

CHRIST (deemed-to-be) UNIVERSITY

Department of International Studies, Political Science and History

FEEDBACK ANALYSIS REPORT 2024-2025

Action Taken Report

Based on the comprehensive feedback received from students, and faculty, through the course year, as well as on completion, there are a few areas of improvement that have been identified. These insights have been taken into consideration during the BOS meeting and some feedback have been shared with the faculty to enhance in-class teaching-learning experiences. Responsible use of AI and EdTech tools, and inclusive pedagogical practices have been a commitment of the department. Based on previous years' feedback, assessments were diversified beyond conventional examination and in-class assignment techniques. These will continue to be a priority for the faculty in the coming years as well.

FEEDBACK ANALYSIS

Feedback for all courses is collected during the course, as well as upon its completion. Feedback forms through Google Forms are circulated for a more comprehensive data collection and understanding.

Overall feedback:

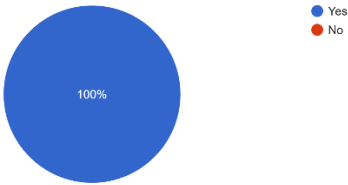
The overall feedback from both the stakeholders was positive. There were also constructive suggestions and recommendations provided by them. The average indicates that the stakeholders are satisfied with the curriculum.

Areas for improvement:

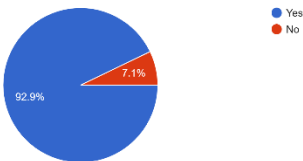
- Syllabus Updation for a few courses
- Practical aspect and industry connect
- Including more case studies

General feedback from Students (MAIS):

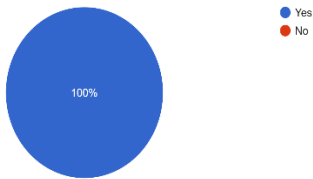
Q1: Was the course MAIS 401- Political Theory relevant to your M.A. IS degree?
14 responses



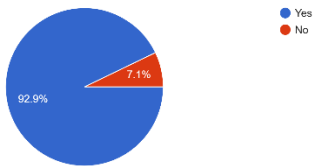
Q2: Was the course MAIS 402- Principles of International Economics relevant to your M.A. IS degree?
14 responses



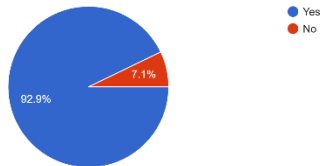
Q5: Was the course MAIS 504- International Relations Theory relevant to your M.A. IS degree?
14 responses



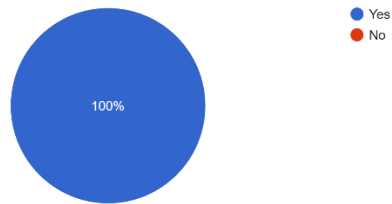
Q6: Were the elective courses on languages (French/ Chinese) relevant to your M.A. IS degree?
14 responses



Q9: Was the course Conflict Resolution and Peace Studies relevant to your M.A. IS degree?
14 responses



Q10: Was the course West Asian Studies relevant to your M.A. IS degree?
14 responses



General suggestions from Students (MAIS):

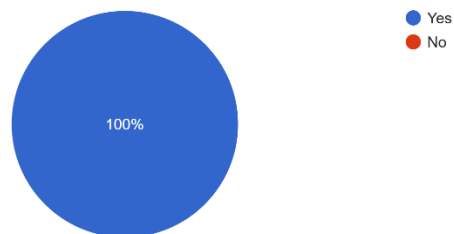
Addition of more contemporary politics with military technology in area studies
International Law should have more classes
Suggesting more diverse reading materials, historical and current such as journal article and recent research
The course was heavily research based, it would be better if other subjects related to risk management, etc was introduced
Add an extra Subject instead of language
Nothing. Just enjoyed studying
More case studies in Political Theory
Europe - course plan need to be updatedChina - too much focus on theory
more focus on post colonial history in African Studies would be beneficial

Email Address	Name	Christ rol	Q1: Was the r	Q2: Wat	Q3: Was	Q4: Was fl	Q5: Wa	Q6: Wei	Q7: Wa:	Q8: Was t	Q9: Was tl	Q10: W	Q11: l	Q12: Suggestions for improvement in any of 1
halderisha94@gmail.com	Isha Halder	2357326	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No suggestions
kishor.kumar@mais.christuniversity.in	Kishor Kumar V	2357333	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Nil
janmejaisharma15@gmail.com	Janmejai Sharma	2357329	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Additional of more contemporary politics with military technology in area studies
shahabajkar.omkarvijay@mais.christuniversity.in	Omkar Shahabajkar	2357358	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	more focus on post colonial history in African Studies would be beneficial
kanishka8322ajmera@gmail.com	Kanishka Ajmera	2357331	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	No	Nil
keya.pattavi@mais.christuniversity.in	KEYA PATTAVI	2357332	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	The course was heavily research based, it would be better if other subjects related to risk management, etc was introduced
temnarepba@mais.christuniversity.in	Temnarepba	2357369	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	None
gokula.selvan@mais.christuniversity.in	Gokula Selvan	2357322	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Nothing. Just enjoyed studying
ankita.sen@mais.christuniversity.in	Ankita Sen	2357310	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	International Law should have more classes
komal.pooja100@mais.christuniversity.in	Komal Pooja A	2357334	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	No	Europe - course plan need to be updated China - too much focus on theory
sarthakahuja2000@gmail.com	Sarthak Ahuja	2357357	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	More case studies in Political Theory
oisheghosh299@gmail.com	Oishe Ghosh	2357340	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Na
adarshjose@mais.christuniversity.in	Adarsh Jose	2357302	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Add an extra Subject instead of language
snehadas2026@gmail.com	Sneha Das	2357363	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Suggesting more diverse reading materials, historical and current such as journal article and recent research

General feedback from Students (BA- HEP):

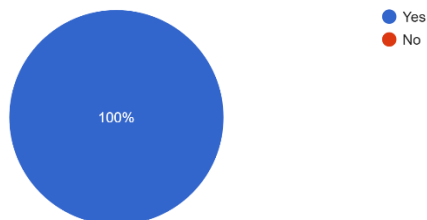
Q1: Was the course POL 531- Introduction to International Relations relevant to your B.A. HEP degree?

18 responses



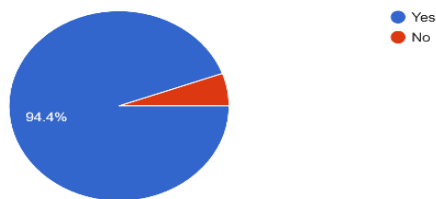
Q2: Were the elective courses POL 542 A/B- Foundations of Public Policy/ Democracy and Ethics relevant to your B.A. HEP degree?

18 responses



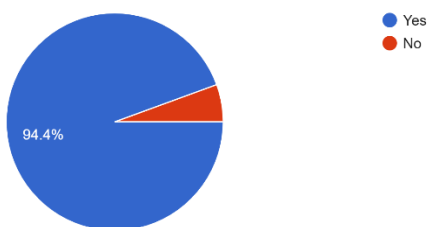
Q3: Was the course HIS 531- Society, Culture and Politics in Ancient and Early Medieval India relevant to your B.A. HEP degree?

18 responses



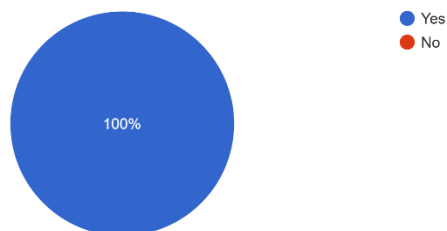
Q5: Was the course POL631- International relations: Institutions and Policy making relevant to your B.A. HEP degree?

18 responses



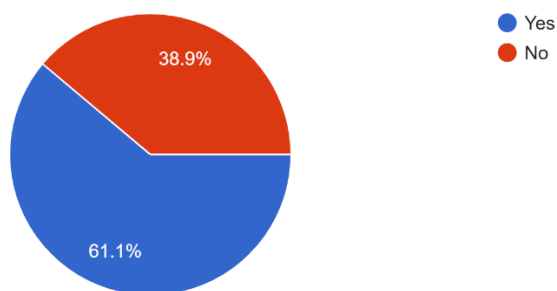
Q7: Was the course HIS631- History of Late Medieval and Modern India relevant to your B.A. HEP degree?

18 responses



Q6: Was the course POL632- Public Administration relevant to your B.A. HEP degree?

18 responses



General suggestions from Students (BA-HEP):

<p>Missed out on some key papers for Indian architecture/erotica/jewellery and also emphasized chapter were post Islamic rulers or pre Islamic rulers and this is crucial give the rise of misinformation my very peers share which falls into propaganda. Maybe it's about to time proly give emphasis on these aspects where education of history be taught as such to be able to differentiate with propaganda or false narratives. A whole paper on misinformation would be much suitable and proly the need of the hour. Ofcourse due to the paucity of hours for each paper would be a challenge but give that the future batches have 5 years/4 years a more detailed paper on Islamic architecture/Christian architecture although these came years later than compared to temple architecture would just like be factor for people to see that religions were much rather just political side plays and architectural structures, those witnesses. Not sure if these words carry gravity but, I believe the review faculty finds that the whole para maybe a little to extensive or unnecessary. But I hope to leave the essence of it buried somewhere here. Also I hope Dr. Vageshwari S.P still be a member of this panel as proly a visiting professor or anything remotely associated with the department. Ofcourse she'd be already. But the whole statement is yet again a ode to an amazing teacher.</p>
<p>Update the syllabus for Public Administration</p>
<p>All courses are really well made. But one suggestion would be to update Public administration as the course content felt somewhat dry and disconnected from real-world applications, which made it hard to stay engaged.</p>
<p>No improvement needed</p>
<p>For IR, there should be more contemporary world scenarios and and case studies along with current affairs in the course plan</p>
<p>Some theories of Public administration were extremely exhaustive and could not connect with the concepts that were taught. Instead of understanding the concepts, one had to memorise the topics.</p>
<p>Public policy and public administration were less engaging than the other subjects.</p>
<p>All were good subjects</p>
<p>One suggestion would be to include a few real-time projects or assignments. This would provide us with practical exposure, help reinforce key concepts, and support the development of relevant skills through hands-on experience.</p>
<p>More emphasis and additions on Architecture and introduction of basics to archaeology will be a great addition</p>
<p>It was good as a whole</p>
<p>All the courses were perfect and are helping me in my studies now for competitive exams</p>

More interactive learning would make the courses even more interesting for the students.

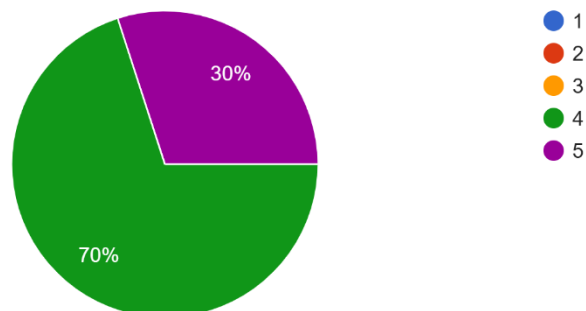
Public administration course should be more practical based with lesser theory and real time examples

Email Address	Name	Christ i	Q1: Wa	Q2: We	Q3: Wa	Q4: Wa	Q5: Wa	Q6: Wa	Q7: Wa	Q8: Wa	Q9: Suggestions for improvement in any of the courses given above
hansika.sah@he	Hansika Navin Sah	2230941	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	none
sasha.sasha@h	Sasha	2230966	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	-
suman.suman@	Suman	2230987	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	All were good subjects
yukti.khanna@h	Yukti Khanna	2230974	Yes	Yes	No	Yes	Yes	No	Yes	Yes	-
dyuvan.machaa	Dyuvan D Machaarar	2230909	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Update the syllabus for Public Administration
mananmandloi2	Manan Mandloi	2230957	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	More interactive learning would make the courses even more interesting for the students.
vasudevanvrind	Vrinda Dev	2230973	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Public administration course should be more practical based with lesser theory and real time examples
pariag678@gma	Pari Agarwal	2230921	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	For IR, there should be more contemporary world scenarios and and case studies along with current events
sinhajnavi@gr	Jahnavi Sinha	2230953	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No improvement needed
sridhiya.s@hep	Sridhiya	2230986	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	One suggestion would be to include a few real-time projects or assignments. This would provide us with more practical experience
nishkabajaj9@gr	Nishka Bajaj	2230920	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	NA
hamir.rathore@h	Hamir Dev Singh Ratl	2230910	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Public policy and public administration were less engaging than the other subjects.
bhoomi.kansal@	Bhoomi Kansal	2230907	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	All the courses were perfect and are helping me in my studies now for competitive exams
aayushisinghvis	Aayushi Vishwakarm	2230946	Yes	Yes	Yes	Yes	No	No	Yes	Yes	Some theories of Public administration were extremely exhaustive and could not connect with the current world. Instead of understanding the concepts, one had to memorise the topics.
manandi.suman	Sriha Manandi	2230918	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	More emphasis and additions on Architecture and introduction of basics to archaeology will be a great addition
siddhanth.siddh	Siddhanth	2230969	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	All courses are really well made. But one suggestion would be to update Public administration as the world is changing
alwin.antony@h	Alwin Antony	2230904	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Missed out on some key papers for Indian architecture/erotica/jewellery and also emphasized chapters
ainrosedenny@	Ain Rose Denny	2230902	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	It was good as a whole

General Feedback from Faculty:

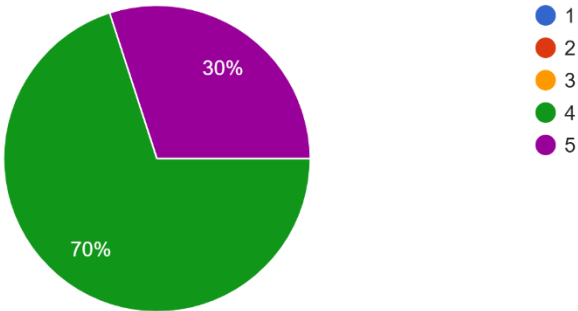
Q3: On a scale of 1 (lowest) to 5 (highest) To what extent does the curriculum achieve the stated learning objectives and is orient students towards greater learning experiences?

10 responses



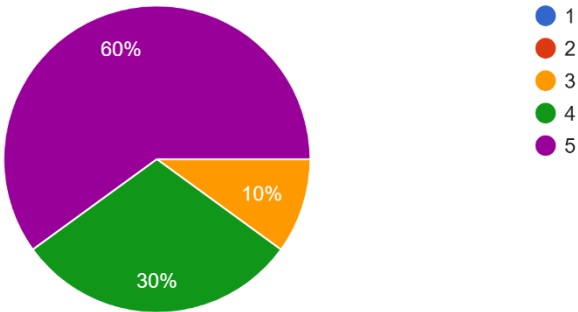
Q4: On a scale of 1 (lowest) to 5 (highest) to what extent does the curriculum enhance knowledge and skills in the domain, incorporates value based education, and independent thinking?

10 responses



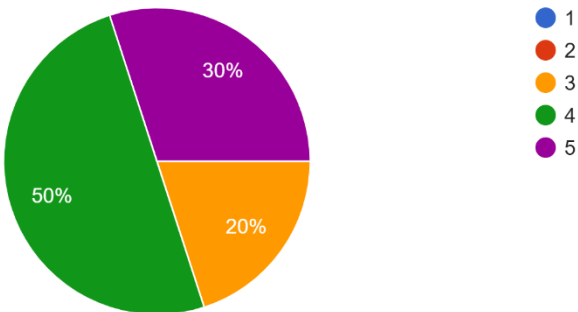
Q4: On a scale of 1 (lowest) to 5 (highest) is the curriculum effective in developing critical/analytical thinking and serving the needs of the society?

10 responses



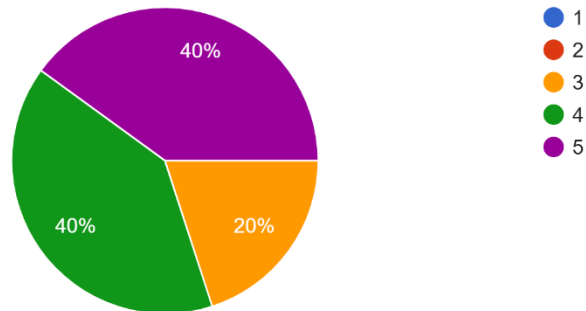
Q5: On a scale of 1 (lowest) to 5 (highest) to what extent does the curriculum promote self-study and attitude of research?

10 responses



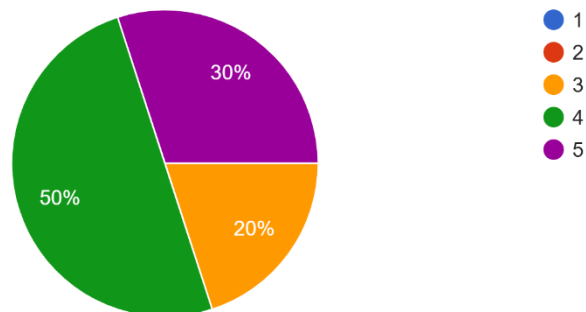
Q6: On a scale of 1 (lowest) to 5 (highest) to what extent does the curriculum enables the students to apply their knowledge in real life situations and to enhance their personality?

10 responses



Q7: On a scale of 1 (lowest) to 5 (highest) to what extent is the curriculum is designed and developed based on the employability needs?

10 responses



General Suggestions from Faculty

Public Administration course is too vast and can include a few policy references to bridge between theory and practice. LAW PIP unit 1 is very long and needs to be shortened or revamped with other units
Since all the courses are still newly introduced, it will take some more time to figure that out
Inculcated contemporary understanding of the domains
Slight changes are needed to make the courses more learner centric.
A few minor changes to the Skill Enhancement courses.
Some changes have recently been carried out. Will revisit after a year.
Changes have been suggested prior to BOS.

More experiential and simulation based learning

More learner centric modules needed in Law programmes.

Email Address	Name	Empk	Q1: Mention the course titles ar	Q2: Mention the course titl	Q3: On a s	Q4: On	Q4: O	Q5: €	Q6	Q7: C	Q8: Mention any suggestions or changes that you would like in th
madhumati.deshpande@christuni	Madhumati Deshpai	1562	Indian Foreign Policy, Introduction to	West Asia, International Relations	4	5	5	4	5	4	Slight changes are needed to make the courses more learner centric.
anagha.babu@christuni	Dr Anagha Babu	3669	1. Introduction to International Relations 2. Political Institutions and Processes 3. Democracy and Ethics	1. International Institutions and 2. Democracy and Ethics 3. Comparative Politics	4	4	3	3	3	3	More experiential and simulation based learning
shreya.upadhyay@christuni	shreya upadhyay	4805	Introduction to International Relations	Conflict Resolution and Peace Studies	4	4	4	4	4	4	More learner centric modules needed in Law programmes.
reetika.syal@christuni	Reetika Syal	4334	LAW312, National Security, LAW112	POL201-4C Public Administration	5	4	5	5	4	4	1) POL201-4C- Public Administration course is too vast and can include a few policy references to bridge between theory and practice 2) LAW112- unit 1 is very long and needs to be shortened or revamped with other units
manoharan.n@christuni	Dr N MANOHARAN	1625	Comparative Politics (MAIS)	Conflict Resolution and Peace Studies	5	5	5	5	5	5	Some changes have recently been carried out. Will revisit after a year.
malavika.menon@christuni	Malavika Menon	3365	Political Theory	Democracy & Ethics	4	4	4	3	4	3	Changes have been suggested prior to BOS.
anna.varghese@christuni	Anna Varghese	3052	HIS201-3C Emerging South East Asia HP161-1C Data Collection Skills in Field HP261-3C Oral Histories MDC HIS141 History and Cinema	HIS102-2C World after the Wars HIS301-4C Society and Culture MDC HIS144 Aesthetics of Ancient	4	4	5	4	3	4	A few minor changes to the Skill Enhancement courses.
loungh.nathan@christuni	Loung Nathan	3279	HIS 101-1C, HIS 201-3C & HIS 531	His 101-2C, His 201-4C & His 6C	4	4	4	4	4	4	Since all the courses are still newly introduced, it will take some more time to figure that out
pournamy@christuni	Dr.Pournamy	3536	Public Administration, Development	Political Theory 1, Fundamental	5	5	5	5	5	5	N.A.
vinod.mj@christuni	Vinod M.J	3151	MAIS Political Theory MAIS Strategic Thought	MAIS International Organization MAIS European Studies	4	4	5	4	5	5	Inculcated contemporary understanding of the domains