Centre for Research
CHRIST (Deemed to be University), Delhi NCR Campus

13th November 2025
Activity Report

General Information

Type of Activity	*Training Session*
Title of the Activity	**Proposal Writing Training Session**
Date/s	13th November 2025
Time	10:00 AM - 12:00 PM
Venue	Conference Room, 5th Floor, B Block
Collaboration/Sponsor (if any)	-
Social Media Link (if any)	-

Speaker's profile

Name	**Dr. Ramji**
Title/Position	**Assistant Professor**
Organization	**School of Business and Management, CHRIST University DNC**
Title of Presentation	**How to write a research proposal: A Guide for New Research Scholars**

Participant's profile

Type of Participants	**PhD Scholars**
No. of Participants	**6**

Synopsis of the Activity (Description)

Highlights of the Activity	The session formally started with a silent prayer and the formal opening of the training session by Dr. Sarish Sebastian, PhD Coordinator, Research Cell The session focused on strengthening scholars' understanding of how to formulate a clear and effective research proposal. Using visual examples and structured explanations, the resource person guided participants through the essential components needed to frame strong research foundations. The topics of formulating strong research objectives, conducting a literature review, and other relevant aspects were covered. The resource person made the scholars known of drafting the nuances of the research proposal. Additionally, the resource person introduced students to Zotero and a few other tools that would assist them in gathering literature for review, as well as tools to help format references. The resource person informed the scholars of the things they would require to consider while drafting the proposal. The research proposal was considered as an opportunity to find the answers to all the why questions of the thesis. It was emphasized to the scholars that the more rigorously they work on their proposals, the more efficient their research process will be. The resource person

	guided the scholars about the different research papers they can develop after the research proposal phase. For e.g., Systematic literature review papers, conceptual framework papers, etc.
Key Takeaway	• The SMART criteria—**Specific, Measurable, Achievable, Relevant, and Time-bound**—serve as a practical framework for crafting high-quality research objectives. • Participants gained clarity on aligning objectives and questions with the overall research problem and context. • Scholars gained a comprehensive understanding of how to structure and formulate an effective research proposal. • The session emphasized the importance of drafting clear research objectives, conducting a rigorous literature review, and understanding the foundational components of a strong proposal. • Participants were introduced to essential research tools such as **Zotero** for literature management and referencing, along with additional tools that support academic writing and citation formatting. • The resource person highlighted the significance of addressing the "why" behind each research decision, reinforcing that a well-developed proposal leads to a smoother and more efficient research journey. • Scholars were also informed about the potential research papers they could produce after the proposal phase, including systematic literature reviews, conceptual frameworks, and other scholarly outputs.
Summary of the Activity	The session formally began with a silent prayer and an opening address by Dr. Sarish Sebastian, PhD Coordinator, Research Cell. The training provided scholars with an in-depth orientation to crafting a high-quality research proposal. Through structured explanations and visual examples, the resource person guided participants on formulating strong research objectives, conducting effective literature reviews, and understanding the nuances of proposal writing. Students were introduced to useful research tools such as Zotero, which supports literature collection and reference formatting. The resource person emphasized that a well-prepared proposal is key to answering critical "why" questions of the thesis and ensures a more organized and productive research process. The session concluded with insights on the types of research papers scholars can develop after completing their proposal, thus encouraging further academic contributions.

Key Feedback	One suggestion highlighted the need for including more examples across diverse academic streams.
Action Taken, if any	The team will incorporate stream-specific examples and case illustrations in future sessions to enhance relevance and improve learning outcomes.

Rapporteur

Name of the Rapporteur	**Ansella Anna Thomas**
Email	**ansella.thomas@christuniversity.in**

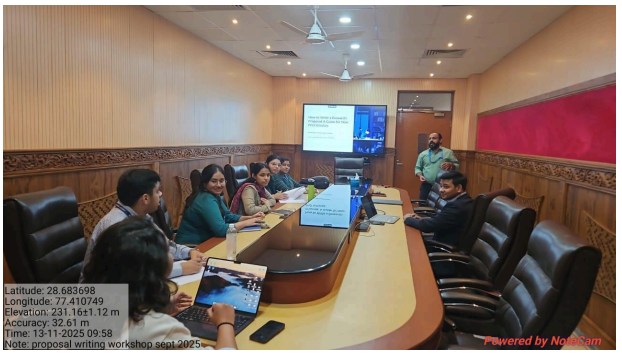
Poster

N/A

Photos

2 Geotagged and 2 non-Geotagged









Information Email/ Message of Student and Faculty

Proposal Writing Training Session – Ph.D. Scholars (September 2025 Cohort)

Research Office NCR <researchoffice.ncr@christuniversity.in> Tue, Nov 11, 3:48 PM (3 days ago)
to ANANYA, TUSHAR, PRAGATI, VAISHNAVI, UPALI, SUZANNE, NCR

Dear Scholars,

Greetings of the day.

This is to inform you that a **Proposal Writing Training Session** has been scheduled for the **Ph.D. scholars of the September 2025 Cohort**. The session aims to equip you with the necessary understanding and skills to develop a well-structured and research-oriented proposal.

The session will be conducted by **Dr. Ramji** on **Thursday, 13th November 2025**. The details regarding the venue and time are as follows.

Time: 10:00 AM to 12:00 PM

Venue: Conference Room, 5th Floor, B block

Your participation in this session is **mandatory**, as it marks an essential step in your research journey and will serve as your first formal academic interaction with the faculty.

Thank you for your prompt attention to this matter.

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Regards,
Center for Research
CHRIST (Deemed to be University)
Delhi NCR

Attendance sheet

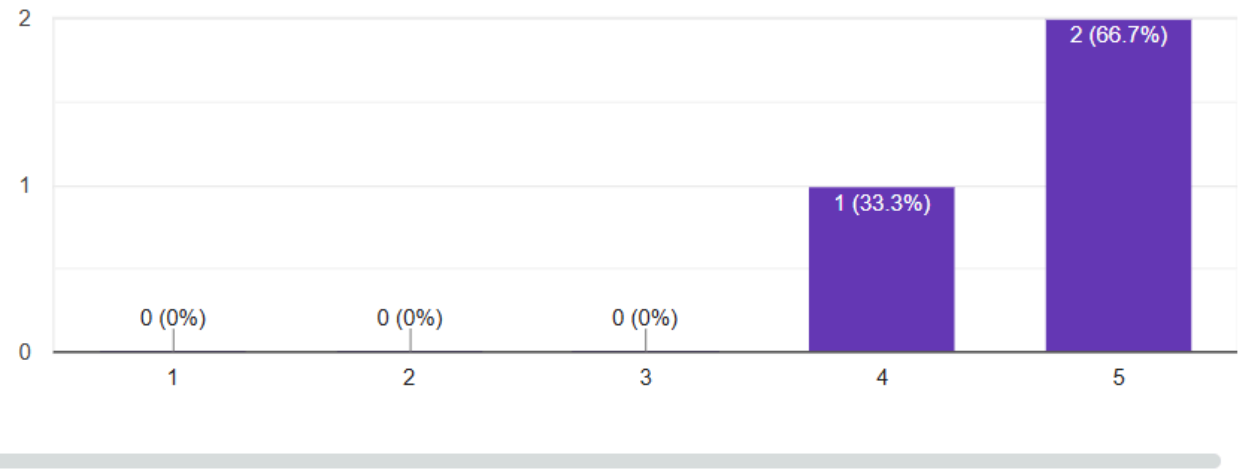
Attached at the end of the report

Feedback form [with the answers]

1. How did you find the session? Rate 1-5. 1 being the lowest and 5 being the highest.

Copy chart

3 responses



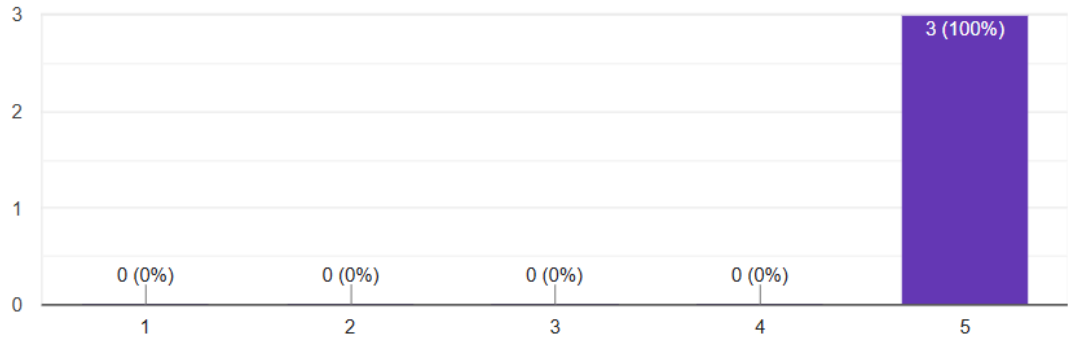
Feedback Analyses

Feedback for Faculty

1. How satisfied are you with the resource person's overall session delivery?
1 being the lowest, 5 being the highest

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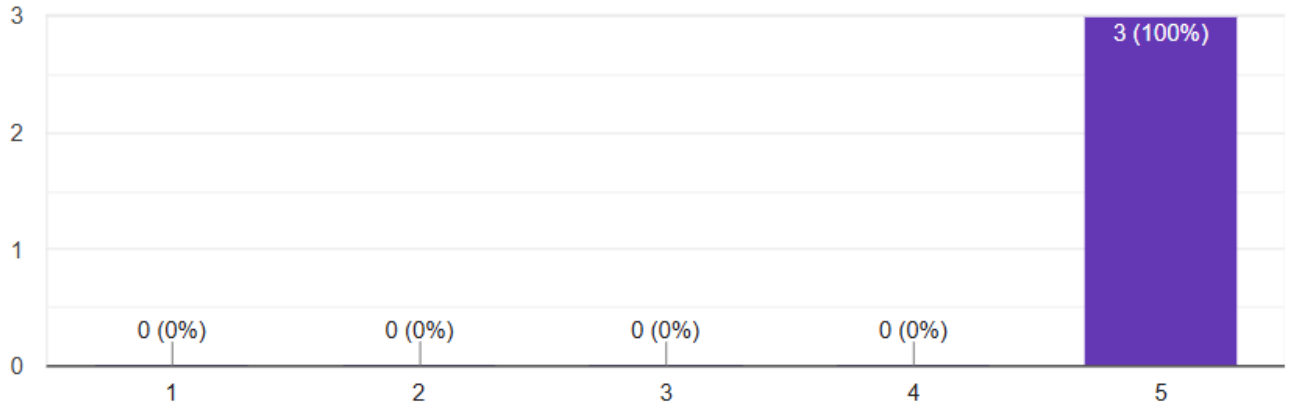
3 responses



3. Quality of the content delivered . Rate from 1-5 , 5 being the highest

Copy chart

3 responses



5. Suggest the improvement, if any.

1 response

Can share some more examples with consideration of different streams

Impact Analyses and Action Taken

The feedback received from the participants indicates a highly positive impact of the session. All respondents rated the delivery and quality of the content at 5/5, reflecting strong satisfaction with the resource person's expertise and presentation. Additionally, 66.7% of participants rated the overall session as 5/5, and 33.3% rated it 4/5, indicating that the session was well-received and met their expectations. One suggestion highlighted the need for including more examples across diverse academic streams. In response, the team will incorporate stream-specific examples and case illustrations in future sessions to enhance relevance and improve learning outcomes.

[Speaker's post of the session on their social media handle or blogs links can be added (in case available)]

Signature **Seal**