CENTRE FOR PLACEMENT AND CAREER GUIDANCE

FUTURE LEADERS

CHRIST
(DEEMED TO BE UNIVERSITY)
BANGALORE | DELHI NCR | PUNE

CAREER PULSE

JUNE 2026 - SEPTEMBER 2026



From Potential to Placement

Real Opportunities. Better Futures.



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ABOUT CAREER PULSE

Keeping you connected. Keeping you career-ready.

The world of careers is changing faster than ever. New technologies, emerging professions, changing employer expectations and evolving workplace skills are reshaping the opportunities available to our students. Career Pulse is the Centre for Placements & Career Guidance's quarterly window into this changing world. It brings together important career trends, placement updates, industry insights, learning opportunities, student achievements, alumni journeys and initiatives that help our students make informed decisions about their future. More than a newsletter, Career Pulse is intended to be a bridge between the University, students, alumni and the world of work.

At CPCG, we believe that career readiness is not something that begins in the final semester; it is built progressively through knowledge, skills, attitude, experience and self-awareness. Every classroom experience, skill-development programme, interaction with an industry professional, internship, placement opportunity and alumni connection can contribute to that journey. Through Career Pulse, we hope to keep our students informed, inspired and prepared—to recognise opportunities, respond confidently to challenges and continually develop themselves. As our University pursues Excellence and Service, may every issue of Career Pulse encourage our students to ask not only "What job can I get?" but also "What value can I create?"





5th and 6th JUNE

CONNECTHON
TPO'S STRATEGIC MEETING

- CONNECTHON 2026 served as a strategic planning platform for Training and Placement Officers from CHRIST campuses to align placement goals and strengthen inter-campus collaboration for the Academic Year 2026-27.
- The programme featured expert sessions on leadership, productivity, higher education trends, recruiter expectations, and the evolving role of Placement Officers in enhancing institutional placement outcomes.
- Industry experts shared insights on employability, workplace readiness, and emerging recruitment practices, enabling participants to better understand current industry requirements.
- Sessions on Artificial Intelligence and digital transformation highlighted the growing influence of technology in talent acquisition and future-ready placement strategies.
- Discussions on accreditation, university rankings, and institutional data management emphasized the importance of maintaining accurate placement records and quality standards.

CONNECTHON
TPO'S STRATEGIC MEETING



30th June

POWER BI WORKSHOP

- Dr. Beaulah Soundarabai, Associate Professor, Department of Computer Science, facilitated the Power BI Workshop for students of Class III MPHRG, introducing them to Microsoft Power BI and its relevance in today's data-driven workplace.
- Students explored essential tools such as table design, chart creation, and dataset handling to create interactive and meaningful visualisations.
- The workshop highlighted the application of Power BI in HR, particularly in meetings, annual reporting, competency mapping, and skill mapping.
- Through guided practice with multiple datasets, students gained hands-on experience in transforming raw data into insightful visualisations and connecting technical concepts with real-world applications.

ALUMNI-LED SESSION



09-10 July

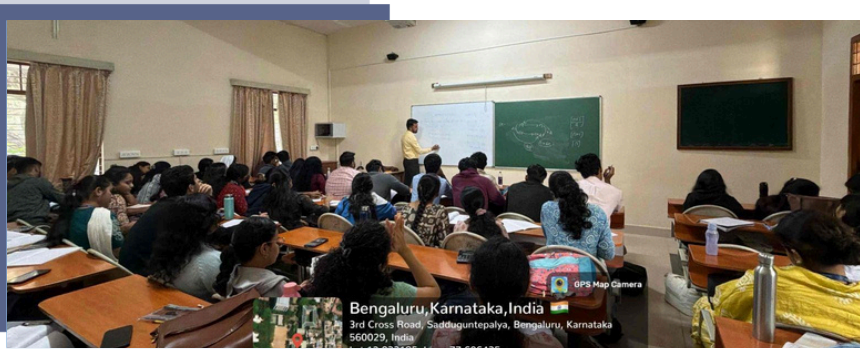
SYNERGATHON 2026

- Ninety-eight newly appointed Placement Representatives from across CHRIST's schools and campuses came together for a two-day leadership immersion at the Kengeri Campus on July 9–10, 2026. Led by Mr. Abishek Iyappan, Founder of Para Learning, Synergathon 2026 was designed around one simple idea: strong placement outcomes start with strong teams.

- Over the two days, representatives moved through experiential exercises in teamwork, self-awareness, and communication, alongside leadership talks that helped them see their role within the Centre for Placement and Career Guidance (CPCG) more clearly. What began as a room full of strangers from different schools and campuses quickly turned into a network of peers who could lean on each other through the placement season ahead.

- Beyond the activities, the camp's real achievement was a sense of belonging, participants left more confident, more connected, and ready to represent CPCG in their respective schools. As the Placement Representatives step into their roles this academic year, the relationships and leadership instincts built at Synergathon will be the foundation they carry forward.

Leadership Training



13th July

APTITUDE SKILLING SESSION

- The Department of Professional Studies (DPS), in association with the Centre for Placements and Career Guidance (CPCG), organised a five-hour Aptitude Skilling Session on 13 July 2026 for 49 third-year students from DPS (Department of Professional Studies) and DOC (Department of Commerce) at KE Extension, CHRIST (deemed to be University), Central Campus, Bengaluru.

- Led by Mr. J Naveen Kumar, Director, Great Learnpro Academy, the session focused on strengthening students' foundations in basic mathematics, speed mathematics and logical reasoning, with emphasis on the skills required for competitive placement aptitude tests.

- Students were introduced to shortcut methods, time-management strategies and problem-solving approaches, while working through practical exercises and drills covering quantitative and logical reasoning concepts.

- The session helped students strengthen computational speed, analytical thinking and confidence for the initial stages of corporate recruitment. The programme also encouraged consistent practice and proactive development of problem-solving skills as part of long-term career readiness.

APTITUDE SESSION FOR DPS & DOC



16th July

SYNCATHON

- On July 16, 2026, CPCG brought together 30 Faculty Coordinators, Placement Officers, and academic leaders, including the Registrar (Academics) and Director of Placements, for Syncathon, a strategic planning session held at Block 4, Central Campus. The theme was simple but ambitious: one team, one vision, one placement mission.

- The conversation ranged widely. Faculty Coordinators discussed their pivotal role in mentoring students and improving placement preparedness, while sessions dug into practical challenges like backlog management, fourth-year programme planning, and the documentation standards needed for accreditation and university rankings. Best practices also took centre stage, with departments sharing approaches to resume standardization, LinkedIn branding, recruiter engagement, mock interviews, and alumni mentoring.

- The meeting closed with a concrete action plan for AY 2026-27, covering soft-skills training, aptitude development, and tighter collaboration between departments and CPCG. If Synergathon built the student-facing network, Syncathon strengthened the faculty backbone that supports it, ensuring every school is pulling in the same direction as placement season begins.

Faculty Orientation



17th July

APTITUDE TRAINING - BBA

- As part of its placement preparation initiatives, the Centre for Placement and Career Guidance (CPCG) organised a full-day training programme on Logical Reasoning and Quantitative Aptitude for approximately 260 Final Year BBA students on 17 July 2026 at Block 4, Central Campus, Bengaluru.

- Led by Mr. Naveen, Team Lead – Placement Training and Aptitude Development, along with the training team, the programme was conducted simultaneously across six sections, covering the aptitude test pattern, difficulty level, and key areas of Logical and Quantitative Reasoning.

- The training focused on shortcut techniques, structured approaches to problem-solving, and time management, with students working through questions on pattern recognition, seating arrangements, syllogisms, analytical puzzles, numerical ability, ratios and proportions, percentages, profit and loss, and data interpretation.

- The programme enabled students to strengthen their problem-solving speed and accuracy, identify and correct common errors, and understand the importance of consistent practice. The session concluded with guidance on interview readiness, placement etiquette, and the next steps in preparation.

Preparing Minds, Building Careers



20-25 July

SKILLATHON

- CPCG closed out its summer training calendar with Skillathon 2026, an 8-hour interview-readiness module held across multiple batches from July 20–25, 2026 at the Recruitment Hall, KE-801, Central Campus. Conducted by Mr. Abishek Iyappan, Founder and Head Coach at Para Learning, the workshop drew 550 third-year UG and Master's students, CPCG's largest training turnout of the cycle, split into batches of four hours each.

- Billed as "the interview toolkit," the curriculum covered the full arc of placement readiness: communication skills, interview do's and don'ts, resume writing with AI assistance, personal branding and storytelling, LinkedIn optimization, group discussion strategy, and grooming and body language. Rather than sitting through lectures, students actively workshopped their resumes and practiced mock interviews to refine how they present themselves on paper and in person.

- A recurring theme was that technical qualifications alone don't win offers — clarity of thought, active listening, and structured responses set candidates apart in interviews, while grooming and presentation shape the crucial first impression. Students were also introduced to using AI tools responsibly to sharpen resumes and streamline applications.

- With 550 students now equipped with sharper resumes, stronger LinkedIn profiles, and genuine interview-day confidence, CPCG has given the upcoming placement season a running start.

Interview Toolkit



31st July

PLACEMENT TRAINING

Programme on Aptitude Assessment

- On July 31, 2026, the Department of Computer Science, School of Sciences, CHRIST (Deemed to be University), in collaboration with CPCG, conducted a Placement Training Programme on Aptitude Assessment for 110 students from the MCA-B and MSc AIML batches.

- The session was led by Mr. Naveen Kumar J, Director & Academic Head at GreatLearnPro, and Mr. Aakash Prasad, Senior Business Analyst at Huron, focusing on practical aptitude preparation for corporate placement assessments.

- The training focused on high-frequency quantitative topics including Permutations and Combinations, Probability, and Time/Work/Pipes, with emphasis on mathematical shortcuts, pattern recognition, and option-elimination strategies to improve solving speed.

- Feedback from 32 respondents showed that 96.9% rated the session 4 or 5, highlighting the value of the shortcuts and problem-solving techniques, while several students noted that the two-hour format was fast-paced and recommended longer, topic-specific sessions for deeper practice.

INVESTITURE CEREMONY

31ST JULY

The CPCG Investiture Ceremony 2026-2027 marked the official journey of the newly selected Placement Representatives and committee members for the academic year. The programme began with the oath-taking ceremony administered by Mr Jackson Mendonza to officially accept their responsibilities and committed themselves to serving the Centre with dedication and integrity.

The ceremony emphasized the importance of leadership, responsibility, and teamwork, thereby upholding the values of the Centre while contributing effectively to its initiatives.





07th August

TRAINING SESSION

- On August 7, 2026, the Department of Computer Science, School of Sciences, CHRIST (Deemed to be University), in collaboration with CPCG, conducted Advanced SQL, a placement-oriented masterclass during the weekly Placement Hour for 150 students from MCA and MSc AIML.

- The session featured Ms. Silvia Priyadharshini (Learnbay), Mr. Reddi Basha S (Innover Digital), and Mr. Prem Kumar Melnattamai, who brought practitioner-led insights into SQL applications across software engineering, enterprise data pipelines, and AIML workflows.

- Students explored complex joins, indexing, query optimisation, ETL-focused SQL, and window functions, alongside real-world case studies and structured approaches to solving SQL problems under technical assessment and interview conditions.

- Feedback indicated that students particularly valued practical SQL techniques, advanced queries, CTEs, window functions, and industry-oriented problem solving, with participants reporting increased confidence in handling complex SQL questions and placement assessments.

Advanced SQL



08th August

MOCK TECHNICAL INTERVIEW

- The Department of Computer Science, in collaboration with the Placement Team, organised an Alumni-Led Mock Technical Interview Drive on 8 August 2026 for 150 second-year MCA and MSc AIML students as part of its placement readiness initiatives.

- Bringing together 20+ alumni from diverse professional backgrounds, the drive provided students with an opportunity to experience simulated technical interviews designed to reflect real-world recruitment processes and expectations.

- Students demonstrated their technical knowledge, problem-solving abilities, communication skills and professional approach, while alumni provided personalised feedback on their performance, strengths and areas for improvement.

- The alumni also shared practical insights into technical interview strategies, workplace expectations, career pathways and placement preparation, helping students better understand the transition from academia to industry.

- The initiative strengthened alumni-student engagement while providing students with authentic interview exposure, industry-oriented guidance and greater confidence in approaching upcoming technical assessments and placement interviews.

ALUMNI-LED SESSION



14th August

PLACEMENT HOUR

- On August 14, 2026, the Department of Computer Science, School of Sciences, CHRIST (Deemed to be University), organised “Statistics into ML: The Power Behind Machine Learning”, a placement-oriented guest lecture for 44 second-year MS AIML students during the weekly Placement Hour.

- The session was led by Mr. Jeevan Raj, Data Analytics & Business Analytics Program Manager at Adda247 Career and Data Science Coach, who guided students through an end-to-end machine learning pipeline, highlighting the statistical and probabilistic foundations behind each stage.

- Using a real-world case study on early-stage Alzheimer’s disease detection, the session connected statistical concepts with practical ML applications and included live, code-based demonstrations of data imbalance handling and random oversampling.

- The session received feedback from 42 respondents, with an average rating of 4.1/5; 32 students rated their overall experience 4 or 5, while participants highlighted their improved understanding of statistics, model evaluation, hypothesis testing, and their application in machine learning.

Statistics into ML: The Power Behind Machine Learning



17th August

GATE INFORMATIVE SESSION

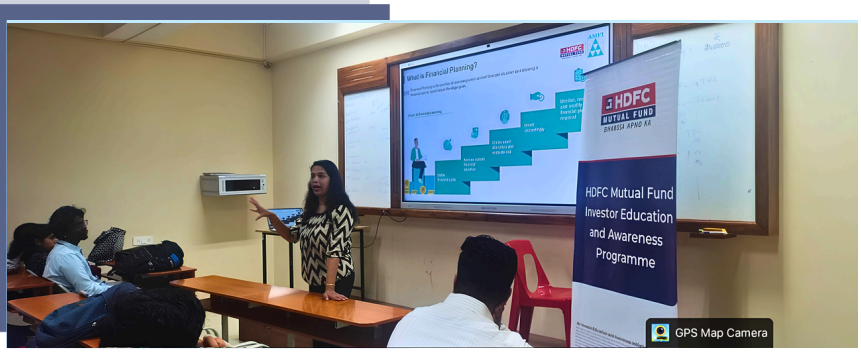
- On August 17, 2026, the Department of Chemistry, CHRIST (Deemed to be University), organised a GATE Outreach Programme for 50 postgraduate students in collaboration with the Indian Institute of Science (IISc), Bangalore, at Room 306, R&D Block.

- The session featured Dnyaneshwar Gawai and Abhirup Pal, Guest Speakers and Researchers from IISc Bangalore, who provided students with insights into the GATE examination structure, benefits, preparation strategies, and updated test papers.

- The speakers shared preparation resources, reference materials, and timeline strategies, while highlighting the academic and professional opportunities available to students who qualify for GATE, particularly in the field of chemical sciences.

- The interactive session concluded with an engaging Q&A and query-clearing session, encouraging students to approach the examination as a healthy and rewarding challenge rather than with anxiety.

GATE Outreach Programme



20th August

GUEST SESSION ON MUTUAL FUNDS & FINANCIAL AWARENESS

- Hour to Financial Fitness was conducted as a one-hour financial education session aimed at developing financial literacy among students.
- The session highlighted the importance of saving and investing early in life and encouraged students to develop disciplined financial habits.
- Participants were introduced to the basics of investing and the role of investments in achieving financial goals.
- The session provided an overview of mutual funds, including their advantages and different types.
- Participants were guided on how to evaluate and check the performance of mutual funds before making investment decisions.
- The session familiarised students with relevant documents and resources that could be referred to while investing in mutual funds.
- An interactive Q&A session was conducted, allowing participants to clarify their doubts regarding saving, investing and mutual funds.
- The programme provided students with an opportunity to gain practical and foundational knowledge of personal finance through a financial expert

EXPERT-LED SESSION



07th Sept

ODYSSEY

- Students gained practical resilience mechanisms to cope with recruitment failures, clear guidelines for resume enhancement, actionable techniques to overcome interview anxiety, and an empowered perspective to navigate future career opportunities.

- Comprehensive Rejection Handling: Addressed the psychological and emotional impact of job search rejections, offering structured techniques for student resilience.

- Post-Interview Guidance & Counseling: Focused on post-interview failure management, providing practical counseling frameworks to help students process setbacks constructively.

- Resume Building & Alternative Pathways: Trained students on enhancing resume quality and exploring alternative recruitment channels and career strategies.

- Confidence & Interview Preparation: Delivered interactive modules aimed at boosting self-efficacy and fearlessly facing future interview rounds.

- Inspirational Leadership Address: Concluded with powerful motivational closing addresses from academic placement leadership and senior management.

STUDENT-LED SESSION



INDIA SKILLS REPORT 2026

- The CHRIST Employability Index (CEI) scores every student across eight dimensions, from technical skills and communication to aptitude, digital and AI fluency, and interview readiness. The number that matters is no longer how many got jobs, but how many are truly prepared for them.
- An approach where preparation starts with knowing what employers want.
- The Industry Skills Radar turns recruiter job descriptions into hard data, sets them against what students can actually do, and aims training at the widest gaps.
- Further, a four-to-six-hour module prepares students for AI résumé screening, AI-run assessments and interview prep, and teaches them to use AI responsibly.
- Finally, everything a student builds lands in one place: the Future Skills Passport, which gathers academics, skills, internships, certifications and the CEI score into a single profile.
- The pathway to a job is just as deliberate. It runs from industry project to employer evaluation, then a pre-placement offer, and finally placement. Success is judged by PPO conversion rates, employer ratings and how many recruiters come back.
- The ambition is larger than any one tool. We at CHRIST want our Placement Centre to become an Employability Centre, and eventually a hub for Future of Work and Talent Intelligence and it starts with three verbs: Measure (CEI), Match (Skills Radar) and Prepare (AI-Ready Programme).

INDIA SKILLS REPORT

2026

PLACEMENT OVERVIEW

BATCH OF 2026-27

UNDERGRADUATE - BANGALORE CAMPUSES

SL NO	COMPANY NAME	STUDENTS PLACED
1	Goldman Sachs	14
2	LEK Consulting	8
3	DE Shaw & Co.	12
4	Accenture	12
5	Everest Group	7
6	Deloitte USI	57
7	Deloitte India	14
8	Millennium Management	5
9	Deutsche Bank	14
10	JP Morgan Chase	10

325

TOTAL NO. OF STUDENTS PLACED

27

NO OF RECRUITERS

26.9

HIGHEST CTC IN LAKHS

7.62

AVG. CTC IN LAKHS

PLACEMENT OVERVIEW

BATCH OF 2026-27

POSTGRADUATE - BANGALORE CAMPUSES

SL NO	COMPANY NAME	STUDENTS PLACED
1	Deloitte USI	19
2	Adobe	8
3	Neostats	7
4	Cloudnine Group of Hospitals	4
5	Ellucian	4
6	Gain	2
7	Maven Magnet	2
8	Auronova	1
9	Sycron	5
10	Schneider Electric	1

60

TOTAL NO. OF STUDENTS PLACED

14

NO OF RECRUITERS

12.0

HIGHEST CTC IN LAKHS

7.85

AVG. CTC IN LAKHS

COMMITTEE REPORTS



Training Committee

has been actively working towards enhancing students' employability by organizing structured skill-development initiatives aligned with current industry and placement requirements. The committee has conducted Aptitude Training, Connectathon, Mock Technical Interviews, Power BI Workshops, and Skillathon, providing students with opportunities to strengthen their technical, analytical, and interview-readiness skills. Through these initiatives, the committee continues to focus on identifying relevant training needs, facilitating industry-oriented learning opportunities, and equipping students with practical skills to enhance their placement preparedness.

Networking Committee

has been consistently driving placement opportunities by conducting daily market research to identify prospective companies specifically suited for departments with lower placement rates. To expand the university's corporate network, the committee has been actively engaging with MSMEs through dedicated high-volume call and email outreach campaigns. Additionally, the team is regularly participating in industry networking events to build strategic relationships, increase brand visibility, and secure targeted placement opportunities for the current season.

Logistics Committee

of the Centre for Placement and Career Guidance (CPCG) continued to ensure the smooth execution of placement and institutional activities during the first half of the semester by providing extensive on-ground logistical and hospitality support. The committee extended its assistance to key events such as Odyssey and LOT, while also supporting ongoing placement drives by managing venue requirements, coordination, hospitality, and other logistical needs. In addition, the team set up and managed a two-day CPCG awareness stall, engaging students and creating awareness about the India Skills Report, placement processes, and CPCG initiatives. The committee is also actively contributing to the development of an experiential lab as part of the institution's accreditation and capability-building initiatives. Alongside these activities, the team continues to focus on effective planning, timely execution, and seamless coordination with various stakeholders and committees.

Documentation Committee

served as the official record-keeper and operational backbone of CPCG, ensuring that all placement processes, corporate interactions, and student outcomes were systematically recorded, cleaned, and preserved. The team managed end-to-end placement records across all Undergraduate (UG) and Postgraduate (PG) programs, establishing structured pipelines for raw placement data collection, cleaning, and validation. To meet rigorous institutional standards, the team operationalized an Experience Lab dedicated to NAAC and UGC data compliance, transforming complex placement metrics into audit-ready, standardized formats required for national accreditation and statutory reviews. Through rigorous data cleaning protocols, the team eliminated duplicates, verified offer letters, and standardized student details to maintain a single source of truth. By combining real-time placement tracking, high-integrity data processing, and central knowledge archiving, the Documentation Team safeguarded institutional memory and reinforced CPCG's commitment to administrative transparency and excellence.

Media Committee

served as the creative and communication backbone of CPCG by strengthening its digital identity, student outreach, and placement communication. The committee focused on moving beyond conventional placement announcements by using storytelling, visual content, and student-centric campaigns to make placement information more engaging, accessible, and impactful. Key initiatives included maintaining a consistent content pipeline with weekly reels, carousels, event highlights, placement stories, student achievements, and alumni insights. The committee also implemented a 48-hour content rule to ensure timely coverage of major placement events and launched the "Beyond the Classroom" series to connect students with practical career perspectives. Through data-driven content planning, innovative campaigns, and continuous engagement with students, the committee worked towards establishing CPCG as a recognizable, student-first placement brand while increasing awareness, participation, and confidence throughout the placement journey.

CPCG
UNIVERSITY STUDENT COUNCIL
REPORT

The University Student Council Members (USCs) for the Centre for Placements and Career Guidance (CPCG) played an active role in strengthening student career development and industry engagement through the odd semester of the academic year 2026–27. Representing both Undergraduate and Postgraduate students, the USCs worked closely with the administration to strengthen placement support. During the semester, 30 recruiters were engaged, resulting in 300 student placements, including 10 new recruiting firms onboarded for the first time.

The USCs continued to drive skill-building initiatives this semester, introducing two flagship additions. Odyssey: Redefining Your Placement Journey is a dedicated initiative aimed at helping students build resilience through placement setbacks. The Skillathon and targeted training sessions on aptitude, mock interviews, and placement readiness were conducted to strengthen student preparedness, while leadership training was organized for Placement Representatives across campuses to build a stronger and more coordinated student leadership pipeline. This semester also marked a new milestone for CPCG with AdVenture, the first-ever collaboration with a company for a competition-based engagement. Held in partnership with Legend of Toys, AdVenture offered participating students the opportunity to compete for pre-placement interview (PPI) slots, creating a direct and merit-based pathway from competition performance to recruitment. Initiatives undertaken during the semester were also aligned with the India Skills Report, with a focus on addressing emerging employability requirements.

Through continued outreach, cross-campus coordination, and a growing set of student-focused initiatives, the USCs remain committed to building a dynamic, inclusive, and career-oriented ecosystem within the university. This semester's initiatives reflect a continued focus on placement support offered to students and lay the groundwork for continued growth in the semesters ahead.

GALLERY

CPCG TEAM
CENTRAL CAMPUS
UG & PG PROGRAMS



Seated From Left to Right

Jackson Mendonza - Placement Officer, Postgraduate Programs
Brigadier B G Jagadeesh (Veteran) - Director
Claudius V - Placement Officer, Undergraduate Programs

Standing From Left to Right

Surya J - Office Admin
Vineeta Lalu -Admin, Alumni Engagement
Celestina Raj - Coordinator, Training for Career and Life Skills
Ranju Mathew - Coordinator, Alumni Engagement

GALLERY



Group photograph of faculty members, coordinators, and placement staff during Connecthon 2026.



USCs, SCs and Committee Heads taking the pledge during the official inauguration event.



Director, CPCG, with UG and PG Placement Officers.

CAREER PULSE

THE CPCG NEWSLETTER

Director
Brigadier B G Jagadeesh (Veteran)

Placement Officers
Mr. Jackson Mendonza
Mr. Claudius V

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