# CHRIST (Deemed to be University), Bangalore

## Teaching Learning Enhancement Cell

### Activity Report

**General Information**

| | |
|---|---|
| Type of Activity | Training |
| Title of the Activity | Understanding and Supporting Students with Special Needs |
| Date/s | 24 September 2026 |
| Time | 9.45 -11.30 AM |
| Venue | 530, R and D Block / Google Meet<br>(Training - Understanding and Supporting Students with Special Needs<br>Thursday, September 24 · 9:45 – 11:15am<br>Time zone: Asia/Kolkata<br>Google Meet joining info<br>Video call link: https://meet.google.com/tnm-jtxi-nba<br>Or dial: (US) +1 443-585-0303 PIN: 849 736 654#<br>More phone numbers:<br>https://tel.meet/tnm-jtxi-nba?pin=2472130423016) |
| Collaboration/Sponsor (if any) | **CNRI** |

**Speaker/Guest/Presenter Details**

| | |
|---|---|
| Name | Dr Rajeshwari Muthukumaran |
| Title/Position | Trainer, CNRI |
| Organization | TLEC in collaboration with CNRI<br>CHRIST (Deemed to be University) |
| Title of Presentation | Understanding and Supporting Students with Special Needs |

*(Add/repeat above rows if there is more than 1 w)*

**Participants profile**

| | |
|---|---|
| Type of Participants | Faculty Members |
| No. of Participants | 44 |

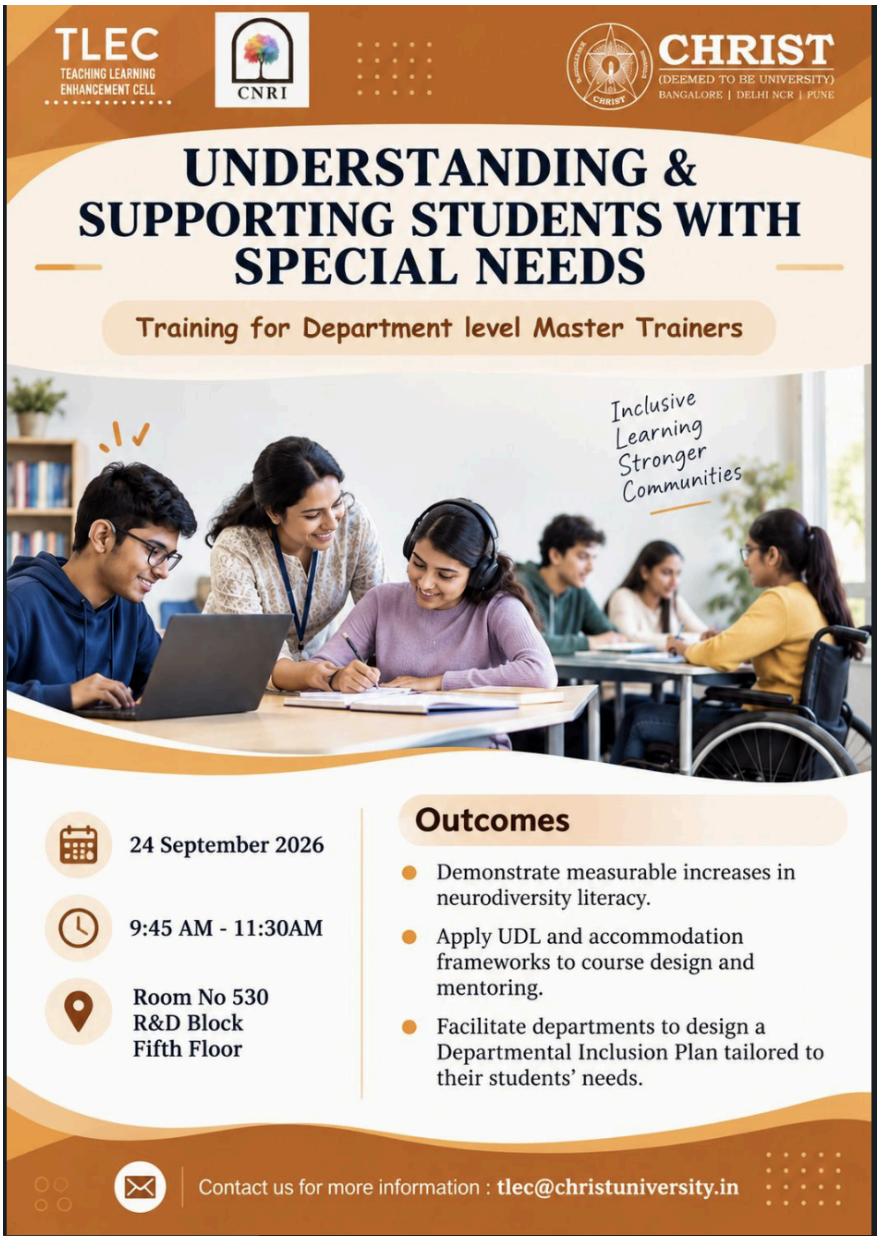
**Synopsis of the Activity (Description)**

| | |
|---|---|
| Highlights of the Activity | Faculty training focused on understanding and supporting students with diverse learning, physical, sensory and neurodivergent needs, with emphasis on inclusive classroom practices, accommodations and university support systems. |
| Key Takeaways | Shift from a deficit-based to a strength-based approach; use UDL and multisensory teaching; understand appropriate accommodations; and adopt respectful, student-centred communication |
| Summary of the Activity | The session introduced disability terminology, policy frameworks, campus support mechanisms, assessment accommodations, inclusive teaching strategies and the multi-tiered support model. |
| Tangible Outcomes | Faculty gained practical strategies for accessible teaching, assessment flexibility, early identification of support needs, and appropriate referral to university support centres. |
| Follow-up plan | Encourage faculty to apply UDL and inclusive practices in classrooms, use available support services when required, and strengthen early identification, referral and ongoing support for students. |

**Report prepared by:** **Dr Maya M**

| | |
|---|---|
| Name of the Organiser | **TLEC** |
| Designation/Title | **Coordinator** |
| Signature | **-Sd-** |

***Annexure:***
***Poster***



## Attendance Sheet

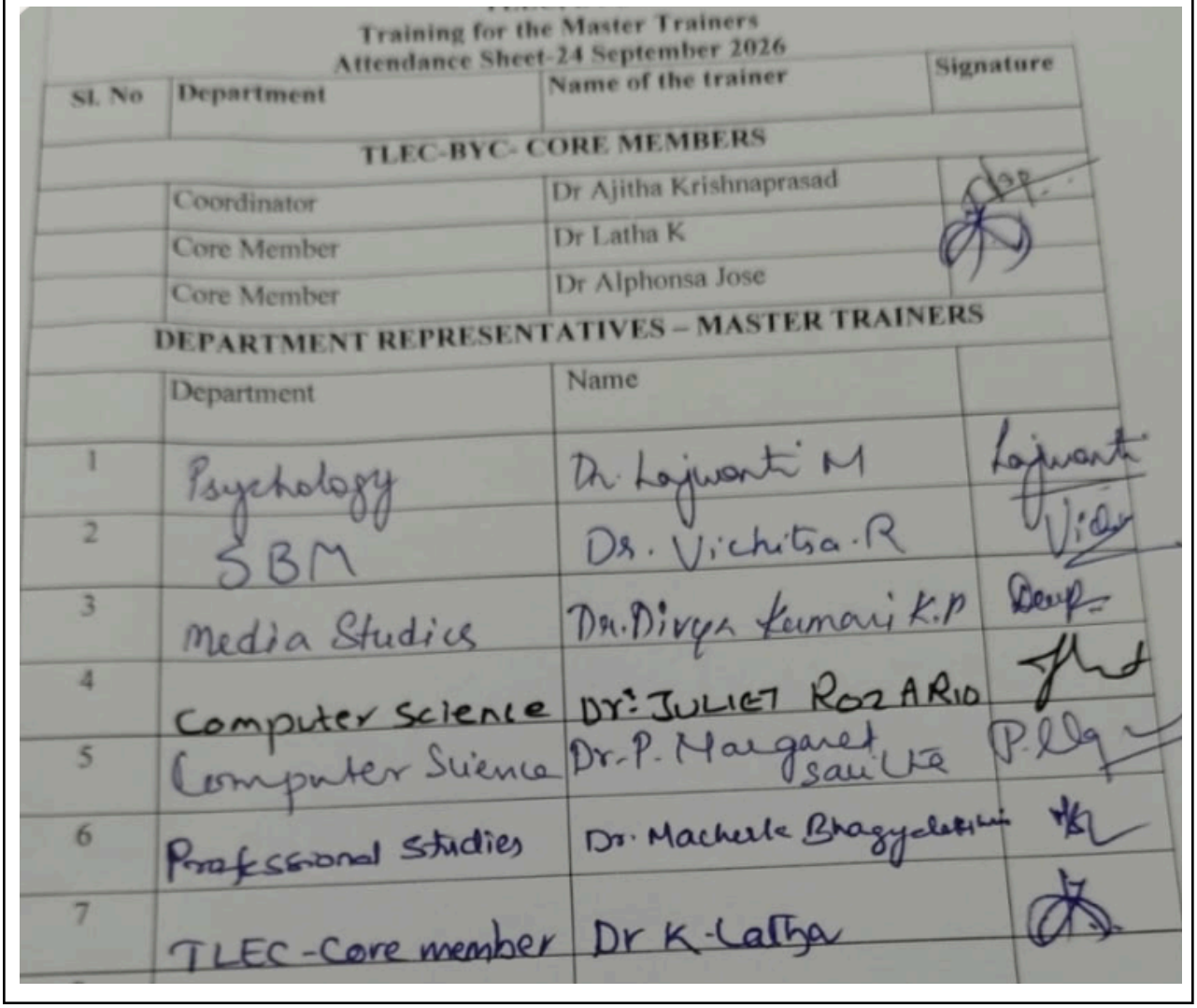
**CHRIST (DEEMED TO BE UNIVERSITY), BANGALORE**
**School of Engineering and Technology**

**Training - Understanding and Supporting Students with Special Needs**

**Venue: Panel Room (Online)** **24/09/2026**

**Attendance Sheet**

| SNO | FACULTY ID | DEPT | NAME | SIGNATURE |
|---|---|---|---|---|
| 1 | 4327 | PSYCHOLOGY | JAMES ROBERT-S | |
| 2. | 4326 | PSYCHOLOGY | VARSHA SINGH | |
| 3. | 2010 | S&H. | Dr. Janita Saji | |
| 4 | 4130 | ECE | Ambily Baby | |
| 5 | 3238 | ECE | Dr. Thiveni | |
| 6 | 1697 | ME | Dr. Umesh. V | |
| 7 | 1784 | ME | Dr-Thejaraju.R | |
| 8 | 3472 | ADSE | NEETHU. P. S. | |
| 9 | 1654 | Civil. | Dr. Sarath Chandra. K | |
| 10 | 2837 | CIVIL | JACOB ALEX | |
| 11 | 1912 | CSE | Dr NAVEEN. J | |
| 12. | 3708 | CSE | Dr. Deepa Yogish | |
| | | | | |



**Training for the Master Trainers**
**Attendance Sheet-24 September 2026**

| Sl. No | Department | Name of the trainer | Signature |
|---|---|---|---|
| **TLEC-BYC- CORE MEMBERS** | | | |
| | Coordinator | Dr Ajitha Krishnaprasad | |
| | Core Member | Dr Latha K | |
| | Core Member | Dr Alphonsa Jose | |
| **DEPARTMENT REPRESENTATIVES – MASTER TRAINERS** | | | |
| | Department | Name | |
| 1 | Psychology | Dr. Lajwanti M | Lajwanti |
| 2 | SBM | Dr. Vichitra. R | Vidr |
| 3 | Media Studies | Dr. Divya Kumari K.P | Deep |
| 4 | Computer science | DR: JULIET ROZARIO | |
| 5 | Computer Science | Dr. P. Margaret Sarika | P. Mg |
| 6 | Professional studies | Dr. Machella Bhagyalakshmi | |
| 7 | TLEC - Core member | Dr K. Latha | |

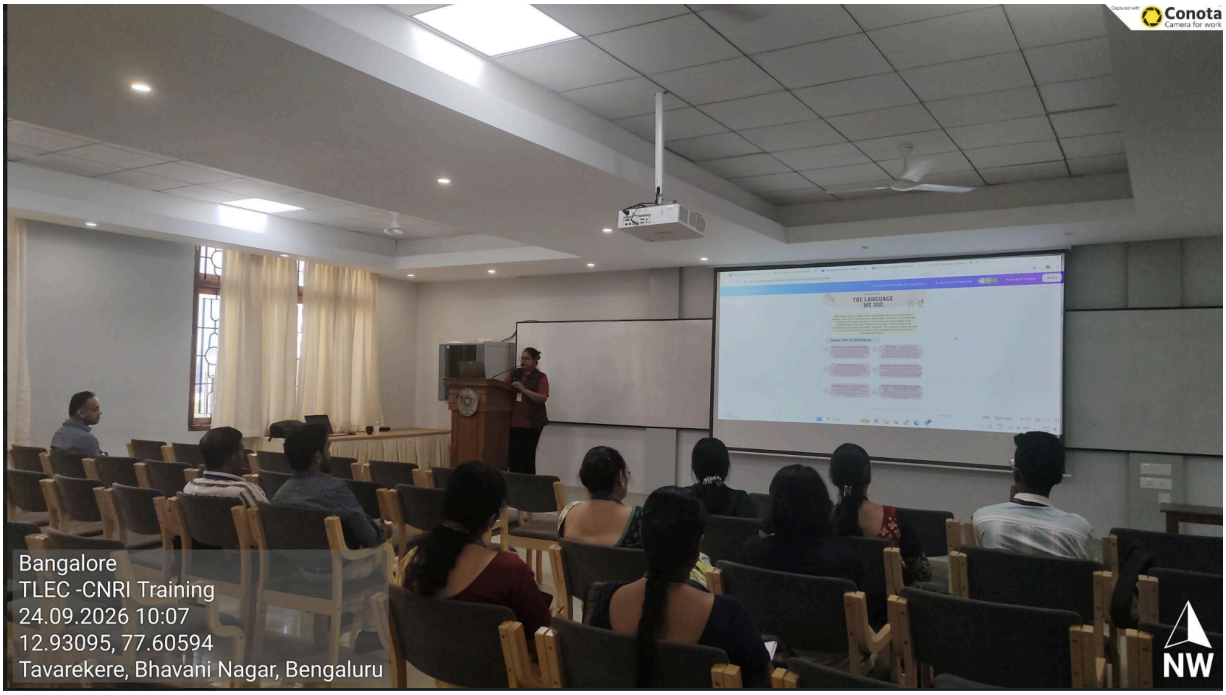
**Teaching Learning Enhancement Cell (TLEC)**
**Training on Understanding and Supporting Students with Special needs**
24 September 2026
: Hybrid (Google Meet)/ Offline -530 R and D Block

**Attendance Sheet**

| ame | Email | Signature |
|---|---|---|
| Sayantan D | sayantan.d@christuniversity.in, | |
| Vasantha V L | vasantha.vl@christuniversity.in, | |
| Mridul Umesh | mridul.umesh@christuniversity.in, | |
| Sangeetha Shathish | sangeetha.shathish@christuniversity.in, | |
| Sudev N K | sudev.nk@christuniversity.in | |
| Dr. Ajesh Vijayan | ajesh.vijayan@christuniversity.in | |
| Dr Riya Datta | riya.datta@christuniversity.in, | |
| Dr Ummesalma M | ummesalma.m@christuniversity.in, | |
| Dr Latha J | latha.jayalekshmi@christuniversity.in | |
| Dr Radhalakshmi K N | radhalakshmi.kn@christuniversity.in, | |
| Dr Beaulah S | beaulah.s@christuniversity.in, | |
| Dr Sudhakar T | sudhakar.t@christuniversity.in | |
| Dr Kenath Arun | kenath.arun@christuniversity.in, | |
| Dr Sreeja S Kartha | sreeja.kartha@christuniversity.in, | |
| Dr Kavitha. R | r.kavitha@christuniversity.in | |
| Dr Natchimuthu N | natchimuthu.n@christuniversity.in, | |
| Dr Sanjay Sunny | sanjay.sunny@christuniversity.in | |
| Dr Shubhashree | shubhashree.acharya@christuniversity.in | |
| Dr M Martha Sucharitha | | |

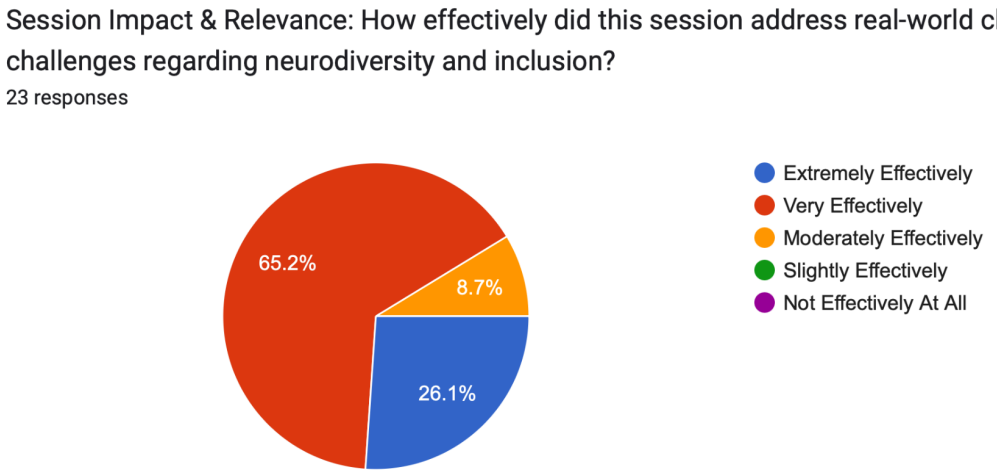
| Dr Ashwini Govinda | ashwini.govinda@christuniversity.in | |
|---|---|---|
| Dr. Sreelekha. K R | Sreelekha.kr@christuniversity.in | |
| ISABELLA PANTHENAL | isabella.panthenal@christuniversity.in | |
| SANJAY SATHEESH | sanjay.satheesh@res.christ. | |
| Suparna Naresh | Suparna.naresh@christuniversity.in | |
| NIKHIL WAIKAR | nikhil.waikar@christuniversity.in | |
| Maya M | maya.m@christuniversity.in | |

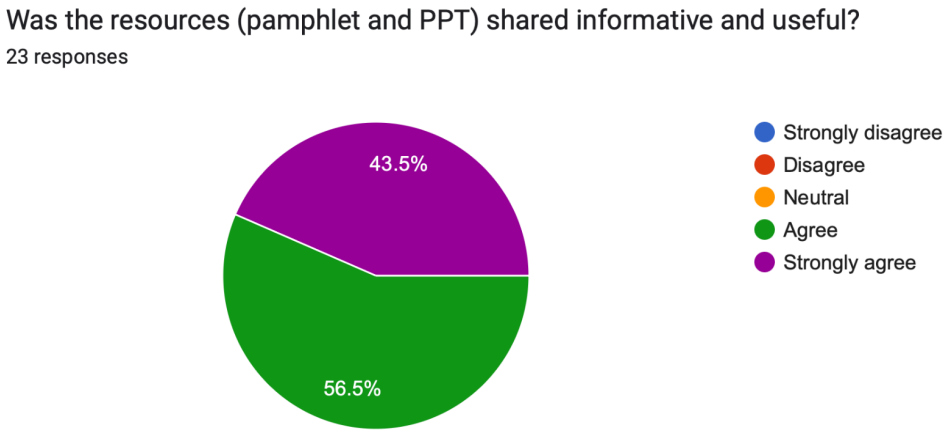
Photos


Bangalore
TLEC -CNRI Training
24.09.2026 10:07
12.93095, 77.60594
Tavarekere, Bhavani Nagar, Bengaluru
NW


Bangalore
TLEC -CNRI Training
24.09.2026 10:06
12.93118, 77.60582
Tavarekere, Bhavani Nagar, Bengaluru
N

**Feedback**




**Summary of Faculty Responses: Topics for Future Training Programmes and the Pamphlet**

Faculty responses point to a strong appetite for training on inclusive and relational teaching. Many asked for practical guidance on building supportive classrooms where teachers pay attention to individual needs, try to understand a student before deciding on a response, and offer flexibility when required. Related requests include strategies for teaching students who are unwell or have learning difficulties, structured frameworks such as Universal Design for Learning (UDL), and concrete approaches to accommodating students with special needs in teaching, learning and evaluation. Faculty also want more worked examples of how to handle

stress situations, along with activities that carry clear instructions and time expectations and an explicit option for students to take a short break or seek support if they feel distressed.

A second cluster concerns pedagogy and assessment. Respondents suggested changing teaching methods, building structured opportunities for reflection and choice, using relational strategies such as cluster teaching, and making slides clutter-free. On assessment, they asked for inclusive assignments, multiple output options in CIAs, and specially designed CIAs for students facing difficulty. A recurring point is that flexibility should not come at the cost of rigour, so learning outcomes and academic standards must be maintained. Faculty also see value in peer and faculty mentoring, and in a personal practice of meeting students who show signs of difficulty, listening to their challenges and arranging suitable modifications. One respondent additionally suggested revising the syllabus to reflect current needs.

**Action Plan**

Additional training and support will be provided to the faculty