

**CHRIST (Deemed to be University), Bangalore Central Campus  
School of Education**

**Activity Report**

**General Information**

<b>Type of Activity</b>	Community Engagement
<b>Title of the Activity</b>	Community Living Camp
<b>Date/s</b>	02 and 03 March 2026
<b>Time</b>	8 am to 8 pm
<b>Venue</b>	CFCD Pragathi, CSA, Veldur, Srinivasapura Taluk, Kolar Dist, Karnataka 563138
<b>Collaboration</b>	CSA, CHRIST (Deemed to be University)

**Speaker/Guest/Presenter Details**

<b>1.</b>	<b>Name</b>	Mr Nagaraj
	<b>Title/Position</b>	Project Co-ordinator, Pragathi CFCD Project
	<b>Organization</b>	CSA, CHRIST (Deemed to be University)

	<b>Title of Presentation</b>	“Introduction to Pragathi Programme”
2.	<b>Name</b>	Dr Jacqueline Kareem
	<b>Title/Position</b>	Associate Professor
	<b>Organization</b>	CHRIST (Deemed to be University)
	<b>Title of Presentation</b>	“Give to Gain”

### Participants profile

<b>Type of Participants</b>	Student/Faculty/Research Scholar
<b>No. of Participants</b>	85

### Synopsis of the Activity (Description)

<b>Highlights of the Activity</b>	<ol style="list-style-type: none"> <li>1. Inaugural Address</li> <li>2. Introduction to Pragathi Programme</li> <li>3. Awareness Programme on Women Empowerment</li> <li>4. Awareness Programme on Girl Child Education</li> <li>5. Street Play</li> <li>6. Survey</li> </ol>
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	<p>7. Physical Activity</p> <p>8. Women’s Day Assembly</p>
<p><b>Key Takeaways</b></p>	<ol style="list-style-type: none"> <li>1. Understanding the challenges and needs of rural communities</li> <li>2. Learning Community living skills</li> <li>3. Engaging in hands-on activities</li> <li>4. Developing empathy and cultural sensitivity</li> <li>5. Nurturing a caring attitude and respect for human values</li> <li>6. Developing skills in organizing events, planning, and critical thinking regarding social issues</li> </ol>
<p><b>Summary of the Activity</b></p>	<p>The 4 B.Ed cohort of Bachelor of Education (B.Ed) from the School of Education, departed from CHRIST (Deemed to be University) on the morning of 02 March 2026 and travelled to CFCD Pragathi, CSA, Veldur, Srinivasapura Taluk, Kolar District for the Community Living Camp (CLC). The activity aimed to provide students with an opportunity to experience community living and understand the socio-educational realities of rural communities. A total of 85 students participated in this community engagement programme conducted in collaboration with CSA, CHRIST (Deemed to be University).</p> <p>Upon arrival, the programme commenced with an inaugural session where Dr Pramod Kumar delivered the Inaugural Address, highlighting the significance of community engagement and social responsibility among student teachers.</p> <p>Following this, Mr. Nagaraj, Project Coordinator of the Pragathi CFCD Project, conducted a session titled “Introduction to Pragathi Programme.” In this session, he familiarised the students with the objectives, mission, and vision of the Pragathi Programme and explained the various</p>

community development initiatives carried out in the region. He explained that the Pragathi Child Focused Community Development (CFCD) Project, supported by Kindernothilfe (KNH), Germany, works across 22 villages in Kolar district to improve the living conditions of women and children. The project addresses major issues such as poor sanitation, irregular school attendance, malnutrition among children, lack of institutional deliveries, and limited livelihood opportunities. Through its interventions, the project has successfully improved sanitation facilities, increased institutional deliveries, ensured school enrolment and retention, and promoted livelihood activities among the local population.

As part of the experiential learning activities, the students were divided into groups and actively participated in several community engagement initiatives. The students visited nearby villages and conducted surveys among women to understand their awareness of government policies related to education and safety, as well as their perceptions of their rights and roles in society. The students also organized a street play highlighting the importance of girls' education, which helped create awareness among villagers and encouraged discussions about gender equality and educational opportunities for girls.

On the second day, the participants began with physical activities and exercises, followed by an assembly conducted in connection with International Women's Day on the theme "Give to Gain." The assembly included a speech delivered by Dr Jacqueline Kareem, Associate Professor at CHRIST (Deemed to be University), who emphasized the importance of empowerment, mutual support, and community participation in promoting women's development.

Later, the students participated in a rally on women's empowerment in the nearby villages to spread awareness about gender equality and the significance of educating girls. They also visited a local school where they conducted service-learning modules prepared earlier as part of their academic training. One of the modules focused on educating

	<p>younger children about the importance of having breakfast for maintaining good health and concentration in school.</p> <p>Through these activities, the Community Living Camp provided students with valuable opportunities to engage with the community, understand rural realities, and develop empathy, leadership, and collaborative skills. The experience helped them understand the challenges faced by rural communities, particularly in the areas of education, health, and gender equality, while also developing empathy, teamwork, and practical teaching skills. The camp served as an important learning experience by connecting theoretical knowledge with real-life community engagement.</p>
<b>Follow-up plan</b>	Reflections Submitted by participants

**Report prepared by:**

Name	
Designation/Title	4B.Ed
Signature	

***Annexure:***

1. Speaker profile

<b>Speaker</b>	<b>About</b>
Mr Nagaraj	Project Co-ordinator, Pragathi CFCD Project CSA, CHRIST (Deemed to be University)

	Mr Nagaraj has been an active member of the Pragathi CFCD Project for the past 8 years.
Dr Jacqueline Kareem	<p>Associate Professor CHRIST (Deemed to be University)</p> <p>Dr. Jacqueline Kareem, a Teacher Educator, holds two master’s degrees in Education and Sociology from Bangalore University. She earned an MPhil and a doctorate in Education from Christ University, Bengaluru. Her expertise includes Didactics of Mathematics, Educational Psychology, and Educational Technology. She also specializes in Quantitative Research Methodology, Assessment, and Service Learning. Her research interests cover Educational Leadership, Science and Mathematics Education, and Inclusive Education.</p>

2. Photos of the activity





### 3. Attendance list of participants

SCHOOL OF EDUCATION					
4 Sem BE-4					
CLC Camp - 02.03.2026 and 03.03.2026					
Reg No.	Full Name	Day 1 AM	Day 1 PM	Day 2 AM	Day 2 PM
2432101	Aaradhya Rajas	AB	AB	AB	AB
2432102	Asha Marya sibi	AB	AB	AB	AB
2432103	Amara Mary Thomas	AB	AB	AB	AB
2432104	Anaswara KJ	AB	AB	AB	AB
2432105	Ana Sopy K S	AB	AB	AB	AB
2432106	Ashra B	AB	AB	AB	AB
2432107	Bhagya Venka V	AB	AB	AB	AB
2432108	Ceela C D	AB	AB	AB	AB
2432109	Christina Dornien	AB	AB	AB	AB
2432110	Christine Mirthy Lyngkhol	AB	AB	AB	AB
2432111	Christine Varsha K	AB	AB	AB	AB
2432112	Devi Nandana A	AB	AB	AB	AB
2432113	Dheena M S	AB	AB	AB	AB
2432114	Gayatri Merin	AB	AB	AB	AB
2432115	Gitika Prakash	AB	AB	AB	AB
2432116	Godson Babu	AB	AB	AB	AB
2432117	Hema Poulouse	AB	AB	AB	AB
2432118	Jacob Thomas	AB	AB	AB	AB
2432119	Joyot Susan Thomas	AB	AB	AB	AB
2432120	Jyoti Sana Ignie	AB	AB	AB	AB
2432121	Kavin Kumar M	AB	AB	AB	AB
2432122	Kavya S	AB	AB	AB	AB
2432123	M N Kumud Yehini	AB	AB	AB	AB
2432124	Manoj Ramani	AB	AB	AB	AB
2432125	Mera Priya	AB	AB	AB	AB
2432126	Maghana Shabty	AB	AB	AB	AB
2432127	Melvin K	AB	AB	AB	AB
2432128	Nikhitha Teresa	AB	AB	AB	AB
2432129	Prashant George	AB	AB	AB	AB
2432130	Rohini Ganapathar A M	AB	AB	AB	AB
2432131	Sabina Ashok	AB	AB	AB	AB
2432132	Sadaya Marya	AB	AB	AB	AB
2432133	Sara J	AB	AB	AB	AB
2432134	Sathian Kaur	AB	AB	AB	AB
2432135	Sherin Elizabeth Mathew	AB	AB	AB	AB
2432136	Shreya S	AB	AB	AB	AB
2432137	Steph P Kumar	AB	AB	AB	AB
2432138	Sreelakshmi S	AB	AB	AB	AB
2432139	Smith Chancham	AB	AB	AB	AB
2432140	Tenon Chooying	AB	AB	AB	AB
2432141	Thejaswathi Sri	AB	AB	AB	AB
2432142	Tia Pinar	AB	AB	AB	AB
2432143	Tina Ann Thomas	AB	AB	AB	AB
2432144	Toms Joseph	AB	AB	AB	AB
2432145	Anna Mona Lisa	AB	AB	AB	AB
2432146	Ann Mary Ukken	AB	AB	AB	AB
2432147	Prithvithi Eupoo	AB	AB	AB	AB
2432148	Ancy Antony P	AB	AB	AB	AB
2432149	Amrita S	AB	AB	AB	AB
2432150	Angela Chellan	AB	AB	AB	AB
2432151	Angali Wilfred	AB	AB	AB	AB


2432152	Amal Let Cheryl	AB	AB	AB	AB
2432153	Anusha	AB	AB	AB	AB
2432154	Anusha Sajan D Soudi	AB	AB	AB	AB
2432155	Anusree P Nair	AB	AB	AB	AB
2432156	Anya Jose	AB	AB	AB	AB
2432157	Anya M S	AB	AB	AB	AB
2432158	Aradhya	AB	AB	AB	AB
2432159	Aradhya	AB	AB	AB	AB
2432160	Aradhya	AB	AB	AB	AB
2432161	Aradhya	AB	AB	AB	AB
2432162	Aradhya	AB	AB	AB	AB
2432163	Aradhya	AB	AB	AB	AB
2432164	Aradhya	AB	AB	AB	AB
2432165	Aradhya	AB	AB	AB	AB
2432166	Aradhya	AB	AB	AB	AB
2432167	Aradhya	AB	AB	AB	AB
2432168	Aradhya	AB	AB	AB	AB
2432169	Aradhya	AB	AB	AB	AB
2432170	Aradhya	AB	AB	AB	AB
2432171	Aradhya	AB	AB	AB	AB
2432172	Aradhya	AB	AB	AB	AB
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2432180	Aradhya	AB	AB	AB	AB
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2432183	Aradhya	AB	AB	AB	AB
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2432189	Aradhya	AB	AB	AB	AB
2432190	Aradhya	AB	AB	AB	AB
2432191	Aradhya	AB	AB	AB	AB
2432192	Aradhya	AB	AB	AB	AB
2432193	Aradhya	AB	AB	AB	AB
2432194	Aradhya	AB	AB	AB	AB
2432195	Aradhya	AB	AB	AB	AB
2432196	Aradhya	AB	AB	AB	AB
2432197	Aradhya	AB	AB	AB	AB
2432198	Aradhya	AB	AB	AB	AB
2432199	Aradhya	AB	AB	AB	AB
2432200	Aradhya	AB	AB	AB	AB
2432201	Aradhya	AB	AB	AB	AB
2432202	Aradhya	AB	AB	AB	AB

4. Poster (s) of the activity



"We are not put on this earth for ourselves, but are placed here for each other. If you are there always for others, then in time of need, someone will be there for you."  
-Jeff Warner

Sustainable development requires human ingenuity. People are the most important resource.  
-Dan Shechtman



### Camp Officers & Student Convenors

**Faculty In Charge**  
Dr Pramod Kumar MPM  
Dr Jacqueline Kareem

**Student Co-ordinators**  
Vanessa Luke  
Yashika Pascal

**Prayer Committee**  
Sr Sagaya


**Discipline Committee**  
Merlin K  
Nikkitha  
Kumud  
Toms  
Kavya

**Yoga & Zumba**  
Aashma Raheja  
Yashika Pascal


**Food Committee**  
Divya Ann  
Anusree

**Cultural Activities**  
Julia  
Rohini

**First Aid**  
Saranya K  
Jeff



**SCHOOL OF EDUCATION**  
In Collaboration with  
**CENTRE FOR SOCIAL ACTION**



**COMMUNITY LIVING CAMP**  
2025-2026  
02-03 March 2026  
Venue: Yeldur Kolar

**Invitation**

Mr/Ms \_\_\_\_\_

You are cordially invited

Faculty Co-ordinator  
Dr. Pramod Kumar MPM  
School of Education


### Monday 02 March 2026

1. Reporting	7:00 AM
2. Departure	7:30 AM
3. Breakfast	8:30-9:15 AM
4. Arrival at the venue	11:00 AM
5. Inaugural address	11:30 AM
CSA Staff CHRIST (Deemed To Be University)	
6. Lunch Break	1:00 PM
7. Personal Time	2:00 PM
8. Discussion with CSA Staff	2:30-3:30 PM
9. School Visit	3:30 PM
10. Tea	4:00 PM
11. Preparation	4:15-5:15 PM
12. Awareness Programme on SDG	5:15 PM
13. Cultural programme	7:30 PM
14. Dinner	8:30 PM
15. Rest	10:00 PM

### Tuesday 03 March 2026

1. Starting Day	6:00 AM
2. Physical Exercise/Yoga	6:15-7:00 AM
3. Prayer and Assembly	7:30 AM
4. Breakfast	8:00 AM
5. School Visit and Awareness Programme	8:30 AM
6. Closing Ceremony	12:00 PM
7. Lunch	1:30 AM
8. Departure to Bangalore	2:30 PM

"True community is based on upon equality, mutuality, and reciprocity. It affirms the richness of individual diversity as well as the common human ties that bind us together."  
- Pauli Murray



### Objectives of The Camp

- Cultivate an understanding of rural lifestyles, culture, and challenges rural communities face.
- Understand the importance of community living and social responsibility.
- Create awareness about social issues among rural communities.
- Foster a sense of social responsibility and empathy toward diverse communities.
- Develop practical life skills and adaptability through real-life experiences in a rural setting.
- Strengthen teamwork and collaboration among preservice teachers through group activities and problem-solving in a new environment.
- Promote awareness of sustainable practices among rural communities.

## 5. Feedback Summary

Feedback regarding the Community Living Camp was collected from the participating students after the completion of the programme. Overall, the responses indicated that the activity was a meaningful and enriching experience that helped students connect theoretical learning with real-life community engagement. Many participants appreciated the opportunity to interact directly with members of rural communities and gain first-hand exposure to the socio-economic and educational challenges faced by them. Students reported that activities such as the village survey, street plays, and awareness programmes helped them better understand issues related to women's empowerment, girl child education, and community development.

The session conducted by Mr. Nagaraj on the Pragathi Programme was highlighted as particularly informative, as it provided insights into the functioning of community development projects and the role of organizations in addressing local challenges. Similarly, the talk delivered by Dr. Jacqueline Kareem during the Women's Day Assembly was appreciated for emphasizing the values of empowerment, mutual support, and service. Students also expressed that the experiential activities, including the rally, service-learning modules in the local school, and interaction with villagers, helped them develop communication, teamwork, and leadership skills. Many participants stated that the camp strengthened their sense of social responsibility and encouraged them to view teaching not only as a profession but also as a means of contributing positively to society.

Some students suggested that future camps could include longer interaction time with community members and more opportunities to collaborate directly with local schools and self-help groups. The feedback reflected a highly positive response to the Community Living Camp.

## 6. Impact Analysis

The Community Living Camp had a significant educational and social impact on the participating students as well as the local community. For the students, the programme served as an important experiential learning opportunity that helped bridge the gap between theoretical knowledge and practical community engagement. By participating in activities such as surveys, awareness programmes, street plays, and service-learning modules, students developed a deeper understanding of rural life and the challenges faced by communities in areas such as education, health, and gender equality.

The camp also contributed to the development of essential professional and personal skills among the participants. Students gained experience in planning and organizing community-based programmes, communicating with diverse groups of people, and working collaboratively in teams. These experiences enhanced their empathy, cultural sensitivity, and awareness of social issues, which are important qualities for future educators. From the perspective of the community, the awareness programmes, rallies on women's empowerment, and street plays helped initiate conversations on the importance of girls' education, gender equality, and health practices. The service-learning modules conducted in the local school also provided educational support to younger students and promoted awareness about healthy habits, such as the importance of having breakfast, hygiene, etc.

The Community Living Camp created a meaningful platform for interaction between the university and the community. It strengthened students' commitment to social responsibility and community service while also contributing to awareness and educational engagement within the villages as future teachers. The programme thus fulfilled its objective of fostering community-oriented learning among future educators.