

**CHRIST (Deemed to be University),
Central Campus, Bangalore
School of Commerce, Finance and Accountancy
Department of Commerce
Academic Year 2024-2025**

Introduction

The stakeholders of an educational institution are individuals or organisations having a legitimate interest in the process and their inputs and outcomes. It includes students, teachers, employers, and alumni. Each stakeholder in the education system is essential to the success of the educational goals.

A structured feedback form on the curriculum is circulated to students, alumni, teachers, and employers after the mid-semester examinations during the odd semester every year. The feedback is analysed and presented to the Curriculum Development Cell (CDC) for further deliberation and recommendation by the CDC members. The Action Taken Reports recommend the changes based on the feedback analysis presented in the forthcoming BOS. This report is subdivided into the following two parts – first, the Feedback Analysis Report and second, the Action Taken Report.

Feedback Analysis Report and the Action Taken Report for the academic year 2025-26 on Curriculum, Course, teaching-learning, and evaluation programme are collected from students, teachers, industry, parents and alumni in the following order of different programmes offered by the Department of Commerce-

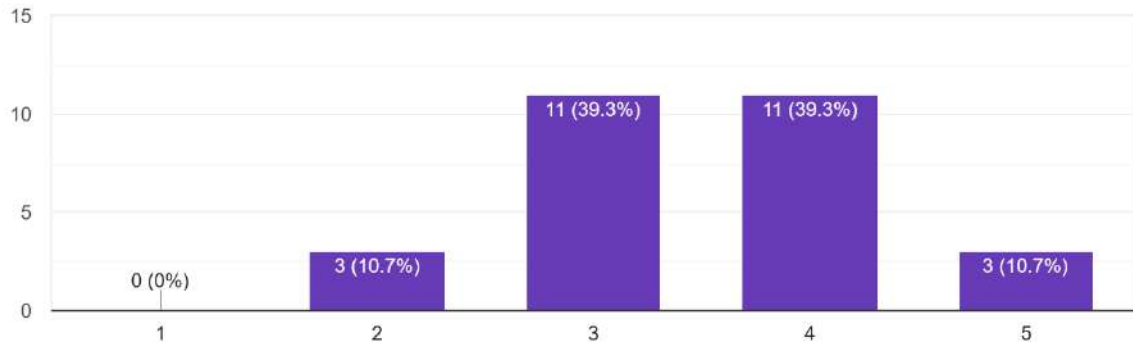
- BCom (Accountancy and Taxation / Honours / Honours with Research)
- BCom (Finance and Investment/ Honours / Honours with Research)
- BCom (Applied Finance and Analytics/ Honours / Honours with Research)
- BCom (Strategic Finance / Honours / Honours with Research)
- BSc (Accountancy and Analytics/Honours) Integrated Masters Programme
- BCom (Honours / Honours with Research)
- BCom/BCom (Honours)/BCom Strategic Finance Honours (Non-NEP Batch)
- MCom

BCom (Accountancy and Taxation / Honours / Honours with Research)

STUDENT FEEDBACK-

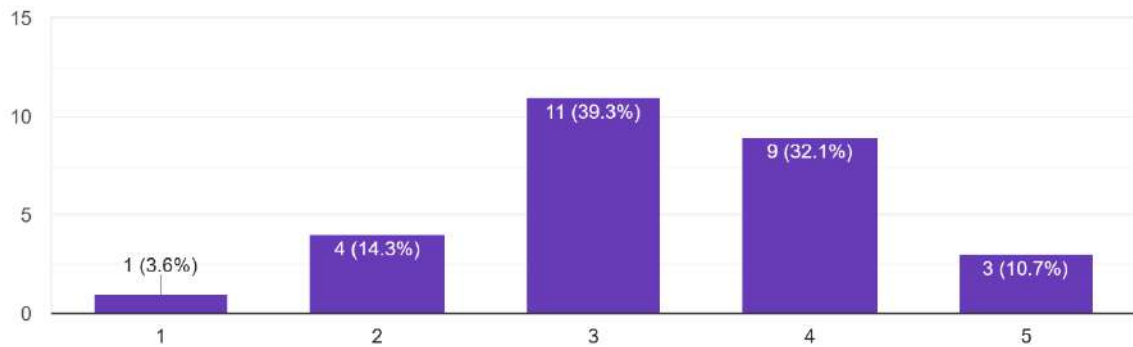
Does the content of the syllabus satisfy the stated objectives and learning outcomes?

28 responses



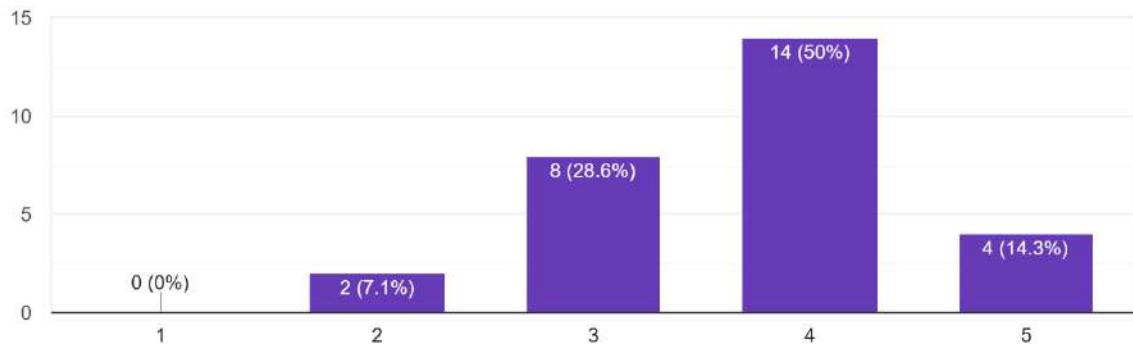
Does the syllabus cover advanced topics?

28 responses



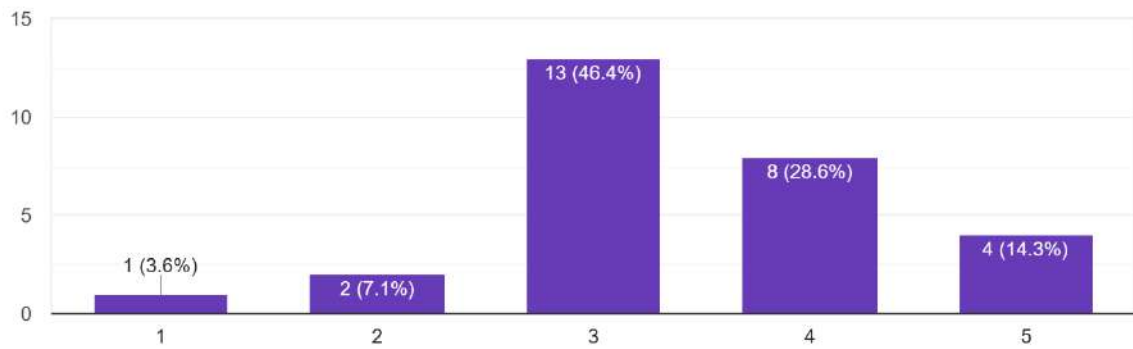
Whether the syllabus enhances your knowledge and skills in the relevant domain?

28 responses



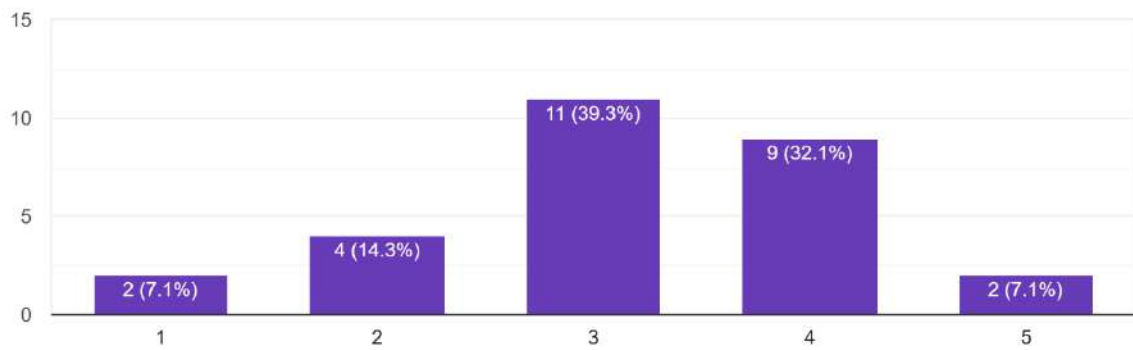
Is the syllabus effective in developing critical/ analytical thinking?

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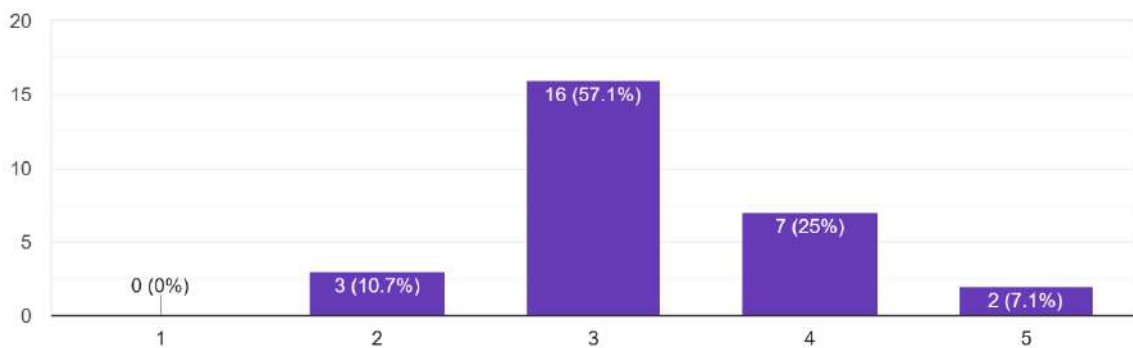
Are the text books and reference materials relevant to the content of the syllabus?

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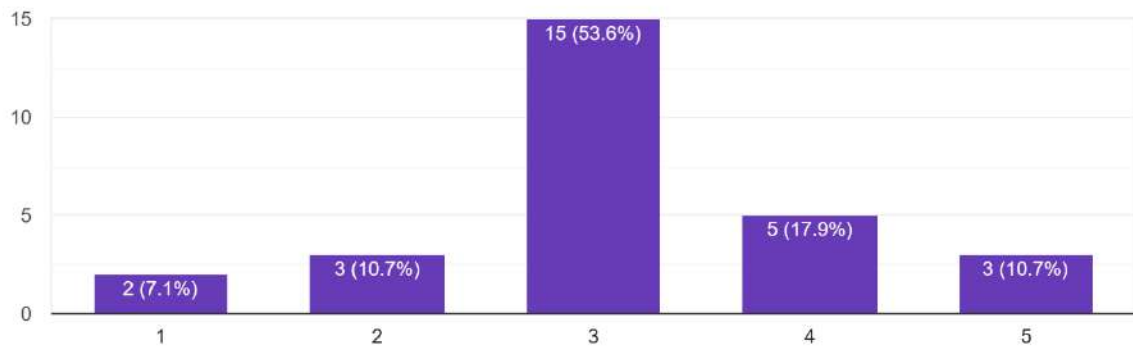
Does the syllabus orient towards higher education?

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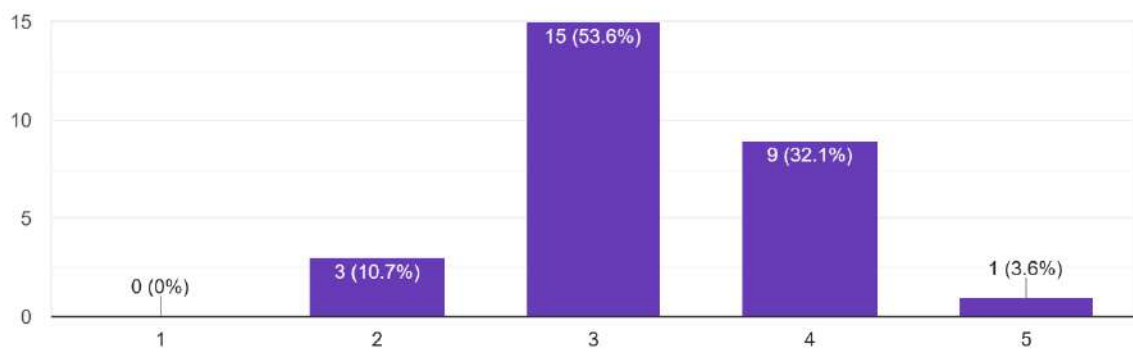
Does the syllabus enable the students to apply their knowledge in real life situations?

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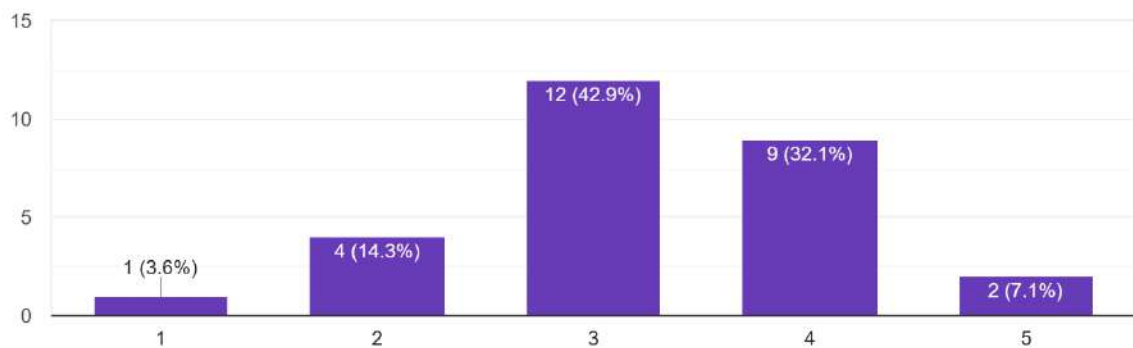
Is employability given weightage in the design and development of syllabus?

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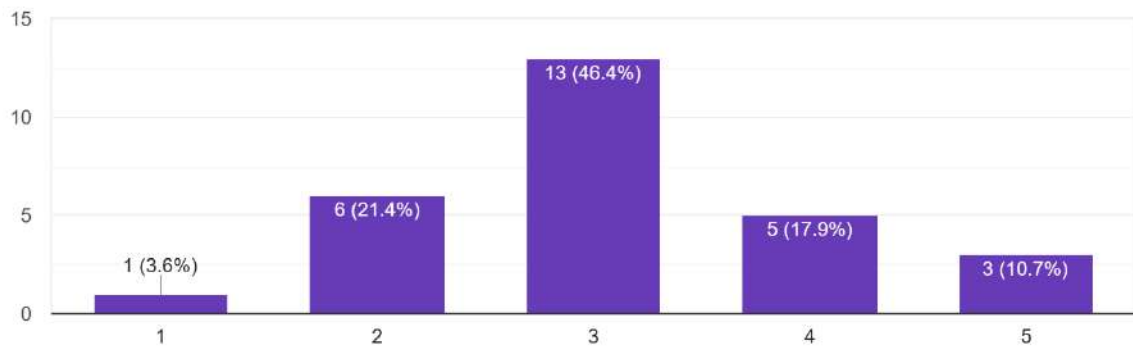
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Does the syllabus meet your overall expectations?

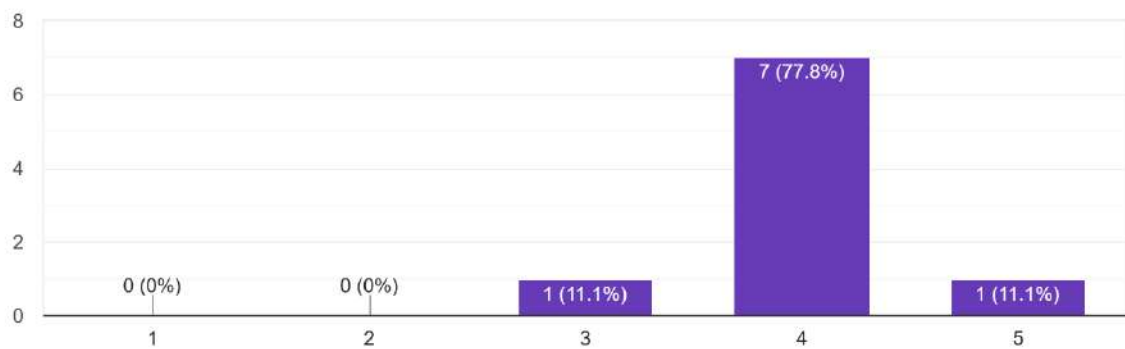
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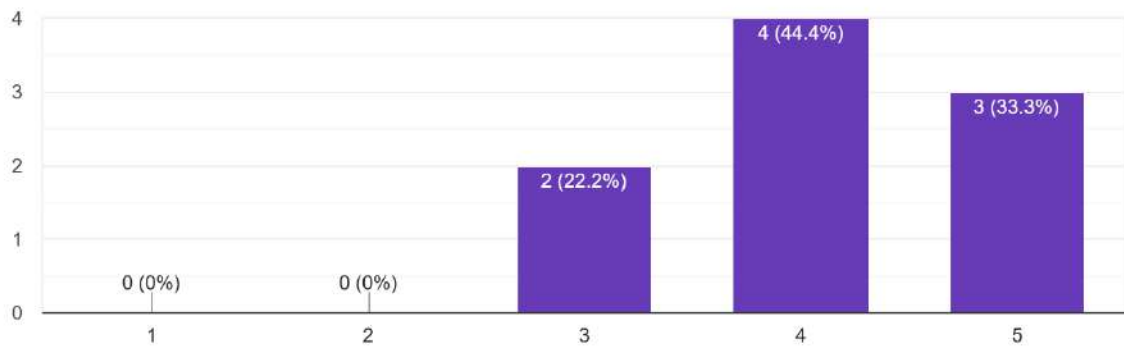
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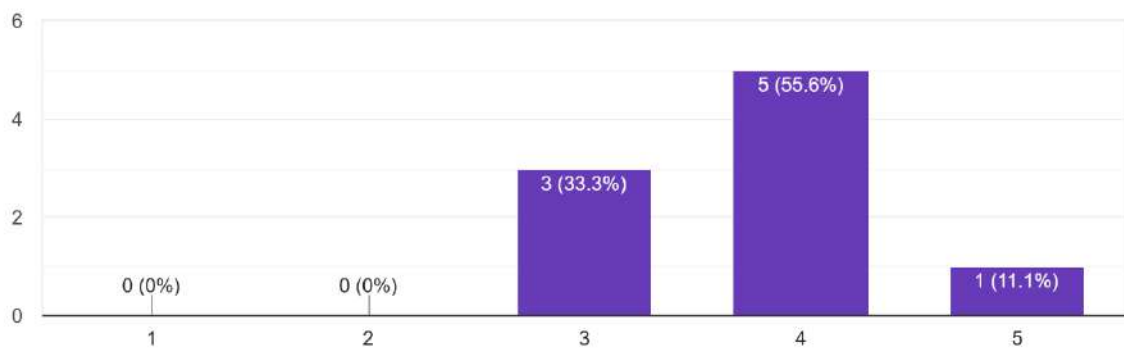
Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?

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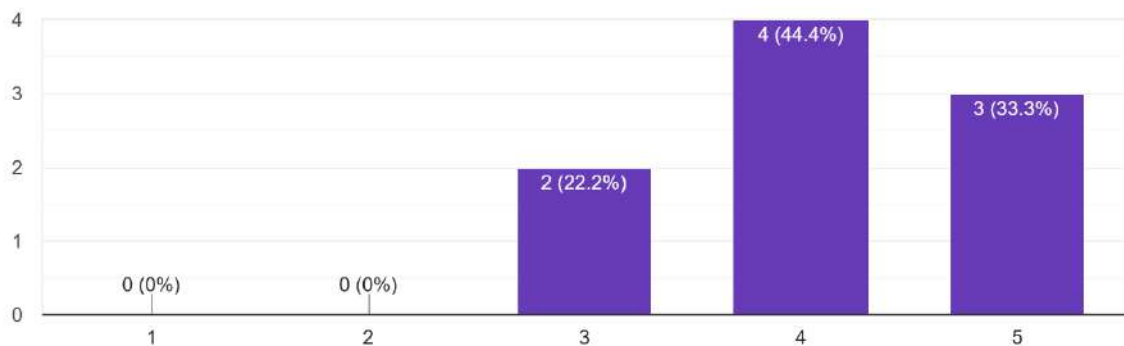
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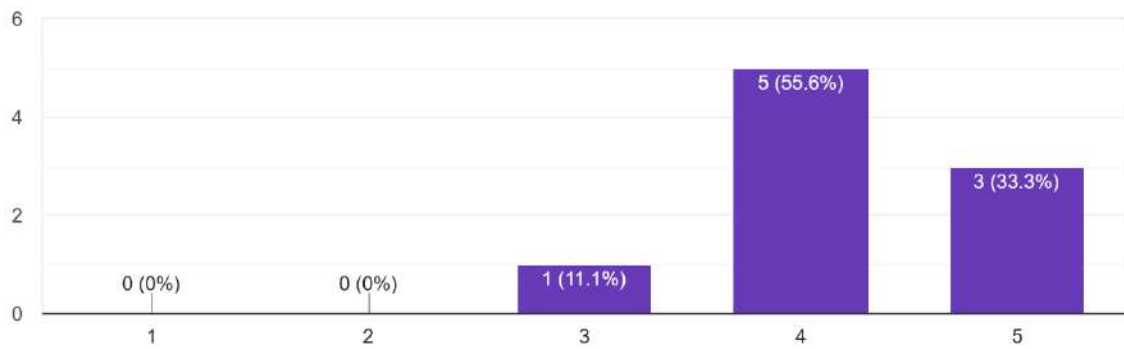
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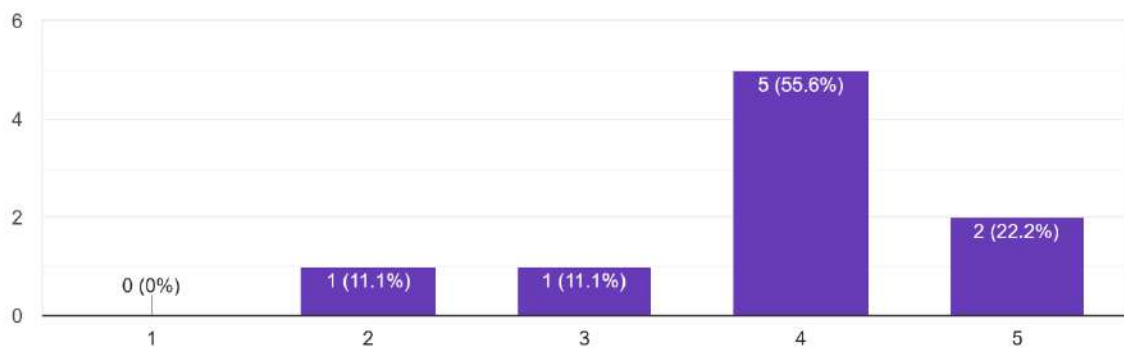
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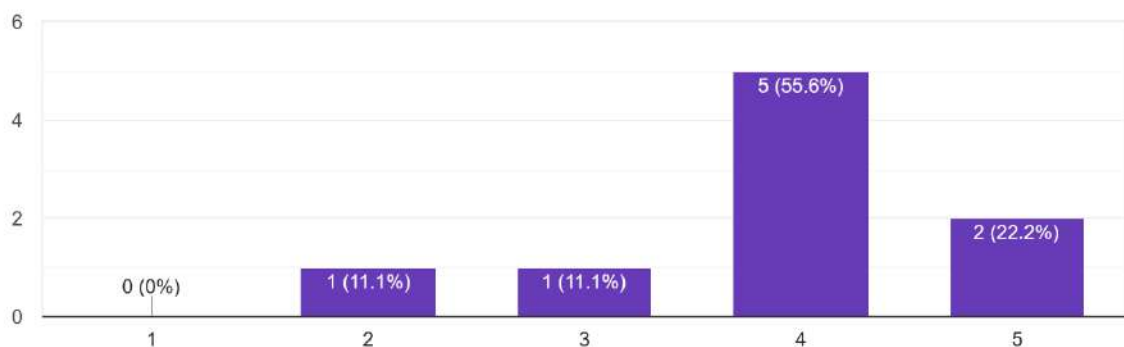
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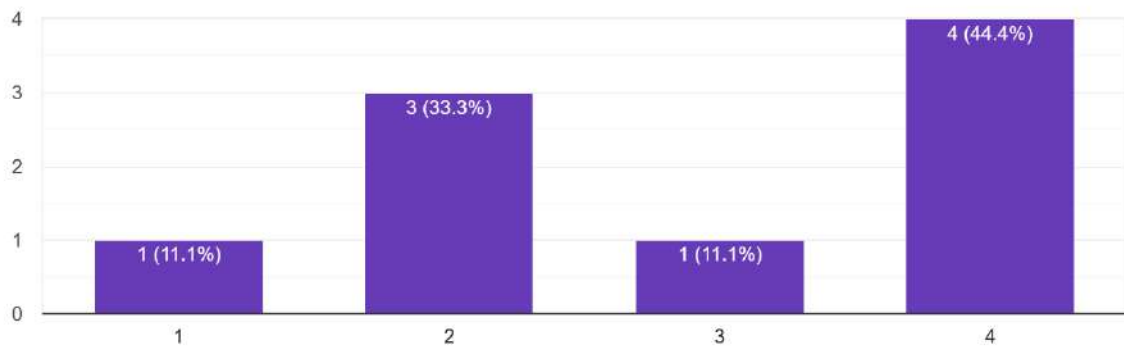
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INDUSTRY FEEDBACK

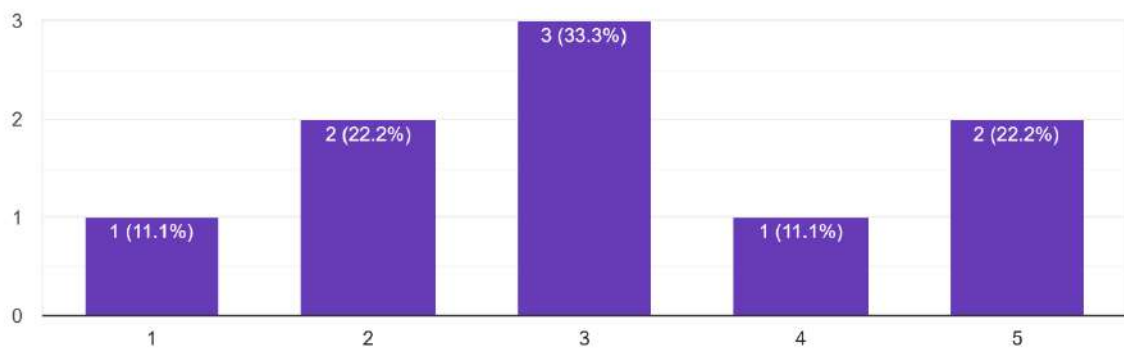
Is the curriculum aligned with the objectives of the programme?

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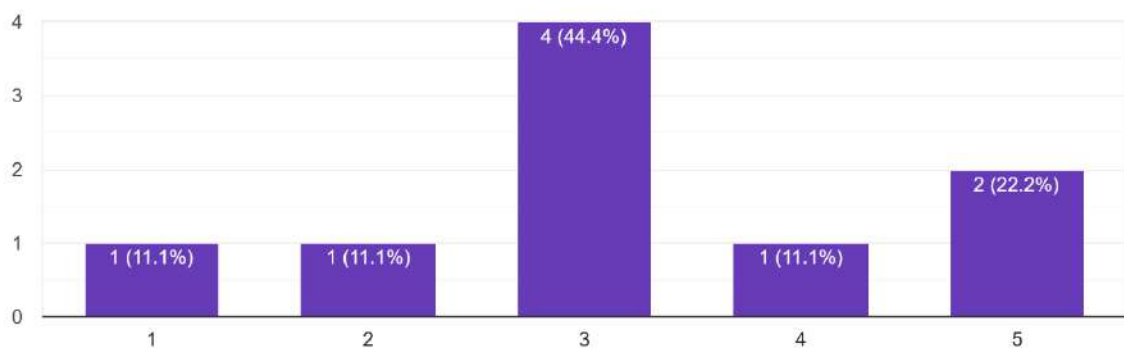
Does the curriculum cover advanced topics and current trends?

9 responses



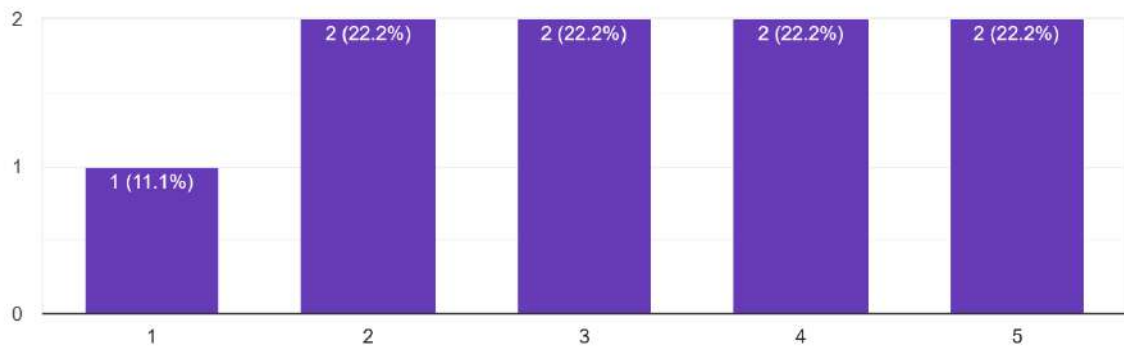
How would you rate the relevance of the electives offered in the curriculum?

9 responses



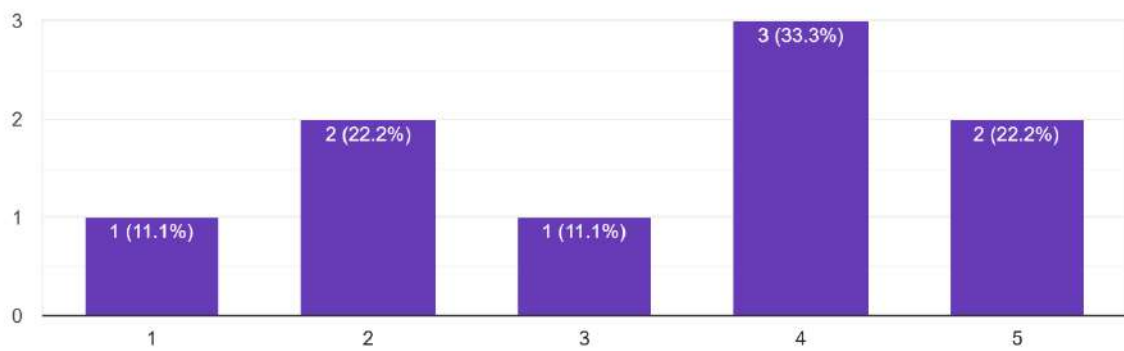
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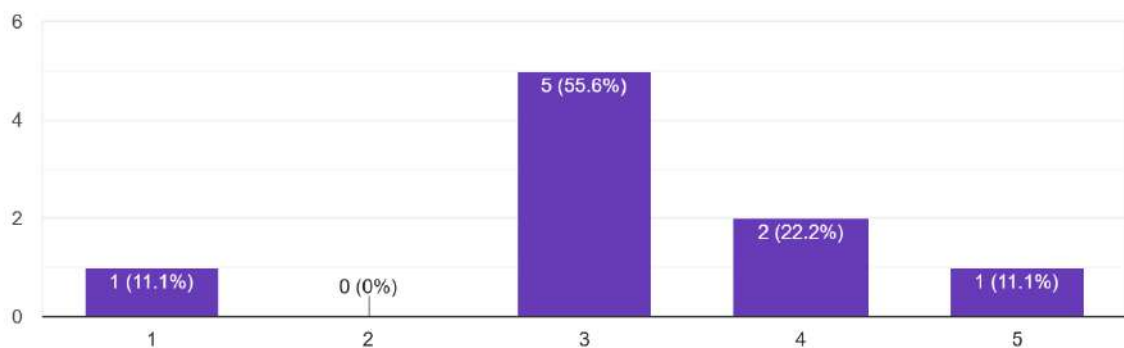
Does the curriculum meet the expectations of the industry?

9 responses



Does the curriculum cater to the enhancement of skills of the students with respect to the industry needs?

9 responses



Action Taken Report for BCom (Accountancy and Taxation / Honours / Honours with Research) Programme AY 2024-25

Sl No	Course and Statements	Stakeholder	Action Taken (Yes/No)
BCom (Accountancy and Taxation/ Honours / Honours with Research)			
1	COM001-1 Basics of Accountancy And Economics	Students / Teachers	Yes- Added Accounting equations To form a basic understanding of financial statements.
2	COM101-1 Legal Aspects of Business	Students / Teachers	Yes- Realignment of the previous units and the Competition Act,2002 has been added.
3	COM101-2 Practices of Banking & Insurance	Students	No- only realignment of the content and no topics were added or removed.
4	COM102-2 Corporate Law and Administration	Students / Teachers	Yes- the concept of Lifting the corporate veil has been added, and the order of contents has been realigned.
5	COM101-3 Banking & Financial Services	Industry / Teachers	Yes- need concepts are added.

NOTE- Based on the feedback from students, teachers, alumni and industry experts, the following structure has been adopted for the 2025-26 – NEP batch (3rd year) :

	SEMESTER - V					
	Course Type	Course Description	No. of hrs per week	No. Hrs	Marks	Credits

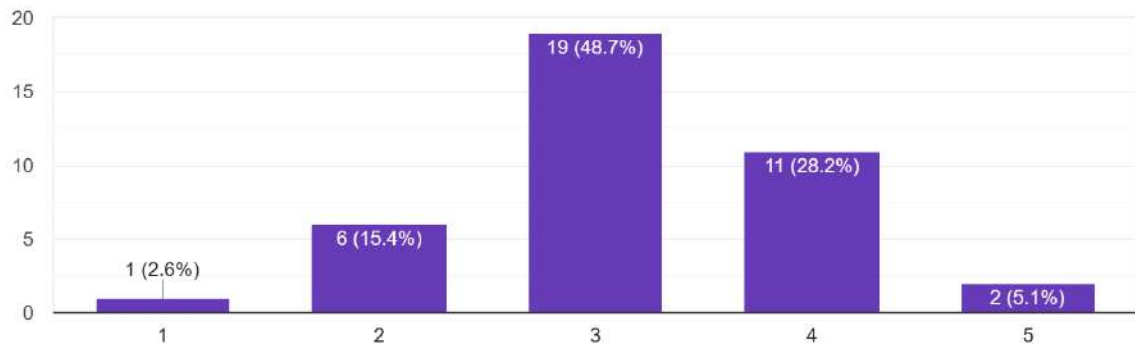
COM101-5	Core	Research Methodology (LCA)	4	60	100	4
COAT301-5	Core	Cost Accounting	4	60	100	4
COAT401-5	Core	Strategic Tax Management	4	60	100	4
COAT201-5	Core	Marketing Management	4	60	100	4
COAT402-5	Core	Auditing and Assurance	4	60	100	4
	VOC	Summer Internship	...	...	100	2
			20		500	22
	SEMESTER - VI					
	Course Type	Course Description	No. of hrs per week	No. of Hrs	Marks	Credits
COM201-6	Core	Business Ethics and Corporate Governance (LCA)	4	60	100	4
COAT402-6	Core	Investment Analysis and Portfolio management	4	60	100	4
COAT403-6	Core	Cost analysis and Decision Making	4	60	100	4
COAT404-6	Core	Indirect Taxes	4	60	100	4
COAT401-6	Core	Financial Reporting	4	60	100	4
			20		500	20
	TOTAL CREDITS					42

BCom (Finance and Investment/ Honours / Honours with Research)

STUDENT FEEDBACK-

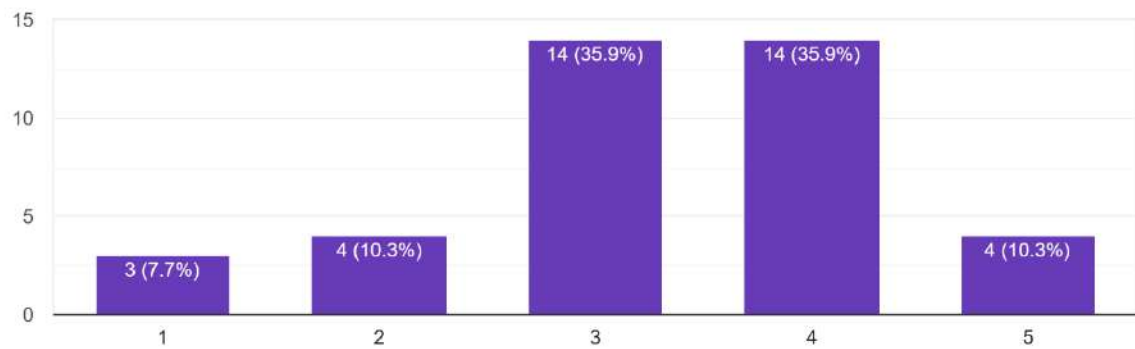
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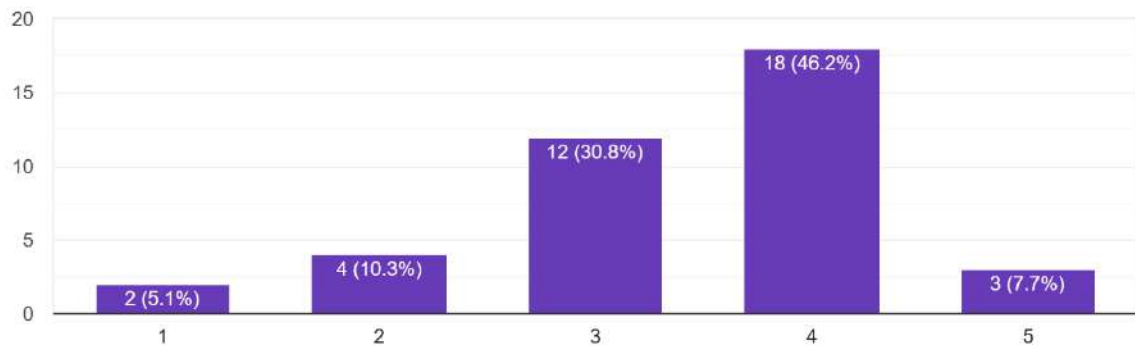
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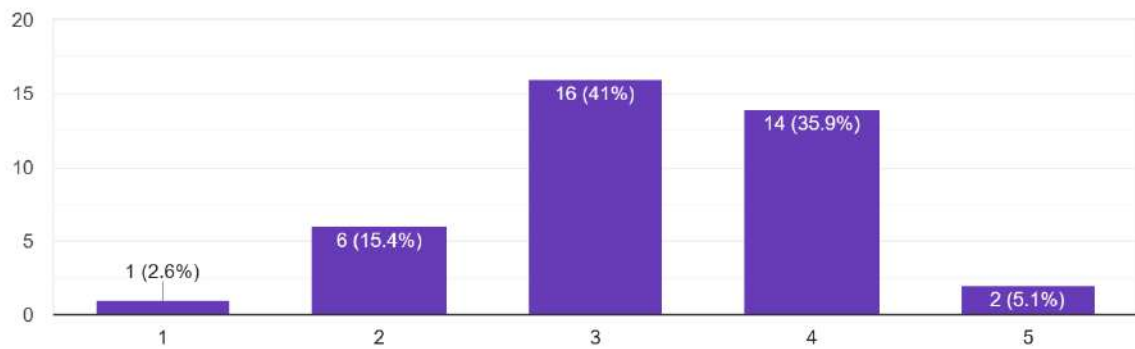
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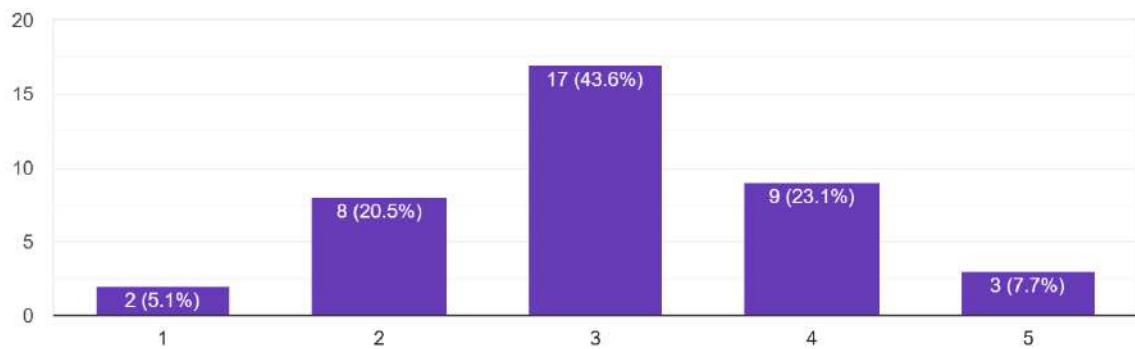
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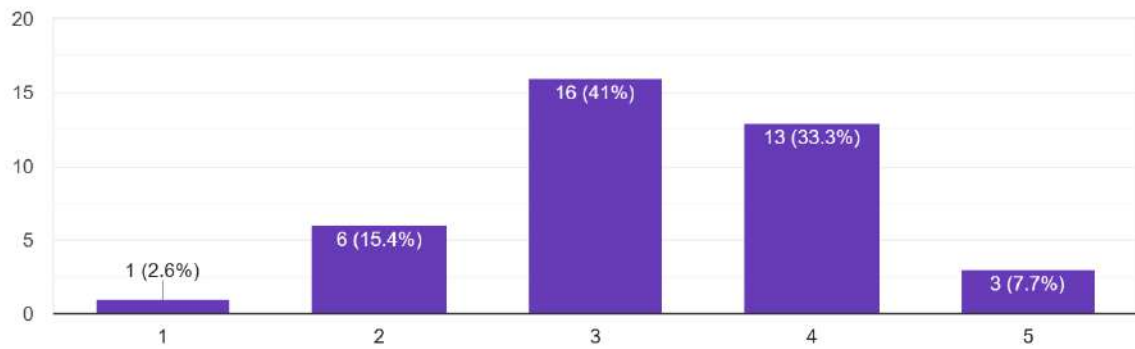
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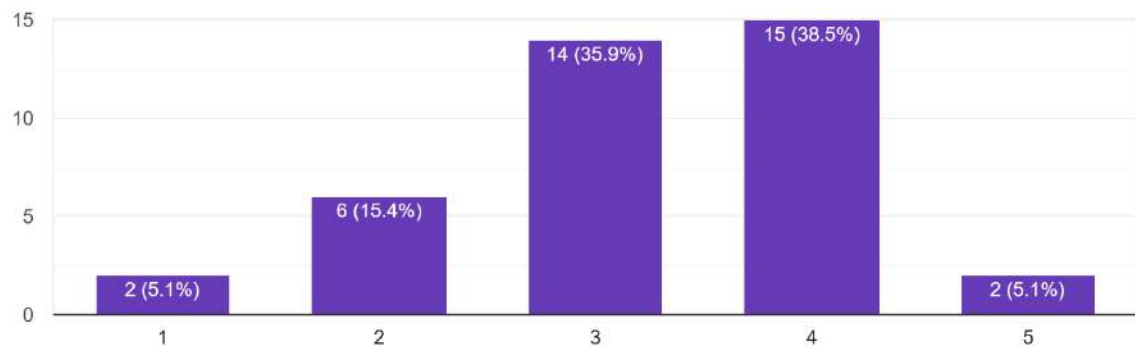
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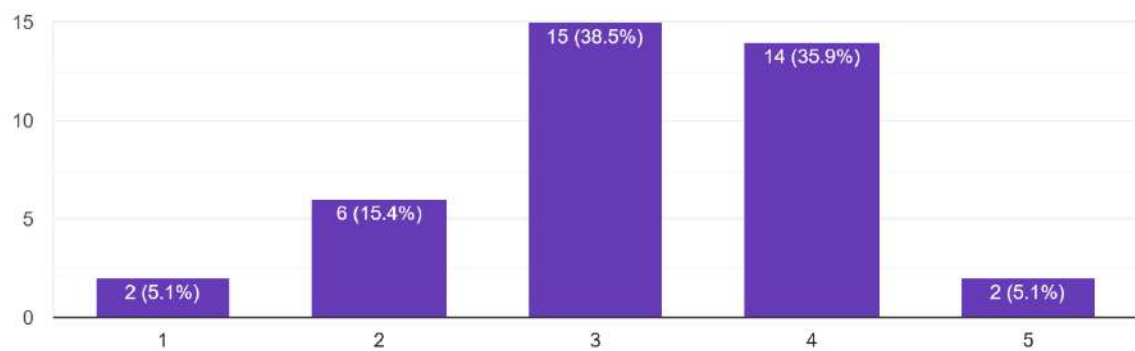
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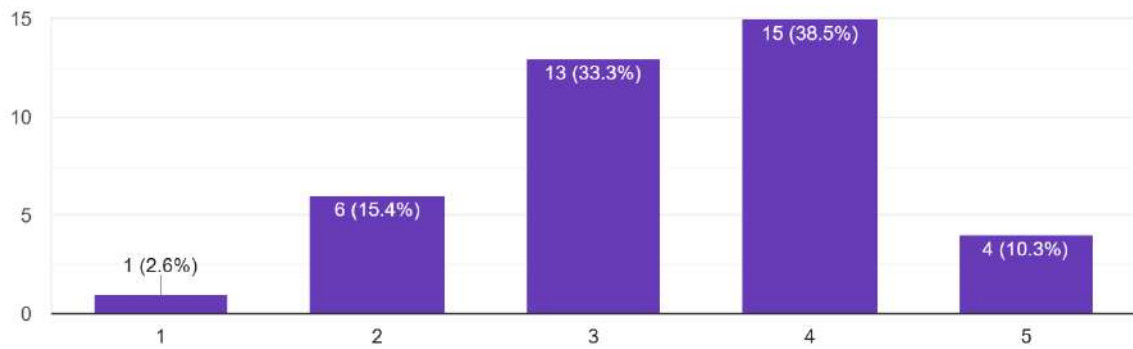
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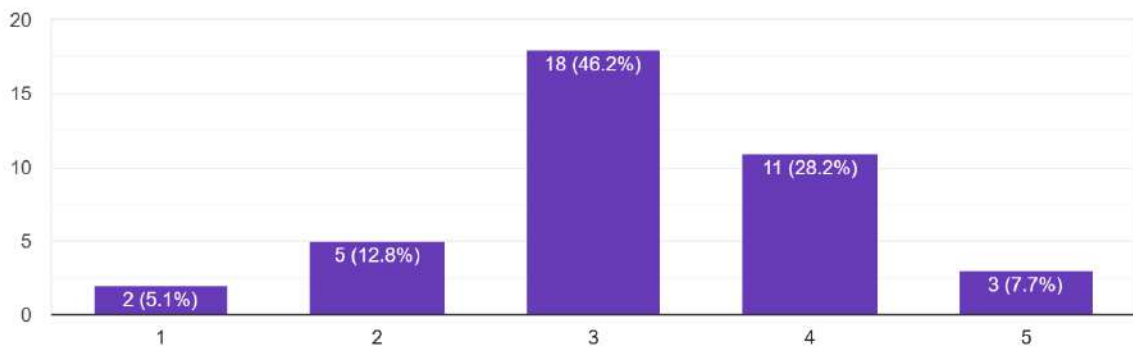
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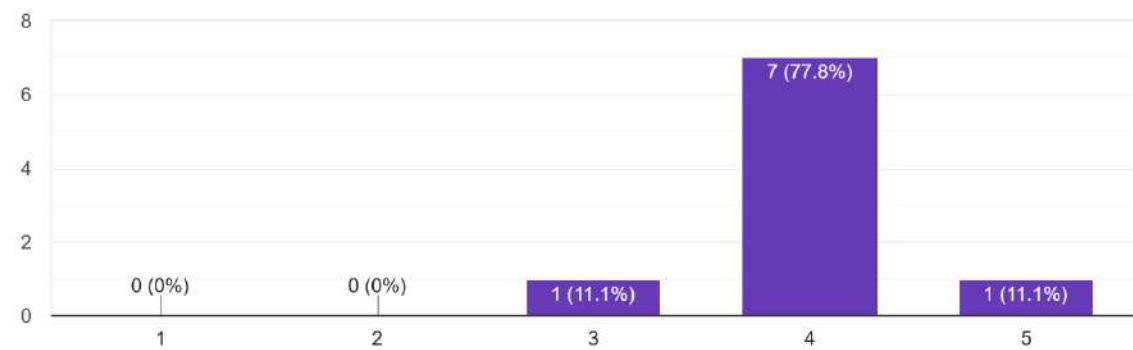
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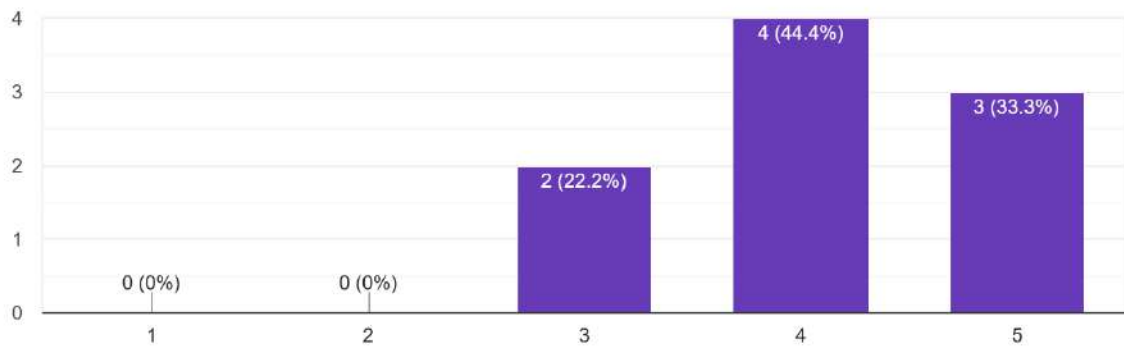
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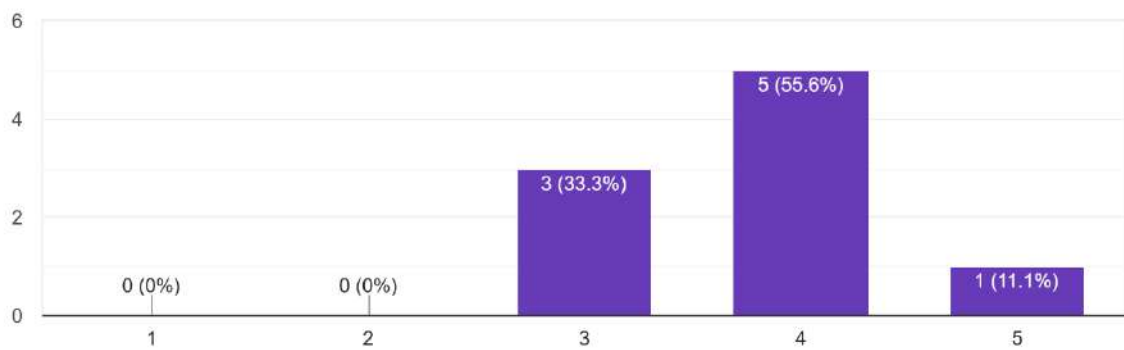
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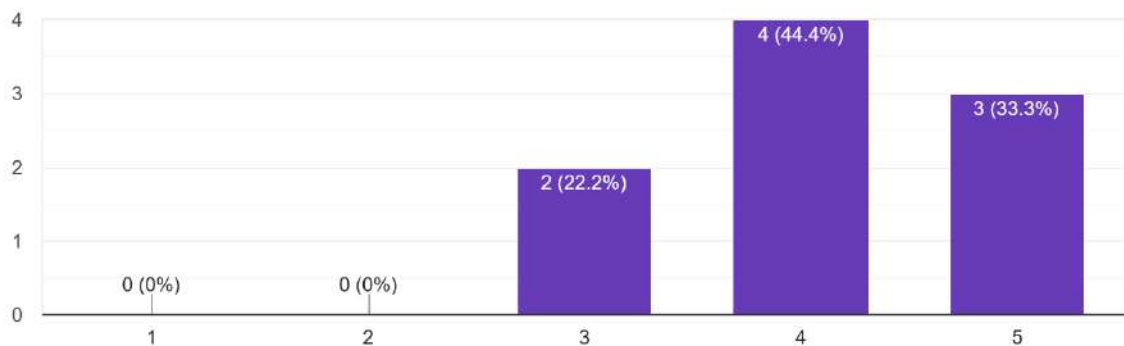
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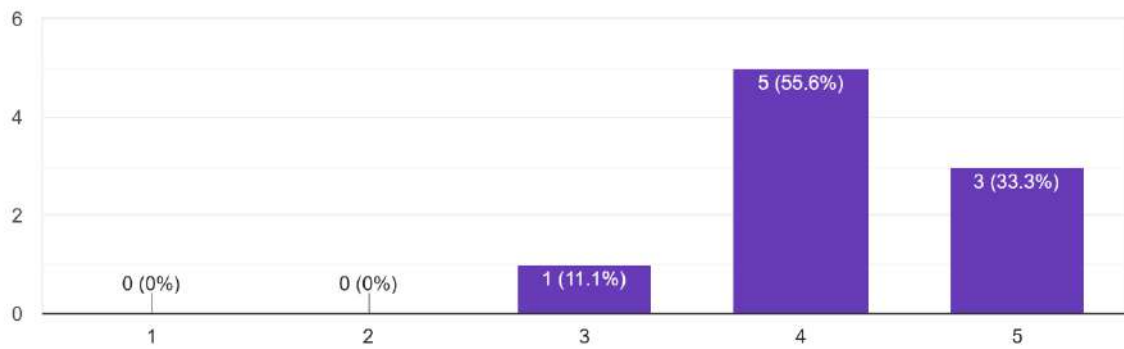
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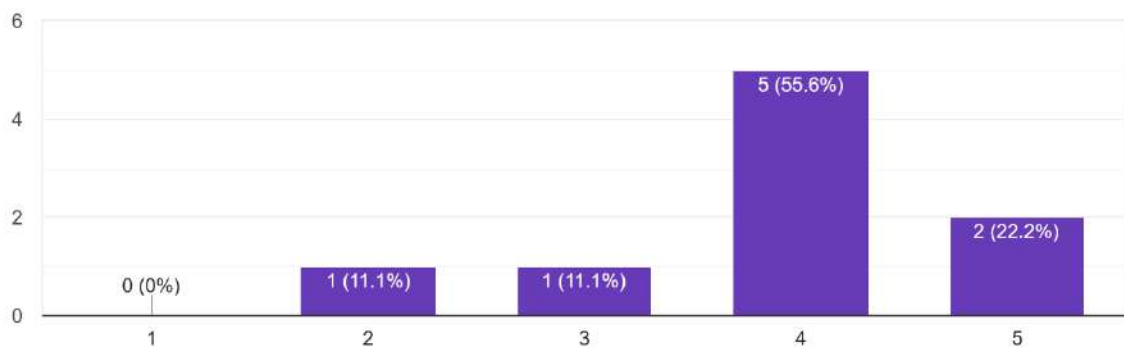
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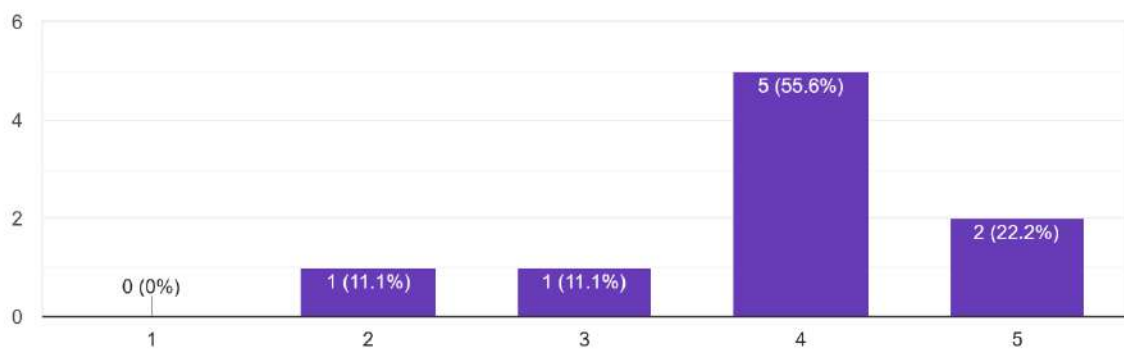
Does the syllabus enable the students to apply their knowledge in real life?

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Does the syllabus demand the teachers for research inclusive teaching?

9 responses



Action Taken Report for BCom (Finance and Investment/ Honours / Honours with Research) Programme AY 2024-25

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BCom (Finance and Investment/ Honours / Honours with Research)			
1	COM001-1 Basics of Accountancy And Economics	Students / Teachers	Yes- Added Accounting equations To form a basic understanding of financial statements.
2	COM101-1 Legal Aspects of Business	Students / Teachers	Yes- Realignment of the previous units and the Competition Act,2002 has been added.
3	COM101-2 Practices of Banking & Insurance	Students	No- only realignment of the content and no topics were added or removed.
4	COM102-2 Corporate Law and Administration	Students / Teachers	Yes- the concept of Lifting the corporate veil has been added, and the order of contents has been realigned.
5	COM101-3 Banking & Financial Services	Industry Teachers/ Alumni /	Yes- need concepts are added.
6	COFI101-1 Financial Accounting -I	Students Teachers /	Yes- Added the concept of agile accounting.
7	COFI101-2 Financial Market and Services	Students / Teachers	Yes- The theories related to financial markets and venture capital have been added, and a new set of reference books has been added.

8	COFI201-2 Business Statistics	Industry / Teachers	Yes- Added the concepts of digital statistics.
9	COFI202-3 Corporate Finance	Students / Teachers	Yes- Innovative trends in budgeting and regulatory compliance in dividend policy have been added.
10	COFI201-4 Cost Accounting	Industry / Teachers	Yes- Moved from the third unit to 4 th unit, as one unit, too much content was there.
11	COFI301-5 Financial Statement Analysis	Students / Teachers	Yes- Structural changes of hours and realignment and elaboration of the content. (Unit4)
12	COFI302-5 Strategic Financial Management	Industry / Teachers	Yes- Recent trends were added.
13	COFI301-6 Taxation Law-II	Students / Teachers	Yes- the registration procedure and levy under GST, VDAs, and GST on intermediaries have been added.
14	COFI303-6 Investment Management	Students / Teachers	Yes- Removed less relevant topics and added Global securities market, financial assets and risk related theories.

NOTE- Based on the feedback from students, teachers, alumni and industry experts, the following structure has been adopted for the 2025-26 – NEP batch (3rd year) :

SEMESTER - V							
Course Type	Course Description			No. of hrs per week	No. of Hrs	Marks	Credits
Core	Research Methodology			4	60	100	4
Core	Financial Statement Analysis	done	COFI301- 5	4	60	100	4
Core	Taxation Laws I	done	COFI201- 5	4	60	100	4

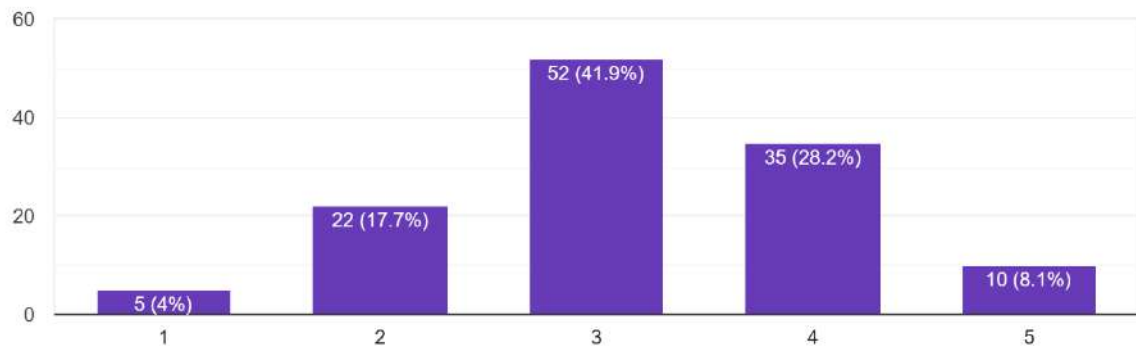
Core	Strategic Financial Management	done	COFI302-5	4	60	100	4
Core	Global Business Strategy and Organizational Leadership	done	COFI202-5	4	60	100	4
VOC	Summer Internship			...	...	100	2
				20		500	22
SEMESTER - VI							
Course Type	Course Description			No. of hrs per week	No. of Hrs	Marks	Credits
Core	Business Ethics and Corporate Governance			4	60	100	4
Core	Taxation Laws II	done	COFI301-6	4	60	100	4
Core	Financial Derivatives	done	COFI302-6	4	60	100	4
Core	Investment Management	done	COFI303-6	4	60	100	4
Core	Financial Reporting	done	COFI304-6	4	60	100	4
				20		500	20
TOTAL CREDITS							42

BCom (Applied Finance and Analytics/ Honours / Honours with Research)

STUDENT FEEDBACK-

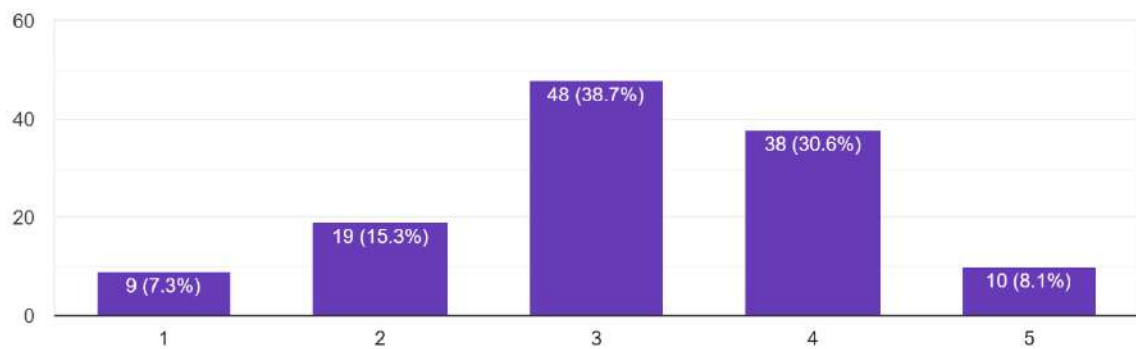
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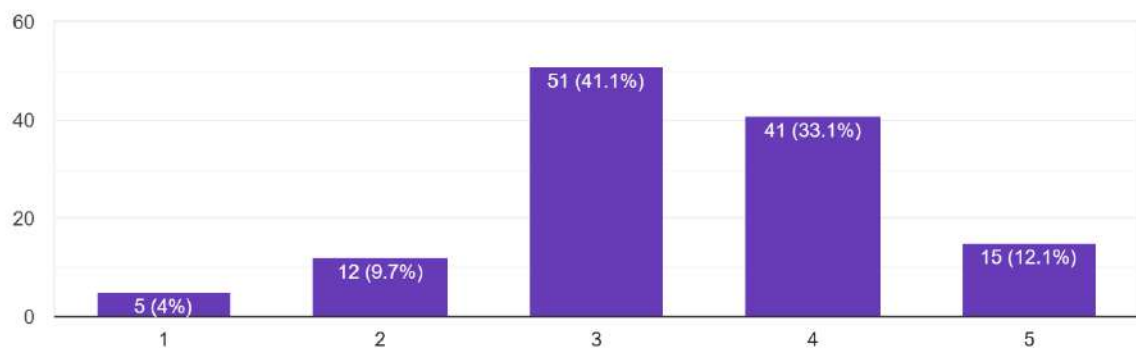
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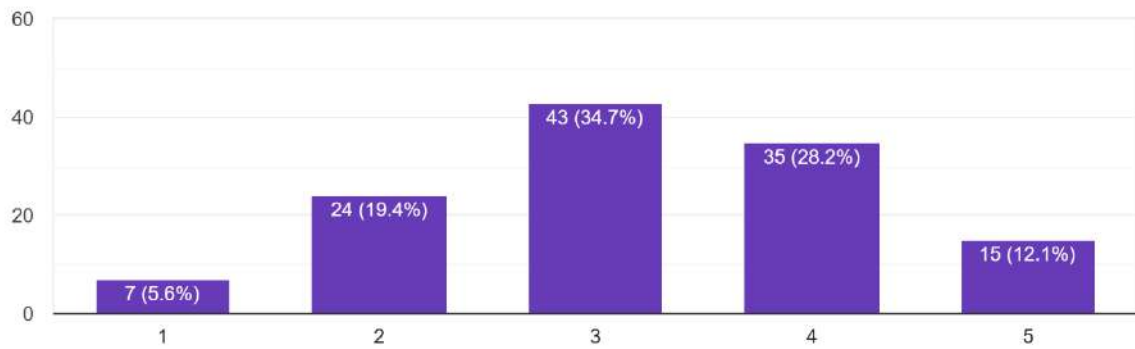
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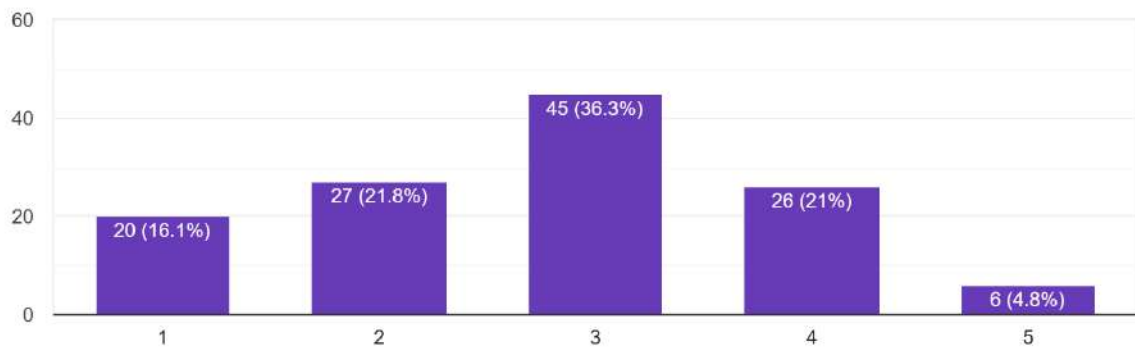
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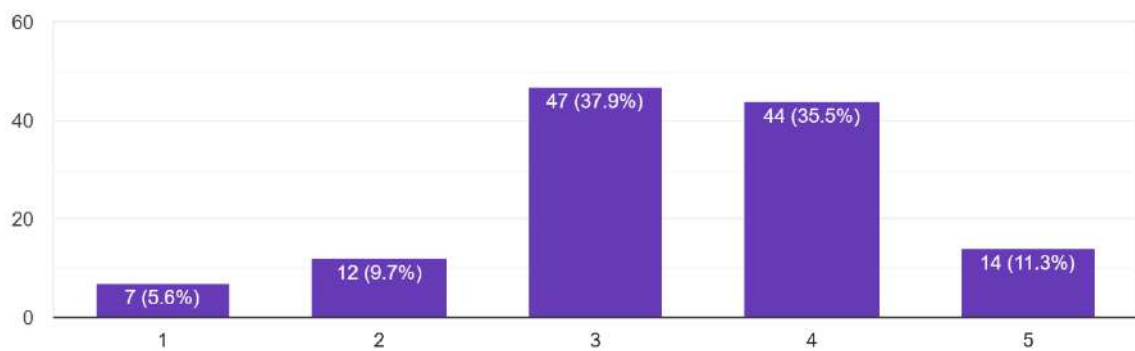
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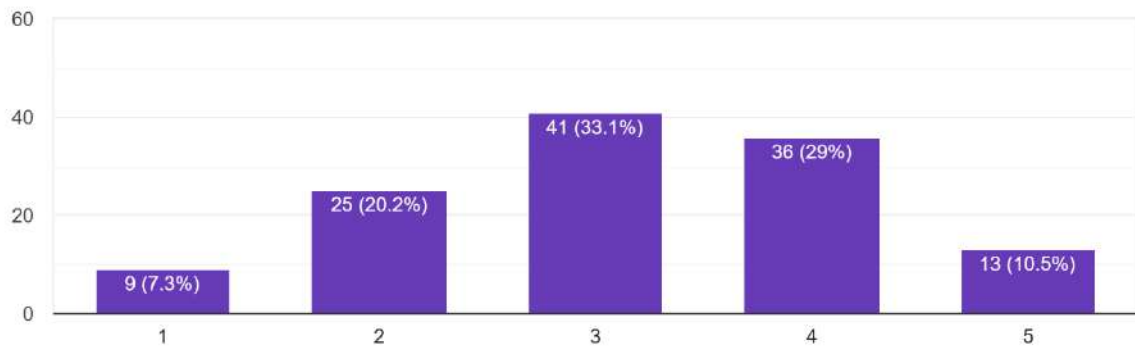
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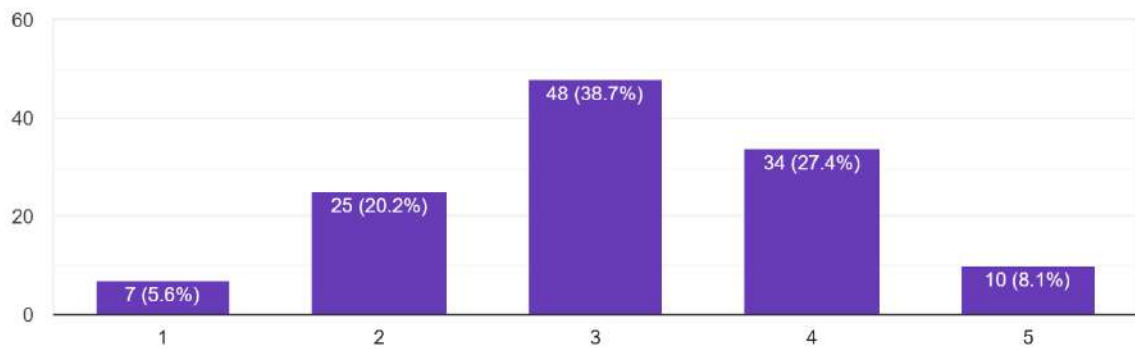
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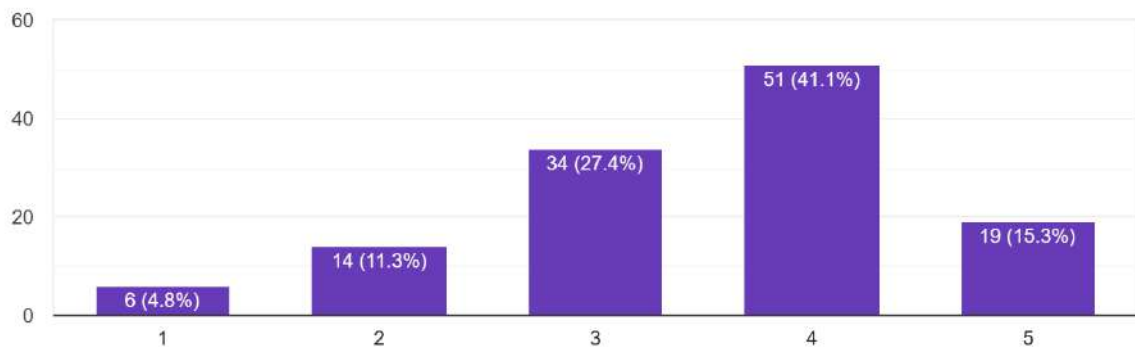
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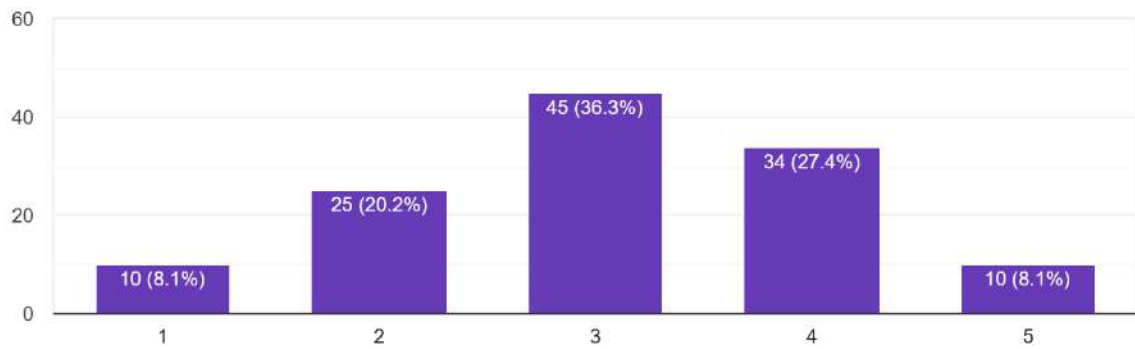
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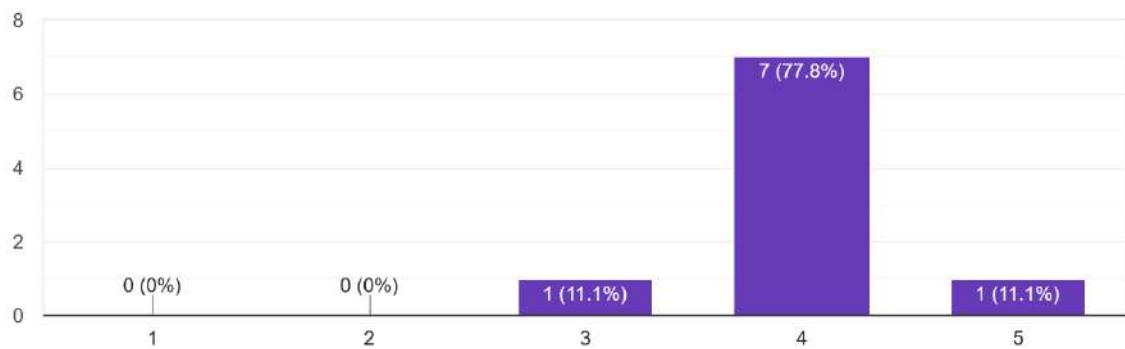
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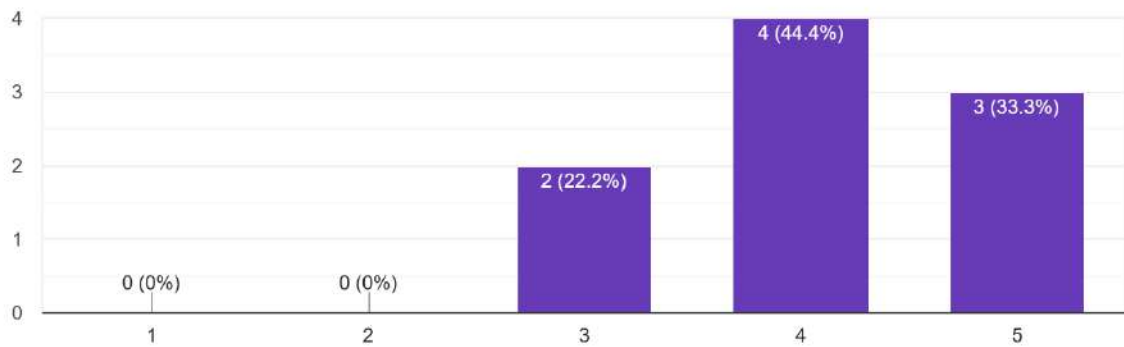
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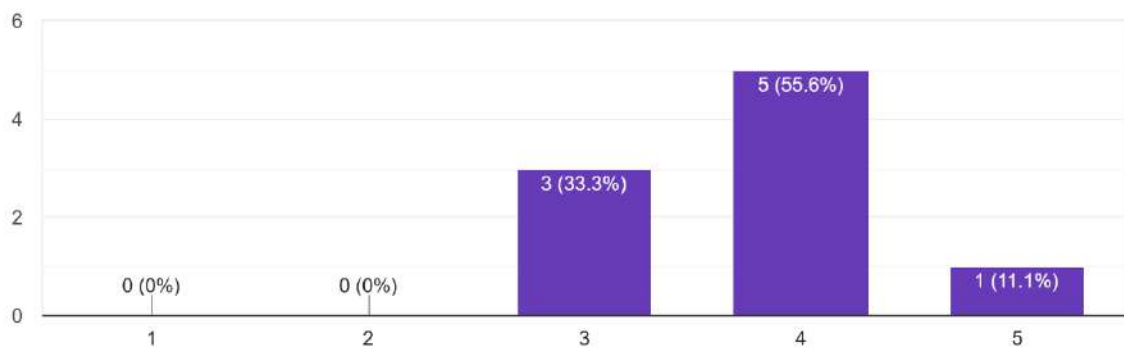
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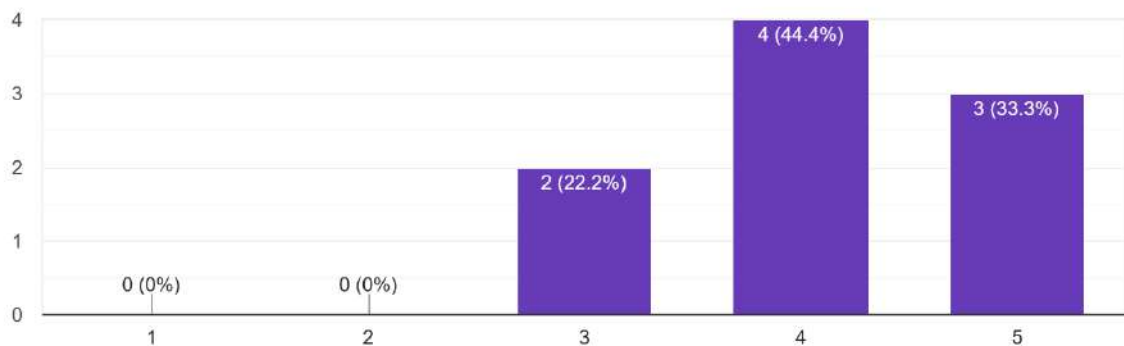
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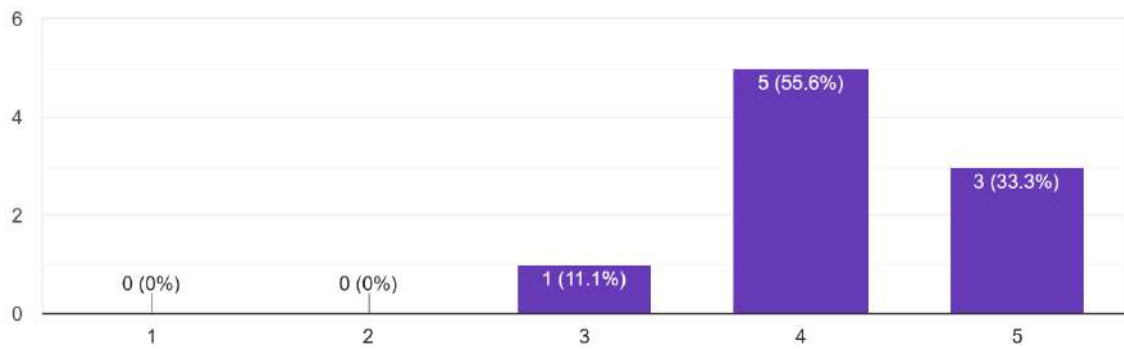
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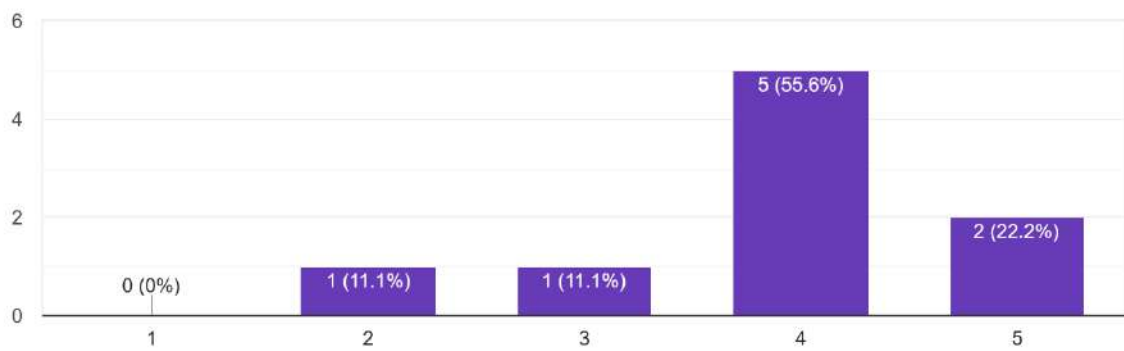
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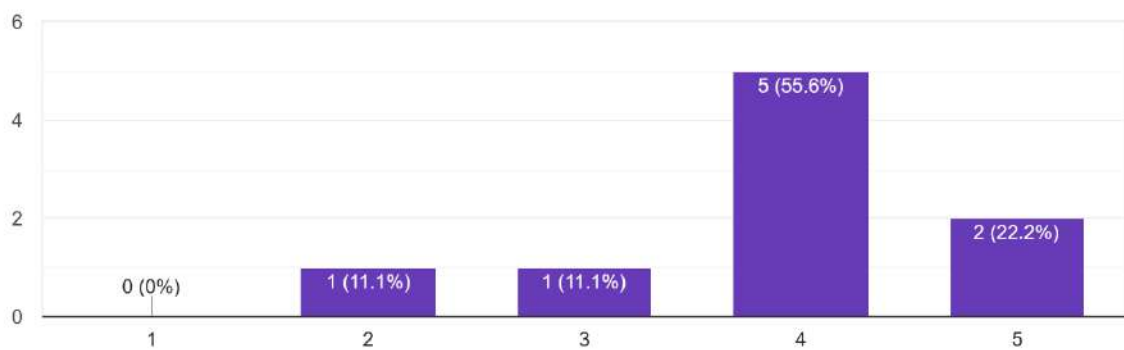
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BCom (Applied Finance and Analytics/ Honours / Honours with Research)			
1	COM001-1 Basics of Accountancy And Economics	Industry / Teachers/ Alumni	Yes- Added Accounting equations To form a basic understanding of financial statements.
2	COM101-1 Legal Aspects of Business	Industry / Teachers/ Alumni	Yes- Realignment of the previous units and the Competition Act,2002 has been added.
3	COM101-2 Practices of Banking & Insurance	Students	No- only realignment of the content and no topics were added or removed.
4	COM101-3 Banking & Financial Services	Teachers	Yes- New concepts has been added
5	COAF101-1 Financial Accounting	Industry / Teachers/ Alumni	Yes- Added the concepts of agile accounting.
6	COAF203-4 Financial Statement Analysis	Teachers	Yes- A new subject has been added.
7	COAF303-5 Taxation Law-I	Industry / Teachers/ Alumni	Yes- Gross total income was added, and the concept of residential status was extended.

8	COAF303-6 Taxation Law-II	Industry / Teachers/ Alumni	Yes- Default taxation regime U/S 115, 80TTB, Input tax credit and BAC concept have been added.
9	COAF302-6 Risk Management and Derivatives	Teachers	Yes- new concept has been added.

NOTE- Based on the feedback from students, teachers, alumni and industry experts, the following structure has been adopted for the 2025-26 – NEP batch (3rd year) :

SEMESTER – V						
Course Type	Course Description		No. of hrs per week	No. of Hrs	Marks	Credits
Core	Research Methodology(LCA)		4	60	100	4
Core	DBMS & SQL*	COAF201- 5	4	60	100	4
Core	Taxation Laws – I	COAF202- 5	4	60	100	4
Core	Investment Management	COAF301- 5	4	60	100	4
Core	Financial Statement Analysis	COAF302- 5	4	60	100	4
VOC	Summer Internship		...	...	100	2
			20		400	22
SEMESTER – VI						
Course Type	Course Description		No. of hrs per week	No. of Hrs	Marks	Credits
Core	Business Ethics and Corporate Governance(LCA)		4	60	100	4

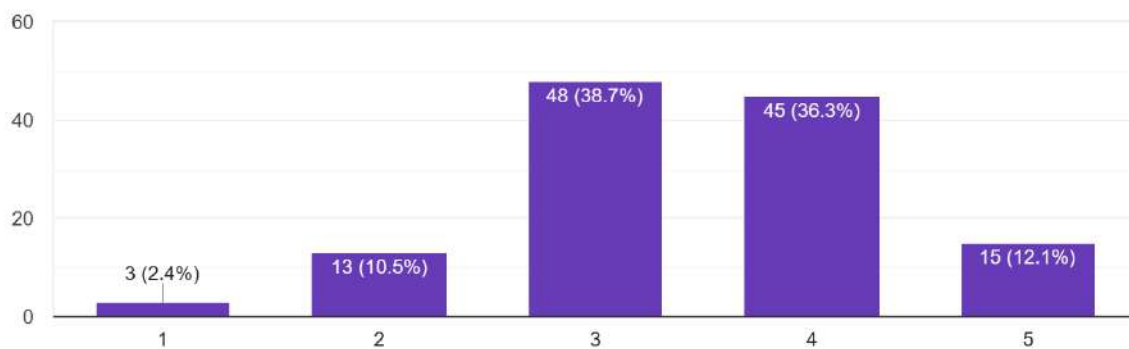
Core	Digital Marketing & HRM Applications	COAF201-6	4	60	100	4
Core	Deep Learning & NLP*	COAF301-6	4	60	100	4
Core	Risk Management & Derivatives	COAF302-6	4	60	100	4
Core	Taxation Laws – II	COAF303-6	4	60	100	4
			20		500	20
TOTAL CREDITS						42

BCom (Strategic Finance / Honours / Honours with Research)

STUDENT FEEDBACK-

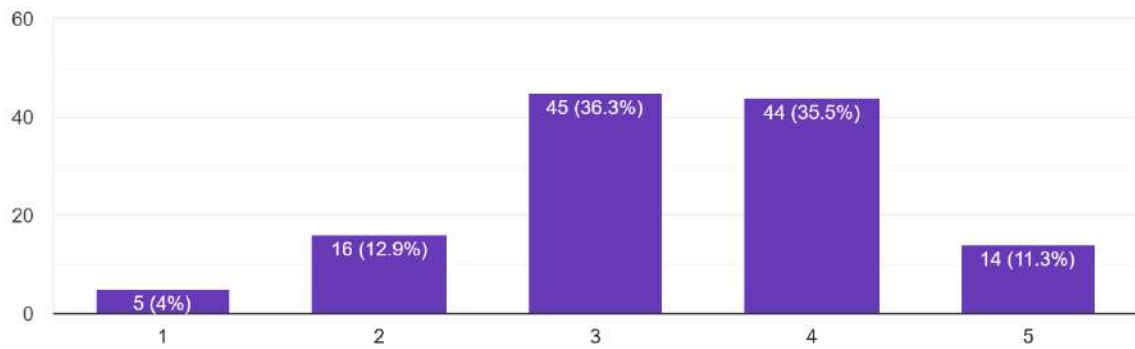
Does the content of the syllabus satisfy the stated objectives and learning outcomes?

124 responses



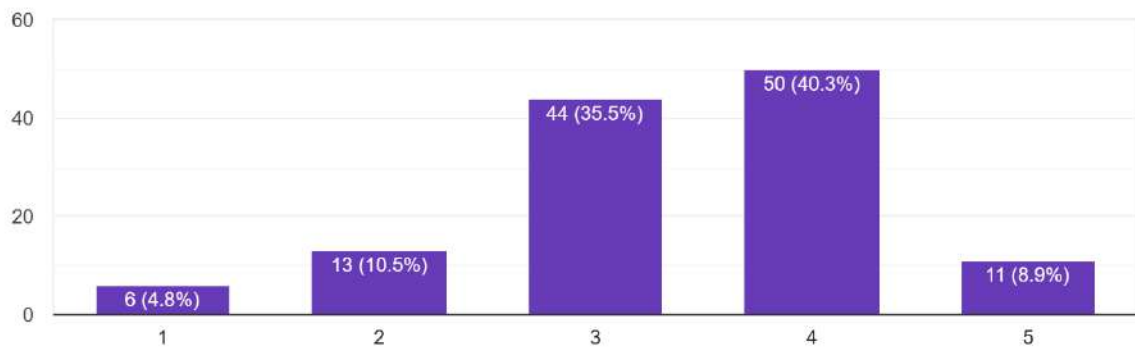
Does the syllabus cover advanced topics?

124 responses



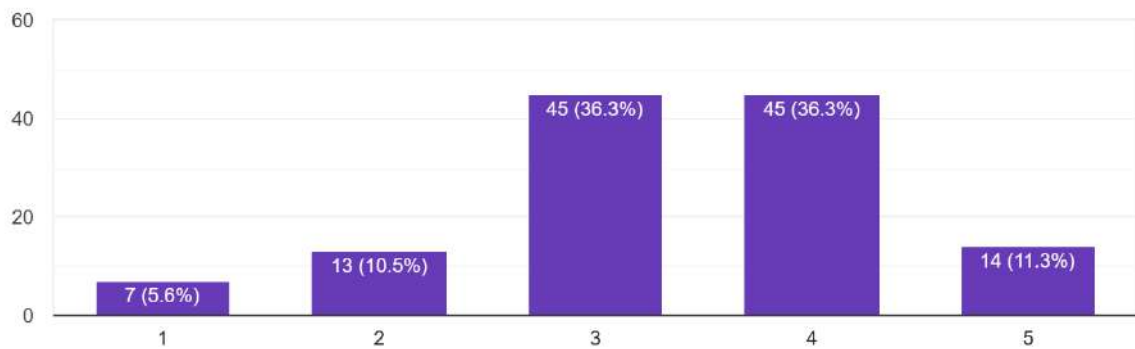
Whether the syllabus enhances your knowledge and skills in the relevant domain?

124 responses



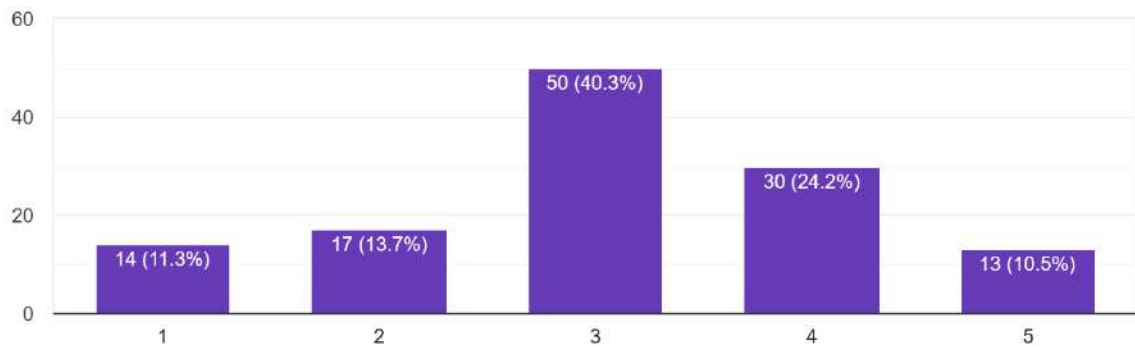
Is the syllabus effective in developing critical/ analytical thinking?

124 responses



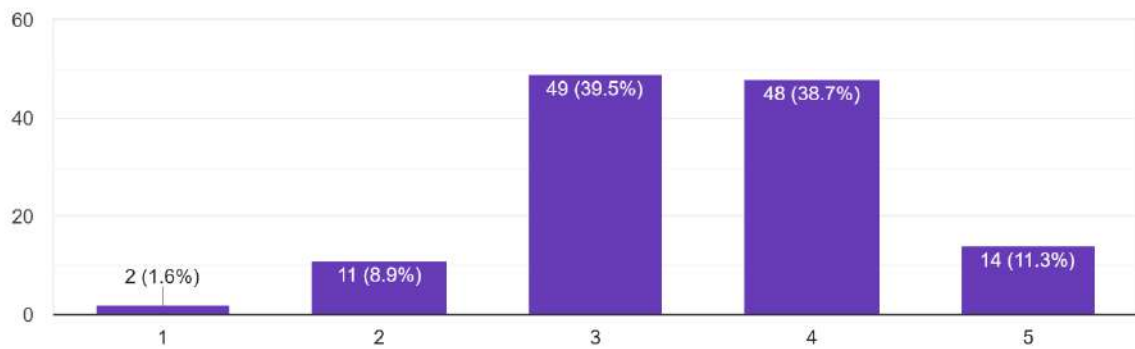
Are the text books and reference materials relevant to the content of the syllabus?

124 responses



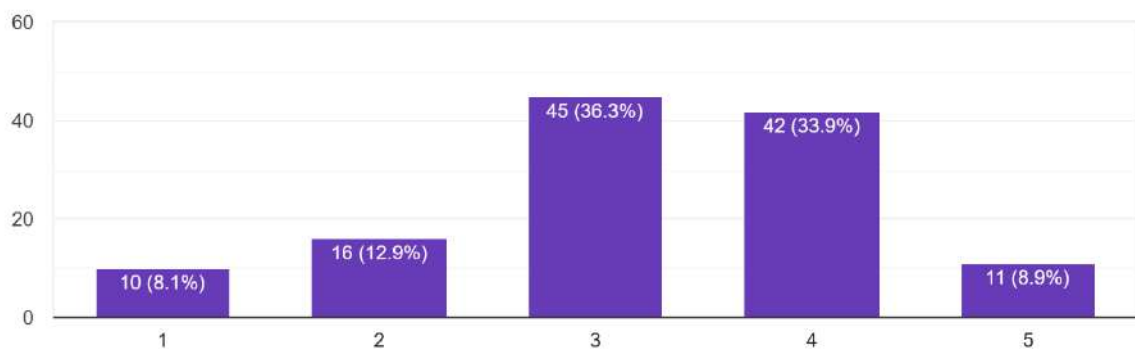
Does the syllabus orient towards higher education?

124 responses



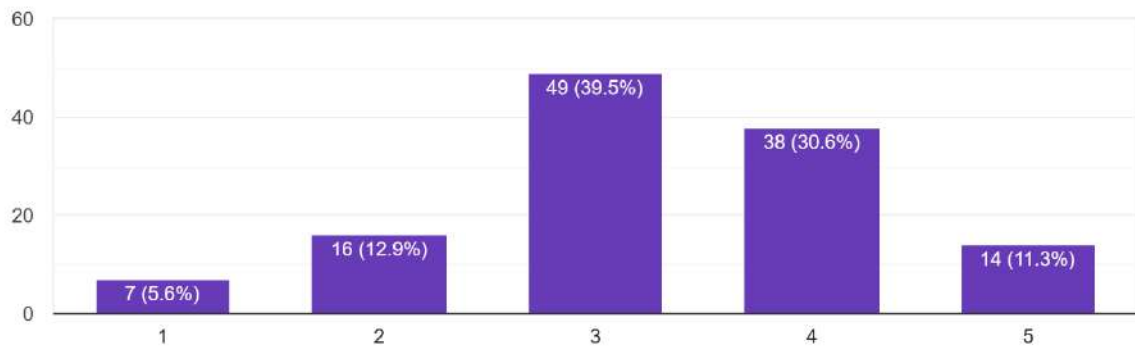
Does the syllabus enable the students to apply their knowledge in real life situations?

124 responses



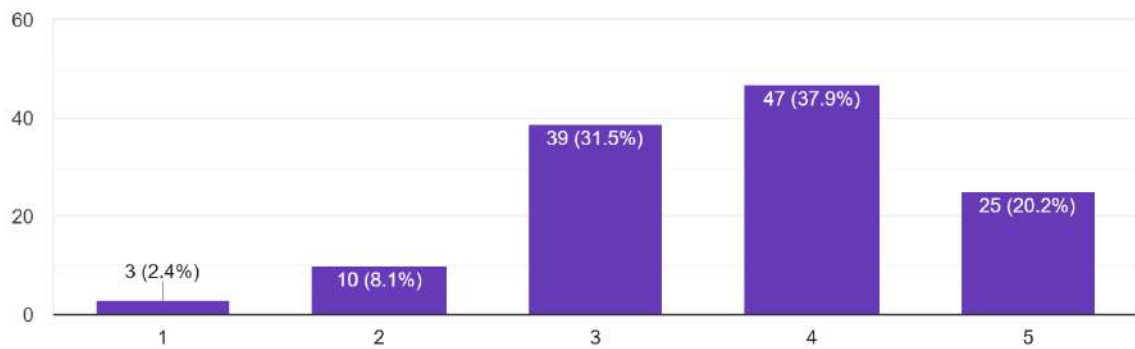
Is employability given weightage in the design and development of syllabus?

124 responses



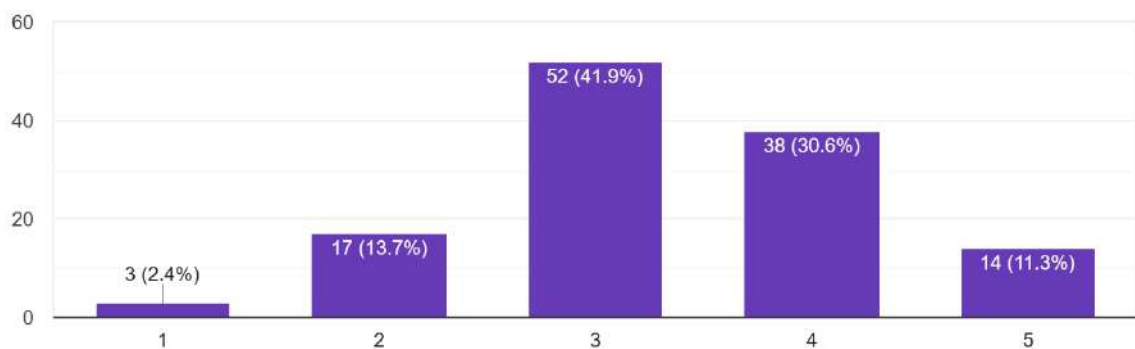
Does the syllabus promote self-study and attitude of research?

124 responses



Does the syllabus meet your overall expectations?

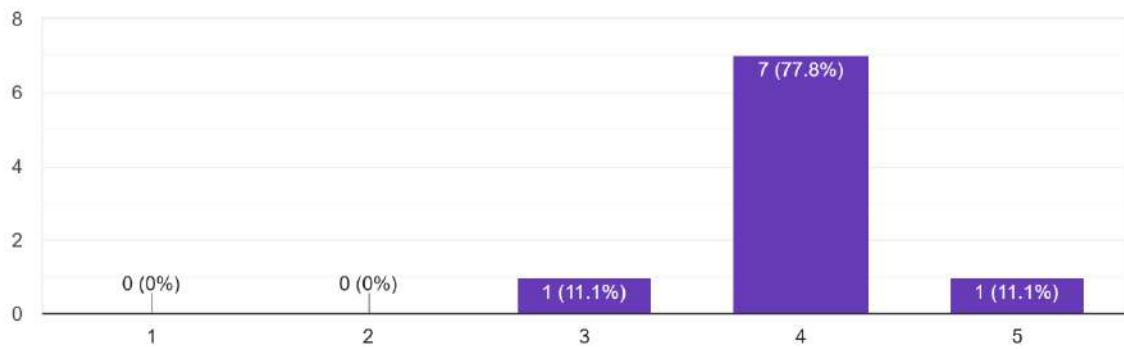
124 responses



TEACHERS FEEDBACK-

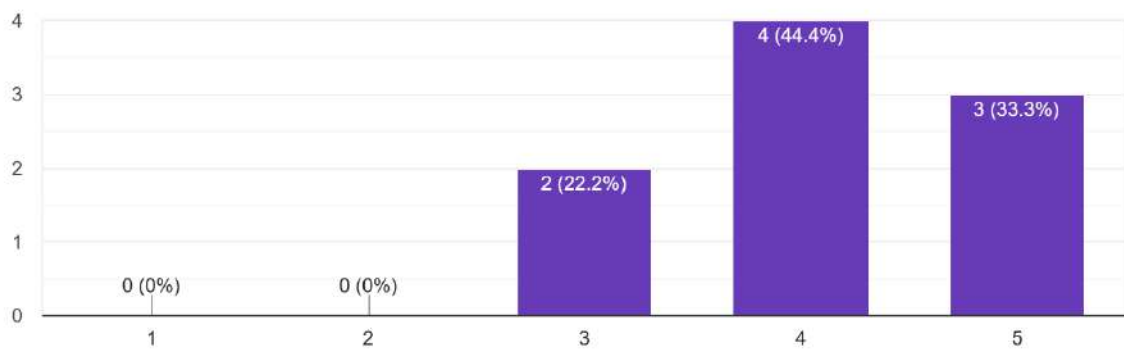
Does the syllabus satisfy the stated objectives and learning outcomes?

9 responses



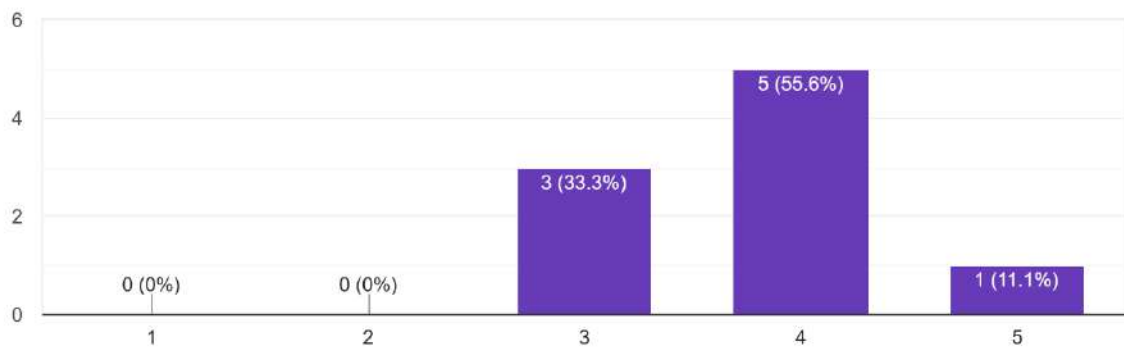
Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?

9 responses



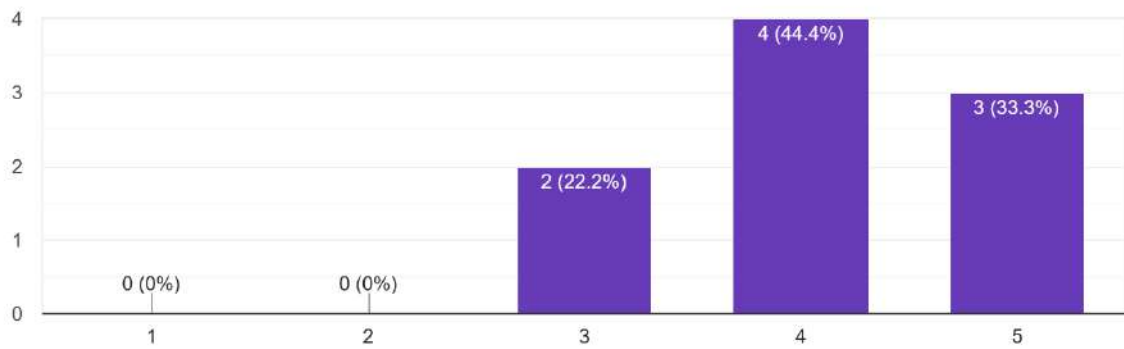
Is the syllabus effective in developing independent thinking?

9 responses



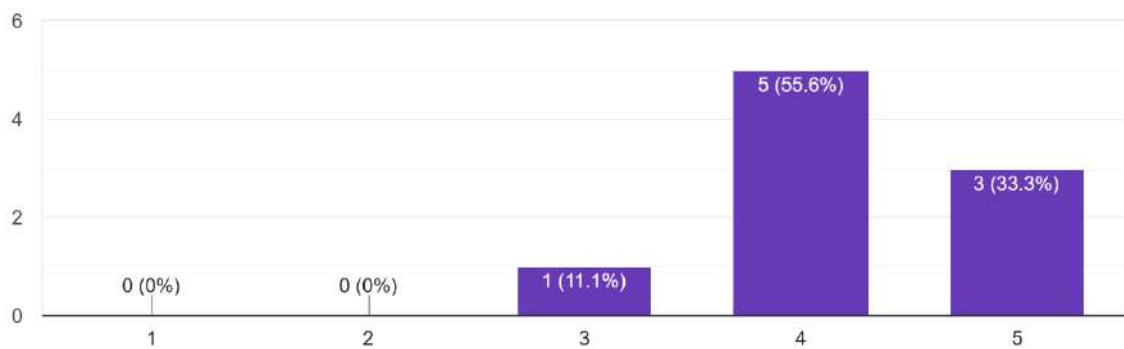
Does the departmental level expert committee meet to review the syllabus?

9 responses



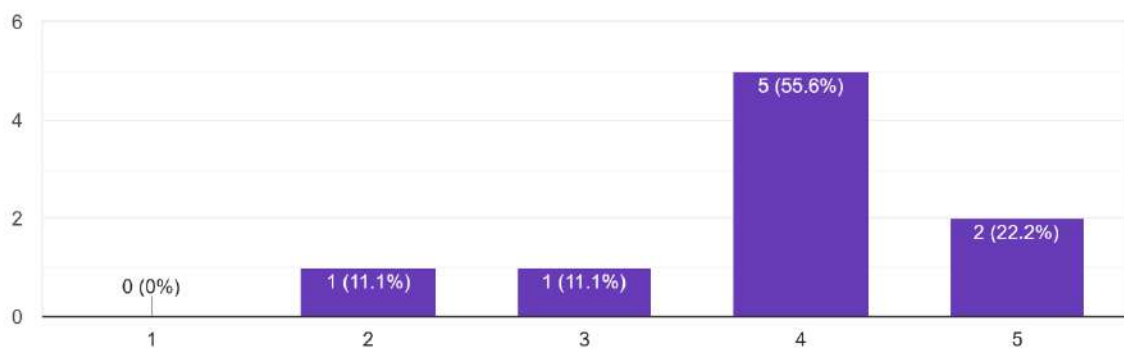
Does the syllabus enhance your knowledge in the subject area?

9 responses



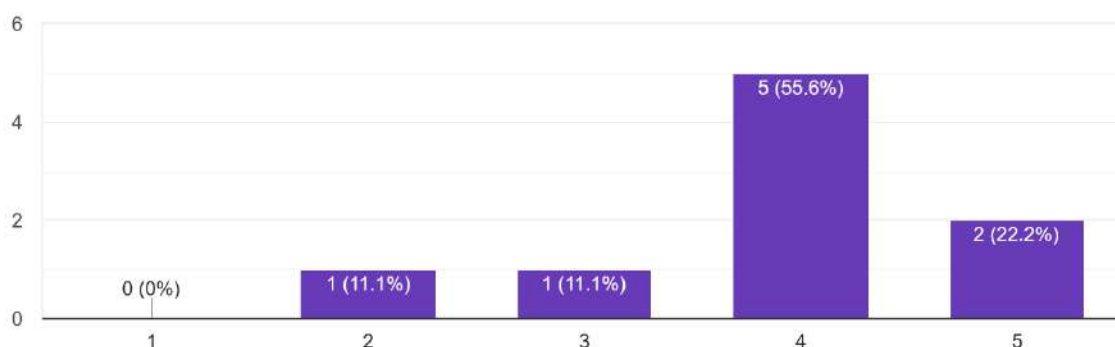
Does the syllabus enable the students to apply their knowledge in real life?

9 responses



Does the syllabus demand the teachers for research inclusive teaching?

9 responses



Action Taken Report for BCom (Strategic Finance / Honours / Honours with Research) Programme AY 2024-25

Sl No	Course and Statements	Stakeholder	Action Taken (Yes/No)
BCom (Strategic Finance / Honours / Honours with Research)			
1	COM001-1 Basics of Accountancy And Economics	Industry / Teachers/ Alumni	Yes- Added Accounting equations To form a basic understanding of financial statements.
2	COM101-1 Legal Aspects of Business	Industry / Teachers/ Alumni	Yes- Realignment of the previous units and the Competition Act,2002 has been added.
3	COM101-2 Practices of Banking & Insurance	Students	No- only realignment of the content and no topics were added or removed.
4	COM101-3 Banking & Financial Services	Students	No- not major changes are required.

5	COSF201-2 Financial Planning and Performance Management	Students	No- not major changes are required.
6	COSF202-3 Financial Reporting -US GAAP	Students	No- The content remains the same. The CDC did not feel the need to change the content as it is relevant for the students. Moreover, it is in line with CMA; hence, only recent book editions have been updated.
7	COSF301-6 Corporate Valuation	Students	No- Only the code has been changed, and the content remains the same. The CDC did not feel the need to change the content as it is relevant for the students.
8	COSF301-4 Forensic Audit	Industry / Teachers/ Alumni	Yes- minor changes are done.
9	COSF532 Taxation Law-I	Industry / Teachers/ Alumni	Yes- Key changes were introduced in the Finance Act 2025, and new provisions were changed with digital effects.

NOTE- Based on the feedback from students, teachers, alumni and industry experts, the following structure has been adopted for the 2025-26 – NEP batch (3rd year) :

SEMESTER – V					
Course Type	Course Description	No. of hrs per week	No. of Hrs	Marks	Credits
COM101-5	Research Methodology (LCA)	4	60	100	4
COSF201-5	Taxation-I	4	60	100	4
COSF301-5	Ind AS and IFRS	4	60	100	4
COSF302-5	Portfolio Management	4	60	100	4
COSF303-5	Advanced Accounting and Analysis	4	60	100	4

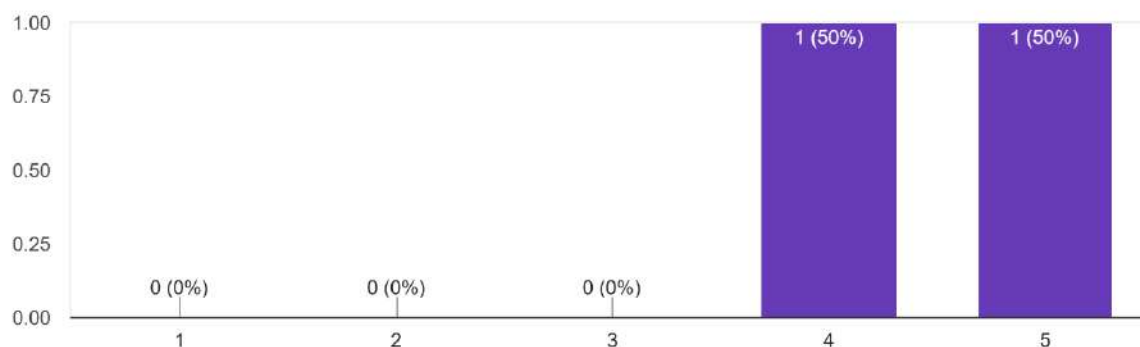
COM181-5	Summer Internship	...	...	100	2
		20		500	22
COSF281-5	Financial Reporting, Analytics, and Strategic Investment (Add-on Course)	2	30		2
SEMESTER - VI					
Course Type	Course Description	No. of hrs per week	No. of Hrs	Marks	Credits
COM201-6	Business Ethics and Corporate Governance (LCA)	4	60	100	4
COSF201-6	Taxation II	4	60	100	4
COSF301-6	Corporate Valuation	4	60	100	4
COSF302-6	Derivatives and Commodity Markets	4	60	100	4
COSF303-6	Financial Modelling and Strategy	4	60	100	4
		20		500	20
TOTAL CREDITS					42

BSc (Accountancy and Analytics/Honours) Integrated Masters Programme

STUDENT FEEDBACK-

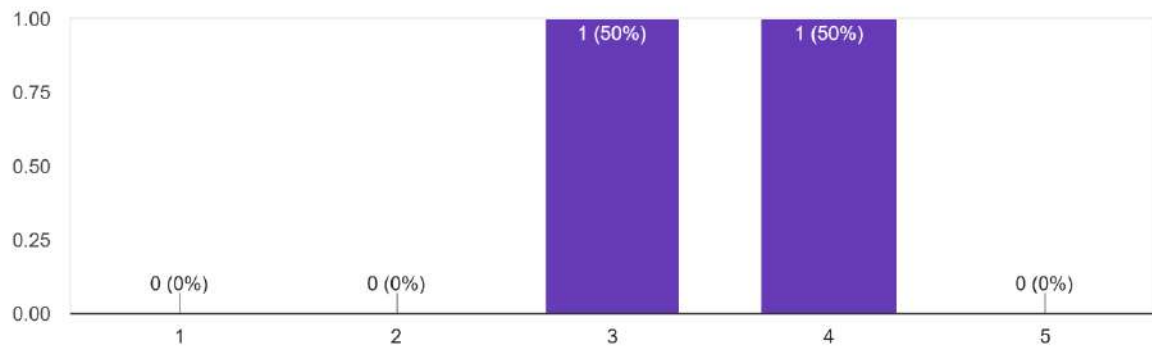
Does the content of the syllabus satisfy the stated objectives and learning outcomes?

2 responses



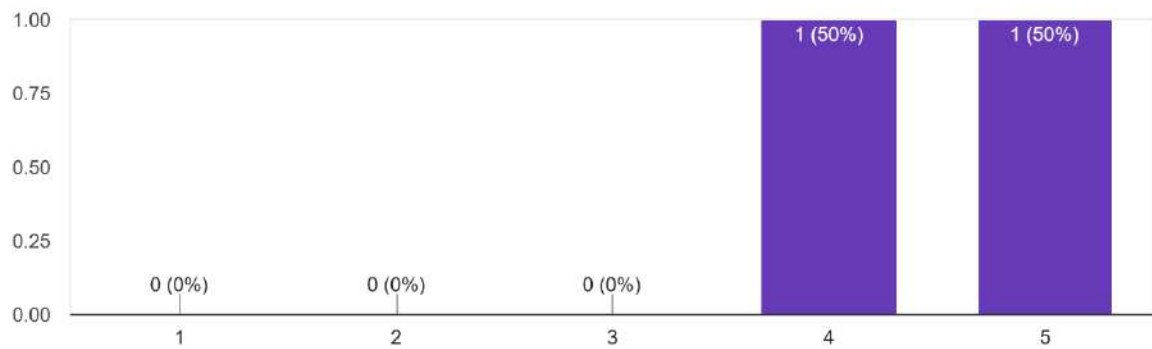
Does the syllabus cover advanced topics?

2 responses



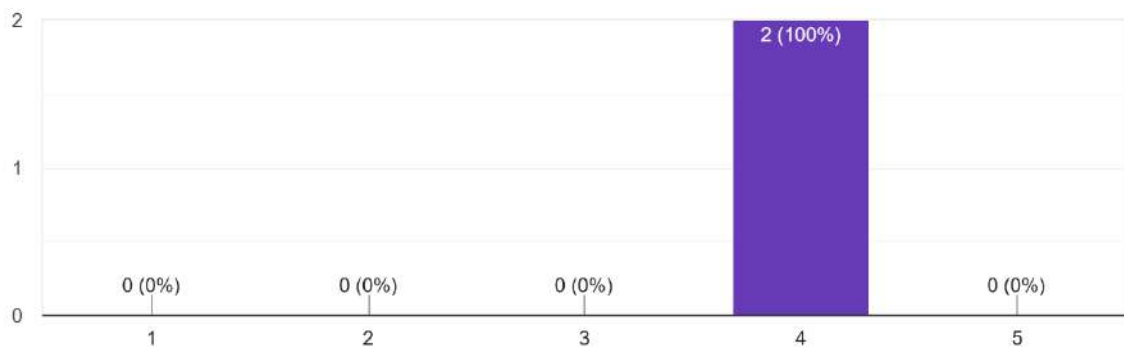
Whether the syllabus enhances your knowledge and skills in the relevant domain?

2 responses



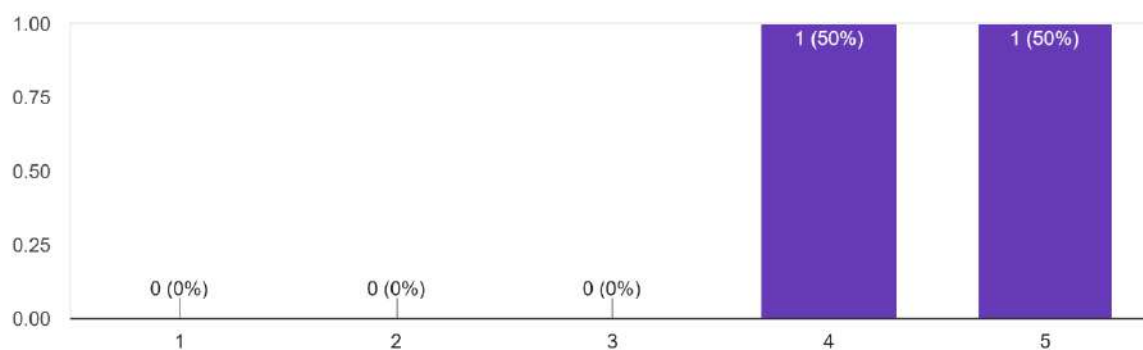
Is the syllabus effective in developing critical/ analytical thinking?

2 responses



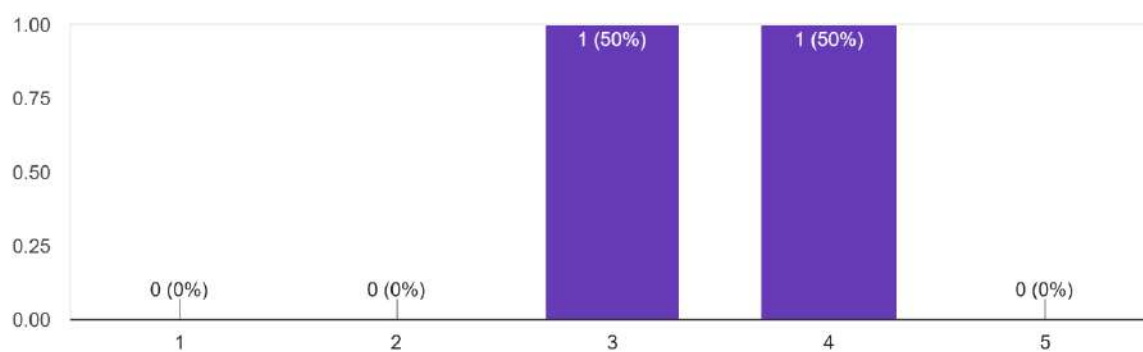
Are the text books and reference materials relevant to the content of the syllabus?

2 responses



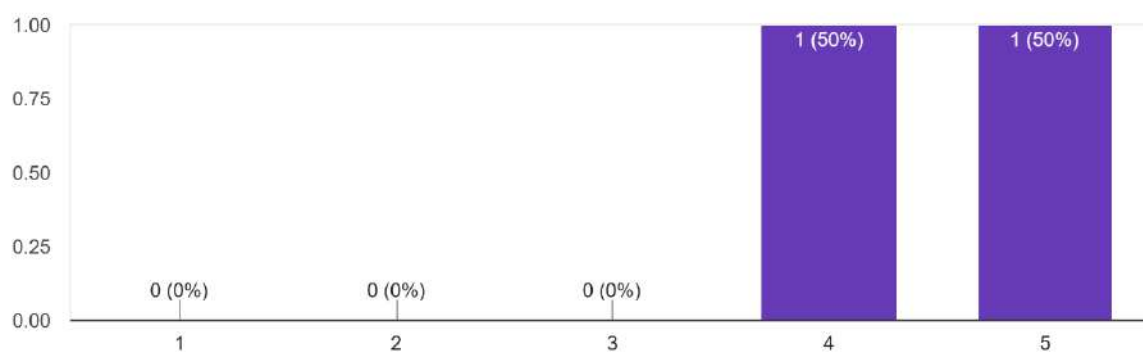
Does the syllabus orient towards higher education?

2 responses



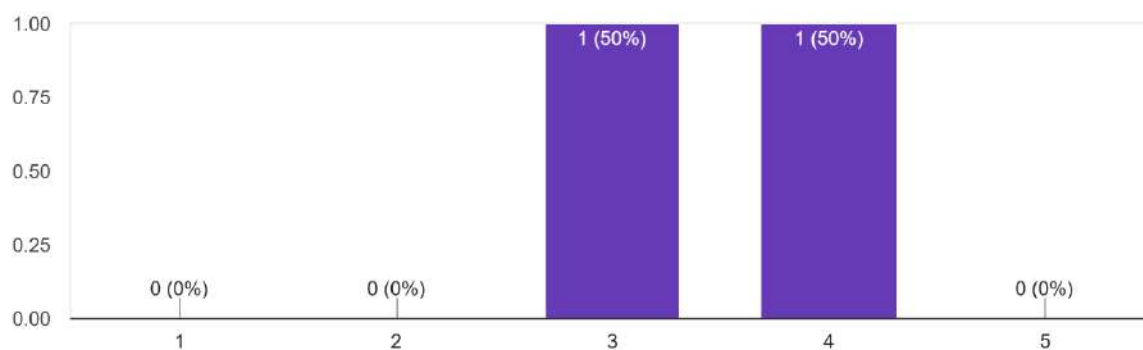
Does the syllabus enable the students to apply their knowledge in real life situations?

2 responses



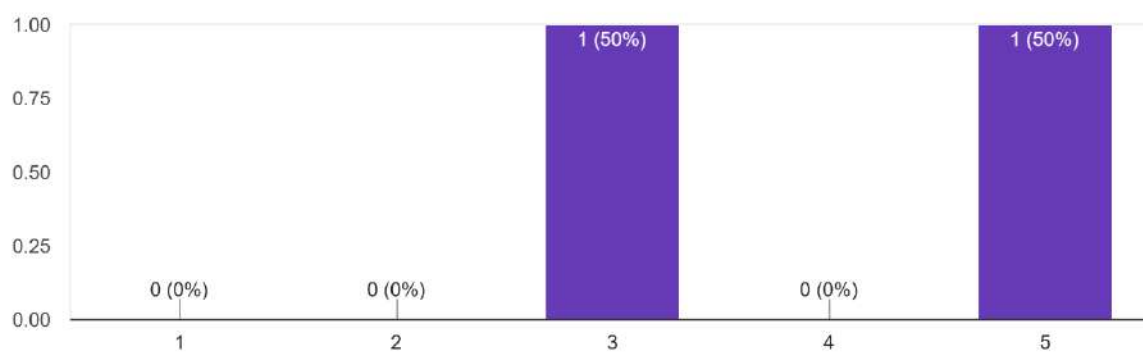
Is employability given weightage in the design and development of syllabus?

2 responses



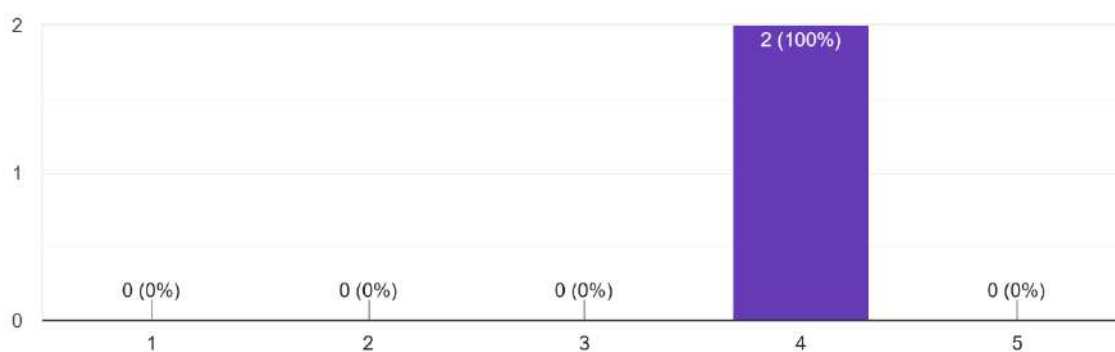
Does the syllabus promote self-study and attitude of research?

2 responses



Does the syllabus meet your overall expectations?

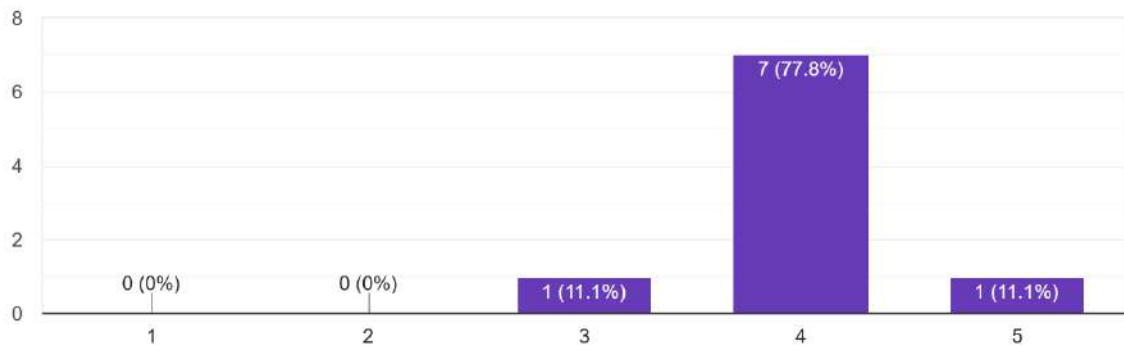
2 responses



TEACHERS FEEDBACK-

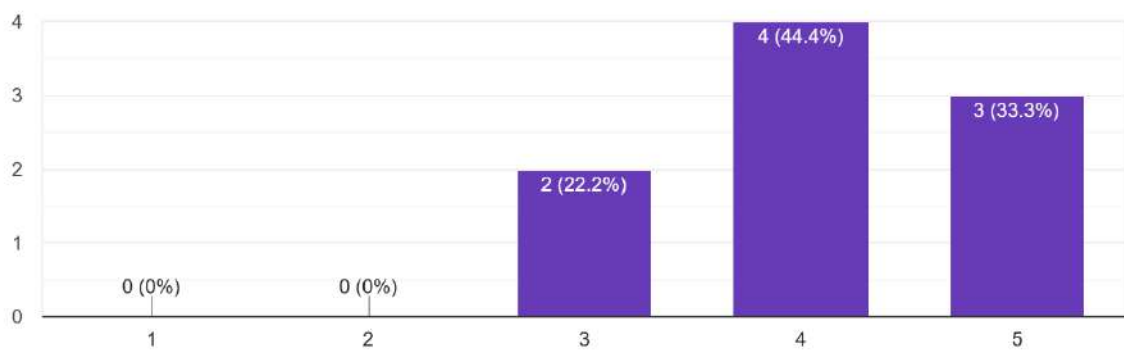
Does the syllabus satisfy the stated objectives and learning outcomes?

9 responses



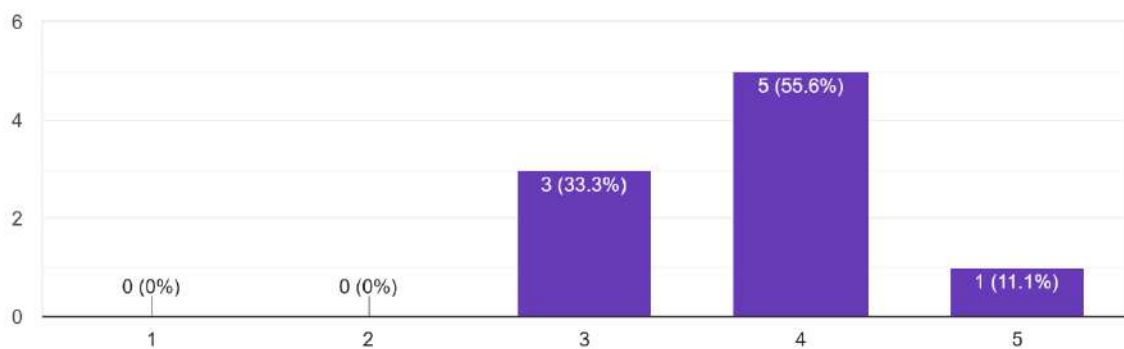
Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?

9 responses



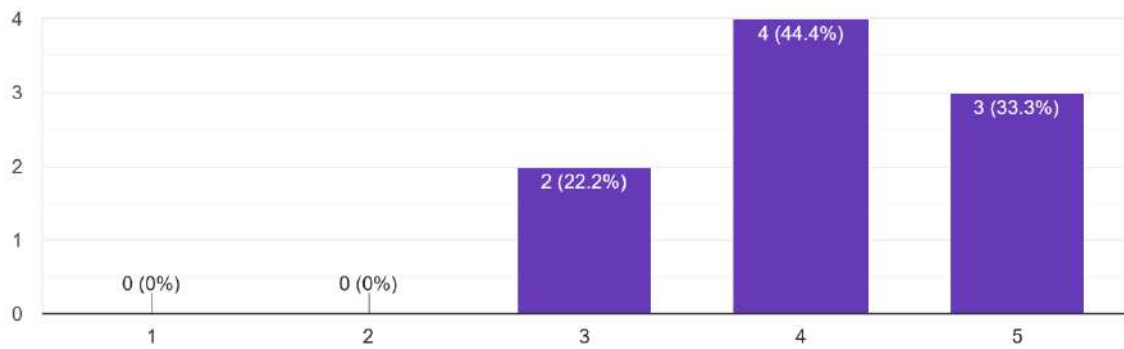
Is the syllabus effective in developing independent thinking?

9 responses



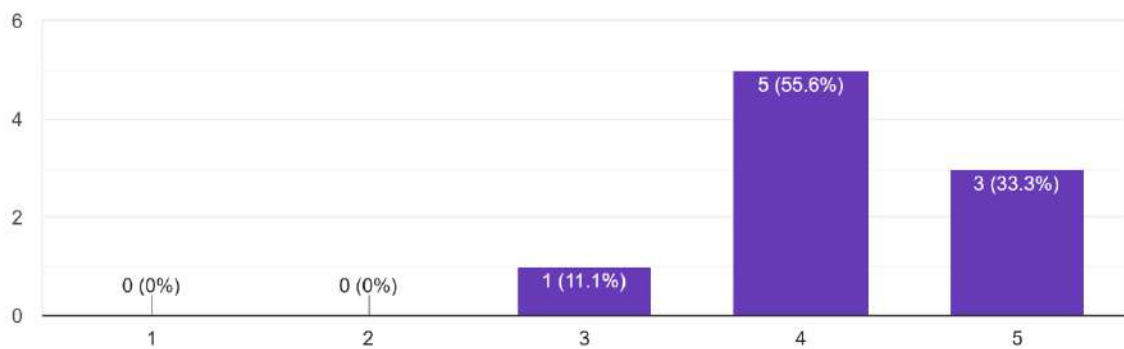
Does the departmental level expert committee meet to review the syllabus?

9 responses



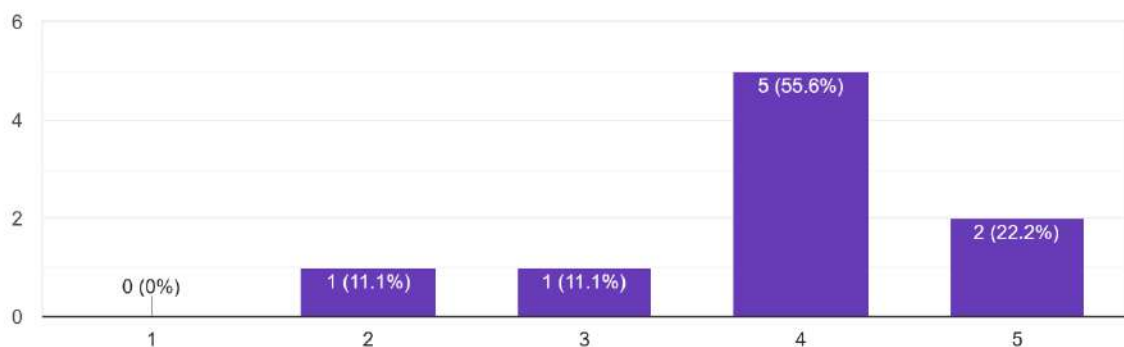
Does the syllabus enhance your knowledge in the subject area?

9 responses



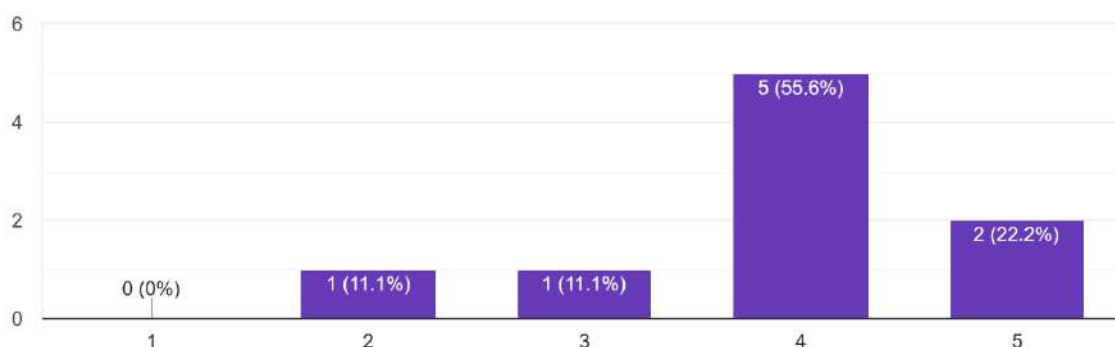
Does the syllabus enable the students to apply their knowledge in real life?

9 responses



Does the syllabus demand the teachers for research inclusive teaching?

9 responses



Action Taken Report for BSc (Accountancy and Analytics/Honours) Integrated Masters Programme AY 2025-26

Sl No	Course and Statements	Stakeholder	Action Taken (Yes/No)
BSc (Accountancy and Analytics/Honours) Integrated Masters Programme			
1	COM001-1 Basics of Accountancy And Economics	Students/ Industry/ teachers	Yes- Added Accounting equations To form a basic understanding of financial statements.
2	COM101-1 Legal Aspects of Business	Students/ Industry/ teachers	Yes- Realignment of the previous units and the Competition Act,2002 has been added.
3	COM101-2 Practices of Banking & Insurance	Students/ teachers	No- only realignment of the content and no topics were added or removed.

4	COM101-3 Banking & Financial Services	Students/ teachers	Yes- minor changes are required.
5	COAA201-1 Intermediate Accounting-I	Students/ teachers	Yes- minor changes are required.
6	COAA301-1 Intermediate Accounting-II	Students/ teachers	Yes- minor changes are required.

NOTE- A new structured has been adopted in the BOS.

SEMESTER – III					
				-	
Course Type	Course Description	No. of hours per week	No.of Hrs	Marks	Credits
AEC	Language	2	30	50	2
Core	Financial System & Services (LCA) COAA201-3	4	60	100	4
Core	Taxation – I[COAA202-3]	4	60	100	4
Core	Business Statistics and Mathematics COAA203-3	4	60	100	4
IDC/MDC	Interdisciplinary/Multidisciplinary (as per University norms_SWYAAM)	0	0	50	3
SEC	Service Learning and Community Engagement COAA161-3	3	45	100	3
VAC	HED	1	15	--	1
		18		500	21
Add on course on Financial Management for 2 credits					

SEMESTER – IV					
Course Type	Course Description	No. of hrs per week	No. of Hrs	Marks	Credits
AEC	Language is offered as per University	2	30	50	2
Core	Entrepreneurship (LCA) COM201-4	4	60	100	4
Core	Machine Learning Models for Business [COAA201-4]	4	60	100	4
Core	Taxation – II [COAA301-4]	4	60	100	4
Core	Cost Accounting COAA203-4	4	60	100	4
VAC	Yoga and Mental Well being				1
VAC	HED	1	15	--	1
		23		550	20
Internship of 4 credits (two months) in case of exit					
SEMESTER – V					
Course Type	Course Description	No. of hrs per week	No. of Hrs	Marks	Credits
Core	Research Methodology (LCA)	4	60	100	4
Core	Natural Language Processing [COAA201-5]	4	60	100	4
Core	Management Accounting and Performance Analysis COAA302-5	4	60	100	4
Core	Advanced Financial Accounting COAA401-4	4	60	100	4
VOC	Internship	...	...	100	8
		12		400	24
Certificate course in Dynamics of Trading					
SEMESTER – VI					

Course Type	Course Description	No. of hrs per week	No. of Hrs	Marks	Credits
Core	Corporate Finance [COAA303-6]	4	60	100	4
Core	Auditing as per GAAS COAA301-6	4	60	100	4
Core	DBMS & SQL COAA302-6	4	60	100	4
Core	Federal Taxation COAA401-6	4	60	100	4
Core	Accounting Analytics COAA 402-6	4	60	100	4
		20		500	20
TOTAL CREDITS					85
Batch Year		Programme Name		Parent Department	
2023		BSC (A&A)		COMMERCE	
Programme Scheme		Regular Duration (in years)		No. of Regular Semesters	
Semester		3		6	
	NEED NOT BE FILLED IF NO BATCH OF 2023				
SEMESTER – V					
Course Type	Course Description	No. of hrs per week	No. of Hrs	Marks	Credits
Core	Research Methodology	4	60	100	4
Core	Any subject related to the programme	4	60	100	4
Core	Any subject related to the programme	4	60	100	4
Core	Any subject related to the programme	4	60	100	4
Core	Any subject related to the programme	4	60	100	4
VOC	Summer Internship	...	...	100	2

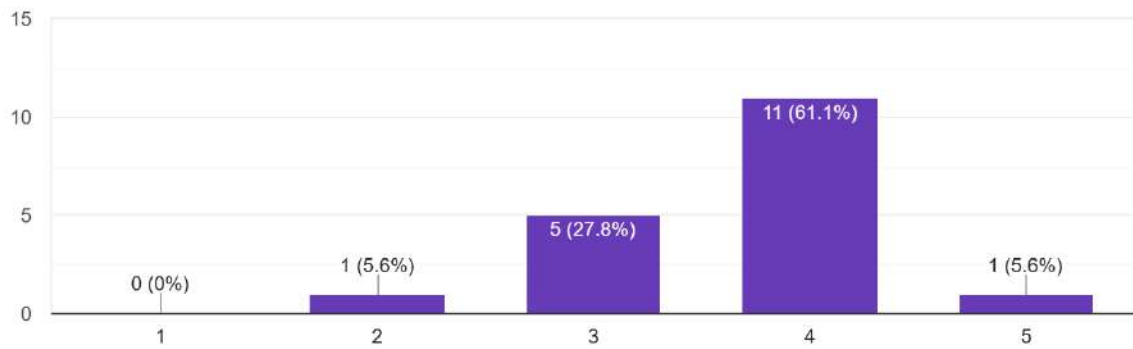
		20		500	22
SEMESTER – VI					
Course Type	Course Description	No. of hrs per week	No. of Hrs	Marks	Credits
Core	Business Ethics and Corporate Governance	4	60	100	4
Core	Any subject related to the programme	4	60	100	4
Core	Any subject related to the programme	4	60	100	4
Core	Any subject related to the programme	4	60	100	4
Core	Any subject related to the programme	4	60	100	4
		20		500	20
TOTAL CREDITS					42

BCom (Honours / Honours with Research)

STUDENT FEEDBACK-

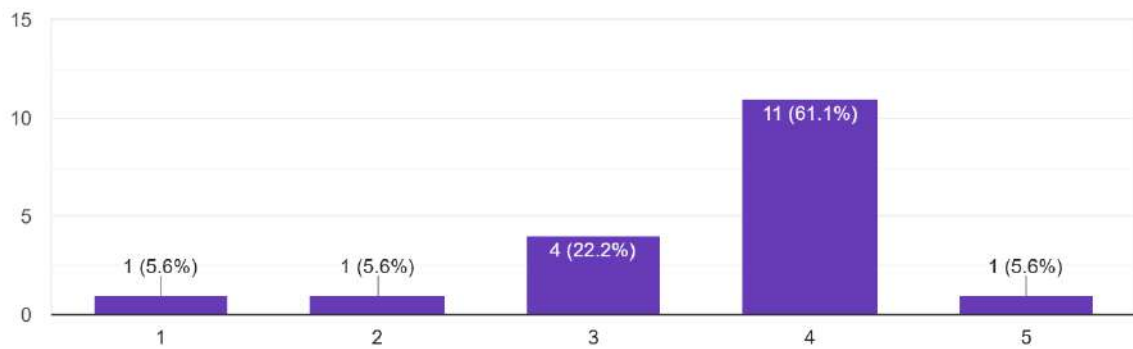
Does the content of the syllabus satisfy the stated objectives and learning outcomes?

18 responses



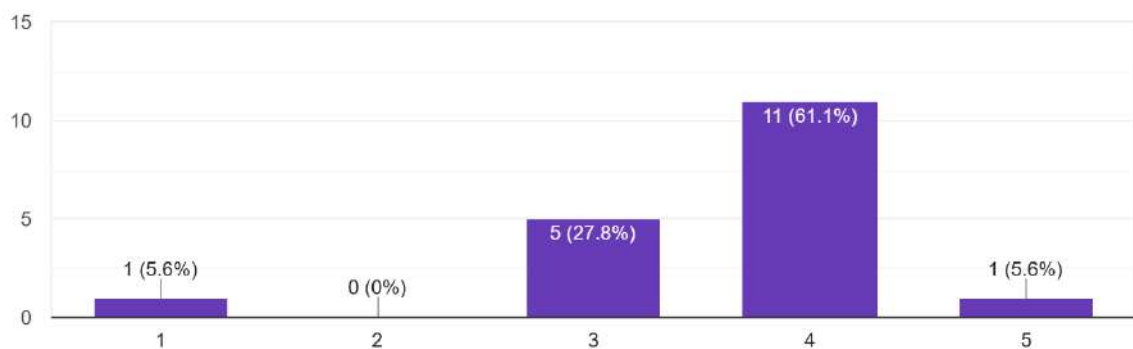
Does the syllabus cover advanced topics?

18 responses



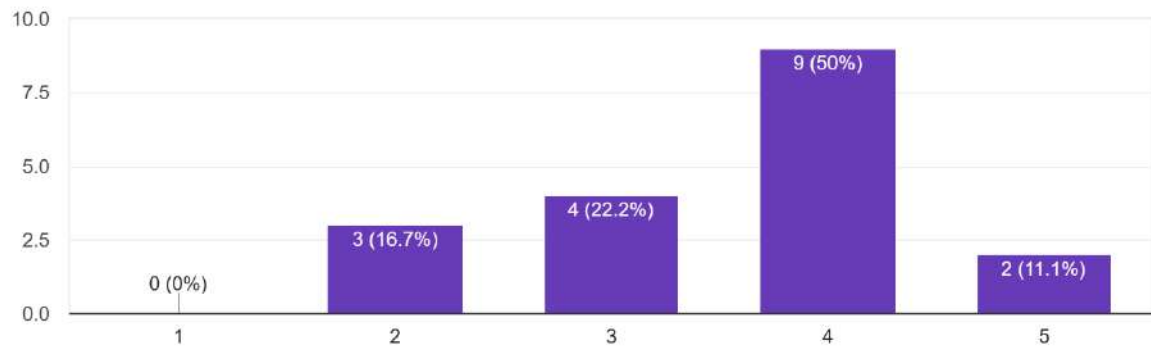
Whether the syllabus enhances your knowledge and skills in the relevant domain?

18 responses



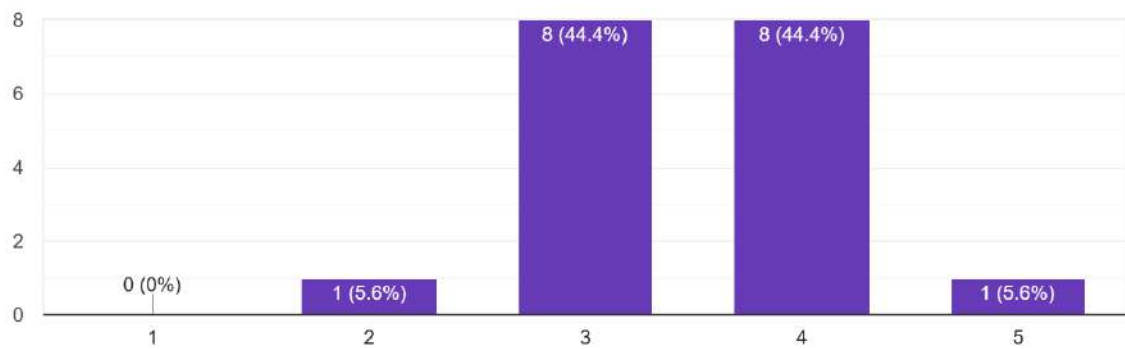
Is the syllabus effective in developing critical/ analytical thinking?

18 responses



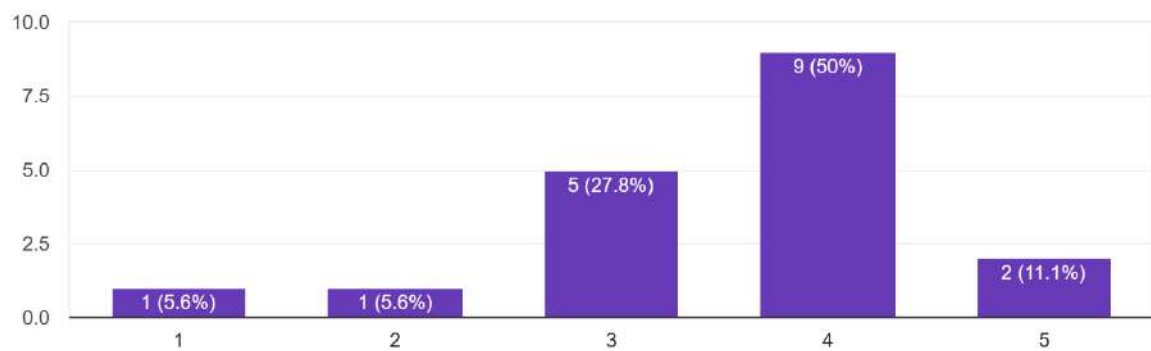
Are the text books and reference materials relevant to the content of the syllabus?

18 responses



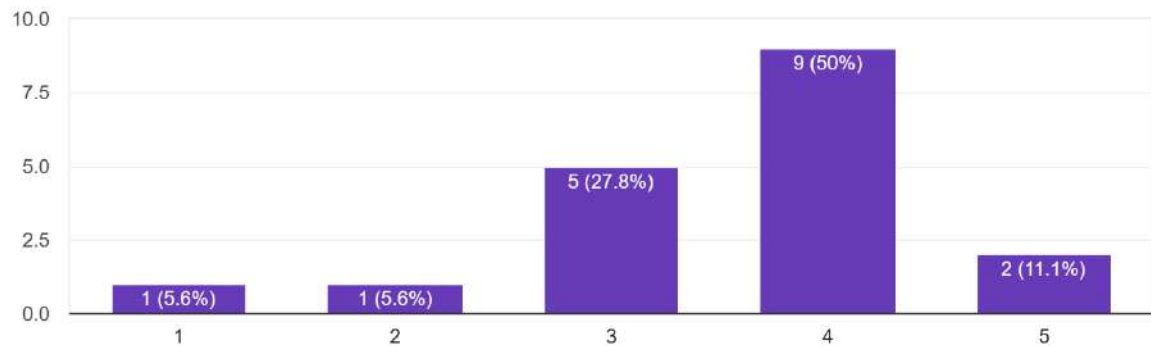
Does the syllabus orient towards higher education?

18 responses



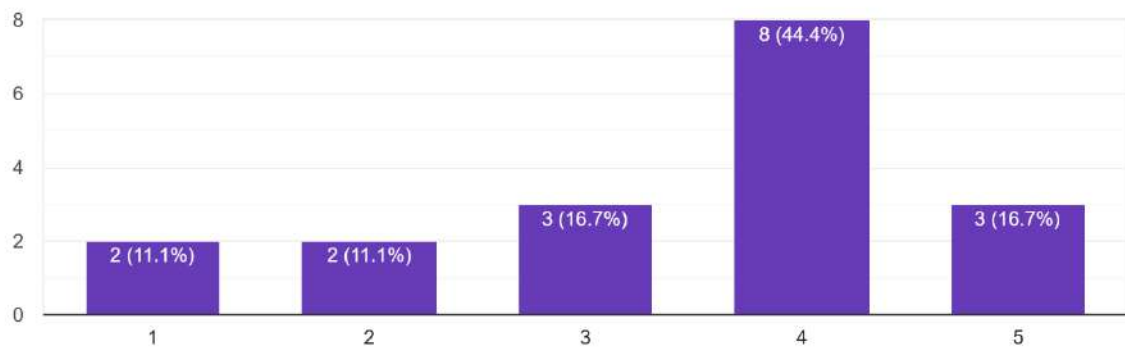
Does the syllabus orient towards higher education?

18 responses



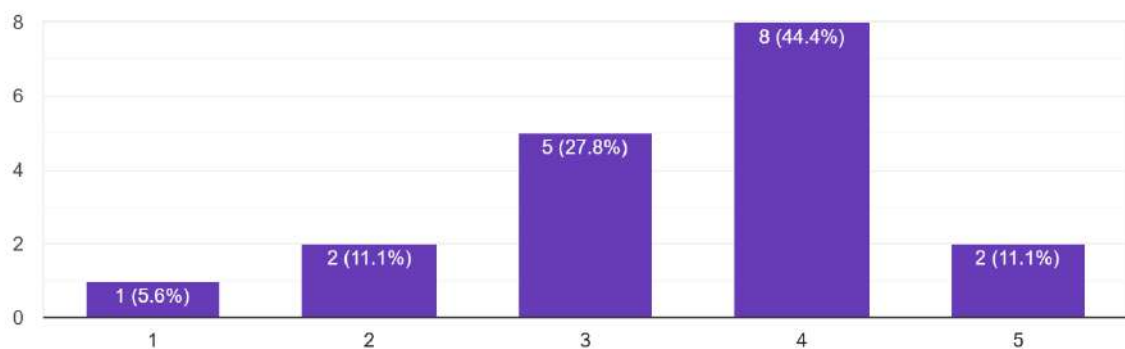
Does the syllabus enable the students to apply their knowledge in real life situations?

18 responses



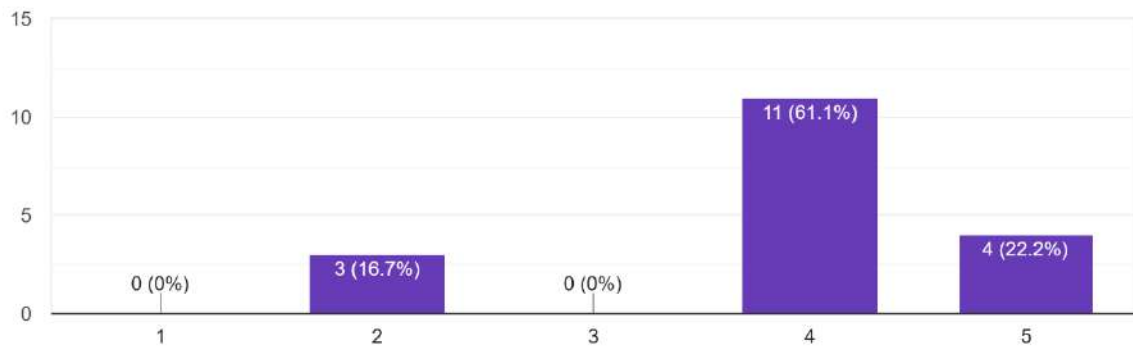
Is employability given weightage in the design and development of syllabus?

18 responses



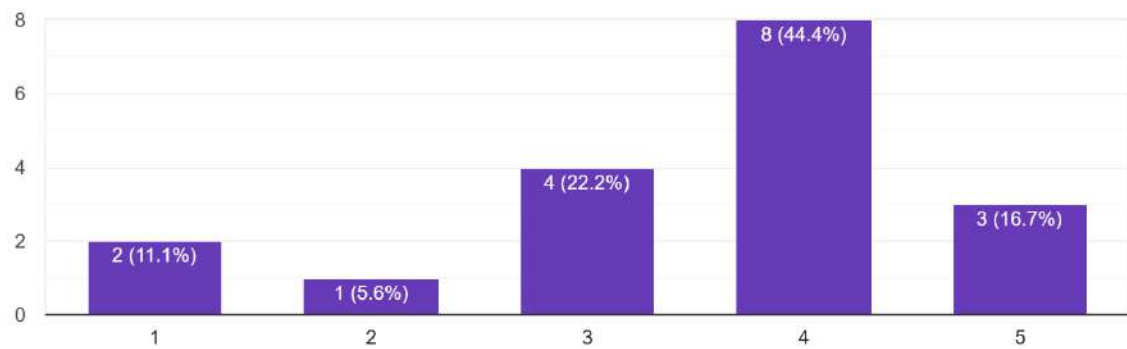
Does the syllabus promote self-study and attitude of research?

18 responses



Does the syllabus meet your overall expectations?

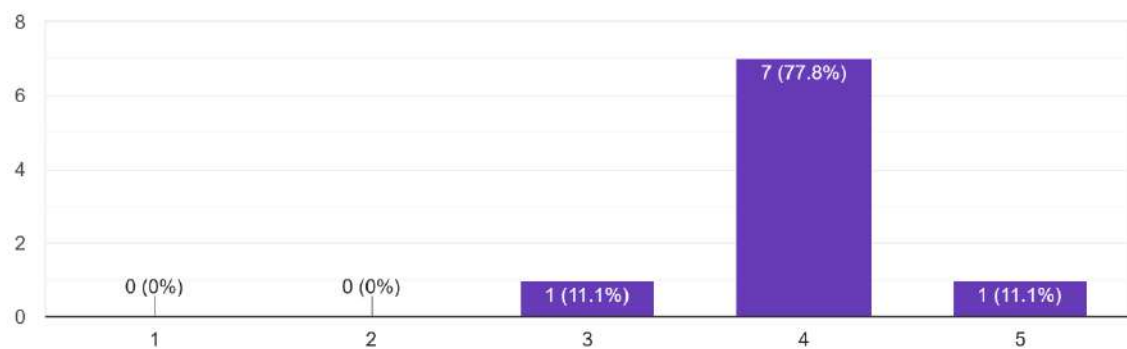
18 responses



TEACHERS FEEDBACK-

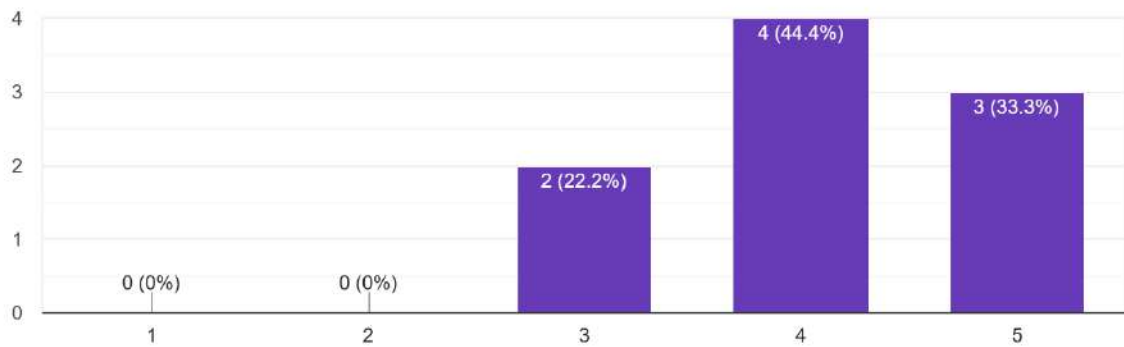
Does the syllabus satisfy the stated objectives and learning outcomes?

9 responses



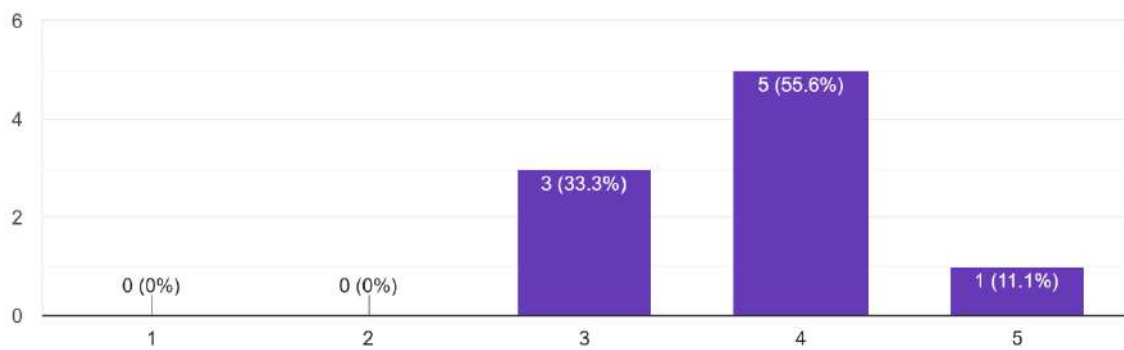
Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?

9 responses



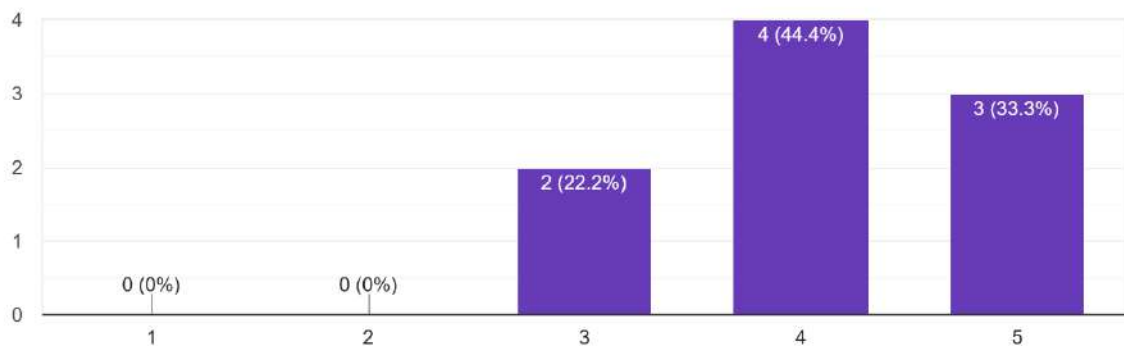
Is the syllabus effective in developing independent thinking?

9 responses



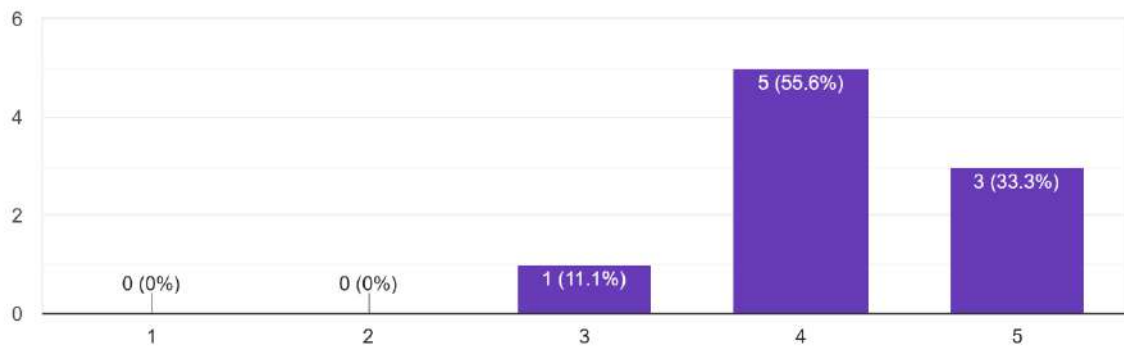
Does the departmental level expert committee meet to review the syllabus?

9 responses



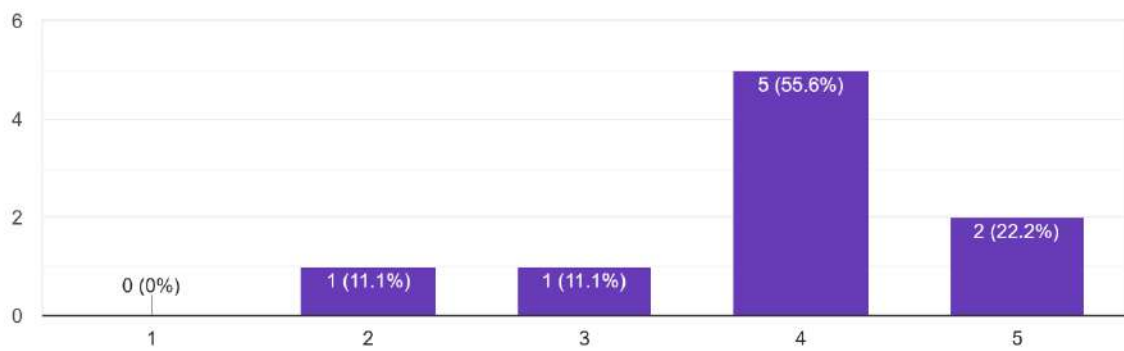
Does the syllabus enhance your knowledge in the subject area?

9 responses



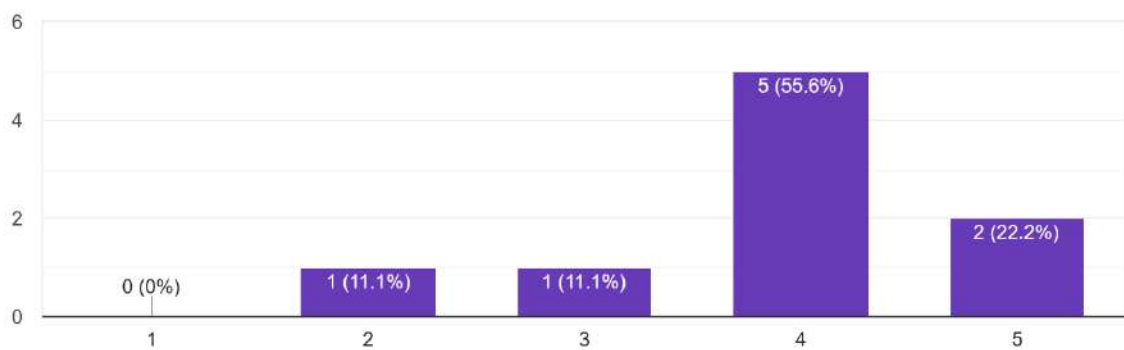
Does the syllabus enable the students to apply their knowledge in real life?

9 responses



Does the syllabus demand the teachers for research inclusive teaching?

9 responses



Action Taken Report for BCom (Honours / Honours with Research) Programme AY 2024-25

Sl No	Course and Statements	Stakeholder	Action Taken (Yes/No)
BCom (Honours / Honours with Research)			
1	COM001-1 Basics of Accountancy And Economics	Students/ Industry/ Teachers	Yes- Added Accounting equations To form a basic understanding of financial statements.
2	COM101-1 Legal Aspects of Business	Students/ Industry/ Teachers	Yes- Realignment of the previous units and the Competition Act,2002 has been added.
3	COM101-2 Practices of Banking & Insurance	Students	No- only realignment of the content and no topics were added or removed.
4	COM101-3 Banking & Financial Services	Students	Yes- minor changes are done
5	COH202-4 Financial Market and Institution	Students/ Industry/ Teachers	Yes- Added cyber security in capital markets, financial market trends, and sustainable and ethical investments.
6	COH301-4 Cost Accounting	Students	No- The subject has been shifted from 3 rd semester to 4 th semester to reduce the burden of students, but no change in the content.

NOTE- Based on the feedback from students, teachers, alumni and industry experts, the following structure has been adopted for the 2025-26 – NEP batch (3rd year):

Batch Year		Programme Name		Parent Department	
2023		BCOM		COMMERCE	
Programme Scheme		Regular Duration (in years)		No. of Regular Semesters	
Semester		3		6	
SEMESTER - V					
Course Type	Course Description	No. of hrs per week	No. of Hrs	Marks	Credits
Core	Research Methodology (LCA)	4	60	100	4
Core	Taxation –I	4	60	100	4
Core	Management Accounting	4	60	100	4
Core	Marketing Management	4	60	100	4
Core	Principles and Practices of Auditing	4	60	100	4
VOC	Summer Internship	...	...	100	2
		20		500	22
SEMESTER - VI					
Course Type	Course Description	No. of hrs per week	No. of Hrs	Marks	Credits
Core	Business Ethics and Corporate Governance (LCA)	4	60	100	4
Core	Taxation – II	4	60	100	4
Core	Investment Analysis and Portfolio Management	4	60	100	4
Core	Advanced Accounting	4	60	100	4
Core	Financial Reporting	4	60	100	4

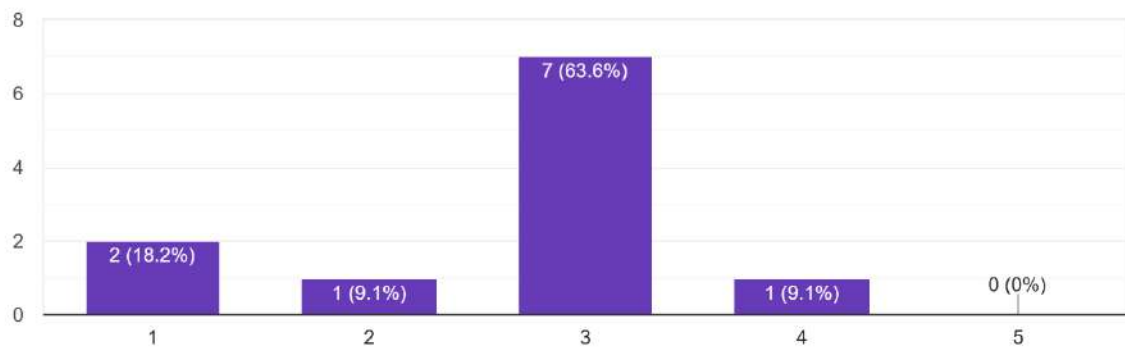
		20		500	20
TOTAL CREDITS					42

BCom / BCom (Honours)/ BCom Strategic Finance Honours- (Non-NEP Batch)

STUDENT FEEDBACK-

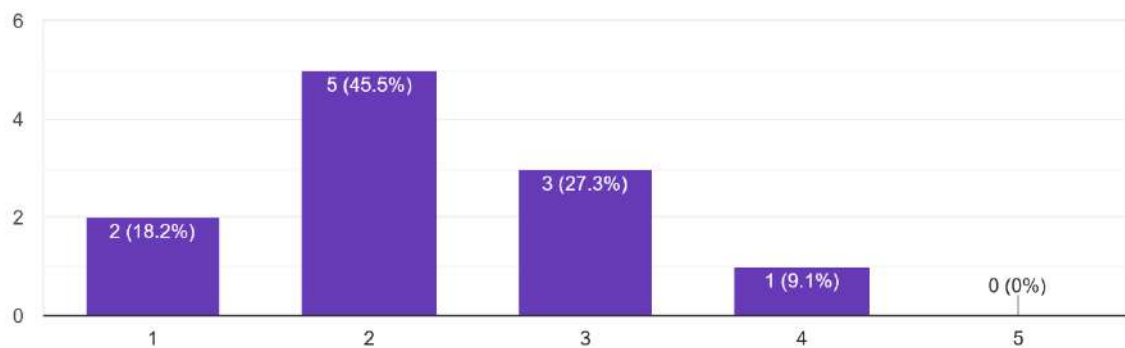
Does the content of the syllabus satisfy the stated objectives and learning outcomes?

11 responses



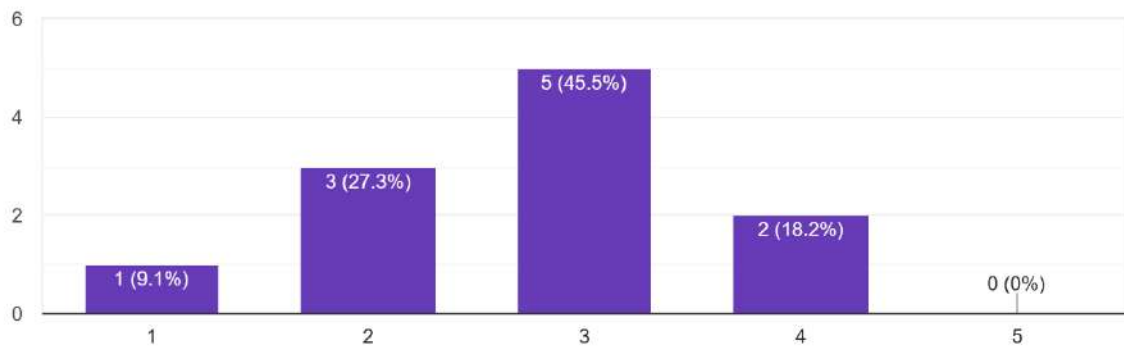
Does the syllabus cover advanced topics?

11 responses



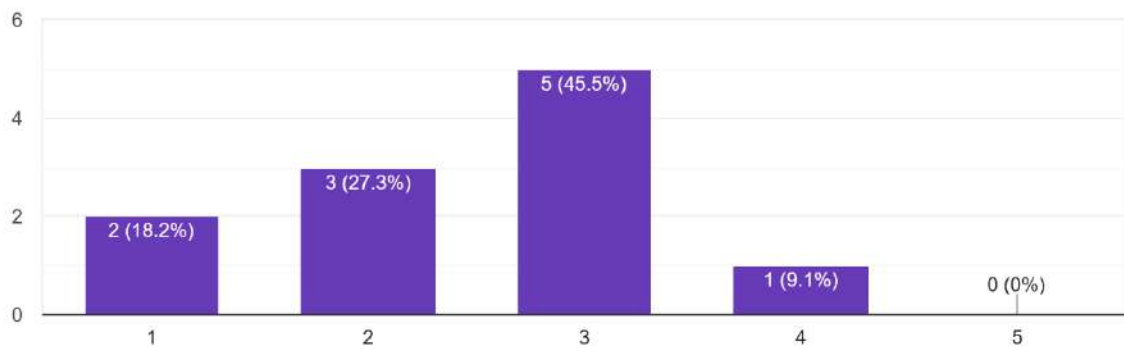
Whether the syllabus enhances your knowledge and skills in the relevant domain?

11 responses



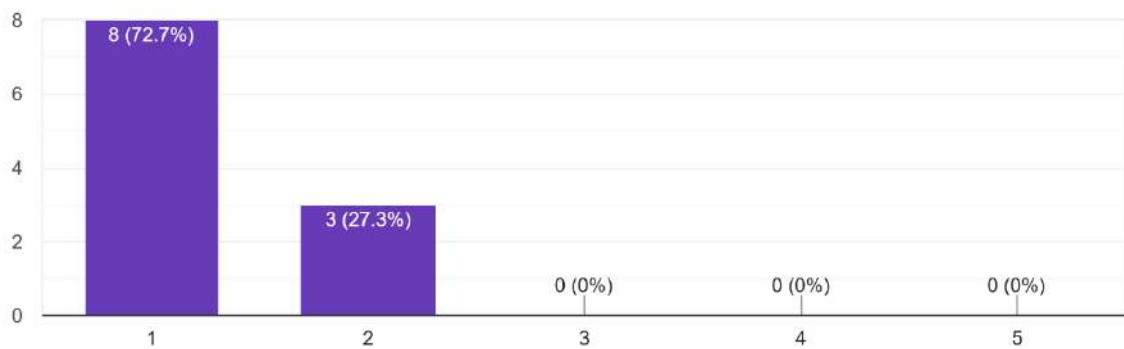
Is the syllabus effective in developing critical/ analytical thinking?

11 responses



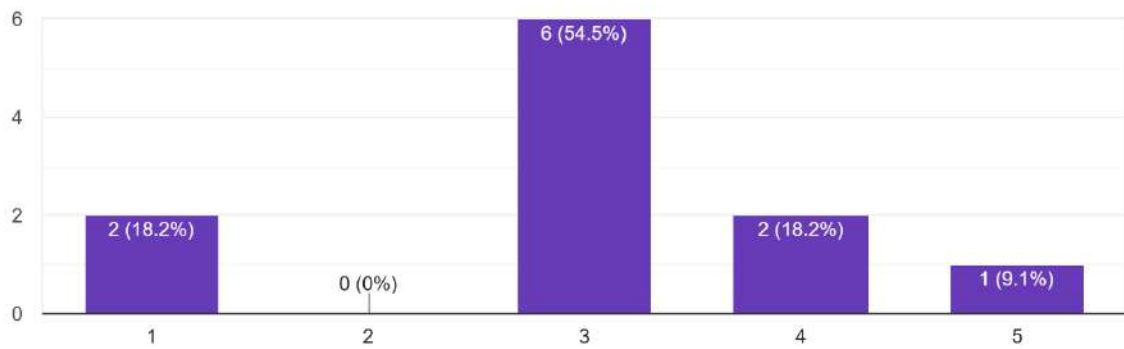
Are the text books and reference materials relevant to the content of the syllabus?

11 responses



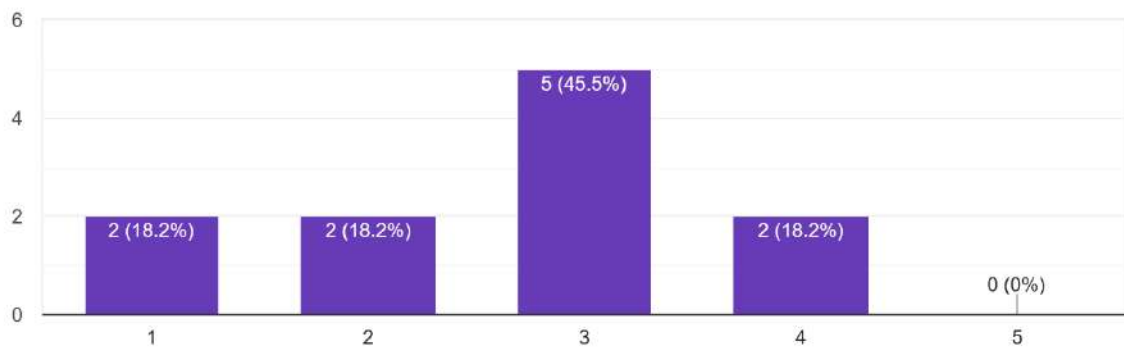
Does the syllabus orient towards higher education?

11 responses



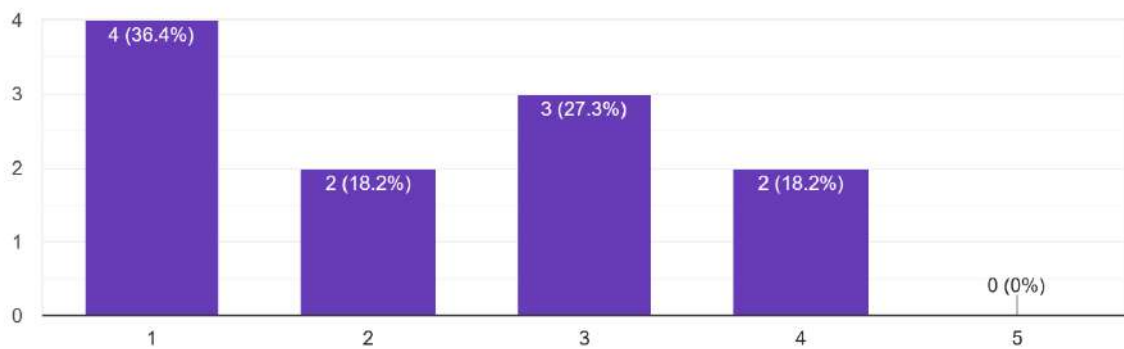
Does the syllabus enable the students to apply their knowledge in real life situations?

11 responses



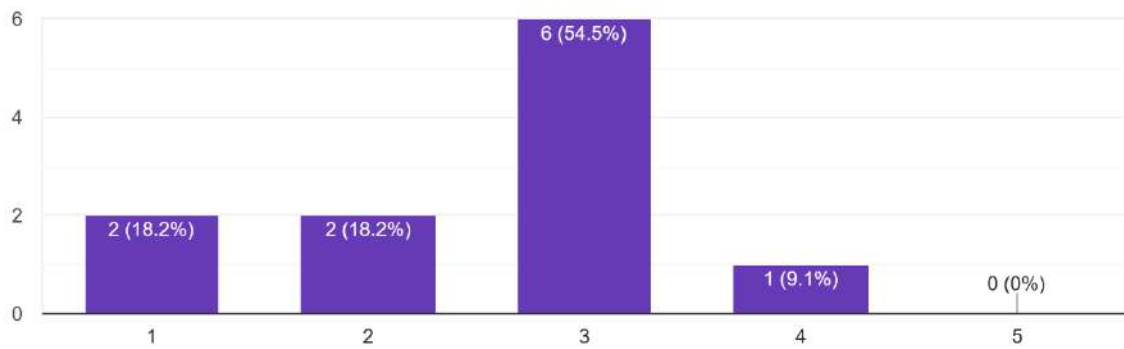
Is employability given weightage in the design and development of syllabus?

11 responses



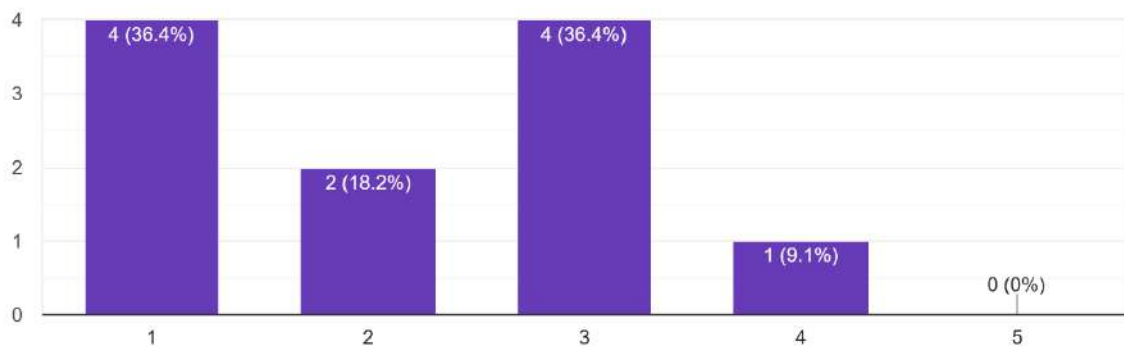
Does the syllabus promote self-study and attitude of research?

11 responses



Does the syllabus meet your overall expectations?

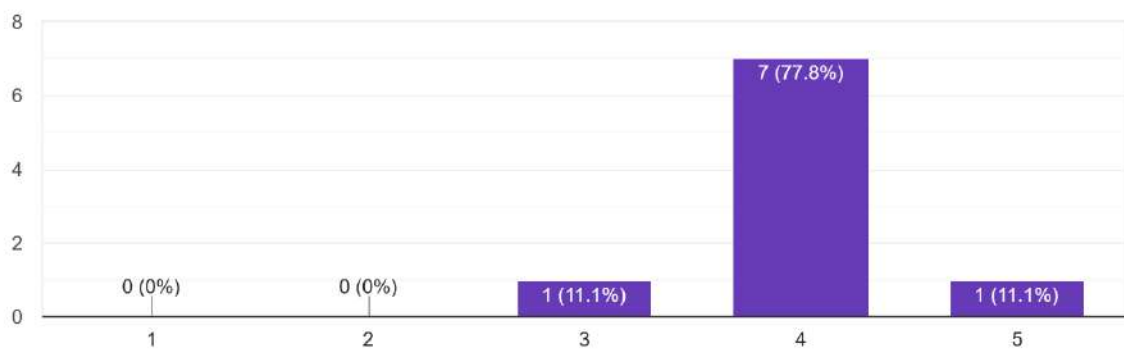
11 responses



TEACHERS FEEDBACK-

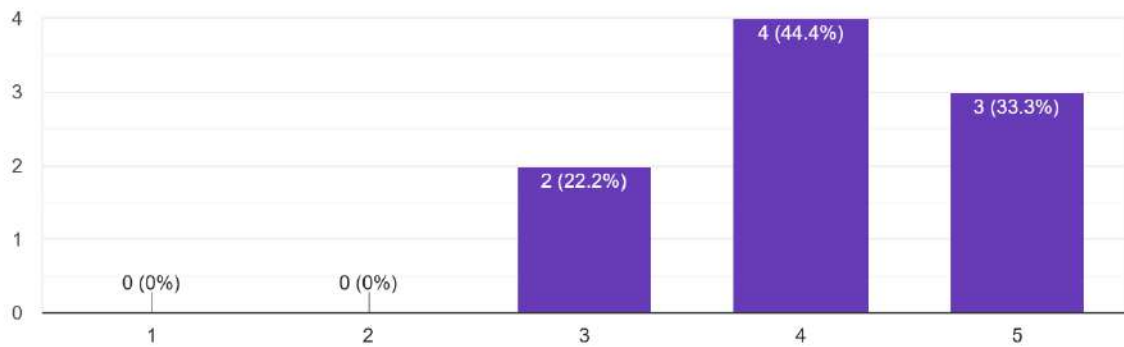
Does the syllabus satisfy the stated objectives and learning outcomes?

9 responses



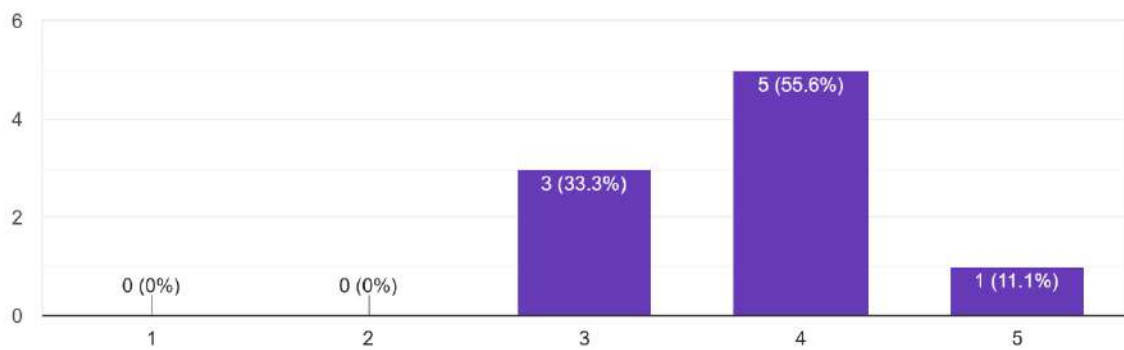
Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?

9 responses



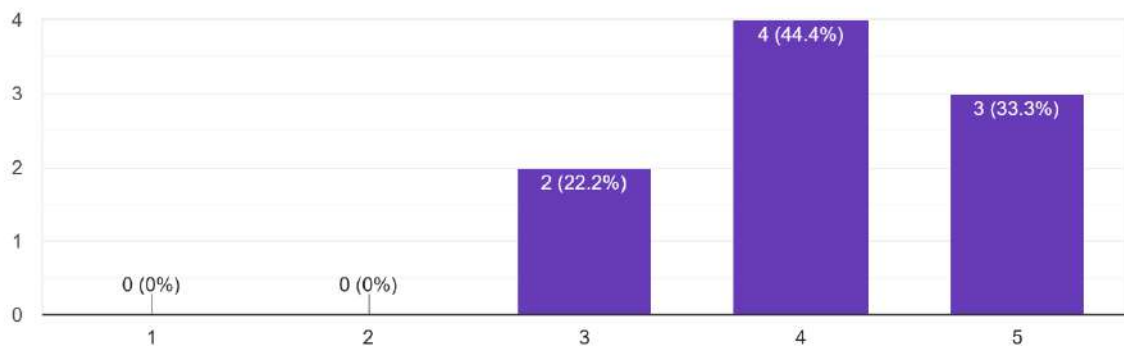
Is the syllabus effective in developing independent thinking?

9 responses



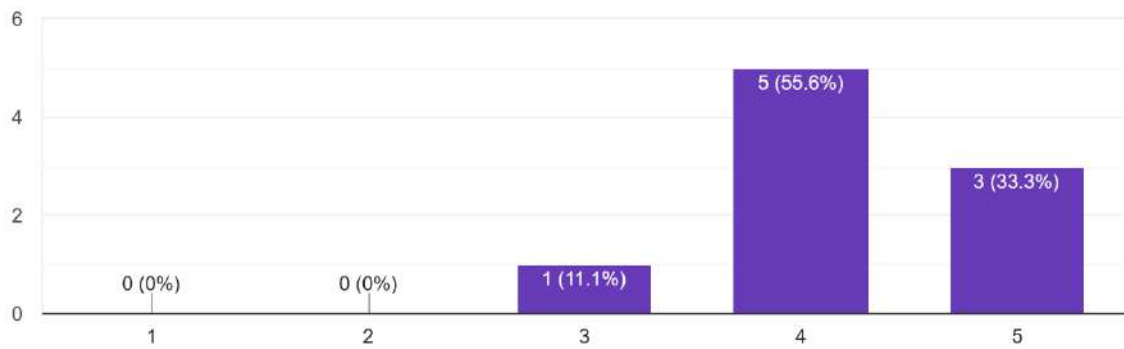
Does the departmental level expert committee meet to review the syllabus?

9 responses



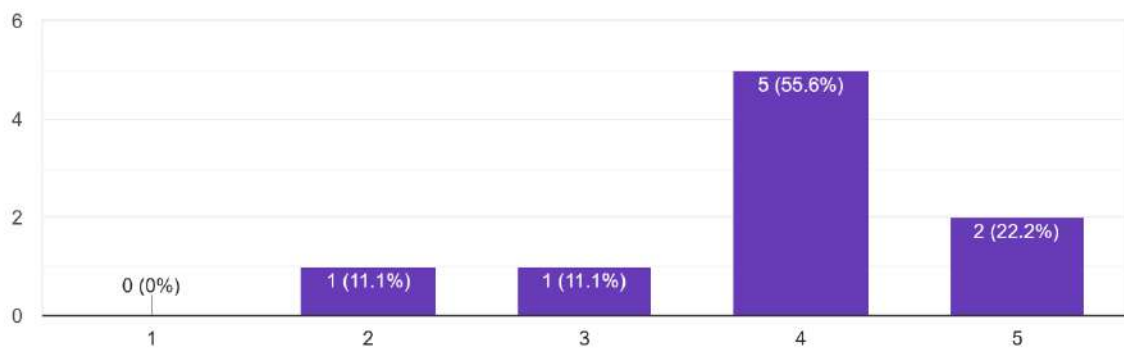
Does the syllabus enhance your knowledge in the subject area?

9 responses



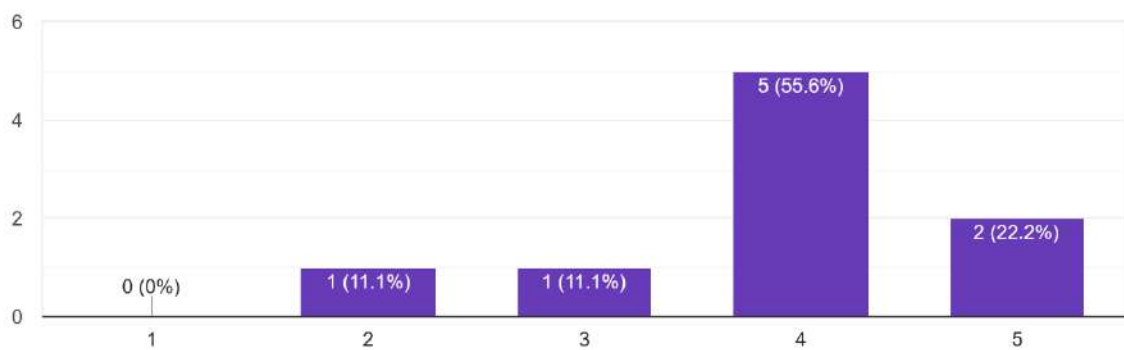
Does the syllabus enable the students to apply their knowledge in real life?

9 responses



Does the syllabus demand the teachers for research inclusive teaching?

9 responses



Action Taken Report for BCom / BCom (Honours)/ BCom Strategic Finance Honours- (Non-NEP Batch) Programme AY 2024-25

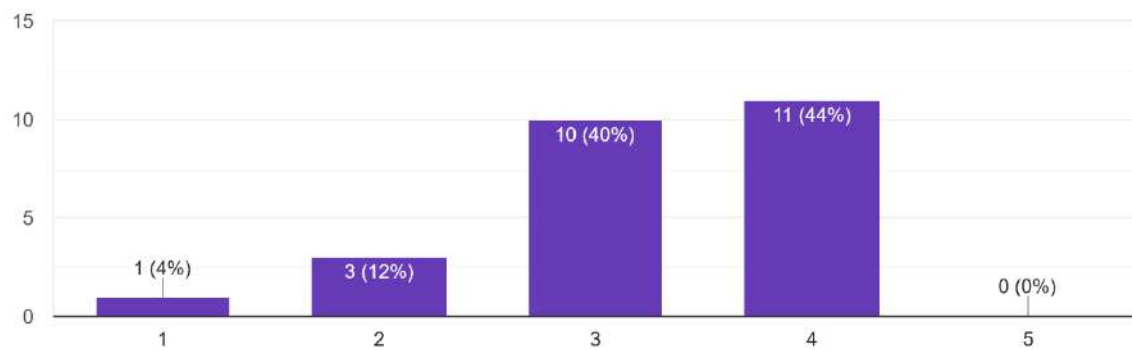
The programmes were under the Non-NEP batches. Hence, the new structure has been adopted in the revised format for the NEP batch. This programme is no more applicable.

MCom

STUDENT FEEDBACK-

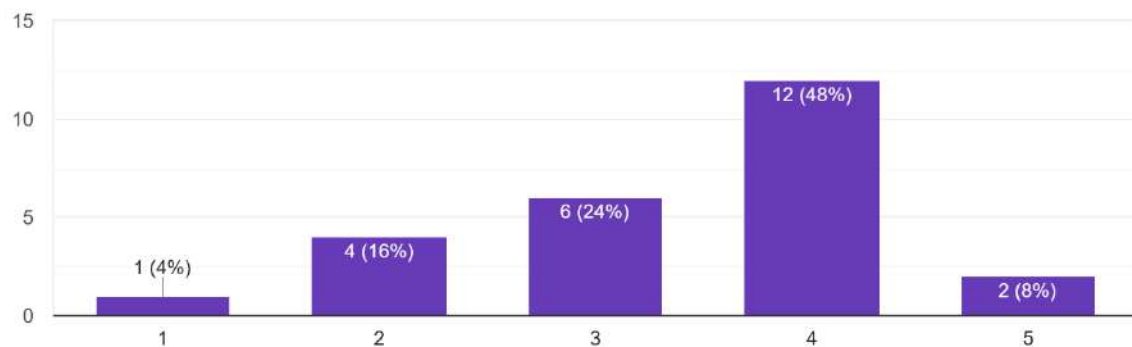
Does the content of the syllabus satisfy the stated objectives and learning outcomes?

25 responses



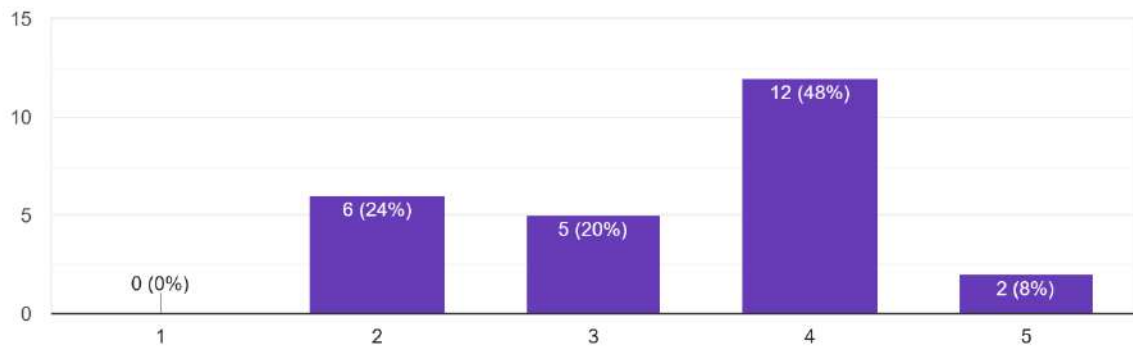
Does the syllabus cover advanced topics?

25 responses



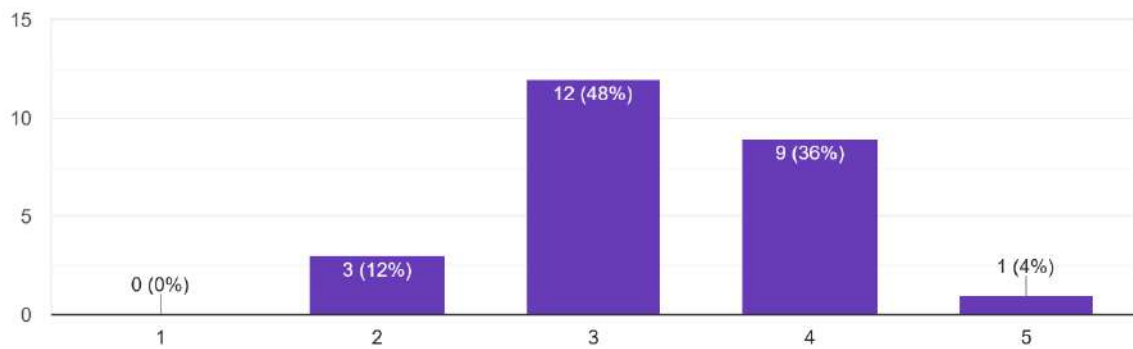
Whether the syllabus enhances your knowledge and skills in the relevant domain?

25 responses



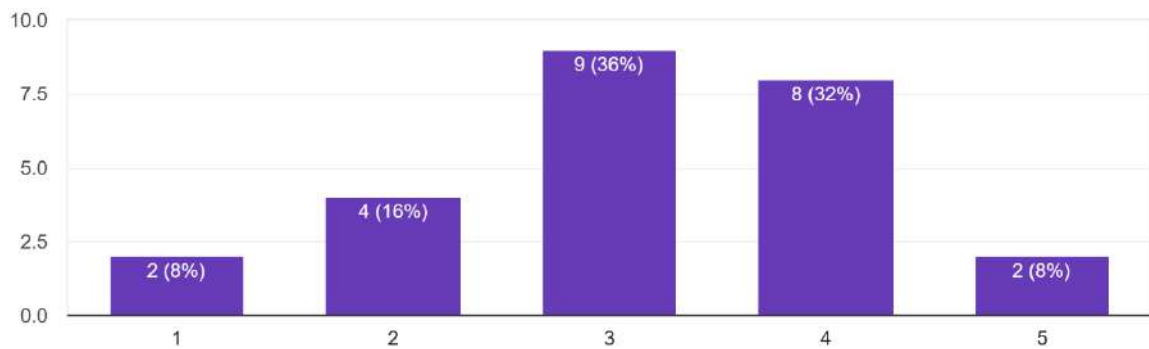
Is the syllabus effective in developing critical/ analytical thinking?

25 responses



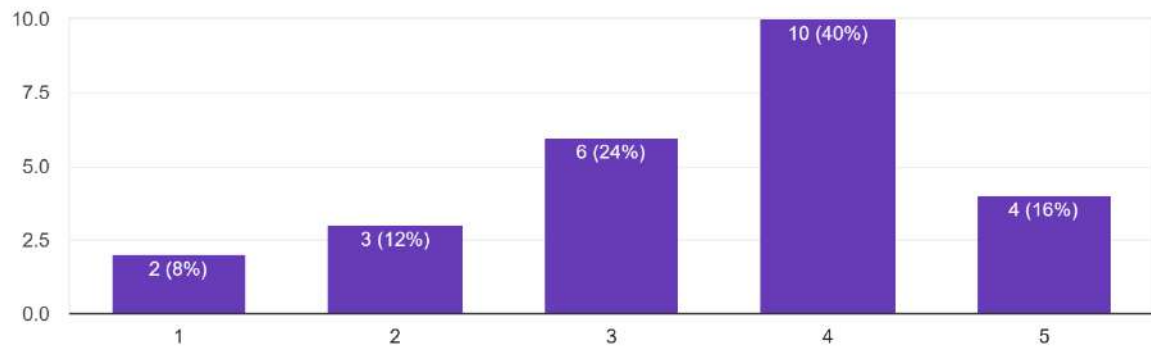
Are the text books and reference materials relevant to the content of the syllabus?

25 responses



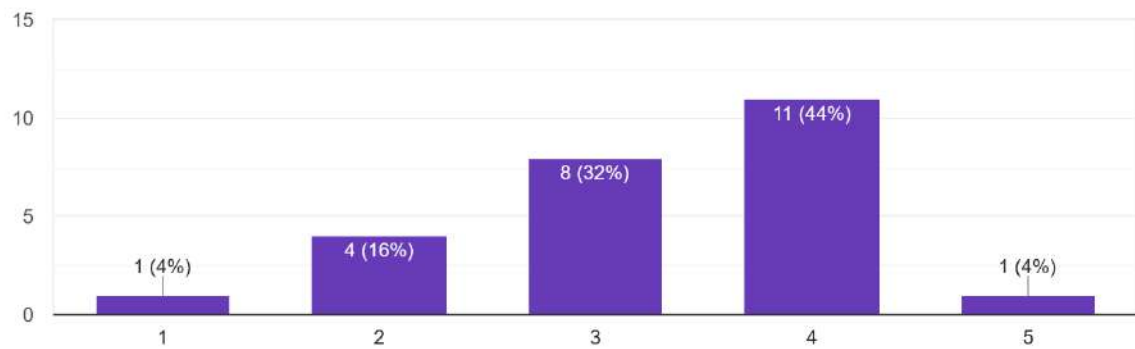
Does the syllabus orient towards higher education?

25 responses



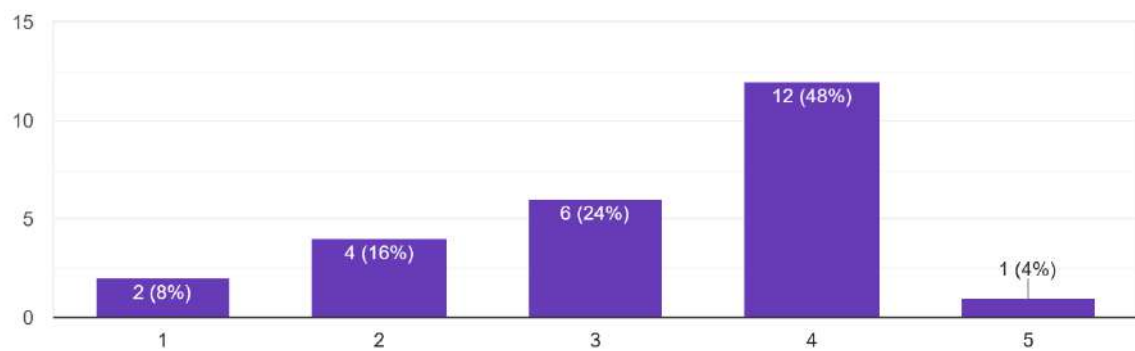
Does the syllabus enable the students to apply their knowledge in real life situations?

25 responses



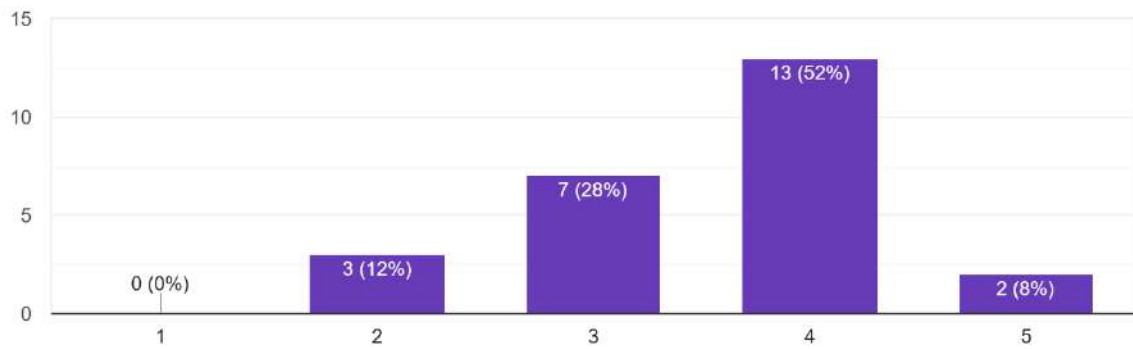
Is employability given weightage in the design and development of syllabus?

25 responses



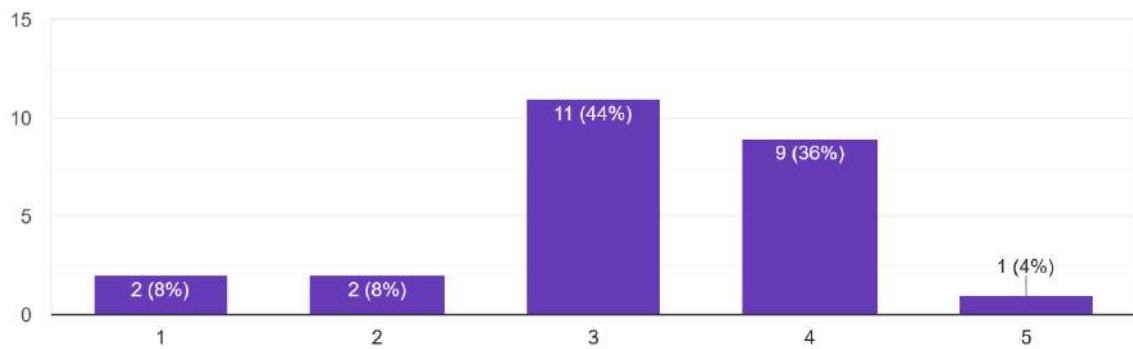
Does the syllabus promote self-study and attitude of research?

25 responses



Does the syllabus meet your overall expectations?

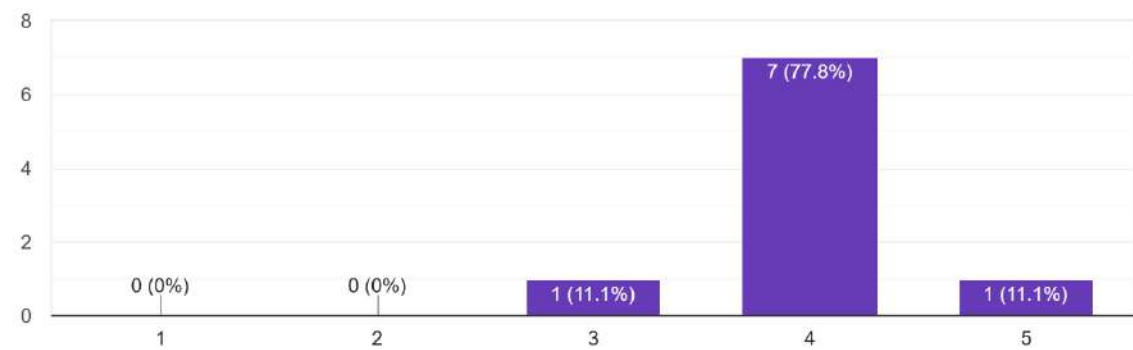
25 responses



TEACHERS FEEDBACK-

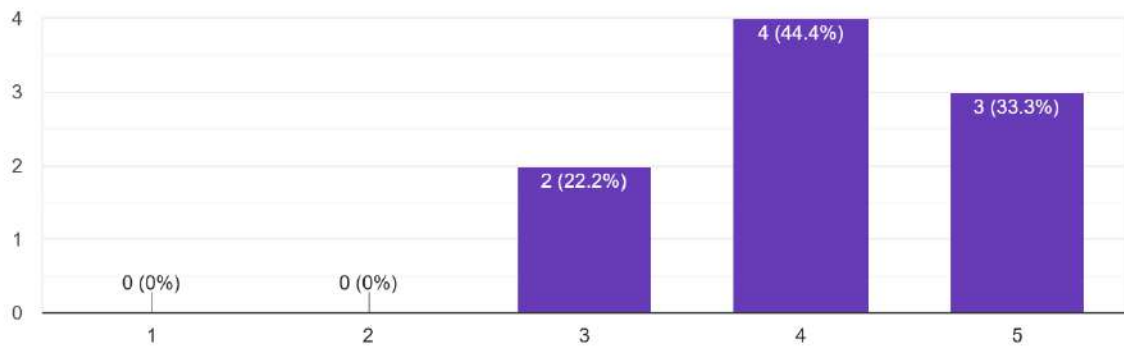
Does the syllabus satisfy the stated objectives and learning outcomes?

9 responses



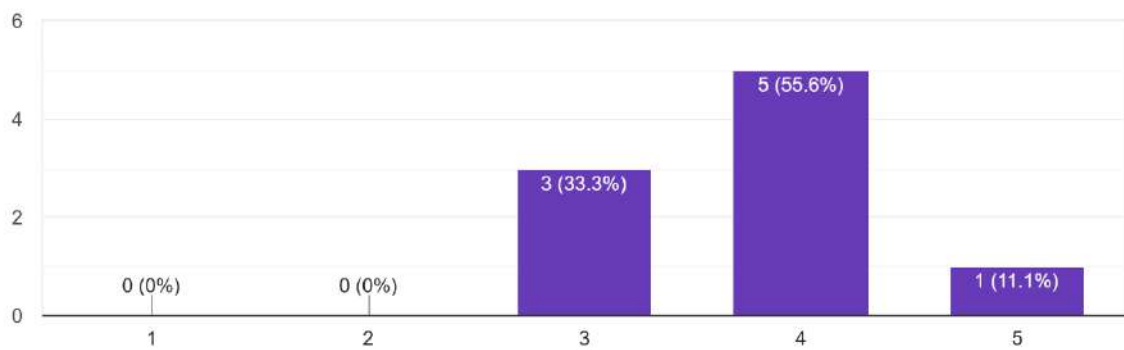
Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?

9 responses



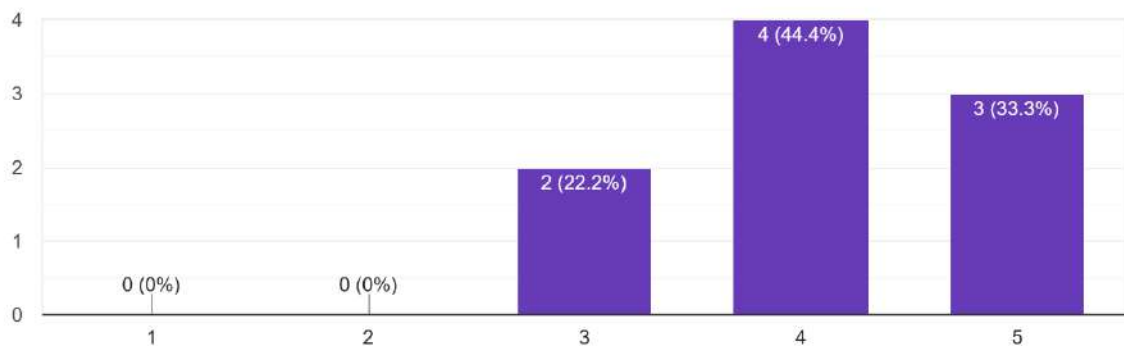
Is the syllabus effective in developing independent thinking?

9 responses



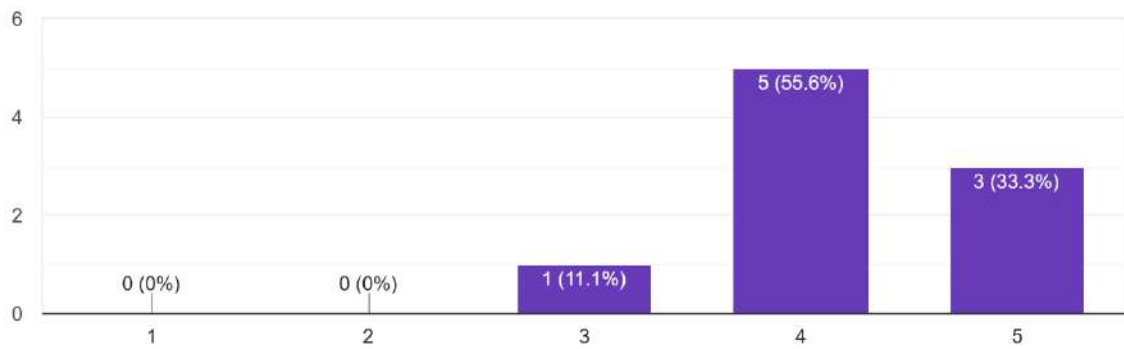
Does the departmental level expert committee meet to review the syllabus?

9 responses



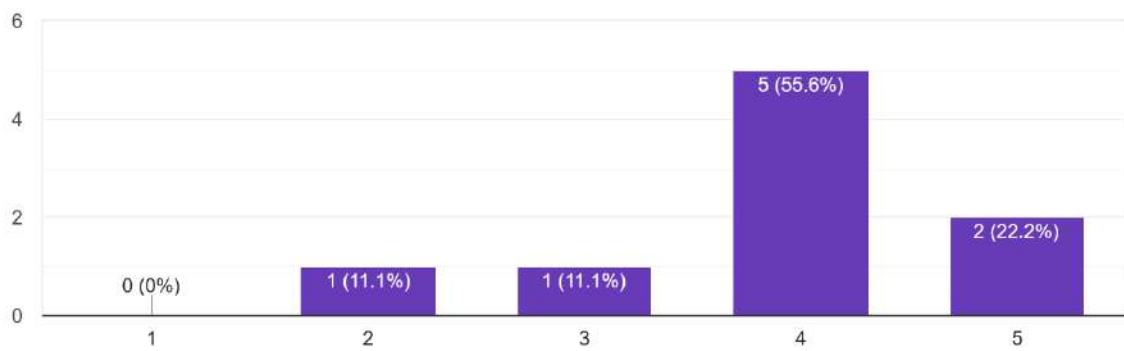
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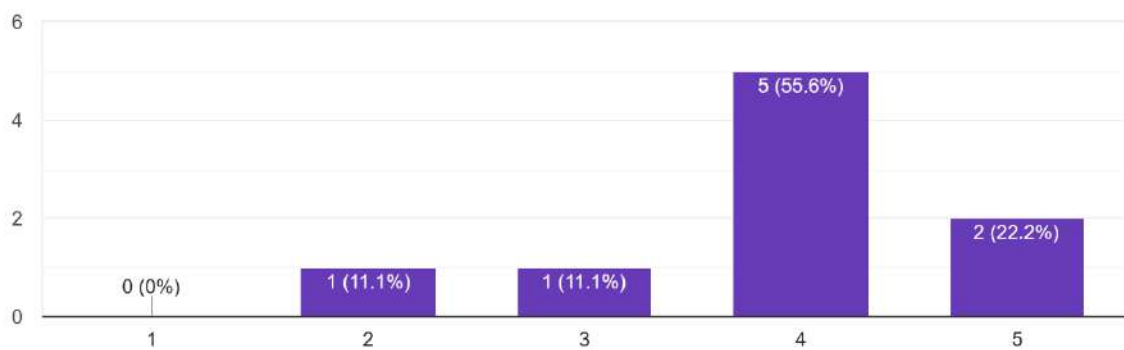
Does the syllabus enable the students to apply their knowledge in real life?

9 responses



Does the syllabus demand the teachers for research inclusive teaching?

9 responses



Action Taken Report for MCom Programme AY 2024-25

Sl No	Course and Statements	Stakeholder	Action Taken (Yes/No)
MCom			
1	MCO131 Indian Accounting Standards	Students/ teacher	Yes- Units shifted and added the concepts of fair value and removed the cash flow measurement statement.
2	MCO134 Research Methodology	Students/ teacher	Yes- Added online tools and changed from MLA format to APA format.
3	MCO235 Security Analysis and Portfolio Management	Students/ teacher	Yes- Changed in the COs, added the concept of measured return and risk and relative strength index.
4	MCO236 Cost management	Students/ teacher	Yes- Added BEPS, Base Erosion and the concept of profit sharing.
5	MCO334 Financial Derivatives and Commodities	Students/ teacher	Yes- Concepts were added on global derivatives markets, such as types of margin and role of commodity boards.
6	MCO335 Enterprise Risk Management	Students/ teacher	Yes- Added topics on certainty equivalent approach, simulation analysis and Piotoski scores.

New structure adopted for MCom Programme-

	Batch Year	Programme Name	Parent Department
	2025	MCOM	COMMERCE

	Programme Scheme		Regular Duration (in years)		No. of Regular Semesters	
	Semester		1		4	
	SEMESTER - I					
					-	
Course Code	Course Type	Course Description	No. of hours per week	No. of Hrs	Marks	Credits
MCO401-1	Core	Indian Accounting Standards	4	60	100	4
MCO501-1	Core	Advanced Corporate Accounting	4	60	100	4
MCO402-1	Core	Managerial Economics	4	60	100	4
MCO502-1	Core	Direct taxes	4	60	100	4
MCO503-1	Core	Research Methodology	4	60	100	4
MCO461-1*	SEC	Data Visualization and Dashboarding*	3	45	100	3
MCO462-1	SEC	Corporate and Academic Training	1	15	(50)Grade	1
		Holistic Education	1	15	Grade	1
			25		600	25
	* Data Visualization and Dashboarding (Submission course)					
	SEMESTER - II					
Course Code	Course Type	Course Description	No. of hrs per week	No. of Hrs	Marks	Credits

MCO403-2#	Core	Business Ethics and Corporate Governance#(LCA)	4	60	100	4
MCO504-2	Core	Advanced Taxation	4	60	100	4
MCO505-2	Core	Corporate Finance and Forex Management	4	60	100	4
MCO404-2	Core	Security Analysis and Portfolio Management	4	60	100	4
MCO405-2	Core	Strategic Cost Management	4	60	100	4
MCO463-2	VAC	Time Series Analysis using Python	3	45	100	3
MCO464-2	VAC	Corporate and Academic Training	1	15	(50)Grade	1
		Holistic Education	1	15	Grade	1
		Total	25		500	25
	#Business Ethics and Corporate Governance (paper by research course)					
	* Python Programming for data Analysis(Submissio n Course)					
	SEMESTER - III					
Course Code	Course Type	Course Description	No. of hrs per week	No. of Hrs	Marks	Credits
MCO506-3	Core	Behavioural Finance	4	60	100	4
MCO561-3	SEC	Entrepreneurship*(LC A)	3	45	100	3
MCO507-3	Core	Financial Derivatives and Commodities	4	60	100	4
MCO508-3	Core	Enterprise Risk Management	4	60	100	4
MCO509-3	Core	GST and Customs	4	60	100	4
MCO562-3	VAC	Business Analytics with Python	3	45	100	3

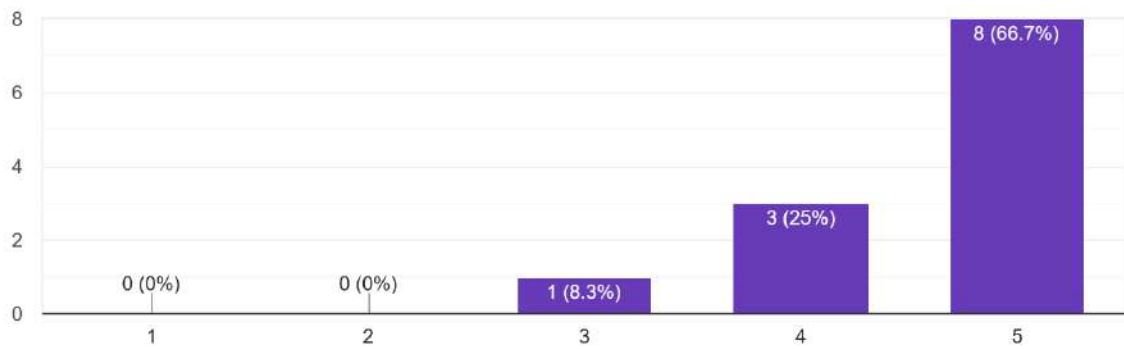
MCO563-3	VAC	Corporate Academic Training and	1	15	(50)Grade	1
		Total	23		400	23
	* Business Analytics with python (Submission course)					
	* Entrepreneurship (Submission Course-LCA)					
	Semester IV					
Corse Code	Course Type	Course Description	No. of hrs per week	No. of Hrs	Marks	Credits
MCO581A-4	Project	Corporate Internship Project integrated with research	--	--	100	20
MCO581B-4	Project	Teaching Internship integrated with research	--	--	100	20
	Add on	Accounting Using Software		30		Grade
		Total			400	20
	TOTAL CREDITS					93

BCom

ALUMNI FEEDBACK

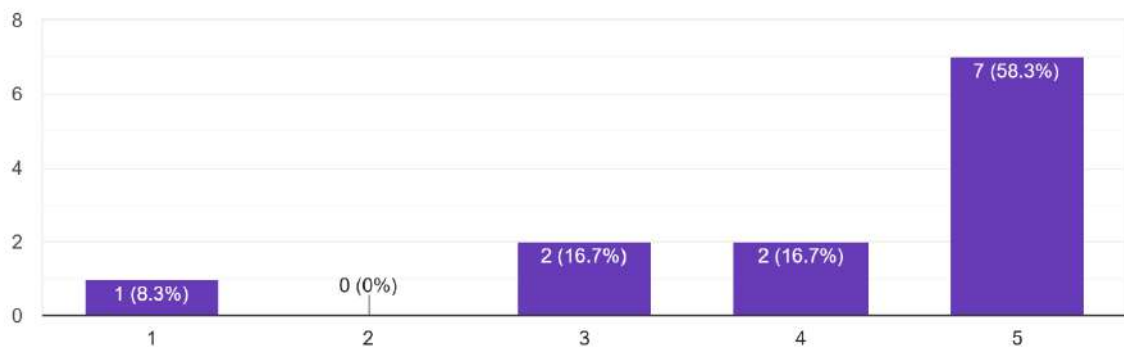
Is the syllabus updated on a regular basis depending on the current trends and advanced topics?

12 responses



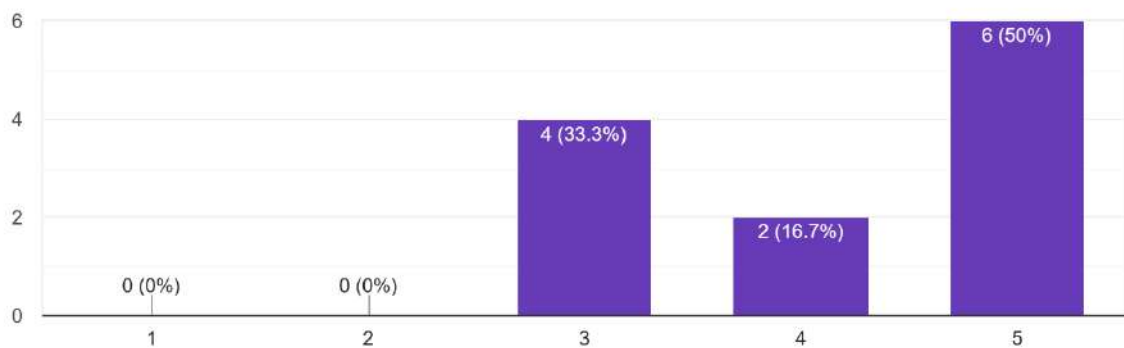
Does the syllabus orient the students towards higher education?

12 responses



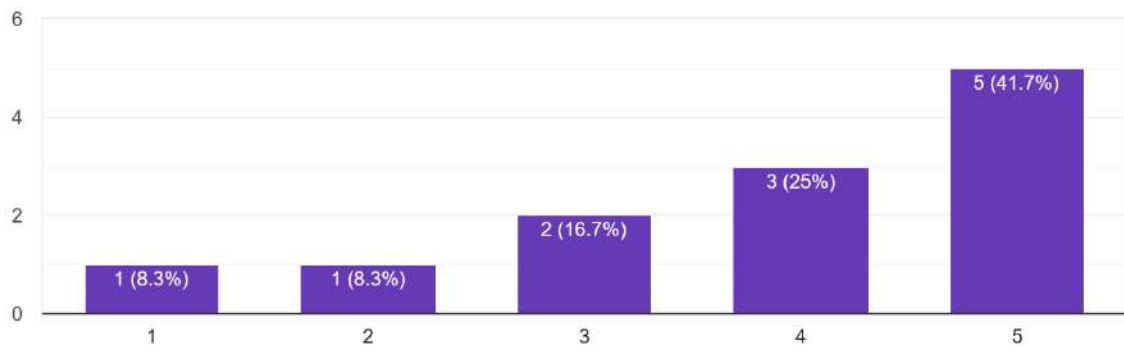
Does the syllabus provide employability weightage?

12 responses



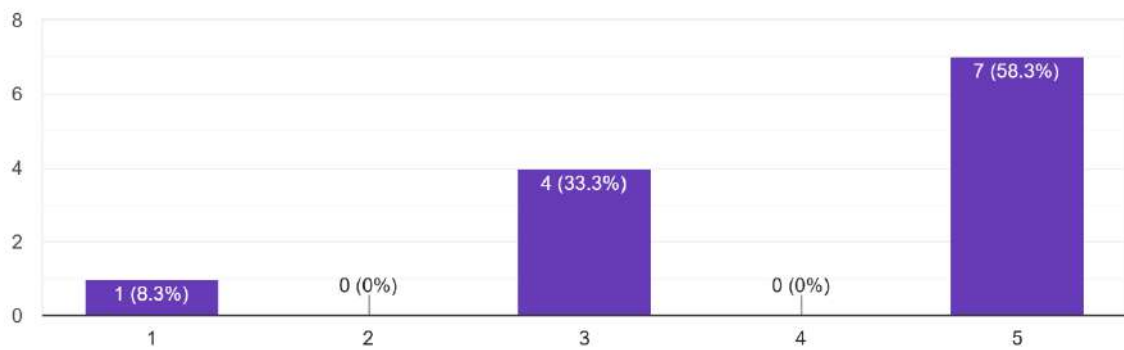
Does the syllabus meet the expectations of the industry?

12 responses



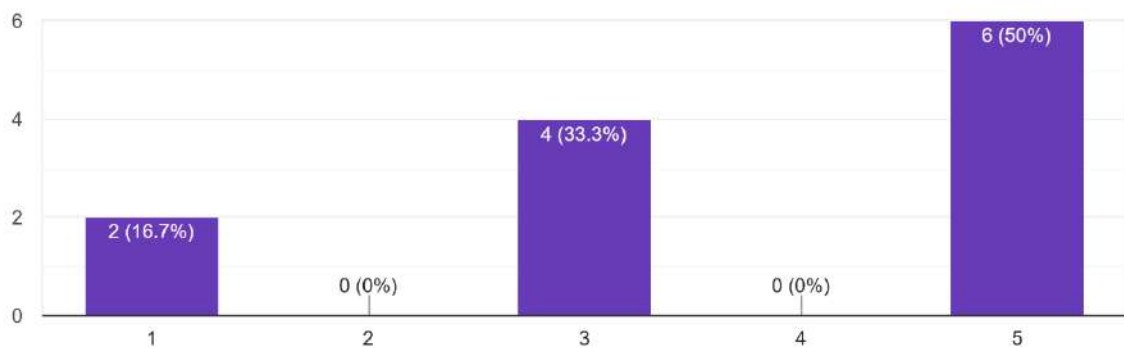
Does the syllabus enable the student to connect the knowledge to real life application?

12 responses



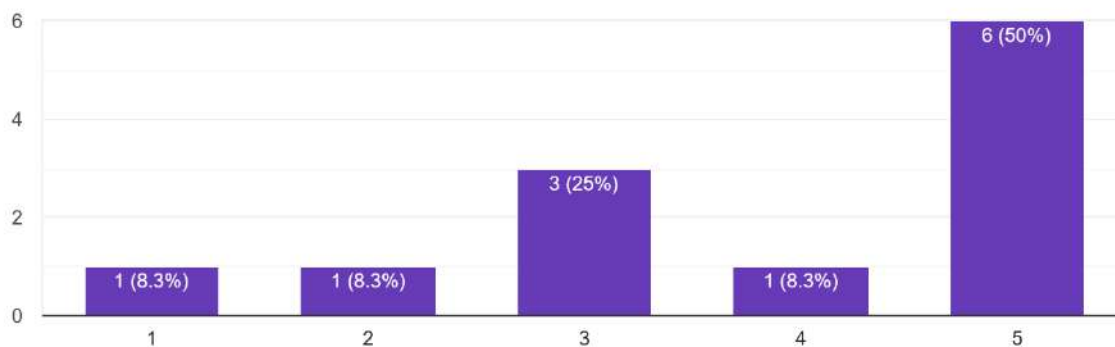
Does the syllabus encourage entrepreneurship?

12 responses



Do you think that the syllabus motivates the students for research and development?

12 responses



Action Taken Report for BCom (Accountancy and Taxation / Honours / Honours with Research) Programme AY 2024-25

Sl No	Course and Statements	Stakeholder	Action Taken (Yes/No)
BCom (Accountancy and Taxation/ Honours / Honours with Research)			
1	COM001-1 Basics of Accountancy And Economics	Alumni	Yes- Added Accounting equations To form a basic understanding of financial statements.
2	COM101-1 Legal Aspects of Business	Alumni	Yes- Realignment of the previous units and the Competition Act,2002 has been added.
3	COM101-2 Practices of Banking & Insurance	Alumni	No- only realignment of the content and no topics were added or removed.
4	COM102-2 Corporate Law and Administration	Alumni	Yes- the concept of Lifting the corporate veil has been added, and the order of contents has been realigned.

5	COM101-3 Banking & Financial Services	Alumni	Yes- need concepts are added.
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NOTE- Based on the feedback from students, teachers, alumni and industry experts, the following structure has been adopted for the 2024-25 – NEP batch (3rd year) :

	SEMESTER - V					
	Course Type	Course Description	No. of hrs per week	No. of Hrs	Marks	Credits
COM101-5	Core	Research Methodology (LCA)	4	60	100	4
COAT301-5	Core	Cost Accounting	4	60	100	4
COAT401-5	Core	Strategic Tax Management	4	60	100	4
COAT201-5	Core	Marketing Management	4	60	100	4
COAT402-5	Core	Auditing and Assurance	4	60	100	4
	VOC	Summer Internship	...	...	100	2
			20		500	22
	SEMESTER - VI					
	Course Type	Course Description	No. of hrs per week	No. of Hrs	Marks	Credits
COM201-6	Core	Business Ethics and Corporate Governance (LCA)	4	60	100	4

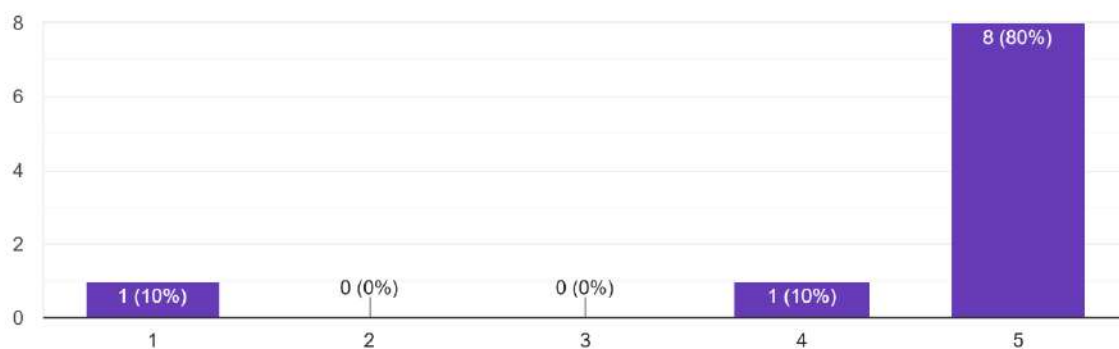
COAT402-6	Core	Investment Analysis and Portfolio management	4	60	100	4
COAT403-6	Core	Cost analysis and Decision Making	4	60	100	4
COAT404-6	Core	Indirect Taxes	4	60	100	4
COAT401-6	Core	Financial Reporting	4	60	100	4
			20		500	20
	TOTAL CREDITS					42

BCom (Strategic Finance / Honours / Honours with Research)

ALUMNI FEEDBACK

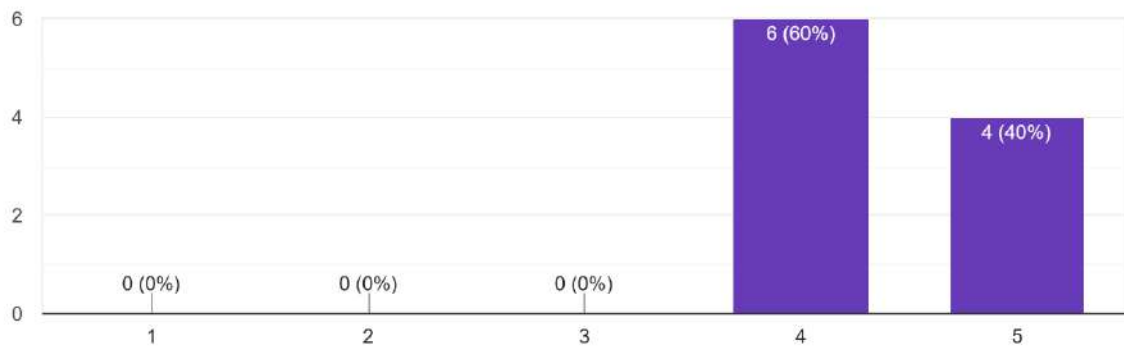
Is the syllabus updated on a regular basis depending on the current trends and advanced topics?

10 responses



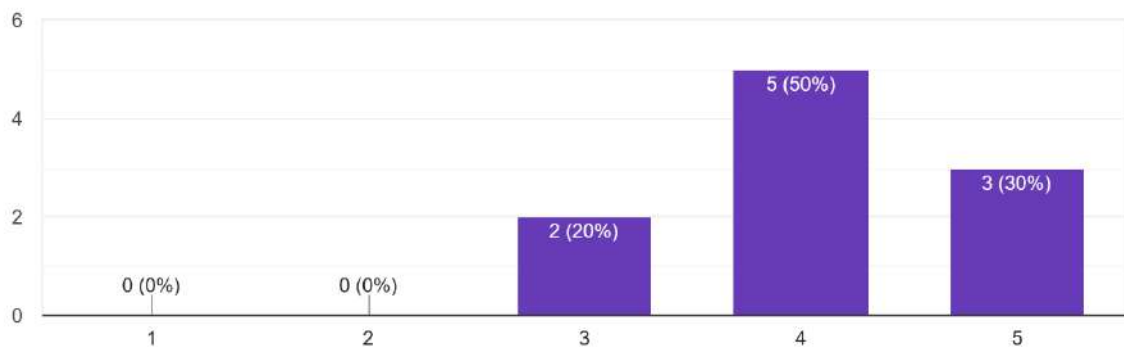
Does the syllabus orient the students towards higher education?

10 responses



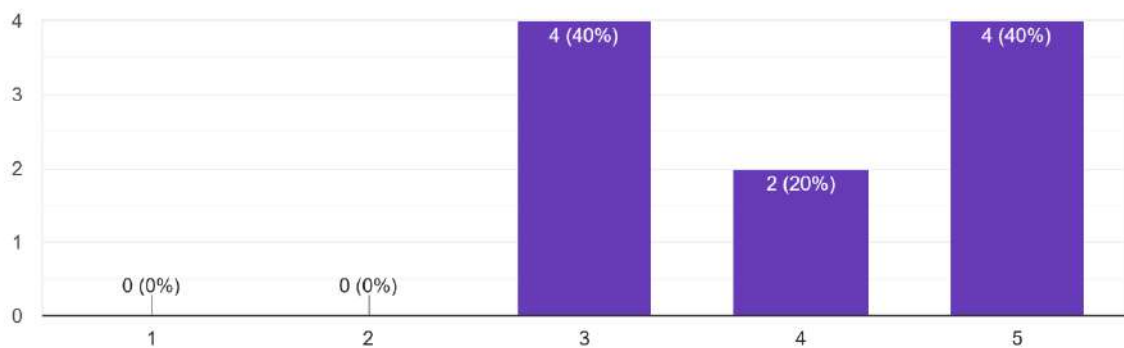
Does the syllabus provide employability weightage?

10 responses



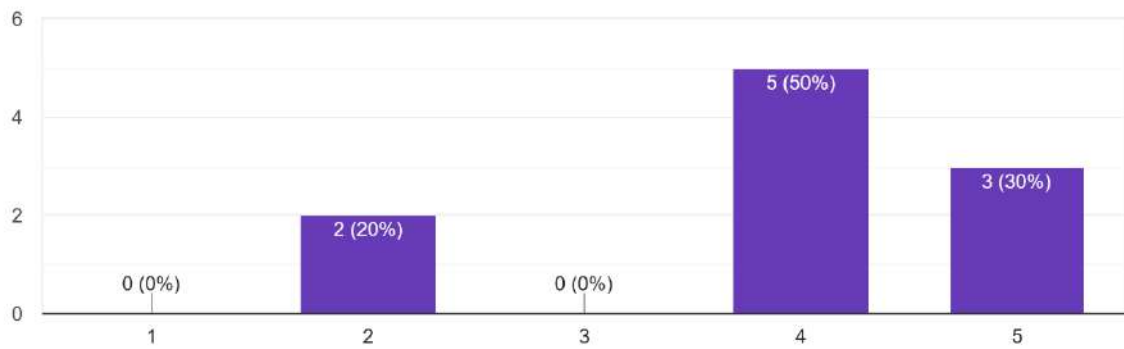
Does the syllabus meet the expectations of the industry?

10 responses



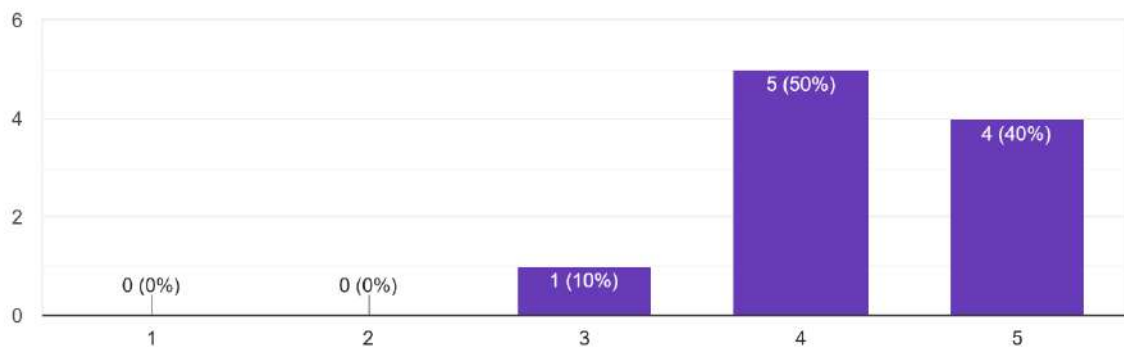
Does the syllabus enable the student to connect the knowledge to real life application?

10 responses



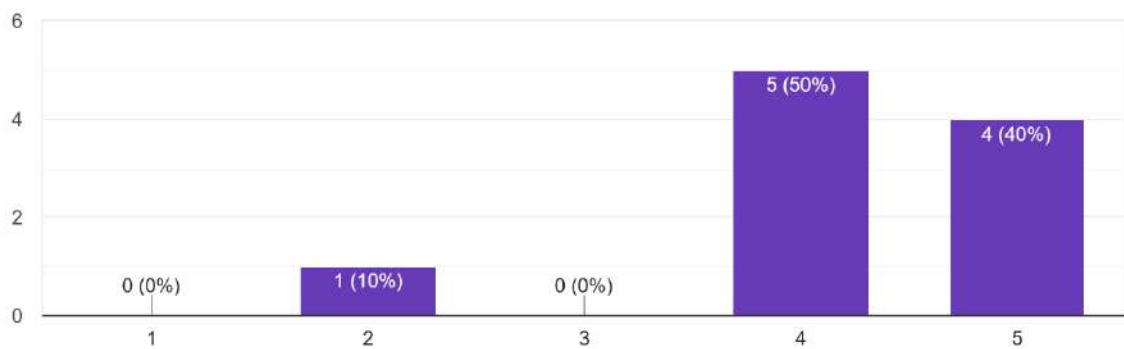
Does the syllabus encourage entrepreneurship?

10 responses



Do you think that the syllabus motivates the students for research and development?

10 responses



**Action Taken Report for BCom (Strategic Finance / Honours / Honours with Research)
Programme AY 2024-25**

Sl No	Course and Statements	Stakeholder	Action Taken (Yes/No)
BCom (Strategic Finance / Honours / Honours with Research)			
1	COM001-1 Basics of Accountancy And Economics	Alumni	Yes- Added Accounting equations To form a basic understanding of financial statements.
2	COM101-1 Legal Aspects of Business	/ Alumni	Yes- Realignment of the previous units and the Competition Act,2002 has been added.
3	COM101-2 Practices of Banking & Insurance	Alumni	No- only realignment of the content and no topics were added or removed.
4	COM101-3 Banking & Financial Services	Alumni	No- not major changes are required.
5	COSF201-2 Financial Planning and Performance Management	Alumni	No- not major changes are required.
6	COSF202-3 Financial Reporting -US GAAP	Alumni	No- The content remains the same. The CDC did not feel the need to change the content as it is relevant for the students. Moreover, it is in line with CMA; hence, only recent book editions have been updated.

7	COSF301-6 Corporate Valuation	Alumni	No- Only the code has been changed, and the content remains the same. The CDC did not feel the need to change the content as it is relevant for the students.
8	COSF301-4 Forensic Audit	Alumni	Yes- minor changes are done.
9	COSF532 Taxation Law-I	Alumni	Yes- Key changes were introduced in the Finance Act 2025, and new provisions were changed with digital effects.

NOTE- Based on the feedback from students, teachers, alumni and industry experts, the following structure has been adopted for the 2025-26 – NEP batch (3rd year) :

SEMESTER – V					
Course Type	Course Description	No. of hrs per week	No. of Hrs	Marks	Credits
COM101-5	Research Methodology (LCA)	4	60	100	4
COSF201-5	Taxation-I	4	60	100	4
COSF301-5	Ind AS and IFRS	4	60	100	4
COSF302-5	Portfolio Management	4	60	100	4
COSF303-5	Advanced Accounting and Analysis	4	60	100	4
COM181-5	Summer Internship	...	...	100	2
		20		500	22
COSF281-5	Financial Reporting, Analytics, and Strategic Investment (Add-on Course)	2	30		2
SEMESTER – VI					
Course Type	Course Description	No. of hrs per week	No. of Hrs	Marks	Credits

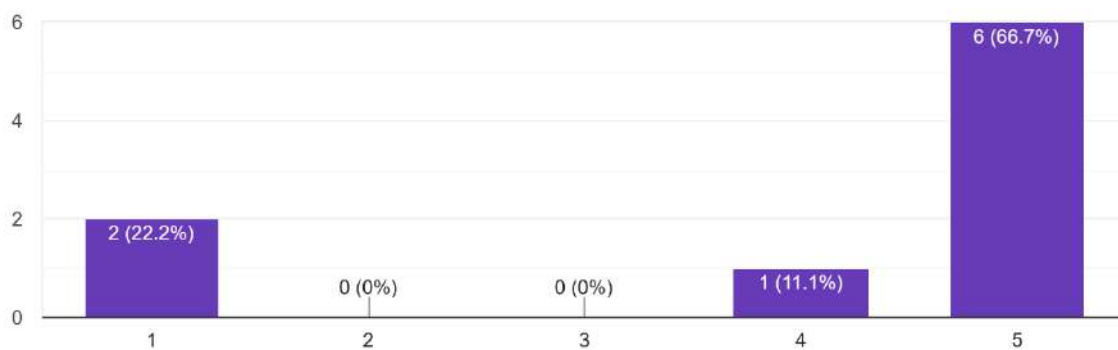
COM201-6	Business Ethics and Corporate Governance (LCA)	4	60	100	4
COSF201-6	Taxation II	4	60	100	4
COSF301-6	Corporate Valuation	4	60	100	4
COSF302-6	Derivatives and Commodity Markets	4	60	100	4
COSF303-6	Financial Modelling and Strategy	4	60	100	4
		20		500	20
TOTAL CREDITS					42

BCom (Honours / Honours with Research)

ALUMNI FEEDBACK

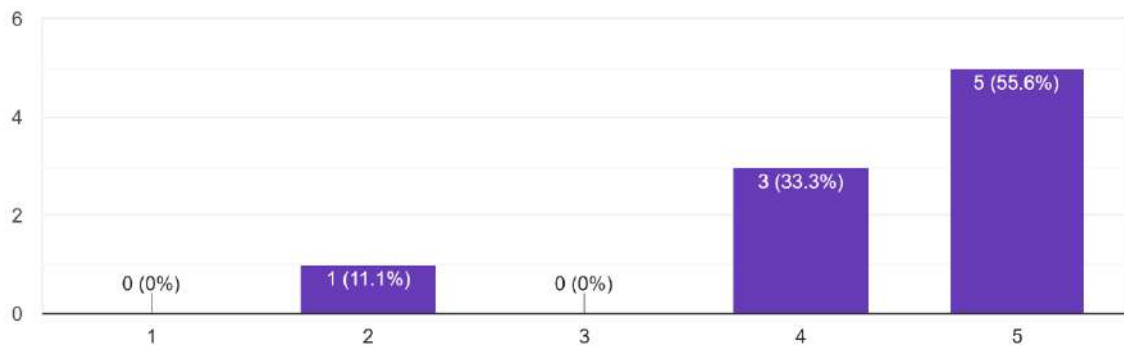
Is the syllabus updated on a regular basis depending on the current trends and advanced topics?

9 responses



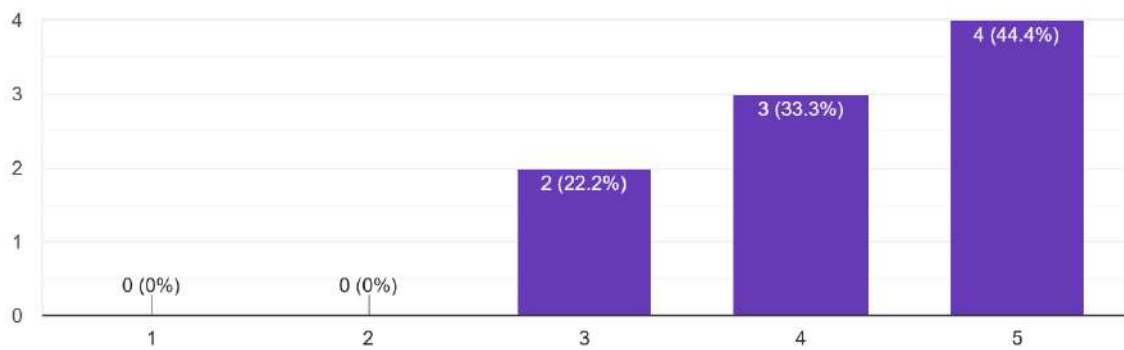
Does the syllabus orient the students towards higher education?

9 responses



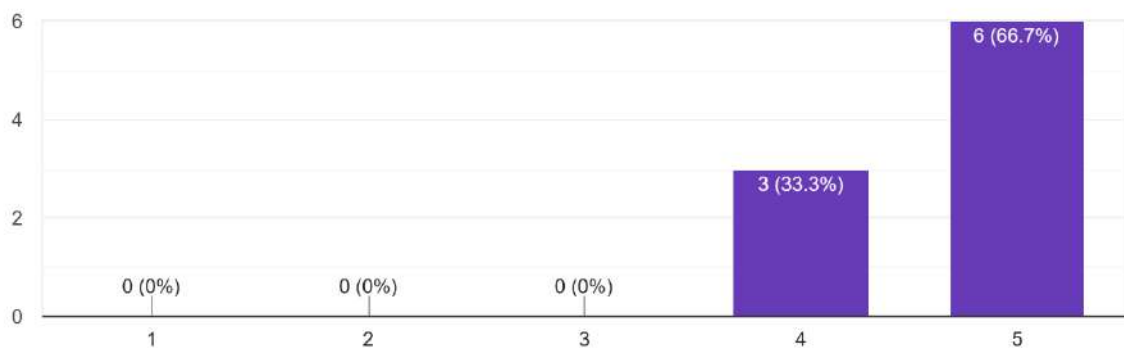
Does the syllabus provide employability weightage?

9 responses



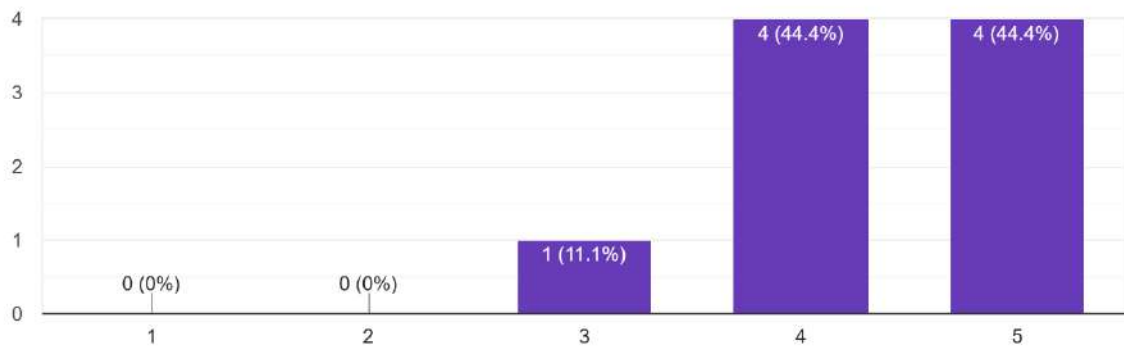
Does the syllabus meet the expectations of the industry?

9 responses



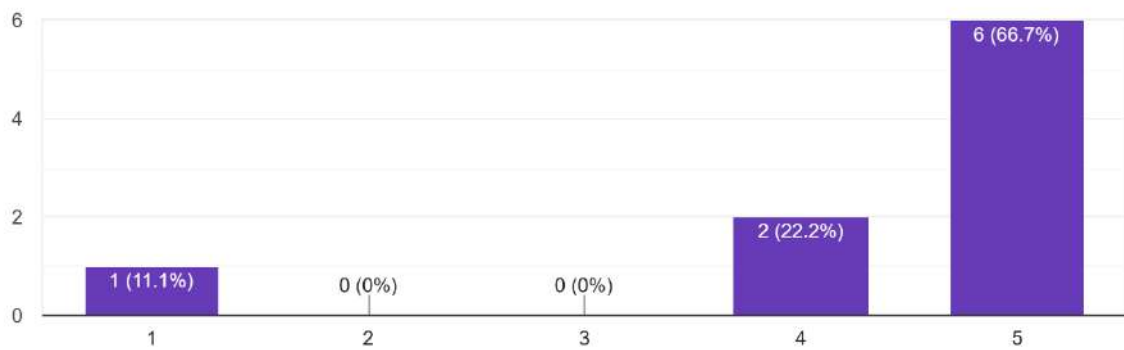
Does the syllabus enable the student to connect the knowledge to real life application?

9 responses



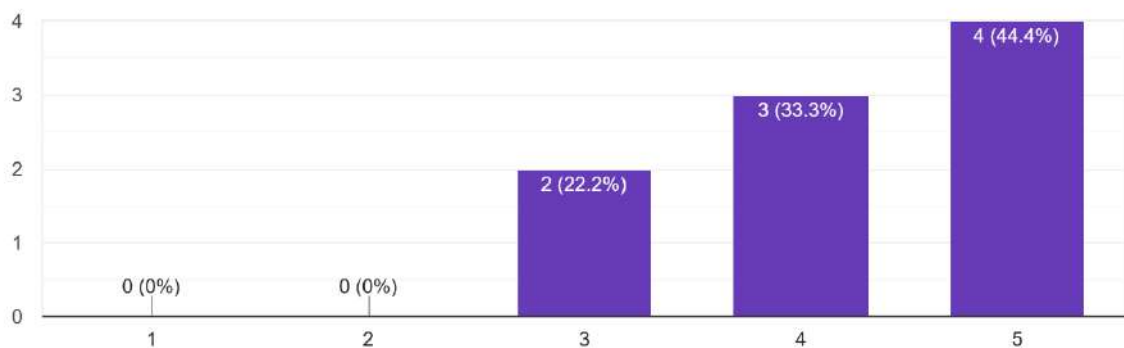
Does the syllabus encourage entrepreneurship?

9 responses



Do you think that the syllabus motivates the students for research and development?

9 responses



Action Taken Report for BCom (Honours / Honours with Research) Programme AY 2024-25

Sl No	Course and Statements	Stakeholder	Action Taken (Yes/No)
BCom (Honours / Honours with Research)			
1	COM001-1 Basics of Accountancy And Economics	Alumni	Yes- Added Accounting equations To form a basic understanding of financial statements.
2	COM101-1 Legal Aspects of Business	Alumni	Yes- Realignment of the previous units and the Competition Act,2002 has been added.
3	COM101-2 Practices of Banking & Insurance	Alumni	No- only realignment of the content and no topics were added or removed.
4	COM101-3 Banking & Financial Services	Alumni	Yes- minor changes are done
5	COH202-4 Financial Market and Institution	Alumni	Yes- Added cyber security in capital markets, financial market trends, and sustainable and ethical investments.
6	COH301-4 Cost Accounting	Alumni	No- The subject has been shifted from 3 rd semester to 4 th semester to reduce the burden of students, but no change in the content.

NOTE- Based on the feedback from students, teachers, alumni and industry experts, the following structure has been adopted for the 2025-26 – NEP batch (3rd year):

Batch Year	Programme Name	Parent Department
2023	BCOM	COMMERCE

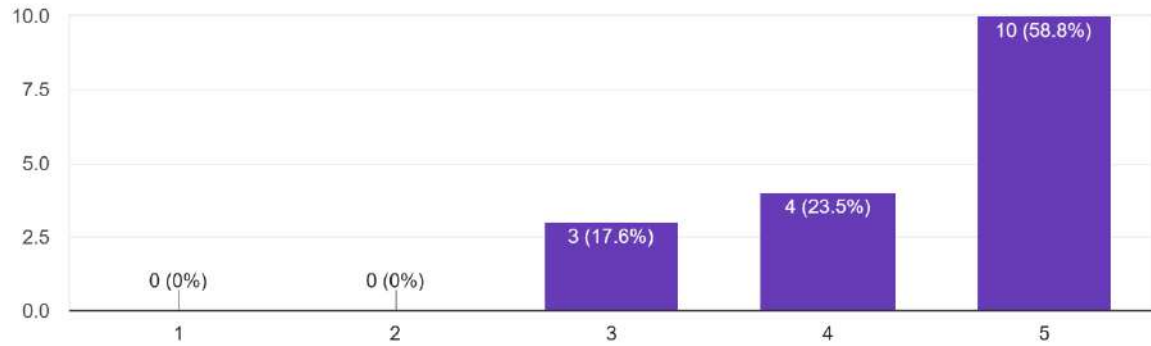
Programme Scheme		Regular Duration (in years)		No. of Regular Semesters	
Semester		3		6	
SEMESTER - V					
Course Type	Course Description	No. of hrs per week	No. of Hrs	Marks	Credits
Core	Research Methodology (LCA)	4	60	100	4
Core	Taxation –I	4	60	100	4
Core	Management Accounting	4	60	100	4
Core	Marketing Management	4	60	100	4
Core	Principles and Practices of Auditing	4	60	100	4
VOC	Summer Internship	...	...	100	2
		20		500	22
SEMESTER - VI					
Course Type	Course Description	No. of hrs per week	No. of Hrs	Marks	Credits
Core	Business Ethics and Corporate Governance (LCA)	4	60	100	4
Core	Taxation – II	4	60	100	4
Core	Investment Analysis and Portfolio Management	4	60	100	4
Core	Advanced Accounting	4	60	100	4
Core	Financial Reporting	4	60	100	4
		20		500	20
TOTAL CREDITS					42

M.COM

ALUMNI FEEDBACK

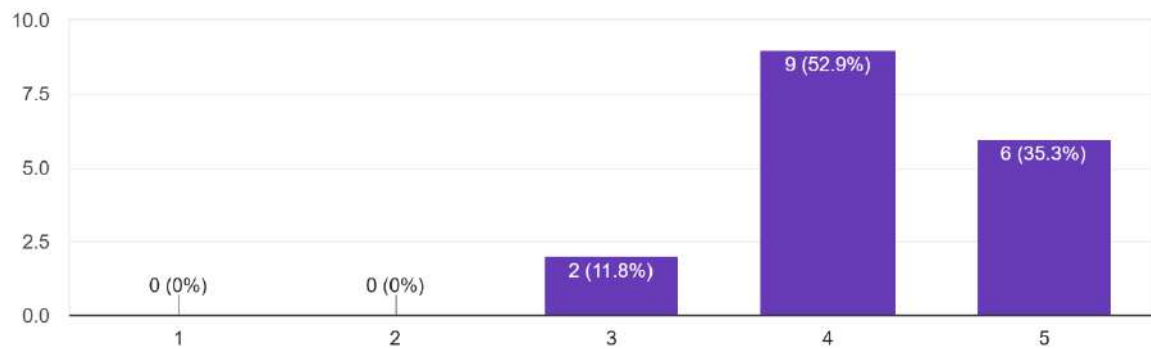
Is the syllabus updated on a regular basis depending on the current trends and advanced topics?

17 responses



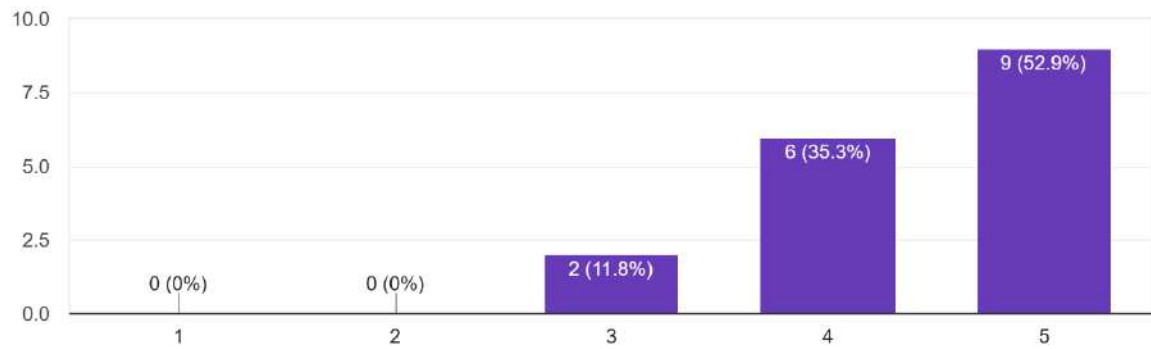
Does the syllabus orient the students towards higher education?

17 responses



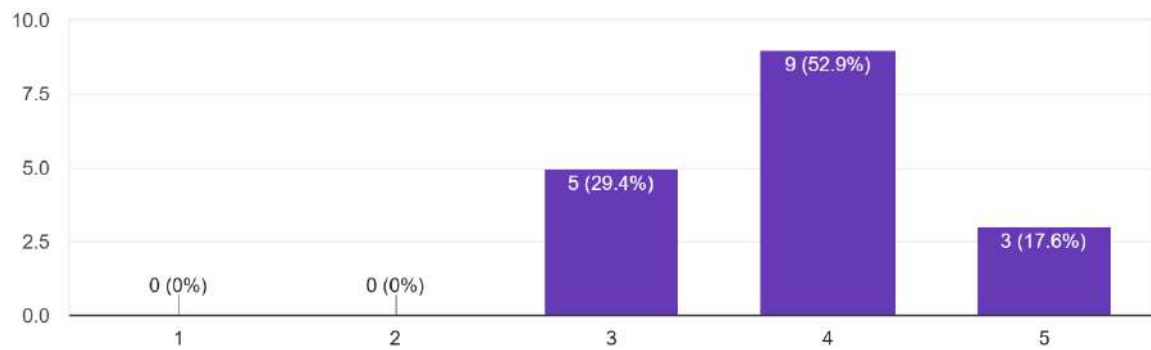
Does the syllabus provide employability weightage?

17 responses



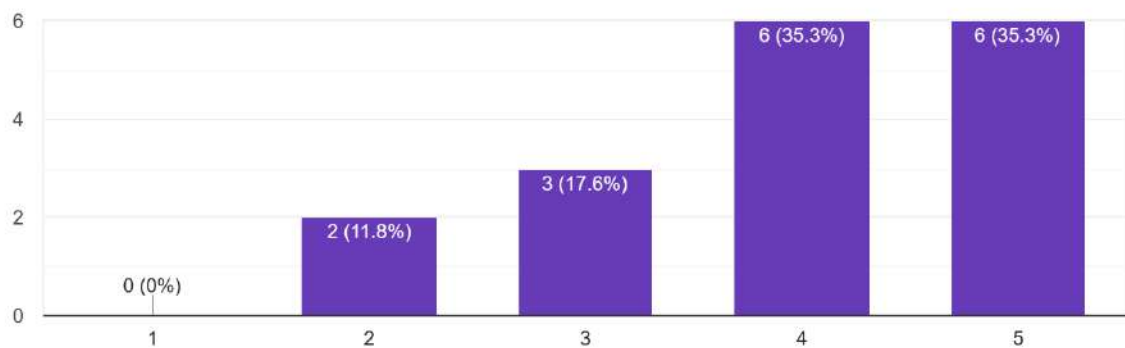
Does the syllabus meet the expectations of the industry?

17 responses



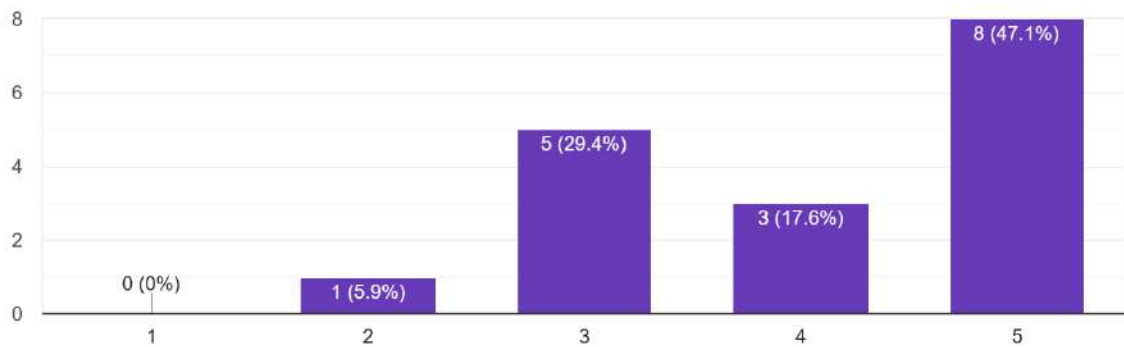
Does the syllabus enable the student to connect the knowledge to real life application?

17 responses



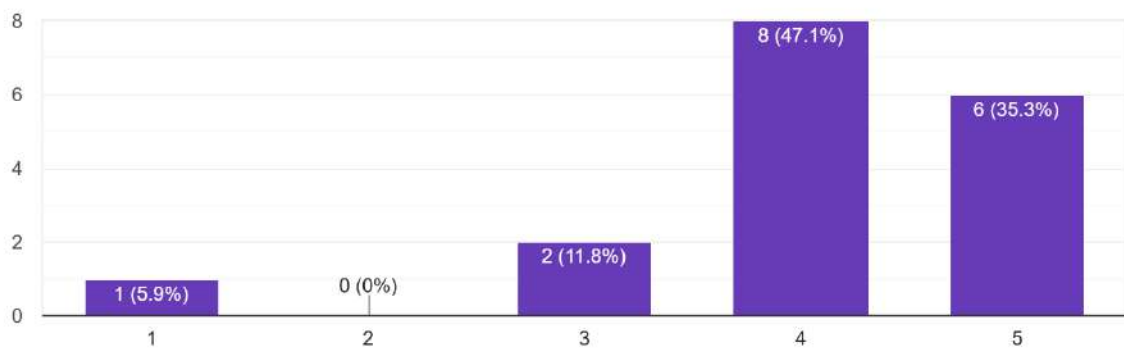
Do you think that the syllabus motivates the students for research and development?

17 responses



Does the syllabus encourage entrepreneurship?

17 responses



Action Taken Report for MCom Programme AY 2024-25

Sl No	Course and Statements	Stakeholder	Action Taken (Yes/No)
MCom			
1	MCO131 Indian Accounting Standards	Alumni	Yes- Units shifted and added the concepts of fair value and removed the cash flow measurement statement.

2	MCO134 Research Methodology	Alumni	Yes- Added online tools and changed from MLA format to APA format.
3	MCO235 Security Analysis and Portfolio Management	Alumni	Yes- Changed in the COs, added the concept of measured return and risk and relative strength index.
4	MCO236 Cost management	Alumni	Yes- Added BEPS, Base Erosion and the concept of profit sharing.
5	MCO334 Financial Derivatives and Commodities	Alumni	Yes- Concepts were added on global derivatives markets, such as types of margin and role of commodity boards.
6	MCO335 Enterprise Risk Management	Alumni	Yes- Added topics on certainty equivalent approach, simulation analysis and Piotoski scores.

New structure adopted for MCom Programme-

	Batch Year		Programme Name		Parent Department	
	2025		MCOM		COMMERCE	
	Programme Scheme		Regular Duration (in years)		No. of Regular Semesters	
	Semester		1		4	
	SEMESTER - I					
					-	
Course Code	Course Type	Course Description	No. of	No. of Hrs	Marks	Credits

			hours per week			
MCO401-1	Core	Indian Accounting Standards	4	60	100	4
MCO501-1	Core	Advanced Corporate Accounting	4	60	100	4
MCO402-1	Core	Managerial Economics	4	60	100	4
MCO502-1	Core	Direct taxes	4	60	100	4
MCO503-1	Core	Research Methodology	4	60	100	4
MCO461-1*	SEC	Data Visualization and Dashboarding*	3	45	100	3
MCO462-1	SEC	Corporate and Academic Training	1	15	(50)Grade	1
		Holistic Education	1	15	Grade	1
			25		600	25
	* Data Visualization and Dashboarding(Submission course)					
	SEMESTER - II					
Course Code	Course Type	Course Description	No. of hrs per week	No. of Hrs	Marks	Credits
MCO403-2#	Core	Business Ethics and Corporate Governance#(LCA)	4	60	100	4
MCO504-2	Core	Advanced Taxation	4	60	100	4
MCO505-2	Core	Corporate Finance and Forex Management	4	60	100	4
MCO404-2	Core	Security Analysis and Portfolio Management	4	60	100	4
MCO405-2	Core	Strategic Cost Management	4	60	100	4

MCO463-2	VAC	Time Series Analysis using Python	3	45	100	3
MCO464-2	VAC	Corporate and Academic Training	1	15	(50)Grade	1
		Holistic Education	1	15	Grade	1
		Total	25		500	25
	#Business Ethics and Corporate Governance (paper by research course)					
	* Python Programming for data Analysis (Submission Course)					
	SEMESTER - III					
Course Code	Course Type	Course Description	No. of hrs per week	No. of Hrs	Marks	Credits
MCO506-3	Core	Behavioural Finance	4	60	100	4
MCO561-3	SEC	Entrepreneurship*(LC A)	3	45	100	3
MCO507-3	Core	Financial Derivatives and Commodities	4	60	100	4
MCO508-3	Core	Enterprise Risk Management	4	60	100	4
MCO509-3	Core	GST and Customs	4	60	100	4
MCO562-3	VAC	Business Analytics with Python	3	45	100	3
MCO563-3	VAC	Corporate and Academic Training	1	15	(50)Grade	1
		Total	23		400	23
	* Business Analytics with python (Submission course)					
	* Entrepreneurship (Submission Course-LCA)					

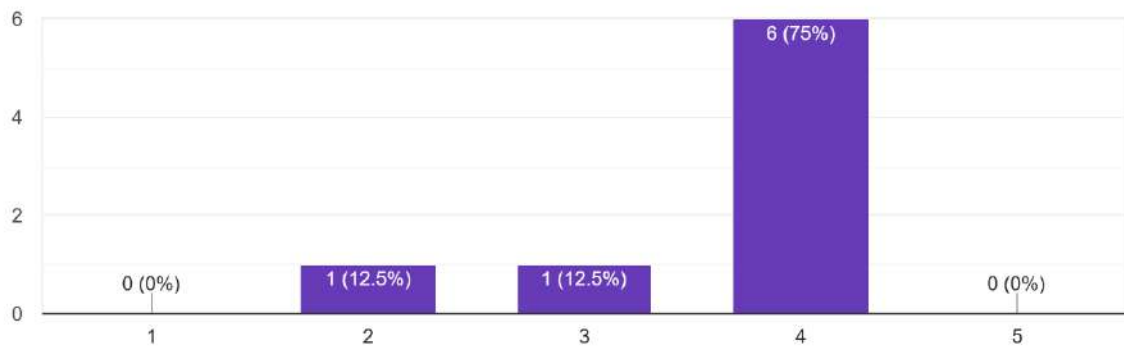
	Semester IV					
Corse Code	Course Type	Course Description	No. of hrs per week	No. of Hrs	Marks	Credits
MCO581A-4	Project	Corporate Internship Project integrated with research	--	--	100	20
MCO581B-4	Project	Teaching Internship integrated with research	--	--	100	20
	Add on	Accounting Using Software		30		Grade
		Total			400	20
	TOTAL CREDITS					93

BCom (Accountancy and Taxation / Honours / Honours with Research)

PARENTS FEEDBACK

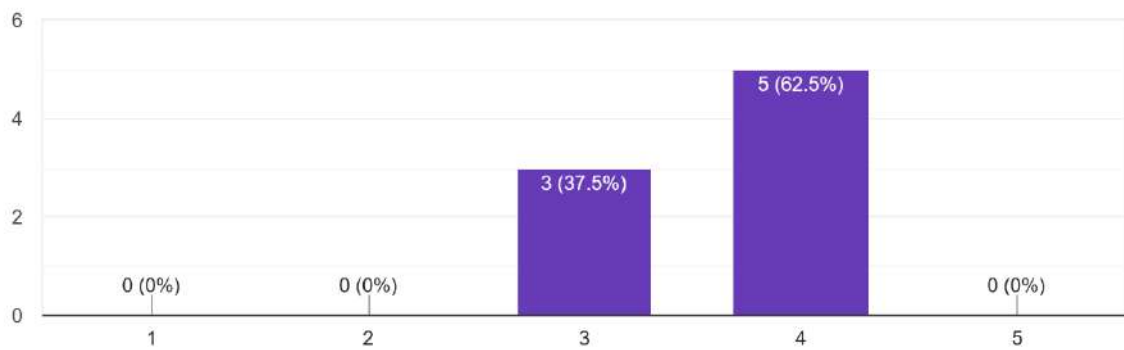
Does the syllabus orient the students towards higher education?

8 responses



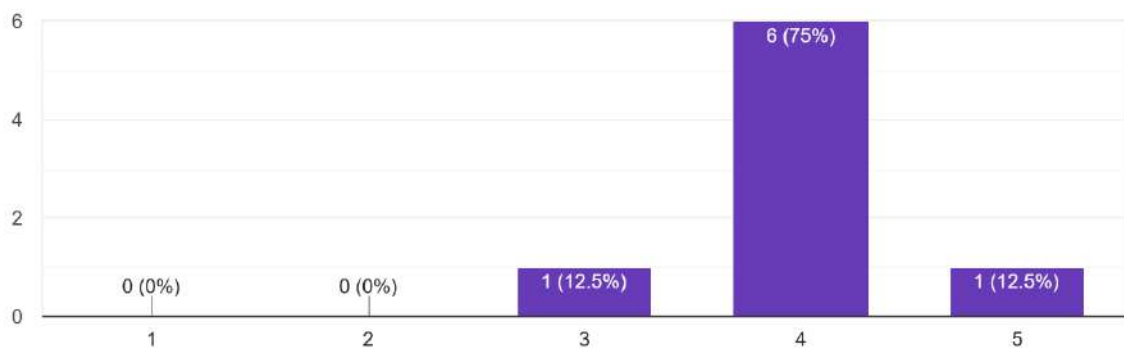
Is employability given weightage in the design and development of the syllabus?

8 responses



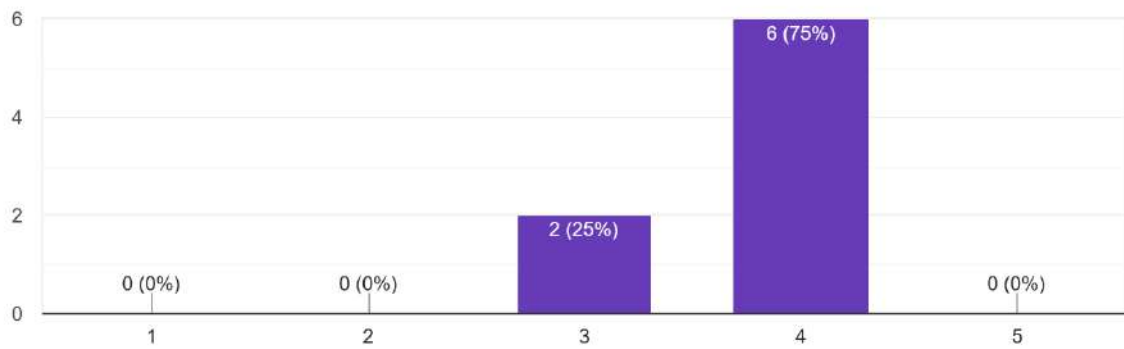
Does the syllabus have components to serve the needs of the society?

8 responses



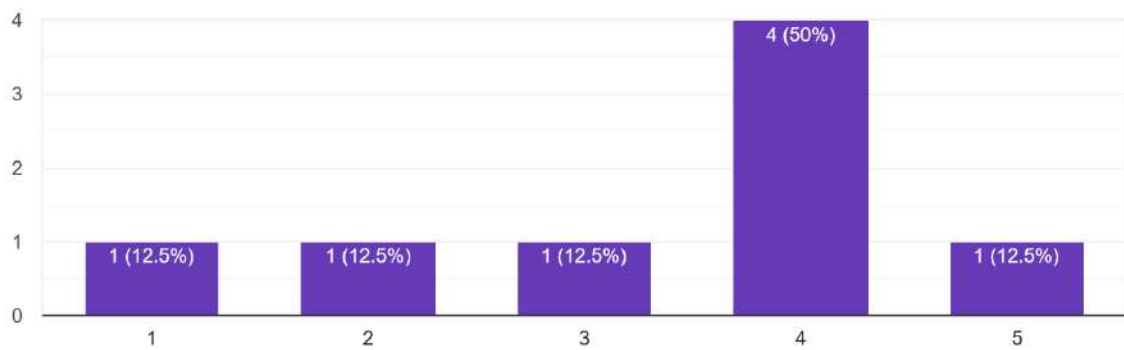
Does the syllabus promote self-study and attitude of research?

8 responses



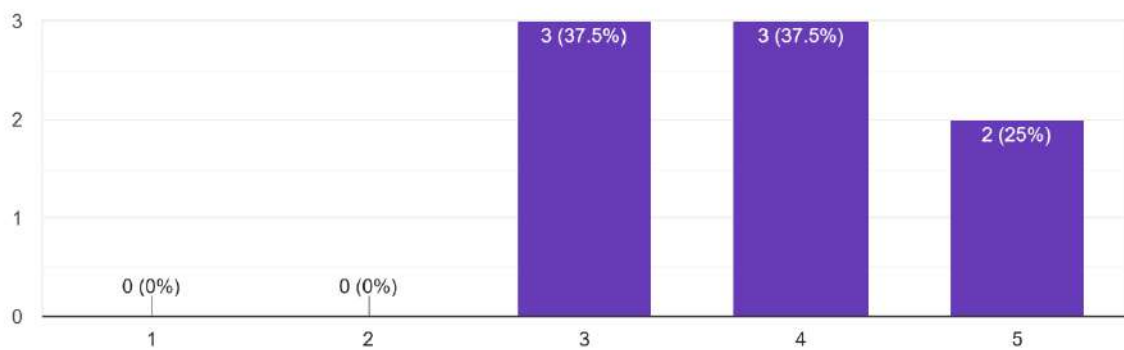
Does the syllabus help the students to enhance their personality?

8 responses



Is the syllabus designed to have a component on value based education?

8 responses



Action Taken Report for BCom (Accountancy and Taxation / Honours / Honours with Research) Programme AY 2024-25

Sl No	Course and Statements	Stakeholder	Action Taken (Yes/No)
BCom (Accountancy and Taxation/ Honours / Honours with Research)			
1	COM001-1 Basics of Accountancy And Economics	Parents	Yes- Added Accounting equations To form a basic understanding of financial statements.
2	COM101-1 Legal Aspects of Business	Parents	Yes- Realignment of the previous units and the Competition Act,2002 has been added.
3	COM101-2 Practices of Banking & Insurance	Parent	No- only realignment of the content and no topics were added or removed.
4	COM102-2 Corporate Law and Administration	Parents	Yes- the concept of Lifting the corporate veil has been added, and the order of contents has been realigned.
5	COM101-3 Banking & Financial Services	Parents	Yes- need concepts are added.

NOTE- Based on the feedback from students, teachers, alumni and industry experts, the following structure has been adopted for the 2024-25 – NEP batch (3rd year) :

	SEMESTER - V					
	Course Type	Course Description	No. of hrs per week	No. of Hrs	Marks	Credits

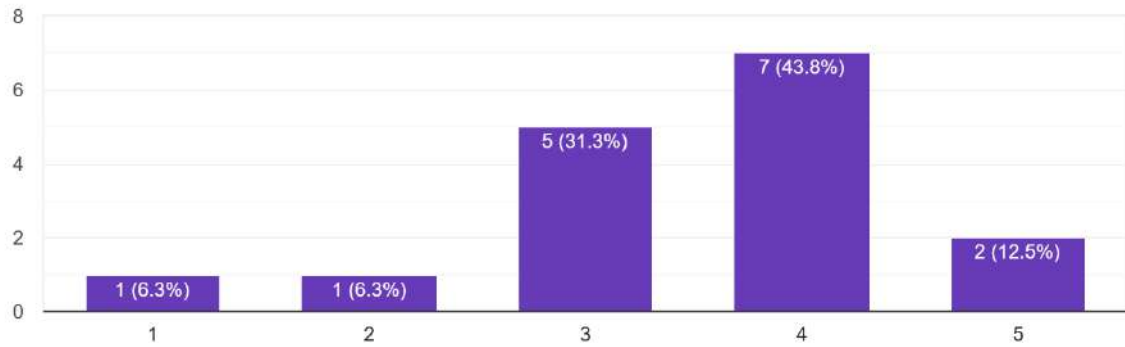
COM101-5	Core	Research Methodology (LCA)	4	60	100	4
COAT301-5	Core	Cost Accounting	4	60	100	4
COAT401-5	Core	Strategic Tax Management	4	60	100	4
COAT201-5	Core	Marketing Management	4	60	100	4
COAT402-5	Core	Auditing and Assurance	4	60	100	4
	VOC	Summer Internship	...	...	100	2
			20		500	22
	SEMESTER - VI					
	Course Type	Course Description	No. of hrs per week	No. of Hrs	Marks	Credits
COM201-6	Core	Business Ethics and Corporate Governance (LCA)	4	60	100	4
COAT402-6	Core	Investment Analysis and Portfolio management	4	60	100	4
COAT403-6	Core	Cost analysis and Decision Making	4	60	100	4
COAT404-6	Core	Indirect Taxes	4	60	100	4
COAT401-6	Core	Financial Reporting	4	60	100	4
			20		500	20
	TOTAL CREDITS					42

BCom (Applied Finance and Analytics/ Honours / Honours with Research)

PARENTS FEEDBACK-

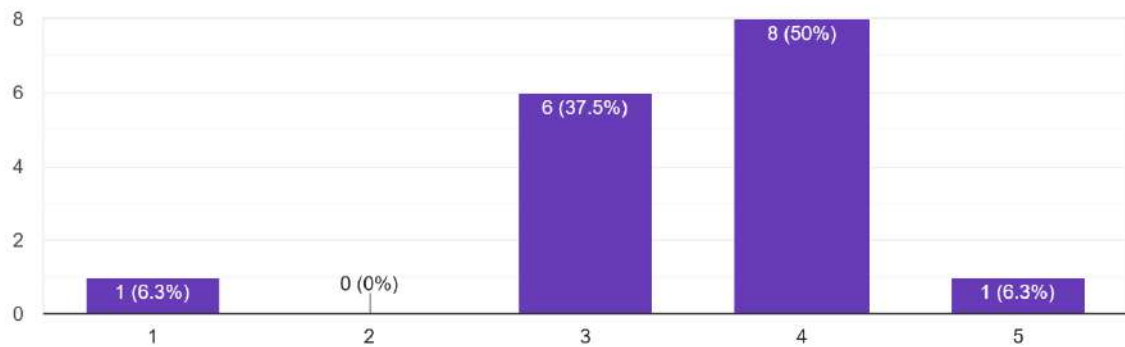
Does the syllabus orient the students towards higher education?

16 responses



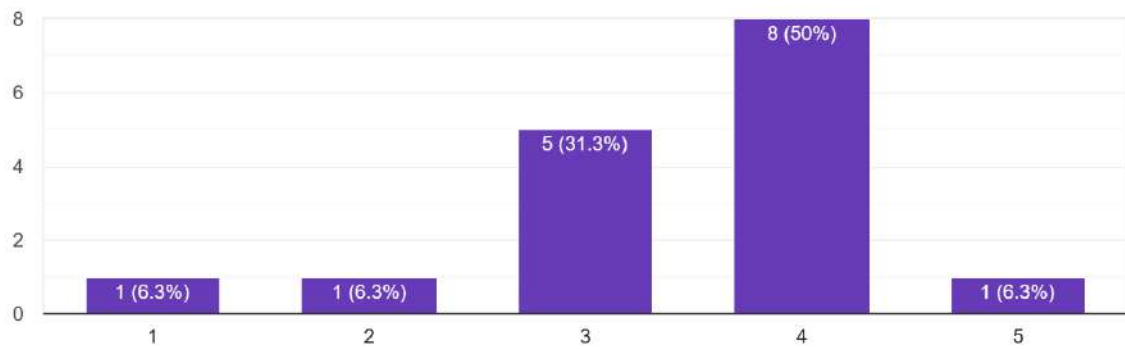
Is employability given weightage in the design and development of the syllabus?

16 responses



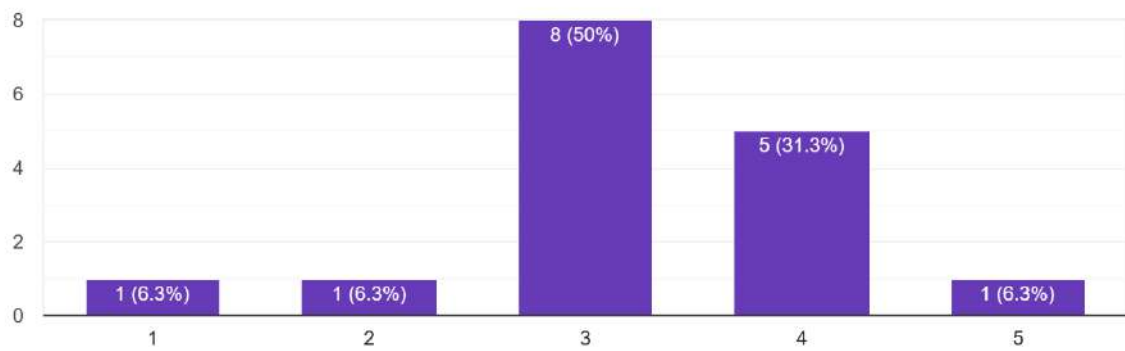
Is the syllabus designed to have a component on value based education?

16 responses



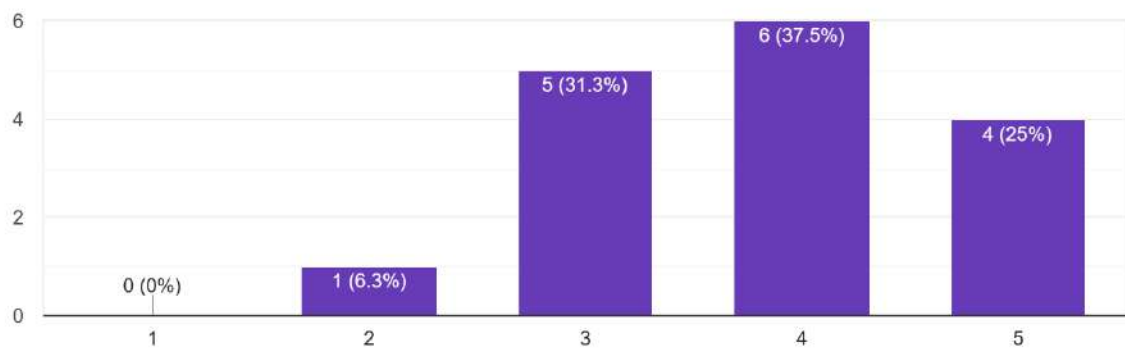
Does the syllabus have components to serve the needs of the society?

16 responses



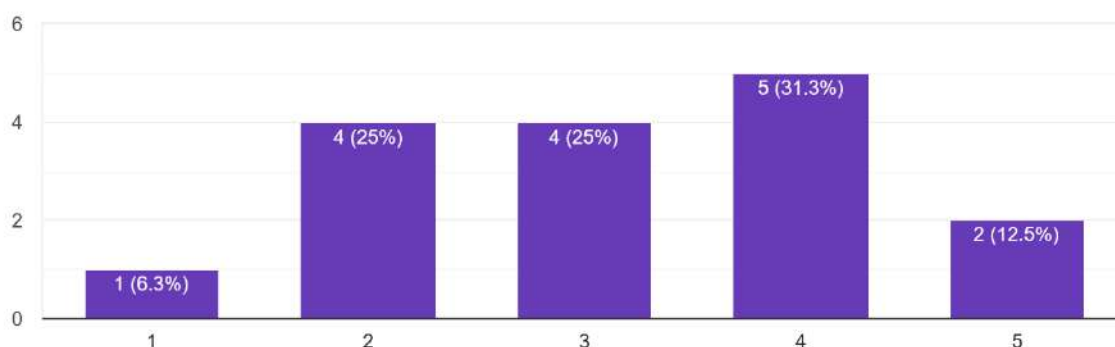
Does the syllabus promote self-study and attitude of research?

16 responses



Does the syllabus help the students to enhance their personality?

16 responses



Action Taken Report for BCom (Applied Finance and Analytics/ Honours / Honours with Research) Programme AY 2024-25

Sl No	Course and Statements	Stakeholder	Action Taken (Yes/No)
BCom (Applied Finance and Analytics/ Honours / Honours with Research)			
1	COM001-1 Basics of Accountancy And Economics	Parents	Yes- Added Accounting equations To form a basic understanding of financial statements.
2	COM101-1 Legal Aspects of Business	Parents	Yes- Realignment of the previous units and the Competition Act,2002 has been added.
3	COM101-2 Practices of Banking & Insurance	Parents	No- only realignment of the content and no topics were added or removed.
4	COM101-3 Banking & Financial Services	Parents	Yes- New concepts has been added

5	COAF101-1 Financial Accounting	Parents	Yes- Added the concepts of agile accounting.
6	COAF203-4 Financial Statement Analysis	Parents	Yes- A new subject has been added.
7	COAF303-5 Taxation Law-I	Parents	Yes- Gross total income was added, and the concept of residential status was extended.
8	COAF303-6 Taxation Law-II	Parents	Yes- Default taxation regime U/S 115, 80TTB, Input tax credit and BAC concept have been added.
9	COAF302-6 Risk Management and Derivatives	Parents	Yes- new concept has been added.

NOTE- Based on the feedback from students, teachers, alumni and industry experts, the following structure has been adopted for the 2024-25 – NEP batch (3rd year) :

SEMESTER - V						
Course Type	Course Description		No. of hrs per week	No. of Hrs	Marks	Credits
Core	Research Methodology(LCA)		4	60	100	4
Core	DBMS & SQL*	COAF201-5	4	60	100	4
Core	Taxation Laws – I	COAF202-5	4	60	100	4
Core	Investment Management	COAF301-5	4	60	100	4
Core	Financial Statement Analysis	COAF302-5	4	60	100	4

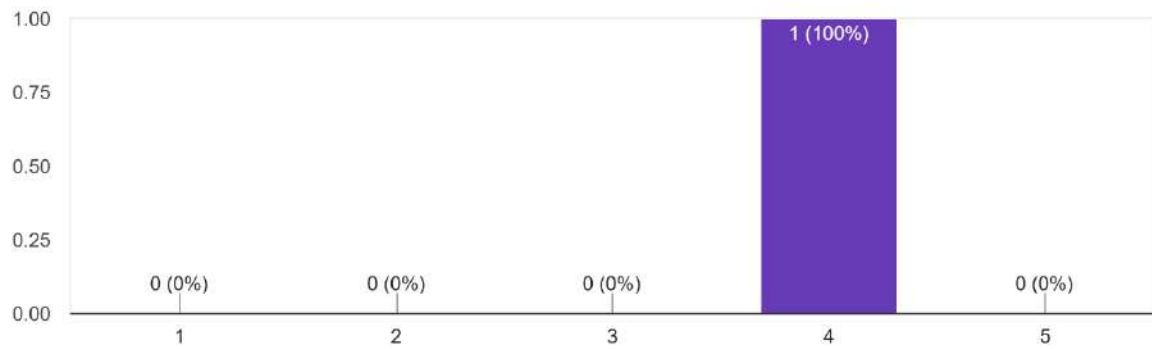
VOC	Summer Internship		...	...	100	2
			20		400	22
SEMESTER - VI						
Course Type	Course Description		No. of hrs per week	No. of Hrs	Marks	Credits
Core	Business Ethics and Corporate Governance(LCA)		4	60	100	4
Core	Digital Marketing & HRM Applications	COAF201-6	4	60	100	4
Core	Deep Learning & NLP*	COAF301-6	4	60	100	4
Core	Risk Management & Derivatives	COAF302-6	4	60	100	4
Core	Taxation Laws – II	COAF303-6	4	60	100	4
			20		500	20
TOTAL CREDITS						42

BSc (Accountancy and Analytics/Honours) Integrated Masters Programme

PARENTS FEEDBACK-

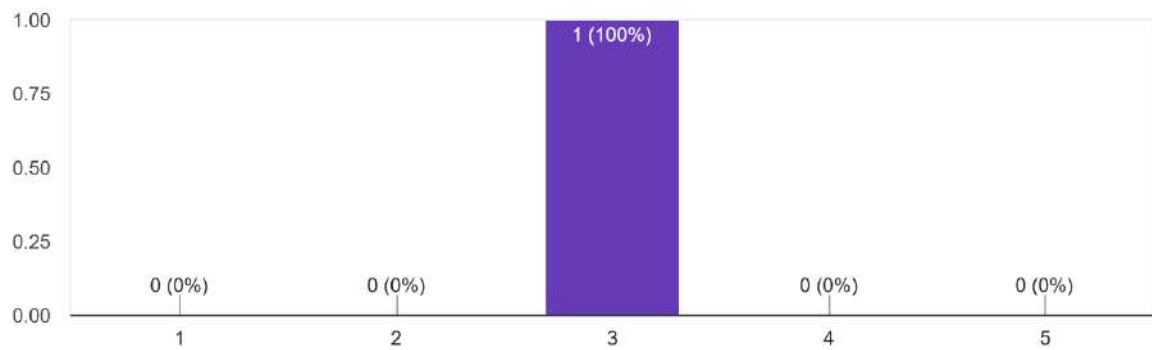
Does the syllabus orient the students towards higher education?

1 response



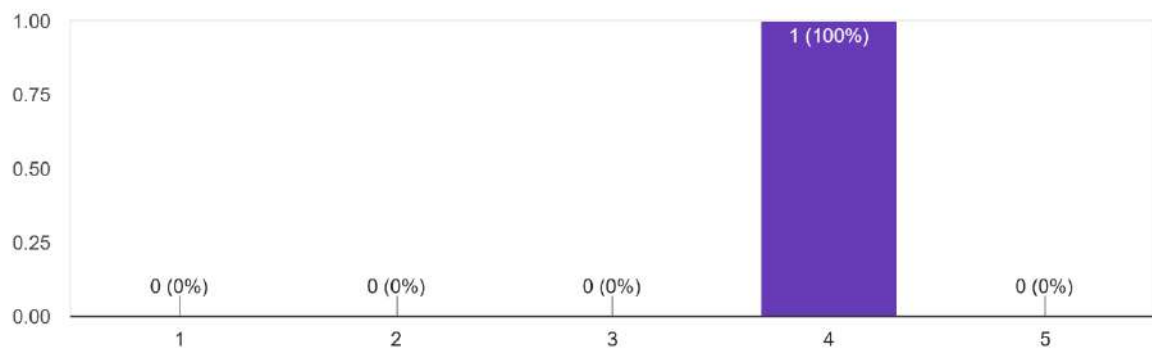
Is employability given weightage in the design and development of the syllabus?

1 response



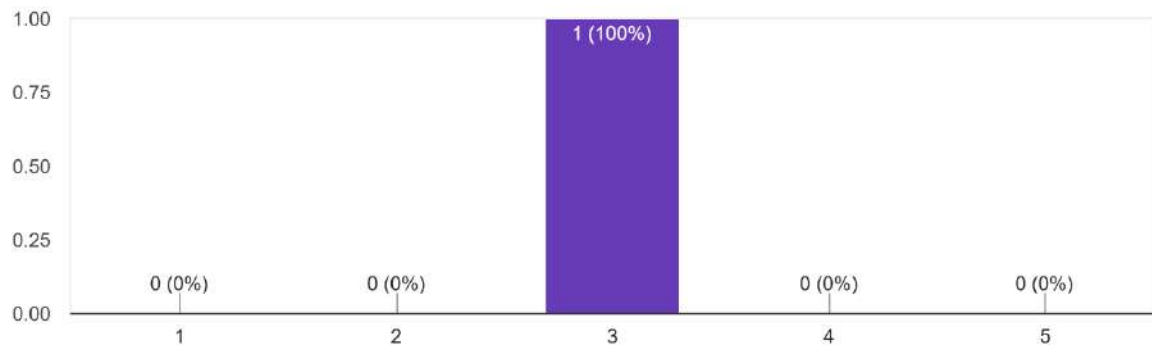
Is the syllabus designed to have a component on value based education?

1 response



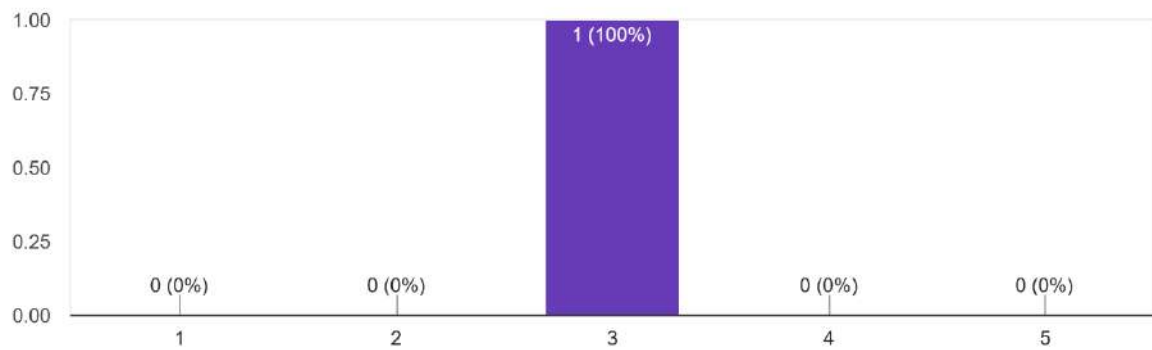
Does the syllabus have components to serve the needs of the society?

1 response



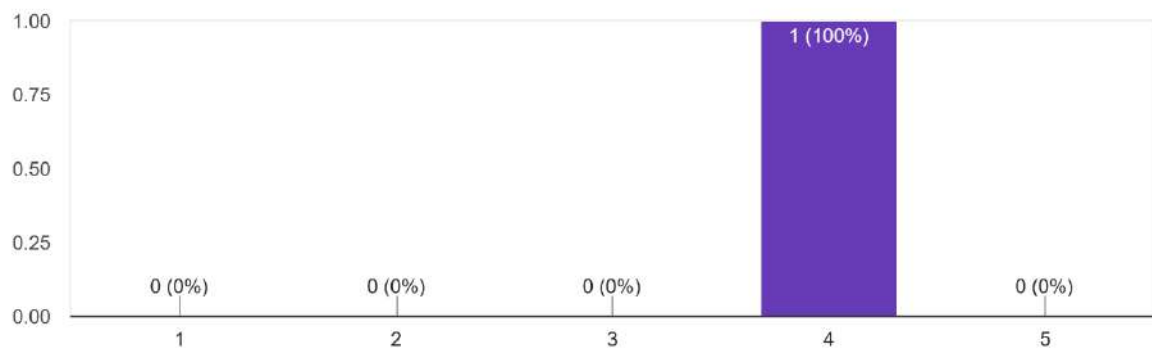
Does the syllabus promote self-study and attitude of research?

1 response



Does the syllabus help the students to enhance their personality?

1 response



Action Taken Report for BSc (Accountancy and Analytics/Honours) Integrated Masters Programme AY 2024-25

Sl No	Course and Statements	Stakeholder	Action Taken (Yes/No)
BSc (Accountancy and Analytics/Honours) Integrated Masters Programme			
1	COM001-1 Basics of Accountancy And Economics	Parents	Yes- Added Accounting equations To form a basic understanding of financial statements.
2	COM101-1 Legal Aspects of Business	Parents	Yes- Realignment of the previous units and the Competition Act,2002 has been added.
3	COM101-2 Practices of Banking & Insurance	Parents	No- only realignment of the content and no topics were added or removed.
4	COM101-3 Banking & Financial Services	Parents	Yes- minnor changes are required.
5	COAA201-1 Intermediate Accounting-I	Parents	Yes- minnor changes are required.
6	COAA301-1 Intermediate Accounting-II	Parents	Yes- minnor changes are required.

NOTE- A new structured has been adopted in the BOS.

SEMESTER - III					

				-	
Course Type	Course Description	No. of hours per week	No. of Hrs	Marks	Credits
AEC	Language	2	30	50	2
Core	Financial System & Services (LCA) COAA201-3	4	60	100	4
Core	Taxation – I[COAA202-3]	4	60	100	4
Core	Business Statistics and Mathematics COAA203-3	4	60	100	4
IDC/MDC	Interdisciplinary/Multidisciplinary (as per University norms_SWYAAM)	0	0	50	3
SEC	Service Learning and Community Engagement COAA161-3	3	45	100	3
VAC	HED	1	15	--	1
		18		500	21
Add on course on Financial Management for 2 credits					
SEMESTER - IV					
Course Type	Course Description	No. of hrs per week	No. of Hrs	Marks	Credits
AEC	Language is offered as per University	2	30	50	2
Core	Entrepreneurship (LCA) COM201-4	4	60	100	4
Core	Machine Learning Models for Business [COAA201-4]	4	60	100	4
Core	Taxation – II [COAA301-4]	4	60	100	4
Core	Cost Accounting COAA203-4	4	60	100	4
VAC	Yoga and Mental Well being				1
VAC	HED	1	15	--	1
		23		550	20
Internship of 4 credits (two months) in case of exit					

SEMESTER - V					
Course Type	Course Description	No. of hrs per week	No. of Hrs	Marks	Credits
Core	Research Methodology (LCA)	4	60	100	4
Core	Natural Language Processing [COAA201-5]	4	60	100	4
Core	Management Accounting and Performance Analysis COAA302-5	4	60	100	4
Core	Advanced Financial Accounting COAA401-4	4	60	100	4
VOC	Internship	...	...	100	8
		12		400	24
Certificate course in Dynamics of Trading					
SEMESTER - VI					
Course Type	Course Description	No. of hrs per week	No. of Hrs	Marks	Credits
Core	Corporate Finance [COAA303-6]	4	60	100	4
Core	Auditing as per GAAS COAA301-6	4	60	100	4
Core	DBMS & SQL COAA302-6	4	60	100	4
Core	Federal Taxation COAA401-6	4	60	100	4
Core	Accounting Analytics COAA 402-6	4	60	100	4
		20		500	20
TOTAL CREDITS					85
Batch Year		Programme Name		Parent Department	

2023		BSC (A&A)		COMMERCE	
Programme Scheme		Regular Duration (in years)		No. of Regular Semesters	
Semester		3		6	
	NEED NOT BE FILLED IF NO BATCH OF 2023				
SEMESTER - V					
Course Type	Course Description	No. of hrs per week	No. of Hrs	Marks	Credits
Core	Research Methodology	4	60	100	4
Core	Any subject related to the programme	4	60	100	4
Core	Any subject related to the programme	4	60	100	4
Core	Any subject related to the programme	4	60	100	4
Core	Any subject related to the programme	4	60	100	4
VOC	Summer Internship	...	...	100	2
		20		500	22
SEMESTER - VI					
Course Type	Course Description	No. of hrs per week	No. of Hrs	Marks	Credits
Core	Business Ethics and Corporate Governance	4	60	100	4
Core	Any subject related to the programme	4	60	100	4
Core	Any subject related to the programme	4	60	100	4
Core	Any subject related to the programme	4	60	100	4
Core	Any subject related to the programme	4	60	100	4
		20		500	20

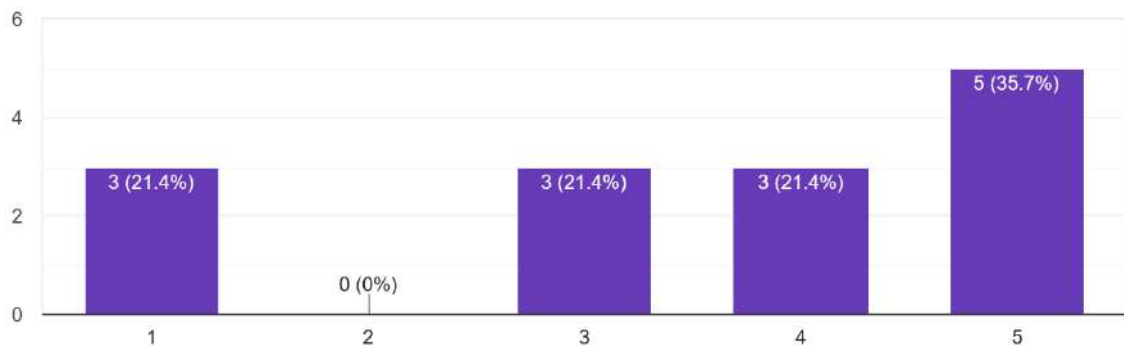
TOTAL CREDITS	42
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BCom (Finance and Investment/ Honours / Honours with Research)

PARENTS FEEDBACK

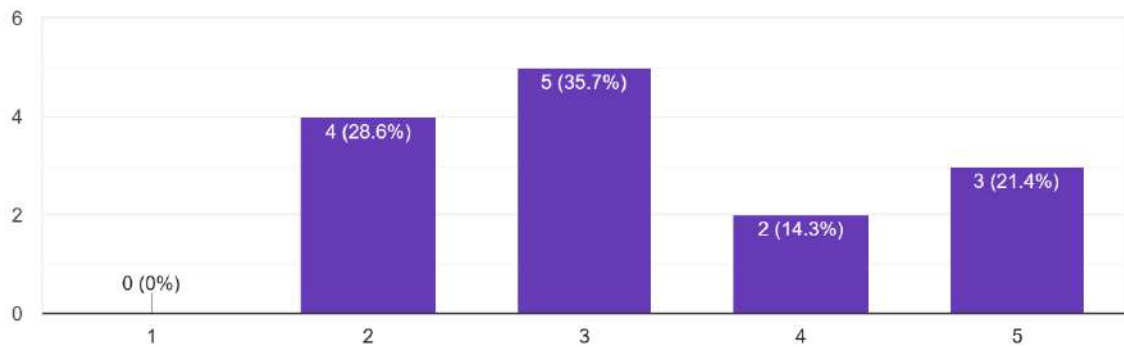
Does the syllabus orient the students towards higher education?

14 responses



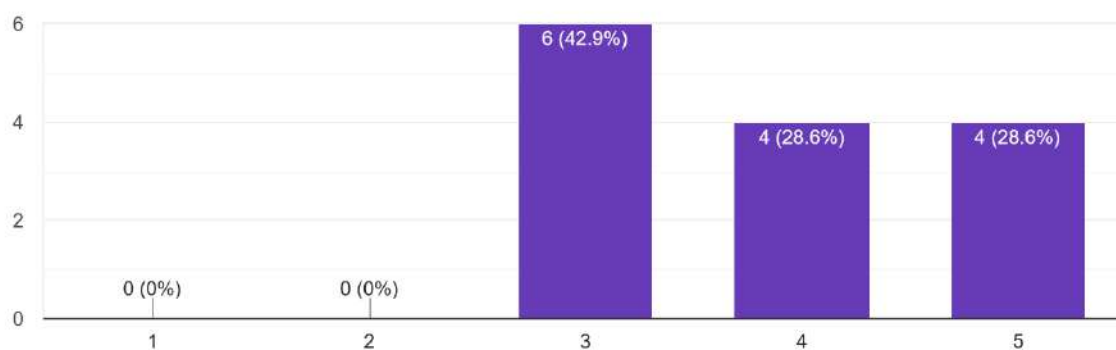
Is employability given weightage in the design and development of the syllabus?

14 responses



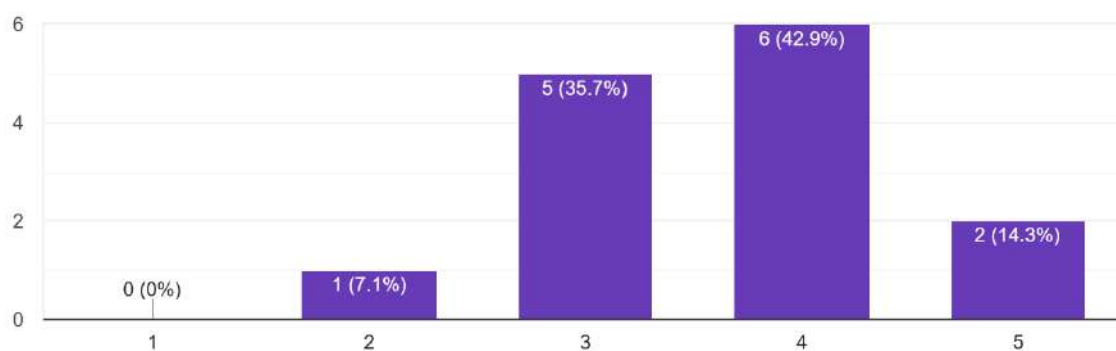
Is the syllabus designed to have a component on value based education?

14 responses



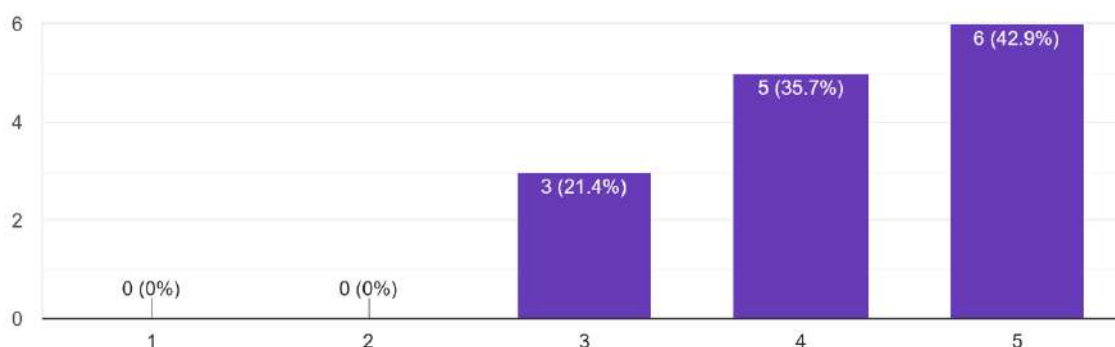
Does the syllabus have components to serve the needs of the society?

14 responses



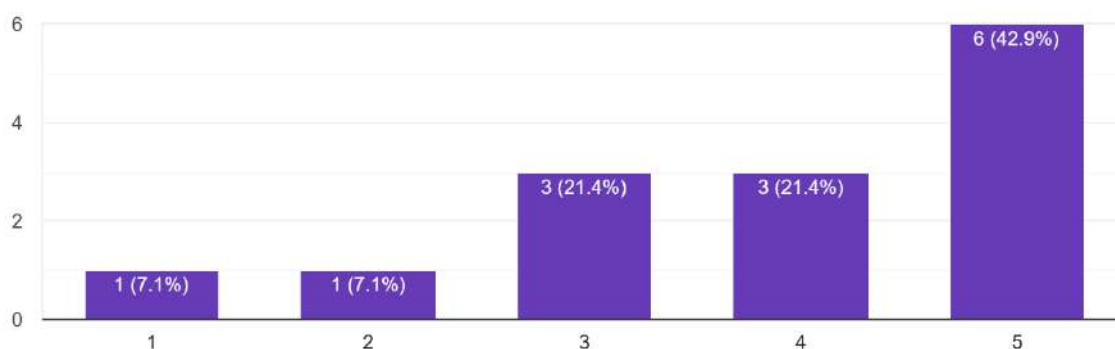
Does the syllabus promote self-study and attitude of research?

14 responses



Does the syllabus help the students to enhance their personality?

14 responses



Action Taken Report for BCom (Finance and Investment/ Honours / Honours with Research) Programme AY 2024-25

Sl No	Course and Statements	Stakeholder	Action Taken (Yes/No)
BCom (Finance and Investment/ Honours / Honours with Research)			
1	COM001-1 Basics of Accountancy And Economics	Parents	Yes- Added Accounting equations To form a basic understanding of financial statements.

2	COM101-1 Legal Aspects of Business	Parents	Yes- Realignment of the previous units and the Competition Act,2002 has been added.
3	COM101-2 Practices of Banking & Insurance	Parents	No- only realignment of the content and no topics were added or removed.
4	COM102-2 Corporate Law and Administration	Parents	Yes- the concept of Lifting the corporate veil has been added, and the order of contents has been realigned.
5	COM101-3 Banking & Financial Services	Parents	Yes- need concepts are added.
6	COFI101-1 Financial Accounting -I	Parents	Yes- Added the concept of agile accounting.
7	COFI101-2 Financial Market and Services	Parents	Yes- The theories related to financial markets and venture capital have been added, and a new set of reference books has been added.
8	COFI201-2 Business Statistics	Parents	Yes- Added the concepts of digital statistics.
9	COFI202-3 Corporate Finance	Parents	Yes- Innovative trends in budgeting and regulatory compliance in dividend policy have been added.
10	COFI201-4 Cost Accounting	Parents	Yes- Moved from the third unit to 4 th unit, as one unit, too much content was there.

11	COFI301-5 Financial Statement Analysis	Parents	Yes- Structural changes of hours and realignment and elaboration of the content. (Unit4)
12	COFI302-5 Strategic Financial Management	Parents	Yes- Recent trends were added.
13	COFI301-6 Taxation Law-II	Parents	Yes- the registration procedure and levy under GST, VDAs, and GST on intermediaries have been added.
14	COFI303-6 Investment Management	Parents	Yes- Removed less relevant topics and added Global securities market, financial assets and risk related theories.

NOTE- Based on the feedback from students, teachers, alumni and industry experts, the following structure has been adopted for the 2025-26 – NEP batch (3rd year) :

SEMESTER - V							
Course Type	Course Description			No. of hrs per week	No. of Hrs	Marks	Credits
Core	Research Methodology			4	60	100	4
Core	Financial Statement Analysis	done	COFI301-5	4	60	100	4
Core	Taxation Laws I	done	COFI201-5	4	60	100	4
Core	Strategic Financial Management	done	COFI302-5	4	60	100	4
Core	Global Business and Strategy Organizational Leadership	done	COFI202-5	4	60	100	4
VOC	Summer Internship			...	...	100	2
				20		500	22
SEMESTER - VI							

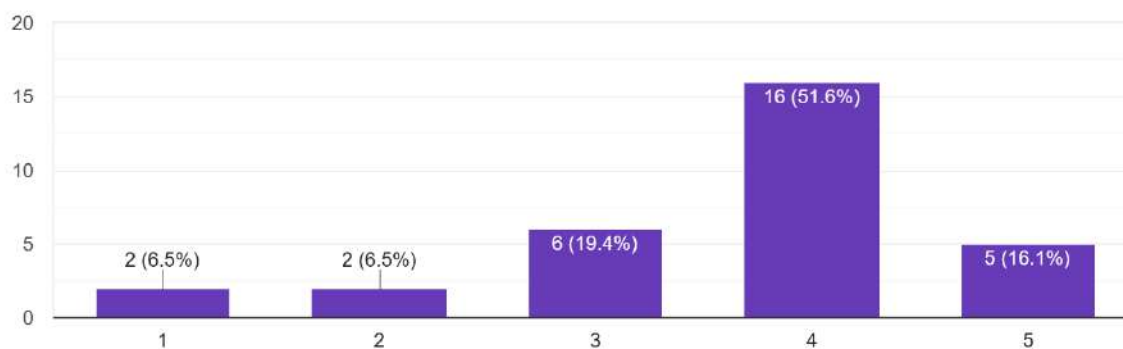
Course Type	Course Description			No. of hrs per week	No. of Hrs	Marks	Credits
Core	Business Ethics and Corporate Governance			4	60	100	4
Core	Taxation Laws II	done	COFI301-6	4	60	100	4
Core	Financial Derivatives	done	COFI302-6	4	60	100	4
Core	Investment Management	done	COFI303-6	4	60	100	4
Core	Financial Reporting	done	COFI304-6	4	60	100	4
				20		500	20
TOTAL CREDITS							42

BCom (Strategic Finance / Honours / Honours with Research)

PARENTS FEEDBACK

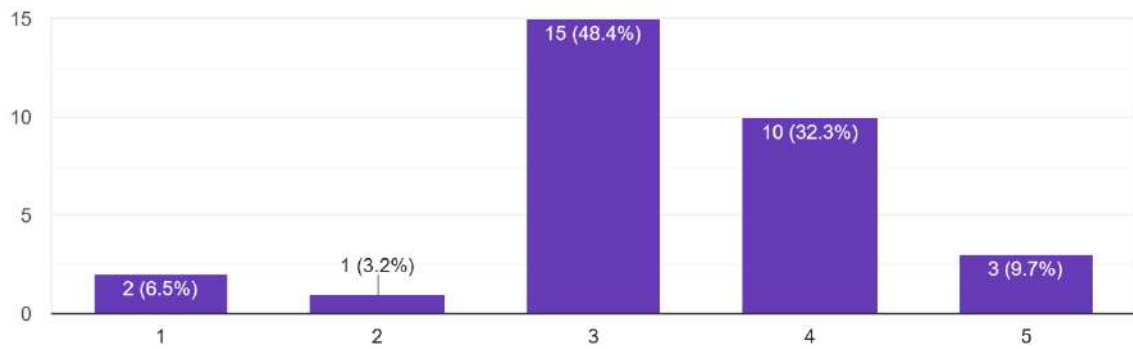
Does the syllabus orient the students towards higher education?

31 responses



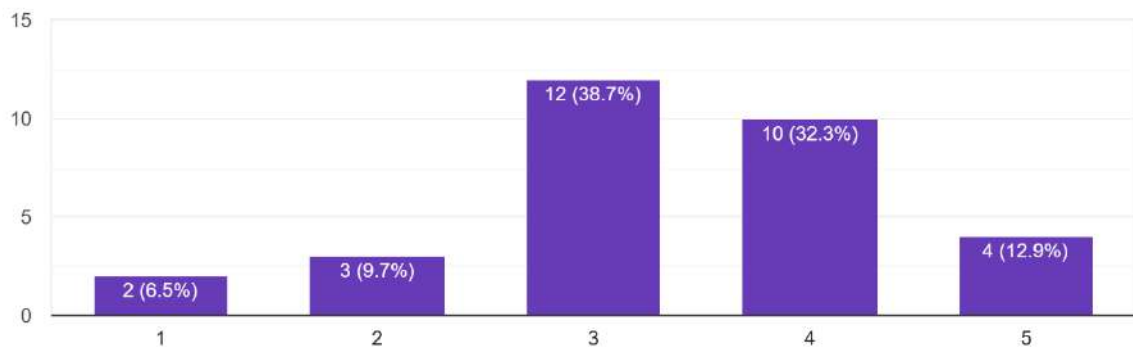
Is employability given weightage in the design and development of the syllabus?

31 responses



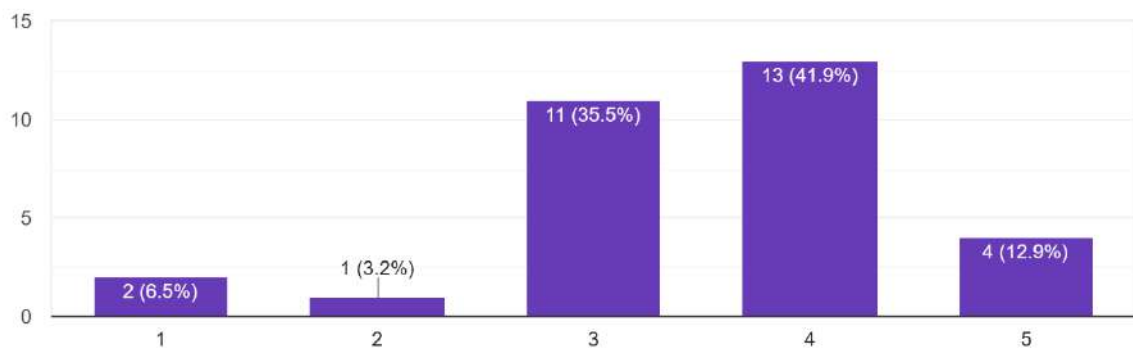
Is the syllabus designed to have a component on value based education?

31 responses



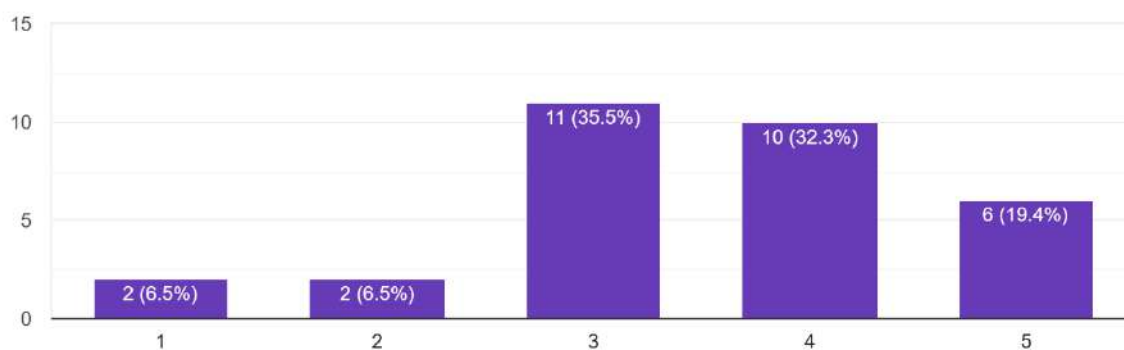
Does the syllabus have components to serve the needs of the society?

31 responses



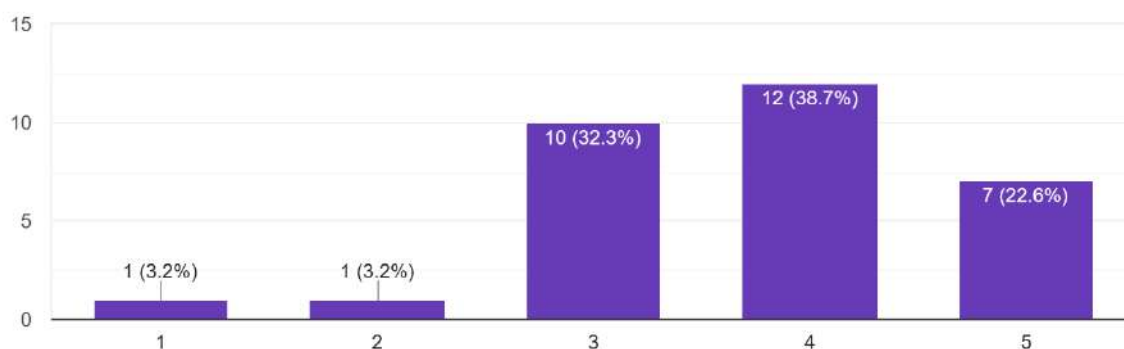
Does the syllabus promote self-study and attitude of research?

31 responses



Does the syllabus help the students to enhance their personality?

31 responses



Action Taken Report for BCom (Strategic Finance / Honours / Honours with Research) Programme AY 2024-25

Sl No	Course and Statements	Stakeholder	Action Taken (Yes/No)
BCom (Strategic Finance / Honours / Honours with Research)			
1	COM001-1 Basics of Accountancy And Economics	Parents	Yes- Added Accounting equations To form a basic understanding of financial statements.

2	COM101-1 Legal Aspects of Business	Parents	Yes- Realignment of the previous units and the Competition Act,2002 has been added.
3	COM101-2 Practices of Banking & Insurance	Parents	No- only realignment of the content and no topics were added or removed.
4	COM101-3 Banking & Financial Services	Parents	No- not major changes are required.
5	COSF201-2 Financial Planning and Performance Management	Parents	No- not major changes are required.
6	COSF202-3 Financial Reporting -US GAAP	Parents	No- The content remains the same. The CDC did not feel the need to change the content as it is relevant for the students. Moreover, it is in line with CMA; hence, only recent book editions have been updated.
7	COSF301-6 Corporate Valuation	Parents	No- Only the code has been changed, and the content remains the same. The CDC did not feel the need to change the content as it is relevant for the students.
8	COSF301-4 Forensic Audit	Parents	Yes- minor changes are done.
9	COSF532 Taxation Law-I	Parents	Yes- Key changes were introduced in the Finance Act 2025, and new provisions were changed with digital effects.

NOTE- Based on the feedback from students, teachers, alumni and industry experts, the following structure has been adopted for the 2025-26 – NEP batch (3rd year) :

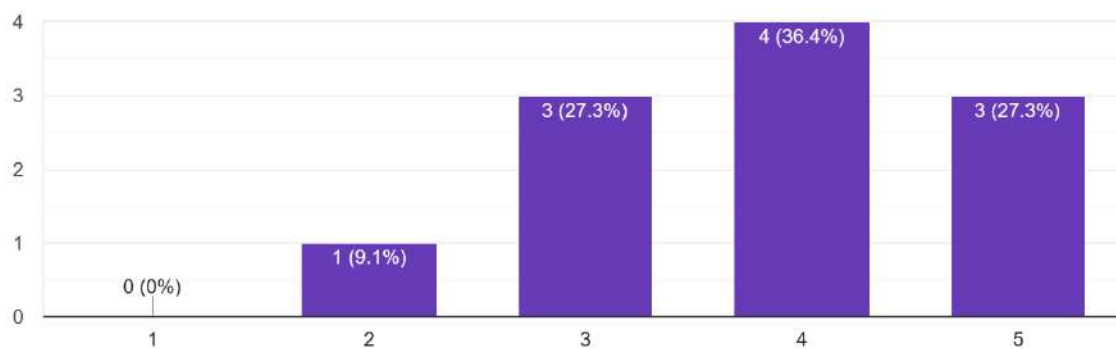
SEMESTER - V					
Course Type	Course Description	No. of hrs per week	No. of Hrs	Marks	Credits
COM101-5	Research Methodology (LCA)	4	60	100	4
COSF201-5	Taxation-I	4	60	100	4
COSF301-5	Ind AS and IFRS	4	60	100	4
COSF302-5	Portfolio Management	4	60	100	4
COSF303-5	Advanced Accounting and Analysis	4	60	100	4
COM181-5	Summer Internship	...	...	100	2
		20		500	22
COSF281-5	Financial Reporting, Analytics, and Strategic Investment (Add-on Course)	2	30		2
SEMESTER - VI					
Course Type	Course Description	No. of hrs per week	No. of Hrs	Marks	Credits
COM201-6	Business Ethics and Corporate Governance (LCA)	4	60	100	4
COSF201-6	Taxation II	4	60	100	4
COSF301-6	Corporate Valuation	4	60	100	4
COSF302-6	Derivatives and Commodity Markets	4	60	100	4
COSF303-6	Financial Modelling and Strategy	4	60	100	4
		20		500	20
TOTAL CREDITS					42

MCom

PARENTS FEEDBACK-

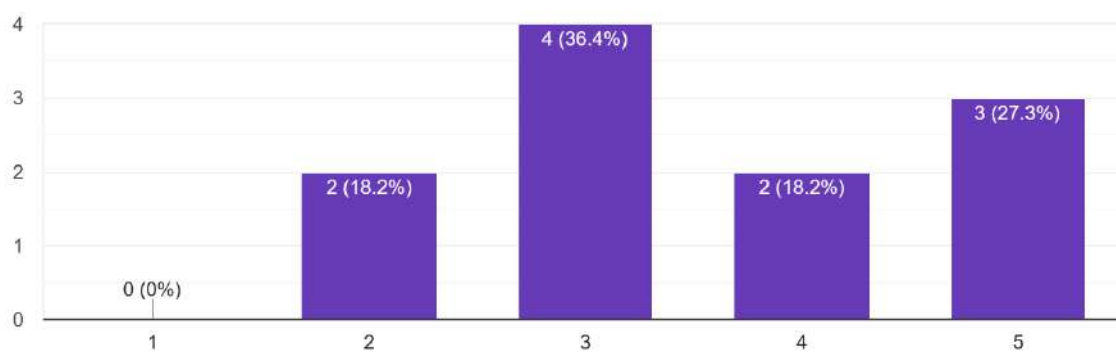
Does the syllabus orient the students towards higher education?

11 responses



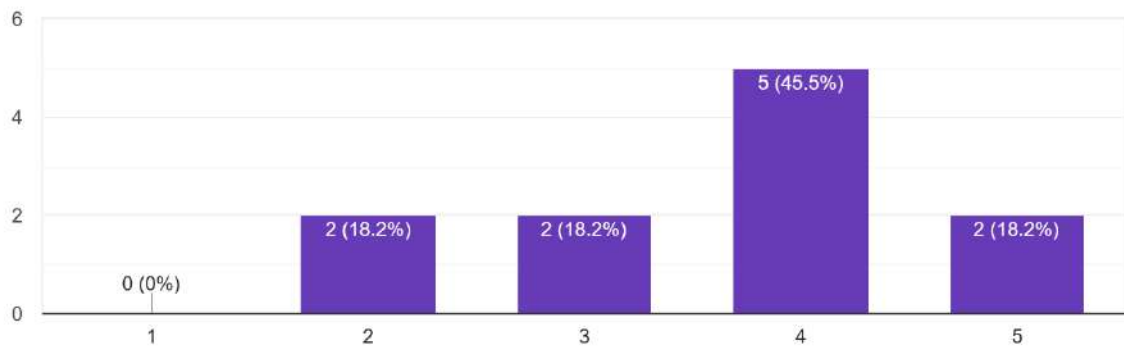
Is employability given weightage in the design and development of the syllabus?

11 responses



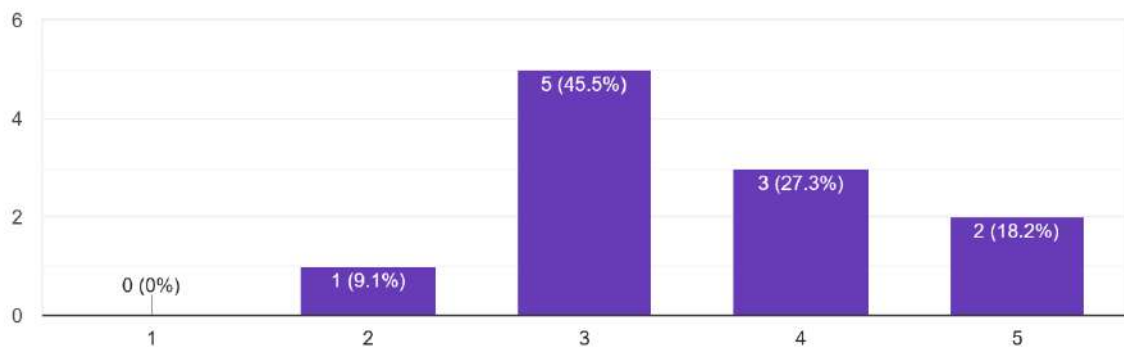
Is the syllabus designed to have a component on value based education?

11 responses



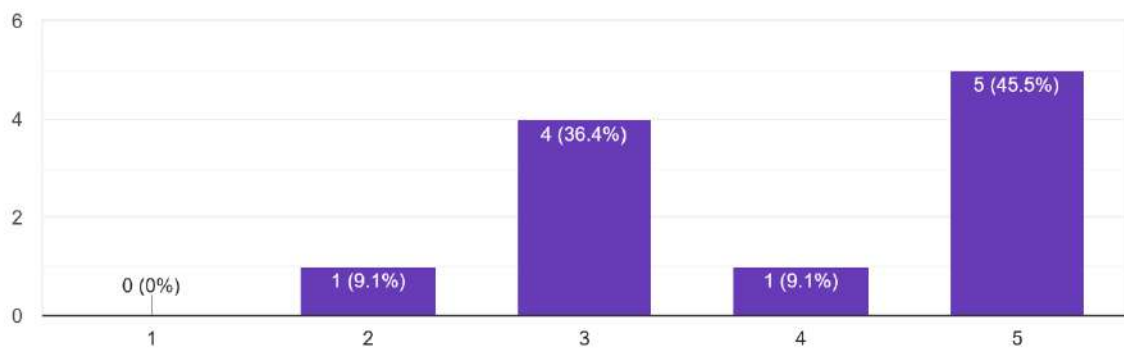
Does the syllabus have components to serve the needs of the society?

11 responses



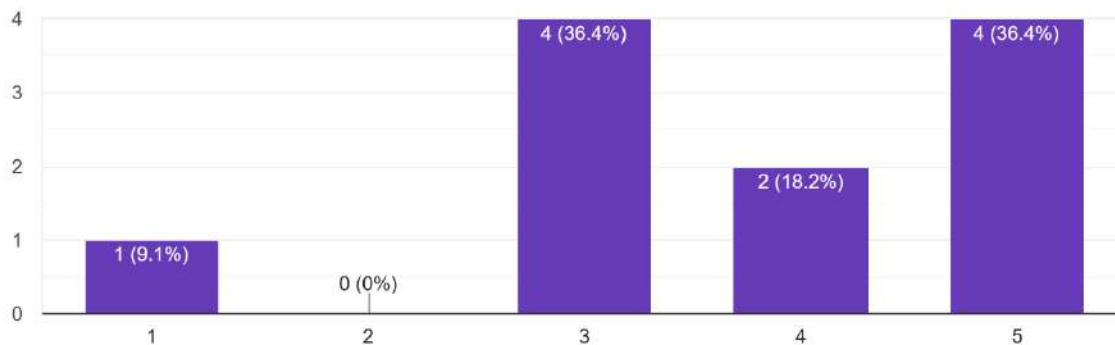
Does the syllabus promote self-study and attitude of research?

11 responses



Does the syllabus help the students to enhance their personality?

11 responses



Action Taken Report for MCom Programme AY 2024-25

Sl No	Course and Statements	Stakeholder	Action Taken (Yes/No)
MCom			
1	MCO131 Indian Accounting Standards	Parents	Yes- Units shifted and added the concepts of fair value and removed the cash flow measurement statement.
2	MCO134 Research Methodology	Parents	Yes- Added online tools and changed from MLA format to APA format.
3	MCO235 Security Analysis and Portfolio Management	Parents	Yes- Changed in the COs, added the concept of measured return and risk and relative strength index.
4	MCO236 Cost management	Parents	Yes- Added BEPS, Base Erosion and the concept of profit sharing.

5	MCO334 Financial Derivatives and Commodities	Parents	Yes- Concepts were added on global derivatives markets, such as types of margin and role of commodity boards.
6	MCO335 Enterprise Risk Management	Parents	Yes- Added topics on certainty equivalent approach, simulation analysis and Piotoski scores.

New structure adopted for MCom Programme-

	Batch Year	Programme Name	Parent Department			
	2025	MCOM	COMMERCE			
	Programme Scheme	Regular Duration (in years)	No. of Regular Semesters			
	Semester	1	4			
	SEMESTER - I					
					-	
Course Code	Course Type	Course Description	No. of hours per week	No. of Hrs	Marks	Credits
MCO401-1	Core	Indian Accounting Standards	4	60	100	4
MCO501-1	Core	Advanced Corporate Accounting	4	60	100	4
MCO402-1	Core	Managerial Economics	4	60	100	4
MCO502-1	Core	Direct taxes	4	60	100	4
MCO503-1	Core	Research Methodology	4	60	100	4
MCO461-1*	SEC	Data Visualization and Dashboarding*	3	45	100	3

MCO462-1	SEC	Corporate Academic Training and	1	15	(50)Grade	1
		Holistic Education	1	15	Grade	1
			25		600	25
	* Data Visualization and Dashboarding(Submission course)					
	SEMESTER - II					
Course Code	Course Type	Course Description	No. of hrs per week	No. of Hrs	Marks	Credits
MCO403-2#	Core	Business Ethics and Corporate Governance#(LCA)	4	60	100	4
MCO504-2	Core	Advanced Taxation	4	60	100	4
MCO505-2	Core	Corporate Finance and Forex Management	4	60	100	4
MCO404-2	Core	Security Analysis and Portfolio Management	4	60	100	4
MCO405-2	Core	Strategic Cost Management	4	60	100	4
MCO463-2	VAC	Time Series Analysis using Python	3	45	100	3
MCO464-2	VAC	Corporate Academic Training and	1	15	(50)Grade	1
		Holistic Education	1	15	Grade	1
		Total	25		500	25
	#Business Ethics and Corporate Governance (paper by research course)					
	* Python Programming for data Analysis(Submission Course)					

	SEMESTER - III					
Course Code	Course Type	Course Description	No. of hrs per week	No. of Hrs	Marks	Credits
MCO506-3	Core	Behavioural Finance	4	60	100	4
MCO561-3	SEC	Entrepreneurship*(LC A)	3	45	100	3
MCO507-3	Core	Financial Derivatives and Commodities	4	60	100	4
MCO508-3	Core	Enterprise Risk Management	4	60	100	4
MCO509-3	Core	GST and Customs	4	60	100	4
MCO562-3	VAC	Business Analytics with Python	3	45	100	3
MCO563-3	VAC	Corporate and Academic Training	1	15	(50)Grade	1
		Total	23		400	23
	* Business Analytics with python (Submission course)					
	* Entrepreneurship (Submission Course-LCA)					
	Semester IV					
Corse Code	Course Type	Course Description	No. of hrs per week	No. of Hrs	Marks	Credits
MCO581A-4	Project	Corporate Internship Project integrated with research	--	--	100	20
MCO581B-4	Project	Teaching Internship integrated research with	--	--	100	20
	Add on	Accounting Using Software		30		Grade
		Total			400	20

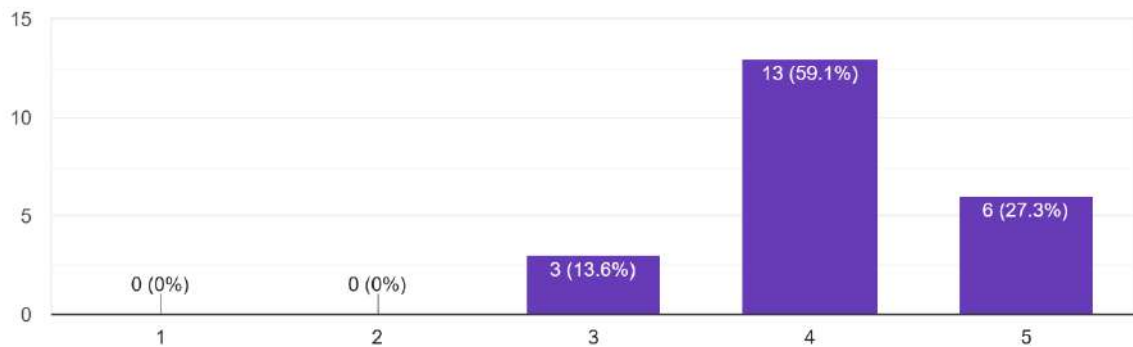
	TOTAL CREDITS	93

BCom (Honours / Honours with Research)

PARENTS FEEDBACK

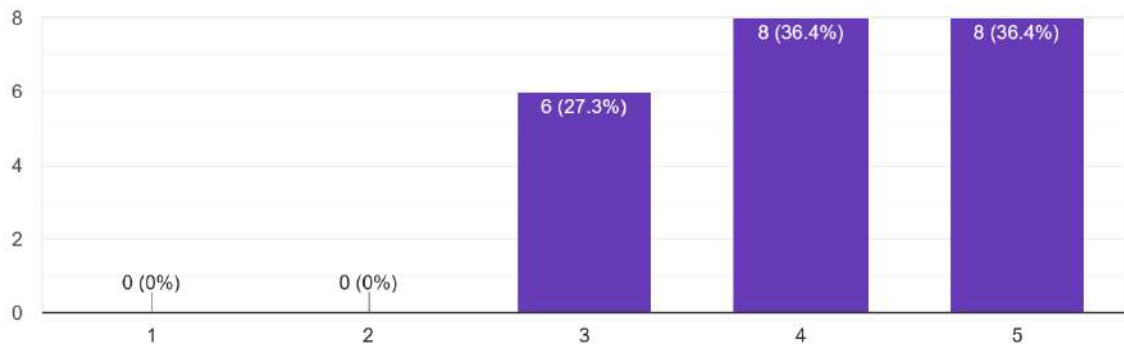
Does the syllabus orient the students towards higher education?

22 responses



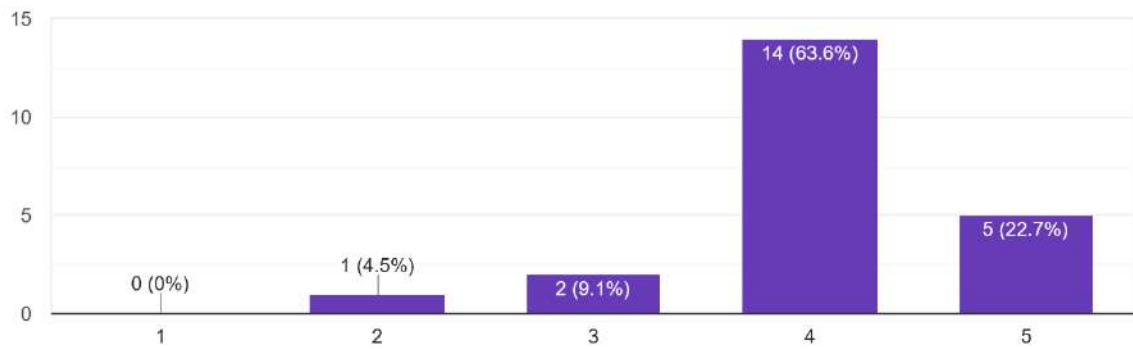
Is employability given weightage in the design and development of the syllabus?

22 responses



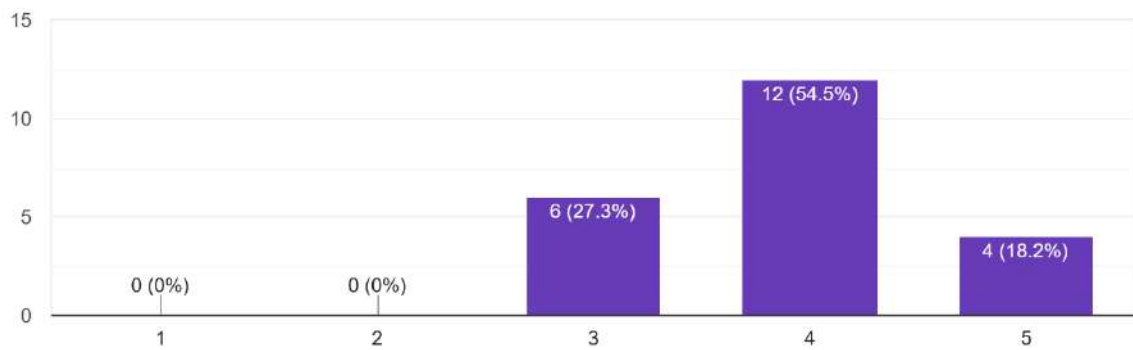
Is the syllabus designed to have a component on value based education?

22 responses



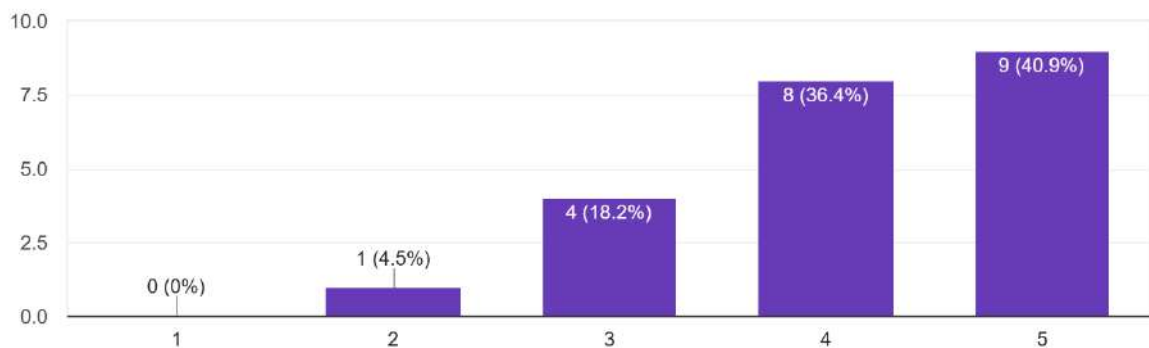
Does the syllabus have components to serve the needs of the society?

22 responses



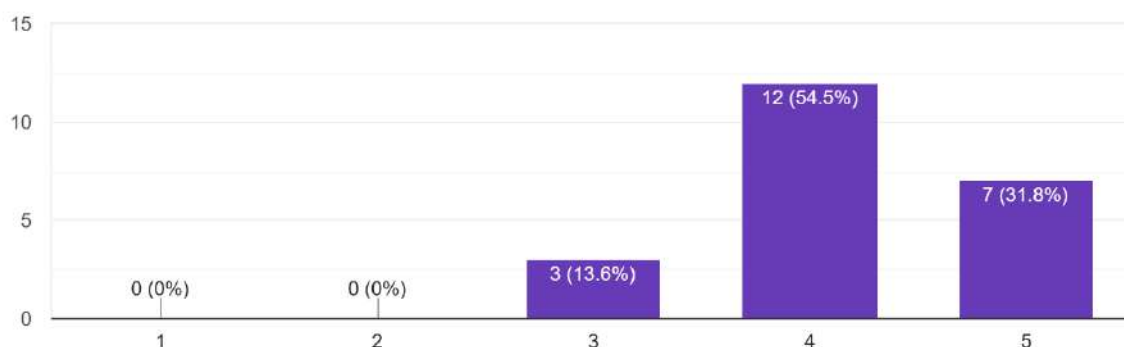
Does the syllabus promote self-study and attitude of research?

22 responses



Does the syllabus help the students to enhance their personality?

22 responses



Action Taken Report for BCom (Honours / Honours with Research) Programme AY 2024-25

Sl No	Course and Statements	Stakeholder	Action Taken (Yes/No)
BCom (Honours / Honours with Research)			
1	COM001-1 Basics of Accountancy And Economics	Parents	Yes- Added Accounting equations To form a basic understanding of financial statements.
2	COM101-1 Legal Aspects of Business	Parents	Yes- Realignment of the previous units and the Competition Act,2002 has been added.
3	COM101-2 Practices of Banking & Insurance	Parents	No- only realignment of the content and no topics were added or removed.
4	COM101-3 Banking & Financial Services	Parents	Yes- minor changes are done

5	COH202-4 Financial Market and Institution	Parents	Yes- Added cyber security in capital markets, financial market trends, and sustainable and ethical investments.
6	COH301-4 Cost Accounting	Parents	No- The subject has been shifted from 3 rd semester to 4 th semester to reduce the burden of students, but no change in the content.

NOTE- Based on the feedback from students, teachers, alumni and industry experts, the following structure has been adopted for the 2025-26 – NEP batch (3rd year):

Batch Year		Programme Name		Parent Department	
2023		BCOM		COMMERCE	
Programme Scheme		Regular Duration (in years)		No. of Regular Semesters	
Semester		3		6	
SEMESTER - V					
Course Type	Course Description	No. of hrs per week	No. of Hrs	Marks	Credits
Core	Research Methodology (LCA)	4	60	100	4
Core	Taxation –I	4	60	100	4
Core	Management Accounting	4	60	100	4
Core	Marketing Management	4	60	100	4
Core	Principles and Practices of Auditing	4	60	100	4
VOC	Summer Internship	...	...	100	2
		20		500	22
SEMESTER - VI					
Course Type	Course Description	No. of hrs per week	No. of Hrs	Marks	Credits

Core	Business Ethics and Corporate Governance (LCA)	4	60	100	4
Core	Taxation – II	4	60	100	4
Core	Investment Analysis and Portfolio Management	4	60	100	4
Core	Advanced Accounting	4	60	100	4
Core	Financial Reporting	4	60	100	4
		20		500	20
TOTAL CREDITS					42

Feedback Summary Table

Stakeholders Categories	Minimum Requirement	Feedback Collected	Percentage (%)
Students	10%	371 / 2433	15.25%
Teachers	10%	9 / 63	14.29%
Industry	5	9	More than expected
Parents	3	103	More than expected
Alumni	5	48	More than expected