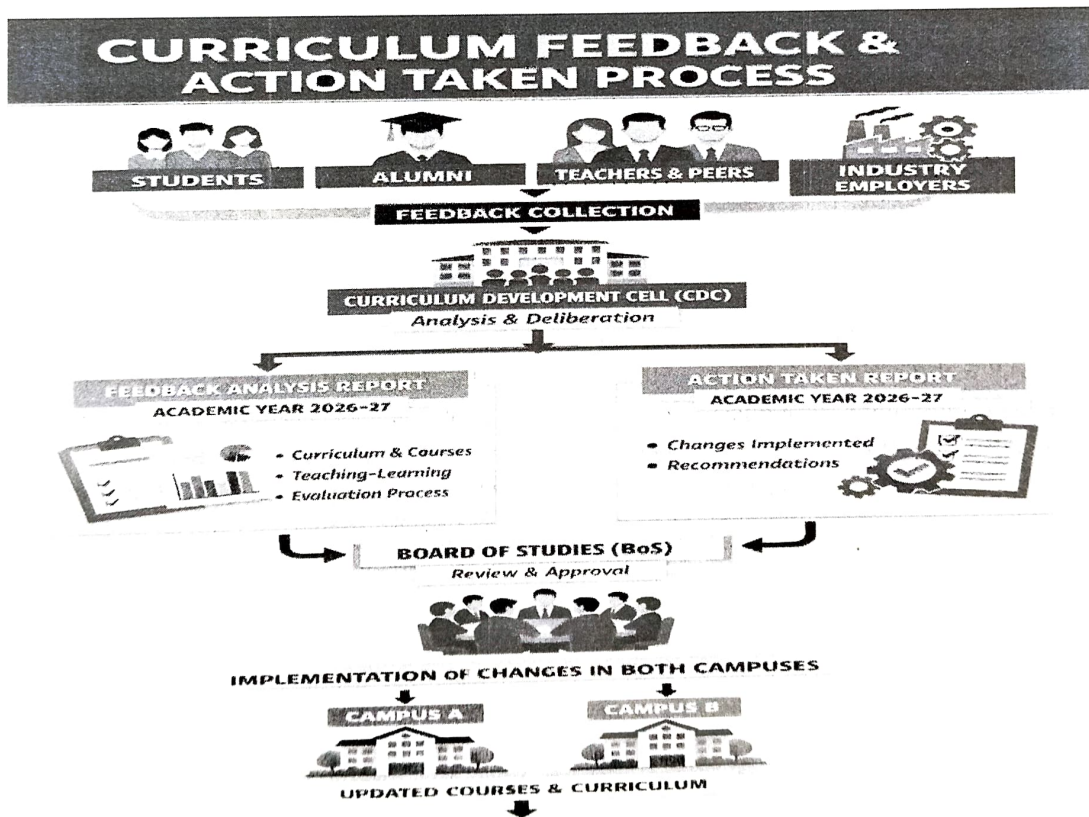




**CHRIST**  
(DEEMED TO BE UNIVERSITY)  
BANGALORE | DELHI NCR | PUNE

**CHRIST (Deemed to be University)**  
**School of Commerce, Finance and Accountancy**  
**Department of Commerce**  
**Bangalore Yeshwanthpur Campus**  
**Academic Year 2026-2027**  
**Introduction**

The stakeholders of an educational institution are individuals or organisations with a legitimate interest in the process, its inputs, and its outcomes. It includes students, teachers, employers, and alumni. Each stakeholder in the education system is essential to the success of the educational goals. **A structured feedback form on the curriculum is circulated to students, alumni, teachers, industry and academic peers** after the mid-semester examinations during the even semester every year. The feedback is analysed and presented to the Curriculum Development Cell (CDC) for further deliberation and recommendation by the CDC members. These are done in a centralised process in parity with the parent department, as the Board of Studies approved the curriculum jointly for both the campuses. The Action Taken Reports recommend the changes based on the feedback analysis presented in the forthcoming BoS.



This report is subdivided into the following two parts: first, the Feedback Analysis Report and second, the Action Taken Report. Feedback Analysis Report and the Action Taken Report for the academic year 2026-27 on Curriculum, Course, teaching-learning, and evaluation programme are collected from students, teachers, industry, and alumni in the following order of different programmes offered by the Department of Commerce-

Department of Commerce  
CHRIST (Deemed to be University)  
Yeshwanthpur Campus  
Bangalore - 560 073, INDIA

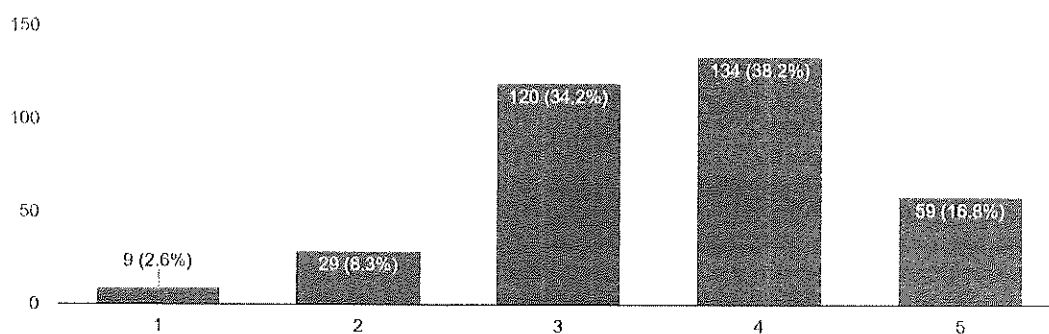
1. BCom (Honours / Honours with Research)
2. BCom (Accountancy and Taxation / Honours / Honours with Research)
3. BCom (Applied Finance and Analytics/ Honours / Honours with Research)
4. BCom (Finance and Investment/ Honours / Honours with Research)
5. MCom

## BCom (Honours / Honours with Research) – Feedback Analysis

### STUDENTS' FEEDBACK

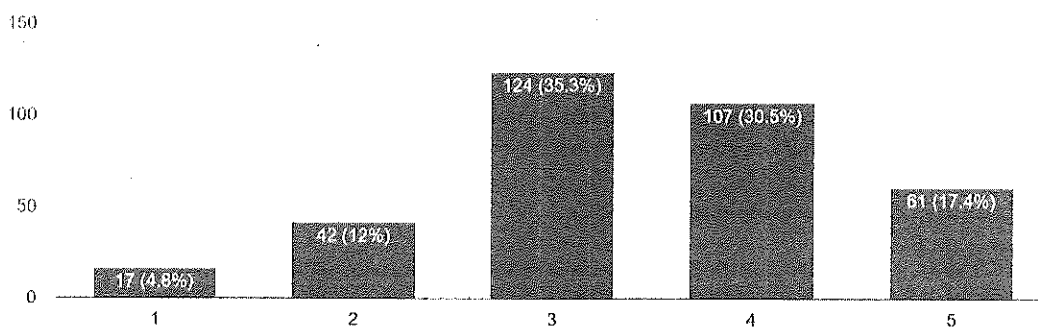
Does the content of the syllabus satisfy the stated objectives and learning outcomes?

351 responses



Does the syllabus cover advanced topics?

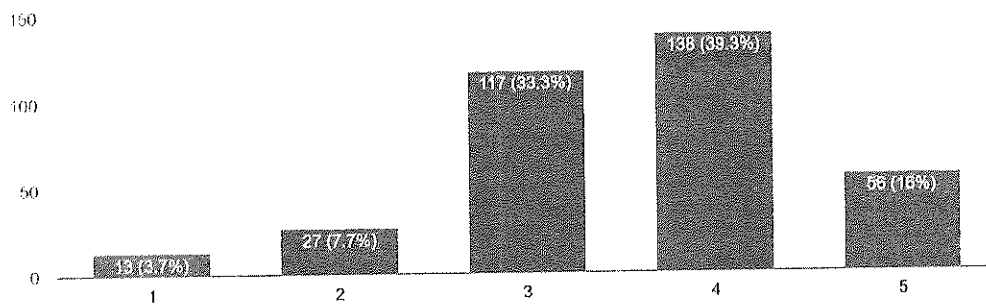
351 responses



  
 Department of Commerce  
 CHRIST (Deemed to be University)  
 Yeshwanthpur Campus  
 Bengaluru - 560 073, INDIA

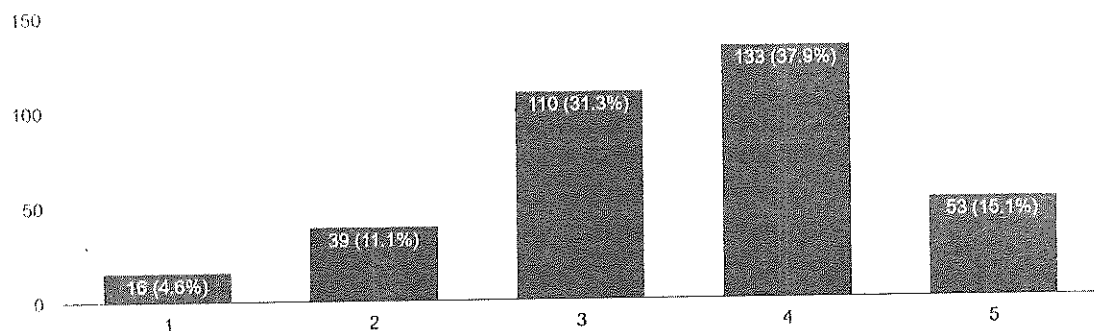
Whether the syllabus enhances your knowledge and skills in the relevant domain?

351 responses



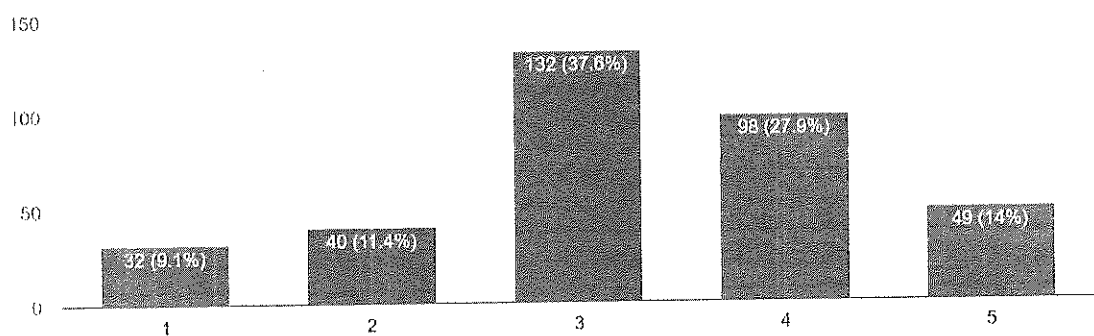
Is the syllabus effective in developing critical/ analytical thinking?


351 responses



Are the text books and reference materials relevant to the content of the syllabus?

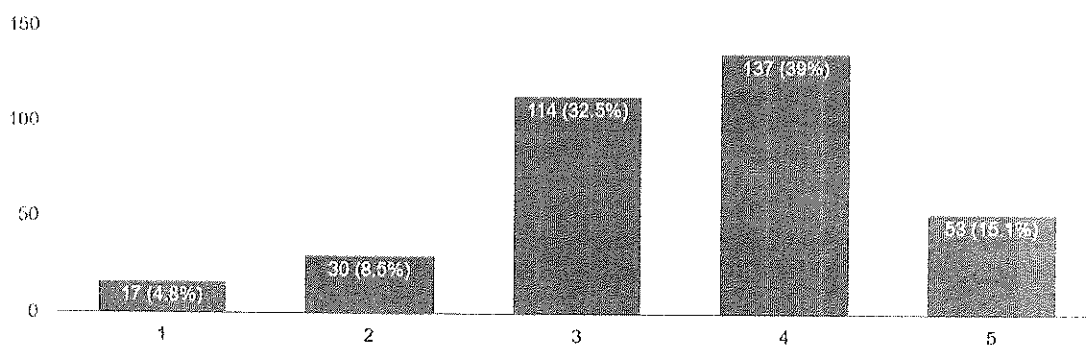
351 responses



  
Department of Commerce  
OJAS (Deemed to be University)  
Yeswanthpur Campus  
Bengaluru - 560 073, INDIA

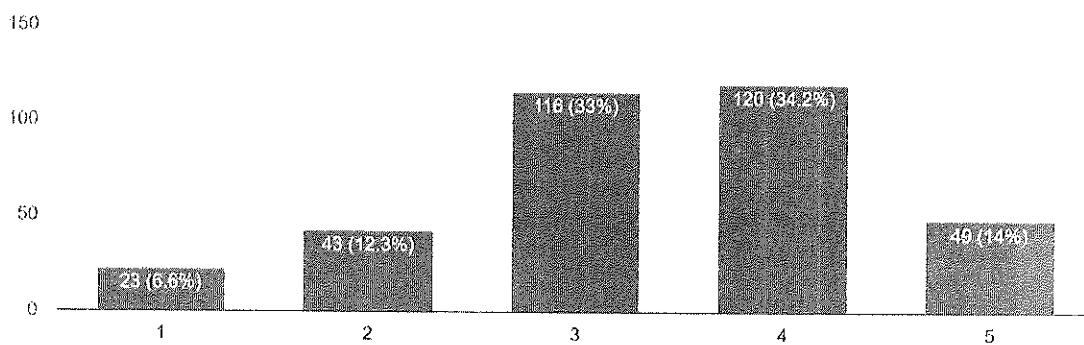
### Does the syllabus orient towards higher education?

351 responses



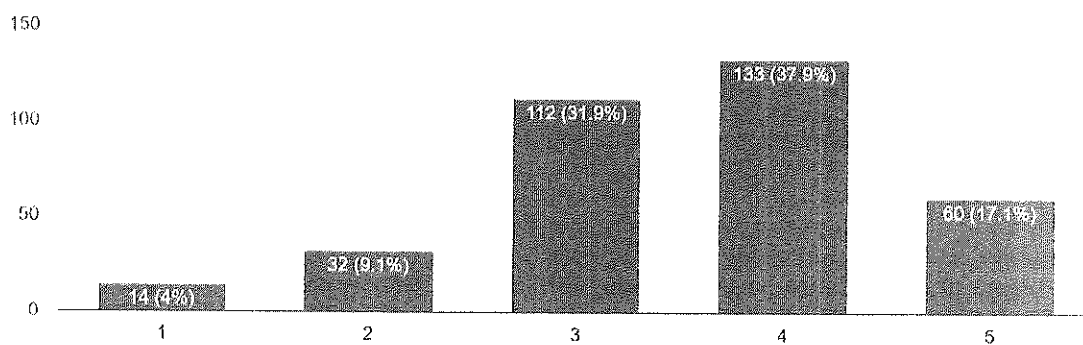
### Does the syllabus enable the students to apply their knowledge in real life situations?

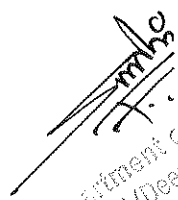
351 responses



### Does the syllabus promote self-study and attitude of research?

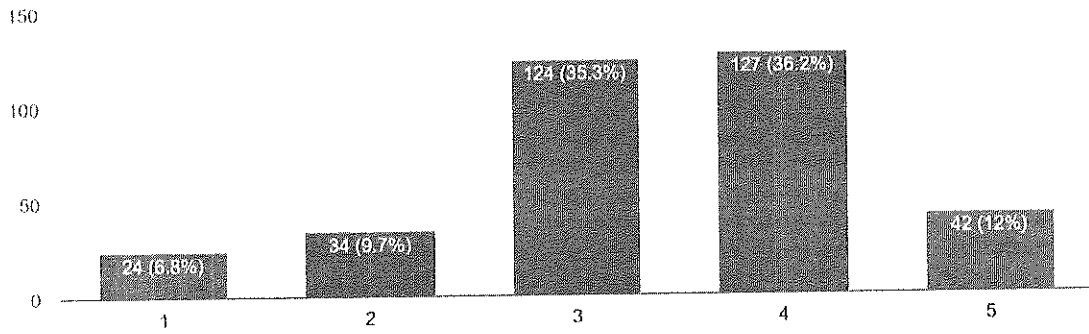
351 responses



  
Department of Commerce  
JST (Deemed to be University)  
Wanathpur Campus  
Jaluru - 560 073, INDIA

Does the syllabus meet your overall expectations?

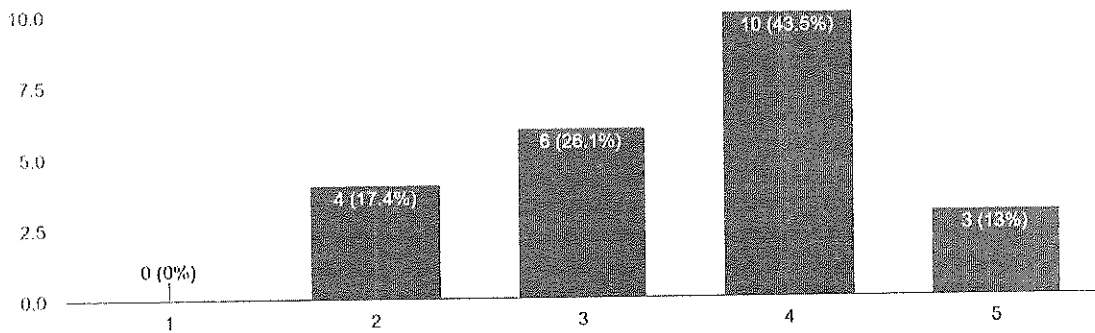
351 responses



## ALUMNI'S FEEDBACK

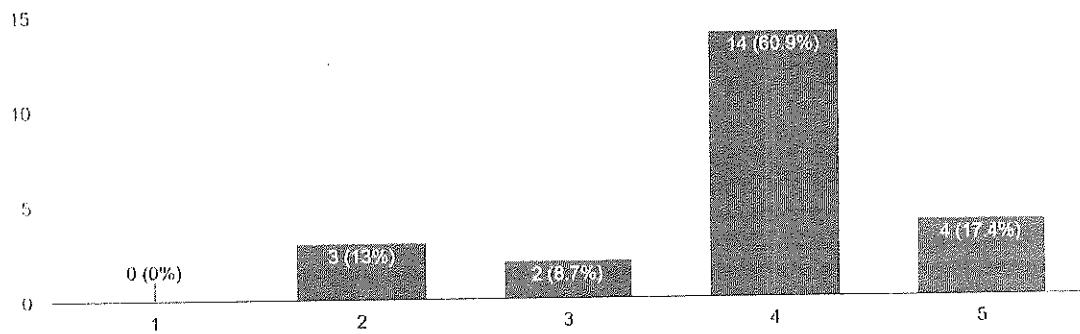
Is the syllabus updated on a regular basis depending on the current trends and advanced topics?

23 responses



Does the syllabus orient the students towards higher education?

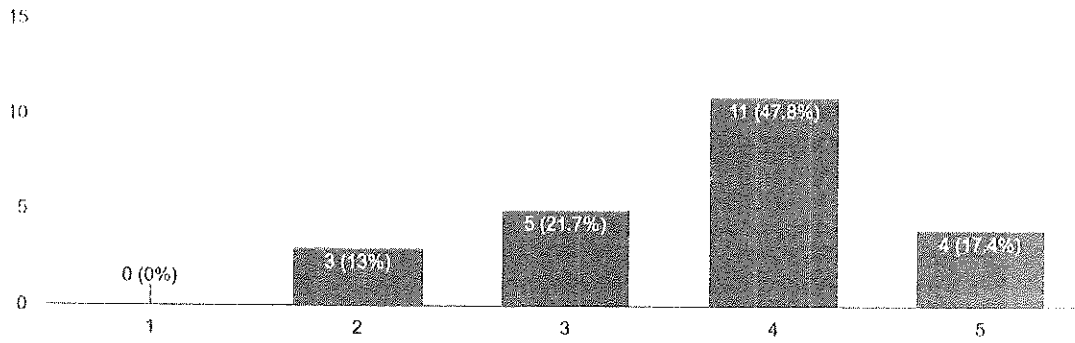
23 responses



*[Handwritten Signature]*  
Department of Commerce  
GCU (Deemed to be University)  
Yechwanthpur Campus  
Bengaluru - 560 073, INDIA

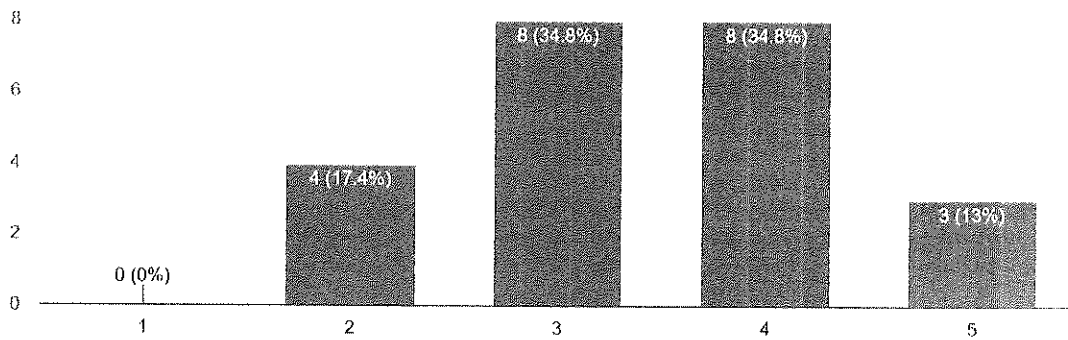
Does the syllabus provide employability weightage?

23 responses



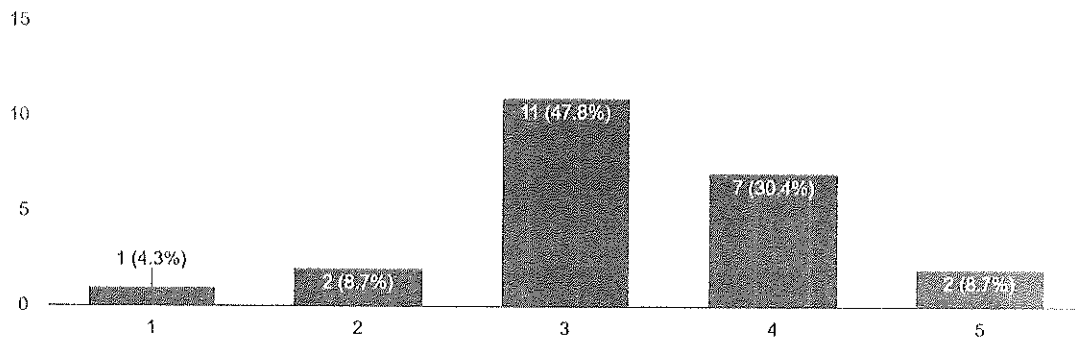
Does the syllabus meet the expectations of the industry?

23 responses



Does the syllabus enable the student to connect the knowledge to real life application?

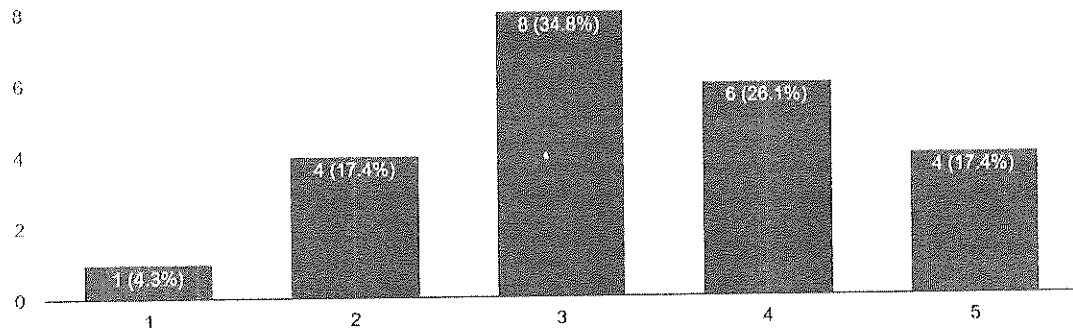
23 responses



  
Department of Commerce  
CHRIST (Deemed to be University)  
Yeshwanthpur Campus  
Bengaluru - 560 073, INDIA

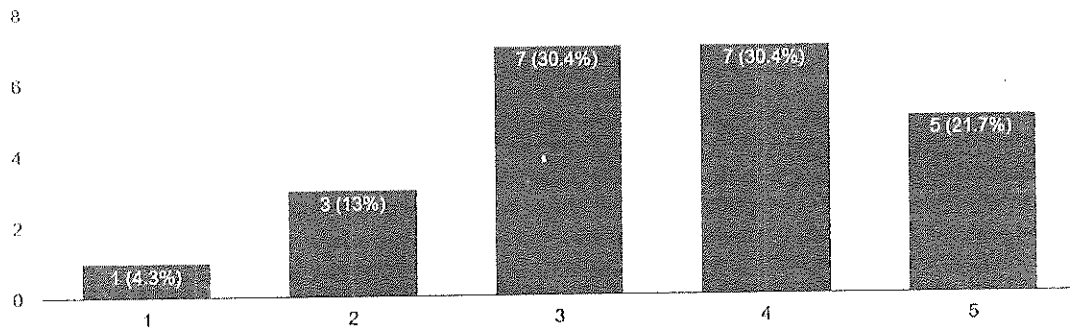
Does the syllabus encourage entrepreneurship?

23 responses



Do you think that the syllabus motivates the students for research and development?

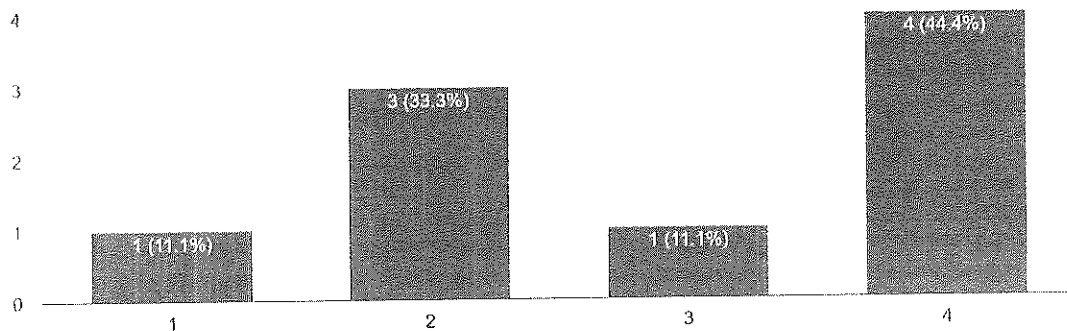
23 responses



## INDUSTRY'S FEEDBACK

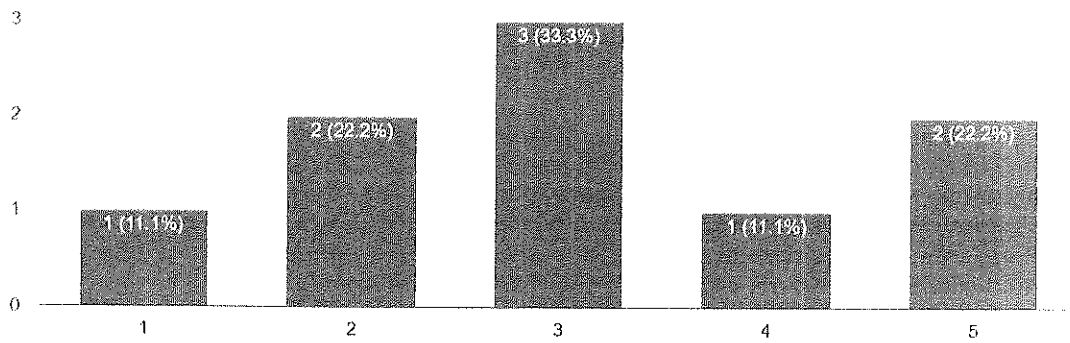
Is the curriculum aligned with the objectives of the programme?

9 responses



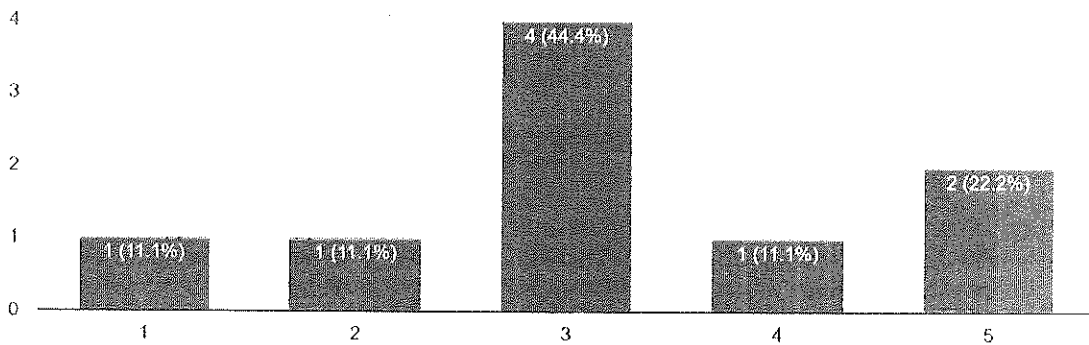
Does the curriculum cover advanced topics and current trends?

9 responses



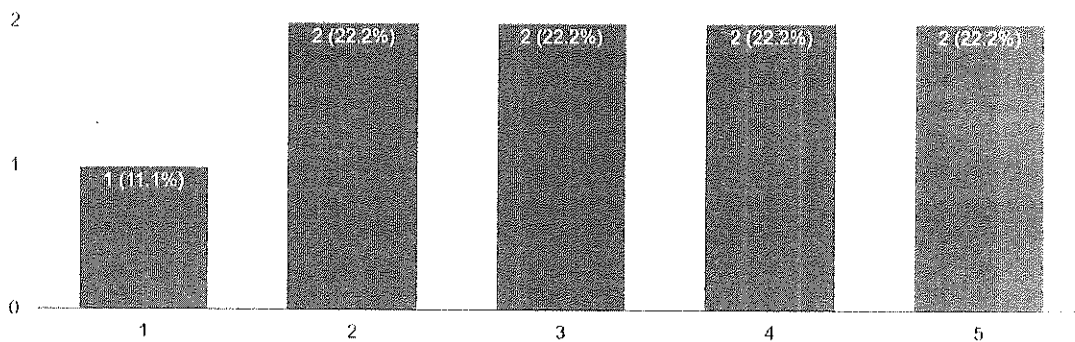
How would you rate the relevance of the electives offered in the curriculum?

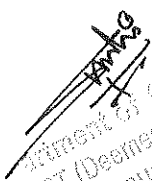
9 responses



Is employability given weightage in the design and development of curriculum?

9 responses

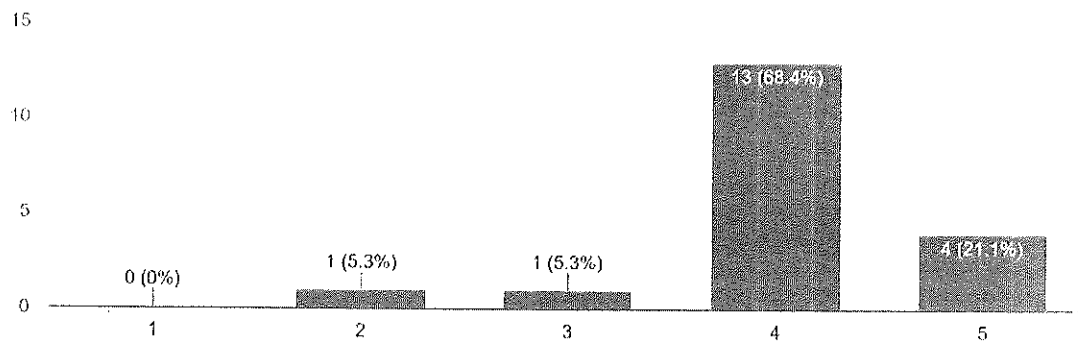


  
Department of Commerce  
JST (Deemed to be University)  
Bhanupur Campus  
Bataluru - 560 073, INDIA



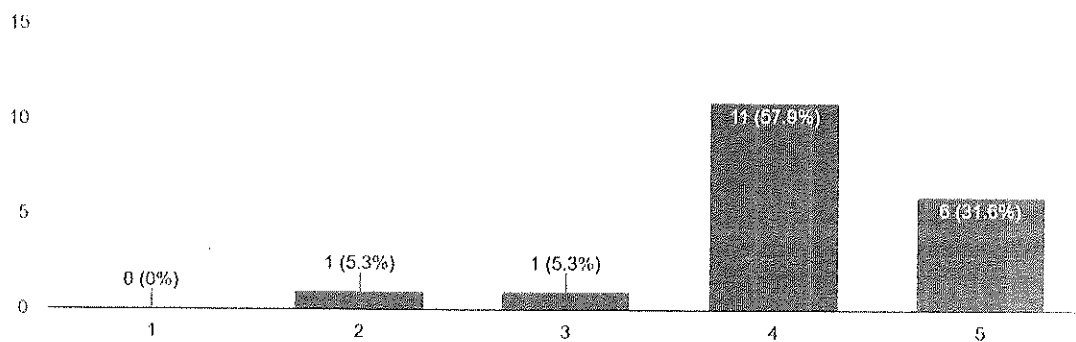
Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?

19 responses



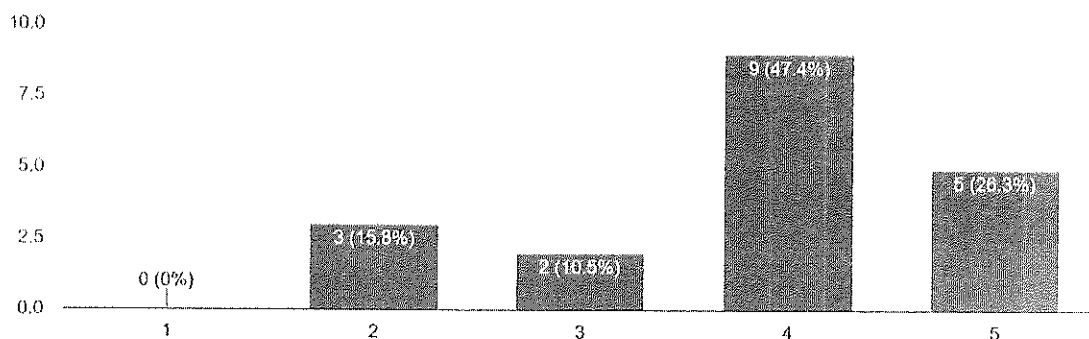
Is the syllabus effective in developing independent thinking?

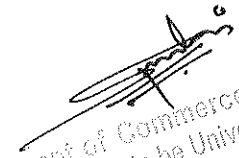
19 responses



Does the departmental level expert committee meet to review the syllabus?

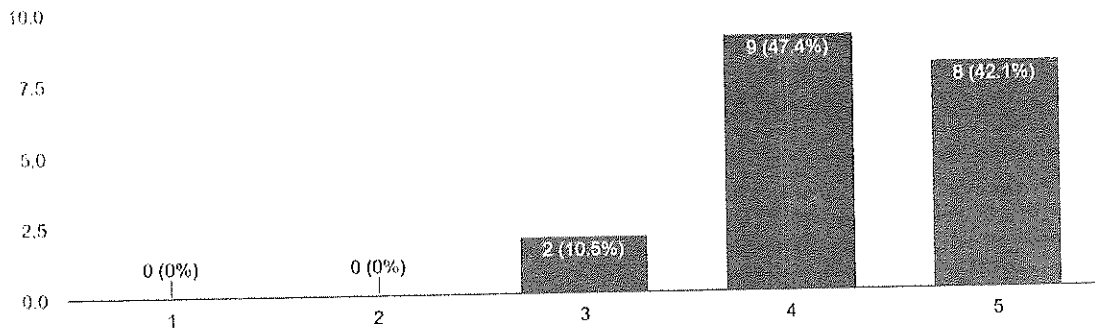
19 responses



  
Department of Commerce  
CHRIST (Deemed to be University)  
Yeshwanthpur Campus  
Bengaluru - 560 073, INDIA

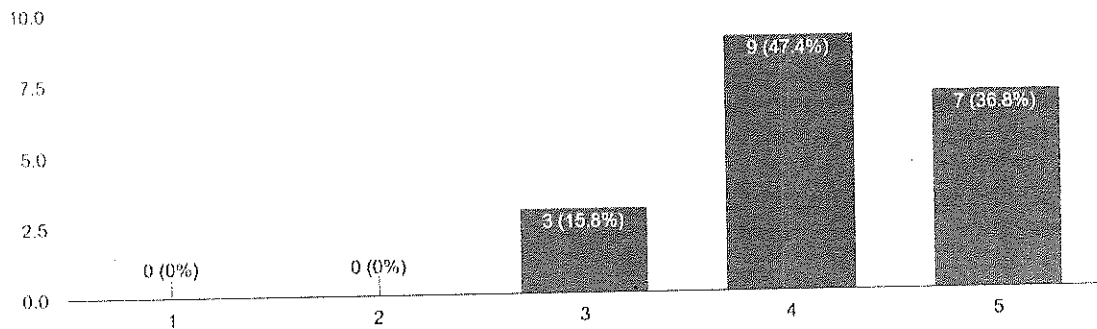
Does the syllabus enhance your knowledge in the subject area?

19 responses



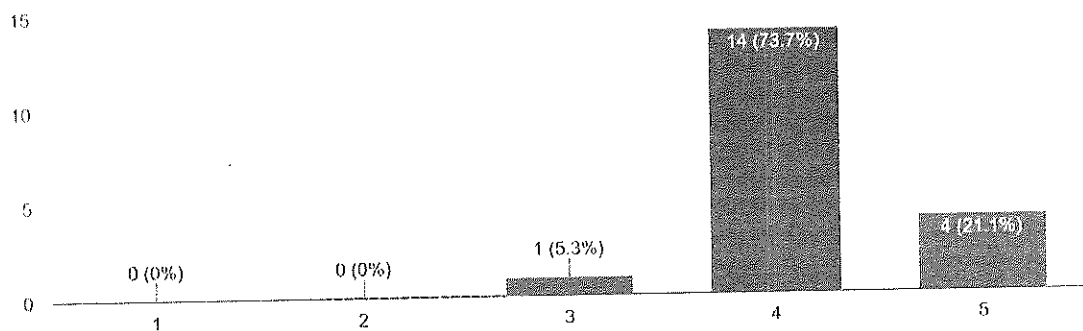
Does the syllabus enable the students to apply their knowledge in real life?

19 responses



Does the syllabus demand the teachers for research inclusive teaching?

19 responses

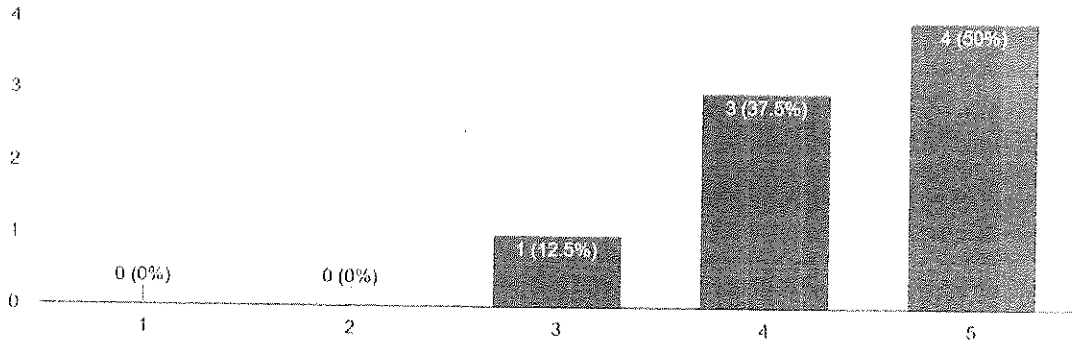


*P. N. S.*  
Principal (Ex-officio)  
Jyoti Institute of Management Studies  
Jyoti Institute of Management Studies  
Bengaluru - 560 073, INDIA

## ACADEMIC PEER'S FEEDBACK

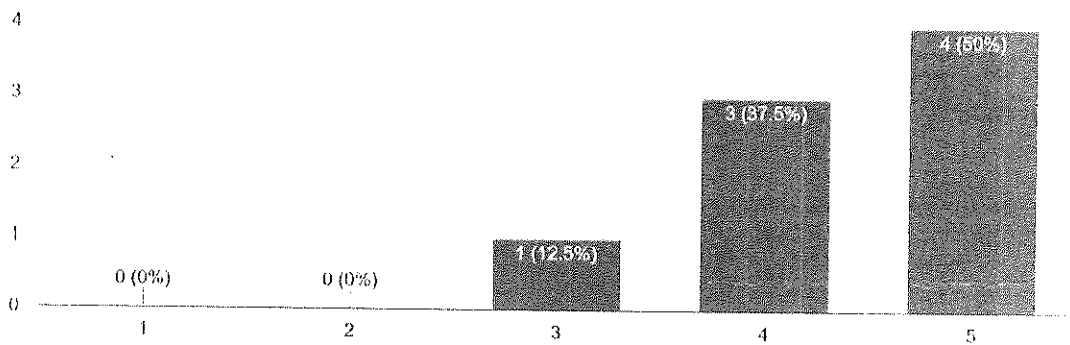
Does the syllabus satisfy the stated objectives and learning outcomes?

8 responses



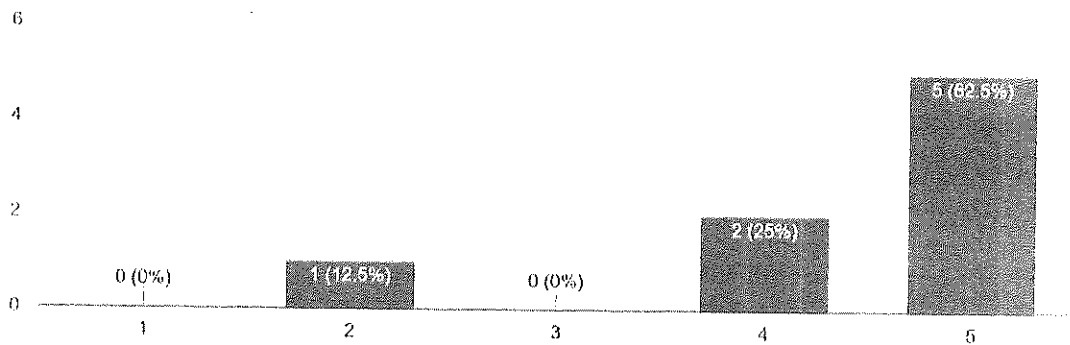
Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?

8 responses



Is the syllabus effective in developing independent thinking?

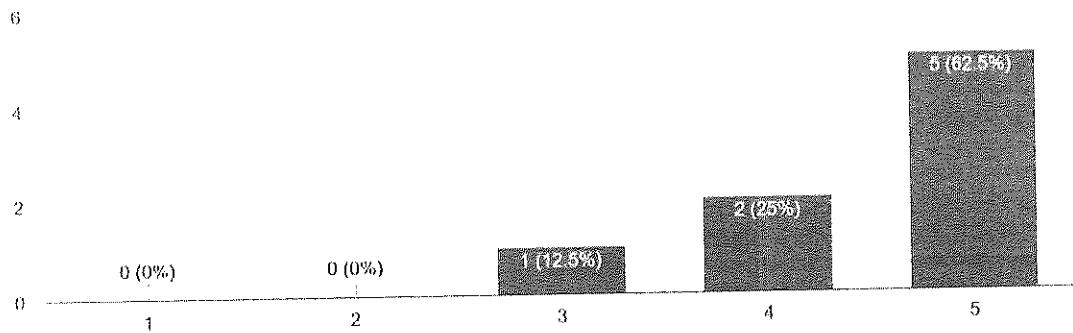
8 responses



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Department of Commerce  
GRIIDT (Deemed to be University)  
Yeshwanthpur Campus  
Bengaluru - 560 073, INDIA

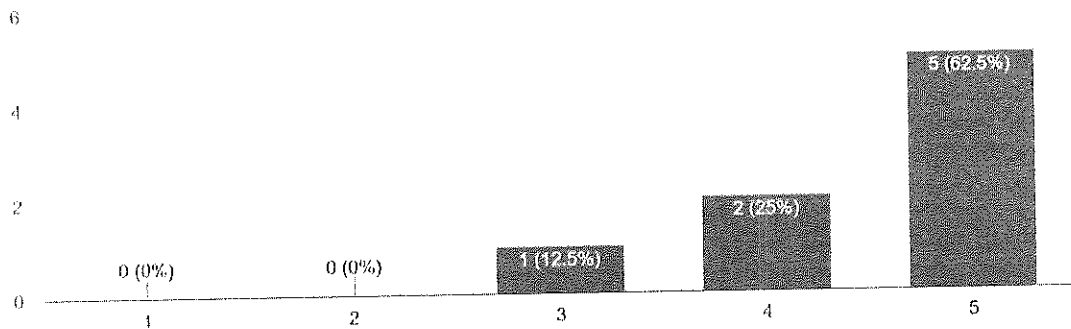
Does the departmental level expert committee meet to review the syllabus?

8 responses



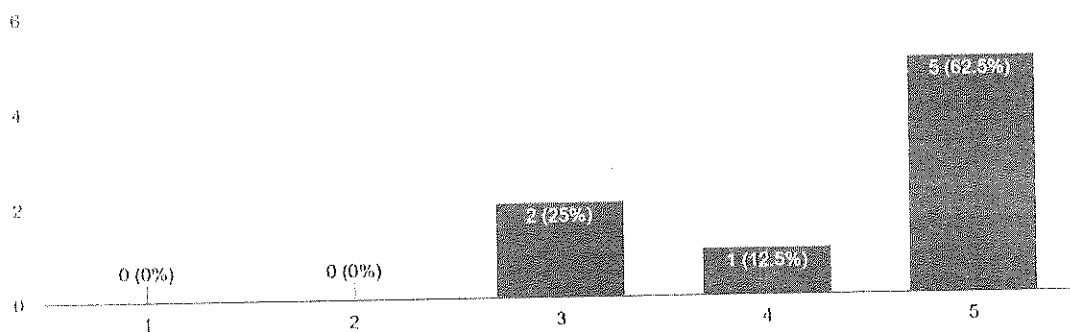
Does the syllabus enhance your knowledge in the subject area?


8 responses



Does the syllabus enable the students to apply their knowledge in real life?

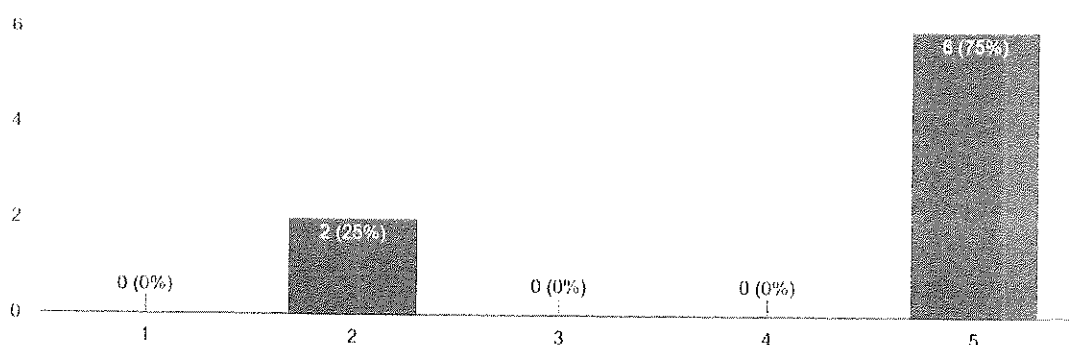
8 responses



  
Department of Commerce  
O.P.J.S. (Deemed to be University)  
Yeshwanthpur Campus  
Bengaluru - 560 073, INDIA

Does the syllabus demand the teachers for research inclusive teaching?

8 responses



**Action Taken Report for BCom (Honours / Honours with Research) Programme AY 2026-27**

Sl No	Course and Statements	Stakeholder	Action Taken (Yes/No)
<b>BCom (Honours / Honours with Research)</b>			
1	HUMAN RESOURCE MANAGEMENT - (COH102-1)	Teacher/ Industry/ Alumni	Yes- Inclusion of the Role of HR Policies in Fostering a Green Culture, Align HR practices with ESG (Environmental, Social, Governance)
2	BUSINESS LAW - (COM101-1)	Teacher/ Students	Yes- Inclusion of AI-related concepts and concepts related to SDG to integrate the Green curriculum.
3	CORPORATE LAW AND ADMINISTRATION - (COM101-2)	Teachers	Yes-Incorporated concepts related to AI, such as AI-Powered MCA21 and ESG reporting, to include elements of the green curriculum
4	BUSINESS MATHEMATICS AND STATISTICS - (COH101-2)	Teacher/ Students/ Industry	Yes- Change in the number of teaching hours assigned for each unit.

Department of Commerce  
 O.H.D.S.T (Deemed to be University)  
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 Bengaluru - 560 073, INDIA

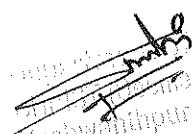


ACCOUNTING							
3	COM 481-7	Capstone Project	Core Course	Practical			4
<b>Basket name: Marketing Electives , Total no. of courses: 4, No. of courses to be selected: 2, Basket Credit: 8</b>							
1	COH401 M-7	CREATIVE ADVERTISING	Core-Electives	Theory	100	4	4
2	COH402 M-7	STRATEGIC BRANDING	Core-Electives	Theory	100	4	4
3	COH403 M-7	LOGISTICS AND SUPPLY CHAIN MANAGEMENT	Core-Electives	Theory	100	4	4
4	COH404 M-7	SALES MANAGEMENT AND CRM	Core-Electives	Theory	100	4	4
<b>Basket name: Finance Electives, Total no. of courses: 4, No. of courses to be selected: 2, Basket Credit: 8</b>							
1	COH401F -7	GLOBAL FINANCIAL SYSTEMS	Core-Electives	Theory	100	4	4
2	COH402F -7	MERGERS AND ACQUISITIONS	Core-Electives	Theory	100	4	4
3	COH403F -7	ALTERNATIVE INVESTMENTS	Core-Electives	Theory	100	4	4
4	COH404F -7	FINANCIAL DERIVATIVES	Core-Electives	Theory	100	4	4
<b>ALLOTTED CREDITS/TOTAL CREDITS:</b>							<b>20</b>

### BCOM HONOURS SEMESTER VIII

N o	Course Code	Course Name	Course Category	Course Type	Total Marks	Hrs/Week	Credits
1	COM401-8	Organisational Behaviour	Core Course	Theory	100	4	4
2	COM481-8	Internship	Internship	Practical	100	-	8

		Marketing Electives Basket (Select Any 2 – Basket Credit: 8)					
3	COM401 M-8	Digital Marketing with AI	Core- Electives	Theory	100	4	4
4	COM402 M-8	Consumer Behaviour and Consumerism	Core- Electives	Theory	100	4	4
5	COM403 M-8	Management and Visual Merchandising	Core- Electives	Theory	100	4	4
6	COM404 M-8	Marketing Research and Analytics	Core- Electives	Theory	100	4	4
		Finance Electives Basket (Select Any 2 – Basket Credit: 8)					
7	COM401F -8	Risk and Fraud Management	Core- Electives	Theory	100	4	4
8	COM402F -8	Financial Modelling	Core- Electives	Theory	100	4	4
9	COM403F -8	FinTech Foundations	Core- Electives	Theory	100	4	4
10	COM404F -8	Fixed Income Securities	Core- Electives	Theory	100	4	4
		TOTAL CREDITS					20

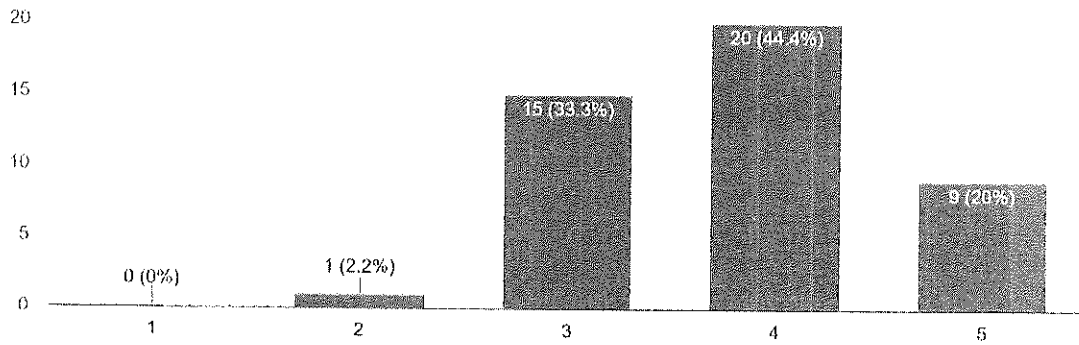
  
 Committee Member  
 (Responsible to be University)  
 Techwathiipur Campus  
 Bengaluru - 560 073, INDIA

**BCom Accountancy and Taxation (Honours / Honours with Research) Programme AY 2026-27**

**STUDENTS' FEEDBACK**

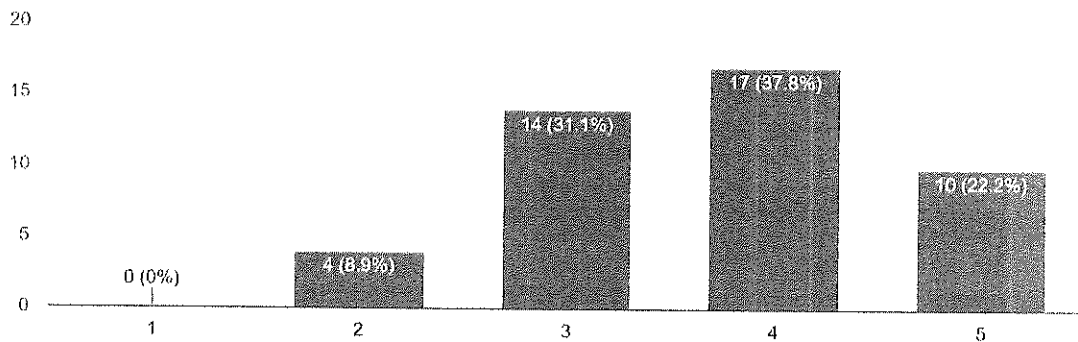
Does the content of the syllabus satisfy the stated objectives and learning outcomes?

45 responses



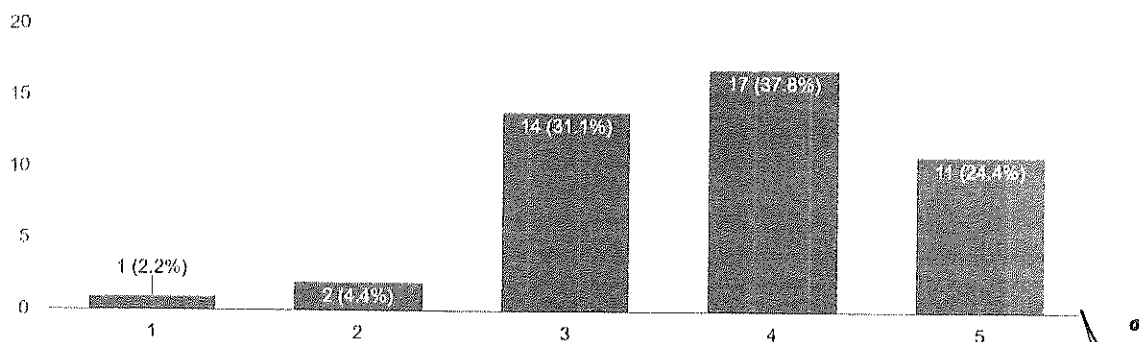
Does the syllabus cover advanced topics?

45 responses



Whether the syllabus enhances your knowledge and skills in the relevant domain?

45 responses

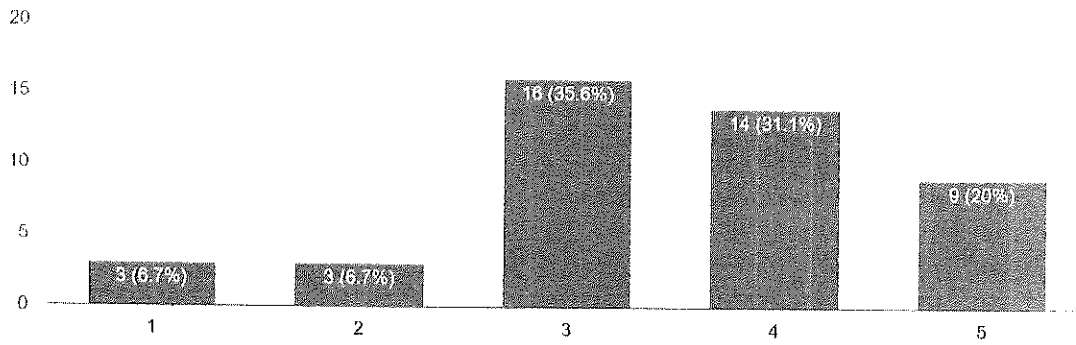


*[Handwritten Signature]*  
Department of Commerce  
CHRIST (Deemed to be University)  
Yeshwanthpur Campus  
Bengaluru - 560 073, INDIA



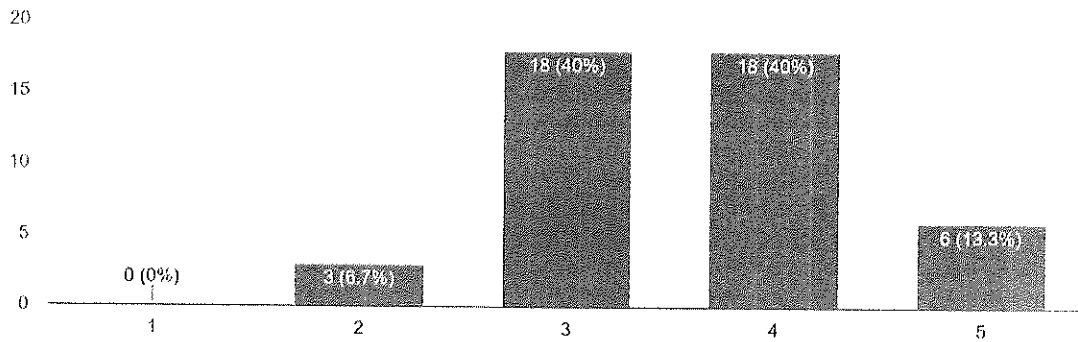
Does the syllabus enable the students to apply their knowledge in real life situations?

45 responses



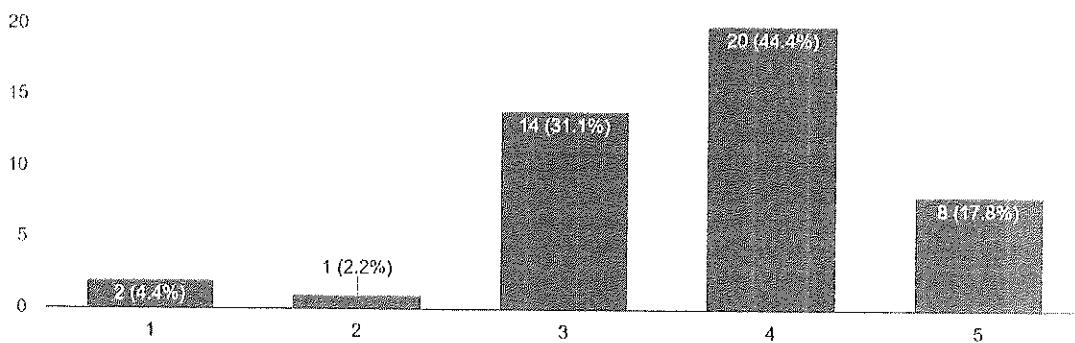
Is employability given weightage in the design and development of syllabus?


45 responses



Does the syllabus promote self-study and attitude of research?

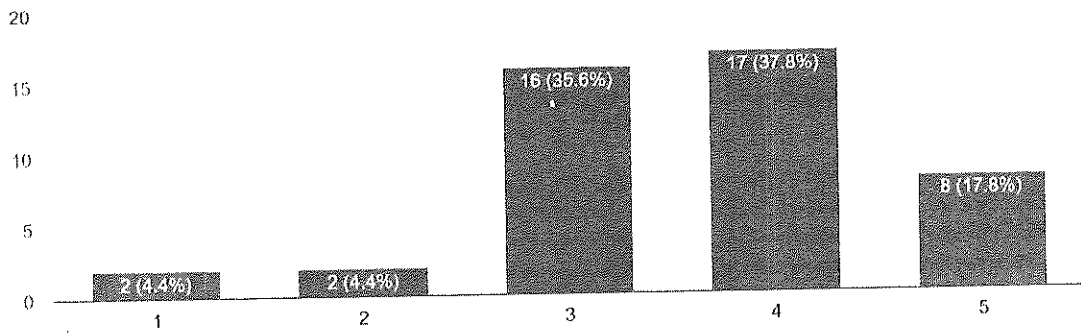
45 responses



  
Department of Commerce  
CHRIST (Deemed to be University)  
Yeshwanthpur Campus  
Bengaluru - 560 073, INDIA

Does the syllabus meet your overall expectations?

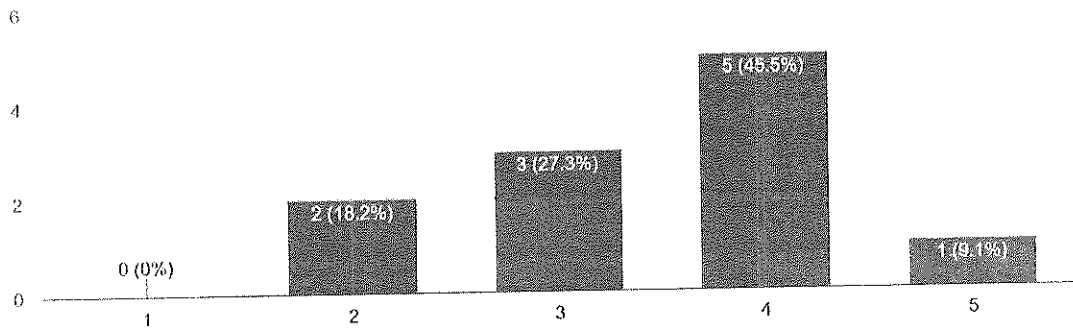
45 responses



## ALUMNI'S FEEDBACK

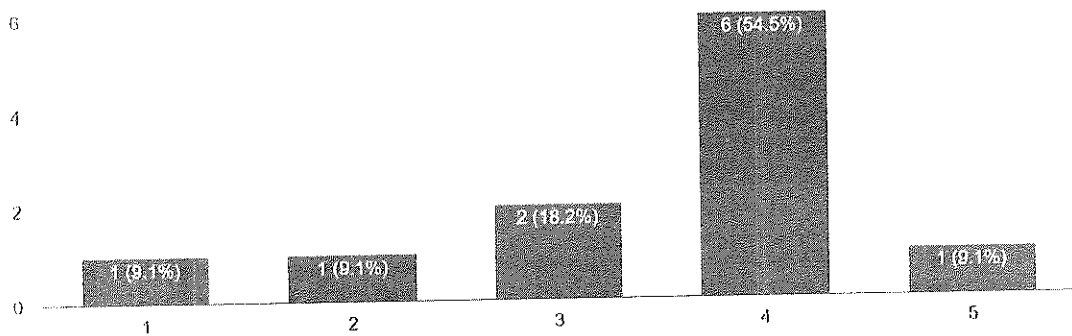
Is the syllabus updated on a regular basis depending on the current trends and advanced topics?

11 responses



Does the syllabus orient the students towards higher education?

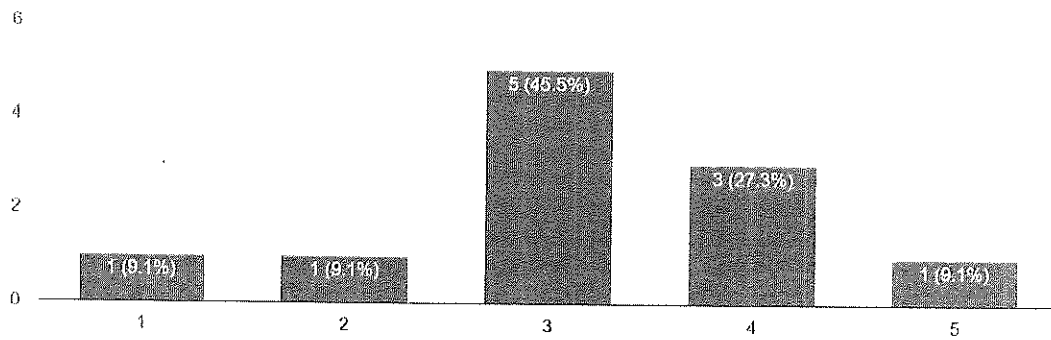
11 responses



*mb*  
Department of Commerce  
Jaiwanthpur Campus  
Bengaluru - 560 073, INDIA

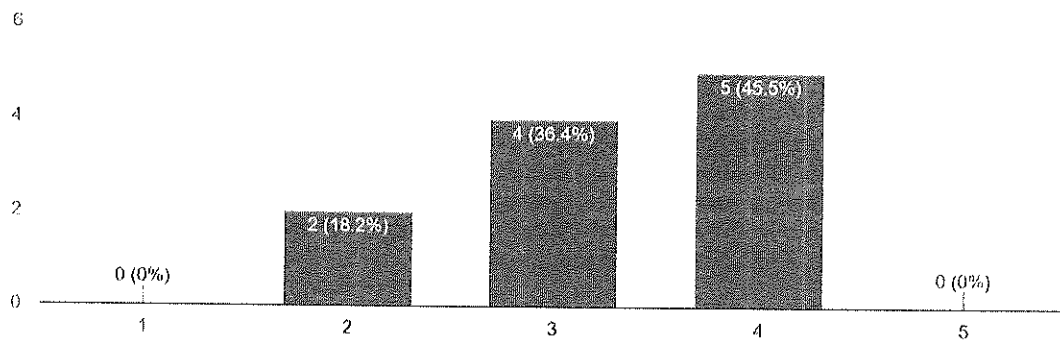
Does the syllabus provide employability weightage?

11 responses



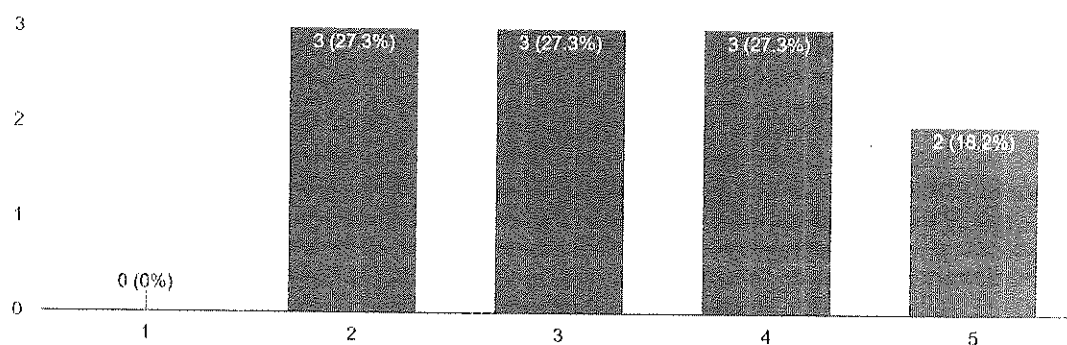
Does the syllabus meet the expectations of the industry?

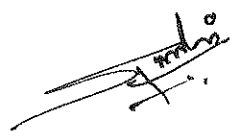
11 responses



Does the syllabus enable the student to connect the knowledge to real life application?

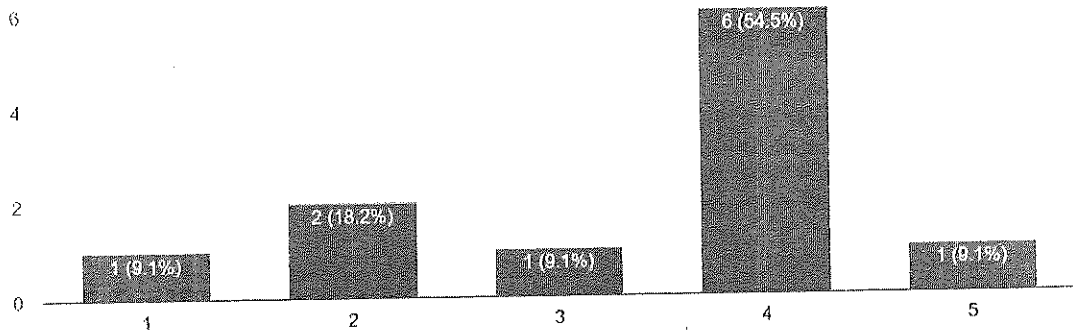
11 responses



  
Department of Commerce  
CHRIST (Deemed to be University)  
Yeshwanthpur Campus  
Bengaluru - 560 073, INDIA

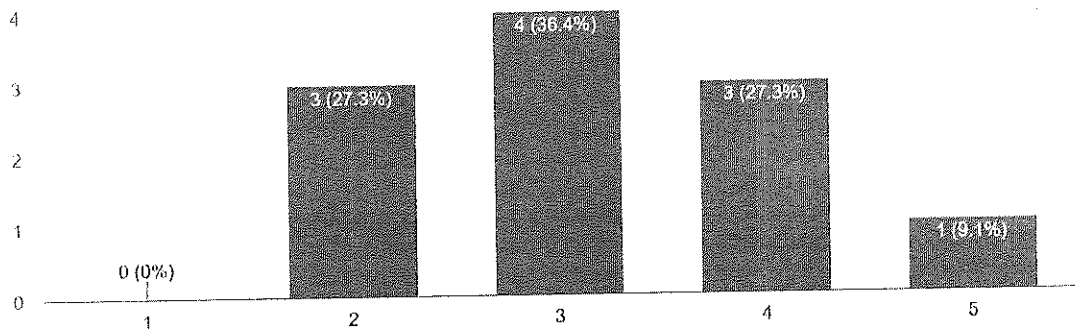
Does the syllabus encourage entrepreneurship?

11 responses



Do you think that the syllabus motivates the students for research and development?

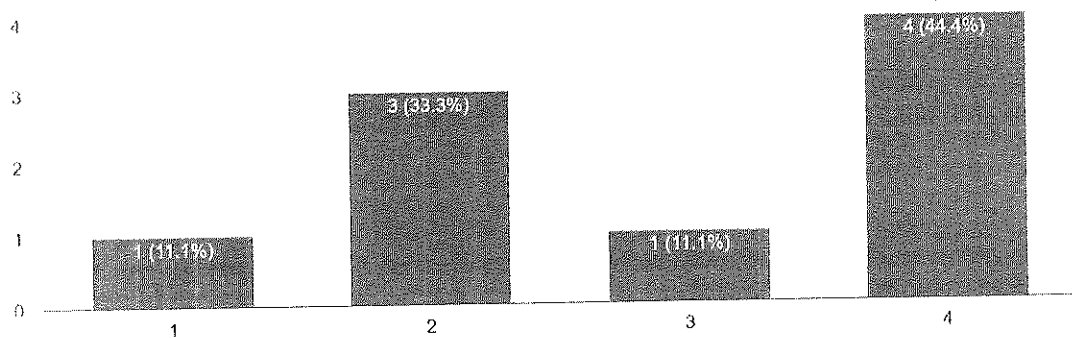
11 responses



## INDUSTRY'S FEEDBACK

Is the curriculum aligned with the objectives of the programme?

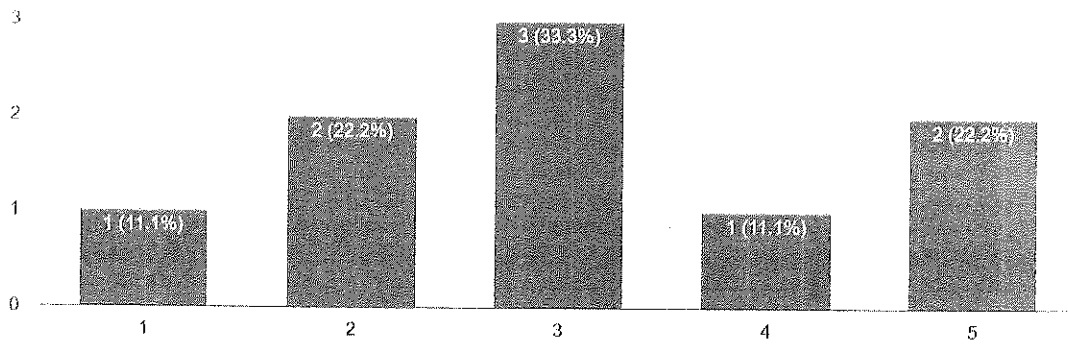
9 responses



*[Signature]*  
Head of Commerce  
Yeshwanthpur Campus  
Bengaluru - 560 073, INDIA

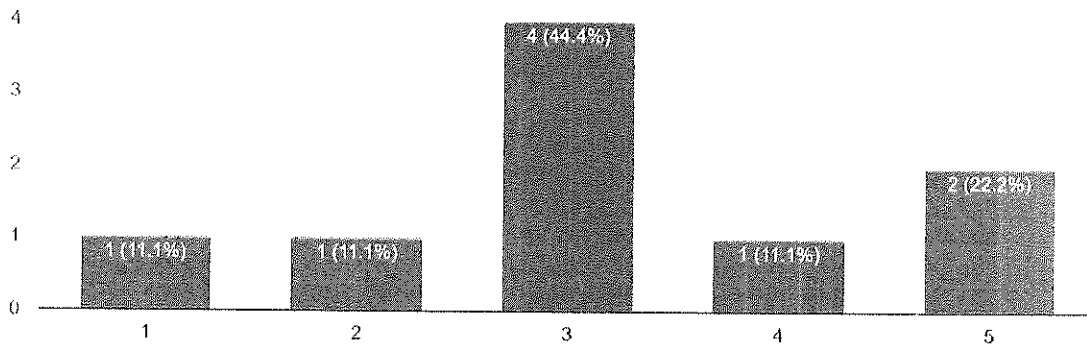
Does the curriculum cover advanced topics and current trends?

9 responses



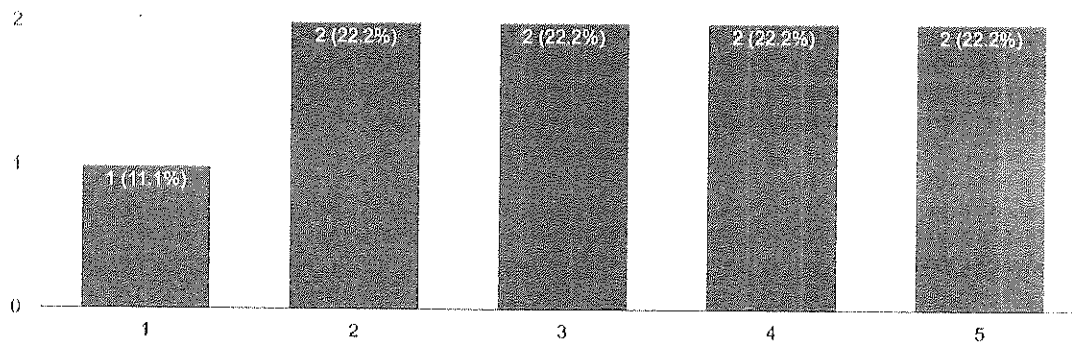
How would you rate the relevance of the electives offered in the curriculum?

9 responses



Is employability given weightage in the design and development of curriculum?

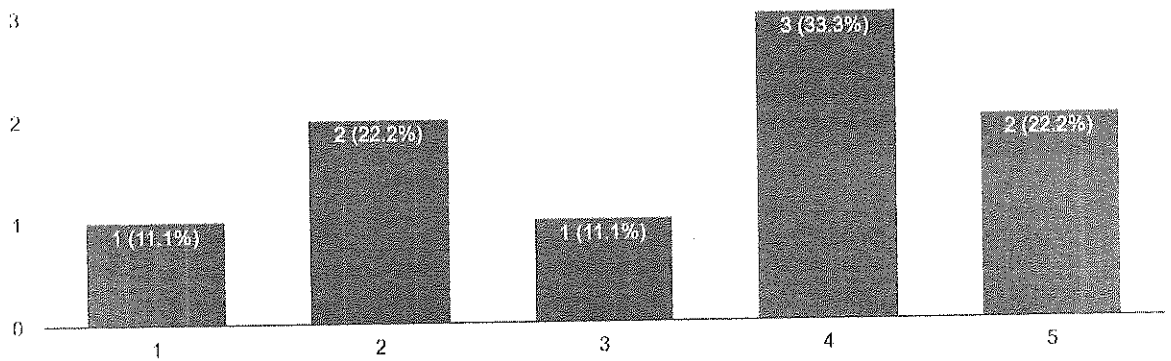
9 responses



*Amho*  
Department of Commerce  
CHRIST (Deemed to be University)  
Yeshwanthpur Campus  
Bengaluru - 560 073, INDIA

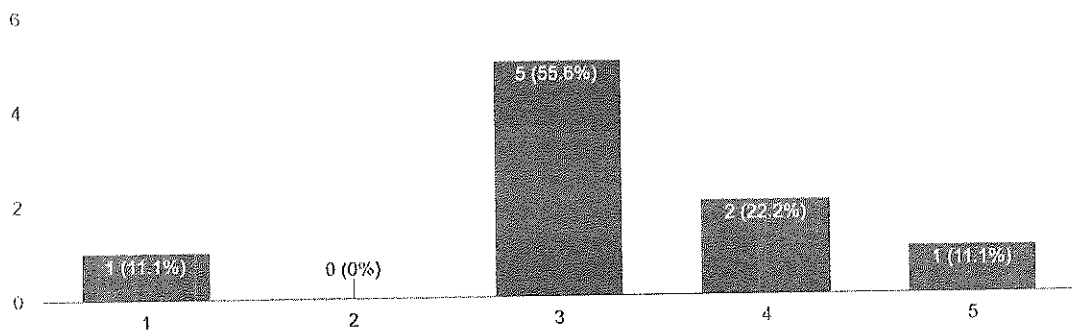
Does the curriculum meet the expectations of the industry?

9 responses



Does the curriculum cater to the enhancement of skills of the students with respect to the industry needs?

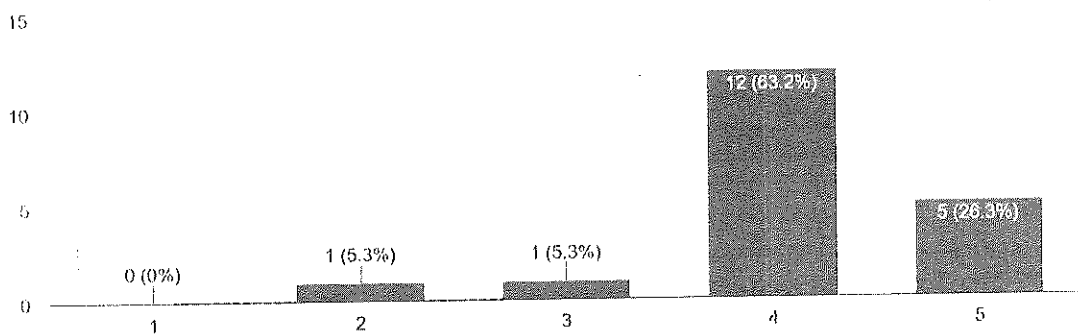
9 responses



## TEACHERS' FEEDBACK

Does the syllabus satisfy the stated objectives and learning outcomes?

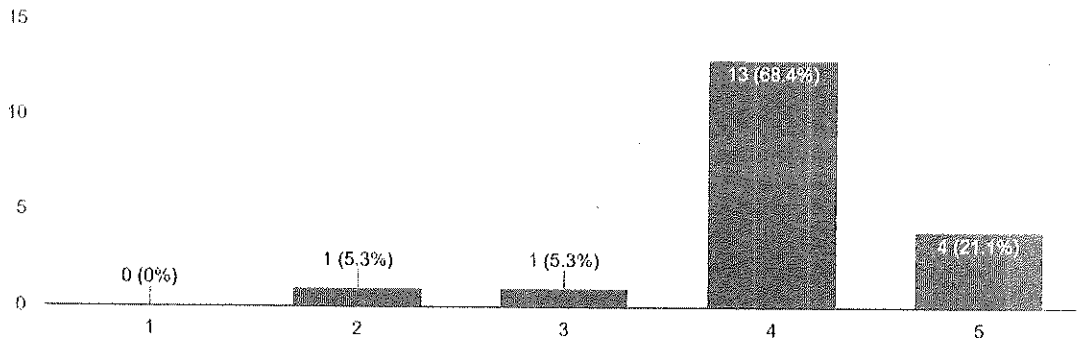
19 responses



*[Signature]*  
Head of Commerce  
Jyeshwanthpur University  
Jyeshwanthpur Campus  
Bengaluru - 560 073, INDIA

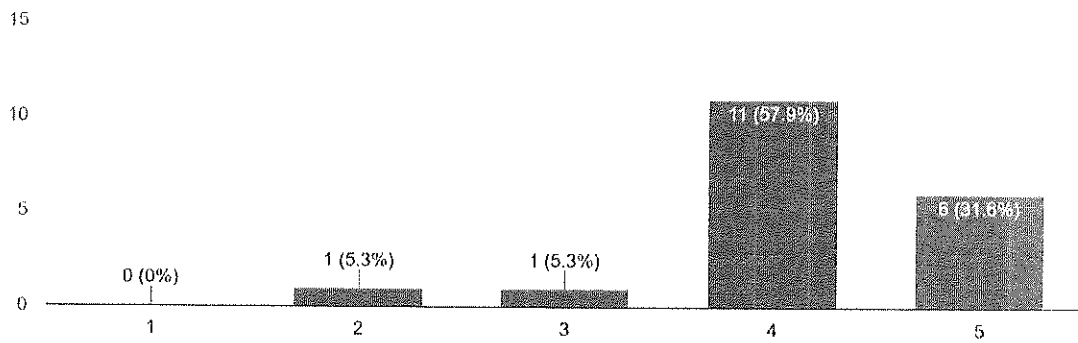
Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?

19 responses



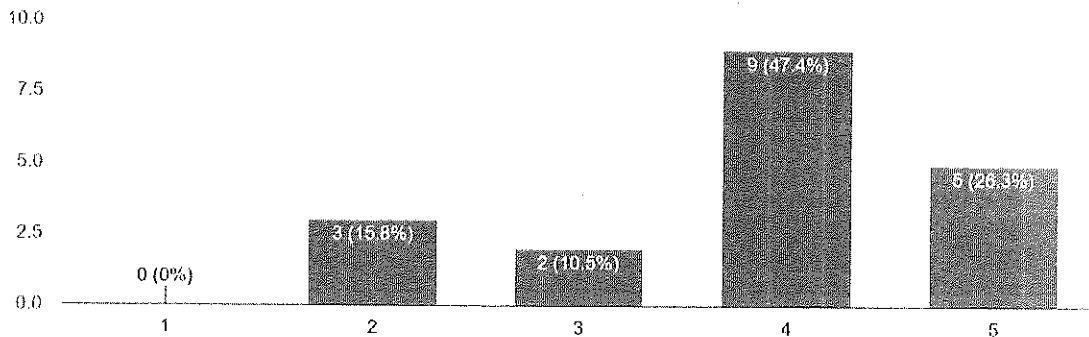
Is the syllabus effective in developing independent thinking?

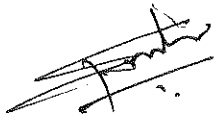
19 responses



Does the departmental level expert committee meet to review the syllabus?

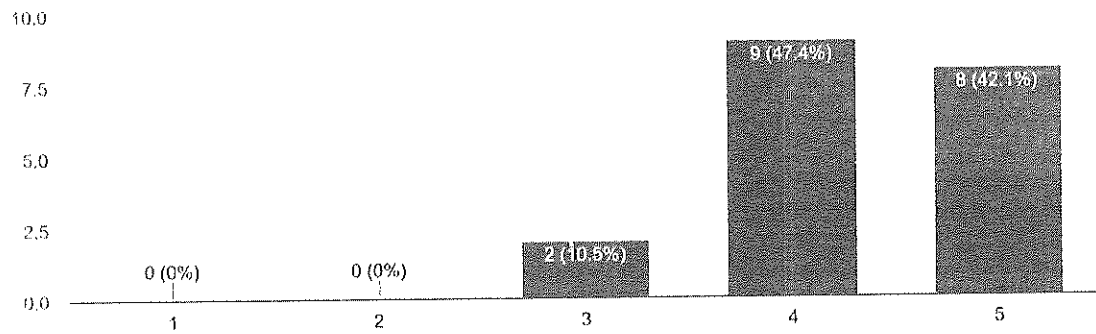
19 responses



  
Department of Commerce  
CHRIST (Deemed to be University)  
Yeshwanthpur Campus  
Bengaluru - 560 073, INDIA

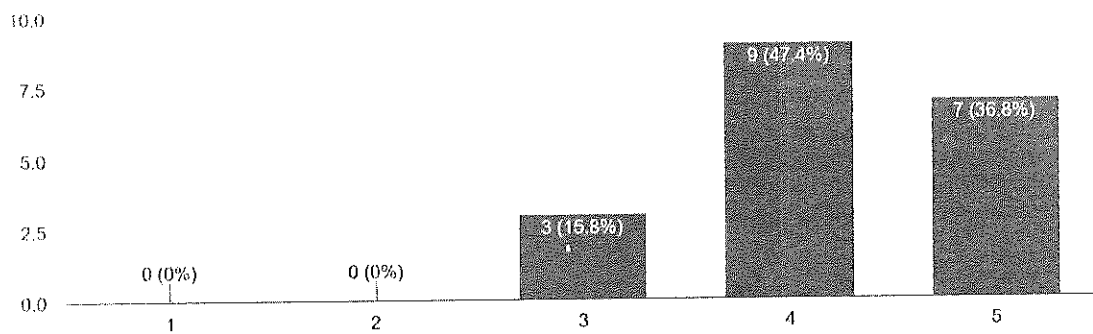
Does the syllabus enhance your knowledge in the subject area?

19 responses



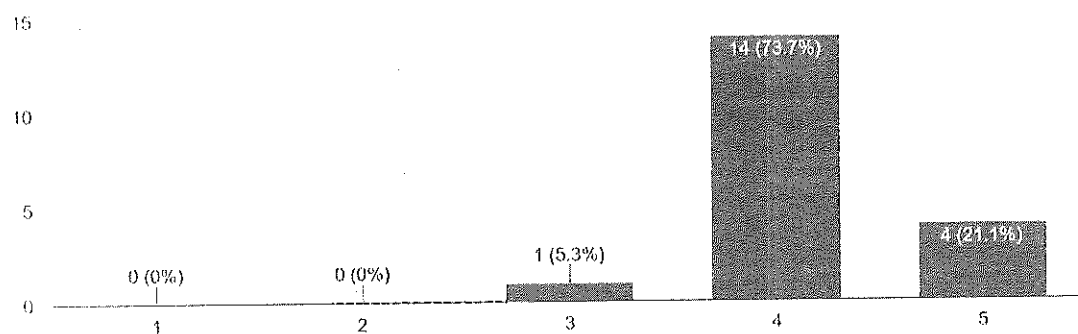
Does the syllabus enable the students to apply their knowledge in real life?

19 responses



Does the syllabus demand the teachers for research inclusive teaching?

19 responses

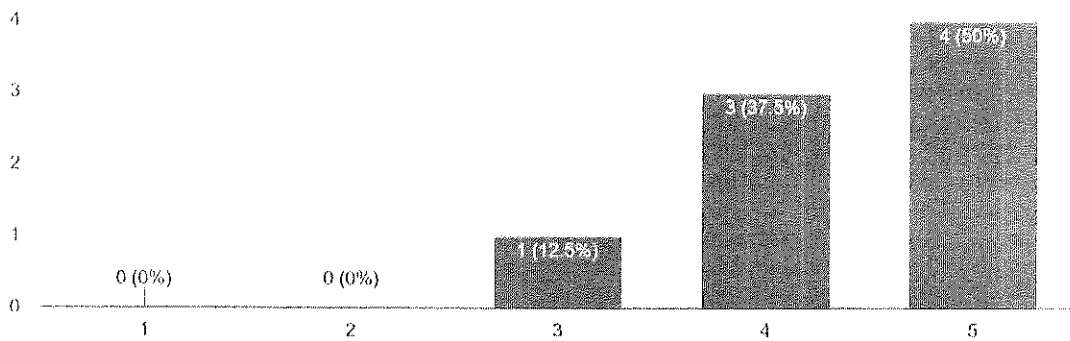


*mba*  
MBA of Commerce  
GRIET (Deemed to be University)  
Yechandipur Campus  
Bengaluru - 560 073, INDIA

## ACADEMIC PEER'S FEEDBACK

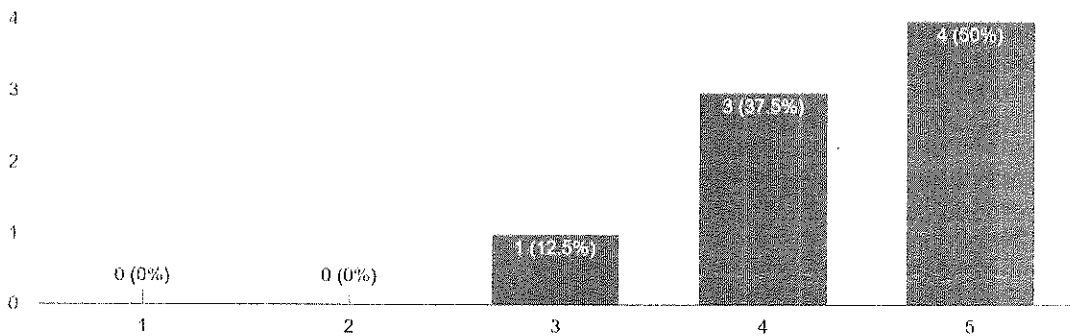
Does the syllabus satisfy the stated objectives and learning outcomes?

8 responses



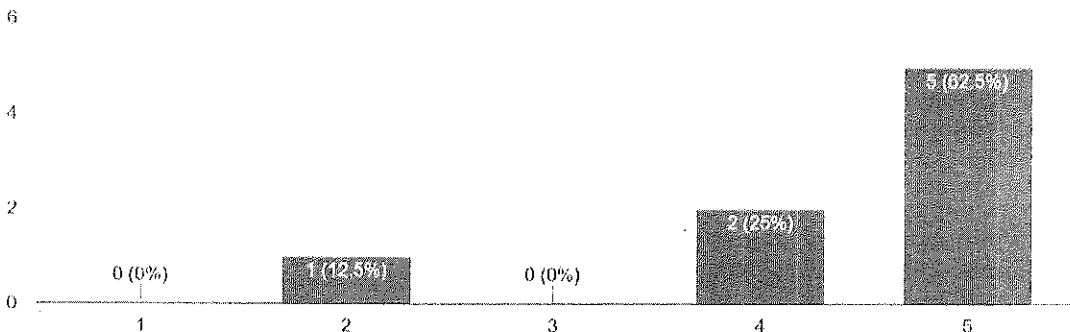
Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?

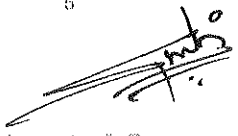
8 responses



Is the syllabus effective in developing independent thinking?

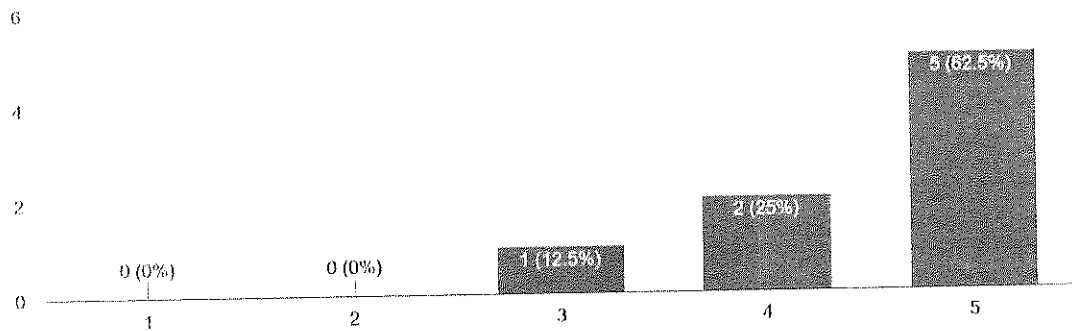
8 responses



  
Department of Commerce  
CHRIST (Deemed to be University)  
Yeswanthpur Campus  
Bengaluru - 560 073, INDIA

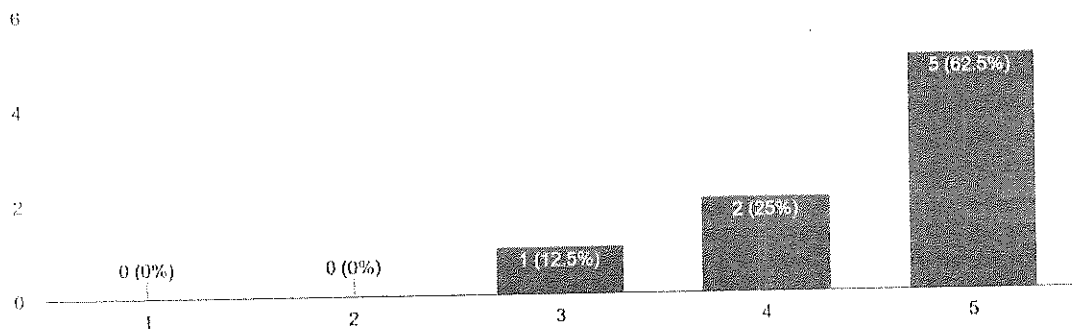
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8 responses



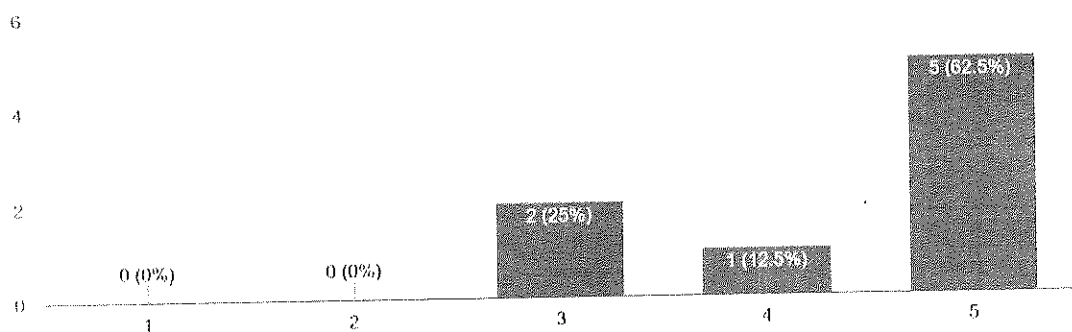
Does the syllabus enhance your knowledge in the subject area?

8 responses



Does the syllabus enable the students to apply their knowledge in real life?

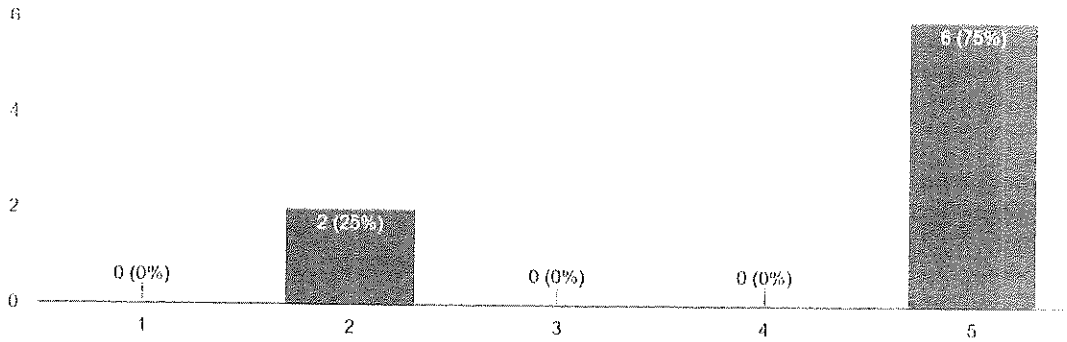
8 responses



*[Handwritten Signature]*  
Head of Commerce  
JSSST (Deemed to be University)  
Yeswanthpur Campus  
Bengaluru - 560 073, INDIA

Does the syllabus demand the teachers for research inclusive teaching?

8 responses



**Action Taken Report for BCom Accountancy and Taxation (Honours / Honours with Research) Programme AY 2026-27**

Sl No	Course and Statements	Stakeholder	Action Taken (Yes/No)
<b>BCom (Accountancy and Taxation/ Honours / Honours with Research)</b>			
1	BUSINESS ECONOMICS - (COM102-1)	Teacher	Yes- Repetition in the contents and hours has been rearranged.
2	BUSINESS LAW - (COM101-1)	Teacher / Students	Yes- Inclusion of AI-related concepts and concepts related to SDG to integrate the Green curriculum.
3	CORPORATE LAW AND ADMINISTRATION - (COM101-2)	Teachers	Yes-Incorporated concepts related to AI, such as AI-Powered MCA21 and ESG reporting, to include elements of the green curriculum
4	PRACTICES OF BANKING AND INSURANCE - (COM103-2)	Teacher/ Industry	Yes-AI Integrated Concepts has been Added like Insurtech Integration. Data Privacy & Security, Cyber Resilience, Solvency & Governance, Customer-Centricity, Taxation Reforms.

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5	ACCOUNTING USING SOFTWARE (COAT161-2)	Students	No- Changes are not required
6	FUNDAMENTALS OF BANKING AND FINANCIAL SERVICES - (COAT101-3)	Teachers	Yes- Topics such as green lending, AI chatbot, virtual assistants, and other concepts related to green curriculum and AI.
7	BUSINESS ANALYTICS - (COM101-4)	Teacher	Yes- To introduce the concept of artificial Intelligence and shift the syllabus from traditional analytics to intelligent analytics.
8	STRATEGIC TAX MANAGEMENT - (COAT401-5)	Teacher	Yes- To have a logical flow based on external experts' comments
9	FINANCIAL REPORTING - (COAT401-6)	Teachers	Yes- Incorporated Ind AS 108
10	INVESTMENT ANALYSIS AND PORTFOLIO MANAGEMENT - (COAT402-6)	Teacher	Yes- Added content on ESG and Robo Advisory.

**NOTE- Based on the feedback from students, teachers, alumni and industry experts, the following structure has been adopted for the 2026-27 – NEP batch (4th year) :**

**Bachelor of Commerce (Accountancy and Taxation Honours/Honours with Research)**

**(Batch - 2026) - SEMESTER – VII**

N o	Course Code	Course Name	Course Category	Course Type	Total Marks	Hrs/Wee k	Credi ts
1	COAT401-7	Financial Reporting and Disclosure	Core Course	Theory	100	4	4

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 Commerce  
 (Honours) (University)  
 Gurukul Kangri  
 Campus  
 Haridwar - 247173, INDIA

2	COM401-7	Climatonomics	Core Course	Theory	100	4	4
3	COM 481-7	Capstone Project	Core Course	Practical	-	-	4
4	COM402-7	Business Policy and Strategic Management	Core Course	Theory	100	4	4
Basket name: Accounting Electives, Total no. of courses: 3, No. of courses to be selected: 1, Basket Credit: 4							
5	COM401 A-7	<i>Elective: Advanced Auditing &amp; Assurance</i>	Core-Elective	Theory	-	60	4
6	COM402 A-7	<i>Elective: Financial Strategy &amp; Decision Making</i>	Core-Elective	Theory	100	60	4
7	COM403 A-7	<i>Elective: Advanced Cost Management</i>	Core-Elective	Theory	-	60	4
TOTAL CREDITS							20

**Bachelor of Commerce (Accounting and Taxation /Honours with Research) (Batch - 2026) - SEMESTER – VIII**

No	Course Code	Course Name	Course Category	Course Type	Total Marks	Hrs/Week	Credits
1	COM401-8	Organisational Behaviour	Core Courses	Theory	100	4	4
2	COAT401-8	International Taxation	Core Courses	Theory	100	4	4
3	COM481-8	Internship	Internship	Practical	100	-	8
Specialization Course (Choose ANY ONE)							

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Bengaluru - 560 073, K.A.

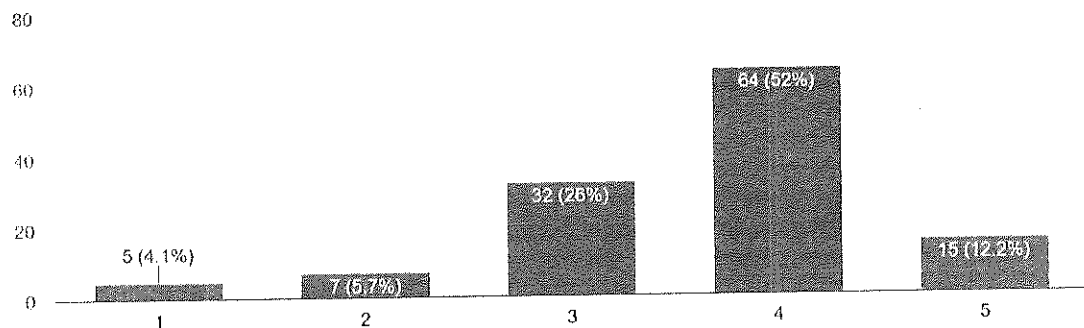
4	COM401A -8	<i>Specialization: Accounting Analytics</i>	Core- Electives	Theory	100	4	4
5	COM402A -8	<i>Specialization: Insolvency and Practice</i>	Core- Electives	Theory	100	4	4
6	COM403A -8	<i>Specialization: Behavioural Finance</i>	Core- Electives	Theory	100	4	4
TOTAL CREDITS							20

**BCom Applied Finance Analytics (Honours / Honours with Research) Programme AY 2026-27**

**STUDENTS' FEEDBACK**

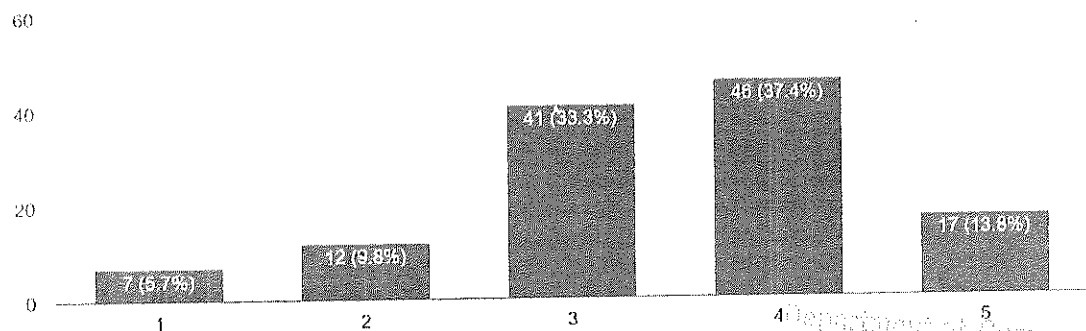
Does the content of the syllabus satisfy the stated objectives and learning outcomes?

123 responses



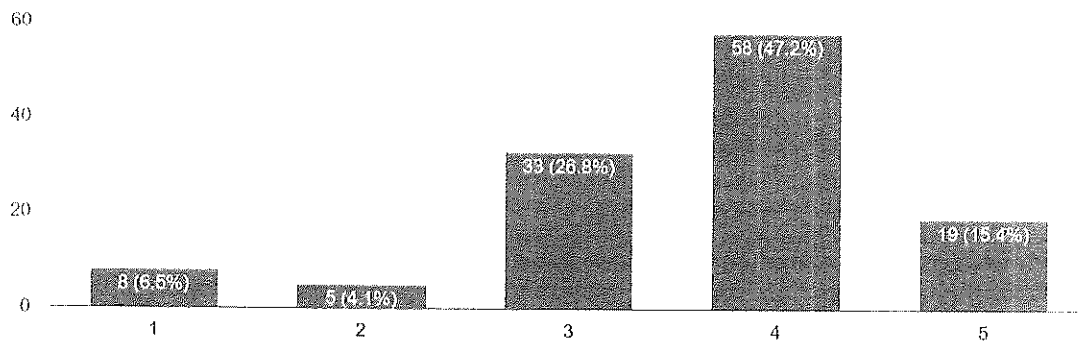
Does the syllabus cover advanced topics?

123 responses



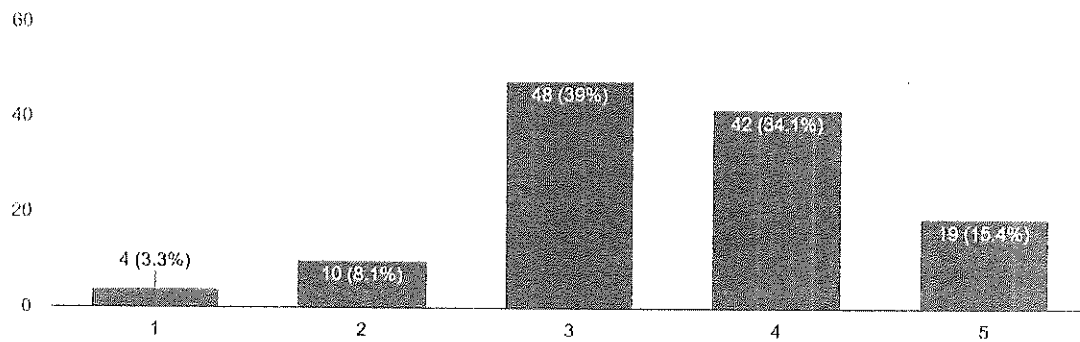
Whether the syllabus enhances your knowledge and skills in the relevant domain?

123 responses



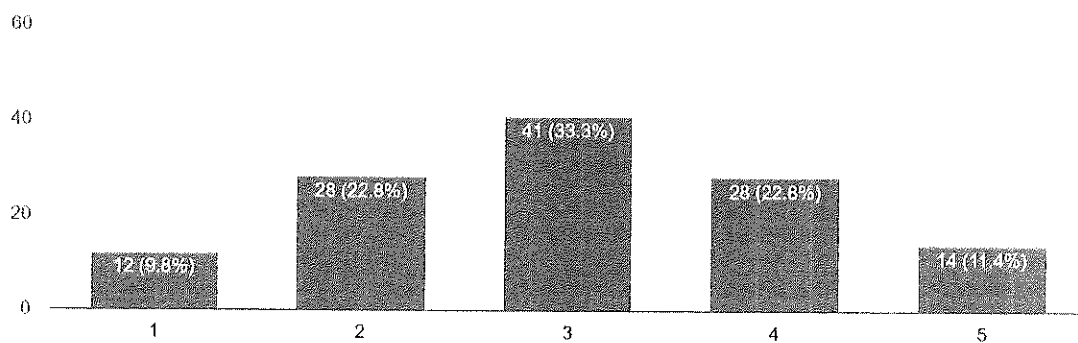
Is the syllabus effective in developing critical/ analytical thinking?

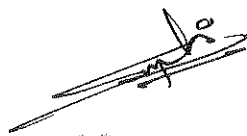
123 responses



Are the text books and reference materials relevant to the content of the syllabus?

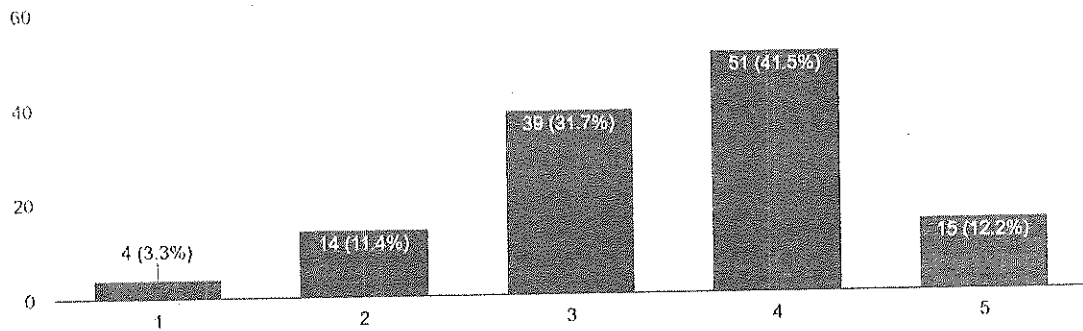
123 responses



  
Department of Commerce  
CHRIST (Deemed to be University)  
Yeshwanthpur Campus  
Bengaluru - 560 073, INDIA

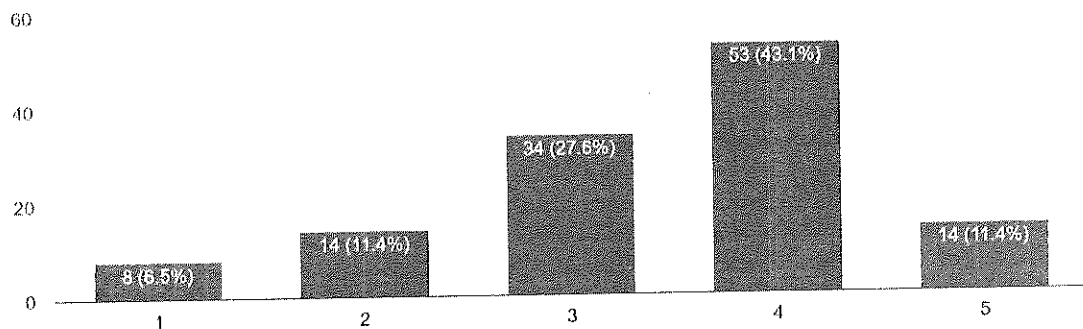
Does the syllabus orient towards higher education?

123 responses



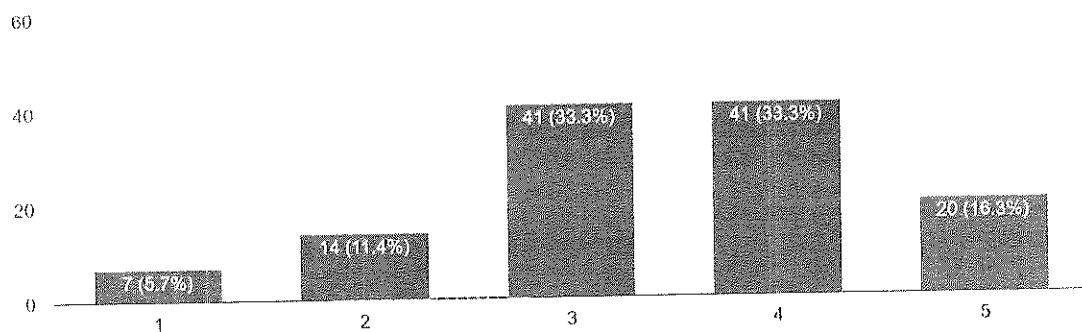
Does the syllabus enable the students to apply their knowledge in real life situations?

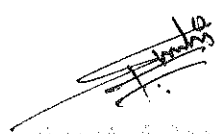
123 responses



Is employability given weightage in the design and development of syllabus?

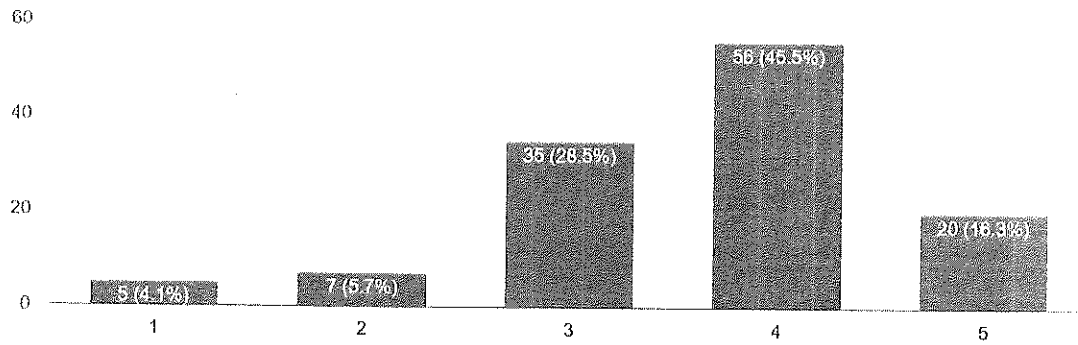
123 responses



  
The Head of Department  
JSS (Deemed to be University)  
Yeshwanthpur Campus  
Bengaluru - 560 073, INDIA

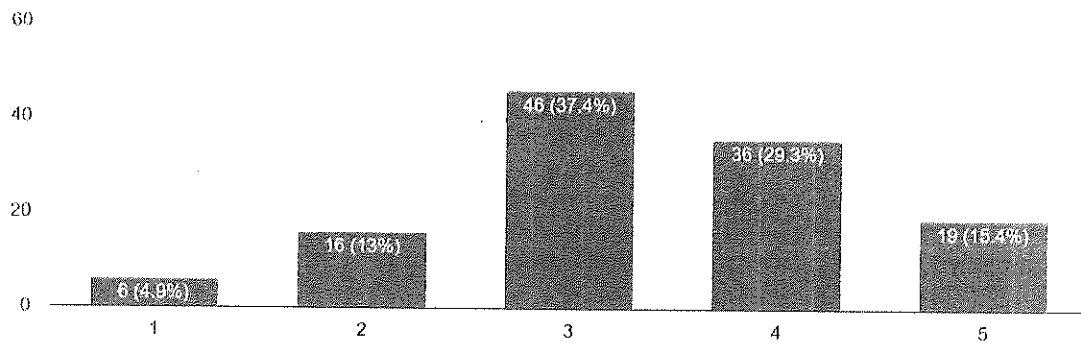
Does the syllabus promote self-study and attitude of research?

123 responses



Does the syllabus meet your overall expectations?

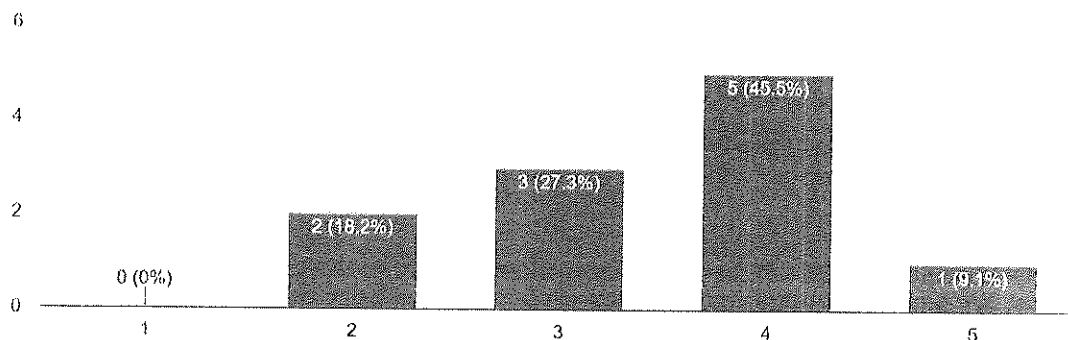
123 responses

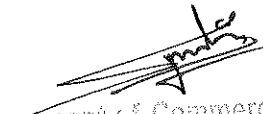


## ALUMNI'S FEEDBACK

Is the syllabus updated on a regular basis depending on the current trends and advanced topics?

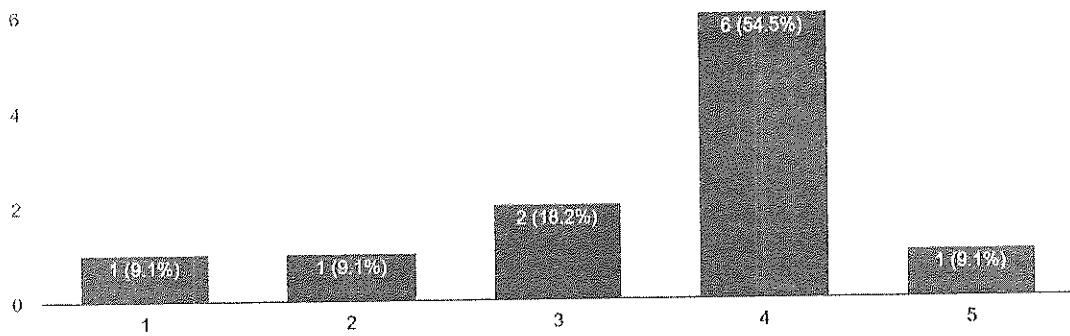
11 responses



  
Department of Commerce  
CHRIST (Deemed to be University)  
Yeswanthpur Campus  
Bengaluru - 560 073, INDIA

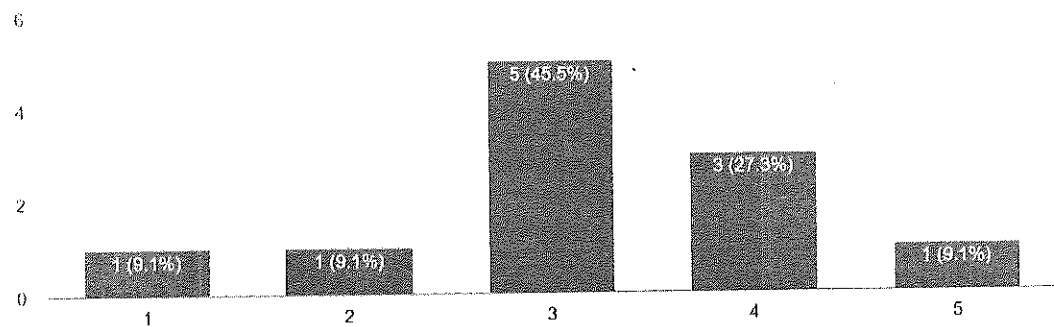
Does the syllabus orient the students towards higher education?

11 responses



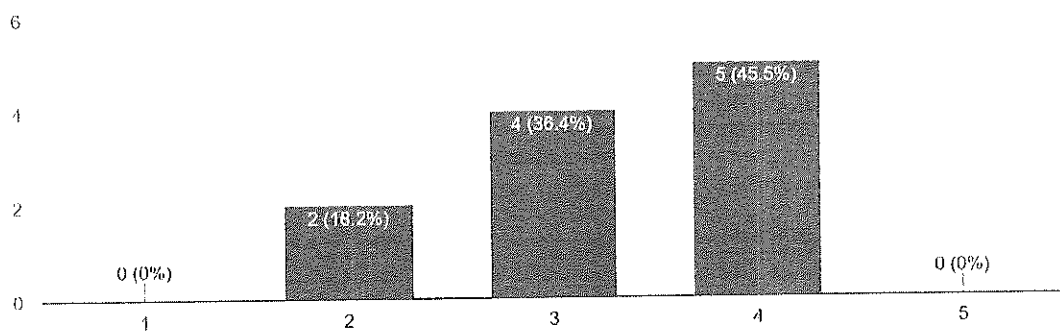
Does the syllabus provide employability weightage?

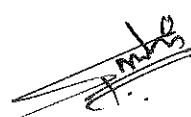
11 responses



Does the syllabus meet the expectations of the industry?

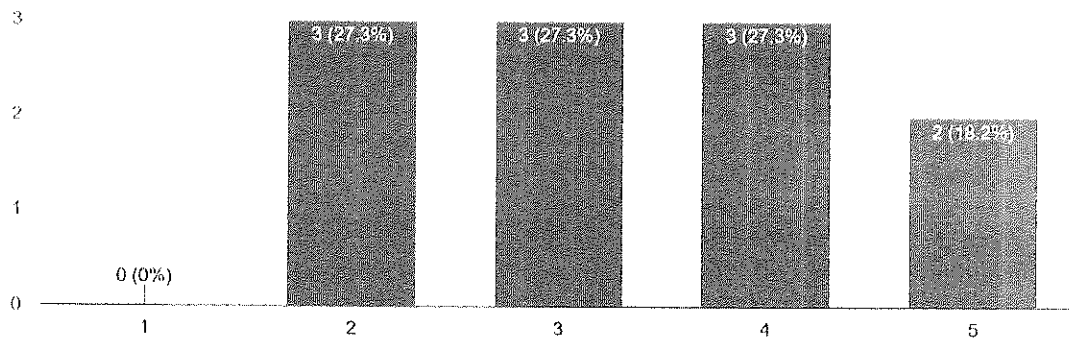
11 responses



  
Department of Commerce  
GRIET (Deemed to be University)  
Yechowaripur Campus  
Bengaluru - 560 073, INDIA

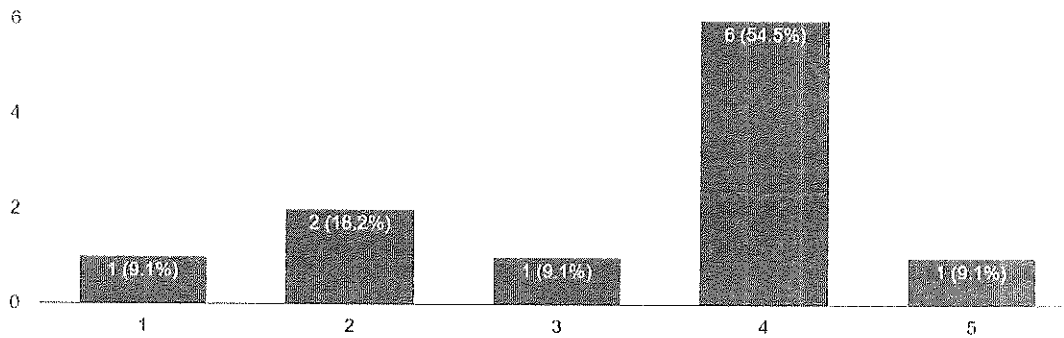
Does the syllabus enable the student to connect the knowledge to real life application?

11 responses



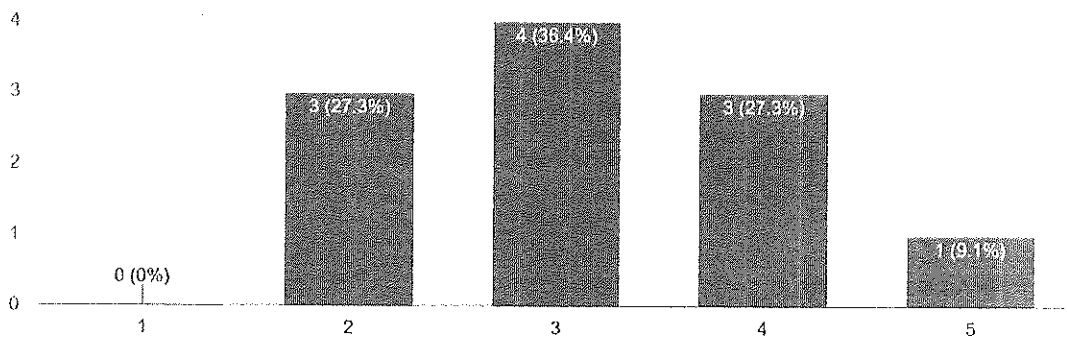
Does the syllabus encourage entrepreneurship?


11 responses



Do you think that the syllabus motivates the students for research and development?

11 responses

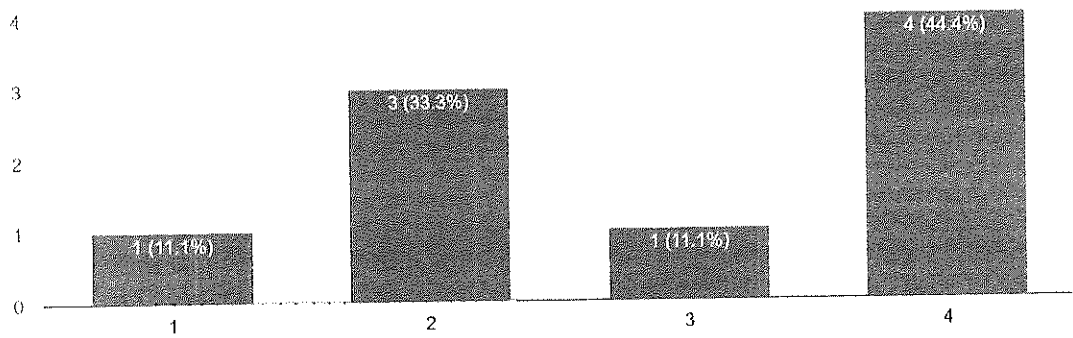


  
Department of Commerce  
CHRIST (Deemed to be University)  
Yeshwanthpur Campus  
Bengaluru - 560 073, INDIA

## INDUSTRY'S FEEDBACK

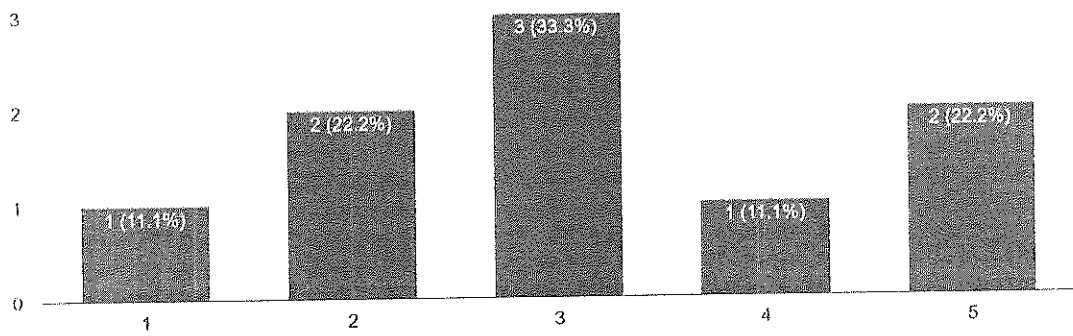
Is the curriculum aligned with the objectives of the programme?

9 responses



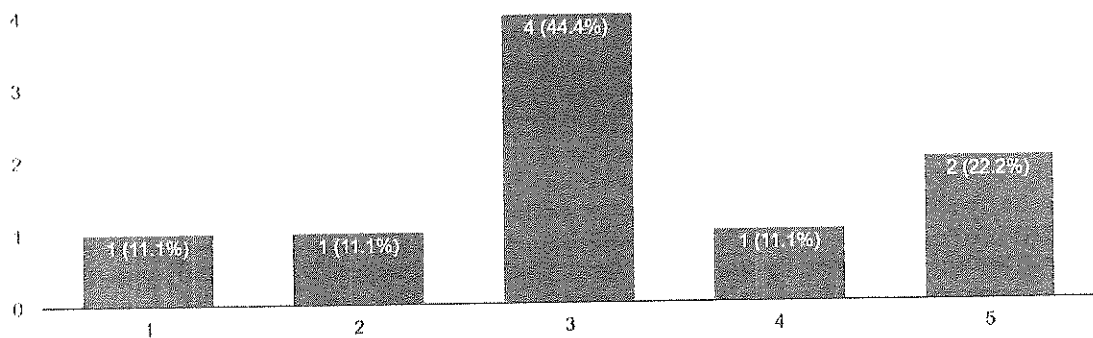
Does the curriculum cover advanced topics and current trends?

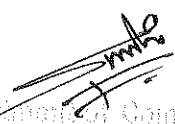
9 responses



How would you rate the relevance of the electives offered in the curriculum?

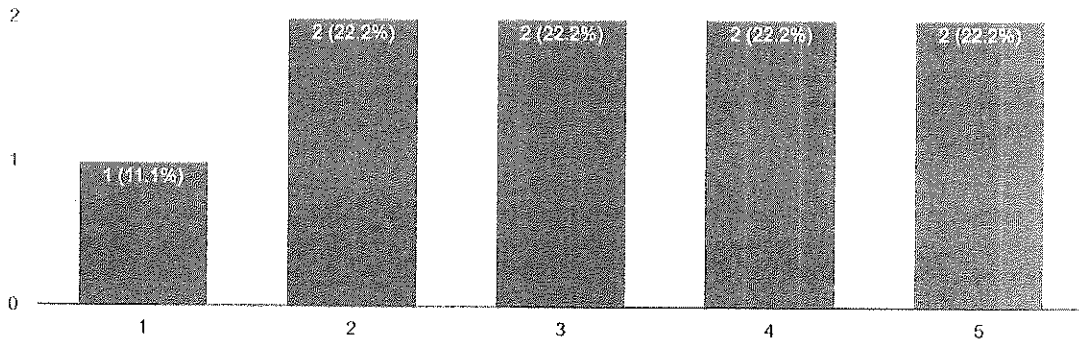
9 responses



  
Department of Commerce  
GRIET (Deemed to be University)  
Yeshwanthpur Campus  
Bangalore - 560 073, INDIA

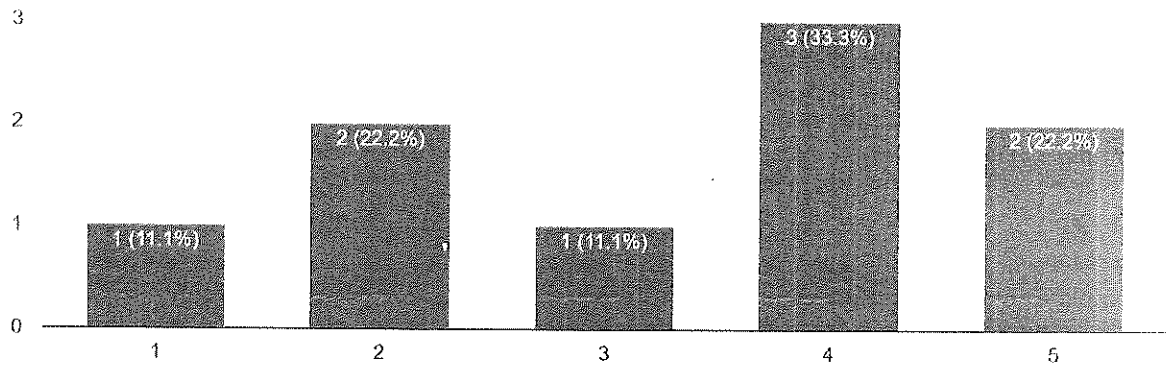
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9 responses



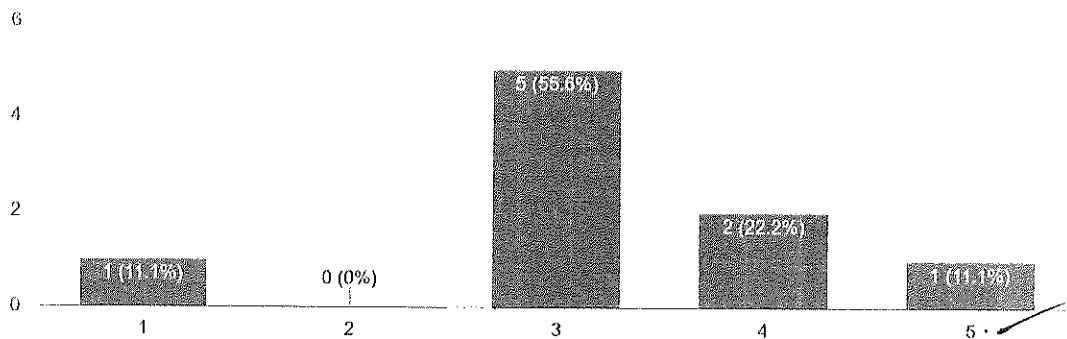
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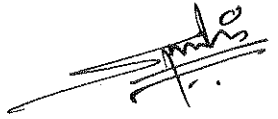
9 responses



Does the curriculum cater to the enhancement of skills of the students with respect to the industry needs?

9 responses

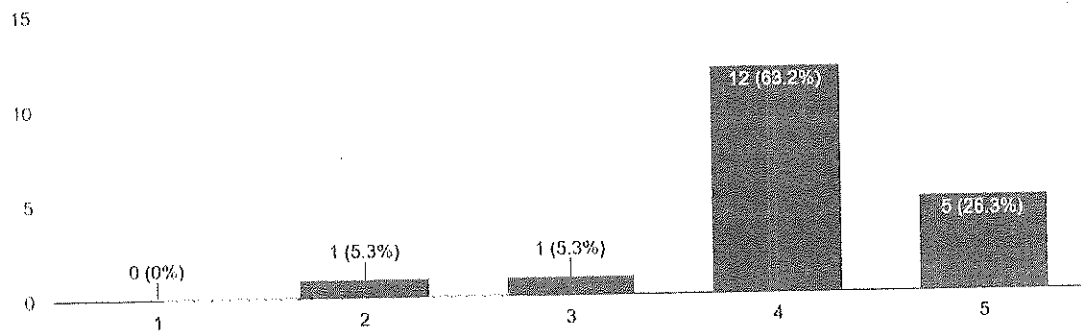


  
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Bengaluru - 560 073, INDIA

## TEACHERS' FEEDBACK

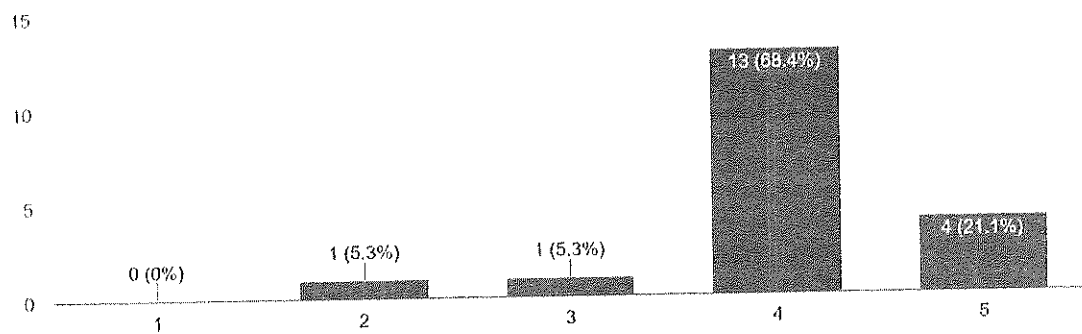
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19 responses



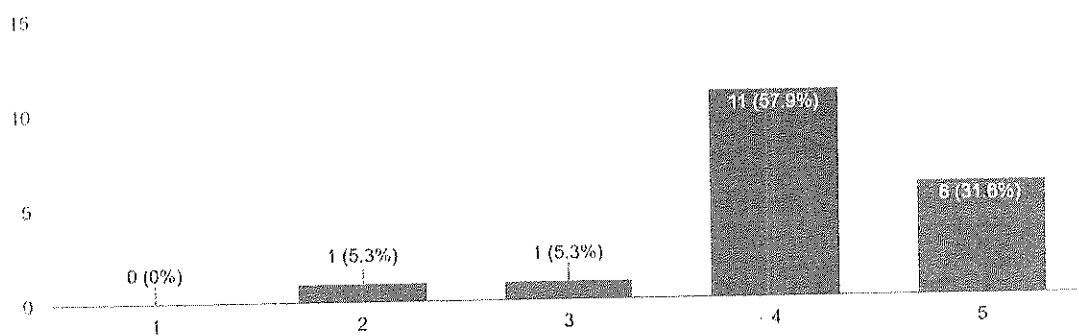
Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?

19 responses



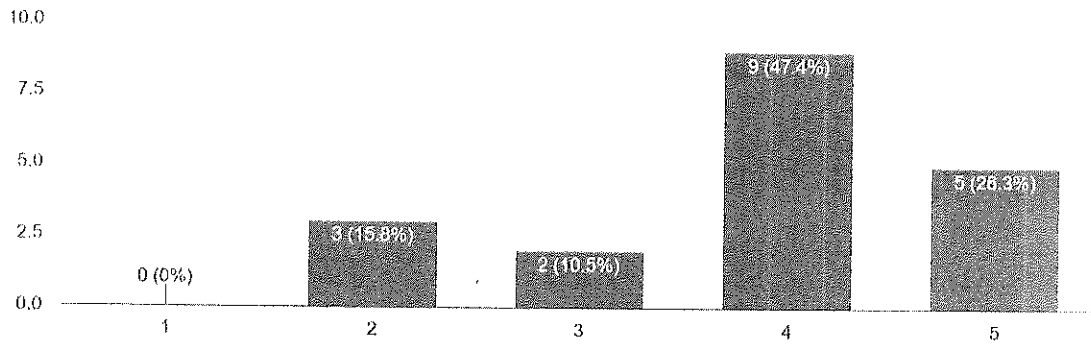
Is the syllabus effective in developing independent thinking?

19 responses



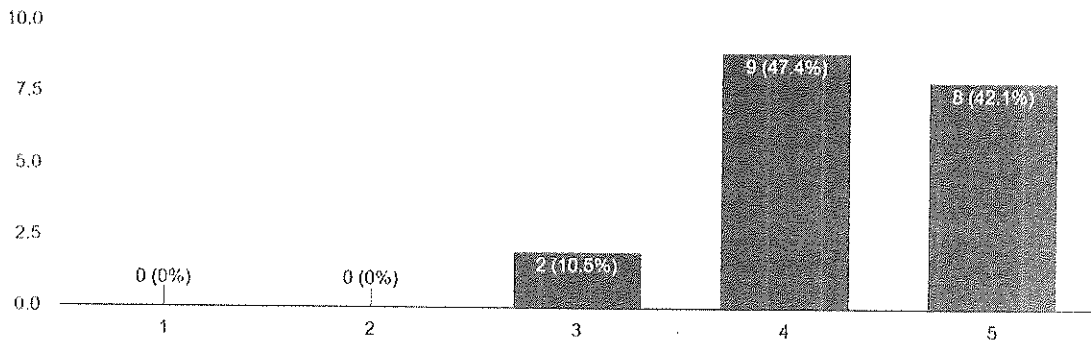
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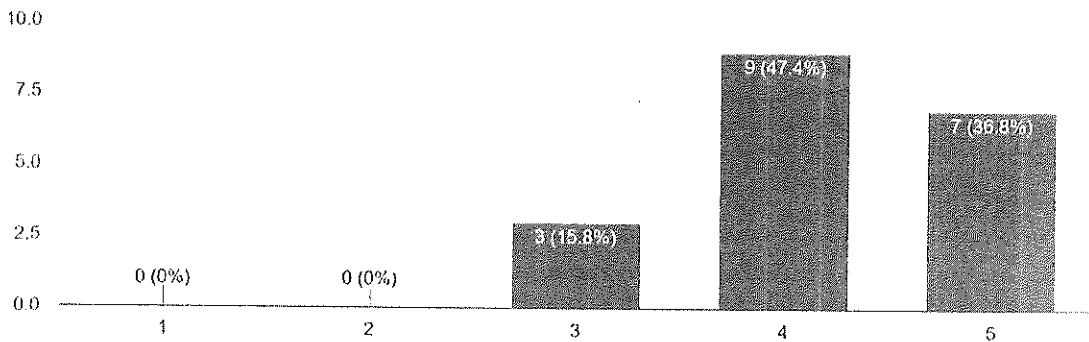
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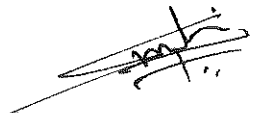
19 responses



Does the syllabus enable the students to apply their knowledge in real life?

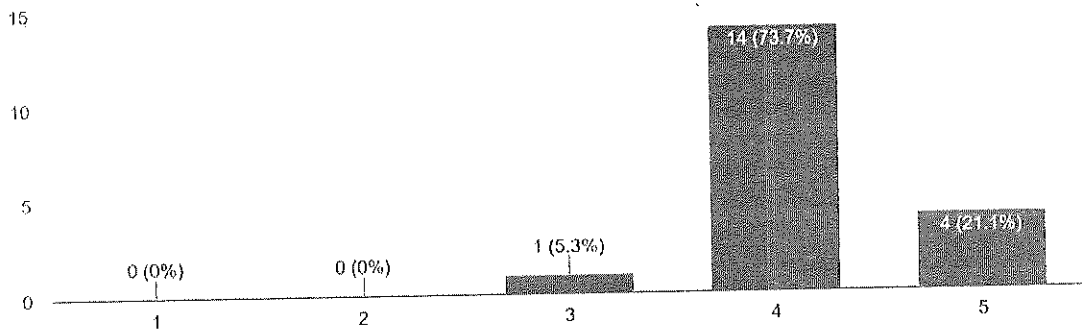
19 responses



  
Department of Commerce  
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Yeshwanthpur Campus  
Bengaluru - 560 073, INDIA

Does the syllabus demand the teachers for research inclusive teaching?

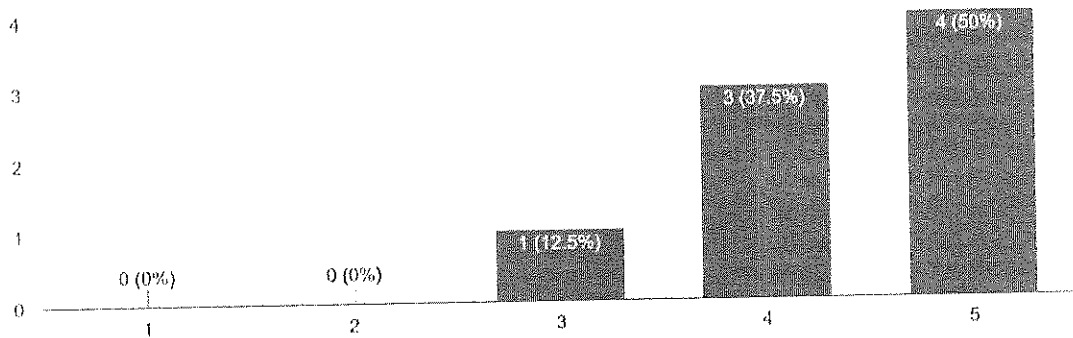
19 responses



## ACADEMIC PEER'S FEEDBACK

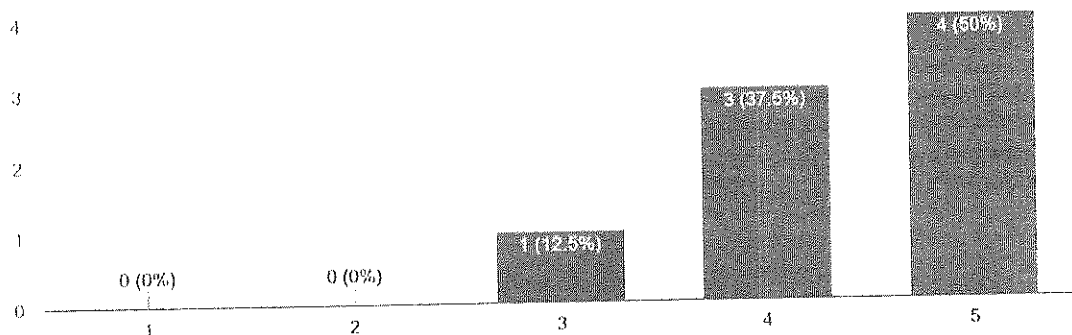
Does the syllabus satisfy the stated objectives and learning outcomes?

8 responses



Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?

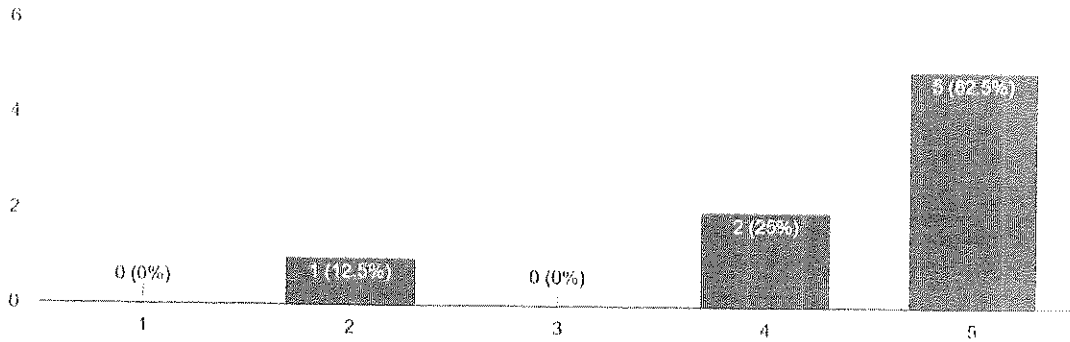
8 responses



*[Handwritten Signature]*  
Head of Department  
Department of Education  
Yeshwanthpur Campus  
Bengaluru - 560 073, INDIA

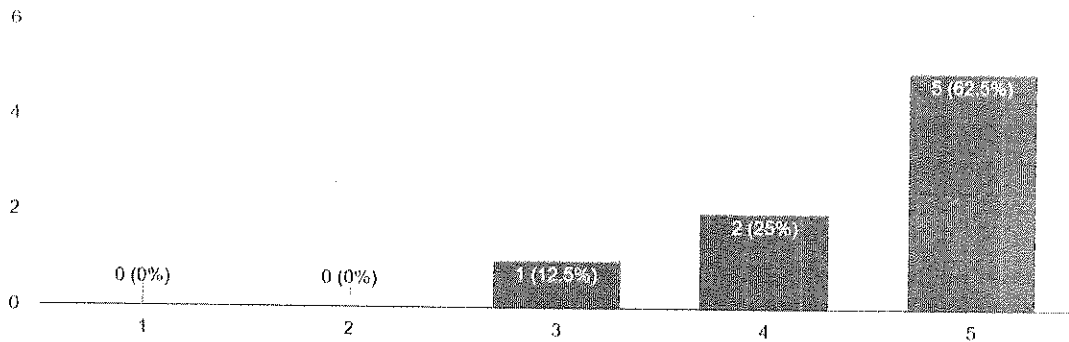
Is the syllabus effective in developing independent thinking?

8 responses



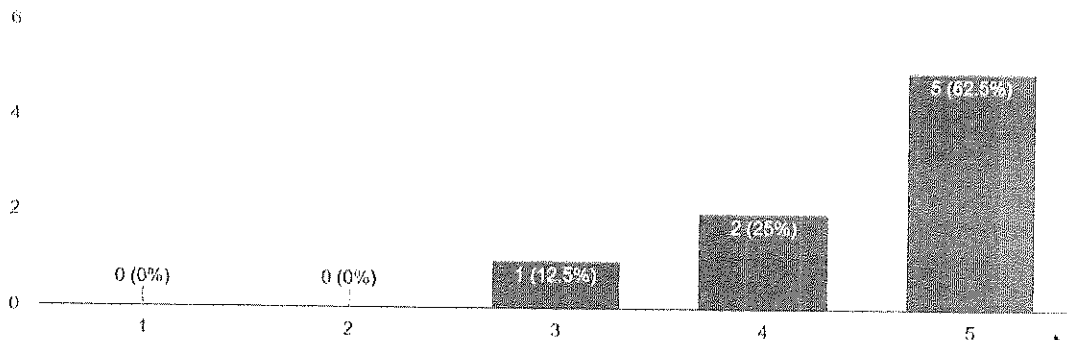
Does the departmental level expert committee meet to review the syllabus?

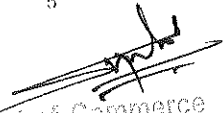
8 responses



Does the syllabus enhance your knowledge in the subject area?

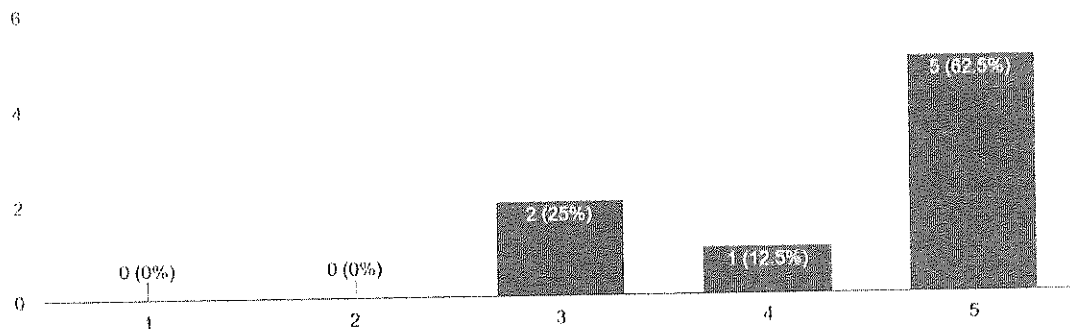
8 responses



  
Department of Commerce  
CHRIST (Deemed to be University)  
Yeshwanthpur Campus  
Bengaluru - 560 073, INDIA

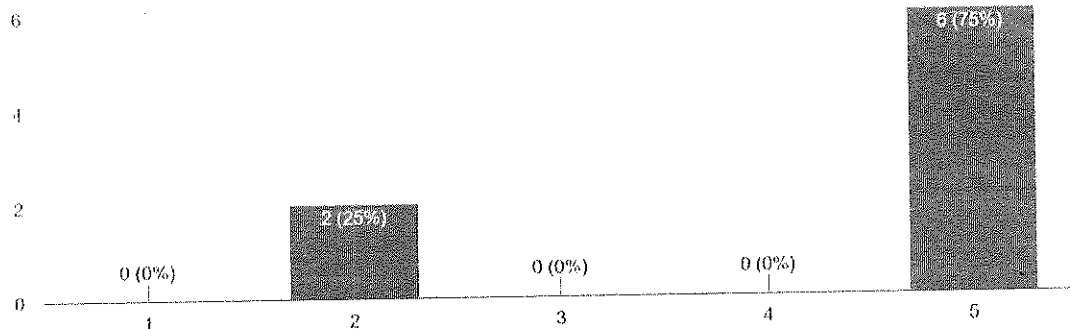
Does the syllabus enable the students to apply their knowledge in real life?

8 responses



Does the syllabus demand the teachers for research inclusive teaching?

8 responses




### Action Taken Report for BCom Applied Finance Analytics (Honours / Honours with Research) Programme AY 2026-27

Sl No	Course and Statements	Stakeholder	Action Taken (Yes/No)
BCom AFA (Honours / Honours with Research)			
1	BUSINESS ECONOMICS - (COM102-1)	Teacher	Yes- Repetition in the contents and hours has been rearranged.
2	BUSINESS LAW - (COM101-1)	Teacher / Industry	Yes- Inclusion of AI-related concepts and concepts related to SDG to integrate the Green curriculum.

Department of Commerce  
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 Bengaluru - 560 073, INDIA

3	CORPORATE LAW AND ADMINISTRATION - (COM101-2)	Teachers	Incorporated concepts related to AI, such as AI-Powered MCA21 and ESG reporting, to include elements of the green curriculum
4	BUSINESS ANALYTICS - (COM101-3)	Teacher/ Students/ Industry/ Academic Peers	Yes- Introduce the concept of artificial intelligence.
5	PYTHON FOR ANALYTICS - (COAF201-3)	Teacher/ Industry	Yes-Hands-on practice tasks that comprehensively cover built-in functions, user-defined functions, loops, and business applications.
6	COST ACCOUNTING (COAF161-1)	Students	No- Not required as concepts are all important, so reducing in content is not possible.
7	INTRODUCTION TO MACHINE LEARNING - (COAF301-4)	Student/Teacher / Academic Peers	Yes- Green AI and Sustainable Machine Learning
8	FINANCIAL SYSTEM AND SERVICES - (COAF201-4)	Teacher/ Industry/ Alumni	Yes- Added content on AI for ESG analytics and sustainable finance, Reg Tech and Blockchain for green innovations
9	INVESTMENT MANAGEMENT - (COAF301-5)	Teacher/ Industry	Yes- Valuation concepts were grouped into a separate unit to provide focused and In-depth understanding
10	RISK MANAGEMENT & DERIVATIVES - (COAF302-6)	Teacher/ Industry	Yes- Integration of Green Curriculum and AI content and change in hour content.

  
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**NOTE- Based on the feedback from students, teachers, alumni and industry experts, the following structure has been adopted for the 2026-27 – NEP batch (4th year) :**

**Bachelor Of Commerce (Applied Finance And Analytics Honours/ Honours With Research)(Batch -2026) SEMESTER -VII**

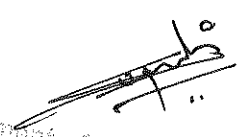
No	Course Code	Course Name	Course Category	Course Type	Total Marks	Hrs / Week	Credits
1	COAF401-7	Financial Risk Analytics	Core Courses	Theory	100	4	4
2	COM401-7	Climatonomics	Core Courses	Theory	100	4	4
3	COM481-7	Capstone Project	Core Course	Practical	—	—	4
4	COM402-7	Business Policy and Strategic Management	Core Courses	Theory	100	4	4
Basket name: Finance Electives , Total no. of courses: 3, No. of courses to be selected: 1, Basket Credit: 4							
5	COM401F-7	Financial Modeling	Core-Electives	Theory	100	4	4
6	COM402F-7	International Finance and Global Markets	Core-Electives	Theory	100	4	4
7	COM403F-7	Alternative Investments	Core-Electives	Theory	100	4	4
<b>TOTAL CREDITS</b>							<b>20</b>

**Bachelor Of Commerce (Applied Finance And Analytics Honours /Honours With Research)(Batch -2026) SEMESTER -VIII**

No	Course Code	Course Name	Course Category	Course Type	Total Marks	Hrs / Week	Credits
1	COM401-8	Organisational Behaviour	Core Courses	Theory	100	4	4
2		Financial Statement Analytics	Core Courses	Theory	100	4	4

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Bengaluru - 550 073  
INDIA

	COAF401 -8						
3	COM481- 8	Internship	Internship	Practical	100	—	8
Specialization Course (Choose ANY ONE)							
4	COM401 A-8	Algorithmic Trading and Quantitative Finance	Core- Electives	Theory	100	4	4
5	COM402 A-8	Financial Econometrics	Core- Electives	Theory	100	4	4
6	COM403 A-8	Quantitative Risk and Portfolio Management	Core- Electives	Theory	100	4	4
ALLOTED CREDITS/TOTAL CREDITS							20

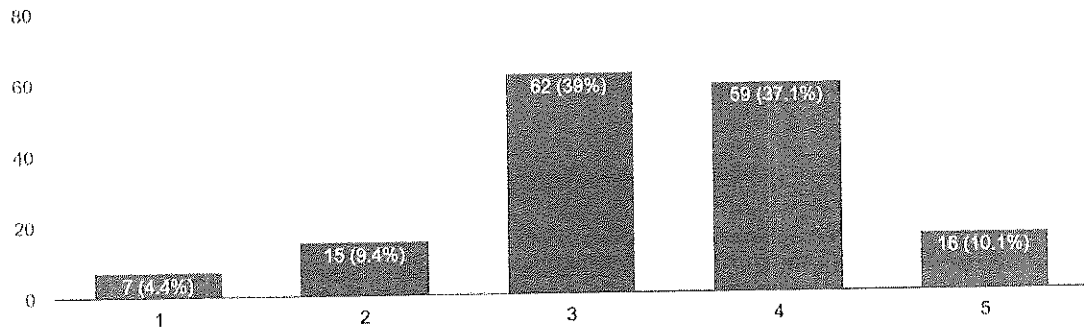
  
 Department of Commerce  
 CHRIST (Deemed to be University)  
 Yeshwanthpur Campus  
 Bengaluru - 560 073, INDIA

**BCom Finance and Investment (Honours / Honours with Research) Programme AY  
2026-27**

**STUDENTS' FEEDBACK**

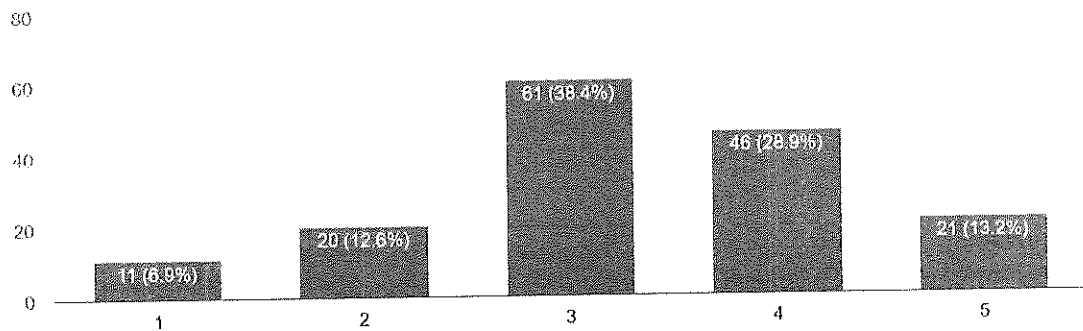
Does the content of the syllabus satisfy the stated objectives and learning outcomes?

159 responses



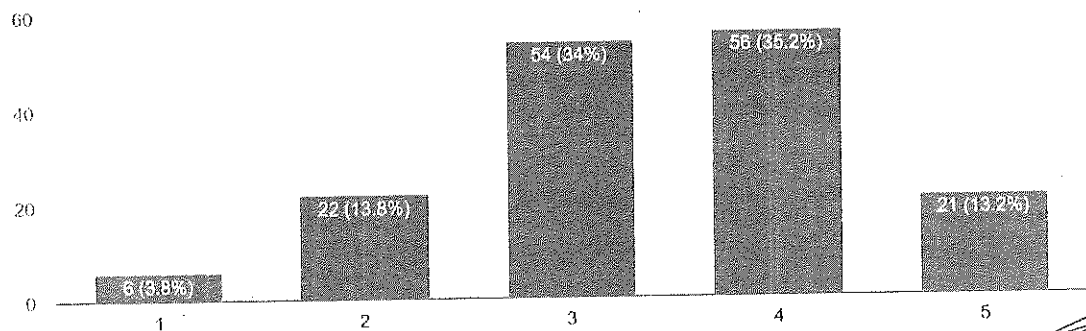
Does the syllabus cover advanced topics?

159 responses



Whether the syllabus enhances your knowledge and skills in the relevant domain?

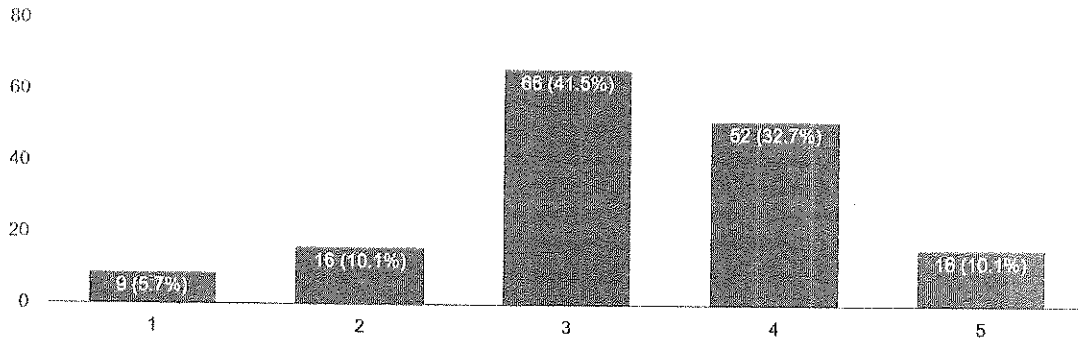
159 responses



*[Handwritten Signature]*  
Department of Commerce  
GITBIT (Deemed to be University)  
Yeshwanthpur Campus  
Bengaluru - 560 073, INDIA

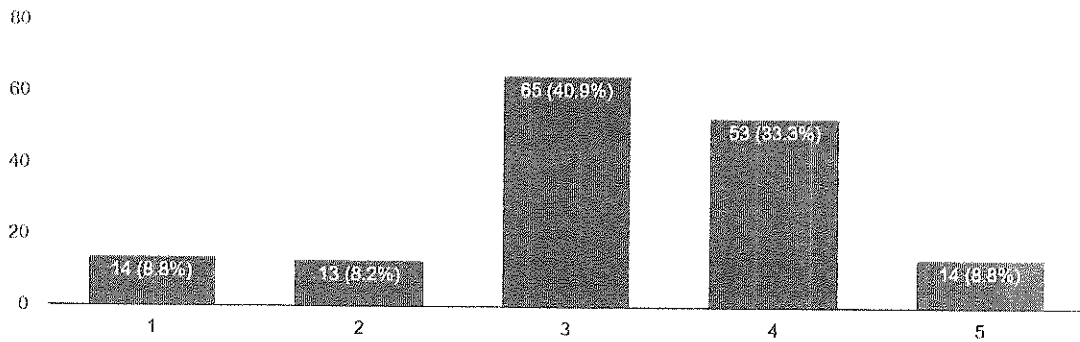
Is the syllabus effective in developing critical/ analytical thinking?

159 responses



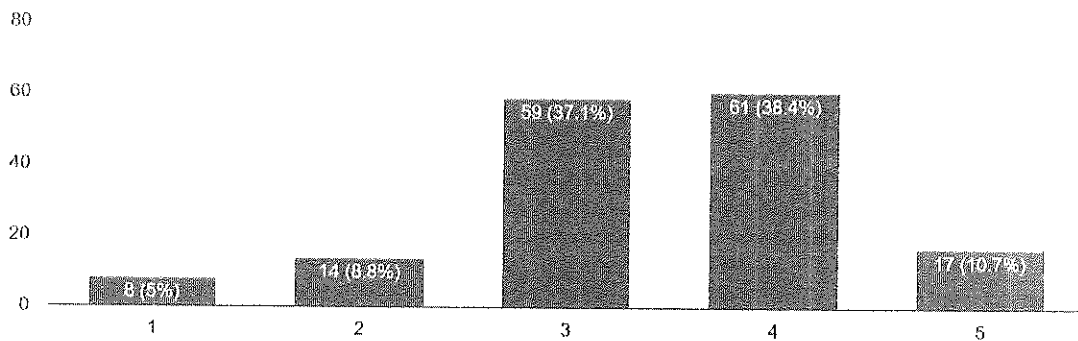
Are the text books and reference materials relevant to the content of the syllabus?

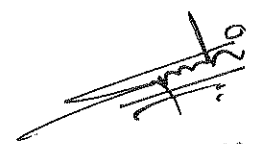
159 responses



Does the syllabus orient towards higher education?

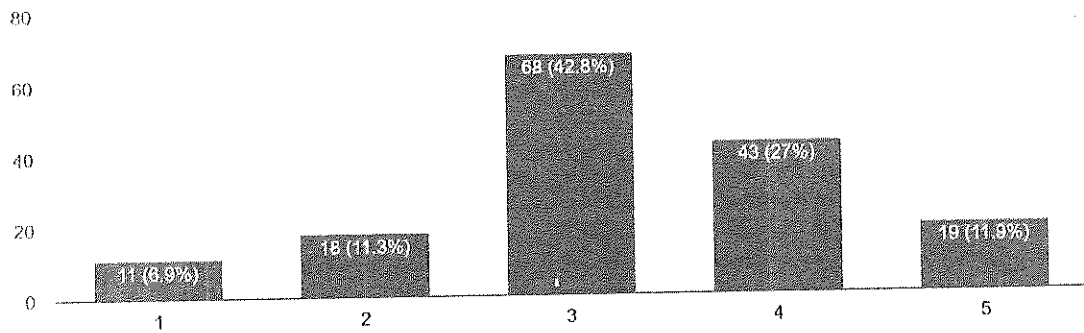
159 responses



  
Department of Commerce  
CHRIST (Deemed to be University)  
Yeshwanthpur Campus  
Bengaluru - 560 073, INDIA

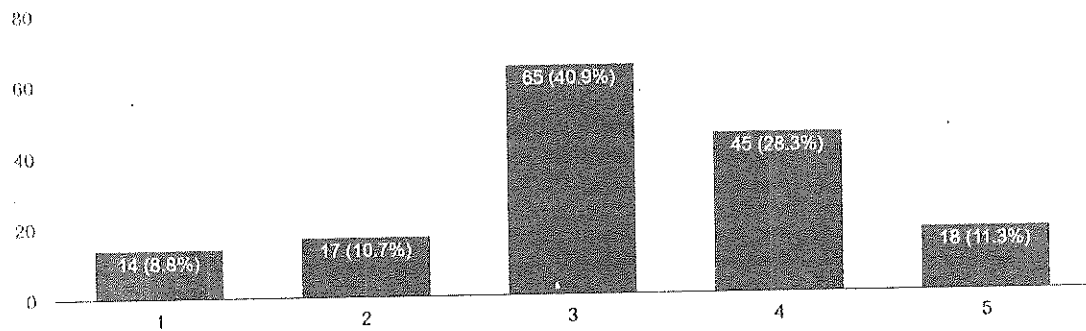
Does the syllabus enable the students to apply their knowledge in real life situations?

159 responses



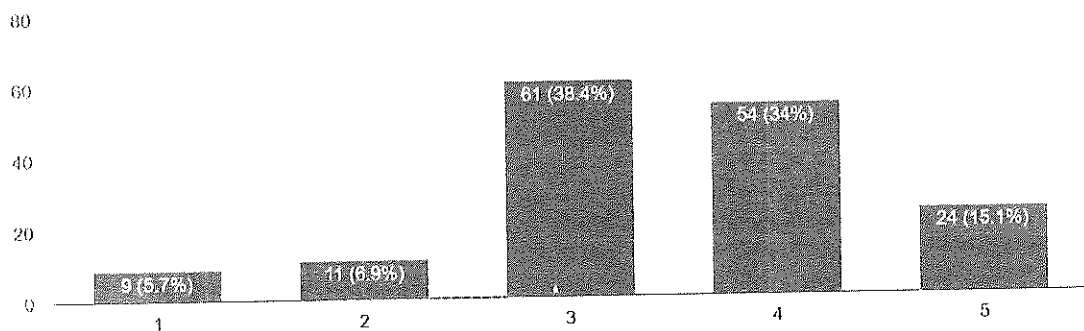
Is employability given weightage in the design and development of syllabus?

159 responses



Does the syllabus promote self-study and attitude of research?

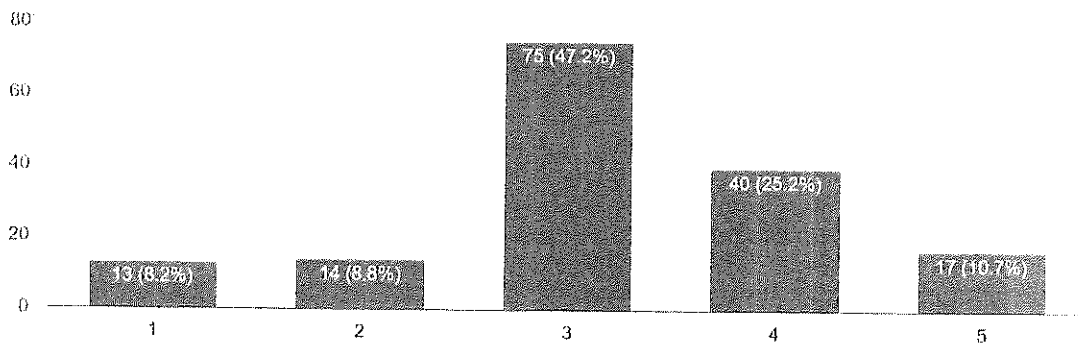
159 responses



*[Signature]*  
VIT-AP  
VIT-AP (Desired to be University)  
Tiruvallur Campus  
Tiruvallur - 600 073, INDIA

Does the syllabus meet your overall expectations?

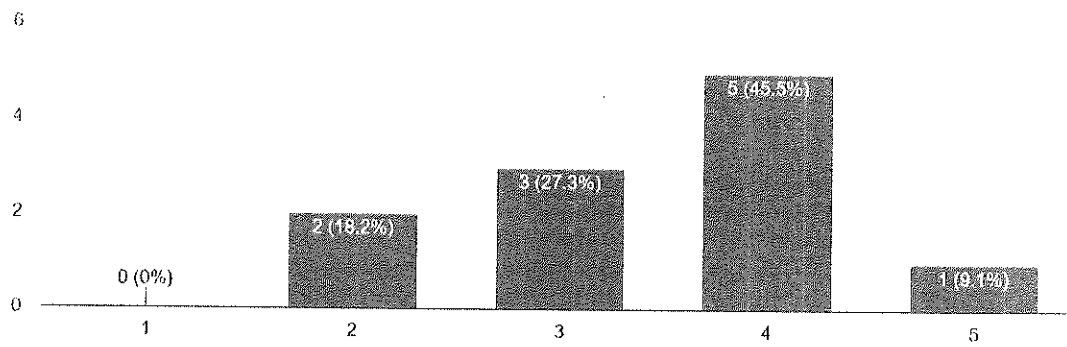
159 responses



## ALUMNI'S FEEDBACK

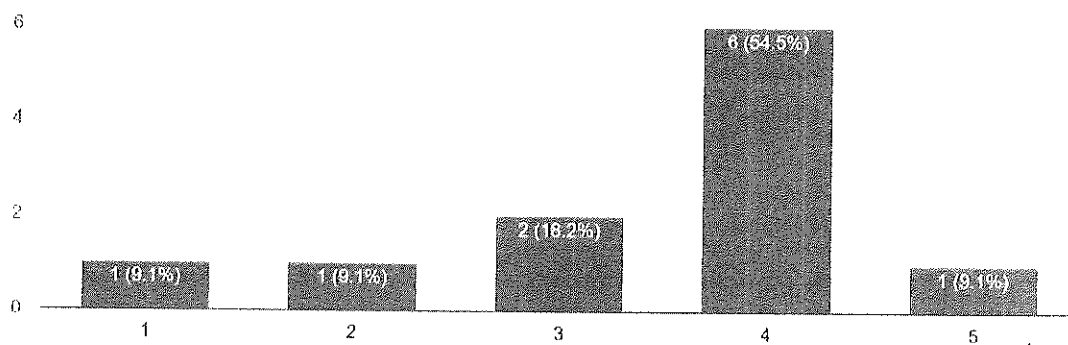
Is the syllabus updated on a regular basis depending on the current trends and advanced topics?

11 responses



Does the syllabus orient the students towards higher education?

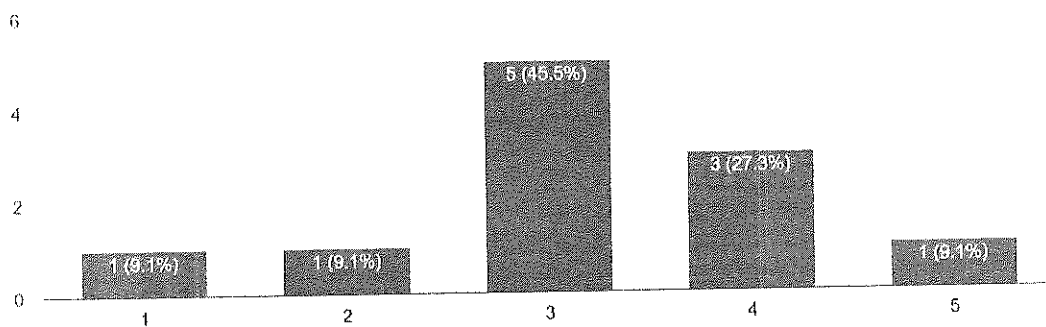
11 responses



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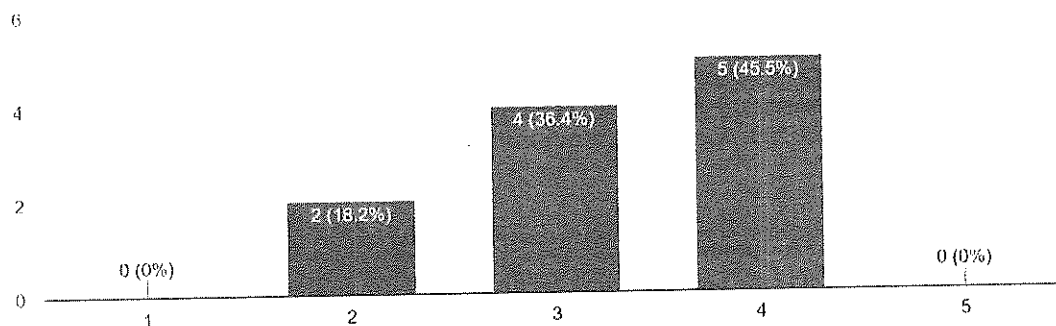
Does the syllabus provide employability weightage?

11 responses



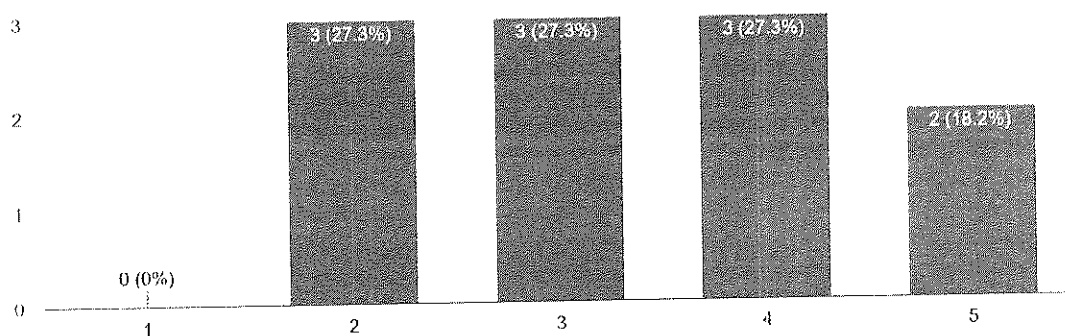
Does the syllabus meet the expectations of the industry?

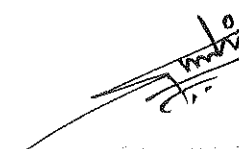
11 responses



Does the syllabus enable the student to connect the knowledge to real life application?

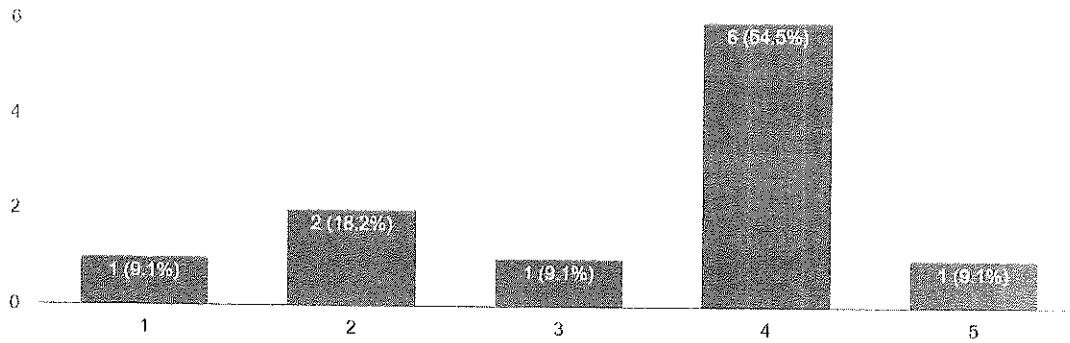
11 responses



  
Head of the Institute  
GITBIT (Deemed to be University)  
Yeshwanthpur Campus  
Bengaluru - 560 073, INDIA

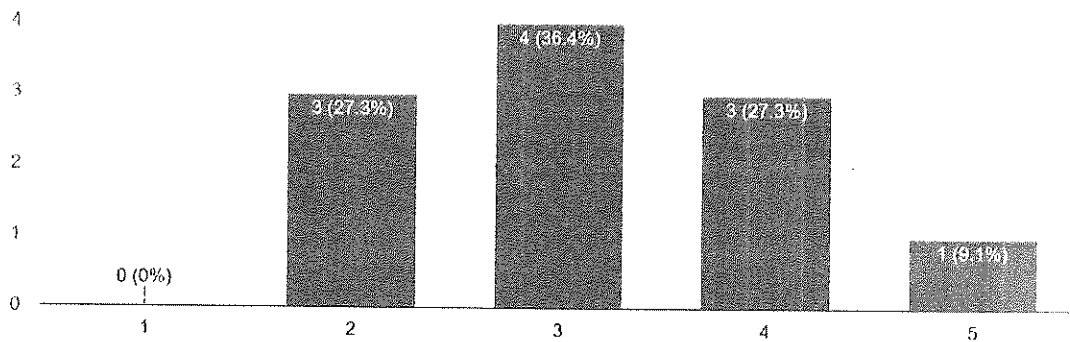
Does the syllabus encourage entrepreneurship?

11 responses



Do you think that the syllabus motivates the students for research and development?

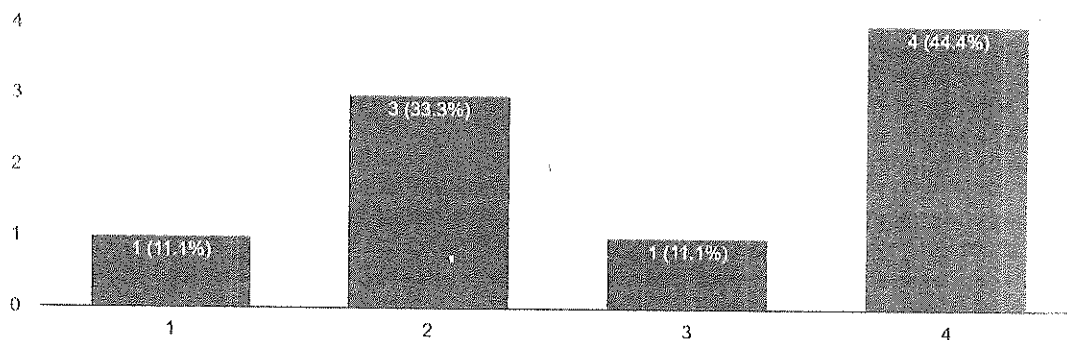
11 responses




## INDUSTRY'S FEEDBACK

Is the curriculum aligned with the objectives of the programme?

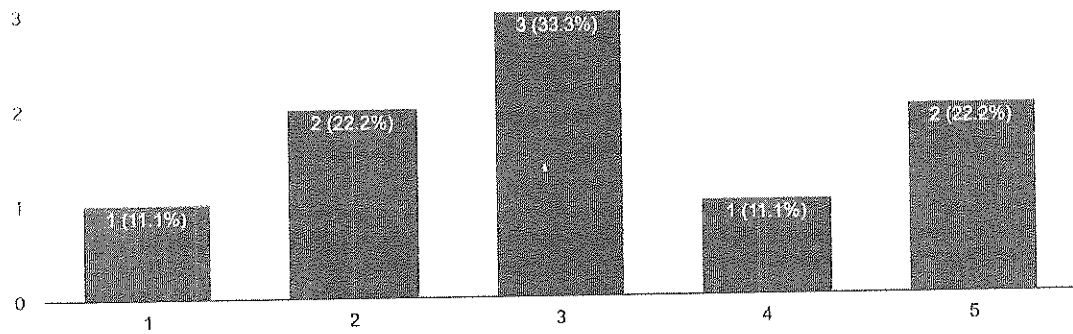
9 responses



  
Department of Commerce  
OJASIST (Deemed to be University)  
Yeshwanthpur Campus  
Bengaluru - 560 073, INDIA

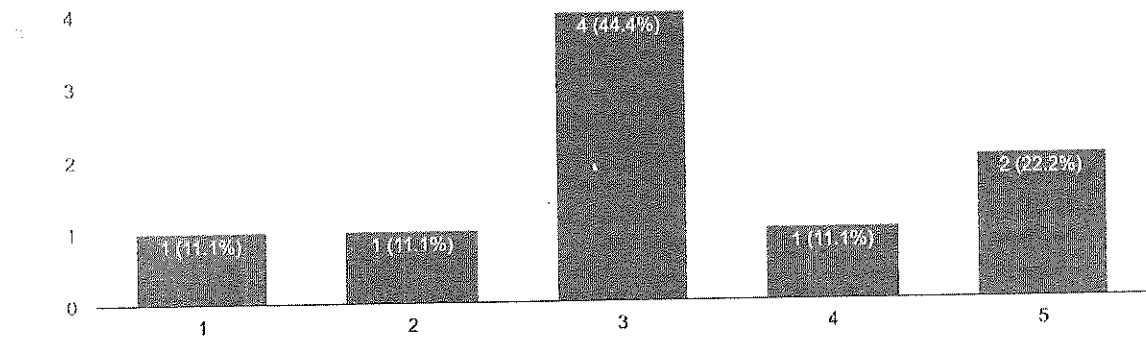
Does the curriculum cover advanced topics and current trends?

9 responses



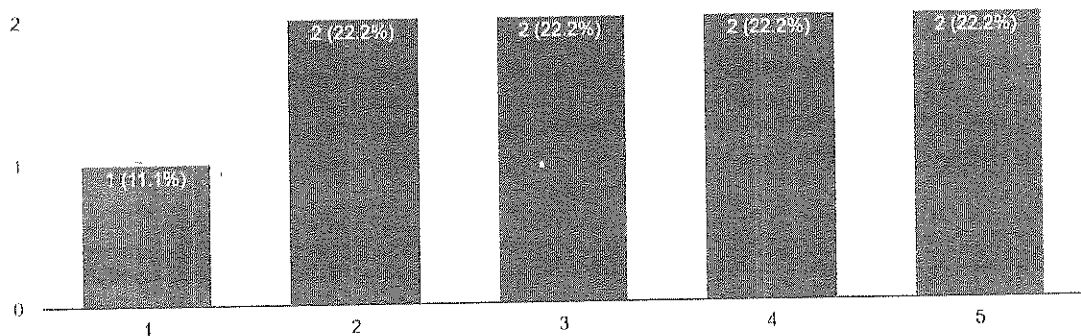
How would you rate the relevance of the electives offered in the curriculum?

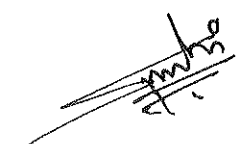
9 responses



Is employability given weightage in the design and development of curriculum?

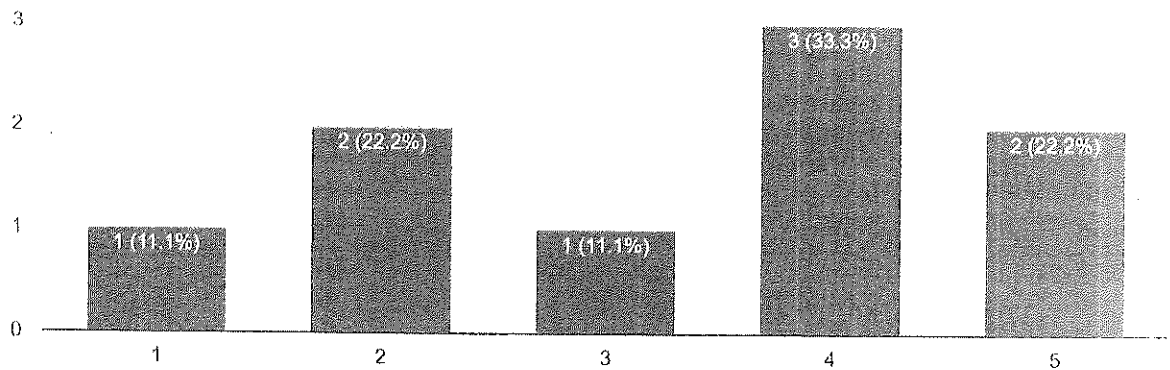
9 responses



  
Department of Commerce  
GRIET (Deemed to be University)  
Yeshwanthpur Campus  
Bengaluru - 560 073, INDIA

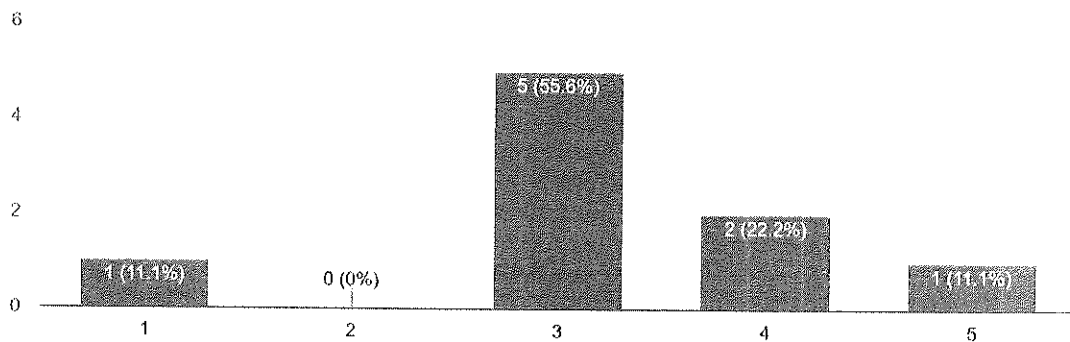
Does the curriculum meet the expectations of the industry?

9 responses



Does the curriculum cater to the enhancement of skills of the students with respect to the industry needs?

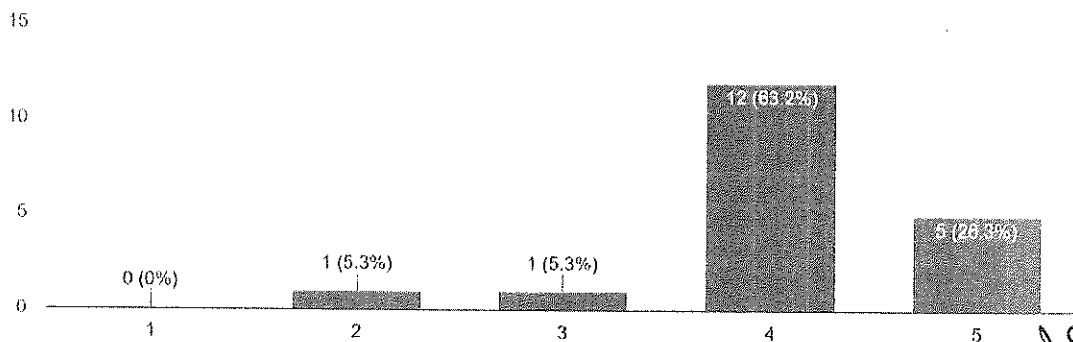
9 responses



## TEACHERS' FEEDBACK

Does the syllabus satisfy the stated objectives and learning outcomes?

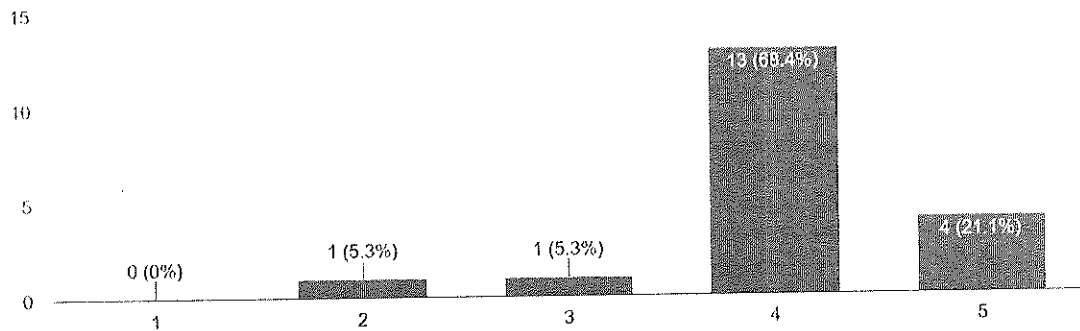
19 responses



*[Signature]*  
Department of Commerce  
CHRIST (Deemed to be University)  
Yeshwanthpur Campus  
Bengaluru - 560 073, INDIA

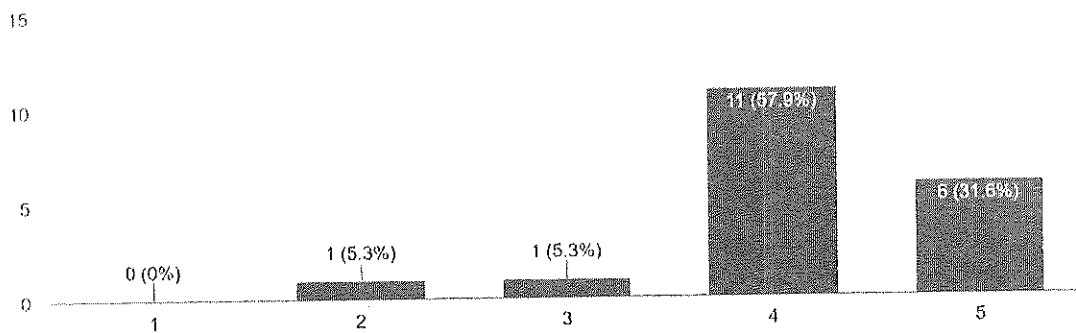
Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?

19 responses



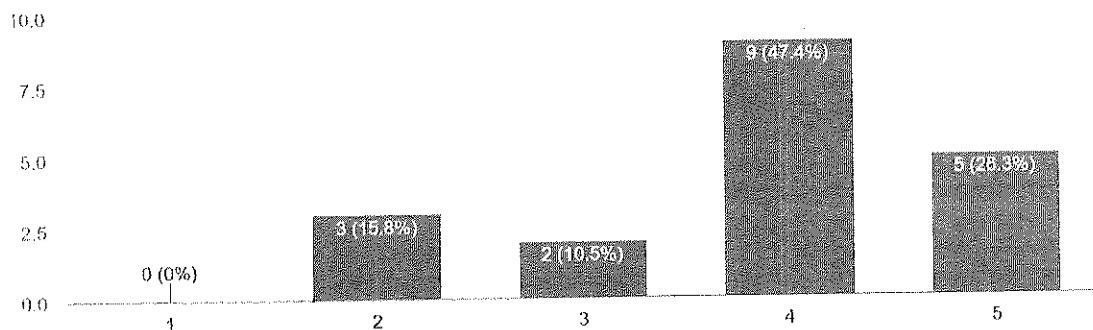
Is the syllabus effective in developing independent thinking?

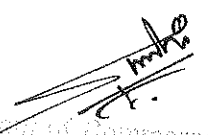
19 responses



Does the departmental level expert committee meet to review the syllabus?

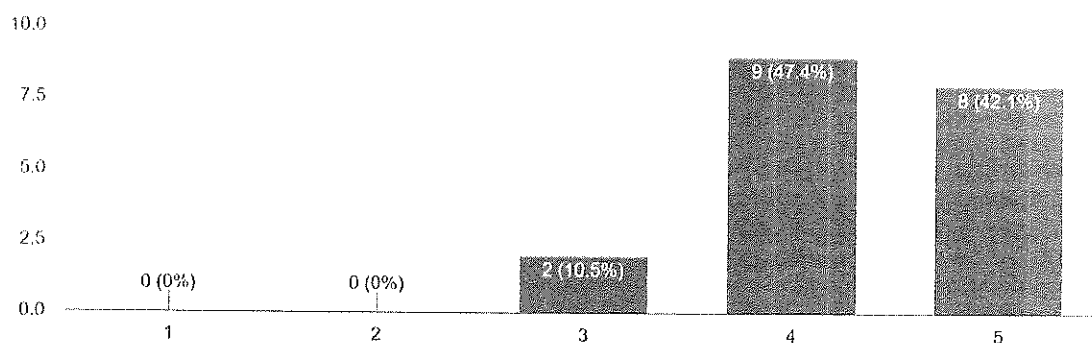
19 responses



  
Department of Commerce  
GRIICO (Deemed to be University)  
Yeshwanthpur Campus  
Bengaluru - 560 073, INDIA

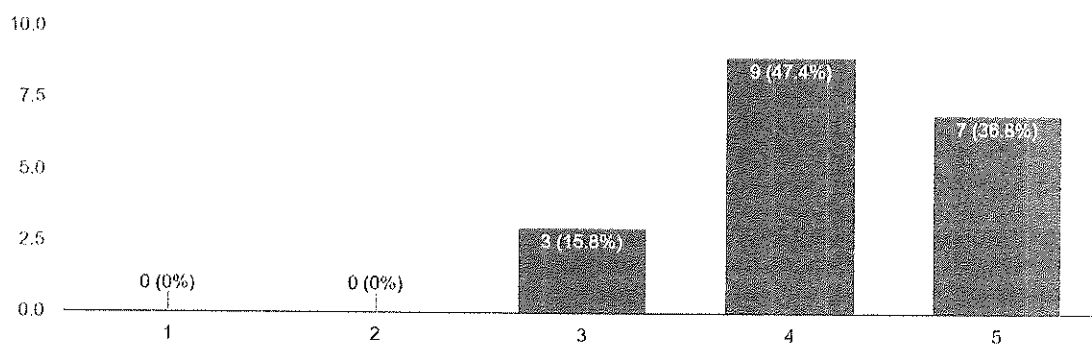
Does the syllabus enhance your knowledge in the subject area?

19 responses



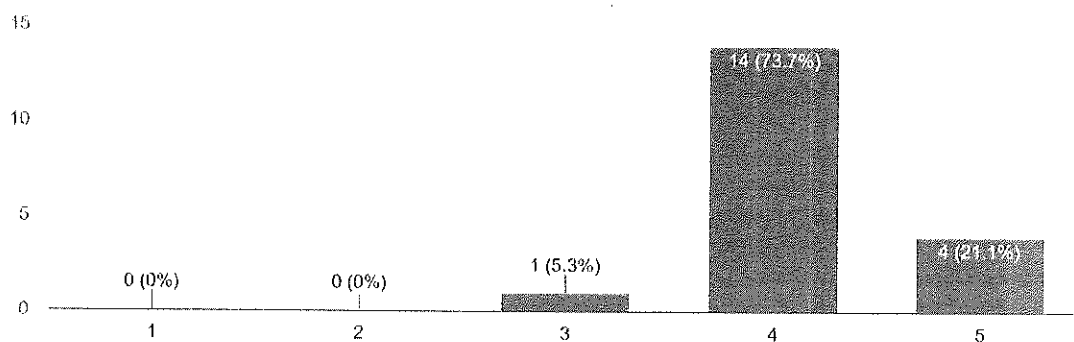
Does the syllabus enable the students to apply their knowledge in real life?


19 responses



Does the syllabus demand the teachers for research inclusive teaching?

19 responses

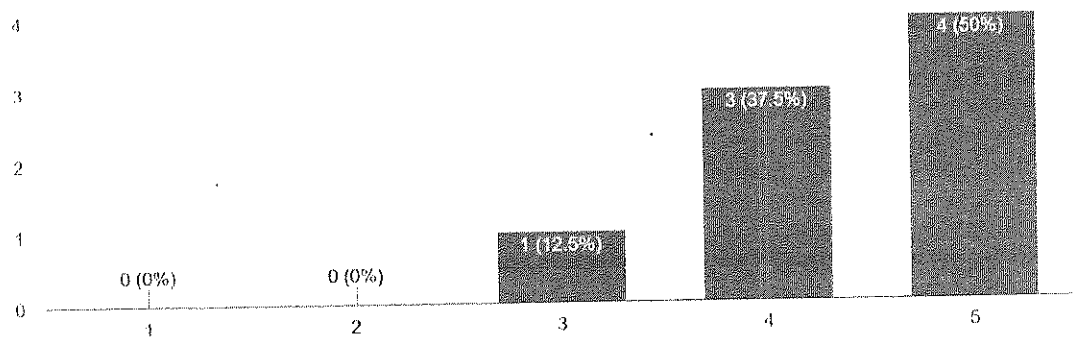


  
Department of Commerce  
CRIST (Deemed to be University)  
Yeshwanthpur Campus  
Bengaluru - 560 073, INDIA

## ACADEMIC PEER'S FEEDBACK

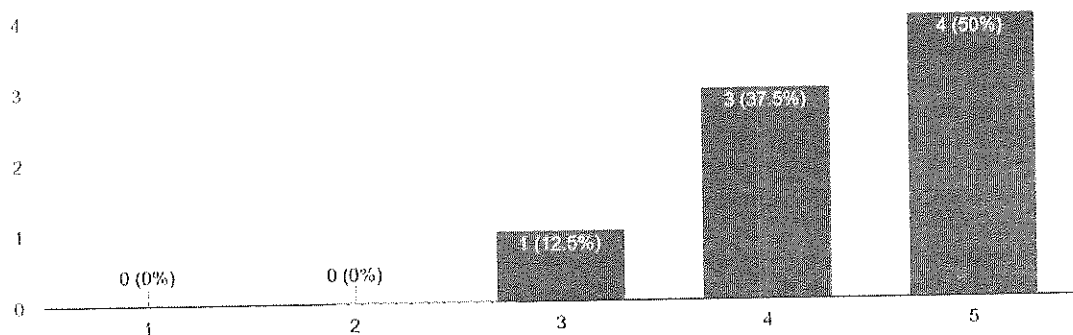
Does the syllabus satisfy the stated objectives and learning outcomes?

8 responses



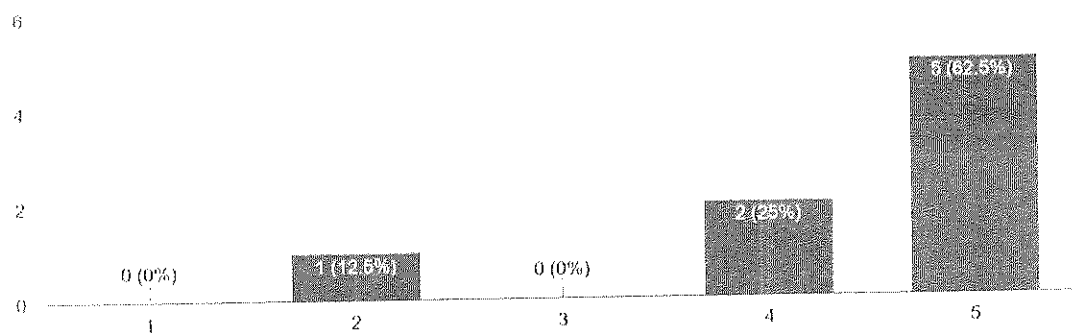
Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?

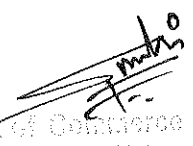
8 responses



Is the syllabus effective in developing independent thinking?

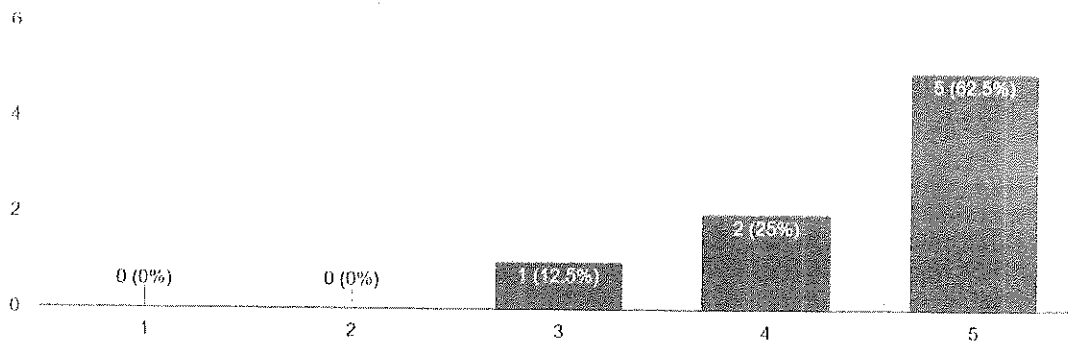
8 responses



  
Department of Commerce  
GHTU (Deemed to be University)  
Yashwanthpur Campus  
Bangalore - 560 073, INDIA

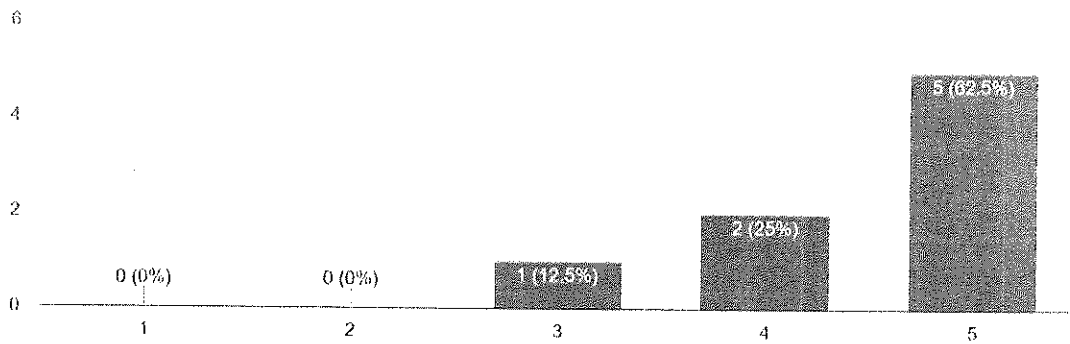
Does the departmental level expert committee meet to review the syllabus?

8 responses



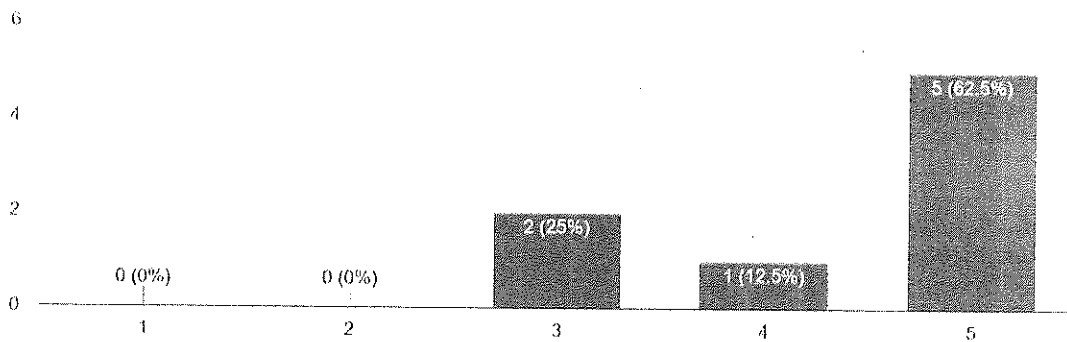
Does the syllabus enhance your knowledge in the subject area?

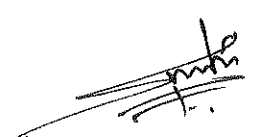
8 responses



Does the syllabus enable the students to apply their knowledge in real life?

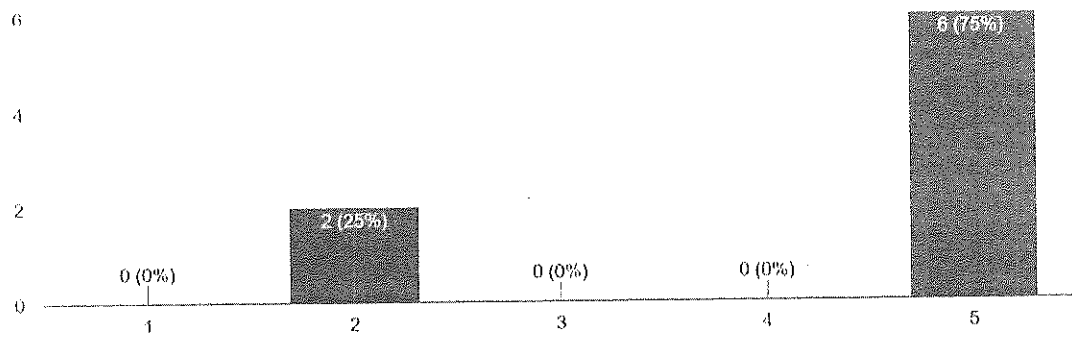
8 responses



  
Department of Commerce  
MHTET (Deemed to be University)  
Yechwanthpur Campus  
Bengaluru - 560 073, INDIA


### Does the syllabus demand the teachers for research inclusive teaching?

8 responses



**Action Taken Report for BCom Finance and Investment (Honours / Honours with Research) Programme AY 2026-27**

Sl No	Course and Statements	Stakeholder	Action Taken (Yes/No)
<b>BCom F&amp;I (Honours / Honours with Research)</b>			
1	BUSINESS LAW - (COM101-1)	Teacher	Yes- Inclusion of AI-related concepts and concepts related to SDG to integrate the Green curriculum.
2	BUSINESS ECONOMICS - (COM102-1)	Teacher	Yes- Repetition in the contents and hours has been rearranged.
3	FINANCIAL ACCOUNTING (COFI101-1)	Students	No- The syllabus covers all the required concepts for first-year students.
4	CORPORATE LAW AND ADMINISTRATION - (COM101-2)	Teachers / Industry/ Academic Peers	Yes- Incorporated concepts related to AI, such as AI-Powered MCA21 and ESG reporting, to include elements of the green curriculum
5	ACCOUNTING PACKAGE FOR BUSINESS - (COFI161-2)	Teacher/ Students	Yes - Impact of Automation: Introduction to Tally. The syllabus was revised to align with the content with Outcome-Based Education
6	PRACTICES OF BANKING AND INSURANCE - (COM103-2)	Teacher/ Industry/ Alumni	Yes-AI Integrated Concepts has been Added like Insurtech Integration. Data Privacy & Security, Cyber Resilience, Solvency & Governance, Customer-Centricity, Taxation Reforms.
7	CORPORATE FINANCE - (COFI202-3)	Teacher/ Industry	Yes- Added green finance concepts
8	BUSINESS ANALYTICS - (COM101-3)	Teacher/ Students	Yes- Introduce the concept of artificial intelligence.

  
 Department of Commerce  
 CHRIST (Deemed to be University)  
 Yeshwanthpur Campus  
 Bengaluru - 560073, INDIA



7	COM403F-7	ALTERNATIVE INVESTMENTS <i>(Elective 3)</i>	Elective	Theory	100	4	4
TOTAL CREDITS							20

**Bachelor of Commerce (Finance and Investment Honours/Honours with Research)  
Semester VIII**

No	Course Code	Course Name	Course Category	Course Type	Total Marks	Total Hrs/Week	Credits
1	COM401-8	ORGANISATIONAL BEHAVIOUR	Core Courses	Theory	100	4	4
2	COFI401-8	WEALTH MANAGEMENT AND ASSET ALLOCATION	Core Courses	Theory	100	4	4
3	COM481-8	INTERNSHIP	Internship	Practical	100	-	8
4	COH401F-8	ALGORITHMIC TRADING AND QUANTITATIVE FINANCE <i>(Elective 1)</i>	Core Elective	Theory	100	4	4
5	COH402F-8	FINANCIAL ECONOMETRICS <i>(Elective 2)</i>	Core Elective	Theory	100	4	4
6	COH403F-8	QUANTITATIVE RISK AND PORTFOLIO MANAGEMENT <i>(Elective 3)</i>	Core Elective	Theory	100	4	4
TOTAL CREDITS							20

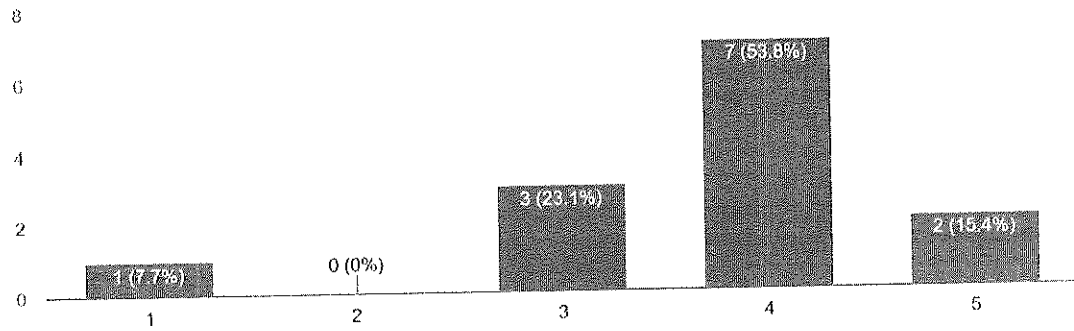
*[Signature]*  
Department of Commerce  
CHRIST (Deemed to be University)  
Yeshwanthpur Campus  
Bengaluru - 560 073, INDIA

# MCom Programme AY 2026-27

## STUDENTS' FEEDBACK

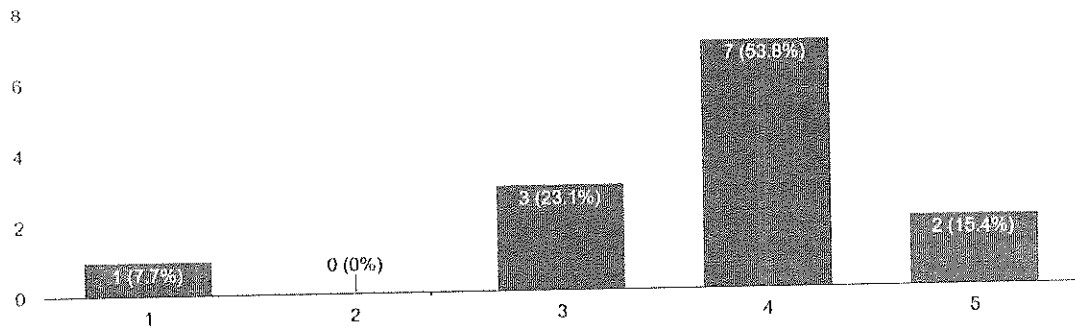
Does the content of the syllabus satisfy the stated objectives and learning outcomes?

13 responses



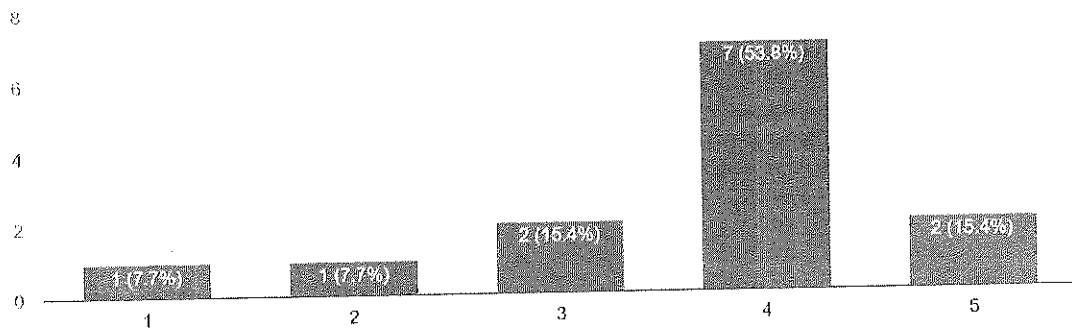
Does the syllabus cover advanced topics?

13 responses



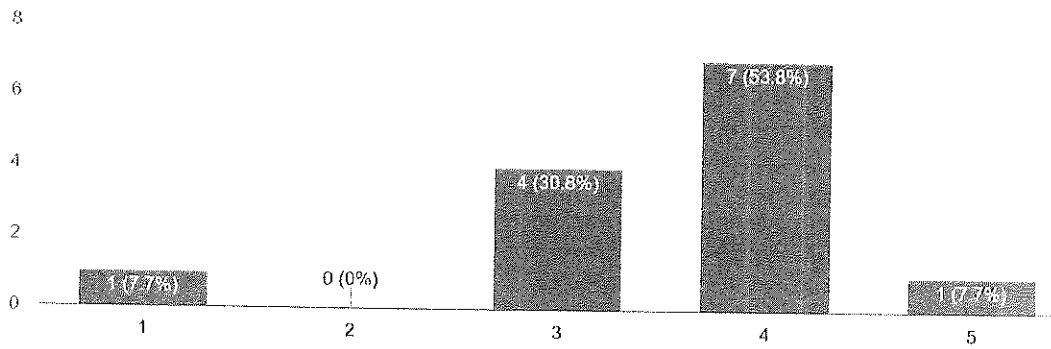
Whether the syllabus enhances your knowledge and skills in the relevant domain?

13 responses



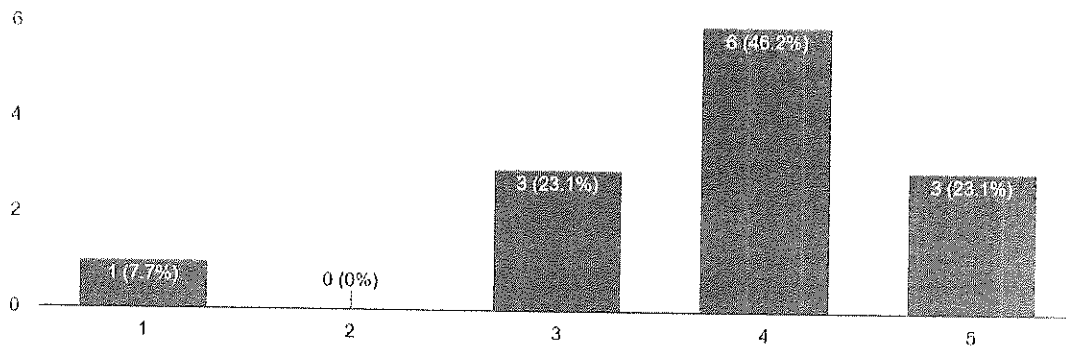
Is the syllabus effective in developing critical/ analytical thinking?

13 responses



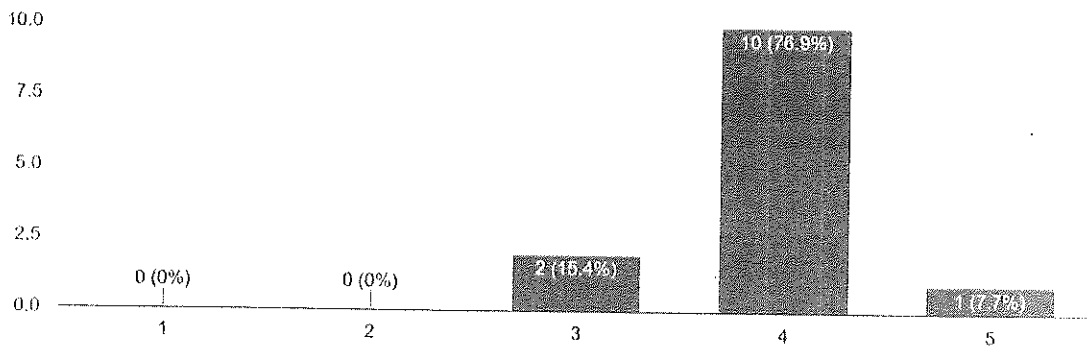
Are the text books and reference materials relevant to the content of the syllabus?


13 responses



Does the syllabus orient towards higher education?

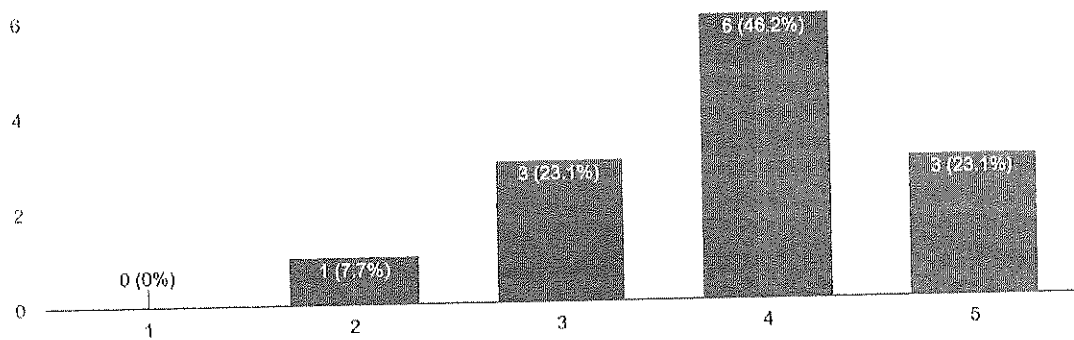
13 responses



  
Department of Commerce  
CHRIST (Deemed to be University)  
Yeshwanthpur Campus  
Bengaluru - 560 073, INDIA

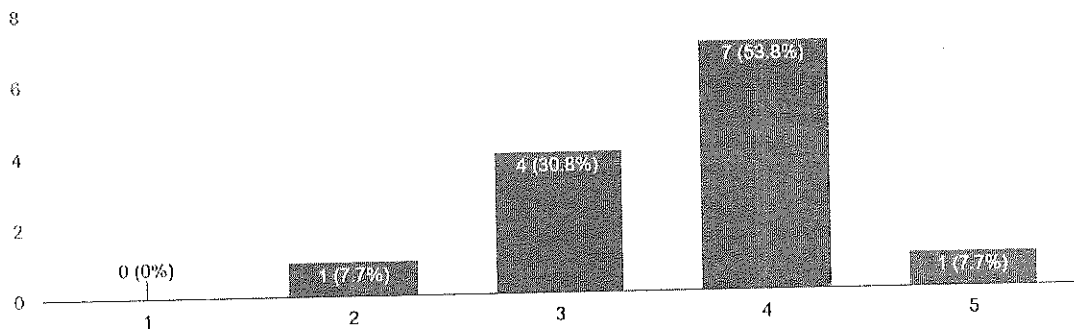
Does the syllabus enable the students to apply their knowledge in real life situations?

13 responses



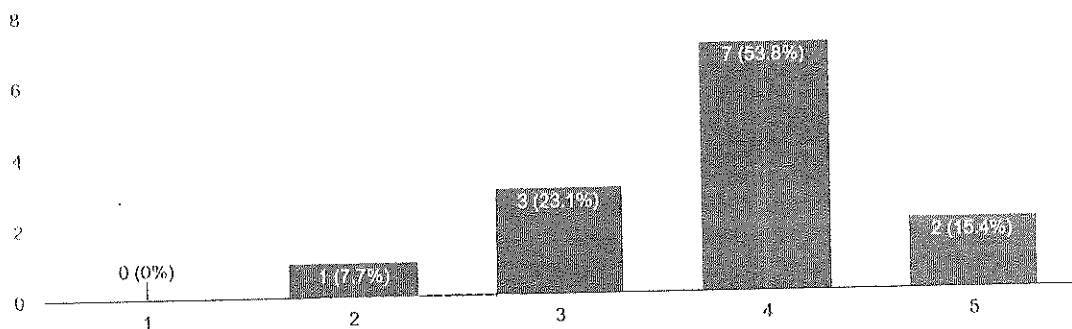
Is employability given weightage in the design and development of syllabus?

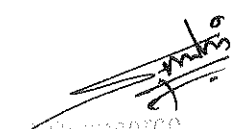
13 responses



Does the syllabus promote self-study and attitude of research?

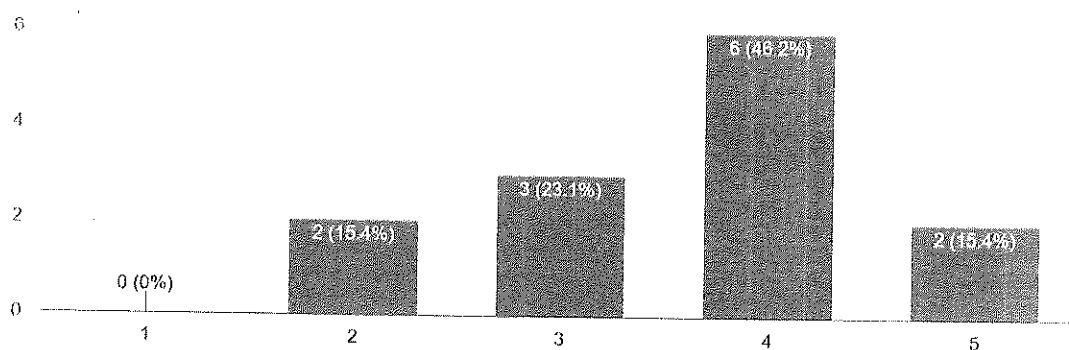
13 responses



  
Department of Commerce  
GITBIT (Deemed to be University)  
Yeshwanthpur Campus  
Bengaluru - 560 073, INDIA

Does the syllabus meet your overall expectations?

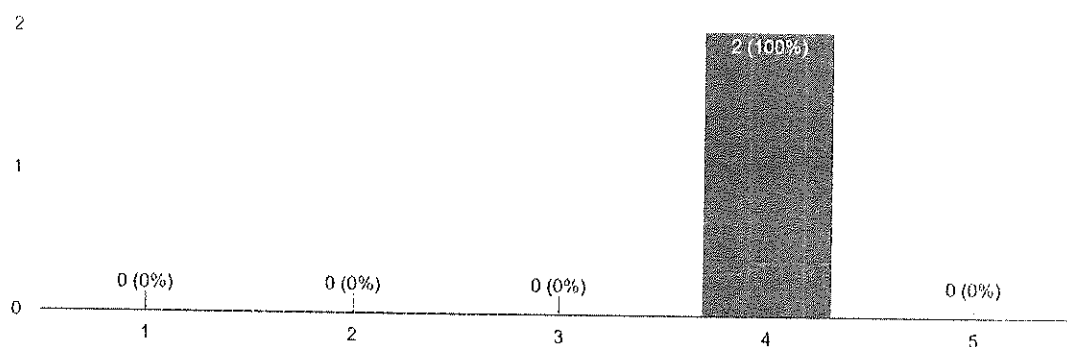
13 responses



## ALUMNI'S FEEDBACK

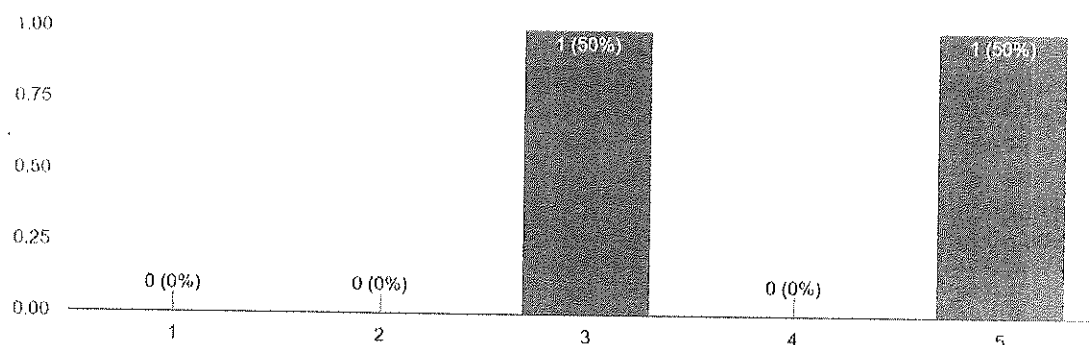
Is the syllabus updated on a regular basis depending on the current trends and advanced topics?


2 responses



Does the syllabus orient the students towards higher education?

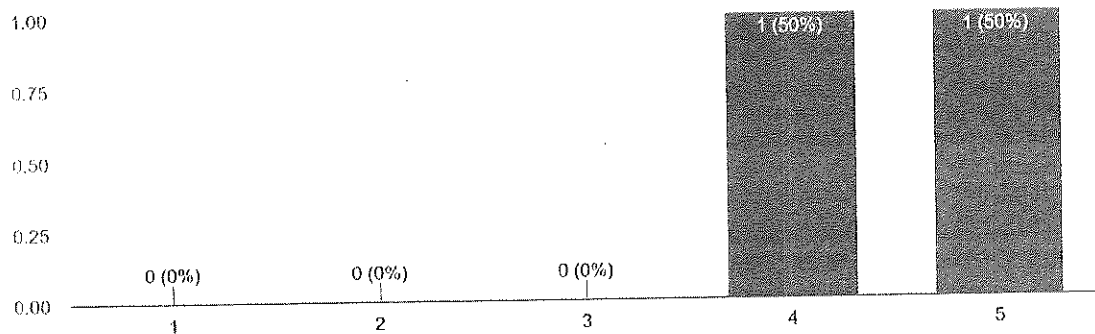
2 responses



  
Department of Commerce  
GRIIST (Deemed to be University)  
Yoshiwanipur Campus  
Dehgharu - 560 073, INDIA

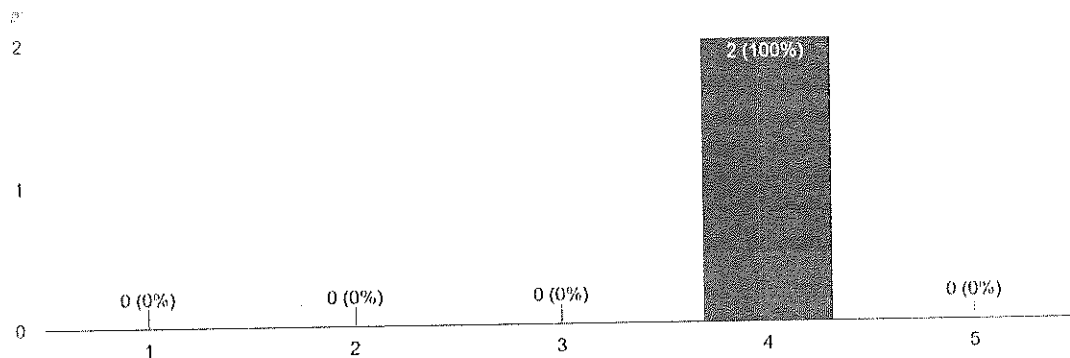
Does the syllabus provide employability weightage?

2 responses



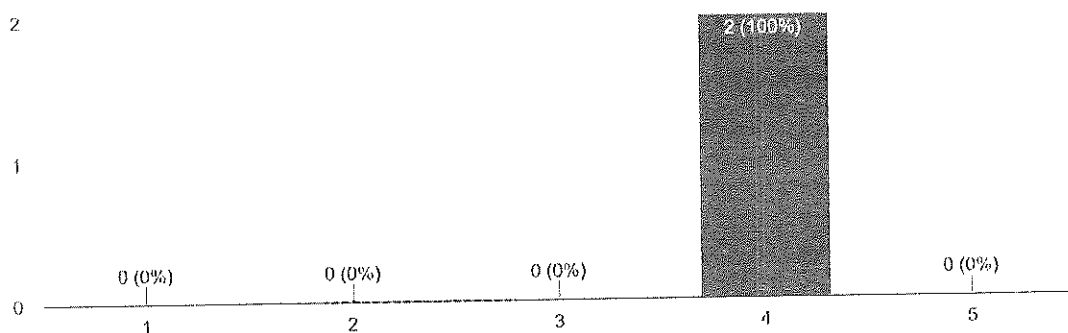
Does the syllabus meet the expectations of the industry?

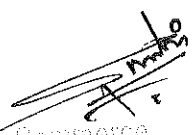
2 responses



Does the syllabus enable the student to connect the knowledge to real life application?

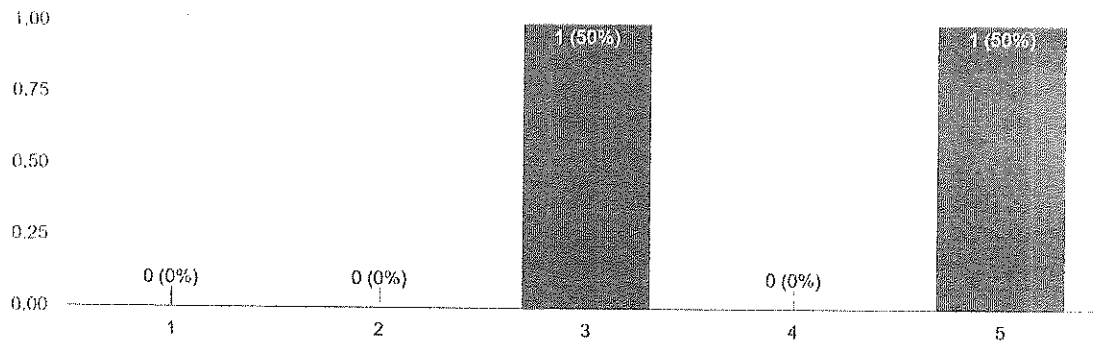
2 responses



  
Department of Commerce  
GRIIST (Deemed to be University)  
Yashwanthpur Campus  
Bengaluru - 560 073, INDIA

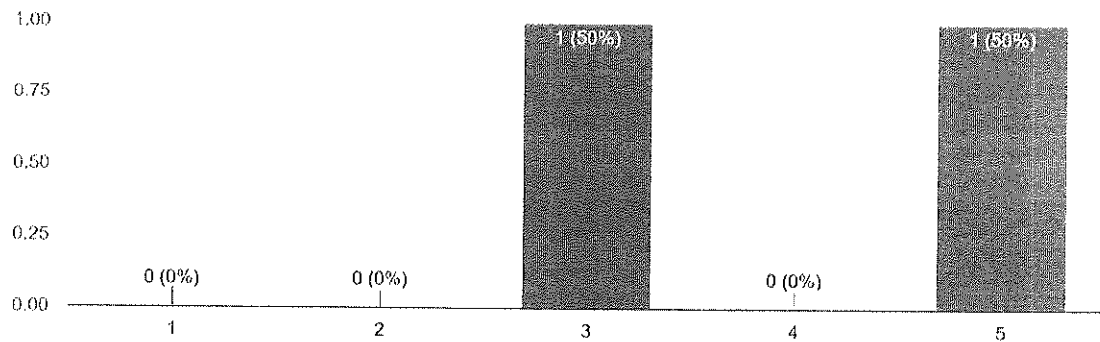
Does the syllabus encourage entrepreneurship?

2 responses



Do you think that the syllabus motivates the students for research and development?

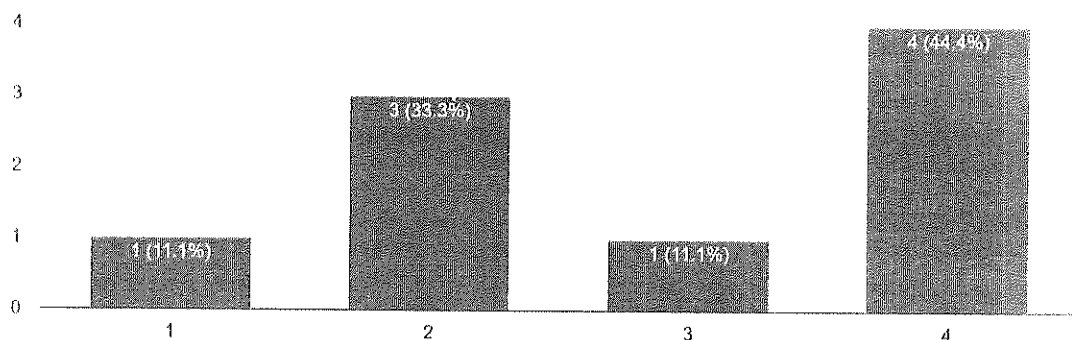
2 responses




## INDUSTRY'S FEEDBACK

Is the curriculum aligned with the objectives of the programme?

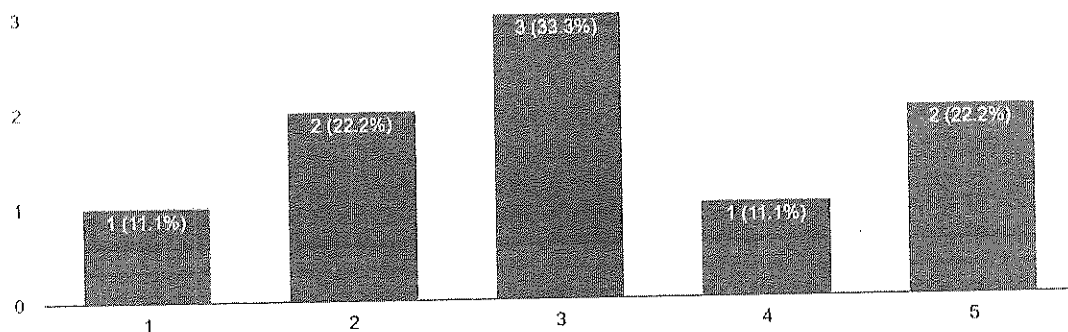
9 responses



  
Department of Commerce  
CNRDIT (Deemed to be University)  
Yeswanthpur Campus  
Bengaluru - 560 073, INDIA

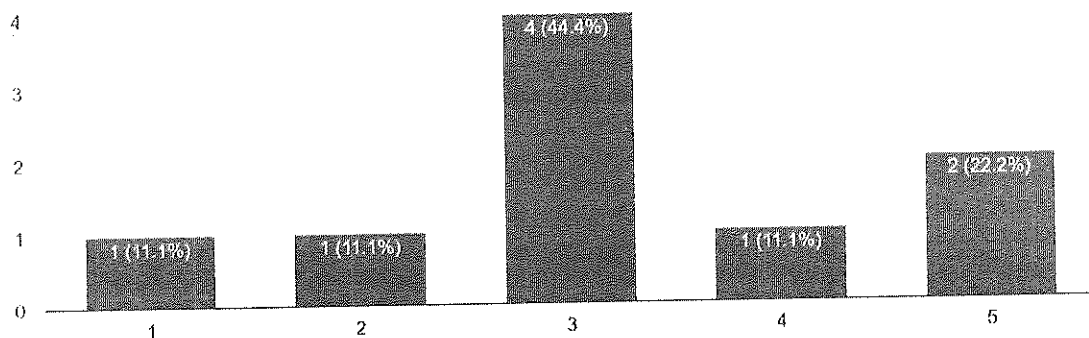
Does the curriculum cover advanced topics and current trends?

9 responses



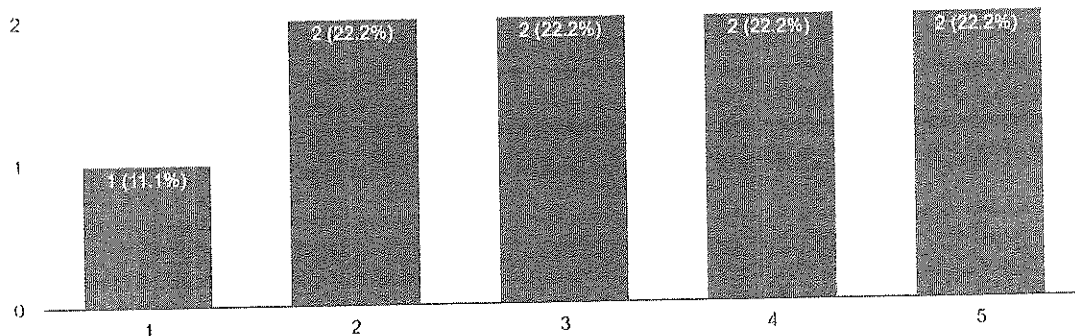
How would you rate the relevance of the electives offered in the curriculum?

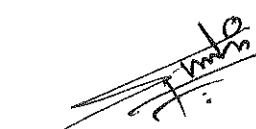
9 responses



Is employability given weightage in the design and development of curriculum?

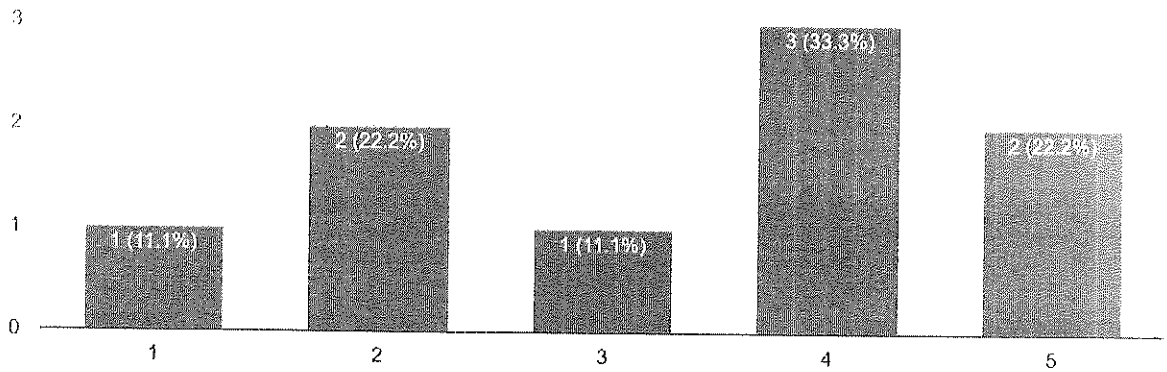
9 responses



  
Department of Commerce  
GITBIT (Deemed to be University)  
Jeevanthipur Campus  
Bengaluru - 560 073, INDIA

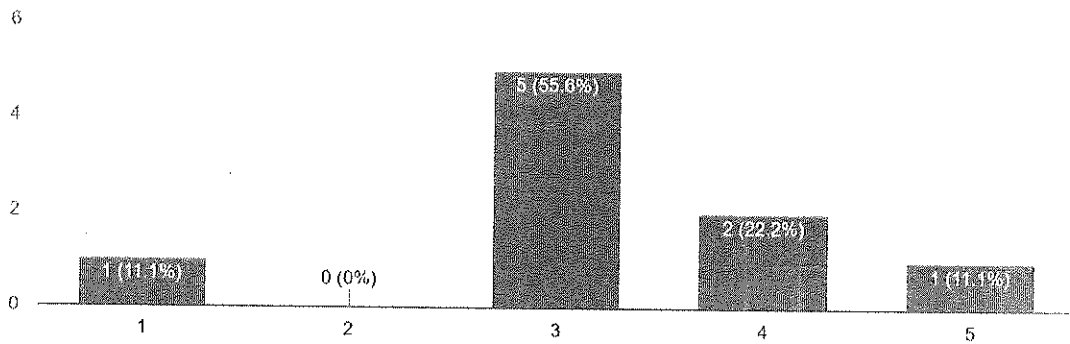
Does the curriculum meet the expectations of the industry?

9 responses



Does the curriculum cater to the enhancement of skills of the students with respect to the industry needs?

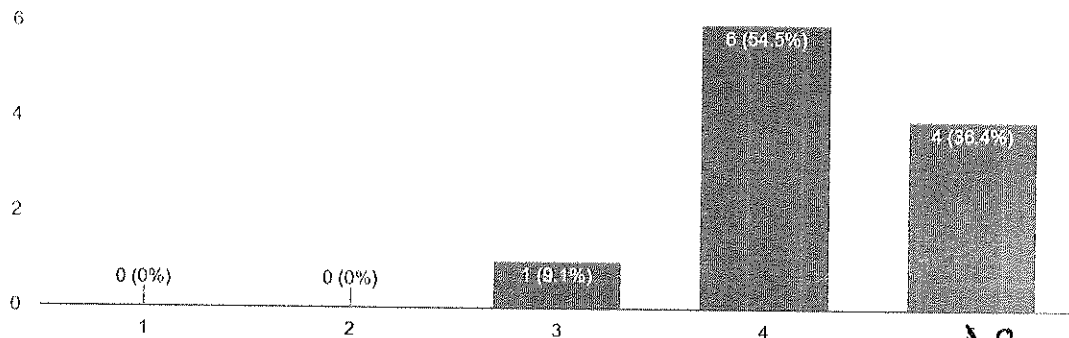
9 responses




## TEACHERS' FEEDBACK

Does the syllabus satisfy the stated objectives and learning outcomes?

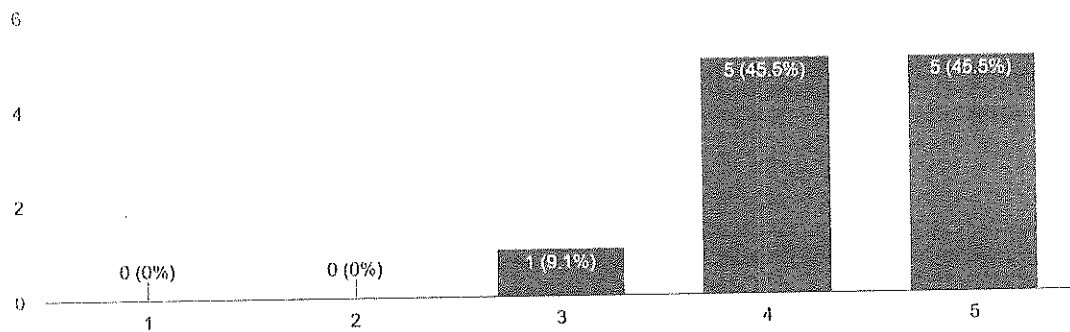
11 responses



  
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CHRIST (Deemed to be University)  
Yechwanthpur Campus  
Bengaluru - 560 073, INDIA

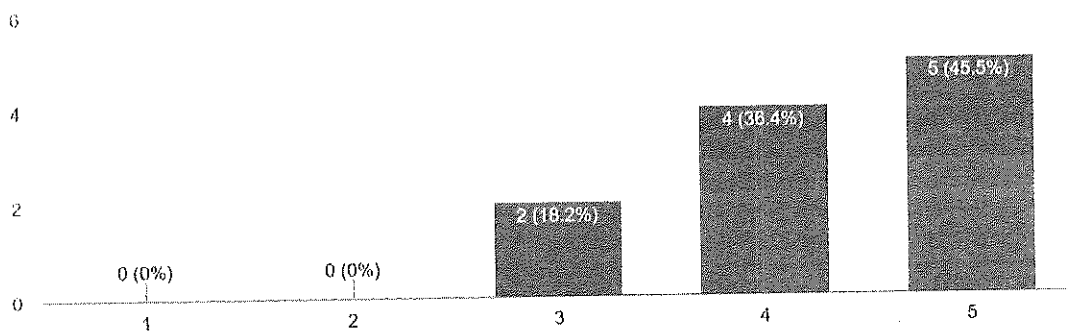
Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?

11 responses



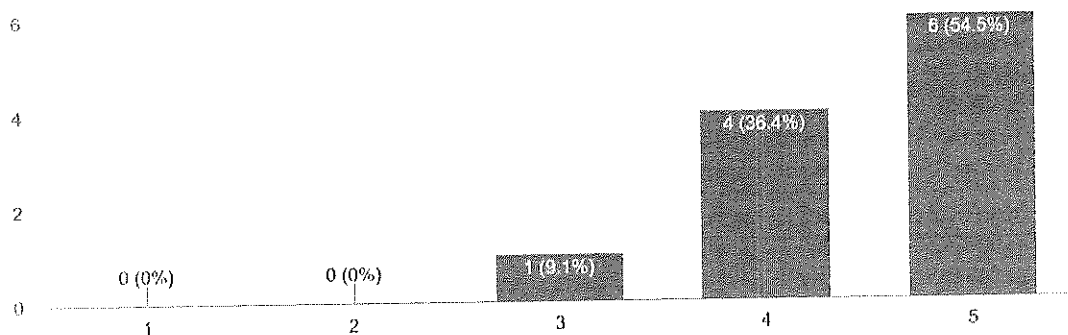
Is the syllabus effective in developing independent thinking?

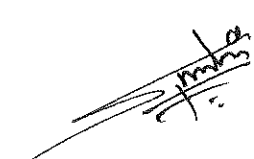
11 responses



Does the departmental level expert committee meet to review the syllabus?

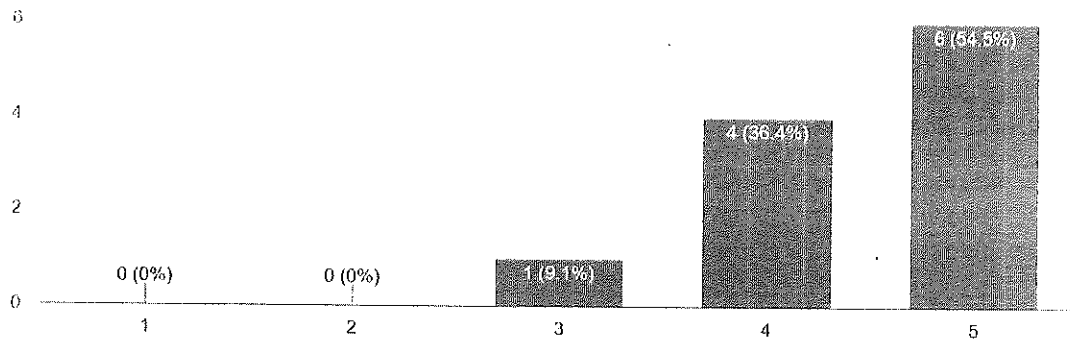
11 responses



  
Department of Commerce  
OJAS (Deemed to be University)  
Yeshwanthpur Campus  
Bengaluru - 560 073, INDIA

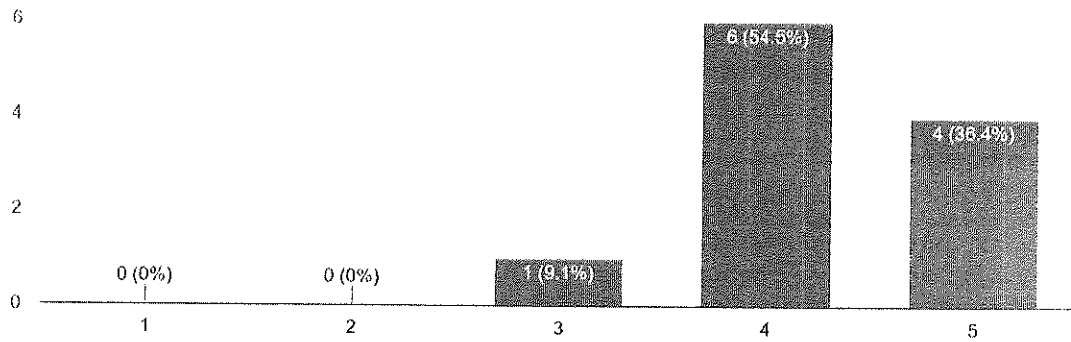
Does the syllabus enhance your knowledge in the subject area?

11 responses



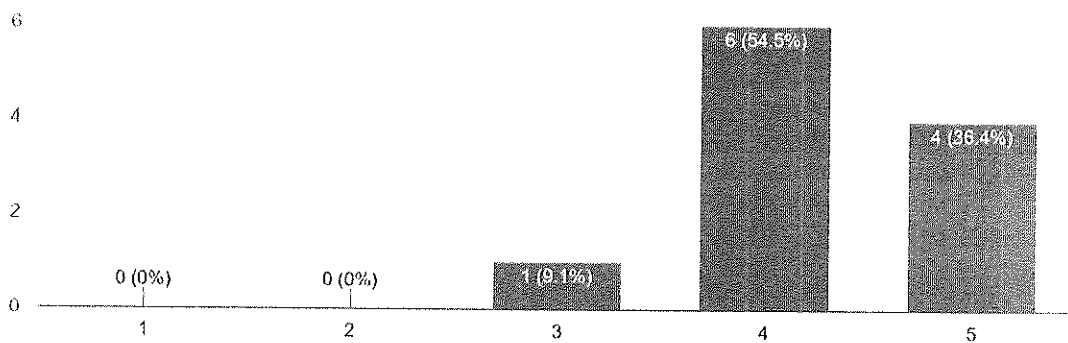
Does the syllabus enable the students to apply their knowledge in real life?

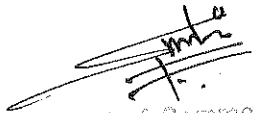
11 responses



Does the syllabus demand the teachers for research inclusive teaching?

11 responses

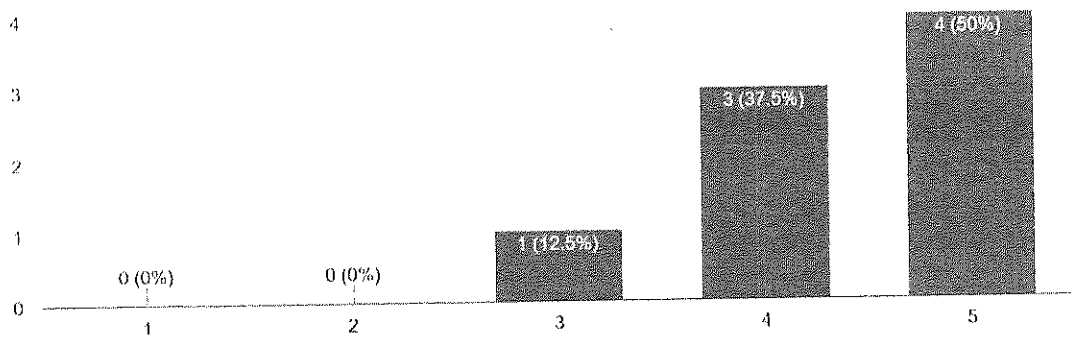


  
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Yeshwanthpur Campus  
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## ACADEMIC PEER'S FEEDBACK

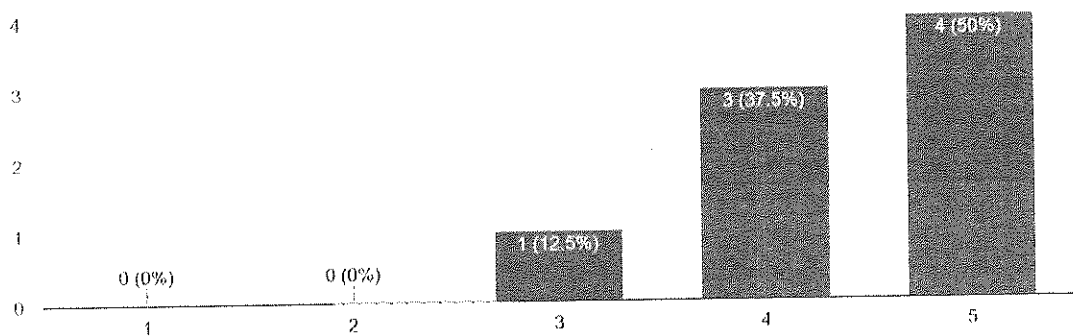
Does the syllabus satisfy the stated objectives and learning outcomes?

8 responses



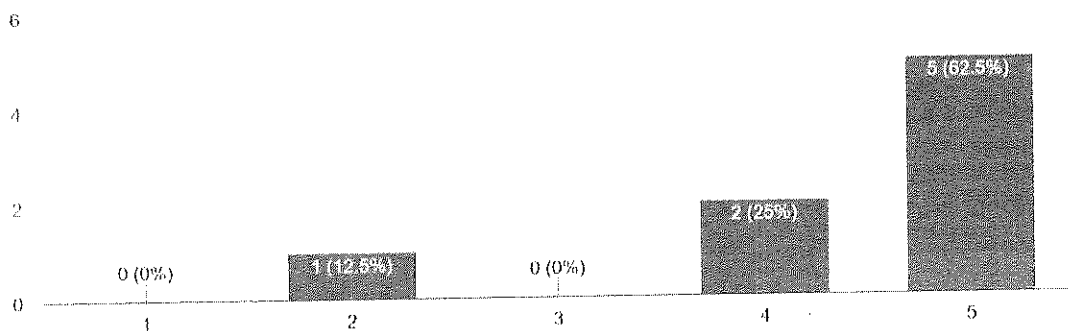
Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?

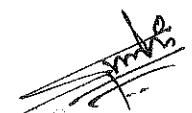
8 responses



Is the syllabus effective in developing independent thinking?

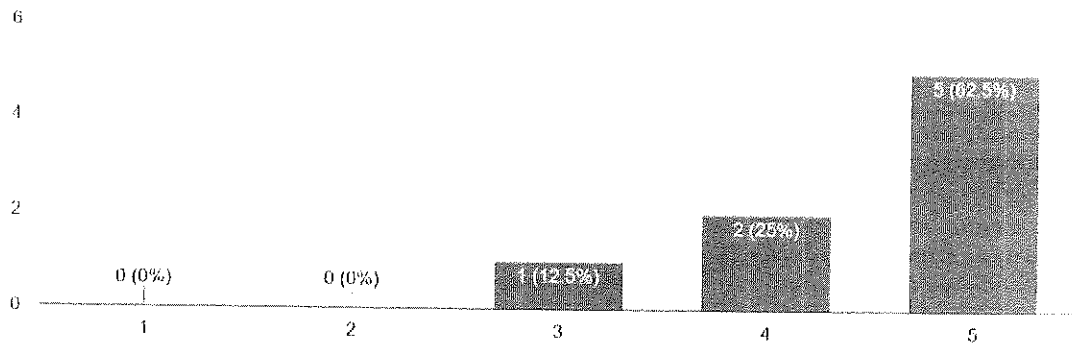
8 responses



  
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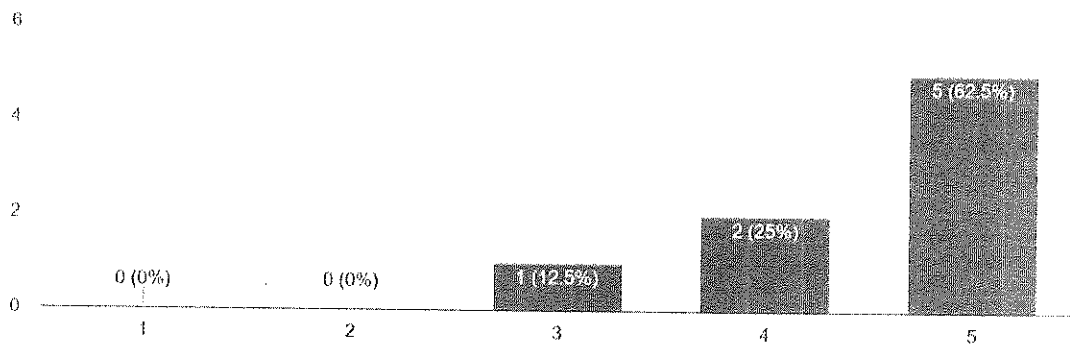
Does the departmental level expert committee meet to review the syllabus?

8 responses



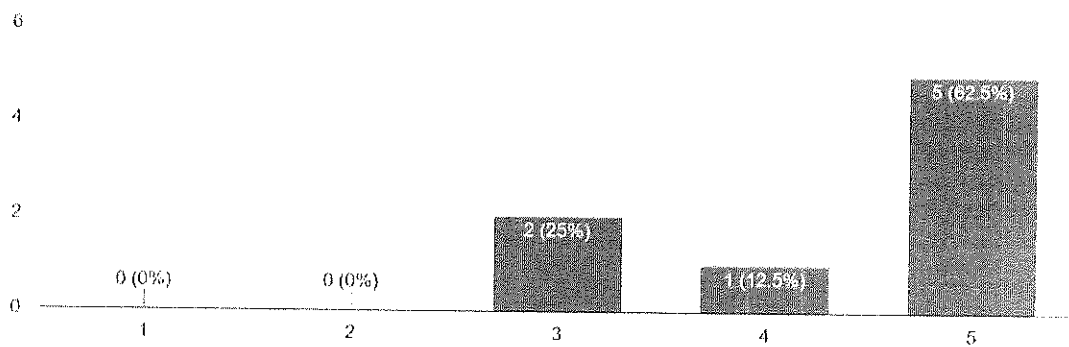
Does the syllabus enhance your knowledge in the subject area?

8 responses



Does the syllabus enable the students to apply their knowledge in real life?

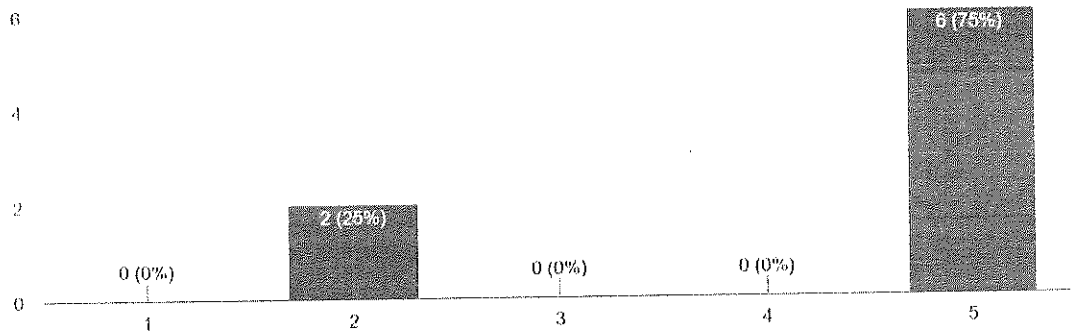
8 responses



*[Signature]*  
Department of Commerce  
CHRIST (Deemed to be University)  
Yeshwanthpur Campus  
Bengaluru - 560 073, INDIA

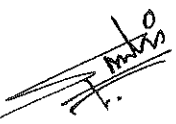
Does the syllabus demand the teachers for research inclusive teaching?

8 responses



### Action Taken Report for MCom Programme AY 2026-27

Sl No	Course and Statements	Stakeholder	Action Taken (Yes/No)
<b>MCom (Honours / Honours with Research)</b>			
1	INDIAN ACCOUNTING STANDARDS - (MCO401-1)	Teachers	Yes-Incorporated Ind AS 2, 16, and 38 in one unit.
2	BUSINESS ETHICS AND CORPORATE GOVERNANCE - (MCO401-2)	Teachers / Industry/ Alumni	Yes-Incorporated concepts related to AI
3	ADVANCED CORPORATE ACCOUNTING - (MCO501-1)	Teachers	Yes-Incorporated concepts related to corporate valuation
4	DIRECT TAXES - (MCO502-1)	Teachers/ Industry	Yes-Included the relevance of AI in taxation, and made changes in the allocation of the number of hours for the units.

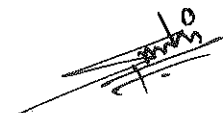
  
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 Yeshwanthpur Campus  
 Bengaluru - 560 073, INDIA

**NOTE- Based on the feedback from students, teachers, alumni and industry experts, the following structure has been adopted for the 2026-27 NEP batch IV semester MCom**

**MASTER OF COMMERCE**

**SEMESTER – IV**

<b>No</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Course Category</b>	<b>Course Type</b>	<b>Total Marks</b>	<b>Total Hrs per Week</b>	<b>Credits</b>
1	(MCO501-4)	FINTECH AND AI APPLICATIONS IN COMMERCE	Core Course	Theory	100	4	4
2	(MCO561-4)	RESEARCH PUBLICATION AND VIVA	PROJECT	Practical	100	8	4
<b>INTERNSHIP ELECTIVES</b>							
1	(MCO581 A-4)	CORPORATE INTERNSHIP	Internship	Practical	300	8	12
2	(MCO581B-4)	TEACHING PRACTICE INTERNSHIP	Internship	Practical	300	8	12

  
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