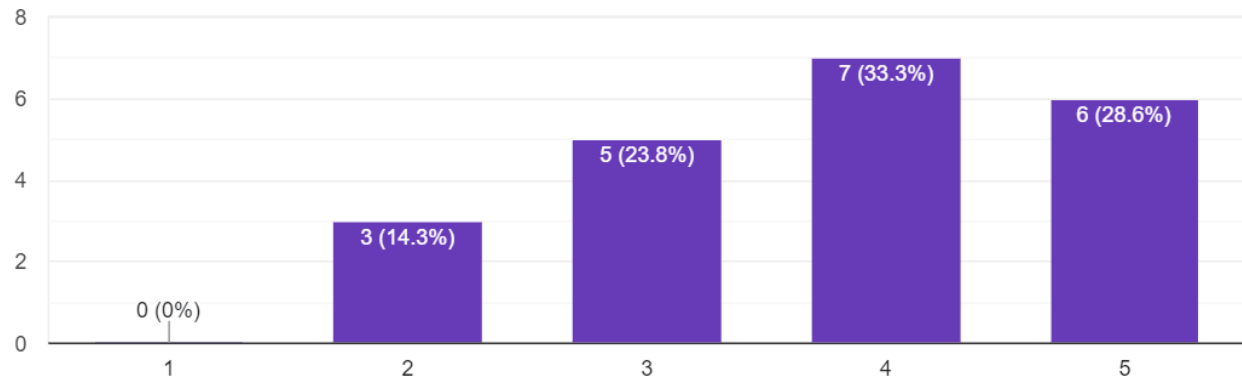


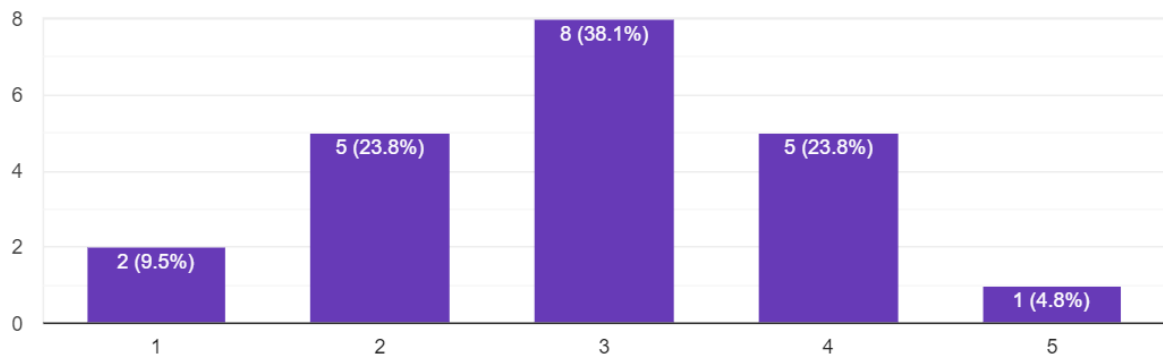
CHRIST (Deemed to be University), Bengaluru - 560029.							
Feedback on Curriculum							
2024-25							
Economics							
Category	Total Num ber of Requ ests	Total Numb er of Respo nses	Excel lent %	Good %	Satisfact ory %	Averag e %	Need to Improv e %
Alumni	100	21	17.86%	35.71%	32.14%	11.43%	2.86%
Student	60	23	6.8%	52.2%	32%	8.5%	0
Industry	30	21	29.25%	30.00%	24.00%	10.25%	5.00%
Parent							
Teachers	20	10	50%	50%	0	0	0

Alumni

Does the curriculum demand the teachers for research inclusive teaching?



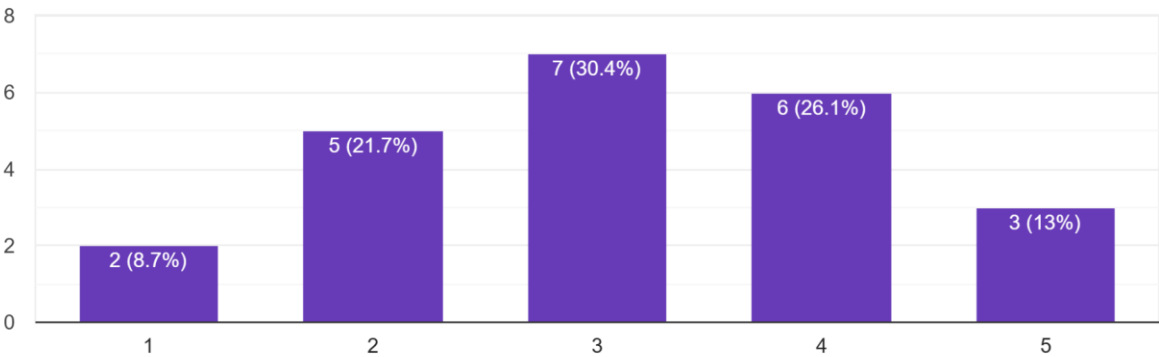
Does the curriculum enable the students to apply their knowledge in real life?



Student

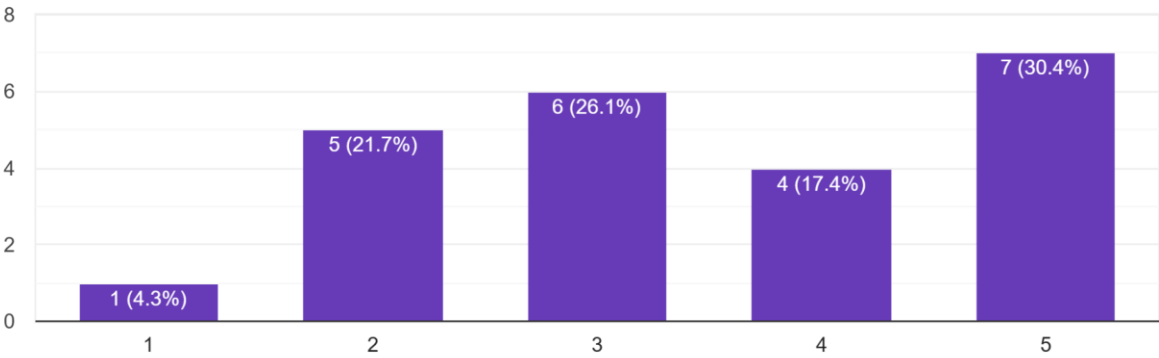
Does the departmental level expert committee meet to review the curriculum?

23 responses



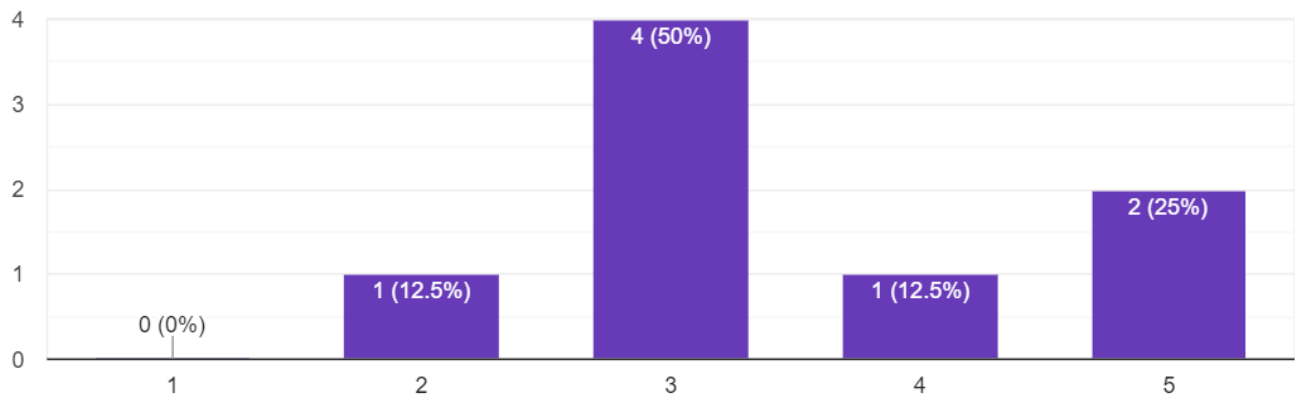
Does the curriculum enable the students to apply their knowledge in real life?

23 responses

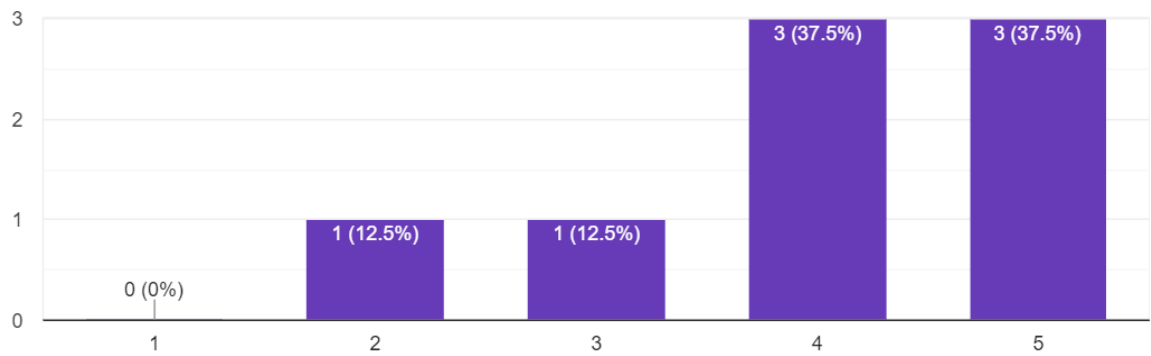


Industry

Does the curriculum cover advanced topics?



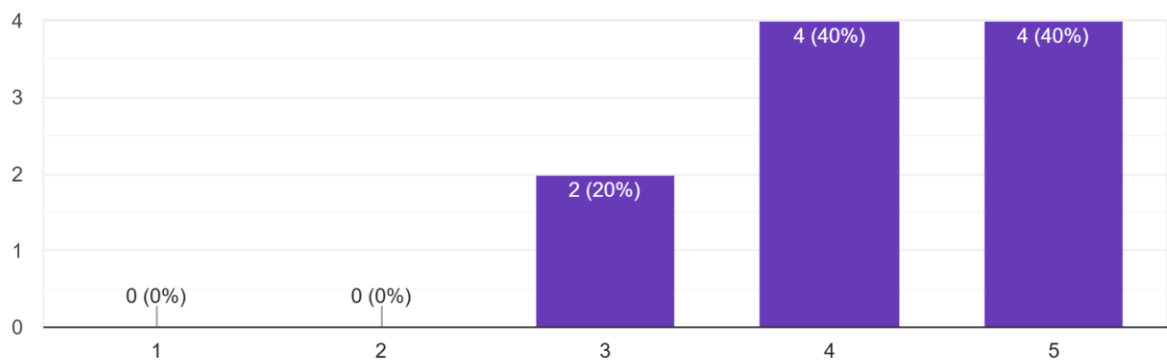
Is the curriculum effective in developing critical/ analytical thinking?



Teachers

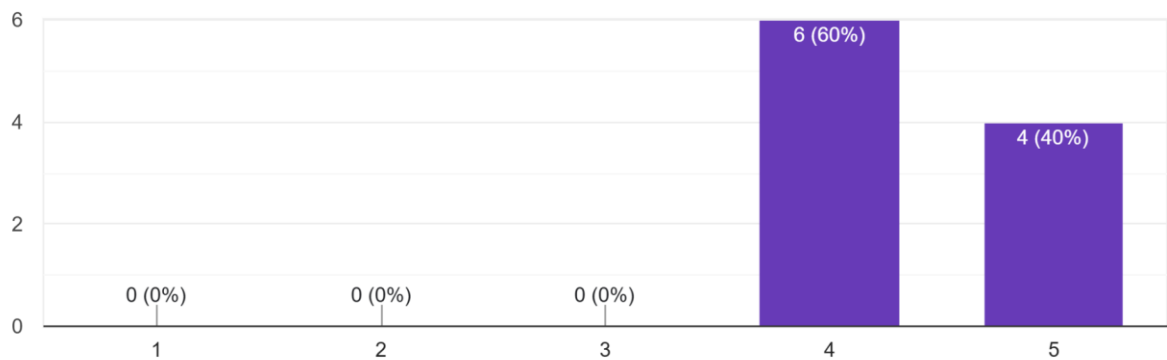
Does the curriculum enable the students to apply their knowledge in real life?

10 responses



Does the curriculum enhance your knowledge in the subject area?

10 responses



Curriculum Feedback Comments Received in Each Category

Alumni

1. Well designed program
2. Suggested more emphasis on writing skills, critical thinking, and public speaking, especially for careers in research, development, and public policy.
3. Encouraged early exposure to fieldwork and NGO/government project collaborations, especially for Sociology students
4. Suggested skill-building workshops in resume writing, group discussions, competitive exams, and career mapping.
5. Felt that while the curriculum is academically sound, more dynamic content is needed to keep pace with rapidly changing economic and social landscapes

Student

1. Try to incorporate experiential learning as well, along with skill based assembly and session on health and well being.
2. Improvement in understanding the student capabilities
3. The new course plan and curriculum is very detailed and comprehensible, designed in a way to increase student interactions.
4. Overall, the course provides various aspects from diverse fields. The combination of the course is such that it enables one to have an overall understanding of how the society operates in economic, social and political terms.
5. Everything is good, the timings, syllabus etc all is going well.
6. The curriculum is great and it serves the purpose.
7. I think we should focus more on application based studies that we can apply in future rather than just course studies
8. Overall the curriculum designed for the students of economics is well planned, organised and implemented properly. One suggestion from my side would be more inclusion of current affair topics aligning with the study of Economics and asking the same in examination to apply knowledge in real life. Learn to interpret economic news and it's consequences from the perspective of a policymaker

9. Good learning till now. Hope this continues. Just hoping for good and interactive CIAs.
10. Discuss with Students about their interests . And don't over burden them
11. There should be transparency between the curriculum designing committee and the students to avoid confusion
12. Improvement can be made

Industry

1. Expects graduates to have foundational understanding of policy impacts and socio-economic issues from a grassroots perspective.
2. Communication skills (report writing, presentation, group discussion) and collaborative working abilities are essential for industry-readiness.
3. candidates who have done community-based research or internships in policy think tanks, NGOs, CSR wings, and research organizations.
4. Need for training in professional ethics, stakeholder management, and real-life application of sociological theory.
5. Cross-training with both quantitative (economics) and qualitative (sociology) methods makes graduates more versatile and employable.

Parent

- 1.
- 2.
-

Teachers

1. The collaboration with the foreign universities and the industry enables the Department to keep the standard of the curriculum high.
2. Including more learning components that are experiential in nature
3. To bring in multiple perspectives of different schools of thought economics in theoretical papers
4. Curriculum is good.
5. Feedbacks might improve curriculum design
6. Curriculum is good and satisfactory for the students overall growth
7. The curriculum is well defined and meet the teaching and learning requirements
8. A well structured system exists for curriculum development which gives enough scope for improvement suggestion
9. The curriculum is up to date and can follow the same procedures for further updating it in the future

10. The atmosphere of continuous discussion and improvement within the Department is very encouraging. Given the evolution of teaching pedagogy and other trends across the world, I think the Department's approach of revisiting the curriculum every year is very much required.



Head
Department of Economics
CHRIST (Deemed to be University)
Bengaluru - 560029, INDIA