

Annual Report 2025-2026

A year of learning beyond classrooms

TABLE OF CONTENTS

Preface ……

Overview of Centre for Social Action ……..

Purpose and Direction: Vision, Mission and Values …….

Guiding Voices: Messages from Leadership …….

CSA's Core Verticals and Areas of Engagement

1. Student Volunteerism ……
2. Child Sponsorship Programme …….
3. Community Development ……
   - 3.1 Urban Projects - 3D, Vriddhi and Prerna ……..
   - 3.2 Rural Projects - Chetana, Pragathi, Unnathi and Bastar ……
4. Parivarthana …….
5. International Students Exposure Programme ……..
6. Internships and Service Learning ……
7. CSA Campus Specific Achievements ……
   - 7.1 Bangalore Central Campus ……
   - 7.2 Bannerghatta Road Campus ……..
   - 7.3 Yeshwanthpur Campus ……..
   - 7.4 Kengeri Campus ……
   - 7.5 Pune Lavasa Campus ……
   - 7.6 Delhi NCR Campus ……..
8. BOSCH Bridge ……
9. Financial Report ……..

PREFACE

It is with immense pride and heartfelt gratitude that we present this Annual Report of the Centre for Social Action - We Care, marking the completion of 26 years of sustained commitment to social impact and community development.

Building on the momentum of our Silver Jubilee, CSA carried this milestone year forward with renewed purpose,translating reflection into meaningful action. The 26th year has been one of both consolidation and growth, as we strengthened our engagement with communities, expanded our outreach, and deepened the impact of our initiatives.

Throughout the year, our efforts continued to focus on creating inclusive spaces for learning, engagement, and transformation. Working with children, women, and youth across rural and urban communities, CSA remained committed to fostering empathy, responsibility, and active citizenship. At the heart of these efforts is a strong culture of student volunteerism, with volunteers leading and contributing to a wide range of initiatives that reflect both commitment and compassion in action.

In a world often marked by uncertainty and division, CSA stands as a space where diverse voices are valued, equity is promoted, and compassion is translated into action. CHRIST (Deemed to be University) continues to serve as both the foundation and the inspiration for this journey.

As we conclude the 26th year and look ahead, we do so with gratitude and a renewed sense of purpose. Each initiative undertaken, each partnership strengthened, and the progress witnessed across communities reaffirms the significance of our work.

This report captures the essence of our journey, the milestones achieved, the lessons learned, and the enduring spirit of our volunteers and partners. It stands not only as a record of our efforts but also as a commitment to the path that lies ahead.

OVERVIEW OF CENTRE FOR SOCIAL ACTION

The Centre for Social Action (CSA) at CHRIST (Deemed to be University) serves as a pioneering platform for student engagement in social action, dedicated to creating a just and equitable society through sustainable initiatives and social transformation. Established in 1999, CSA was envisioned as a space where education extends beyond classrooms and translates into meaningful societal engagement in alignment with the university's vision and mission.

CSA strives to empower students to internalize and address socio-economic and cultural challenges faced by marginalized communities. By fostering awareness and action, CSA enables students to contribute to sustainable societal changes throughout their lives, extending beyond their academic years.

EVOLUTION AND GROWTH

Since its modest inception in 1999, when 50 children were supported through child sponsorship programme, the Centre for Social Action has evolved into a dynamic and comprehensive model of student-led social engagement. Over the years, it has grown significantly in both scale and scope, transforming into a well-structured ecosystem of meaningful interventions that address diverse community needs. Today, this mission is carried forward by a dedicated network of over 1,800 student volunteers, supported by a professional team of 70 development practitioners across office and field operations. This remarkable journey reflects the Centre's steadfast commitment to integrating academic learning with social responsibility, fostering sustainable change, and nurturing a culture of compassionate leadership across communities.

OUTREACH AND ENGAGEMENT

Adopting a strategic approach that integrates community empowerment with student sensitization to social realities, CSA creates opportunities for meaningful engagement and experiential learning. Through its diverse initiatives, it engages over 16,000 students from CHRIST (Deemed to be University), partner international universities, and the wider public, fostering collective participation in processes of social development and transformation. Its primary stakeholders include children, women, and youth from urban slums, rural and tribal communities, as well as student communities across educational institutions globally.

To ensure focused and effective intervention, its initiatives are organized across five key verticals: **Child Sponsorship, Student Volunteerism, Community Development Projects, Parivarthana, and the International Student Exchange Programme.** These verticals address distinct dimensions of social development while collectively advancing the Centre's broader mission of sustainable and inclusive community engagement.

CSA continues to exemplify the potential of student-led social action in addressing contemporary social challenges. Through its structured programmes and sustained interventions, it has contributed significantly to community development while fostering social responsibility, leadership, and civic consciousness among students. As it continues to expand its reach and deepen its impact, CSA remains committed to advancing social transformation through informed action, collaborative engagement, and sustainable development practices.



OVERALL IMPACT ON THE COMMUNITY & VOLUNTEERS

Impacts on Communities:

During the 2025-26 financial year, the Centre for Social Action (CSA) has made

significant strides in improving the lives of children, women, and adolescents/youth from marginalized communities. Through various projects spread across 84 villages and 6 slums in 3 states and Delhi NCR, CSA has contributed to political, social and economic developments, ecological and environmental impacts.

Community Institutions and Sustainability

CSA's initiatives have led to the establishment of community institutions such as Self-Help Groups (SHGs), Cluster Level Associations (CLAs), Federations, and a Cooperative Bank. These institutions serve as a testament to the sustained impact CSA has had on socially marginalized and economically weaker sections living in rural, interior, tribal villages, and urban slums.

Impact on Families: The lives of 6215 families have improved, including over 5133 children, nearly 4237 women, and 1310 youth.

Women Empowerment: Women have come together to plan, implement, and monitor social development programs, ensuring community resilience and social cohesion. They manage financial institutions and ensure the sustainability of project efforts.

Capacity Building and Government Welfare Schemes

CSA's capacity-building efforts have enabled women to access various government welfare schemes, including:

- Pradhan Mantri Jeevan Jyoti Bima Yojana
- Sukanya Yojana
- Pradhan Mantri Awas Yojana
- Pradhan Mantri Life Insurance
- National Rural Livelihood Mission (NRLM)
- Ayushman/Labour (Job)/Ration/Health/Kisan Cards

These initiatives have helped communities establish a meaningful network with the government, leading to Construction of village roads, boundary fencing, Anganwadi premises, and community latrines and Replacement of damaged electric transformers

Agricultural and Economic Development: Many villages have adopted agricultural and organic farming practices, creating village assets like fish rearing ponds , poultry, buffalo, cow, goat, piggery farms and rice fields

Women have become leaders and members of Panchayati Raj Institutions (PRIs), getting elected as Sarpanch and village Panchayat presidents. They have earned the cooperation of government officials, collaborating with departments of Women and Child Development, Health, Education, Janpad Panchayats, Zilla Panchayats, and more. This collaboration has facilitated easier access to government programs.

Financial Linkages and Employment: Communities have established effective linkages with nationalized banks, Gramin banks, private banks, and NRLM banks, mobilizing financial assistance/loans for individual income-generating activities and group businesses for all the SHGs formed in the community.

Child Protection: Joint actions by the centre and the community women have significantly improved child protection measures through parents meetings, POCSO awareness for youth and parents by the police. We follow the Child Protection Policy (CPP) and every student and faculty involved with the children will sign this policy before interacting with the children.

Education: School retention rates in the target villages exceed 90%. Marginalized families have recognized the importance of education, striving to provide higher/professional education for their children, supported by CSA's educational assistance system.

Youth Empowerment: Economically disadvantaged youth, once jobless, have emerged as breadwinners for their families. Equipped with employable skills, they have unlocked a world of future possibilities, transforming into qualified, self-reliant leaders guiding their families towards achieving long-cherished dreams.

Environmental Impact: CSA's efforts have ensured a balanced ecological environment around campuses through effective waste management systems and practices. These practices have been acclaimed and replicated by several universities, colleges, and institutions. Moreover, some institutions have sought the expertise of professionals working with CSA's projects to implement similar systems..

Impact on Students

The Centre for Social Action (CSA) has significantly contributed to the holistic development of students by providing a platform for them to engage in volunteerism, work with underprivileged communities, and address social issues. This engagement fosters awareness among the student community and the larger society, instilling values of social responsibility and offering insights into contributing to the upliftment of weaker sections.

Holistic Development and Social Awareness

CSA has enabled students to become aware of the social realities around them, helping them to imbibe the values of social responsibility. By participating in CSA initiatives, students gain practical engagement with the challenges faced by marginalized communities, fostering their growth as socially responsible citizens.

Interdisciplinary Engagement

Students from various interdisciplinary courses have benefited from the opportunity to engage practically with the issues faced by marginalized communities. Through a critical framework based on values of equity and social justice, volunteers work with children and women to recognize the imperative for development, addressing both material needs and other dimensions of human well-being.

Advocacy and Sustainable Development

CSA's achievements in the development arena, combined with its student advocacy programs, have influenced students to align with the sustainable development goals. This engagement has led to positive changes in the social sphere, helping students realize the importance of these goals.

Personal Growth and Skill Development

Participation in CSA activities has led to significant personal growth among students, enhancing their:

Self-Confidence and Self-Esteem: Students develop a stronger sense of self-worth and confidence through their volunteer experiences.

Team Skills: Working collaboratively with peers and communities fosters teamwork and cooperation.

Decision Making and Crisis Management: Students learn to make informed decisions and manage crises effectively.

Problem Solving: Engaging with real-world issues helps students develop critical problem-solving skills.

Achievement Motivation: Students are motivated to achieve their goals and make meaningful contributions.

Talent Formation and Exhibition: CSA provides a platform for students to discover and showcase their talents.

Lifelong Impact and Satisfaction

Working with underprivileged children and marginalized communities offers students a sense of accomplishment, pride, and identity. The experiences gained through CSA activities pave the way for lifelong achievement and satisfaction, as students build a meaningful connection with the communities they serve.

VISION, MISSION & STATEMENT OF COMMITMENT

VISION

To create a better society through sustainable action and meaningful social transformation.

MISSION

To nurture socially responsible citizens by engaging students in developmental initiatives, community service, and sustainable community practices.

STATEMENT OF COMMITMENT

"Stewards for Sustainability : Small Actions, Lasting Impact"

VICE CHANCELLOR'S FOREWORDS

It gives me pleasure to present the Annual Report on Social Engagement of CHRIST (Deemed to be University) for the academic year 2025–26. Rooted in our enduring vision of *"Excellence and Service,"* the University continues to foster a culture of social responsibility, encouraging our students and stakeholders to actively engage with and contribute to society.

The Centre for Social Action has once again demonstrated exemplary commitment in translating this vision into meaningful action. Through its diverse initiatives, Centre for Social Action (CSA) has provided mid-day meals to over 300 children, extended support to more than 5,000 children through Activity Centres, and empowered 4,237 women through Self Help Groups. The enthusiastic participation of over 1200 student volunteers reflects the spirit of compassion and civic responsibility that defines our institution.

Our outreach has significantly impacted communities, benefiting 6,251 families across 84 villages and 6 urban slums. Furthermore, our sustainable environmental initiatives have sensitised nearly 20,000 students, fostering awareness and responsibility towards sustainable living.

These achievements are a testament to the collaborative efforts of our faculty, students, partners, and community stakeholders. I am pleased to present this Annual Report, which captures the breadth and depth of our social engagement initiatives. May it serve not only as a record of our efforts but also as an inspiration for continued commitment towards building a more just, inclusive, and compassionate society.

Dr Fr Jose C C

CFO'S MESSAGE

Meaningful social engagement is sustained not only by commitment and compassion but also by responsible stewardship, strategic planning, and institutional accountability. As our social initiatives continue to expand in scale and reach, it becomes increasingly important to ensure that they are supported by sound systems, effective resource management, and a long-term vision for sustainable impact.

Throughout the academic year 2025–26, the Centre for Social Action has continued to strengthen the University's engagement with communities through initiatives that address diverse social and developmental needs. The breadth of these programmes reflects an institutional approach that values thoughtful planning, collaboration, and the efficient utilisation of resources to maximise social outcomes.

Beyond measuring success through numbers, the true value of these initiatives lies in their ability to create lasting change within communities while nurturing socially conscious leaders. Maintaining this balance between institutional responsibility and community impact remains central to the University's approach towards social engagement.

This Annual Report reflects not only the outcomes of the year but also the systems, partnerships, and sustained efforts that make these initiatives possible. It reaffirms our commitment to supporting programmes that are responsible in their execution, sustainable in their approach, and meaningful in their impact.

Dr Fr Varghese K J

DIRECTORS MESSAGE

Community engagement lies at the heart of the Centre for Social Action, where learning extends beyond classrooms and meaningful partnerships create opportunities for lasting social impact. Every initiative we undertake is guided by the belief that sustainable development is achieved by working alongside communities, understanding their aspirations, and empowering individuals to become active participants in shaping a better future.

The academic year 2025–26 has been one of meaningful engagement, with the Centre for Social Action strengthening its impact through Student Volunteerism, Community Development Projects, the Child Sponsorship Programme, Parivarthana, and International Student Exposure Programme and Service Learning initiatives. Together, these programmes have enabled students to engage with communities in meaningful ways, cultivating empathy, leadership, and a lifelong commitment to service while contributing to sustainable community development.

Beyond the programmes and milestones documented in this report are the people and communities who have shaped this journey. The dedication of our students and faculty, the collaboration of our partner organisations, schools, alumni, volunteers, and well-wishers, and the trust placed in us by the communities we serve continue to inspire and strengthen our commitment to meaningful and sustainable community development.

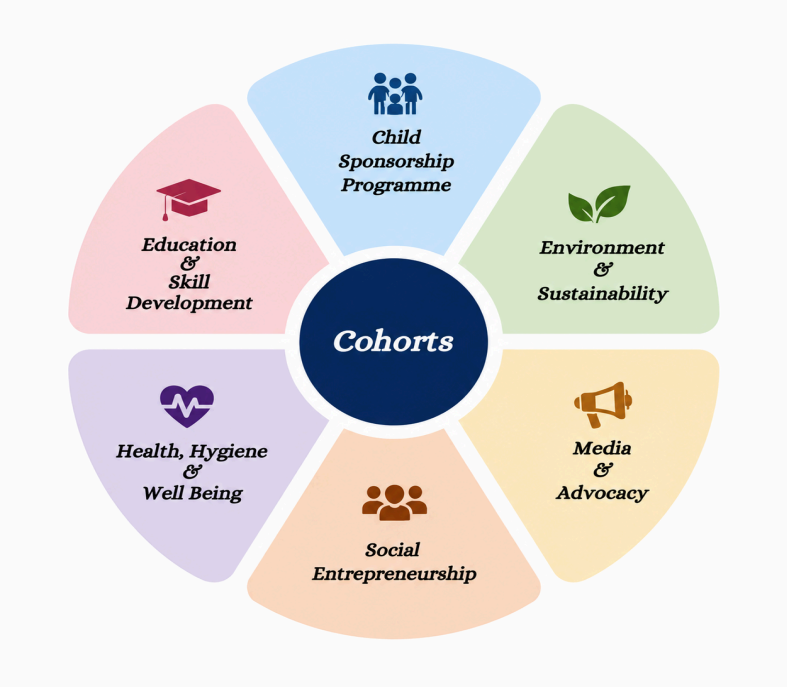
As we reflect on another year of service, this report celebrates not only the milestones we have achieved but also the relationships we have nurtured and the collective impact we have created. We remain committed to strengthening community partnerships, expanding opportunities for meaningful engagement, and nurturing socially responsible leaders who will continue to contribute towards building an equitable, inclusive, and compassionate society.

Prof. Cyril John

1. STUDENT VOLUNTEERISM

The Student Volunteerism vertical of the Centre for Social Action (CSA) is a dynamic student-led platform that fosters social responsibility, leadership, and active community engagement among students of CHRIST (Deemed to be University). Anchored in this year's theme, *"Stewards for Sustainability: Small Actions, Lasting Impact,"* it encourages students to become responsible changemakers through meaningful and consistent action.

The student voluntary body is driven through a structured framework designed to ensure effective planning and implementation of initiatives. Volunteers actively undertake programmes and activities aligned with the focus areas of both the government and the institution, engaging in outreach programmes, awareness campaigns, educational initiatives, fundraising activities, and community development interventions. Through these experiences, students gain direct exposure to social realities while developing empathy, teamwork, and leadership skills. The platform reflects CSA's commitment to nurturing socially conscious individuals who contribute towards building inclusive and sustainable communities through service and action.



Cohort 1 - Child Sponsorship Programme (Educate. Empower. Elevate.)

The Educate a Child Sponsorship Programme is a flagship initiative of CHRIST (Deemed to be University), which aims to inculcate the values of social responsibility. Christites are encouraged to sponsor the education of underprivileged children in the project areas. Annually, the Centre supports the education of more than 1000 students through the efforts of the management, faculty and students. The Child Sponsorship Programme cohort aims to transform the United Nations Sustainable Development Goal 4 of Quality Education into a reality.

Cohort 2 - Education and Skill Development (Learn. Ignite. Discover.)

The Education and Skill Development cohort under CSA aims to incentivise education for all through the volunteers' body and resources. It aligns with the values of Right to Education and NILP (New India Literacy Program) government policy and focuses on education and development of children in the adopted project areas of the Centre and also on skill development for dropouts. It involves several training and workshop programmes to incentivise soft and hard skills, equipping the learner to bag jobs and choose a suitable career efficiently. It engages volunteers with daily teaching sessions and events, with a focus on education and skill development sensitivity. This cohort aims to fulfil the United Nations Sustainable Development Goal 4 of Quality Education into a practice.

Cohort 3 - Environment and Sustainability (Revive. Resurge. Restore.)

The primary objective of the Environment and Sustainability Cohort is to foster awareness and understanding of environmental issues and sustainability, while aligning with the Sustainable Development Goals (SDGs) 7, 13 and 15. It aims to promote and instill practices of environmental sustainability by implementing a range of initiatives that are designed to engage individuals and communities in taking proactive steps towards creating a sustainable future. By raising awareness and educating on environmental challenges, the cohort empowers participants to make informed decisions and take meaningful action.

Cohort 4 - Health, Hygiene, and Well-Being (Care. Nurture. Support.)

This cohort aims for development and accessibility of healthcare across communities, to sensitise communities on health education and promote clean habits. Its activities are aligned to the Ayushman Bharat Initiative of the Government of India and the United Nations Sustainable Development Goals -1 No poverty, 2 Zero Hunger, 3 Good health & Well-being and 11 Sustainable Cities & Community. It will majorly strive to improve overall health, well-being and contribute to a sustainable lifestyle, imparting knowledge for the well-being of society.

Cohort 5 - Media and Advocacy (Create. Express. Reform.)

The Media and Advocacy cohort of CSA takes care of the overall media, documentation and communication needs of the organisation. The cohort will also take up activities and initiatives relating to sensitisation through various digital, theatrical and non-theatrical modes.

Cohort 6 - Social Entrepreneurship (Initiate. Innovate. Inculcate)

The Social Entrepreneurship cohort seeks to promote sustainable and inclusive economic growth by fostering business skills and innovation through a multi-dimensional approach, equipping students and alumni with the abilities and resources to manage social enterprises. It will also provide support to such entrepreneurs to expand their businesses and take marketing opportunities, working closely with them to develop a greater number of Self-Help Groups and empower locals. The programme is aligned with the United Nations Sustainable Development Goals (SDGs) related to promoting decent work and economic growth (SDG 8), fostering innovation and partnerships for sustainable development (SDG 17).

University Student Council Representatives will enhance the overall graduate experience at CHRIST (Deemed to be University) by promoting the general welfare of the student body. They will create new programmes and initiatives to provide opportunities for growth and interaction and communicate with the administration and faculty on behalf of students. The representatives also conduct inter-campus collaboration and coordinate the functioning and activities of the Centre across the six campuses of India, facilitating smooth communication and coordination among the campuses.

Campus Ambassadors

The Campus Ambassador will ensure smooth communication between and within campuses. From organising rural exposure camps to general meetings, the Campus Ambassador supports all the stakeholders in the organisation. Given the vast potential of the CSA, it is the responsibility of the Campus Ambassador to communicate and implement new initiatives, acting as a bridge between the faculty and volunteers. They are also responsible for inter-campus collaboration and contacting other Campus Ambassadors.

Student Volunteerism in Action 2025–26

This academic year was marked with energy, commitment, and a strong spirit of service as CSA volunteers led a wide range of initiatives across health, education, environment, entrepreneurship and social responsibility.

The year began on a strong note with preparatory activities in June, laying the foundation for an energetic and impactful year ahead. Key initiatives included the BOSCH BRIDGE Inaugural Ceremony on 24th June, Social Media and Publicity efforts led by the Media and Advocacy Cohort and CSP class to class orientations with the CSP kit distribution on 28th and 29th June by our volunteers and CSA team across our urban project areas. The academic year was formally inaugurated in July, bringing together over 200 volunteers from across departments, united in their commitment to work with CSA. The month continued with a series of engagement activities, including Parivarthana Stalls, Farmers Market organised by the Social Entrepreneurship cohort and Activity Centre sessions which became a continuous engagement throughout the year across Madiwala, LR Nagar, and Janakiram Layout. These sessions formed the backbone of grassroots outreach, with volunteers regularly visiting project areas to support children in their academics and facilitate meaningful learning activities.

August emerged as one of the most dynamic months with activities spanning across different cohorts. A Road safety awareness session was conducted on 11th August reached around 100 participants, while Independence day celebrations were carried out in the activity centres bringing a solid participation of 192 members. A Book collection drive was organised on 25th

and 26th August. Environmental efforts were very evident through clean up drives held in Madiwala and Lal Bagh on 29th and 31st August respectively. In addition, Menstrual Awareness Week stalls in the campus on 29th and 30th reached over 350 individuals.

The month of September included Banking Literacy sessions in Madiwala and LR Nagar communities , A farmers market was held on 17th featuring fresh produce sourced directly from the rural project in Hoskote. The Parivarthana March, held on the 18th, brought together over 150 volunteers in a silent march across the university, raising awareness on proper waste segregation and reinforcing a shared commitment to sustainable practices. The inauguration of Safe Roads and Safe Lives on 19th marked an important step in strengthening road safety advocacy.

Following a brief academic transition, the even semester resumed with the Eco Canva that provided a creative platform for Christites to express environmental concerns through art. A rural exposure camp to Kolar engaged volunteers in immersive field learning and the month concluded with Daksh and Open Day which brought together more than 110 visitors fostering collaboration and shared learning.

December was marked by a strong sense of community and celebration. Ullas - celebration of Joy, held on 7th brought together around 160 children and 75 volunteers for a day filled with activities, sports and cultural engagement. The Photovoice initiative, themed 'The Unseen Boundaries' enabled and encouraged students to reflect on social inequalities through visual narratives. Threads of Warmth drive from 16th to 18th was a cloth donation initiative which witnessed generous contributions from Christites were distributed to those in need, reflecting a strong spirit of care and solidarity during the winter season.

January commenced with Milan, a twoday immersive programme for sponsored children from both urban and rural project areas, fostering connection and learning. This was followed by Sangam, the annual CSA volunteers' meet held on 31st January, which brought together over 400 volunteers in a powerful display of unity and shared purpose. On the same day, a health camp at LR Nagar further extended volunteers' commitment to community outreach.

February marked a meaningful close to the academic year, with a series of impactful initiatives. Volunteers from the Education and Skill Development cohort extended their support through

teaching sessions at Franciscan Institute High School, while the ENS cohort led Project 0.0 – Rethink Waste, promoting sustainable waste practices and sensitizing students on proper waste segregation across the campus. Ground to Glory, the annual flagship sports fundraising event, was held from 10th to 14th February, featuring football, basketball, and throwball in support of the child sponsorship programme. A Clean-Up Drive at Bellandur Lake on 17th February, in collaboration with Bisleri, further reinforced the volunteers' commitment to environmental action. The year concluded with the Valedictory, celebrating the collective efforts, achievements, and impact of the volunteers.

Overall, the year reflected a strong sense of purpose, consistent commitment, and meaningful outreach. Through focused efforts across education, health, environment, and entrepreneurship, CSA volunteers demonstrated unwavering spirit and dedication, growing as socially responsible individuals while helping build a more aware, equitable, and inclusive society.

Major Initiatives of the Cohorts

1. EDUCATION AND SKILL DEVELOPMENT

Book Collection Drive



The *Book Collection Drive* organized by the Centre for Social Action at Central Campus was a meaningful initiative aimed at promoting educational equity and responsible resource sharing within the university community. Conducted over two days, the drive witnessed enthusiastic participation from students and staff who generously contributed academic and non-academic books to support the establishment of libraries at CSA activity centres in Madiwala, LR Nagar, and Janakiram. Beyond collecting books, the initiative fostered a deeper sense of social connection, as donors were invited to write heartfelt messages of encouragement for the children, while receiving handcrafted bookmarks prepared by the Parivarthana unit as tokens of appreciation. Aligned with Sustainable Development Goals of Quality Education and

Responsible Consumption, the drive beautifully reflected CSA's commitment to nurturing a culture of compassion, sustainability, and collective responsibility, while reinforcing the transformative power of community action in creating accessible learning opportunities for underserved children .

Road Safety Awareness



Road Safety Awareness was a significant initiative undertaken by the Education and Skill Development Cohort of the Centre for Social Action to promote responsible road behaviour and cultivate safer community practices among students. Conducted through an engaging awareness session followed by the formal inauguration of *Safe Roads, Safe Lives* in collaboration with the Arundhati Foundation, the programme combined interactive discussions, practical road safety strategies, real-life case insights, and a collective pledge towards safer roads. The sessions sensitized participants to the pressing realities of road accidents while equipping them with essential knowledge on proactive driving, accident prevention, and civic responsibility. More importantly, the initiative inspired students to emerge as ambassadors of change, reflecting the cohort's commitment to fostering awareness, responsibility, and a culture of safety within the campus and beyond.



2. HEALTH, HYGIENE AND WELL BEING

Menstrual Awareness Week

Menstrual Awareness Week was organised on 29th and 30th August 2025 through interactive awareness stalls designed to create greater understanding and open dialogue around menstrual health and hygiene. Conducted with the active

involvement of 16 student volunteers, the initiative engaged over 350 participants through a range of interactive activities including myth-versus-fact discussions, quizzes, games, riddles, and reflective discussion boards aimed at breaking taboos and dispelling common misconceptions surrounding menstruation. The programme created a safe and stigma-free platform for participants to openly discuss menstrual health, gain factual knowledge, and challenge prevailing social stigmas. The enthusiastic participation and positive feedback received highlighted the effectiveness of the initiative in fostering awareness, encouraging informed conversations, and reinforcing the importance of menstrual health education as an essential aspect of overall wellbeing and inclusivity.

3. CHILD SPONSORSHIP PROGRAMME

Ground to Glory



Ground to Glory was a vibrant five-day sports initiative organized by the Centre for Social Action under the Child Sponsorship Programme, designed to harness the power of sports as a platform for social impact and community engagement. Featuring football, basketball, and throwball tournaments, the event witnessed enthusiastic participation from students across departments, fostering healthy competition, teamwork, leadership, and sportsmanship. Beyond the excitement of the matches, the initiative served a deeper purpose by raising awareness and mobilizing support for children supported through the Child Sponsorship Programme, with all contributions directly channelled towards strengthening the programme's efforts to provide educational and developmental opportunities for children. Student volunteers played a crucial role in coordinating registrations, managing fixtures, and ensuring the smooth execution of the event, gaining valuable experience in event management and collaborative leadership. The event successfully raised over ₹20,000, demonstrating how collective participation and shared purpose can transform recreation into meaningful action while reinforcing CSA's commitment to building a socially responsible campus community through innovative and impactful initiatives

4. ENVIRONMENT AND SUSTAINABILITY

Parivarthana March



A silent march was conducted on campus, bringing together over 150 volunteers to raise awareness on environmental sustainability and climate action. Carrying placards with impactful messages, the march focused on key issues such as responsible consumption, water conservation, and the protection of natural ecosystems. The initiative created a strong visual and collective expression of commitment, demonstrating how peaceful advocacy can effectively communicate urgent environmental concerns. It also fostered a sense of unity and shared responsibility among participants, encouraging greater awareness of sustainable practices and the importance of individual and collective action. The march served as a powerful platform to promote environmental consciousness and inspire continued engagement towards a more sustainable future.

Project 0.0 - Rethink Waste



A five day campus wide waste sensitization campaign was held from 2nd to 6th February 2026, creating awareness on proper waste segregation and the importance of responsible disposal in everyday campus life. The initiative creatively wove together flash mobs, stand-up comedy, upcycling stalls, debate stations, and leadership orientations to make environmental responsibility both accessible and engaging. Participation was enthusiastic across all five days, with individuals moving beyond passive observation to actively engage with waste segregation, circular economy principles, and sustainable consumption. A

dedicated Parivarthana stall gave students hands-on exposure to the value of repurposing discarded materials, while the concluding orientation for the University Student Council ensured that the campaign's impact extended well beyond the event itself. The project fostered a deeper awareness of collective environmental responsibility and the role each individual plays in building a more sustainable institution.

5. SOCIAL ENTREPRENEURSHIP

Banking Literacy Sessions



Student volunteers organised Banking Literacy Sessions in the Madiwala and LR Nagar project areas, engaging women from self-help groups. The sessions focused on essential financial concepts, including types of bank accounts, safe digital banking practices, access to loans, and government schemes and subsidies. Conducted in Kannada and Tamil, the sessions ensured accessibility and encouraged active participation, with women sharing their experiences and raising concerns related to financial management and loan processes. Interactive activities were incorporated to build practical understanding and promote safe banking practices. The sessions also created a platform for dialogue, helping identify gaps in awareness and access to financial services. The initiative contributed to enhancing financial awareness and confidence among participants, while strengthening their ability to make informed financial decisions in their daily lives.

Farmers Market



Fresh vegetables sourced from the Chethana Project in Hoskote were brought to the campus, creating a direct platform for farmers to connect with the university community. The initiative promoted the importance of

sustainable and organic farming practices, while encouraging conscious consumption among students, faculty, and staff. The market witnessed active participation across the campus, with individuals engaging not only in purchasing produce but also in understanding the value of supporting local farmers. It also fostered a meaningful connection between urban consumers and rural producers, creating greater awareness about the journey of farm produce and the need for sustainable livelihoods.

6. MEDIA AND ADVOCACY

Photovoice

The Photovoice Event, held under the theme *"Invisible Lines,"* served as a thought-provoking platform to raise awareness on social discrimination and inequality through creative visual expression. Participants reflected on diverse social realities and captured compelling narratives that highlighted often-overlooked experiences of exclusion, prejudice, and injustice. The event created meaningful opportunities for dialogue and reflection, encouraging greater sensitivity towards issues of social inclusion and equity. It also demonstrated the power of photography as a medium for advocacy and awareness-building, fostering critical engagement among participants and inspiring a deeper commitment towards creating a more inclusive and socially conscious community.

2. CHILD SPONSORSHIP PROGRAMME

The Child Sponsorship Programme (CSP), established in 1999, is the first flagship initiative of the Centre for Social Action - We Care (CSA). Spearheaded by the student volunteers of CHRIST (Deemed to be University), the programme is rooted in the vision of ensuring equitable access to education for children from marginalized communities and fostering their holistic development. Through educational assistance, nutritional support, healthcare interventions, and life skills development, CSP continues to empower children towards a secure and sustainable future.

Initiated with the support of 50 children, the programme has steadily expanded its outreach over the years. During the academic year 2025–26, CSP catered to the educational needs of 1,681 marginalized children across various urban and rural project areas, enabling them to continue their education without financial constraints. Through the generous contributions of Christites, the programme has played a significant role in helping these children achieve their educational goals.

The sponsored children are provided with essential educational materials such as notebooks, stationery, school bags, shoes, school fee support, and hygienic nutrition kits. Children up to 14 years of age are sponsored to ensure the completion of their schooling until the 10th grade, while children up to 16 years are further supported through life skills development initiatives. Under this programme, the developmental needs of one child can be addressed through an annual contribution of Rs.6,000 (from 2025–26), reaffirming CHRIST (Deemed to be University)'s commitment to inclusive education and social transformation.

Kit Distribution

A major component of the CSP was the Kit Distribution Programme, which was successfully conducted for the academic year 2025–26. This initiative aimed to provide essential school materials to children from economically disadvantaged backgrounds, thereby encouraging continued participation in education. A total of 1,351 children benefited from the distribution across both urban and rural project areas. In urban communities including LR Nagar, Madiwala,

Janakiram Layout, Tilak Nagar, Byrasandra, and Kolbe Home, 883 children received kits, with a balanced distribution across primary, middle, and high school categories. In rural regions, the programme reached 144 children in Hoskote villages and 149 children in Kolar, while an additional 175 beneficiaries were supported under the Unnathi project in Jamkhandi. The distribution process was carefully structured to address the specific needs of different age groups, ensuring equitable access to educational resources.





CSP Field Engagement and Educational Support

As part of the programme, regular visits were conducted to communities such as Janakiram Layout and Madiwala, where student volunteers actively engaged with children across different age groups. Through interactive sessions and informal ice-breakers, volunteers built meaningful connections with the students, gaining insights into their academic challenges and personal aspirations. While many of the children demonstrated multilingual abilities, a majority required additional support in subjects such as mathematics and spoken English. Students from classes 6 to 9, in particular, expressed the need for assistance in languages such as Hindi and Kannada. The children also showed a keen interest in extracurricular activities, especially dance, which led volunteers to organize As part of the programme, regular visits were conducted to communities

such as Janakiram Layout and Madiwala, where student volunteers actively engaged with children across different age groups.

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The Activity Centres continued to function as vital spaces for learning and engagement within urban communities such as LR Nagar, Madiwala, and Janakiram Layout. Through these centres, approximately 300 elementary school students received consistent academic support, while high school students benefited from career guidance sessions. In addition, women and adolescents were provided with opportunities for skill development, thereby promoting holistic community growth.

CSP Financial Assistance 2025-26 / Special Projects

As part of the Child Sponsorship Programme, direct financial assistance was extended to support children across multiple project locations during the academic year 2025–26. In Niravilpuzha, Wayanad, a total of 70 children were supported, while in Jettihundi, Mysuru, 20 children received sponsorship over a 12-month period. Further, in Adilabad, Andhra Pradesh, financial assistance was provided to 120 children, and in Wardha, Maharashtra, another 120 children benefited from the programme. Each child was supported with an annual amount of ₹2,500, ensuring continued access to educational resources and support.

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Wayanad, 70 children were supported through St. Elias Asramam, In Jettihundi, Mysuru, 20 children received sponsorship over a 12-month period through St. Thomas Education Society. Further, in Adilabad, Andhra Pradesh, financial assistance was provided to 120 children through the Diocese of Adilabad Human Promotion Society. In Wardha, Maharashtra, another 120 children benefited from the programme through Maharashtra - Bellasha sisters.

Overall, the direct financial assistance initiative reached a significant number of beneficiaries across these regions, with a total disbursement of ₹19,69,720, reflecting the programme's commitment to sustaining education for children in underserved communities.

CSP Thank You Cards

An integral and heartfelt component of the programme was the distribution of thank-you cards. Children from both urban and rural project areas created handwritten cards expressing their gratitude to sponsors, adding a personal and emotional dimension to the initiative. These cards were shared with contributors across departments and campuses. The CSA team also engaged with coordinators, deans, and faculty members who facilitated the collection of sponsorship funds, and formal communications were sent to Campus Directors expressing appreciation for their continued support.

Overall, the Child Sponsorship Programme during 2025–26 has made a meaningful impact by addressing educational needs, promoting well-being, and strengthening community relationships. By combining financial assistance with active engagement and holistic development initiatives, the programme continues to empower children and communities while nurturing socially responsible student volunteers





3. COMMUNITY DEVELOPMENT PROJECTS

3.1 URBAN PROJECTS

The urban communities of CSA are located in Janakiram Layout, L.R. Nagar, Madiwala and Tilak Nagar in Bengaluru. These communities comprise families from diverse socio-economic backgrounds, many of whom depend on daily-wage employment and other informal occupations for their livelihoods. Access to quality education, financial stability and essential services remains an important area of concern for several families. The availability of educational resources and opportunities for the holistic development of children and youth is particularly significant in supporting their growth and future prospects. Women's collectives and Self-Help Groups also play an important role in fostering mutual support, financial management and collective decision-making. These community contexts highlight the importance of sustained, community-centred efforts to strengthen family well-being, promote educational opportunities and support the social and economic empowerment of women.

Community Reach and Coverage							
S.No	**Project Name**	**No.of Slums**	**SHGs**	**Families**	**Children**	**Women**	**Youth**
1	3D - Janakiram Layout	1	14	400	300	405	0
2	Vriddhi - LR Nagar	2	11	402	300	434	0
3	Vriddhi - Madiwala	1	4	112	100	108	0
4	Tilak Nagar	1	2	-	100	50	20

Project 3D (Desirable Dynamic Development and Empowerment Project)

Janakiram Layout is one of the densely populated slum communities in Bangalore, spread across nearly six kilometres and home to approximately 3,500 households. Nearly 85% of the residents

live below the poverty line, with most families depending on daily wage labour for survival. While many men work as daily wage earners and rag pickers, several women are employed in nearby garment factories to support their households. The community faces significant challenges, with acute drinking water scarcity being one of the most pressing concerns, often leading to various health issues. Access to quality education is also limited, as the area has only two government schools and three private schools, which are insufficient to cater to the large number of school-aged children. With an average of three to six children in each family, educational support becomes crucial for ensuring brighter futures.

The programme focuses on mainstreaming children into formal education systems by providing both financial and academic assistance through the Child Sponsorship Programme (CSP). This support includes tuition classes, notebooks, school bags, shoes, stationery, and other essential educational materials, enabling children to continue their education without interruption. In addition, women in the community are empowered through Self-Help Groups (SHGs), which promote socio-economic stability through financial management, regular savings, and collective problem-solving. Currently, 14 SHG groups are actively functioning, demonstrating commendable progress in savings, internal lending (microfinance), and addressing family and domestic issues through weekly meetings, mutual support, and shared learning.

Activities of 3D Project 2025-26

Sl.	Activity	Collaboration Agency (if any)	Dates	Participants	SDG Goal	Govt. Scheme
1	World Environment Day Rally & Awareness	CSA / Field Staff	05-06-2025	200 children & SHG women	Life on Land	-

2	International Yoga Day Session	CSA / Field Staff	21-06-2025	Activity Centre Children	Good Health & Wellbeing	-
3	SHG Auditing (2018–2025)	CSA / Shiva Kumar	Jun–Jul 2025	9 SHG Groups	Reduced Inequalities	-
4	Spoken English Sessions	CSA / IBDP Students	Jun 2025	Activity Centre Children	Quality Education	-
5	CSP Educational Kit Distribution	CSA	26-06-2025	300 children	Quality Education	-
6	CSA Inauguration – CSP Alumni Testimonial	CSA	11-07-2025	CSP Alumni & Community	Quality Education	-
7	ANU Unit Stall (CSA Inauguration Day)	SHG Women / CSA	26-07-2025	SHG Women	Decent Work & Growth	-
8	SHG Leaders' Orientation Meeting	CSA	Jul 2025	9 SHG Leaders	Reduced Inequalities	-

9	MSW Internship – Activity Centre Support	CHRIST MSW Dept	Ongoing	Children	Quality Education	-
10	Independence Day Celebration	CSA / Dr. Valarmathi	14-08-2025	~80 children	Peace, Justice & Strong institutions	-
11	Child Rights & POCSO Awareness Session	CHRIST Life Science Students	26-08-2025	120 children	Peace, Justice & Strong institutions	POCSO Act
12	Head Lice Treatment (3D Project)	CSA / Univ. of Canberra	Jul–Aug 2025	70 patients	Good Health & Wellbeing	-
13	New SHG Formation (Jeevanadhi & Pragathi)	CSA	Aug 2025	10 members each	Reduced Inequalities	-
14	Nasha Mukt Bharat Abhiyan Awareness	CSA / Dr. Vigneshwaran S	Sep 2025	Community Members	Good Health & Wellbeing	NMBA
15	SHG Exam Preparation Sessions	CSA Facilitators	Sep–Oct 2025	Activity Centre Children	Quality Education	-

16	Medical Camp	CSA/ Baptist Hospital	Oct 2025	120 children	Good Health & Wellbeing	-
17	Children's Day Celebration (3D – APJ Abdul Kalam Centre)	CSA / Sr. Arokya Mary	13-11-2025	108 children	Reduced Inequalities	-
18	Sports Day	CSA	Dec 2025	100 children	Good Health & Wellbeing	-
19	Ullas Programme at CHRIST University	CSA	07-12-2025	50 children	Quality Education	-
20	Milan Programme at CHRIST University	CSA	17-18 Jan 2026	24 children (Cl. 7–9)	Quality Education	-
21	SHG Leaders' Training (Prof. Josiah Daniel)	CSA / Prof. Josiah Daniel	07-01-2026	45 SHG leaders & members	Reduced Inequalities	-

22	Parents' Meeting – CSP Review	CSA	19-02-2026	98 parents	Quality Education	-
23	SHG Leaders' Meeting – Women's Day Planning	CSA	26-02-2026	~20 SHG women	Gender Equality	-

1. World Environment Day celebrations

On June 5, 2025, World Environment Day was observed at Janakiram Layout through an awareness rally featuring slogans and placards promoting cleanliness, environmental protection, and tree plantation. Around 200 children, SHG women, and field staff participated in the event, marching through the community to advocate for a healthier and greener environment. The event witnessed enthusiastic participation from both children and parents. It concluded with an awareness session on waste segregation led by a BBMP ward member, who highlighted the importance of proper segregation practices and encouraged children to adopt and promote these habits within their families and surroundings.

2. Self Help Group Auditing

The Self-Help Group (SHG) audit was conducted by the auditor in the presence of the SHG women to assess the status of loan repayments, interest, savings, and outstanding amounts. The audit process facilitated the restructuring and strengthening of the SHGs, thereby



improving their overall operational framework. Through this process, the women gained a better understanding of their repayment status, savings, and the benefits of proper financial management, emphasizing the importance of regular participation in meetings. Detailed financial information was obtained for 9 SHGs, covering their various transactions and providing a clear overview of each group's financial activities.

3. Spoken English sessions by IBDP Students

Students from the IBDP Programme of Christ Junior College initiated spoken English classes for the Activity Centre children, conducted on every 2nd and 4th Saturday from 2:00 pm to 5:00 pm. A total of four sessions were conducted using videos and interactive activities to ensure better understanding. The field staff supported the students by assisting with translation whenever required.The session focused on orientation and interaction with the children, helping build rapport and familiarity. These spoken English classes have greatly benefited the children by enabling clearer and more confident expression of their thoughts, ideas, and emotions.

4. CSP Kit Distribution

On June 26, 2025, educational kits were distributed to 300 sponsored children at Janakiram Layout. The programme was attended by CSA staff, MSW interns, and CSA student volunteers. The educational kits, funded through contributions mobilized by CSA students from fellow students and faculty members, were distributed to children studying from 1st to 10th standard. Each kit included a school bag, notebooks, stationery, a lunch bag, and an umbrella. This initiative served as positive encouragement for the children, promoting school retention while easing the financial burden on parents and motivating families to ensure the continued education of their children.

5. Child Rights Awareness Session

On August 26, 2025, Life Science students, as part of their Service-Learning initiative, conducted an awareness session on Child Rights and the Protection of Children from Sexual

Offences (POCSO) Act for the Activity Centre children at Janakiram Layout. Around 120 children actively participated in the programme. The session focused on creating awareness about the fundamental rights of children, including their right to education, protection, safety, and dignity. The students also explained the key provisions of the POCSO Act in a child-friendly and interactive manner, helping the children understand the importance of personal safety, identifying inappropriate behaviour, and seeking help from trusted adults whenever required. Various interactive activities and discussions were conducted to ensure better understanding and active participation.

6. Nasha Mukt Bharat Abhiyan

An awareness programme on substance abuse prevention was organized under the Nasha Mukt Bharat Abhiyan initiative with the theme "Say Yes to Life, No to Drugs." The session was facilitated by Dr. Vigneshwaran S from the Department of Social Work and focused on promoting a healthy, responsible, and drug-free lifestyle among community members. The programme highlighted the harmful effects of substance abuse on individuals, families, and society, while emphasizing the importance of making informed and positive life choices. Through an engaging and interactive session, participants were sensitized to the risks associated with drug addiction and were encouraged to become ambassadors of awareness within their families and communities. The session served as an important platform to inspire behavioural change and strengthen the commitment towards building a healthier and addiction-free society.



7. Medical Camp

A medical camp for the Activity Centre children was conducted on October 24, 2025, with the objective of promoting preventive healthcare and ensuring the overall well-being of the children through timely health assessment and medical

guidance. A total of 120 beneficiaries participated in the camp. The camp was organized in collaboration with the Baptist Hospital team, which included 3 doctors (2 physicians and 1 dental doctor), 3 nurses, 2 pharmacists, 2 technicians for eye and ear screening, 2 staff members for height and weight assessment, and 1 observation intern. The CHRIST University team comprised 2 nurses, 4 interns, 3 staff members from the 3D Project, and 3 staff members from the CSA office, who supported the smooth coordination and execution of the programme. The camp included general health check-ups, dental screening, eye and ear examinations, growth monitoring, and the distribution of medicines wherever required. The medical professionals also provided guidance on hygiene, nutrition, and healthy lifestyle practices. The camp proved to be highly beneficial in identifying health concerns at an early stage and creating awareness among children about the importance of regular health check-ups and self-care.

8. Sports Day



Sports and games sessions were regularly conducted during December on the 1st and 3rd Saturdays at Maruthi Ground, A Block, with the objective of promoting physical fitness, teamwork, and recreational engagement among the children of the Activity Centre. The children were taken to the ground on two occasions, where trained facilitators organized and supervised the activities. Around 100 children participated regularly with great enthusiasm.The sessions included a variety of outdoor games such as hula hooping, skipping, shuttlecock, running races, kho-kho, and cricket, ensuring active involvement and enjoyment for all age groups. These activities provided the children with an opportunity to develop physical coordination, discipline, sportsmanship, and team spirit while also encouraging healthy social interaction.

9. SHG Leaders Training



On January 7, 2026, an SHG Leaders and Members Meeting was conducted at the 3D Office for 45 participants, facilitated by Prof. Josiah Daniel, with the objective of strengthening leadership, reviewing group functioning, and ensuring transparency and accountability within the Self-Help Groups. The session focused on leadership roles and responsibilities, the importance of honesty, patience, active listening, and mutual respect, as well as the need for regular meetings and collective decision-making. Discussions also emphasized proper financial management, including savings, loans, repayments, transparent cash handling, and accurate record-keeping. The meeting highlighted the importance of regular attendance, active participation, unity, and mutual support for effective SHG functioning. The session provided women leaders with greater clarity on their roles and enhanced their understanding of financial accountability, group coordination, and leadership practices, thereby strengthening the overall functioning of the SHGs.

Vriddhi project LR Nagar and Madiwala

The Vriddhi Project by the Centre for Social Action (CSA), CHRIST (Deemed to be University), is a long-standing community development initiative rooted in Lakshmana Rao Nagar (LR Nagar) and Madiwala in Bengaluru. Active since 2010, the project focuses on the holistic development of children and the social and economic empowerment of women in these urban underserved communities. The project's core interventions span supplementary education through children's activity centres, digital literacy through a computer training programme, reading skill development through the Grow by Reading library, and women's empowerment through 15 Self-Help Groups (SHGs) operating across LR Nagar and Madiwala.

Activity Centre in LR Nagar and Madiwala

Children Activity Centre also referred to as supplementary education Centre, where children between 6-16 years and from class 1st to 10th come together and spend 2-3 hours every day. During this hour's children revise concepts, complete their homework, clear their academic doubts and learn important life skills. CSA strives towards ensuring holistic education of sponsored children and increasing their pace of learning. These centers offer holistic education focusing on academic support, cognitive skill development and life skills. CSA has two centres in LR Nagar and one activity centre in Madiwala.

Computer Centre

To bridge the digital divide and equip children with essential 21st-century skills, CSA operates a computer training programme for students from Grades 5 to 10.

Children's Library

The Children's Library, established under the Grow by Reading initiative and inspired by the Hippocampus model, addresses reading challenges among children who struggle with vocabulary and reading fluency. Batches of 15 to 20 children access the library regularly, benefiting from a diverse collection of fiction and non-fiction books. The programme encourages reading habits and improves language skills among children, recognising that the simple yet powerful skill of reading can enrich and transform a life.

Self Help Groups

Fifteen Self-Help Groups - 11 in LR Nagar and 4 in Madiwala, function dynamically as platforms for women's collective empowerment, microfinance, and social cohesion. The SHG members, primarily parents of CSP children, meet regularly to make collective decisions, manage savings and loans, access training, and strengthen their economic independence. CSA

conducts regular meetings, audits, and capacity-building programmes with SHG members to ensure financial transparency, good governance, and continued growth.

Activities of Vriddhi Project 2025-26

Sl.	Activity	Collaboration Agency (if any)	Dates	Participants	SDG Goal	Govt. Scheme
1	Educational Kit Distribution (LR Nagar & Madiwala)	CSA	Jun 2025	400 children	Quality Education	-
2	Head Lice Treatment (LR Nagar – Canberra Partnership)	CSA / Univ. of Canberra	Jun–Aug 2025	100 families	Good Health & Wellbeing	-
3	Midday Meal Programme	CSA / BHM Dept	June - March 2026	100 children/day	Zero Hunger	-
4	MSW Field Visit & Exposure	CSA / CHRIST	Jun 2025	Volunteers	Quality Education	-
5	Independence Day Celebration	CSA	14-08-2025	200 children	Peace, Justice & Strong institutions	-

6	Child Rights & POCSO Awareness (LR Nagar & Madiwala)	CHRIST Law Dept	Aug 2025	120+ children	Peace, Justice & Strong institutions	-
7	Banking Literacy for Women	CSA Volunteers	Aug 2025	SHG Women	Reduced Inequalities	-
8	Awareness on Women's Rights	CHRIST Law Dept	Sep 2025	Women	Gender Equality	-
9	Parents' Meeting (LR Nagar)	CSA	Sep 2025	Parents	Quality Education	-
10	International Student Visits (USAC, Ulster, Han Univ.)	CSA	Aug–Sep 2025	Children & Community	Partnership for the goals	-
11	Blooming Buds:Nurturing Empowerment & self growth	CSA/ St Josephs College	28/10/ 2025	50 children & 20 parents	Good Health & Wellbeing	
12	Children's Day Celebration (LR Nagar & Madiwala)	CSA	Nov 2025	120 + 42 children	Reduced Inequalities	-
13	Ullas - Celebration of Joy	CSA	07-12-2025	80 children	Quality Education	-

14	Christmas Celebration	CSA	Dec 2025	Children & Community	Reduced Inequalities	-
15	International Student Visits (ACU, W. Michigan, Baylor)	CSA	Dec 2025–Jan 2026	Community	Partnership for the goals	-
16	Milan Programme at CHRIST University	CSA	17-18 Jan 2026	57 children	Quality Education	-
17	SHG Leaders' Meeting (LR Nagar)	CSA	28-01-2026	22 women	Reduced Inequalities	-
18	Health Camp – PHC Collaboration (LR Nagar)	CSA / PHC	31-01-2026	144 children	Good Health & Wellbeing	Ayushman Bharat
19	World Cancer Awareness Session	CSA / Karunashraya	04-02-2026	58 women	Good Health & Wellbeing	-
20	Empowering Healthy Ageing Programme	CSA / St. John's Geriatric	17-02-2026	69 women	Good Health & Wellbeing	-
21	SHG Leaders' Meeting (Madiwala)	CSA	05-02-2026	25 women	Reduced Inequalities	-

22	**Cloth Donation Drive**	**CSA**	**Feb 2026**	**CSP Children**	**Reduced Inequalities**	**-**

1. **CSP Kit Distribution**

The CSP Kit Distribution Programme was conducted across both project areas,LR Nagar and Madiwala benefiting all 400 CSP children from Class 1 to Class 10. Each kit was thoughtfully curated to meet the specific academic needs of the child's grade level and included books, pens, pencils, crayons, a school bag, a lunch bag, an umbrella, and sketch and colour pencils. The distribution was organised with care and celebration, with children and parents expressing visible joy and heartfelt gratitude to CSA and the university community that supports them.



2. **Midday Meal Programme - Handful of Food**

The Handful of Food Programme, implemented in collaboration with the BHM (Bachelor of Hotel Management) Department of CHRIST (Deemed to be University), continued to provide nutritious meals to 150 children at the two Activity Centres in L.R. Nagar from Monday to Friday, as well as 150 children in Janakiram Layout. The programme offered a varied menu of wholesome, grain-based meals to support the nutritional needs of the children.

3. **Head Lice Research Treatment – University of Canberra Collaboration**

From June to August 2025, the Vriddhi Project, in collaboration with the University of Canberra, Australia, implemented a community



health initiative targeting 100 families in L.R. Nagar and 222 families in Janakiram Layout. The initiative focused on head lice treatment for CSP children and their families. It included treatment guidance, prevention and safety awareness, regular follow-up visits, and monitoring to ensure adherence to the treatment protocol. Families who successfully completed the treatment cycle were confirmed clear of head lice and received grocery provision kits. The initiative marked a significant step towards improving community health and providing relief to affected families.

4. Child Rights & POCSO Awareness Sessions

Law students from CHRIST (Deemed to be University) visited the Vriddhi Project's Activity Centres in LR Nagar and Madiwala as part of their service-learning programme to conduct awareness sessions on Child Rights and the Protection of Children from Sexual Offences (POCSO) Act, 2012. The sessions addressed children's right to education, the concepts of good touch and bad touch, and the importance of reporting harassment to trusted adults and authorities. Children were clearly informed of the Child Helpline Number 1098 and encouraged to use it when needed. A separate session on the Constitution of India and Fundamental Rights further enriched children's understanding of the legal protections available to them.

5. Blooming Buds: Nurturing Empowerment and Self-Growth

The programme *Blooming Buds: Nurturing Empowerment and Self-Growth* was organized on 28 October 2025 at the Madiwala Activity Centre, by MSW trainees of St. Joseph's College, Moolamattam under the guidance of the Centre for Social Action team. The event witnessed the active participation of 50 students and 20 parents and began with a welcome address and prayer, followed by vibrant cultural performances that created a joyful and energetic atmosphere. The highlight of the programme was an inspiring session by Sr. Ancy, who spoke on the importance of self-confidence, empowerment, positive thinking, and entrepreneurship as a means of self-reliance and personal growth. To make the event more interactive and engaging, the trainees organized ice-breaking activities, quiz competitions, a fashion show, dance and music performances, encouraging students to

express themselves creatively and confidently. Gifts were distributed to all children, with special prizes awarded to competition winners, adding excitement and motivation among participants. The programme created a meaningful platform for learning, self-expression, and teamwork, while also strengthening collaboration between the institutions and enhancing the trainees' practical skills in communication, coordination, leadership, and event management.



6. Children's Day Celebration

Children's Day was celebrated with great warmth and joy across the Vriddhi Project's activity centres on 14th November 2025 in LR Nagar and 11th November 2025 in Madiwala. At the LR Nagar centre, 120 children participated in cultural performances and games organised by five CSA volunteers. Chocolates were distributed, and the day was filled with laughter and celebration. At the Madiwala



centre, 42 children participated in a programme that included speeches, dance performances, and games facilitated by seven volunteers. Sr. Arokya Mary delivered a meaningful speech on the significance of Children's Day. A parent and SHG member also addressed the gathering, adding a community voice to the occasion.

7. International Student Visits – ACU & Western Michigan University



December 2025 brought two enriching international visits to the LR Nagar project. On 4th December, eight students from ACU University visited the project, engaging with children and receiving an orientation to the Vriddhi Project's work. On 10th December, thirty-one students from Western Michigan University, USA, visited and spent meaningful time with the children. The children welcomed both groups with welcome dances and songs, creating an atmosphere of cultural exchange and warmth. International students spent quality time with the children, participated in interactive sessions, and expressed admiration for the work being done by CSA in the community.

8. Christmas Celebrations



Christmas celebrations were organised at the Activity Centre in LR Nagar, bringing festive cheer to children and families in the community. The event was designed to spread the spirit of Christmas of joy, generosity, and togetherness among children and community members who may otherwise have limited access to celebratory occasions. Competitions and fun activities were organised for children, filling the venue with energy, laughter, and the warmth of shared celebration.

9. SHG Leaders Meet

On 28 January and 5 February 2026, SHG Leaders' Meetings were held at the Vriddhi Project Office in LR Nagar and the Madiwala Activity Centre, bringing together 47 women leaders to strengthen leadership capacities and enhance group functioning. Facilitated by Programme Manager Mr. Benny Antony, the sessions focused on setting clear group goals, improving meeting management, strengthening internal governance, and encouraging active participation in federation activities. Leaders were motivated to take greater ownership of their groups, foster consistent member engagement, and contribute more effectively to collective decision-making. These meetings also form part of the project's regular monthly engagement with SHG leaders, serving as an important platform for continuous capacity building, coordination, and collective planning.

10. Health Camp in LR Nagar

On 31st January 2026, a comprehensive Health Camp for children was organised at the LR Nagar Activity Centre in collaboration with the Primary Health Centre (PHC), with five CSA volunteers coordinating the event. Medical professionals conducted general health check-ups for 144 children, covering physical examinations, blood sample collection, and haemoglobin testing. The camp revealed significant health concerns: 80% of children were found to be underweight, and 50% had low haemoglobin levels. Children identified with health issues received prescriptions and medicines and tonics entirely free of charge. Volunteers managed registration, crowd management, and coordination with the medical team, gaining valuable experience in health programme management.



11. World Cancer Awareness Session

On 4th February 2026, the Department of Social Work and Centre for Social Action jointly organised a World Cancer Awareness session at the LR Nagar BBMP Community Hall, in collaboration with the Bangalore Hospice Trust - Karunashraya World Cancer Care. The session was facilitated by Ms. Maria Sonia Louis and Ms. Poornima Prakas, who delivered accessible and detailed information on breast cancer, skin cancer, and cervical cancer. Women were guided through methods of self-examination for early detection, the importance of timely medical consultations, and how to recognise symptoms that warrant attention. Participants' questions were answered thoroughly, and a spirit of open dialogue made the session particularly effective. Fifty-eight women attended the programme.

12. Empowering Healthy Ageing Programme

On 17th February 2026, the Department of Social Work and Centre for Ecological and Social Sustainability (CESS), in collaboration with St. John's Geriatric Centre, organised an Empowering Healthy Ageing programme at the LR Nagar BBMP Community Hall. A similar programme was also conducted at Tilak Nagar. Both sessions were led by Dr. Arvind Kasthuri, with 69 women participating in the session at LR Nagar and 36 participants attending the session at Tilak Nagar. The sessions featured informative and interactive presentations on maintaining independence, improving quality of life, and caring for oneself as one ages. Topics covered included the benefits of regular exercise, such as walking and yoga, the importance of a balanced diet and proper hydration, and strategies for good nutrition. Dr. Kasthuri also responded to participants' questions, providing practical and actionable knowledge to promote healthy ageing.

Tilak Nagar Project

The Prerana Project by Centre for Social Action – We Care (CSA) is a community development initiative focused on education and health in underserved urban communities. Through this project, CSA sponsors 150 children from the communities of Tilak Nagar and Byrasandra,

Bengaluru. The children benefit through daily activity centres, educational kits, awareness sessions, health camps, and skill-building programmes. The project works towards the holistic development of children while simultaneously engaging their families and the broader community to build a culture of learning, health consciousness, and social cohesion.

Activities of Tilak Nagar Project 2025-26

Sl.	Activity	Collaboration Agency (if any)	Dates	Participants	SDG Goal	Govt. Scheme
1	World Environment Day	CSA	05-06-2025	65	Life on Land	-
2	International Yoga Day	CSA	21-06-2025	30	Good Health & Wellbeing	-
3	CSP Kit Distribution	CSA	30-06-2025	150	Quality Education	-
4	Independence Day Celebration	CSA	14-08-2025	80	Peace, Justice & Strong institutions	
5	Brush and Bubbles	CSA	21-08-2025	40	Quality Education	-
6	Stellar Minds: Planetarium Visit	CSA	14-09-2025	52	Quality Education	-
7	Gratitude Cards	CSA	Oct 2025	150	Quality Education	-
8	Children's Day Celebration	CSA / IBDP	14-11-2025	80	Reduced Inequalities	-

Activities of Tilak Nagar Project 2025-26						
9	Women SHG Formation	CSA	Nov 2025	12	Gender Equality	-
10	IBDP Teaching Sessions	CSA / IBDP	Ongoing	35–50	Quality Education	-
11	Ullas – Celebration of Joy	CSA	07-12-2025	30	Good Health & Wellbeing	-
12	Mobile Phone Awareness Session	CSA	20-12-2025	40	Good Health & Wellbeing	-
13	Milan Event	CSA	17–19 Jan 2026	30	Quality Education	-
14	Healthy Ageing Programme	CSA / St. John's / CESS	Feb 2026	36	Good Health & Wellbeing	-
15	Health Camp	CSA / Apollo Hospitals	28-02-2026	60	Good Health & Wellbeing	Ayushman Bharat

1. World Environment Day Celebration



World Environment Day was celebrated on 5th June 2025 at the Tilak Nagar Activity Centre with enthusiastic participation from around 65 children and their parents. The event was designed to foster environmental awareness and a sense of stewardship among young community members. Through interactive discussions, creative activities, and awareness talks, children explored the

importance of protecting natural resources, reducing waste, and caring for their local surroundings. Parents who attended were equally engaged, making the session a valuable family-oriented learning experience.

2. CSP Kit Distribution

On 30th June 2025, the Educational Kit Distribution Program was conducted at Tilaknagar with the support of CSA student volunteers from CHRIST (Deemed to be University). The program aimed to support underprivileged children by providing essential learning materials and reducing the financial burden on their families. A total of 150 children benefited from the initiative. Educational kits consisting of notebooks, stationery, and school bags were distributed to children from Class 1 to 10th standard.

3. Independence Day Celebrations

On 14th August 2025 Independence Day was celebrated at the Tilak Nagar Activity Centre with great enthusiasm and a strong sense of national pride. Children and volunteers came together for a programme that honoured the spirit of freedom and civic responsibility. The event featured patriotic performances, recitations, and cultural presentations by the children, offering them a platform to express their creativity while connecting with the significance of the occasion. The celebration was also used as an opportunity to instill values of unity, integrity, and social responsibility among young participants.



4. Brush and Bubbles

On 21st August 2025, a Children's Painting Activity titled Brush and Bubbles was organized to provide children with an opportunity to explore their creativity and express themselves through art. The session aimed to use painting as a tool for holistic learning, helping children improve their imagination, concentration, and confidence in a supportive and inclusive environment.



5. Making of Thank You Cards



As a meaningful gesture of appreciation, all 150 children from the Byrasandra and Tilak Nagar communities participated in a Gratitude Card activity during October 2025. Each child personally wrote thank-you messages and coloured illustrated pictures to send to their individual sponsors. The activity was thoughtfully designed to nurture values of gratitude, empathy, and interpersonal connection, while also providing children with an opportunity to practise written expression in a purposeful and heartfelt context..

6. Health Camp

On 28th February 2026, a comprehensive Health Camp for children and women was organised at Tilak Nagar in collaboration with Apollo Hospitals, aimed at promoting preventive health awareness and facilitating early detection of health conditions in a community that often has limited access to regular medical care. The camp was led by Dr. Irene Mathew, Medical Officer, along with a dedicated team of healthcare professionals. Services provided included diabetes screening, blood pressure monitoring, and general physical examinations. Participants received individualised feedback and were counselled on the next steps where health concerns were identified.

3.2 RURAL PROJECTS

The rural communities supported by CSA are located in Hoskote, Kolar and Jamkhandi in Karnataka, and Bastar in Chhattisgarh. The projects emphasise participatory and sustainable community development. Women's Self-Help Groups (SHGs), Cluster Level Associations (CLAs) and other community-based institutions play a vital role in promoting financial inclusion, leadership development and collective decision-making. The projects also prioritise children's education, health and nutrition, access to government welfare schemes, and sustainable livelihood opportunities for families. Through community mobilisation, capacity-building and collaboration with local institutions and government departments, CSA seeks to empower communities, strengthen local leadership and improve the overall well-being of families.

Community Reach and Coverage									
S.No	Project Name	No.of Villages	SHGs	CLAs	Federation	Families	Children	Women	Youth
1	Chethana CFCD - Hoskote	14	60	5	1	567	146	6	365
2	Pragathi CFCD - Kolar	21	30	3	1	1500	149	802	0
3	Unnathi SHA - Jamkhandi	11	52	5	1	1155	1661	659	400
4	BCDP - Bastar	34	85	8	1	1749	1997	973	525

CHETHANA CFCD PROJECT - HOSKOTE

Chethana Child Focused Community Development Project continues to strengthen and extend its support to communities across all 14 villages through sustained community engagement and capacity-building initiatives. During the year, the project primarily focused on empowering Self-Help Group (SHG) women and ensuring the long-term sustainability of community-led interventions. The Cooperative Society, which was formed and registered under the Cooperative

Society Act during the previous year, continues to play a pivotal role in strengthening community participation and sustaining project initiatives. Members of the Cooperative Society are actively involved in the implementation and monitoring of various project activities, providing valuable leadership and support to the project team. Their continued engagement in planning, coordination, and community-level interventions has contributed significantly to the effective functioning and sustainability of the programme.

At present, 60 Self-Help Groups (SHGs) are actively functioning across the villages. To further strengthen grassroots governance and support systems, five Cluster Level Associations have been formed to guide, monitor, and enhance the effective functioning of SHGs. These federated structures are playing a vital role in sustaining community participation and collective decision-making. The project team, together with Federation members and SHG women, continues to actively monitor and manage key community initiatives. Their involvement includes the operation of supplementary education centres, monitoring the functioning of Anganwadis, and coordinating with the Health and Integral Child Development Service(ICDS) Departments to improve service delivery and community welfare.

The project has contributed significantly to the social and economic empowerment of women. Membership in SHGs has enabled women to access financial support for their household and livelihood needs, thereby improving their living conditions and enhancing educational opportunities for their children. Increased participation in community processes has also strengthened women's confidence, leadership, and decision-making abilities. In addition, awareness programmes on health, education, and social issues have been regularly conducted in the villages in collaboration with government departments and students from Christ University. These programmes have helped create greater awareness among community members and encouraged collective action toward holistic community development.

Major Achievements

I. Strengthening Children's Education

CSA continued its educational outreach initiatives through life skill development programmes and supplementary educational support, aimed at promoting quality education and holistic development among school-going children within the community. As part of these efforts, CSA supported Supplementary Education Centres by distributing school bags and stationery materials to 147 children from the villages of Apsandra, Yalachamanahalli, and Seethanayakanahalli. These initiatives ensured that children received the necessary educational resources to continue their schooling with dignity, confidence, and motivation. In addition, three Anganwadi Centres were renovated and painted to create a more child-friendly and encouraging learning environment for young children.

II. Strengthening Community Based Organizations (CBO's)

Strengthening Community-Based Organizations (CBOs) has remained a key focus area of the programme, with emphasis on Self-Help Groups (SHGs), Cluster Level Associations (CLAs), and Federations through regular meetings, capacity-building programmes, and leadership development initiatives. During the year, special focus was given to empowering local governance structures and encouraging active community participation in development initiatives. CLAs assumed greater responsibility for the effective functioning and sustainability of projects and received training on sustainability planning, loan management, stakeholder engagement, and accessing government welfare schemes.

Monthly Federation meetings were regularly conducted with the participation of three CLAs, focusing on repayment mobilization, resource sharing, rapport building, unity, and strengthening community networks. The Chethana Women's Co-operative Society (Federation) also conducted monthly review meetings involving all members to review the progress of CLAs, discuss sustainability strategies, monitor loan repayments, and identify new members. A major achievement during the year was the disbursement of loans amounting to approximately ₹2.5 crore, with an expected repayment of ₹3 to 4 crore. CSA successfully organized 10 CLA meetings and 12 Federation meetings during 2025–26, contributing significantly to strengthening community ownership and financial sustainability.

III. Community Health and Hygiene

With the objective of promoting awareness on personal hygiene, environmental conservation, and the impact of global warming, CSA collaborated with the Primary Health Centre (PHC) to organize Jathas (awareness rallies) and street plays in Yalachamanahalli and Seethanayakanahalli villages. These programmes focused on educating school children and community members about proper hygiene practices, preventive healthcare, and the importance of maintaining a healthy environment. The initiatives contributed to increased awareness and community participation in health-related practices.

Livelihood Promotion

As part of its livelihood enhancement initiatives, CSA organized embroidery skill training programmes for women across the project villages. Around 30 women successfully completed the training and received certificates upon completion. The programme aimed to equip women with practical income-generating skills, thereby promoting economic independence, self-confidence, and sustainable livelihood opportunities.

Future Plans

Looking ahead, CSA aims to further strengthen its grassroots initiatives through continued capacity-building programmes and leadership training for SHGs, CLAs, and Federation members. Regular monthly review meetings for the projects will continue to monitor progress, address challenges, and improve programme effectiveness. Efforts will also focus on strengthening loan repayment systems within CLAs and organizing quarterly health camps to support community well-being.

CSA will continue preparing monthly and quarterly action plans, budgets, and progress reports to ensure transparency, accountability, and systematic implementation of activities. Continuous monitoring and evaluation of SHGs and CLAs will be carried out to assess impact and identify areas for improvement. Preparations for the annual audit of SHGs and CLAs will also be

undertaken as part of strengthening governance and accountability mechanisms. In addition, Christ University Camps (CU Camps) will continue to be organized to enhance student-community engagement and promote experiential learning opportunities.

Visitors to Chetana Project Hoskote 2025-26				
S.No	**Department**	**Activities done**	**Event Dates**	**Number of student volunteers participated in activities**
1	Department of Hotel Management	BHM Students visited the Chethana project; met school children, conducted activities, and visited the agriculture field.	4/07/2025	62+2
2	Department of Social Work	MSW Students visited the Chethana project; met school children, conducted activities, and visited the agriculture field.	16/07/2025	47+2
3	International Students	Visited the Chethana project; met school children, conducted activities, visited the agriculture field.	30/07/2025	18+2
4	International Students	Visited the Chethana project; met school children, conducted activities,visited agriculture fields.	15/08/2025	17+2
5	Department of Commerce	B.Com students visited the Chethana project; met school children, conducted activities and visited agriculture fields.	16/08/2025	87+2

6	Department of Commerce	B.Com students visited the Chethana project; met school children, conducted activities and visited agriculture fields.	16/09/2025	145+2
7	Department of Commerce	B.Com students visited the Chethana project; met school children, conducted activities and visited agriculture fields.	19/09/2025	60+2
8	International Students	Visited the Chethana project; met school children, conducted activities,visited agriculture fields.	25/09/2025	13
9	International German Students	Visited the Chethana project; met school children, conducted activities,visited agriculture fields.	31/10/2025	56+2
10	Christ Junior College	PU students visited the Chethana project; met school children, conducted activities,and visited agriculture fields.	13/11/2025	31+1
11	International Singapore Students	Visited the Chethana project; met school children, conducted activities,visited agriculture fields.	16/12/2025	25+1
12	International German Students	Visited the Chethana project; met school children, conducted activities,visited agriculture fields.	17/12/2025	27+2
13	Department of Law	LLB first year students visited the Chethana project; met school children, conducted activities,and visited agriculture fields.	20/01/2026	49+2

14	Department of Commerce	B.Com students visited the Chethana project; met school children, conducted activities and visited agriculture fields.	27/01/2026	68+2
15	Department of Commerce	B.Com students visited the Chethana project; met school children, conducted activities and visited agriculture fields.	27/01/2026	68+2
16	Department of Social Work	MSW Students visited the Chethana project; met school children, conducted activities, and visited the agriculture field.	28/01/2026	19+1
17	CSA Volunteers of Pune Lavasa and Delhi NCR Campus	CSA Volunteers visited the Chethana project; met school children, conducted activities, and visited the agriculture field.	29/01/2026	25+1
18	Department of Commerce	B.Com students visited the Chethana project; met school children, conducted activities and visited agriculture fields.	02/02/2026	25+2
19	Department of Commerce	B.Com students visited the Chethana project; met school children, conducted activities and visited agriculture fields.	05/02/2026	52+2
20	Department of Commerce	B.Com students visited the Chethana project; met school children, conducted activities and visited agriculture fields.	11/02/2026	57+2
21	International Students	Visited the Chethana project; met school children, conducted activities,visited agriculture fields.	14/02/2026	17+2
22	Department of Psychology	Psychology students visited the Chethana project; met school children, conducted activities and visited agriculture fields.	28/02/2026	57+2

23	International Students from NTNU,Norway	Visited the Chethana project; met school children, conducted activities,visited agriculture fields.	18/03/2026	17+2

PRAGATHI CFCD PROJECT - KOLAR

The Pragathi Child Focused Community Development Project continues to make significant progress in empowering communities across its 21 villages through sustained child-focused and women-led development initiatives. The central focus of the project is the capacity building of women through Self-Help Groups (SHGs) and ensuring the long-term sustainability of all interventions. At present, 30 SHGs are actively functioning across the project areas, fostering collective action, mutual support, and financial inclusion. These groups are effectively guided and monitored by three Cluster Level Associations (CLAs), established to strengthen coordination, improve governance, and enhance the efficiency of grassroots-level functioning.

To further institutionalize community ownership and strengthen participatory development, a Federation has been formed and registered under the Karnataka Societies Act, 1960. The Federation plays a key role in project planning, decision-making, and implementation, working in close collaboration with the project team to monitor and support various programme activities.

The project continues to promote holistic community development, with SHG women and Federation members actively engaged in managing Supplementary Education Centres, monitoring Anganwadi services, and coordinating with the Health and Integral Child Development Service (ICDS) departments to improve service delivery at the village level.

Through continuous engagement, capacity-building initiatives, and leadership development opportunities, women have been empowered both socially and economically. Membership in SHGs has enabled women to access financial support, meet household needs, improve their standard of living, and ensure better educational opportunities for their children, thereby contributing to sustainable family and community development. In addition, the project actively

organizes community awareness programmes in partnership with government departments and student volunteers from CHRIST (Deemed to be University). These sessions focus on key areas such as health, education, and social well-being, helping communities strengthen their understanding of essential issues and encouraging more informed and collective action towards sustainable development.

Major Achievements

I. Early Childhood Care

In collaboration with the ICDS Department and local communities across the intervention villages, the Pragathi CFCD Project has worked towards strengthening Early Childhood Care (ECC) centres with a focus on reducing malnutrition among children aged 0–6 years and enhancing awareness among antenatal and postnatal mothers on child nutrition, health care, and timely immunization. The project currently supports 185 boys and 198 girls in the early childhood age group, with numbers varying periodically due to socio-economic and demographic changes. These ECC centres have been instrumental in providing foundational learning experiences, while government Anganwadis have played a key role in increasing parental awareness and encouraging early childhood education. As a result, child-friendly teaching approaches such as storytelling, songs, and play-based learning have been widely adopted.

Sixteen ECC centres in the project area are now strengthened with improved infrastructure and adequate human resources. During the year, ten ECC centres were assessed for anemia prevalence among children, and encouragingly, no cases of anemia were identified. Continuous monitoring by government departments has further supported improvements in child health and nutrition outcomes. In addition, CSA volunteers, along with students, contributed to enhancing the learning environment by undertaking painting work in four Anganwadi centres.

II. Strengthening Children's Education

With the vision of fostering quality education and holistic development, CSA has actively implemented life skill based learning and supplementary educational support for school going children. During the year, school bags, textbooks, and stationery were distributed to 148 children across the villages of Ballupalli, Lakshmisagar, and Yamanur. These efforts ensured better access to learning materials and encouraged consistent school attendance.

Further strengthening the learning environment, CSA volunteers contributed to infrastructure improvement activities, including wall paintings and installation of fixtures in government schools in Ballupalli, Lakshmisagar, and Shettihalli villages. These interventions helped create more engaging and child friendly educational spaces.

III. Strengthening Community Based Organizations (CBO's)

Sustainable community development has been strengthened through active promotion of Community-Based Organizations (CBOs), including Self-Help Groups (SHGs), Cluster Level Associations (CLAs), and Federations, supported through structured meetings and continuous capacity-building programmes.

Throughout the year, CLA members were trained and entrusted with greater responsibilities to ensure effective implementation and long-term sustainability of interventions. Monthly Federation meetings were conducted with participation from three CLAs, focusing on key aspects such as resource mobilization, government scheme convergence, repayment discipline, unity, stakeholder engagement, and network strengthening.

The Pragathi Mahila Samsthe (Federation) also conducted regular review meetings to assess progress, strengthen systems, and support the induction of new members. During the year, 8 CLA meetings and 7 Federation meetings were conducted, focusing on performance review, sustainability planning, and financial discipline. These collective efforts resulted in a repayment achievement of approximately ₹4,50,000, reflecting strong ownership, accountability, and commitment among members.

IV. Community Health and Hygiene

To enhance awareness on personal hygiene, environmental protection, and the impacts of climate change, awareness programmes were conducted in collaboration with the Primary Health Centre (PHC). Jathas (rallies) and street plays were organized in Lakshmisagar and Beeraganhalli villages.

These interactive activities effectively communicated key messages on hygiene practices, preventive healthcare, and environmental conservation to both school children and community members, leading to improved awareness and behavioral change at the village level.



CSA volunteers in Yeldur village, Kolar

Future Plans

Going forward, the project aims to further strengthen grassroots institutions through structured capacity-building programmes for SHGs, CLAs, and Federations. Regular monthly review meetings will continue across Kolar to monitor progress and ensure effective implementation.

Key focus areas include strengthening repayment systems within CLAs, exploring the establishment of a cooperative banking model in the Yeldur cluster, and promoting

high-performing CLAs and Federations. The plan also includes quarterly health camps, systematic planning and budgeting, continuous monitoring and evaluation of community institutions, and timely audits to ensure transparency and accountability. Additionally, efforts will be made to explore agricultural-based livelihood opportunities for Federation members, strengthen governance systems, and ensure timely renewal of Federations along with transparent selection of new members.

Visitors to Pragathi Project Kolar 2025-26					
S.No	**Department**	**Activities done**	**Event Dates**	**Number of student volunteers participated in activities**	**Number of People impacted in the community**
1	Department of Life Science	Life science students met SHGs and school children; conducted games and activities	05/07/2025 - 06/07/2025	61+2	150
2	Department of Life Science	Life science students met SHGs and school children; conducted games and activities	12/07/2025 - 13/07/2025	48+2	150
3	Department of Life Science	Life science students met SHGs and school children; conducted games and activities	26/07/2025 - 27/07/2025	64+3	120
4	Department of Life Science	Life science students met SHGs and school children; conducted games and activities	08/11/2025 - 09/11/2025	50+2	100

5	Department of Business Management(MBA)	MBA students met SHGs and school children; conducted games and activities	13/11/2025	67+3	150
6	International Students	Met SHGs and school children; conducted games and activities.	14/11/2025 - 15/11/2025	41+3	100
7	Department of Business Management(MBA)	MBA students met SHGs and school children; conducted games and activities	17/11/2025	55+2	120
8	Department of Business Management(MBA)	MBA students met SHGs and school children; conducted games and activities	18/11/2025	58+2	150
9	CSA Volunteers	Volunteers met SHGs and school children; conducted games and activities	17/11/2025 - 18/11/2025	38+2	200
10	Department of Business Management(MBA)	MBA students met SHGs and school children; conducted games and activities	19/11/2025	64+2	100
11	Department of Business Management(MBA)	MBA students met SHGs and school children; conducted games and activities	20/11/2025	62+2	100
12	Department of Life Science	Life science students met SHGs and school children; conducted games and activities	22/11/2025 - 23/11/2025	34+2	80

13	Department of Business Management(MBA)	MBA students met SHGs and school children; conducted games and activities	24/11/2025	62+2	120
14	Department of Business Management(MBA)	MBA students met SHGs and school children; conducted games and activities	25/11/2025	62+2	120
15	Department of Business Management(MBA)	MBA students met SHGs and school children; conducted games and activities	26/11/2025	63+2	150
16	Department of Business Management(MBA)	MBA students met SHGs and school children; conducted games and activities	27/11/2025	63+2	100
17	Department of Life Science	Life science students met SHGs and school children; conducted games and activities	29/11/2025 - 30/11/2025	34+4	100
18	Department of Business Management(MBA)	MBA students met SHGs and school children; conducted games and activities	01/12/2025	58+2	150
19	Department of Business Management(MBA)	MBA students met SHGs and school children; conducted games and activities	02/12/2025	65+2	200
20	Department of Business Management(MBA)	MBA students met SHGs and school children; conducted games and activities	03/12/2025	62+2	150

21	International Students	Met SHGs and school children; conducted games and activities.	07/01/2026 - 08/01/2026	26+1	100
22	Department of Life Science	Life science students met SHGs and school children; conducted games and activities	10/01/2026 - 11/01/2026	37+2	100
23	International students from Zurich University	Met SHGs and school children; conducted games and activities.	17/01/2026 - 18/01/2026	17+1	100
24	Department of Social Work	MSW students met met SHGs and school children; conducted games and activities	28/01/2026 - 29/01/2026	20+1	150
25	CSA Volunteers BGR Campus	Volunteers met SHGs and school children; conducted games and activities	19/02/2026 - 20/02/2026	56+2	200
26	CSA Volunteers BGR Campus	Volunteers met SHGs and school children; conducted games and activities	28/02/2026 - 01/03/2026	29+2	150
27	School of Education	B.Ed students met met SHGs and school children; conducted games and activities	02/03/2026 - 03/03/2026	87+2	300
28	International students from NTNU, Norway	Met SHGs and school children; conducted games and activities.	17/03/2026 - 18/03/2026	17+2	100

UNNATHI SHA PROJECT - JAMKHANDI

The Unnathi SHA-CFCD Project, implemented by the Centre for Social Action (CSA) in partnership with Kindernothilfe, stands as a significant example of community-driven transformation in Jamkhandi Taluk, Bagalkote District. As part of the centre's long-standing commitment to sustainable development, the project reflects a focused effort toward empowering marginalized communities through women-centred development, education, livelihood enhancement, and improved social well-being.

Implemented across 11 villages from October 2015, the project was initially launched as a Child-Focused Community Development (CFCD) initiative and later transitioned into the Self-Help Group Approach (SHA) model. This transition strengthened community ownership by equipping women with the tools, training, and leadership capacities needed to address their personal, family, and community aspirations while fostering sustainable and long-term development. The project has demonstrated remarkable progress, with beneficiary participation steadily increasing over the years. Women from the project villages have shown growing enthusiasm to actively engage in developmental activities, recognizing the opportunities for personal, familial, and community advancement. Through structured SHA tools and intensive capacity-building programmes, women have been empowered to identify their strengths, set achievable goals, and work systematically toward social and economic progress.

A key strength of the project has been its focus on strengthening Self-Help Groups (SHGs) and Cluster Level Associations (CLAs). Through regular training, women have developed leadership capabilities, financial literacy, and collective decision-making skills. Goal reassessment exercises conducted at the CLA level have enabled communities to track progress, redefine priorities, and continuously strive toward higher social and political aspirations, while maintaining a strong emphasis on economic stability.

The impact of the Unnathi Project is reflected in visible improvements across the region. Women have emerged as key agents of change, leading initiatives that have improved household incomes and strengthened financial inclusion. Education has gained greater importance within families,

resulting in regular school attendance among children and increased awareness of its long-term value. Significant progress has also been made in sanitation and health practices, with over 80 percent of beneficiary households constructing and regularly using toilets, contributing to improved hygiene and overall well-being. The project has further supported women in accessing livelihood opportunities, enabling them to contribute meaningfully to their families' economic stability.

Major Achievements

Sl.	Achievement	Theme
1	Cooperative Bank inaugurated by the Federation – financial transactions commenced (August 2025)	Economic empowerment
2	Rainy Camp organised for children from all 11 project villages (September 2025)	Child development
3	2 SHGs successfully registered under the State SHG Registration Act, 1960 (November 2025)	Institutional strengthening
4	Orange the World campaign conducted at Federation level and across all 5 CLAs (November–December 2025)	Gender & rights awareness
5	MSW rural camp by CHRIST University students – included health camp and PRA tools (December 2025)	Health & capacity building
6	Peocit banking software installed for Cooperative Bank transactions (January 2026)	Digital governance
12	75 children and 9 federation members participated in Children's Gram Sabha awareness programme (February 2026)	Child rights & governance
13	179 women participated in SHA Day / Women's Day celebration at Kanakadasa Bhavan (February 2026)	Women's empowerment

14	All 48 SHG individual and group goals reassessed at close of reporting period (February 2026)	Women's empowerment

Activities of Unnathi SHA Project 2025-26

Sl.	Activity	Collaboration Agency (if any)	Dates	Participants	SDG Goal	Govt. Scheme
1	SHG Weekly Savings Meetings (45 meetings, 11 villages)	CSA	June 2025	SHG Members	Reduced Inequalities	-
2	CLA & Federation Review Meetings	CSA	June 2025 (monthly)	15 CLA members	Reduced Inequalities	-
3	CLA Financial Document Finalisation & Auditing (4 CLAs)	CSA	June 2025	CLA members	Reduced Inequalities	-
4	CSP Kit Distribution to Children	CSA	July 2025	175 children	Quality Education	-

5	SHG Individual Goal Reassessment (42 SHGs)	CSA	July 2025	SHG Members	Reduced Inequalities	-
6	District Collector Visit – Land Request for Federation	CSA	Aug 2025	3 staff/members	Peace, Justice & strong institutions	-
7	Digital Literacy Training – CLA/Federation	CSA	Aug 2025	70 CLA/ Federation members	Reduced Inequalities	-
8	Cooperative Bank Inauguration	CSA / Federation	Aug 2025	Community	Decent Work & Growth	Souharda Cooperative Act
9	District Level Souharda Cooperative Network Meeting	CSA / Federation	Aug 2025	Network members	Partnerships in goals	-
10	Psychology Students' Visit – CHRIST University	CSA / CHRIST	Aug 2025	Project community	Quality Education	-
11	CPC Quarterly Review Meeting	CSA	Sep 2025	Children & staff	Peace, Justice &	-

					Strong Institutions	
12	Rainy Camp for Children	CSA volunteers	23–24 Sep 2025	50 children + 10 CSA Volunteers + 3 project staff	Quality Education	-
13	Child Rights Awareness Programme	CSA volunteers	Sep 2025	310 Children	Peace, Justice & Strong Institutions	POCSO Act
14	Cooperative Bank General Body Meeting	CSA / Federation	Sep 2025	Federation members	Decent Work & Growth	-
15	SHG Weekly Savings Meetings (48 meetings)	CSA	Oct 2025	SHG Members	Reduced Inequalities	-
16	Child Protection Committee (CPC) Quarterly Review	CSA	Oct 2025	Children & staff	Peace, Justice & Strong institutions	-
17	Federation Monthly	CSA / Federation	Nov 2025	15 members	Reduced Inequalities	-

	Review Meeting					
18	Banking Training for Federation Bank Staff	CSA / Federation	Nov 2025	2 staff, 3 members	Decent Work & Growth	-
19	SHA Day / Children's Day Celebration	CSA / Local NGO	Nov 2025	110 children + 9 federation members + 3 project staff	Reduced Inequalities	-
20	Orange the World Campaign (Federation level)	CSA / Federation	Nov 2025	20 members	Gender Equality	-
21	2 SHG Registrations under State SHG Act (1960)	CSA	Nov 2025	2 SHG groups	Reduced Inequalities	-
22	Orange the World Campaign (5 CLA level)	CSA	Dec 2025	98 members	Gender Equality	-

23	MSW Rural Camp – CHRIST University Students	CSA / CHRIST - MSW	7–13 Dec 2025	Women & children	Quality Education	-
24	Peocit Software Installation – Cooperative Bank	CSA / Federation	Jan 2026	Federation	Decent Work & Growth	-
25	KNH Representative Visit (Ms. Panneer Selvi)	KNH / CSA	9–12 Jan 2026	Project staff & community	Partnerships in goals	-
26	Project Steering Committee Meeting	CSA	13 Jan 2026	Staff & stakeholders	Partnerships in Goals	-
27	Milan Programme – CHRIST University	CSA / CHRIST	17–19 Jan 2026	2 staff, 29 children	Quality Education	-
28	NGO Partners Exposure Visit (Ashadeep, KJKS, Manjari)	KNH Partners / CSA	19 Feb 2026	Partners, community	Partnerships in Goals	-

29	Federation Monthly Review Meeting	CSA / Federation	18 Feb 2026	Federation + partners	Reduced Inequalities	-
30	Children's Gram Sabha Awareness Session (11 villages)	CSA	Feb 2026	79 children+9 Federation members +3 project staffs	Peace, Justice & Strong institutions	Panchayati Raj Act
31	SHA Day / Women's Day Celebration – Kanakadasa Bhavan	CSA / Local partners	28 Feb 2026	179 women	Gender Equality	-
32	Reassessment of all 48 SHG Individual & Group Goals	CSA	Feb 2026	SHG Members	Reduced Inequalities	-

1. SHG Weekly Savings Meetings & Community Governance

June 2025 marked the beginning of a new reporting cycle with the steady continuation of the project's foundational activities. A total of 45 SHG weekly savings meetings were conducted across all 11 project villages, reinforcing the culture of regular financial participation and collective discipline that is central to the SHA model. Five CLA review meetings and one Federation review meeting attended by all 11 federation members were held to assess progress against institutional goals, review financial records, and plan for

the months ahead. Monthly and weekly staff meetings ensured that the project team remained aligned in their priorities and responsive to emerging community needs.On the institutional front, CLA financial documents were finalised, and the auditing of four CLAs was completed, an important step in ensuring the transparency and accountability of the project's community institutions. The finalisation of these records laid the groundwork for the cooperative bank processes that would unfold in the coming months.

2. CSP Kit Distribution

In July 2025, the educational kit was distributed to all 175 Child Sponsorship Programme (CSP) children across the project area, ensuring that each sponsored child began the academic year equipped with an essential learning tool. The distribution was conducted with care, reaching children from all 11 villages and reinforcing the project's commitment to children's educational continuity.

3. SHG Individual Goal Reassessment

A comprehensive reassessment of individual goals was conducted with members across 42 Self-Help Groups in July 2025. The reassessment process is a structured participatory exercise in which each SHG member reviews the personal, family, and community goals she had set at an earlier stage of her membership, evaluating what has been achieved, what has changed, and what new aspirations she wishes to work towards. The SHA methodology places this reflective practice at the core of women's empowerment, recognising that development is not a static endpoint but a dynamic, evolving process.

4. Digital Literacy Training for CLA and Federation Members

A Digital Literacy Training session was organised in August 2025 for CLA and federation members, building on the momentum of similar training conducted in previous years. The session equipped participants with practical knowledge about mobile banking applications, digital safety practices, and the responsible use of smartphones. Women were guided through the process of conducting basic financial transactions digitally, understanding how to protect their personal data, and recognising the risks of

misinformation and online fraud. The training was designed to be accessible to participants with varying levels of prior digital exposure, using hands-on demonstrations and peer practice.

5. Inauguration of the Cooperative Bank

August 2025 marked a defining milestone in the history of the Unnathi project: the formal inauguration of the Cooperative Bank, established by the Federation under the Souharda Cooperative Act. The bank, with accounts opened in both the State Bank of India and the DCC Bank in the name of the Federation's President and Secretary, became operational with the commencement of financial transactions. The inauguration was a moment of deep pride for federation members, project staff, and the community, the culmination of years of systematic capacity building, institutional strengthening, and financial discipline. The bank represents the project's most significant step towards community-led sustainability, giving women direct access to institutional finance managed by their own elected representatives.Coinciding with the bank's inauguration, a District Level Network Meeting of Souharda Cooperative Banks was organised, bringing together representatives from cooperative institutions across the district. This networking event positioned the Unnathi Federation as a participant in a broader ecosystem of cooperative finance, enabling federation leaders to learn from peers, share experiences, and build relationships that will strengthen the bank's long-term operations.

6. Child Protection Committee Quarterly Review Meeting

The Child Protection Committee (CPC) held its quarterly review meeting in September 2025 at the project office in Jamkhandi. The CPC, comprising children, parents, community representatives, and project staff, reviewed the status of child welfare across the project villages examining issues of school attendance, child labour, child marriage, and access to government entitlements for children. Children who are members of the CPC took active roles in the meeting, presenting their observations, raising concerns, and

proposing actions a demonstration of the child participation model that CSA has nurtured through its SHA-based programming.

7. Rainy Camp for Children by CSA Volunteers



The Jamkhandi Rural Camp Visit, organized by the CSA volunteers from 22 to 25 September 2025, was a meaningful outreach initiative aimed at engaging and empowering rural children through education, awareness, and recreational learning. Conducted by nine student volunteers, the two-day summer camp brought together 50 children from nearby villages studying in Classes 3 to 8. The programme featured sessions on basic counselling, the importance of education, personality development, and child rights awareness, alongside interactive quizzes, team-building games, yoga, and cultural activities that encouraged participation and self-expression. The camp created a vibrant learning environment that enhanced the children's confidence, awareness, and motivation, while also providing volunteers with hands-on experience in leadership, coordination, and community engagement.

8. Child Rights Awareness Programme

A Child Rights Awareness Programme was conducted for children across the project area in September 2025, covering their rights to education, protection from abuse, and access to emergency support. Children were informed about the Child Helpline Number 1098 and guided on how to report situations of abuse, school dropout pressure, or personal safety concerns. The session built on the foundations laid by previous CPC meetings and the project's ongoing engagement with child protection, deepening children's understanding of their rights and the mechanisms available to them.

9. Banking Training for Cooperative Bank Staff

A two-day banking training programme was conducted in November 2025 for the staff of the Federation's Cooperative Bank, with two project staff members and three federation members participating. The training covered the documentation required for financial transactions, book keeping protocols, record maintenance practices, and the operational procedures of the society. Participants returned with a clearer understanding of the financial management processes that the Cooperative Bank must follow to maintain regulatory compliance and the trust of its members.

10. SHA Day / Children's Day Celebration

In November, SHA Day and Children's Day celebration brought together 11 children, 9 federation members, and 3 project staff for a programme of games, cultural activities, and festive engagements. Children participated enthusiastically in games including a makeup game, limbo spoon, and running race. The event was an occasion not just for entertainment but for reaffirming the connections between children, women's groups, and project staff - the three constituencies whose convergence makes the Unnathi project's holistic model work.

11. Orange the World Campaign – Federation Level

“Orange the World Campaign” session was organised at the Federation office in November 2025, with 10 members participating. The Orange the World campaign, held annually in the lead-up to the International Day for the Elimination of Violence Against Women (25th November), is a global movement to raise awareness about gender-based violence and advocate for women's safety and dignity. During the session, women engaged with current data and statistics on violence against women, discussed the systemic factors that enable such violence, and reflected on the role that women's collectives like their own can play in building safer communities.

12. MSW Rural Camp – CHRIST University Students

From 7th to 13th December 2025, MSW Clinical & Community Practice (CCP) students from CHRIST (Deemed to be University) visited the Unnathi project area for a week-long rural camp. The students engaged substantively with the community during their stay, organising events and training sessions for women and children. They also applied Participatory Rural Appraisal (PRA) tools to gather community-generated data on waste management, product inflow and outflow, and economic patterns in the project villages. A health camp was also organised as part of the rural camp, providing community members with access to health check-ups and medical information.

13. Children's Gram Sabha Awareness Programme

An awareness session on children's participation in the Children's Gram Sabha was organised in February 2026, reaching children across all 11 project villages. A total of 75 children and 9 federation members participated in the programme, which educated children about the concept and significance of the Children's Gram Sabha, a participatory governance forum through which children can raise issues related to their education, health, safety, and rights directly with local government bodies. Children were guided on how to identify issues that affect them, how to articulate their concerns, and how to engage constructively with panchayat-level governance processes.

14. SHA Day / Women's Day Celebration – Kanakadasa Bhavan

The SHA Day and Women's Day celebration, one of the most significant events in the Unnathi project's annual calendar, was held on 28th February 2026 at Kanakadasa Bhavan, Jamkhandi, with 179 women in attendance. The event was a vibrant celebration of women's collective strength, individual achievement, and shared aspirations. Women showcased products from their micro-enterprises, engaged in cultural performances, and participated in sports and games. The occasion was an opportunity to honour the journey

that women in the project have undertaken from the first tentative steps of joining a self-help group to running businesses, governing a cooperative bank, and participating in community governance. Federation members and SHG leaders addressed the gathering, reflecting on the year's milestones and looking ahead to the challenges and opportunities of the project's next phase.

BASTAR COMMUNITY DEVELOPMENT PROJECT

The Bastar Project stands as a significant example of sustainable community transformation, where marginalized families are steadily moving towards improved livelihoods, dignity, and social empowerment. Through focused developmental interventions, visible progress has emerged in education, sanitation, health, and economic stability, with communities increasingly taking ownership of their own growth and future.

The Bastar Community Development Self Help Approach(SHA) Project implemented by CSA in partnership with Kindernothilfe (KNH), is working to improve the quality of life of 1,709 families across 34 villages in Koilybeda Block, Chhattisgarh. The project focuses on ensuring child nutrition, education, primary healthcare, sustainable income generation, and access to government welfare schemes, while fostering inclusion, justice, and community participation.

A strong network of 85 Self-Help Groups, 8 Cluster Level Associations, and children's, adolescent, and youth groups has become the backbone of this transformation. Women are actively engaged in savings, financial decision-making, and livelihood activities, while families have benefitted from improved housing, sanitation, safe drinking water, road connectivity, and employment opportunities through government convergence. Alongside this, initiatives such as nutrition gardens, organic farming, vocational education, and child rights awareness continue to strengthen resilience and create pathways for long-term sustainable development.

Activities of Bastar Project 2025-26						
Sl.	**Activity**	**Collaboration Agency (if any)**	**Dates**	**Participants**	**SDG Goal**	**Govt. Scheme**
1	Kiran BCDP CLA Review Meeting	CSA / Field Staff	03/06/2025	14 Women	Reduced Inequalities	-
2	Individual Goal Setting (Jai Maa Sanjivani SHG)	CSA / Field Staff	04/06/2025	11 Women	Reduced Inequalities	-
3	IGSSA Training	CSA / Field Staff	05/06/2025	10 Women	Reduced Inequalities	-
4	Communication Training	CSA / Field Staff	06/06/2025	15 Women	Reduced Inequalities	-
5	UDAN CLA Monthly Meeting	CSA / Field Staff	06/06/2025	CLA Members	Reduced Inequalities	-
6	CLA Strengthening (UDAN CLA)	CSA / Field Staff	06/06/2025	CLA Members	Reduced Inequalities	-
7	Farmer's Training	CSA / Field Staff	10/06/2025	16 Women	Zero Hunger	NRLM / KVK
8	Individual Goal Setting (Jyotiba Pule SHG)	CSA / Field Staff	11/06/2025	10 Women	Reduced Inequalities	-
9	Awareness Rally – Save Trees & Save Life	CSA / Field Staff	11/06/2025	35 Members	Life on Land	-
10	CLA Subcommittee Training	CSA / Field Staff	11/06/2025	14 Women	Peace, Justice & Strong Institutions	-
11	Group Goal Reassessment (Asha SHG)	CSA / Field Staff	14/06/2025	11 Women	Reduced Inequalities	-

12	Group Goal Setting Training	CSA / Field Staff	16/06/2025	15 Women	Reduced Inequalities	-
13	Prerna CLA Review Meeting	CSA / Field Staff	16/06/2025	14 Women	Reduced Inequalities	-
14	Book Keeping & Accounting Training	CSA / Field Staff	17/06/2025	13 Women	Reduced Inequalities	-
15	Health Awareness Training	CSA / Field Staff	13/06 & 17/06/2025	Members	Good Health & Wellbeing	-
16	Children Education Awareness Training	CSA / Field Staff	19/06/2025	19 Children	Quality Education	-
17	Monitoring & Reporting Training	CSA / Field Staff	19/06/2025	13 Members	Peace, Justice & Strong Institutions	-
18	CLA Formation Training	CSA / Field Staff	20/06/2025	CLA Members	Peace, Justice & Strong Institutions	-
19	Group Goal Reassessment (Shanti SHG)	CSA / Field Staff	21/06/2025	10 Women	Reduced Inequalities	-
20	Livestock Management Training	CSA / Field Staff	23/06/2025	22 Women	Decent Work & Growth	NRLM
21	Leadership Training (KNH Module)	CSA / Field Staff	23/06/2025	Women	Reduced Inequalities	-
22	Livestock Training	CSA / Field Staff	26/06/2025	30 Members	Decent Work & Growth	NRLM
23	Communication Training	CSA / Field Staff	02/07/2025	15 Women	Reduced Inequalities	-
24	UDAN CLA Monthly Meeting	CSA / Field Staff	02/07/2025	CLA Members	Reduced Inequalities	-

25	Prerna BCDP CLA Review Meeting	CSA / Field Staff	04/07/2025	12 Women	Reduced Inequalities	-
26	Group Goal Reassessment (Jai Maa Sanjivani SHG)	CSA / Field Staff	09/07/2025	9 Women	Reduced Inequalities	-
27	Federation Meeting	CSA / Field Staff	12/07/2025	15 Members	Peace, Justice & Strong Institutions	-
28	Children Education Awareness – Maheda	CSA / Field Staff	14/07/2025	21 Children	Quality Education	-
29	Kiran CLA Monthly Meeting	CSA / Field Staff	16/07/2025	10 Members	Reduced Inequalities	-
30	Individual Goal Reassessment (Maa Kalwari SHG)	CSA / Field Staff	22/07/2025	10 Members	Reduced Inequalities	-
31	Adolescent Training	CSA / Field Staff	28/07/2025	52 Adolescents	Good Health & Wellbeing	-
32	Children Education Awareness – Hostel	CSA / Field Staff	28/07/2025	44 Children	Quality Education	-
33	Drop-out Children Re-admission	CSA / Field Staff	Jul 2025	3 Children	Quality Education	-
34	Communication Training – Morkhandi	CSA / Field Staff	02/08/2025	22 Members	Reduced Inequalities	-
35	Communication Training – Majhikutni	CSA / Field Staff	04/08/2025	12 Women	Reduced Inequalities	-
36	Individual Goal Setting Training	CSA / Field Staff	04/08/2025	12 Women	Reduced Inequalities	-

37	Health Awareness – Bechagat & Akkametta	CSA / Field Staff	04/08 & 14/08/2025	32 Members	Good Health & Wellbeing	-
38	Individual Goal Setting – Murdoda	CSA / Field Staff	08/08/2025	15 Women	Reduced Inequalities	-
39	Book Writing Training	CSA / Field Staff	11/08/2025	21 Members	Quality Education	-
40	Communication Training – Pencodo	CSA / Field Staff	11/08/2025	12 Women	Reduced Inequalities	-
41	Prerna BCDP CLA Review Meeting	CSA / Field Staff	11/08/2025	17 Women	Reduced Inequalities	-
42	Health Awareness Training – Majhikuttni	CSA / Field Staff	12/08/2025	13 Members	Good Health & Wellbeing	-
43	Gender Training	CSA / Field Staff	13/08/2025	15 Women	Gender Equality	-
44	Leadership Training – Dotometa	CSA / Field Staff	14/08/2025	Women	Reduced Inequalities	-
45	CLA Sub-committee Training – Nayapara	CSA / Field Staff	14/08/2025	Members	Peace, Justice & Strong Institutions	-
46	Children Education Awareness – Khandi	CSA / Field Staff	23/08/2025	21 Children	Quality Education	-
47	Awareness Rally – Anti-Alcoholism (Kutni)	CSA / Field Staff	15/08/2025	50 Members	Peace, Justice & Strong Institutions	-
48	Awareness Rally – Anti-Alcoholism (Pakurkal)	CSA / Field Staff	15/08/2025	59 Members	Peace, Justice & Strong Institutions	-

49	Awareness Rally – Stop Child Labour	CSA / Field Staff	15/08/2025	47 Members	Peace, Justice & Strong Institutions	-
50	Monitoring & Reporting Training – Pakurkal	CSA / Field Staff	18/08/2025	26 Members	Peace, Justice & Strong Institutions	-
51	UDAN CLA Monthly Meeting – Sahadongri	CSA / Field Staff	20/08/2025	CLA Members	Reduced Inequalities	-
52	Group Goal Reassessment – Pusgutta	CSA / Field Staff	20/08/2025	11 Women	Reduced Inequalities	-
53	Women's Rights Training – Hanfarshi	CSA / Field Staff	21/08/2025	20 Members	Gender Equality	-
54	Individual Goal Setting – Marbeda	CSA / Field Staff	22/08/2025	11 Women	Reduced Inequalities	-
55	Children Education Awareness – Khandi	CSA / Field Staff	23/08/2025	21 Children	Quality Education	-
56	Gender Training – Hureli	CSA / Field Staff	23/08/2025	17 Women	Gender Equality	-
57	Adolescent Training – Dotometa	CSA / Field Staff	25/08/2025	24 Adolescents	Good Health & Wellbeing	-
58	Government Welfare Training – Beloda	CSA / Field Staff	28/08/2025	13 Members	Reduced Inequalities	PM Awas Yojana
59	Monica CLA Meeting	CSA / Field Staff	28/08/2025	6 SHGs	Reduced Inequalities	-
60	Farmer's Training – Marbeda	CSA / Field Staff	29/08/2025	15 Members	Zero Hunger	NRLM / KVK

61	Health Awareness – Pakurkal	CSA / Field Staff	25/08/2025	Members	Good Health & Wellbeing	-
62	Health Awareness – Nagaldand	CSA / Field Staff	Aug 2025	25 Members	Good Health & Wellbeing	-
63	Health Awareness – Pencodo & Badepareli	CSA / Field Staff	18/08/2025	48 Members	Good Health & Wellbeing	-
64	Leadership Training – Bhurbussi	CSA / Field Staff	19/08/2025	16 Members	Reduced Inequalities	-
65	Monitoring & Reporting – Chotte Bettiya	CSA / Field Staff	Aug 2025	CLA Members	Peace, Justice & Strong Institutions	-
66	New SHG Formation – Bade Bettiya	CSA / Field Staff	Aug 2025	New Members	Reduced Inequalities	NRLM
67	PRAGATI CLA Monthly Meeting	CSA / Field Staff	19/08/2025	CLA Members	Reduced Inequalities	-
68	Jyothi CLA Monthly Meeting	CSA / Field Staff	Aug 2025	13 Members	Reduced Inequalities	-
69	Prerna BCDP CLA Review Meeting – Marbeda	CSA / Field Staff	05/09/2025	25 Women	Reduced Inequalities	-
70	Farmers Training – Pushkatta & Maheda	CSA / Field Staff	06/09 & 19/09/2025	26 Members	Zero Hunger	NRLM / KVK
71	Women's Rights Training – Morkhandi	CSA / Field Staff	06/09/2025	27 Members	Gender Equality	-
72	Sangvari Federation Review Meeting	CSA / Field Staff	09/09/2025	20 Women	Peace, Justice & Strong Institutions	-

73	Health Awareness – Maheda	CSA / Field Staff	12/09/2025	13 Members	Good Health & Wellbeing	-
74	Women's Rights Training – Sahadongri	CSA / Field Staff	17/09/2025	32 Members	Gender Equality	-
75	Government Welfare Training – Junawar	CSA / Field Staff	17/09/2025	22 Members	Reduced Inequalities	PMAY / Ayush man
76	Communication Training – Tekameta	CSA / Field Staff	18/09/2025	12 Women	Reduced Inequalities	-
77	Individual Goal Setting – Tekameta	CSA / Field Staff	18/09/2025	12 Women	Reduced Inequalities	-
78	Individual Goal Setting – Beloda	CSA / Field Staff	18/09/2025	13 Women	Reduced Inequalities	-
79	Group Goal Setting – Maheda	CSA / Field Staff	19/09/2025	12 Women	Reduced Inequalities	-
80	Group Goal Reassessment – Morkhandi Asha SHG	CSA / Field Staff	20/09/2025	11 Women	Reduced Inequalities	-
81	Gender Training – Marbeda	CSA / Field Staff	19/09/2025	15 Members	Gender Equality	-
82	CLA Strengthening Training – Majhikuttni	CSA / Field Staff	22/09/2025	22 Women	Reduced Inequalities	-
83	UDAN CLA Monthly Meeting – Majhikuttni	CSA / Field Staff	22/09/2025	CLA Members	Reduced Inequalities	-
84	Gender Training – Sahadongri	CSA / Field Staff	24/09/2025	35 Women	Gender Equality	-

85	Kiran BCDP CLA Review Meeting – Junawar	CSA / Field Staff	24/09/2025	16 Women	Reduced Inequalities	-
86	CLA Subcommittee Training – Junawar	CSA / Field Staff	24/09/2025	20 Members	Peace, Justice & Strong Institutions	-
87	Children Education Awareness – Bhurbussi	CSA / Field Staff	16/09/2025	21 Children	Quality Education	-
88	Communication Training – Junawar	CSA / Field Staff	10/09/2025	12 Members	Reduced Inequalities	-
89	Nutrition Food Training – Bade Bettiya	CSA / Field Staff	28/09/2025	11 Members	Zero Hunger	-
90	Group Goal Reassessment – Morkhandi Shitla SHG	CSA / Field Staff	27/09/2025	10 Women	Reduced Inequalities	-
91	Farmer's Training – Morkhandi	CSA / Field Staff	27/09/2025	25 Members	Zero Hunger	NRLM / KVK
92	Fish Rearing Initiative	CSA / Field Staff	Sep 2025	3 Members	Decent Work & Growth	NRLM
93	Kiran BCDP CLA Review – Junawar	CSA / Field Staff	04/10/2025	12 Women	Reduced Inequalities	-
94	Gender Training – Hurve	CSA / Field Staff	03/10/2025	20 Women	Gender Equality	-
95	Farmers Training – Sahadongri	CSA / Field Staff	08/10/2025	30 Members	Zero Hunger	NRLM / KVK
96	Leadership Training – Hanfarshi	CSA / Field Staff	09/10/2025	Women	Reduced Inequalities	-

97	PRAGATI CLA Monthly Meeting – Murdoda	CSA / Field Staff	10/10/2025	CLA Members	Reduced Inequalities	-
98	Leadership Training – Perkatta	CSA / Field Staff	11/10/2025	11 Women	Reduced Inequalities	-
99	Children Education Awareness – Pencodo	CSA / Field Staff	11/10/2025	27 Children	Quality Education	-
100	Individual Goal Setting – Morkhandi	CSA / Field Staff	11/10/2025	10 Women	Reduced Inequalities	-
101	Prerna BCDP CLA Review – Pakurkal	CSA / Field Staff	13/10/2025	17 Women	Reduced Inequalities	-
102	Communication Training – Bhurbushi	CSA / Field Staff	14/10/2025	13 Women	Reduced Inequalities	-
103	Group Goal Training – Junawar	CSA / Field Staff	14/10/2025	12 Women	Reduced Inequalities	-
104	Health Awareness – Badepareli & Anjadi	CSA / Field Staff	14/10 & 28/10/2025	43 Members	Good Health & Wellbeing	-
105	Children Education Awareness (2 Villages)	CSA / Field Staff	15/10 & 17/10/2025	37 Children	Quality Education	-
106	UDAN CLA Monthly Meeting – Tekameta	CSA / Field Staff	16/10/2025	CLA Members	Reduced Inequalities	-
107	Individual Goal Setting – Dotometa	CSA / Field Staff	16/10/2025	15 Women	Reduced Inequalities	-
108	Women's Rights Training – Perkatta	CSA / Field Staff	18/10/2025	16 Members	Gender Equality	-
109	Communication Training – Pencodo	CSA / Field Staff	18/10/2025	13 Women	Reduced Inequalities	-
110	Gender Training – Sahadongri	CSA / Field Staff	28/10/2025	35 Women	Gender Equality	-

111	Women's Rights Training – Badepareli	CSA / Field Staff	28/10/2025	23 Members	Gender Equality	-
112	Farmers Training – Murdoda	CSA / Field Staff	31/10/2025	27 Members	Zero Hunger	NRLM / KVK
113	UDAN CLA Review Meeting – Bhurbushi	CSA / Field Staff	Nov 2025	Members	Reduced Inequalities	-
114	Kiran BCDP CLA Review Meeting	CSA / Field Staff	Nov 2025	Members	Reduced Inequalities	-
115	SHA Children's Day Celebration	CSA / Field Staff	Nov 2025	Children	Peace, Justice & Strong Institutions	-
116	CLA Strengthening Training – Murawandi	CSA / Field Staff	19/11/2025	Members	Reduced Inequalities	-
117	Goal Setting Exercise (SHG & CLA)	CSA / Field Staff	Nov 2025	SHG & CLA Members	Reduced Inequalities	-
118	Business Module Training – Hanfarshi	CSA / Field Staff	Nov 2025	Women	Decent Work & Growth	NRLM
119	Federation Members Meeting – Bethiya	CSA / Field Staff	Nov 2025	Members	Peace, Justice & Strong Institutions	-
120	District Visits – KVK, NABARD, Reg. Office	CSA / Field Staff	Nov 2025	Staff	Partnership in Goals	NABARD / KVK
121	Health Education for Pregnant Women (AWC)	CSA / Health Dept.	Nov 2025	Pregnant Women	Good Health & Wellbeing	NHM

122	Farmers Training – Anjadi	CSA / Field Staff	02/12/2025	42 Women	Zero Hunger	NRLM / KVK
123	Group Goal Setting – Anjadi	CSA / Field Staff	09/12/2025	35 Women	Reduced Inequalities	-
124	Health Awareness Program – Murdoda	CSA / Field Staff	12/12/2025	52 People	Good Health & Wellbeing	-
125	Adolescents Training – Dotometa	CSA / Field Staff	16/12/2025	49 Adolescents	Good Health & Wellbeing	-
126	Health Awareness – Bhurbussi & Junawar	CSA / Field Staff	16/12 & 17/12/2025	Members	Good Health & Wellbeing	-
127	Women's Rights Training – Sahadongri	CSA / Field Staff	17/12/2025	Members	Gender Equality	-
128	Adolescents Training – Beloda	CSA / Field Staff	18/12/2025	Adolescents	Good Health & Wellbeing	-
129	Farmers Training – Tekameta	CSA / Field Staff	18/12/2025	Members	Zero Hunger	NRLM / KVK
130	Women's Rights Training – Hanfarshi	CSA / Field Staff	18/12/2025	36 Members	Gender Equality	-
131	Group Goal Setting – Morkhandi & Maheda	CSA / Field Staff	19/12/2025	35 Women	Reduced Inequalities	-
132	Govt. Schemes & Services Training	CSA / Field Staff	19/12/2025	35 Members	Reduced Inequalities	PMAY / NHM
133	Gender Training – Badeparali	CSA / Field Staff	29/12/2025	21 Women	Gender Equality	-
134	Farmers Training – Nayapara	CSA / Field Staff	10/01/2026	20 Farmers	Zero Hunger	NRLM / KVK
135	Women's Rights Training – Hanfarshi	CSA / Field Staff	15/01/2026	19 Women	Gender Equality	-

136	Health Awareness – Hureli & Beloda	CSA / Field Staff	24/01 & 15/01/2026	49 Women	Good Health & Wellbeing	-
137	Govt. Welfare Schemes Training (5 Villages)	CSA / Field Staff	03/01 & 16/01/2026	122 Members	Reduced Inequalities	PMAY / NHM / NJY
138	Group Goal Setting – Anjhadi	CSA / Field Staff	07/01/2026	20 Members	Reduced Inequalities	-
139	Leadership Training – Sahadongri	CSA / Field Staff	07/01/2026	16 Members	Reduced Inequalities	-
140	CLA Monthly Meeting – Bhurbussi	CSA / Field Staff	06/01/2026	Members	Reduced Inequalities	-
141	CLA Strengthening Training – Bhurbussi	CSA / Field Staff	06/01/2026	52 Members	Reduced Inequalities	-
142	CLA Monthly Meeting – Bechaghat	CSA / Field Staff	20/01/2026	72 Women	Reduced Inequalities	-
143	CLA Monthly Meeting – Hurve	CSA / Field Staff	24/01/2026	Members	Reduced Inequalities	-
144	Awareness Rally – Republic Day	CSA / Field Staff	26/01/2026	84 Members	Peace, Justice & Strong Institutions	-
145	Farmers Training – Kalar Kutni	CSA / Field Staff	02/02/2026	Women	Zero Hunger	NRLM / KVK
146	Federation Meeting – Chote Bethiya	CSA / Field Staff	06/02/2026	17 Members	Peace, Justice & Strong Institutions	-
147	Health Awareness – Sahadongri	CSA / Field Staff	25/02/2026	13 Women	Good Health & Wellbeing	-

148	Govt. Welfare Schemes Training – Chote Bethiya	CSA / Field Staff	27/02/2026	10 Members	Reduced Inequalities	PMAY / Matri Vandana
149	Group Goal Setting – Maheda	CSA / Field Staff	27/02/2026	8 Members	Reduced Inequalities	-
150	Staff Visit – IGP / Detergent Packaging	CSA / Staff	Feb 2026	Staff	Decent Work & Growth	-
151	CLA & SHG Audit – Jagdalpur	CSA / Staff	Feb 2026	Staff	Peace, Justice & Strong Institutions	-

1. CLA Subcommittee Training & Farmer's Training

In June 2025, CLA Subcommittee training was conducted in Pusgutta village under the Kiran BCDP CLA on 11th June 2025, with 14 SHG women participating. The training equipped sub-committee members with a clear understanding of their roles, responsibilities, and governance practices within the CLA structure. Farmer's training was also conducted in Pakurkal village, introducing women to improved agricultural techniques and crop diversification strategies aligned with NRLM guidelines.



2. Individual Goal Setting, Awareness Programmes & Health Training

A series of individual goal setting exercises and awareness programmes were conducted across project villages in June 2025, reaching SHG women with structured participatory tools to articulate their personal, family, and community goals. Health awareness training was conducted on 13th and 17th June 2025, covering topics including hygiene, nutrition, maternal health, and preventive care. A new CLA formation training was also organised, laying the foundations for an additional cluster-level institution to strengthen community governance.





3. Leadership Training & CLA Monthly Review Meeting

Leadership training guided by the KNH Self Help Approach (SHA) module was conducted in Dotometa village on 14th August 2025, strengthening women's capacity to lead their groups, facilitate discussions, and advocate effectively within community forums. The PRAGATI CLA Monthly Review Meeting was organised in Pencodo village on 19th August 2025, where all CLA members participated to discuss reporting protocols, SHG strengthening strategies, government scheme linkages, and plans for the coming month.

4. Health Awareness Training & Communication Training

Health awareness training sessions and communication training programmes were conducted across multiple villages throughout August 2025, reaching SHG members with essential knowledge on preventive healthcare, personal hygiene, and maternal and child health. Communication training specifically focused on building the public-speaking confidence and articulation skills of SHG women, enabling them to represent their groups effectively in government interactions, CLA meetings, and community forums. Individual goal-setting exercises were also continued across the Sahadongri and Pakurkal clusters.



5. Farmers Training, Federation Review & Goal Setting

September 2025 started with continued engagement across all four clusters, with farmers training conducted in Pushkatta and Maheda villages on 6th and 19th September, reaching 26 members with knowledge of sustainable agricultural practices, organic inputs, and crop planning. The Sangvari Federation Review Meeting was held on 9th September with 20 women, reviewing institutional progress and planning federation-level activities. CLA strengthening training was organised in Majhikuttni on 22nd September, and individual and group goal-setting exercises continued across Tekameta, Beloda, and Morkhandi villages.

6. Federation Development – NABARD Discussions & Land for Federation Office

November 2025 marked significant progress on the institutional front for the Sangvari Federation. Discussions were held with NABARD's District Development Manager (DDM) on potential support for a Federation-level business. Village Patels and Panchayat

members were consulted regarding land demarcation and registration for the planned Federation Office in Chotte Bettiya, with community members providing their formal consent. These steps represent the Federation's growing administrative confidence and its active engagement with government and financial institutions as a recognised community body.

7. Health Education for Pregnant Women & SHA Children's Day



Health education sessions targeted specifically at pregnant women were organised at Anganwadi Centres (AWCs) in November 2025, covering the critical importance of ANC registration, supplementary nutrition, institutional delivery, and postnatal care. The SHA Children's Day celebration brought children together for a programme of cultural activities, sports, and child rights education, providing a joyful and affirming occasion for the project's youngest beneficiaries.

8. Women's Rights Training & Health Awareness



Women's Rights Training sessions were conducted across Sahadongri village on 17th December 2025 and Hanfarshi village on 18th December 2025, with a total of 36 members participating in the Hanfarshi session alone. Women were engaged with knowledge of their fundamental rights under the Indian Constitution, domestic violence laws, land rights, and their

entitlement to participate in Gram Sabha proceedings. Health awareness training continued across the clusters, addressing seasonal health concerns and maternal and child health.

9. Federation Meeting – Chote Bethiya



The Federation Meeting was convened in Chote Bethiya village on 6th February 2026, with 17 members in attendance. The meeting reviewed the Federation's progress over the reporting period, discussed plans for the Federation Office, assessed financial matters, and planned for the coming months. Federation members demonstrated growing confidence in governance, financial management, and institutional planning, a clear reflection of the capacity-building investment made throughout the project year.

10. Empowering Families, Farmers and Community Well Being



In February 2026, project staff conducted visits to sponsored children and their families, assessing well-being, reviewing educational progress, and ensuring continued engagement with the project's child-focused interventions. Health awareness sessions were held in Sahadongri on 25th February, reaching 13 women. Farmers training was conducted in Kalar Kutni village. Staff undertook a visit to the Jagdalpur Audit Office to complete CLA and SHG financial audits, and a visit to Raipur was made to discuss detergent packaging and IGP materials for a potential Federation-level enterprise.

4. PARIVARTHANA

Parivarthana is an eco-friendly, waste management initiative established in May 2008 by CHRIST (Deemed to be University) through the Centre for Social Action (CSA). Originating from the "Trash to Treasure" project, the initiative has steadily grown into a comprehensive sustainability model that integrates environmental conservation with livelihood promotion and community engagement.

Guided by the principles of the 3Rs Reduce, Reuse, and Recycle, Parivarthana promotes responsible waste management through a range of structured activities. These include systematic waste collection and segregation, paper recycling and handmade paper production, composting of organic waste, biogas generation, and sustainable water treatment and reuse practices. Through these interventions, the initiative demonstrates practical and scalable solutions for environmentally responsible living.

Parivarthana actively involves student volunteers, providing them with hands-on experiential learning in sustainability practices, while also empowering underprivileged women through skill development and livelihood opportunities linked to recycling and production activities. This dual focus on environmental stewardship and socio-economic empowerment has enabled the initiative to create meaningful and lasting impact.

Aligned with the United Nations Sustainable Development Goals (SDGs), Parivarthana contributes significantly to SDG 6 (Clean Water and Sanitation), SDG 7 (Affordable and Clean Energy), SDG 11 (Sustainable Cities and Communities), SDG 12 (Responsible Consumption and Production), and SDG 13 (Climate Action). These alignments reflect its holistic approach towards addressing environmental challenges while fostering sustainable community development.

Over the past 18 years, Parivarthana has evolved into a model initiative demonstrating the integration of sustainability education, waste management innovation, and community participation. It has made a substantial ecological and social impact by promoting responsible

consumption practices within the university ecosystem and extending sustainable waste management awareness and practices to surrounding communities.

Waste Collection and Segregation Data 2025-26

Type of Waste	Quantity in kg.
Dry Waste	69,736
Wet Waste (used for Biogas)	**140853**
Wet Waste (used for Compost)	**22582**
Reject Waste	***13042***
Dry Leaves	2247
Total	**248,460**

The Bangalore Central Campus of CHRIST (Deemed to be University) generated over 2.48 lakh kg of waste during 2025–26, reflecting the scale of campus activity and the growing need for structured waste management. Of the total waste generated, wet waste destined for biogas production constituted the largest share at 56.69%, followed by dry waste at 28.06%, wet waste used for compost at 9.88%, and reject waste at 5.24%.

Wet waste is systematically segregated into two streams - one directed towards biogas generation and the other towards the production of compost and organic manure ensuring that virtually no biodegradable material goes unutilised.

Parivarthana continues to serve as a pioneering model of sustainable waste management, integrating environmental responsibility with financial sustainability. During 2025–26, Parivarthana generated a total revenue of over ₹18.41 lakh through its various waste streams: ₹6,54,914 from the paper recycling unit, ₹5.57 lakh from converting 5,571 kg of food waste into

biogas, ₹3.87 lakh from the sale of 69,736 kg of dry waste, and ₹2.22 lakh from 4,444 kg of compost production.

Looking ahead, Parivarthana is set to expand its sustainable waste management model across all campuses of the University, reinforcing the enduring commitment to sustainability and creating lasting environmental and social impact for generations to come.

Key Features of Parivarthana

1. Waste collection and Segregation

A systematic and efficient waste management process focused on the collection, segregation, and responsible disposal of waste, aimed at minimizing landfill contribution and promoting sustainable environmental practices.

2. Paper Recycling Unit

Transforming waste paper into eco-friendly products such as notebooks, greeting cards, and other handmade materials, thereby reducing paper waste, conserving natural resources, and promoting sustainable practices.

3. Composting and Organic Manure

Parivarthana promotes sustainable waste management through the conversion of organic waste into nutrient-rich compost. The process involves the systematic segregation of wet waste, which is then scientifically processed into high-quality organic manure. This initiative not only supports environmental sustainability by reducing waste sent to landfills but also contributes to revenue generation for the project.

During the year 2025–26, a total of 22,582 kg of unprocessed food waste was processed, resulting in the production of 4,444 kg of organic manure and generating a revenue of approximately ₹2.22 lakh. In addition to being sold to individual buyers, the compost produced is extensively utilized within the Christ University campus for the maintenance and nourishment of its green landscapes and gardens.

4. Water Treatment and Recycling

Reusing wastewater through advanced treatment plants, promoting water conservation across the campus. The water treatment plant at Parivarthana uses an elaborate process to ensure that the water is safe for use. Wastewater treatment is being used by the University for vegetation and gardening work. On average 1.5 to 2 lakh litres of water is recycled every working day. During 2025-26, 24.69 KLD of grey water was treated and used for vegetation and gardening in Bangalore's central campus.

5. Biogas Energy Generation

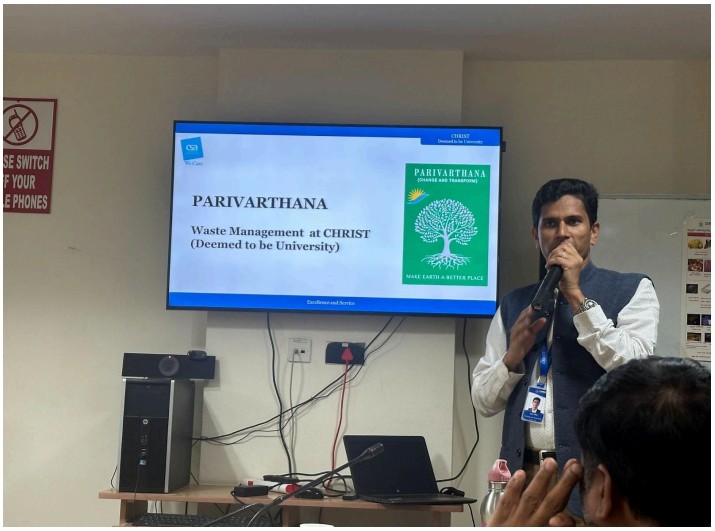
Parivarthana utilizes food waste to generate biogas, a clean and renewable source of energy, thereby promoting sustainable energy practices and reducing dependence on conventional fossil fuels. This initiative contributes to effective waste management while supporting environmentally responsible energy consumption.

Beyond Waste: Impact, Engagement & Achievements

Participation in World Environment Day (CPCB – Bengaluru)

Parivarthana team participated in the World Environment Day programme organized by the Central Pollution Control Board (CPCB), Bengaluru on 5th June 2025 Mr. Cyril John, Director, CSA, presented CHRIST University's zero-waste management model, highlighting waste segregation, composting, biogas generation, paper recycling, and water reuse. The session emphasized social inclusion and alignment with SDGs and was well appreciated for its replicable and impactful approach.

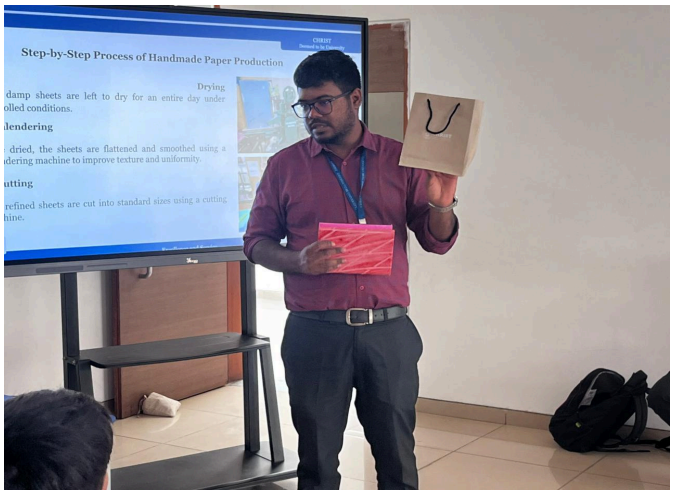




Visit to Ekya International School

Parivarthana conducted an awareness session for around 120 students at Ekya International School on October 15, 2025. We introduced students to sustainability practices and the initiatives of Parivarthana, encouraging young minds to adopt eco-friendly habits.





Parivarthana March 2025-26

The Environment and Sustainability Cohort volunteers of CSA orchestrated the Parivarthana March on September 18, 2025, engaging over 150 CSA volunteers in a silent demonstration at CHRIST University's Central Campus. The march served as a powerful platform to advocate sustainability, amplify awareness on key Sustainable Development Goals (SDGs), and sensitize





the student community on the critical importance of effective waste segregation, inspiring responsible and proactive youth participation.

Guest Lecture at Bishop Cotton Women's Christian College



A guest lecture on sustainability was conducted at Bishop Cotton Women's Christian College, Bengaluru, on the occasion of World Sustainability Day. The session focused on practical approaches to sustainability and inspired students of the Eco Watch Club to engage in environmental action.

Parivarthana Orientations

Parivarthana continued to engage students, stakeholders, and the public through regular orientation sessions on waste management and sustainability. Through its five key components waste segregation, paper production, composting, biogas generation, and wastewater treatment it provided hands-on learning and helped build environmental awareness and responsible practices in the community.





Weekly Parivarthana Stalls

Weekly stalls were organized on campus by the students of Environment and Sustainability Cohort of Student Volunteerism to promote eco-friendly products made through recycled materials. These stalls served as a platform to raise awareness on sustainable living while supporting the livelihoods of women involved in the Parivarthana unit.





Community Engagement & Social Impact

Parivarthana extends beyond campus boundaries, collaborating with government bodies, civil society organizations, and academic institutions to promote waste management best practices. The initiative has received multiple awards from the



Karnataka Horticulture Department for its commitment to a clean and green environment. Parivarthana fosters environmental stewardship among students and local communities. The project mainly provides livelihood opportunities for marginalized women, empowering them through training, skill development, and income generation.

Looking Ahead: Expansion & Future Plans

Parivarthana envisions expanding its operations across all CHRIST (Deemed to be University) campuses by integrating technology-driven waste management solutions and strengthening sustainability awareness programs. As a pioneering sustainable waste initiative, it continues to uphold the institution's strong commitment to environmental responsibility while creating meaningful social impact. The initiative is actively working towards establishing structured waste management systems across all campuses, ensuring long-term sustainability and engagement.

In line with its growth, Parivarthana is undergoing significant infrastructure development. The unit is expanding its production capabilities by continuing handmade paper production while introducing machine-made recycled paper through advanced processes such as the Fourdrinier paper-making system. A new production facility has also been established, equipped with advanced machinery to enhance efficiency and output quality. These developments will significantly improve the standard of paper products and enable the unit to diversify its product range.

With improved production capabilities, Parivarthana aims to expand its market presence in the stationery and eco-friendly paper handicrafts sector during the academic year 2026–27, positioning itself as a leading model in sustainable production and innovation.

Few Extra Mileage for Parivarthana

- Parivarthana works in collaboration with local government Bruhat Bengaluru Mahanagara Palike (BBMP) and many other civil society organizations, corporate bodies, academic institutions and slum communities.
- Reject waste is controlled and it is only 5.2 % within the campus, whereas 10 to 15 % is permissible according to BBMP rule.
- Through these practices, the University is attempting to spread the idea of environment protection and promotion to student communities, general public, corporates and different stakeholders.

Learning visits to Parivarthana Unit – 2025-26

During the academic year 2025–26, Parivarthana facilitated 3,250 learning visits, engaging a diverse group of students, faculty, external stakeholders, and international delegates, thereby reinforcing its position as a leading model for experiential learning and sustainable waste management.



Team Parivarthana 2025-26

5. INTERNATIONAL STUDENT EXCHANGE PROGRAMME

During the academic year 2025–26, the Centre for Social Action (CSA) of CHRIST(Deemed to be University) successfully hosted international students as part of its global immersion and experiential learning initiatives. This year, CSA welcomed 16 students from Norwegian University of Science and Technology (NTNU), Norway and 4 students from HAN University of Applied Sciences, Netherlands.

The programme was designed to provide students with a comprehensive understanding of Indian society, culture, community development practices, and social realities through a blend of academic engagement, field exposure, and cultural interaction.

As part of the exposure programme, students visited several prominent non-governmental organizations and institutions, including BoscoYuvodaya, ECHO - Centre for Juvenile Justice, Association for Promoting Social Action (APSA), Dream India Network, The Association with Peoples Disability (APD) and St. John's Medical College Hospital. These visits enabled students to gain deeper insights into grassroots interventions, child rights, rehabilitation initiatives, healthcare systems, and community-based development models.

Within the university, students participated in a series of academic and interactive sessions focused on Indian culture, human rights activism, law and legislation, social justice, and contemporary societal issues. These sessions encouraged meaningful dialogue, critical reflection, and intercultural learning among participants.

To further enrich the cultural immersion experience, CSA, in collaboration with the Department of Hotel Management (BHM) and university students, organized Indian cooking classes where international students learned about traditional Indian cuisine and culinary practices. The programme also facilitated interactions with HEP and MSW students, creating opportunities for cultural exchange and discussions on education, social systems, lifestyles, and career aspirations.





NTNU Students with BHM team for Indian Cooking Class

In addition, rural exposure visits to Hoskote and Kolar provided participants with firsthand understanding of rural community life, local governance systems, and grassroots development initiatives implemented through CSA projects.

Through these initiatives, CSA continues to foster global collaboration, intercultural understanding, and experiential learning while strengthening its commitment to socially engaged education and international partnerships. Looking ahead, CSA aims to expand its collaborations with more international universities and institutions to further enhance cross-cultural learning and global engagement opportunities.



Visit to ECHO Centre for Juvenile Justice



Visit to St Johns Medical College Hospital

6. INTERNSHIP AND SERVICE LEARNING

Internship

The Internship Programme at the Centre for Social Action (CSA), provides students with an opportunity to gain hands-on exposure to grassroots development work and community engagement practices. The programme welcomes students from different universities as well as students from various departments within the University, creating a diverse and interdisciplinary learning environment. During the academic year 2025–26, around 25 students from disciplines such as Social Work and Sociology completed their internships with CSA. The internship programme is designed to provide structured exposure to the multiple verticals and initiatives undertaken by CSA, enabling students to bridge academic learning with practical field experience.

Interns are assigned a well-structured schedule throughout their internship period, which includes both administrative and field-based responsibilities. Students actively contribute to office and administrative work such as documentation, data management, reporting, and coordination activities. They are also exposed to CSA's community project areas, where they engage with children from the communities, interact with Self-Help Group (SHG) women, and assist in organising community programmes and awareness activities. As part of their experiential learning, interns visit the Parivarthana Paper Recycling Unit to understand sustainable waste management practices and the process of creating eco-friendly products through paper recycling. They are also involved in BOSCH Bridge Classes, where they support the facilitation of life skills and educational sessions for students.

Each intern is guided by a mentor/coordinator who conducts regular review meetings to understand student experiences, provide feedback, and identify areas for improvement. Through this process, students gain practical skills, social awareness, and deeper insight into community development and participatory practices.

Service Learning

Service Learning at CSA is a structured educational initiative that integrates meaningful community service with academic learning and reflective engagement. The programme is designed to foster social responsibility, experiential learning, and critical thinking among students through direct participation in community-based development initiatives. Students actively engage in CSA's urban project areas such as LR Nagar, Madiwala, and Janakiram Layout, where they contribute to ongoing developmental efforts while fulfilling their academic service-learning requirements. These experiences allow students to apply classroom knowledge in real-life settings, understand complex social issues, and develop leadership, communication, and interpersonal skills.

During the academic year 2025–26, CSA engaged 86 students through Service-Learning programmes from various academic streams including Commerce, Professional Studies, Economics, Psychology, Sociology, Social Work, and Mathematics. Through their involvement in community initiatives, students contributed meaningfully to educational support activities, awareness programmes, and grassroots interventions while gaining valuable understanding of inclusive development, civic responsibility, and community participation. The Service-Learning programme continues to serve as an important platform for nurturing socially conscious individuals who are committed to contributing positively to society through informed and compassionate action.

7. CSA CAMPUS SPECIFIC ACHIEVEMENTS

7.1 BANGALORE CENTRAL CAMPUS

During the academic year, the Centre for Social Action at Central Campus successfully organized 42 diverse events across its six cohorts, reflecting the vibrant engagement and commitment of the student volunteer body towards community development and social responsibility. In addition to these cohort-based initiatives, two flagship events were conducted at the Central Campus that brought together the larger CSA fraternity. Among them, *Ullas – Celebration of Joy* and *Milan* stood out as significant milestones, fostering collaboration and

collective participation from all four Bengaluru campus CSA teams while strengthening the spirit of service, solidarity, and shared purpose.

Ullas – Celebration of Joy was one of the most vibrant and heartwarming events of the year, designed as a day-long celebration for children from CSA's urban project areas. Hosted at the Central Campus, the event brought together 160 children and 77 volunteers for a memorable experience filled with games, cultural performances, creative activities, and moments of joyful interaction. The celebration created a lively space where children could express themselves freely, build confidence, and experience the warmth of inclusion and care. From energetic outdoor games and engaging quiz sessions to inspiring performances by both children and volunteers, every aspect of Ullas reflected CSA's commitment to nurturing happiness alongside holistic development.



Milan 2026, the biennial flagship event of CSA, was a remarkable three-day celebration of learning, inclusion, and togetherness that brought together 210 children from four urban and three rural project areas along with 120 student volunteers from all the four Bengaluru campuses. More than just an event, Milan served as a transformative platform where education met joy, and service translated into meaningful human connection. Through thoughtfully curated skill development sessions on child rights, nutrition awareness, and digital well-being, alongside sports, arts and crafts, cultural performances, and experiential exposure visits, the programme created an enriching environment for holistic growth and self-expression. The vibrant collaboration among volunteers, project staff, and children reflected the true spirit of CSA's mission, fostering leadership, compassion, and collective responsibility. Milan stood as a powerful testament to the impact of shared experiences, leaving participants with lasting memories of friendship, learning, and the joy of belonging to a larger community committed to positive social change.



7.2 BANNERGHATTA ROAD CAMPUS

In 2025–26, the CSA team of Bannerghatta Road Campus engaged students in purposeful social action through a wide range of community-focused initiatives. The year was marked by consistent outreach, skill development, and meaningful collaboration across cohorts. The academic year was formally launched through the CSA Inauguration on July 11, 2025, featuring distinguished guest speakers Ms. Nirmala Gowda of Paani Earth and Smt. Smita Bijjur, IFS, who addressed themes of environmental conservation and civic responsibility. This was preceded by Campus Compass, an orientation event that attracted a footfall of 600–700 students and introduced freshers to CSA's mission, values, and cohort structure.

Community engagement formed a cornerstone of the year's activities. The CSP Kit Distribution in June provided over 150 school essentials kits to children in the Tilaknagar project area, while the Food Unmasked session at a government school in July educated children on detecting food adulteration through hands-on demonstrations. The Independence Day Celebration in August brought children and volunteers together through patriotic performances and documentary screenings.

CSA Week, held from August 18–23, served as the flagship event of the year, with six days dedicated to distinct themes and cohorts. Activities included the CSP Carnival, which served over 150 beneficiaries, Sankalp which was a financial and legal literacy drive for vendors in Jedi Mara conducted in six languages. Brush and Bubbles, a wall painting initiative at Tilaknagar, and Ecomedia, focused on environmental awareness. The Helping Hands session offered physiotherapy support to campus support staff. Skill development and empowerment initiatives included the Sashakt financial literacy drive for parents in the Tilaknagar community and a Care-Crafted Crochet Workshop for campus support staff exploring craft-based entrepreneurship. Yoga for Young Minds at Balayesu Bhavan Orphanage promoted physical and mental well-being among children.

Fundraising efforts were anchored by Ground to Glory Season 5, an interclass football tournament held in November 2025, which raised ₹26,382, complemented by class contributions totalling ₹2,13,299 towards the Child Sponsorship Program. The university-wide Sangam convergence in January 2026 brought 28 volunteers from the BRC Campus together with peers across all six campuses for collaborative planning and capacity building. The year reflected the power of different student-led initiatives and its potential to make a lasting impact.

7.3 YESHWANTPUR CAMPUS

In 2025–26, the Centre for Social Action (CSA) at the Yeshwanthpur Campus fostered student engagement and community participation through a wide range of purposeful initiatives. The academic year was marked by a strong emphasis on social responsibility, skill development, and outreach.

The year opened with the Handful of Grains Donation Drive in July 2025, mobilizing students and faculty to address food insecurity and raising ₹30,000 for marginalized communities. This was followed by the Rewind Donation Drive in August, which raised over ₹15,000 through student-led stalls while encouraging meaningful community engagement. CSA also harnessed the power of theatre to raise awareness on pressing social issues. Productions such as "Vote Chori: The Silent Theft" and "Antim Padhav" addressed electoral participation and mental health respectively, prompting reflection and dialogue among student audiences.



Handful of Grains Donation Drive

CSA Week emerged as a significant highlight, bringing together a range of awareness and action-based activities. These included the Street Sense Self-Defence Workshop, Signum Sphere which was a sign language engagement programme with over 300 participants and the Hoskote Outreach Program, which immersed students in community realities through cleanliness drives, street plays, and stakeholder interactions.

Students were further encouraged to think critically and creatively through events such as Bonding Bash, Trash Talk, and the Campaign in a Day Competition. On the sustainability front, the Segregate the Waste Awareness Campaign introduced QR-enabled learning tools, while the Click and Connect Digital Literacy Training extended technological skills to school students. CSA's commitment to holistic well-being was evident in the Rejuvenate Seminar, which brought together volunteers, elderly individuals, and persons with disabilities for shared sessions of yoga and interaction. The Bidding Bell Fundraiser made a meaningful contribution to the Child Sponsorship Program, reflecting the strength of collective effort.



Click and Connect digital literacy training for children

As the year progressed, Dream Redeem Career Training and the Advocacy Bootcamp broadened student engagement through career guidance and experiential learning. Sahyog 2.0 deepened rural outreach, while The Red Box Awareness Program addressed menstrual hygiene through education and community action. CSA's adoption of the Chokkasandra Slum marked a sustained commitment to long-term impact, reaching over 200 residents through ongoing awareness initiatives including Drishti.

Through vibrant participation and thoughtfully curated programmes, CSA at Yeshwanthpur Campus continued to embody the spirit of inclusive, transformative education, closely aligning with the University's overarching vision.

7.4 KENGERI CAMPUS

The academic year 2025-26 started with Campus orientation activities in June, including the Art and Craft Workshop with children of Paatashala, the CSP fundraising stall featuring accessories and a Polaroid photo booth, and a Photowalk at Cubbon Park organised in collaboration with Khula Ghar. These early initiatives set the tone for a year centred on student engagement and community connection.

Community outreach formed a strong thread throughout the year. Volunteers visited Krishna Chaitanya, a school for neurodiverse children, on Independence Day and participated in cultural celebrations while donating educational materials including a television and wall charts. The Swasthi Kala Vaibhava cultural festival, organised in collaboration with the Swasthi Foundation, brought together specially-abled children from across Karnataka for performances centred on themes of inclusion and environmental conservation.



Creative expression during the Art Workshop.

A Cancer Awareness Session was held exclusively for campus housekeeping staff in September, while a large-scale Blood Donation Drive conducted in collaboration with NIMHANS, the Indian Red Cross Society, and Lions Clubs International collected 332 units of blood. World AIDS Day on December 1 was marked through an interactive stall featuring a Myth vs Fact Board, a Pledge Wall, and a Voices of Positivity Booth. In February 2026, a Blood Cancer Awareness Session in partnership with DKMS Foundation India reached around 200 students on stem cell donation and donor registration.

Street theatre served as a key medium for advocacy throughout the year. Apni Awaaz Uthao raised awareness about ragging in June, Road of Life addressed traffic safety in August, and the Drishti play 100: Emergency focused on de-addiction in February 2026, each drawing strong audience engagement in front of the Open Auditorium.





Road of Life – Street play on traffic safety

Fundraising efforts were anchored by Ground to Glory Season 1, a football tournament held in December 2025 across three days with over 25 participating teams, raising funds for the Child Sponsorship Programme. CSP stalls including Kidspire, Dream Bridge, and Christmas Stalls were held throughout the year at various campus events, collectively raising significant amounts towards child education and welfare. The Kidwai Outreach Programme in January 2026 brought volunteers to the Kidwai Memorial Institute of Oncology, where they interacted with children undergoing cancer treatment and donated a television funded through earlier stall proceeds.

Skill development initiatives included the Anger Management Workshop in November 2025, the launch of the Executive Leadership Programme on ESG and CSR in collaboration with Ripples Learning and Research, and the Annahalli school visit, where volunteers conducted structured teaching sessions across age groups in subjects ranging from mathematics and history to computer science and career guidance.

Through thoughtfully curated programmes, CSA at the Kengeri Campus continued to embody the spirit of inclusive, transformative education, closely aligning with the University's overarching vision.

7.5 PUNE LAVASA CAMPUS

Centre for Social Action (CSA) at CHRIST (Deemed to be University), Pune Lavasa Campus fostered meaningful student engagement and community participation through a range of initiatives focused on social responsibility, leadership development, and grassroots outreach. Through its six active cohorts, CSA strengthened the connection between the campus and surrounding rural communities, creating opportunities for students to engage with real social challenges through purposeful action.

The academic year began with the Joy of Sharing Donation Drive in June 2025, reaching over 300 underprivileged villagers and schoolchildren across seven neighbouring communities through the distribution of essential supplies. Orientation initiatives such as Let's Share and CSA Day introduced incoming students to the Centre's vision, while the formal inauguration in September emphasized empathy, leadership, and community commitment.

Education and skill development remained central to CSA's efforts. The Learning Beyond Classrooms initiative engaged children from ZP School, Dasve, through interactive learning experiences, while Children's Day celebrations created joyful spaces for creativity and connection. The Young Minds Speak Debate Competition, organized in collaboration with the School of Law, equipped school students with advocacy and critical thinking skills.



Children's Day celebration with CSA-associated school children.

The health, hygiene, and well-being cohort formed another significant area of intervention. Project Shakti, conducted in partnership with the Humjoli Foundation, trained 22 student leaders as menstrual health educators, empowering them to conduct awareness sessions within schools and communities. The Blood Donation Drive, organised with NCC and Janseva Blood Centre, witnessed active volunteer participation, while the Dasve Health Camp, conducted in collaboration with the School of Sciences and Apollo Shine Clinic, provided free medical screenings and consultations to local residents.

Environmental sustainability and awareness-building were advanced through Swachhotsav 2025, a university-wide clean-up initiative that brought together over 120 volunteers in a collective effort toward environmental responsibility. Complementing this was the Drishti Nukkad Natak on Mental Health Awareness, which addressed themes such as anxiety, depression, and academic pressure through impactful street theatre, prompting meaningful dialogue among participants.



Blood Donation Drive with NCC and Janseva Blood Centre.

Through innovation and entrepreneurship initiatives such as the Organic Soap Making Workshop, which trained students and villagers in eco-friendly product creation, branding, and pricing. The celebration of Sakhee's second anniversary recognized the resilience and dedication of women committed to financial independence, while Bizarre Bazaar 3.0 provided student entrepreneurs with a practical platform to apply business concepts through experiential learning. The Child Sponsorship Programme continued its commitment to educational support through targeted donation drives that reached 155 children across five schools with stationery kits and nutritional assistance. Financial literacy and economic awareness were promoted through the Jan Dhan Suraksha Abhiyan, which engaged households in Bhoini and Dasve villages on banking systems, digital payments, and welfare schemes. This was further enriched by a guest lecture from Dr. Medha Purao Samant, offering students valuable insights into microfinance and women-led social enterprise.

Leadership and experiential learning remained central to the Centre's vision. The CSA Leadership Outbound Training Programme at Snehalaya provided student leaders with immersive exposure to grassroots NGO management, while the Rural Exposure Camp at Ramnagar encouraged reflective learning through direct community interaction. The Changemakers CSR Roundtable, co-hosted with the Times Foundation, brought together leaders from government, corporate, and civil society sectors to deliberate on collaborative pathways for social development.

7.6 DELHI NCR CAMPUS

The Centre for Social Action team of Delhi NCR Campus, fostered student engagement and community participation through 27 purposeful initiatives spanning eight wings. The academic year was marked by a strong emphasis on fundraising, grassroots outreach, health awareness, environmental action, and student leadership.

The year opened energetically with AAGHAZ on 7th August 2025, a fundraising event combining student-led stalls with a live band performance, stand-up comedy, and a skit by Drishti, the theatre wing of CSA. This was closely followed by MILAN 2025, the annual icebreaker for newly joined volunteers, inaugurated by Dr. Fr. Peter M.V. at the Main Auditorium, bringing together first-time participants and senior members in a spirit of connection and community building. CSA applied the power of theatre as a tool for social change throughout the year. The Drishti wing conducted a Nukkad Naatak Workshop in October, training students in stage presence, voice projection, and script writing to address issues such as women's rights, health, and community welfare. The wing went on to represent the campus at national competitions - earning Special Appreciation at the Thespis National Micro Drama Festival in New Delhi and securing First Position at the K. J. Somaiya Institute national competition in Mumbai, winning a combined prize of ₹12,000.



Nukkad Naatak Workshop — theatre as a medium for social change

The Health, Hygiene and well-being cohort formed a consistent strand across the year. A Blood Donation Camp on 8th August 2025, organized in partnership with NCC and Guru Tegh Bahadur Hospital, mobilized medical professionals, cadets, and students in a collective act of service. Pehal, a mental health awareness session for campus support staff facilitated by psychologist Ms. Chetna Arora, created a meaningful space for dialogue on stress and emotional well-being. The Suicide Prevention Awareness Event at the Gazebo in September offered interactive activities across six hours to promote open conversation and community support.

Students were further encouraged to engage with pressing environmental and civic realities. The Maithri wing organized a visit to Sanjay Gandhi Animal Care Centre in September, offering volunteers firsthand exposure to animal welfare and first aid practices. A Sustainability Panel Discussion in October brought together experts from environmental activism, research, and filmmaking, giving students direct access to policy-level and community-driven perspectives on ecological responsibility. The E-Waste Management Service Learning session in January 2026, conducted with E-Waste Recyclers India, extended this commitment to responsible technology use.

Community outreach with project-area children remained central to CSA's identity throughout the year. A Sports Day in October promoted physical fitness and teamwork through fun-filled races and group activities. The Christmas celebration in December, held in collaboration with Salaam Baalak Trust, featured cultural performances, a Drishti skit, a short film screening, and kit distribution. A First Aid and Air Pollution Awareness Workshop equipped children with practical safety knowledge, while the Republic Day Workshop in January 2026 engaged 32 children from Bombay Colony through interactive history sessions and creative drawing activities.



Sports Day with project-area children - races and team games

The CSA Leadership Training Programme was organised by the CSA Central Campus in Bangalore to strengthen the capacities of student volunteers across campuses. The programme included interactions with the CSA team, a Parivarthana exposure, and a field visit to Hoskote, offering volunteers first-hand insights into community realities and grassroots interventions through engagements with field officers, schools, Anganwadis, agricultural initiatives, and Self-Help Group women. The training also focused on enhancing leadership, teamwork, community engagement, and strategic planning skills through interactive and experiential learning sessions for volunteers from the Delhi NCR and Pune Lavasa campuses.

The year's fundraising momentum peaked with MUSKAAN-Spreading Smiles in February 2026, which generated a total revenue of ₹1,00,000 with a net profit of ₹70,000 through stalls and a live performance. CSP class presentations across 110 departments in September raised ₹5,37,808 towards the education of 120 underprivileged children, reflecting the depth of student commitment to the Child Sponsorship Programme.



CSA Delhi team's field exposure at Hoskote

From the stages of Mumbai and New Delhi to the lanes of Nai Basti and Bombay Colony, CSA at Delhi NCR demonstrated in 2025–26 that meaningful social action thrives when student energy is purposefully directed building not just awareness, but a culture where volunteering, leadership, and community responsibility are woven into everyday campus life.

8. BOSCH BRIDGE PROGRAMME

"Bridging the Future - Building skills to bridge the future of youth with employment"

The BOSCH BRIDGE Training Programme, implemented in collaboration with BOSCH and the Centre for Social Action (CSA), Christ University, continues to create meaningful opportunities for underprivileged and unemployed youth by equipping them with essential employability and life skills. The programme is designed to support school dropouts and discontinued youth between the ages of 18 and 25, enabling them to build confidence, strengthen their competencies, and transition towards sustainable employment opportunities. As part of its commitment to social responsibility and inclusive development, CSA facilitates this initiative by integrating skill development with experiential learning and value-based education. The programme reflects the vision of nurturing socially responsible individuals while empowering marginalized youth through education, training, and employment-oriented interventions.

Launched in June 2017, the BOSCH's Response to India's Development and Growth through Employability Enhancement (BRIDGE) programme represents a transformative partnership between CSA and BOSCH. The initiative primarily focuses on empowering unemployed youth from marginalized urban communities in Bengaluru by providing structured vocational training and industry-relevant skills. The programme specifically caters to young individuals who have completed their 10th standard or discontinued education during higher secondary schooling.

The 90 day training programme is designed to address critical challenges such as unemployment, lack of employable skills, and social exclusion among vulnerable youth. Through comprehensive training in communication skills, spoken English, customer service, personality development, life skills, and basic computer proficiency, participants are prepared to confidently enter the workforce and pursue independent livelihoods.

In addition to vocational skill development, the programme adopts a holistic learning approach by involving university student volunteers in supplementary sessions focused on personality enhancement, creative engagement, and experiential learning activities. This collaborative

learning environment contributes significantly to improving participants' confidence, employability, and overall personal development.

Training Programme Overview

Youth participants were identified and mobilised from various local communities through referrals, outreach activities, and field visits. During the enrollment process, candidates completed documentation procedures and participated in orientation sessions introducing them to the collaborative initiative between BOSCH and CHRIST University through CSA. Each participant was provided with a training kit containing study materials, training modules, books, stationery, a T-shirt, bag, and identification card. To ensure a supportive learning environment, lunch facilities were arranged regularly through the Department of Hotel Management.

The training curriculum was structured into three progressive modules which are Foundation, Development, and Readiness aimed at strengthening both personal and professional competencies. Sessions focused on communication skills, spoken English, customer service, personality development, interview preparation, basic computer skills, life skills, and community engagement.

Participants were also given access to the university library and computer laboratory to strengthen their practical knowledge and digital literacy. Computer practical sessions were conducted regularly to improve typing skills and provide basic training in MS Word, MS Excel, and resume preparation. Students and volunteers from various departments including Social Work, Commerce, Psychology, actively contributed to the programme through teaching support, mentoring, and service-learning engagement, creating a collaborative and inclusive learning atmosphere.

During the academic year 2025–26, two batches comprising 43 candidates successfully completed the training programme and achieved 100% placement along with certification. The trained candidates secured employment opportunities in organisations such as Namdhari's, Polar Bear, Blinkit, and tele-calling sectors, with monthly salaries ranging between ₹15,000 and ₹18,000.

Key Activities Conducted During the Training Period

- Regular classroom teaching sessions
- Computer and library sessions
- Daily lunch support
- Independence Day celebrations
- Placement drives and interview preparation
- Community service engagement at the Parivarthana Unit

BOSCH BRIDGE CANDIDATES DETAILS (2025-26)					
Month & Year		Batch No.	No. of students	Trainees Placed in various Jobs	Trainees continuing their education
Start on	Ended on				
June 2025	August 2025	22	24	18	06
December 2025	February 2026	23	20	15	05
		Total	**44**	**33**	**11**




BRIDGE trainees engaged in classroom learning and assessment sessions



Placement Talks for Bridge students

9. FINANCIAL REPORT

Financial Report 2025-26		
Centre for Social Action - We Care		
Sl No.	**Programme**	**Amount of Expenditure FY - 2025-2026 (INR)**
1	3D- Janakiram Layout	550,054
2	Vriddhi - LR Nagar	581,623
3	Niravilpuzha	594,720
4	Unnathi	1,333,380
5	Bastar	3,034,255
6	Pragathi- Kolar	192,000
7	CSP Utilization	5,268,155
8	Parivarthana	4,016,049
9	Student Sensitization	2,116,211
10	Administrative Expenses	4,211,437
11	Financial Assistance - CSA	1,195,000
Total		**23,092,884**



TEAM CSA