CHRIST (Deemed to be University)

Climate Action Policy

Introduction

CHRIST (Deemed to be University) affirms its commitment to environmental stewardship and sustainable development by adopting a proactive Climate Action Policy. Recognising climate change as a critical global challenge, the University is dedicated to integrating climate consciousness across all levels of institutional functioning—governance, academics, campus operations, and community engagement.

Policy

The Climate Action Policy seeks to embed sustainability in strategic planning and daily operations, foster climate literacy, research, and innovation, align with national and international frameworks such as the UNFCCC and the Sustainable Development Goals (SDGs), and promote collaborative action through partnerships and capacity-building. Through these measures, CHRIST (Deemed to be University) aims to cultivate a generation of environmentally responsible citizens and to contribute meaningfully to the global climate movement through leadership, education, and sustainable practices.

Climate Action Commitments

- 1. Promote the cross-utilisation of institutional resources—such as buildings, classrooms, laboratories, computer systems, and scientific instruments—to optimise usage, avoid redundant investments, and reduce the institution's overall carbon footprint
- 2. Regular assessments of campus infrastructure to identify vulnerabilities and implement timely preventive maintenance.
- 3. Undertake systematic enhancement of existing eco-conscious practices across all campuses by expanding initiatives in paper recycling, composting, water conservation, rainwater harvesting, waste segregation, on-grid solar power generation systems and solar water heaters.
- 4. Strengthen existing green infrastructure—including solar energy systems, electric vehicles (EVs), sustainable landscaping, and digital administration.
- 5. Sustainability shall be embedded into all institutional policies, development plans, and strategic goals, ensuring that it informs decision-making across all levels.

Educating for Climate Responsibility

- 1. Integrating Environmental studies, including the impact of climate change and sustainability, as part of the curriculum.
- 2. The University shall promote interdisciplinary research and innovation in areas such as renewable energy, biodiversity conservation, waste management, and sustainability.
- 3. Student-led initiatives and University-wide campaigns by the Sustainable Development Cell (e.g., tree plantation drives, plastic-free campus drives) shall be supported as platforms for cultivating environmental awareness and student leadership.

Aligning with Global Climate Goals and partnerships

- 1. The University shall align its climate policies with the United Nations Sustainable Development Goals (SDGs), particularly in the areas of sustainable consumption and ethical sourcing.
- 2. The University shall actively participate in collaborative climate initiatives with local governments, international organisations, academic institutions, and NGOs to advance shared goals in climate action and education.
- 3. The University shall pursue strategic partnerships with academic and research institutions, industry leaders, and environmental organisations to incorporate global best practices in climate resilience and sustainable development.

4. The University shall mobilise financial, technical, and human resources to support green infrastructure projects, student-led sustainability initiatives, and outreach programs targeting climate-vulnerable communities.

Effective from 2 January 2022

(Dr Anil Joseph Pinto) Registrar