

## GRADUATE ATTRIBUTES

Theme	Sub-Theme	Attributes	Indicators
<b>Academic</b>	<b>Academic Excellence</b>	<b>Academic Excellence</b>	Extensive knowledge in the chosen discipline with ability to apply it effectively
		Domain Expertise	Comprehensive specialist knowledge of the field of study and defined professional skills ensuring work readiness
		Problem Solving Skills	Making informed choices in a variety of situations, useful in a scholarly context that enables the students to understand and develop solutions
		Knowledge Application	Ability to use available knowledge to make decisions and perform tasks
		Self-Learning and Research Skills	Ability to create new understanding and knowledge through the process of research and inquiry
	<b>Professional Excellence</b>	<b>Professional Excellence</b>	Application of knowledge and its derivatives objectively and effectively accomplishing the organizational goals
		Practical Skills	Ability to use theoretical knowledge in real-life situations
		Creative Thinking	Ability of looking at problems or situations from a fresh or unorthodox perspective
		Employability	Denotes the academic and professional expertise along with soft skills and pleasant demeanours necessary for success in a job
		Entrepreneurship	Capacity and willingness to develop, organize and manage any value-adding venture along with any risk

		Continuous Learning	Also referred to as life-long learning, the ongoing, voluntary, and self-motivated pursuit of knowledge for either personal or professional reasons
		Analytical Skills	Ability to follow up on relevance of information and its interpretation towards planning, problem solving or decision making
		Critical and Solution-Oriented Thinking	Ability to objectively analyse and evaluate an issue or problem in order to form a judgement or solution
		Global Perspective	Recognition and appreciation of other cultures and recognizing the global context of an issue and/or perception in decision making
		Innovativeness	The skill and imagination to create new things/ideas/methods to gain organisational advantage
Personal	Personality	<b>Personality</b>	Personality refers to individual attitude in characteristic patterns of thinking, feeling and behaving
		Self-Awareness	Ability to critically introspect one's attitude, thoughts, feelings and behaviour and their impact in life situations
		Emotional Self-Regulation	Ability to manage emotions effectively
		Self-Esteem	Confidence in one's own worth and abilities
		Humility	Quality of having a modest or low view of one's importance and not influenced by ego
		Accessibility	Quality of being approachable by others
		Positive Attitude	Mental perception of optimism that focuses on positive results

		Personal Integrity	An innate moral conviction to stand against views or actions that are not virtuous or morally right
		Adaptability	Quality of being able to adjust to new conditions in any given circumstance
		Tolerance	Ability or willingness to forebear the existence of opinions/behaviour/development that one dislikes or disagrees with
		Peer Recognition	Genuine expression of appreciation for or exchanged between team members/colleagues
		Sense of Transcendence	Ability to go beyond and connect to the Almighty through a sense of purpose, meaning, hope and gratitude
		Compassion	Genuine concern for others and their life situation
<b>Interpersonal</b>	<b>Leadership</b>	<b>Leadership</b>	Ability to lead the action of a team or a group or an organization towards achieving the goals with voluntary participation by all
		Logical Resolution of Issues	Attitude of logically resolving the issues which may consequently include questioning, observing physical reality, testing, hypothesising, analysing, and communicating
		Self - Confidence	Feeling of belief in one's own capability
		Initiative	Self-motivation and willingness to do things or to get things done by one's own voluntary act
		Dynamism	Quality of being actively and naturally aggressive constructively in terms of thoughts, tasks or responsibility
		Empathy	Capacity to understand or feel what another person is experiencing i.e., the capacity to place oneself in another person's position

		Inclusiveness	Quality of including different types of people and treating them fairly and equally
		Team Building Skills	Ability to motivate team members and increase the overall performance of a team
		Facilitation	Ability to guide the team members to achieve their task with minimum emphasis on criticism
		Consultative Decision Making	Considering the views of others in decision making
	<b>Communication</b>	<b>Communication</b>	Ability to convey intended meanings through the use of mutually understood means or methods
		Verbal Skills	Ability to speak, tell or write in simple and understandable language set to a pleasant tone to ensure that the listener or reader is motivated to listen, follow or act
		Non-Verbal Skills	Ability to convey information informally in an amicable manner without exchange of words
		Mutual Respect	Ability to maintain decorum and mutual respect while communicating by signs and bodily expressions
		Listening	Ability to be a good listener to accurately receive and interpret messages in the communication process
		Clarity and Comprehensiveness	Ability to communicate clearly and sequentially to ensure its full understanding to the reader with no scope for misunderstanding or confusion
		Assertiveness	Ability to stand up for one's own or other's viewpoints in a calm and positive way, without being either aggressive or passive
<b>Societal</b>	<b>Social Sensitivity</b>	<b>Social Sensitivity</b>	Ability and willingness to perceive understand and respect the feelings and viewpoints of the members of the society and to recognise and respond to social issues

		Respecting Diversity	Awareness of and insight into differences and diversity and treat them respectfully and equitably
		Civic Sense	Responsibility of a person to encompass unspoken norms of society that help it run smoothly without disturbing others
		Law Abiding	Awareness and voluntary compliance of lawful duties as a citizen of the country and not to carry out anything illegal
		Cross Cultural Recognition	Acknowledgment of and respect for equality, opportunity in recognition and appreciation of all other cultural followings
		Knowledge Sharing	Attitude to help and develop the underprivileged members of the society by especially spreading education
		Environmental Sensitivity	Working for conserving natural environment in all areas and prevent its destruction
		Social Awareness and Contribution	Appreciating the role for removal of problems of the less privileged groups of the society and contribute towards their upliftment