FR JOSEPH C C
VICE CHANCELLOR,
CHRIST (DEEMED TO BE UNIVERSITY)


RESOURCE PERSONS




DR NIRMALJEET SINGH KALSI, IAS (RETD.)
CHAIRPERSON,
HIGH-LEVEL COMMITTEE, NCRF,
GOVERNMENT OF INDIA




DR AVANISH KUMAR
PROFESSOR & DEAN,
SCHOOL OF PUBLIC POLICY AND
GOVERNANCE, MDI, GURGAON




28 FEBRUARY, 2025 (FRIDAY)



9:30 AM - 4:00 PM



ROOM NO 911, 9TH FLOOR, CENTRAL BLOCK,
BANGALORE CENTRAL CAMPUS,
CHRIST (DEEMED TO BE UNIVERSITY)



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Agenda

Day 1: 28 February 2025 (Friday)
Venue: Room No. 911, 9th Floor, Central Block, Bangalore Central Campus

09:30 - 10:00 – Inauguration

- **Welcome Address:** Dr Anil Joseph Pinto, Registrar
- 1. Introduction
- **Inaugural Address:** Dr Fr Joseph C C, Vice Chancellor, Christ University
- **Keynote Speech by Professor Nirmaljeet Singh Kalsi:** NEP & NCrf: New Education Architecture: Establishing the need

10:00 - 11:15 - Session 1: NEP 2020 and NCrf – Principles & UGC Guidelines

- Overview of NEP 2020 and its vision for Christ University.
- National Credit Framework (NCrf): Components & Implementation Strategies.
- UGC and AICTE guidelines in alignment with NEP & NCrf.
- 2. Challenges and Opportunities
- Open Discussion and Q&A.

11:15 - 11:30 - Tea Break

11:30 - 01:00 - Session 2: NCrf and NHEQF

- NCrf and NHEQF Frameworks and implications for multidisciplinary education.
- Transition strategies from existing systems to NCrf and NHEQF aligned credit systems.
- Credit Transfer & Recognition Mechanism
- Strengthening teaching-learning processes, including Pedagogy for new credit structures.
- Best practices

01:00 - 02:00 - Lunch and Interaction

- Institutional Strategy for Skill Certification & Recognition.
- Process of getting recognition of NCVET as an awarding body for Christ University

02:00 - 03:45 - Session 3: Integration of Skill-Based Courses under NCrf and NHEQF

- Skill-Based Learning and Employability as per NHEQF – Integrating NCrf into Christ University's academic structure.
- National Skill Qualification Framework (NSQF) and Role of NCVET and its Recognised Awarding Bodies

- Process of developing new interdisciplinary courses and Micro-Credentials in alignment with NCrf, including the Integration of Soft Skills and Employability Skills.
- Mapping skill-based courses with Christ University's existing UG & PG programmes in alignment with NCrf.
- Long-term integration of skill-based courses with Christ University's global partnerships.
- Discussion: Addressing Institutional Challenges for the implementation of skill-based courses in the university.

Day 2: 01 March 2025 (Saturday)
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09:15 - 10:30 – Meeting with Strategic Plan Core Team

Venue: Board Room (near Vice Chancellor's Office)

Strategic Vision of Christ University: Fine tuning for alignment with New Education Architecture (Governance Model, Finance Models, HR and Infrastructure, including Digital)

10:30 - 10:45 - Tea Break

10:45 – 12:00 - Interactive Session with Administrative Offices

Venue: Council Room, Ground Floor, Central Block, Bangalore Central Campus

Participants: Office of Registrar, Office of Registrar (Academics), IQAC, Examination Office, Teaching-Learning Enhancement Cell, Office of Admissions, ERP Team.

- Institutional readiness for NCrf and NHEQF adoption.
- Best practices for administrative and academic restructuring.
- Open Discussion & Actionable Insights.

12:00 - 12:15 – Break

12:15 – 01:00 - Meeting with Strategic Plan Core Team

Institutional Development Plan (IDP) and Vision 2047 alignment with NCrf & NHEQF

Comprehensive Report

Introduction



CHRIST (Deemed to be University) has been a pioneering institution in higher education, evolving over the past five decades to maintain its academic excellence. In response to emerging educational paradigms, the university has aligned its strategic focus with global trends, emphasising multidisciplinary learning, skill development, and research innovation. Additionally, recent discussions on the National Education Policy (NEP) 2020, National Credit Framework (NCrF), National Higher Education Qualification Framework (NHEQF), and National Skills Qualification Framework (NSQF) provide a roadmap for integrating skill-based

education into CHRIST (Deemed to be University)'s curriculum. Dr. Kalsi and Dr. Kumar addressed the faculty as well as the administrative offices about the steps and processes that the University needs to take and build to maintain relevance and progress in the ranks of multiple institutions.

National Education Policy (NEP) and Its Impact on CHRIST (Deemed to be University)

The NEP 2020 envisions a flexible and multidisciplinary approach to education, emphasising experiential learning and skill integration. In alignment with this vision, CHRIST (Deemed to be University) is restructuring its academic framework to incorporate key policy elements. One of the major transformations is the implementation of NCrF and NHEQF, which enable a credit-based education system that integrates both academic and vocational learning. This approach allows students to earn credits for skill-based courses, promoting a well-rounded educational experience.

Dr. Kalsi recommended that the University develop and leverage these processes for long-term academic integration.



Challenges and Opportunities

Dr. Kalsi also highlighted that while these reforms offer valuable opportunities, they come with challenges that demand strategic planning and institutional readiness.

Another challenge lies in resource allocation, as financial and infrastructural investments are necessary to support new learning models. Faculty training is also essential to equip educators with the skills and knowledge required to implement innovative teaching methods. Despite these challenges, the integration of skill-based education and a flexible learning structure presents immense opportunities for CHRIST (Deemed to be University) to enhance student outcomes and remain a leader in higher education.



Vision and Strategic Focus of CHRIST (Deemed to be University)

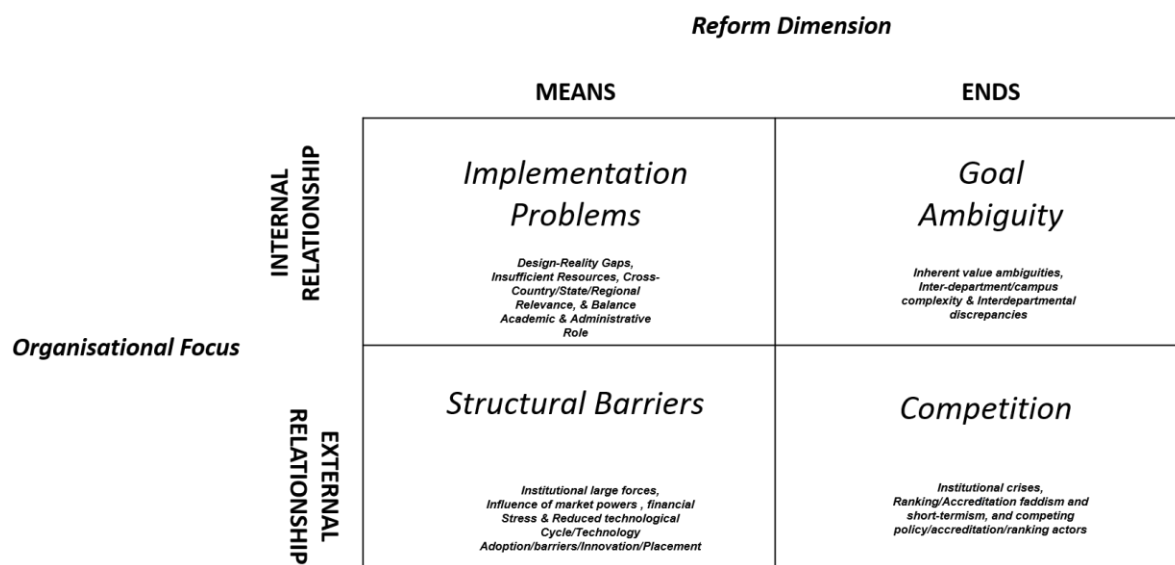
Dr. Avanish Kumar mentioned that the institution's vision emphasizes holistic development and societal contribution, underpinned by core values of excellence and service. CHRIST



(Deemed to be University) strives to maintain its academic standing and relevance in a rapidly changing landscape through strategic transformation. The university aims to enhance teaching and learning practices by adopting global competence models and experiential learning methods. It fosters a multidisciplinary education approach that integrates diverse academic disciplines, allowing students to develop adaptability and problem-solving skills in a dynamic world.

He noted that a key component of the university's strategy is its commitment to internationalization, which is achieved through partnerships and collaborations with global institutions. Furthermore, CHRIST (Deemed to be University) actively promotes research and innovation by encouraging impactful research and fostering a culture of entrepreneurship. Alongside academic growth, the university prioritizes skill development to bridge the gap between theoretical knowledge and industry requirements. This includes equipping students with practical skills that enhance their employability. Additionally, the university cultivates an inclusive and diverse campus culture, ensuring that students from various backgrounds thrive. Community engagement is another pillar of CHRIST (Deemed to be University)'s mission, as it seeks to instill a sense of social responsibility through various outreach initiatives. Based on these notions, Dr. Kumar

suggested the following model of governance to align the vision, strategic focus and goals of the institution:



Conclusion and Way Forward

CHRIST (Deemed to be University) is well-positioned to implement the strategic and national educational reforms outlined in NEP 2020. By fostering a culture of innovation, interdisciplinary learning, and skill integration, the university aims to equip students with the competencies required for future careers. Moving forward, a structured approach involving faculty training, curriculum revision, and continuous evaluation will be crucial for seamless implementation and sustained excellence in higher education. The university's commitment to these transformations will ensure that it remains at the forefront of academic and professional development, preparing students to contribute effectively to society.

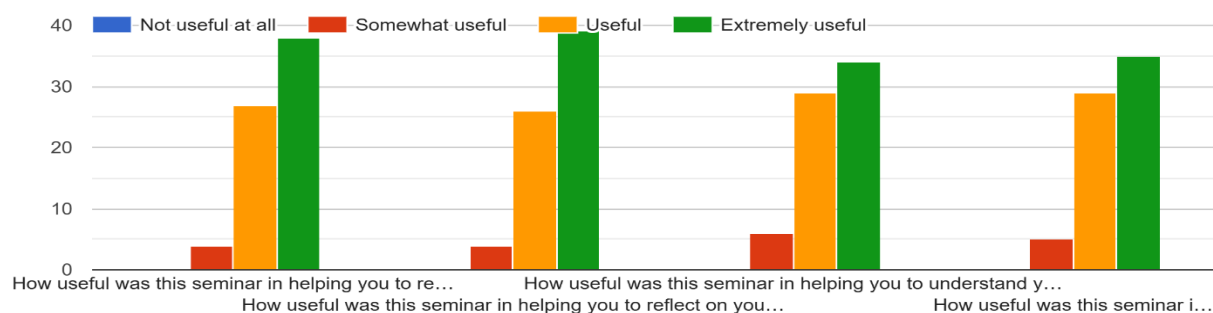


Attendance Sheets: Attached

Feedback Analysis

The seminar received a mix of feedback across various categories. Participants rated the seminar based on its impact in different areas. Out of 69 respondents, an average of 35 found it extremely useful, and 30 found it useful. This suggests that faculty members are actively seeking guidance and reflection opportunities, and the seminar succeeded in meeting this need.

Please select the most appropriate option:



Participants highlighted the following as their biggest learnings:

- Clarity on NEP (National Education Policy) and NCRF (National Credit Framework)
- Understanding of the credit system and skill-based education
- Effective teaching strategies and reflective practice
- Importance of practical applications in curriculum design

Suggestions for Improvement:

Scheduling it at a time when faculty members are less occupied.

Increasing focus on practical applications of the discussed concepts.

Overall positive feedback on the initiative, with some requesting further sessions.

Key Recommendations

Enhance Practical Components: More real-world case studies or hands-on activities.

Better Scheduling: Ensure timing aligns with faculty availability.

Follow-up Workshops: Organise supplementary sessions focusing on implementation strategies.

A major takeaway for participants was clarity on NEP, NCRF, and credit-based systems, indicating that the seminar was successful in improving theoretical awareness.

Need for Long-Term Institutional Support

The positive reception to discussions on curriculum Change and reflective practices indicates a willingness to adapt and innovate. However, for lasting impact, this seminar should not be a one-time event. The institution should consider:

Follow-up sessions with implementation workshops.

Support mechanisms (mentorship programs, action groups) to help educators apply their learnings.

Institutional policy alignment ensures that faculty efforts are backed by administrative support.