



School of Psychological Sciences
Curriculum Feedback Analysis and Action Taken Report
Academic Year: 2025–2026
UG and PG Programs

1. Introduction

The School of Psychological Sciences conducted a comprehensive curriculum feedback exercise for the academic year 2025–2026 across its undergraduate and postgraduate programmes. Feedback was collected from alumni, students, parents, faculty members, industry experts, and academic peers.

The purpose of this process was to review the relevance, effectiveness, and overall structure of the curriculum, and to identify areas for further strengthening in alignment with academic standards and professional requirements. The analysis reflects the institution's continued efforts toward maintaining quality and ensuring meaningful learning outcomes.

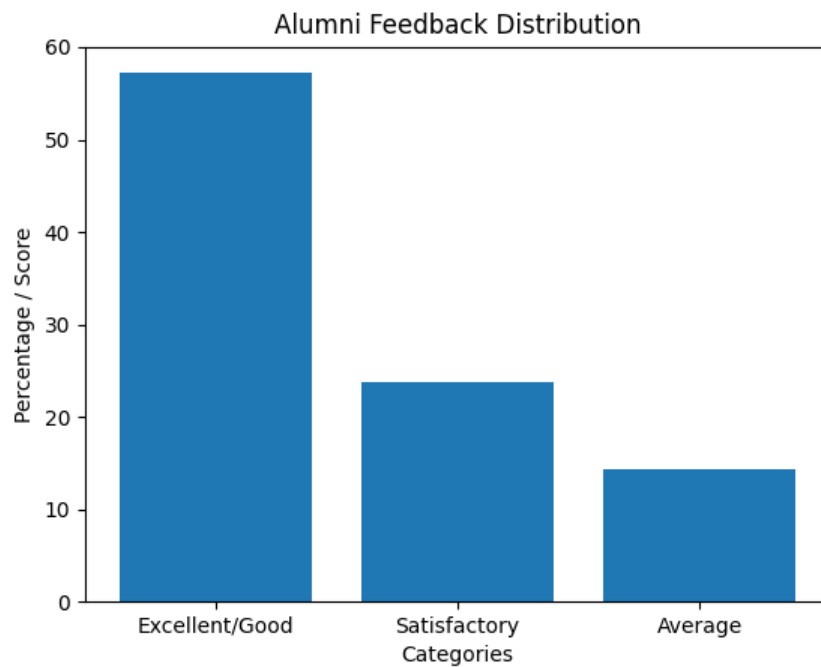
2. Alumni Feedback

Alumni feedback indicates that the curriculum has provided a strong academic foundation, supporting graduates in pursuing higher education, research, and professional roles across different areas of psychology. The emphasis on conceptual clarity and research orientation has been particularly beneficial in preparing students for advanced studies and practice.

At the same time, alumni have suggested further strengthening the applied dimension of the curriculum. There is a need to enhance exposure to practical tools, techniques, and real-world applications relevant to professional settings. Alumni also recommended increased opportunities for project-based learning and simulations that reflect workplace scenarios.

Additional suggestions include integrating emerging areas such as technology-based applications and expanding exposure to different professional contexts. Improving support for research supervision and hands-on training was also highlighted.

Overall, alumni feedback reflects satisfaction with the academic quality of the programme, along with suggestions aimed at enhancing practical relevance and career readiness.



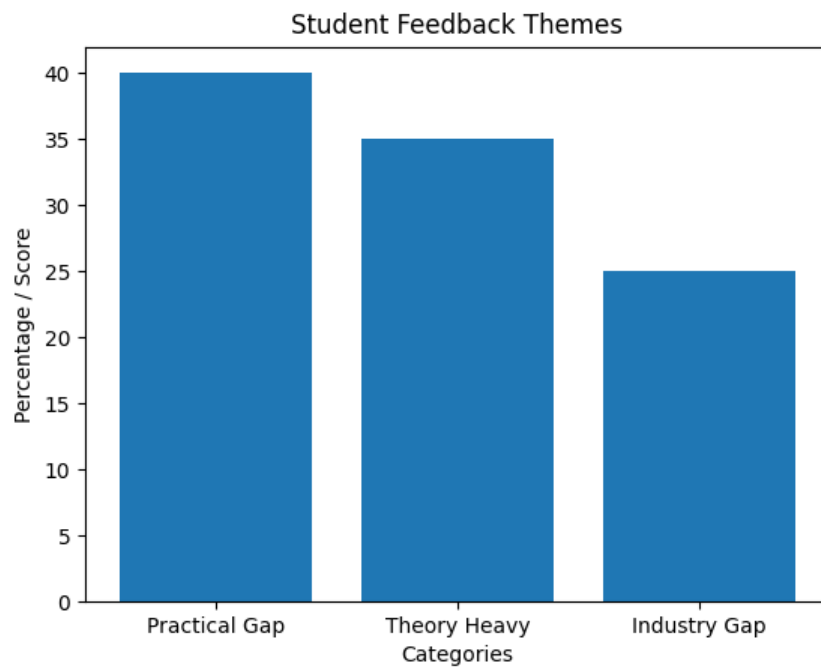
3. Student Feedback

Student feedback indicates that the curriculum provides a clear understanding of core concepts and maintains a structured academic approach. Students acknowledged the value of the theoretical foundation provided through the programme.

However, students have expressed the need for increased emphasis on application-based learning. Suggestions include incorporating more practical components such as case studies, field-based assignments, and exposure to tools and techniques relevant to current professional practices.

Students also pointed out areas where content overlap could be reduced and coordination across courses could be improved. There is also a need to strengthen assessment methods to better reflect understanding and application rather than primarily focusing on theoretical aspects.

The inclusion of contemporary topics and developments was identified as an area that could be further enhanced. Overall, students view the curriculum as strong in content, with scope to further improve engagement, application, and industry alignment.



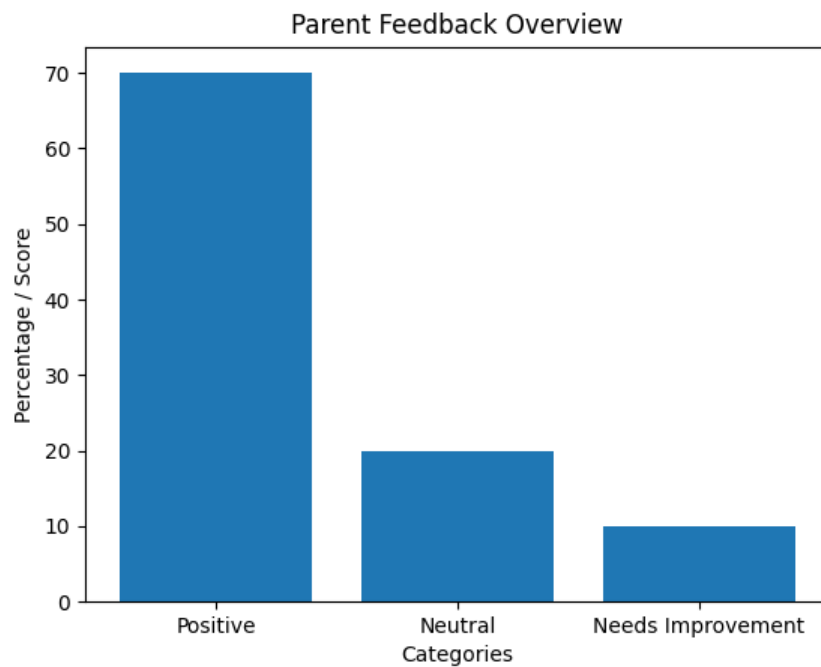
4. Parent Feedback

Parent feedback reflects a high level of satisfaction with the curriculum and the academic environment provided by the institution. Many parents appreciated the structured nature of the programme and its role in supporting students' academic and personal development.

Parents noted that the curriculum provides a good foundation for higher education and contributes positively to students' knowledge and skills. At the same time, some suggestions were made to further enhance career-oriented aspects of the programme.

Areas identified include increasing practical exposure, strengthening employability support, and ensuring a balanced academic workload. Some parents also expressed interest in additional opportunities such as internships, industry interaction, and broader exposure beyond the classroom.

Overall, parent feedback is positive, with suggestions focused on improving career readiness and maintaining a balanced learning experience for students.



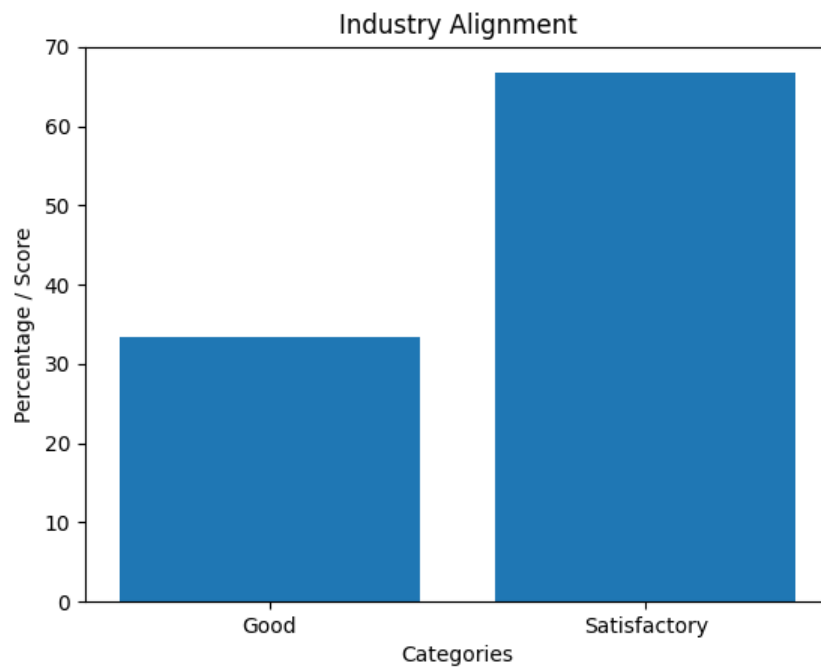
5. Industry Feedback

Industry feedback indicates that the curriculum is well-structured and aligned with academic objectives. Stakeholders acknowledged that the programme provides a strong theoretical base that is relevant to professional requirements.

At the same time, industry experts recommended strengthening the practical aspects of the curriculum. This includes increasing opportunities for students to engage with real-world situations through internships, live projects, and applied learning activities.

There is also a need to enhance exposure to current industry practices, tools, and developments. Strengthening collaboration with industry through guest lectures, workshops, and engagement initiatives was suggested.

Overall, industry feedback reflects that the curriculum is relevant and well-designed, with opportunities to further enhance its practical and industry-oriented components.



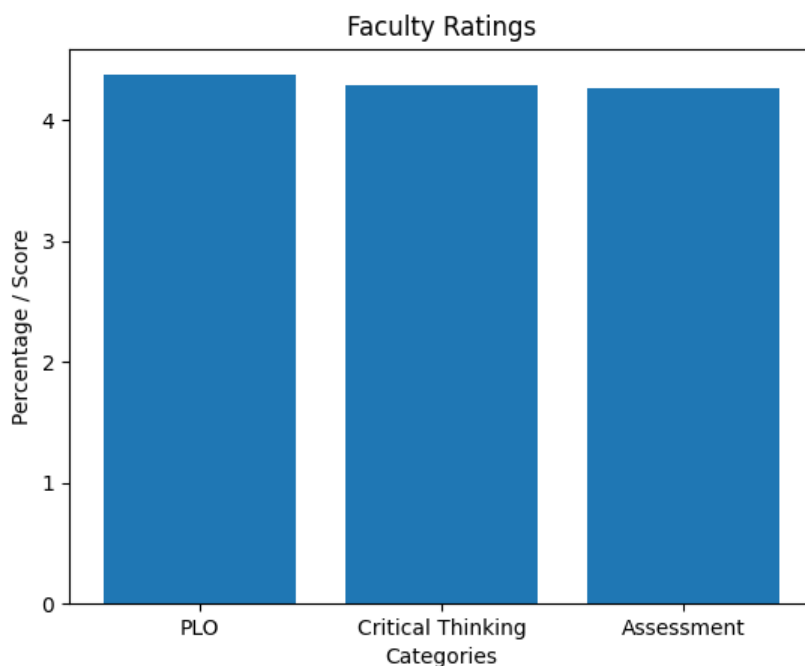
6. Faculty Feedback

Faculty feedback reflects a high level of satisfaction with the curriculum design and its alignment with programme learning outcomes. The curriculum is considered effective in promoting conceptual understanding, critical thinking, and research-based learning.

Faculty members noted that the curriculum supports academic development and provides a strong structure for teaching and learning. At the same time, suggestions were made to further strengthen applied learning approaches and incorporate emerging developments within the discipline.

There is also scope to enhance alignment between teaching methods and assessment practices, as well as to ensure effective distribution of workload across courses. Strengthening industry linkages and experiential learning opportunities was also highlighted.

Overall, faculty feedback indicates that the curriculum is robust and effective, with scope for continuous refinement.



7. Academic Peer Feedback

Academic peer feedback reflects a positive evaluation of the curriculum, particularly in terms of its structure, content, and emphasis on foundational knowledge. The curriculum is considered comprehensive and supportive of academic progression.

Peers noted that the programme effectively builds a strong base for further studies and research. At the same time, some suggestions were made to improve sequencing in specific areas and to enhance clarity in the presentation of certain topics.

Minor refinements in structure and organisation were recommended to further strengthen the overall coherence of the curriculum.

Overall, academic peer feedback indicates that the curriculum is well-designed and aligned with academic expectations, with scope for minor improvements.

Summary of suggested actions (2025–26)

The curriculum feedback received from alumni, faculty, parents, industry experts, and academic peers across programmes has been carefully reviewed. Based on the insights obtained, several measures have been initiated to further strengthen the quality, relevance, and effectiveness of the curriculum.

Strengthening practical exposure and employability preparation Feedback highlighted the importance of enhancing practical skill development and career readiness. In response, courses are being encouraged to incorporate more applied learning activities, workshops on professional skills, and exposure to relevant tools and platforms. Greater emphasis is also being placed on simulations, case-based learning, and practice-oriented tasks within courses.

Curriculum review and content streamlining Suggestions regarding possible content overlap and the need for clearer differentiation between courses have been taken into consideration. Curriculum review processes are being undertaken to ensure better sequencing of topics, clearer learning outcomes, and improved coherence across courses.

Enhancing theory–practice integration Stakeholders recommended strengthening the connection between theoretical concepts and real-world applications. Experiential learning

approaches such as case discussions, role plays, field-based activities, and practical exercises are therefore being encouraged across programmes.

Faculty development and teaching enhancement Continuous professional development remains a priority. Faculty Development Programmes focusing on active learning strategies, innovative pedagogy, and inclusive teaching practices are being organised to support high-quality teaching and learning experiences.

Diversifying assessment practices Programmes are reviewing internal assessment strategies to encourage more application-oriented evaluation methods. Presentations, reflective assignments, project-based work, and collaborative learning tasks are being incorporated to promote critical thinking and applied understanding.

Strengthening experiential learning opportunities Efforts are being made to expand collaborations with external organisations to facilitate internships, field exposure, and guest lectures. Opportunities for student participation in conferences, research activities, and community engagement initiatives are also being strengthened.

Technology integration in teaching and learning Recognising the increasing importance of digital competencies, programmes are exploring ways to integrate relevant technological tools and applications into teaching, learning, and research activities.

Updating reference materials and contextual relevance Faculty members are encouraged to regularly update reading lists and incorporate contemporary research and culturally relevant examples to ensure that course content remains current and meaningful.

Student wellbeing and workload balance Feedback from parents highlighted the need to monitor academic workload. Programme coordinators have therefore been advised to review the distribution of assignments and assessments to ensure a balanced and supportive learning environment for students.

Conclusion

The School of Psychological Sciences remains committed to fostering an academic environment that is current, inclusive, and skill-oriented. The feedback collected from alumni, faculty, parents, industry experts, and academic peers has provided valuable insights that have informed several improvements in curriculum design and delivery. Feedback across stakeholder groups consistently acknowledges the programme's strengths, particularly its strong academic foundation, research orientation, and the dedication of the faculty.

The actions outlined in this report reflect the school's continued efforts to build on these strengths while further enhancing areas such as practical exposure, technology integration, and professional readiness. The measures initiated will be reviewed periodically through institutional

quality assurance processes and strengthened through continued stakeholder engagement and academic review.

Signature of the HOD



(Dr. Sudhesh NT)