

## **FEEDBACK ANALYSIS AND ACTION TAKEN REPORT (2025-2026) FOR CURRICULUM FEEDBACK ACADEMIC YEAR 2024–2025**

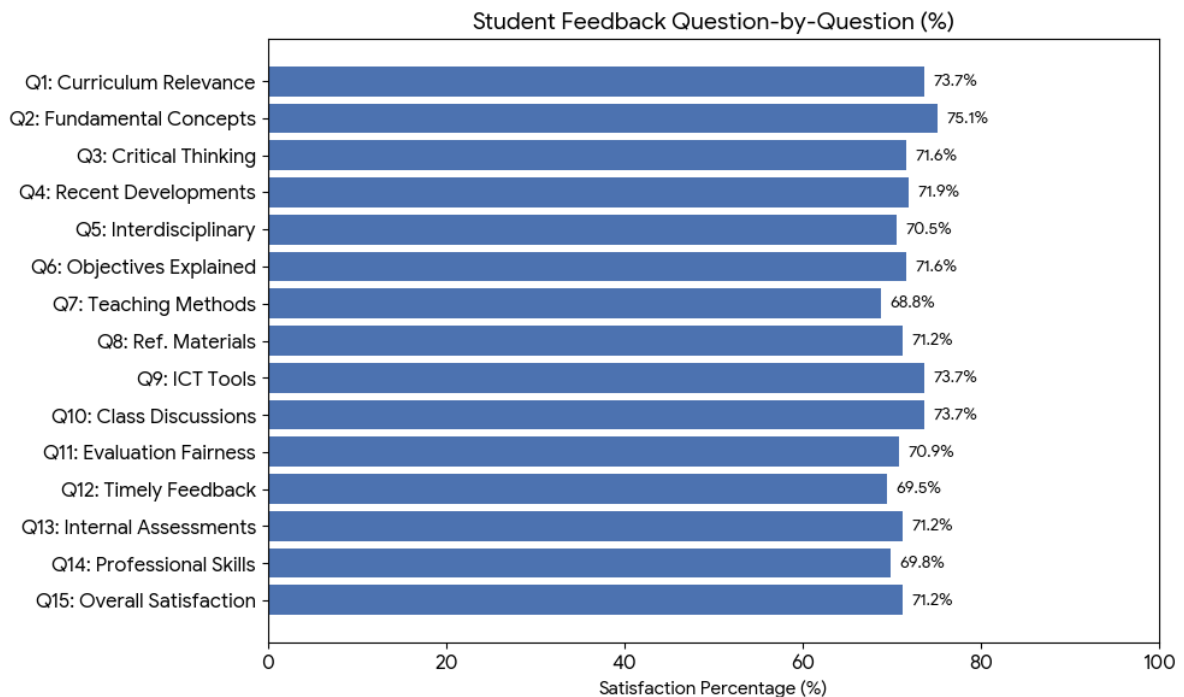
**School of Law, CHRIST (Deemed to be University), Pune Lavasa Campus**

The feedback for the curriculum has been taken from multiple stakeholders such as:

1. Students
2. Teacher
3. Industry Experts (Employers)
4. Alumni

Following is the stakeholder wise feedback analysis and action taken report for the suggestions.

### **1. Student Feedback**



### **Key Observations:**

- Approximately 78–82% of students rated the curriculum and course delivery positively (ratings 4 and 5).
- Around 80% students agreed that the curriculum promotes critical thinking and analytical skills.

- Nearly 75% students expressed satisfaction with teaching methods and faculty engagement.
- Around 72% students found ICT-enabled teaching tools and LMS resources effective.
- Approximately 70% students were satisfied with the fairness and transparency of internal assessments.
- Nearly 83% students stated that the curriculum contributed to the development of professional and research skills.
- Around 68% students recommended increasing:
  - Practical exposure
  - Industry visits
  - Guest lectures
  - Application-oriented teaching

### Suggestions and Areas for Improvement

Students recommended:

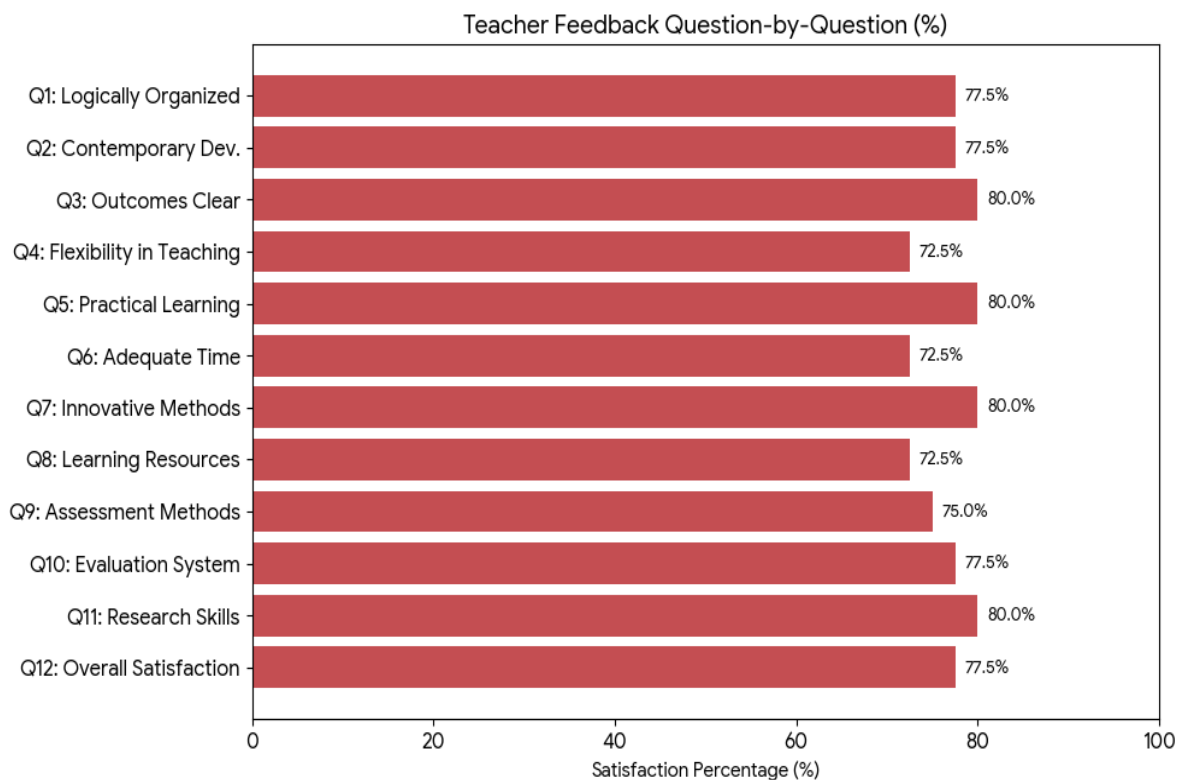
- More practical exposure and industry visits
- Increased guest lectures by practitioners
- More engaging and application-based teaching
- Greater focus on practical legal drafting and research
- Early release of academic calendar
- Increased industry-oriented and experiential learning opportunities

### Action Taken

Area of Improvement	Action Taken
Need for greater practical exposure	Increased focus on moot courts, drafting exercises, legal aid activities, and simulation-based learning- Ecolex, Internal Ranking Round (Moot Court), NTAC Workshop
Request for industry visits and guest lectures	Planned industry interactions, Workshops on Contract drafting, Arbitration and Dispute Resolution, Guest lectures on criminal law, Constitutional law, Competition law, AI, IPR & Corporate & Maritime Law.
Need for application-oriented assessments	Faculty members encouraged to design problem-based and case-based CIAs. Innovative CIA's such as Ecolex, Publication of Blogs and Research Papers.

Area of Improvement	Action Taken
Engaging Teaching methods	Adoption of blended learning, case-study pedagogy, and ICT-enabled teaching practices.
Concerns regarding repetitive assignments	Departments advised to diversify assessment methods including presentations, research projects, and practical exercises
Demand for improved academic planning	Efforts initiated to streamline academic scheduling and timely dissemination of academic calendars

## 2. Teacher's Feedback



### Key Observations:

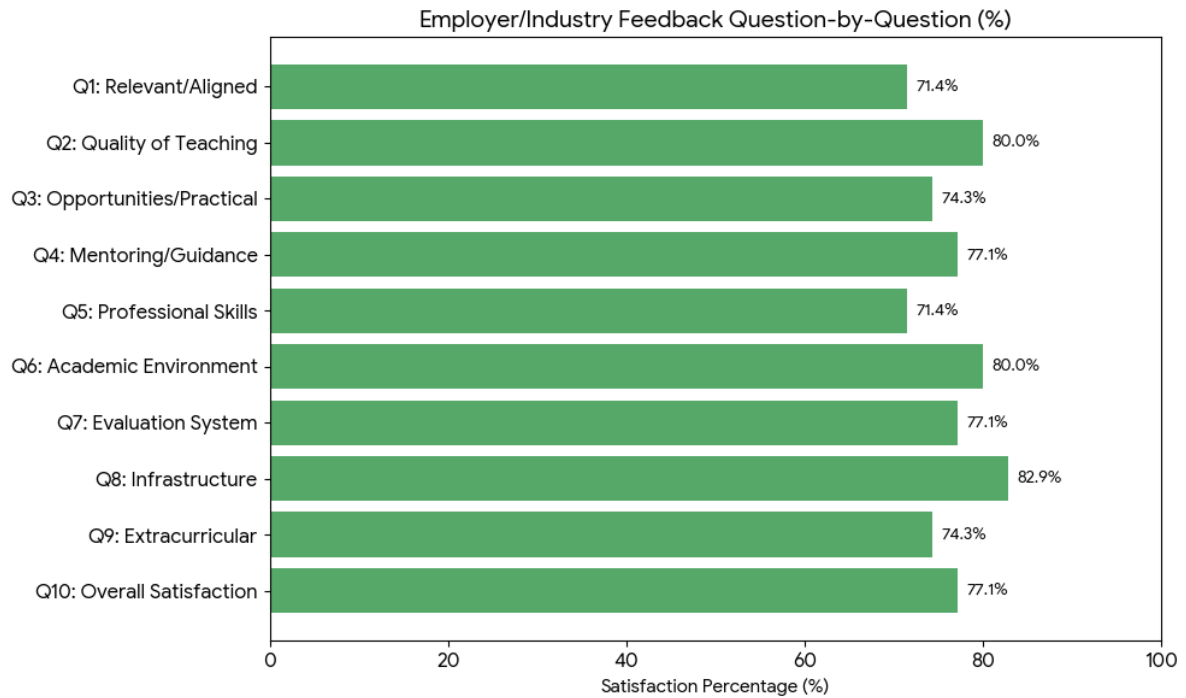
- Approximately 88% faculty members agreed that the curriculum is:

- Well structured
- Logically organized
- Outcome-oriented
- Around 85% faculty believed the syllabus reflects contemporary developments.
- Nearly 82% faculty supported the use of:
  - Innovative teaching methods
  - Experiential learning
  - ICT-based pedagogy
- About 75% teachers recommended introducing:
  - Industry-based modules
  - Emerging law subjects
  - Practical application units

**Area of Improvement and Action Taken:**

Area of Improvement	Action Taken
Need for stronger industry integration	Enhanced collaborations with legal professionals and organizations
Requirement for practical skill enhancement	Increased focus on experiential learning activities and practice-oriented exercises
Demand for greater internship opportunities	Institutional internship support and mentorship mechanisms strengthened
Suggestions for contemporary legal exposure	Faculty encouraged to integrate current legal developments and case studies into teaching

### 3. Employer Feedback:



#### Key Observations

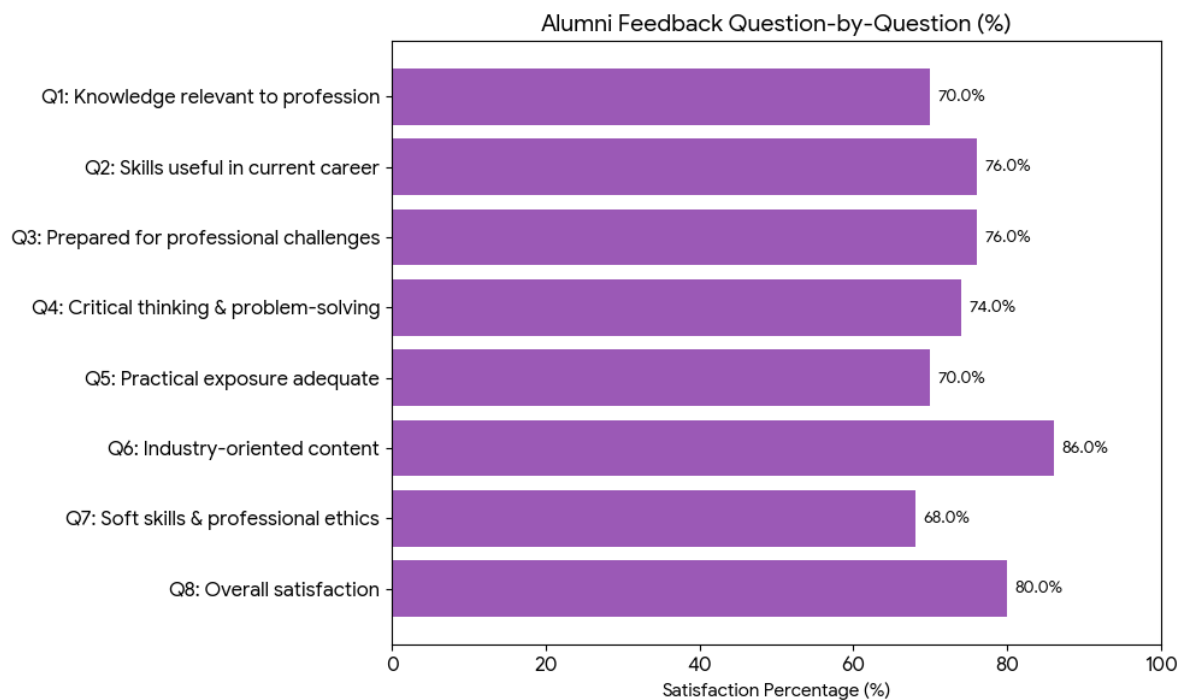
- Approximately 86% employers/industry experts rated the curriculum as good to excellent.
- Around 82% respondents appreciated the institution’s focus on:
  - Research
  - Drafting
  - Advocacy
  - Communication skills
- Nearly 80% respondents positively rated:
  - Faculty mentoring
  - Academic environment
  - Professional development support
- About 72% experts recommended stronger industry integration and practical training modules.

#### Area of Improvement and Action Taken:

Area of Improvement	Action Taken
Need for stronger industry integration	Enhanced collaborations with legal professionals and organizations
Requirement for practical skill enhancement	Increased focus on experiential learning activities and practice-oriented exercises

Area of Improvement	Action Taken
Demand for greater internship opportunities	Institutional internship support and mentorship mechanisms strengthened
Suggestions for contemporary legal exposure	Faculty encouraged to integrate current legal developments and case studies into

#### 4. Alumni Feedback



#### Key Observations:

- Approximately 80% alumni agreed that the curriculum helped them develop professionally relevant knowledge and skills.
- Around 75% alumni felt the curriculum adequately developed critical thinking and problem-solving abilities.
- Nearly 70% alumni believed practical exposure was satisfactory.
- About 85% alumni recommended inclusion of more industry-oriented and practical content.
- Approximately 78% alumni expressed overall satisfaction with the curriculum.

### Area of Improvement and Action Taken

Area of Improvement	Action Taken
Need for more industry-oriented curriculum	Curriculum review initiated to integrate contemporary and practice-oriented modules
Request for increased practical exposure	Strengthened internship guidance, legal aid activities, and experiential learning components.
Demand for industrial visits and practitioner interaction	Planned additional interactions with law firms, corporate professionals, and legal practitioners
Suggestions for skill-based assignments	Faculty encouraged to incorporate drafting, case analysis, and simulation-based assessments
Need for emerging legal sector electives	Consideration initiated for introducing electives in niche and emerging legal domains

### Conclusion

The consolidated feedback received from students, alumni, teachers, and employers/industry experts for the academic year 2024–2025 reflects an overall positive perception of the curriculum, teaching-learning process, assessment practices, and professional development initiatives of the School of Law, CHRIST (Deemed to be University), Pune Lavasa Campus. The majority of stakeholders expressed satisfaction with the relevance of the curriculum, faculty engagement, research orientation, experiential learning opportunities, and the development of critical thinking, analytical, and professional skills among students. Stakeholders particularly appreciated the use of case-study-based teaching, moot court exercises, ICT-enabled learning, and practical exposure through research and internship-related activities. At the same time, feedback across all stakeholder groups highlighted the need for stronger industry-academia collaboration, increased practical and skill-oriented learning, greater exposure to contemporary and emerging areas of law, more industry visits and guest lectures, and enhanced application-based assessments. The overall analysis indicates that while the institution has established a strong academic and professional foundation, continuous efforts toward curriculum modernization, experiential learning, and industry integration will further strengthen the quality and effectiveness of legal education offered by the institution.

