



**CHRIST**

DEEMED TO BE UNIVERSITY  
BANGALORE | DUBLIN | PUNE



## ANNUAL REPORT

2024 - 25





# **Annual Report 2024-25**

## **CHRIST (Deemed to be University)**

**CHRIST (Deemed to be University)**  
**Dharmaram College Post, Hosur Road,**  
**Bengaluru - 560029,**  
**Karnataka, India**

## Contents

Annual Report

Our Patron

The Crest

1. The University .....	1
2. Vision, Mission, Core Values and Graduate Attributes .....	2
3. Chancellor's Message .....	9
4. Vice Chancellor's Message.....	10
5. Registrar's Report .....	11
6. Governance: Authorities of the University .....	18
Executive Council.....	18
Academic Council.....	19
Finance Committee .....	24
Staff Selection Committee .....	25
7. Academic Programmes .....	26
8. National Education Policy Guidelines .....	44
8.1. Major and Minor Disciplines .....	44
8.2. Categories of Programmes Offered.....	45
8.3. Category of Course and Number of Credits.....	46
8.4. Assessment Rules.....	51
8.5. Award of Certificate for all Programmes.....	51
8.6. Holistic Education.....	51
9. Examination Result Analysis .....	53
9.1 School of Architecture .....	53
9.2 School of Business and Management .....	53
9.3 School of Commerce, Finance and Accountancy .....	62
9.4 School of Education.....	69
9.5 School of Engineering and Technology.....	69
9.6 School of Humanities and Performing Arts .....	74
9.7 School of Law .....	81
9.8 School of Sciences .....	84
9.9 School of Social Sciences .....	94
10. Centres, Cells and Offices of the University.....	101

10.1. Centre for Academic and Professional Support.....	101
10.2. Centre for Artificial Intelligence.....	102
10.3. Centre for Counselling and Health Services .....	105
10.4. Centre for Digital Innovation.....	108
10.5. Centre for Digital Learning.....	109
10.6. Centre for East Asian Studies .....	111
10.7 Centre for Education beyond Curriculum.....	112
10.8 Centre for Korean Studies.....	113
10.9 Centre for Neurodiversity Research and Innovation.....	115
10.10 Centre for Placement and Career Guidance .....	117
10.11 Centre for Publications .....	120
10.12 Centre for Research.....	121
10.13 Centre for Research Projects.....	123
10.14 Centre for Service Learning.....	125
10.15 Centre for Social Action .....	128
10.16 Centre for Social and Policy Research.....	129
10.17 Christ Consulting .....	131
10.18 Office of Alumni Engagement.....	132
10.19 Office of International Affairs .....	133
10.20 Student Welfare Office .....	134
10.21 Teaching Learning Enhancement Cell.....	136
10.22 University Student Council.....	136
11.Schools/Campuses and Departments .....	138
11.1. Bangalore Campus .....	138
A. School of Business and Management .....	138
B. School of Commerce, Finance and Accountancy.....	161
C. School of Engineering and Technology .....	179
D. School of Humanities and Performing Arts .....	200
E. School of Law.....	218
F. School of Psychological Sciences, Education and Social Work.....	222
G. School of Sciences .....	238
H. School of Social Sciences .....	268
11.2. Delhi NCR Campus .....	304



A. School of Business and Management .....	304
B. School of Commerce, Finance and Accountancy.....	310
C. School of Humanities and Performing Arts .....	313
D. School of Law .....	317
E. School of Social Sciences.....	322
11.3 Pune Lavasa Campus .....	329
A. School of Business and Management .....	329
B. School of Commerce, Finance and Accountancy.....	335
C. School of Humanities and Performing Arts .....	340
D. School of Law .....	343
E. School of Sciences.....	345
12. Facilities.....	350
12.1. Infrastructure.....	350
12.2 Library.....	352
12.3. Laboratories .....	355
12.4. Meditation and Prayer Halls .....	356
12.5. Parking .....	357
12.6. Dining facilities.....	358
12.7. Learning Commons.....	359
12.8. Reprographic Centres.....	360
12.9. Meeting Halls.....	361
12.10. Fitness Centre and Sports.....	363
12.11. Student Accommodation.....	364
13. Annual Academic Audit Planning and Execution .....	366
13.1 Interim Audit:.....	366
13.2 Data Collection and Quality Assurance: .....	367
13.3 Timeframe and Scheduling: .....	367
13.4 Auditors' Appointment and Orientation: .....	367
13.5 Sharing of Self-Study Reports (SSRs): .....	368
13.6 Resource and Logistics Management: .....	368
13.7 Attendance Coordination: .....	369
13.8 Operational Workflow of the Audit Days:.....	369
13.9 Feedback Integration and Continuous Improvement: .....	369

13.10 Analysis and Report Preparation: .....	370
14. Financial Assistance.....	371
15. Financial Statements .....	375

## **Our Patron**

**' Let there be no day in your life, in which you did no good to others.**

**- St Kuriakose Elias Chavara**



**St Kuriakose Elias Chavara  
(1805-1871)**

**Founder: Carmelites of Mary Immaculate (CMI)**



## The Crest



**The Wheel:** Two concentric circles make the Wheel. It symbolises harmony between the parts and the whole without which there cannot be any progress.

**The Star:** The Star has five tails. The tips of the top and the two bottom tails of the Star touch the outer circle of the Wheel whereas the other two tips touch the inner circle. The Star symbolises the Star of Heaven by which we steer our courses through the shoals and eddies of time.

**The Flame:** A candle is placed in the inner circle in such a way that its Flame spreads exactly from the common centre of the Star and the Wheel. The Flame throws light and illuminates the surrounding darkness.

**The Book:** An open book is placed just below the candle on the inner side of the inner circle. It represents knowledge that leads one to excellence.

**The Vision:** The vision statement, EXCELLENCE AND SERVICE, is encrypted in three lines below the book in between the two circles and the lower tails of the Star.

**The Name:** The Name CHRIST is written both in Kannada and in English. Kannada, the official language of the State of Karnataka, symbolises the roots of the University in the local culture; English, an international language, symbolises the transcendence of the University.

## 1. The University

CHRIST (Deemed to be University) was born out of the educational vision of Carmelites of Mary Immaculate (CMI) congregation founded by St Kuriakose Elias Chavara, an educationist, and a social reformer of the nineteenth century in South India. The congregation founded in 1831 is the first indigenous Catholic Congregation in India.

Established in 1969 as Christ College, the institution undertook path-breaking initiatives in Indian higher education with the introduction of innovative and modern curricula, insistence on academic discipline, imparting of Holistic Education and adoption of global higher education practices with the support of creative and dedicated staff. The University Grants Commission (UGC) of India conferred Autonomy to Christ College vide its notification F.13-1/2004(Desk-AC) dated 07 October 2004 and identified it as an Institution with Potential for Excellence vide its Notification No. F. 121/2004(AIS/PE) dated 19 May 2006. In 2008, under Section 3 of the UGC Act, 1956, the Ministry of Human Resource Development (MHRD) of the Government of India declared the Institution a ‘Deemed to be University’, vide its notification No. F. 9-34/2007-U.3(A) dated 22 July 2008. One of the first institutions in India to be accredited in 1998 by the National Assessment and Accreditation Council (NAAC), and subsequently in 2005, the Institution was awarded the top Grade ‘A+’; in 2016 it was accredited with the highest grade ‘A’. In the year 2022, the Institution received an A+ grade with a CGPA of 3.42. Over the years, the University has made significant progress in the National Institutional Ranking Framework (NIRF) achieving the 60th rank in the year 2024. The University is a Minority Educational Institution as approved by the Order No. 1561 of 2013/8743 dated 29 July 2013 of the National Commission for Minority Educational Institutions.

The multi-disciplinary institution which focuses on teaching, research and service, offers Bachelor, Master and Doctoral programmes in Arts and Humanities, Social Sciences, Sciences, Commerce, Management, Engineering, Law, Education and Architecture to about 35000 students. The six campuses of the University, four at Bengaluru in Karnataka, one at Pune Lavasa in Maharashtra, and one in the Delhi National Capital Region (NCR) are living examples of harmonious multiculturalism with students from all the states and Union Territories of India and 44 different countries. CHRIST (Deemed to be University) publishes six peer-reviewed research journals and has published more than 400 books in Kannada and English. The University actively promotes sports, co-curricular and extended curricular activities and consequently remains a nurturing ground for creative excellence.

## 2. Vision, Mission, Core Values and Graduate Attributes

### Vision

Excellence and Service

### Mission

CHRIST (Deemed to be University) is a nurturing ground for an individual's holistic development to make an effective contribution to the society in a dynamic environment.

### Core Values

- ❖ Faith in God
- ❖ Moral Uprightness
- ❖ Love of Fellow Beings
- ❖ Social Responsibility
- ❖ Pursuit of Excellence

### Graduate Attributes

Theme	Sub-Theme	Attributes	Indicators
Academic	Academic Excellence	Academic Excellence	Extensive knowledge in the chosen discipline with ability to apply it effectively
		Domain Expertise	Comprehensive specialist knowledge of the field of study and defined professional skills ensuring work readiness
		Problem Solving Skills	Making informed choices in a variety of situations, useful in a scholarly context that enables the students to understand and develop solutions
		Knowledge Application	Ability to use available knowledge to make decisions and perform tasks



Theme	Sub-Theme	Attributes	Indicators
		Self-Learning and Research Skills	Ability to create new understanding and knowledge through the process of research and inquiry
	Professional Excellence	Professional Excellence	Application of knowledge and its derivatives objectively and effectively accomplishing the organisational goals
		Practical Skills	Ability to use theoretical knowledge in real-life situations
		Creative Thinking	Ability of looking at problems or situations from a fresh or unorthodox perspective
		Employability	Denotes the academic and professional expertise along with soft skills and pleasant demeanours necessary for success in a job
		Entrepreneurship	Capacity and willingness to develop, organise and manage any value-adding venture along with any risk
		Continuous Learning	Also referred to as life-long learning, the ongoing, voluntary, and self-motivated pursuit of knowledge for either personal or professional reasons
		Analytical Skills	Ability to follow up on relevance of information and its interpretation towards planning, problem solving or decision making

Theme	Sub-Theme	Attributes	Indicators
		Critical and Solution-Oriented Thinking	Ability to objectively analyse and evaluate an issue or problem in order to form a judgement or solution
		Global Perspective	Recognition and appreciation of other cultures and recognizing the global context of an issue and/or perception in decision making
		Innovativeness	The skill and imagination to create new things/ideas/ methods to gain organisational advantage
Personal	Personality	Personality	Personality refers to individual attitude in characteristic patterns of thinking, feeling and behaving
		Self-Awareness	Ability to critically introspect one's attitude, thoughts, feelings and behaviour and their impact in life situations
		Emotional Regulation      Self-	Ability to manage emotions effectively
		Self-Esteem	Confidence in one's own worth and abilities
		Humility	Quality of having a modest or low view of one's importance and not influenced by ego
		Accessibility	Quality of being approachable by others
		Positive Attitude	Mental perception of optimism that focuses on positive results

Theme	Sub-Theme	Attributes	Indicators
		Personal Integrity	An innate moral conviction to stand against views or actions that are not virtuous or morally right
		Adaptability	Quality of being able to adjust to new conditions in any given circumstance
		Tolerance	Ability or willingness to forebear the existence of opinions/behaviour/development that one dislikes or disagrees with
		Peer Recognition	Genuine expression of appreciation for or exchanged between team members/colleagues
		Sense of Transcendence	Ability to go beyond and connect to the Almighty through a sense of purpose, meaning, hope and gratitude
		Compassion	Genuine concern for others and their life situation
Interpersonal	Leadership	Leadership	Ability to lead the action of a team or a group or an organisation towards achieving the goals with voluntary participation by all
		Logical Resolution of Issues	Attitude of logically resolving the issues which may consequently include questioning, observing physical reality, testing, hypothesising, analysing, and communicating



Theme	Sub-Theme	Attributes	Indicators
		Self - Confidence	Feeling of belief in one's own capability
		Initiative	Self-motivation and willingness to do things or to get things done by one's own voluntary act
		Dynamism	Quality of being proactive in terms of thoughts, tasks or responsibility
		Empathy	Capacity to understand or feel what another person is experiencing i.e., the capacity to place oneself in another person's position
		Inclusiveness	Quality of including different types of people and treating them fairly and equally
		Team Building Skills	Ability to motivate team members and increase the overall performance of a team
		Facilitation	Ability to guide the team members to achieve their task with minimum emphasis on criticism
		Consultative Decision Making	Considering the views of others in decision making
	Communication	Communication	Ability to convey intended meanings through the use of mutually understood means or methods

Theme	Sub-Theme	Attributes	Indicators
		Verbal Skills	Ability to speak, tell or write in simple and understandable language set to a pleasant tone to ensure that the listener or reader is motivated to listen, follow or act
		Non-Verbal Skills	Ability to convey information informally in an amicable manner without exchange of words
		Mutual Respect	Ability to maintain decorum and mutual respect while communicating by signs and bodily expressions
		Listening	Ability to be a good listener to accurately receive and interpret messages in the communication process
		Clarity and Comprehensiveness	Ability to communicate clearly and sequentially to ensure its full understanding to the reader with no scope for misunderstanding or confusion
		Assertiveness	Ability to stand up for one's own or other's viewpoints in a calm and positive way, without being either aggressive or passive
Societal	Social Sensitivity	Social Sensitivity	Ability and willingness to perceive, understand and respect the feelings and viewpoints of the members of the society and to recognise and respond to social issues

Theme	Sub-Theme	Attributes	Indicators
		Respecting Diversity	Awareness of and insight into differences and diversity and treat them respectfully and equitably
		Civic Sense	Responsibility of a person to encompass norms of society that help it run smoothly without disturbing others
		Law Abiding	Awareness and voluntary compliance of lawful duties as a citizen of the country and not to carry out anything illegal
		Cross Cultural Recognition	Acknowledgment of and respect for equality, opportunity in recognition and appreciation of all other cultural beliefs
		Knowledge Sharing	Attitude to help and develop the underprivileged members of the society by spreading education
		Environmental Sensitivity	Working to conserve natural environment in all areas and prevent its destruction
		Social Awareness and Contribution	Appreciating the role for removal of problems of the less privileged groups of the society and contribute towards their upliftment

### 3. Chancellor's Message



Dear Members of the Christite Community,

The academic year 2024–25 stands as another remarkable chapter in our collective journey, marked by resilience, renewal, and a deepened commitment to transforming education for a rapidly changing world. As I reflect on this year, I am reminded that universities everywhere are being called upon to re-imagine their purpose as not merely centres of instruction but as catalysts of human flourishing. Our community has responded to this call with conviction, creativity, and compassion.

Across the globe, higher education is undergoing a profound shift. Learners today navigate landscapes shaped by accelerated technological growth, pressing sustainability concerns, and evolving expectations of equity and inclusion. Amid these global transitions, the University has remained steadfast in nurturing graduates who embody integrity, curiosity, empathy, and social responsibility. The activities and initiatives captured in this annual report highlight our collective effort to harmonise academic rigour with purpose-driven engagement.

This year also reaffirmed the significance of interconnectedness. Whether through international collaborations, interdisciplinary research, or community partnerships, our faculty, students, and staff demonstrated that knowledge attains its greatest impact when shared. I especially appreciate the initiatives that align with global educational priorities such as the advancement of digital learning, the strengthening of innovation ecosystems, and the integration of sustainability frameworks like the SDGs.

I offer my heartfelt appreciation to the faculty whose dedication shapes minds, to the staff whose work sustains excellence, and to the students whose aspirations inspire our future.

**Fr Varghese Vithayathil**  
**Chancellor**

#### 4. Vice Chancellor's Message



Dear Christites,

The academic year 2024-25 has been one of steady progress and meaningful growth for the University, affirmed by our strong performance in various national and international awards and rankings. This advancement was shaped by meaningful academic innovation, a broadened global outlook, and an enduring commitment to student development.

Leading global reports, including the World Economic Forum's *Future of Jobs Report 2025*, have emphasised that universities must cultivate a new spectrum of skills to meet the expectations of an evolving world. Rapid advances in artificial intelligence, automation, and digital systems are reshaping the world and intensifying the demand for both technical proficiency and human-centred capabilities such as critical thinking, creativity, resilience, and ethical judgment. With these emerging expectations in mind, our institution has continued to strengthen its efforts to integrate technology-enhanced learning and promote research that responds to real-world concerns. We remain mindful that education today must prepare students not only for professional roles but also for thoughtful participation in a society marked by environmental challenges, responsible innovation, and increasing interconnectedness.

A key area of focus this year has been the strengthening of student readiness for a dynamic and global workplace. The University continued to build a strong foundation in professional, digital, communication, and leadership skills, ensuring that learners cultivate competencies that support both career growth and personal development. At the same time, experiential learning pathways such as longer-duration internships and flexible academic options were encouraged, offering students deeper exposure to industry environments while maintaining academic rigour.

Across our campuses, a vibrant culture of innovation continues to flourish. Entrepreneurship efforts, research collectives, community projects, and international collaborations all enrich our academic ecosystem and strengthen the link between knowledge and societal transformation. Our students have shown remarkable initiative in taking these opportunities forward, engaging with sustainability concerns, creative pursuits, and interdisciplinary problem-solving with enthusiasm and purpose.

Our way ahead is anchored in compassion, equity, and integrity, even as we align ourselves with global standards of excellence.

**Dr Fr Joseph C C**  
**Vice Chancellor**

## 5. Registrar's Report



### Introduction

CHRIST (Deemed to be University) traces its rich lineage to the Sanskrit school founded in 1846 in South India by the Carmelites of Mary Immaculate Congregation, which was later established as Christ College in 1969 in Bangalore. Over the decades, the Institution has led path-breaking initiatives in Indian higher education by introducing innovative and contemporary curricula, upholding high academic standards, championing liberal arts education, democratising research, and adopting global higher-education practices through the commitment of creative and dedicated leadership, faculty and staff.

The Academic Year 2024-2025 marked 17 years of University status and fifty-six years of dedicated service as an institution of higher education. Guided by the University Strategic Plan 2023-2026 and rooted in its founding ethos of holistic education, the year witnessed sustained academic excellence, bold strategic initiatives and meaningful collaborations across all institutional pillars.

The year was characterised by transformational teaching-learning, impactful research, digital transformation, global engagement, innovation and enterprise, and deepened societal commitment. Faculty, students and staff demonstrated remarkable adaptability and innovation in navigating the evolving landscape of higher education, ensuring that academic rigour was matched with relevance and scholarship anchored in societal responsibility. The achievements of the University during the year stand testimony to a collective pursuit of holistic development, global competence and institutional resilience.

### Admissions

From a pool of over 100,000 applicants drawn from across the country and abroad, the University admitted approximately 14,000 students across its campuses at Bangalore Central, Bangalore Bannerghatta Road, Bangalore Yeshwanthpur, Bangalore Kengeri, Pune Lavasa and Delhi NCR for the academic year 2024-2025.

The sustained growth in applications and enrolments reflects the University's strong national and growing international standing, academic reputation, diverse programme portfolio and continued commitment to delivering high-quality, inclusive and future-oriented education.

#### Academic Programmes, Teaching-Learning and Faculty Development

The University presently offers 85 Bachelor, 62 Master and 36 PhD programmes. During the year, the University strengthened its strategic emphasis on Transformational Teaching–Learning for Global Competence through the systematic adoption of learner-centric andragogy, curriculum redesign, outcome-based education frameworks and continuous quality assurance mechanisms.

Experiential, inquiry-based, participatory and interdisciplinary pedagogies were embedded into foundational and core courses, enhancing student engagement, critical thinking and independent learning abilities, and fostering a culture of curiosity, responsibility, innovation and lifelong learning.

Faculty outreach and development initiatives continued to strengthen the commitment of the University towards academic excellence and pedagogical innovation. Under the Teaching Learning Enhancement Cell, learner-centred approaches were institutionalised across all courses through structured orientation and refresher programmes, collaborative academic engagements and continuous pedagogical capacity building, ensuring that teaching practices across Schools reflected global academic standards.

The Centre for Digital Learning expanded flexible learning pathways through the development of micro-credential courses and SWAYAM courses. Recognising the growing demand for flexible and accessible education, the University established the Centre for Online Education and secured statutory approval to launch seven online degree programmes from the academic year 2025–26.

The University also introduced a comprehensive Online Digital Evaluation System for the School of Management programmes, enhancing efficiency, transparency and turnaround time in examinations.

#### **Centres and Institutional Capacity Building**

Dedicated institutional centres played a decisive role in advancing strategic priorities.

The academic year witnessed the establishment of several new Centres to strengthen focused research and interdisciplinary innovation, including the Centre of Excellence in Astronomy and Astrophysics, Centre for Advanced Material Research, Innovation and Technology, Centre for Biodiversity, Environment and Climate Studies, Centre for Studies in Population and Development, Centre for Ecological and Social Sustainability, AIU-CHRIST University Academic and Administrative Development Centre, Centre for Applied Finance and Investment, Centre for Landscapes, Wildlife and Marine Ecology, Centre for Quantum Technologies and Complex Systems and the Centre for Renewable Energy and Environmental Sustainability.

The Centre for Research Projects was further strengthened by the establishment of its branches for the Schools of Sciences and Engineering and Technology to provide dedicated support for faculty in applying for and administering research projects.

### **Student Support and Engagement**

Student development remained central to the mission of the University. The Training for Career and Life Skills programme was delivered to over 12,000 students, equipping them with professional, digital, communication and leadership competencies.

Experiential learning was strengthened through fast-track academic models, long-term internships and flexible academic pathways. Student representation was strengthened through the University Student Council, facilitating participative governance and leadership development.

Cultural excellence continued with the University securing over seventy laurels at national and regional platforms, including recognition at the 38th Association of Indian Universities (AIU) National Youth Festival and international representation at the 97th Academy Awards. Financial assistance exceeding ₹33 crore was mobilised through government schemes, private agencies, institutional scholarships and fellowships.

The year also saw the initiation of the Future Leaders Programme for Christites (FLPC), a unique year-long leadership initiative designed to foster leadership skills among students. Selection for the programme was carried out through a campus-wide inclusive process coordinated by Directors and Programme Coordinators to ensure equal opportunities across campuses in Bangalore. The programme emphasised leadership development through a structured blend of residential workshops, coaching, mentorship, and real-world projects, enabling participants to build essential skills in leadership, strategic thinking, and resilience. By fostering the practical application of these principles, the FLPC cultivates a lifelong community of changemakers prepared to contribute meaningfully to society and drive sustainable impact.

### **Internationalisation and Global Engagement**

Internationalisation remained a defining feature of the University's academic identity during the academic year 2024-2025. The University executed fifteen new international MoUs, including strategic partnerships with the University of Nevada, Reno and the Berlin School of Economics and Law, strengthening academic exchange, collaborative teaching, research partnerships and international internships.

Academic mobility remained robust across campuses. During the year, 88 faculty members visited institutions abroad for teaching, research and academic collaboration, while 146



international faculty members visited the University for academic programmes, guest lectures and research engagements. A total of 274 students participated in study abroad and immersion programmes, and 172 international students visited the University as part of exchange and short-term academic initiatives.

The International Cell expanded global learning opportunities through student exchange programmes, short-term immersion initiatives, dual-degree pathways and collaborative teaching programmes with leading international universities. These initiatives significantly enhanced cross-cultural competence, global exposure and international academic engagement. The University also strengthened its global alumni engagement through the establishment of international alumni chapters in various parts of the world.

### **Research, Innovation and Enterprise**

Research and innovation remained central to the academic mission of the University during the academic year 2024–2025. Faculty members contributed 2,453 Scopus-indexed publications and 61 Web of Science publications, reflecting a strong and sustained research culture. Fourteen faculty members were recognised among the world’s top two percentile scientists by Stanford University, reaffirming the University’s growing global academic presence.

The University secured 86 externally funded research grants totalling ₹6.49 crore, further strengthening its research ecosystem and capacity for interdisciplinary and applied research. Reflecting a vibrant culture of creativity, problem-solving and industry collaboration, the University achieved significant innovation outcomes during the year, including the filing and grant of 247 patents and the registration of 64 copyrights, underscoring its emphasis on translating research into tangible solutions and intellectual property assets.

Consultancy initiatives expanded with 118 consultancy projects undertaken by 148 faculty members, while doctoral education was strengthened through structured governance and research mentorship, resulting in 215 PhD completions during the year. Entrepreneurship development received renewed momentum through the CHRIST Incubation Centre and Innwave 2024-2025.

### **Community Outreach and Societal Engagement**

The University’s steadfast commitment to meaningful societal engagement continued to define the academic year. A major milestone was achieved with the appointment of CHRIST (Deemed to be University) as the United Nations Academic Impact SDG Hub Chair for SDG 5: Gender Equality for the 2025-2027 term.

The Centre for Social Action - We Care celebrated its Silver Jubilee, impacting over 15,500 families across 135 villages and 10 urban slums. Service-learning expanded significantly, with a 214% increase in departments offering service-learning courses.

The University received national recognition at the Economic Times Education Excellence Awards 2024 for its Financial Literacy and Suraksha Chakra initiatives, which involved making a grama panchayat (Village Cluster) of 24,000 inhabitants fully insured, it being the first of its kind national initiative.

### **Infrastructure and Facilities**

The University continued to invest strategically in world-class infrastructure, digital transformation, sustainability and student-centric facilities across all campuses.

At the Bangalore Central Campus, academic and student facilities were enhanced through renovated classrooms, new elevators and an expanded Indoor Stadium spanning 80,000 sq feet, enhanced rainwater harvesting systems and QR-code-based sanitation management. The Bangalore Bannerghatta Road Campus added Music and Choir Rooms, a rooftop garden and dining area, a modern staff lounge and branded retail facilities. The Bangalore Yeshwanthpur Campus inaugurated the KEC Auditorium and Peacock Circle Amphitheatre and strengthened its sustainability initiatives through solar power installations.

The Bangalore Kengeri Campus continued to strengthen its academic and residential infrastructure with upgraded classrooms, laboratories, hostels, sports facilities and green learning spaces. The Delhi NCR Off-Campus consolidated its academic blocks, digital classrooms, research facilities and student support infrastructure, emerging as a vibrant academic hub in North India. The Pune Lavasa Off-Campus continued to offer a unique residential learning ecosystem with modern academic facilities, hostels, sports infrastructure and community spaces set amidst the Western Ghats.

Across campuses, accessibility, safety and student well-being were strengthened through upgraded reception areas, CCTV surveillance, enhanced campus navigation and new recreational facilities.

### **Placements**

The Centre for Placement and Career Guidance facilitated recruitment from over one thousand leading national and multinational organisations across diverse sectors, securing placements for 3,924 students during the academic year 2024-2025. The recruitment outcomes reflected strong employer confidence in the University's academic rigour, industry-aligned curriculum and structured employability enhancement initiatives.

Undergraduate students received an average package of ₹6 LPA, while postgraduate students achieved an average CTC of ₹8 LPA, underscoring the effectiveness of comprehensive career-readiness programmes, skill development interventions and sustained industry engagement of the University.

### **Alumni Engagement**

The University expanded its global alumni network through international chapters in the United States, Singapore, the Middle East and Australia.

The Office of Alumni Engagement led dynamic initiatives including L.E.T.S. Talk, Start'O'Sphere, CHRIST Carnival, CROSSROADS, ReLive and the Recruitment, Reunion and Recognition programme, strengthening alumni mentorship, entrepreneurship and placements.

### **Rankings and Accreditations**

The University sustained strong performance across national and global benchmarks. In NIRF 2024, the University secured an Overall Rank of 90 and a University Rank of 60. In the Discipline categories, Law has been ranked 15, Management 60 and Engineering 93.

India Today–MDRA 2024 ranked the University as the fourth-Best Private University in India, with BCA ranked first and BBA ranked third nationally. The University was placed in the 681-700 band in QS Asia Rankings and in the 801-1000 band in the Times Higher Education Impact Rankings.

In the World University Rankings for Innovation (WURI) 2024, the University secured a global rank of 172.

NBA accreditation was granted to Electrical and Electronics Engineering and Automobile Engineering programmes, and steady progress continues towards Association to Advance Collegiate Schools of Business (AACSB) accreditation for management programmes.

### **Convocation**

The Convocation 2024-2025 celebrated the graduation of 12,507 students across all campuses, reflecting the University's continued academic growth, diversity of programmes and expanding national footprint. The ceremony stood as a proud moment for the CHRIST University community, reaffirming the Institution's commitment to academic excellence and holistic education.

## **Conclusion**

The academic year 2024-2025 stands as a defining phase of collective achievement for CHRIST (Deemed to be University). Progress across transformational teaching, impactful research, digital transformation, global engagement, organisational development and societal commitment reaffirms the University's mandate to nurture future-ready graduates.

Deep appreciation is placed on record for the unwavering dedication of our faculty, students, administrators and leadership team, whose collective efforts have translated our strategic vision into measurable outcomes.

Looking ahead, the University remains steadfast in its commitment to excellence, equity, innovation and service, as it continues to illuminate minds, strengthen communities and inspire meaningful change through education.

**Dr Anil Joseph Pinto**  
**Registrar**

## 6. Governance: Authorities of the University

### Executive Council

Members as on 17 January 2025

<i>SN</i>	<i>Category</i>	<i>Name</i>
1	Vice Chancellor: Chairperson	Dr Fr Joseph C C
2	Pro-Vice Chancellor	Dr Fr Viju P D
3	Two members from amongst the Deans of schools of studies	Dr Jain Mathew Dean, School of Business and Management
4		Dr Raghunandan Kumar R Dean, School of Engineering and Technology
5	One Professor who is not a Dean	Dr Anitha Suseelan Professor of Architecture
6	One Associate Professor	Dr Jeanne Poulouse M T Associate Professor of Management
7	One Assistant Professor	Dr Sherin P Antony Assistant Professor of Psychology
8	A nominee of the UGC	Dr M K Sridhar Former Member, University Grants Commission (UGC) Former Dean of Management Studies, Bangalore University
9	Up to four members as nominees of Christ Educational Society	Prof. H P Khincha Former Vice Chancellor Visvesvaraya Technological University, Belgaum, Karnataka
10		Prof. G Raghuram Former Director, Indian Institute of Management, Bangalore

11		Dr Fr Jossy P George Director, Bangalore Bannerghatta Road Campus
12	Registrar: Secretary	Dr Anil Joseph Pinto

### Academic Council

Members as on 13 May 2025

<i>SN</i>	<i>Category</i>	<i>Name</i>
1.	Vice Chancellor: Chairperson	Dr Fr Joseph C C
2.	Pro-Vice Chancellor	Dr Fr Viju P D
3.	Registrar (Academics)	Dr Johny Joseph
4.	Deans of Schools	Dr Bhavani S, Dean, School of Humanities and Performing Arts
		Dr Jain Mathew Dean, School of Business and Management
		Dr Tomy K Kallarakal Dean, School of Commerce, Finance and Accountancy
		Dr Raghunandan Kumar R, Dean, School of Engineering and Technology
		Dr Jayadevan, S Nair Dean, School of Law
		Dr Surekha C, Dean, School of Psychological Sciences, Education and Social Work
		Dr Joseph T V, Dean, School Sciences
		Dr Jayasankara Reddy K, Dean, School of Social Sciences
5.	Heads of the Departments	Dr Kishore Selva Babu, English and Cultural Studies, Bangalore Central Campus

		Dr Meljo Thomas, Media Studies, Bangalore Central Campus
		Dr Bhavani S, Performing Arts, Theatre Studies and Music, Bangalore Central Campus
		Dr Fr Mathew Attumkal, Philosophy and Theology, Bangalore Central Campus
		Dr Joshy K J, Economics, Bangalore Central Campus
		Dr Greta D'Souza, School of Education, Bangalore Central Campus
		Dr Sudhesh N T, Psychology, Bangalore Central Campus
		Dr Suparna Majumdar Kar, Sociology, Bangalore Central Campus
		Dr Bharathi, Social Work, Bangalore Central Campus
		Dr Madhumati Deshpande, International Studies, Political Science and History, Bangalore Central Campus
		Dr Anitha Varghese, Chemistry, Bangalore Central Campus
		Dr Fr Jobi Xavier, Life Sciences, Bangalore Central Campus
		Dr Manoj B, Physics and Electronics, Bangalore Central Campus
		Dr Rupali Sunil Wagh, Computer Science, Bangalore Central Campus

		Dr Saleema J S, Statistics and Data Science Bangalore Central Campus
		Dr Pranesh S, Mathematics, Bangalore Central Campus
		Dr Amalanathan S, Commerce, Bangalore Central Campus
		Dr Kerwin Savio Nigli, Hotel Management, Bangalore Central Campus
		Dr Mareena Mathew, Business and Management, Bangalore Central Campus
		Prof. Krishna M C, Business and Management, Bangalore Kengeri Campus
		Dr Anuradha R, Head, School of Business and Management-BBA
		Dr Sapna S, Law, Bangalore Central Campus
		Dr Anitha Suseelan, Architecture, Bangalore Kengeri Campus
		Dr Nirmala John, Electrical and Electronics Engineering, Bangalore Kengeri Campus Dr Inbanila K Electronics and Communication Engineering, Bangalore Kengeri Campus
		Dr Sujatha Unnikrishnan, Civil Engineering, Bangalore Kengeri Campus
		Dr Balamurugan M, Computer Science and Engineering, Bangalore Kengeri Campus



		Dr Gurumoorthy Hebbar, Mechanical Engineering, Bangalore Kengeri Campus
		Dr Shilpashree S P, Sciences and Humanities, Bangalore Kengeri Campus
		Dr Prerana Srimaal, Liberal Arts, Bangalore Bannerghatta Road Campus
		Dr Sreelatha R, Department of Languages, Bangalore Central Campus
6.	Up to ten Professors excluding Deans of schools and Heads of Departments	Dr Jyothi Kumar, Professor of Management, Bangalore Bannerghatta Road Campus
		Dr Suja Mol John, Professor of Tourism, Bangalore Bannerghatta Road Campus
		Dr Padmakumari P, Professor of Psychology, Bangalore Central Campus
		Dr Vedha Balaji, Professor of Management, Bangalore Central Campus
		Dr Sharmila N, Professor of English, Bangalore Central Campus
		Dr Guydeuk Yeon, Professor of International Studies, Bangalore Central Campus
		Dr Joby Thomas, Professor, Bangalore Yeshwanthpur Campus
		Dr Fr Biju K C, Professor of Media, Studies, Bangalore Yeshwanthpur Campus
		Dr Durgansh Sharma, Professor of Management, Delhi NCR Campus
		Dr Somu C S, Professor of Law, Pune Lavasa Campus

7.	Up to five Associate Professors from Departments other than the Heads of the Departments	Dr Deepa S, Associate Professor of Computer Science, Bangalore Yeshwanthpur Campus
		Dr Robert Linton Tavis Ashton-Bell, Associate Professor of Music, Bangalore Central Campus
		Dr Jeanne Poulose M T, Associate Professor of Management, Delhi NCR Campus
		Dr Fr Lijo Thomas, Professor of Psychology, Pune Lavasa Campus
		Dr Vinay Jha Pillai, Associate Professor of Electronics and Communication Engineering, Bangalore Kengeri Campus
8.	Up to five Assistant Professors from the Departments other than the Heads of the Departments	Vandana Vijay Bhagat, Assistant Professor of Computer Science, Pune Lavasa Campus
		Dr Sherin P Antony, Assistant Professor of Psychology, Bangalore Yeshwanthpur Campus
		Dr Hema M A, Assistant Professor of Psychology, Delhi NCR Campus
		Ms. Renu Elizabeth Abraham, Assistant Professor, English and Cultural Studies.
		Debora Dhanya A, Assistant Professor of Management, Bangalore Kengeri Campus
9.	Six persons of repute from amongst the educationists or experts for their specialised knowledge, who are not in the service of the Institution	Dr D Suba Chandran, Professor, School of Conflict and Security Studies, National Institute of Advanced Studies, Bangalore
		Dr Suresh Babu, Professor of Chemistry, Bangalore University
		Dr Suresh Babu, Professor of Chemistry, Bangalore University
		Dr Fr Kaipettiyil Jeff Shawn, Registrar Dharmaram Vidya Kshetram

		Prof. Prabal Maiti, Professor of Physics, Indian Institute of Science, Bangalore
		Prof. Gopal Das, Associate Professor of Marketing, IIM, Bangalore
10.	Registrar: Secretary	Dr Anil Joseph Pinto
11.	Controller of Examinations	Dr Vijayasankar A V

### Finance Committee

Members as on 25 April 2024.

<i>SN</i>	<i>Category</i>	<i>Name</i>
1.	Vice Chancellor: Chairperson	Dr Fr Joseph C C
2.	Pro-Vice Chancellor	Dr Fr Viju P D
3.	A nominee of CHRIST Trust	Dr Fr Sebastian Mathai
4.	Three nominees of the Executive Council, out of whom at least one shall be a member of the Executive Council	Dr Fr Jobi Xavier, Head, Department of Life Sciences
		Dr Fr Benny Thomas Director, Bangalore Bannerghatta Road Campus
		Dr Jain Mathew, Member, Executive Council
5.	A nominee of the UGC	Dr M K Sridhar, Former University Grants Commission (UGC) Member, Former Dean of Management Studies, Bangalore University
6.	Three nominees of the Chancellor	Fr Jiby Jose E Assistant Professor of English, School of Engineering and Technology
		Mr Dalbir Singh Babra Assistant Finance Officer

		Dr Biju Toms Director, Department of Professional Studies
7.	Chief Finance Officer: Secretary	Dr Fr Varghese K J

### Staff Selection Committee

Member as on 02 April 2025

<i>SN</i>	<i>Category</i>	<i>Name</i>
1.	Vice Chancellor: Chairperson	Dr Fr Joseph C C
2.	Pro-Vice Chancellor	Dr Fr Viju P D
3.	Registrar	Dr Anil Joseph Pinto
4.	Three Deans of schools	Dr Raghunandan Kumar R
		Dr Joseph T V
		Dr Bhavani S
5.	Three Heads of the Academic Departments not represented by the Deans	Dr Anuradha R
		Dr Sapna S
		Dr Saleema J S
6.	Two Centre Heads	Brig (Rtd) Jagadeesh B G
		Mr Sree Kumar Nair
7.	Personnel Officer: Secretary	Dr Georgy P Kurien Personnel Officer

## 7. Academic Programmes

All programmes follow the semester pattern, except for MBA and Master's programmes offered in Choice Based Credit System (CBCS) which follow the trimester pattern.

Each semester has 15 weeks for teaching, one week for Mid Semester Examination (MSE) and three weeks for End Semester Examination (ESE). In the case of MBA, each trimester has 10 weeks of teaching, one week for Mid Trimester Examination [MTE] and three weeks for End Trimester Examination (ETE). For the Master's programmes following CBCS, each trimester has 11 weeks of teaching, and two weeks of End Trimester Examination (ETE).

Programmes which have internship as a requirement, schedule the internships during April/May/November or as decided by the departments concerned.

### Undergraduate Programmes 2024-25

SN	Programme	Campus/es Offered
1.	BA (Communication and Media, English/Honours/Honours with Research)	BCC
2.	BA (Communication and Media, Psychology/Honours/Honours with Research)	BCC BYC
3.	BA (Economics, Political Science/Honours/Honours with Research)	DNC
4.	BA (Economics, Sociology/Honours/Honours with Research) [with minor in Political Science]	BCC
5.	BA (Economics/Honours/Honours with Research)	BRC BYC
6.	BA (English/Honours/Honours with Research)	BRC
7.	BA (English with Creative Writing Honours/ Honours with Research)	DNC
8.	BA (History, Political Science/Honours/Honours with Research) [with minor in Economics]	BCC
9.	BA (Journalism and Digital Media, English/Honours/Honours with Research)	BCC
10 .	BA (Liberal Arts/Honours/Honours with Research)	BRC
11.	BA (Media and Journalism/Honours/Honours with Research)	BRC

12.	BA (Media, Psychology/Honours/Honours with Research)	DNC
13.	BA (Media, Public Affairs)	DNC
14.	BA (Music-Western Classical, Creative Media/Honours/Honours with Research)	BCC
15.	BA (Music-Western Classical, Psychology/Honours/Honours with Research)	BCC
16.	BA (Performing Arts, Creative Media/Honours)	BCC
17.	BA (Performing Arts, Psychology/Honours)	BCC
18.	BA (Philosophy)	BCC
19.	BA (Political Science/Honours/Honours with Research)	BRC
20.	BA (Psychology, Economics/Honours/Honours with Research)	BCC DNC BYC
21.	BA (Psychology, English/Honours/Honours with Research)	BCC BYC DNC
22.	BA (Theatre Studies, Creative Media/Honours/Honours with Research)	BCC
23.	BA (Theatre Studies, Psychology/Honours/Honours with Research)	BCC
24.	BA LLB (Honours)	BCC DNC PLC
25.	BArch	BKC
26.	BBA (Business Analytics/Honours/Honours with Research)	PLC
27.	BBA (Decision Science/Honours/Honours with Research)	BCC
28.	BBA (Finance and Economics /Honours/Honours with Research)	BYC BRC
29.	BBA (Finance and International Business/Honours/Honours with Research)	BRC BYC
30.	BBA (Finance and Marketing Analytics/Honours/Honours with Research)	DNC BYC

31.	BBA (FinTech/Honours/Honours with Research)	DNC
32.	BA (Strategy and Business Analytics/Honours/Honours with Research)	DNC BYC BRC
33.	BBA (Marketing and Supply Chain Management Honours/ Honours with Research)	DNC
34.	BBA (Tourism and Travel Management/Honours/Honours with Research)	BRC
35.	BBA (Honours/Honours with Research)	BCC BYC DNC BKC PLC
36.	BBA LLB (Honours)	BCC DNC PLC
37.	BCA (Honours/Honours with Research)	BCC BYC DNC PLC
38.	BCom (Accountancy and Auditing) [Integrated with CA and CS]	DNC
39.	BCom (Accountancy and Taxation/Honours/Honours with Research)	BCC BYC
40.	BCom (Applied Finance and Analytics/Honours/Honours with Research)	BCC BYC DNC
41.	BCom (Finance and Accountancy/Honours/Honours with Research)	BCC BYC
42.	BCom (Finance and Investment/Honours/Honours with Research)	BCC BYC
43.	BCom (Financial Analytics/Honours/Honours with Research)	PLC
44.	BCom (International Accountancy and Finance)	BYC DNC BCC
45.	BCom (International Finance/Honours/Honours with Research)	BCC

46.	BCom (Professional/Honours/Honours with Research)	BCC
47.	BCom (Strategic Finance/Honours/Honours with Research)	BCC
48.	BCom/(Honours/Honours with Research)	BCC BYC
49.	BSc (Accountancy and Analytics Honours/ Honours with Research	BCC
50.	BEd [Integrated with IB]	BCC
51.	BHM	BCC
52.	BSc (Biotechnology, Forensic Science/ Honours/Honours with Research)	BCC
53.	BSc (Biotechnology, Botany/Honours/Honours with Research)	BCC
54.	BSc (Biotechnology, Chemistry/Honours/Honours with Research)	BCC
55.	BSc (Biotechnology, Zoology/Honours/Honours with Research)	BCC
56.	BSc (Chemistry, Zoology/Honours/Honours with Research)	BCC
57.	BSc (Computer Science, Mathematics /Honours/Honours with Research)	BCC BYC
58.	BSc (Computer Science, Statistics/Honours/Honours with Research)	BCC
59.	BSc (Data Analytics, Mathematics/Honours/Honours with Research)	DNC
60.	BSc (Data Science and Artificial Intelligence/Honours/Honours with Research)	DNC
61.	BSc (Data Science, Mathematics/Honours/Honours with Research)	BCC DNC
62.	BSc (Data Science, Statistics/Honours/Honours with Research)	BCC
63.	BSc (Data Science/Honours/Honours with Research)	PLC



64.	BSc (Economics and Analytics/Honours/Honours with Research)	PLC
65.	BSc (Economics, Data Analytics/Honours/Honours with Research)	DNC
66.	BSc (Economics, Mathematics, Statistics/Econometrics Honours/Honours with Research)	BCC BYC
67.	BSc (Economics, Mathematics/Honours/Honours with Research)	DNC
68.	BSc (Economics/Honours/Honours with Research)	DNC
69.	BSc (Life Sciences/Honours/Honours with Research)	BCC
70.	BSc (Physics, Chemistry/Honours/Honours with Research)	BCC
71.	BSc (Physics, Mathematics/Honours/Honours with Research)	BCC
72.	BSc (Psychology Honours/Honours with Research)	BYC BRC BKC DNC
73.	BTech (Artificial Intelligence and Machine Learning)	BKC
74.	BTech (Automobile Engineering)	BKC
75.	BTech (Civil Engineering)	BKC
76.	BTech (Computer Science and Engineering-Artificial Intelligence and Machine Learning)	BKC
77.	BTech (Computer Science and Engineering-Data Science)	BKC
78.	BTech (Computer Science and Engineering-IoT)	BKC
79.	BTech (Computer Science and Engineering)	BKC
80.	BTech (Electrical and Electronics Engineering)	BKC
81.	BTech (Electronics and Communication Engineering)	BKC
82.	BTech (Electronics and Computer Engineering)	BKC

83.	BTech (Information Technology)	BKC
84.	BTech (Mechanical Engineering)	BKC
85.	BTech (Robotics and Mechatronics)	BKC

### Postgraduate Programmes 2024-25

<i>SN</i>	<i>Programme</i>	<i>Campus/es Offered</i>
1.	LLM (Constitutional and Administrative Law)	BCC
2.	LLM (Corporate and Commercial Law)	BCC DNC PLC
3.	LLM (Intellectual Property and Trade Law)	BCC PLC
4.	MA (Applied Economics)	BCC BYC
5.	MA (Applied Sociology)	BCC
6.	MA (Counselling and Spirituality)	BCC
7.	MA (Economics)	BCC
8.	MA (English and Cultural Studies)	BRC
9.	MA (English and Digital Humanities)	PLC
10.	MA (English Studies and Communication)	DNC
11.	MA (English with Communication Studies)	BCC BYC
12.	MA (International Studies)	BCC
13.	MA (Media and Communication Studies)	BCC
14.	MA (Performing Arts - Bharatanatyam)	BCC

15.	MA (Philosophy)	BCC
16.	MA (Public Policy)	BCC
17.	MA (Religion)	BCC
18.	MArch (Urban Design and Development)	BKC
19.	Master of Science (Artificial Intelligence and Machine Learning)	BCC
20.	Master of Tourism and Travel Management	BRC
21.	MBA	BCC BRC BKC PLC DNC
22.	MBA (Executive)	BCC
23.	MCA	BCC DNC
24.	MCom	BCC  BYC
25.	MCom (International Finance)	BCC
26.	MSc (Actuarial Science)	BCC
27.	MSc (Behavioural Science)	BCC
28.	MSc (Biotechnology)	BCC
29.	MSc (Botany)	BCC
30.	MSc (Chemistry)	BCC
31.	MSc (Clinical Psycho-Oncology)	BCC

32.	MSc (Clinical Psychology)	BCC, BYC, DNC
33.	MSc (Computer Science and Applications)	BCC
34.	MSc (Counselling Psychology)	BCC DNC
35	MSc (Data Analytics)	BCC
36.	MSc (Data Science)	BCC BYC PLC
37.	MSc (Economics and Analytics)	DNC PLC
38.	MSc (Educational Psychology)	BCC
39.	MSc (Forensic Science)	BCC
40.	MSc (Global Finance and Analytics)	PLC
41.	MSc (Innovation and Entrepreneurship)	BCC
42.	MSc (Mathematics)	BCC
43.	MSc (Neuropsychology)	BCC
44.	MSc (Physics)	BCC
45.	MSc (Psychology-Health and Wellbeing)	BCC
46.	MSc (Psychology-Human Resource Development and Management)	BCC
47.	MSc (Statistics)	BCC
48.	MSc (Strategic Management) 50 MSc (Zoology) BCC	BCC
49.	MSc (Sustainable Development)	BCC

51.	MSW (Clinical and Community Practice)	BCC
52.	MSW (Human Resource Development and Management)	BCC
53.	MTech (Computer Science and Engineering)	BKC
54.	MTech (Data Science)	BKC
55.	MTech (Machine Design)	BKC
56.	MTech (Power Systems)	BKC
57.	MTech (Structural Engineering)	BKC
58.	MTech (VLSI and Embedded Systems)	BKC
59.	MSc (Computational Statistics and Applied AI)	BCC
60.	MSc (Finance and Analytics)	DNC
61.	MSc (Material Science and Systems)	BKC
62.	MSc (Artificial Intelligence and Cyber Security)	DNC

### Doctoral Programmes 2024-25

<i>SN</i>	<i>Programme Name</i>
1.	PhD (Cultural Studies)
2.	PhD (English Studies)
3.	PhD (Media Studies)
4.	PhD (Clinical Psychology)
5.	PhD (Counselling Psychology)

6.	PhD (Economics)
7.	PhD (History)
8.	PhD (International Studies)
9.	PhD (Political Science)
10.	PhD (Psychology)
11.	PhD (Social Work)
12.	PhD (Sociology)
13.	PhD (Neuropsychology)
14.	PhD (Education)
15.	PhD (Biotechnology)
16.	PhD (Botany)
17.	PhD (Chemistry)
18.	PhD (Computer Science)
19.	PhD (Data Science)
20.	PhD (Zoology)
21.	PhD (Statistics)
22.	PhD (Mathematics)
23.	PhD (Physics)
24.	PhD (Forensic Science)
25.	PhD (Management)
26.	PhD (Tourism)

27.	PhD (Commerce)
28.	PhD (Law)
29.	PhD (Civil Engineering)
30.	PhD (Computer Science and Engineering)
31.	PhD (Electrical and Electronics Engineering)
32.	PhD (Mechanical Engineering)
33.	PhD (Electronics and Communication Engineering)
34.	PhD (Information Technology)
35.	PhD (Architecture)
36.	PhD (Music)

Note: Bangalore Bannerghatta Road Campus (BRC), Bangalore Central Campus (BCC), Bangalore Kengeri Campus (BKC), Bangalore Yeshwanthpur Campus (BYC), Pune Lavasa Campus (PLC), Delhi NCR Campus (DNC).

### Programme Duration

SN	Degrees	Semesters	Duration
1.	BEd	4 Semesters	2 Years
2.	BA, BSc, BCom, BBA, BCA	8 Semesters	4 Years
3.	BTech, BArch, BHM,	8 Semesters	4 Years
4.	BBA LLB, BA LLB, BArch	10 Semesters	5 Years
5.	LLM	2 Semesters	1 Year
6.	MA, MSW, MSc, MCom, MTTM, MBA (Executive), MCA, MTech, MArch	4 Semesters	2 Years

	(Urban Design and Development)		
7.	MBA	6 Trimesters	2 Years
8.	MA, MSc programmes with CBCS	Trimester	2 to 4 Year

The minimum duration of the PhD programme is three years, including the course work.

## **International Programmes**

The Office of International Affairs (OIA) was established in 1996 to coordinate the internationalisation efforts of the Institution. The OIA coordinates collaborations with international universities and organisations involving faculty and student exchanges, virtual collaborations for faculty and students, as well as research and service/extension programmes. The OIA facilitates the following programmes involving students:

### **A. Credit Transfer Programmes**

Students are provided with the opportunity to opt for Credit Transfer Programmes to gain international exposure, academic credits, and degrees from renowned universities across the world. Students pursue the first two years of the programme at CHRIST (Deemed to be University) and then proceed to complete the remaining years of study at a collaborating foreign university.

#### **1. BA Programmes**

All Combinations

- ❖ Option 1: 2 years in CHRIST + 1 year in Liverpool Hope University, (UK)
- ❖ BA – Communication and Media, English, and Psychology (CEP)
- ❖ Option 1: 2 years in CHRIST + 1 year in Dongguk University (South Korea)
- ❖ BA – Psychology, Sociology, Economics (PSEco)
- ❖ Option 1: 2 years in CHRIST + 1 year in Kyungpook National University (South Korea)
- ❖ BA – Psychology, Sociology, English (PSEng)
- ❖ Option 1: 2 years in CHRIST + 1 year in Chonnam National University (South Korea)

#### **2. BBA Programmes**

BBA (Honours)/ BBA (Finance and International Business)

- ❖ Option 1: 2 years in CHRIST + 1 or 1.5 or 2 years in a foreign university.



BBA students can transfer to any one of the following partner universities of their choice.

- ❖ Option 1: Sheffield Hallam University (UK)
- ❖ Option 2: Liverpool Hope University (UK)
- ❖ Option 3: Griffith University (Australia)
- ❖ Option 4: IESEG School of Management (France)
- ❖ Option 5: Arnhem Business School - HAN University (Netherlands)
- ❖ Option 6: Massey University (New Zealand)
- ❖ Option 7: Binghamton University (USA)
- ❖ Option 8: Virginia Commonwealth University (USA)
- ❖ Option 9: Western Michigan University (USA), applicable for BBA F&IB program

BBA - Business Analytics

- ❖ Option 1: 2 years in CHRIST + 1 year in Sheffield Hallam University (UK)

BBA (Tourism and Travel Management)

- ❖ Option 1: 2 years in CHRIST +1year in Sheffield Hallam University (UK)
- ❖ Option 2: 2 years in CHRIST +1year in Liverpool Hope University (UK)

BHM

- ❖ Option 1: 2 years in CHRIST +1year in Sheffield Hallam University (UK)

### **3.BCA**

- ❖ Option 1: 2 years in CHRIST + 1year in Liverpool Hope University (UK)
- ❖ Option 2: 1.5 Years in CHRIST + 1.5 Years in Massey University (New Zealand)

### **4. BCom and BCom (Honours) Programmes**

- ❖ Option 1: 2 years in CHRIST +1year in Sheffield Hallam University (UK)
- ❖ Option 2: 2 years in CHRIST +1year in Liverpool Hope University (UK)
- ❖ Option 3: 2 years in CHRIST +1year in IESEG School of Management (France)
- ❖ Option 4: 2 years in CHRIST +2 years in HAN University of Applied Sciences (Netherlands)

### **5. BSc Programmes**

BSc (Computer Science, Mathematics, Electronics) and BSc (Computer Science, Mathematics, Statistics)

- ❖ Option 1: 2 years in CHRIST + 1 year in Liverpool Hope University (UK)

## **6. B.Tech Programmes**

### All Combinations

- ❖ Option 1: 2 years in CHRIST + 2 years in Catholic University of America (USA) B.Tech – Electronics and Communication Engineering
- ❖ Option 1: 1 year in CHRIST + 3 years in Technical University of Applied Sciences Würzburg-Schweinfurt (Germany)

### Tech Computer Science and Engineering

- ❖ Option 1: 2 years in CHRIST + 2 years in University of New South Wales (Australia)
- ❖ Option 1: 4 years at CHRIST + 1 year at University of Alabama in Huntsville (USA)

Note: The final degree is awarded to transfer students by a foreign university.

## **B. Study Abroad for One Semester Programmes**

Students have the opportunity to study abroad for one semester under approved exchange arrangements. Tuition fees at the host universities are waived for participating students, while cost-of-living expenses are to be borne by the students. Upon completion of the semester or course, students receive transcripts from the host university. CHRIST (Deemed to be University) accepts the credits earned by students for the issuance of the CHRIST (Deemed to be University) grade card.

The following Study Abroad Programmes are offered for UG and PG students:

### **1. BA Programmes**

BA (Communication and Media, English, Psychology)

- ❖ Option 1: Institute of Communication Strategies and Techniques (ISTC), Université Catholique de Lille, France
- ❖ Option 2: Swinburne University of Technology, Malaysia

### **2. BBA Programmes**

- ❖ Option 1: Arnhem Business School - HAN University
- ❖ Option 2: University of Augsburg (Germany)
- ❖ Option 3: Hochschule Mainz- University of Applied Science (Germany)
- ❖ Option 4: Technical University of Applied Sciences Würzburg-Schweinfurt - THWS (Germany)
- ❖ Option 5: University of Burgundy (France)

- ❖ Option 6: Liverpool Hope University, UK
- ❖ Option 7: Manchester Metropolitan University
- ❖ Option 8: Frankfurt School of Finance & Management, Germany

BBA (Finance and International Business) and BBA (Honours)

- ❖ Option 1: HAN University of Applied Sciences, Netherlands
- ❖ Option 2: Liverpool Hope University, UK
- ❖ Option 3: Asper School of Business - University of Manitoba, Canada
- ❖ Option 4: Swinburne University of Technology, Malaysia

BHM

- ❖ Option 1: Breda University of Applied Sciences, Netherlands

### **3. BCom and BCom (Honours) Programmes**

- ❖ Option 1: IESEG School of Management, France
- ❖ Option 2: Baldwin Wallace University, USA
- ❖ Option 3: HAN University of Applied Sciences, Netherlands
- ❖ Option 4: IQS School of Management, Barcelona, Spain

### **4. BTech Programmes**

- ❖ Option 1: Saint Martin's University (USA)
- ❖ Option 2: Belarusian State University of Informatics and Radio electronics (Belarus)
- ❖ Option 3: Belarusian National Technical University (Belarus)
- ❖ Option 4: Kyungpook National University (Korea)
- ❖ Option 5: Institut supérieur d'électronique de Paris (ISEP), France

### **5. MA (International Studies)**

- ❖ Option 1: European School of Political and Social Sciences (ESPOL), Université Catholique de Lille, France
- ❖ Option 2: Sciences Po, France
- ❖ Option 3: Sophia University, Tokyo, Japan
- ❖ Option 4: University of Malaya, Malaysia

## **C. Short Duration International Programmes**

### **1. BA Programmes**

Université Catholique de Lille, France

Students are given the opportunity to participate in the one-month *European Summer Programme* offered by Université Catholique de Lille, France. This programme enables CHRIST students to gain an immersive study-abroad experience in France. The programme awards credits to students in accordance with the European Credit Transfer System (ECTS). Faculty members associated with the European Summer Programme are highly qualified in their respective disciplines and adopt student-centred teaching methodologies. At the conclusion of the programme, all participating students are issued a transcript indicating the courses completed, number of contact hours, grades awarded, and ECTS credits earned. The credits obtained through this programme are not reflected in the CHRIST (Deemed to be University) transcript.

## **2. BA and BHM**

The Walt Disney Company, US

The Cultural Exchange programme provides the student with the opportunity to work at Walt Disney World® Resort. As part of this programme, students will learn directly from some of the most talented entertainment and guest service professionals in the industry. The students also get immersed in different cultures from around the world, connect with industry experts and build lifelong relationships. It is a paid internship programme.

## **3. BBA Programmes**

BBA/BBA (Hons)/BBA F&IB/BCom/BCom (Hons)/Professional Studies

- ❖ IÉSEG School of Management, France - International Summer Programme
- Frankfurt School of Finance & Management, Germany, and HAN International School of Business, Netherlands
- ❖ HAN International School of Business, Netherlands
- ❖ Budapest Business School, Hungary

## **4. BCom/BCom (Honours)**

IQS Summer Programme (2 weeks), IQS School of Management, Barcelona, Spain

Note: All the above programmes will be offered only after the approval of the host university/organisation depending on the seats available.

## **D. Dual Degree Programmes**

### **1. BBA / BBA (Hons) / BBA (Finance and International Business)**

Macquarie University, Australia

- ❖ Duration: 2 years at CHRIST (Deemed to be University) + 2 years at Macquarie University, Australia
- ❖ Degree: BBA/BBA (Hons)/BBA (F&IB) awarded by CHRIST (Deemed to be University)

University) + BBA/BCom Majors in Accounting, Economics, Human Resource Management, International Business, Management, and Marketing Management awarded by Macquarie University, Australia

## **2. B.Tech**

Kyungpook National University (South Korea) - BTech (Computer Science and Engineering) and BTech (Electronics and Communication Engineering)

- ❖ Duration: 2 years in CHRIST + 2 years in Kyungpook National University (South Korea)
- ❖ Degree – BTech awarded by CHRIST (Deemed to be University) and Bachelor of Science in Engineering

## **3. MAIS**

University of Bristol, UK

- ❖ Duration: 2 years – 1 year at CHRIST (Deemed to be University) + 1 year at University of Bristol, UK
- ❖ Degree: MAIS awarded by CHRIST (Deemed to be University) + MSc in International Relations awarded by University of Bristol, UK (through the transfer of credits)

## **4. MBA**

Technical University of Applied Sciences Würzburg-Schweinfurt (Germany) THWS (since 2008)

- ❖ Duration: 2 Years [12 months in CHRIST (Deemed to be University) + 11 months in Technical University of Applied Sciences Würzburg-Schweinfurt, Germany]
- ❖ Degree: MBA awarded by CHRIST (Deemed to be University), MBA International Business awarded by Technical University of Applied Sciences Würzburg-Schweinfurt, Germany.

Virginia Commonwealth University (USA) (since 2010)

- ❖ Duration: 2 Years [15 months in CHRIST (Deemed to be University) + 9 months in Virginia Commonwealth University, USA]
- ❖ Degree: MBA awarded by CHRIST (Deemed to be University), MS in Business awarded by Virginia Commonwealth University, USA.

Western Michigan University (USA) (since 2016)

- ❖ Duration: 2 Years [1 Year in CHRIST (Deemed to be University) + 1 year in

Western Michigan University, USA]

- ❖ Degree: MBA awarded by CHRIST (Deemed to be University), MBA awarded by Western Michigan University, USA.

### **5. MCom**

IQS Spain

- ❖ Duration: 2 Years - 1 Year at CHRIST (Deemed to be University) + 1 at IQS Spain
- ❖ Degree: M.Com & Master in International Marketing in a Digital Environment/Master in Industrial Business Management.

### **6. Master of Science (Data Science)**

Binghamton University, USA

- ❖ Duration: 2 years (12 months in CHRIST (Deemed to be University) + 12 months in Binghamton University).
- ❖ Degree: Master of Science (Data Science) awarded by CHRIST (Deemed to be University) + Master of Science in Systems Science awarded by Binghamton University.

### **7. MSc (Psychology-Human Resource Development and Management)**

- ❖ Duration: 2 Years (2 months at Steinbeis, Germany]
- ❖ Degree: MSc (Psychology-Human Resource Development and Management) by CHRIST (Deemed to be University), MA (Business and Organisational Psychology) by Steinbeis, Germany.

### **E. University Studies Abroad Consortium (USAC), USA**

University Studies Abroad Consortium (USAC) offers affordable, academic programmes at over 50 locations in 36 countries. Its authentic, non-traditional programme locations are specifically chosen to allow students to immerse in the culture of another country. When combined with high-quality academics, field trips, and internship opportunities they offer an unforgettable experience. The students can study abroad while enrolled at CHRIST (Deemed to be University).

## 8. National Education Policy Guidelines

### 8.1. Major and Minor Disciplines

8.1.1 Major discipline is the discipline or subject of main focus, and the degree will be awarded in that discipline. Students should earn the prescribed number of credits (about 50% of total credits for a Programme with Single Major and approximately 40% with a minimum of 48 credits of the total credits for a Programme with a Double Major) through core courses in the major discipline.

8.1.2 Minor discipline helps a student to gain a broader understanding beyond the major discipline. Courses in the minor category are to be interdisciplinary in nature. A minimum credit of 12-24 is required to have a minor in a particular discipline and if the number of credits is less than 12 it will be called the Allied Core.

Each undergraduate programme shall have the following course categories in line with the UGC CCFUP.

- ❖ Disciplinary/Interdisciplinary Major Courses
- ❖ Disciplinary/Interdisciplinary Minor Courses
- ❖ Multidisciplinary Courses
- ❖ Ability Enhancement Courses (AEC)
- ❖ Skill Enhancement Courses (SEC)
- ❖ Value Added Courses (VAC)
- ❖ Summer Internship
- ❖ Research Project/Dissertation

The credit requirements for undergraduate programmes of the university:

#### Three Year UG Programme

Credits	Single Major	Double Major	Interdisciplinary	Multidisciplinary
Minimum	120	120	120	120
Maximum	132	136	136	136

### Four Year UG Programme

Credits	Single Major	Double Major	Interdisciplinary	Multidisciplinary
Minimum	160	160	160	160
Maximum	176	180	180	180

#### 8.2. Categories of Programmes Offered

- ❖ Single Major with Minor: Minimum Credits for Minor - 24 credits
- ❖ Double Major with Minor: Minimum Credits for Minor - 12 Credits
- ❖ Double Major with Allied Core: The minor courses of a minimum of 6 and less than 12 will qualify as allied core courses.
- ❖ Interdisciplinary Programmes
- ❖ Multidisciplinary Programmes

**8.2.1.** A student who enrolls in a double major programme and completes the requirements of UG Degree (Honours/Honours with Research) programme but wishes to also pursue honours in the second major, can complete the requirements of the second major after the completion of the requirements of the first major honours programmes.

**8.2.2.** The award of degrees will be on fulfilment of the programme requirements and outcomes specified by each programme including the minimum credits specified. The degree shall not be awarded merely for meeting the minimum credits but based on the successful completion of programme specifications. For example, if a programme requires 132 credits and students have earned only 120 credits, they will not be eligible for the award of their undergraduate degree.

**8.2.3.** Honours with Research: Students who secure 75% marks and above in the first six semesters and wish to undertake research at the undergraduate level can choose a research stream in the discipline that they have taken as a major leading to award of UG Honours with Research. The research project/dissertation will be in the major discipline.

**8.2.4.** Students have an option to exit the programme early upon completion of the following requirements:

- ❖ The maximum duration to complete any of the UG Degree Programmes would be seven years from the date of first enrolment to the programme.
- ❖ Students who have exited a programme can re-enter a programme provided



they fulfill the requirements of the level they wish to enter at the time of re-entry to the programme.

### **8.3. Category of Course and Number of Credits**

#### **8.3.1. Core Course**

- ❖ These courses will be offered in all semesters.
- ❖ These courses usually carry 4 credits each.
- ❖ These courses can have electives referred to as Major Core Elective Courses.
- ❖ An additional one to two credits may be allotted for tutorials or practicals.

#### **8.3.2. Minor Course**

- ❖ Minimum Credits for a three-year UG Programme will be 12-24.
- ❖ For Single Major programme the credit requirement will be 24 and for Double Major programme it will be 12 credits.
- ❖ Minimum Credits for a four-year UG Programme will be 32.
- ❖ Minors offered should be in disciplines other than the Majors.
- ❖ Electives can be offered as part of these Courses (earlier known as DSE) called Minor Core Elective Courses.
- ❖ Minor courses with less than 6 to 11 credits will be called the Allied Core.

#### **8.3.3. Interdisciplinary and Multidisciplinary Courses (ID&MDC)**

- ❖ Minimum requirement is three courses with 3 credits each.
- ❖ Two ID/MDCs should be completed before the completion of the second semester.
- ❖ A third ID/MDC should be completed through the SWAYAM platform by the end of the fourth semester.
- ❖ The courses will be offered as open elective during block hours in the timetable to enable students to choose from across the department.
- ❖ These are Introductory Level Courses offered by each department in their respective discipline.
- ❖ Students can only enroll for courses which they have not studied in their 11th and 12th standard.
- ❖ Irrespective of the type of the programme ID/MD courses will have to be offered as part of the programme structure.
- ❖ Minimum students for a course is 20. However, each department may prescribe a number over and above 20.

#### **8.3.4. Assessment of Interdisciplinary and Multidisciplinary Courses**

- ❖ The assessment will be based on Continuous Internal Assessment.
- ❖ The approval of the CIA components will be as decided by the department through its BOS.
- ❖ In case of failure to complete the course, the course is to be repeated, as per the regulations for Repeat-CIA in the immediate upcoming semester.

#### **8.3.5. Ability Enhancement Course (AEC)**

- ❖ English and Languages will be offered as a two-credit course.
- ❖ English will be offered in the first year (Semester I and Semester II) and Languages will be offered in the second year (Semester III and Semester IV), except for BBA (Decision Science) and programmes offered by the Department of Professional Studies.
- ❖ BBA (Decision Science) will offer both English and Languages in the first year.
- ❖ Languages will be offered as a basic/foundation course for students without any prior introduction to the language and advanced level for those who have basic desired proficiency in that language or have studied that language in their 11 and 12 standards.
- ❖ In case of international languages, if more than 30 hours of instruction is needed in order to prepare the students for international language proficiency exams, additional hours of instruction can be offered beyond the regular course hours without the addition of credits and with a special fee.

#### **8.3.6. Skill Enhancement Courses (SEC)**

- ❖ Minimum requirement is three courses with 2 to 3 credits each.
- ❖ To be offered in the first three semesters.
- ❖ Courses as part of CAPS, Choir, NCC, Peer Education, CSA and SWO will be included under Skill Enhancement Courses.

#### **8.3.7. Value Added Courses (VAC)**

- ❖ Total minimum credits assigned for the value-added courses will be six (6).
- ❖ These courses will be offered in the first four semesters.
- ❖ Four credits will be assigned to Holistic Education (HED), with one credit each assigned to each of the first four semesters.
- ❖ One credit each for Environmental Science in the first semester and Understanding India in the second semester is assigned.
- ❖ The above-mentioned courses except HED will be offered online with regular

assessment.

#### **8.3.8. Research Project/Dissertation**

- ❖ To be pursued in the 4th year of the UG programme, equivalent to 12 credits.
- ❖ Students who do not undertake research dissertation will have to complete 3 courses of 12 credits in lieu of a research project/dissertation.

#### **8.3.9. Summer Internship /Apprenticeship**

- ❖ Summer Internship /Apprenticeship (2 - 4 credits)

#### **8.3.10. Bridge Course: Introductory Level Non-Credit Course**

- ❖ To be included as part of the programme structure.
- ❖ Based on the requirement of the programme, departments can offer bridge courses.
- ❖ Students to be identified based on their proficiency level in the discipline.
- ❖ Attendance will be mandatory but will not form part of the aggregate attendance.

#### **8.3.11. Open Elective Courses for 2022 Batch of UG Students** (except for programmes in which open electives are integrated in the curriculum)

Starting from the academic year 2023-24, the university has decided to discontinue the availability of open electives. Students belonging to the 2022 batches who have not fulfilled the minimum requirement of two open electives are required to fulfil this criterion opting either of the following options.

1. By completing the necessary courses through recognized online platforms such as SWAYAM or any other platform approved by the university. Students are only allowed to choose courses outside their discipline that have been approved by the university from these online platforms.
2. Students who have previously registered for a course but were unable to complete it in the previous semester now have the opportunity to repeat the same course in the CIA repeat mode for regular courses. To avail this option, students should reach out to the office of examinations or the academic office at their respective campuses.

Rules for exemption from Open Elective Courses offered by the University based on performance in extracurricular events of the University. Students selected by the University for its specified extra-curricular activities/events mentioned below may be considered for exemption from one of the Open Electives Courses.

- A. Students who are in the second year must have already completed one of the

Open Elective Courses to avail this scheme.

- ❖ University Choir
  - ❖ University Volunteer Team
  - ❖ University Sports Teams of Football (A&B), Basketball (A&B), Volleyball (A), Hockey (A), Cricket (A), Throwball (A), Tennis (A) and Handball (A). Both male and female student teams are eligible for the full strength of the team, including reserves for Peer Education Programme (PEP)
  - ❖ Student Welfare Office (SWO)
  - ❖ Centre for Social Action (CSA)
  - ❖ National Cadet Corps (NCC)
  - ❖ University Wind and Brass Orchestra
- B. Students who fail in their performance earning a Grade of 'D' are not exempted but the students may have to repeat the activity/event to improve their performance, subject to their re-selection.
- C. Students seeking credit based on their participation in any of the aforesaid extra-curricular activity/event shall register with the Office of Examinations in the beginning of the academic year, latest by mid-August through the respective offices. Addition of names in the list after registration is not permitted.
- D. The coordinating Department/Centre/Office of the respective activity/event shall monitor every student of its group and submit to the Office of Examinations a score sheet (marks card) during the last 10 days prior to the close of the even-semester.

The criteria for judging the performance for the specified activities are as follows –

- ❖ Initiative
- ❖ Leadership
- ❖ Skill
- ❖ Punctuality
- ❖ Delivery
- ❖ Attendance

The Department/Centre/ Office of the activity/event concerned will set the relevant parameters to measure the content of each given criterion depending on the need and application of the activity/event and assess the performance of every student objectively.

Total Score	Grade
30 and Above	A
25-29	B
20-24	C
Below 20	D

The examination rules and requirements may undergo minor modifications to accommodate the exigencies created by any pandemic or unforeseen circumstances, which will be notified separately.

### **8.3.12. Interdisciplinary and Multidisciplinary Courses 2024-25 Batch Onwards**

Interdisciplinary and Multidisciplinary Courses are Introductory Level Courses offered by each department in their respective discipline. Students can only enrol for courses outside their discipline and preferably from the disciplines which they have not studied in their 11th and 12th standard. Three courses each carrying 3 credits is a minimum requirement for UG Programmes.

Out of the three courses, two ID/MDCs should be completed before the completion of the second semester and the third ID/MDC should be completed through the SWAYAM platform by the end of the fourth semester. Registration of the IDC/MDC will be through KP login of the students and with 60 seats available for theory courses and 30 seats for practical oriented courses.

#### **Assessment of Interdisciplinary and Multidisciplinary Courses**

- ❖ The assessment will be based on Continuous Internal Assessment.
- ❖ The approval of the CIA components will be as decided by the department through its BOS.
- ❖ In case of failure to complete the course, the course is to be repeated, as per the regulations for Repeat-CIA in the immediate upcoming semester.

### **8.3.13. Value Added Courses (VAC) 2023-24 Batch Onwards**

- ❖ Total minimum credits assigned for the value-added courses will be six (6).
- ❖ These courses will be offered in the first four semesters.
- ❖ Four credits will be assigned to Holistic Education, with one credit each assigned to each of the first four semesters.
- ❖ One credit each for Environmental Science in the first semester and

Understanding India in the second semester is assigned.

- ❖ The above-mentioned courses except Holistic Education will be offered online with regular assessment in online mode.
- ❖ It is mandatory to pass these courses to consider passing in a semester.

#### **8.4. Assessment Rules**

Assessment at CHRIST (Deemed to be University) is based on semester-long performance, combining Continuous Internal Assessment (CIA) and End-Semester Examinations (ESE).

For most programmes, the evaluation follows a 50-50 weightage, with CIA comprising three components-CIA 1 (20 marks), CIA 2/Mid-Semester Exam (50 marks), and CIA 3 (20 marks), along with 5 marks for attendance, all scaled to 50. The ESE contributes the remaining 50%, with a minimum 40% required in both CIA (excluding attendance) and ESE to pass a course.

Attendance mandates include 75% for MSE eligibility and 85% for ESE. The supplementary exams allow up to three attempts (UG) or fewer (PG), with immediate supplementary chances for 2024+ batches. Grading follows a 4/10-point scale (O: 80-100%, A+: 70-79%, etc). Special programmes like BA/BSc Honours, BBA, MBA, and Psychology PG follow a 70% CIA and 30% ESE structure, requiring 40% in each and 50% aggregate. B.Tech Programmes weigh CIA at 65% (theory + practical) and ESE at 35%, while Architecture mandates 50% each, with a 45% aggregate to pass. PhD scholars must complete coursework, publish research, and defend their thesis. The promotion rules vary - UG students need 50% of previous year courses, Law requires full first-year clearance, while MBA students face detention with >2 backlogs in Year 1. For detailed programme-specific norms, consult department guidelines.

#### **8.5. Award of Certificate for all Programmes**

Students who complete the programme in full will be awarded the degree certificate during the convocation held in the month of May and December. Students who complete the programme in full by passing the supplementary examination held in between the two convocations shall be issued a consolidated marks card, provisional degree certificate and transfer certificate on request. The Degree Certificate shall be issued only during the University Convocation relevant to the academic year. Students who fail to collect the degree certificates during convocation may collect the same from the office of examination after paying the prescribed fine.

#### **8.6. Holistic Education**

Holistic Education guided by our vision *Excellence and Service* is an institutional commitment to realize our aspirations of achieving all around human development for

humane wellbeing. Initially holistic education was launched to blend intellectual competence - academic skills, professional skills, info-tech awareness, creativity, and objectivity, realized through academic brilliance and through regular and day to day classroom. It has achieved the fulfilment of individual and social responsibility among students and faculty of Christ University through the holistic development of character, moral integrity, value consciousness, spiritual growth, emotional poise, courage and conviction, communication skills, goal setting, physical well-being, vitality, and sportsmanship. Further, it has led to the development of healthy interpersonal relationships between individuals, thereby creating a better society through teamwork, leadership skills, and empathy with a growing sensitivity towards social problems. It has also contributed significantly to the realization of responsibility towards conservation of the environment, commitment to preserve our rich cultural heritage, knowledge of the Indian constitution and good citizenry.

#### **8.6.1. History of Holistic Education Development**

Holistic Education was initiated as part of the strategic planning process in the late 90s of the then Christ College and extended to the CHRIST University and has emerged as an evolutionarily rich best practice of the Institution.

#### **8.6.2. Philosophy of Holistic Education**

The rationale is to enable an individual to go beyond mere acquisition of knowledge but transcend to higher realms of humane understanding and service that one is capable of. The aim of holistic education is to empower our teachers to imbibe ‘what it means to live fully as a human being’ and to translate the same to the students, parents, and the society at large by going through a very experiential analysis of human life. The process is to take them through various aspects of personal, interpersonal, and societal dimensions of human life. The topics covered under the programme are an attempt to enrich the lives of both faculty and students of the University alike, to fully realize the institutional core values and contribute effectively to society.

## 9. Examination Result Analysis

### 9.1 School of Architecture

<i>Bachelor of Architecture</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	59	45	76.27
Regular	Semester 2	56	44	78.57
Regular	Semester 3	55	49	89.09
Regular	Semester 4	55	48	87.27
Regular	Semester 5	64	61	95.31
Regular	Semester 6	64	58	90.63
Regular	Semester 7	53	52	98.11
Regular	Semester 8	45	43	95.56
Regular	Semester 9	38	38	100
Regular	Semester 10	39	36	92.31
<i>Master of Architecture (M Arch)</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	4	4	100
Regular	Semester 2	4	3	75
Regular	Semester 3	4	4	100
Regular	Semester 4	4	4	100
<i>PhD-Architecture (Dec Batch) - Bangalore Kengeri Campus</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	4	3	75
<i>PhD-Architecture (June Batch) - Bangalore Kengeri Campus</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	1	1	100

[App. - Appeared]

### 9.2 School of Business and Management

<i>MBA Bangalore Kengeri Campus</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	358	353	98.6
Regular	Semester 2	356	347	97.47
Regular	Semester 3	354	352	99.44
Regular	Semester 4	310	309	99.68



Regular	Semester 5	310	306	98.71
Regular	Semester 6	310	310	100
<i>Bachelor of Hotel Management</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	57	46	80.7
Regular	Semester 2	55	43	78.18
Regular	Semester 3	42	30	71.43
Regular	Semester 4	41	24	58.54
Regular	Semester 5	63	58	92.06
Regular	Semester 6	60	52	86.67
Regular	Semester 7	54	46	85.19
Regular	Semester 8	52	50	96.15
<i>MBA Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	599	552	92.15
Regular	Semester 2	600	539	89.83
Regular	Semester 3	594	588	98.99
Regular	Semester 4	594	586	98.65
Regular	Semester 5	591	586	99.15
Regular	Semester 6	587	584	99.49
<i>MBA Executive</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	64	56	87.5
Regular	Semester 2	61	53	86.89
Regular	Semester 3	61	59	96.72
Regular	Semester 4	60	60	100
<i>MBA with MS Business (VCU, USA)</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	32	29	90.63
Regular	Semester 2	30	25	83.33
Regular	Semester 3	30	30	100
Regular	Semester 4	35	35	100

Regular	Semester 5	35	35	100
Regular	Semester 6	35	35	100
<i>Bachelor of Business Administration (BBA) - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	456	443	97.15
Regular	Semester 6	459	447	97.39
<i>Bachelor of Business Administration - Honors - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	300	295	98.33
Regular	Semester 6	298	294	98.66
<i>BBA (Tourism and Travel Management) - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	59	52	88.14
Regular	Semester 6	58	51	87.93
<i>BBA Finance and International Business - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	152	150	98.68
Regular	Semester 6	150	146	97.33
<i>MBA (Christ University) with MBA (Western Michigan University USA)</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	13	13	100
Regular	Semester 2	13	13	100
Regular	Semester 3	13	12	92.31
<i>Bachelor of Business Administration (BBA) - Delhi NCR Campus BBAG - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	228	213	93.42
Regular	Semester 6	227	202	88.99
<i>Bachelor of Business Administration - Honors (Delhi NCR Campus) - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	140	134	95.71
Regular	Semester 6	138	130	94.2

<i>MBA - Delhi NCR Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	110	84	76.36
Regular	Semester 2	106	77	72.64
Regular	Semester 3	104	88	84.62
Regular	Semester 4	103	101	98.06
Regular	Semester 5	103	100	97.09
Regular	Semester 6	101	100	99.01
<i>BBA (Business Analytics) - Lavasa, Pune Campus - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	275	267	97.09
Regular	Semester 6	270	264	97.78
<i>MBA - Lavasa, Pune Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	63	54	85.71
Regular	Semester 2	60	58	96.67
Regular	Semester 3	60	49	81.67
Regular	Semester 4	69	69	100
Regular	Semester 5	69	69	100
Regular	Semester 6	69	69	100
<i>MBA with German MBA</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	10	9	90
Regular	Semester 2	10	8	80
Regular	Semester 3	10	9	90
Regular	Semester 4	2	2	100
Regular	Semester 5	2	2	100
Regular	Semester 6	2	2	100
<i>Master of Tourism and Travel Management</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	14	9	64.29
Regular	Semester 2	12	9	75

Regular	Semester 3	16	16	100
Regular	Semester 4	16	16	100
<i>MBA Bangalore BRC Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	68	65	95.59
Regular	Semester 2	68	66	97.06
Regular	Semester 3	68	67	98.53
Regular	Semester 4	45	43	95.56
Regular	Semester 5	44	43	97.73
Regular	Semester 6	44	43	97.73
<i>BBA (FinTech Honours) - Delhi NCR Campus - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	61	60	98.36
Regular	Semester 6	61	59	96.72
<i>Bachelor of Business Administration (BBA) - Bangalore Kengeri Campus - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	127	122	96.06
Regular	Semester 6	127	121	95.28
<i>BBA (Decision Science) [Industry Integrated] - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	60	60	100
Regular	Semester 6	60	60	100
<i>Bachelor of Business Administration - Bangalore Yeshwanthpur Campus - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	237	232	97.89
Regular	Semester 6	234	233	99.57
<i>Bachelor of Business Administration (Honours) - Bangalore Yeshwanthpur Campus - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	272	267	98.16
Regular	Semester 6	270	259	95.93
<i>Bachelor of Business Administration (Finance &amp; International Business) - Bangalore Yeshwanthpur Campus - Repeaters</i>				

Student Type	Semester	App	Pass	Pass %
Regular	Semester 5	258	250	96.9
Regular	Semester 6	253	246	97.23
<i>BBA (Finance and International Business) - Bangalore BRC Campus</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	155	146	94.19
Regular	Semester 2	154	129	83.77
Regular	Semester 3	136	127	93.38
Regular	Semester 4	134	121	90.3
<i>BBA (Strategy and Business Analytics) - Bangalore BRC Campus</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	158	144	91.14
Regular	Semester 2	157	141	89.81
Regular	Semester 3	114	102	89.47
Regular	Semester 4	111	102	91.89
<i>BBA (Finance and Economics) - Bangalore BRC Campus</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	118	108	91.53
Regular	Semester 2	115	100	86.96
Regular	Semester 3	130	120	92.31
Regular	Semester 4	127	115	90.55
<i>BBA (Tourism and Travel Management) - Bangalore BRC Campus</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	45	34	75.56
Regular	Semester 2	42	25	59.52
Regular	Semester 3	64	35	54.69
Regular	Semester 4	62	47	75.81
<i>Bachelor of Business Administration (BBA) - Bangalore Kengeri Campus</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	115	101	87.83
Regular	Semester 2	115	97	84.35
Regular	Semester 3	146	142	97.26

Regular	Semester 4	143	130	90.91
<i>BBA (Finance and International Business) - Bangalore Yeshwanthpur Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	268	237	88.43
Regular	Semester 2	259	228	88.03
Regular	Semester 3	287	267	93.03
Regular	Semester 4	286	245	85.66
<i>BBA (Finance and Marketing Analytics) - Bangalore Yeshwanthpur Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	141	135	95.74
Regular	Semester 2	139	127	91.37
Regular	Semester 3	153	142	92.81
Regular	Semester 4	153	124	81.05
<i>BBA (Finance and Economics) - Bangalore Yeshwanthpur Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	75	70	93.33
Regular	Semester 2	71	61	85.92
Regular	Semester 3	84	77	91.67
Regular	Semester 4	84	73	86.9
<i>BBA (Strategy and Business Analytics) - Bangalore Yeshwanthpur Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	71	56	78.87
Regular	Semester 2	72	64	88.89
Regular	Semester 3	91	81	89.01
Regular	Semester 4	90	69	76.67
<i>Bachelor of Business Administration (BBA) - Bangalore Yeshwanthpur Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	282	260	92.2
Regular	Semester 2	277	228	82.31
Regular	Semester 3	250	228	91.2
Regular	Semester 4	250	202	80.8
<i>Bachelor of Business Administration (BBA) - Delhi NCR Campus</i>				

Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	85	69	81.18
Regular	Semester 2	81	48	59.26
Regular	Semester 3	131	108	82.44
Regular	Semester 4	129	106	8.217
<i>BCom (International Accountancy and Finance)-Delhi NCR Campus</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	22	19	86.36
Regular	Semester 2	19	16	84.21
Regular	Semester 3	28	28	100
Regular	Semester 4	28	26	92.86
<i>BBA (FinTech) - Delhi NCR Campus</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	70	58	82.86
Regular	Semester 2	63	40	63.49
Regular	Semester 3	37	26	70.27
Regular	Semester 4	35	32	91.43
<i>BBA (Finance and Marketing Analytics) - Delhi NCR Campus</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	86	65	75.58
Regular	Semester 2	81	58	71.6
Regular	Semester 3	118	96	81.36
Regular	Semester 4	117	78	66.67
<i>BBA (Strategy and Business Analytics) - Delhi NCR Campus</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	46	31	67.39
Regular	Semester 2	41	26	63.41
Regular	Semester 3	56	49	87.5
Regular	Semester 4	56	46	82.14
<i>BBA (Business Analytics) - Pune Lavasa Campus</i>				
Student Type	Semester	App	Pass	Pass %

Regular	Semester 1	89	65	73.03
Regular	Semester 2	79	47	59.49
Regular	Semester 3	247	208	84.21
Regular	Semester 4	241	189	78.42
<i>Bachelor of Business Administration (BBA) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	424	377	88.92
Regular	Semester 2	410	354	86.34
Regular	Semester 3	470	444	94.47
Regular	Semester 4	467	410	87.79
<i>BBA (Decision Science) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	52	42	80.77
Regular	Semester 2	49	41	83.67
Regular	Semester 3	64	55	85.94
Regular	Semester 4	61	58	95.08
<i>PhD-Management (Dec Batch) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	10	1	10
<i>PhD-Management (Dec Batch) - Bangalore BRC Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	2	0	0
<i>PhD-Tourism (Dec Batch) - Bangalore BRC Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	2	0	0
<i>PhD-Management (Dec Batch) - Bangalore Yeshwanthpur Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	3	0	0
<i>BBA (Marketing and Supply Chain Management Honours/Honours with Research) - Delhi NCR Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	40	34	85



Regular	Semester 2	37	10	27.03
<i>Bachelor of Business Administration (BBA) - Pune Lavasa Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	30	24	80
Regular	Semester 2	28	21	75
<i>PhD-Management (June Batch) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	14	9	64.29
<i>PhD-Management (June Batch) - Bangalore BRC Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	5	5	100
<i>PhD-Management (June Batch) - Bangalore Kengeri Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	2	1	50
<i>PhD-Management (June Batch) - Delhi NCR Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	5	5	100
<i>PhD-Management (June Batch) - Pune Lavasa Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	3	3	100

### 9.3 School of Commerce, Finance and Accountancy

<i>Bachelor of Commerce - Honours - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	264	254	96.21
Regular	Semester 6	261	251	96.17
<b>Master of Commerce</b>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	62	54	87.1
Regular	Semester 2	60	57	95
Regular	Semester 3	72	68	94.44
Regular	Semester 4	69	69	100
<i>Bachelor of Commerce Professional - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>

Regular	Semester 5	166	156	93.98
Regular	Semester 6	165	157	95.15
<i>Bachelor of Commerce - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	324	308	95.06
Regular	Semester 6	325	308	94.77
<i>Bachelor of Commerce Morning - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	74	71	95.95
Regular	Semester 6	75	71	94.67
<i>Bachelor of Commerce (Finance and Accountancy) - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	304	292	96.05
Regular	Semester 6	303	256	84.49
<i>BBA Finance and Accountancy - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	152	149	98.03
Regular	Semester 6	153	149	97.39
<i>MSc Actuarial Science</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	18	15	83.33
Regular	Semester 2	17	14	82.35
Regular	Semester 3	15	10	66.67
Regular	Semester 4	15	12	80
<i>MBA Leadership and Management - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
<i>Bachelor of Commerce (International Finance) - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	75	74	98.67
Regular	Semester 6	74	74	100
<i>BCom (Strategic Finance Honours) - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	71	69	97.18
Regular	Semester 6	72	70	97.22
<i>Bachelor of Commerce (Honours) - Delhi NCR Campus - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	93	87	93.55
Regular	Semester 6	92	86	93.48
<i>Bachelor of Commerce Professional - Delhi NCR Campus - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>

Regular	Semester 5	16	16	100
Regular	Semester 6	18	17	94.44
<i>BBA Finance and Accountancy - Delhi NCR Campus - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	44	43	97.73
Regular	Semester 6	44	42	95.45
<i>BCom (Financial Analytics) - Lavasa, Pune Campus - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	87	87	100
Regular	Semester 6	87	86	98.85
<i>MSc (Innovation and Entrepreneurship)</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	14	12	85.71
Regular	Semester 2	13	11	84.62
Regular	Semester 3	17	16	94.12
Regular	Semester 4	16	16	100
<i>MCom (International Finance)</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	27	25	92.59
Regular	Semester 2	26	23	88.46
Regular	Semester 3	45	45	100
Regular	Semester 4	45	45	100
<i>MSc (Finance and Analytics) Delhi NCR Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	15	15	100
Regular	Semester 2	15	13	86.67
Regular	Semester 3	13	13	100
Regular	Semester 4	13	13	100
<i>MA (Public Policy)</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	25	16	64
Regular	Semester 2	22	18	81.82
Regular	Semester 3	26	26	100
Regular	Semester 4	26	26	100
<i>Bachelor of Business Administration (Finance and Accountancy) - Bangalore Yeshwanthpur Campus - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	63	62	98.41
Regular	Semester 6	63	63	100
<i>Bachelor of Commerce - Bangalore Yeshwanthpur Campus - Repeaters</i>				

Student Type	Semester	App	Pass	Pass %
Regular	Semester 5	58	54	93.1
Regular	Semester 6	58	53	91.38
<i>Bachelor of Commerce (Honours) - Bangalore Yeshwanthpur Campus - Repeaters</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 5	134	132	98.51
Regular	Semester 6	133	131	98.5
<i>Bachelor of Commerce (Finance and Accountancy) - Bangalore Yeshwanthpur Campus - Repeaters</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 5	73	70	95.89
Regular	Semester 6	72	69	95.83
<i>Master of Commerce - Bangalore Yeshwanthpur Campus</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	8	8	100
Regular	Semester 2	8	8	100
Regular	Semester 3	12	12	100
Regular	Semester 4	12	12	100
<i>Advanced Diploma in Business Accounting</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	57	56	98.25
<i>MSc (Global Finance and Analytics) - Lavasa, Pune Campus</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	21	20	95.24
Regular	Semester 2	21	20	95.24
Regular	Semester 3	17	16	94.12
Regular	Semester 4	16	16	100
<i>BCom (Accountancy and Auditing) - Delhi NCR Campus</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	42	37	88.1
Regular	Semester 2	41	19	46.34
Regular	Semester 3	33	29	87.88
Regular	Semester 4	32	27	84.38
<i>BCom (International Accountancy and Finance) - Bangalore Yeshwanthpur Campus</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	72	65	90.28
Regular	Semester 2	71	52	73.24
Regular	Semester 3	68	65	95.59
Regular	Semester 4	68	62	91.18

<i>Bachelor of Commerce (BCom) - Bangalore Yeshwanthpur Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	118	99	83.9
Regular	Semester 2	116	95	81.9
Regular	Semester 3	131	116	88.55
Regular	Semester 4	130	105	80.77
<i>BCom (Finance and Accountancy) [Integrated with CPA Australia] - Bangalore Yeshwanthpur Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	27	20	74.07
Regular	Semester 2	27	16	59.26
Regular	Semester 3	19	18	94.74
Regular	Semester 4	19	15	78.95
<i>BCom (Finance and Accountancy) - Bangalore Yeshwanthpur Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	73	52	71.23
Regular	Semester 2	72	59	81.94
Regular	Semester 3	90	79	87.78
Regular	Semester 4	90	71	78.89
<i>BCom (Accountancy and Taxation) - Bangalore Yeshwanthpur Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	50	45	90
Regular	Semester 2	48	41	85.42
Regular	Semester 3	52	47	90.38
Regular	Semester 4	52	39	75
<i>BCom (Finance and Investment) - Bangalore Yeshwanthpur Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	73	65	89.04
Regular	Semester 2	71	56	78.87
Regular	Semester 3	71	55	77.46
Regular	Semester 4	71	55	77.46
<i>BCom (Applied Finance and Analytics) - Bangalore Yeshwanthpur Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	58	52	89.66
Regular	Semester 2	55	45	81.82
Regular	Semester 3	43	40	93.02
Regular	Semester 4	43	34	79.07
<i>BCom (Applied Finance and Analytics) - Delhi NCR Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	33	25	75.76

Regular	Semester 2	32	27	84.38
Regular	Semester 3	33	31	93.94
Regular	Semester 4	33	31	93.94
<i>BCom (Financial Analytics) - Pune Lavasa Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	36	34	94.44
Regular	Semester 2	35	24	68.57
Regular	Semester 3	36	29	80.56
Regular	Semester 4	35	26	74.29
<i>BCom (International Accountancy and Finance) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	200	188	94
Regular	Semester 2	197	171	86.8
Regular	Semester 3	176	154	87.5
Regular	Semester 4	176	134	76.14
<i>Bachelor of Commerce (BCom) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	281	245	87.19
Regular	Semester 2	280	245	87.5
Regular	Semester 3	362	327	90.33
Regular	Semester 4	358	302	84.36
<i>BCom (Finance and Accountancy) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	284	247	86.97
Regular	Semester 2	277	221	79.78
Regular	Semester 3	318	237	74.53
Regular	Semester 4	315	204	64.76
<i>BCom (Accountancy and Taxation) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	72	65	90.28
Regular	Semester 2	72	60	83.33
Regular	Semester 3	101	88	87.13
Regular	Semester 4	101	85	84.16
<i>BCom (Finance and Investment) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	141	124	87.94
Regular	Semester 2	135	122	90.37
Regular	Semester 3	141	119	84.4
Regular	Semester 4	138	101	73.19
<i>BCom (Applied Finance and Analytics) - Bangalore Central Campus</i>				

Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	83	76	91.57
Regular	Semester 2	82	63	76.83
Regular	Semester 3	85	75	88.24
Regular	Semester 4	85	70	82.35
<i>BCom (International Finance) - Bangalore Central Campus</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	123	103	83.74
Regular	Semester 2	121	88	72.73
Regular	Semester 3	70	62	88.57
Regular	Semester 4	69	59	85.51
<i>BCom (Professional) - Bangalore Central Campus</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	146	121	82.88
Regular	Semester 2	144	119	82.64
Regular	Semester 3	156	122	78.21
Regular	Semester 4	156	117	75
<i>BCom (Strategic Finance) - Bangalore Central Campus</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	66	58	87.88
Regular	Semester 2	65	55	84.62
Regular	Semester 3	92	79	85.87
Regular	Semester 4	90	70	77.78
<i>BCom (Morning) - Bangalore Central Campus</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	72	56	77.78
Regular	Semester 2	73	49	67.12
Regular	Semester 3	81	67	82.72
Regular	Semester 4	81	61	75.31
<i>PhD-Commerce (Dec Batch) - Bangalore Central Campus</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	9	1	11.11
<i>PhD-Commerce (Dec Batch) - Bangalore Yeshwanthpur Campus</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	2	0	0
<i>Bachelor of Commerce (BCom) - Delhi NCR Campus</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	63	50	79.37
Regular	Semester 2	54	46	85.19
<i>BSc (Accountancy and Analytics) - Bangalore Central Campus</i>				

Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	15	13	86.67
Regular	Semester 2	15	12	80
<i>PhD-Commerce (June Batch) - Bangalore Central Campus</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	10	9	90
<i>PhD-Commerce (June Batch) - Bangalore Yeshwanthpur Campus</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	5	4	80
<i>PhD-Commerce (June Batch) - Delhi NCR Campus</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	1	1	100
<i>PhD-Commerce (June Batch) - Pune Lavasa Campus</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	5	3	60

#### 9.4 School of Education

<i>Bachelor of Education</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	99	97	97.98
Regular	Semester 2	97	97	100
Regular	Semester 3	85	85	100
Regular	Semester 4	85	84	98.82
<i>Post Graduate Diploma in International Education (PGDIE)</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	43	41	95.35
Regular	Semester 2	43	43	100
<i>PhD-Education (June Batch) - Bangalore Central Campus</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	7	5	71.43

#### 9.5 School of Engineering and Technology

<i>BTech in Computer Science and Engineering</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 3	180	156	86.67
Regular	Semester 4	176	140	79.55
Regular	Semester 5	158	140	88.61



Regular	Semester 6	157	144	91.72
Regular	Semester 7	163	156	95.71
Regular	Semester 8	161	160	99.38
<i>BTech in Information Technology</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 3	32	24	75
Regular	Semester 4	31	19	61.29
Regular	Semester 5	31	31	100
Regular	Semester 6	33	31	93.94
Regular	Semester 7	31	28	90.32
Regular	Semester 8	30	27	90
<i>BTech in Electrical and Electronics Engineering</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 3	40	22	55
Regular	Semester 4	40	25	62.5
Regular	Semester 5	22	19	86.36
Regular	Semester 6	22	17	77.27
Regular	Semester 7	17	17	100
Regular	Semester 8	17	17	100
<i>BTech in Electronics and Communication Engineering</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 3	71	50	70.42
Regular	Semester 4	71	38	53.52
Regular	Semester 5	48	45	93.75
Regular	Semester 6	48	44	91.67
Regular	Semester 7	51	45	88.24
Regular	Semester 8	50	49	98
<i>BTech in Mechanical Engineering</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 3	37	24	64.86
Regular	Semester 4	36	26	72.22
Regular	Semester 5	29	27	93.1
Regular	Semester 6	29	23	79.31
Regular	Semester 7	41	39	95.12
Regular	Semester 8	41	39	95.12
<i>BTech in Civil Engineering</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 3	24	17	70.83
Regular	Semester 4	24	14	58.33
Regular	Semester 5	15	13	86.67

Regular	Semester 6	15	11	73.33
Regular	Semester 7	8	8	100
Regular	Semester 8	8	8	100
<i>MTech in Computer Science and Engineering</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	15	15	100
Regular	Semester 2	15	15	100
Regular	Semester 3	14	14	100
Regular	Semester 4	14	13	92.86
<i>MTech in Machine Design</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	7	5	71.43
Regular	Semester 2	7	5	71.43
Regular	Semester 3	4	4	100
Regular	Semester 4	4	4	100
<i>MTech in Structural Engineering</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	5	5	100
Regular	Semester 2	5	5	100
Regular	Semester 3	13	13	100
Regular	Semester 4	13	13	100
<i>MTech in Power Systems</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	4	4	100
Regular	Semester 2	4	4	100
Regular	Semester 3	5	5	100
Regular	Semester 4	5	5	100
<i>BTech in Automobile Engineering</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 3	28	10	35.71
Regular	Semester 4	27	20	74.07
Regular	Semester 5	22	13	59.09
Regular	Semester 6	21	17	80.95
Regular	Semester 7	18	17	94.44
Regular	Semester 8	17	16	94.12
<i>Bachelor of Technology Physics Cycle</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	423	326	77.07
Regular	Semester 2	408	338	82.84
<i>Bachelor of Technology Chemistry Cycle</i>				

Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	411	342	83.21
Regular	Semester 2	420	327	77.86
<i>BTech in Computer Science and Engineering (Artificial Intelligence and Machine Learning)</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 3	188	159	84.57
Regular	Semester 4	183	140	76.5
Regular	Semester 5	168	151	89.88
Regular	Semester 6	164	152	92.68
Regular	Semester 7	61	56	91.8
Regular	Semester 8	61	60	98.36
<i>BTech in Computer Science and Engineering (Data Science)</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 3	69	51	73.91
Regular	Semester 4	68	55	80.88
Regular	Semester 5	56	54	96.43
Regular	Semester 6	57	54	94.74
Regular	Semester 7	55	54	98.18
Regular	Semester 8	55	54	98.18
<i>BTech in Computer Science and Engineering (IoT)</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 3	35	27	77.14
Regular	Semester 4	36	20	55.56
Regular	Semester 5	26	25	96.15
Regular	Semester 6	26	26	100
Regular	Semester 7	38	37	97.37
Regular	Semester 8	38	38	100
<i>BTech in Robotics and Mechatronics</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 3	61	35	57.38
Regular	Semester 4	58	39	67.24
Regular	Semester 5	34	32	94.12
Regular	Semester 6	34	33	97.06
Regular	Semester 7	48	45	93.75
Regular	Semester 8	48	46	95.83
<i>BTech in Electronics and Computer Engineering [with Spl. in AI &amp; ML]</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 3	43	33	76.74
Regular	Semester 4	44	33	75

Regular	Semester 5	41	33	80.49
Regular	Semester 6	39	35	89.74
Regular	Semester 7	40	38	95
Regular	Semester 8	40	40	100
<i>BTech in Artificial Intelligence and Machine Learning</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 3	63	45	71.43
Regular	Semester 4	61	55	90.16
Regular	Semester 5	48	45	93.75
Regular	Semester 6	47	42	89.36
<i>MTech in Data Science</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	21	21	100
Regular	Semester 2	21	20	95.24
Regular	Semester 3	22	22	100
Regular	Semester 4	22	21	95.45
<i>MTech in VLSI and Embedded Systems</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	19	19	100
Regular	Semester 2	19	19	100
Regular	Semester 3	11	11	100
Regular	Semester 4	11	11	100
<i>PhD-Civil Engineering (Dec Batch) - Bangalore Kengeri Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	1	0	0
<i>PhD-Computer Science and Engineering (Dec Batch) - Bangalore Kengeri Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	3	2	66.67
<i>PhD-Electrical and Electronics Engineering (Dec Batch) - Bangalore Kengeri Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	3	3	100
<i>PhD-Mechanical Engineering (Dec Batch) - Bangalore Kengeri Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	1	1	100
<i>BTech (Computer Science and Engineering) specialisation in (Software Product Engineering)</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	23	23	100
Regular	Semester 2	23	23	100
<i>PhD-Civil Engineering (June Batch) - Bangalore Kengeri Campus</i>				

Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	1	0	0
<i>PhD-Computer Science and Engineering (June Batch) - Bangalore Kengeri Campus</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	5	4	80
<i>PhD-Mechanical Engineering (June Batch) - Bangalore Kengeri Campus</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	4	2	50
<i>PhD-Electronics and Communication Engineering (June Batch) - Bangalore Kengeri Campus</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	2	2	100
<i>Post Graduate Diploma in VLSI Design</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	20	20	100
<i>Post Graduate Diploma in Electric Vehicle Technology</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	35	34	97.14

## 9.6 School of Humanities and Performing Arts

<i>BA in Communication &amp; Media, English, Psychology - Repeaters</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 5	144	137	95.14
Regular	Semester 6	143	134	93.71
<i>BA in Journalism, Psychology, English - Repeaters</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 5	65	61	93.85
Regular	Semester 6	62	59	95.16
<i>MA in English with Communication Studies</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	55	51	92.73
Regular	Semester 2	53	50	94.34
Regular	Semester 3	64	61	95.31
Regular	Semester 4	64	61	95.31
<i>MA Philosophy</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	14	14	100
Regular	Semester 2	14	13	92.86
Regular	Semester 3	7	7	100
Regular	Semester 4	7	7	100

<i>MA Counselling and Spirituality</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	7	7	100
Regular	Semester 2	7	7	100
Regular	Semester 3	11	11	100
Regular	Semester 4	11	11	100
<i>BA in Performing Arts, English, Psychology - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	40	38	95
Regular	Semester 6	40	37	92.5
<i>Bachelor of Arts in Philosophy</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	19	18	94.74
Regular	Semester 2	19	17	89.47
Regular	Semester 3	25	23	92
Regular	Semester 4	25	23	92
Regular	Semester 5	22	22	100
Regular	Semester 6	22	22	100
<i>MA (Media and Communication Studies)</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	94	90	95.74
Regular	Semester 2	93	90	96.77
Regular	Semester 3	112	110	98.21
Regular	Semester 4	110	110	100
<i>BA English (Honours) - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	63	61	96.83
Regular	Semester 6	62	60	96.77
<i>BA Journalism (Honours) - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	51	49	96.08
Regular	Semester 6	51	50	98.04
<i>BA in English, Political Science, History - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	57	57	100
Regular	Semester 6	57	55	96.49
<i>BA in Theatre Studies, English, Psychology - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	45	41	91.11
Regular	Semester 6	42	39	92.86

<i>BA in Music with Psychology and English - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	35	30	85.71
Regular	Semester 6	34	29	85.29
<i>MA English and Cultural Studies</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	30	26	86.67
Regular	Semester 2	26	26	100
Regular	Semester 3	36	34	94.44
Regular	Semester 4	34	34	100
<i>Bachelor of Arts (Liberal Arts) - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	57	55	96.49
Regular	Semester 6	56	53	94.64
<i>MA (Religion)</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	37	36	97.3
Regular	Semester 2	37	32	86.49
Regular	Semester 3	47	47	100
Regular	Semester 4	47	46	97.87
<i>PG Diploma (Religion)</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	64	61	95.31
Regular	Semester 2	64	54	84.38
<i>MA (Performing Arts - Bharatanatyam)</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	14	13	92.86
Regular	Semester 2	13	13	100
Regular	Semester 3	12	12	100
Regular	Semester 4	12	12	100
<i>BA (Media and Public Affairs Honours) - Delhi NCR Campus - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	19	17	89.47
Regular	Semester 6	19	18	94.74
<i>Bachelor of Arts (Communication and Media, Psychology) - Bangalore Yeshwanthpur Campus - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	110	108	98.18
Regular	Semester 6	109	107	98.17
<i>Master of Arts (English with Communication Studies) Bangalore Yeshwanthpur Campus</i>				

Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	19	16	84.21
Regular	Semester 2	16	16	100
Regular	Semester 3	42	42	100
Regular	Semester 4	42	42	100
<i>MA (English with Digital Humanities) - Lavasa, Pune Campus</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	10	7	70
Regular	Semester 2	8	7	87.5
Regular	Semester 3	2	2	100
Regular	Semester 4	2	2	100
<i>BA (Media, Public Affairs) - Delhi NCR Campus</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	23	8	34.78
Regular	Semester 2	25	10	40
Regular	Semester 3	18	12	66.67
Regular	Semester 4	18	10	55.56
<i>BA (English) - Bangalore BRC Campus</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	48	43	89.58
Regular	Semester 2	46	32	69.57
Regular	Semester 3	66	62	93.94
Regular	Semester 4	65	63	96.92
<i>BA (Media and Journalism) - Bangalore BRC Campus</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	32	30	93.75
Regular	Semester 2	32	23	71.88
Regular	Semester 3	55	50	90.91
Regular	Semester 4	54	43	79.63
<i>BA (Liberal Arts) - Bangalore BRC Campus</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	13	11	84.62
Regular	Semester 2	13	11	84.62
Regular	Semester 3	35	30	85.71
Regular	Semester 4	35	28	80
<i>BA (Communication and Media, Psychology) - Bangalore Yeshwanthpur Campus</i>				
Student Type	Semester	App	Pass	Pass %
Regular	Semester 1	63	62	98.41
Regular	Semester 2	63	43	68.25
Regular	Semester 3	116	106	91.38



Regular	Semester 4	114	94	82.46
<i>BA (Media, Psychology) - Delhi NCR Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	41	33	80.49
Regular	Semester 2	37	29	78.38
Regular	Semester 3	46	42	91.3
Regular	Semester 4	46	39	84.78
<i>BA (Communication and Media, English) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	68	60	88.24
Regular	Semester 2	66	54	81.82
Regular	Semester 3	88	80	90.91
Regular	Semester 4	87	65	74.71
<i>BA (Communication and Media, Psychology) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	80	75	93.75
Regular	Semester 2	80	65	81.25
Regular	Semester 3	92	82	89.13
Regular	Semester 4	91	65	71.43
<i>BA (Journalism and Digital Media, English) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	64	56	87.5
Regular	Semester 2	62	52	83.87
Regular	Semester 3	72	59	81.94
Regular	Semester 4	69	61	88.41
<i>BA (Music-Western Classical, Psychology) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	24	20	83.33
Regular	Semester 2	24	14	58.33
Regular	Semester 3	23	17	73.91
Regular	Semester 4	23	18	78.26
<i>BA (Music-Western Classical, Creative Media) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	13	7	53.85
Regular	Semester 2	13	5	38.46
Regular	Semester 3	10	6	60
Regular	Semester 4	10	6	60
<i>BA (Performing Arts, Psychology) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>

Regular	Semester 1	25	18	72
Regular	Semester 2	25	14	56
Regular	Semester 3	36	32	88.89
Regular	Semester 4	36	29	80.56
<i>BA (Performing Arts, Creative Media) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	8	6	75
Regular	Semester 2	7	4	57.14
Regular	Semester 3	10	8	80
Regular	Semester 4	10	7	70
<i>BA (Theatre Studies, Psychology) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	26	12	46.15
Regular	Semester 2	23	16	69.57
Regular	Semester 3	16	13	81.25
Regular	Semester 4	16	6	37.5
<i>BA (Theatre Studies, Creative Media) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	10	7	70
Regular	Semester 2	9	6	66.67
Regular	Semester 3	8	4	50
Regular	Semester 4	7	0	0
<i>MA (English Studies and Communication) - Delhi NCR Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	22	18	81.82
Regular	Semester 2	18	17	94.44
Regular	Semester 3	15	15	100
Regular	Semester 4	15	15	100
<i>PhD-English (Dec Batch) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	2	1	50
<i>PhD-Cultural Studies (Dec Batch) - Bangalore BRC Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	1	1	100
<i>PhD-English (Dec Batch) - Bangalore BRC Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	1	1	100
<i>PhD-English (Dec Batch) - Bangalore Yeshwanthpur Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	4	4	100

<i>BA (English with Creative Writing Honours/Honours with Research) - Delhi NCR Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	24	21	87.5
Regular	Semester 2	22	14	63.64
<i>PhD-Cultural Studies (June Batch) - Bangalore BRC Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	6	5	83.33
<i>PhD-English Studies (June Batch) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	2	1	50
<i>PhD-English Studies (June Batch) - Bangalore BRC Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	6	6	100
<i>PhD-English Studies (June Batch) - Delhi, NCR Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	1	1	100
<i>PhD-English Studies (June Batch) - Pune, Lavasa Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	1	1	100
<i>PhD-English Studies (June Batch) - Bangalore Kengeri Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	1	1	100
<i>PhD-English Studies (June Batch) - Bangalore Yeshwanthpur Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	4	3	75
<i>PhD-Media Studies (June Batch) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	3	3	100
<i>PhD-Media Studies (June Batch) - Bangalore Yeshwanthpur Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	1	1	100
<i>PhD-Economics (June Batch) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	7	7	100
<i>PhD-History (June Batch) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	3	2	66.67
<i>PhD-International Studies (June Batch) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	6	6	100

<i>PhD-Political Science (June Batch) - Bangalore BRC Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	1	1	100
<i>PhD-Social Work (June Batch) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	3	3	100
<i>PhD-History (June Batch) - Bangalore BRC Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	2	2	100

## 9.7 School of Law

<i>BA LLB (Honours)</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	187	162	86.63
Regular	Semester 2	187	172	91.98
Regular	Semester 3	230	224	97.39
Regular	Semester 4	229	191	83.41
Regular	Semester 5	173	159	91.91
Regular	Semester 6	174	131	75.29
Regular	Semester 7	202	183	90.59
Regular	Semester 8	201	171	85.07
Regular	Semester 9	140	138	98.57
Regular	Semester 10	142	141	99.3
<i>BBA LLB (Honours)</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	123	111	90.24
Regular	Semester 2	125	115	92
Regular	Semester 3	151	139	92.05
Regular	Semester 4	148	128	86.49
Regular	Semester 5	127	116	91.34
Regular	Semester 6	127	87	68.5
Regular	Semester 7	121	110	90.91
Regular	Semester 8	121	99	81.82
Regular	Semester 9	103	100	97.09
Regular	Semester 10	103	103	100
<i>Master of Law (LLM) in Corporate and Commercial Law</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	62	60	96.77
Regular	Semester 2	60	59	98.33

<i>Master of Law (LLM) in Constitutional and Administrative Law</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	39	38	97.44
Regular	Semester 2	38	38	100
<i>Master of Law (LLM) in Intellectual Property and Trade Law</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	45	45	100
Regular	Semester 2	45	45	100
<i>BA LLB (Honours) - Delhi NCR Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	64	45	70.31
Regular	Semester 2	56	52	92.86
Regular	Semester 3	99	88	88.89
Regular	Semester 4	99	84	84.85
Regular	Semester 5	72	66	91.67
Regular	Semester 6	71	60	84.51
Regular	Semester 7	73	68	93.15
Regular	Semester 8	73	70	95.89
Regular	Semester 9	52	51	98.08
Regular	Semester 10	52	51	98.08
<i>BA LLB (Honours) - Lavasa, Pune Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	51	42	82.35
Regular	Semester 2	44	37	84.09
Regular	Semester 3	64	57	89.06
Regular	Semester 4	64	47	73.44
Regular	Semester 5	75	64	85.33
Regular	Semester 6	74	60	81.08
Regular	Semester 7	64	59	92.19
Regular	Semester 8	65	40	61.54
Regular	Semester 9	38	37	97.37
Regular	Semester 10	38	37	97.37
<i>BBA LLB (Honours) - Delhi NCR Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	62	57	91.94
Regular	Semester 2	61	57	93.44
Regular	Semester 3	67	60	89.55
Regular	Semester 4	65	54	83.08
Regular	Semester 5	66	57	86.36
Regular	Semester 6	65	53	81.54

Regular	Semester 7	51	46	90.2
Regular	Semester 8	50	47	94
Regular	Semester 9	44	44	100
Regular	Semester 10	44	44	100
<i>BBA LLB (Honours) - Lavasa, Pune Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	31	27	87.1
Regular	Semester 2	29	20	68.97
Regular	Semester 3	58	52	89.66
Regular	Semester 4	57	44	77.19
Regular	Semester 5	58	53	91.38
Regular	Semester 6	58	51	87.93
Regular	Semester 7	65	61	93.85
Regular	Semester 8	65	46	70.77
Regular	Semester 9	51	51	100
Regular	Semester 10	51	50	98.04
<i>LLM (Corporate and Commercial Law) Delhi NCR Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	9	9	100
Regular	Semester 2	9	9	100
<i>LLM (Corporate and Commercial Law) Pune Lavasa Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	11	10	90.91
Regular	Semester 2	10	10	100
<i>PhD-Law (Dec Batch) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	18	2	11.11
<i>PhD-Law (Dec Batch) - Pune Lavasa Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	5	5	100
<i>LLM (Intellectual Property and Trade Law) - Delhi NCR Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	5	5	100
Regular	Semester 2	5	5	100
<i>LLM (Constitutional and Administrative Law) - Pune Lavasa Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	3	3	100
Regular	Semester 2	3	3	100
<i>PhD-Law (June Batch) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>

Regular	Semester 1	9	7	77.78
<i>PhD-Law (June Batch) - Delhi NCR Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	4	4	100

## 9.8 School of Sciences

<i>MSc Mathematics</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	31	21	67.74
Regular	Semester 2	30	19	63.33
Regular	Semester 3	36	36	100
Regular	Semester 4	36	35	97.22
<i>BSc in Biotechnology, Chemistry, Zoology - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	71	67	94.37
Regular	Semester 6	71	66	92.96
<i>BSc in Biotechnology, Chemistry, Botany - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	59	58	98.31
Regular	Semester 6	59	58	98.31
<i>BSc in Computer Science, Mathematics, Electronics - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	46	43	93.48
Regular	Semester 6	46	30	65.22
<i>BSc in Computer Science, Mathematics, Statistics - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	78	73	93.59
Regular	Semester 6	78	67	85.9
<i>BSc in Physics, Mathematics, Electronics - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	26	23	88.46
Regular	Semester 6	26	22	84.62
<i>BSc in Physics, Chemistry, Mathematics - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	51	48	94.12
Regular	Semester 6	51	47	92.16
<i>BSc in Chemistry, Botany, Zoology - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	59	49	83.05

Regular	Semester 6	59	52	88.14
<i>Bachelor of Computer Applications - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	123	122	99.19
Regular	Semester 6	123	123	100
<i>MSc Physics</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	59	45	76.27
Regular	Semester 2	57	47	82.46
Regular	Semester 3	59	56	94.92
Regular	Semester 4	59	56	94.92
<i>MSc Chemistry</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	78	70	89.74
Regular	Semester 2	78	68	87.18
Regular	Semester 3	84	79	94.05
Regular	Semester 4	83	81	97.59
<i>Master of Computer Applications</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	121	117	96.69
Regular	Semester 2	120	117	97.5
Regular	Semester 3	120	119	99.17
Regular	Semester 4	125	123	98.4
Regular	Semester 5	123	123	100
Regular	Semester 6	123	123	100
<i>BSc in Economics, Mathematics, Statistics - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	67	66	98.51
Regular	Semester 6	67	62	92.54
<i>MSc (Computer Science and Applications)</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	20	16	80
Regular	Semester 2	20	17	85
Regular	Semester 3	20	18	90
Regular	Semester 4	19	19	100
<i>Master of Science in Biotechnology</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	56	55	98.21
Regular	Semester 2	56	52	92.86
Regular	Semester 3	66	65	98.48



Regular	Semester 4	66	66	100
<i>Master of Science in Botany</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	11	10	90.91
Regular	Semester 2	11	10	90.91
Regular	Semester 3	20	20	100
Regular	Semester 4	20	20	100
<i>Master of Science in Zoology</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	33	30	90.91
Regular	Semester 2	33	30	90.91
Regular	Semester 3	28	27	96.43
Regular	Semester 4	28	27	96.43
<i>Master of Science (Data Science)</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	60	58	96.67
Regular	Semester 2	60	59	98.33
Regular	Semester 3	59	58	98.31
Regular	Semester 4	77	77	100
Regular	Semester 5	77	77	100
Regular	Semester 6	77	77	100
<i>Master of Science (Data Science) - Lavasa, Pune Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	38	27	71.05
Regular	Semester 2	38	37	97.37
Regular	Semester 3	38	31	81.58
Regular	Semester 4	81	81	100
Regular	Semester 5	81	81	100
Regular	Semester 6	81	81	100
<i>BSc (Data Science) - Lavasa, Pune Campus - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	38	37	97.37
Regular	Semester 6	38	38	100
<i>BSc in Computer Science, Mathematics, Statistics - Delhi, NCR Campus - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	14	8	57.14
Regular	Semester 6	14	9	64.29
<i>BSc in Economics, Mathematics, Statistics - Delhi, NCR Campus - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>

Regular	Semester 5	11	11	100
Regular	Semester 6	11	11	100
<i>Bachelor of Computer Applications - Delhi NCR Campus - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	142	138	97.18
Regular	Semester 6	142	138	97.18
<i>MSc (Statistics)</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	55	51	92.73
Regular	Semester 2	55	48	87.27
Regular	Semester 3	53	50	94.34
Regular	Semester 4	61	61	100
Regular	Semester 5	61	61	100
Regular	Semester 6	61	61	100
<i>MSc (Forensic Science)</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	61	53	86.89
Regular	Semester 2	61	51	83.61
Regular	Semester 3	56	55	98.21
Regular	Semester 4	56	51	91.07
<i>BSc (Data Science and Artificial Intelligence Honours) Delhi NCR Camps - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	16	16	100
Regular	Semester 6	16	15	93.75
<i>Bachelor of Science (Computer Science, Mathematics) - Bangalore Yeshwanthpur Campus - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	22	22	100
Regular	Semester 6	22	21	95.45
<i>Bachelor of Science (Economics, Mathematics) - Bangalore Yeshwanthpur Campus - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	25	25	100
Regular	Semester 6	25	25	100
<i>Bachelor of Computer Applications -Bangalore Yeshwanthpur Campus - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 5	128	124	96.88
Regular	Semester 6	126	125	99.21
<i>Master of Science (Data Science) - Bangalore Yeshwanthpur Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>

Regular	Semester 1	88	88	100
Regular	Semester 2	89	89	100
Regular	Semester 3	89	86	96.63
Regular	Semester 4	120	114	95
Regular	Semester 5	119	114	95.8
Regular	Semester 6	116	114	98.28
<i>Master of Computer Applications - Delhi NCR Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	44	38	86.36
Regular	Semester 2	44	41	93.18
Regular	Semester 3	43	38	88.37
Regular	Semester 4	33	31	93.94
Regular	Semester 5	33	31	93.94
Regular	Semester 6	33	30	90.91
<i>Master of Science (Artificial Intelligence and Machine Learning)</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	57	55	96.49
Regular	Semester 2	57	56	98.25
Regular	Semester 3	57	57	100
Regular	Semester 4	69	69	100
Regular	Semester 5	69	69	100
Regular	Semester 6	69	69	100
<b>Bachelor of Computer Applications (BCA) - Bangalore Yeshwanthpur Campus</b>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	135	130	96.3
Regular	Semester 2	133	128	96.24
Regular	Semester 3	137	123	89.78
Regular	Semester 4	134	109	81.34
<i>BSc (Computer Science, Mathematics) - Bangalore Yeshwanthpur Campus - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 3	11	10	90.91
Regular	Semester 4	11	10	90.91
<i>Bachelor of Computer Applications (BCA) - Delhi NCR Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	104	82	78.85
Regular	Semester 2	101	63	62.38
Regular	Semester 3	132	104	78.79
Regular	Semester 4	132	108	81.82
<i>BSc (Data Science and Artificial Intelligence) - Delhi NCR Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>

Regular	Semester 1	29	22	75.86
Regular	Semester 2	29	23	79.31
Regular	Semester 3	22	18	81.82
Regular	Semester 4	22	11	50
<i>BSc (Economics, Data Analytics) - Delhi NCR Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	16	10	62.5
Regular	Semester 2	14	5	35.71
Regular	Semester 3	8	8	100
Regular	Semester 4	8	5	62.5
<i>BSc (Economics, Mathematics) - Delhi NCR Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	15	10	66.67
Regular	Semester 2	13	3	23.08
Regular	Semester 3	12	8	66.67
Regular	Semester 4	12	6	50
<i>BSc (Data Science) - Pune Lavasa Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	11	8	72.73
Regular	Semester 2	10	3	30
Regular	Semester 3	20	15	75
Regular	Semester 4	20	10	50
<i>Bachelor of Computer Applications (BCA) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	131	118	90.08
Regular	Semester 2	125	110	88
Regular	Semester 3	144	131	90.97
Regular	Semester 4	144	113	78.47
<i>BSc (Biotechnology, Chemistry) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	60	50	83.33
Regular	Semester 2	58	51	87.93
Regular	Semester 3	66	59	89.39
Regular	Semester 4	66	48	72.73
<i>BSc (Biotechnology, Botany) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	52	41	78.85
Regular	Semester 2	49	37	75.51
Regular	Semester 3	48	40	83.33
Regular	Semester 4	46	25	54.35

<i>BSc (Biotechnology, Zoology) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	57	45	78.95
Regular	Semester 2	54	43	79.63
Regular	Semester 3	65	62	95.38
Regular	Semester 4	65	51	78.46
<i>BSc (Life Sciences) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	58	46	79.31
Regular	Semester 2	53	43	81.13
Regular	Semester 3	45	41	91.11
Regular	Semester 4	44	36	81.82
<i>BSc (Chemistry, Zoology) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	36	33	91.67
Regular	Semester 2	34	29	85.29
Regular	Semester 3	35	28	80
Regular	Semester 4	32	29	90.63
<i>BSc (Biotechnology, Forensic Science) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	63	50	79.37
Regular	Semester 2	61	54	88.52
Regular	Semester 3	57	54	94.74
Regular	Semester 4	56	47	83.93
<i>BSc (Computer Science, Mathematics) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	69	50	72.46
Regular	Semester 2	65	54	83.08
Regular	Semester 3	69	53	76.81
Regular	Semester 4	69	45	65.22
<i>BSc (Computer Science, Statistics) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	67	46	68.66
Regular	Semester 2	68	54	79.41
Regular	Semester 3	67	62	92.54
Regular	Semester 4	67	49	73.13
<i>BSc (Data Science, Statistics) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	71	60	84.51
Regular	Semester 2	69	57	82.61

Regular	Semester 3	83	79	95.18
Regular	Semester 4	83	64	77.11
<i>BSc (Data Science, Mathematics) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	72	57	79.17
Regular	Semester 2	70	45	64.29
Regular	Semester 3	46	37	80.43
Regular	Semester 4	46	30	65.22
<i>BSc (Economics, Mathematics, Statistics) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	60	56	93.33
Regular	Semester 2	58	52	89.66
Regular	Semester 3	78	74	94.87
Regular	Semester 4	78	64	82.05
<i>BSc (Physics, Chemistry) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	32	24	75
Regular	Semester 2	31	23	74.19
Regular	Semester 3	19	15	78.95
Regular	Semester 4	19	10	52.63
<i>BSc (Physics, Mathematics) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	50	39	78
Regular	Semester 2	47	35	74.47
Regular	Semester 3	51	38	74.51
Regular	Semester 4	47	39	82.98
<i>MSc (Computational Statistics and Applied AI)</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	15	15	100
Regular	Semester 2	15	15	100
Regular	Semester 3	9	9	100
Regular	Semester 4	9	9	100
<i>PhD-Biotechnology (Dec Batch) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	4	4	100
<i>PhD-Botany (Dec Batch) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	6	5	83.33
<i>PhD-Chemistry (Dec Batch) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>

Regular	Semester 1	6	6	100
<i>PhD-Computer Science (Dec Batch) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	8	6	75
<i>PhD-Data Science (Dec Batch) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	7	0	0
<i>PhD-Mathematics (Dec Batch) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	4	4	100
<i>PhD-Physics (Dec Batch) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	5	5	100
<i>PhD-Statistics (Dec Batch) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	5	2	40
<i>PhD-Forensic Science (Dec Batch) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	4	4	100
<i>PhD-Zoology (Dec Batch) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	2	1	50
<i>PhD-Mathematics (Dec Batch) - Bangalore Kengeri Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	3	3	100
<i>PhD-Mathematics (Dec Batch) - Bangalore Yeshwanthpur Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	2	0	0
<i>MSc (Artificial Intelligence and Cyber Security) - Delhi NCR Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	4	3	75
Regular	Semester 2	4	4	100
<i>Bachelor of Computer Applications (BCA) - Pune Lavasa Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	22	17	77.27
Regular	Semester 2	22	10	45.45
<i>PhD-Biotechnology (June Batch) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	7	5	71.43
<i>PhD-Botany (June Batch) - Bangalore Central Campus</i>				

<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	5	5	100
<i>PhD-Chemistry (June Batch) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	15	15	100
<i>PhD-Chemistry (June Batch) - Bangalore Kengeri Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	1	1	100
<i>PhD-Computer Science (June Batch) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	4	4	100
<i>PhD-Computer Science (June Batch) - Bangalore Yeshwanthpur Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	4	4	100
<i>PhD-Computer Science (June Batch) - Delhi NCR Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	1	0	0
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	1	0	0
<i>PhD-Data Science (June Batch) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	9	9	100
<i>PhD-Data Science (June Batch) - Pune Lavasa Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	1	0	0
<i>PhD-Zoology (June Batch) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	1	1	100
<i>PhD-Statistics (June Batch) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	6	5	83.33
<i>PhD-Mathematics (June Batch) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	9	9	100
<i>PhD-Mathematics (June Batch) - Bangalore Kengeri Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	3	3	100
<i>PhD-Mathematics (June Batch) - Bangalore Yeshwanthpur Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	1	1	100



<i>PhD-Mathematics (June Batch) - Delhi NCR Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	1	1	100
<i>PhD-Physics (June Batch) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	3	3	100
<i>PhD-Forensic Science (June Batch) - Bangalore Central Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	5	5	100

## 9.9 School of Social Sciences

<b>Student Type</b>	<i>BA in Economics, Political Science, Sociology - Repeaters</i>			
	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	4	4	100
Regular	Semester 2	2	1	50
Regular	Semester 3	13	11	84.62
Regular	Semester 4	26	23	88.46
Regular	Semester 5	75	75	100
Regular	Semester 5	5	4	80
Regular	Semester 6	75	74	98.67
Regular	Semester 6	5	4	80
	<i>BA in Psychology, Sociology, Economics - Repeaters</i>			
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	1	1	100
Regular	Semester 2	2	1	50
Regular	Semester 3	14	13	92.86
Regular	Semester 4	15	14	93.33
Regular	Semester 5	72	71	98.61
Regular	Semester 5	9	8	88.89
Regular	Semester 6	72	71	98.61
Regular	Semester 6	9	6	66.67
	<i>BA in History, Economics, Political Science - Repeaters</i>			
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	5	3	60
Regular	Semester 2	5	4	80
Regular	Semester 3	28	26	92.86
Regular	Semester 4	25	18	72
Regular	Semester 5	79	72	91.14
Regular	Semester 5	14	6	42.86

Regular	Semester 6	79	74	93.67
Regular	Semester 6	5	4	80
	<i>MA Applied Economics</i>			
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	56	54	96.43
Regular	Semester 1	5	5	100
Regular	Semester 2	56	51	91.07
Regular	Semester 2	4	3	75
Regular	Semester 3	56	55	98.21
Regular	Semester 4	56	56	100
Regular	Semester 4	2	1	50
	<i>MA Applied Sociology</i>			
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	21	18	85.71
Regular	Semester 1	8	8	100
Regular	Semester 2	21	18	85.71
Regular	Semester 2	7	6	85.71
Regular	Semester 3	30	30	100
Regular	Semester 3	3	2	66.67
Regular	Semester 4	30	29	96.67
Regular	Semester 4	3	3	100
	<i>Master of Arts in International Studies</i>			
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	55	51	92.73
Regular	Semester 1	24	21	87.5
Regular	Semester 2	55	52	94.55
Regular	Semester 2	11	7	63.64
Regular	Semester 3	68	65	95.59
Regular	Semester 3	1	0	0
Regular	Semester 4	67	61	91.04
Regular	Semester 4	1	0	0
	<i>BA Economics (Honours) - Repeaters</i>			
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 2	2	2	100
Regular	Semester 3	5	4	80
Regular	Semester 4	13	10	76.92
Regular	Semester 5	87	86	98.85
Regular	Semester 6	86	85	98.84
Regular	Semester 6	2	2	100
	<i>MSW Clinical and Community Practice</i>			

<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	58	57	98.28
Regular	Semester 1	1	1	100
Regular	Semester 2	58	54	93.1
Regular	Semester 2	1	1	100
Regular	Semester 3	74	70	94.59
Regular	Semester 3	3	2	66.67
Regular	Semester 4	74	72	97.3
Regular	Semester 4	3	2	66.67
	<i>MSW Human Resources Development and Management</i>			
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	59	56	94.92
Regular	Semester 1	3	3	100
Regular	Semester 2	58	53	91.38
Regular	Semester 2	2	2	100
Regular	Semester 3	73	72	98.63
Regular	Semester 4	72	72	100
	<i>BA in Economics, Media Studies, Political Science - Repeaters</i>			
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	2	2	100
Regular	Semester 2	2	1	50
Regular	Semester 3	16	14	87.5
Regular	Semester 4	19	17	89.47
Regular	Semester 5	55	54	98.18
Regular	Semester 6	55	53	96.36
Regular	Semester 6	1	1	100
	<i>BA in Economics, Political Science, Sociology - Delhi, NCR Campus - Repeaters</i>			
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	7	5	71.43
Regular	Semester 2	6	3	50
Regular	Semester 3	12	9	75
Regular	Semester 4	13	9	69.23
Regular	Semester 5	32	28	87.5
Regular	Semester 5	4	2	50
Regular	Semester 6	32	29	90.63
Regular	Semester 6	3	1	33.33
	<i>BSc (Economics and Analytics) - Lavasa, Pune Campus - Repeaters</i>			
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	1	0	0

Regular	Semester 2	5	2	40
Regular	Semester 3	12	8	66.67
Regular	Semester 4	17	15	88.24
Regular	Semester 5	33	29	87.88
Regular	Semester 5	1	1	100
Regular	Semester 6	33	32	96.97
<i>BSc Economics (Honours) - Delhi NCR Campus - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	1	1	100
Regular	Semester 3	1	0	0
Regular	Semester 4	2	1	50
Regular	Semester 5	20	19	95
Regular	Semester 6	20	19	95
<i>MSc (Economics and Analytics)- Lavasa, Pune Campus - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	5	5	100
Regular	Semester 2	1	1	100
Regular	Semester 3	8	8	100
Regular	Semester 4	8	6	75
<i>MSc (Economics and Analytics) Delhi NCR Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	22	20	90.91
Regular	Semester 1	2	2	100
Regular	Semester 2	21	14	66.67
Regular	Semester 2	1	1	100
Regular	Semester 3	16	16	100
Regular	Semester 4	16	16	100
<i>BA (Political Science Honours) - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 3	8	7	87.5
Regular	Semester 4	6	6	100
Regular	Semester 5	40	39	97.5
Regular	Semester 6	39	39	100
<i>Bachelor of Arts (Economics Honours) - Bangalore Yeshwanthpur Campus - Repeaters</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 2	1	1	100
Regular	Semester 3	13	13	100
Regular	Semester 4	4	3	75
Regular	Semester 5	74	73	98.65

Regular	Semester 6	73	73	100
<i>Master of Arts (Applied Economics) - Bangalore Yeshwanthpur Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	22	21	95.45
Regular	Semester 1	11	10	90.91
Regular	Semester 2	21	17	80.95
Regular	Semester 2	8	6	75
Regular	Semester 3	52	50	96.15
Regular	Semester 4	51	50	98.04
<i>BA (Economics) - Bangalore BRC Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	59	49	83.05
Regular	Semester 1	19	13	68.42
Regular	Semester 2	58	41	70.69
Regular	Semester 2	13	11	84.62
Regular	Semester 3	78	67	85.9
Regular	Semester 4	77	68	88.31
<i>BA (Political Science) - Bangalore BRC Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	50	41	82
Regular	Semester 1	14	9	64.29
Regular	Semester 2	48	40	83.33
Regular	Semester 2	8	6	75
Regular	Semester 3	55	50	90.91
Regular	Semester 4	53	44	83.02
<i>BA (Economics) - Bangalore Yeshwanthpur Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	43	35	81.4
Regular	Semester 1	23	20	86.96
Regular	Semester 2	42	32	76.19
Regular	Semester 2	20	18	90
Regular	Semester 3	81	76	93.83
Regular	Semester 4	81	78	96.3
<i>BSc (Economics, Mathematics, Statistics) - Bangalore Yeshwanthpur Campus</i>				
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	54	49	90.74
Regular	Semester 1	1	1	100
Regular	Semester 2	52	48	92.31
Regular	Semester 2	8	8	100
Regular	Semester 3	54	53	98.15

Regular	Semester 4	54	48	88.89
	<i>BA (Economics, Political Science) - Delhi NCR Campus</i>			
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	38	28	73.68
Regular	Semester 1	6	3	50
Regular	Semester 2	33	22	66.67
Regular	Semester 2	5	3	60
Regular	Semester 3	42	33	78.57
Regular	Semester 4	41	19	46.34
	<i>BSc (Economics) - Delhi NCR Campus</i>			
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	23	13	56.52
Regular	Semester 1	2	1	50
Regular	Semester 2	15	8	53.33
Regular	Semester 2	4	2	50
Regular	Semester 3	19	17	89.47
Regular	Semester 4	19	7	36.84
	<i>BSc (Economics and Analytics) - Pune Lavasa Campus</i>			
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	6	5	83.33
Regular	Semester 1	6	5	83.33
Regular	Semester 2	5	3	60
Regular	Semester 2	6	4	66.67
Regular	Semester 3	16	11	68.75
Regular	Semester 4	15	9	60
	<i>BA (Economics, Sociology) - Bangalore Central Campus</i>			
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	76	70	92.11
Regular	Semester 1	8	7	87.5
Regular	Semester 2	76	67	88.16
Regular	Semester 2	12	11	91.67
Regular	Semester 3	93	77	82.8
Regular	Semester 4	92	68	73.91
	<i>BA (History, Political Science) - Bangalore Central Campus</i>			
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	64	55	85.94
Regular	Semester 1	8	6	75
Regular	Semester 2	64	53	82.81
Regular	Semester 3	89	79	88.76
Regular	Semester 4	89	70	78.65

	<i>PhD-Economics (Dec Batch) - Bangalore Central Campus</i>			
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	4	4	100
	<i>PhD-History (Dec Batch) - Bangalore Central Campus</i>			
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	1	0	0
	<i>PhD-International Studies (Dec Batch) - Bangalore Central Campus</i>			
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	2	2	100
	<i>PhD-Media Studies (Dec Batch) - Bangalore Central Campus</i>			
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	8	0	0
	<i>PhD-Economics (Dec Batch) - Bangalore BRC Campus</i>			
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	1	0	0
	<i>PhD-Political Science (Dec Batch) - Bangalore BRC Campus</i>			
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	3	0	0
	<i>PhD-Economics (Dec Batch) - Bangalore Yeshwanthpur Campus</i>			
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	1	0	0
	<i>PhD-Media Studies (Dec Batch) - Bangalore Yeshwanthpur Campus</i>			
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	4	0	0
	<i>PhD-Neuropsychology (Jun Batch) - Bangalore Central Campus</i>			
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	2	2	100
	<i>PhD-Counselling Psychology (June Batch) - Bangalore Central Campus</i>			
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	2	2	100
	<i>PhD-Economics (June Batch) - Delhi, NCR Campus</i>			
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	2	2	100
	<i>PhD-Sociology (June Batch) - Bangalore Central Campus</i>			
<b>Student Type</b>	<b>Semester</b>	<b>App</b>	<b>Pass</b>	<b>Pass %</b>
Regular	Semester 1	4	4	100

## **10. Centres, Cells and Offices of the University**

### **10.1. Centre for Academic and Professional Support**

The Centre for Academic and Professional Support (CAPS) is a student-driven initiative that aims to nurture holistic growth among students through academic enhancement, professional development, and personal excellence, operating as the University's dedicated skill-building centre. We function as a shared space where students and industry experts converge to exchange knowledge and expertise, effectively bridging the gap between the academic and professional spheres.

CAPS achieves its mandate through the efforts of its student volunteer body. These volunteers operate across a comprehensive structure of specialized committees and wings, including: Peer Training (one-on-one and group), Psychometric Assessment, Communication Lab, Media and Public Relations (PR), Research, Tech Tank, and the Content Generation & Quality Check Committee. Through the work of these groups, CAPS aims to reach all members of the University, including students, scholars, teaching faculty members, and administrative staff, through high-impact initiatives.

Beyond its core offerings, CAPS provides structured educational and career opportunities. It includes the implementation of an Open Elective Course, as well as dedicated internship programs for university students in specific functional roles. The timeline for these internships is designed to align seamlessly with the students' academic requirements. Furthermore, CAPS successfully runs an annual summer internship program. All students selected for these programs receive formal certification and are duly commended for their valuable contributions.

The strategic focus for the reporting year, 2024–2025, was on expanding skill-based learning across multiple vectors. The key initiatives included establishing structured peer education systems, cultivating an entrepreneurial spirit through the Startup Sprint and hosting our annual symposium, EnCAPSulate, themed around the Gig Economy. We also advanced important inclusivity initiatives through the EKA Club and significantly enhanced academic writing and communication competence across all disciplines. The Centre continued its strong collaboration with both internal and external departments to reinforce the core pillars of our focus - Professional, Academic, and Life Skills - by delivering high-impact training, organizing professional events, and providing tailored student support aligned with the institutional vision of excellence and service.



### **Additional Considerations (Major Achievements)**

- ❖ **Diversity and Inclusion Initiatives:** The EKA Club under CAPS launched multiple DEI (Diversity, Equity, and Inclusivity) initiatives, including the creation of a Scribe Network and a collaborative Christmas celebration with CCHS featuring open mic sessions, carols, and a quiz to foster campus inclusivity.
- ❖ **Developed the EKA Manual:** Guidelines to create inclusive classrooms for students with disabilities for faculty.
- ❖ **Publications:** The Writer's Chronicle Club under CAPS published an anthology titled "Finding Meaning in the Ordinary – A Creative Collection."
- ❖ **Industry Collaboration:** In collaboration with Zerodha Varsity, CAPS hosted the inter-college quiz competition on finance topics. The event was well publicised in the media and newspapers. This was a popular event on campus and gave a lot of visibility to CAPS activities.
- ❖ **Sustainability and Growth:** CAPS continued to expand its peer training base, enhancing its outreach across departments and creating inclusive, skill-oriented, and student-centric learning ecosystems.

### **10.2. Centre for Artificial Intelligence**

The Centre for Artificial Intelligence at CHRIST (Deemed to be University) is committed to driving education, research, and innovation in the rapidly evolving field of Artificial Intelligence (AI). The Centre is dedicated to advancing AI technologies in a manner that aligns with the institution's vision of excellence and service. The Centre's mission is to transform university education and research by integrating AI in a responsible and ethical manner, ensuring that AI's potential is fully harnessed to benefit academia, industry, and society at large. One of the core objectives of the Centre is to make AI accessible to diverse stakeholders, ranging from students and educators to industry professionals and policymakers. Through embedding AI into the fabric of academic programs, the Centre aims to enhance teaching, learning, and research, fostering an environment where AI serves as a powerful tool for knowledge discovery and innovation. The Centre actively promotes interdisciplinary collaboration, bringing together expertise from various fields. The approach ensures that AI research and solutions are not only technically sound but also socially relevant and impactful.

The key pillar of the Centre's philosophy is its commitment to ethical AI. Recognizing the profound impact of AI on society, the Centre works closely with policymakers, regulatory bodies, and academic departments to establish guidelines that promote the responsible use of AI technologies. These efforts focus on ensuring data privacy, maintaining algorithmic transparency, and fostering accountability in AI applications. By engaging in policy discussions and ethical debates, the Centre aims to shape a future

where AI technologies are developed and deployed with a strong sense of responsibility and respect for human values. Education and training are central to the Centre's activities. The Centre offers a range of training programs, workshops, seminars, and micro sessions designed to equip students, educators, and professionals with the skills and knowledge required to excel in an AI-driven world. Through these initiatives, the Centre seeks to build a talent pipeline that is well-versed in AI technologies and prepared to tackle the challenges of the future. The Centre also places a strong emphasis on hands-on learning, providing opportunities for students to engage in AI research projects, internships, and practical experiences that foster critical thinking and innovation.

The industry collaborations are a cornerstone of the Centre's strategic initiatives. The Centre actively seeks partnerships with leading companies and organizations to establish dedicated research labs, driving joint research initiatives that bridge the gap between academia and industry. These collaborations foster the exchange of knowledge, ensuring that research outcomes are effectively translated into practical, real-world applications. By engaging with industry partners, the Centre not only advances cutting-edge AI technologies but also supports the development of specialized training programs, equipping a skilled AI workforce tailored to meet industry needs. Additionally, the Centre for Artificial Intelligence is proactively initiating research projects that address critical global challenges. Focusing on key areas such as AI ethics, sustainable development, healthcare, and education, the Centre is committed to developing AI solutions that positively impact society. Through a dedicated approach to excellence, innovation, and responsible technology use, the Centre aims to contribute meaningfully to the advancement of AI for the betterment of humanity.

#### **Advisory Committee**

- ❖ Dr Fr Joseph C C - Vice Chancellor, CHRIST (Deemed to be University)
- ❖ Dr Shankar Venkatagiri, Chairperson, Information Systems, Indian Institute of Management Bangalore.
- ❖ Dr Nagarajan Natarajan, Principal Researcher, Microsoft Research India
- ❖ Mr Guruprasad Rao, Head Analytics & Insights Division Tata Power
- ❖ Ms. Surabhi Dwivedi, Joint Director, Centre for Development of Advanced Computing (CDAC), Bangalore

#### **Key Activities, Events, Programs, And Initiative of the Centre**

- ❖ First Advisory Committee Meeting was scheduled on 27 October 2023, chaired by Dr Fr Jose CC Vice Chancellor, CHRIST (Deemed to be University) and with advisors Dr Shankar Venkatagiri, Chairperson, Information Systems,

Indian Institute of Management Bangalore, Dr Nagarajan Natarajan, Principal Researcher, Microsoft Research India. The advisors helped in charting the path for the centre activities.

- ❖ Harnessing AI -Workshop for Educators of Higher Education, one day workshop for the faculty members of Bangalore Campuses of the University. 50 faculty members participated in the workshop which had Dr Manohar Swaminathan, Senior Researcher Microsoft Research Labs, Ms Surabhi, Joint Director CDAC as key facilitators on 14 December 2023.
- ❖ National Seminar on Climate and AI organized on January 19 and 20, 2024 had speakers Dr. Mukunda Gogo, Scientist, Space Physics Laboratory Vikram Sarabhai Space Centre, Indian Space Research Organization, Trivandrum, Dr. D. Jagadheesha Deputy Director, Science Programme Office, ISRO HQ, Bengaluru, Dr. K. C. Gouda Senior Principal Scientist, CSIR 4th Paradigm Institute (formerly known as C-MMACS), NAL Bengaluru with participation of more than 60 research scholars and academicians.
- ❖ AI Tool Box for Students, a 4-hour workshop was organized across all Bangalore campuses on 15 February 2024.
- ❖ The two-day National Workshop InnovAItE Education, exploring the role of AI in Higher Education Learning in collaboration with Xavier Board of Higher Education in India with more than 100 participants and representations from all parts of the country, was conducted on 29 February and 1 March 2024, Bangalore Central Campus, CHRIST (Deemed to be University).
- ❖ Panel Discussion on ‘Women in AI’ on the occasion of Women’s Day, 20 March 2024. The speakers were Ms Mary Parayil, Senior Director, Analytics Consulting Kantar Analytics and Ms Priya Mallya Lead, AWS Business Group Accenture.
- ❖ RADIANT - Rural Development and Innovation Using Artificial Intelligence, a two-day faculty development programme was conducted for trainers of Abdul Nazir Sab State Institute of Rural Development and Panchayat Raj, Mysuru, 30 and 31 May 2024.
- ❖ One-day workshop for faculty members of the Bangalore campuses on GenAI for University teachers led by Dr Raghuram Bhardwaj, Assistant Professor, IIITB, Mr Chetan and Mr Rahul from IBM on July 6 2024. 30 faculty members participated in the same.
- ❖ Workshop on GenAI for Educators on July 25 and 26 with facilitators like Dr Manohar Swaminathan, Senior Principal Researcher, Microsoft India, Dr Mohammed Misbahuddin, Associate Director, CDAC Bengaluru, Dr Markus Schaal, Professor of Business Informatics, Director Institute for Data Driven Digital Transformation, Berlin School of Economics and Law, Dr Raghuram Bhardwaj, Assistant Professor, IIITB, Mr Shobhit Shrotriya, Managing

Director, Global Life Sciences R&D Operations, Accenture, Mr Vinod Kumar, Accenture, Ms Josephene Joyce, IBM India Software Labs.

- ❖ Centre was able to partner with National Institute of Electronics and Information Technology (NIELIT), an autonomous body under Ministry of Electronics and Information Technology, Government of India, to offer this course Office Automation, Accounting and Publishing Assistant to SC/ST students of Karnataka. A total of 30 students are enrolled and sessions are scheduled from 1 July 2024.
- ❖ Hosting of Scholar in Residence, Prof Markus Schaal, Director Institute for Data Driven Digital Transformation School of Economics and Law, Berlin from 23 July 2024 to 26 August 2024.
- ❖ Faculty and Student Interaction with Prof Markus Schaal, Director Institute for Data Driven Digital Transformation School of Economics and Law, Berlin, on 25-26 and 30-31 July 2024. The Department of Computer Science, Statistics and Data Science in both Bangalore Central Campus and Yeshwanthpur Campus were the part of the interaction.
- ❖ In collaboration with Prof. Markus Schaal and a team of research interns from the Centre for AI-Powered Transparency, we have initiated research activities focused on creating a multilingual and multicultural corpus of parliamentary debates.
- ❖ The 6-hour micro training on Beginners Guide to AI was organized as two cohorts (12 hours training) on 19-21 August 2024 and 2-4 September 2024 with 50 students in each cohort as participants in Bangalore Central Campus. Dr Rajesh Kanna and Dr Tulasi B were the facilitators for the workshop.

### **10.3. Centre for Counselling and Health Services**

The Centre for Counselling and Health Services (CCHS) functions under the Director of Student Services and constitutes one of the University's core student support units. The Centre is dedicated to promoting the emotional, psychological, academic and physical well-being of students, ensuring a supportive and growth-oriented campus environment. Through integrated services encompassing counselling, mentoring, wellness education, and basic health care, the CCHS contributes significantly to enhancing student success, resilience, and holistic development.

#### **Vision and Driving Agenda for 2024–25**

For the academic year 2024–25, the Centre continued to advance its mission of fostering student well-being as a foundation for academic excellence and personal growth. The year's agenda emphasized the development of an inclusive, accessible, and proactive support ecosystem that encourages openness, self-awareness, and psychological resilience among students.

### **Key Priorities for the Year Included:**

- ❖ Enhancing the visibility and accessibility of counselling services across campuses.
- ❖ Strengthening preventive and proactive mental health initiatives through awareness and psycho-education.
- ❖ Providing targeted support to students in transition phases, including first-year, international, and academically at-risk students.
- ❖ Promoting wellness, self-care, and community engagement through reflective and experiential programs.
- ❖ The Centre's strategic focus revolved around early intervention, peer support, and the normalization of help-seeking behaviour, reinforcing mental health and well-being as integral components of student life.

### **Summary of Key Activities and Initiatives (June 2024 - May 2025)**

#### **Induction Counselling Sessions (May-June 2024)**

The academic year commenced with induction and orientation counselling sessions for new students and parents. Conducted by professional counsellors, these sessions provided guidance on university norms, academic expectations, and available student support services, thereby facilitating a smoother transition to university life and promoting early awareness of mental health and wellness resources.

#### **Personal Counselling Services (Throughout the Year)**

Individual counselling remained a core service of the Centre, providing confidential and empathetic support to students dealing with academic, emotional, or personal concerns. Through regular sessions, counsellors helped students enhance self-awareness, build coping skills, and manage stress effectively, leading to improved emotional resilience and adjustment.

#### **Peer Education Programme (June 2024-March 2025)**

A total of 130 peer educators were trained over two semesters under the Peer Education Program, aimed at developing leadership, communication, and interpersonal skills. The initiative empowered students to act as wellness ambassadors, fostering a supportive campus climate and strengthening the culture of empathy and mutual respect.

#### **Counselling Support for Academically Underperforming Students (Each Semester)**

In collaboration with academic departments, CCHS counsellors provided individual counselling to students identified as academically underperforming. The sessions focused on diagnosing underlying causes such as time management challenges, motivation deficits, or emotional stressors, and supported students in developing

effective learning strategies and personal accountability.

### **Awareness Programs and Campaigns (Throughout the Year)**

CCHS organized multiple campus-wide awareness programs addressing key aspects of mental health and well-being. These included mental health awareness drives, de-stress stations, inclusivity stalls, and informational booths. The campaigns aimed to destigmatize mental health concerns and reinforce the importance of timely help-seeking and emotional self-care.

### **Outreach Programs**

As part of its community engagement initiatives, CCHS conducted outreach sessions in local schools and colleges on topics such as emotional intelligence, stress management, and mental health literacy. These programs extended the Centre's expertise to the broader community and strengthened the University's social responsibility efforts.

### **Psychoeducation Sessions for First-Year Students (June 2024)**

Targeted psycho-education sessions were conducted for first-year undergraduate and postgraduate students to facilitate adjustment to university life. The sessions addressed common challenges such as academic stress, self-regulation, and time management, while promoting resilience and adaptive coping strategies.

### **Cross-Cultural Counselling for NRI and International Students**

Specialized group counselling sessions were organized to support NRI and international students in navigating cultural transitions. The initiative fostered cross-cultural understanding, inclusion, and belonging, thereby enhancing the social integration of international learners.

### **Support for Students with Disabilities**

In collaboration with the Disability Cell, the Centre provided counselling and academic support to students with disabilities. The initiative emphasized accessibility, inclusivity, and equitable participation, with counsellors offering individualized emotional and academic assistance to enhance confidence and self-efficacy.

### **Attendance Monitoring and Early Intervention (Each Semester)**

The Centre worked with departments to monitor student attendance as an early indicator of distress or disengagement. Identified students were offered counselling and academic guidance, ensuring timely intervention and reintegration into the academic routine.

### **Listening Circle (Each Semester - Two Batches)**

The Listening Circle initiative provided a structured, reflective space for students to share experiences and express emotions. The sessions promoted active listening,

empathy, and community bonding, contributing to a psychologically safe and supportive campus environment.

#### **Wellness Clique Series (Monthly)**

Conducted twice monthly, the Wellness Clique sessions addressed topics such as stress management, mindfulness, emotional regulation, and work-life balance. The sessions engaged both students and staff in adopting holistic wellness practices for sustained well-being.

#### **Creative Wellness Initiatives (Throughout the Year)**

Experiential wellness programs such as Zen Space, Art Therapy, and Sand Therapy offered students alternative modes of emotional expression and relaxation. These initiatives encouraged mindfulness, creativity, and emotional release, reinforcing the culture of well-being across the University.

The academic year 2024–25 represented a period of significant growth and consolidation for the Centre for Counselling and Health Services. Through a combination of individual counselling, preventive initiatives, and wellness education, the Centre continued to strengthen the University’s commitment to holistic student development. Looking ahead, CCHS aims to further integrate mental health literacy within the academic framework, expand peer-led wellness programs, and utilize digital platforms to enhance accessibility and continuity of counselling support. The Centre remains dedicated to its vision of ensuring that every student not only achieves academic success but also attains emotional stability, personal growth, and overall well-being during their journey at the University.

### **10.4. Centre for Digital Innovation**

The Centre for Digital Innovation - ERP (CDI–ERP) plays a pivotal role in advancing the digital transformation initiatives of CHRIST (Deemed to be University). The centre is responsible for the maintenance of the legacy of KnowledgePro ERP and the development and implementation of the next-generation ESPro ERP system, both of which together enable efficient and transparent university operations.

For the academic year 2024–25, CDI–ERP focused on progressing the phased rollout of ESPro, ensuring system stability, and facilitating seamless data sharing between ESPro and KnowledgePro during the transition. The Centre also emphasized strengthening data security, enhancing user experience, and building user capacity through continuous training and support.

#### **Activity Report 2024–25**

During 2024–25, the ESPro rollout continued across multiple academic and

administrative offices, operating in parallel with the existing KnowledgePro system to ensure uninterrupted services. The two systems are now interconnected, enabling smooth data exchange and maintaining consistency across modules such as Admissions, Human Resources, Finance, and Academics. The CDI–ERP team followed a monthly release cycle, delivering two releases each month, which included new features, performance enhancements, and security updates. These regular releases reflect the team’s commitment to iterative improvement and responsiveness to user feedback. To ensure effective adoption, training and user support programs were conducted throughout the year for faculty and administrative staff. These sessions covered new modules, process changes, and best practices in ERP use. The Centre also continued to offer technical support and system documentation, assisting departments in their transition to the new platform. The team further strengthened data security and compliance, conducting regular audits and implementing advanced access control and encryption mechanisms. The system performance monitoring and infrastructure optimization were also prioritized to enhance scalability and reliability.

#### **Additional Considerations (Major Achievements)**

- ❖ **Parallel Operation and Integration:** Smooth functioning of KnowledgePro and ESPro in parallel with active data sharing ensured operational continuity.
- ❖ **Continuous Feature Development:** Regular system releases introduced new functionalities aligned with evolving institutional needs.
- ❖ **Training and Capacity Building:** Regular user orientation sessions improved adoption and efficiency across departments.
- ❖ **Automation and CI/CD:** Automated testing and CI/CD deployment pipelines improved release quality and reduced turnaround time.
- ❖ **Sustainability and Cloud Optimization:** Migration to cloud-based environments and virtualization contributed to lower energy consumption and resource efficiency.

The academic year 2024-25 was a period of steady progress and consolidation for the CDI-ERP. The Centre successfully advanced the ESPro rollout while maintaining the reliability of the KnowledgePro system. Through continuous innovation, process integration, and user engagement, the CDI–ERP continues to strengthen the university’s digital foundation and drive its journey toward a unified and intelligent ERP ecosystem.

### **10.5. Centre for Digital Learning**

The Centre for Digital Learning (CDL) serves as the University’s hub for digital academic innovation, working alongside faculty to create meaningful learning experiences that go beyond the classroom. CDL’s mission is simple yet impactful - to



make quality education more engaging, accessible, and relevant in a rapidly changing academic environment.

### **Highlights of the Year (June 2024 – May 2025)**

The past academic year has been one of steady progress and collaboration. Faculty members from across disciplines partnered with CDL to design e-content that supports skill-building, interdisciplinary learning, and continuous assessments. The work took shape through five main avenues:

- ❖ **Skill Development Micro-credentials:** Short, focused courses that allow students to strengthen practical skills. Ten courses were successfully completed, and nineteen more are currently under development.
- ❖ **Massive Open Online Courses (MOOCs):** Faculty-led online offerings that extend the classroom experience into structured, accessible learning journeys.
- ❖ **Multi-Disciplinary Courses (MDCs):** E-content created to support courses that encourage students to think beyond their specialisations and make connections across fields.
- ❖ **CIA Component E-Content:** Digital lessons, quizzes, and modules developed to support Continuous Internal Assessments, giving students a more flexible and engaging way to demonstrate their learning.
- ❖ **SWAYAM Courses:** Christ University's expertise was shared nationally, with five courses completed and hosted on the SWAYAM platform, while eight more are in progress.

### **Focus for 2024-25**

The CDL concentrated on expanding opportunities for students to acquire industry-relevant skills through micro-credentials, while also strengthening support for faculty who wished to integrate digital components into their courses. A particular emphasis was placed on developing e-content for multidisciplinary courses and CIA components, ensuring that digital learning enhances not replaces the personal classroom connection between teachers and students.

Through guiding faculty through every stage of e-content creation, CDL has become a creative partner and resource hub. Whether the goal is to design a micro-credential, prepare a MOOC, or build interactive CIA materials, the Centre provides the technical expertise and pedagogical support needed to bring ideas to life.

### **Looking Ahead**

As Christ University continues to embrace new ways of teaching and learning, CDL remains committed to supporting faculty in exploring innovative formats while keeping the human touch of education at the centre. The Centre's work this year

reflects a growing culture of collaboration, one where digital tools are not ends in themselves, but instruments to enrich learning, broaden access, and prepare students for the future with confidence.

#### **10.6. Centre for East Asian Studies**

The Centre is designed to strengthen and expand academic engagement with East Asia through a multidimensional approach encompassing research, education, collaboration, and language promotion. It seeks to build a robust foundation for the study of East Asia by addressing key thematic areas such as security, governance, diplomacy, connectivity, trade, history, culture, society, literature, diaspora, and language. Together, these elements aim to foster a deeper understanding of the region's complexities and to produce a new generation of scholars with specialized expertise.

A major goal of the Centre is to advance research studies in East Asian affairs. The region holds immense significance in global politics and economics, making it a crucial focus of contemporary academic inquiry. Research in areas such as security and governance can shed light on the strategic dynamics among China, Japan, and Korea, as well as their relationships with other global powers. Similarly, studies in trade, connectivity, and diplomacy are essential for understanding how East Asia functions as one of the most economically integrated regions in the world. Complementing this are the cultural, literary, and historical aspects that allow scholars to appreciate the depth and richness of East Asian civilizations, thus encouraging interdisciplinary research that blends the humanities and social sciences.

Another key objective is to enhance connections between students, scholars, and institutions. By facilitating exchanges and internships with universities, think tanks, and governmental as well as non-governmental organizations across East Asia, the centre aims to provide students with real-world exposure. Such opportunities allow them to engage with diverse perspectives and gain first-hand experience in the field. These collaborations will help build long-term academic and professional networks, fostering mutual understanding and cooperation between India and East Asian nations. Furthermore, engaging directly with institutions in the region can inspire joint research projects, publications, and policy dialogues that strengthen academic diplomacy.

The Centre offers region-specific courses at both undergraduate and master's levels. At the undergraduate level, open elective courses will allow students from various disciplines to gain foundational knowledge about East Asia's politics, foreign policy, and economy. At the master's level, more specialized programs can nurture focused expertise and research capabilities. These courses will ensure that students develop critical thinking, analytical, and cross-cultural communication skills relevant to careers in international relations.

To ensure the sustainability of regional expertise, the Centre seeks to attract doctoral and post-doctoral scholars. Encouraging advanced research at this level will deepen the academic rigour of the Centre and promote original scholarship on East Asia. The doctoral and post-doctoral researchers will play a vital role in expanding knowledge frontiers, mentoring younger students, and contributing to long-term capacity building in the field.

Lastly, a vital component of the Centre is the promotion of East Asian languages - particularly Chinese, Japanese, and Korean. By offering language courses and training programs, the Centre will equip students and scholars with the skills needed to interact meaningfully within East Asian contexts.

In summary, the Centre envisions a holistic and sustainable framework for advancing East Asian studies. By combining research, academic exchange, curriculum development, advanced scholarship, and language promotion, it aims to build a vibrant academic ecosystem that strengthens regional understanding and contributes to global knowledge.

### **10.7 Centre for Education beyond Curriculum**

From June 2024 to May 2025, CEDBEC actively engaged in a series of academic programs, workshops, and seminars aimed at fostering educational development, leadership, and innovative pedagogy across various institutions.

The year commenced with a Faculty Development Programme hosted at Mother Theresa College of Education, Calicut, from 26-28 June 2024, which saw the participation of 11 faculty members dedicated to enhancing their teaching and leadership skills. In August, a Strategic Action Plan Meet was convened from 8-9 August 2024, involving 19 representatives from collaborating institutions of Christ University, focusing on formulating strategic initiatives for sustainable educational growth.

CEDBEC organized a panel discussion and workshop on the 'Future of Education and Resetting a Continuum of Migration,' attracting 35 participants from 4-5 October 2024. The same month, from 8-9 October 2024, a large-scale training titled 'Transformative Education: Integrating Technology and Pedagogy for Success,' was held at St. Francis De Sales College in Bengaluru, bringing together 102 staff members, including 85 teaching and 17 non-teaching staff, all committed to integrating technology-driven pedagogical practices into their classrooms. Later, in November, Constructivist Leadership Workshop was conducted at Christ University, Lavasa, for school principals, with 26 participants aiming to strengthen leadership capacities within school administration.

Moving into 2025, the focus shifted toward curriculum innovation and strategic leadership. Nirmalagiri College, Kuthuparamba hosted a workshop on innovative curriculum design on 13 -14 January 2025, which was attended by 19 participants. On 7 February 2025, a significant gathering, the Conference of Catholic Colleges of Karnataka took place drawing 52 representatives from various institutions to share best practices, foster collaborations, and discuss future strategies for higher education excellence.

The latter part of the academic year saw a series of targeted training programs, including a two-day institutional training programme held on 23-24 April 2025, for CMI educators. This event, which engaged 48 participants, was centred on driving strategies for effective leadership management and governance. Another initiative was a teacher training session for Christ School, Bhopal, from 28-30 April 2025, involving 32 teachers, aimed at equipping educators with innovative teaching methodologies. To culminate these efforts, in May 2025, a faculty development programme was organized for Rajagiri College of Management and Applied Sciences, Kakkanad, where 60 faculty members received training.

Overall, these initiatives highlight CEDBEC's commitment to advancing higher education through capacity building, leadership development, curriculum innovation, and fostering collaboration across institutions.

## **10.8 Centre for Korean Studies**

The Centre for Korean Studies (CKS), established in 2024, promotes academic and cultural collaboration between India and Korea through research, exchange programs, and joint projects. It serves as a hub for exploring Korean culture, history, and society while fostering mutual understanding through cultural and social initiatives.

### **Activity Report 2024-25**

#### **1. Indo-Korea International Conference 2024**

Period: 24-27 July 2024

Venue: Central Campus & BRC Campus

**Key Highlights:** The conference featured distinguished speakers like Kwangyun Wohn (South Korea) and Shailesh Nayak (India), emphasizing cross-regional, transdisciplinary collaboration beyond national boundaries. With nearly 60 international delegates from Korea, Japan, Egypt, and UAE, it advanced academic, technological and cultural bridges for a sustainable future, reflecting the CDI + CKS vision of connectivity, collaboration, and co-creation.

## **2. Global IT Internship**

### **From Kyungpook National University**

Period: 1-31 July 2024

Participants: 17 KNU students

Program: IT Internship at HL Mando Softtech India, Bengaluru | Cultural Exchange with CU Students

### **From Halla University**

Period: 1-28 February 2025

Participants: 8 HU students

Program: IT Internship at HL Mando Softtech India, Bengaluru | Cultural Exchange with CU Students

## **3. International Student Exchange**

### **To Halla University**

Period: 26 June – 20 July 2024

Participants: 35 CU students + 2 CU Faculty

Program: Academic, Technological and Cultural Exchanges

### **To Seoul National University**

Period: 19 - 28 Aug 2024

Participants: 19 CU students + 1 CU Faculty

Program: Academic and Cultural Exchanges

## **4. K-DAY**

Period: 29-30 November 2024

Celebrated in collaboration with the Consulate General of the Republic of Korea in Chennai (KCG), the Indo-Korea Science and Technology Centre (IKST), and E-Land.

Programs: K-Fashion, K-Stalls, K-Song, K-Dance, K-Speech, K-Vlog

## **5. K-Scholarship**

Period: 29 November 2024

Distributed USD 10000 scholarship to 20 CU students by Hana Bank, Korea

## **6. WeJump**

### **WeJump International Conference**

Period: 28-29 July 2024

Participants: 90 WeJump members including 17 international members from South Korea

Program: Tech Expo, AI Workshop, Cultural Exchanges

## **WeJump Global Leadership Trip to South Korea**

Period: 1-12 October 2024

Participants: 5 student and 1 teacher from WeJump Partner Schools in Karnataka

Program: Seminar, Academic and Cultural Exchanges

## **10.9 Centre for Neurodiversity Research and Innovation**

The Centre for Neurodiversity Research and Innovation (CNRI) at Christ University is envisioned as a multidisciplinary hub that brings together research, clinical practice, training, and community engagement with the central goal of promoting inclusion and supporting neurodiverse individuals across the lifespan. The academic year 2024–25 has been particularly significant, with the Centre consolidating its initiatives in practice and research while simultaneously expanding opportunities for students, professionals and the community.

### **Agenda for 2024–25**

The guiding agenda for CNRI during this academic year has been to strengthen evidence-based practices in neurodevelopmental and psychological care, while building an ecosystem that integrates research, innovation, and applied intervention.

### **The Centre has Prioritized Three Interconnected Domains**

- ❖ Practice, Clinical and Educational Services – Delivering high-quality psychological assessments, interventions and special education support for children with diverse developmental, behavioral and educational needs.
- ❖ Training and Student Development – Creating platforms for hands-on learning through structured internships, workshops, and professional development programs.
- ❖ Research and International Collaborations – Advancing scientific knowledge in neurodiversity through collaborative projects and fostering global partnerships.

By combining these priorities, CNRI has sought to create sustainable pathways for inclusive education, mental health support, and societal awareness about neurodiversity.

### **Internship Programme at Christ Special School**

One of the cornerstone initiatives of CNRI this year has been the internship programme for postgraduate students of Clinical Psychology, Neuro-Psychology and Educational Psychology, conducted in collaboration with Christ Special School. This internship provides students with an opportunity to apply their theoretical knowledge in real-world contexts, while addressing the clinical and educational needs of children with neurodevelopmental disorders.

During the internship, students engaged in;

- ❖ **Psychological Assessments:** Comprehensive evaluation of children using standardized tools to assess cognitive functioning, behavioral patterns, and socio-emotional development. These assessments have informed both diagnostic clarity and intervention planning.
- ❖ **Behavioral Interventions:** Designing and implementing individualized behavior management strategies tailored to children's needs, drawing from evidence-based approaches such as behavior analysis and behavioural modification intervention.
- ❖ **IEP Implementation:** Actively contributing to the creation and monitoring of Individualized Education Programs (IEPs). Interns worked with teachers, therapists, and parents to set measurable goals for academic, social, and emotional progress, and tracked outcomes to ensure consistency in intervention delivery.

This internship has been mutually beneficial. Children at Christ Special School received structured psychological support, while students developed clinical and professional competencies under guided supervision.

### **Wings of the Centre**

Over the past year, CNRI has initiated and structured its functioning under five distinct wings, each addressing a unique but interconnected aspect of its mission;

- ❖ **Practice Wing** – Focused on providing direct services, including assessments, interventions, and educational support for children at special school.
- ❖ **Training Wing** – Dedicated to skill-building for students and professionals through internships, workshops, and certification programs in areas like behavioral management, inclusive education, and psychological assessment.
- ❖ **Research Wing** – Initiated two study areas exploring challenges of women with neurodevelopmental conditions and second one on eye tracking.
- ❖ **Student Support Wing** – Offering mentoring, supervision, and peer-support spaces for psychology students, ensuring academic and emotional wellbeing during intensive clinical training.
- ❖ **Community Engagement Wing** – Extending CNRI's reach beyond the university by conducting awareness campaigns, parental training programs and outreach initiatives in schools and community Centres.

### **Key Activities, Events, Programs, and Initiatives Undertaken During the Period**

1. India Neurodiversity Summit 2024 (7th Edition) on 'From Awareness to Action in Corporate Culture' on 27 November 2024
2. One Day Seminar on 'Accessible and Equitable World: Role of School

Education’ on 30 November 2024

3. A 3-Day Seminar on ‘MiTRA 2024 - Move Together in Trust, Respect and Appreciation’ from 30 November 2024 - 2 December 2024
4. ‘Individualized Education Program: Ensuring Access to Quality Education’ held from 16 - 18 December 2024
5. MoA between CRC Kozhikode and CNRI
6. Neurodiversity Awareness Event on 23 January 2025
7. Workshop on ‘Play-Based Approaches for Supporting Neurodiverse Children’s Learning’ on 14 March 2025
8. Workshop on ‘Indian Scale for Autism Assessment (ISAA)’ on 13 March 2025

### **10.10 Centre for Placement and Career Guidance**

The Centre for Placement and Career Guidance serves as a vital bridge between our esteemed students and the ever-evolving realm of professional opportunities. By spearheading comprehensive career exploration initiatives, the office empowers students to delve into diverse employment landscapes and discover fulfilling career paths aligned with their unique aspirations. Through personalized training and counselling sessions, dedicated advisors guide students in a journey of self-discovery. The students delve deep, uncovering their inherent interests, aptitudes, and strengths, forming the bedrock for informed career choices. The individualized approach ensures each student embarks on a career journey crafted specifically for their potential.

Furthermore, the Centre for Placement and Career Guidance champions the professional development of its students, equipping them with essential employability enhancement skills. Intensive training programs hone students' resume writing, interview techniques, and group discussion strategies, instilling confidence and poise in their interactions with potential employers. A rigorous focus on logical reasoning and aptitude skills sharpens students' critical thinking and problem-solving abilities, ensuring they stand out in competitive job markets. This unwavering commitment of comprehensive preparation yields impressive results, with our students securing coveted positions in their desired fields and gaining admission to prestigious postgraduate and professional schools.

Additionally, the university provides state-of-the-art facilities that facilitate seamless campus recruitment drives, transforming the job search into a rewarding and enriching experience. In essence, the Placement Office serves as a powerful catalyst for student success. We unlock a world of possibilities, empowering our students to confidently navigate the professional landscape and realize their career aspirations.

The Centre for Placement and Career Guidance ensures the professional exploration and development of students through initiatives like;



1. Placement Drives - The Centre continuously works towards facilitating placement drives on campus from numerous recruiters from multiple industries offering a variety of career opportunities.
2. Training Sessions - The Centre's purpose is not limited to facilitating placements. We understand the importance of helping students in their professional development. In that pursuit, the Centre works towards providing training to students over multiple skillsets like soft skills, public speaking, interview preparation, programming languages and software.
3. Alumni Connect - The Centre enables the interaction of aspiring professionals with the Alumni community of the University. This interaction ensures that the students gain valuable insights into the professional world and benefit from the experience and guidance of the Alumni.

### **Objectives of the Centre**

- ❖ To create awareness among students about opportunities available.
- ❖ To identify, share and build required competencies among the students as per inputs from the industry.
- ❖ To identify and invite potential recruiters.
- ❖ To be a Centre for Recruiters, Academic Departments and Students, for an effective placement process.
- ❖ To build sustainable relationships with recruiters.
- ❖ Leveraging Alumni Network for Internships, Mentorship and Placements.
- ❖ To train students to gain skills required by the Industry and Higher Education Institutions.

### **Major Events 2024-25**

#### **‘Recruithon’:**

A one-day placement drive aimed at connecting undergraduate and postgraduate students with top employers from various industries thus promising an exceptional opportunity for students to explore career prospects, interact with leading companies, and potentially secure job offers. Through Recruithon, we aspire to bridge the gap between academia and industry by facilitating direct interactions between students and recruiters where students will have the chance to showcase their skills, abilities, and academic achievements to potential employers, and recruiters will have the opportunity to identify and recruit top talent from Christ University. Recruithon is poised to be a transformative event, both for students and recruiters, offering a platform for meaningful interactions, professional development, and talent acquisition.

#### **Recruitment, Reunion, & Recognition:**

The RRR [Recruitment, Reunion, & Recognition] is a unique gathering which aims to

bring together our esteemed Alumni, current students, and prospective employers for a day filled with networking, reunion, and acknowledging outstanding achievements. This event is invaluable, as it not only provides an opportunity for Alumni to reconnect with fellow graduates but also allows them to play a crucial role in shaping the future careers of our current students. We believe Alumni journey experiences, and success in their careers will inspire our students and contribute significantly as they embark on their career. The session focuses on key areas of recruitment, reunion, and recognition. Participants learn effective recruitment strategies such as leveraging social media and networking. Additionally, the importance of fostering a sense of community through alumni events and maintaining connections gets emphasized, along with implementing recognition programs to acknowledge achievements of Alumni to boost morale. The key take-away from the session is effective recruitment through Alumni engagement and opportunity for students to interact with Alumni who are in top positions of industry.

### **Other Events and Recruitment Initiatives**

The CPCG successfully hosted flagship events to bridge academia and industry:

- ❖ Career in Impact Sector on 1 February 2025, highlighting job opportunities in social development.
- ❖ Hackathon'25 on 1 March 2025, a competitive platform for coding enthusiasts.

### **Career Guidance Sessions**

1. 'Career Corridor'- by Para Learning, a total of 850 students benefitted.
2. 'Building Your Career in the Financial Markets' – by Kritesh Abhishek and Hitesh Singhi, Finance Professionals.
3. 'Breaking into Data Science' - by Industry Professionals from Newton School, Microsoft and PayPal.
4. Data Visualisation Using Power BI - Dr P. Beulah Soundarabai.
5. NetApp, About the Company and Career Potential – NetApp HR and Business Leaders
6. LinkedIn Profile Building Workshop - A Mayuri
7. EY Digiversity Learning Programme - EY HR and Business Professionals
8. Guest Talk on Civil Services - Shankar IAS Academy
9. Aptitude Training by PodAI
10. Quantitative Aptitude Training – Mr Yanamala Suresh
11. Deloitte Tax Camp – Leaders from Deloitte
12. Industrial Visit to Resil Chemicals
13. Overseas Education Session – Fragomen
14. Aptitude Training Session – Great Learnpro Academy
15. Talk on Cryptocurrency - exploring blockchain and digital finance trends.

16. Interview and GD Preparation – Prof Vilas A
17. Career in Aviation Sector - Air Commodore L K Jain (Retd) and Group Captain Anant Mathur, Vayu Sena Medal, veterans of the Indian Air Force.

### **Highlights of Major Achievements and Milestones from the Past Year**

The Centre for Placement and Career Guidance recorded a landmark year in 2024–25, with over 1,000 companies visiting across all six campuses. A record number of 3924 students were placed, with undergraduate (UG) placements averaging a package of Rs 6 LPA and totalling to 2400 UG students. Also, a total of 1500 postgraduate students were placed with an average CTC of Rs 8 Lakhs per annum.

#### **10.11 Centre for Publications**

The Centre for Publications is primarily responsible for the publication of the University's journals spanning 8 disciplines. The Centre has a small cohort of student interns and besides bringing out the journals - three quarterly and five bi-annual - the Centre along with the student interns help to organize events to the workings of the publishing industry. To this end, the Centre conducted three main events besides having a very interesting stall at Daksh in January 2025.

To begin with, on 28 September 2024, we held the Publication Colloquium – Seeing Through the Publisher's Lens 2.0 where we invited Professor Gopal Guru, former Editor of the Economic and Political Weekly, Mr Raam Anand of Stardom Press, Ms Sharfaa Zaib and Ms Jayantika Bajpai of the publishing house Indie Press. They spoke of how authors can get published, the points that editors and publishing houses keep in mind while accepting manuscripts, the process of editing and challenges in the industry. The key take away from this colloquium was that participants constituting UG, PG and PhD students got a fairly good glimpse into the world of publishing.

The next event was on 24 December 2024 by Ms Debbie Dhar of Sage Publishers who spoke on 'Crafting and Publishing Research'. The attendance for this event was primarily PhD scholars and PG students. Ms Dhar spoke at length on research methods and points to keep in mind while selecting a topic, journal, writing an abstract and selecting keywords thereby making it more likely for one's research article to be considered for publication.

On 11 January 2025, in collaboration with the Yeshwanthpur Campus, the Centre held a talk titled, Professions of Intimacy by Dr Rachel Nolan, Manchester Metropolitan University, UK. She spoke on the position of women, in particular the role played by Lucy Moten, an educator and the Miner Normal School in 19th century America. The talk highlighted the sensitivities of girls being educated and the gradual acceptance of women in positions of power, in this case, in the role of a Principal of Miner Normal

School. The student audience, largely from the English and Cultural Studies Department at BYC Campus benefitted greatly from the talk that conveyed the contested public space that women occupied in 19th century America.

Besides the above events, the Centre had an engaging stall at the Daksh Festival in January 2025. Besides showcasing the work of the Centre and the exhibition of journals and books, the Student Coordinator, Aivya Jain, helped arrange a typewriter where people visiting the event could get some text typed on cards as a takeaway. This particular activity was a crowd puller at Daksh.

Last but not the least, the Centre for Publications was happy to announce the inauguration of the CU Journal of Non-Linear Fluid Mechanics, a biannual journal with Professor P.G. Siddheshwar as its Editor in Chief. The event held on 28 March 2025 was attended by Prof Veerappa Gowda as the Chief Guest, Dr Fr Jose CC, the Vice Chancellor, the Editor, Prof Siddheshwar, Prof Pranesh and Dr Puneeth V as Editorial Board Members. Prof Gowda, who was formerly the Dean and Professor at Tata Institute of Fundamental Research, addressed a gathering of faculties, students and PhD scholars.

Overall, in the year 2024-2025, the Centre was able to share knowledge on and through its events and publications.

### **10.12 Centre for Research**

The Centre for Research at CHRIST (Deemed to be University) oversees all aspects of the PhD programme in collaboration with various departments, ensuring quality and consistency in the doctoral programme across the University. The Centre manages the entire PhD journey, from admissions to the final public defense, while coordinating programs in 35 disciplines across six campuses, supported by a network of over 600 empaneled supervisors and more than 1,000 Research Advisory Committee (RAC) members.

The Centre's key responsibilities include conducting orientation sessions for new scholars, scheduling and organizing coursework, assisting departments with supervisor allocation, verifying research proposal submissions, and monitoring scholars' progress through regular progress reports and RAC meetings. It also manages the submission process for synopses and theses, arranges external examiners for synopsis presentations and thesis adjudication, and ensures the smooth execution of PhD defense proceedings.

The Centre also frames policies and regulations for scholars based on their mode of study which can be part-time or full-time, covering crucial aspects such as attendance, leaves, stipends, fellowships, and work assignments. By providing comprehensive guidelines, the Centre supports scholars in navigating their academic journey while

ensuring fairness and accountability.

The Centre launched the ‘Draft Manuscript to Quality Publication’ workshop series to help scholars transform their draft research papers into manuscripts ready for submission to reputed journals. Conducted across 4 series with 20 scholars in each batch, the two-day, 12-hour workshops were facilitated by four expert resource persons who provided in-depth guidance on improving structure, clarity, and alignment with journal requirements. This initiative led to significant progress, with 215 scholars convocating in the academic year 2024-25, which is double the previous year’s number. To further strengthen academic writing and research output, the Centre appointed Ms. Revathi Siva Kumar to offer personalized writing consultations and provide academic writing support to the scholars. At the administrative level, several process improvements were implemented to fast-track the synopsis and thesis submission stages. Regular RAC meetings were conducted more efficiently, ensuring timely completion of scholar milestones and smoother communication between scholars, supervisors, and administrators.

In an effort to increase PhD intake, a comprehensive promotional strategy was designed and implemented. Posters were designed, printed, and displayed across campuses, while classroom visits were organized to directly engage with second-year PG students. These visits, led by scholars and coordinators, allowed for meaningful interaction and direct promotion of the PhD program. The result was a record increase in enrolments, with 454 scholars joining the programme in June and December 2024—double the intake from the previous year. Promotional materials, including posters and a video, were also shared with Deans, Head of Departments, and PhD coordinators for wider dissemination. The content was uploaded on official social media platforms, sent to coordinators at other campuses, and circulated through Alumni networks to reach prospective candidates beyond the university community.

To foster global exposure and collaboration, the Centre introduced the Transnational PhD Initiative, integrating co-supervisors from the International Universities. This initiative was aimed at benchmarking doctoral supervision and academic standards against leading global practices, thereby expanding the research horizon for scholars and supervisors alike. Currently, 14 co-supervisors from reputed international universities are in the pipeline, reflecting the Centre’s growing emphasis on internationalization and collaborative research.

The Centre also made major reforms to enhance scholar support and welfare. A revised Research Fellowship structure was introduced, offering Rs 15,000 per month in the first year, Rs 18,000 in the second year, and Rs 18,000 to Rs 20,000 in the third year, with the final increment linked to the publication of a paper in a Q1 or Q2 journal. The Leave and Stipend Policy was restructured to encourage attendance and accountability.

Those with 85% or more attendance received full fellowship, while payments were proportionally adjusted for lower attendance levels. To promote work-life balance, 10-day vacation periods were introduced during Christmas and summer, and medical leave provisions were added to ensure continued stipends for hospitalized scholars. Contingency Funds were launched to allow reimbursement of up to Rs 10,000 per year for research-related expenses, and financial incentives were introduced for publishing in high-impact journals. The scholar grievance redressal system was streamlined for faster resolution, and several capacity-building workshops were conducted to strengthen research and academic competencies.

In pursuit of quality enhancement, the Centre applied for the UGC PhD Excellence Citation Award under four of the five available categories, underscoring its commitment to maintaining national-level standards of excellence. Departments were encouraged to involve external experts at critical stages such as proposal submission, end of the second year, and pre-synopsis review. The Centre also ensured that highly qualified externals were invited for synopsis and thesis adjudication. Additionally, training programs were conducted for PhD coordinators, supervisors, and RAC members to clarify their responsibilities and improve coordination. These concerted efforts have led to enhanced quality assurance, increased research productivity, and strengthened the overall credibility of the PhD programme both nationally and internationally.

Overall, the Centre's initiatives in scholar support, quality enhancement, and global collaboration have significantly strengthened the PhD program. Through focused training, streamlined processes, and improved academic engagement, the Centre has fostered a culture of excellence, accountability, and research innovation within the doctoral community.

### **10.13 Centre for Research Projects**

The Centre for Research Projects fosters cutting-edge academic research projects by faculty members across all disciplines in critically debating intellectual and socially significant topics. Both internal projects funded through the Seed Money Scheme and externally funded projects at government and non-government organisations, carried out by faculty members, are monitored and supported by the centre. 87 research grants were received, mainly from the Government of India and Government of Karnataka, during 2024-25. Initiatives such as COHORT Cells, training sessions on proposal writing were created to equip faculty members to develop project proposals, which supported them in getting more projects. MoUs were signed with government organisations for research projects and programs, such as the State Institute for Rural Development, Mysore, and the Social Welfare Department, Government of Karnataka. The University has been empanelled at the Karnataka Monitoring and Evaluation

Authority, Government of Karnataka, and the faculty members received three projects from KMEA during this year.

The CHRIST (Deemed to be University) has centres dedicated to research projects and R&D, encouraging interdisciplinary collaboration and multidisciplinary research. The Centre for Research Projects fosters cutting-edge academic research projects by faculty members across all disciplines in critically debating intellectual and socially significant topics. Both internal projects funded through the Seed Money Scheme and externally funded projects at government and non-government organisations, including national and international organisations, carried out by faculty members are monitored and supported by the centre

### **Major Achievements**

- ❖ 87 Grants received majorly from Government of India & Government of Karnataka.
- ❖ COHORT Cells created to equip faculty members/researchers to design proposals, form and develop project proposals.
- ❖ Meet the Researcher: Regular interaction were conducted through poster sharing.
- ❖ Collaborative programs and conduct research with the National Government of Karnataka and the National Institute of Electronics & Information Technology (NIELIT).
- ❖ Completed 14 Professional Development Programs (PDPs) with faculty members.
- ❖ FDPs are being conducted as coordinators.
- ❖ Biannual review of the Seed Money Scheme and MRP Scheme projects.
- ❖ MoU with State Institute for Rural Development, Mysore, and Social Welfare Department.
- ❖ Emplaned at Karnataka Monitoring and Evaluation Authority, Government of Karnataka.
- ❖ Dr Fr. John Joseph Puthenkalam, Director of Global Affairs and Professor of Economics, Sophia University, Tokyo, Japan, visited the Centre on the 28th and 29th of August 2024 and met all authors Book project on 17 SDGs.
- ❖ Administration support on Project accounts management for the Seed Money Scheme and the Externally funded projects was extended by the administrative staff.
- ❖ Assistance to faculty members applying for / having External Projects includes,
  - Issuing Endorsement Letters, Letters of Support, registering in the Public Financial Management System (PFMS), University level documents, etc. and any queries related to funding agencies.

- ❖ Initiated research-oriented and needs-based discussions with various government sectors, which mutually benefit academia and the stakeholders of those sector by extending services professionally and systematically through research projects by the faculty members.
- ❖ There was a significant increase in the number of externally funded seed money scheme projects, collaborations, and networking with reputed funding organizations with the university during the academic year 2024-25. The number of trained faculty members with project proposal writing skills has increased, and national and international funding organizations have sanctioned the number of impactful project proposal submissions by the faculty members this year.

#### **10.14 Centre for Service Learning**

The academic year 2024–2025 marked a period of growth, innovation, and meaningful engagement for the Centre for Service Learning (CSL) at CHRIST (Deemed to be University). Guided by its vision of integrating academic learning with social responsibility, the Centre deepened its impact through diverse initiatives focusing on sustainability, leadership, faculty development, and global collaboration. Each activity undertaken this year reinforced CSL’s mission of forming socially conscious individuals capable of driving transformative change within and beyond the university community. At the core of CSL’s philosophy lies the belief that education is a reciprocal process—a dynamic exchange where academic learning and community experience enrich each other. Through credit-bearing Service-Learning courses, students apply classroom knowledge to address real community needs, engaging in structured reflection and collaborative problem-solving. This approach ensures that communities benefit from students’ technical and disciplinary expertise, while students gain critical thinking skills, empathy, and a grounded understanding of social realities. The Centre’s work continues to align with the University’s mission to nurture holistic development and promote sustainable social transformation.

##### **Highlights of the Activities**

###### **Pioneering Sustainable Practices: Fragments to Fashion**

In July 2024, the Centre hosted “Fragments to Fashion – Sustainability Awareness Session”, an initiative aimed at integrating academic understanding with global sustainability concerns. The programme brought together 74 students for an interactive workshop on ethical and eco-friendly fashion practices. Led by members of Eco Dhaga and CSL faculty, the session emphasised sustainable approaches to clothing consumption and waste reduction. A key highlight was a practical upcycling activity that encouraged participants to creatively reuse discarded materials, thereby translating



sustainability principles into tangible practice.

### **Service-Learning Day Celebrations**

On August 10, 2024, the University observed Service-Learning Day, celebrating the interdisciplinary efforts of departments engaged in community-based learning. The event, inaugurated by the Vice Chancellor, Rev. Dr Fr. Jose CC, showcased research projects, posters, and reflections from ten departments. The celebration featured seven research papers, thirteen posters, and twenty-eight project reflections, emphasising how academic knowledge can address real-world challenges. The day also marked the release of two SCOPUS-indexed edited volumes: *Effective and Meaningful Student Engagement through Service Learning* and *Enhancing Curricula with Service-Learning Models*, a milestone in the university's scholarly contributions to the field.

### **Faculty Development and Capacity Building**

As part of CSL's ongoing efforts to promote research and pedagogical excellence, several faculty development initiatives were organized during the year. Dr Sharon Valarmathi served as the resource person for an AIACHE Faculty Development Programme that deepened faculty understanding of research methodologies in Service-Learning. Subsequently, from August 30-31, 2024, a two-day capacity-building workshop was conducted at Maris Stella College, Vijayawada, under the aegis of the Internal Quality Assurance Cell (IQAC) with support from the United Board. The workshop trained faculty members in designing effective assessment rubrics and evaluating Service-Learning outcomes, thereby strengthening institutional capacities for community engagement.

### **University Open Day and DAKSH 2024**

In November 2024, CSL actively participated in DAKSH, the University's annual exhibition and showcase event. The Centre's exhibit highlighted ongoing projects, impact stories, and student initiatives through creative displays and documentation. The participation enhanced visibility for CSL's activities and fostered interest among students and faculty in integrating Service-Learning into academic and co-curricular contexts.

### **Global Engagement and Immersion Learning**

From December 11 to 22, 2024, CSL conducted a Global Immersion Learning Course led by Dr Kishore Selva Babu. The programme engaged six students and three faculty members in hands-on projects centred on sustainable practices such as organic food cafés and waste management systems. The experience provided participants with international exposure to Service-Learning frameworks and encouraged cross-cultural

collaboration on sustainability-focused community projects.

### **International Academic Contributions**

The Centre continued to strengthen its scholarly presence through publications and international engagements. In February 2025, a book chapter on Service-Learning and Community-Based Participatory Research (CBPR) in India was published under the leadership of Dr Sharon Valarmathi. This scholarly contribution highlighted CHRIST University's evolving Service-Learning model, blending practical insights with theoretical advancements to enrich the global discourse on community-based education.

### **International Conference on Service Learning and Global Sustainability**

From February 27 to 28, 2025, members of the Centre for Service Learning participated in the International Conference on Service Learning and Global Sustainability, which brought together academics, researchers, and practitioners from various states and resource persons from international forums. Dr Sharon Valarmathi and Dr Kishore Selva Babu served as resource persons and created a platform for dialogue on integrating sustainability into academic and community partnerships.

### **Service-Learning Leadership Camp**

To cultivate leadership among students, CSL organised the Service-Learning Leadership Camp, which trained 33 student representatives from 15 departments. The camp focused on building competencies in project design, community needs assessment, sustainable partnership building, and effective communication. The training empowered students to act as ambassadors of Service-Learning within their respective departments and communities.

### **Global Representation at IARSLCE, Hong Kong**

Two faculty members from the Centre represented CHRIST University at the International Association for Research on Service-Learning and Community Engagement (IARSLCE) Conference, hosted by The Hong Kong Polytechnic University on December 3–6, 2024. They chaired sessions and were invited as panellists to share perspectives on the spiritual dimension of Service-Learning, highlighting the integration of ethics, values, and reflection in community engagement. Their participation reinforced the Centre's growing recognition within international Service-Learning networks.

## **Conclusion**

The year 2024–2025 has been a transformative chapter for the Centre for Service Learning, marked by strategic collaborations, impactful student engagement, and scholarly contributions. From fostering sustainability practices and leadership skills to building international partnerships, CSL continues to exemplify the university's commitment to holistic education and social transformation. Through its ongoing efforts, the Centre remains a catalyst for bridging academia and society, cultivating graduates who are not only intellectually capable but also ethically grounded and socially responsive.

### **10.15 Centre for Social Action**

The academic year 2024–25 was a landmark one for the Centre for Social Action- We Care (CSA), as it proudly celebrated its Silver Jubilee 25 years of dedicated service in promoting community empowerment and student volunteerism. The Silver Jubilee celebrations were marked with a vibrant carnival for children from rural and urban project areas, cultural showcases, and the Volunteer Conclave, which strengthened alumni and volunteer networks.

Staying true to CHRIST University's vision of "Excellence and Service," CSA expanded its impact across rural and urban communities, while simultaneously nurturing socially responsible leaders among students.

#### **Community Outreach and Development**

CSA reached 15,579 families in 135 villages and 10 urban slums through its community development projects. Women's empowerment was a major focus, with the strengthening of Self-Help Groups (SHGs) and Cluster Level Associations (CLAs). Training in goal setting, financial literacy, and digital literacy equipped women with the skills to manage savings, maintain records, and embrace technology. SHGs collectively mobilized significant savings and inter-loans, supporting livelihoods such as tailoring, petty shops, and agarbatti making. Exposure visits to successful models like Kudumbashree further inspired women leaders to sustain change.

#### **Child-Centred Initiatives**

Children remained at the heart of CSA's interventions. Over 600 children participated in SHA Day and Children's Day programs, which promoted child rights, protection, and cultural expression. A flagship initiative of CSA, the Child Sponsorship Programme supported 1,630 underprivileged students during 2024–25. A summer camp brought together 232 children for leadership training, career guidance, and personality development. Child Rights Awareness sessions empowered young participants to access emergency helplines and raise concerns on safety and education.

CSA also supported over 5,000 children through activity centres and mid-day meal initiatives.

### **Health, Environment and Social Awareness**

Health awareness was strengthened through nutrition programs, menstrual health sessions, and multi-day health camps benefitting hundreds of families. Environmental initiatives included campaigns on climate change and eco-concerns, coupled with tree plantation drives and awareness sessions involving nearly 800 schoolchildren and women. The “Orange the World” campaign linked gender justice with environmental and social issues, reinforcing CSA’s holistic approach to sustainable development.

### **Volunteerism and Student Engagement**

CSA’s hallmark continues to be its integration of student volunteerism with community service. More than 800 student volunteers actively engaged in awareness rallies, health camps, and community work. Notable events included the Quest e-Parivartana, Gandhi Jayanti celebrations, and Anveshan-CSA’s flagship fest promoting creativity and social dialogue. The Media and Advocacy cohort led impactful street plays addressing issues like mental health, inclusivity, and substance abuse, while the Social Entrepreneurship cohort provided market exposure for women’s SHG products.

### **Special Projects and Collaborations**

CSA also advanced special initiatives such as the BOSCH BRIDGE Alumni Programme and international student exchanges, strengthening global exposure and cross-cultural learning. Collaborations with NGOs, banks, and government agencies enabled access to welfare schemes, eye camps, sanitation drives, and livelihood linkages. CSA’s work in 2024–25 highlights its dual role of empowering marginalized communities while shaping socially conscious students across all campuses. With sustained commitment to inclusivity, sustainability, and participatory development, CSA continues to embody the University’s ethos of service and leadership, building bridges between academia and society for a just and equitable future.

## **10.16 Centre for Social and Policy Research**

The Centre for Social and Policy Research (CSPR) serves as a multidisciplinary research and advocacy centre, connecting social realities with policy frameworks. In a fast-evolving and increasingly intricate world, the Centre acknowledges the necessity for critical, data-informed, and human-centred policy exploration that addresses the shifting socio-economic and cultural dynamics of society. Established in its current form in 2022, CSPR is dedicated to fostering equity, inclusivity, and evidence-based policy development that prioritises the well-being of all societal segments, especially those who are marginalised.

CSPR emerged from the understanding that modern social issues cannot be effectively addressed without integrating social science research with policy development. Grounded in the policy sciences framework proposed by Harold Lasswell, which viewed social sciences as tools for resolving problems, the Centre aims to broaden this perspective within both Indian and global contexts. Its goal is to incorporate the voices, aspirations, and lived experiences of people into the policymaking process, ensuring that public policies evolve not just as top-down mandates but as participatory results that are informed by real-world conditions.

The primary focus areas of the Centre encompass marginalisation, social inclusion, education, economy, law, administration, health, and labour welfare. By tackling these interconnected fields, CSPR promotes in-depth research that balances scientific rigour with social awareness. Its responsibilities extend beyond scholarly investigation to include policy advocacy, collaboration with stakeholders, and research aimed at benefiting the community, thereby helping to build a more inclusive and equitable society.

CSPR promotes research that transcends disciplinary boundaries, bringing together scholars, practitioners, and policymakers to engage in evidence-based dialogues on pressing social and policy challenges. It also serves as a hub for knowledge sharing and skill development, hosting seminars, conferences, workshops, and training initiatives that cater to students, faculty, NGOs, and other stakeholders. Partnerships with academic institutions, government entities, and civil society groups are fundamental to its operations, allowing the Centre to produce influential research and policy suggestions.

The Centre is also dedicated to fostering the upcoming generation of social researchers and policy analysts. It provides organised internship and volunteer opportunities that offer practical experience in research, data analysis, documentation, and policy involvement. These experiences enable students and young scholars to acquire hands-on skills and develop critical perspectives while participating in ongoing projects and institutional initiatives.

The Centre for Social and Policy Research (CSPR) focuses on creating transformative knowledge and advocating for inclusive change. Its mission is to ensure that social research extends beyond academia, turning ideas into actionable steps and sustainable policies. CSPR is committed to equity and evidence-based policymaking, envisioning a future where marginalised voices are recognised and integrated into public policies that affect everyone's well-being.

## **10.17 Christ Consulting**

CHRIST Consulting, is the centralised consulting wing of CHRIST (Deemed to be University), is a results-driven business consultancy Centre dedicated to designing and delivering strategic solutions that enable organizations to achieve their goals. By harnessing the expertise of faculty subject matter specialists from diverse academic disciplines, the Centre provides tailored consulting services aligned with specific client requirements.

Our clientele includes multinational corporations, not-for-profit organizations, small and medium enterprises, and start-ups operating across multiple industry sectors. With a strong presence across the university's six campuses in Bengaluru, Delhi NCR, and Pune Lavasa.

In the year 2024-2025, the Centre has successfully executed client projects worth ₹1,23,30,923, engaging with partners across varied domains. These collaborations have not only enhanced the practical exposure of faculty and students but have also established CHRIST Consulting as a trusted knowledge partner in the academic and corporate ecosystem.

### **Annual Highlights 2024-25**

A total of 36 Memoranda of Understanding (MoUs) were signed and executed with partner organizations, facilitating research collaboration, knowledge exchange, and applied learning opportunities. Alongside these institutional collaborations, 12 private consultancy projects were successfully managed, reflecting the growing confidence of external clients in the university's consulting expertise.

The year also emphasized faculty development, with four capacity-building workshops conducted to enhance consulting acumen, project management skills, and client engagement capabilities. These sessions encouraged cross-disciplinary collaboration and expanded the consulting readiness of faculty members across campuses.

As part of outreach efforts, the Consulting Office conducted 15 campus visits to orient faculty and liaise with designated Consulting SPOCs. These visits helped strengthen coordination, improve communication channels, and promote a culture of consulting excellence across the university network.

Student engagement remained a cornerstone of the year's activities. Over 110 student interns were recruited and trained from various campuses, gaining hands-on experience in project coordination, client communication, and documentation. To recognize their contributions, a valedictory ceremony was organized on 13 April 2024, celebrating the accomplishments of the outgoing cohort and acknowledging their integral role in supporting ongoing Consultancy Incubation Centre, we are committed to supporting

early-stage startups and entrepreneurs by providing a comprehensive suite of resources designed to foster growth and success. Our offerings are tailored to meet the unique needs of each venture, ensuring that our entrepreneurs have the tools and support they need during the critical early stages of development.

We take a holistic approach to incubation, focusing on the comprehensive development of our entrepreneurs. Our support extends beyond just providing resources; we aim to equip our entrepreneurs with the skills, knowledge, and networks they need to succeed. We provide a range of specialized facilities designed to support the diverse needs of our startups. This includes:

- ❖ Personalized mentorship programs tailored to individual needs.
- ❖ Access to cutting-edge technology and facilities.
- ❖ A vibrant community of peers and professionals.
- ❖ Continuous learning through workshops, seminar

### **10.18 Office of Alumni Engagement**

The academic year 2024-2025 was a remarkable period of growth, collaboration, and celebration for the Office of Alumni Engagement (OAE) at CHRIST (Deemed to be University). Focused on strengthening lifelong bonds with alumni, enhancing student-alumni engagement, and creating opportunities for mentorship, entrepreneurship, and global networking, the Office organized a diverse series of impactful programs that captured the spirit of connection and community.

The year commenced with the launch of the L.E.T.S. Talk series, which featured distinguished alumnus Wing Commander P.N. Krishna Kumar (Retd.) from the Department of Commerce. His inspirational session encouraged students to embrace leadership, discipline, and service, drawing from his own career in the Indian Air Force. This session set the tone for a year of meaningful conversations between students and accomplished alumni.

One of the signature events of the year was Start'O'Sphere 2024, a two-day entrepreneurship exhibition that featured 36 start-ups founded by Christ alumni and students. Held at Garden Street, the event drew over 1,000 visitors and created a vibrant space for dialogue, innovation, and enterprise. Start-ups across sectors—from wellness to education and sustainability—shared ideas, products, and mentorship, with strong backing from university leadership.

Christ Carnival 2024 lit up Bird's Park with two evenings of music, dance, and artistic expression. With participation from alumni, students, and faculty, the Carnival served as a joyful reunion rooted in festive spirit and community pride. In January, the Namma Neeru Marathon brought together students, faculty, alumni, and the public in a

campaign for water conservation. Alumni-sponsored funds of ₹55,000 supported the event, reflecting their ongoing commitment to social causes and campus initiatives.

The year also celebrated the spirit of reunion and nostalgia. CROSSROADS'25 welcomed back the batch of 2000 for their Silver Jubilee celebration. Similarly, ReLive'96 brought together the HEP batch of 1996 in a warm, memory-filled gathering with campus tours, performances, and teacher felicitation.

The Annual Alumni Meet, held alongside the University's 55th Family Day on 26 January 2025, featured formal addresses by the Vice Chancellor, Registrar, and alumni leadership. It included the launch of the Alumni Engagement Website and the Annual Alumni Report, cultural performances, and recognition of notable alumni, highlighting the continuing legacy of Christites.

On 1 March 2025, the "Legacy and Beyond" ceremony honored Christ alumni who currently serve as Members of Parliament and Legislative Assemblies. The event symbolized the institution's role in shaping leaders and concluded with the unveiling of the "Legacy Book."

The Recruitment, Reunion, Recognition (RRR) event held in March featured over 18 alumni-led companies and resulted in 24 student placements and 25 internships-strengthening alumni-student-industry collaboration.

Internationally, new alumni chapters were launched in North America, the Middle East, and Australia, expanding Christ's global presence. These events saw strong participation, cultural programs, and the announcement of core committees, building a framework for future collaboration and mentorship.

In conclusion, 2024–2025 was a year that reaffirmed the strength of the Christ alumni network. Through mentorship, entrepreneurship, recognition, and global engagement, the Office of Alumni Engagement continues to build a vibrant, inclusive, and purpose-driven alumni community committed to the values of excellence and service.

### **10.19 Office of International Affairs**

The Office of International Affairs at CHRIST (Deemed to be University) serves as a gateway for global engagement, fostering academic and cultural exchange between CHRIST and institutions worldwide. The International Office plays a pivotal role in promoting internationalization by facilitating student and faculty mobility. The activities of promoting internationalization efforts includes promoting collaborative research opportunities and publications, joint conferences, international webinars, faculty grants and exchanges and also oversees initiatives such as Scholar-in-Residence programs.



The International Office supports incoming and outgoing students' dual degree, exchange programs, short-term India Gateway Programs and international Summer Schools, Short-term global internships. As a major part the office coordinates and handles promotions and admissions of international students (International, OCI, NRI), and strategic partnerships which includes new MoU signings, initiating conversations, and coordinating with the CHRIST departments to initiate the further partnerships. It is also mandatory to maintain the existing international partnerships with constant engagements.

Additionally, the office tracks and supports the number of outgoing and incoming students-including short-term students-as well as outgoing/ incoming faculty exchanges. The Office of International Affairs is also responsible for coordinating internationalization efforts and opportunities across all campuses and schools.

**Additional Considerations: -**

1. International Admissions
2. Students Welfare Services.
3. ICC (International Christite Community) Programs Approx. 22- 25 yearly.
4. FRRO Registrations For all Incoming International Faculties and students.
5. India Gateways Training Programs/ Summer School Hosting 8 to 9 Programs yearly.
6. Hosting Presidential delegation meetings and Hospitality Services.

### **10.20 Student Welfare Office**

The Student Welfare Office aimed to enhance holistic student engagement through inclusive cultural, social, and leadership initiatives. Focused on reviving campus vibrancy, SWO strengthened student leadership, expanded inter-collegiate participation, and launched the E-Sports Club. Through major events like Darpan, Blossoms, and InBloom, the office fostered creativity, collaboration, and community, upholding CHRIST's values of Excellence and Service.

**Preamble on Centre:** The Student Welfare Office (SWO) at CHRIST (Deemed to be University), Central Campus, serves as a vital hub for fostering holistic student development. Functioning under the Director of Student. Affairs, the SWO provides students with platforms to explore creativity, leadership, and collaboration through various cultural, social, and extracurricular engagements. The primary focus for the academic year 2024–2025 was to reinvigorate post-pandemic campus life, strengthen inter-departmental cooperation, and promote inclusivity through diverse student-led initiatives. Through its eight active wings Volunteer Body, Cultural Team, Choir, Dance Team (Natyarpana), Quiz Association (CUQA), Debating Society (DEBSOC), Interactive Entertainment (CUIE), and Theatre Team - the SWO played a pivotal role

in enhancing campus vibrancy. The office continues to uphold CHRIST's commitment to nurturing talent and building responsible citizens who embody values of excellence, compassion, and integrity.

#### Major Achievements 2024-2025

- ❖ Secured over 20 laurels at national and regional cultural festivals.
- ❖ Represented the university at the 38th AIU National Youth Festival and won 3rd in National level elocution competition.
- ❖ Student Ananya Shanbagh participated in the Oscars 2025 for the short film \*Anuja\*.
- ❖ Introduced the CHRIST University E-Sports Club – a first of its kind initiative.
- ❖ Successfully launched CHRIST University Theatre Team to unify theatre wings.

The academic year 2024-2025 began with a renewed sense of energy and enthusiasm across CHRIST (Deemed to be University) Central Campus. The return to fully in-person experiences brought with it heightened expectations for campus life, and the Student Welfare Office (SWO)-through the tireless efforts of its volunteers, coordinators, and faculty-rose to the occasion with remarkable commitment. Their collaborative efforts not only met these expectations but exceeded them, reaffirming the transformative impact of a dedicated and like-minded team.

The overwhelming student participation in every event organized by the SWO reflects the enduring importance of community, connection, and shared experiences. At a dynamic and diverse institution like CHRIST University, the SWO played a pivotal role in weaving together the social and cultural fabric of campus life. Through consistent efforts, the team succeeded in revitalizing the vibrant and inclusive environment that defines the Christite experience.

A key highlight of this academic year was the introduction of the CHRIST University E-Sports Club-a forward-looking initiative that recognized the growing interest in competitive gaming and digital engagement. The club quickly gained momentum, providing students with a new platform to explore their skills, build communities, and engage in healthy, team-based competition in a modern digital format.

Together, these efforts marked 2024-2025 as a year of innovation, reconnection, and renewed purpose at CHRIST University.

### **10.21 Teaching Learning Enhancement Cell**

The Teaching Learning and Enhancement Cell (TLEC) drives academic excellence and innovation in pedagogy across the university. The TLEC is responsible for promoting and embedding effective teaching and learning practices, ensuring curriculum alignment with Outcome-Based Education (OBE), and fostering a culture of continuous improvement through research-informed strategies.

Focus and Driving Agenda for the Academic Year 2024-25

The driving agenda for TLEC during the 2024-25 academic year was the large-scale institutionalization of Learner-Centered Approaches (LCA) in all courses. This comprehensive strategy focused on three key pillars:

1. **Faculty Capacity Building:** To equip faculty with the necessary skills to design, implement, and assess LCA-aligned courses through workshops on curriculum development, effective teaching methods, and constructive alignment.
2. **Systemic Integration and Review:** To ensure robust quality assurance by meticulously reviewing LCA course plans and integrating feedback mechanisms like the Student Expectation Survey and revised Student Feedback Forms.
3. **Expansion and Sustainability:** To extend TLEC's mandate beyond the Central campus by establishing core teams and master trainers in off-campus, notably Delhi NCR and Lavasa, thereby securing the long-term sustainability of pedagogical innovations.

This agenda was executed through numerous workshops, research initiatives, and strategic meetings that aimed to make student engagement, critical thinking, and problem-solving central to the teaching-learning process.

### **10.22 University Student Council**

The University Student Council at CHRIST (Deemed to be University), Bangalore, actively advances student welfare and institutional development through meaningful engagement, leadership initiatives and collaborative governance. Monthly open forums across all campuses facilitate ongoing dialogue on academic and administrative matters. Flagship events such as Daksh, Maverick, and Gratitude Day are designed to foster career development, celebrate cultural diversity, and encourage community contribution. The Council's achievements also include infrastructural enhancements, sustainability initiatives, and leadership training workshops.

Under the guidance of the Vice Chancellor, Rev. Dr. Fr. Jose C.C., the Director of Student Affairs, Rev. Dr. Fr. Viju P. Devassy, and Dr. Kishore Selva Babu, Director

of the University Student Council, the Council has established robust frameworks to capture student perspectives, ensure accountability, and promote inclusive participation in the holistic development of the university community.

#### **Additional Considerations (Major achievements) - Bangalore Central Campus**

Alumni card: The exclusive CHRIST Alumni Card offers lifelong campus access and privileges, symbolizing continued connection, prestige, and institutional legacy.

#### **Additional Considerations (Major achievements) - Bangalore Yeshwantpur Campus**

1. Campus enhancements- Solution 360: Yeshwantpur campus inaugurated its in-house waste disposal and compost unit 'Solution 360'
2. Gym: A modern gym facility was introduced in the Yeshwantpur campus to promote student fitness and overall well-being under expert supervision.
3. Road Fixing Initiative: Damaged campus roads were repaired through a student-led initiative using the 'Fix My Street' app.
4. Closed Dustbins Installation: Sanitary closed dustbins were installed in female washrooms to improve hygiene and waste disposal.
5. Sanitary Napkin Vending Machines: Four vending machines were set up to provide convenient and private access to sanitary napkins.
6. Blue-Green Initiative: A sustainability campaign promoting tree plantation, waste management, and eco-awareness was launched.

#### **Additional Considerations (Major achievements) - Bangalore Kengeri Campus**

1. The Council Cup: An inter-organizational football tournament is proposed to promote teamwork, sportsmanship, and student collaboration.
2. Monthly SSC Bootcamp: A monthly bootcamp is planned to enhance leadership skills and address challenges faced by the School Student Council members.

#### **Additional Considerations (Major achievements) - Bannerghata Road Campus**

1. Supplementary Exam Attendance System: A formal mechanism was proposed to ensure students do not lose attendance while appearing for supplementary exams.
2. Premise Safety Committee: A safety committee is being planned to enhance public safety through risk assessment and awareness on campus.
3. Cleanliness Campaign & Waste Segregation Awareness: A campus-wide cleanliness initiative aims to promote responsible waste disposal and environmental consciousness.

## 11.Schools/Campuses and Departments

### 11.1. Bangalore Campus

#### A. School of Business and Management

##### 1. School of Business and Management -MBA- Bangalore Central Campus

The Department of Business and Management (MBA), School of Business and Management, CHRIST (Deemed to be University), sustained its legacy of academic excellence during the academic year 2024–25, which also marked the 30th year of the MBA programme since inception. As one of the University’s flagship postgraduate offerings, the programme is recognised for its academic rigour, industry orientation, ethical foundations, and holistic development approach. The department operates across multiple campuses under a unified academic and administrative framework, integrating contemporary pedagogies, research-driven learning, global exposure, and values-based education in alignment with the University’s Vision and Mission. During the year, the department further strengthened its engagement with students, industry, alumni, and the wider community through an extensive portfolio of academic, professional, and socially impactful initiatives, underscoring its continued commitment to quality enhancement, benchmarking, continuous improvement, and institutional contribution.

**Placements:** The academic year 2024–25 recorded exceptionally strong placement outcomes for the MBA programme. A total of 327 companies participated in the recruitment process for the Batch of 2023–25. The department attracted 163 Fortune 500 organisations and 252 multinational corporations, reflecting sustained corporate confidence in the programme’s talent quality. Out of 946 eligible students, 911 received offers, resulting in a 99 percent placement rate. The average salary stood at 10.7 lakh per annum, with the highest domestic package reaching 33 lakh per annum. The year also recorded 12 international offers, indicating the programme’s growing global presence. These outcomes were supported by the department’s structured placement preparation ecosystem, which integrates skills training, domain-based interventions, communication enhancement, and continuous mentoring to strengthen student employability and placement readiness.

**Academics:** The academic year witnessed extensive academic activity across campuses, reaffirming the department’s commitment to robust teaching–learning processes and curriculum enrichment. A total of 442 academic events were organised and systematically mapped to NAAC criteria to ensure alignment with institutional quality parameters. Of these, 131 programmes focused on skill development, 104

sessions addressed employability enhancement, and 58 initiatives strengthened soft skills and communication. The department also conducted 37 entrepreneurship-related activities and 36 structured industry–academia collaborative engagements, supporting applied learning and contemporary relevance. Academic enrichment was further advanced through 15 research methodology sessions, 27 technology awareness programmes, 28 communication development activities, and 25 holistic development programmes. These academic interventions were strengthened through faculty participation in workshops, FDPs, interdepartmental collaborations, and teaching innovations happened during the AY 2024-25. The department also demonstrated a strong commitment to faculty development, with more than six faculty members sponsored to attend advanced professional development programmes at leading IIMs, reflecting a deliberate institutional intention to empower, upskill, and support faculty growth.

**Research and Consultancy:** The department demonstrated strong research productivity and scholarly contribution during the year. Faculty members published 86 research articles in peer-reviewed journals, produced 114 books and book chapters, and completed 6 internal research projects, reflecting an active and diverse research ecosystem. Research supervision remained robust with 15 doctoral theses adjudicated, supported by 3 externally funded research projects and 39 consultancy assignments that strengthened the department’s industry interface. Faculty also contributed 6 publications in periodicals, developed 3 e-content modules, and secured 4 patents and 1 copyright during the year. Academic dissemination was significant, with 293 seminar and conference engagements, 41 invited talks, and 231 workshops, FDPs, training programmes, and refresher initiatives facilitated by faculty members. These research and consultancy activities collectively enhanced the department’s thought leadership, reinforced its alignment with emerging knowledge domains, supported industry-collaborative problem solving, and contributed to the University’s academic reputation and knowledge capital.

**Internationalisation and Global Engagement:** The department strengthened its global orientation through structured international collaborations and mobility initiatives. A total of 17 international academic and research engagements were undertaken across 12 countries, involving institutions such as THWS, WMU, VCU, Mainz, Anderson, and Sydney. These included joint research projects, academic linkages, and collaborative conference activities. The department also continued to expand its exchange programmes and progressed towards global accreditation initiatives, including AACSB and AMBA, in alignment with the University’s internationalisation goals. Partnerships with industry and academic bodies through active MoUs, including CII, KPMG, TCS, IBM, Positive Edge, Anexas, Blueprint

Academy, and others, further supported global exposure, industry immersion, and shared learning. More than 15 faculty have visited foreign countries for various academic and research engagements.

**Social Responsibility and Community Engagement:** In alignment with CHRIST University's commitment to social responsibility, the department organised multiple initiatives addressing community engagement, sustainability, and social development. Students undertook the mandatory Social Concern Project and participated in the Bandhan rural immersion programme. The department also facilitated seed money projects aligned with women empowerment and health, alongside activities conducted through the Karma CSR Club. NAAC-mapped data for the year recorded 33 programmes on professional ethics, 33 on human values, 19 on environmental sustainability, 13 on gender sensitivity, and 16 outreach programmes. These initiatives integrated social consciousness, ethical engagement, and civic responsibility into academic learning and student development. In addition, several departments collaborated on neighbourhood engagement activities, field-based learning, and school-level awareness programmes that strengthened community linkages. The year also saw increased student participation in service-learning projects, skill-sharing initiatives, and wellness campaigns addressing local needs. MBA students contributed 1.3 tonnes of grains as part of the handful of grains initiative. Through these sustained efforts, the department reinforced a culture of compassion, social awareness, and active citizenship among students. These community-oriented engagements continue to deepen the University's outreach footprint and affirm the department's contribution to societal well-being.

**Revenue Generation and Non-Fee Income:** The department generated substantial non-fee income through academic, professional, and consultancy initiatives. The total non-fee income for the year amounted to 2,34,38,946 rupees, with contributions from consultancy assignments, conferences, management development programmes, MOOCs, exchange programmes, sponsored scholarships and endowments, funded projects, and skill-based academic events. These revenue streams highlight the department's growing industry engagement, academic relevance, and contribution to the University's financial sustainability.

**Closing remarks:** Through sustained emphasis on academic quality, research productivity, corporate engagement, global collaboration, social responsibility, and revenue generation, the MBA department continued to contribute meaningfully to the University's mission and strategic goals during the academic year 2024-25. The department strengthened its internal quality systems through structured documentation, benchmarking, and regular review mechanisms. A key best practice introduced during

the year was the comprehensive Event Tracker system, which enabled systematic mapping of all academic and developmental activities to NAAC and IQAC criteria, ensuring enhanced transparency, real-time monitoring, and evidence-based quality assurance. The department remains committed to continuous improvement, data-driven decision making, and further strengthening its academic and social impact in the years ahead.

## **2. School of Business and Management -MBA- Bangalore Bannerghatta Road Campus**

The MBA Department at CHRIST University, Bannerghatta Road Campus, has established itself as a dynamic centre of excellence in management education. The department demonstrates outstanding performance across academic, research, and industry engagement domains, with students achieving remarkable placement success in top-tier companies and prestigious higher education institutions. Through its innovative Research Empowerment Programme and industry collaborations, the department has fostered a vibrant research culture resulting in significant patent filings and consultancy projects. The curriculum is strengthened by regular industry interfaces, skill development workshops, and active student clubs that ensure holistic professional growth. With strong alumni engagement and strategic corporate partnerships, the department maintains its commitment to developing industry-ready leaders equipped with both theoretical knowledge and practical expertise, positioning itself as a premier destination for management education.

**Programmes Offered:** The department offers various undergraduate, postgraduate, and doctoral academic programs tailored to meet students' varied interests and career aspirations. These include:

### **Postgraduate Programmes:**

- ❖ MBA (Administration)
- ❖ MTMM

### **Doctoral Programmes:**

- ❖ PhD (Management)
- ❖ PhD (Tourism)

### **Notable Achievements:**

- ❖ During the 2024-2025 academic year, the department achieved notable recognition in various areas:
- ❖ Khushi Chadha won multiple awards at the Inter-University 'Falak 2024' event, including 1st Prize in the 400m, 100m, and 200m races, and 3rd Prize in the 1500m race.



- ❖ Janvi Nadhkar won 1st Prize in Table Tennis at the Inter-University 'Falak 2024' event.
- ❖ Harsh Shah won 1st Prize in Chess at the Inter-University 'Fusion 2024' event.
- ❖ Conducted a Workshop on Personal Branding and Storytelling with 200 participants.
- ❖ Organized "Beyond The Field 2025", a session for 27 students.
- ❖ Hosted a major International Conference with 1500 participants.
- ❖ Conducted "Exodus", a two-day event for 96 students.
- ❖ Held an entrepreneurship workshop "Startup Journey From Pitch to Success" for 150 students.
- ❖ Conducted a specialized session on "Present Challenges and Opportunities in Supply chain Arena" for 60 students.
- ❖ Organized a guest talk on "Sustaining and growing family business" for 80 students.
- ❖ The Research Empowerment Programme (REP) was highlighted as the department's best practice.
- ❖ Key initiatives under the REP included "Scholar Connect", collaborative research projects, and research forums conducted between June and November 2024.

### **Areas of Research:**

The department's research focuses on financial management, strategic decision-making, and psychological assessment in business. Key areas of exploration include the application of Artificial Intelligence in business processes, consumer behavior analysis, and the development of smart tourism frameworks. Further research is conducted in the fields of econometrics and supply chain management, addressing present challenges and opportunities within the arena.

### **Workshops and Seminars**

Workshops and seminars conducted during the 2024-2025 academic year included:

- ❖ International Conference (Jan 24-25, 2025) with 1500 participants on broad business and management disciplines.
- ❖ Workshop on Personal Branding and Storytelling (Jul 16, 2024) attended by 200 students to enhance professional presentation skills.
- ❖ "Beyond The Field 2025" Session (Jan 22, 2025) for 27 students focusing on skill development beyond curriculum.
- ❖ Entrepreneurship Workshop (Nov 20, 2024) "Startup Journey From Pitch to Success" guiding 150 students on venture creation.

- ❖ Supply Chain Specialized Session (Jan 4, 2025) on challenges and opportunities for 60 participants.
- ❖ Guest Talk on Family Business (Feb 18, 2025) providing insights to 80 students on sustaining family enterprises.
- ❖ "Exodus" Event (Feb 14-15, 2025) - a two-day student development programme for 96 participants.

### **Student Progression:**

The MBA Department at CHRIST University, Bannerghatta Road Campus, has demonstrated excellent student progression during the 2024-2025 academic year. Our students secured placements with leading national and international companies including Deloitte, Societe Generale, Oracle, and Goldman Sachs, with the highest package reaching ₹22.5 lakhs per annum. Comprehensive placement training was conducted through personality development sessions, mock group discussions, and aptitude tests, guided by both industry experts and internal faculty.

Students actively participated in skill enhancement workshops covering Python, social media marketing, personal branding, and entrepreneurship. The department organized corporate interfaces and industrial visits to bridge the industry-academia gap. Students also showcased their leadership by organizing the Lumiere Fest for undergraduate students across CHRIST campuses. In inter-university competitions, they won cash prizes of ₹45,000 in a case competition and ₹50,000 in a business plan event. Several graduates progressed to higher education at institutions like London Business School and Xavier Institute of Management.

The Research Empowerment Programme fostered academic excellence through initiatives like Scholar Connect and collaborative research projects. Students also excelled in inter-university sports events, winning multiple awards in athletics, table tennis, and chess. This comprehensive development approach has successfully produced industry-ready professionals with strong academic foundations and leadership capabilities.

### **Placements:**

During the 2024-2025 academic year, MBA students at CHRIST University's Bannerghatta Road Campus achieved remarkable placement success, with Sagnik Sengupta and Aditya Shastry securing the highest package of ₹22.5 LPA from D.E. Shaw & Co. Students demonstrated exceptional placement diversity across premier organizations, including Nivedha Iyer S R at Jones Lang Lasalle (₹15 LPA), Nandini Maheshwari at HSBC (₹11.5 LPA), and Yagyansh Kumar Sanghi with Praju Koshy at Societe Generale (₹11.67 LPA). The technology sector saw strong recruitment with Srihari A joining Wipro (₹11 LPA), Aiswarya Gopi and Rakshitha K P placed at Oracle

(₹10.9 LPA), and Sona K M at Cisco (₹10.15 LPA). Financial services emerged as a major recruiter with Aryan Tripathi at BNY Mellon (₹10 LPA), while Vanshika Jain secured ₹10 LPA at MyGate. Multiple students received attractive offers from Rippling (₹9.6 LPA) including Anjali Pramod Nair and Joseph Albin, while Tresvista extended ₹8.4 LPA packages to Abhinav Kashyap, Rohit Ramesh, and others. The placement season also featured strong participation from Goldman Sachs (₹8 LPA) recruiting Vallari Kapoor and Vashita Bhatia, Deloitte (₹5.5-7.87 LPA) placing Jai Ganesh L and Piyush Banka, and Stripe (₹6.6 LPA) hiring Riyana Monteiro and Sanchit Maitra. This impressive placement record, spanning banking, financial services, technology, and consulting sectors, demonstrates the strong industry acceptance of our MBA graduates and the program's success in creating industry-ready professionals.

### **Alumni Engagement:**

The MBA Department demonstrated strong alumni engagement through multiple impactful initiatives. The department welcomed back Mr. Tony Greg Joseph, Principal Product Manager at Sabre, as the distinguished speaker for the Alta Vista Business Fest held on September 9-10, 2024, where he enriched student participants through various competitive rounds. Further deepening this connection, Mr. Mrinal Jain, Head of Operations & Strategy at Kadam Haat, shared his expertise on entrepreneurship in a dedicated session on November 30, 2024, offering valuable guidance to aspiring entrepreneurs.

The Sansad 2024 debate contest on December 14, 2024, benefited from the judging expertise of alumni Mr. Pranav Muralikrishna and Mr. Rahil Wani, both Private Equity Analysts at Gain Pro, who provided constructive feedback. In a significant commitment to long-term support, alumnus Mr. Dishank Palrecha pledged a generous endowment of ₹25,000 annually from 2025 to 2028 to establish a gold medal for the department's best outgoing student.

### **Cells and Clubs:**

The MBA programme has two clubs namely the Finance Club (Arthasuthra) and the International Business Club (Abhyudaya). Different groups conduct club activities every Friday for the 1<sup>st</sup> and 2<sup>nd</sup> year students. Both clubs have quarterly newsletters published digitally on campus. These clubs and cells have conducted numerous guest lectures, panel discussions, competitions, and workshops to develop students' capacities and enhance their skills.

### **Research Output and Collaborations:**

The MBA Department demonstrated strong research output through multiple high-quality publications. Dr. Aishwarya and Dr. Aarth received Best Paper awards for their research contributions, while Dr. Rashmi Rai was recognized with a Best Paper

award at an international conference presentation. The department's research spanned diverse areas including artificial intelligence applications in business, consumer behavior analysis, and fintech innovations. These publications reflected the department's focus on emerging business trends and interdisciplinary research approaches, contributing significantly to academic discourse and industry practices across various management domains.

Priyakrushna Mohanty filed two patents on AI for Teacher Performance Assessment and Mental Stress Detection

Neetha Mary Avanesesh filed a patent on Human Values-Based Model for Behaviour Development.

**Consultancy:**

- ❖ In collaboration with Christ-Salem Periyar Institute, faculty members Johnpaul Raj, Praveen Babu, Suamathi A, and Aishwarya N's consultancy project "Career Catalyst" generated revenue of ₹38,350
- ❖ Consultancy by Dr. Senthil Murugan and Dr. Sreeraman Nandi for Egg Folks Super Food Pvt Ltd generated revenue of ₹70,800 through product review and testing service.
- ❖ In collaboration with Salem Periyar University, Dr. John Paul's consultancy project generated revenue of ₹42,700.
- ❖ Consultancy by Dr. Jyothi Kumar and Dr. Arjun generated revenue worth ₹10,00,000 in collaboration with CECSHIRE DISABILITY TRUST (CDT).

**Department Impact:**

The programme has successfully placed graduates in top-tier companies with packages reaching ₹22.5 LPA, while others have progressed to prestigious institutions for higher studies. Through strategic industry collaborations and functional MoUs with organizations like GARP and ICAI, the department has enhanced student exposure and research capabilities. Faculty contributions in research have resulted in 9 patents and substantial seed funding, strengthening the department's academic reputation. The active alumni network has further enriched the learning experience through knowledge-sharing sessions and financial endowments. These collective achievements underscore the department's commitment to producing industry-ready professionals while maintaining strong academic and corporate partnerships.

**3. School of Business and Management -BBA- Bangalore Central & Kengeri Campus**

The Department of Business and Management at CHRIST (Deemed to be University) stands as a dynamic hub of academic excellence and innovation. Our faculty are accomplished scholars, contributing to leading international publications and

securing patents for groundbreaking educational tools. We drive impactful research with significant external funding from prestigious bodies, like ICSSR and AICTE. Through deep community engagement, including strategic partnerships with organizations like South Western Railway, we translate theory into meaningful societal action. The department is fundamentally committed to shaping future leaders by integrating rigorous academics with a strong ethos of social responsibility.

### **Undergraduate Programmes:**

- ❖ BBA (Decision Science)
- ❖ BBA (Honours/Honours with Research)

The curriculum is strategically designed to move beyond traditional concepts by embedding social and cultural dimensions, ethical considerations, and real-world problem-solving. This ensures graduates are not only skilled professionals but also critical thinkers who understand the societal impact of business.

To achieve this, SBM employs a structured, multi-level review process. At the local level, the focus is on community development and entrepreneurship, while regionally, programs are tailored to specific industrial drivers like tourism, IT, and agriculture. Nationally, the curriculum integrates the mandates of NEP 2020, including financial literacy, digital skills, and artificial intelligence. Globally, international perspectives and Sustainable Development Goals (SDGs) are woven into the syllabus.

This relevant curriculum is developed and continuously refined through a rigorous, committee-based approval process. It incorporates consistent feedback from a wide range of stakeholders—including industry experts, alumni, and students—and is benchmarked against national and international standards. Through this meticulous approach, SBM ensures its pedagogy remains learner-centric, preparing future leaders who are ready to make a meaningful difference in society.

### **Notable Achievements:**

- ❖ Dr. Anuradha R, Dr. Girish Babu M, Dr. Shanmugam Subramanian, Dr. Suresha B, Dr. Ravikumar T, Dr. Surekha Nayak, and Dr. Balaji K received recognition from South Western Railway, Bengaluru Division for contributions to *Swachhata Pakhwada*, financial literacy sessions, and student-led *Nukkad Natak* campaigns.
- ❖ Dr. Leena James served as Independent Assessor and Subject Expert for the Karnataka Monitoring and Evaluation Authority (KMEA).
- ❖ Dr. Prakash N acted as Co-Course Director for a 10-day ICSSR Research Methodology Course.

- ❖ Dr. Mudita Sinha received an International Visiting Scholar Grant from the University of Cincinnati.
- ❖ Dr. Leena James awarded as 'Women Sustainability Leader' of the year at the Bharat CSR and Sustainability Summit 2024
- ❖ 160 finance elective students of BBA final year have completed the Bloomberg certification course.
- ❖ 6 COIL Projects completed
  - Supply Chain Mapping - Comparative Analysis between a US Based firm and an Indian Firm – Dr. Kalyani V
  - Environmental Accounting - study of the reporting compliances between US and Indian companies – Prof. Poornima and Dr. Anuradha R
  - Cultivating Authentic Persuasion: Micro-Influencers and Eco-Friendly Practices – Dr. Mudita Sinha
  - Money Mindsets - Exploring cultural influences and financial decisions among American and Indians- Dr. Sangeetha R
  - Cross Border idea pitching and reflections to develop an insightful perspective on entrepreneurship – Dr. Parvathy V K
  - Green Bonds – Dr. Surekha Nayak

#### **Areas of Research and External Funding:**

- ❖ Dr. Sangeetha R secured ICSSR funding for research on *"Impact of Financial Literacy on Socio-economic Development of Self-Help Group Women Members in India"*.
- ❖ Dr. Raghavendra A. led an ICSSR project on *"Impact of Mindfulness Initiatives on Mitigating Students' Anxiety in Higher Educational Institutions"*.
- ❖ Dr. T Dheepa received ICWA grants for studies on *"Tech Diplomacy 2.0"* and *"Blockchain Technology for Transparency and Quality Assurance"*.
- ❖ Dr. Ravikumar T and Dr. Prakash N were awarded ICSSR and AICTE grants for research methodology and entrepreneurship development programs.
- ❖ Dr. Mudita Sinha secured international funding from the Texas International Education Fund for a study on micro-influencers and eco-friendly practices.
- ❖ Dr. Ravikumar and Dr. Prakash N organized an AICTE Training and Learning (ATAL) Academy sponsored Six days Offline Faculty Development Programme on *"Catalysing Entrepreneurship: Navigating the Dynamic Landscape of India's Startup Ecosystem"*

### **Cells and Clubs:**

The School of Business Management fosters a vibrant extracurricular environment through various cells and clubs that enhance student engagement and skill development. Some notable activities include:

- ❖ **Samurai Club Activities:** Focused on soft skill development, these activities were conducted in 2024-2025 with participation from 90 students.
- ❖ **Festing Bootcamp:** A soft skills enhancement programme with 155 participants conducted in partnership with CUSBMA.
- ❖ **Entrepreneurship and Content Creation Workshops:** Engaging workshops with 1000 participants focused on equipping students for workplace readiness.
- ❖ **RISE,** the extension and outreach club, had organized a visit to Hoskote and cleanliness camps at Lalbagh and Southwestern railway stations.
- ❖ **Aquant,** the finance club, organized a panel discussion of business leaders and CFOs.
- ❖ **Melange club,** the HR club of the department, organized women's conclave on Sustainability Innovations: Challenges and Opportunities
- ❖ **MirAI,** the Analytics club of the department organized workshop on Financial Analytics and blockchain
- ❖ **Lumos,** the Research club of the department, organized a session from the librarian on exploring online library resources and Jamovi software for the students.
- ❖ **Selfdefence workshop** for female students of BBA Kengeri campus was organized by Ms. Sameeksha PN, International Karate Medalist

Faculty members have produced substantial research outputs and have been involved in significant collaborations. Some highlights include:

### **Journal Publications**

- ❖ Jimmy Thankachan authored a chapter on financial biases and digital literacy in *Emerging Perspectives on Financial Well-Being* (IGI Global).
- ❖ Mudita Sinha et al. wrote on consumer engagement in social media for *New Trends in Marketing and Consumer Science* (IGI Global).
- ❖ Shiney Sam et al. contributed a chapter on Bitcoin and macroeconomics to *Data-Driven Modelling and Predictive Analytics in Business and Finance* (CRC Press).
- ❖ Sangeetha R authored works on HR strategies for sustainable organizations, published in volumes by IGI Global.
- ❖ Debora Dhanya A et al. published on technology in tourism in *AI, Blockchain, and Metaverse in Hospitality and Tourism* (IGI Global & CRC Press).

- ❖ Kumar Chandar S et al. presented research on IIoT adoption at an international conference (IEEE).
- ❖ Girish Babu M and Sangeetha G et al. authored full books published by MJP Publishers and Notion Press, respectively.

#### **Books and Chapters:**

- ❖ Girish Babu M authored the book *"Personal Growth And Interpersonal Effectiveness"* published by MJP Publishers.
- ❖ Sangeetha G and Sabarmathi G authored the book *"Python Pragmatics: A Practical Approach"* published by Notion Press.
- ❖ Jimmy Thankachan contributed a chapter on financial decision-making to *"Emerging Perspectives on Financial Well-Being"* published by IGI Global.
- ❖ Mudita Sinha, Jacob Joseph K, and Elangovan N wrote a chapter on consumer engagement for *"New Trends in Marketing and Consumer Science"* published by IGI Global.
- ❖ Shiney Sam, Dhanraj Sharma, and Ruchita Verma authored a chapter on Bitcoin for *"Data-Driven Modelling and Predictive Analytics in Business and Finance"* published by CRC Press.
- ❖ Sangeetha R contributed chapters on HR strategies to *"Building Sustainable Human Resources Management Practices for Businesses"* and *"Innovative Human Resource Management for SMEs"*, both published by IGI Global.

#### **Patents:**

- ❖ Mudita Sinha was granted the patent *"VIRTUAL REALITY CLASSROOM SIMULATION DEVICE FOR TEACHER TRAINING"* (Patent No. 217118) in 2024.
- ❖ Shalini S N, Sangeetha R, and Aiswarya D Pillai filed the patent *"MULTI-FUNCTIONAL BOOKMARK AND READING LIGHT"* (Patent No. 202541013649 A) in 2025.

#### **Collaborations:**

- ❖ The department collaborated with Swacchh Bharat for civic engagement initiatives, including the *"Stop India Spitting"* campaign and public awareness drives at Lal Bagh Flower Show and Sir M Visvesvaraya Terminal.
- ❖ A skill-based field visit was organized with Self-Help Groups in Hoskote, focusing on entrepreneurship development and practical business skills for students.
- ❖ The department engaged in extension and outreach programs to enhance student competencies in teamwork, communication, and professional etiquette through structured training sessions.



The School of Business and Management at CHRIST (Deemed to be University) is committed to fostering informed, responsible, and empowered individuals who contribute positively to society. The departmental impact is seen through its various academic, research, and extension initiatives:

#### **Impact of the Department**

- ❖ Swachhata Pakhwada with South Western Railway: A comprehensive public health and cleanliness initiative, featuring financial literacy sessions for sanitation workers and student-led street plays to raise awareness about the hazards of public spitting.
- ❖ Community-Focused Research and Empowerment: Securing major national research grants for impactful studies, including the "Impact of Financial Literacy on Socio-economic Development of Self-Help Group Women Members in India," directly linking academic inquiry to community empowerment.
- ❖ Skill Development and Entrepreneurship Training: Organizing AICTE-sponsored workshops on navigating India's start-up ecosystem and conducting field visits to Self-Help Groups, equipping students and community members with essential entrepreneurial skills.
- ❖ Academic Innovation and Intellectual Contribution: Demonstrating a commitment to advancing knowledge through the publication of numerous books and chapters with leading international publishers and the filing of innovative patents for educational and assistive technologies.
- ❖ Yoga and wellness programme was organized for the faculty members of the department to support and enhance their overall well-being.

Through these initiatives, the department demonstrates its commitment to academic excellence, innovation, and deep social responsibility, significantly contributing to both the professional field of business management and the holistic development of the community.

#### **4. School of Business and Management -BBA- Bangalore Bannerghatta Road Campus**

The School of Business and Management (BRC) at the Bengaluru Bannerghatta Campus delivers a comprehensive and dynamic business education designed to meet the evolving demands of the global marketplace. By integrating a robust academic curriculum with hands-on, practical experience, the department equips students with the skills and knowledge necessary to excel as future business leaders. This commitment to excellence is further reinforced by active research engagements and a strong emphasis on ethical and social responsibility. The department offers a range of

specialized programs at the undergraduate, postgraduate, and doctoral levels, each tailored to align with diverse student interests and career aspirations.

These include:

**Undergraduate Programmes:**

- ❖ BBA (Finance and International Business/Honours/Honours with Research)
- ❖ BBA (Finance and Economics/Honours with Research)
- ❖ BBA (Strategy and Business Analytics/Honours with Research)
- ❖ BBA (Tourism and Travel Management/Honours with Research)

**Postgraduate Programmes:**

- ❖ MBA
- ❖ MTTM

**Doctoral Programmes:**

- ❖ PhD (Management)
- ❖ PhD (Tourism)

**Notable Achievements**

During the 2024-2025 academic year, the department achieved notable recognition in various areas:

- ❖ Over 80+ BBA students secured placements with top companies including Goldman Sachs (₹8 LPA), Deutsche Bank (₹4.85 LPA), Societe Generale (₹5.16 LPA), Deloitte (₹3.82–6.8 LPA), and Stripe (₹6.67 LPA)
- ❖ BBA graduates progressed to prestigious institutions including London Business School (Masters in Management), Xavier Institute of Management (MBA-HR), and Dharmaram Vidya Kshetram
- ❖ Students excelled in inter-university sports events with Khushi Chadha winning multiple athletics prizes (1st in 400m, 100m, 200m; 3rd in 1500m) and Janvi Nadhkar securing 1st prize in Table Tennis at Falak 2024
- ❖ BBA students won cash prizes of ₹45,000 in a case competition and ₹50,000 in a B-Plan event
- ❖ Faculty received multiple research awards including Dr. Bindi Varghese (Best Collaborative Work Award), Dr. Sathish P (Early Career Researcher Award), Dr. Anand Patil, Dr. Rashmi Rai, and Dr. Shikha Baghat (Best Paper Awards), and Dr. Priyakrushna (Young Researcher Award)
- ❖ Students participated in skill development workshops on Personal Branding, Startup Journey, Supply Chain Management, and Family Business with attendance ranging from 60 to 200 participants

- ❖ Active student clubs including Finance Club (Arthasuthra) and International Business Club (Abhydaya) conducted weekly activities and published quarterly digital newsletters
- ❖ Alumni engagement featured expert talks by Mr. Tony Greg Joseph (Sabre), Mr. Mrinal Jain (Kadam Haat), and event judging by Mr. Pranav Muralikrishna and Mr. Rahil Wani (Gain Pro)
- ❖ Mr. Dishank Palrecha committed ₹25,000 annually from 2025 to 2028 for a gold medal endowment for the best outgoing student
- ❖ The department maintained functional MoUs with organizations including GARP, That's Eco Foundation, ICAI, and ICSI for enhanced industry-academia collaboration

### **Areas of Research**

The BBA Department's research during 2024-2025 spans several cutting-edge areas including Financial Technology and Digital Banking, with studies on AI-driven credit assessment and blockchain applications. Significant work is also focused on Sustainable Business practices, examining Green HRM and circular economy models. Artificial Intelligence integration forms another major research stream, particularly in governance systems, service chatbots, and smart city technologies. The department also explores Consumer Behavior and Digital Marketing, analyzing social media algorithms and user-generated content. Additional research concentrations include Entrepreneurship and Startup Ecosystems, Behavioral Finance, Social Impact Studies, and innovative Educational Pedagogy, demonstrating a comprehensive approach to contemporary business challenges.

### **Student Support and Progression**

The BBA Department at the School of Business and Management (BRC) has demonstrated a clear and promising pathway for student progression into premier higher education institutions, both in India and abroad, for the academic year 2024-2025. The data highlights graduates from diverse BBA programs, including BBA FIB, BBAH, and BBAT, successfully securing admission into a variety of advanced academic programmes. These students have gained entry into esteemed institutions such as the internationally renowned London Business School in the UK and nationally recognized top-tier management colleges like the Xavier Institute of Management in India. The pursued postgraduate programmes are notably specialized and high-value, including a Masters in Management, an MBA with a focus on Human Resources, and a Master of Arts in Formative Counselling and Spirituality. This diversity in chosen fields indicates that the undergraduate education provided is a strong foundation for various advanced specializations. Each student's admission is formally validated with

official admission letters, ensuring the authenticity and credibility of these progression claims. The systematic documentation, with each proof of admission uploaded as a verified PDF file, reflects the department's organized tracking of alumni outcomes. This successful transition of graduates into further studies underscores the robustness of the BBA curriculum in preparing students for competitive admission processes.

The progression data, though representing a select cohort, is significant for its quality and the global competitiveness it reflects. A standout example is a BBA FIB graduate securing a place in the prestigious Masters in Management programme at London Business School, a testament to the international recognition of the undergraduate degree offered. Similarly, another graduate's admission to the MBA in Human Resources at Xavier Institute of Management highlights the strength of the BBA programme in creating candidates desirable for top Indian business schools. Furthermore, the choice of a graduate to pursue an MA in Formative Counselling and Spirituality at Dharmaram Vidya Kshetram illustrates that the BBA programme also nurtures students who venture into niche and interdisciplinary fields beyond conventional business management. The inclusion of a BBAT graduate progressing to an MBA at the Indian Institute of Tourism and Travel Management shows the specialized branches of the BBA department also effectively enable higher education pathways. This pattern confirms that a BBA from the institution serves as a versatile launchpad.

In conclusion, the progression outcomes for the recent BBA graduating batch affirm the department's success in fulfilling a key academic objective: preparing students for advanced scholarly and professional pursuits. The achievements of these graduates, from international placements to specialized national programmes, showcase the high caliber of students and the effectiveness of the department's academic and mentoring ecosystem. These successful admissions into renowned universities and diverse programmes serve as a powerful indicator of the quality of undergraduate education imparted. They not only enhance the institution's reputation but also provide a compelling benchmark for current and prospective students. This track record positions the BBA department as a reliable starting point for students aiming for distinguished postgraduate education and leadership roles in the global arena.

### **Alumni Engagement**

The BBA Department (BRC) fostered robust alumni engagement in 2024-2025, with graduates actively contributing to the student experience. Esteemed alumni participated as speakers and judges for key events like the Alta Vista Business Fest and the Sansad 2024 debate, offering valuable industry insights. A significant milestone was the financial commitment from alumnus Mr. Dishank Palrecha, who established an endowment for an annual gold medal to honor the department's top student. These

initiatives not only enriched the academic environment but also strengthened the enduring bond between the institution and its graduates, showcasing a vibrant and supportive alumni network.

### **Cells and Clubs**

The Business and Management Department has several clubs and cells, including the Finance, Marketing (Niche), HR (Pravah), ED (Phoenix), International Business, SYNAPSE, Prolixus, InQuest Quiz, Tourism, FIB Connect, Outreach, YCLP Dreams, Debsoc, and MBA clubs, along with the F&E, Alumni Relations, E, and Sustainable Development Goals Cells. These clubs and cells have conducted numerous guest lectures, panel discussions, competitions, and workshops to develop students' capacities and enhance their skills. The focus includes proactive tax planning, fostering creative thinking, teamwork, and learning from industry experts' successes, failures, and experiences.

### **Research Output and Collaborations**

The Business and Management Department has demonstrated a solid commitment to research, leading to several publications, patents, and collaborations:

#### **Patents**

Demonstrating a strong commitment to research and development, the BBA Department successfully published 9 patents during the 2024-2025 academic year. These patents cover diverse, modern areas such as Artificial Intelligence in education, financial technology, cyber risk management, and IoT-based smart systems. This output highlights the department's commitment to applied research and technological development, translating academic expertise into tangible intellectual property.

#### **Consultancy**

The BBA Department secured significant consultancy revenue of INR 1.09 Crore in 2024-2025. Key projects included a soft skills training programme for Christ-Salem Periyar Institute and a product review for Egg Folks Super Food Pvt Ltd. These industry engagements demonstrate the practical application and value of the department's expertise.

### **Department Impact**

The Business and Management Department has strategically implemented several best practices to enrich the student learning experience and foster a culture of excellence. Key initiatives include the "Research Forum," which promotes academic collaboration between students and faculty, and "Scholar Connect," a platform dedicated to showcasing student research. To visually celebrate departmental accomplishments, the "Wall of Fame" was introduced, while the "Gracias" initiative formally acknowledges

the contributions of professionals who have positively impacted students' academic and professional development. These programs collectively enhance scholarly engagement, recognize achievement, and strengthen community ties.

### **5. School of Business and Management -BBA- Bangalore Yeshwanthpur Campus**

The School of Business and Management (SBM) at the Bangalore Yeshwanthpur Campus provides high-quality education in business, management, and leadership. Under its guidance, the curriculum is intentionally designed to bridge theoretical knowledge with practical application, incorporating case studies, guest lectures, and a strong emphasis on the United Nations Sustainable Development Goals (SDGs). The school fosters a vibrant research culture, evidenced by over 65 publications from faculty in AY 2024-25, including books and chapters with international publishers like IGI Global and IEEE. This is complemented by an active student life through the Christ University School of Business and Management Association (CUSBMA) and its specialized clubs, which host workshops, management fests, and expert lectures. A core commitment to holistic development is realized through Personality and Leadership programs, Social Responsibility Projects, and initiatives like the Working Women Empowerment Program, ensuring students graduate as ethically responsible leaders prepared for the dynamic global business environment.

The School of Business and Management, at Yeshwanthpur campus offers the following undergraduate programs, seeking to develop business professionals, who can adapt to the dynamic global business environment contributing to economic growth and societal development.

#### **Undergraduate Programmes:**

- ❖ BBA/BBA (Honours)
- ❖ BBA (Finance and Marketing Analytics)
- ❖ BBA (Finance and International Business)
- ❖ BBA (Finance and Economics)
- ❖ BBA (Strategy and Business Analytics)

#### **Notable Achievements:**

- ❖ Faculty published extensively with 84 books and chapters in edited volumes with renowned international publishers including Springer, IEEE, IGI Global, and Taylor & Francis
- ❖ Dr. Harshitha Y. S, Dr. Barnidharan, Dr. Mallika B.K, Dr. Chippy Mohan and Dr. Manjushree received Best Paper Awards at conferences hosted by G.

Naryanamma Institute of Technology, CMR University, Presidency College, Ramaiah University and NITTE Meenakshi Institute of Technology, MACFAST, St. Joseph's University, respectively.

- ❖ 11 students won Best Paper Awards at various national conferences including Presidency University, Ramaiah University of Applied Sciences, and Mar Athanasios College
- ❖ 12 Patents and two Copyrights are published by the faculty members.
- ❖ Research publications covered cutting-edge topics including AI in business, blockchain technology, sustainable development, digital marketing, and financial analytics
- ❖ Faculty demonstrated significant research leadership with multiple publications in Scopus-indexed and IEEE conference proceedings
- ❖ The department showed strong focus on interdisciplinary research spanning business management, technology, sustainability, and social sciences
- ❖ Research output included significant contributions to Sustainable Development Goals (SDGs) particularly in climate action, gender equality, and sustainable business practices
- ❖ Despite extensive research output, no faculty received external fellowships or financial support from national/international agencies this academic year
- ❖ The department maintained strong industry-academia interface through research on contemporary business challenges including digital transformation, emotional intelligence in leadership, and AI applications in management

### **Student Fraternity**

The School of Business and Management have brought significant recognition to the institution through their outstanding achievements in national and international co-curricular and extracurricular competitions. Their accomplishments include winning multiple trophies and awards in prestigious events, showcasing their talent and dedication beyond academics. Additionally, students have enhanced their global exposure and academic credentials by successfully completing Short-Term Training Programs (STTPs) with international partner universities through active participation in Student Exchange Programs. These achievements reflect the school's commitment to holistic student development and international academic collaboration.

### **Areas of Research**

The research focus of the faculty encompasses a wide spectrum of contemporary and interdisciplinary domains, with significant emphasis on Digital Transformation, Sustainable Development Goals (SDGs), and Data Analytics. Collaborative initiatives with students, higher education institutions, and international universities span key areas such as Marketing, Branding, and Advertising; Finance and Econometric

Modelling; Entrepreneurship and HRM; as well as Disaster Management and Corporate Social Responsibility. These thrust areas reflect the department's commitment to addressing global challenges while fostering academic and industry-relevant research.

### **Research Output and Collaborations**

Research initiatives by the faculty, students, and collaborative projects during the academic year 2024–25 resulted in 12 patents, 102 publications, 55 books, and 29 chapters in edited volumes indexed in Scopus and Web of Science. Additionally, 0.08% of the faculty received seed money from the University's Research Centre, and 100% of the faculty members participated in Faculty/Management Development Programmes (FDPs/MDPs), reflecting the institution's commitment to fostering research and professional growth.

### **Student Development Initiatives**

The School of Business and Management cultivates future leaders through innovative teaching-learning methods designed for positive social impact. A Learner-Centric Approach was actively implemented in multiple courses this academic year, enhancing student engagement. The curriculum strategically fosters Innovation, Experiential Learning, and Lifelong Learning through key components. These include foundational Holistic Education (HED) and advanced Multidisciplinary (MDC) courses. Furthermore, Social Concern Projects for first-year students and Social Responsibility Projects for final-years connect academia with community needs. This structure ensures a continuous and practical learning journey for every student.

Student life is enriched by the vibrant CHRIST University School of Business and Management Association (CUSBMA). Specialized clubs for Finance, HR, Marketing, and Analytics bridge the gap between theory and practice. These clubs organize a dynamic schedule of events including expert-led Lectures, Workshops, and Seminars. Large-scale events like Management Fests and Business Model United Nations provide platforms for competitive and strategic thinking. Participation is further encouraged through the Students Welfare Office and various Sports activities. This ecosystem ensures a holistic and engaging campus experience for all.

The Yeshwanthpur campus is a dynamic and joyful environment where student engagement remains a top priority. To ensure academic excellence and global relevance, all Programme Learning Outcomes (PLOs) are uniquely mapped for each program. Crucially, every syllabus is intentionally designed to incorporate United Nations Sustainable Development Goals (SDGs). This alignment guarantees the curriculum meets high academic standards while promoting sustainability. It equips



students with the ethical grounding to address contemporary societal challenges. Ultimately, this provides a well-rounded and globally conscious education.

### **Department Impact**

The School of Business and Management at the Yeshwanthpur Campus delivered a substantial and measurable impact during the 2024-25 academic year, driven by its strategic initiatives and scholarly excellence. The department empowered its community via the Working Women Empowerment Program, offering skill-building, mentorship, and leadership training to promote gender equality and work-life balance. This commitment to inclusion was further reflected in institutional policies supporting women in academia and administration. Academically, faculty produced over 102 high-quality publications, including books and Scopus-indexed chapters with international publishers like IGI Global and IEEE, alongside active conference participation. Research themes spanned AI in business, sustainability, ESG, and digital transformation, addressing global challenges. Through these efforts in education, research, and inclusive programming, the department continues to develop socially responsible leaders equipped for contemporary business environments.

### **6. Department of Bachelor of Hotel Management- Bangalore Central Campus**

The Department of Hotel Management, located within the esteemed School of Business and Management at CHRIST (Deemed to be University), serves as a beacon of excellence in hospitality education. It is dedicated to cultivating industry-ready professionals through a meticulously designed Bachelor of Hotel Management (BHM) program.

The curriculum seamlessly blends theoretical knowledge with extensive practical application, ensuring students gain a holistic understanding of the global hospitality landscape. This foundational approach prepares graduates not just for jobs, but for leadership roles within the dynamic service sector. The department's philosophy is grounded in fostering informed, ethical, and empowered individuals who can make meaningful contributions to society.

By fostering a culture of innovation and critical thinking, it ensures students are well-equipped to navigate the complexities of the modern hospitality industry. The program's robust structure is consistently refined to meet international standards and evolving market demands. Ultimately, the department's mission is to shape future leaders who will drive the hospitality industry forward with competence and integrity.

The academic curriculum is both comprehensive and contemporary, designed to provide a strong foundation in core hospitality management principles. Students engage in essential skills in Culinary Arts, Restaurant Operations, Baking and Patisserie, and Accommodation Operations, which form the foundation of their

hospitality expertise. Further specialization is offered through advanced courses like Mother Cuisines, Global Cuisines, Business Management, and Event Management. This diverse range of subjects ensures that students develop a versatile skill set highly valued in the global marketplace. The curriculum is continually updated to incorporate emerging trends, including sustainability and technological integration in the hospitality industry. Through this rigorous academic framework, students acquire the necessary knowledge to excel in various domains of the hospitality sector.

The programme emphasizes experiential learning, bridging the gap between laboratories and real-world practice. This ensures that upon graduation, students are not only knowledgeable but also proficient in applying their skills effectively. Complementing the core curriculum, the department places a significant emphasis on value-added courses and skill enhancement programs. These initiatives, including the Art of Baking and Patisserie Skills, Culinary Skill Development Programme, and a Certificate Course on Culinary Skills, provide students with specialized, hands-on expertise. Programs like the Accommodation Operations Excellence and Restaurant Service Skills workshops further refine their operational competencies in key hotel departments.

The Social Entrepreneurship Project Course Plan engages a large cohort of students, instilling in them a sense of social responsibility and innovative problem-solving skills. Additionally, students benefit from soft skill and life skill programs, workshops, and first-aid certification. These courses, often exceeding 30 contact hours, ensure that students graduate with a distinct competitive edge. The consistent high enrollment and completion rates underscore the effectiveness and popularity of these skill-development initiatives among the student body. Faculty development and research are central pillars of the department's strategy for maintaining academic excellence.

The institution actively supports its faculty by providing seed money for research projects, as evidenced by grants awarded to Dr. Kerwin Savio Nigli and Dr. Leena N Fukey. Faculty members are also encouraged to pursue international fellowships; Dr. Fukey received an Erasmus Grant from the European Government, and Dr. Nigli secured a fellowship from the Swiss Education Group.

The department's research output is substantial, featuring publications in prestigious international journals and books by leading publishers such as Springer Nature and IGI Global. Workshops on critical areas such as Intellectual Property Rights (IPR) are regularly conducted to enhance research capabilities. This strong research culture ensures that the faculty remains at the forefront of academic and industry knowledge. Their scholarly contributions significantly enrich the learning experience, providing students with access to cutting-edge insights and developments in the field of hospitality.

The department has demonstrated a remarkable capacity for securing extramural funding for impactful research projects from both government and non-government sources. Significant grants have been secured from bodies such as the Indian Council of Social Science Research (ICSSR) for studies on topics including "Availability of

Toilets with reference to Swachh Bharat Abhiyan." Furthermore, the Karnataka Panchayat Raj Commission awarded a fellowship for an orientation and training program, underscoring the department's involvement in public policy. International funding, such as the grant from the Texas International Education Fund, supports cross-cultural research endeavors.

The success in acquiring such funding is a testament to the high quality and relevance of the research proposals developed by the faculty. These projects not only contribute to academic knowledge but also address pressing societal issues, aligning with the university's commitment to social responsibility. This research ecosystem provides valuable opportunities for students to participate in meaningful, real-world research activities. Industry integration is a cornerstone of the department's approach, ensuring students gain invaluable practical experience and career opportunities. This is facilitated through robust functional MoUs with a wide array of national and international partners, including a credit transfer agreement with Sheffield Hallam University in the UK and Breda University in the Netherlands. These collaborations provide students with pathways for global exposure and academic advancement. The department's strong ties to the hospitality industry are evident in its successful internship programs, which place students in premier hotel brands. Furthermore, the department actively engages in consultancy and corporate training, generating substantial revenue while keeping faculty and students connected to industry practices. Projects with entities like Brown Brews Pvt Ltd, Normandy bakery for recipe development and ARZ Food Ventures, Qrated hospitality, and Lathas School of baking and Cake art for training exemplify this practical engagement. This deep industry integration ensures the curriculum remains relevant and that students are well-prepared for their professional careers upon graduation.

The department's commitment to holistic student development is clearly reflected in its outstanding placement records and the career progression of its graduates. Students have secured positions with leading national and international hospitality brands, including IHCL (Taj Hotels), ITC Hotels, Oberoi Hotels, Accor, Marriott International, Hyatt, Hilton, and Jones Lang LaSalle (JLL). Roles offered range from Management Trainees and Facility Executives to specialized positions in revenue management, with attractive compensation packages. The success stories of graduates like Aryan Budhiraja at Hyatt Centric and Shishira K Thairani at Marriott International exemplify the high regard in which employers hold the program. Beyond placements, a significant number of graduates progress to higher education at renowned international institutions, such as Les Roches in Switzerland and Breda University in the Netherlands. An international placement was offered at Jean-Georges in New York City to the student named Ms. Trisha Thammaiah, adding another success story to the graduates' career development.

Contributing to the holistic development of students, the department has established various students clubs such as Parivar, which leads social outreach activities; SWAD, a women-led club promoting diversity and inclusion; iTalk, which shares knowledge on recent developments in the hospitality industry; Mehafil and Swara, which foster

cultural initiatives; and the Sports Club, which encourages physical health and overall well-being.

This dual success in both the job market and academic advancement underscores the effectiveness of the department's comprehensive training and mentorship model. Community engagement and social responsibility are deeply embedded in the department's ethos, as demonstrated by its impactful best practices. The "Community Lunch" initiative fosters a spirit of unity and equality by bringing together students, faculty, and support staff to share a meal, breaking down social hierarchies. The "Handful of Food" programme sensitizes students to issues of food waste and hunger, encouraging them to contribute grains that are then distributed to underprivileged communities.

These initiatives are powerful, practical lessons in empathy, sustainability, and responsible consumption for aspiring hospitality professionals. Through these sustained efforts, the department instills a strong sense of civic duty and ethical leadership in its students, preparing them to be conscientious contributors to society.

The department benefits greatly from a vibrant and engaged alumni network, which plays a crucial role in its ongoing development. Alumni actively contribute through mentorship, sharing invaluable industry insights, and participating in career guidance sessions for current students. Events like alumni beneficence gatherings and career fairs, such as "Vruddhi" strengthen these bonds and provide networking opportunities. The "Legacy of BHM," an alumni record book, serves to inspire current cohorts with the achievements of their predecessors. This active involvement ensures a continuous feedback loop, helping the curriculum stay aligned with industry needs. Initiatives such as the "Alumni Wall" and "Alumni on the Move" have further strengthened the department, leading to several valuable sponsorships, including a coffee machine, a dough sheeter, and Opera software. The alumni network is not just a testament to the department's past success but a vital resource for its future growth, creating a virtuous cycle of learning, mentorship, and professional advancement for all involved.

## **B. School of Commerce, Finance and Accountancy**

### **1.Department of Commerce-Bangalore Central Campus**

#### **Overview / Introduction**

The vision of the Department of Commerce emphasizes responsive curriculum development, with a strong focus on aligning academic objectives and outcomes to evolving demands within the commerce profession. The department integrates input from academic and industry experts, community leaders, and local businesses to ensure the curriculum not only meets academic standards but also addresses specific socio-economic needs. Experiential learning, service engagement, and real-world projects are key academic priorities, enabling students to become proactive contributors and leaders in their communities and the broader socio-economic environment.

**Undergraduate Programmes:**

- ❖ BCom (Honours)
- ❖ BCom (Strategic Finance Honours)
- ❖ BCom (Finance and Investment Honours)
- ❖ BCom (Accountancy and Taxation Honours)
- ❖ BCom (Applied Finance and Analytics Honours)
- ❖ BSc (Accountancy & Analytics) Integrated Masters with VCU, USA

**Postgraduate Programmes:**

- ❖ MCom

**Doctoral Programmes:**

- ❖ PhD in Commerce

These programmes are designed to make students well-equipped to meet the industry and business requirements in addition to instilling in them the thirst for knowledge in the domains of Commerce, Finance and Accountancy.

**Curricular Aspects and Initiatives**

The Department of Commerce adopts a dynamic teaching-learning approach that balances theoretical understanding with practical application. The undergraduate programmes build a strong foundation in core business principles, strategic decision-making, ethics, and analytical skills, with focus areas including financial reporting, accounting, taxation, data analytics, and economic analysis. Courses in marketing, entrepreneurship, banking, and human resource management further strengthen students' business acumen through case studies, simulations, and internships.

The postgraduate programme (M.Com) enhances advanced competencies in finance, investment analysis, project management, and organisational strategy. Research-based and project-oriented learning enables students to apply conceptual knowledge to real-world business challenges while developing communication and leadership skills.

To complement the curriculum, the department offered Value-Added Courses (VACs) during 2024–25, including Power BI, SAP FICO, Advanced Excel, Financial Modeling, Google Analytics, and Digital Marketing Strategies. These courses significantly improved students' technical proficiency, employability, and digital literacy, ensuring alignment with evolving industry standards.

## **Whole-Person Education**

The Department strongly believes in nurturing the hidden talents and skills of young minds by providing ample opportunities for holistic development. Students are encouraged to participate in clubs and associations that align with their interests and passions.

With more than **30 active clubs**, the Department ensures that every student finds a space to learn, grow, and express themselves. Some of the prominent clubs and associations include:

- ❖ **Christ University Commerce Association (CUCA)**
- ❖ **Analytica** - Business Analytics Club
- ❖ **Beyond the Books** - Departmental Newsletter and Content Curation
- ❖ **Taal & Sangeeth** – Cultural Clubs
- ❖ **Suyukthi** – Oratory Club
- ❖ **DOC Model United Nations**
- ❖ **DOCathon** – Sports Club
- ❖ **Udaan** - Entrepreneurship Cell
- ❖ **Eureka** – Research Club
- ❖ **Wall Street** – Finance Club
- ❖ **Imperium** - Law & Policy Club
- ❖ **Intrigue** – Podcasting Club
- ❖ **Kala** – Art Club
- ❖ **DOC Media Works**
- ❖ **Mercurius** – Marketing Club
- ❖ **Last Minute Production (LMP)** - Theatre Club
- ❖ **Soham** – Kannada Theatre Club
- ❖ **Taranga** – Kannada Literary Club
- ❖ **Respawn** – E-Sports Club
- ❖ **SPARK** – Environmental Club
- ❖ **Influent** - Holistic Development & Skill Training for MCom
- ❖ **Magnum Opus** – Cultural Club of MCom

### **Notable Achievements**

The department possesses extensive experience in fostering experiential learning and skill development. Diverse workshops, including Strategic Finance Premier and Unnati, serve as effective platforms for students to translate theoretical knowledge into practical, real-world applications. Through hands-on activities and case-based exercises, students gain valuable firsthand exposure to industry practices. Additionally, capability enhancement programmes such as Negotia and Parambh are dedicated to building critical soft skills, ensuring that students are equipped for professional achievement in dynamic work environments.

The department also encourages students to exhibit their application of knowledge through co-curricular activities held both at the University and outside. The students have bagged 67 winnings in the intercollegiate events held at institutions across India during the academic year 2024-2025.

### **Research and Consultancy**

The various publications, recognitions, and projects that emerged from the department include:

- ❖ Dr. Rishikesh K. B. received the IEA Excellence in Economic Research Award at the 107th Annual International Conference of the Indian Economic Association, December 27–29, 2024.
- ❖ Dr. P. Akhil received the Best Paper Award for the study “Factors Influencing Gen Z’s Adoption of Circular Economy Products: A Diffusion of Innovation Theory Perspective” at a national conference on circular economy held on September 12, 2024.
- ❖ Dr. P. Akhil was also conferred a Best Paper Award for “Carbon Trading: A Systematic Literature Review and Future Research Agenda” at the Devagiri–AIMA International Business Conclave, St. Joseph’s College (Autonomous), Kozhikode, February 19–20, 2025.
- ❖ Dr. Jothi Munuswamy was honored with the Research Mentoring Award in the Research Awards 2024 at CHRIST (Deemed to be University) on September 5, 2024, recognizing exceptional mentoring and academic contributions.
- ❖ Dr. P. Akhil secured the Best Paper Presentation award for “Measuring Financial Stress of Entrepreneurs: Scale Development & Validation” at the two-day national conference NCDEM2K-24 (September 24–25, 2024).
- ❖ Dr. KVN Lakshmi received a Best Paper recognition at the Multi-Disciplinary National Level Conference “AVANT GARDE 2024,” (November 23, 2024)

### **Student Support and Progression**

The Department of Commerce maintained an impressive placement record in 2024–25, with students placed in reputed organisations such as E&Y, Deloitte, KPMG, and Grant Thornton. Several students also secured roles in emerging firms across finance, analytics, and consulting domains. A significant number of graduates have opted for higher studies at CHRIST (Deemed to be University).

### **Alumni Engagement**

The alumni chapter of the department is active in giving back to their alma mater in different ways:

- ❖ The Department of Commerce organised the DOC Alumni Meet 2025, bringing together over 90 alumni from the 1991 batch of BCom for interactive sessions, mentorship, and networking.
- ❖ The Boardroom to Classroom (B2C) Talk Series 2024 featured distinguished alumni and industry leaders, including Mr. Paul John, who shared insights on innovation and sustainable business practices.
- ❖ Alumni actively contributed through career guidance sessions, panel discussions, and student mentorship initiatives, strengthening alumni–student engagement.
- ❖ As part of the Service Learning and Community Engagement course, the second-year undergraduate students completed 30 hours of community service, contributing to local welfare initiatives.
- ❖ These programmes promoted social responsibility, experiential learning, and professional growth, reinforcing the department’s commitment to holistic education.

The Department of Commerce organised “File and Smile 2024” through the Tax Compliance and Advisory Cell (TCAC), offering free income tax filing assistance to over 80 staff members with the support of 17 trained student volunteers. The initiative reflected the department’s commitment to experiential learning and social contribution.

## **2. Department of Commerce-Bangalore Yeshwanthpur Campus**

The Yeshwanthpur campus of CHRIST (Deemed to be University) proudly houses the School of Commerce, Finance, and Accountancy, a vibrant centre recognized for its forward-looking academic programmes, impactful research, and strong community engagement. The department is committed to nurturing a responsive curriculum that aligns with its vision and mission of equipping students to meet the contemporary and future demands in commerce, finance, and accountancy.



**Undergraduate Programmes:**

- ❖ BCom (Honours/Honours with Research)
- ❖ BCom (Accountancy and Taxation/ Honours/Honours with Research)
- ❖ BCom (Finance and Investment/ Honours/Honours with Research)
- ❖ BCom (Applied Finance and Analytics/ Honours/Honours with Research)

**Postgraduate Programmes:**

- ❖ Mcom

The programmes are thoughtfully structured to integrate ethical and sustainable business practices, and research-oriented learning. The curriculum emphasises financial reporting, taxation, business law, entrepreneurship, and analytics, ensuring that graduates emerge as well-rounded professionals and lifelong learners.

**Curriculum and Learning Methods**

The curriculum continues to emphasise student-centred learning methodologies, integrating experiential learning, project-based activities, and problem-solving exercises to promote active engagement and practical skill development. The teaching-learning process encourages critical thinking, teamwork, and application of knowledge to real-world business challenges.

Incorporating cross-cutting themes such as environmental sustainability, ethics, and social responsibility, the department ensures that students develop a holistic understanding of commerce and its social impact. The inclusion of value-added and certificate courses further enhances professional competence and global employability.

The department offered a range of value-added courses including Advanced Excel, Power BI, SAP FICO, Google Analytics, and Digital Marketing Strategies, aimed at strengthening students' technological and analytical capabilities. Collaborations with recognised global bodies such as the Institute of Management Accountants (IMA), USA, and the Chartered Institute for Securities and Investment (CISI), UK, continued to provide students with opportunities to pursue internationally recognised professional certifications alongside their degrees.

**Inclusive Learning Support**

The department continues to prioritize inclusivity by implementing diverse learning support mechanisms tailored to meet the varied needs of students. Peer mentoring programs provide valuable guidance and support by pairing experienced students with their peers, fostering a collaborative learning environment that enhances academic and social integration.

Academic counselling remains a vital resource, offering personalized advice and assistance to help students navigate their educational journey effectively. Special workshops are regularly organized to address specific skills and knowledge gaps, enabling students to progress confidently at their individual pace.

### **Research and Patents**

In the 2024–25 academic year, the Department of Commerce continued to make remarkable strides in research and innovation, with faculty members securing several patents and design registrations.

- ❖ Dr. M. Sudha Paulin, Dr. Sharath Ambrose, and collaborators were granted a Design Registration (No. 410019-001) for a *Garbage Electric Vehicle* on 10 March 2024, highlighting the department's commitment to sustainable technological development.
- ❖ Dr. Pranami Sharma, along with her co-researchers, published patents titled *Smart Insurance Premium Adjustment System Using Continuous User Data Monitoring* and *Blockchain-Based Micro Health Insurance with Dynamic Premium and Instant Claim for Diabetes Care* (2025), reflecting innovation at the intersection of finance, technology, and health.
- ❖ Dr. Samanvitha C. and her collaborators published a patent on *Regulatory Frameworks for Promoting Banking Excellence in Emerging Markets* (2025), underscoring the department's multidisciplinary research outlook.

These achievements underscore the department's growing prominence in FinTech research and applied innovation. In addition to patents, the faculty contributed peer-reviewed publications, conference presentations, and interdisciplinary projects, fostering a strong culture of inquiry and collaboration.

### **Workshops and Seminars**

- ❖ Bibliometric Analysis Using VOS Viewer workshop: 145 participants, focusing on advanced bibliometric research techniques.
- ❖ Unlocking LinkedIn Potential: 205 participants, enhancing professional networking and career skills.
- ❖ Workshop on Analytics Using Excel for Business Decision: 205 participants, practical skills in data analytics for business.
- ❖ Mock Interview: 10 participants, hands-on interview preparedness session.
- ❖ The GD Arena Mock Discussion for Career Readiness: 36 participants, group discussion readiness and communication improvement.
- ❖ Research Methodology Workshop Series – Hands-on Training on EViews: 55 participants, statistical and research software training.

- ❖ Entrepreneurship Webinar Series: 197 participants, sessions on innovation, start-ups, and entrepreneurial mindset.
- ❖ Conquer the Stage and Speak Like a Champ: 315 participants, public speaking and soft skills development.
- ❖ Workshop on Communication Skills: 205 participants, professional communication enhancement.
- ❖ Skill Development Workshop on Income Tax Return Filing: 205 participants, tax return filing and compliance training.
- ❖ Navigating the Path of Academic Research: 150 participants, academic research skills and guidance.
- ❖ Workshop on Research Writing: 205 participants, effective research writing and reporting.
- ❖ Digital Entrepreneurship and E-Commerce: 124 participants, online business and digital entrepreneurship insights.
- ❖ Artificial Intelligence in Research and Leveraging AI for Case Study Writing: 30 participants, AI use in research and academic writing.
- ❖ Your Idea, Your Asset: Unlocking the Power of Intellectual Property Rights: 71 participants, intellectual property rights awareness.
- ❖ Getting Started with Bloomberg: A Comprehensive Orientation for Beginners: 204 participants, practical orientation to Bloomberg for research.
- ❖ Digital Marketing and Analytics: 270 participants, latest trends in digital marketing and analytics.
- ❖ Start-up Sparks: Lessons and Live Pitches: 345 participants, real-world entrepreneurship exposure and pitching experience.

#### **MOU's**

- ❖ An MOU with CISI for conducting Investment Operations Certificate and - Wealth and Investment Management is signed from the Department of Commerce.
- ❖ An MOU with CMA-US a global certification programme signed by DOC for finance and accounts professionals

#### **Alumni Engagement**

The department continues to nurture a strong alumni network that plays an active role in enriching student learning and institutional development.

- ❖ Mr. Arjun Raj, Senior Associate at E&Y, conducted a session on career prospects in taxation and auditing, sharing insights on industry expectations and skill-building.

- ❖ Ms. Sneha S, from Deloitte, delivered an engaging talk on emerging opportunities in finance and analytics, guiding students on aligning academic learning with industry trends.
- ❖ Mr. Rohit Kumar, Entrepreneur and Founder of RK Ventures, shared his entrepreneurial journey and offered practical advice on innovation and business sustainability.
- ❖ Ms. Deepa Nair, from HSBC, conducted an interactive session on global financial markets and professional certifications, inspiring students to pursue international career pathways.
- ❖ Mr. Kiran Thomas, alumnus and environmental consultant, led a session on corporate sustainability and responsible business practices, motivating students to integrate ethical and sustainable approaches into commerce.

These alumni engagements provided students with real-world perspectives, career insights, and professional mentorship, reinforcing the department's commitment to holistic and experiential learning.

### **Community Outreach: Financial Empowerment for All**

'The Financial Empowerment for All' initiative reinforced the Department of Commerce's commitment to improving financial literacy and inclusion among local communities. The programme focused on promoting responsible financial behaviour and personal money management. Students from the department conducted awareness sessions, workshops, and competitions across classrooms, support staff teams, and the Nagasandra community, covering key topics such as budgeting, saving, investing, and debt management. Expert-led discussions, case study competitions, and interactive campaigns encouraged participants to adopt informed financial practices in their daily lives. The initiative successfully enhanced financial awareness among both university staff and community members, fostering confidence and independence in financial decision-making. This outreach reflects the department's broader mission to integrate social responsibility, experiential learning, and community engagement into academic practice.

### **3. Department of Professional Studies-Bangalore Central Campus**

#### **Overview/Introduction:**

The Department of Professional Studies at CHRIST (Deemed to be University) continues to offer distinct and specialized programmes in the fields of Commerce and Management. With strategic collaborations and integration with premier national and international professional bodies, the Department nurtures future leaders and professionals in Commerce, Finance, and Management. With a culture emphasizing research opportunities, certification courses, professional qualifications, vibrant cultural activities and impactful social engagement projects that are acclaimed at a

global level, the department fosters the holistic development of responsible, ethical individuals.

### **Programmes Offered:**

The department presents four undergraduate and five postgraduate programmes, all supported by a robust curriculum aligned with professional bodies and industry standards. Each programme is designed to cultivate well-rounded global citizens equipped with the knowledge, skills, and mindset necessary for outstanding performance in their respective fields. The curriculum incorporates local, national, and global perspectives, emphasizes employability, enterprise, entrepreneurship, and integrates cross-cutting themes such as ethics, sustainability, and human values, thereby ensuring comprehensive, future-focused education.

### **Undergraduate Programmes:**

- ❖ BCom (International Accountancy and Finance): Integrated with ACCA (Association of Chartered Certified Accountants)
- ❖ BCom (Finance and Accountancy): Facilitates CA Foundation and Intermediate of ICAI -CA exam
- ❖ BCom (Professional): Integrated with CIMA (Chartered School of Business and Management Accountants)
- ❖ BCom (International Finance): Syllabus mapped with US CPA and CFA Level 1 curriculum.

### **Postgraduate Programmes:**

- ❖ MCom (International Finance)
- ❖ MSc (Innovation and Entrepreneurship)
- ❖ MA (Public Policy): Facilitates UPSC examinations through syllabus integration and training
- ❖ MSc (Strategic Management): CBCS Interdisciplinary Masters programme
- ❖ MSc (Actuarial Science): Syllabus mapped to IFoA and IAI, facilitates Professional qualification from IFoA and IAI.

The department continues its strong focus on building a student-centric learning foundation by integrating professional qualifications and employability skill certifications into the curriculum. Students have opportunities to pursue esteemed qualifications such as Company Secretary from ICSI and Insurance qualifications from III, complemented by skill enhancement courses including Advanced Excel, Tableau, Python, and Artificial Intelligence & Machine Learning. These supplementary courses, along with academic degrees, equip students to tackle the challenges and opportunities of modern academia and the corporate sector, thereby

enhancing their prospects for distinguished placements and successful careers. This approach reflects the department's commitment to holistic, industry-relevant education.

### **Notable Achievements**

The Department of Professional Studies continues to uphold its reputation for academic excellence, social impact, and industry relevance through sustained innovation and performance across diverse domains.

- ❖ **Curriculum and Academic Integration:** The department strengthened its collaborations with leading national and international professional bodies, ensuring continued validation and integration of professional certifications in Commerce, Finance, and Accountancy.
- ❖ **Student Achievements:** Students demonstrated exceptional performance in professional examinations, securing top national and global ranks in ACCA, CPA, CMA, and CFA exams, reaffirming the department's academic distinction.
- ❖ **Social Extension and Community Engagement:** The department expanded its pan-India outreach projects, including:
  - *Suraksha Chakra – Wings of Protection*, which extended its insurance literacy coverage to additional communities beyond Kerala, continuing its mission of 100% insurance inclusion.
  - *Dhandrishti – Financial Literacy Project*, which impacted over 12,000 participants across schools and colleges nationwide, promoting financial awareness and responsible money management.
- ❖ The department received the World University Ranking for Innovation (WURI) 2024 – Rank 30 for the project Dhandrishti: Pan India Financial Literacy Project, awarded on 7 June 2024 under Category A2 – Student Mobility and Openness. This recognition highlights the department's national-level outreach efforts in enhancing financial literacy among diverse learner groups across India.
- ❖ The department secured Rank 34 in the World University Ranking for Innovation (WURI) 2024 for the project Genaistance, awarded on 7 June 2024 under Category A2 – Generative AI Application. This achievement reflects the department's commitment to integrating cutting-edge AI tools into academic and administrative innovations.
- ❖ The Economic Times Education Excellence Awards 2024 honoured the department with the SILVER award under the Innovation in Teaching

Methodology category on 6 June 2024, recognising the impact of the department's Financial Literacy Programme in advancing learner-centred, socially relevant pedagogy.

- ❖ The department received the BRONZE award under the Excellence in Industry–Academia Collaboration category at The Economic Times Education Excellence Awards 2024, awarded on 6 June 2024 for the Suraksha Chakra Project, acknowledging its strong community linkage and collaborative outreach with government and industry bodies.
- ❖ At the Economic Times - TechEDU India Awards 2025, held on 7 March 2025, the department was recognised for Excellence in Tech-Enhanced Training and Placement for its digital skilling programmes that enabled differentiated student placements and strengthened employability outcomes.
- ❖ The Bengaluru Urban District Panchayat, Government of Karnataka, awarded the department a Certificate of Recognition on 5 March 2025 for the Suraksha Chakra Insurance Project, which achieved 100 percent insurance coverage in Marasuru Gram Panchayat-an exemplary model of community impact and social responsibility.
- ❖ Dr. Soumya V., Head of the Department, and Dr. Pritha Biswas, Associate Professor were recognised by the Honorary Consulate of Cambodia (March 2025) for building international academic partnerships with universities in Cambodia.
- ❖ Dr Biju Toms, Director, School of Commerce, Finance and Accountancy was recognised as eminent speaker at University of Oxford
- ❖ Industry and Research Collaborations: Through active partnerships with corporate and professional organisations, the department facilitated numerous industry projects, internships, and research collaborations, enhancing practical exposure and employability outcomes.
- ❖ Alumni Achievements: Alumni continue to excel in corporate, entrepreneurial, and academic domains. They are actively involved in serving as mentors for current students through guest lectures, seminars, cultural events and fests. In the academic year 2024-25, the department received a sponsorship of Rs 1,50,000 towards the Department's annual flagship business fest 'Cognito'

#### **Areas of Research:**

The Department of Professional Studies has a broad and dynamic research focus that spans the following areas:

- ❖ Finance and Fintech, exploring innovative financial technologies and their impact on markets and institutions
- ❖ Marketing strategies in contemporary and digital landscapes
- ❖ International Business, emphasizing global trade, regulations, and cross-border commerce
- ❖ Sustainable Development, integrating economic growth with environmental stewardship
- ❖ Social Entrepreneurship, focusing on creating enterprises that address societal challenges

Faculty members are actively engaged in diverse research projects aligned with these themes, contributing to reputable journals and disseminating their findings at national and international conferences.

### **Cells and Clubs**

The department has various student-run cells and clubs that provide opportunities for extracurricular activities, leadership development, and networking like

- ❖ Business Festing Club
- ❖ MUNSOC – Model United nations club
- ❖ EDEC – Entrepreneurship Development and Education Club
- ❖ Boardroom – Management Accounting Club
- ❖ ACE – Activities, Competitions and Events club for student engagement
- ❖ ARCHIVE – Photography club
- ❖ ALEKH – Art club
- ❖ Social extension and community project clubs: Sustainable Development Goals and SAGE collective (Sustainability and ESG club)
- ❖ Finance clubs – FIC (Finance and Investment Cell), DOJI club

### **Research Output and Collaborations**

The Department of Professional Studies maintains a robust research output in 2024-2025, with faculty members publishing in international journals across multiple domains of commerce and management. The department actively fosters collaborations with researchers from other academic institutions and industry partners, enriching interdisciplinary and applied research. A total of eight project applications were submitted for seed funding and are awaiting reviews from the Centre for Research Projects. The department successfully completed its International Conference on Sustainable Finance and Accountancy (Theme: Digital Finance & Technological Advancement) - ICSFA 2025 which was conducted in collaboration with ACCA, UK and Miles institution.



## **Department Impact**

The Department of Professional Studies strengthened its social impact through initiatives like *Suraksha Chakra* and *Dhandrishti*, promoting financial literacy and inclusion across India. After the successful pilot project for Insurance literacy and coverage in Chakkittapara (Kerala), the project was initiated and is near completion in Puthuppady gram panchayat (Kerala) in the academic year 2024-25. The project was also initiated and successfully completed in Marasuru gram panchayat (Bangalore Urban, Karnataka) in March 2025. The project received the support and appreciation of the local governing bodies as well as lead insurers and the community. Under the Financial Literacy project the department initiated the 'Schools for Nation' project to impart financial literacy in schools from grade six to grade 12. The pilot project was successfully completed in Delhi Public School, South Bangalore. Under the Vidur Sparsh project for rural employability and skill enhancement, the department entered into an MoU with Nasscom and successfully completed the first phase of the project by certifying 63 students with the Nasscom Futureskills programme. Under this project, the department also conducted skilling programmes in digital skills, soft skills and communication skills for KPR College, Coimbatore. By integrating experiential learning and community engagement, the department continues to shape socially responsible and ethically driven professionals.

## **4. Department of Professional Studies-Bangalore Yeshwanthpur Campus**

The Department of Professional Studies at CHRIST (Deemed to be University), Yeshwanthpur Campus, continues to be a leader in commerce and management education in 2024-2025. Committed to equipping students with relevant skills and knowledge, the department offers a diverse array of programmes that build strong foundations in accounting, finance, auditing, and related disciplines. With a focus on experiential learning, professional certifications, and research opportunities, the department prepares students to excel in a competitive global environment. Its robust curriculum, integrated with national and international professional bodies, ensures academic rigor and relevance, contributing to the development of responsible, ethical, and capable professionals ready to make an impact in their chosen fields.

### **Programmes Offered**

The department offers the following undergraduate programs:

- ❖ BCom (Finance and Accountancy)
- ❖ BCom (Finance and Accountancy) [Integrated with CPA Australia]
- ❖ BCom (International Accountancy and Finance)

These programmes are designed to provide students with a comprehensive understanding of the principles and practices of commerce and management.

### **Notable Achievements**

The Department of Professional Studies has established a strong reputation for academic excellence and holistic student development.

### **Academic Excellence**

Consistently high pass rates in professional examinations, including CA, ACCA, CPA, and CFI.

### **Notable accomplishments:**

- ❖ Five students cleared CA Intermediate
- ❖ 15 students cleared CA Foundation.
- ❖ 32 students cleared various ACCA papers.
- ❖ Four students cleared three papers, three students cleared two papers, three students cleared one paper of CPA(Australia) Professional Examinations
- ❖ 19 students completed CFI courses.

### **Research Output**

Faculty members and students continued to contribute to research and innovation through high-quality publications and projects.

- ❖ One patent design was granted during the year, showcasing the department's emphasis on applied research. Patent titled Marketing Management Assistance device granted by Patent cell. The innovators are Dr Ravi V, Dr Thirupathi M, Dr Hridha PK as collaborators
- ❖ An ICSSR funding received by Dr Thirupati Manickam amounting to Rs 9,00,000. The title is Evaluating the effectiveness of Jal Jeevan Mission in ensuring sustainable and affordable drinking water in the selected districts of Karnataka: An Empirical study for policy insights.
- ❖ Three seed money projects were sanctioned.
  - Dr Thirupati Manickam, Dr Ravi V, Dr Raghunandan G and Dr Narasimha Murth have received seed funding from Christ University RS. 2,50,000. The Project title "Awareness, Accessibility and addressing the challenges (3A's) of Select Pradhan Mantri Social Security Schemes".
  - Dr Hridhya PK, Dr M Bhagalakshmi, Dr Thirupathi M have received seed funding from Christ University RS. 1,00,000. The Project title "PMJDY and Financial Inclusion: A focus on ST Women at Wayanad".

- Dr Narasimha Murthy and Dr Kantharaju have received seed funding from Christ University RS. 1,00,000. The title “Impact of Digital Literacy: A Socioeconomic Empowerment Study in Tumkur District”.
- ❖ Eight student and faculty members' collaborative book chapters published and indexed in scopus were successfully completed.
- ❖ Seven book chapters and conference proceedings published and indexed in scopus by faculty members.
- ❖ Faculty presented papers at national and international conferences and published in indexed journals, strengthening the department's academic reputation.

### **Workshops and Seminars**

- ❖ Seminar on Public Finance Management: 197 participants, understand the importance of public finance management in economic growth
- ❖ Personal Effectiveness: 170 participants, focusing on balancing emotions, different coping mechanisms and decision making
- ❖ Academic Integrity and professional Ethics: 90 participants, difference between academic and personal integrity and professional ethics
- ❖ Seminar on emerging role of finance professional, 300 participants, focussed on finance profession and skill sets required
- ❖ Seminar on Professional Branding strategies: 150 participants, focused on personal branding
- ❖ Seminar on startup journey from ideation to commercialization, 240 participants, highlighted on opportunities, startup in India, various funding agencies
- ❖ Seminar on Continuous Evolution Rather a Delayed Perfection, 345 participants, Quantum trading and risk management, challenges to Quantum Computing
- ❖ INIZIO Ignite our entrepreneurial spirit and Unleash our idea, 491 participants, understood target market, Lean Startup methodology, resilience and mind set etc
- ❖ Seminar on Developing Psychological skills for Personal performance management and wellbeing, 160 participants, key takeaways on skills required for personal performance management, personal psychology
- ❖ Research workshop on Data Analysis using SPSS, 70 participants, hands on using software for various statistical analysis
- ❖ Workshop on Yoga-Midfulness, practical sessions and focused on flexibility

- ❖ Seminar on Music and Branding, 130 participants, strategic use of music and customer behaviour and enhancing business environment
- ❖ Seminar on Build your brand with CPA Australia and a guidance session for young professionals, 250 participants, pursuing CPA Australia professional certification, discussed on association between CPA and ICAI, technical skills and its role in shaping future jobs
- ❖ Workshop on Collaborative Development, Interview skills and public speaking, professional literacy and skill enhancement, 170 students, key takeaways:- enhanced communication skills, critical thinking, time management, team dynamics etc
- ❖ Seminar on Recent trends in entrepreneurship, 190 participants, innovation and smart work for entrepreneurial success, mentorship, resilience and adaptability are key highlights
- ❖ Seminar on Thriving in the Financial Industry from theory to practical, 170 students participated, session focused on applying theory to real world scenarios in investment, personal finance and corporate financial decisions
- ❖ Workshop on LinkedIn Optimisation, three students participated.
- ❖ Seminar on Innovative Social Entrepreneurship A pathway to achieving SDGs, 250 participants, discussed zero waste production model, sustainable business models etc.
- ❖ Seminar on Sustainability Accounting & ESG Reporting: Driving Financial Success while protecting Environment, 140 participants, ESG initiatives contribute to long term financial growth and risk management.

## **MOUs**

The Department of Professional Studies has an active MOU with CPA Australia for curriculum integration of foundation papers with BCom F&A (integrated with CPA Australia)

## **Industry Mentorship and Professional Collaboration**

The department engaged with ten professional mentors, including internationally qualified Chartered Accountants and ACCA members, who provided mentorship and training sessions on industry practices, employability, and ethics. Strong partnerships with leading professional bodies and corporate firms supported internships, global certifications, and placement opportunities.

## **Student Success and Placements**

The department maintained a strong placement record, with 33 students placed in reputed companies across India, including EY, Deloitte, and PwC. Students also

performed exceptionally in professional examinations, underscoring the department's focus on practical, skill-based learning and career readiness.

### **Areas of Research**

The department's research priorities focus on emerging and interdisciplinary areas such as:

- ❖ Accounting and Finance: Corporate governance, risk management, and financial modeling.
- ❖ Management: Strategic management, human resource development, and operational analytics.
- ❖ International Business: Global trade, cross-cultural management, and sustainability in business.
- ❖ Taxation: Tax planning, international tax compliance, and financial law.

### **Cells and Clubs**

The department fosters a vibrant co-curricular and extracurricular culture through several student-led platforms:

- ❖ Finance and Leadership Cell
- ❖ SDG Club
- ❖ ACE Club (Accountancy and Commerce Enthusiasts)
- ❖ CACOPS Club (CPA Australia Club of Professional Studies)
- ❖ Festing Club
- ❖ Entrepreneurship Cell
- ❖ RANBHOO MI
- ❖ Research Club
- ❖ Sports Club
- ❖ Industry Connect

### **Research Output and Collaborations**

The department has maintained active research collaborations with institutions and professional networks, encouraging interdisciplinary projects and co-authorship with international researchers. Faculty continue to publish in peer-reviewed and Scopus-indexed journals, contributing to the department's growing research impact.

### **Departmental Impact**

The Department of Professional Studies continues to be a benchmark of academic quality and professional relevance. Through its integrated curriculum, global collaborations, and community engagement, it nurtures academically strong, ethically grounded, and industry-ready graduates who excel in national and international arenas.

## **C. School of Engineering and Technology**

### **School of Architecture - BKC**

The School of Architecture at Kengeri Campus, offers a comprehensive range of programmes, including:

#### **Undergraduate Programme:**

- BArch

#### **Postgraduate Programme:**

- MArch (Urban Design and Development)

#### **Doctoral Programme:**

- PhD (Architecture).

The department is committed to an innovative and ecosophical approach to architectural education, blending environmental, social, political, artistic, and technological perspectives into its curriculum.

### **Curricular Initiatives**

The architecture programmes at the School of Architecture are meticulously structured to provide students with a deep, interdisciplinary understanding of the built environment. The B.Arch programme, in particular, incorporates trans-disciplinary courses that extend the frontiers of architecture into building science, virtual reality, and behavioural psychology. Complementing this, the curriculum is further enriched by hands-on, sustainable workshops such as "Rammed Earth" and "Athangudi Tile Craft," aligning academic learning with practical, ecological applications.

This interdisciplinary approach equips students to design sustainable spaces that are critically responsive to their environmental and social contexts. The department's commitment to innovation is also reflected in its pedagogical methods, including immersive initiatives like the "Studio on Wheels" conducted at the Laurie Baker Centre, Uravu Ecolinks, which blends real-world outreach with academic training. Such programmes not only cater to diverse learning levels but also underscore the department's growing recognition for its environmental leadership and social responsibility in architectural education.

### **Achievements and Recognitions**

The School of Architecture has earned substantial acclaim, with both faculty members and students receiving numerous prestigious awards for their exceptional contributions and innovative work in the field of architecture. The department's most prestigious recognition came through Dr. Anitha Suseelan receiving the National Teachers Award 2024 from the President of India, the highest honor in Indian education. Faculty excellence was further evidenced by multiple Outstanding Article Presentation awards

at ICCAUA 2025 earned by Prof. Ajai Chandran, Prof. Gayathri Pramod, and Prof. Jayprakash Chandchan, along with Prof. Jyothi Gupta receiving the Karnataka Women's Leadership Award.

Student achievements spanned both cultural and sporting arenas, with Archisha Tiwari earning NCC honors at the 38th AIU Inter-University South East Zone Youth Festival (Crescendo 2024) and Ankit securing first place in Carrom at national-level competitions INVIGOR Season 2. Nafila demonstrated versatile talent by winning third place in Football and Handball, and contributing to the football team's third-place finish at inter-university events. Nitin Krishna added to the medal tally with a second-place achievement in Basketball at the national level. The department's research contributions gained international recognition through engagements, including Dr. Siva Jaganathan's role as reviewer at the ZEMCH 2024 International Conference. Prof. Arun Baby Wilson has successfully obtained the Indo-French funding CEFIPRA of INR 25 Lakhs and Dr Anitha Suseelan the ICSSR research funding of INR46.06 Lakhs. These accomplishments across teaching excellence, student development, and research innovation establish the school's position as a leading institution in architectural education.

### **Research and Innovation**

The department exhibited significant scholarly output, with faculty publishing research papers in UGC-listed journals such as *Societies* and *Urban Social Work*, focusing on critical urban issues like migrant housing and city livability. This was complemented by a substantial number of publications in high-impact, internationally recognized books and conference proceedings by publishers like Taylor & Francis, Springer, and Elsevier. Key research themes included urban resilience, sustainable materials, environmental perception, and traditional water management systems, showcasing a strong academic contribution to the field.

The school's research endeavours are further strengthened by a consistent record of securing competitive government grants from prestigious bodies like the ICSSR and the Indo-French Centre, funding projects on digital heritage and migrant worker housing. Faculty excellence is highlighted by numerous national and international awards for research and innovation, including Best Paper awards and leadership recognitions. While consultancy revenue was reported at INR 1.5 Lakhs, the department's prolific patent output is currently at 31 granted, spanning innovative furniture designs, assistive devices, and sustainable solutions like a solar-powered water cart underscores a powerful culture of applied, translational research and design innovation that addresses real-world challenges.

### **Student Support and Alumni Engagement**

Student progression is a major area of focus for the School of Architecture. Several graduates have successfully transitioned into both professional and academic pathways. For instance, graduates such as Chirag Jain, Aneena Poulose, and Swetha Priyadarshini have secured placements with firms like 7-Eleven Corporate Services India LLP, while Aishwarya Devi Maran has progressed to higher education, enrolling in the Master of Architecture programme at Deakin University.

Despite the alumni network being in its early stages, with only four batches graduated so far the department has proactively fostered strong connections with its former students. Recognizing the financial constraints faced by early-career alumni, the department has prioritized engagement through non-monetary means such as interactions and professional masterclasses. These initiatives ensure that alumni remain meaningfully connected to the institution, building a foundation for lifelong collaboration and support.

### **Events and Workshops**

The School of Architecture actively enriched its academic calendar with a series of highly practical and thematic workshops. These events were strategically designed to bridge theoretical knowledge with hands-on, sustainable practice. Notable among them were workshops on "Rammed Earth: Learning by Doing," "Reviving Heritage: Hands-on Athangudi Tile Craft for Sustainable Design," and "Lantana camara - Hands On workshop", which collectively engaged nearly a hundred participants.

These initiatives reflect the department's dedicated focus on skill development, sustainable material innovation, and the preservation of traditional craftsmanship. The establishment of an Institutional IPR cell in April 2024 further underscores its commitment to fostering a structured culture of research and innovation. By integrating heritage techniques with contemporary ecological challenges, these workshops successfully provided students with invaluable practical experience, enhancing both their professional competencies and environmental consciousness.

### **Extension Activities and Pedagogical Practices**

The School of Architecture has established a distinctive and impactful best practice through its innovative "Studio on Wheels" program, an extension activity that redefines architectural pedagogy. Conducted in July 2024 at the Laurie Baker Centre in Thiruvananthapuram, Kerala, this initiative for third-year B.Arch students transcended traditional classroom boundaries. The programme was designed to provide an immersive, hands-on understanding of the environmental, social, economic, and cultural dimensions of architecture.

This pedagogical practice emphasizes social consciousness and contextual learning. By engaging directly with locally available materials and studying both traditional and



contemporary applications at COSTFORD, students gained invaluable practical knowledge in sustainable construction and tectonic design. The "Studio on Wheels" successfully integrates real-world community and environmental considerations into the core curriculum, fostering a generation of architects who are not only skilled designers but also socially responsible practitioners. This initiative stands as a testament to the department's commitment to experiential learning and its dedication to shaping a more sustainable and contextually aware built environment.

## **2. Department of Civil Engineering - BKC**

The Department of Civil Engineering at Kengeri Campus, under the School of Engineering and Technology, has made significant strides in developing a robust curriculum and fostering an academic environment conducive to innovation, research, and professional development. Headed by Dr Sujatha Unnikrishnan, the department offers several programmes:

### **Undergraduate Programmes:**

- ❖ B.Tech (Civil Engineering)
- ❖ B.Tech (Civil Engineering) [Lateral Entry]

### **Postgraduate Programmes:**

- ❖ M.Tech (Structural Engineering)

### **Doctoral Programme:**

- ❖ Ph.D (Civil Engineering)

The departmental focus is on equipping students with the knowledge and skills required to succeed in the rapidly evolving field of civil engineering.

### **Curricular and Learning Aspects**

Civil Engineering professionals play a pivotal role in the economic progress of a country, and the department aims to align its curriculum with the latest global technological advancements. The curriculum is structured to integrate fundamental subjects like mathematics, science, and technical courses, including planning, analysis, design, communication, leadership, and management. It also incorporates socially and ethically responsible education. This blend ensures that students develop core competence in civil engineering, along with the ability to address professional and societal challenges.

To enhance student learning, the department emphasises student-centric methodologies and innovative assessment mechanisms. These initiatives cater to students at different learning levels and aim to prepare them for real-world

challenges. Cross-cutting issues like sustainability, ethics, and leadership are integrated into the curriculum to provide a holistic education.

The department has introduced three Courses in the current Even Semester, “Introduction to PYTHON and MATLAB” and “Introduction to AI in Civil Engineering” for III-year students, which include Machine Learning (ML) Algorithms, and applications of ML algorithms to optimise designs, predict failures, manage large-scale projects, and respond proactively to environmental challenges. The II-Year students are also introduced to a course on ‘AR/ VR/ MR - Extended Reality,’ which provides them with hands-on experience in immersive technologies. This course equips students with the skills to apply augmented reality (AR), virtual reality (VR), and mixed reality (MR) in civil engineering projects, enabling them to visualise complex structures, simulate construction processes, and enhance design accuracy.

The department has introduced a pedagogy on the Learner-Centric Approach (LCA), where traditional classroom teaching is replaced by Student involvement in Laboratory-based learning. These Learner-Centric Courses are developed with Industry connect in terms of Curriculum development as well as assessment. The department introduced this pedagogy in the Odd Semester for both II and III years, with courses, Construction Materials and Concrete Technology, and Geotechnical Engineering, respectively. After the successful implementation of such courses in the Odd Semester, the Department has approved the introduction of 4 more courses with LCA in the current Even Semester.

#### **Notable Department Achievements**

- ❖ Dr. Shibu K Mani was recognized with multiple accolades, including a Letter of Appreciation for Pro Bono Consultancy and an Appreciation for Service from the Government of Kerala's Institute of Land and Disaster Management (ILDm).
- ❖ Dr. Shibu K Mani was also appointed as a Visiting Professor at the Institute of Land and Disaster Management, Government of Kerala.
- ❖ Dr. Shibu K Mani secured research funds from the ICSSR, totaling ₹32 lakhs, for projects on the landslide disaster recovery project and LMS development for government schools in Karnataka.
- ❖ Sourav Biswas was honored with the ACCE(I)-Sundaram Merit Award 2024 and the ICI Ultratech Award 2024 for an outstanding MTech thesis.
- ❖ Faculty published 12 high-quality research papers in Scopus-indexed journals, including the *Journal of Hazardous Materials Advances*, and *Alexandria Engineering Journal*.

- ❖ Research contributions included three international conference papers presented at forums such as the International Conference on Sustainable Infrastructure.
- ❖ Student Rishabh Desai achieved distinction by winning an award at the Youth Festival 2024 organized by Lions International.

### **Research and Areas of Expertise**

The Department of Civil Engineering demonstrates exceptional research expertise spanning sustainable construction materials, geotechnical engineering, structural systems, environmental sustainability, and disaster management, with a strong focus on developing innovative solutions for contemporary challenges. Faculty research extensively explores sustainable construction materials, including advanced geopolymer composites, alkali-activated binders incorporating industrial by-products like slag and waste printed circuit boards, and the valorization of agricultural wastes such as coffee husk in brick production. The department maintains a robust scholarly presence with numerous publications in high-impact, Scopus-indexed journals, including the Journal of Hazardous Materials Advances, Alexandria Engineering Journal, and Case Studies in Construction Materials, alongside active participation in international conferences. Research extends to specialized areas, including seismic performance assessment of reinforced concrete frames, hydrodynamic studies of shear stress in meandering channels, and the development of sustainable urban systems, consistently aligning with global sustainability goals while integrating advanced analytical techniques to address complex civil engineering problems.

The department has demonstrated remarkable success in securing competitive research funding from prestigious national government agencies, having obtained significant research grants totaling ₹32 lakhs from the Indian Council of Social Science Research (ICSSR). These funded projects encompass a diverse range of socially relevant topics, including landslide disaster recovery patterns in Kerala, learning management system frameworks for government schools. The research teams involve accomplished faculty members, who bring interdisciplinary expertise to these initiatives. The department's commitment to applied research and community service is further evidenced by recognitions such as pro bono consultancy and visiting professor appointments for disaster management with the Government of Kerala. This sustained funding and institutional support underscore the department's robust research environment and strategic focus on developing engineering solutions that directly address pressing societal needs while advancing the frontiers of civil engineering knowledge.

### **Student Support and Progression**

The Department of Civil Engineering demonstrates strong commitment to student progression through robust placement support and higher education guidance. Our graduates have successfully secured positions with leading organizations including Colliers International, Carbon Constructions, Skytree, TEP India, Conrepair Indian Pvt Ltd, Transys Consulting, and JJ builders. Several alumni have advanced to prestigious higher education programs, pursuing an MBA in Advanced Construction Management at NICMAR, Hyderabad. These outcomes reflect the department's effective career preparation and the strong industry acceptance of our graduates across both corporate and advanced academic pathways.

### **Alumni Engagement**

The Department of Civil Engineering maintains active alumni engagement through structured initiatives like the annual Stakeholders Meeting. Alumni, including Mr. Don Thomas and Mr. Bilu Babichan, contribute valuable industry perspectives to curriculum development, emphasizing strong foundational knowledge and practical application. Their recommendations focus on enhancing industry readiness through application-oriented learning approaches. This collaboration ensures the academic programme remains aligned with current industry requirements and emerging trends. The department values this sustained partnership, which significantly enriches the educational experience for current students.

### **Best Practices: Project-Based Learning and Field Practice**

The department has implemented two key initiatives aimed at bridging the gap between academia and industry. The first is Project-Based Learning (PBL), a pedagogical approach that integrates practical, industry-aligned projects into the curriculum. This method enables students to engage with real-world challenges, such as those explored in their research on sustainable materials and structural systems, fostering critical thinking, teamwork, and problem-solving skills. PBL has been well-received by students and faculty and has contributed to producing graduates who are better equipped to address professional demands, as evidenced by their successful placements in leading firms.

The second initiative, Field Practice, offers final-year students hands-on construction and project management experience to complement their advanced theoretical knowledge and laboratory work. These sessions, which align with the practical focus of the department's research and industry collaborations, are conducted under the guidance of experienced faculty and industry professionals. This training ensures students gain practical exposure and are industry-ready upon graduation, fully prepared

to contribute to projects ranging from sustainable construction to disaster-resilient infrastructure.

The Department of Civil Engineering is dedicated to nurturing skilled professionals capable of contributing to society through innovative and sustainable engineering solutions. By emphasizing cutting-edge research, experiential learning through PBL and Field Practice, and comprehensive student support, the department remains committed to upholding its legacy of excellence in civil engineering education.

### **3. Department of Computer Science and Engineering - BKC**

The Department of Computer Science and Engineering at the Kengeri campus of the School of Engineering offers a comprehensive portfolio of contemporary programmes tailored to address the growing demand for skilled professionals in the evolving technology sector. For the academic year 2024-25, the department provides a diverse range of specialisations, including;

#### **Undergraduate Programmes:**

- ❖ BTech (Computer Science and Engineering)
- ❖ BTech (Information Technology)
- ❖ BTech (Computer Science and Engineering with a specialization in Artificial Intelligence and Machine Learning)
- ❖ BTech (Computer Science and Engineering with a specialization in Data Science)
- ❖ BTech (Computer Science and Engineering with a specialization in Internet of Things (IoT))

#### **Postgraduate Programmes:**

- ❖ MTech (Computer Science and Engineering)
- ❖ MTech (Data Science)

#### **Doctoral Programmes:**

- ❖ PhD (Computer Science and Engineering)
- ❖ PhD (Information Technology)

#### **Curricular Initiatives and Focus**

The department's curriculum for 2024-25 is strategically designed to build expertise in both foundational and advanced domains of computer science. It encompasses core technical subjects including programming, application development, computer networks, and cutting-edge fields such as cloud computing, the Internet of Things (IoT), and artificial intelligence. To foster holistic development, the curriculum is enriched with courses on leadership, management, and social responsibility, alongside

foundational studies in the Indian Constitution and mandatory audit courses. This ensures graduates emerge as well-rounded professionals, grounded in ethical and societal values.

Further strengthening industry readiness, the department offers value-added certification programmes in collaboration with global leaders like CISCO, Oracle, and RedHat Linux Academy. The adoption of innovative, student-centric pedagogies and personalised learning support addresses diverse learning needs, bridges knowledge gaps, and equips students to meet contemporary professional demands and navigate the fast-paced evolution of the technology sector.

### **Awards & Recognition**

The Department of Computer Science and Engineering has garnered significant achievements and recognitions, underscoring its commitment to excellence in teaching, research, and student development. Faculty members have been widely honored, with Dr. Sandeep Kumar receiving the prestigious "Researcher of the Year 2024" award and formal appreciation for achieving 100 Scopus-indexed publications, while Dr. Jyothi Mandala was recognized with the "Innovative Teaching Award." The department's research excellence was further highlighted through "Best Paper Awards" conferred upon Dr. Rekha V and Dr. Sujatha A K at national conferences. Additionally, faculty members secured esteemed international fellowships, including a Postdoctoral Research Fellowship at the University of Padova, Italy, awarded to Shrikant Subhash Tangade, and an Honorary Adjunct Research Fellow position at James Cook University, Australia, conferred upon Dr. Shiju George. Student accomplishments were equally notable, with awards in hackathons, project exhibitions, and the IEEE Entrepreneurship Conclave, alongside institutional recognition such as the "Outstanding Student Branch Chapter-2024" by the IEEE Computer Society. These collective achievements reflect the department's vibrant academic ecosystem and its dedication to fostering innovation and leadership.

### **Research and Innovation**

These programmes are designed to keep the academic community updated on the latest technological advancements. Faculty and students actively engage in pioneering research, leading to the filing of patents in critical fields such as phishing detection and tumour tracing. This research excellence is reflected in a significant volume of publications, particularly in domains like security analysis and the application of deep learning to identify fraudulent user reviews.

- ❖ Dr. Sandeep Kumar received “Researcher of the Year 2024” and recognition for 100 Scopus Indexed Publications.

- ❖ Dr. Jyothi Mandala was honored with the “Innovative Teaching Award”.
- ❖ Dr. Rekha V and Dr. Sujatha A K received “Best Paper Awards” from reputed institutions.
- ❖ Several faculty members, including Dr. Jayapandian N and Dr. Jyothi Thomas, were appreciated for high-impact research contributions and securing external grants.
- ❖ Christ University received the “Outstanding Student Branch Chapter – 2024” award from the IEEE Computer Society, Bangalore Chapter.
- ❖ Student volunteers like Augadh Verma were recognized as “Outstanding Student Volunteers”.
- ❖ Students participated and won in events organized by Saint Joseph’s University, BMSIT&M, NIT Uttarakhand, and other institutions, reflecting strong external engagement.
- ❖ All awards and recognitions are supported by e-copies of award letters, ensuring transparency and verifiability.

Students won accolades in hackathons, project exhibitions, and innovation challenges such as:

- ❖ IEEE Entrepreneurship Conclave – Startup Spotlight
- ❖ Argonyx 2024 Hackathon (RV University)
- ❖ GDG Nellore NEC Hackathon
- ❖ Finistara Gen AI Expo
- ❖ Active involvement in IEEE Smart Village Symposium, IDEARUN 2024, and other tech events, showcasing projects and research ideas.

### **Student Support and Progression**

Student support and progression, evidenced by excellent graduate outcomes. A significant number of students secured placements in leading multinational companies such as Accenture, EY, Deloitte, Capgemini, TCS, Infosys, and Microsoft, with attractive annual packages ranging from INR 4 Lakhs to notable highs of INR 29 Lakhs. This successful transition to the workforce is complemented by a consistent trend of graduates pursuing higher education at prestigious national and international universities. Students have gained admission to specialized Master's and PhD programs in fields like Data Analytics, Artificial Intelligence, and Business Analytics at institutions including Northeastern University, the University of Michigan, and the University of Auckland. This dual outcome of robust placements and higher education uptake highlights the department's effective career guidance, academic preparation, and holistic support system, ensuring students are well-equipped for both professional and advanced academic pathways.

### **Extension and Community Engagement**

The Department of Computer Science and Engineering maintains a strong and active connection with its alumni, who play a vital role in the institution's development through both financial contributions and sustained engagement. In the 2024-25 academic year, alumni collectively contributed ₹44,700 towards departmental activities. More significantly, they actively participated in the "Alumni Tech Talk Series," conducting six insightful sessions on topics such as "Smart Cities Powered by AI," "From Vision to Venture: Navigating the Path to Entrepreneurship," and "Industry Insights and Career Opportunities in Data Science." These interactions provide current students with valuable industry exposure, career guidance, and inspiration, effectively bridging the gap between academia and the professional world. This ongoing collaboration demonstrates a robust culture of mentorship and knowledge-sharing, strengthening the academic community and supporting the holistic development of students.

### **4. Department of Electrical and Electronics Engineering - BKC**

The Department of Electrical and Electronics Engineering at CHRIST (Deemed to be University), Kengeri Campus, maintains a strong commitment to academic excellence and industry-relevant education. During the 2024-25 academic year, the department has demonstrated notable research achievements, including international recognition for faculty research contributions. Industry engagement has been fostered through technical talks and knowledge-sharing sessions with sector professionals. The establishment of an Intellectual Property Rights cell further underscores the department's dedication to innovation and sustainable engineering practices.

#### **Programmes Offered**

The Department of Electrical and Electronics Engineering offers a diverse range of programmes tailored to meet the needs of the industry. These include:

##### **Undergraduate Programmes:**

- ❖ BTech (Electrical and Electronics Engineering)
- ❖ BTech (Electrical and Electronics Engineering) Lateral Entry

##### **Postgraduate Programmes:**

- ❖ PG Diploma (Electric Vehicle Technology)
- ❖ MTech (Power Systems)

##### **Doctoral programmes:**

- ❖ PhD (Electrical and Electronics Engineering)



The curriculum integrates contemporary domains in Electrical and Electronics Engineering, including Smart Grids, Electric Vehicles, Renewable Energy Systems, Embedded Systems and applications of Artificial Intelligence and Machine Learning in electrical engineering. It is designed to foster innovation, analytical skills, and problem-solving abilities among students. The programme emphasizes safe engineering practices, professional ethics, and social responsibility in addressing real-world electrical and energy-related challenges. This approach ensures that graduates emerge as technically proficient, industry-ready, and socially responsible electrical engineering professionals.

### **Achievements and Recognitions**

The department maintains a vibrant research culture, with faculty and students actively engaged in cutting-edge investigations across key domains such as communication systems, signal processing, and embedded systems. This research momentum has resulted in significant intellectual property outputs, including patents, and a steady stream of high-quality publications in reputed national and international journals.

- ❖ Dr. K. Suresh, Associate Professor, was recognized as a Top 2% Scientist globally in the prestigious list published by Elsevier and Stanford University in 2024
- ❖ This remarkable achievement places him among the world's most influential researchers and highlights his substantial contributions to the field of Electrical and Electronics Engineering Applications”

The UG programme of the department was also conferred NBA accreditation for a period of three years during the academic year 2024-2025.

### **Industry Engagements**

The Department of Electrical and Electronics Engineering maintains strong ties with the industry, as evidenced by various guest lectures, workshops, and alumni interactions. During the 2024-25 academic year, the department organized the 2nd International Block Chain Forum on 29th September 2024, attracting 64 participants and facilitating knowledge exchange on emerging technologies in the engineering domain.

The academic year 2024-2025 also saw the starting of a PG Diploma Programme for industry professionals in association with Decibel labs, an R&D company focused on upskilling engineers in electric vehicle technology and battery systems. These structured industry-academia interfaces provide students with exposure to real-world engineering challenges and emerging sector requirements, while simultaneously

creating platforms for knowledge sharing and professional development that bridge theoretical learning with practical industry applications.

In addition to the above industry collaborations, a consultancy project worth Rupees six lakhs was undertaken by the department under the leadership of Dr Joseph Rodrigues in this academic year. The agreement with Philips ITS was signed on 26th August 2024.

### **Holistic Development**

The department is dedicated to the holistic development of its students. Initiatives include:

- ❖ Humanitarian Outreach Program: Fosters essential life skills.
- ❖ Tech Talks: Promotes career awareness and industry readiness.
- ❖ Alumni Meet: Facilitates career guidance through interactions with alumni.

These activities ensure that students are well-prepared for their careers while also developing a strong sense of social responsibility.

To encourage inclusivity and gender sensitivity among the student community, a talk titled 'Importance of Gender inclusivity, gender bias and stereotype in the present generation' was conducted on 12th September, 2024.

### **Sustainability Initiatives**

The Department of Electrical and Electronics Engineering at CHRIST (Deemed to be University), Kengeri Campus, encourages sustainability through focused energy conservation initiatives and systematic energy audits conducted across the campuses. These efforts are complemented by regular awareness campaigns that promote sustainable practices among students and staff, leading to increased adoption of renewable energy solutions. Through these concerted efforts in energy efficiency and technological innovation, the Department of Electrical and Electronics Engineering continues to serve as a Centre of academic excellence and environmental responsibility, developing engineers who are equipped to address both current and future sustainability challenges in the industry and society.

## **5. Department of Electronics and Communication Engineering - BKC**

The Department of Electronics and Communication Engineering at CHRIST (Deemed to be University), Kengeri Campus, stands as a Centre of academic distinction and technological innovation. Operating within the School of Engineering and Technology, the department delivers a comprehensive curriculum that integrates core electronics fundamentals with emerging technological domains. This

educational framework is strategically designed to meet evolving industry requirements and global technological standards, ensuring graduates possess both strong theoretical knowledge and practical expertise. The program's structure emphasizes hands-on learning through laboratory work, project-based assignments, and industry collaborations, providing students with a holistic educational experience that bridges academic concepts with real-world engineering applications.

### **Programmes Offered**

The Department of ECE offers a wide range of programmes, catering to both undergraduate and postgraduate students. These include:

#### **Undergraduate Programmes:**

- ❖ BTech (Electronics and Communication Engineering)
- ❖ BTech (Electronics and Computer Engineering with a specialisation in Artificial Intelligence and Machine Learning).

#### **Postgraduate Programmes:**

- ❖ MTech (VLSI and Embedded Systems)
- ❖ PG Diploma (VLSI Design)

#### **Doctoral Programmes:**

- ❖ PhD (Electronics and Communication Engineering)

The wide array of programmes provides students with various pathways to specialise and pursue careers in cutting-edge technologies such as Signal Processing, RF and Microwave, Advanced Communication systems, Nano fabrication, Artificial Intelligence (AI), Machine Learning (ML), and VLSI (Very Large-Scale Integration) design.

### **Curricular Innovation**

The Department of Electronics and Communication Engineering maintains curriculum relevance through continuous review processes and systematic Learning Needs (LRNG) analysis aligned with technological advancements. The curriculum development incorporates comprehensive 360-degree feedback from all stakeholders, addressing local, regional, national and global industry requirements. This structured approach ensures the syllabus remains current with emerging technologies and market demands. The department strategically integrates professional ethics, environmental sustainability and human values across all courses. These cross-cutting issues are embedded within the technical curriculum to foster holistic development. This emphasis on value-based education cultivates socially responsible engineering professionals. The integrated approach prepares graduates to address complex technological challenges while maintaining strong ethical standards,

ensuring they become technically competent engineers with well-developed social consciousness.

### **Research and Development**

The department maintained a strong research focus in core domains such as Communication Systems, VLSI Design, and Antenna Engineering during 2024-25, fostering active collaboration between students and faculty on innovative projects. This research environment yielded significant intellectual outputs, including publications on optimized clustering protocols for intelligent data networks and analytical modeling of heterojunction FETs, demonstrating a commitment to advancing fundamental and applied research.

Faculty and student research produced substantial outcomes with five Best Paper awards at the International Conference on Intelligent Systems for Sustainable Future 2025, spanning areas from massive MIMO optimization to AI-assisted orthopedic radiology. These scholarly contributions, alongside government-funded projects on smart city connectivity and sustainable development goals, reinforced the department's leading position in technological innovation and research excellence during the academic year.

### **Student-Centred Learning**

The department complements its rigorous academic curriculum with a strong emphasis on student-Centred pedagogical approaches. Project-based learning forms a core component, enabling students to translate theoretical knowledge into practical solutions for real-world problems. Beyond the classroom, the department organizes seminars and workshops on contemporary themes such as Design Thinking and Social Entrepreneurship, broadening students' horizons and equipping them with essential skills for their professional development.

A culture of innovation is actively promoted through dedicated events like the Ideathon on Flexible and Sustainable Electronics. These initiatives challenge students to think creatively and devise viable solutions to modern global challenges. This holistic educational environment ensures graduates are not only technically proficient but also innovative and adaptable problem-solvers.

### **Alumni Engagement and Industry Readiness**

The Department of Electronics and Communication Engineering maintains strong alumni engagement through structured initiatives that significantly contribute to student development and industry readiness. During the 2024-25 academic year, the department organized multiple alumni-led events including "THESIS SPARK - Ignite Your Writing Journey" conducted by Dr. Shashi Kumar D, focusing on enhancing

research writing capabilities. An industry-interaction session titled "How to Get Prepared for Industry Work Culture" featured Ms. Akhil Benny as resource person, providing valuable insights into corporate expectations and professional adaptation. The department further strengthened alumni relations through the Deanery Level Annual Alumni Meet held in January 2025, creating platforms for networking and knowledge exchange. These engagements effectively bridge academic learning with industry requirements, ensuring students receive practical guidance and mentorship from experienced professionals, thereby enhancing their career preparedness and professional development.

### **Student Support and Progression**

The Department of Electronics and Communication Engineering demonstrates strong student support and progression outcomes for the 2024-25 academic year. A significant number of graduating students secured placements with leading multinational companies including Accenture, Capgemini, Cognizant, KPMG, and Schneider Electric, with attractive annual packages ranging from INR 4 lakhs to INR 9 lakhs. The highest recorded package stood at INR 9 lakhs offered by Repos to two students, while several others received offers above INR 6 lakhs from companies such as Nineleaps, RSM USI, and Epsilon, reflecting the quality of industry readiness among graduates.

Complementing the successful placement record, the department also facilitated academic progression for students pursuing higher education. Graduates gained admission to prestigious international universities including Utrecht University for Computer Science-Data Science and Hessian University for Electrical Engineering and Information Technology. This balanced outcome of robust corporate recruitment and higher education opportunities underscores the department's effective career guidance and comprehensive student development approach, ensuring multiple pathways for professional and academic advancement.

### **Research and Consultancy**

Faculty members secured substantial research funding including INR 13.7 lakhs from CEFIPRA for an Indo-French workshop and multiple government grants totaling INR 22.3 lakhs for projects on sustainable development and earth observation technologies. The department maintained strong research output with 18 publications in UGC-recognized journals and 19 book chapters in international publications. Research excellence was recognized through five Best Paper awards at the International Conference on Intelligent Systems for Sustainable Future 2025. Additionally, consultancy initiatives included an IEEE SIGHT-funded IoT lab establishment project, demonstrating the department's commitment to applied research and industry collaboration.

### **Extension Activities and Campus Initiatives**

The Department of Electronics and Communication Engineering has adopted a structured and student-driven approach to project development as one of its key best practices. Students actively engage with stakeholders to identify and shortlist project requirements under the mentorship of faculty members. They are responsible for preparing project budgets, seeking departmental approval, and executing projects during non-academic hours. This initiative promotes hands-on learning, leadership, and continuity by involving both senior and junior students, ensuring long-term project sustainability and inter-year collaboration. Through this practice, the department fosters innovation, teamwork, and real-world problem-solving skills among students.

### **6. Department of Mechanical and Automobile Engineering - BKC**

The Department of Mechanical and Automobile Engineering offers a dynamic, industry-aligned academic environment designed to develop technically proficient and future-ready engineers. Its carefully structured curriculum integrates advanced laboratory training, interdisciplinary projects, and industry collaborations across various domains, including robotics, sustainable energy, digital manufacturing, and advanced materials. Through this holistic approach, the department ensures that students build strong analytical, problem-solving, and design capabilities, enabling them to contribute effectively to the global engineering landscape.

#### **Programmes Offered**

##### **Undergraduate Programmes**

- ❖ B.Tech (Mechanical Engineering)
- ❖ B.Tech (Automobile Engineering)
- ❖ B.Tech (Robotics and Mechatronics)
- ❖ B.Tech (Mechanical Engineering) Lateral Entry
- ❖ B.Tech (Automobile Engineering) Lateral Entry
- ❖ B.Tech (Robotics and Mechatronics) Lateral Entry

##### **Postgraduate Programmes**

- ❖ MSc (Material Science and Systems)
- ❖ MTech (Machine Design)
- ❖ MTech (Automotive Systems)

##### **Doctoral Programme**

- ❖ PhD (Mechanical Engineering)

### **Academic Excellence and Innovation**

The department consistently upholds a culture of academic excellence supported by impactful research, innovation, and strong industry linkages. Faculty members actively

publish in reputed Scopus-indexed journals, with 20 high-quality publications in the recent academic year. Their contributions encompass 11 book chapters and conference papers, underscoring a sustained commitment to research dissemination and educational scholarship. Innovation forms a core component of the department's identity, reflected in 21 awarded patents that address real-world engineering challenges.

The department has also secured competitive funding, including ₹35.47 lakhs from national agencies such as ISRO and AICTE, enabling impactful projects in additive manufacturing, sustainable robotics, and energy-efficient systems. These accomplishments reflect the department's focus on advancing engineering knowledge through high-quality research and innovation-further reinforce the department's commitment to scholarly growth and knowledge dissemination.

### **Research and Areas of Focus**

Research activities, supported by strong publication output, patents, and externally funded projects, encompass Robotics, Additive Manufacturing, Advanced Materials, Sustainable Energy Systems, and emerging interdisciplinary areas, including IoT, AI-driven automation, and E-mobility. Well-equipped laboratories and industry-supported projects provide students and researchers with opportunities for hands-on experimentation and innovation.

During the academic year 2024–25, the department achieved several notable milestones reflecting its academic strength, research capabilities, and commitment to societal impact. Dr Ivan Sunit Rout was honoured with the Best Teacher of the Year 2024 award, recognising his excellence in teaching and his contributions to student development. The department secured prestigious research grants from ISRO and AICTE, supporting advancements in sustainable energy systems and space-oriented manufacturing technologies. Student innovation also continued to thrive, with the ECOFLOW AQUUBOT, an unmanned lake-cleaning robot supported by KSCST, receiving appreciation for addressing environmental challenges through engineering ingenuity. Workshops, seminars, and career development sessions further enriched the academic atmosphere, with 181 students participating in the *Career Opportunities in SSB* programme and 132 students attending *Beyond Traditional Careers – Startup Advantages for Engineers*. These collective achievements underscore the department's holistic approach to education, research excellence, and societal engagement.

### **Workshops, Seminars, and Industry Engagement**

The Department continued its strong emphasis on professional development and experiential learning through a series of workshops, seminars, and industry

interactions during the 2024–25 academic year. The department facilitated impactful symposia such as the 3D Design Workshop conducted by The Robotics Society of India, enabling students to gain hands-on exposure to advanced design tools and rapid prototyping workflows. These practical sessions strengthened students’ technical competencies and nurtured an environment of collaborative innovation.

In addition to workshops, the department organised high-value seminars and guest talks that connected students with emerging technologies and industry expectations. Notable among these was the Guest Talk on Digital Twin Technology, which introduced learners to cutting-edge digital simulation methodologies widely adopted in modern engineering industries. Faculty members also contributed as technical speakers in forums such as ICERP 2025, reinforcing the department’s presence in national-level academic and industrial platforms.

Industry engagement remained a key focus throughout the year. Sessions led by external experts provided students with direct exposure to current industrial practices, career pathways, and evolving technological demands. These engagements helped students understand the practical relevance of their academic knowledge and broadened their awareness of professional opportunities across domains. Through structured interactions and continuous engagement with industry partners, the department ensured that students remained aligned with real-world expectations and emerging career trends.

Overall, these initiatives collectively strengthened the department’s commitment to nurturing technically proficient, industry-ready graduates equipped with both contemporary skills and future-oriented perspectives.

### **Student Progression and Alumni Engagement**

Graduates from the department have secured positions in leading organisations such as Hyundai, Pratt & Whitney, and Schneider Electric, reflecting the strong employability of the programmes. Several alumni, including Vijay Arvind, Ram Kannan, and Vamshi Bachaneni, advanced to prestigious international institutions to pursue higher studies.

Alumni engagement remains a core strength of the department. Events such as the Annual Alumni Day and thematic alumni-led sessions on entrepreneurship and defence careers provide current students with valuable mentorship, career guidance, and industry exposure. This sustained interaction fosters a collaborative ecosystem supporting lifelong learning and professional development.



### **Research, Consultancy, and Patents**

The department's research output is reflected in publications in reputable Scopus-indexed journals, such as Surface and Coatings Technology and the Journal of King Saud University – Science, which cover advanced research themes in materials science, robotics, and sustainable engineering. Its strong innovation culture is demonstrated through several granted patents addressing industry-relevant challenges, with solutions ranging from automated inspection systems to advanced safety technologies.

The department also contributes to industry through consultancy services in areas such as slurry testing and structural analysis for institutions and companies, including NIT Calicut and Aadhya Tech Solutions. These collaborations not only generate institutional revenue but also expose students to real-world engineering applications.

### **Extension Activities and Industry Collaboration**

The department maintains strong, longstanding partnerships with leading industries such as Hyundai, Autoliv, and Schneider Electric, enabling students to engage in internships, live projects, and industry immersion programmes. Career-focused seminars and startup-oriented workshops further enhance students' understanding of evolving engineering trends and emerging opportunities.

A notable extension activity is the development of the ECOFLOW AQUUBOT, an unmanned lake-cleaning robot supported by KSCST, demonstrating the department's commitment to sustainable engineering and societal welfare.

Through its IPR Cell, the department conducted two dedicated IPR Drive sessions, benefiting 153 students, and strengthening awareness of innovation protection and intellectual property literacy. These efforts, combined with entrepreneurship development initiatives and hands-on technical workshops, reflect the department's mission to nurture socially responsible, innovation-driven, and industry-ready engineers.

## **7. Department of Sciences and Humanities - BKC**

The Department of Sciences and Humanities serves as the foundational pillar of the School of Engineering and Technology at the Kengeri Campus. It provides the essential scientific principles and analytical framework that underpin all engineering disciplines. Through its innovative curriculum and research initiatives, the department cultivates scientific curiosity and critical thinking skills among students. Furthermore, it actively promotes interdisciplinary learning, creating well-rounded engineers capable of addressing complex technological challenges.

## **Introduction**

The Department of Sciences and Humanities at the Kengeri Campus delivers a comprehensive curriculum encompassing Computer Science, Management & Business, Social Sciences, Interdisciplinary Studies, English, and essential Soft Skills. This diverse programme is designed to build a robust scientific foundation for engineering students. Through rigorous academic training, the department equips learners with critical analytical and communicative capabilities. These competencies are fundamental for achieving excellence in specialized engineering disciplines and professional practice.

## **Notable Achievements**

- ❖ Dr. Manjunatha S. has been listed in the top 2% scientist category.
- ❖ Faculty members having international collaborations - Nine
- ❖ Quality Publications- 30 publications belong to Q1 and Q2 journals.
- ❖ Number of patents published- Five
- ❖ Two faculty members Dr. Mothi Krishna Mohan and Dr. Janita Saji from the department are currently serving as editorial members in a Scopus –web of science indexed Q1 Journals such as Scientific reports and respectively.
- ❖ Number of students completed PhD - Six
- ❖ Faculty members of the department have been nominated/served as Board of Studies (BoS) members (2) and Board of Examinations (BoE) members (5) in reputed universities, contributing to curriculum design, evaluation standards, and academic reforms.
- ❖ Faculty members have been invited as speakers for expert talks, guest lectures, and conferences, thereby sharing departmental expertise with the wider academic community.
- ❖ Faculty members have served as judges in project exhibitions and innovation contests at intercollegiate and university levels, strengthening the department's visibility and reputation in academic and professional circles.
- ❖ The Department successfully hosted the 39th Annual Conference of the Ramanujan Mathematical Society (RMS 2024) from 27th–29th December, which witnessed the participation of around 350 eminent professors and researchers from prestigious institutions such as IITs, IISc, IISERs, and NITs, thereby significantly enhancing the academic visibility and perception of the department.
- ❖ Dr. Janita Saji and Dr. Shwetha R, faculty members from the Department of Sciences and Humanities, presented their research work at an international conference and received the Best Paper Presentation Award in recognition of their outstanding contribution.

## **Areas of Research**

The departmental research initiatives focus on a wide range of areas, including:

- ❖ Physics: Theoretical Physics, Material Science, Spintronics and Magnetic Materials
- ❖ Chemistry: Material Science and Organic Chemistry
- ❖ Mathematics: Fluid Dynamics, Graph Theory, Number Theory, Linear Algebra, Differential Geometry

## **Department Association**

The CASH (Christites Association of Sciences and Humanities) aims to promote interest and talent among the students through several wings, including the Science Club, Maths Club, English Club, and Green Symphony Club. CASH provides a platform for students to develop skills, engage in discussions, and participate in events like lectures, carnivals, and competitions, as detailed in their activity reports. The Department organizes various events for nourishing the students under the CASH.

## **Research Output and Collaborations**

The department sustains a vibrant and productive research environment evidenced by substantial faculty and student contributions through high-impact publications, patents, and conference presentations. This output is further strengthened by active collaboration with national and international industries and institutions, providing students with hands-on experience and cutting-edge research opportunities that bridge academic knowledge with real-world applications.

## **Impact of the Department**

The Department of Sciences and Humanities serves as a critical academic foundation within the School of Engineering and Technology, providing the essential scientific principles and analytical skills that underpin engineering innovation. By integrating rigorous research with practical application, the department equips students with the multidisciplinary expertise necessary to address complex technological challenges. Its commitment to academic excellence and holistic development prepares graduates to emerge as forward-thinking engineers and influential leaders in a rapidly evolving global landscape.

## **D. School of Humanities and Performing Arts**

### **1. Department of English and Cultural Studies – Bangalore Central Campus**

The Department of English and Cultural Studies has demonstrated significant achievements marked by innovative curriculum practices and impactful research

contributions. Faculty members integrated Sustainable Development Goals into lesson planning and published extensively in renowned journals. The department also organized diverse workshops on skill development and secured patents for educational innovations. Additionally, strategic consultancies and state-level recognitions further established its leadership in teacher education and educational research. These accomplishments reflect the department's commitment to excellence and its influential role in shaping future-ready educators.

### **Undergraduate Programmes:**

- ❖ BA (Communication and Media, English/Honours/Honours with Research)
- ❖ BA (Journalism and Digital Media, English/Honours/Honours with Research)
- ❖ BA (Psychology, English/Honours/Honours with Research)
- ❖ BA (Communication and Media, English, and Psychology)
- ❖ BA (Journalism, Psychology, English)
- ❖ BA (Psychology, Sociology, English)
- ❖ BA (Performing Arts, English, Psychology)
- ❖ BA (Theatre Studies, English, and Psychology)
- ❖ BA (Music-Western Classical, Psychology, English)

### **Postgraduate Programme:**

- ❖ MA (English with Communication Studies)

### **Doctoral Programme:**

- ❖ PhD (English Studies)

Designed to equip students to be critical thinkers with a deep understanding and appreciation of the nuances of cultural and literary texts, these programmes offer practical knowledge in communication and media skills.

### **Notable Achievements:**

- ❖ The Department of English and Cultural Studies excelled in 2024-25, with Dr. Anupama Nayar C V receiving two national fellowships: the ICSSR Senior Fellowship for her project “Narrating Climate: Literary Reflections on Environmental Change and Resilience in South India” and the CCRT Senior Fellowship from the Ministry of Culture for her contributions to cultural sociology. These accolades underscore the department's strong research presence and scholarly impact in environmental humanities and cultural studies.
- ❖ The department organized impactful seminars including "Beyond the Classroom" and "Higher Studies in the USA," alongside specialized research

workshops, collectively engaging over 460 participants. These initiatives strengthened academic excellence and professional development in literary and cultural studies.

### **Areas of Research**

The Department of English and Cultural Studies demonstrates research expertise in the following key areas:

- ❖ Cultural, Postcolonial and Diaspora Studies
- ❖ Environmental Humanities and Climate Narratives
- ❖ Gender Studies and Feminist Criticism
- ❖ Literature and Psychology
- ❖ Digital Humanities and Technology-Enhanced Learning
- ❖ Trauma Studies and Narratology
- ❖ Literary Translation and Creative Writing
- ❖ Film, Media and Cultural Representation

**Cells and Clubs:** The department fosters a vibrant extracurricular environment through various cells and clubs, including:

- ❖ Sustainable Development Goals Cell
- ❖ Ecological Diversity Club
- ❖ Inclusivity Cell
- ❖ Consultancy Cell
- ❖ The Classics Society

These platforms provide students with opportunities to engage in activities that complement their academic pursuits and promote community engagement.

### **Research Collaborations:**

- ❖ The Queens University, Belfast, UK
- ❖ University of Cincinnati, USA
- ❖ Manchester Metropolitan University, UK

### **Research Outputs:**

- ❖ Dr. Rita Kumar's Scholar in Residence program
- ❖ Dr. Rachel's lecture series documentation
- ❖ International partnership agreements with UK and US universities

The department has established significant international academic partnerships with leading universities in the United Kingdom and United States, facilitating faculty exchange, collaborative research, and scholarly activities through structured MoU frameworks.

## **Department Impact**

The Department of English and Cultural Studies has demonstrated significant impact through securing prestigious national fellowships (ICSSR/CCRT) and publishing with renowned international publishers like Routledge and Penguin. Its strategic MoUs with UK and US universities have enhanced global academic collaboration, while research in journals like Economic and Political Weekly contributes to important public discourse. The department's seminars and international programs effectively bridge academic excellence with professional development and societal engagement.

## **2. Department of English and Cultural Studies – Bangalore Bannerghatta Road Campus**

The Department of English and Cultural Studies at the School of Arts and Humanities, CHRIST (Deemed to be University), Bangalore Bannerghatta Road Campus, offers dynamic undergraduate and postgraduate programmes for the 2024-25 academic year. The curriculum is designed to foster critical thinking, cultural awareness, and intellectual exploration through specialisations in Literary Studies, Cultural Studies, Linguistics, and Digital Humanities. By integrating practice-based learning and Indian Knowledge Systems, the programmes cultivate social sensitivity, strong analytical capabilities, and enhanced employability. This comprehensive educational approach ensures graduates are well-prepared to engage with and contribute meaningfully to contemporary societal and cultural landscapes.

### **Undergraduate Programme:**

- ❖ BA (English / Honours / Honours with Research)

### **Postgraduate Programme:**

- ❖ MA (English and Cultural Studies)

### **Doctoral Programmes:**

- ❖ PhD (English)
- ❖ PhD (Cultural Studies)

## **Curricular Aspects**

The curriculum is designed around a student-centric learning model, enhanced by a suite of value-added and certificate courses. These offerings, including Digital Textualities, Reading Graphic Narratives, Applied Linguistics, and Environmental Studies, empowered students to critically engage with society and their own perspectives. The syllabus was deliberately structured to address local, national, and global developmental goals, equipping students to confront contemporary challenges. Furthermore, innovative assessment methods and differentiated learning strategies

were implemented to accommodate diverse learning needs, fostering comprehensive growth through a practice-based and experiential learning ethos.

### **Notable Achievements**

The Department of English and Cultural Studies has earned various recognitions, including:

- ❖ Secured a major research grant of ₹375 lakhs from the UKRI Arts and Humanities Research Council for the project "Connecting Creative Industries and Cultural Heritage: India-UK Film Festivals Federation."
- ❖ Faculty received prestigious international fellowship, with Dr. Nivea Thomas receiving the Charles Wallace India Trust Fellowship, accompanied by a grant of ₹6,00,000.
- ❖ Earned significant research recognitions, including a "Best Paper" award for Chandan Kumar and a "Young Researcher Award" for Rajat Sebastian.
- ❖ Generated intellectual property with a copyright (L-151472/2024) secured by Rajat Sebastian for a critical literary analysis.
- ❖ Conducted 17 extensive workshops and seminars on diverse topics such as forensic linguistics, digital storytelling, publishing, and clay moulding, with participant numbers reaching up to 90 students per session.
- ❖ Organized multiple 30-hour Skill Development Courses to enhance student competencies across various batches.

### **Areas of Research**

The Department of English and Cultural Studies demonstrates a strong research focus on critical literary analysis and cultural studies, with significant publications throughout 2024-2025. Research includes examinations of resistance and consciousness in subaltern literatures, investigations into urban futures and dystopian narratives in contemporary fiction, and critical analysis of symbolic representations in literary works. These studies, supported by a copyright registration for literary analysis (L-151472/2024), reflect the department's commitment to examining power structures, identity politics, and social justice through sophisticated theoretical frameworks applied to both classical and contemporary works across different cultural contexts.

The department shows significant research strength in interdisciplinary studies and populism research, with multiple contributions to the "Encyclopedia of New Populism" published in 2024. This research investigates populism's intersections with digital spaces, folk performance, media, and cinema. Additional research extends into film studies and performance analysis, including work on collective trauma in drama and analysis of Third Cinema

principles. The department further explores pedagogical innovation through research on gamified learning presented at the International CUNY Games Conference. This comprehensive research portfolio bridges traditional literary studies with contemporary cultural and political discourse through projects conducted during the 2024-2025 academic year.

### **Capacity Development Initiatives**

- ❖ The department is committed to capacity development through various skill enhancement initiatives, including:
- ❖ Workshops on endangered cultural forms like Theyyam, Kamsale, Hulivesha, Yakshagana, Qawwali, KhelLore, and indigenous clay-moulding art
- ❖ Live performance demonstrations allowing students to experience cultural traditions firsthand
- ❖ Interactive rhythm and percussion workshops with Kamsale and Hulivesha troupes
- ❖ Student-run folk-games carnival featuring traditional play activities
- ❖ Hands-on clay-moulding residency connecting technique to anthropological meaning
- ❖ Post-performance Q&A sessions with artists about gesture vocabulary and costume craft
- ❖ Guest lectures and scholarly talks bridging experiential learning with academic discourse
- ❖ Community engagement activities translating heritage arts into cultural mapping exercises
- ❖ Support for student research and publications connecting cultural exposure to academic inquiry
- ❖ Faculty research initiatives inspired by departmental cultural programs
- ❖ Experiential learning models blending performance, dialogue and practice-based activities
- ❖ Interdisciplinary approaches connecting cultural practices with contemporary academic study
- ❖ Opportunities for students to participate in cultural transmission and documentation
- ❖ Sessions focusing on oral storytelling as performative heritage
- ❖ Initiatives connecting ritual performances with critical academic dialogue



The department provides extensive student support through scholarships from external bodies, capacity-building activities, and high placement rates. The progression to higher studies is a notable feature of the department, with many students continuing their academic journey at esteemed institutions.

### **Alumni Engagement**

The Department of English and Cultural Studies actively engages its alumni to foster student development and institutional growth. In the academic year 2024-2025, a dedicated orientation session was organized where alumni shared their career experiences and life decisions. They provided valuable guidance on navigating the corporate world and preparing for higher education entrance examinations. This interaction served as a significant mentoring opportunity, helping current students make informed decisions about their future academic and professional paths.

### **Research and Consultancy**

The department demonstrates a strong integration of research and consultancy within its core activities. Faculty and student research publications in prestigious, Scopus-indexed journals are directly inspired by and engage with the cultural practices and performances organized by the department. This establishes a clear pathway from experiential learning and community engagement to high-quality academic research and publication. Furthermore, initiatives like community mapping projects and scholarly talks translate these research insights into practical consultancy and wider public discourse, showcasing an impactful cycle of knowledge creation and application.

### **Extension Activities**

The Department of English and Cultural Studies undertakes significant extension activities focused on cultural preservation and community engagement. These initiatives bring endangered art forms like Theyyam, Yakshagana, and Qawwali directly to students through live performances and interactive workshops. The department partners with rural troupes and cultural NGOs to bridge the gap between textbook knowledge and lived experience. Activities include rhythm workshops, folk-game carnivals, and clay-moulding residencies that connect artistic technique to anthropological meaning. These programs successfully extend learning beyond the classroom, fostering a practical understanding of India's diverse cultural heritage. The activities also evolve into civic exercises, such as cultural mapping in community spaces, demonstrating a deep and sustained engagement with society. This approach transforms academic study into active cultural stewardship and community partnership.

### **3. Department of English and Cultural Studies – Bangalore Yeshwanthpur Campus**

#### **Undergraduate Programme:**

- BA (Psychology and English Honours/Honours with Research)

#### **Postgraduate Programme:**

- MA (English with Communication Studies)

#### **Doctoral Programme:**

- PhD (English Studies)

#### **Notable Achievements:**

The Department of English and Cultural Studies at Yeshwanthpur has demonstrated outstanding achievements in both faculty research and student development during the 2024-2025 academic year. Faculty members secured significant recognitions including Dr. Aida Thenu receiving the National Gender Fellowship with research funding of ₹2.31 lakh, Dr. Jehoson Jireh obtaining ₹6.25 lakh from Educational Testing Services, and Dr. Nair Lakshmi R being awarded the Kuriakose Elias Chavara Fellowship. The department produced substantial research output with eight books and chapters published through international publishers like Springer Nature and IGI Global, along with two publications in UGC-listed journals and a granted patent for exam office work allocation systems. Prof. Aghil P Komban published research in the Scopus-indexed *Continuum: Journal of Media & Cultural Studies*, focusing on Gulf migrant experiences. Seven faculty members of the department acquired CertTesol certifications from Trinity College, London and CILA, Kerala.

Student accomplishments were equally impressive with active collaboration with faculty on research projects spanning diverse areas including food security, populism, and aging economics, presenting their work at international conferences such as ICWLL 2024. These collective achievements highlight the department's successful integration of faculty mentorship with student research initiatives, creating a vibrant academic environment that fosters both scholarly excellence and practical innovation across cultural studies, language pedagogy, and social sciences. Further, the Donation drive and Community Connect (NGO Visit) in commemoration of *International Day of the Girl Child* allowed the students to engage meaningfully with underprivileged youth.

#### **Workshops, Seminars, and Conferences**

The Department of English and Cultural Studies (Yeshwanthpur) organized a specialized workshop titled “*Developing Research Skills: Towards a Critical*

*Understanding of Precarity and Vulnerability*” on 16th October 2024. The event, conducted as a one-day intensive session, attracted 56 participants and focused on building essential research methodology skills while addressing contemporary themes of precarity and vulnerability within cultural studies. This initiative reflects the department's ongoing commitment to enhancing research capabilities, fostering critical inquiry, and supporting academic and professional growth among students and researchers. The department also organised workshops that connected academics with relevant skills such as *Digital Humanities Workshop*, *Performative Learning: A Theatre Workshop for Personal and Academic Growth*, *Unveiling the Craft: Theatre Arts for Creative Expression and Performance*, and *The Art of Theatrical Storytelling: From Script to Stage*. Events such as *Workshop on Well Being* and a *Cancer Awareness Talk* with a screening of the movie ‘Njandukalude Nattil Oridavela’ turned the spotlight on student awareness of mental and physical well-being, which are key aspects of the Department’s student engagement activities.

The Department also organised its annual National Conference – Prism on the theme “Illness, Wellness and Fitness - Rethinking Medical Humanities in the Age of Precarity”. The event, attended by an interdisciplinary array of expert speakers from the Humanities, Medicine, and related fields, opened out an avenue for new discussions and emerging research interests in the topic.

### **Best Practices**

The Department of English and Cultural Studies at CHRIST (Deemed to be University), Yeshwanthpur Campus, has implemented several innovative best practices during the 2024-2025 academic year to foster academic excellence and collaborative learning. A key initiative includes regular UGC-NET training sessions designed to equip postgraduate students and aspirants with essential skills and strategies for qualifying in this competitive examination and pursuing academic careers. These sessions provide comprehensive preparation covering all aspects of the examination syllabus while developing critical thinking and research capabilities. Another significant practice is the unique collaborative book-writing project focused on Indian idioms, which actively engages both faculty and students in research-based learning and creative expression. This initiative not only promotes linguistic appreciation but also strengthens faculty-student mentorship relationships. The department's approach emphasizes hands-on learning experiences that bridge theoretical knowledge with practical application. Through these carefully designed practices, the department has successfully created an ecosystem that nurtures academic growth, research orientation, and professional development. The integration of skill development with cultural preservation demonstrates the department's commitment to holistic education. These initiatives have significantly contributed to building a vibrant academic community where collaborative learning and intellectual exchange thrive, preparing students for

both academic and professional success while preserving and promoting India's rich linguistic heritage.

### **Alumni Engagement**

The Department of English and Cultural Studies at CHRIST (Deemed to be University), Yeshwanthpur Campus, has maintained strong and meaningful engagement with its alumni during the 2024-2025 academic year, demonstrating a sustained commitment to leveraging graduate expertise for current student development. This ongoing relationship has created a valuable knowledge-sharing ecosystem where former students return to contribute significantly to the academic and professional growth of current undergraduates. The department has strategically involved alumni in both curricular and co-curricular activities, ensuring that students benefit from practical insights and real-world experiences that complement their theoretical learning.

One notable engagement featured Mr. Nitish J Bhagath, an alumnus and vegan outreach volunteer, who conducted an impactful session titled "Rethinking Human-Animal Relationships." This interactive discussion challenged conventional perspectives on human-animal dynamics and examined the philosophical and practical dimensions of veganism. Through real-life examples, Mr. Bhagath illustrated the current state of animals in human society and addressed societal hesitations surrounding vegan lifestyle adoption, including cultural barriers, convenience factors, and taste preferences. The session successfully encouraged critical thinking about ethical consumption and environmental consciousness.

Another significant interaction involved Ms. Fahima Faigee, who shared her professional journey and post-graduation experiences with current students. She provided valuable insights into the campus placement process, highlighting both successes and challenges she encountered. Ms. Faigee emphasized the importance of utilizing available resources including AI tools and library facilities to enhance productivity and creativity. Additionally, she offered guidance on pursuing higher education while sharing practical tips for interview preparation and academic progression, creating a comprehensive roadmap for student development that bridges academic learning with professional readiness.

### **4. Department of Languages- Bangalore Central Campus**

The Department's academic offerings are designed to provide comprehensive learning experiences that bridge theoretical knowledge with practical applications, ensuring students receive holistic development in their chosen field of study.

#### **Curricular Aspects**

The Department of Languages has demonstrated significant achievements marked by innovation. The department maintains a robust academic framework with an updated

syllabus for the 2024-25 academic year, reflecting contemporary educational standards and learning outcomes. Through its structured curriculum and pedagogical approaches, the department demonstrates commitment to academic excellence and student development. The highlighted syllabus document serves as the foundation for delivering quality education while aligning with modern educational requirements and institutional objectives.

### **Notable Achievements**

The Languages Department demonstrated exceptional accomplishments in international recognition, academic publications, and innovative research during the 2024–25 academic year. Dr. Mallika Krishnaswami was honoured with the Chevalier dans l'ordre des Palmes Académiques by the French Government for her distinguished contributions to French language education and her role in fostering international collaborations with institutions like the Université Catholique de Lille and Sorbonne University.

Faculty members produced significant scholarly work in Kannada, Hindi, Sanskrit and French, published by leading national and international houses. Research innovation included AI in language education and literary temporality studies presented globally. The department showed strong commitment to preserving regional Vachana and Keertana literature. These achievements highlight both academic excellence and cultural stewardship.

### **Workshops, Seminars, and Conferences:**

**The Quality Improvement Programme (QIP)** organized by the Department of Languages focused on the theme “*Transforming Language Education: Fostering Learner-Centric Andragogy through Digital Innovation and Micro-Credentials.*” Across three days, experts from CHRIST University and other institutions led sessions on innovative pedagogy, digital content creation, assessment strategies, and interdisciplinary approaches to enhance quality in language education.

### **FDP for French Teachers – International French Teachers Training Program**

The Department of Languages, CHRIST (Deemed to be University), in collaboration with the French Institute in India / French Embassy, organized the International French Teachers Training Programme from 26-30 May 2025. This Faculty Development Programme (FDP) aimed to strengthen pedagogical skills, update teaching methodologies, and enhance intercultural competence among French teachers. The initiative reflects the department’s commitment to academic excellence, global collaboration, and high-quality foreign language education.

**Cultural Exposure:****Yakshagana Performance: *Mohini-Bhasmasura***

Students learning Kannada performed the Yakshagana episode *Mohini Bhasmasura*, giving them an immersive experience of Karnataka's cultural heritage. The performance supported the language course by helping students engage with authentic Kannada expression, enrich vocabulary, and understand how language, storytelling, and regional traditions are closely connected.

**Rangasaurabha:** Students learning Kannada participated in the intercollegiate drama competition *Rangasaurabha* and won prizes including Best Actor, Best Actress, and Best Screenplay. Participation in such events enhances language learning by improving expressive Kannada usage, dialogue delivery, and creative writing skills, while also fostering appreciation of Kannada theatre and literature.

**Shaam e Ghazal:** Students learning Hindi wrote original poetry and performed Hindi and Urdu ghazals in *Shaam-e-Ghazal*, one of the most significant programmes of the year. The event enriched the language course by deepening students' appreciation of poetic forms, enhancing their vocabulary, pronunciation, and emotional expression, and giving them a creative platform to engage with the literary and musical traditions of Hindi and Urdu.

**Abhivyakti:** To celebrate Mother Language Day, students presented poetry in their mother tongues as well as in foreign languages. *Abhivyakti* highlighted the Department of Languages' commitment to linguistic diversity, encouraging students to value their own linguistic identities while appreciating global languages. The event strengthened intercultural understanding, expressive skills, and respect for multilingualism within the academic community.

Kavidina

**Bhasha Utsav**

The Department of Languages successfully organized the Bhasha Utsav Culturals in September 2024, a vibrant celebration of India's rich cultural and linguistic heritage. This two-day event served as a dynamic platform for students to engage with and showcase the diverse traditions from different states across the country. Held at multiple venues across the campus, the festival created an immersive environment that brought together various aspects of Indian cultural expression. The carefully curated events provided participants with meaningful opportunities to connect with their roots while appreciating the country's multicultural tapestry.

The Ethnic Show and Traditional Attire Display formed a central component of the celebrations, held at the Main Auditorium on September 14. Students enthusiastically

represented their respective states by wearing traditional costumes that reflected their regional identities and heritage. This fashion showcase transformed into an educational experience where participants explained the significance of their attire to the audience. The event successfully highlighted the beautiful diversity of Indian textiles, jewelry, and clothing traditions. It fostered a deeper understanding and appreciation of how clothing serves as a marker of cultural identity across different Indian communities.

Complementing the visual spectacle, the "Echoes of Expression" folk music performance resonated through the Central Block on September 12. This segment featured authentic renditions of traditional folk music from various Indian states, performed by talented student artists. The melodies and rhythms transported the audience to different cultural landscapes, from the hills of the North to the coastal regions of the South. Simultaneously, the Garden Street hosted a captivating Cultural Exhibition displaying traditional art forms and antiques. This exhibition provided a tangible connection to India's artistic heritage through carefully curated artifacts and craft demonstrations.

The Bhasha Utsav Culturals successfully achieved its objective of promoting multicultural engagement and appreciation within the university community. By providing platforms for sartorial, musical, and artistic expression, the event strengthened inter-cultural dialogue among students from diverse backgrounds. The festival underscored the Department of Languages' commitment to preserving and celebrating India's linguistic and cultural heritage. Through such initiatives, the department continues to play a vital role in fostering cultural awareness and national integration among the youth, ensuring that traditional art forms remain relevant in contemporary educational spaces.

## **5. Department of Performing Arts, Theatre Studies and Western Music - Bangalore Central Campus**

The Department of Performing Arts, Theatre and Music operates through an integrated framework that combines specialized leadership with unified academic and operational policies. Guided by a structured curriculum design process, the department employs a dual approach to address both global standards and localized learner needs. The top-down approach ensures alignment with international benchmarks, UGC guidelines, and the university's mission, vision, and core values. Simultaneously, the bottom-up approach focuses on personalized education, informed by student diagnostics, feedback, and regional contexts.

The curriculum is systematically developed to reflect Local, Regional, National, and Global (LRNG) needs while incorporating cross-cutting themes such as ethics, sustainability, and human rights. Through continuous stakeholder feedback and

rigorous outcomes-based evaluation, the department refines its programs to foster employability, entrepreneurship, and cultural relevance. This balanced methodology enables the department to cultivate artists who are not only technically proficient but also socially conscious and globally aware, contributing meaningfully to the evolving landscape of performing arts education.

### **Programmes Offered**

The department offers a diverse range of undergraduate and postgraduate programmes that cater to students' varied interests in music, theatre, and performing arts. These include:

#### **Undergraduate Programmes:**

- ❖ BA (Music-Western Classical Psychology/Honours)
- ❖ BA (Performing Arts Psychology/Honours)
- ❖ BA (Theatre Studies Psychology/Honours)
- ❖ BA (Performing Arts Creative Media/Honours)
- ❖ BA (Theatre Studies Creative Media/Honours)
- ❖ BA (Music-Western Classical Creative Media/Honours)
- ❖ BA (Performing Arts English Psychology)
- ❖ BA (Theatre Studies English and Psychology)
- ❖ BA (Music-Western Classical Psychology English)

#### **Postgraduate Programme:**

- MA (Performing Arts - Bharatanatyam)

#### **Doctoral Programme:**

- PhD (Music)

The PhD (Music) programme offers a rigorous academic foundation that integrates advanced theoretical frameworks with specialized performance praxis, preparing scholars for professional excellence in the performing arts. Students pursue one of three distinct specializations: Ethnomusicology, exploring cultural and social contexts of music; Phenomenology of Music, examining experiential and embodied dimensions of musical practice; or Music Pedagogy, focusing on innovative approaches to music education and teaching methodologies.

### **Curricular Aspects**

The department employs a dual approach to curriculum design, combining top-down alignment with global standards and university vision with bottom-up personalization based on student diagnostics and regional needs. This ensures the curriculum remains both internationally relevant and locally responsive, incorporating cross-cutting themes including ethics, sustainability, and human rights.



### **Notable Achievements**

- ❖ Spiel Run '25 – Department of Theatre Studies student Janvi secured 1st Place in the individual event at the inter-university competition, building on a 2nd Place win the previous year.
- ❖ Darpan 2024 – The Department of Theatre Studies demonstrated versatile excellence by winning 1st Place in Acapella (Team), 2nd Place in Junk Art (Individual), and 3rd Place in Proscenium (Team) at the inter-university event.
- ❖ Professional Stage Productions – The Department of Theatre Studies implemented best practices in professional-stage performances to bridge academic training with the professional theatre industry, fostering artistic growth and technical proficiency.
- ❖ Autumn Muse – Department of Performing Arts student Ashly Johnson won First Prize for an individual performance at the inter-university cultural festival.
- ❖ Holistic Training Programs – The Department of Performing Arts conducted final-year student productions, field trips for external exposure, and service learning initiatives to apply artistic skills for community benefit.
- ❖ Battle of Bands & Scintillation – Department of Music student Joshua Sam demonstrated exceptional versatility by securing First Place in both team (Battle of Bands) and individual (Scintillation) categories at inter-university competitions.
- ❖ Professional-level Performances – The Department of Music maintained a consistent focus on high-standard performances that mirror industry expectations, preparing students for successful music careers.
- ❖ Department of Performing Arts student Ms Ananya Shanbhag (6<sup>th</sup> Semester BAPEP.) is acted in this short film - Anuja which is nominated for Oscar
- ❖ Lerner and Loewe's My Fair Lady — two sold-out shows at KE Auditorium with over 900 audience members, generating a box office of ₹5.5 lakhs.
- ❖ Brillante Piano Festival
- ❖ Nritya - Annual Dance day event conducted by SWO in collaboration with Performing Arts department

### **Research and Thrust Areas**

The department is actively involved in research across several key areas, contributing to the broader field of performing arts. The thrust areas of research include:

- ❖ Indian Classical Music Studies
- ❖ Western Music Performance and Pedagogy
- ❖ Musicology and Ethnomusicology

- ❖ Bharatanatyam and Indian Dance Forms
- ❖ Dance Movement Therapy
- ❖ Digital Archiving and Cultural Conservation
- ❖ Sustainable Music Education (LCA Systems)
- ❖ Music Neuroscience and Therapeutic Interventions
- ❖ Instrument Design and Nanotechnology

### **Workshops, Events, and Seminars**

- ❖ The department organised a series of impactful events during the academic year, including: A series of masterclasses led by scholar-in-residence Erin Torkelson, Head of Baylor University Theatre's costume shop, focusing on advanced costuming techniques and professional theatre practices, organized at Christ University, Bangalore.
- ❖ Far and Wide - A Story of Me: An international collaborative storytelling and performance project under the Christ University Gateway Program, organized in collaboration with Baylor University, USA.
- ❖ Training on Intellectual Property Rights (IPR): A specialized workshop for Performing Arts students, focusing on copyrights, patents, and legal frameworks for artists, organized at Christ University, Bangalore.
- ❖ Quality Improvement Programme (QIP): A comprehensive programme for Music students aimed at enhancing pedagogical standards and performance quality, organized at Christ University, Bangalore.
- ❖ Inter-University Competitions - Spiel Run and Darpan: Student participation and achievement in prestigious inter-university events like Spiel Run and Darpan, organized at respective host universities.
- ❖ Professional Stage Productions: Implementation of best practices in professional-stage performances, with productions staged at venues like Prithvi Theatre, Mumbai, and Jagriti Theatre, Bangalore.
- ❖ Service-Learning Initiatives: Community-oriented programs where Performing Arts students applied their artistic skills for social development, organized at partner community locations in and around Bangalore.
- ❖ Final-Year Student Productions: Capstone performances by graduating students, organized at Christ University campuses and affiliated cultural venues in Bangalore.
- ❖ Lerner and Loewe's My Fair Lady — two sold-out shows at KE Auditorium with over 900 audience members, generating a box office of ₹5.5 lakhs.
- ❖ Final projects - Nayana (Dance), Rasa Manjari (Music), and Wake (Indian Theatre) - presented at KE Auditorium as part of the final project series.

### **Student Support and Progression**

The departments are committed to supporting students through comprehensive initiatives that foster both academic and professional growth. Notable efforts in student support and progression include:

- ❖ The Department of Music has demonstrated exceptional outcomes, with graduates securing placements in leading organizations such as August Music Production, Blue Timbre, and FSM Education, with attractive annual packages.
- ❖ Learning Initiatives: Community-oriented programs where Performing Arts graduates have progressed to prestigious higher education institutions both in India and abroad, including Drexel University (USA) for an MA in Music Therapy, Montclair State University (USA) for a Master of Arts in Music, and SP Jain School of Global Management for Digital Business Management.
- ❖ The Department of Theatre Studies enhanced student readiness through Skills Enhancement & Master Classes led by an international scholar-in-residence from Baylor University, providing real-world expertise in professional theatre production.
- ❖ The Department of Performing Arts conducted specialized Training on Intellectual Property Rights (IPR), equipping students with essential knowledge on copyrights and legal frameworks for their creative careers.
- ❖ All departments facilitate student progression through capacity-building programs, international collaborations, and service-learning initiatives, ensuring a holistic educational experience that prepares students for diverse career paths and global opportunities.

### **Research Output and Collaborations**

- ❖ Faculty across all departments actively participated in academic publication platforms, contributing to book chapters, essays, and edited volumes.
- ❖ Book publication: “Enlivening Rhythms” by Dr Paolo Pacciolla
- ❖ Book publication: Yogini of Hirapur Oracle - Luisa Spagna
- ❖ Scholarly participation included contributions to internationally recognised publishing houses such as:
  - Taylor & Francis / Routledge – contributing chapters to academic anthologies and research-oriented edited volumes.
  - Sutra Arti Performative – participating in publications focused on performative arts, traditional practices, and cultural studies.
  - Indira Gandhi National Centre for the Arts (IGNCA) – contributing research aligned with India’s cultural heritage and documentation projects.

- ❖ Themes of Research Contributions:
  - Performing arts, ritual traditions, and cultural heritage documentation.
  - Indigenous knowledge systems, community-based artistic practices, and ethnographic interpretation.
  - Interdisciplinary themes integrating performance, ritual studies, sociology, anthropology, and documentation.
  - Practice-based research emphasising the interaction between tradition, space, embodiment, and community engagement.
  - Rawat, S. & Ashton-Bell, R.L.T. (2025). A Scoping Review of Preservice Teachers' Knowledge, Attitudes and Practices of Integrating Generative AI in Education. Social Sciences Scholar's Summit: Methodological Excellence in Social Science Research, CHRIST University, Bangalore, 21st-22nd March.
  - Ward, J. & Ashton-Bell, R.L.T. (2025). A comparative study of the assessment practices in experiential learning courses in the fine and performing arts in India and the United States. 10th International Symposium on Assessment in Music Education, Kansas State University, United States, 19th-23rd March.
  - Rawat, S. & Ashton-Bell, R.L.T. (2025). Investigating the Opportunities and Challenges of AI Tools for Inclusive Education among School Teachers in Delhi, NCR. International Conference on AI & New Age Technology: Exploring Innovations, challenges & Sustainable future directions - AINAT 2025, Manav Rachna University, 28th Feb - 1st March.
- ❖ Several works were derived from field participation, including documentation visits, on-site cultural observations, and creative-practice-based research engagements.
- ❖ Faculty research involved participation in collaborative documentation initiatives with heritage organisations and cultural institutions to preserve and interpret traditional art forms.
- ❖ Publishing collaborations allowed faculty to participate in multi-author edited volumes, expanding their academic networks and enabling deeper thematic exchange.
- ❖ Research outputs enhanced the academic visibility of all departments by participating in:
  - National scholarly conversations on performance and culture.
  - International research dialogues through globally distributed academic publishers.

- Multi-institutional knowledge contributions across humanities and arts.
- ❖ Departments collaborated with cultural and academic organisations to support advanced research initiatives, enabling participation in:
  - Interdisciplinary workshops
  - Field-based documentation programmes
  - Collaborative editorial projects for academic volumes
- ❖ Faculty received national and institutional support, enabling engagement in:
  - Scholarly writing projects
  - Cultural research partnerships
  - Multi-author collaborative chapters
- ❖ These research collaborations expanded professional networks, strengthened interdepartmental coordination, and contributed to creative, practice-based, and scholarly outputs across the institution.

### **Impact of the Department**

The Department of Performing Arts, Theatre Studies, and Western Music demonstrated a significant and far-reaching impact during the academic year 2024–25. Through a dynamic curriculum, research-driven practice, and sustained community engagement, the department strengthened its role as a leading centre for creative and scholarly excellence. Faculty contributions in national and international publications, along with interdisciplinary collaborations, enriched both academic discourse and artistic practice. The department’s initiatives throughout the year fostered an environment that cultivates emerging artists, performers, and researchers, equipping them with the creative, analytical, and professional competencies required to excel in the evolving landscape of the performing arts.

## **E. School of Law**

The School of Law at CHRIST (Deemed to be University) offers a diverse range of undergraduate, postgraduate, and doctoral programmes designed to prepare students for dynamic careers in the legal profession. These programmes build a strong foundation in legal principles while fostering critical thinking, ethical reasoning, and research skills essential for the evolving demands of the field.

### **Programmes Offered**

The School offers a comprehensive range of programmes in law, providing students with a strong foundation in legal education. Our offerings include undergraduate, postgraduate, and doctoral programmes designed to develop a deep understanding of the legal system and its applications across various domains.

**Undergraduate Programmes:**

- ❖ BA LLB (Honours)
- ❖ BBA LLB (Honours)

**Postgraduate Programmes:**

- ❖ LLM programme with specializations in Intellectual Property Rights and Trade Law, Corporate and Commercial Law, and Constitutional and Administrative Law

**Doctoral Programmes:**

- ❖ PhD (Law)

**Notable Achievements (2024-25)**

The School of Law, CHRIST (Deemed to be University), Bengaluru Central Campus, continues to uphold its legacy of academic excellence, policy engagement, and social responsibility. Faculty members have received significant recognition through awards, appointments, and international collaborations.

- ❖ Prof Sapna S chaired the Menstrual Leave Policy Board of the Government of Karnataka & drafted the policy, which was approved as law by the cabinet.
- ❖ Prof. Sapna S. has been invited as a consultant for the Karnataka State Women's Development Corporation.
- ❖ Prof. Sapna S, as principal investigator, co-PI Dr Soumya Suresh, Dr Gopinath and Dr Chaitra V as research assistants, submitted 11 BILS to the Karnataka Institute of Parliamentary affairs
- ❖ Assistant Professors Ms Jayanthi Bai H.L. and Ms. Chaitra Rangappa Beerannavar were honoured for their academic and community-based contributions to legal education.
- ❖ Faculty members have actively participated in policy consultations, editorial boards, and national committees, contributing to academic and legal reforms at both state and national levels.

**Notable Student Achievements**

The School of Law achieved remarkable success in national and international forums, reflecting the institution's strong emphasis on experiential learning and advocacy skills.

- ❖ A team from the School qualified among the top 32 teams in the 22nd Willem C. Vis International Commercial Arbitration Moot 2025 (Hong Kong).
- ❖ The School team ranked among the top 10 globally in the 66th Philip C. Jessup International Law Moot Court Competition 2025, marking another milestone in international mooting excellence.
- ❖ Students secured First Place and Best Memorial Award at the 26th D.M. Harish Memorial Moot Court Competition 2025.

- ❖ The Legal Aid Cell student team received recognition from the Karnataka State Legal Services Authority for its outstanding outreach in rural legal literacy programmes.
- ❖ Aneesh Gowda, a student-athlete, represented India at multiple national and international swimming championships, securing multiple gold medals and setting new national records.

### **Areas of Research**

The faculty at the School of Law has made substantial contributions to legal scholarship and interdisciplinary research. Their published work and funded projects span diverse domains, including:

- ❖ Public Law and Policy: Constitutional governance, gender justice, and administrative reforms.
- ❖ Technology and Law: Cybersecurity, AI ethics, and digital privacy frameworks.
- ❖ Environmental Law: Sustainable development, biodiversity conservation, and climate litigation.
- ❖ Business and Financial Law: FinTech regulations, corporate governance, and alternative dispute resolution.
- ❖ Human Rights and Social Justice: Access to justice, international humanitarian law, and indigenous rights.
- ❖ Sustainability issues.

### **Cells and Clubs**

The School of Law fosters leadership, inclusivity, and professional excellence through its vibrant student-led cells and committees, guided by faculty mentors.

- ❖ The Legal Aid and Awareness Cell conducted multiple legal literacy and assistance programmes across Bengaluru and rural Karnataka.
- ❖ The ADR, IPR, and Moot Court Committees organised international and national workshops, including sessions on “*AI and Arbitration*”, “*Ethical AI in Indian Law*”, and “*Intellectual Property in the Digital Age*”.
- ❖ The Gender Studies Committee launched an awareness series on “*Gender and Law in India*” in collaboration with NGOs and law firms.
- ❖ The Environmental Law Studies Committee hosted the “*Green Moot 2025*”, a paperless national moot promoting sustainability and eco-friendly advocacy practices.
- ❖ Career and skill development initiatives included pre-placement training sessions, legal drafting workshops, and research publication masterclasses, equipping students for competitive professional pathways.

### **Alumni Contribution**

The School of Law continues to maintain a vibrant and deeply engaged alumni network. During 2024–25, alumni actively participated in numerous departmental events such as orientation programmes, moot court primers, national conferences, and workshops, sharing professional insights and mentorship with current students. Notable alumni from reputed organisations, including Trilegal, IndusLaw, Khaitan & Co., Shardul Amarchand Mangaldas, and Trust Law, among others, contributed through guest lectures, judging panels, and professional training sessions. Events like the Alumni Sports Meet (March 2025) and Alumni Ball (February 2025) fostered community spirit and strengthened institutional bonds, drawing over 90 participants. The Alumni Day (January 2025) brought together over 40 alumni for discussions across multiple committees, reinforcing their continued support and collaboration with the institution.

### **Research Output and Collaborations**

- ❖ Faculty members and students demonstrated sustained research engagement, with several papers published in peer-reviewed journals and presentations at national and international conferences.
- ❖ Proposal submitted to the Ministry of Women & Child Development.
- ❖ Proposal submitted to the Ministry of Panchayat Raj & Rural Development

### **External Funding Agencies**

- ❖ Boston College, Boston.
- ❖ Sophia University, Japan
- ❖ National Commission for Women (NCW), Government of India
- ❖ Karnataka Institute for Law and Parliamentary Affairs
- ❖ State Commission for Women
- ❖ Labour Department, Government of Karnataka

### **International Collaborative Research Projects & Publications**

- ❖ The Green Economy and Finance: Investing for a Sustainable Future“, Talyor & Francis- Sultan Qaboos University, Oman & Taylor’s University, Malaysia.
- ❖ International Journal of Transparency and Accountability in Governance, ABDC Indexed, Berlin School of Economics and Law
- ❖ Collaboration with Boston, MA. USA
- ❖ Collaboration with Sophia University, Japan



## **International Faculty**

- ❖ Mr. Jan Kotlarz - Assistant Professor, SLCU
- ❖ Adv. Baiju Thittala - Criminal Defence Solicitor, England & Wales-Professor of Practice
- ❖ Dr. Edith Nordman, Managing Partner, ACG International, Netherlands -Micro-Credential Course & Expert talk on Mediation & Arbitration
- ❖ 4 professors from Southampton University UK, Panel discussion on Climate Change Law.
- ❖ Dr. Kana Takamatsu, International Christian University
- ❖ Prof. Tetsuo Morishita, Sophia University – Expert Lecture Series on Banking.

## **Impact of the School**

The School of Law at CHRIST (Deemed to be University), Bengaluru Central Campus, continues to demonstrate excellence in legal education, research, and professional development. With a strong focus on experiential learning, policy engagement, and interdisciplinary research, the School has nurtured students into competent and socially conscious legal professionals. Alumni have secured positions in top-tier law firms, corporates, and public service, reflecting the institution's academic rigour and industry relevance. Faculty members actively contribute to national and international research networks, enhancing the School's academic visibility. Student-led committees promote leadership, inclusivity, and community engagement through national events and legal aid initiatives. The School's collaborations with global universities provide students with diverse exposure and research opportunities. Through consistent achievements in moot court competitions and publications, the School reinforces its commitment to academic excellence. Its inclusive academic environment cultivates ethical awareness, innovation, and global citizenship. Collectively, these efforts establish the School of Law as a centre of excellence in contemporary legal education and research.

## **F. School of Psychological Sciences, Education and Social Work**

### **1. School of Education**

The School of Education at CHRIST (Deemed to be University), Bangalore, offers its Bachelor of Education (B.Ed.) programme for the academic year 2024–2025, featuring a structured four-semester curriculum that blends strong theoretical foundations with practical teaching experience. The programme includes core pedagogical studies, electives, skill-enhancement courses, and intensive teaching internships, preparing reflective and technologically adept educators for diverse learning contexts. The School also offers a range of academic programmes, including the Post Graduate Diploma in International Education (PGDIE) with the IB Educator Certificate in

Teaching and Learning (DP), as well as the PhD in Education for advanced research and scholarship.

### **Undergraduate Programmes**

- ❖ Bachelor of Education (BEd)

### **Postgraduate Programmes**

- ❖ Post Graduate Diploma in International Education (PGDIE) and International Baccalaureate (IB) Educator Certificate in Teaching and learning DP

### **Doctoral Programmes**

- ❖ PhD (Education)

Faculty members specialise in several key areas that address critical educational challenges. The research areas are as follows:

- ❖ Pedagogy and Curriculum Design – Encompassing inclusive education, curriculum processes, and innovative instructional design.
- ❖ Science and Mathematics Education – Focusing on evolving methodologies and challenges in teaching STEM disciplines.
- ❖ Teacher Education – Centred on developing effective teaching competencies and professional preparedness for future educators.
- ❖ Educational Leadership and Management – Examining leadership practices and organisational behaviour in school and higher education settings.
- ❖ Educational Psychology – Investigating cognitive development, mental health, and school psychology.
- ❖ Educational Technology and Innovation – Exploring the integration of digital tools, STEM initiatives, and artificial intelligence in teaching–learning environments.
- ❖ Global and Sustainable Education – Emphasising global citizenship, sustainable development, and the incorporation of service learning.
- ❖ Arts in Education – Studying the role of performance arts in enriching student engagement and learning outcomes.

### **Curricular Aspects**

The curriculum for the 2024-25 academic year at the School of Education is meticulously structured to ensure its relevance to local, national, regional, and global developmental needs, as explicitly reflected in the Programme Outcomes (POs). The course framework for all academic offerings is designed to foster academic and professional excellence, research competence, and social responsibility among aspiring educators. The key principles of curriculum development are

- ❖ **Educational Psychology:** It provides a deep understanding of adolescent development, learning theories, and motivation, enabling educators to base their lesson planning, teaching, and assessment on an understanding of their learners.
- ❖ **Curriculum Processes:** This area offers a critical examination of curriculum development, evaluation models, and instructional design, with a special emphasis on international frameworks like the International Baccalaureate.
- ❖ **Inclusive Education:** The curriculum prepares educators to create equitable learning environments by addressing diverse learner needs, implementing Universal Design for Learning (UDL), and collaborating with the community to promote inclusion.
- ❖ **Educational Leadership and Management:** The department develops future leaders by focusing on management theories, organizational culture, human resource management, and strategic planning within educational institutions.
- ❖ **Gender, School, and Society:** Engages in a critical discourse on gender socialization, patriarchy, and feminist theories to become agents of change for gender-inclusive education.
- ❖ **Information and Communication Technology (ICT) in Education:** This component is dedicated to integrating digital tools, ethical online practices, and emerging technologies into teaching, including upskilling through professional certifications.
- ❖ **Holistic and Art-Integrated Learning:** Value-added courses ensure the holistic development of student-teachers and train them to incorporate diverse art forms into pedagogy for a more engaging and comprehensive learning experience.

#### **Notable Department Achievements (2024-25)**

- ❖ **Dr Jacqueline Kareem,** a faculty member of the School of Education, has been recognized as an Independent Assessor/Subject Expert/Resource Person by the Karnataka Monitoring and Evaluation Authority (KMEA). Her registration (No. KMEA 10 IA 2025 REGN) in Educational Research and Science validates her expertise and enables her to contribute to state-level educational appraisal and evaluation processes. This accomplishment underscores the department's influence in shaping educational policy and standards.
- ❖ **Integration of Sustainable Development Goals (SDGs) into Lesson Planning:** The department successfully embedded the United Nations' Sustainable Development Goals into the core curriculum of the Bachelor of Education program. This initiative equipped student-teachers with the skills to design and implement lesson plans that address global challenges, as evidenced by the creation and real-world application of high-quality, SDG-focused lesson plans

across subjects like Chemistry, English, Commerce, Physics, Biology, Mathematics, and Social Science during their teaching internships.

- ❖ **SDG-Focused Lesson Plan Implementation by 2023-25 B.Ed. Batch:** As a key outcome of the curriculum integration, the 2023-25 B.Ed. cohort demonstrated exceptional competency by developing and executing detailed lesson plans aligned with specific SDGs during their School Phase II internships. This hands-on practice showcased their ability to make education relevant and impactful by connecting subject knowledge to global sustainability issues.
- ❖ **Structured Peer Review and Collaborative Refinement of Teaching Strategies:** The department institutionalized a peer review process for the SDG-focused lesson plans. This practice fostered a collaborative learning environment where student-teachers could exchange ideas, provide constructive feedback, and collectively refine pedagogical approaches aligned with sustainable development principles.

### **Workshops and Seminars**

The School of Education demonstrated a strong commitment to the holistic development of its student-teachers by organizing a series of impactful workshops and seminars throughout the 2024-25 academic year.

- ❖ **Unlocking Student Potential (01-04 Oct 2024):** This workshop, attended by 87 participants, focused on innovative strategies to identify and nurture the diverse potential of learners.
- ❖ **Resume Building (24 Oct 2024):** A crucial session for 86 pre-service teachers, this workshop equipped them with the skills to create professional resumes and craft compelling LinkedIn profiles for the job market.
- ❖ **Imaginarium- Creative Teaching Strategies in the Classroom (26 Oct 2024):** With 74 attendees, this seminar provided hands-on training in creative and engaging teaching methodologies to foster dynamic learning environments.
- ❖ **E-Content Development ICT Sessions 01: Podcasts (22 Oct 2024):** This session for 86 participants introduced the technical and pedagogical aspects of creating educational podcasts, enhancing digital content creation skills.
- ❖ **Basic First Aid (30 Oct 2024):** This essential workshop equipped 41 future educators with fundamental first aid knowledge, preparing them to handle emergencies in a school setting.
- ❖ **Empowering Research through Shared Experiences (25 Jan 2025):** A seminar for 23 researchers that delved into data collection approaches and the associated challenges in academic research.

- ❖ Researchers' Meet (22 Feb 2025): This event gathered 28 participants to foster a collaborative research culture and facilitate the exchange of ideas among aspiring researchers.
- ❖ Tool Development and Validation - Process and Pitfalls (01 Feb 2025): A focused session for 12 research scholars addressing the intricacies of developing and validating research tools.

### **Research and Consultancy**

- ❖ Dr. Prakasha G.S. was honored as the Researcher of the Year on 05 September 2024, acknowledging his exceptional contributions to the academic community.
- ❖ Faculty members secured patents for innovative educational tools: Dr. Kennedy Andrew Thomas for "Mindfulness-Based Dialectical Behavioral Therapy" (Patent 52/2024) and Dr. Jacqueline Kareem for an "Adaptive Classroom System for Inclusive Learning" (Patent 202541021).
- ❖ Dr. Jacqueline Kareem published in reputed journals such as *Central European Management Journal*, *Support for Learning*, and *International Journal of Educational Reform*.
- ❖ Dr. Prakasha G.S. published in reputed journals such as *Computers in the Schools*, *InnoMedica*, and *Lecture Notes in Networks and Systems*.
- ❖ Dr. Pramod Kumar M P M published on digital citizenship in the *International Journal of Technology and Design Education* and *Journal of E-Learning and Knowledge Society*.
- ❖ Faculty members contributed chapters to internationally published books by renowned publishers like Routledge, Taylor & Francis, and Springer Nature. Dr. Kennedy Andrew Thomas was a notable contributor to volumes such as *"Education and Pedagogical Experiences: Coping with Human Emergencies"* and *"Transformations and Changing Perspectives in Higher Education"*.
- ❖ An Annual Faculty Development Programme for Lisieux International School.
- ❖ An Educator Enrichment Workshop for St. Joseph's High School, Malavalli.
- ❖ A workshop on "Understanding and Working with Adolescents" for St. Joseph's High School, Anekal.
- ❖ A high-value consultancy project for the Deborah Foundation.
- ❖ A training on "Empowered Teaching: Managing Behaviour with Confidence and Care" for St. Patrick's Academy.

## **2. Department of Psychology - Bangalore Central Campus**

The Department of Psychology is dedicated to fostering academic excellence and professional development through its diverse postgraduate programmes. Under the department's leadership, the school offers specialized MSc degrees in fields such as

Neuropsychology, Clinical Psychology, Counselling Psychology, and Organizational Psychology. These programmes are meticulously designed to integrate rigorous theoretical knowledge with extensive practical training, including internships and research projects. The curriculum emphasizes a multidisciplinary approach, critical thinking, and the highest ethical standards. Students are equipped with the advanced skills necessary to engage meaningfully with diverse communities and thrive as competent professionals, prepared to make significant contributions to the field of psychology.

### **Programmes Offered:**

#### **Undergraduate Programmes:**

- ❖ BA (Music-Western Classical, Psychology/Honours)
- ❖ BA (Performing Arts, Psychology/Honours)
- ❖ BA (Theatre Studies, Psychology/Honours)
- ❖ BA (Psychology, English/Honours/Honours with Research)
- ❖ BA (Psychology, Economics/Honours/Honours with Research)
- ❖ BA (Communication and Media, Psychology/Honours/Honours with Research)

#### **Postgraduate Programmes:**

- ❖ MSc (Psychology Human Resource Development and Management with MA Business and Organizational Psychology Steinbeis, Germany)
- ❖ MSc (Educational Psychology)
- ❖ MSc (Clinical Psycho-Oncology)
- ❖ MSc (Neuropsychology)
- ❖ MSc (Psychology- Health and Wellbeing)
- ❖ MSc (Behavioural Science Interdisciplinary Masters Programme)
- ❖ MSc (Clinical Psychology)
- ❖ MSc (Counselling Psychology)
- ❖ MSc (Psychology Human Resource Development and Management)

#### **Doctoral Programmes:**

- ❖ PhD (Clinical Psychology)
- ❖ PhD (Neuropsychology)
- ❖ PhD (Counselling Psychology)
- ❖ PhD (Psychology)

### **Curriculum Enrichment**

The curriculum is enriched through specialized workshops in niches like Forensics and VR Therapy. It emphasizes hands-on learning via supervised practicums, internships, and research projects. Value-added courses in academic writing and professional development enhance core competencies. A wide range of electives allows for personalized specialization in emerging fields. Community service and multicultural training foster ethical, socially responsible practice. This integrated approach ensures graduates are critical thinkers and skilled professionals, ready to contribute meaningfully to psychology.

### **Notable Department Achievements:**

In the academic year 2024-2025, the Psychology Department achieved significant recognition for its contributions to research and creative scholarship. Dr. Baiju Gopal, a Professor, was honored with the Special Jury Award for Best Directors at the international level by the Rajasthan International Film Festival (RIFF) for a documentary film. Furthermore, faculty and research scholars received awards for innovations, including a Suicide Prevention Short Film Festival award from NIMHANS and a Best Paper Award from the International Association of Applied Psychology (IAAP). The institution acknowledges these accomplishments, which highlight the department's impactful work extending from clinical practice to digital mental health and cinematic expression.

### **Workshops, seminars, and conferences:**

The Department of Psychology actively organized a range of workshops and seminars to enhance research and professional skills. Key events included "NeuroMinds: An Experiential Workshop on Neuroanatomy and Neurochemistry," "Culturally Informed Care: Advanced Counselling Techniques," and "Basic Statistics: JAMOVİ vs SPSS." The department also participated in the multi-session Asia PLAT Conference, hosting workshops that attracted 73 participants. These initiatives provided hands-on training in specialized areas such as play-based therapy, research methodology, and statistical tools. Overall, these programs significantly contributed to building practical and analytical competencies among students and faculty.

### **Major Initiatives During the Year**

The department demonstrated a strong commitment to academic and professional enrichment through several key initiatives. A significant focus was placed on research and publication, evidenced by faculty authoring and contributing to over 25 books and chapters with renowned international publishers like Springer and Elsevier. Concurrently, a series of specialized workshops and seminars were conducted, covering cutting-edge topics such as the neuroscience of paranormal experiences, neuroanatomy, culturally-informed counselling, and statistical software training. In recognition and awards, faculty and scholars garnered national and international

acclaim, including a Special Jury Award at the Rajasthan International Film Festival and a Best Paper award from the IAAP. Furthermore, the curriculum was bolstered by practical skill development through hands-on practicums in areas like play-based therapy and psychological assessment, ensuring a well-rounded and applied learning experience for students.

### **Student Support and Progression:**

The Department of Psychology demonstrates a strong commitment to student progression, with a significant number of graduates advancing to higher education. Numerous students from undergraduate programs (BA, PSENG, PECO, PEP, CEP) have gained admission into the university's own prestigious postgraduate programs, including MSc Clinical Psycho-Oncology, MSc Psychology (Health and Well-being), and MPCL. Furthermore, graduates have secured placements in esteemed national and international organizations such as Accenture, NatWest, Narayana Health, and NIMHANS. This successful transition of students to both advanced academic pathways and prominent professional roles underscores the department's effective career guidance and the high market value of its curriculum. The robust support system effectively prepares students for diverse and successful futures in the field of psychology.

### **Alumni Engagement**

The Department of Psychology has fostered robust alumni engagement through a series of impactful events. These include a major alumni meet featuring department updates and networking, and career guidance sessions where alumni provided valuable insights to current students. Furthermore, the school has strategically collaborated with alumnus Bharath Vasan to develop internship opportunities through his initiative, The Grey Sunshine Project. These initiatives have successfully strengthened community bonds and created valuable pathways for mentorship and professional development for students.

### **Impact of the department**

The Department of Psychology has generated substantial impact through its strategic alumni engagement, creating a powerful synergy between student development, community service, and institutional growth. By organizing dedicated sessions where alumni provide career guidance and demystify professional pathways, the department has significantly enhanced student preparedness for specialized fields like psycho-oncology and school counselling. This academic enrichment is complemented by tangible professional opportunities, most notably through the collaboration with alumnus Bharath Vasan's The Grey Sunshine Project, which establishes structured internships enabling students to address mental health needs in underserved Bangalore schools while gaining practical experience. Simultaneously, these initiatives have strengthened the alumni network, fostering institutional loyalty and creating a



sustainable cycle of mentorship and knowledge exchange. The department's multifaceted approach successfully bridges academic learning with real-world application, benefiting student growth, community welfare, and the broader professional ecosystem in a mutually reinforcing manner.

### **3. Department of Psychology - Bangalore Bannerghatta Road Campus**

The Department of Psychology (BRC) is a dynamic academic hub dedicated to advancing psychological science through rigorous research, practical application, and comprehensive student development. whose research on migration and wellbeing contributes to the department's scholarly output, the faculty drives innovation in diverse areas, from AI-powered mental health chatbots to psychoneuroimmunology. The department's vibrant research culture is demonstrated by its 9 published patents, 11 national awards, and significant extramural funding. This excellence directly fuels student success, with graduates progressing to top-tier global universities like King's College London and roles in organizations such as Bambinos Learning Solutions. Through a rich ecosystem of specialized workshops, industry consultancy, and active alumni engagement, the department effectively addresses contemporary psychological challenges while shaping skilled and ethically grounded professionals.

#### **Undergraduate Programme:**

- ❖ BSc (Psychology/Honours/Honours with Research)

#### **Postgraduate Programme:**

- ❖ PGD (Social Sciences Research)

#### **Doctoral Programmes:**

- ❖ PhD (Psychology)

#### **Curricular Aspects and Enrichment Initiatives**

The curriculum is dynamically designed to meet industry and academic demands, a claim substantiated by strong student outcomes in placements at firms like Global Innovation Hub and admissions to universities such as King's College London. This is actively supported by a suite of value-added initiatives, including specialized workshops on "NVivo," "Trauma Informed Care," and "Ethical Issues in Psychological Research," which serve as practical, skill-based extensions of the core programme. Student-centric and innovative learning is further evidenced by interactive knowledge-exchange sessions where students disseminated insights from international conferences, fostering a collaborative academic environment. The department's commitment to catering to diverse learning needs is clear through targeted training on varied topics like Indian Sign Language and Psychometric Assessments. This holistic approach, blending theoretical rigor with consistent

practical exposure, ensures a comprehensive and enriched learning journey for every student.

### **Notable Department Achievements**

The Psychology (BRC) Department achieved significant milestones in the 2024-2025 academic year, securing extramural research funding and demonstrating strong scholarly output. Faculty and students published 9 research papers in reputable journals and contributed 18 chapters to edited volumes by international publishers. The department's research excellence was recognized through 11 awards at national and international conferences. A series of 7 capacity-building workshops on research methodology and psychometrics further strengthened the academic environment. These accomplishments in funding, publications, and awards highlight the department's vibrant research culture and commitment to advancing psychological science.

### **Areas of Research**

The Psychology (BRC) Department has demonstrated a diverse and impactful research portfolio across several key areas. A significant focus is on Mental Health and Clinical Interventions, evidenced by Kashyapi Thakuria and Dr. Cathlyn Niranjana Bennett's scoping review on "Evidence-Based Interventions for Improved Psychosocial Outcomes in Harmful Alcohol Use," and research on "Alexithymia and Internet Addiction" by Palak Kanwar. In the realm of Cognitive Psychology and Consumer Behavior, faculty like Akeela P have investigated the "Influence of Color, Age, Gender and Socioeconomic Status on Brand Recognition." The department also shows strength in Social and Health Psychology, with work from Vijayalaya Srinivas on "Inter-State Migration... and Accessibility to Health Care," and Yogesh Kanna S's exploration of the "Psychoneuroimmunology of Yoga and Meditation." Furthermore, research in Educational Psychology and Technology is prominent, as seen in Yeshaswini V's chapters on "Introduction To AI In Education" and "Statistics In Education." This wide-ranging research, encompassing clinical, cognitive, social, and educational domains, underscores the department's comprehensive approach to addressing contemporary psychological issues.

### **Workshops, Seminars, and Conferences**

The Department of Psychology regularly hosted workshops, seminars, and conferences to engage students and professionals in critical discussions sessions covering critical areas including NVivo software training, psychometric assessments, APA formatting, and ethical research practices. The department also emphasized skill development through workshops on trauma-informed care and Indian Sign Language. With participant numbers ranging from 42 to 150 per session, these initiatives demonstrated strong student engagement. These capacity-building

programs significantly enhanced both research methodology understanding and practical psychological assessment skills among participants.

### **Major Initiatives During the Year**

The Department of Psychology launched several major initiatives during the academic year, focusing on research capacity building and skill enhancement. Key programs included specialized workshops on "NVivo and Psychometric Assessment" and "Ethical Issues in Psychological Research" to strengthen methodological rigor. The department also conducted practical skill sessions on "Trauma Informed Care" and "Indian Sign Language" to enhance clinical competencies. Furthermore, initiatives like "Projective Techniques in Assessments" and "Reliability and Validity of Psychological Measurements" were implemented to advance diagnostic expertise. These comprehensive training efforts successfully equipped participants with both contemporary research tools and essential applied psychological skills. The initiatives reflected the department's commitment to bridging theoretical knowledge with professional practice.

### **Student Support and Progression**

The Department of Psychology is strongly dedicated to the academic and professional success of its students. In the 2024-2025 academic year, Students have secured placements with notable organizations such as Bambinos Learning Solutions and SPSG TopHire, with attractive annual packages ranging from INR 4 to 6 Lakhs. Concurrently, a significant number of graduates have advanced to prestigious higher education programs, both in India and internationally. Standout achievements include Gargi Parab gaining admission to King's College London for an MSc in Developmental Psychology and Psychopathology, while other students have enrolled in clinical psychology programs at MAHE and an MBA at NMIMS. This balanced success in both immediate employment and advanced academic pursuits highlights the department's effective career guidance and the strong foundational preparation it provides, enabling graduates to excel in diverse professional pathways.

### **Alumni Engagement**

Alumni of the Department of Psychology play an active role in contributing to the departmental growth and success. An alumni-led interactive session provided crucial guidance on higher education pathways, including course options, entrance exams, and application processes for both Indian and international universities. The department further benefited from specialist workshops led by distinguished alumni, such as Ms Soumya Choudhary's session on 'Digital Mental Health: Hit or Miss?', which offered vital insights into maintaining professional well-being in psychological practice. These engagements were complemented by large-scale collaborative programs with government bodies, including an awareness programme on Intergenerational Bonding with the National Institute of Social Defence. Additionally, alumni facilitated knowledge-sharing from international conferences

and led student wellness initiatives, creating a continuous and supportive loop between graduates and current students.

### **Research and Consultancy**

Research and consultancy are key areas where the Department of Psychology excels. During the academic year 2024-2025, consultancy, demonstrating the practical application of its academic expertise. A notable achievement was securing a consultancy project with Global Innovation Hub Private Ltd for the "Content validation and Programme development for an AI-powered stress management chatbot." This initiative, undertaken during the 2024-2025 academic year, not only contributed to the field of digital mental health but also generated a revenue of INR 5 Lakhs for the department. The project was formalized through a Memorandum of Understanding (MoU), and the successful financial transaction is documented with proof of payment. This endeavor highlights the department's commitment to bridging academic knowledge with industry needs, particularly in the emerging area of AI-driven psychological interventions. Such collaborations underscore the department's role as a valuable resource for corporate partners seeking expert input in psychology and technology.

### **Impact of the Department**

The Department of Psychology at BRC is committed to making a meaningful impact on the multifaceted contributions to student success, academic research, and community engagement. The department has successfully placed its graduates in reputable organizations while others have gained admissions to prestigious institutions like King's College London, showcasing excellent student progression. Its research excellence is evidenced by significant extramural funding, numerous publications, and 11 national/international awards. Furthermore, the department's consultancy work in developing an AI-powered mental health chatbot illustrates successful translation of academic expertise into practical solutions. The active alumni network continuously enriches the academic environment through career guidance and professional workshops. Through its seven specialized training programs, the department has substantially enhanced research capacity and professional skills among participants, establishing itself as a Centre of excellence in psychological science and education.

## **4. Department of Psychology- Bangalore Yeshwanthpur Campus**

The School of Psychological Sciences is committed to advancing academic excellence and professional growth through its comprehensive range of programs. These programs are thoughtfully structured to equip students with essential knowledge and practical skills required to excel in diverse professional domains. Emphasizing a multidisciplinary approach, the curriculum encourages critical analysis of psychological theories and adherence to ethical research practices. Students are trained

to enhance their communication abilities and engage effectively with varied communities, all while building a strong foundational understanding of psychological principles.

**Undergraduate Programmes:**

- ❖ BA (Psychology and Economics)
- ❖ BA (Psychology and English)
- ❖ BSc (Psychology Honours with Research)
- ❖ B Sc Clinical Psychology (RCI)

**Postgraduate Programme:**

- ❖ MSc (Clinical Psychology)
- ❖ M A Clinical PSychology (RCI) (applied)

**Doctoral Programme:**

- ❖ PhD (Psychology)

**Curriculum Enrichment**

The curriculum is thoughtfully designed to enhance students' learning experiences through a blend of theoretical knowledge and practical application. It incorporates value-added and certificate courses that provide students with specialized, industry-relevant skills. Workshops focusing on emerging and niche areas such as Forensic Psychology, VR Therapy, Sexual Disorders, and Psychological Test Construction are integral to the program, ensuring students develop a comprehensive and contemporary understanding of the field. This approach fosters critical thinking, problem-solving abilities, and professional growth, preparing students to make meaningful contributions to both society and the discipline of psychology.

**Recognition and Awards**

In the academic year 2024-2025, the Psychology Department achieved notable milestones in terms of recognition and awards. Faculty members received prestigious accolades including Dr. Suman Grigary Thomas's Best Paper Award from Periyar University and multiple WHO certifications for Dr. Abilash K. Students excelled in competitive events, with Vivian Honnali and Ananya Kothari securing first places in the 16th Young Psychologist Competition. The department's research impact was further validated through publications in Scopus-indexed journals and book chapters with international publishers like Springer and IGI Global. These achievements reflect the department's commitment to academic excellence and research innovation across both faculty and student communities.

**Research Excellence**

Research and innovation remain central to the Department of Psychology's mission. Dr. Suman Grigary Thomas received the Second-Best Paper Award at a UGC-sponsored National Conference on Advanced Technologies, recognizing her scholarly

contributions. Additionally, Dr. Abilash K earned multiple certifications from UNICEF and the World Health Organization in areas such as Children’s Environmental Health and Research Ethics, underscoring the department's dedication to fostering academic rigor and professional development. These accomplishments not only enhance the department's reputation but also motivate students to pursue meaningful and impactful research.

The Department of Psychology is supported by a dedicated team of faculty members specializing across diverse domains of psychological science. The department is actively involved in several significant research projects, including studies on “A Decade of Climate Change Concern in India: Determinants of Personal and Societal Climate Concern,” “Self-Compassion and Psychological Well-Being of First-Time Mothers: The Role of Online Parenting Forums,” and “Bridging the Mental Health Treatment Gap in India: Opportunities and Challenges.” Further research explores “Predictors of Acculturative Stress Among Undergraduate and Postgraduate Students” and “The Relationship Between School Connectedness and Student Well-Being,” for which a patent has been filed. Collaborative and interdisciplinary work also continues in areas such as AI in education, employee well-being, and mental health interventions, reflecting the department's commitment to addressing contemporary societal issues through evidence-based research.

### **Alumni Engagement**

Alumni engagement plays a critical role in the departmental initiatives. The Department of Psychology fostered robust alumni engagement throughout the 2024–2025 academic year, organizing a series of targeted sessions that enriched student learning and professional readiness. These interactions provided a platform for alumni to share valuable industry insights, academic guidance, and career pathways with current students. In a Skill Development Workshop held on December 13, 2024, an alumnus emphasized the role of contextual factors in decision-making through interactive and relatable methods. Ms. Shreya Saxena, Community Manager at Womennovator, led a webinar on November 27, 2024, inspiring students with her journey in social work and outlining meaningful career opportunities in the sector. Another webinar on November 23, 2024, delivered structured guidance on competitive exams such as CUET, GATE, and UGC NET, equipping students with practical preparation strategies. Mr. Anbin David Joy, who pursued his master’s in the UK, shared his international academic experiences on July 31, 2024, offering realistic advice on studying abroad. These engagements not only strengthened the department’s connection with its graduates but also provided students with mentorship, clarity, and motivation to pursue diverse academic and professional paths.

## **Extracurricular Activities**

The Department of Psychology has demonstrated a strong commitment to student development beyond the classroom through a vibrant array of extracurricular engagements during the 2024-25 academic year. A primary focus was on fostering research presentation skills and competitive spirit among students. This was notably achieved through active participation in the 16th Young Psychologist Competition, an internal platform that encourages innovative research. The event served as a critical training ground for students to hone their academic voices and present their scholarly work in a supportive yet competitive environment, building a strong foundation for their future careers.

Student accomplishments in these domains were particularly impressive, with several individuals receiving significant recognition for their efforts. Vivian Honnali and Ananya Kothari secured first place in the aforementioned competition, while other students like Donna Subbalaxmi and Bhadra Manoj earned third-place awards. Furthermore, students such as Chandrayee Ghosh and Safia Sirin excelled on larger stages, winning Best Paper awards at international conferences hosted by the University of Mysore and the Central University of Tamil Nadu. These achievements underscore the department's success in cultivating a culture of academic excellence and research innovation.

Complementing these research-centric activities, the department placed a significant emphasis on professional readiness and career guidance through a series of targeted alumni interactions. Multiple webinars were organized, featuring graduates who provided invaluable insights into diverse career pathways. Sessions covered crucial topics such as preparation for competitive exams like CUET, GATE, and UGC-NET, guided by alumni who shared their successful strategies. Another webinar delved into careers in social work, offering a realistic perspective on the field, while a session on studying abroad provided practical advice on navigating international education systems.

Collectively, these meticulously planned extracurricular initiatives have created a holistic developmental ecosystem for psychology students. By integrating competitive platforms, professional networking, and skill-building workshops, the department has effectively bridged the gap between theoretical knowledge and real-world application. This multifaceted approach has not only enriched the student experience but has also significantly enhanced their confidence, employability, and readiness to become impactful contributors to the field of psychology. The department's efforts have successfully created well-rounded graduates prepared for diverse professional and academic challenges.

## Student Achievements

Students from the Department of Psychology achieved notable success in diverse extracurricular domains during the 2024–25 academic year. Ahna Bhargawa and Abdullah Asif were recognized with Certificates of Leadership at the national "Viksit Bharat: Young Leader Dialogue." In sports, Vihaan Vikram Kulkarni secured second place in the Inter-College Rotary Cup Basketball Tournament, while Vedraj Hejkimuar and Caleb Songate led their team to first place in Sustainnovate 2025. Individual accomplishments included Ira earning second place in Sportstakes and Akash Jayram contributing to a third-place finish in Revelation'25. These achievements highlight the department's emphasis on fostering holistic development and leadership among its students.

## Innovative Initiatives

The Community of Learning Lab (COL Lab) in the Department of Psychology serves as a dynamic and collaborative ecosystem where students, research scholars, and faculty converge to address critical societal issues and advance knowledge. Its primary objectives include fostering student well-being, promoting meaningful campus engagement, and enabling collaborative research among faculty members. Through its specialized labs and clubs, the COL Lab provides innovative platforms for interdisciplinary inquiry and creative expression.

- **The Analysts Collective (TAC):** The Analysts Collective remains an active literary and philosophy club dedicated to critical examination of diverse texts. During 2024-25, the club analyzed various works including books, poems, song lyrics, academic papers, and social media content. Their activities have focused on scrutinizing the emotional and contextual layers within these materials, fostering deeper analytical thinking and meaningful dialogue among members.
- **Climate Lab:** The Climate Lab continues to create a supportive environment for students to address climate anxiety and promote responsible environmental behavior. This year, it has focused on empowering students to take individual and collective climate action through awareness campaigns and sustainable practices. The lab has also facilitated interdisciplinary research on climate change, conservation, and community resilience, strengthening the department's commitment to environmental psychology and sustainability.
- **Kliniko Praxis Society:** The Kliniko Praxis Society has further strengthened its mission to bridge theoretical knowledge with practical application in clinical psychology. This year, the society has organized clinical simulations, research projects, and expert-led workshops to enhance students' practical skills. Their activities have emphasized critical thinking, collaboration, and community outreach, preparing students for successful careers in mental health through hands-on learning experiences.



### **Research Focus**

The Department of Psychology has maintained a strong and diverse research focus during the 2024–25 academic year, addressing critical contemporary issues through empirical and applied studies. Key research areas included mental health interventions, environmental psychology, and social well-being, with studies such as "A Decade of Climate Change Concern in India" and "Self-Compassion and Psychological Well-Being of First-Time Mothers." These projects reflect the department's commitment to producing socially relevant and impactful psychological research.

Faculty and students also engaged in interdisciplinary collaborations, exploring topics like predictors of acculturative stress among students and the role of online forums in maternal mental health. Research extended to educational and developmental psychology, including studies on school connectedness, student well-being, and the psychological effects of AI in education. Such work underscores the department's dedication to bridging theoretical knowledge with real-world applications.

Additionally, the department prioritized innovation, as evidenced by a filed patent on the relationship between school connectedness and student psychological vulnerability. Through publications in Scopus-indexed and UGC-listed journals, along with active conference participation, the department has strengthened its academic footprint. These efforts collectively highlight a balanced emphasis on individual, societal, and environmental well-being, aligning with global sustainable development goals.

## **G. School of Sciences**

### **1. Department of Chemistry**

The Department of Chemistry at CHRIST (Deemed to be University), under the School of Sciences, continues to uphold its commitment to academic excellence, research innovation, and sustainability. The department fosters an environment where scientific curiosity and societal relevance intersect, empowering students to engage in cutting-edge research and community-oriented initiatives.

#### **Undergraduate Programme:**

- ❖ BSc (Chemistry and Zoology)

#### **Postgraduate Programme:**

- ❖ MSc Chemistry (Analytical, Organic, General and Materials Chemistry Specialization)

#### **Doctor of Philosophy (PhD) Programme:**

- ❖ Chemistry

**Curricular Aspects:**

The BSc in Chemistry and Zoology and MSc Chemistry Programmes integrate theoretical understanding with practical exposure, fostering analytical and problem-solving skills among students. The curriculum is periodically revised to align with Local, Regional, National, and Global (LRNG) needs, as identified through employer feedback, peer consultation, and stakeholder discussions. It also emphasises sustainability, environmental awareness, and application-oriented learning through research-based projects and field studies.

**Notable Department Achievements:**

The department strengthened its research output with over 120 publications in reputed peer-reviewed journals and several collaborative research projects with national and international partners. Faculty members presented papers at global conferences, secured internal research funding, and mentored students in inter-disciplinary research initiatives. The department also recorded four new patent filings and received recognition for innovation in green chemistry and sustainable practices.

**Workshops and Seminars:**

The department organised numerous academic and skill-development programmes, including workshops on Analytical Instrumentation, Green Chemistry Innovations, and Entrepreneurship in Chemical Sciences, engaging over 300 participants. Special sessions on Intellectual Property Rights and Environmental Safety in Laboratories were also conducted, enhancing students' research ethics and professional preparedness.

**Departmental Impact:**

Through its research, outreach, and academic initiatives, the Department of Chemistry continues to make a meaningful impact in both scientific and societal domains. The department fosters a learning ecosystem that connects classroom knowledge to real-world applications, promoting scientific inquiry, innovation, and sustainable development through the recently opened centre for renewable energy and environmental sustainability (CREES).

**Memoranda of Understanding (MoUs)**

- ❖ SigTuple Technologies Pvt. Ltd. – Focused on research collaboration and training in computational chemistry and material analysis (active since 2021).
- ❖ Advanced Eco Resource Management (AERM) – Partnered for the Chemical Waste Management Programme and sustainability initiatives (active since 2024).

- ❖ Printalytix Pvt. Ltd.-3D printing industry focused on research collaboration and training in 3D printing technologies for materials applications (active since 2024).
- ❖ Hubert Enviro Care Systems Ltd. - a pioneer in delivering integrated environmental solutions, offers student internships, research collaborations, and faculty training programs (active since 2025).

### **Research and Consultancy**

Research remained a cornerstone of departmental excellence in 2024–2025, with faculty and students contributing significantly to the fields of Green Chemistry, Materials Science, Environmental Chemistry, and Analytical Chemistry. The department recorded:

- ❖ 120 publications in Scopus-indexed and UGC-CARE journals,
- ❖ 50 student–faculty collaborative research projects through UGRIP and PG Research programmes, and
- ❖ 17 patent publications during the academic year.

Five PhD scholars received recognitions for research excellence through INSPIRE, CSIR-JRF, SRF from Government of India. Fifteen scholars actively participated in national/international conferences and received recognition for winning Best Paper Awards. The department also engaged in consultancy projects with SigTuple Technologies Pvt. Ltd, Botanic healthcare, Anuna Labs offering scientific analysis services related to materials characterization.

### **Extension Activity**

The Department of Chemistry continued its strong commitment to community engagement and environmental stewardship through impactful extension initiatives during the academic year 2024–2025. The flagship initiative, “Soil and Water Analysis Cell”, in collaboration with the Department of Life Sciences, actively conducted fieldwork in and around Bengaluru to assess soil fertility and water quality parameters. These studies not only contributed to environmental awareness but also helped local communities make informed agricultural and ecological decisions.

The department also introduced the “Chemical Waste Management and Sustainability Drive”, emphasizing the principles of Reduce, Reuse, and Recycle (3R) within laboratory practices. In partnership with Advanced Eco Resource Management (AERM), the initiative successfully implemented systematic procedures for the safe disposal and segregation of hazardous waste. Faculty and students received hands-on training sessions on eco-friendly waste management, promoting a sustainable scientific culture on campus.

## **2.Department of Computer Science - Bangalore Central Campus**

### **Overview / Introduction**

The Department of Computer Science is a vibrant and research-driven academic unit that focuses on advancing knowledge in computing, data science, and emerging technologies. Committed to academic excellence and innovation, the department nurtures analytical thinking, problem-solving abilities, and ethical values among its students. By integrating foundational theory with practical applications, it prepares graduates to excel in industry, research, and entrepreneurship in an ever-evolving digital world.

### **Programmes Offered**

#### **Undergraduate Programmes:**

- BCA (BCA/Honours/Honours with Research)
- BSc (Computer Science, Mathematics/Honours/Honours with Research)
- BSc (Computer Science and Statistics/Honours/Honours with Research)

#### **Postgraduate Programmes:**

- MCA
- MSc (Computer Science and Applications)
- MSc (Artificial Intelligence and Machine Learning)

#### **Doctoral Programmes:**

- PhD (Computer Science)

These programmes emphasize the development of computational thinking, problem-solving abilities, and technical proficiency, ensuring that students are well-prepared for modern industry demands and research pursuits.

### **Curricular Aspects**

The curriculum is designed in line with NEP 2020, focusing on experiential learning, research integration, and employability enhancement. The curriculum design process involves collaboration with industry experts, alumni, and academic advisors through the Department Advisory Board (DAB) and Board of Studies (BOS).

The department strengthened its focus on AI, Data Science, Cybersecurity, and IoT, aligning with global industry needs. Students engage in project-based learning, hackathons, and internships to bridge theory and practice. The curriculum also integrates MOOCs (NPTEL, SWAYAM) and value-added certifications in areas like Cloud Computing, Data Analytics, and Programming for AI, ensuring continuous upskilling.

**Skill Enhancement Courses have been offered to enhance employability skills, including:**

- ❖ Introduction to Web Technology
- ❖ Full Stack Development
- ❖ Introduction to Python
- ❖ Data Analytics using Python
- ❖ Web Application Development

### **Department Achievements**

The Department of Computer Science continues to demonstrate excellence in both teaching and research.

- ❖ Faculty members published research papers in Scopus-indexed journals and presented at international conferences.
- ❖ Several faculty were recognized for their contributions to emerging research in AI ethics, cybersecurity, and smart computing.
- ❖ Students developed innovative in-house applications such as “*ReportRover*” and “*Accredita Docs*”
- ❖ The department’s student-led club Labyrinth organized events including coding challenges, ideathons, and intercollegiate hackathons, attracting wide participation from various universities.

### **Workshops, Seminars, and Events**

The department organized a range of academic and skill-building events to strengthen both faculty and student competencies.

Key events included:

- ❖ Workshop on “AI for Sustainable Development” – Hands-on sessions on integrating AI with green technologies.
- ❖ Seminar on “Research Ethics and Data Integrity” – Emphasizing responsible use of AI and big data.
- ❖ Entrepreneurship Bootcamp 2025 – Collaboration with startup incubators to promote tech entrepreneurship.
- ❖ Design Innovation Challenge – Students showcased creative projects addressing real-world issues.
- ❖ Data Governance and Privacy Symposium – Jointly organized with industry partners to discuss digital security and data ethics.

### **Alumni Engagement**

The Department of Computer Science continues to maintain a strong and engaged alumni network that actively contributes to the department's growth and development. Alumni have played a vital role in curriculum enhancement through participation in the Board of Studies (BoS) meetings, providing valuable insights to align academic content with current industry trends. They have also facilitated internship and placement opportunities for students at leading IT companies and startups.

The several alumni contributed as resource persons during guest lectures, orientation programmes, and workshops, sharing their professional experiences and mentoring students. Alumni involvement extended to evaluating student projects, guiding capstone work, and providing technical and editorial support for departmental initiatives such as the *Labyrinth* club and the annual newsletter. These sustained contributions have strengthened industry-academia linkages and provided students with mentorship opportunities to navigate evolving technology domains effectively.

### **Research and Consultancy**

The department reinforced its research and innovation ecosystem during 2024–25 with 12 publications in Scopus-indexed journals, 3 patents published, and 2 patents granted, reflecting its consistent focus on applied research and knowledge creation. Additionally, seven seed money projects were approved and successfully executed by faculty members across diverse research areas, including Artificial Intelligence, Cybersecurity, and Data Analytics.

Consultancy collaborations were further expanded through partnerships with Indo-Korean Science and Technology (IKST) and NUDGE offering data analytics and software development solutions. Faculty members and students actively contributed to interdisciplinary research projects, presenting papers at national and international conferences and participating in collaborative initiatives with industry partners.

### **Best Practices**

The Digital Mission, initiated by the Department of Computer Science at CHRIST (Deemed to be University), Bengaluru Central Campus, is a flagship student-led initiative aimed at advancing digital fluency and fostering inclusive technological learning across disciplines. Through a structured peer-teaching model, postgraduate and research students serve as digital mentors, conducting workshops and training sessions on essential and advanced digital tools such as Python, AI applications, Google Workspace, Canva, and cloud technologies. In collaboration with Infosys Springboard, the initiative offers certification-oriented learning, enabling participants to gain hands-on experience with real-world digital applications.

During 2024–25, over 3,500 students were trained, earning more than 2,000 certifications, with a 95% completion rate, significantly improving employability and confidence in digital environments. The programme also introduced modules on Generative AI, Cybersecurity Essentials, and Automation using Python, reflecting its adaptive and future-focused approach.

By bridging digital skill gaps and promoting collaboration, the Digital Mission stands as a model for scalable, student-driven digital transformation and continues to exemplify CHRIST University's commitment to innovation, employability, and inclusive education.

### **3. Department of Computer Science- Bangalore Yeshwanthpur Campus**

The Department of Computer Science (Yeshwanthpur) has exhibited exemplary performance across academic, co-curricular, and industry engagement domains during the academic year 2024–2025. The department has established robust industry linkages through strategic initiatives such as the "INHERITANCE" mentorship programme and structured collaborations with leading IT organisations. Students have demonstrated notable accomplishments in inter-university technical and cultural competitions, achieving multiple accolades. Furthermore, the department has actively fostered research, innovation, and consultancy activities, supported by contemporary infrastructure and industry-oriented training interventions. These concerted efforts have significantly contributed to the holistic development and enhanced employability of its graduates.

#### **Programmes Offered:**

The Department of Computer Science offers a diverse range of programmes designed to cater to students' academic and professional needs. These include:

#### **Undergraduate Programmes:**

- ❖ BSc (Computer Science, Mathematics Honours, and Statistics Honours with Research).
- ❖ BCA (Honours and Honours with Research tracks).

#### **Postgraduate Programme:**

- ❖ MSc (Data Science)
- ❖ **Doctoral Programmes:**
- ❖ PhD (Computer Science)

#### **Curricular Aspects:**

#### **Programme Outcomes (POs):**

Students in the BCA and B.Sc. (Computer Science, Mathematics) programmes develop a strong foundation in computing and analytical skills. The curriculum emphasizes problem-solving, logical reasoning, and critical thinking, equipping

students to design, develop, and apply technological solutions in real-world contexts. Graduates gain the ability to integrate ethical practices, demonstrate effective communication, and understand the role of technology in sustainable and inclusive development, fostering a sense of social responsibility and lifelong learning. The M.Sc. (Data Science) programme focuses on advanced computational knowledge, data analysis, and inference skills. Students are trained in interdisciplinary research, combining technological proficiency with statistical and analytical reasoning. The programme cultivates innovation, professional ethics, and adaptability, preparing graduates for research-driven and data-centric careers with a commitment to continuous learning and responsible data usage.

### **Notable Department Achievements**

In the academic year 2024-2025, the Department of Computer Science celebrated significant achievements across various fronts. Faculty members received multiple accolades for their contributions to research and academia.

- ❖ Dr. Vinay M received the prestigious Erasmus+ International Fellowship at Université Catholique de Lille, France.
- ❖ Secured four major research grants totaling ₹80.22 lakhs from ICSSR, Australian Consulate General, and DST for projects on digital heritage preservation, women's digital literacy, diabetic retinopathy screening, and cybersecurity.
- ❖ Faculty members including Dr. Vinay M, Dr. Jayapriya J, Dr. Deepa S, and Dr. Siva Balan R V received multiple Best Paper Awards at institutions like Nitte Meenakshi Institute of Technology and Dr. B.R. Ambedkar Institute of Technology.
- ❖ Filed and published seven patents in areas including healthcare technology (medication management device, smart sandal for visually impaired), AI chatbots, cybersecurity, and sports analytics.
- ❖ Published extensive research in Scopus-indexed journals including *SN Computer Science*, *Heliyon*, *Space Weather*, and *International Journal of Pharmaceutics*.
- ❖ Faculty authored multiple book chapters with international publishers such as Taylor & Francis, Wiley, Springer, and CRC Press.
- ❖ Demonstrated strong industry-academia collaboration through research projects and publications in IEEE conferences.
- ❖ Showcased research diversity across domains including AI in healthcare, agricultural technology, cybersecurity, renewable energy, and space communication.



## **Areas of Research**

The Ph.D. programme in Computer Science cultivates innovative researchers equipped to navigate the rapidly evolving technological landscape. Through rigorous research practices, scholars develop transferable competencies applicable across multiple disciplines, supported by substantial institutional seed funding and international fellowships like the Erasmus+ program. The programme produces self-reliant computer scientists capable of identifying new areas for innovation, evidenced by successful grant acquisition from agencies including ICSSR, DST, and international bodies. Graduates emerge prepared for diverse careers in academia and industry, contributing significantly to research, teaching, and cutting-edge technology development in fields ranging from artificial intelligence and cybersecurity to healthcare technology and sustainable computing solutions.

## **Workshops, Seminars, and Events**

The Department of Computer Science organized three significant workshops and seminars. These included sessions on "AI in Publications," "Experiential Learning in E-Resources," and "Global Geospatial Research & SDGs," collectively engaging over 300 participants. The events provided hands-on training in emerging technologies and research methodologies while aligning with key Sustainable Development Goals. This initiative successfully enhanced technical competencies and strengthened the department's research culture. Further, the following initiatives were taken

- ❖ Organized an international session on "Global Geospatial Research & SDGs" on 28th February 2025, attended by 39 participants.
- ❖ Conducted a large-scale workshop on "AI in Publications" on 31st August 2024, engaging 180 participants.
- ❖ Held a session on "Experiential Learning in E-Resources" on 8th July 2024, with 110 attendees.
- ❖ Focused on integrating cutting-edge Artificial Intelligence tools into academic and research publication processes.
- ❖ Addressed the critical role of Geospatial technologies in achieving the United Nations Sustainable Development Goals (SDGs).
- ❖ Enhanced student and faculty capabilities in utilizing digital and electronic resources for advanced research.
- ❖ Provided practical, hands-on experience with modern research methodologies and digital tools.
- ❖ Strengthened research competencies in data analysis, AI applications, and geospatial information systems.
- ❖ Fostered interdisciplinary learning by connecting technological skills with global sustainability frameworks.

- ❖ Promoted research awareness and skill development essential for academic and professional growth in computer science.

### **Student Support and Progression**

In the 2024-2025 academic year, the Department of Computer Science observed a positive trend in student progression, including:

- ❖ Outstanding performance in inter-university events with students winning 31 awards in technical and cultural competitions such as TechXplore, CUEST, Dextra, and Phase Shift.
- ❖ Multiple high-achieving students including Chiranjeevi P (6 awards), Mohammed Sohail (5 awards), and P B Jeevan (6 awards) who consistently secured top positions across various domains including IT quizzes, hackathons, business events, and creative competitions.
- ❖ Diverse skill development evidenced by student achievements spanning technical domains (debugging, AI challenges, web development) and cultural activities (dance, essay writing, picture depiction).
- ❖ Active participation across batches with winners from both 2nd year and 4th year BCA programs, indicating comprehensive student engagement and departmental support for holistic development.
- ❖ Industry-aligned skill enhancement through competitive platforms that mirror real-world challenges in technology and innovation, preparing students for professional careers.

### **Cells/Clubs Under the Department**

The Department of Computer Science hosts several specialised clubs/cells under the banner of the Department Association called 'Samagra', which enrich students' academic experience. These clubs include:

- ❖ WIST (Women in Science and Technology) club for promoting women's participation in S&T.
- ❖ Vizerion, an e-sports club.
- ❖ Sharkbyte, a student community for all fin-tech enthusiasts on campus.
- ❖ Sustainable Development Goals Cell, to coordinate the activities of the Department in alignment with SDGs.
- ❖ After Hours serves as a production house to support the department in organising and managing various events in literature, culture, theatre, and art. This production house has enabled the Department to win in the 'Blossoms 2024'.

The Computer Science Association 'Samagra' and its clubs/cells encourage the students to participate in various technical symposiums/competitions within and outside the University. During 2024-25, students won 63 prizes by the students, which included three overall championships.

## Research and Consultancy

- ❖ Published 20+ research papers in Scopus-indexed and peer-reviewed journals
- ❖ Faculty presented research at international IEEE and Springer conferences
- ❖ Established Centre of Excellence in AI/ML with industry support
- ❖ Launched incubation cell to support student startups
- ❖ Filed patents for two innovative student projects in healthcare technology
- ❖ Secured research grants from AICTE and other funding agencies
- ❖ Executed MoU with Infosys Springboard for curriculum enhancement
- ❖ Partnered with L&T Infotech for specialized training modules
- ❖ Collaborated with NASSCOM Prime Skills for industry certifications
- ❖ Conducted regular hackathons and ideathons with industry problem statements
- ❖ Organized guest lectures by experts from Microsoft, Google, and IBM
- ❖ Implemented industry mentorship programme "Inheritance" with 20+ professionals
- ❖ Undertook live consultancy projects for local IT companies
- ❖ Established industry-represented curriculum review committee
- ❖ Created internship opportunities with 15+ partner companies
- ❖ Developed advanced computing labs with high-performance servers
- ❖ Provided specialized software for data analytics and AI research
- ❖ Offered dedicated research guidance for postgraduate students
- ❖ Supported multiple student-led research projects with internal funding
- ❖ Maintained active research in AI, Machine Learning, IoT, and Data Science domains

## Best Practices

The Department of Computer Science at CHRIST (Deemed to be University) – Bangalore Yeshwanthpur Campus has initiated “HARMONY - Holistic Assistance on Research, Mentorship, and Opportunities for Nurturing Youth” to bridge the gap between academic learning and real-world practices in Computer Science and Data Science.

This initiative comprises four wings:

- ❖ **Inheritance (Industry Mentorship):** This initiative is to connect students with industry professionals across diverse fields of Computer Science and Data Science. This initiative aims to enhance students' understanding, refine their skills, and prepare them for careers in IT/Data-driven industries. Under this, industry professionals were identified and engaged as industry mentors to the students. Under each mentor, a maximum of 4 to 5 students have been allocated

as mentees. In each team, a faculty member is associated as a faculty mentor. The industry mentors will guide their mentees in attaining their dream job roles.

- ❖ **ARCHive (Research Hub for Guidance and Collaboration):** ARCHive is a Research Hub for Guidance and Collaboration with students, led by faculty members. ARCHIVE is a platform for academic pursuits and a catalyst for real-world impact. By bringing together interdisciplinary teams and fostering partnerships with industry, government and non-profit organisations, ARCHIVE seeks to translate research findings into tangible solutions that address global issues such as climate change, healthcare disparities and technological innovation.
- ❖ **Skills Development (including Certifications, Projects, and Internships):** The department collaborated with various online certification platforms, such as Infosys Springboard, NASSCOM Prime Skills, IBM SkillsBuild, L&T Infotech, and Coursera, to encourage faculty members and students to develop their professional skills.
- ❖ **International Collaborations and Student Exchange:** The department regularly invites academicians, researchers, and professionals from around the globe to offer training sessions and tech talks, motivating students to stay current with global trends and excel in international student exchange programmes.

#### **4. Department of Life Sciences**

The Department of Life Sciences at CHRIST (Deemed to be University) continues to excel in providing quality education and research opportunities in Biotechnology, Botany, Zoology, and Forensic Science. The programmes are designed to develop scientific reasoning, analytical skills, and ethical awareness among students. The curriculum focuses on addressing local and global challenges through experiential learning, research, and innovation. By integrating fieldwork, laboratory training, and interdisciplinary projects, the School ensures holistic development. It remains a vibrant centre for scientific discovery and sustainable development, shaping future-ready life science professionals.

##### **Programmes Offered:**

##### **Undergraduate Programmes:**

- ❖ BSc (Biotechnology, Chemistry/Honours/Honours with Research)
- ❖ BSc (Biotechnology, Zoology/Honours/Honours with Research)
- ❖ BSc (Life Sciences/Honours/Honours with Research)
- ❖ BSc (Biotechnology, Botany/Honours/Honours with Research)
- ❖ BSc (Biotechnology, Forensic Science/ Honours/Honours with Research)

- ❖ BSc (Chemistry, Zoology/Honours/Honours with Research)

#### **Postgraduate Programmes:**

- ❖ MSc (Zoology)
- ❖ MSc (Biotechnology)
- ❖ MSc (Botany)
- ❖ MSc (Forensic Science)

#### **Doctoral Programmes:**

- ❖ PhD (Zoology)
- ❖ PhD (Biotechnology)
- ❖ PhD (Botany)
- ❖ PhD (Forensic Science)

#### **Notable Department Achievements**

- ❖ Dr. Manikantan P was awarded the SERB International Travel Grant for academic collaboration and research dissemination.
- ❖ Dr. Manu M. Joseph received the Chief Minister's Nava Kerala Post-Doctoral Fellowship from the Kerala State Higher Education Council.
- ❖ Several faculty secured institutional and government-funded research grants and published in indexed international journals.

#### **Workshops and Seminars (2024–25)**

The Department of Life Sciences organised several workshops and seminars aimed at enhancing students' scientific skills, research acumen, and awareness of contemporary issues. Notable initiatives included:

- ❖ Workshop on DNA Barcoding and its Applications – Aimed at providing hands-on exposure to molecular identification techniques (Participants: 60, Date: 18 January 2025).
- ❖ Seminar on Sustainable Biotechnology and Climate Action – Focused on environmental sustainability and bioresource conservation (Participants: 120, Date: 27 February 2025).
- ❖ Training on Microscopy and Imaging Techniques – Conducted in collaboration with industry experts to strengthen practical competencies in biological imaging (Participants: 45, Dates: 12–13 March 2025).
- ❖ Awareness Session on Biomedical Waste Management – Promoted ethical scientific practice and laboratory safety (Participants: 50, Date: 8 April 2025).

### **Alumni Engagement (2024–25)**

The Department of Life Sciences continues to maintain strong and meaningful connections with its alumni across the disciplines of Biotechnology, Botany, Zoology, and Forensic Science. Alumni who are currently working in reputed research organisations, academic institutions, and industry sectors across India and abroad actively contribute to departmental initiatives. Several alumni participated in interactive sessions and mentorship programmes, guiding students on higher education, research opportunities, and career development.

The department also hosted its Annual Alumni Meet, which served as a platform to celebrate alumni achievements and strengthen professional networking. Many alumni who remain associated with the Green Army initiative continue to mentor students in environmental sustainability and nature conservation projects, reflecting the department's ongoing commitment to fostering lifelong engagement and community-driven growth.

### **Research and Consultancy**

The Department of Life Sciences continues to uphold its strong research culture, contributing significantly to national and international scientific advancement. Faculty members have published extensively in Scopus and UGC-listed journals, showcasing innovative work in areas such as molecular biology, environmental biotechnology, and biomedical research. Several interdisciplinary projects were carried out in collaboration with reputed research institutions, reflecting the department's commitment to applied and impactful science.

- ❖ Dr. Smitha George received the Best Research Paper Award at the National Conference on Emerging Trends in Life Sciences conducted by the department.
- ❖ Two patents were filed during the year — one focusing on green synthesis of nanoparticles for antimicrobial applications and another on bio-based polymer composites — further reinforcing the department's focus on sustainable innovation.
- ❖ The department also initiated consultancy projects with Jawaharlal Nehru Tropical Botanic Garden and Research Institute, Pushpagiri Research Centre, and Advanced Eco Resource Management Pvt. Ltd., focusing on biodiversity assessment, microbial analysis, and environmental sustainability.
- ❖ The department has started a collaboration with 3BIGS.com, a Korean bioinformatics company for research and internship.

These initiatives not only strengthened institutional partnerships but also provided students hands-on exposure to research methodologies and field applications.

### **Extension Activities**

The Department of Life Sciences demonstrated its commitment to environmental sustainability and community engagement through a series of impactful extension initiatives. The Wildlife Conservation Cell (WCC) continued to play a pivotal role in promoting environmental awareness among students and the local community. Various programmes such as tree plantation drives, nature conservation campaigns, and clean-up drives were organised to foster ecological responsibility.

The department collaborated with NGOs and local government bodies to conduct awareness programmes on waste management, biodiversity conservation, and climate action. Students actively participated in these initiatives, gaining practical insights into environmental stewardship.

### **5. Department of Mathematics- Bangalore Central Campus**

The Department of Mathematics at CHRIST (Deemed to be University), Central Campus, continues to uphold its commitment to academic excellence, research, and innovation. The department offers comprehensive undergraduate and postgraduate programmes that focus on building a solid foundation in mathematical theory, computational techniques, and analytical reasoning. The curriculum is designed to meet local, regional, national, and global developmental needs by integrating digital literacy, data analytics, sustainable development, and professional ethics. Through a blend of theoretical and practical learning, students are equipped with essential analytical, computational, and problem-solving skills that prepare them for higher studies, research, and diverse professional careers.

#### **Undergraduate Programmes:**

- ❖ BSc (Economics, Mathematics, and Statistics)
- ❖ BSc (Computer Science, Mathematics, and Electronics)
- ❖ BSc (Computer Science, Mathematics, and Statistics)
- ❖ BSc (Physics, Chemistry, and Mathematics)
- ❖ BSc (Physics, Mathematics, and Electronics)
- ❖ BSc (Data Science and Mathematics)
- ❖ BSc (Physics and Mathematics)
- ❖ BSc (Computer Science and Mathematics)
- ❖ BSc (Economics, Mathematics, Statistics/Econometrics Honours/Honours with Research)

In addition, the department offers a four-year BSc (Honours) with a major in Mathematics, with a research component.

**Postgraduate Programmes:**

For postgraduate studies, the department provides:

❖ MSc (Mathematics)

This programme focuses on advanced mathematical concepts, research methods, and their applicability in various related fields, including teaching practice, mandatory internships & projects, service learning, and journal club activities.

**Doctoral Programmes:**

❖ PhD (Mathematics)

**Curricular Aspects**

The departmental curriculum focuses on developing strong problem-solving skills, analytical reasoning, and logical thinking, while enhancing the effective communication of mathematical concepts. Students are trained to apply mathematical theories and techniques to solve real-world problems across diverse domains. Emphasis is placed on computational tools, data analysis, and interdisciplinary applications, ensuring that learning remains both rigorous and relevant. A thriving research culture, supported by faculty publications and academic collaborations, further enriches the learning environment and inspires innovation among students.

**Value-Added Courses and Bridge programmes**

The Department of Mathematics continues to emphasize the holistic development of students beyond conventional academic learning by integrating value-added courses into the curriculum. The department has offered Bridge Courses aimed at strengthening students' fundamental mathematical skills and knowledge, serving as a crucial foundation for their advanced studies.

The value-added courses offered this year include:

- ❖ Foundations of Mathematics
- ❖ Computational Mathematics for Biology
- ❖ Mathematics for Managerial Decisions
- ❖ Applied Arithmetic
- ❖ Mathematics for Economics and Business

These courses are carefully designed to equip students with analytical, reasoning, and problem-solving abilities, alongside practical mathematical competencies relevant to various disciplines. The courses cover essential topics such as set theory, equations, matrices, decision-making models, arithmetic skills, and calculus applications in economics, fostering comprehensive mathematical understanding among students.



## **Recognition and Achievements**

The Department of Mathematics continues to recognise and appreciate the remarkable achievements of its faculty and students. In 2024, Dr Pundikala Veerasha, Assistant Professor, was honoured with the prestigious Researcher of the Year Award by CHRIST (Deemed to be University) as part of the Research Awards 2024, reflecting the department's strong commitment to fostering high-quality research. Four of our faculty members, Dr Pradeep G Siddheshwar, Dr Mahanthesh B, Dr Pundikala Veerasha, and Dr Puneeth V, and an alumnus, Dr Joby Mackolil, are listed in the top 2% scientist list released by Stanford University.

The students from the department have also earned accolades for their scholarly contributions. Sona Merin Abraham and Alfina Mary K S, M.Sc. Mathematics students won the Best Paper Awards at the National Conference on Pure and Discrete Mathematics: Exploring the Technological Era's Applications in Science and Engineering (PDMTSE-2K25) held at St. John's College, Palayamkottai in February 2025. Ms Shivani M B secured 19th rank in K-SET in the year 2024-25. These accomplishments underscore the department's dedication to encouraging excellence in academic research and innovation at all levels.

## **Capability Enhancement Programmes**

The Department of Mathematics offers extensive programmes aimed at enhancing students' soft skills, technical skills, and career development. A key highlight is the regular Summer School conducted every year during the summer vacation, typically from April to May.

This 30-hour programme caters separately to undergraduate and postgraduate students, focusing on improving academic foundations, developing new skill sets, and fostering research aptitude. The Summer School features expert sessions led by renowned faculty from CHRIST (Deemed to be University) and distinguished external scholars from reputable institutions. It encourages students to explore real-world applications of mathematics, research methodologies, and problem-solving approaches, often promoting interdisciplinary research and higher academic pursuits.

The department also continues to run "Tangents of Change," an initiative dedicated to providing students with industry-relevant knowledge by connecting mathematical concepts to real-world scenarios and applications.

## **Alumni Network and Contributions**

The Department of Mathematics has continued its tradition of fostering a strong and engaged alumni network. Alumni of the department have made remarkable strides in various professional fields, including business analytics, applied economics, data science, and research, which stands as a testament to the quality of education imparted

by the department. This year too, the department has seen active involvement from its alumni through roles such as guest speakers and members of the Board of Studies (BOS), thereby enriching the academic environment.

The generosity of the alumni is evident through their contributions towards departmental activities and initiatives, which have been invaluable in supporting the department's specialised academic and research programs. Such sustained support and collaboration from the alumni community play a crucial role in the department's continuous growth and excellence.

### **International Collaborations**

The Department of Mathematics has strengthened its international partnerships through active Memoranda of Understanding (MoUs) with reputed institutions.

The ongoing collaboration with Universiti Malaysia Terengganu, signed for a three-year term starting in 2022, continued to make significant contributions in 2024-25. Under this MoU, the department facilitated numerous academic and research activities, including participation in the 69th Congress of the Indian Society of Theoretical and Applied Mechanics, specialised training sessions on SAS for scientists and engineers, and collaborative PhD co-supervision involving faculty and students.

The International engagements promote faculty and student exchanges, foster global academic cooperation, and deepen the understanding of mathematics in diverse cultural and research contexts. The continued success of these partnerships reflects the department's commitment to globalising its academic and research endeavours.

### **Workshop and Conferences:**

The Department of Mathematics organised several significant workshops and conferences, fostering academic and research excellence. Notably, the department held an international workshop on “Partial Differential Equations in Ocean Engineering and Its Solution Technique” on 16 January 2025, attracting about 70 participants. Additionally, the department actively participated in the 69th Congress of the Indian Society of Theoretical and Applied Mechanics in December 2024, further strengthening research collaboration.

The department also hosted a range of workshops covering topics such as research methodologies, ethical research practices, scientific documentation using LaTeX, and career development. These events drew enthusiastic participation from students and faculty, demonstrating the department's commitment to holistic academic growth and research advancement.

## 6. Department of Mathematics- Bangalore Yeshwanthpur Campus

The Department of Mathematics at CHRIST (Deemed to be University), Yeshwanthpur Campus, has established itself as a Centre of academic excellence and innovative research. Through a balanced focus on theoretical foundations and practical applications, the department equips students with strong analytical and quantitative skills. It promotes active research in areas such as fluid dynamics, graph theory, and computational mathematics, supported by faculty contributions to reputed journals and conferences. Regular workshops, seminars, and industry-aligned training sessions further enhance students' readiness for diverse professional paths. With a commitment to holistic development, the department fosters a dynamic learning environment that encourages critical thinking, collaboration, and lifelong learning.

- ❖ BSc (Economics, Mathematics, Statistics/Econometrics Honours/Honours with Research)
- ❖ BSc (Computer Science and Mathematics Honours/Honours with Research)

### Notable Achievements

The Mathematics Department has made significant contributions in the academic year 2024-2025, particularly in faculty recognition:

- ❖ Dr. Babitha received the Best Paper Presentation Award at the Indian Institute of Information Technology, Allahabad (2024)
- ❖ Dr. Babitha delivered an Invited Talk at Sharnbasa University (2024)
- ❖ Dr. Babitha served as a Reviewer for *ZAMM - Journal of Applied Mathematics and Mechanics* (2024)
- ❖ Dr. Babitha and Dr. Thriveni K each chaired sessions at the Indian Society of Theoretical and Applied Mechanics (ISTAM) (2024)
- ❖ Dr. Merlin Thomas was recognized as a Reviewer for *Theoretical Computer Science* (2024)
- ❖ Dr. Thriveni K acted as External Examiner for MSc projects at CHRIST Central Campus (2025)
- ❖ Faculty contributed to peer-reviewed journals and national conferences, enhancing the department's academic reputation
- ❖ Active participation in academic and research roles reflects the department's commitment to scholarly excellence.

These achievements reflect the departmental commitment to academic excellence and the advancement of research and knowledge in mathematics.

### Areas of Research

The department is actively involved in cutting-edge research, particularly in the following areas:

- ❖ Mathematical Modeling & Fluid Dynamics
- ❖ Graph Theory & Computational Mathematics
- ❖ Optimization Techniques, Image Processing & Applied Mathematics
- ❖ Interdisciplinary Research & Collaborative Projects

### **Workshops and Seminars**

The Department of Mathematics organized a series of impactful events, workshops, and seminars under the Mathematics Association – Abhisaran during the academic year 2024–25. These initiatives were designed to enhance analytical thinking, research aptitude, and industry readiness among students.

#### **Fests:**

- ❖ Alumni Interaction and Entrepreneurship – Held on 3rd March 2025, this session saw 66 participants engaging with alumni to explore entrepreneurial pathways and career opportunities.
- ❖ Soft Skills for Successful Career – Conducted on 6th July 2024 with 54 participants, focusing on communication, teamwork, and professional etiquette.
- ❖ Mastering Language Skills – Organized on 4th July 2024 with 55 attendees, aimed at improving linguistic and presentation abilities.
- ❖ Data-Driven Decisions: Preparing Mathematics Graduates for Industry – A specialized workshop on 10th August 2024 for 6 participants, focusing on the role of mathematics in industry applications.
- ❖ QIP on Incentivizing Collaborative Research Initiatives – Held from 10th February to 10th March 2025, involving 6 participants in advanced research methodologies and collaborative projects.

#### **Workshops:**

- ❖ Alumni Interaction and Entrepreneurship – Bridged the gap between academia and industry through real-world insights.
- ❖ Soft Skills for Successful Career – Enhanced employability through personality development sessions.
- ❖ Mastering Language Skills – Strengthened verbal and written communication competencies.
- ❖ Data-Driven Decisions – Integrated mathematical models with data science for industry-ready solutions.
- ❖ QIP on Incentivizing Collaborative Research – Promoted interdisciplinary research and academic partnerships.

### **Seminars:**

- ❖ Alumni Interaction and Entrepreneurship – Focused on career planning and entrepreneurial thinking.
- ❖ QIP on Collaborative Research – Encouraged faculty and student participation in national research projects.
- ❖ Data-Driven Decisions – Highlighted the importance of analytics in modern mathematical applications.
- ❖ Soft Skills and Language Skills Sessions – Addressed holistic development beyond curricular learning.

These structured initiatives significantly contributed to the academic and professional growth of students, while strengthening the department's research ecosystem and industry connect.

### **Research Output and Collaborations**

The Department of Mathematics exhibited strong and sustained research momentum during the 2024–25 academic year, with faculty actively publishing in esteemed journals and presenting their work at prominent national conferences. A key focus has been on fostering interdisciplinary collaborations, especially in fields bridging mathematics with data science, computational methods, and industrial applications. These efforts are further reinforced by strategic institutional partnerships and active faculty involvement in national academic forums, editorial boards, and research review panels.

### **Department Impact**

- ❖ Faculty published in reputed journals and received multiple awards including Best Paper Presentation at IIIT Allahabad, strengthening academic reputation
- ❖ Workshops like "Data-Driven Decisions" and entrepreneurship sessions prepared 120+ students for industry roles through practical skill development
- ❖ Faculty members secured significant roles as journal reviewers, session chairs, and external examiners, enhancing institutional credibility
- ❖ Targeted workshops on soft skills, language proficiency, and research methodology benefited 170+ students, improving employability
- ❖ Successful alumni interactions and QIP programs fostered mentorship and collaborative research initiatives.

## **7. Department of Physics and Electronics**

The Department of Physics and Electronics at CHRIST (Deemed to be University) offers comprehensive undergraduate, postgraduate, and PhD programmes. The

department is committed to providing students with both foundational and advanced knowledge necessary to excel in Physics and Electronics. Emphasizing rigorous academics and innovative research, the department fosters an environment that encourages exploration, critical thinking, and problem-solving. It actively involves students in research projects, professional development activities, and interdisciplinary learning, preparing them effectively for academic and industrial careers.

The department offers programmes catering to different academic interests and career goals. These include:

**Undergraduate Programmes:**

- ❖ BSc (Physics, Chemistry/ Honours/ Honours with Research with minor in Mathematics)
- ❖ BSc (Physics, Mathematics/ Honours/ Honours with Research)

**Postgraduate Programmes:**

- ❖ MSc (Physics)

**Doctoral Programmes:**

- ❖ PhD (Physics)

These programmes focus on foundational and applied knowledge, allowing students to specialize in areas like Astrophysics, Materials science, Nanotechnology, Energy science, and Theoretical Physics.

**Notable Achievements**

The department has gained recognition for its academic excellence, with faculty and students earning various awards like:

- ❖ Three faculty members, Prof Manoj B, Prof Sabu Thomas, and Dr Nainesh Patel, continued to be listed among the ‘World’s Top 2% Scientists’ by Stanford University, demonstrating consistent scholarly impact over the past five years.
- ❖ The department secured continued funding support, including recognition and projects under the DST-FIST scheme for strengthening S&T infrastructure.
- ❖ Prof Manoj B, Prof Sabu Thomas, Dr Nainesh Patel, and Dr Anila E I have published over 100 articles indexed in Scopus, showcasing strong research productivity.
- ❖ The department hosts the IUCAA Centre for Astronomy Research and Development (ICARD), actively contributing to advancements in Astronomy and Astrophysics in India with support from IUCAA.
- ❖ Four faculty members, Prof S B Gudennavar, Dr Sreeja S Kartha, Dr Arun Kenath, and Dr Jithesh V, hold positions as Visiting Associates at IUCAA, linking the department to national astronomy research networks.

- ❖ Six faculty members, including Prof S B Gudennavar, Dr Blesson Mathew, Arun Kenath, Vineeth Valsan, Sreeja S Kartha and Jithesh are recognized members of the International Astronomical Union (IAU).
- ❖ In the academic year 2024-25, the department published over 120 research papers and filed more than 20 patents, emphasizing innovation and knowledge creation.
- ❖ PhD scholar Dr Riya Thomas was honored with the Marie Curie Fellowship, a prestigious award supporting exceptional international research collaboration.
- ❖ Alumni achievements include notable figures such as Dr Aswin Sekhar, with an asteroid named 'Aswinsekhar' in his honor, Jessy Jose, a leading astronomer at IISER Tirupati, and Dr Joe Ninan of TIFR Mumbai, who have engaged with and inspired current students.
- ❖ The research article by Prajwel P J was recognized as the highest cited in India over the past 18 months, highlighting its significant academic influence.
- ❖ The department was granted a patent in 2024, marking a key milestone in its research portfolio.
- ❖ Associate Professor Blesson Mathew received a Certificate of Appreciation from the Indian Academy of Sciences in 2024 for guidance on summer research projects.

These impressive accomplishments collectively underscore the department's commitment to research excellence, academic leadership, and innovative contributions to science.

### **Areas of Research**

The Department of Physics and Electronics at CHRIST (Deemed to be University) focuses on a diverse range of advanced research areas aimed at addressing contemporary scientific challenges and exploring new frontiers. The primary research areas include:

- ❖ Astrophysics and Astronomy:
  - Stellar Astrophysics
  - Cosmology
  - Extra-galactic Astronomy
  - Astronomy Instrumentation
  - High Energy Astrophysics
- ❖ Nanotechnology and Materials Science:
  - Development of nanomaterials
  - Thin films
  - Polymer and single crystal materials

- Applications in solar cells, hydrogen energy, batteries, radiation shielding, biomedical devices, displays, optoelectronics, water purification, and photodetectors
- ❖ Energy Science:
  - Photovoltaics
  - Hydrogen fuel cells
  - Supercapacitors
  - Green Hydrogen technologies

Additional research spans Nuclear and Atomic Physics, Crystallography, Optics, and Theoretical Physics. The department actively undertakes research projects funded by agencies such as DST, DRDO, SERB, ISRO, and the university's Centre for Research. Cutting-edge facilities like X-ray diffractometers, electron microscopy, UV-Visible spectrometers, fluorometers, microwave synthesizers, solar simulators, and computational amenities support this vibrant research culture.

This multidisciplinary research ecosystem encourages student involvement through postgraduate and doctoral programs, preparing them for high-impact academic and industrial careers.

### Centres

The Centre for Advanced Materials Research Innovation and Technology and Centre of Excellence in Astronomy and Astrophysics was inaugurated in the year 2023-24. The centres of the department focus on research projects and collaborations.

- ❖ **Centre for Advanced Materials Research Innovation and Technology:** This centre is vital in pioneering research in novel materials, driving technological innovations, and supporting industries with advanced material solutions that enhance performance, sustainability, and competitiveness.
- ❖ **Centre of Excellence in Astronomy and Astrophysics:** This centre ventures into cutting-edge research in Astronomy and Astrophysics, fostering scientific discoveries about the universe and positioning the department as a key contributor to global space research and exploration.
- ❖ The department sustains a strong national astronomy collaboration ecosystem through IUCAA: most faculty serve as Visiting Associates, many are IAU members, and the department functions as an IUCAA Centre for Astronomy Research and Development (ICARD), enabling co-guidance, resource access, and student placements on frontline astronomy projects at partner institutes.

### Research Output and Collaborations

- ❖ Research output remained high-impact in the latest cycle, with 120+ publications and 20+ patent filings documented for the recent year, evidencing



sustained emphasis on novel, application-oriented research spanning astrophysics, advanced materials, and energy technologies.

- ❖ The Department of Physics and Electronics has established strong collaborative frameworks through Memorandums of Understanding (MoUs) with several renowned institutions and organizations. These include the Indian Institute of Astrophysics, the International Solar Energy Research Centre Konstanz (ISC Konstanz e.V.), the Federal Democratic Republic of Ethiopia's Technical and Vocational Training Institute (TVTI), and Surface Modification Technologies Private Limited. These partnerships aim to promote joint research, training, knowledge exchange, and advanced technological development in emerging areas of science and engineering
- ❖ The department organized a robust calendar of workshops and seminars in 2024–25 on research methodologies, publication quality, external funding, and domain-focused skill building, strengthening collaborative pipelines, grant-readiness, and research dissemination across the community.
- ❖ Major conference and event hosting advanced cross-institution collaboration and knowledge exchange, aligned to the department's core strengths in astronomy, materials, and energy sciences; these included structured best-practice outreach and summer-school activities that connected academia–industry interfaces and multi-institution participation.
- ❖ Collaboration-readiness was further enabled by national infrastructure support (e.g., DST-FIST), facilitating shared facility usage and interdisciplinary projects in optics, materials synthesis/characterization, and energy conversion/storage research with external partners.
- ❖ Alumni and student research engagement remained active through formal collaboration channels and MoU-linked initiatives, providing pathways to co-authored outputs, technical upskilling, and research internships across astronomy, nanomaterials, and energy research clusters.
- ❖ The department has two emerging research centres that includes different research labs such as the Nanofabrication Lab, Green Hydrogen Lab, Advanced Characterization Lab, Physical Synthesis Lab, DST-FIST Analytical Instruments Lab, Robotics and Instrumentation Lab, Observational Astronomy Lab, Optospace Research Lab, and the DST-FIST Advanced Computational Lab, equipped with major instruments such as a Battery Tester, Potentiostat, BET Physisorption (BEL SORP MINI X), BET Chemisorption (BEL CAT II), UV–Vis Spectroscopy (UV-2600i), and high-performance computational systems

## **Impact of the Department**

The Department of Physics and Electronics continues to make a significant impact through its academic programmes, research initiatives, and student progression:

- ❖ Dr. Nainesh K P was awarded the prestigious Indo-Italy Grant fellowship by the Department of Science and Technology (DST), Government of India, in 2022. This international fellowship, amounting to Rs. 320,000, supports his advanced research studies and signifies the department's commitment to fostering globally competitive research talent.
- ❖ Alumni Engagement: Alumni have been actively involved in technical sessions and expert talks, particularly in areas like astrophysics and material sciences, enriching the learning experience for current students. PhD scholar Dr. Riya Thomas received the prestigious Marie Curie Fellowship, while Dr. Aswin Sekhar, who has an asteroid named after him ('Aswinsekhar'), remains a prominent figure inspiring students and faculty alike. Aparna Venugopal (M.Sc, 2022-24) received a PhD offer from University College Dublin with a Scholarship of 22000 Euro per annum + Tuition fees waiver.) , Abhay Jose(BSc. PME) got selected for the Erasmus Mundus Joint Masters programme for Astrophysics and space science with full scholarship.
- ❖ The department also emphasises community engagement through its Village exposure programmes, promoting the science through various events through ICARD activities and research talks for Budding Scientists initiative, which brings together experts, alumni, and scholars to inspire the next generation of physicists and researchers
- ❖ The department programmes and research are aligned with the sustainable development goals of the UN, including promoting good health and well-being (Goal 3), ensuring clean water and sanitation (Goal 6), supporting affordable and clean energy (Goal 7), and fostering industry, innovation, and infrastructure (Goal 9).

Through a combination of innovative curriculum, impactful research, and strong industry and academic partnerships, the Department of Physics and Electronics at CHRIST (Deemed to be University) continues to contribute to the advancement of science and technology, while preparing students for successful careers in physics, Astrophysics, electronics, and related fields.

## **8. Department of Statistics and Data Science-Bangalore Central Campus**

The Department of Statistics and Data Science at the Central Campus, CHRIST (Deemed to be University), offers undergraduate, postgraduate, and doctoral programmes focused on statistics, data science, and machine learning. The department emphasizes interdisciplinary learning, integrating mathematical, statistical, and computational skills to solve complex real-world problems. It promotes a strong research culture, innovation, and social responsibility, preparing students for successful

careers in academia, industry, and research. Through advanced curricula and active research initiatives, the department equips students to meet the growing demands and challenges in the rapidly evolving data-driven world.

The department offers a variety of programmes designed to cater to different career paths in statistics and data science. These include:

**Undergraduate Programmes:**

- ❖ BSc (Computer Science, Mathematics, and Statistics)
- ❖ BSc (Economics, Mathematics, and Statistics)
- ❖ BSc (Computer Science, Statistics Honours/Honours with Research)
- ❖ BSc (Economics, Mathematics, Statistics/Econometrics Honours/Honours with Research)
- ❖ BSc (Data Science and Statistics Honours/Honours with Research)
- ❖ BSc (Data Science and Mathematics Honours/Honours with Research)

**Postgraduate Programmes:**

- ❖ MSc (Statistics)
- ❖ MSc (Data Analytics)
- ❖ MSc (Data Science)
- ❖ MSc (Computational Statistics and Applied AI Industry Integrated Program)

**Doctoral Programmes:**

- ❖ PhD (Statistics)
- ❖ PhD (Data Science)

These programmes emphasize statistical analysis, data science techniques, and interdisciplinary applications to prepare students for both industry roles and advanced academic research.

**Notable Achievements**

The department and its faculty have received several awards and recognitions, highlighting their contributions to the academic community:

- ❖ The department was awarded the study contract by Karnataka Monitoring and Evaluation Authority (KMEA) for Impact Evaluation of SCSPTSP Incentive Schemes for Inter Caste Marriage (2020-21 to 2023-24) with a project team led by Dr. Emmanuel Daniel.
- ❖ The department also secured the Evaluation of Social Security Pension Schemes study by KMEA with a team led by Dr. Sheeja Remani B Karalam.
- ❖ Dr. Jiju Gillariose received a prestigious ICSSR Collaborative Empirical Research Project grant for solar energy sustainability worth Rs. 13 lakhs.

- ❖ Faculty members including Dr. Jeevanand E S and Dr. Dibu A S have contributed in generating significant consultancy revenue through multiple projects with educational and social organizations.
- ❖ The department has earned recognition for excellence in service learning and innovative project completions from Sonny Agency in 2024.

These achievements highlight the department's strong research capabilities, successful external collaborations, impactful social research, and contributions towards sustainable development goals.

### **Areas of Research**

The departmental research covers a broad range of thrust areas, strongly focusing on applying statistics and data science to societal and technological challenges. The main areas of research include:

- ❖ Data Science methodologies including machine learning, data mining, and predictive analytics
- ❖ Statistical inference and applied statistics with computational tools like Python
- ❖ Data visualization and interpretation for complex real-time datasets
- ❖ Mathematical and statistical modeling for data-driven decision making
- ❖ Big data analytics and algorithm optimization
- ❖ Natural language processing and artificial intelligence applications
- ❖ Healthcare-focused machine learning and medical imaging analysis
- ❖ Sustainable development and social sector statistical evaluations

The department encourages both faculty and students to engage in cutting-edge research, with a focus on practical applications and interdisciplinary collaboration.

### **Cells and Clubs**

The department promotes student engagement through various cells and clubs that facilitate both academic growth and personal development:

- ❖ Statistics and Data Science Association (StaDa): is a dynamic and forward-thinking student organisation committed to deepening students' understanding of statistics, data science, and their broad applications across various fields. Students explore their interests, participate in exciting projects, and collaborate with fellow students on eight verticals.
- ❖ Association of Women for Applied Research in Data Science and Statistics (AWARDSS): Inaugurated on 18 March 2022 is a cell dedicated towards various activities focusing towards empowering women in the field of academics, employment, research, and innovations.
- ❖ Journal Club and Research Cafe: An informal platform to enhance the research culture and network among faculty members, research scholars, PG and UG students.

These clubs offer a platform for students to develop practical skills, engage in research, and network with industry professionals.

### **MoUs**

To foster research and academic collaborations the department has signed national and international MoUs with industries, institutes of repute and universities. Some notable MoUs include:

- ❖ Narayana Hridayalaya, Bengaluru, India
- ❖ Steinbeis University, Berlin, Germany
- ❖ Open Source DB
- ❖ Ralph Laure

### **Research Output and Collaborations**

The department has a strong research focus, with significant outputs in terms of publications and patents. Some notable achievements include:

#### **Best Paper Awards:**

- ❖ Ms. Srushti received the Best Paper Award at ICDSIS 2024 conference, recognizing her outstanding research contribution.
- ❖ Dr. Umme Salma M was honored with the Best Paper Award at the ICDSIS 2024 conference for her exemplary work.
- ❖ These awards signify the department's academic excellence and research quality in international forums, highlighting the faculty and student research impact.

#### **Patents Granted:**

- ❖ Saleema J S for the “OSAUNI-A Innovative Framework for OpenStack Architecture in University”, 2024, Patent No. S-OSAUNI-A, 2024.
- ❖ Sivakumar R; Smart 3D Printer Hub – Design registration granted; confirms proprietary design framework for integrated 3D printing management (Design)
- ❖ Dr Rajesh R; MoseKey – Utility innovation addressing secure access/control; filing and specification documented (MoseKey – patent dossier).
- ❖ Patent/Design administrative record – official registration trace (MyRegRoc extract) corroborating filings processed during 2024–25.
- ❖ Dr. Ummesalma M and team, Air quality monitoring system, Patent No. 438388-001 – certified copy indicating protected technical documentation submitted during 2024–25 (Certificate of copy: Air Quality Monitoring).
- ❖ Apash Roy for “The Belt for School Children Safety”, 2023, Patent No. 6311071.

- ❖ The departmental research publications cover diverse topics such as machine learning applications, deep learning techniques, statistical modeling, and AI-driven systems. These contributions have been published in Scopus, Web of Science, and UGC-CARE journals and presented at various international conferences.
- ❖ Sivakumar R, Dr V. Senthil Murugan, Dr Manoj Anandakumari Sankaran, Valliappan Raju, Dr Atul Kumar, Dr Vijay Singh, Mrs. B.Sumathi, Dr Kannan Vellingiri, for “IoT based Device for Electronic Fund Transfer”, 2024, design no. 405084-001

### **Visibility of the Department**

The department has significantly contributed in enhancing the visibility of the university through academic and non-academic contributions. Notable contributions include:

- ❖ Dr. Azardheen S appointed Visiting Scholar at University of Malaysia Terengganu (UMT) on November 2024
- ❖ Dr. Ummesalma M delivered an invited talk at University of Pennsylvania (online) on the topic Role of Explainable Artificial Intelligence on September 2024
- ❖ Dr. Ummesalma M published poems in Kannada on Kundavahini the online regional newspaper of Karnataka

### **Impact of the Department**

The department has significantly impacted both academia and the wider community. Notable contributions include:

- ❖ Statistical Consultancy: A service unit to support researchers for statistical analysis was launched on 03 May 2024.
- ❖ Student Placements: Graduates have secured placements in leading companies with roles that emphasize data analytics and advanced statistical modelling.

### **Extension Activities:**

- ❖ Implemented “Research Talks for Budding Scientists” to connect students with external experts and alumni for mentoring, research exposure, and career guidance.
- ❖ Organized alumni-led technical sessions and expert talks in emerging domains to strengthen practice-oriented learning and networking for students.
- ❖ Conducted OAAPA outreach and capacity-building workshops that enhanced data literacy and analytics skills among participants from partner institutions and the community.

- ❖ Executed service-learning initiatives where student teams addressed community problems with NGO (Vonisha Service Foundation) using statistical and data science approaches, culminating in recognized innovative project completions that helped the small vendors to grow their business.
- ❖ Partnered with government bodies (KMEA) to deliver impact evaluations and policy analytics, translating departmental expertise into public-sector decision support and social impact.

## **H. School of Social Sciences**

### **1. Department of Economics- Bangalore Central Campus**

During 2024–25, the Department of Economics at the Central Campus, under the School of Social Sciences, continued to deliver a curriculum rigorously aligned with Local, National, Regional, and Global (LNRG) development needs. This alignment is achieved through a BOS-driven needs audit that embeds relevant themes within the syllabi and explicitly maps them to Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs). This approach strengthens student engagement, research integration, and community responsiveness. Illustrative modules include regional development trajectories within India, gender budgeting, and global issues such as international economics and climate change, ensuring that graduates develop analytical depth, policy awareness, and civic orientation to address contemporary socio-economic challenges across multiple scales.

#### **Programmes Offered**

The Department of Economics offers a diverse portfolio of academic programmes designed to meet the needs of undergraduate, postgraduate, and doctoral students.

#### **Undergraduate Programmes**

- ❖ B.A. Economics, Honours / Honours with Research
- ❖ B.A. Economics with interdisciplinary combinations (Economics and Sociology; Psychology and Economics; and Economics, Mathematics, and Statistics)

#### **Postgraduate Programmes**

- ❖ M.A. Economics (CBCS 2024–25)
- ❖ M.A. Applied Economics (2024–25)

#### **Doctoral Programme**

- ❖ Ph.D. in Economics

Each programme combines a strong foundation in theory with rigorous training in data analytics, research methodology, and applied policy analysis.

### **Curricular Aspects**

The curriculum is designed around student-centered learning and experiential engagement. Innovative courses such as *Seminar* (for UG and PG students) foster peer-led learning, where students critically analyze seminal research papers, present findings, and develop publishable research work. Value-added components like research projects, internships, and workshops ensure that students develop both intellectual and practical competencies. The department integrates interdisciplinary courses in data analysis, behavioral economics, and development studies to align with evolving academic and industry demands.

### **Research and Areas of Study**

Research at the Department of Economics encompasses diverse and contemporary fields such as:

- ❖ Development Economics
- ❖ Behavioral and Experimental Economics
- ❖ Labour and Migration Studies
- ❖ Gender and Social Inequality
- ❖ Environmental and Resource Economics
- ❖ Public Policy and Governance
- ❖ Econometrics and Business Analytics

Faculty and students actively engage in collaborative research, producing scholarly output and contributing to evidence-based policymaking.

### **Notable Achievements**

The Department of Economics has seen several notable achievements in the academic year 2024–25.

#### **Faculty awards:**

- ❖ Faculty received multiple awards for excellence, including recognitions such as best paper awards in international presentations (1) and have representations in board of studies in other reputed institutions/universities (4).
- ❖ Dr Anjali P. K. collaborated on a consultancy training/mentorship programme for improving educational outcomes of socially-disadvantaged students.
- ❖ Dr Rajeshwari U. R. led government-commissioned consultancy (1) for the Government of Karnataka strengthening public policy impact and applied economics practice.
- ❖ Dr S. Subramanian and Dr Divya Pradeep published two patents demonstrating excellence in translation of research into industrial innovation.



**Student achievements:**

- ❖ Silpa Joseph (PhD Scholar) received best paper award at a national conference on migration in India
- ❖ Anagha Krishnan (4MAECO) received the best oral paper presentation award for a conference held at Gulati Institute of Finance and Taxation
- ❖ Aldrin Sony (4MAECO) received Hana Bank - CHRIST University fellowship award
- ❖ Rewanth Raichooti (4MAECO) collaborated with researchers from the Council for Social Development (CSD) for publication of a working research paper
- ❖ Daksh Daga (4BAES) secured several prizes at the inter-university and national-level competitions on debates and quizzes held in venues including Kristu Jayanthi College and St Josephs University

**Collaborations and Partnerships**

The department actively collaborates with research bodies, governmental organizations, and academic institutions. It has partnered with the Social Welfare Department, Government of Karnataka, for field-based evaluation studies and maintains strong academic linkages with national and international scholars. Distinguished experts from institutions such as the London School of Economics (LSE), Kobe University, University College Dublin, and Indian Statistical Institute have engaged with the department through guest lectures and collaborative research talks.

**Areas of Research**

The Department of Economics encourages research across several key thrust areas in economics, including:

- ❖ Development Economics
- ❖ Macroeconomics
- ❖ Microeconomics
- ❖ International Economics
- ❖ Environmental Economics
- ❖ Behavioural Economics
- ❖ Econometrics
- ❖ Health Economics
- ❖ Labor Economics
- ❖ Public Economics

- ❖ Financial Economics
- ❖ Agricultural Economics
- ❖ Industrial Organization

These areas cover various economic issues, ensuring the department remains at the forefront of contemporary research.

### **Cells and Clubs**

The department actively engages students through various clubs and associations, providing platforms for extracurricular development and community engagement:

- ❖ **Gender Club:** Focuses on gender-related issues in economics. Talk on women and unpaid work, story of young women from the field and Understanding women employment: Measurement, trends and Challenges.
- ❖ **Amartya Association:** The department's Economics Association organises a range of academic and co-curricular initiatives, including the *Young Economist Competition*, *Altius* (the arts and cultural event), entrepreneurship initiatives, and special annual panel discussions on the Union Budget.
- ❖ **Ahwan:** A student-driven wing for various undergraduate activities.

### **Research Output and Collaborations**

- ❖ **19 Scopus-Indexed Publications:** Faculty members continued to publish extensively in reputed international journals, contributing to diverse fields including development economics, environmental studies, and health economics.
- ❖ **21 Articles in newspapers or other media outlets,** commenting on topical issues in the field of economics.
- ❖ **2 Policy briefs published in collaboration with international universities/institutes** working in the area of technology and labour.
- ❖ **1 Sponsored Research Projects:** The department secured external funding for projects on sustainable development and economic policy analysis.
- ❖ **3 Seed Money Projects (including National Health Mission):** Faculty led innovative seed projects aimed at emerging economic issues such as traditional health practices, labour and employment, and institutional credit.
- ❖ **Collaborative Research:** Active collaborations with reputed institutions like Virginia Commonwealth University (VCU), indicated by Memorandums of Understanding and joint research initiatives enhancing academic exchange.
- ❖ **Participation in National and International Conferences:** Faculty and students presented research findings in various high-profile forums, promoting knowledge dissemination and network building.

- ❖ Impactful Consultancy Projects: Department contributed expert knowledge through consultancy to government agencies, focusing on social welfare and economic policy formulation.

### **Impact of the Department**

The Department of Economics at the Central Campus has made a significant impact through its commitment to research, student development, and community outreach. Notable contributions include:

- ❖ Organized Leadership and Skill Development Programs with cross-departmental experts, enhancing student competencies beyond core academics.
- ❖ Strengthened Alumni Engagements through regular events such as Republic Day, empowering students with mentorship, career guidance, and networking opportunities.
- ❖ Conducted Community Outreach via workshops and seminars engaging internal and external stakeholders to discuss and address social and economic challenges.
- ❖ Undertook Government-commissioned projects facilitating evidence-based policy inputs while providing students with experiential learning opportunities connected to real-world applications.
- ❖ Enhanced research output with faculty publishing extensively in reputed journals and participating in national and international conferences, raising the academic profile of the department.
- ❖ Fostered collaborations with institutions such as Virginia Commonwealth University (VCU), enriching academic exchange and project diversity.
- ❖ Encouraged students' active participation in seminar presentations, research projects, and competitions, earning recognitions that reflect their academic growth and preparedness for professional challenges.
- ❖ Promoted interdisciplinary and applied learning approaches integrating statistics, economics, and social sciences to tackle economic issues at multiple scales.
- ❖ Continuous Curriculum Updation based on Local, National, Regional, and Global (LNRG) needs assessment ensuring relevance and alignment with contemporary economic priorities.
- ❖ Institutionalized best practices focused on innovative teaching, learning, and research methodologies to sustain departmental excellence and societal impact.

## 2. Department of Economics- Bangalore Bannerghatta Road Campus

The Department of Economics at the Bangalore Bannerghatta Campus is a Centre of academic excellence focused on applied economic research and student success. Our faculty lead impactful research projects, securing significant grants from ICSSR and government bodies to address pressing issues like migration, education inequality, and environmental sustainability. Students benefit from a rigorous curriculum complemented by skill-building workshops in Python and data analytics. The department boasts an outstanding placement record with graduates entering top firms including Goldman Sachs, JP Morgan, and Tresvista. Many alumni also pursue advanced studies at prestigious global institutions like LSE and Warwick. Through its strong industry connections and research contributions, the department plays a vital role in shaping skilled economists and addressing contemporary economic challenges.

### Undergraduate Programmes:

- ❖ BA (Economics/Honours/Honours with Research)
- ❖ BSc (Economics with Data Science)

This programme provides students with a deep understanding of economic theory and practice, preparing them for diverse careers in both public and private sectors and higher education pursuits.

### Notable Achievements

Secured major research grants from ICSSR and Govt. of Karnataka, totaling over ₹32 lakhs, for projects on water access, education inequality, and migrant welfare.

- ❖ Published high-quality research in UGC-listed, Scopus-indexed journals like *Indian Journal of Human Development* and *Current Science*.
- ❖ The faculty won multiple Best Paper Awards at national conferences hosted by institutions like VIT-AP University and Delhi School of Business.
- ❖ Filed a patent for a “Flood Resilience System with Real-Time Monitoring and Indigenous Adaptation Framework.”
- ❖ Awarded internal seed money to faculty for pioneering research projects.
- ❖ Organized diverse workshops & FDPs on Python, Bloomberg, Research Methodology, IPR, and a National Conference on Migration.
- ❖ Students excelled in inter-university competitions, winning titles like “Best Manager” and “Biz Boss,” and completing international fellowships.
- ❖ Students recognized nationally, including high rankings in a national quiz on cyber safety.
- ❖ Implemented a robust research policy, providing systematic support for faculty and student research initiatives.

- ❖ Built a diverse research portfolio spanning environmental economics, public health, education, and social enterprise.

### Areas of Research

The department is actively involved in various research areas that contribute to the field of economics, including:

- ❖ *Labour, Migration and Gender Economics*
- ❖ *Health Economics and Environmental Economics*

### Cells and Clubs

The department encourages student participation through various clubs and associations:

- ❖ **ECONTAGO** - The Economics Association organises various student-centric events in the department.
- ❖ **EQUINOMICA**- The quarterly Newsletter of the Department
- ❖ **Bulls and Bears**- A Club to Discuss the Economics of Trade and Finance
- ❖ **Sit Down with Smith**- A club to discuss/debate and deliberate on various economic issues.
- ❖ **Analytica: Research Club**- A club that promotes research interests among students.

These clubs organise events, workshops, and discussions that allow students to engage in economic issues beyond the classroom.

### Research Output and Collaborations

The Economics Department has been actively involved in research and consultancy, contributing significantly to the academic and business communities:

**Publications:** Faculty members published papers in various nationally and internationally reputed journals such as:

- ❖ Dr. Aneesh M R – Published book chapter "*Labour Market in Rural India: Dynamics and Emerging Issues*" (South Asia Press, 2024) and paper "*Understanding Women's Employment Trends in Rural Andhra Pradesh*" (2024)
- ❖ Dr. Venkatanarayanan S, Dr. Viji B & Dr. Jyothi Kumar – Published edited volume "*Rule of Law: Exploring Various Dimensions*" (Aakar Publishers, 2024)
- ❖ Dr. Roopa Patavardhan – Published book chapter in "*Contemporary Research and Practices for promoting financial literacy and sustainability*" (IGI

Global, 2024) and paper *"An In-Depth Investigation Into Financial Literacy Levels in Indian Households"* (2024)

- ❖ Dr. Manasi Dash – Published book *"Education and Human Development: A case study in Odisha"* (LAP Lambert Academic Publishing, 2024)
- ❖ Dr. Chandan Roy – Presented paper on gig workers at *65th Annual Conference of Indian Society of Labour Economics* (2025)
- ❖ Dr. Anand Patil & Dr. Roopa Patavardhan – Filed patent for *"Flood Resilience System with Real-Time Monitoring and Indigenous Adaptation Framework"* (2025)

### **Sponsored Research Projects:**

- ❖ Climate Change & Water Accessibility in Sundarbans - ICSSR (₹8.00 Lakhs) - Dr. Chandan Roy
- ❖ Educational Inequities among SC/ST Students in Karnataka - Govt. of Karnataka (₹4.91 Lakhs) - Dr. Roopa Patavardhan
- ❖ Socio-Economic Welfare of Migrant Workers - ICSSR (₹17.00 Lakhs) - Dr. Sreedevi R S & Dr. Maya K
- ❖ Capacity Development for Child Protection Officers - Govt. of Karnataka (₹1.25 Lakhs) - Dr. Anand Patil & Dr. Roopa Patavardhan

### **Impact of the Department**

The Economics Department at the Bangalore Bannerghatta Campus continues to have a significant impact on students, research, and the community:

- ❖ Published 15+ research works in Scopus/UGC-indexed journals and books with international publishers like Springer and IGI Global, establishing strong academic credibility.
- ❖ Secured ₹32+ lakhs in external research grants from ICSSR and Government of Karnataka for projects addressing water access, educational inequality, and migrant welfare.
- ❖ Filed a patent for a "Flood Resilience System with Real-Time Monitoring," demonstrating innovation in developing practical solutions for environmental challenges.
- ❖ Achieved student placement with graduates entering top firms like Goldman Sachs, JP Morgan, and Tresvista, reflecting excellent industry readiness.
- ❖ Enabled 5+ students to pursue higher education at premier global universities including London School of Economics and University of Warwick.
- ❖ Students won multiple national/international competitions including Biz Boss and Millennium Fellowship, showcasing their all-round capabilities.

- ❖ The faculty received multiple Best Paper Awards at national conferences and secured seed funding for pioneering research initiatives.
- ❖ Conducted high-value workshops on Python, Bloomberg, and Research Methodology, significantly enhancing student and faculty capabilities.
- ❖ Collaborated directly with government agencies on skill development and child protection projects, translating research into societal impact.
- ❖ Focused research on marginalized communities including SC/ST students, gig workers, and women, contributing to inclusive development policies.

### **3. Department of Economics - Bangalore Yeshwanthpur Campus**

The Department of Economics at the Yeshwanthpur Campus, part of the School of Social Sciences, offers a comprehensive and rigorous education in economics through a range of dynamic academic programmes. Emphasising interdisciplinary approaches, critical thinking, and real-world application of economic principles, the department prepares students for impactful careers in economics, finance, public policy, and beyond.

The department offers the following programmes:

#### **Undergraduate Programmes:**

- ❖ BA (Economics/Honours/Honours with Research)
- ❖ BA (Psychology, Economics/Honours/Honours with Research)
- ❖ BSc (Economics, Mathematics, Statistics/Econometrics Honours/Honours with Research)

#### **Postgraduate Programmes:**

- ❖ MA (Applied Economics)

#### **Doctoral Programmes:**

- ❖ PhD (Economics)

These programmes provide a solid foundation in economic theory and its applications, preparing students for various career opportunities and further academic pursuits.

#### **Areas of Research**

The department is engaged in research across various thrust areas in economics, including:

- ❖ Macroeconomics and Monetary Economics
- ❖ Economic Growth and Development
- ❖ Labour Economics and Migration
- ❖ Sustainable Development
- ❖ Gender Economics

- ❖ Environmental Economics
- ❖ Energy Economics
- ❖ Behavioural Economics
- ❖ International Economics
- ❖ Agriculture Economics

Through its research, the department aims to contribute new knowledge to the discipline, benefiting government agencies, financial institutions, and development organisations.

### **Cells and Clubs**

- ❖ Sustainable Development Goals (SDG) Cell - aiming to engage conversations about existing and new sustainable development goals.
- ❖ Bulls and Bears - The Finance Club fosters financial literacy, investment expertise, and market insights.
- ❖ Nudge Club - committed to disseminating knowledge about behavioural sciences.
- ❖ Perspique- The podcast club of the Economics Association brings academia to life by inviting guests from various fields to share their expertise and viewpoints.
- ❖ Athena - The literary club determined to foster a love for reading, especially within the intricate tapestry of economic discourse.
- ❖ Advaya - The Debating Society is dedicated to boosting confidence, spreading ideas, and fashioning each member into a world leader.
- ❖ Pragnya - The vibrant cultural club creates a vibrant environment where people feel free to explore, express, and enjoy their unique ethnic identities and creative abilities.
- ❖ Vidith – The Quiz Club, aimed at rediscovering the change and adding significantly to the everchanging knowledge database.

### **Notable Achievements**

The department has garnered several accolades in 2024-2025, reflecting its commitment to academic excellence.

### **Faculty Achievements**

- ❖ Dr. Savitha KL received fellowship from Research and Information System for Developing Countries (RIS), New Delhi
- ❖ Dr. Shiba Shankar Pattayat published chapter "Identifying Wage Inequality in Indian Urban Informal Labour Market" in Emerald Publishing book
- ❖ Dr. Vineeth M published case study "Ergos: redefining storage infrastructure for small farmers" in Emerald Emerging Markets Case Studies journal



- ❖ Dr. Sumit published paper "Gastronomic delights for community growth" in International Journal of Tourism Policy

### **Student Achievements**

- ❖ Ribhushkumar Anand - 2nd position in Arthaastra-Economic Forum at Jain University
- ❖ Madhurima Ghosh - Best Paper award at Manipal University Jaipur conference
- ❖ Mihika Singhee - Best Paper award at IIT Madras conference
- ❖ Vaidehi Mahajan - Best Paper award at Madras Christian College conference
- ❖ Maitri Gupta - 2nd place in JAM competition at Ecothon 2024
- ❖ Student teams won multiple 1st places at Ecolibrium 2025 including Social Synergy, Code Breaker, Vyapar Vere and Battle of Wits competitions

### **Departmental Events**

The Department of Economics at Yeshwanthpur Campus has organised academic events, social outreach activities, research, and student support initiatives. All events conducted in the 2024-2025 academic year focused on key areas of data analytics, leadership, and entrepreneurship. Record of events were maintained through official activity reports and uploaded documentation. There was emphasis on skill development and research methodology as per institutional goals and contributed to holistic student development through technical and value-based learning

The department remains dedicated to fostering academic rigor, advancing meaningful research, and deepening community involvement, ensuring students acquire the competencies essential to address evolving economic and societal demands. Initiatives carried out in the 2024–2025 academic year underscore a strategic emphasis on enhancing the learner’s journey while making valuable contributions to both the academic discourse and the wider socioeconomic landscape.

- ❖ Conducted a Power BI Workshop from 2nd to 9th September 2024 with 126 participants
- ❖ Organized a seminar on Dharma and Governance: Lessons on Leadership from Bhishma on 10th March 2025 with 209 participants
- ❖ Held a session on Lean Startup: Building Efficient Startups on 8th March 2025 with 174 participants
- ❖ Organized International Workshop on Behavioral Economics in January 2025, with international keynote speakers from University of Queensland, Australia

#### **4. Department of International Studies, Political Science and History - Bangalore Central Campus**

The Department of International Studies, Political Science, and History at the Central Campus offers a diverse range of undergraduate, postgraduate, and doctoral programs that focus on the study of history, political science, and international relations. It provides students with a comprehensive understanding of power, governance, and socio-political issues at multiple levels—from local to global. The department emphasizes interdisciplinary and experiential learning through updated curricula that integrate Local, Regional, National, and Global (LRNG) needs, alongside cross-cutting themes like gender, environment, and entrepreneurship. Various student associations and clubs foster analytical skills and leadership through academic and co-curricular activities, enhancing engagement and discourse.

##### **Undergraduate Programmes:**

- ❖ BA (History and Political Science as Dual Majors)
- ❖ BA (Political Science as Minor with Economics and Sociology as Majors)

##### **Postgraduate Programmes:**

- ❖ MA (International Studies)

##### **Doctoral Programmes:**

- ❖ PhD (History, Political Science, and International Studies)

These programmes are designed to equip students with a deep understanding of both the theoretical and practical aspects of political science, history, and international relations, offering them a platform to analyse issues of power, authority, and governance.

##### **Curricular Aspects and Initiatives**

The Department of International Studies, Political Science, and History has continued to excel in curriculum development and enrichment. The department has actively integrated LRNG (Learning, Research, Nexus, Global) components into each course to enhance relevancy and contemporary connection. It responded effectively to student feedback, aligning curricula with their needs and aspirations.

- ❖ Integrate Learning (LRNG) needs into each course.
- ❖ Ensure that the curriculum addresses student feedback.
- ❖ Respond to the rapidly evolving landscape of historical studies, global politics and international relations.

The department further responded to the evolving landscape of global politics, history, and international relations by updating coursework and introducing innovative

pedagogical approaches such as case study analysis, field projects, and interactive assessments.

These initiatives were deliberated in the Pre-Board of Studies meetings to ensure academic rigor and relevance. The department remains committed to fostering critical thinking, holistic understanding, and research capacity among students through continuous curriculum innovation and student-centric teaching methods.

### **Research and Workshops**

The department encouraged innovative and collaborative research endeavors enriched by participation in national and international conferences, resulting in significant publications. Concurrently, a series of workshops and seminars were organized to enhance academic competence and professional development, fostering critical inquiry and dialogue among students and scholars.

- ❖ Workshop on "Indigenous Identity and the Politics of Recognition" focusing on ethnic struggles and rights.
- ❖ Seminar on "Constitutional Safeguards and Regional Autonomy" discussing Articles 370 and 371 with reference to Jammu and Kashmir.
- ❖ Panel Discussion on "Impacts of Policy Changes on Marginalized Communities" with emphasis on land and job rights.
- ❖ Research Methodology Workshop emphasizing mixed-method approaches suitable for social sciences.
- ❖ Seminar on the "Implications of Global Pandemics on Academic Well-being and Productivity" reflecting on COVID-19 impacts.
- ❖ Collaborative Seminar Series with Economic and Social Policy experts on regional development and governance.

### **Notable Department Achievements**

The Department of International Studies, Political Science, and History has been recognized for significant scholarly and collaborative achievements.

- ❖ The department secured ICSSR approval for Dr. Anurag Tripathi's project titled "A Reappraisal of Shared Histories: India and Eurasia," continuing the focus on deep historical and geopolitical studies.
- ❖ Dr. Anurag Tripathi also published a monograph analyzing "The Social Impact of Government Communication: Mann Ki Baat and India's Digital Transformation," emphasizing India's positioning as a digital power.
- ❖ Faculty member Madhumati Deshpande participated in the Erasmus+ International Mobility Programme at Université Catholique de Lille, France, fostering international academic engagement.
- ❖ Dr. Manoharan N led a research initiative on the U.S.-India Strategic Partnership," in collaboration with the United States Department of State and

George Washington University, underscoring key diplomatic and geopolitical dynamics.

- ❖ The department continues to align research rigor and relevance with contemporary socio-political challenges, enhancing global academic collaborations and enriching student exposure to current global political processes.

### **Student Support and Progression**

The department continues its commitment to fostering strong student support and progression frameworks. A tailored evaluation system remains in place to accommodate differently-abled students, ensuring inclusive academic experiences. Numerous students benefited from scholarships provided by various external organizations, enhancing access to higher education. Capacity-building activities were regularly organized to equip students with vital skills and knowledge.

The department actively encourages and supports students in pursuing advanced studies, reflected in a strong record of progression into reputable postgraduate programs and diverse employment sectors. Signature events such as the Inter University Fests-Sangam for Undergraduate students and Battle of Brains for Postgraduate students-were successfully conducted, promoting academic competition and camaraderie.

National-level competitions for the Young Statesman and Young Diplomat awards form part of these fests. Additionally, flagship initiatives like the Youth Parliament and IRModel United Nations conference continue to engage students in practical political and diplomatic simulations, enriching their intellectual and leadership capabilities.

### **Alumni Engagement**

The department strengthened its engagement with alumni, recognizing their vital role in mentoring current students. Alumni working in diverse fields such as think tanks, risk analysis groups, universities, and corporate sectors actively participated by conducting personal interviews, group discussions, and career guidance sessions. These interactions have significantly contributed to students' academic and professional development by providing valuable insights, fostering mentorship, and enhancing the students' understanding of career pathways. The department's alumni engagement efforts underscore a strong tradition of sustained support and knowledge sharing between graduates and the current academic community, enriching the overall educational experience and aiding student success in competitive environments.

### **Extension Activities: Kayal - The heART Club**

- ❖ The department proudly supports "Kayal: The heART Club," a vibrant, student-led initiative dedicated to nurturing the artistic talents of students, particularly from the Humanities and Social Sciences Deanery.
- ❖ This club offers a dynamic platform for students to creatively express themselves through exhibitions, workshops, and various events. Emphasizing social responsibility, Kayal integrates artistic expression with community engagement.
- ❖ Students actively contribute to the welfare of underprivileged communities by making donations to the Centre for Social Action (CSA) and participating in extension activities aimed at supporting children in need within Bangalore.
- ❖ This initiative exemplifies the department's holistic educational philosophy, blending creativity, social awareness, and service to foster well-rounded student development.

### **Collaborations and MoUs (2024–25)**

- ❖ Indian Institute of Public Administration (IIPA)—Conference
- ❖ Global Eye – Internships, Faculty participation in panel discussions
- ❖ Lille Catholic University – Continental Catch Lecture, Student Exchange, Faculty visit
- ❖ Bristol University – Student Mobility, Guest Lecture
- ❖ University of Geneva – Continental Catch Lecture
- ❖ Konrad Adenauer Stiftung (KAS) – PhD Fellowships

### **Activities under MoUs:**

- ❖ Conferences, lectures, and student exchange programs conducted under active MoUs.
- ❖ Faculty and student participation in panel discussions, lectures, and fellowship programs.
- ❖ Ongoing initiatives in student mobility and collaborative academic activities with partner universities.

### **Looking Ahead**

The department's continued commitment to academic excellence and its focus on fostering a nurturing, inclusive, and intellectually vibrant learning environment were reflected in the diverse initiatives, achievements, and student support mechanisms undertaken during the year. The integration of emerging learning needs into the curriculum, alongside a sustained emphasis on research, innovation, and global

collaboration, reaffirmed the department's leadership in the fields of international studies, political science, and history.

Building on the strong momentum of the previous year, 2024–25 marked a period of meaningful growth and engagement, empowering students with the knowledge, skills, and critical perspectives essential for success in academic, professional, and global contexts.

#### **4. Department of International Studies, Political Science and History - Bangalore Bannerghatta Road Campus**

The Department of International Studies, Political Science, and History at the Bangalore Bannerghatta Road Campus, offers an undergraduate programme. For the 2024-25 academic year, the curriculum is strategically designed to foster critical thinking and intellectual discovery.

The programmes provide specialisations that integrate practice-based learning to cultivate strong analytical capabilities and enhanced employability. This approach ensures graduates are well-prepared to engage with and contribute meaningfully to contemporary societal and political landscapes.

##### **Undergraduate Programmes:**

- ❖ BA (Political Science/Honours with Research)

##### **Curricular Aspects**

The curriculum emphasises value-added and certificate courses, integrating student-centric learning methods and innovation in assessment and evaluation. It incorporates mechanisms to cater to differential learning levels, thereby enhancing the overall educational experience.

##### **Notable Department Achievements**

- ❖ Collaboration with Centre for Study of Developing Societies (CSDS) for teaching election survey to students
- ❖ Academic collaboration with University of Milan, University of Turin, Sciences Po, Paris, Lile Catholic University etc., for student/faculty exchange and research collaborations.
- ❖ Secured significant competitive research grants from premier government bodies, including a ₹15 Lakh project from the Indian Council of Social Science Research (ICSSR) and a ₹3.5 Lakh project from the Indian Council of Historical Research (ICHR).
- ❖ Demonstrated strong research output with publications in high-caliber, UGC-notified and Scopus-indexed journals such as *Economic and Political Weekly* and *Social Work and Society*.

- ❖ Authored and contributed to numerous academic books and chapters with renowned international and national publishers, including Routledge, Milano University Press, and Aakar Publishers.
- ❖ Enhanced student and faculty research capabilities by organizing specialized workshops on essential tools and methodologies, including SPSS software, Social Network Analysis using Gephi, and Election Surveys.
- ❖ Received external recognition for faculty expertise, with an appointment to a course-writing committee for a Master's programme at Dr. BR Ambedkar Open University.
- ❖ Showcased a prolific publication record with multiple books and edited volumes published within the single academic year, reflecting sustained scholarly activity.

### **Areas of Research**

The department's research is strategically focused on key thrust areas including historical studies, electoral analysis, and international relations. This is substantiated through specialized workshops on critical methodologies such as election surveys, SPSS software, and Social Network Analysis using Gephi. The scholarly output is demonstrated by significant publications in prestigious journals like *Economic and Political Weekly* and authored books with renowned international publishers, actively disseminating research findings to the academic community.

### **Workshops/Seminars**

Key research initiatives for the academic year 2024-2025 include:

- ❖ Conducted a workshop on "Election Surveys and Opinion Polls" from 17th to 21st September 2024, with 37 participants.
- ❖ Organized a "Workshop on SPSS Software" from 5th to 9th October 2024, attended by 44 participants.
- ❖ Held a hands-on workshop on "Social Network Analysis using Gephi" on 5th March 2025, with 53 participants.
- ❖ Focused on building research methodology skills through practical data analysis techniques.
- ❖ Enhanced students' capabilities in statistical analysis, data interpretation, and social network mapping.
- ❖ Provided hands-on experience with specialized research tools and software applications.

- ❖ Strengthened research competencies in electoral studies, data analytics, and social science research methodologies.
- ❖ Globalization, Social Justice and Human Rights global classroom with University of Milan.

### **Major Initiatives During the Year**

The department fostered student support and progression through a series of targeted initiatives. These included comprehensive career guidance and mentorship sessions delivered by alumni to assist students in planning for higher education and navigating the corporate world. Capacity-building was further enhanced through specialized workshops that developed practical research skills in areas such as data analysis and social network mapping. These structured programs were designed to equip students with the competencies necessary for both academic advancement and professional success.

### **Cells/Clubs Under the Department**

- ❖ Heritage Club
- ❖ Gender Sensitization Club
- ❖ Public Policy and Electoral Literacy Club
- ❖ Book Discussion Club
- ❖ International Relations Club
- ❖ Sustainable Development Goals Cell

### **Research and Consultancy**

The departmental research output for the academic year 2024-2025 includes several notable contributions, such as:

- ❖ Published research in Scopus-indexed journals including *Journal of Ethnography & Folklore*, *Literary Journal of Language, Literature and Culture Studies*, and *Contemporary Voices in Dalit Literature*.
- ❖ Secured significant competitive research grants from the Indian Council of Social Science Research (ICSSR) and the Indian Council of Historical Research (ICHR).
- ❖ Authored and contributed to academic books and chapters with renowned international publishers such as Routledge and Milano University Press.
- ❖ Organized specialized research capacity-building workshops on topics including election surveys, social network analysis, and SPSS software.
- ❖ Received external recognition for faculty expertise through an appointment to a national-level course-writing committee.



- ❖ Demonstrated a strong publication record with multiple research papers in UGC-notified and high-impact journals like *Economic and Political Weekly* and *Social Work and Society*.
- ❖ Facilitated numerous student presentations at national and international conferences, showcasing the department's research impact.
- ❖ Fostered cross-pollination between practical cultural initiatives and academic research output.

### **Extension Activities**

- ❖ Conducted a flagship Mock Parliamentary Election (MPE) 2025, simulating the complete Indian electoral and legislative process over four days.
- ❖ Engaged over 120 students in experiential roles within political parties, media houses, legal firms, and think tanks.
- ❖ Integrated a guest lecture by MLA Mr. Chandy Oommen to provide real-world legislative insights.
- ❖ Organized a Heritage Walk to provide practical, on-ground engagement with historical and architectural studies.
- ❖ Focused on developing student competencies in public policy, leadership, negotiation, and media management.
- ❖ Successfully fostered democratic values, critical thinking, and cross-functional collaboration among participants.
- ❖ Addressed logistical challenges through structured planning and strong faculty support, ensuring the event's smooth execution.

## **5. Department of Liberal Arts- Bangalore Bannerghatta Road Campus**

The Department of Liberal Arts provides a comprehensive interdisciplinary education grounded in experiential learning and global sustainability principles. Its curriculum seamlessly integrates Sustainable Development Goals across diverse academic disciplines, from social sciences to cultural studies. The department fosters critical thinking through specialized courses and real-world projects that address contemporary societal challenges. Through strong industry partnerships and international collaborations, it creates dynamic learning environments that bridge theory and practice. This holistic approach cultivates socially responsible graduates equipped for meaningful careers in advocacy, policy, and sustainable development.

### **Curricular Aspects**

The curriculum integrates Sustainable Development Goals across disciplines through experiential learning and real-world projects. It offers value-added and certificate courses in specialized areas like Digital Textualities and Folkloristics to enhance

critical thinking. The programme emphasizes interdisciplinary approaches connecting sustainability with social sciences and humanities. Local, national, and global developmental needs are systematically incorporated into syllabus design. Innovative assessment methods and practice-based learning form the core of the pedagogical framework.

### **Notable Achievements**

- ❖ Received three international WURI Awards for Innovative University for the projects "Peace-Building through Global Cultural Exchange Programmes," "Capstone and ESG Leaders: An Immersive, Industry-Integrated Learning Framework," and "Immersive and Experiential Projects for Sustainable Future.
- ❖ Dr. Prerana Srimaal received multiple international recognitions, including a Fellowship Award from The American University in Cairo and appreciation for her work on "Sustainable Future and Political Dynamics" from the Asian Institute of Technology, Thailand.
- ❖ Dr. Embassy Lawbie was recognized by Mizoram University for her research on "Refugee Children and Media Use: Bridging Language Barriers with Local Students."
- ❖ Research scholars Moamenla Longkumer and KD Heingauyile were awarded NFST Provisional Fellowships by the Ministry of Tribal Affairs.
- ❖ Dr. Embassy Lawbie published a research paper titled "From Namaskara to Annyeong" in the prestigious *Economic & Political Weekly*.
- ❖ Faculty members Dr. Priscilla Namrata Rozario and Dr. Prerana Srimaal contributed chapters to the international Springer publication, *Encyclopedia of New Populism and Responses in the 21st Century*.
- ❖ Organized the "Indo Korea International Conference 2024," a major academic event with 104 participants.
- ❖ Conducted an entrepreneurship workshop series featuring sessions on "Triggers and Challenges" by Provenue Founders, "Angel Investing" by Mr. Chand Das, and "Opportunity Assessment" by Mr. Sundararajan.
- ❖ Held a statistical workshop on "Introduction to JASP: Workshop on Statistical Analysis" to build research capacity.
- ❖ Dr. Embassy Lawbie authored and published the book "Vantlang Hmaa Inphelhruakte leh Saruak Thlalak" with the Bangalore Mizo Association.

### **Workshops, seminars, and conferences**

- ❖ Organized an Indo Korea International Conference 2024 from 24th to 26th July 2024, with 104 participants

- ❖ Organised an International Workshop on Exploring the Impact of Climate Induced Forced Displacement on Women in Global South organized by the Centre for Gender and Forced Displacement (CGFD) under Asian Institute of Technology in collaboration with CHRIST University and Calcutta Research Group held online from December 16th to December 21st, 2024.
- ❖ Conducted an Entrepreneurship Workshop Series from 24th January to 14th March 2024, featuring sessions on "Triggers and Challenges" by Provenue Founders, "Angel Investing" by Mr. Chand Das, and "Opportunity Assessment" by Mr. Sundararajan, with 13 participants.
- ❖ Held a Research Methodology Workshop from 14th February to 1st August 2024, covering "Introduction to JASP: Workshop on Statistical Analysis" and "Research Methods in Practice," with 15 participants.
- ❖ Ran a Skill Development Series from 20th January to 10th December 2024, which included an "Anxiety Management Workshop," with 13 participants.

#### **Areas of Research**

- ❖ Refugee Studies and Media
- ❖ Sustainability and Political Dynamics
- ❖ New Populism
- ❖ Interdisciplinary Historical Narratives
- ❖ Cultural Exchange and Peace-Building
- ❖ Psychology and Health Informatics
- ❖ Indigenous and Tribal Studies
- ❖ Entrepreneurship and Skill Development

#### **Major Initiatives**

The Department of Liberal Arts has demonstrated significant initiative through a diverse range of academic and industry-focused activities during the 2024-25 academic year. A major achievement was securing three international WURI awards, recognizing innovative projects in global cultural exchange, industry-integrated learning, and sustainable development. The department significantly enhanced its global engagement by hosting the Indo-Korea International Conference. Faculty development was prioritized through specialized workshops on entrepreneurship, statistical analysis with JASP, and advanced research methodologies. The Department also fostered strong industry-academia linkages, generating revenue through a corporate consultancy project with LabourNet Services. Further strengthening its research profile, faculty published in high-impact journals like *Economic & Political Weekly* and contributed to a major Springer publication. These concerted efforts in international recognition, global collaboration, research capacity building, and industry partnership underscore the department's dynamic and multifaceted approach to liberal arts education.

### **Alumni Engagement and Student Progression**

The Department of Liberal Arts maintains robust alumni engagement through regular interaction sessions, with alumni like Sanya Arora, Vratesh, Haarith, Ananya Desai, and Shravan Bakkiyaraj sharing insights on post-graduation journeys and global exposure. These sessions provide valuable mentorship and career guidance for current students. Student progression is demonstrated through numerous achievements in 2024-25, including Bipasha Bhattacharyya's international conference presentation and multiple competition wins. Students secured top positions in inter-university events like Darpan and Gospel Beats, while others excelled in national research colloquiums and adventure activities. Prithviraj B received the prestigious Chief Minister's recognition and completed a mountaineering expedition, highlighting the department's emphasis on holistic development. These accomplishments reflect the successful synergy between alumni mentorship and student initiative, creating a comprehensive ecosystem that fosters both academic excellence and personal growth.

### **Best Practices**

The Department of Liberal Arts has established "Sustainability through Experiential Learning" as its flagship best practice, systematically integrating Sustainable Development Goals into all academic and operational activities. This comprehensive initiative operates through five interconnected pillars: environmental sustainability through green campus projects, social sustainability via community outreach, economic sustainability through industry collaborations, global sustainability with international academic exchanges, and curriculum sustainability by embedding SDGs into course design. The practice emphasizes hands-on learning where students apply theoretical knowledge to real-world challenges, developing practical solutions for ecological conservation, social equity, and responsible business practices. Through interdisciplinary projects and international partnerships, students gain meaningful exposure to global sustainability issues while contributing to local community development. This approach has successfully prepared graduates for careers in social innovation, policy-making, and sustainable development sectors, creating globally aware citizens committed to building equitable futures. The program's effectiveness is demonstrated through high student engagement, recognized student-led initiatives, and growing interdisciplinary research aligned with SDG objectives.

### **Impact of the Department**

The department has significantly advanced sustainability education through its experiential learning model, directly embedding SDGs into curriculum and practice. It has cultivated globally-aware graduates equipped for careers in social innovation, policy, and sustainable development. Student-led initiatives and interdisciplinary research have gained recognition in academic and professional forums. Strong international collaborations and community partnerships have enhanced both local

impact and global engagement. The department has successfully bridged theoretical knowledge with practical application through real-world projects. This comprehensive approach has established the department as a leader in developing socially responsible citizens committed to building equitable futures.

### **5.Department of Media Studies- Bangalore Central Campus**

The Department of Media Studies is committed to nurturing creative, critical, and ethical media professionals who can engage meaningfully with the evolving landscape of media and communication. The Department offers a comprehensive range of programmes that combine theoretical grounding with practical exposure, equipping students with the skills required to thrive in diverse media industries.

In line with the NEP 2020 framework, the curriculum is continuously updated based on feedback from industry experts, alumni, and academic peers to address the learning needs of students at local, national, and global levels. The integration of emerging technologies, media literacy, and production practices ensures that learners develop a holistic understanding of the media ecosystem while staying attuned to the latest industry trends.

#### **Programmes Offered**

The Department offers an extensive array of programmes tailored to meet the diverse needs of students at different academic levels. These include:

#### **Undergraduate Programmes:**

- ❖ BA (Communication and Media, English/Honours/Honours with Research)
- ❖ BA (Communication and Media, Psychology/Honours/Honours with Research)
- ❖ BA (Journalism and Digital Media, English/Honours/Honours with Research)
- ❖ BA (Media Honours/Honours with Research)

#### **Postgraduate Programmes:**

- ❖ MA (Media and Communication Studies) with specialisation in
  - a) Design Thinking and Content Strategy
  - b) Advertising and Corporate Communications

#### **Doctoral Programme:**

- ❖ PhD (Media Studies)

These programmes are designed to provide a robust foundation in media studies, blending theoretical knowledge with practical skills.

### **Curricular Aspects**

The curriculum of the Department of Media Studies is designed to respond to the evolving educational and industry requirements across local, national, and global contexts. In line with the principles of the National Education Policy (NEP) 2020, the department follows a systematic and evidence-based process to identify learning needs (LRNG needs) and to ensure that its programmes remain relevant, innovative, and skill-oriented.

### **Notable Achievements:**

- ❖ The Department of Media Studies has implemented a robust Faculty Internship Programme to enhance professional knowledge, industry exposure, and research acumen of faculty members by engaging with media institutions, corporate organizations, and NGOs.
- ❖ This initiative supports curriculum development by incorporating current industry trends and practical insights, strengthens academia-industry collaborations, and promotes extension activities benefiting the wider community.
- ❖ The department also secured a significant grant from the U.S. Consulate through Christ Trust to conduct workshops on climate change reporting aimed at training journalists and media professionals, strengthening advocacy for environmental issues.

### **Faculty Achievements**

- ❖ Faculty members actively participate in the Faculty Internship Programme, which requires a 15-day internship every three years to keep updated with evolving media technologies and industry practices. This initiative helps faculty integrate real-world experiences and trends into teaching and research, thereby enriching student learning and promoting consultancy and extension activities.
- ❖ Dr Saurabh Das, Assistant Professor, with the department has been appointed as the Co-Editor in Chief at 'National Identities', a Routledge, Taylor & Francis academic journal.
- ❖ Dr Bhavana S, Dr Aasita Bali, Dr Vikash Chauhan, and Prof. Joel M Jacob, got their papers accepted at the IAMCR (International Association of Media and Communication Research) conference held at Nanyang Technological University, Singapore. The four faculty members visited NTU, Singapore, to present their papers.
- ❖ A patent titled “A Method for Analysing News Coverage of Sustainable Development Goals Using a Purpose-Oriented Framework” was published by Dr. Meljo Thomas and Ms. Eleena Joseph.

- ❖ SCOPUS Publication- Health Communication as Capability: Gig Workers' Freedoms Through Sen's Approach: Kalbalia, P., & Koushik, K. (2025). Health Communication as Capability: Gig Workers' Freedoms Through Sen's Approach. Howard Journal of Communications, 1–13. <https://doi.org/10.1080/10646175.2025.2570753>
- ❖ SCOPUS Publication- Driving Better Health Outcomes for Gig Workers Through Strategic Health Initiatives: Kalbalia, P., & Koushik, K. (2025). Driving Better Health Outcomes for Gig Workers Through Strategic Health Initiatives. In Immersive Technology for the Gig Economy: Transformative Business Practices (pp.323-346). IGI Global Scientific Publishing. <http://doi.org/10.4018/979-8-3373-1290-3.ch012>
- ❖ SCOPUS Publication-Regulating the Gig Economy: Addressing Worker Rights in India's Quick Commerce Sector: Kalbalia, P., & Koushik, K. (2025). Regulating the Gig Economy: Addressing Worker Rights in India's Quick Commerce Sector. In Sustainability and Adaptability of Gig Economies in Global Business (pp. 85-106). IGI Global Scientific Publishing. <http://doi.org/10.4018/979-8-3693-9385-7.ch004>
- ❖ Completed a project for Taylor & Francis/Routledge to review Media Ethics: Cases and Moral Reasoning by Clifford G. Christians et al (12th Edition) for revision in October 2025. The project was an outcome of years of teaching Media Ethics course for both UG and PG students, and the chapter Digital Media Ethics in the Springer-published book Handbook of Digital Journalism: Perspectives from South Asia (2024).

### **Student Awards and Achievements**

- ❖ Mr. Sonu S Shibu (1st Year MAMCS) won First place at the Pitch PRFect event - Speak for India, Bangalore Urban Level Competition, and at the Pitch PRFect event at MediaFluent 2025 organized by St. Joseph's University.
- ❖ Anna Elisabeth Babu (1st Year MAMCS) secured First place at the Pitch PRFect event at MediaFluent 2025.
- ❖ Rohan G Das (6JPE) and Chris Abidan (6JPE) won First place in Taaza Khabar - Current Affairs Quiz and Game On - Sports Quiz at Kallos25, Christ University.
- ❖ Ms. Gargi Srushteendra (6JPE) won the First place - B Jayashree Best Actress Award at Rangasourabha 2025.
- ❖ Mr. Shobhit Singh Rawat (2JE) won First place in the 59kg juniors category at the Bangalore District Powerlifting Championship and 2nd place at the Uttarakhand State Classic Powerlifting Championship.

- ❖ Mr. J. Galeno Kamil Pandian (2nd year PhD) won Second best film for "Malakha" at the International Filmlet Festival on Autism, and First place at the National level Suicide Prevention Short Film Competition (NIMHANS).
- ❖ Ms. Prashitha Shetty and Ms. Deblina Mitra were selected to play for Karnataka and West Bengal respectively in the U-23 National Basketball Championship held in Assam in 2025.
- ❖ Ananya Paul from 6 BACP, Reg. No. 2331909, is a recipient of the Millennium Fellowship, 2025.
- ❖ Tanya Tanisha Samal 2330178 & Manoswita Das Sarma 2330141 from the present 6BAJE are recipients of the Millennium Fellow for the class of 2025. Tanya was also selected as the Campus Director for Christ University, Campus Cohort B.

### **Areas of Research**

The Department actively engages in research across several key areas:

- ❖ Political Communication and Journalism
- ❖ Communication for Social Change
- ❖ Social Media and Millennials
- ❖ Health Communication
- ❖ Visual Communication (Cinema, Documentary Films, Popular Culture, and Virtual Reality)
- ❖ Media Industry and Labour Studies
- ❖ Sports Journalism
- ❖ Media Literacy
- ❖ Corporate Communication

These areas represent a commitment to advancing knowledge and addressing contemporary issues through rigorous research.

### **Workshops, Events, FDPs, and Seminars**

- ❖ FDP titled "Empowering Educators to Navigate a Shape-Shifting Mediascape" organized on June 2-6, 2025
- ❖ FDP titled "Unity, 360° Videos & VR for Education – Building Immersive Teaching Experiences" organized August 1-6, 2025
- ❖ Faculty Development Programme (FDP): Hosted Mr. Leslie D'Monte for an FDP on "Media Education in the Age of AI" on October 29, 2025, focusing on future-proofing curriculum.
- ❖ 4C radio is Radio - the media hub is producing podcasts every week focusing on Climate, Communities, Commons and Communications on platforms like



Spotify, Youtube, Apple and Amazon podcasts. They engage with journalists, educators, activists, scientists and others to share stories that link to the areas above.

- ❖ Inter-Departmental Skill Development Workshop: Organized a two-day Translation Hackathon (Sept 3rd & 4th) with the Department of English and Cultural Studies and Pratham Books, culminating in practical story translation for potential online publication.
- ❖ Several 2nd year MAMCS students presented their accepted research papers at the Asian Media and Communication Centre conference held in Mumbai from October 9-11, 2025.
- ❖ The Department secured a significant grant from the U.S. Consulate through Christ Trust to conduct a climate change reporting workshop project aimed at training 250-300 journalists and media professionals across 6 workshops in 6 cities over 18-24 months starting from September 2024.
- ❖ The workshops targeted 40-50 media practitioners, journalists (mainstream and digital natives), and social media influencers from both English and vernacular media outlets in each regional workshop.
- ❖ Game Play Sport Intercollegiate sports Quiz conducted in collaboration with Azim Premji Foundation

### **7. Department of Media Studies – Bangalore Bannerghatta Road Campus**

The Department of Media Studies at CHRIST (Deemed to be University), Bangalore Bannerghatta Road Campus, offers media education supported by academic coursework, research activity, and selective industry engagement. Research initiatives during the year included projects supported by the US Consulate and the Indian Council of Social Science Research (ICSSR). Alumni contributed to the curriculum through sessions on media marketing and podcasting. Students continued to pursue higher studies at institutions such as Pondicherry University and India Today Media Institute. Together, these activities reflect the department's ongoing efforts to connect academic learning with contemporary media practices.

#### **Programmes Offered**

The Department offers undergraduate and doctoral programmes that introduce students to core areas of media and journalism.

##### **Undergraduate Programme:**

- ❖ BA (Media and Journalism, with Honours and Honours with Research)

##### **Doctoral Programme:**

- ❖ PhD (Media Studies).

Additionally, certificate courses in Media and Public Policy, and Designing for Impact and Engagement are also offered in the Odd and even semesters respectively.

### **Curriculum and Learning Approaches**

The curriculum is developed around Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) that emphasise communication skills, media literacy, teamwork, and interdisciplinary thinking. These outcomes apply across programmes including BA Journalism Honours and the BA in Economics, Media Studies, and Political Science.

During 2024–2025, the department's academic activity included an ICSSR-funded study on the Jal Jeevan Mission and a Climate Change Reporting Workshop supported by the US Consulate. Alumni, through the association MESTA, conducted sessions on media marketing and podcasting. Student progression to institutions such as Pondicherry University and India Today Media Institute reflects the academic pathways available to graduates.

### **Achievements and Recognition**

The department successfully obtained two major grants during the 2024-2025 academic year, showcasing its research capacity. A substantial government grant of INR 117 Lakhs was awarded by the US Consulate, Kolkata for a "Climate Change Reporting Workshop," highlighting the department's strength in environmental communication. Furthermore, faculty secured an INR 8 Lakhs grant from the ICSSR for a project assessing the Jal Jeevan Mission's impact, evidencing policy-relevant social science research.

The department also fostered student accomplishment, with Manasa K C receiving a "Certificate of Achievement in Mediatron 2024" from Jyothi Nivas College for research on evolutionary trends in Indian cinema. These funded projects and student accolades collectively underscore the department's growing reputation and active contribution to the field of media studies.

### **Research Initiatives**

The Media Studies Department has established a robust research profile through significant publications in international Scopus-indexed journals like *Media Asia*. Faculty have contributed seven book chapters to prestigious publishers including Springer and Routledge, addressing diverse topics from AI in education to digital inequalities. Their research explores contemporary issues such as racial perceptions in viral media and the social impact of influencers. This scholarly output demonstrates the department's commitment to examining pressing media and societal challenges through academic rigor.

The department excels in securing competitive research grants, notably obtaining INR 117 lakhs from the US Consulate for climate change reporting.

Additional funding includes an ICSSR grant for development communication research and an AASSREC grant for digital literacy studies. These initiatives highlight the department's focus on environmental communication and social empowerment. The research ecosystem is further strengthened by student achievements like the Mediatron 2024 award, showcasing comprehensive engagement from theoretical inquiry to practical applications with societal impact.

### **Student Progression and Alumni Engagement**

The Media Studies (BRC) Department has demonstrated strong student progression into higher education, with multiple graduates securing admissions to prestigious institutions. Students have advanced to master's programs at CHRIST (Deemed to be University), Pondicherry University, and the India Today Media Institute (ITMI). The pursued programs include MA in Media and Communication Studies (MCS) and Post Graduate Diploma in Broadcast Journalism (PGDBJ). While specific placement data for the year is listed as "No Proof Collected," the clear pathway to further studies highlights the solid academic foundation provided by the department. This successful transition underscores the program's effectiveness in preparing students for advanced specialized education.

The department maintains robust alumni engagement through its association, MESTA, which organizes career-oriented sessions for current students. Distinguished alumni including Ms. Prerana N and Ms. Shubhangi Prasad have actively contributed by leading sessions on "Career Opportunities in Media Marketing." Another significant event focused on "Podcasting Essentials," where alumni shared expertise on crafting ethical and engaging audio content. These interactions provide invaluable industry insights and practical knowledge, bridging the gap between academic learning and professional practice. Such initiatives highlight a strong, supportive network where graduates actively contribute to nurturing the next generation of media professionals.

### **Innovation in Design Education**

A distinctive feature of our academic offering is the Design Lab, which systematically cultivates creativity and industry-aligned design skills among students. This initiative is operationalized through a structured series of specialized workshops, webinars, and collaborative projects that mirror the department's proven approach to practical skill development, as seen in its successful workshop models. The lab fosters a dynamic environment of mentorship and peer learning, a principle also reflected in the department's strong alumni engagement programs where graduates return to guide current students. This innovative pedagogical framework has yielded significant

tangible outcomes, including the creation of professional-grade brand identity documents and marketing collateral templates. These outputs demonstrate the lab's direct impact on enhancing student learning and ensuring robust industry readiness, equipping graduates with a compelling portfolio for their professional careers.

#### **8. Department of Media Studies-Bangalore Yeshwanthpur Campus**

The Department of Media Studies at CHRIST (Deemed to be University), Yeshwanthpur Campus, stands as a dynamic centre for media education, integrating rigorous academics with robust industry engagement. Its curriculum is strategically designed to align with clearly defined Programme Outcomes, fostering both academic excellence and professional readiness. The department has demonstrated significant success in securing high-value student placements with leading firms like FCB Group India and Zomato, alongside notable admissions to prestigious global universities. A strong research culture is evidenced by substantial ICSSR grants for projects such as digital heritage preservation. Complementing this, a wide array of practical workshops ensures students gain essential industry skills. This comprehensive approach cultivates critically aware, ethically grounded, and skilled graduates prepared for the evolving media landscape.

#### **Programmes Offered**

##### **Undergraduate Programme:**

- ❖ BA (Communication and Media and Psychology Honours/Honours with Research)

##### **Doctoral Programme:**

- ❖ PhD (Media Studies)

#### **Curriculum and Learning Approaches**

The department's educational framework, evidenced by its 2024-25 achievements, is strategically designed to meet specific Programme Outcomes. Academic Expertise (PO1) is demonstrated through high-value placements at companies like FCB Group India and Zomato, and student admissions to premier universities like the University of Leeds. Critical Thinking and Social Awareness (PO2 & PO4) are cultivated through funded research projects, such as the ICSSR-supported digital heritage preservation initiative, which addresses complex societal challenges.

Effective Communication and Collaboration (PO3) are reinforced through student success in national competitions and hands-on workshops in voice acting and digital tool proficiency. The department's emphasis on Ethical and Social Responsibility (PO5) is reflected in community-oriented projects and professional integrity in media practices. Lastly, Sustainability and Lifelong Learning (PO6) are embedded in the curriculum through experiential learning and skill-building sessions, preparing

graduates for continuous adaptation and meaningful contributions to the media industry.

### **Notable Achievements**

- ❖ Secured a major ICSSR research grant of ₹46.06 lakhs for the project "Digitalising Chettinad Architectural and Cultural Heritage" led by Dr. Balakrishnan C and Dr. Biju K C
- ❖ Received an additional ICSSR grant of ₹5.5 lakhs for a Research Methodology Workshop conducted by Dr. Fr. Biju K C
- ❖ Students Dimple Choudhury, Stuti Gupta, Diya Jain, Sangamitra, Divija, and Disha Jain won Best Paper Awards at St. Paul's College
- ❖ Faculty member Dr. Rajashekar D received the Best Paper Award at St. Paul's College
- ❖ Conducted a highly successful Voice Acting Workshop with 288 participants
- ❖ Organized skill development workshops on Advanced Excel and Bandlab, each attracting 108 participants
- ❖ Held specialized workshops on Website Building, Incubation, and Lighting with Blender for skill enhancement
- ❖ Secured total research funding of ₹51.56 lakhs from government agencies during the academic year

### **Research Initiatives**

The Department of Media Studies has established a dynamic research ecosystem marked by substantial grant acquisition, academic accolades, and systematic capacity building. Faculty successfully secured a major ICSSR grant of ₹46.06 lakhs for digitizing Chettinad's architectural heritage and an additional ₹5.5 lakhs for research methodology training. The department's research excellence is further validated by multiple Best Paper Awards received by both students and faculty at St. Paul's College. Complementing these achievements, targeted workshops on advanced media tools and methodologies have strengthened foundational research skills. Together, these initiatives in funded research, scholarly recognition, and skill development foster a comprehensive and innovative research culture.

### **Workshops, Events, and Seminars**

The Department of Media Studies demonstrated a strong commitment to practical skill development by organizing a diverse range of workshops throughout the 2024-25 academic year. A standout event was the Voice Acting Workshop, which attracted a significant 288 participants, highlighting immense student interest in performance media. The department also focused on digital tool proficiency through sessions on

Advanced Excel and a Workshop on Bandlab, each engaging 108 students. Entrepreneurial and technical skills were fostered through an Incubation workshop, an Entrepreneurship seminar, and a hands-on Website Building session, each involving 63 participants. Specialized technical training was provided through a Lighting with Blender workshop for 20 students. This comprehensive programme of seven distinct workshops successfully addressed key areas including audio production, digital content creation, entrepreneurial thinking, and advanced technical skills, creating a well-rounded practical learning experience that complements the academic curriculum.

### **Alumni Engagement and Student Progression**

The Department of Media Studies has demonstrated outstanding outcomes in student progression and alumni engagement for the 2024-25 academic year. Graduates have secured placements with leading organizations including FCB Group India, Zomato, Bambinos Learning Solutions, and Coerver AI, with annual packages ranging from ₹3.9 to ₹6 lakhs. Notably, multiple students received offers from FCB Group India with competitive compensation packages. In higher education, graduates have gained admission to prestigious institutions such as Christ University for Master's programs in International Studies and Media & Communication, while one student secured admission to the University of Leeds for an MA in Corporate Communication. The department maintains robust alumni connections through structured interaction sessions where graduates provide valuable mentorship and industry insights. These engagements create a supportive ecosystem that bridges academic learning with professional development. The successful transition of students to both corporate careers and advanced studies reflects the department's comprehensive approach to career guidance and academic preparation. This holistic development strategy ensures graduates are well-equipped for professional success while maintaining strong alumni networks that benefit current students.

### **Major Initiatives**

The department has strategically expanded its institutional partnerships by establishing a Memorandum of Understanding with the Institute for Educational and Development Studies in 2025. This three-year collaborative agreement represents a significant initiative to enhance academic and professional opportunities for students. The MoU facilitates multiple engagement activities including internship programs, on-the-job training, project-based learning, and collaborative research initiatives. This partnership has already demonstrated substantial impact with 50 students participating in various activities under this agreement during the academic year. The collaboration strengthens the department's industry-academia interface and provides students with practical exposure to complement their theoretical knowledge. This initiative reflects the department's commitment to creating diverse learning pathways and enhancing employability through structured industry engagement. The partnership aligns with the

institution's goal of providing comprehensive education that bridges academic learning with real-world applications, preparing students for successful careers in the media industry.

### **Impact of the Department**

The Department of Media Studies at the Yeshwanthpur Campus has demonstrated its commitment to academic excellence and industry relevance through significant achievements in the 2024-25 academic year. The department's impact is evidenced by successful student placements in leading organizations like FCB Group India and Zomato, substantial research grants from ICSSR for digital heritage projects, and multiple Best Paper awards earned by both faculty and students. Through strategic international collaborations, comprehensive skill development workshops, and a focus on practical learning, the department has created a dynamic ecosystem that bridges theoretical knowledge with real-world applications. This holistic approach has enabled graduates to progress to higher education at prestigious institutions while maintaining strong industry connections, establishing the department as a Centre for media education that effectively prepares students for the evolving communication landscape while contributing to both academic scholarship and industry practice.

## **9. Department of Sociology and Social Work – Bangalore Central Campus**

The Department of Sociology and Social Work, at the School of Social Sciences at CHRIST (Deemed to be University), Central Campus, offers a wide array of programmes, including:

### **Undergraduate Programmes:**

- ❖ BA (Economics, Political Science, and Sociology)
- ❖ BA (Psychology, Sociology, and English)
- ❖ BA (Psychology, Sociology, and Economics)
- ❖ BA (Economics and Sociology with Honours)

### **Postgraduate Programmes:**

- ❖ MSc (Sustainable Development)
- ❖ MA (Applied Sociology)
- ❖ MSW (Clinical and Community Practice)
- ❖ MSW (Human Resource Development and Management)

### **Doctoral Programmes:**

- ❖ PhD (Social Work)
- ❖ PhD (Sociology)

### **Curricular Aspects and Initiatives**

The Department of Sociology and Social Work at CHRIST (Deemed to be University), Bangalore offers a comprehensive curricular framework designed to develop academic expertise, critical thinking, ethical values, social responsibility, environmental awareness, and professional competence. At the undergraduate level, the department provides Majors in Sociology combined with Economics, Psychology, English, and Political Science, fostering interdisciplinary understanding and versatility. Postgraduate programs include MA in Applied Sociology, MSc in Sustainable Development, and the Master of Social Work with specializations in Clinical and Community Practice, as well as Human Resource Development and Management. These programs are explicitly structured to enhance students' skills in analyzing social phenomena critically, engaging with diverse communities, and contributing meaningfully to societal development. The curriculum integrates skill-based training, fieldwork, internships, and service-learning to nurture empathy, social responsibility, and evidence-based advocacy. It also promotes lifelong learning and remains aligned with local, national, regional, and global developmental needs, including Sustainable Development Goals. This academic design equips graduates to emerge as socially conscious professionals and effective leaders prepared for career advancement in academic, social, environmental, and organizational domains.

### **Notable Department Achievements**

- ❖ The department continued its commitment to academic excellence and community engagement through a series of impactful workshops and seminars. A significant highlight was the National Seminar on "Social Entrepreneurship, Sustainability & Empowerment: Indian Experiences and Global Outreach," organized by the Centre for Social and Policy Research under the convenership of Dr. L. T. Om Prakash in June 2024, sponsored by the Indian Council of Social Science Research (ICSSR). This seminar attracted scholarly participation and fostered interdisciplinary dialogue on crucial social issues.
- ❖ Faculty members actively participated in international academic collaborations and conferences. Notably, Dr. Suparna M. Kar secured travel support for presenting research at prestigious international forums, including invitations to events in Vietnam and Cambodia, enhancing the department's global academic presence. Dr. Bharathi visited Katho University, Germany in December 2024 under faculty mobility between the two departments and delivered two talks for the Social Work students.
- ❖ Student mobility- 2 Social work students got scholarship for semester exchange with Katho University and 2 Social Work students got fellowship to attend a week-long Winter school at ZHAW, Switzerland.



- ❖ The midterm workshop for the SoL project, which took place 26 March – 2 April 2025, at Katho Muenster, served as an interim evaluation of the project. Professors Suparna Kar and Maya M from the Department of Sociology, participated in the workshop.
- ❖ The department showcased its academic rigor with multiple faculty members receiving recognition and awards for research excellence. For instance, Cyril John received accolades recognizing his outstanding academic contributions during this period.
- ❖ Several workshops were efficiently conducted focusing on contemporary social themes that attracted broad participation. These include skill development sessions and thematic seminars that enriched students' and faculty's academic exposure.

### **Student Support and Progression**

The school takes pride in its students' achievements, with several securing placements in renowned organizations:

- ❖ Festivals
  - Aaahwan, Zenith, Young Sociologist
  - Social Science Platform: BSSS
  - Running for a cause: Nammaneeru
  - Sports: Socioludic
- ❖ Meghosree Sengupta was placed as an Analyst at Right Management India Pvt. Ltd. (A ManpowerGroup Company).
- ❖ Sounak Banerjee was placed as an Associate Research Strategist at MavenMagnet Research Private Limited.
- ❖ Apeksha Singegol D joined as Assistant Professor at Government First Grade College, Beedi, Khanapura

### **Alumni Engagement**

- ❖ The department hosted its annual Alumni Meet 2025 on January 26th, which successfully rekindled connections and celebrated the journeys of its graduates. The event saw the participation of 31 alumni, including senior alumni from the 1992 batch, fostering a strong sense of community and continuity.
- ❖ Alumni also actively guided current students through two insightful Alumni Talk Series. Archana Jayaprakash, a Research Assistant at the University of Cambridge, conducted a session on "What do Sociologists really do?", providing a structured framework for career planning in research and academia.
- ❖ In another session, Induja Aravind, a Researcher at the Consulate General of the Republic of Korea, shared her experiences on "Exploring diverse

opportunities and future prospects," highlighting the application of sociological knowledge in international affairs and public relations.

### **Research and Consultancy**

Faculty members continued to make significant contributions to scholarly research through high-quality publications in reputable journals. Several notable works emerged from diverse areas of social sciences and community development.

- ❖ Faculty published 12 papers in Scopus/WoS journals and also had books and book chapters (many indexed on Scopus).
- ❖ Aparna Nair, Aneena Mary Biju, Gopika S Nair, and Susan P G co-authored the paper "*Interaction of Generational Differences with Workplace Stressors: A Study of Knowledge Professionals in Bengaluru City*", published in the EC Psychology and Psychiatry Journal in 2024. This study offers insights into inter-generational workplace dynamics and their influence on stress, productivity, and employee well-being.
- ❖ Nimmy Paul, Mitha K Baby, and Anjana P Jose published the paper "*I Was One of Them: The Journey of Return Migrants in Managing Stigmatization and Reintegration Processes in Kerala, India*" in the International Journal of Social Science and Education Research in 2024. Their research highlights the psychosocial challenges faced by returning migrants and the complex pathways of reintegration within Kerala's social fabric.
- ❖ Shruthi George, Amala Joseph, R. Jaisy, Gokul Roy, Edwin Jose, and Merin P Thomas co-authored the article "*Post-road Traffic Injury Experiences and Challenges: A Mixed-Methods Study of Survivors from Kerala*", published in the International Journal of Multidisciplinary Research in 2024.
- ❖ The project undertaken by Dr. L. T. Om Prakash received ₹2 lakh in funding, with the project workshop conducted between 21–22 June 2024. These initiatives reflect the department's ongoing commitment to generating socially relevant research and fostering meaningful academic impact through funded projects and consultancy collaborations.

### **Activities related to MoUs/Collaborations**

- ❖ An MoU with the Rotary Club of Bangalore fostered collaboration in community development, creating student volunteering and internship opportunities.
- ❖ A partnership with Vayah Vikas focused on senior citizen welfare, enabling student-driven initiatives like the Ayushman Bharat card drive that assisted 497 individuals.

- ❖ A three-year agreement with Catholic University of Applied Sciences (katho), Germany, established a Centre for Ecological and Social Sustainability (CESS) to promote joint research and faculty-student mobility.
- ❖ An Expression of Interest with THWS, Germany, integrated the university into the World TWIN Robotics Alliance, focusing on curriculum harmonisation and collaborative research in robotics.

### **Extension Activities**

Christites Against Substance Abuse (CASA) is a student-led initiative by the Department of Sociology and Social Work, aligned with the national Nasha Mukta Bharat Abhiyaan. It addresses youth substance abuse through awareness campaigns, peer counselling, workshops, and community outreach. Activities include street plays, poster competitions, rallies, and panel discussions. The initiative partners with NGOs, rehabilitation centres, and government bodies. Student volunteers receive regular training in communication and ethical response. CASA has engaged hundreds of students and reached thousands in the community, fostering a drug-free culture. Despite challenges like sustaining engagement and resources, its volunteer-driven model remains impactful.

## **11.2. Delhi NCR Campus**

### **A. School of Business and Management**

#### **1. Department of SBM-MBA**

The MBA Department at CHRIST (Deemed to be University), Delhi NCR, shapes future-ready leaders through a rigorous academic program. We provide a transformative education that blends critical thinking with practical experience, empowering graduates to drive success and innovation in the global marketplace.

#### **Programmes Offered**

The department offers a full-time MBA programme designed for recent graduates and early-career professionals. The curriculum is specifically tailored to accelerate career growth and meet a wide spectrum of professional ambitions.

#### **Notable Achievements**

The Department of MBA has consistently achieved outstanding results, reflected in:

- ❖ Lata Joseph received the Second-Best Paper Award at the 10th Global Leadership Research Conference organized by Amity Business School in 2025.

- ❖ Upasana Gupta was honored with the GRABS Awards 2025 by Grabs Educational Charitable Trust.
- ❖ Martina Roy earned the Best Paper Award from CHRIST (Deemed to be University) in 2025.
- ❖ Akhilesh Tiwari was granted two patents in 2024: one for a "Fruits, Flowers and Vegetables Plucking and Storing Robot" and another for a "Device to Detect Efficiency of Employees at Workplace."
- ❖ Rajesh Verma received a patent for an "AI Based Battery Management Device for Electric Vehicle" in 2024.
- ❖ Abhinav Priyadarshi Tripathi co-authored the book "Marketing Dynamics: Shaping Brands and Amplifying Growth" and contributed to multiple Scopus-indexed publications and international conference papers.
- ❖ Tapas Das and Seshanwita Das co-authored four research papers presented at IEEE international conferences, focusing on IoT and AI applications in finance and banking.
- ❖ Mayank Kumar published extensively, including a chapter in "Microfinance, Financial Innovation, and Sustainable Entrepreneurship" and several Scopus-indexed journal articles.
- ❖ Shikha Arora contributed a book chapter on HR Analytics in Springer Nature's "Data-Driven Decision Making" (2025).
- ❖ Smriti Mathur published multiple Scopus-indexed research papers on topics including ChatGPT in education, Industry 4.0, and consumer behavior analysis.
- ❖ Durgansh Sharma co-authored Scopus-indexed papers on IPO performance and digital financial applications, and contributed a chapter on emotional intelligence in Industry 5.0.
- ❖ Nirakar Nath Pandey published research on sustainable entrepreneurship and retail investor participation in the corporate bond market.

### **Areas of Research**

- ❖ The faculty members are actively engaged in research across a wide range of areas, including:
- ❖ Sustainable business management, entrepreneurship, and the tracking of sustainable entrepreneurship trends.
- ❖ Artificial Intelligence (AI) and IoT applications in finance and banking, including credit scoring, risk management, customer behavior analysis, and payment systems.
- ❖ Consumer behavior studies, focusing on Generation Z, organic foods, sensory marketing, and the impact of utilitarian and hedonic values on satisfaction and repurchase intention.

- ❖ Marketing dynamics, brand building, strategic marketing planning, and the impact of Sustainable Development Goals (SDGs) on corporate financial performance.
- ❖ The application and impact of ChatGPT and AI in higher education, professional communication, and learning engagement.
- ❖ Financial markets analysis, specifically the post-listing performance of Initial Public Offers (IPOs) and retail investor participation in the Indian corporate bond market.
- ❖ Microfinance institutions and their role in promoting women's entrepreneurship in India.
- ❖ Audit committee characteristics, such as independence and competence, and their influence on investors' decision-making.
- ❖ Technological innovation, including patent development for agricultural robotics, employee efficiency devices, and AI-based battery management for electric vehicles.
- ❖ Human-machine collaboration and the role of emotional intelligence in Industry 5.0, particularly within the healthcare sector.

### **Cells and Clubs**

The department has established the Christ Institute of Management Association (CIMA), which works to provide an enriching experience to students during their MBA journey. To foster a vibrant campus culture and enhance student development, CIMA supports various student-run cells and clubs:

- ❖ Industry Connect Club: Organized 4 industry visits and hosted 35 industry experts for student interactions.
- ❖ Finance Club: Conducted 2 workshops on NSE Smart Software and CMIE Prowess, a visit to the NSE stall, and a Finquiz event.
- ❖ Marketing Club: Hosted 'Marketing Witz,' a three-day event, a visit to Decathlon, and competitions like Marketing Quiz and Brand 'o' Mania, along with 4 expert talks.
- ❖ Analytics Club: Organized events like "Mythbusters" and "Dashboard Geeks," a Simulation Workshop, and a workshop on 'PowerBI.'
- ❖ HR Club: Conducted workshops on group dynamics and professional ethics, and activities like 'Nukkad Natak' and 'Digital Poster Making on Human Values.'
- ❖ Sports and Cultural Club: Held events including 'Grand Master Gala,' 'Wrestle Mania,' 'Tug of War,' 'Smash it up,' and 'Rangtarang' (a rangoli competition).

- ❖ Sustainable Development Goals (SDG) Cell: Organized a Sustainable Fashion Workshop, a Plantation Drive, a Mind Matter Workshop, and a Digital Poster Making competition.

### **Alumni Engagement**

- ❖ The Alumni Association organized the "Alumni Family Day" and expert sessions like "Learners to Leaders" and "Valuation Skills for Corporate Success."
- ❖ Alumni were actively involved in mentorship programs, providing industry insights and bridging the gap between academic learning and corporate challenges.
- ❖ The Alumni Cell invited 5 alumni for "Learners to Leaders" sessions and involved them in curriculum development and placement activities.

### **Research Output and Collaborations**

The department has demonstrated exceptional research productivity and collaboration. Faculty members have collectively published a significant volume of work, including 15 research papers in esteemed Scopus-indexed and UGC-recognized journals, along with 18 book chapters and conference proceedings. This output is complemented by the filing of 3 patents for innovative devices in robotics and AI.

Key contributors include Abhinav Priyadarshi Tripathi, Mayank Kumar, and Smriti Mathur, who have authored multiple papers. Collaborative work is a hallmark of the department's success, with strong internal partnerships among faculty and external engagements with industry. The research spans critical areas such as sustainable business, AI in finance, consumer behavior, and the educational impact of ChatGPT. This vibrant research culture is further enriched by alumni who contribute valuable industry insights through expert sessions and mentorship programs.

### **Impact of the Department**

The department's impact is defined by a strong record of research and innovation, with faculty publishing over 15 papers in leading journals and securing 3 patents for inventions in robotics and AI. This intellectual contribution is balanced by a dynamic student experience, driven by active clubs that bridge theory and practice through industry visits, expert sessions, and skill-building competitions. A culture of collaboration is central to its success, fostering partnerships among faculty and engaging alumni as mentors and speakers. This integrated approach ensures graduates are not only academically prepared but also industry-ready, creating a lasting cycle of excellence that benefits both students and the institution's reputation.

## **2. Department of SBM-BBA**

The Department of Business and Management provides a comprehensive academic pathway through its undergraduate, graduate, and doctoral programmes across various management disciplines. By integrating rigorous academic theory with practical, real-world challenges, our curriculum and pedagogy are designed to equip students for sustained success in an unpredictable global landscape. Our faculty brings a balanced perspective with a blend of distinguished academicians and seasoned industry practitioners. This synergy, combined with a holistic learning approach and continuous quality enhancement initiatives, ensures our students are empowered to thrive and excel in a highly competitive environment.

### **Programmes Offered**

- ❖ BBA (Finance and Marketing Analytics/Honours/Honours with Research)
- ❖ BBA (Strategy and Business Analytics/Honours/Honours with Research)
- ❖ BBA (FinTech/Honours/Honours with Research)
- ❖ BBA (Honours/Honours with Research)
- ❖ BBA (Marketing and Supply Chain Management Honours/Honours with Research)

### **Curricular Aspects**

In a world of constant change, CHRIST (Deemed to be University), Delhi NCR Off-Campus, stands as a pivotal force in shaping futures through a dynamic and relevant curriculum. The institution expertly integrates Programme Outcomes, Programme Specific Outcomes, and Course Outcomes to ensure education meets both immediate societal needs and broader global developmental goals. This forward-looking approach creates a dynamic learning environment that not only responds to the evolving demands of industry and society but also actively cultivates a spirit of innovation and creativity in every student.

### **Notable Achievements**

The Department has established an ecosystem for innovations encompassing initiatives such as IPR awareness, the creation of an incubation centre, and other efforts to generate and transfer technology and knowledge.

- ❖ Dr. Kartikey Singh and Dr. Ramji Nagariya received the Best-Case Study award from Christ (Deemed to be University), Bangalore.
- ❖ Kamal Upreti and Vijayalaxmi Rajendran were granted a patent for a "Device to Detect Efficiency of Employees at Workplace."
- ❖ Rahul Khurana patented a "Board Game Apparatus for Investment Simulation."
- ❖ Shiju Sebastian secured two patents for a "Desk Device for Task Management" and "Four Factors to Transformational Leadership."

- ❖ Faculty published over 15 research papers in esteemed Scopus-indexed and UGC-recognized journals, with notable contributions from Raturaj Baber, Jeanne Poulose M T, Ramji, Kishore Kumar, and Durgansh Sharma.
- ❖ The department demonstrated a strong publication record in books and conferences, contributing 36 book chapters and conference papers by faculty including Abhinav Priyadarshi Tripathi, Abhinav Kataria, Babita, Jeanne Poulose M T, and Surabhi Sangal.
- ❖ Key research areas included Artificial Intelligence in business, sustainable entrepreneurship, consumer behavior, and financial technologies.
- ❖ The department fostered research culture by organizing workshops on Intellectual Property Rights and Research Methodology, engaging hundreds of participants in events like "Research Gyan Ganga Week" and "Start Up Stories 3.0."

### **Cells and Clubs**

Clubs and student cells serve as vital components of campus life, offering students opportunities for personal growth, skill development, and community building beyond the classroom. They help create professional and social environments where students can explore their interests and develop crucial life skills. The school has the following clubs:

- ❖ Infinity: The e-gaming club
- ❖ Ventureverse: The entrepreneurship club
- ❖ Bemarking: The Marketing Club
- ❖ Prayatna: The Social responsibility club
- ❖ Finalytics: The analytics club
- ❖ Penny Patrol: The Finance club
- ❖ Finnovation: The fintech club
- ❖ Debunk Cell
- ❖ Alumni cell
- ❖ The Inkwell society

### **Research Output and Collaborations**

The BBA department has demonstrated strong research output with faculty publishing over 15 papers in Scopus-indexed and UGC-recognized journals, alongside filing 4 patents for innovative devices including an employee efficiency detector and an investment simulation board game. Research productivity extends to 36 book chapters and conference proceedings published in collaboration with international publishers. The department shows significant internal collaboration with faculty like Raturaj Baber, Jeanne Poulose, and Ramji frequently co-authoring



works, while also engaging in external partnerships with institutions worldwide. Their research focuses on cutting-edge areas including AI in business, sustainable entrepreneurship, and financial technology. This collaborative environment is further strengthened through research methodology workshops and IPR sessions that foster academic growth. The department successfully bridges industry-academia gaps through these research initiatives and partnerships.

### **Impact of the Department**

The BBA department has created significant impact through its robust research culture, evidenced by faculty publishing over 15 papers in reputable journals and securing 4 patents for practical innovations. This intellectual contribution is complemented by a dynamic ecosystem of workshops on IPR, research methodology, and entrepreneurship that actively engage hundreds of students. The department fosters a strong collaborative environment where faculty members frequently co-author publications, enhancing the academic discourse in key areas like AI in business and sustainable development. Furthermore, the active club structure bridges theory with practice through industry visits and expert sessions, while dedicated alumni engagement provides valuable mentorship. This integrated approach of high-quality research, practical skill development, and industry-academia collaboration collectively ensures graduates are well-prepared for professional success, significantly elevating the department's academic reputation and real-world influence.

### **B. School of Commerce, Finance and Accountancy**

During the academic year 2024-2025, the Commerce Department (NCR) continued to strengthen its academic offerings by aligning curricula with local, national, regional, and global developmental needs. The BCom (Accountancy and Auditing) programme was carefully structured around clearly defined Programme Outcomes (POs) and Programme Specific Outcomes (PSOs), focusing on building student competence in financial reporting, auditing, corporate governance, taxation laws, and analytical decision-making. This comprehensive framework ensures graduates are not only academically sound but also professionally ready to contribute to a dynamic business environment.

To further augment student readiness, the department introduced value-added courses in “Data Analysis and Visualization using Tableau” and “Data Analysis and Visualization using Power BI,” each spanning 30 contact hours. These courses witnessed enthusiastic participation, with 150 students successfully completing each program—an increase from the previous year. By integrating these industry-relevant tools, the department reinforced its commitment to equipping students with essential,

transferable skills that enhance employability and prepare them to excel in a data-driven global marketplace.

**Programmes Offered:**

**Undergraduate Programmes:**

- ❖ BCom (International Accountancy and Finance/Honours/Honours with Research)
- ❖ BCom (Accountancy and Auditing)
- ❖ BCom (Applied Finance and Analytics/Honours/Honours with Research)
- ❖ BCom (Honours/Honours with Research)

**Postgraduate Programme:**

- ❖ MSc (Finance and Analytics)

**Doctoral Programme:**

- ❖ PhD (Commerce)

**Notable Achievements**

- ❖ Jerush John Joseph received the Best Retailing Paper Award from the University of Helsinki, Finland.
- ❖ Sanjay Rastogi was honored with the ERDA Excellence Award for Academic Leadership.
- ❖ Amit Malhotra received the ERDA Excellence Award for Teaching.
- ❖ Anamika Rana was recognized with a Distinguished Thesis award from the Institute of Management, Bhubaneswar.
- ❖ Abhishek Maheshwari received a Best Paper Award from St. Xavier's University, Kolkata.
- ❖ Nitin Kulshrestha was recognized as a SEBI Registered SMART at NCDEX and received a Change Maker Award.
- ❖ Pramila S was honored with a Teacher's Day Award by the Institute of Company Secretaries of India (ICSI) and was involved in the inauguration of an IPR Centre with the Ministry of Law & Justice.
- ❖ Faculty published over 7 research papers in esteemed Scopus-indexed and UGC-recognized journals, with contributions from Anamika Rana, Seshanwita Das, Surbhi Srivastava, Yashmita Awasthi, and others.
- ❖ The department demonstrated a strong publication record with 59 book chapters and conference papers by faculty including Shanu Singh, Amit Malhotra, Abhishek Maheshwari, Tapas Das, and Bhavna Sharma.

- ❖ Four patents and copyrights were secured, including the "Sum of The Parts (SOTP) Pedagogy" by Abhishek Maheshwari, Nitin Kulshrestha, Sanjay Rastogi, and Amit Malhotra, an AI-enhanced interior design platform by Prateek Singhal and Nitin Kulshrestha, and innovations by Nipunika Shahid, Shalini Singh, and Shiju Sebastian.
- ❖ The department fostered a strong research culture by organizing workshops on Intellectual Property Rights, entrepreneurship, and research methodology, engaging hundreds of participants.

### **Areas of Research**

Regarding research and innovation, the department made significant contributions, with faculty members like Jerush John Joseph, Abhishek Maheshwari, and Sanjay Rastogi being recognized with best paper and academic leadership awards. Several patents and copyrights were secured, including the "Sum of The Parts (SOTP) Pedagogy" by a team including Abhishek Maheshwari, Nitin Kulshrestha, and Amit Malhotra, and an AI-enhanced interior design platform by Prateek Singhal and Nitin Kulshrestha. The department faculty also published extensively, authoring numerous research papers in Scopus-indexed journals and contributing over 50 book chapters, significantly enriching academic literature in areas like AI in finance and sustainable business.

### **Workshops and Seminars**

The Commerce department has actively organized a diverse range of workshops and seminars aimed at enhancing both academic and professional competencies. Key events included the inauguration of an IPR Cell and a specialized faculty training session on copyrights, establishing a foundation for intellectual property awareness. Skill development was prioritized through sessions like "Mastering Tableau," which equipped participants with advanced data visualization tools, and a workshop on "Resume Building & LinkedIn Essentials" to bolster career readiness. The department also fostered a strong research culture with programs such as "Research Gyan Ganga Week" and a seminar on "Case Study Method: Effective Strategies for Research." Furthermore, entrepreneurship was vigorously promoted through an "Entrepreneurship Symposium" and the event "Start Up Stories 3.0," inspiring innovation and practical business thinking among students and faculty.

### **Student Placements**

The academic year also saw notable achievements in student placements.

A significant number of outgoing students from the B.Com (Hons) and BBA (Financial Analytics) programs secured positions with top-tier national and international

employers. Major recruiters included Deloitte, which offered placements to 11 students with an annual package of INR 605,000, and Genpact, which recruited 7 students with a package of INR 350,000. Furthermore, Intellipaat offered high-value packages of INR 900,000 to 8 students, highlighting strong opportunities in the tech-consulting domain. Other notable recruiters were Investoxpert and Planet Spark.

Concurrently, several graduates advanced to prestigious higher education institutions. Meemansha Verma and Lakshya enrolled in MBA programs at FORE School of Management and Somaiya Vidyavihar University, respectively, while Manasvi Sharma pursued an MSc in International Business at the University of Liverpool, UK.

This combination of successful corporate placements and admissions to renowned postgraduate programs underscores the department's effectiveness in preparing students for diverse and successful career pathways.

### **Alumni Engagement**

The Commerce department maintains a robust and strategic alumni engagement programme that is integral to its institutional development. The department recognizes its alumni as invaluable assets who actively contribute to creating a strong, supportive community. These engaged graduates serve as mentors and role models for current students, offering crucial career guidance and networking opportunities. They further enrich the academic environment by volunteering their time and professional expertise. The success stories of these alumni significantly enhance the institution's reputation and help in attracting prospective students, creating a virtuous cycle of growth and support that benefits both the department and its graduate network.

## **C. School of Humanities and Performing Arts**

The Department of English and Cultural Studies (NCR) has steadfastly aligned its programmes with local, national, regional, and global developmental needs. Through comprehensive Programme Outcomes (POs) and Programme Specific Outcomes (PSOs), the department offers diverse programmes that impart academic knowledge and equip students with essential skills for a rapidly changing world. The courses offered include:

### **Undergraduate Programme:**

- ❖ BA (Media Public Affairs)
- ❖ BA (Media Psychology)
- ❖ BA English with Creative Writing

### **Postgraduate Programme:**

- ❖ MA (English Studies and Communication)

These programmes aim to build advanced media skills, enhance public policy analysis capabilities, and encourage students to address social issues, thus shaping them into competent professionals and responsible citizens, emphasizing developing critical, analytical, and research skills while nurturing effective communication abilities and a socially sensitive outlook.

### **Value-Added Courses**

The Department of English and Cultural Studies (NCR) demonstrated its commitment to modernizing the humanities curriculum by offering the value-added course "Prompt Engineering for Generative AI." Designed with 15 hours of instruction, the course successfully enrolled 19 students, all of whom completed it. This initiative equipped students with highly relevant, transferable skills in interacting with artificial intelligence, bridging the gap between technological literacy and humanistic inquiry. By integrating such contemporary competencies, the department effectively prepared its students to navigate and excel in an increasingly digital and AI-driven world.

### **Faculty Achievements**

- ❖ The Department of English and Cultural Studies demonstrated exceptional faculty achievements in research, publication, and community engagement.
- ❖ Dr. Marvi Slathia and Dr. Akshay Kumar co-authored a significant commentary titled "Partition Refugees in Jammu: Cry for Protection of Land and Job Rights," which was published in the prestigious *Economic and Political Weekly*.
- ❖ Dr. Tanupriya published influential research, including a paper titled "Boundaries of Gender Categories: Trans Indian Autobiographies" in the journal *Wasafiri* and a book chapter, "Dalit Queer to Queer Dalit: Navigating the Intersection of Caste and Queerness," in an internationally published volume.
- ❖ Dr. Jyoti Prakash Pujari contributed to the emerging field of AI in the humanities, authoring a paper on AI-driven translation of Partition poetry and a book chapter on integrating ChatGPT into pedagogy for teaching historical events.
- ❖ Dr. Hoimawati Talukdar and Ms. Bhavya Sinha also made notable contributions through published book chapters, exploring areas such as media narratives and posthumanism in Bollywood cinema.
- ❖ The department's extension initiative, "Project Unnati," received a Certificate of Appreciation from the Karyalay Zila Basic Shiksha Adhikari, Ghaziabad, recognizing the faculty's impactful community engagement.

- ❖ Collectively, faculty members published 5 research papers in esteemed national and international journals and contributed 7 book chapters to volumes published by renowned academic presses.

### **Extension Activities**

During the 2024-2025 academic year, the Department of English and Cultural Studies demonstrated a profound commitment to community engagement through its impactful extension activities. The department received formal recognition for its social outreach program, "Project Unnati," which was honored with a Certificate of Appreciation from the Karyalay Zila Basic Shiksha Adhikari in Ghaziabad. Furthermore, the department has established a distinguished best practice with its "Heritage Walk" initiative, an experiential learning programme that guides students through significant cultural sites such as the NGMA, Purani Dilli, and Museo Camera. These carefully curated walks are designed to bridge academic knowledge with real-world cultural exploration, successfully fostering historical awareness, critical thinking, and a deeper sense of civic responsibility among participants.

### **Consultancy**

Four faculty members of the department - Dr. Tanupriya, Dr. Anil, Dr. Preeti and Mr. R. Harikrishnan was part of a consultancy project that assessed performance of Schools under the CMI congregation in Madhya Pradesh, through the Christ Consultancy programme. The consultancy offered departmental expertise in Institution building and was successfully completed in 2024 Oct. The consultancy MoM was for a total of 9 Lakhs.

### **Research and PhD Program**

The department offers a robust PhD programme designed to prepare graduates for research and teaching careers in academia. Guided by faculty expertise, scholars pursue specializations in dynamic and contemporary fields such as Gender and Queer Studies, Dalit Literature, AI in the Humanities, Media and Conflict Studies, and South Asian Cultural History. This research-intensive programme is dedicated to producing graduates who can contribute original and meaningful scholarship to academia and related professional fields. One scholar under the guidance of Dr. Anuja Singh and Dr. Tanupriya was also conferred with the doctorate degree.

### **Capacity Development Initiatives**

The Department of English and Cultural Studies implemented targeted capacity development initiatives to enhance students' contemporary skills and career readiness. The key offering was the value-added course "Prompt Engineering for Generative AI," which equipped students with crucial technical literacy for the digital age. This

initiative demonstrates the department's commitment to complementing its humanities core with forward-looking, transferable skills that significantly boost student employability in a technology-driven landscape.

### **Placement and Academic Advancements**

- ❖ The Department of English and Cultural Studies has demonstrated strong outcomes in both placements and academic advancements for its graduates.
- ❖ Graduates secured roles at prominent national companies including Schbang Communications, Teach for India, Great Learning, BPB Publications, Royal Enfield, and Business World Media.
- ❖ The highest recorded placement package was INR 900,000 per annum.
- ❖ Positions were secured across diverse sectors such as media, communications, publishing, education technology, and social work, showcasing the versatility of the degrees.

### **Academic Advancements:**

- ❖ Graduates progressed to prestigious institutions for higher education, including the CHRIST Bangalore Campus, Bennett University, and ITMI, Noida.
- ❖ They enrolled in advanced programs such as a Master of Social Work, a Postgraduate Diploma in TV and Digital Journalism, and a Diploma in Broadcast Journalism.
- ❖ This demonstrates a successful pathway for students to specialize further in fields aligned with their undergraduate and postgraduate studies.

### **Alumni Engagement**

During the 2024-2025 academic year, the Department of English and Cultural Studies fostered meaningful alumni engagement through targeted career-focused sessions. The department hosted insightful Alumni Talks with Mr. Mandabya J J and Mr. Allen Chacko Thomas, who shared valuable perspectives on career planning, professional development, and the versatile application of an English degree. These interactive sessions emphasized the importance of continuous learning, networking, and leveraging alumni connections for mentorship. The initiatives received overwhelmingly positive feedback, with 100% of participating students reporting the talks as helpful. This successful engagement strategy effectively bridged the gap between academic learning and professional success, motivating students with practical guidance from accomplished graduates.

### **Research Contributions and Collaborations**

The Department of English and Cultural Studies demonstrated significant research contributions and established valuable collaborations. Faculty members produced substantial scholarly output, publishing 5 research papers in esteemed national and international journals, including *Economic and Political Weekly* and *Wasafiri*, alongside contributing 7 book chapters to volumes from renowned academic presses like Springer, Temple University Press, and IGI Global. The research showcased strong interdisciplinary collaboration, notably between faculty within the department and with colleagues from International Studies, Political Science, and History. Key research themes included Gender and Queer Studies, AI in the Humanities, Media and Conflict Studies, and South Asian Cultural History. The department also extended its collaborative reach beyond the university through its extension activity, "Project Unnati," which was recognized by a government body in Ghaziabad, demonstrating impactful community engagement.

### **Annual Theatre Production**

A cornerstone of the department's extracurricular excellence is The Drama Company, the department's Theatre Club, which continues to foster a uniquely collaborative approach to student theatre. Moving beyond conventional hierarchical models, the club creates an inclusive environment where students from diverse academic disciplines across the university collaborate on all facets of theatrical production. Under faculty mentorship, students actively engage in the entire creative process—from scriptwriting and acting to direction, set design, and technical execution. This hands-on involvement cultivates not only artistic expression but also essential soft skills including teamwork, leadership, and creative problem-solving. The club's annual production for 2024-25 served as a testament to this philosophy, continuing the tradition of delivering impactful theatrical experiences that bridge academic learning with practical artistic application.

## **D. School of Law**

The School of Law at CHRIST (Deemed to be University), Delhi NCR, has established itself as a forward-thinking institution dedicated to advancing contemporary legal education. Its comprehensive academic programs are strategically designed to cultivate critical thinking, sophisticated problem-solving abilities, and effective communication skills, all grounded in a strong ethical framework. The curriculum places a significant emphasis on socio-legal engagement, ensuring students connect legal theory with real-world societal challenges. This integrated approach fosters a holistic and dynamic legal education, thoroughly preparing graduates to navigate and excel within the complexities of the modern legal profession.



The School of Law (NCR) offers a range of programs to cater to diverse academic interests:

**Undergraduate Programmes:**

- ❖ BA LLB (Honours)
- ❖ BBA LLB (Honours)

**Postgraduate Programmes:**

- ❖ LLM (IPR and Trade Law)
- ❖ LLM (Corporate and Commercial Law)

**Doctoral Programmes:**

- ❖ PhD (Law)

**Curricular Aspects**

The Programme Outcomes (POs) for 2024-25 are designed to foster critical legal scholarship, effective communication, and advanced dispute resolution skills, with a strong emphasis on ethical practice and social leadership. They aim to equip students with the ability to appraise legislation, draft precise legal texts, and present cogent arguments, thereby encouraging meaningful socio-legal engagement. The Programme Specific Outcomes (PSOs) focus on analysing complex legal issues to propose policy reforms, manage regulatory compliance, specialise in constitutional governance, and contribute to corporate legal research. During the academic year 2024-25, value-added courses exceeding 30 contact hours were integrated into the curriculum to build essential transferable and life skills. These strategic enhancements ensure graduates are thoroughly prepared to navigate the evolving legal landscape with both robust theoretical insight and practical expertise.

**Notable Department Achievements**

- ❖ Organized 8 workshops/seminars in 2024–2025 on topics including IPR, criminal justice, mediation, trial advocacy, arbitration, and public policy, with participation ranging from 80 to 189 attendees per event.
- ❖ Secured a government grant of INR 2.5 lakhs from the National Commission for Women (NCW) for a national seminar on "Women in the Unorganized Sector."
- ❖ Received two national awards: Dr. Harish Kumar Tiwari recognized by the Government of India for the "Nyay Bandhu App." and Ms. Cicily Martin certified as a POSH Trainer by the Government of India.
- ❖ Published 3 research papers in UGC-listed journals, including topics on food security, gender equality in policing, and AI as an inventor in IP law.

- ❖ Produced 10 books and book chapters by faculty, published by national and international publishers such as Routledge, Springer, and Cambridge Scholars, covering areas like gender equality, AI, competition law, and sustainability.
- ❖ Awarded a Certificate of Appreciation from the Department of Justice, Ministry of Law & Justice, for contributing to the "Nyaya Setu" legal information portal.

These accolades reflect the commitment of the institution toward encouraging legal scholarship, though no national or international fellowships for advanced studies were awarded to faculty this year.

### **Areas of Research**

The research initiatives at the School of Law (NCR) address critical and evolving legal challenges, focusing on generating practical solutions and advancing legal scholarship. Faculty and student research is rigorously developed through interdisciplinary approaches, bridging law with technology, social sciences, and public policy. This is evidenced by substantive work in areas such as Intellectual Property Rights in the age of Artificial Intelligence, gender justice, and sustainable business practices. The programme cultivates essential analytical and empirical skills, enabling scholars to contribute significantly to fields like criminal justice reform, international commercial arbitration, and human rights. Consequently, the research output aims to produce not only professional legal researchers but also future thought leaders capable of shaping law and policy in a complex global landscape.

### **Workshops and Seminars**

- ❖ Organized a Winter School on Comparative Criminal Justice, attracting 150 participants for an in-depth, week-long exploration of international criminal justice systems.
- ❖ Conducted a specialized "Workshop on IP Filing, Litigation, and Prosecution" to provide practical knowledge on the end-to-end process of intellectual property rights management.
- ❖ Held an extensive "Workshop on Trial Advocacy", training 189 participants in the essential skills and techniques required for effective courtroom practice.
- ❖ Facilitated a "Two Day Mediation Workshop", focusing on Alternative Dispute Resolution (ADR) mechanisms and building competency in mediation techniques.
- ❖ Hosted a "WIPO Summer School on IP Partnership Agreement" in collaboration with the World Intellectual Property Organization, emphasizing IP in the context of green technology.
- ❖ Executed the "NITIGYA Policy Workshop", a week-long programme engaging 120 participants in the intricacies of public policy formulation and analysis.

- ❖ Ran a multi-session "Skill Enhancement Training on International Commercial Arbitration", providing advanced training to 100 participants in global arbitration practices.
- ❖ Convened a "Corporate Conclave" as a panel discussion, guiding 150 participants on navigating the evolving future of legal practice within the corporate sector.

### **Student Support and Progression**

- ❖ Graduates secured placements at top-tier national law firms, including Shardul Amarchand Mangaldas & Co, Trilegal, and Atul Goyal and Associates.
- ❖ A significant number of graduating students progressed to prestigious higher education programs, demonstrating strong academic preparation.
- ❖ Students gained admission into renowned national law universities for LL.M. programs, such as NALSAR University of Law and O.P. Jindal Global University.
- ❖ A cohort of students continued their academic pursuits within the institution, enrolling in the LL.M. programme at Christ University.
- ❖ Successful admission of graduates to other esteemed institutions like Symbiosis University for advanced legal studies.
- ❖ The progression of students to both premier law firms and leading higher education institutions reflects the comprehensive career support and academic rigor of the program.

### **Alumni Engagement**

The School of Law (NCR) demonstrates a robust and multifaceted alumni engagement programme that significantly contributes to the institution's development. Alumni actively support current students by providing mentorship, as evidenced by the "Alumni Connect 2024" event where 46 alumni guided over 150 students. Furthermore, they enrich the academic environment by delivering expert lectures on contemporary legal topics, such as recent developments in merger control. This engagement is also reinforced by crucial financial contributions from alumni and their firms, which directly sponsor key academic activities including moot court competitions and specialized winter schools, thereby enhancing the overall learning experience and practical exposure for students.

### **Research and Consultancy**

In 2024-2025, The School of Law (NCR) has demonstrated a dynamic research and consultancy profile. Faculty members, including Dr. Vijaishree, Dr. Harish Kumar Tiwari, and Ms. Cicily Martin, have received national recognition for innovations such as the "Nyay Bandhu App" and a "POSH Trainer Certification." The department's

research output is robust, with publications in UGC-listed journals by Ipsita Ray and Meera Mathew, and a significant number of books and chapters published by scholars like Khushboo Malik and Sarish Sebastian. Furthermore, the department secured a government-funded research project led by Dr. Fincy, Dr. Vijeta, and Dr. Sheetal for the National Commission for Women, highlighting its active engagement in applied, socially relevant legal research.

### **Collaborations and MoUs**

The School of Law (NCR) has strategically expanded its global academic footprint through significant international collaborations. The department has established functional MoUs with prestigious institutions such as the Benjamin Cardozo School of Law, Yeshiva University, USA, and the University Catholique de Lille, France. These partnerships are actively operational, facilitating high-impact activities including international conferences on themes like sustainable development and specialized sessions on the value of global legal education. Furthermore, a planned collaboration for 2025-26 with an organization in Biotechnology, Environment, and Climate Studies indicates a forward-looking approach to interdisciplinary research. These MoUs have directly engaged hundreds of students, providing them with invaluable international exposure and fostering a collaborative environment for academic and research excellence.

### **Extension Activities / Best Practices**

The School of Law (NCR) has institutionalized two innovative best practices to enrich the student learning experience. The first is the Weekly Editorial Discussions, a curriculum-integrated activity that hones students' critical analysis of contemporary legal issues and developments. The second is the Judges Conversation Series, an extracurricular initiative that provides students with direct exposure to the judiciary, offering invaluable insights into the practical aspects of the legal profession and the judicial thought process. Together, these practices are strategically designed to bridge the gap between theoretical legal education and real-world application, ensuring students receive a comprehensive and dynamic professional grounding.

### **Department Impact**

The School of Law (NCR) has consistently delivered outstanding impact through its multifaceted programs. This is evidenced by students securing placements at top-tier law firms like Shardul Amarchand Mangaldas and gaining admissions to premier national universities for higher studies. The department's vibrant research culture, supported by government grants and numerous publications, alongside strategic global MoUs, has substantially enriched the academic ecosystem. Furthermore, innovative pedagogical practices and strong alumni engagement have collectively fostered a

dynamic learning environment that effectively bridges theoretical knowledge with professional readiness.

## **E. School of Social Sciences**

### **1. Department of Economics**

The School of Social Sciences at the Delhi NCR Off-Campus of CHRIST (Deemed to be University) offers a robust and comprehensive curriculum in Economics through its dedicated department. With 17 full-time faculty members specializing in diverse fields such as Development Economics, Gender Economics, Rural and Health Economics, Quantitative Economics, and Institutional Economics, the department maintains a strong focus on advanced and contemporary research. Its mission is to equip students with sophisticated knowledge and practical skill sets, enabling them to effectively address real-world economic challenges and engage in cutting-edge research on pressing contemporary issues.

### **Curricular and Programme Offerings**

The academic offerings include various undergraduate and postgraduate programmes such as:

#### **Undergraduate Programmes:**

- ❖ BSc (Economics Honours)
- ❖ BA (Economics and Political Science Honours)

#### **Postgraduate Programme:**

- ❖ MSc (Economics and Analytics)

#### **Doctoral Programme:**

- ❖ PhD (Economics)
- ❖ PhD (Political Science)

The department's programmes are distinguished by a multidisciplinary and research-oriented framework, designed to cultivate critical thinking and practical application of knowledge. The BA in Economics and Political Science fosters a pluralistic understanding of social systems, encouraging students to explore interdisciplinary knowledge, critically evaluate theories, and engage in problem-solving within societal and political contexts, with a significant emphasis on ethical thinking and effective communication.

The BSc in Economics prioritizes research skills, enabling students to apply economic concepts to real-world issues and utilize econometric techniques through dedicated software training, thereby enhancing critical thinking and community engagement. At the postgraduate level, the MSc in Economics and Analytics adopts

a research-driven approach, promoting interdisciplinary inquiry, scientific integrity, and environmental sustainability, while developing advanced analytical skills through software tools to address societal and environmental concerns, with a strong focus on professional ethics, policy analysis, and research-based solutions.

This integrated approach ensures graduates are thoroughly prepared for leadership roles. In the academic year 2024-25, three value-added courses, each comprising 30 contact hours, were successfully conducted, with a total of 51 students enrolling and completing the courses, reflecting the department's continued commitment to delivering quality education and effective learning opportunities.

### **Department Achievements**

- ❖ Secured significant government research funding, with Dr. Deepa Palathingal and Dr. Amit Kumar awarded INR 9 Lakhs and Dr. Amit Kumar a further INR 10 Lakhs from the ICSSR for studies on the Jal Jeevan Mission.
- ❖ Demonstrated strong research mentorship as students Mr. Vineet Ramnani, Mr. Pratham Ninjhawan, and Ms. Shreya Saha, along with faculty Dr. Lakshay Sharma and Dr. Salineeta Chaudhuri, received Best Paper Awards from Amity University Patna.
- ❖ Produced high-quality publications, including research papers by Aneesh M R, Maya K, Aneesh K A in the *Indian Journal of Human Development* and by Dr. Salineeta Chaudhuri in the *Pacific Business Review*.
- ❖ Showcased active scholarly output with seven publications in conference proceedings, led by faculty members Aneesh K A, Reeta Tomar, and Kusum Lata, focusing on themes like women in the economy and sustainable development.
- ❖ Expanded research capacity through a national fellowship from Child Rights and You (CRY), awarded to Dr. Kusum Lata with funding of INR 14.5 Lakhs.
- ❖ Contributed to academic literature with a textbook, "Economics of Growth and Development," authored and published by Dr. Salineeta Chaudhuri.

### **Capacity Development Initiatives**

- ❖ Implemented the "Fortnight Seminar Series" to create a dynamic platform for knowledge exchange and critical discussion on emerging economic research and societal challenges.
- ❖ Enhanced research culture by systematically exposing students to real-world applications of economic theories and diverse research methodologies through regular interactive sessions.

- ❖ Developed students' analytical thinking and communication skills through active participation in seminar discussions and presentations.
- ❖ Fostered collaborative learning environments by engaging participants from various academic disciplines and professional backgrounds.
- ❖ Provided crucial career exposure by exploring different professional opportunities and policy implications relevant to economics and social sciences.
- ❖ Strengthened faculty research capacity through successful acquisition of major research grants from ICSSR and CRY for impactful social science projects.

### **Placement and Academic Advancements**

- ❖ Graduates secured placements with leading organizations including T&A Consulting (₹11.5 LPA), Great Learning (₹8.5 LPA), Jaro Education (₹8.5 LPA), and South Indian Bank (₹7.2 LPA), demonstrating strong industry acceptance.
- ❖ A significant number of students progressed to prestigious higher education institutions such as Jawaharlal Nehru University, NLU Odisha, Madras Christian College, and IMI Kolkata for programs ranging from MA Economics to LLB and PGDM.
- ❖ Multiple postgraduate students from the MSc Economics & Analytics programme were successfully placed in prominent roles at firms like Alea Consulting, IMARC, and Posterity Consulting, with packages ranging from ₹3.6 to ₹5.8 LPA.
- ❖ Students demonstrated exceptional all-round development, earning national-level recognition in NCC programs and achieving 1st place in inter-university debating competitions at Kalindi College, University of Delhi.
- ❖ The department maintained a strong pipeline to Christ University's own MSc Economics and Analytics program, with several undergraduates choosing to continue their academic journey within the institution.

### **Alumni Engagement**

The Department of Economics (NCR) maintains a robust and active alumni engagement program. Alumni have made significant contributions by conducting expert talks, mentorship sessions, and specialized placement training for current students. These sessions have provided crucial insights into recruitment processes at top firms like Deloitte, covered essential industry trends in finance and investment banking, and enhanced students' soft skills and leadership capabilities. While specific alumni names and exact participant numbers are not detailed in the provided file, these initiatives have successfully bridged the gap between academic learning and professional requirements, playing a pivotal role in inspiring students and preparing them for their future careers.

## **Research and Innovation**

The Department of Economics (NCR) has demonstrated a robust and impactful research and innovation ecosystem. Faculty members, including Dr. Deepa Palathingal, Dr. Amit Kumar, and Dr. Kusum Lata, successfully secured substantial competitive research grants from national bodies like the Indian Council of Social Science Research (ICSSR) and Child Rights and You (CRY), with funding exceeding INR 24 lakhs for projects focused on critical social issues such as the Jal Jeevan Mission. The department's research output is significant, evidenced by publications in UGC-listed journals such as the *Indian Journal of Human Development* and *Pacific Business Review International*, authored by Aneesh M R, Dr. Salineeta Chaudhuri, and colleagues. A strong culture of mentorship is evident, with faculty guiding students to achieve national recognition, including multiple Best Paper Awards for students like Mr. Vineet Ramnani and Ms. Shreya Saha at Amity University Patna. Furthermore, the scholarly output is diversified through numerous publications in national and international conference proceedings and a textbook authored by Dr. Salineeta Chaudhuri, collectively highlighting a dynamic and productive research environment.

## **Collaborations and MoUs**

The Department of Economics (NCR) has actively pursued strategic collaborations to enhance its academic and professional outreach. A key partnership was established with the University of Louisiana Monroe, USA, and the Indian Economic Association (IEA), which culminated in a well-attended International Conference, engaging 130 participants. Additionally, a functional MoU with MEQ Academy facilitated a specialized workshop on Emotional Intelligence, benefiting 64 students. These collaborations have successfully provided significant international exposure and essential skill-development opportunities, substantially enriching the students' overall learning experience and professional preparedness.

## **Extension Activities**

Over the past year, the Department has actively engaged in various extension activities aimed at creating a meaningful impact on the local community while sensitizing students to social issues and fostering holistic development. These activities, conducted in collaboration with student-led organizations and external stakeholders, have contributed to environmental sustainability, social awareness, and community welfare.

### *Impact on the Community and Students*

- ❖ Cleanliness Drive at Mariam Nagar, Ghaziabad
- ❖ Awareness Campaign on Domestic Violence
- ❖ Health Awareness Programme on Menopause
- ❖ Community Engagement through the SDG Cell



These extension activities have played a crucial role in shaping students into socially responsible individuals.

The Department of Economics (NCR) has institutionalized the "Fortnight Seminar Series" as its flagship extension activity. This initiative serves as a dynamic platform for students and faculty to engage in critical discussions on emerging research and pressing societal challenges. The series is specifically designed to enhance the research culture by connecting theoretical economic concepts with real-world applications. Through these interactive sessions, students develop crucial analytical thinking and communication skills, while also gaining exposure to diverse career paths and research methodologies. This best practice effectively bridges academic learning with professional readiness, fostering a collaborative and intellectually stimulating environment.

## **2. Department of Psychology**

The Department of Psychology at the NCR campus of CHRIST (Deemed to be University), under the School of Social Sciences, has demonstrated significant achievements in academic, research, and student development domains during the 2024–2025 academic year. The department offers a comprehensive range of programmes spanning undergraduate to doctoral levels, designed to cater to diverse academic and professional interests in psychology. These programmes are delivered by a dedicated team of faculty members and are enriched by the active participation of a dynamic student community, fostering an environment of scholarly excellence and holistic growth.

### **Undergraduate Programmes:**

- ❖ BA (Psychology - Honours and Honours with Research)
- ❖ BSc (Psychology)

### **Postgraduate Programmes:**

- ❖ MSc (Clinical Psychology)
- ❖ MSc (Counselling Psychology)

### **Doctoral Programme:**

- ❖ PhD (Psychology)

### **Curricular and Programme Offerings**

The curriculum for the 2024–2025 academic year is strategically designed to impart robust theoretical knowledge while cultivating essential practical skills. It incorporates a range of value-added and certificate courses aligned with national

priorities, including financial literacy, artificial intelligence, and data analytics. The programme also addresses regional needs through modules on service learning, social awareness, and entrepreneurship. A key emphasis is placed on integrating the Sustainable Development Goals (SDGs), enabling students to understand global challenges and apply psychological principles toward sustainable solutions. Furthermore, the department employs innovative, student-centric pedagogical approaches - such as digital literacy integration and varied assessment methods - to bridge theory with practice and cater to diverse learning needs.

### **Department Achievements and Recognitions**

- ❖ Dr. Sneha Saha was awarded the prestigious Erasmus+ International Credit Mobility Fellowship.
- ❖ Faculty and students received 10 Best Paper and Best Presentation Awards from institutions including Shia P.G. College, Galgotias University, Gurugram University, St. Xavier's College, Sharda University, and IIT Bhilai.
- ❖ Two significant patents were filed: a "Brain-Computer Interface Device" by Anganabha Baruah and a "Gamification-based Social-Emotional Learning System" by Purwai Pravah and Viju P.D.
- ❖ Faculty published 14 book chapters with leading international publishers such as Springer, Routledge, IEEE, and IGI Global.
- ❖ An impressive output of 23 research papers was published in high-impact, UGC-listed journals including *International Journal of Human-Computer Interaction*, *Frontiers in Psychology*, and *Psychological Reports*.
- ❖ The department organized 7 specialized workshops and seminars, including an FDP on qualitative research and a workshop on Intellectual Property Rights, training over 300 participants.

### **Research and Innovation**

The Department of Psychology (NCR) has demonstrated a strong and dynamic research and innovation profile. The faculty published extensively, with 23 research papers in UGC-listed journals and 14 book chapters with renowned international publishers. Innovation was a key highlight, evidenced by the filing of two significant patents, including a brain-computer interface device. The research efforts of both faculty and students were recognized through 10 Best Paper and Best Presentation awards from various national institutions. This robust output underscores the department's commitment to advancing psychological science through cutting-edge, high-impact scholarly work.

### **Workshops, Seminars, and Community Engagement**

Organized a 5-day Faculty Development Programme (FDP) on qualitative research methods, enhancing the competencies of 22 faculty members.

Conducted a "Foundation of Clinical Practice" seminar, providing essential training to 164 participants on core clinical skills and principles.

Hosted an "Advanced Research in Psychology" workshop spanning three weeks, training 34 students and scholars in sophisticated research methodologies.

Held a specialized "Research Proposal Writing Workshop" for 5 participants, focusing on crafting high-quality research proposals for academic and grant purposes.

Executed a "Workshop on Intellectual Property Rights" for 15 participants, educating them on patents and copyrights relevant to psychological innovations.

Launched a long-term initiative on "Holistic Mental Health Solutions," engaging 30 participants in addressing contemporary mental health issues across diverse contexts from October 2024 to May 2025.

Convened a Research Colloquium with 40 participants, facilitating academic discourse and knowledge sharing among students and faculty.

### **Collaborations and MoUs**

The department has fostered collaborations with national and international institutions, establishing Memoranda of Understanding (MoUs) that provide students and faculty opportunities to engage with a global academic community. Notable collaborations include partnerships with Miami University, We Avec U for the Cognitia Fest, and the British Alumni Network for the UG-PG conference. These partnerships enhance the academic environment and open doors for research, consultancy, and networking opportunities.

### **Alumni Engagement and Support**

The Department of Psychology (NCR) demonstrates a clear and impactful trajectory of student progression and institutional engagement, though direct alumni contributions are not explicitly detailed in the provided files. The department's success is evident in the outstanding academic advancement of its graduates, with a significant cohort securing admissions into prestigious international universities such as the University of Edinburgh, King's College London, and the University of Manchester for advanced programs in psychology and related fields. This global acceptance underscores the robust foundational training provided. Furthermore, the department has cultivated a culture of holistic development through its innovative best practices, including the WELLGORITHM wellness club and the KISSAE art initiative, which foster well-being, creativity, and social responsibility. While a direct alumni mentorship or financial support network is not recorded, the professional placement of a graduate in a clinical setting and the strong pipeline to higher education collectively illustrate a

supportive ecosystem that effectively prepares students for diverse and successful futures, contributing to the department's growing reputation and internal support structure.

### **11.3 Pune Lavasa Campus**

#### **A. School of Business and Management**

##### **1. School of Business and Management - BBA**

The School of Business and Management at the Pune Lavasa Off-Campus is committed to delivering a holistic business education that integrates strong theoretical foundations with hands-on skill development. Its Bachelor of Business Administration (BBA) in Business Analytics is strategically structured around key Programme Learning Goals (PLGs), including Social Responsibility and Ethical Sensitivity, Functional Knowledge and Application, Effective Communication, and Problem-Solving and Analytical Acumen. This alignment ensures that graduates are thoroughly equipped to navigate and excel in the dynamic and evolving global business landscape.

The School offers the following undergraduate programmes:

- ❖ **BBA (Business Analytics/Honours/Honours with Research)**

The programme delivers a comprehensive business education with specialized emphasis on data analysis, visualization, and decision-making within the Business Analytics stream. It strategically focuses on the three core domains of analytics - Prescriptive, Descriptive, and Predictive - as applied to key business functions such as Human Resources, Finance, Supply Chain Management, Operations, and Marketing. Through this integrated approach, students develop essential competencies to excel in contemporary business environments. Graduates emerge equipped with relevant skills and a strong analytical foundation anchored in these five functional pillars.

#### **Notable Achievements**

- ❖ Faculty members received prestigious recognitions, including the LPJ Innovation Award for Dr. Sharad Gupta and a Best Paper award for Dr. Irfan M at St. Joseph University.
- ❖ Dr. Parameswaran Subramanian secured significant international roles, serving as a Research Fellow at INTI International University and an Examiner for the University of Cape Town.

- ❖ Students excelled in national and inter-university competitions, winning awards for an IPO Pitch Battle, case studies, and various business fests at institutions like Symbiosis.
- ❖ The department demonstrated strong performance in cultural and creative domains, with students winning events such as "Lights, Camera, Action" and securing positions in short film and ad-making competitions.
- ❖ A notable achievement was the widespread success in the National Cadet Corps (NCC), with students earning 9 'B' Certificates and 8 'C' Certificates, alongside participation in advanced leadership and SCUBA diving camps.

These accolades reflect a commitment to excellence and influence on both national and international platforms.

### **Areas of Research**

The PhD programme within the School of Business and Management focuses on various contemporary areas of management research, including:

- ❖ Corporate Restructuring
- ❖ Fintech
- ❖ Blockchain applications in business
- ❖ Operations and Supply chain management
- ❖ Emerging trends in Marketing
- ❖ Financial Derivatives
- ❖ Contemporary Marketing Techniques
- ❖ Information Technologies and Systems
- ❖ AI Tools for Business

This research fosters a strong academic environment, encouraging scholars to contribute meaningful research that can impact both the academic world and corporate sectors.

### **Cells and Clubs**

The school proudly owns its clubs and cells, which ensure the quality of the learning process. The cells are complying with the academic activities such as:

#### **Cells**

- ❖ GPD – Grooming and Personality Development Cell
- ❖ BINC – BBA Insights and Newscast Cell
- ❖ DDTMCL – Media Cell
- ❖ AOL - Assurance of Learning Cell
- ❖ ARB – Assessment Review Board
- ❖ Research Cell

- ❖ SDG – Sustainable Development Goal Cell
- ❖ Consulting Cell
- ❖ CDC – Curriculum Development Cell
- ❖ IQAC – Internal Quality Assurance Cell
- ❖ Corporate Relations
- ❖ Industry Certification
- ❖ International Office Cell

### **Clubs**

- ❖ HR – Human Resource
- ❖ Finance
- ❖ Marketing
- ❖ ED – Entrepreneurship Development
- ❖ COMMUNICATE – Communication Club
- ❖ MDQ (MUN, Debate and Quiz)
- ❖ SMPR - Strategic Management and Public Relations Club
- ❖ Analytics Club

### **Workshops and Seminars**

- ❖ The department organized a highly impactful workshop on "INTELLECTUAL PROPERTY RIGHTS: PROTECTING INNOVATION IN BUSINESS," attracting 107 participants and focusing on the crucial role of IPR in the business landscape.
- ❖ A seminar on "Fintech & StartUps: Pioneering Innovation in the Financial Sector" was conducted, drawing a significant audience of 183 students and highlighting cutting-edge trends in finance and entrepreneurship.
- ❖ An "EMPOWERING\_INNOVATION" workshop was held for 112 participants, further strengthening the department's focus on fostering a culture of creativity and business innovation.
- ❖ These events demonstrate a strategic commitment to equipping students with essential knowledge in intellectual property, financial technology, and innovative thinking, directly aligning with contemporary business demands.

### **Research Output and Collaborations**

The School demonstrated significant research and consultancy activity during the academic year 2024-2025:

**Patents:**

- ❖ In human resource management digitalization, Dr. Parameswaran Subramanian invented a Data Recording Device for HR Management (Patent No. 416155-001).
- ❖ In financial systems integration, Ms. Monica L developed a Customer Centric GST Verification System Using Smart Financial Transaction Record with PAN Card Integration (Patent No. 202421042782).
- ❖ Additionally, Dr. S Boopathy contributed to sustainable product design with a Creative Coconut Shell Jug (Patent No. 420106-001).
- ❖ In blockchain and financial technology, Dr. Nikhil Varghese secured patents for an Electronic Device for Crypto Transaction (Patent No. 416069-001) and a Contactless Payment Terminal Device (Patent No. 416070-001).
- ❖ In the field of language technology, Dr. Kirubanand V B and Dr. Parameswaran S was granted a patent for a Language Translation Device (Patent No. 185095).
- ❖ In the domain of social media and workspace innovation, Dr. Purnendu Bikash Acharjee secured patents for an Interactive Device for Using Social Media Platforms (416068-001), a Merchandise Collection Device (416153-001), and a Flexible Workspace Partition (416071-001).

**Publications:**

The department produced 19 research papers in Scopus-indexed journals, primarily in the Journal of Ecohumanism, covering cutting-edge topics such as cryptocurrency market dynamics, clean energy economics, artificial intelligence in finance, and sustainable business practices. Additionally, faculty members authored 63 book chapters and conference papers published by leading international publishers including Springer, IEEE, IGI Global, and CRC Press.

These publications showcase the department's strong research focus on emerging areas such as AI-driven decentralized finance, sustainable business models, blockchain technology applications, and green infrastructure development. The extensive publication record reflects the department's commitment to advancing knowledge in contemporary business fields and maintaining strong academic standards through rigorous peer-reviewed research output across multiple business disciplines including finance, marketing, human resources, and technology management.

**Impact of the Department**

The Department of Business and Management has made a profound impact through its multi-faceted approach to education and innovation. In student development, the

department has fostered excellence through outstanding performances in national and international case study competitions, business festivals, and cultural events, complemented by significant NCC achievements with 17 certifications demonstrating holistic development. The department's industry and community impact is evident through its workshops on intellectual property rights and fintech innovation, along with an impressive patent portfolio and strategic collaborations with institutions like IIT Jodhpur that bridge academia and industry. Through its innovation and thought leadership, the department has established itself as a Centre of excellence in emerging technologies, with substantial research output in AI-driven finance, blockchain applications, and sustainable business models, while faculty recognition through international fellowships and examiner appointments further enhances its academic stature. Collectively, these achievements position the department as a significant contributor to advancing business education, fostering innovation, developing skilled professionals, and creating knowledge in cutting-edge business domains.

## **2. School of Business and Management - MBA**

The MBA programme at CHRIST (Deemed to be University), Pune Lavasa Off-Campus, integrates robust theoretical and practical education in business administration, emphasizing leadership, innovation, and research. The curriculum is designed to prepare students for corporate challenges through innovative learning and assessments. The School of Business and Management offers two academic programs:

- ❖ MBA
- ❖ PhD (Management)

The PhD programme emphasizes in-depth research across various management disciplines, providing a foundation for academic and corporate careers.

### **Notable Achievements:**

- ❖ Prestigious International Fellowship: Dr. Maaz Hasan Khan was awarded the prestigious Leaders in Innovation Fellowship (LIF) Global 2025 by the Royal Academy of Engineering, highlighting international recognition for faculty excellence.
- ❖ Significant Research Output: Faculty and students published 8 high-impact research papers in renowned, Scopus-indexed journals such as *Management Decision*, *International Journal of Organizational Analysis*, and the *Journal of Economic and Administrative Sciences*.
- ❖ Extensive Scholarly Contributions: The department contributed 21 book chapters and conference papers with leading international publishers including



Routledge, Taylor & Francis, IEEE, and Emerald, demonstrating a wide-reaching academic impact.

- ❖ **Cutting-Edge Research Themes:** Research spanned innovative and critical domains such as AI-enabled financial decision-making, sustainable agriculture through machine learning, ethical AI deployment, and behavioral dynamics in digital platforms.
- ❖ **Student Research Excellence:** Student Shibin Joseph secured a Best Research Paper award at MOP Vaishnav College for Women, evidencing the department's success in fostering high-quality student research.
- ❖ **Diverse Application Areas:** The published work showcases expertise across a spectrum of modern business challenges, from FinTech adoption and cryptocurrency markets to human resource practices and sustainable development.

### **Placements and Industry Integration:**

The department has achieved excellent placement outcomes, with 31 MBA students securing positions across diverse sectors including IT services, manufacturing, analytics, and advertising. Major recruiters included Tata Consultancy Services, Wipro, IFB Industries, and Ediglobe, with annual salary packages reaching up to INR 30,00,000. The wide range of roles and competitive compensation packages reflect the department's success in preparing students for the corporate world and its strong industry connections.

### **Student Achievements and Recognition:**

Beyond academic success, students have excelled in extracurricular activities, with eight students receiving Certificates of Achievement at the national-level "Manifest" event. This demonstrates the department's emphasis on holistic development and recognition of student talents beyond the classroom. The department's student-centric approach is further evidenced by Shibin Joseph's research paper award at MOP Vaishnav College, highlighting the quality of student research and academic mentorship.

### **Research Areas**

Key focus areas for research include:

- ❖ Corporate Restructuring
- ❖ Financial Regulations and Derivatives
- ❖ Green Marketing
- ❖ Consumer Behaviour, AI, and Privacy
- ❖ Crude Oil Pricing Using AI
- ❖ Neo Banking and Kirana Stores and Local Retailing

### **Clubs and Activities**

Four active clubs-Finance, Marketing, HR, and Analytics – conduct specialization-specific events like case studies, quizzes, and workshops. Notable initiatives included: CIMA (Clans in Management Activities): Fostering leadership, teamwork, and cultural engagement through clan-based competitions.

#### **Marketing Events:**

- ❖ Reignite: Innovative product uses.
- ❖ Quiz Whizz: Branding quizzes.
- ❖ Ad Pro: Transforming outdated ads into modern campaigns.

### **Events and Conferences**

#### **Major Events:**

- ❖ IEEE Conference (300 papers presented by global participants).
- ❖ MCCIA IR Conclave.
- ❖ IMD Conference (collaboration with the Indian Meteorological Department).

#### **Sports and Fests:**

CHRIST Premier League, Xellenz 2024, and Festivista.

### **Research Highlights**

#### **Publications:**

Papers in esteemed journals like the International Journal of Organisational Analysis. Topics included AI-driven forecasting, sustainable HRM, and customer engagement.

#### **Patents and Copyrights:**

Innovations in IoT banking, drone technology for agriculture, and digital payment systems.

#### **Conferences:**

The faculty presented ground breaking research in finance, CSR, and AI applications at national and international platforms.

The School of Business and Management continues to shape future leaders equipped for dynamic business environments by integrating research excellence, innovative teaching, and strong industry ties.

## **B. School of Commerce, Finance and Accountancy**

### **1. Department of Commerce**

The School of Commerce at CHRIST (Deemed to be University) Pune Lavasa offers an extensive array of programmes designed to foster the financial analysts of

tomorrow. Under the guidance of Dr Manjari Sharma, the department strives to equip students with the skills and knowledge needed to thrive in the dynamic world of commerce. programmes offered include:

**Undergraduate Programme:**

- ❖ BCom (Financial Analytics)

**Postgraduate Programme:**

- ❖ MSc (Global Finance and Analytics)

**Doctoral Programme:**

- ❖ PhD (Commerce)

These programmes emphasize developing critical skills such as financial analysis, investment strategies, risk management, and ethical business practices.

**Programme Outcomes**

Key programme outcomes include:

- ❖ Analytical and Problem-Solving Skills: Students are trained to address real-world financial challenges and develop innovative solutions.
- ❖ Global Perspective: The curriculum prepares students to navigate complex international financial markets.
- ❖ Ethical Conduct: Emphasis on ethics and social responsibility ensures alignment with industry standards for sustainable business practices.
- ❖ Lifelong Learning: Students are instilled with a mindset for continuous adaptation in the ever-evolving financial landscape.
- ❖ Graduates are well-equipped for careers in financial analysis, investment banking, risk management, and related fields.

**Notable Achievements**

The School of Commerce has consistently demonstrated academic excellence through its innovative initiatives and notable achievements:

- ❖ Associate Professor Manjari Sharma was selected for a two-week Capacity Building Programme (CBP) sponsored by the Indian Council of Social Science Research (ICSSR).
- ❖ Faculty secured significant research funding, including a major grant of ₹8,00,000 from the ICSSR and a CRMS grant from the Indian Institute of Management Ahmedabad (IIMA).
- ❖ Assistant Professor Pallavi Pandey received a Best Paper Award from Kalinga University and dual "Excellence in Reviewing" recognitions from international academic platforms.
- ❖ Commerce students won four Best Paper Awards at national-level conferences hosted by institutions like Kalinga University and NALSAR University of Law.

- ❖ Student teams achieved multiple second-place finishes in inter-university business competitions including Manifest'25 and Desafio.
- ❖ Students participated in and completed state-level NCC Camps, including a Combined Annual Training Camp and an Army Attachment Camp.

### **Workshops and Guest Lectures**

The Department of Commerce has maintained an active schedule of workshops and guest lectures during the 2024-2025 academic year, focusing on both contemporary skill development and foundational research knowledge. A significant industry certification programme was conducted by Grant Thornton, engaging 194 participants. Technical workshops on Power BI and Big Data Analytics with Apache Spark equipped students with essential data analysis skills. The department also placed a strong emphasis on research methodology through sessions on qualitative research and philosophical foundations of research. Intellectual Property Rights (IPR) was a recurring theme, addressed in multiple guest lectures. Other notable events included a master class on targeted advertising, an innovation-focused "Inventosseum," an industry visit to Vigyan Ashram, and a well-attended session on the Indian Knowledge System, demonstrating a comprehensive approach to student professional development.

### **Alumni interaction**

The Department of Commerce maintains a strong and active engagement with its alumni, who play a vital role in enriching the student experience. During the 2024-2025 academic year, this connection was fostered through three dedicated alumni interaction sessions. These events successfully reconnected graduates with faculty and current students, creating a dynamic platform for sharing valuable corporate experiences and career guidance. The department leveraged the expertise of its distinguished alumni, including professionals from top-tier firms like Goldman Sachs and Accenture, as well as a candidate progressing through the CFA program. These alumni conducted targeted sessions on crucial topics such as placement training, internship opportunities, and effective job search strategies. This direct interaction provides current students with practical insights and mentorship, effectively bridging the gap between academic learning and the realities of the corporate world, and demonstrating a committed and supportive alumni network.

### **Research and Innovation**

The department boasts an impressive research output, including:

**International Recognition:** Under the leadership of Dr Abhijeet Birari, CenFil received recognition at the WURI 2024 Awards for innovative approaches to financial education.

### **Patents and Innovations (2024):**

- ❖ One patent titled *"Artificial Intelligence Driven Personalized Financial Health Tracker and Optimizer"* was published in 2024, developed by David Joseph, Girish S, and Alwin Joseph.
- ❖ Another innovation, *"Automatic Investor Segmentation Tool Based on Customer Behaviour,"* was filed by Maheshkumar T, Manjari Sharma, and Sharad Gupta, with a patent number awarded in 2025.
- ❖ Manjari Sharma also contributed to an educational innovation titled *"Assessment Reimagined: Innovative Evaluations in Business and Commerce Education,"* which received a patent in 2024.
- ❖ Preethi N developed two AI-enabled devices: a *"Smart AI Enabled Toothbrush for Oral Health Monitoring"* with a 2024 patent, and an *"AI-Driven IoT Sleep Optimization System Using Environmental and Physiological Feedback"* awarded in 2025.
- ❖ All relevant patent documents and supporting materials are accessible via a shared Google Drive link provided in the records.

### **Publications and Research Output:**

- ❖ A total of six research papers were published in UGC-listed journals, with several appearing in the Northeast Journal of Complex Systems (NEJCS) and other reputable journals like Quality & Quantity and Fire Ecology.
- ❖ Research topics were highly interdisciplinary, covering areas such as consumer behavior analysis of Gen Z's OTT subscriptions, the role of AI in HR recruitment, and the application of geospatial machine learning for natural resource management and urban heat dynamics.
- ❖ The department demonstrated a strong publication record with major international publishers, including 31 book chapters and conference papers published with leading firms like Taylor & Francis, Routledge, IEEE, and IGI Global.
- ❖ Faculty and students co-authored an edited volume titled *"Artificial Intelligence in Forecasting: Tools and Techniques,"* published by Taylor and Francis, featuring multiple contributed chapters on AI applications in business forecasting, stock market prediction, and supply chain management.
- ❖ Significant research was presented at international conferences, notably the IEEE International Conference on Trends in Quantum Computing and Emerging Business Technologies (TQCEBT) 2024, with papers on FinTech adoption, IoT in supply chains, and digital transformation of small businesses.

- ❖ Research themes showcased a strong focus on cutting-edge technology, exploring AI's socioeconomic impact, ethical frameworks for AI deployment, machine learning in sustainable agriculture, and the burgeoning field of quantum computing.
- ❖ Collaborative research was a key feature, with numerous publications co-authored by multiple faculty members and students, indicating a robust and integrated research culture within the department.
- ❖ All supporting documents for publications and conference proceedings are systematically archived and accessible via a dedicated Google Drive link provided in the records.

### **Conference Presentations:**

- ❖ Conducted a total of 12 workshops, seminars, and training sessions focused on research methodology, IPR, entrepreneurship, and skill development.
- ❖ Organized dedicated sessions on Intellectual Property Rights (IPR), including a guest lecture on "Core Principles and Structure of IPR" and a session on "The Power of Protection: Understanding Different Types of IPR."
- ❖ Strengthened research capabilities through events like a "Master Class on Qualitative Research" and a workshop on the "Introduction to philosophical foundations of Research."
- ❖ Focused heavily on practical, industry-relevant skills with workshops on "Power BI," "Revolutionizing Big Data Analytics with Apache Spark," and a session on targeted digital advertising titled "Why did I see that Ad?"
- ❖ Facilitated a high-impact, multi-day "Industry Certification Course by Grant Thornton," which saw participation from 194 students.
- ❖ Engaged students with entrepreneurial and innovative thinking through an event called "Inventosseum" and an industry visit to "Vigyan Ashram, Pabal."
- ❖ Hosted a guest lecture on "Financial Statement Analysis" to enhance core commerce competencies.
- ❖ Organized a seminar on the "Indian Knowledge System" as a blueprint for sustainable progress, attracting 85 participants.
- ❖ All events were well-documented with activity reports, and supporting materials are accessible via a centralized Google Drive repository.

### **Industry Collaborations and Consultancy**

- ❖ Established five new functional MoUs with institutions and industries both in India and abroad, including an international partnership with Virginia Commonwealth University, USA.

- ❖ Collaborated with global professional services firm Grant Thornton to deliver a certification course, successfully training 194 students.
- ❖ Partnered with KPR College of Arts Science and Research to conduct a Machine Learning Bootcamp, engaging 21 students in advanced technical skills development.
- ❖ Engaged in international academic collaboration with Kampala International University, resulting in a joint book chapter publication.
- ❖ Facilitated a Global Immersion Programme through a partnership with Wayland Baptist University, providing an international exposure opportunity for 12 students.
- ❖ Secured a five-year strategic MoU with Virginia Commonwealth University, USA, laying the foundation for future student and faculty exchange and collaborative research.
- ❖ All partnerships are active and supported by formal agreements, with relevant documents accessible via a dedicated Google Drive repository.

## **C. School of Humanities and Performing Arts**

### **1. Department of English and Cultural Studies**

The Department of English and Cultural Studies at the Pune Lavasa Campus serves as a vital Centre for advanced literary education, cultural inquiry, and interdisciplinary research. It distinguishes itself by offering a unique and contemporary academic programme that integrates English literary studies with the emerging field of Digital Humanities. This innovative curriculum provides students with a forward-looking educational experience, blending traditional literary analysis with cutting-edge digital methodologies.

#### **❖ MA (English with Digital Humanities)**

The programme offers a unique synthesis of English literary studies with the dynamic field of Digital Humanities, fostering a multidisciplinary learning environment that encourages critical engagement with diverse literary genres, texts, and digital media. The curriculum is designed to enhance advanced communication skills and promote a profound understanding of literature and culture within global and digital contexts. Through a wide range of academic programmes and strategic initiatives, the department addresses both scholarly objectives and broader societal needs. It is committed to equipping students with the necessary competencies to excel in a globalized world via innovative pedagogical practices, interdisciplinary research, and meaningful community engagement.<sup>2023</sup>

### **Academic and Curricular Aspects**

The department's curricular framework is fundamentally designed around student-centric learning, enriched by value-added courses and strategic curriculum enhancement initiatives. A core principle of this approach is the integration of cross-cutting themes—including ethics, sustainability, and gender studies ensuring students develop a comprehensive and critical understanding of contemporary global contexts. This pedagogical philosophy not only enriches the academic experience but also equips students to address complex societal challenges in their professional futures.

Innovation in assessment and evaluation forms a critical pillar of the academic strategy. By implementing diverse and flexible assessment methods, the department caters to varied learning levels and styles, ensuring a personalized academic journey for each student. This commitment to differentiated learning allows individuals to progress at their own pace while consistently achieving the program's rigorous academic objectives.

### **Research and Notable Achievements**

The Department of Languages has made significant strides in research, contributing to various interdisciplinary fields. The faculty has achieved notable recognition through prestigious international fellowships, with Dr. Rimi Nandy and Ms. Elizabeth Varkey both receiving HASTAC Fellowships in 2023, followed by Dr. Rimi Nandy securing a DHSI Tuition Scholarship in 2025. These accomplishments highlight the department's active participation in global scholarly networks in the digital humanities and interdisciplinary studies.

The department celebrates research achievements at the student level, with research scholar Eden Fernandes receiving the Best Paper Award at MÉLANGE 2025 for the paper titled "Unearthing the Genius Loci of Panjim: A Study of Street Art." This award underscores the department's success in fostering high-quality, innovative research among its students. Collectively, these fellowships and awards reflect a vibrant research culture and the department's growing reputation for academic excellence and scholarly achievement.

### **Workshops, Guest Lectures and Events**

The department maintains an active calendar of workshops, seminars, and conferences designed to connect students with experts and practitioners from diverse professional fields. These engagements serve to deepen academic learning while simultaneously providing a dynamic platform for students to cultivate essential global competencies, including advanced critical thinking and effective communication.

A few notable events from the department's initiatives include:



- ❖ The department organized a practical "Workshop on Patent Application Filing" in September 2024, equipping participants with essential knowledge on intellectual property rights.
- ❖ A "Workshop on Research Publications" was conducted in February 2025, focusing on enhancing the scholarly output and publication skills of attendees.
- ❖ The "Bhashadaan" event was successfully held twice during the academic year, in September 2024 and February 2025, fostering engagement in language and cultural activities.
- ❖ These workshops and events demonstrate a consistent focus on developing key professional skills, from research and academic publishing to understanding legal frameworks for innovation.
- ❖ The activities engaged a dedicated group of students and faculty, with participation numbers reflecting a committed involvement in these developmental initiatives.
- ❖ Other events, including guest talks on feminism under conflict, creative and technical writing skills, and platforms for digital projects and social media, have further enhanced students' academic experience, expanding their perspectives on language and culture in the digital age.

### **Student Support**

The department provides essential resources and training to help students succeed in their academic and professional pursuits. A key focus has been on early career preparation, with specialized placement training introduced during the students' second year to build foundational professional skills. This proactive approach ensures graduates are well-equipped for the competitive job market and have a clear pathway to meaningful careers.

### **Community Engagement and Best Practices**

The Department of English and Cultural Studies has established distinctive best practices that deeply integrate community engagement with experiential learning. A flagship initiative, "Bhashadaan," conducted in collaboration with the national BHASHINI platform, actively involves students in translating and validating digital content into Indian languages. This programme directly addresses the digital divide while promoting linguistic diversity, allowing students to contribute meaningfully to national efforts in digital inclusion and cultural preservation.

Complementing this, the "Mapping Lavasa" project serves as an innovative model of community-Centred documentation. This initiative engages students in preserving the region's intangible cultural heritage by systematically collecting oral histories, traditional knowledge, and environmental soundscapes. Through this hands-on

approach, students develop practical skills in digital humanities and ethnographic research while actively contributing to safeguarding local cultural identity. Together, these practices demonstrate the department's commitment to socially relevant education that bridges academic learning with community needs and national priorities.

### **Collaboration**

The Department of English and Cultural Studies has strategically enhanced its academic and research profile through a significant collaboration with the Department of Digital Humanities at IIT Jodhpur. This functional MoU, established in 2024, establishes a framework for a multifaceted partnership that includes faculty and student exchange programs, joint educational initiatives, and collaborative research projects. The agreement also provides for the joint supervision of doctoral research and the organization of shared academic events such as conferences, workshops, and seminars. This partnership connects the department with a premier national institution, enriching its academic offerings and providing invaluable opportunities for students and faculty to engage in interdisciplinary work at the intersection of humanities and technology.

### **D. School of Law**

The School of Law, CHRIST (Deemed to be University), Lavasa is committed to academic excellence, ethical leadership, and social responsibility in alignment with the University's vision of "*Excellence and Service*." The School offers a comprehensive range of undergraduate and postgraduate programmes, nurturing students with strong foundations in legal theory, professional skills, research competence, and ethical values. With a robust student–faculty ratio of 19:1, the School ensures personalized mentoring, academic rigor, and holistic development. Graduates of the School are well-equipped for careers in legal practice, public policy, corporate governance, academia, and advanced research, reflecting the institution's mission of societal contribution through education.

### **Curricular Aspects**

The curricular framework of the School of Law is designed to promote interdisciplinary learning, global competence, ethical reasoning, and experiential education. The curriculum integrates:

- ❖ Outcome-based education models,
- ❖ Skill-oriented training,
- ❖ Technology-enabled pedagogy, and
- ❖ Project-based and experiential learning approaches.

The Teaching and Research Assistant (TRA) Programme further strengthens curriculum delivery by embedding students into the teaching–learning and research process, enhancing their academic writing, presentation, and research capabilities. The School actively aligns its curriculum with Sustainable Development Goals (SDGs), professional ethics, and societal engagement, ensuring relevance to contemporary legal and policy challenges.

### **Seminars, Workshops & Conferences**

- ❖ The School of Law has demonstrated consistent commitment to academic enrichment and professional exposure through high-impact academic events, including:
- ❖ SDG Week – “Tattva Policy Drafting Competition”: A week-long flagship initiative focused on Sustainable Development Goals, engaging 100 student participants in policy formulation and legislative drafting.
- ❖ Guest Lecture on “Fundamentals of Intellectual Property Rights”: Conducted to strengthen foundational understanding of IPR, with 138 student participants.
- ❖ EBC Reader Training Session: A large-scale legal research training programme attended by 327 students, aimed at enhancing statutory and case-law research proficiency using professional legal databases.
- ❖ These initiatives reflect the School’s strong focus on practical legal training, research orientation, SDG integration, and professional skill development.

### **Notable Achievements**

The School of Law has recorded significant academic, research, and professional achievements:

#### **Research Excellence:**

- ❖ 12 publications in UGC-listed journals on contemporary themes such as AI in law, data governance, forest rights, and gender-neutral legal reforms.
- ❖ 19 book chapters and international conference papers published with reputed publishers including Routledge and Taylor & Francis, and presented at IEEE international conferences.
- ❖ Patent publication for an *“Intelligent System for Traffic Management and Law Enforcement.”*

#### **Student Progression and Placements:**

- ❖ Nine students successfully placed in leading organizations including DWF Global Delivery Centre, Pivot Legal, Ahead ONE Technologies, and Novo Nordisk.

- ❖ Six students progressed to prestigious higher education institutions such as the University of York, Monash University, and OP Jindal Global University.

### **Academic and Professional Engagement:**

- ❖ Successful organization of major academic events strengthening policy drafting, IPR literacy, and legal research skills.
- ❖ Active international collaborations through MOUs with universities in Poland, Thailand, Brazil, and China, along with global research exchanges and faculty mobility initiatives.

## **E. School of Sciences**

### **Department of Data Science**

The Department of Data Science at CHRIST (Deemed to be University), Pune Lavasa Campus, is a forward-thinking academic unit within the School of Sciences. It is dedicated to advancing data-driven education and research through a comprehensive suite of undergraduate and postgraduate programmes designed to equip students for successful careers in data science and related fields.

#### **Undergraduate Programmes:**

- ❖ BSc (Economics, Statistics /Honours/Honours with Research)
- ❖ BSc (Computer Science, Data Science//Honours/Honours with Research)
- ❖ BCA (Honours/Honours with Research)

#### **Postgraduate Programmes:**

- ❖ MSc (Data Science (CU) + MS (System Science) BU USA)
- ❖ MSc (Data Science)
- ❖ MSc (Computer Science and Data Science)

#### **Doctoral Programmes:**

- ❖ PhD (Economics)
- ❖ PhD (Computer Science)
- ❖ PhD (Data Science)

These courses foster interdisciplinary learning and research, creating professional's adept at solving real-world problems with data-driven insights.

The department's programmes provide a robust education in essential technical skills, including coding, data management, statistical analysis, and machine learning, complemented by a strong emphasis on critical thinking and problem-solving. This foundation is advanced in our postgraduate MSc programmes, which focus on

research, leadership, and sustainability. A key international initiative is the dual-degree programme, allowing students to earn an MSc in Data Science alongside an MSc in System Science from a partner university, providing hands-on experience with global technological advancements. Our research-intensive doctoral programmes (PhD in Economics, Computer Science, and Data Science) aim to develop experts who can expand the frontiers of their fields. All curricula are consistently updated to reflect industry requirements and to encourage research and innovation.

The academic year was marked by significant achievements. The department secured ₹20 lakhs in research funding, published 11 papers in Scopus, ABDC, and WOS journals, and produced an impressive number of books and book chapters. Faculty and students collectively contributed to 22 patents and copyrights, reflecting the department's strong innovation culture. Students participated in international exchange programmes while faculty members visited universities in the UAE, Oman and the UK, highlighting the department's growing global footprint. Consistently ranked by Analytics India Magazine, the department continues to gain national recognition.

### **Curricular Enhancements**

In the academic year 2024-2025, the Department of Data Science undertook a comprehensive curriculum revision to align with the rapidly evolving demands of the industry. The updated curriculum strengthens its core with foundational courses in Python programming, data analysis using Excel, and database management, while integrating advanced topics in Machine Learning (ML) and Artificial Intelligence (AI) to keep students at the technological forefront. This is complemented by value-added courses and certifications focused on building real-time applications. To foster deeper engagement, the department has implemented student-centric pedagogical methods, including flipped classrooms, peer learning, and project-based assessments. A differentiated learning approach is also employed to provide tailored support, ensuring students at all proficiency levels are equipped to excel. The department also expanded its entrepreneurial ecosystem through hackathons, ideathons, project exhibitions, and mentorship initiatives.

### **Innovative Assessment Framework**

The department has implemented an innovative assessment framework that balances theoretical knowledge with practical application. These assessments are designed to cultivate creativity, critical thinking, and research skills, all while emphasizing the importance of professional ethics and social responsibility.

### **Faculty Achievements**

- ❖ Secured significant national and international research grants and fellowships, including a Jesuit Research Grant from Sophia University, a WoLA Scholarship

from Ewha Womans University, Indian National Science Academy, Indian Council of World Affairs and a substantial research fund from Universiti Tunku Abdul Rahman.

- ❖ Demonstrated exceptional research output with numerous publications in high-quality, UGC-listed and Scopus-indexed journals such as the *Journal of Economic Structures*, *Quality & Quantity*, and *Engineering Proceedings*.
- ❖ Authored and contributed to a significant number of books and book chapters with renowned international publishers like CRC Press (Taylor & Francis), Springer, and IEEE, covering advanced topics in AI, forecasting, and computational paradigms.
- ❖ Faculty and their students received multiple "Best Paper" and "Best Presenter" awards at prestigious international conferences, including events hosted by Curtin University and IEEE.
- ❖ Presented extensive research at numerous national and international IEEE conferences, with papers on cutting-edge topics such as quantum computing, sustainable agriculture, healthcare AI, and economic modeling.

### **Research Contributions**

- ❖ Two faculty members from the department were awarded their PhD degrees during the academic year, further strengthening our academic and research capacity.
- ❖ Demonstrated a prolific and high-impact research output with over 60 publications, including 11 papers in prestigious journals and 54 chapters in edited volumes and conference proceedings with leading international publishers like IEEE, Springer, Taylor & Francis, and CRC Press.
- ❖ Research showcased strong interdisciplinary applications, spanning AI in healthcare for stroke prognosis and prenatal care, sustainable agriculture for weed and crop disease detection, economic modeling, environmental studies, and advancements in fundamental computer science such as graph theory and operating systems.
- ❖ Faculty secured significant national and international grants and fellowships, including a Jesuit Research Grant from Sophia University, a WoLA Scholarship from Ewha Womans University, a major UTAR Research Fund grant, and a grant from the Indian National Science Academy for a study on Generative AI.
- ❖ Received numerous awards and recognitions for research innovations, with both faculty and students winning "Best Paper" and "Best Presenter" awards at international conferences for work on topics ranging from serverless computing and AI in healthcare to agricultural disease prediction.

- ❖ Established a strong culture of collaborative research, evident in numerous publications co-authored by faculty across different departments and with international institutions, enhancing the global reach and impact of their work.
- ❖ Focused on applied and socially relevant research, addressing contemporary challenges in healthcare, agriculture, economic development, and technology, aligning with broader sustainable development goals.

### **Multidisciplinary Focus**

The department champions a multidisciplinary research culture, especially within its PhD programme in Data Science. By integrating Computer Science, Data Science, and Computer Applications, the programme equips scholars to solve complex challenges with innovative, data-driven solutions. Research thrusts in IoT, AI, Image Processing, Macroeconomics, and Public Finance lead to high-impact outcomes, including journal publications and patents, driven by strong faculty-student collaboration.

### **Workshops and Seminars**

A positive and enriching campus culture was cultivated through numerous student engagement programmes, leadership initiatives, skill-building workshops, and cultural and sports events. Twenty-three percent of the students secured placements, supported by strong industry partnerships and career development sessions. Events such as InclusiVerse, Zavion, Deepotsava, and Sportalytics contributed to vibrant campus life. Inclusivity and student support mechanisms were strengthened through dedicated awareness programmes, welfare activities, and targeted support for marginalized learners.

- ❖ Organized a comprehensive series of eight workshops and seminars focused on research methodology, IPR, entrepreneurship, and skill development.
- ❖ Conducted a dedicated "IPR Workshop" to build foundational knowledge on Intellectual Property Rights for 80 participants.
- ❖ Enhanced research capabilities with sessions like "Navigating The Research Journey For Data Sciences Domain," providing hands-on training in literature review, and a "Workshop On R Programming For Inferential Statistics" to strengthen statistical analysis skills.
- ❖ Focused heavily on advanced technical skill development through a "Hands-On Workshop on Neural Network and Deep Learning" and a "Hands-On Workshop on Power BI" for data visualization and analytics.
- ❖ Facilitated career and corporate readiness with a "Corporate Readiness Program" to prepare 77 students for the professional environment.
- ❖ Promoted professional body engagement and high-performance computing awareness through an "IEEE Orientation" and a workshop on "Awareness on

high performance computing under AICTE Sankalp," which attracted 116 participants.

- ❖ All events were well-documented with detailed activity reports and supporting materials accessible via provided links.

### **Community Engagement**

The department cultivated a vibrant campus culture through large-scale interdisciplinary events like INCLUSIVERSE and MIRAGE'23. This was complemented by specialized conferences such as Sportanalytics 2024, which highlighted data science applications in sports, and holistic wellness initiatives, including yoga workshops and community-driven campaigns like "Walk for Freedom."

The department made notable contributions to Sustainable Development Goals (SDGs) through curriculum integration, SDG-focused student projects, community outreach events, and research initiatives. Programmes like VidyalAI and other outreach activities benefited over a thousand individuals.

One of the most impactful practices of the year was the BIT2BYTES initiative, a comprehensive year-round ecosystem supporting student development through innovation, mentoring, interdisciplinary learning, societal outreach, and research-driven activities. This initiative nurtured student ideas, resulting in multiple patents, community engagement programmes, and significant academic outputs. It has emerged as a model practice, widely adopted across the campus.

The academic year 2024–2025 marks a period of exceptional growth and achievement for the Department of Data Science. The department continues to build a strong reputation through academic rigor, global collaborations, impactful research, and community-oriented initiatives. Moving forward, the department aims to scale international partnerships, strengthen accreditation efforts, expand research outputs, and enhance student and faculty development, thereby reinforcing its identity as a premier centre for analytics and innovation.



## 12. Facilities

### 12.1. Infrastructure

#### **Bangalore Central Campus:**

Established in 1969, the Bangalore Central Campus is situated on the Bangalore Hosur Main Road near Bangalore Dairy on the extension of National Highway 17. The Campus offers Bachelor, Master and Doctoral Programmes in the School of Arts and Humanities, School of Social Sciences, School of Psychological Sciences, School of Sciences, School of Business and Management, School of Commerce, Finance and Accountancy, School of Law and School of Education. The Campus also houses the Administrative Head Office of the University. The Campus is situated 41 Kms from the Kempegowda International Airport and 08 Kms from the KSR Bengaluru Railway Station.

The Bangalore Central Campus of CHRIST (Deemed to be University) is spread over 55.77 acres and features 269 audio-visual classrooms, 11 seminar halls, and state-of-the-art auditoriums with a seating capacity of 2,500. The auditorium is equipped with a modern projector, high-clarity visual systems, and an advanced audio-visual setup costing ₹1 crore, incorporating the latest technology. The campus includes well-equipped laboratories, a comprehensive library, secure hostels, and a modern gymnasium. Additional facilities include a sewage treatment plant, campus-wide Wi-Fi, multi-sports grounds, a sports complex, food courts, and advanced digital laboratories. The campus is recognised for its green infrastructure, with a rich diversity of trees and plants, a greenhouse, and a bird park, creating a vibrant and sustainable learning environment. A dedicated team ensures prompt repairs, maintenance, cleaning, sanitation, and overall campus upkeep. The campus provides 24/7 medical support with a fully equipped ambulance and health centres in all blocks. More than 1,300 CCTV cameras with centralised monitoring ensure robust security and surveillance. The campus continues to strengthen its infrastructure to support academic delivery, sustainability, and student welfare. The KE Studio functions as a high-performance studio equipped with advanced systems. The Guest House, developed to international standards, offers comfortable accommodation for guests and visitors. Classrooms are smart-enabled, featuring 95-inch smart boards and modern audio systems to enhance teaching and learning.

The campus emphasises sustainability through the Parivarthana Unit, a recycling facility that converts campus waste into reusable products. Academic processes are supported by a fully digitalised Evaluation Unit equipped with modern evaluation technologies. The ground area is developed with green grass beds and fitted with six floodlights that provide appropriate illumination levels for outdoor activities. A

campus-wide music system covering both indoor and outdoor areas supports announcements and helps maintain a conducive ambience. The Bamboo Area offers a calm and peaceful space that promotes student relaxation and well-being. Block 1 includes an open stage designed for cultural events and performances.

Water conservation initiatives include rainwater harvesting systems with a capacity of 5 lakh litres in the Birds Park and 25 lakh litres in the Ground area. Transport facilities comprise modern BS6-compliant buses equipped with fire safety systems, navigation support, cameras, and panic buttons, ensuring safe and reliable transportation.

The campus is supported by a fully solar-controlled power system, ensuring uninterrupted power supply, with installed capacities of 200 kV in Block 2, 100 kV in the PU College, 150 kV in the Auditorium Block, and 420 kV in Block 1.

**Bangalore Bannerghatta Road Campus:**

Situated 7 kilometres from the Bangalore Central Campus, this 2.4-acre Campus features 52 audio-visual classrooms, well-equipped labs, and hostel facilities for boys. It includes a fitness centre, seminar room, mini auditorium, and a state-of-the-art auditorium with a 1600-seat capacity. Staff cabins, a comprehensive library, and symposium halls are distributed across the Academic and Auditorium Blocks, with canteen and food courts on the ground floor. Elevators and reprographic services ensure convenience throughout the seven-floor facility. The campus also has indoor games facility with table tennis, billiards, foosball, indoor badminton court, cricket net and a half football ground.

**Bangalore Kengeri Campus:** Situated on 80 acres of wooded landscape, 22 km from Bangalore city on the Bangalore-Mysore highway, this campus boasts lush greenery, well-manicured gardens, and water features. It includes amphitheatres, floodlit sports courts, Wi-Fi, well-equipped labs, audio-visual classrooms, secure hostels, and gyms for men and women. The campus features eight air-conditioned seminar rooms (seating 50 to 400), two modern auditoriums, Industry Institute Interaction Cell, and an Incubation Centre.

**Bangalore Yeshwanthpur Campus**

Situated 22 km from the Bangalore Central Campus and in close proximity to Nagasandra Metro Station, this 9.4-acre campus features a 10-storey building with 1.6 million square feet of space, merging architecture, technology, and art. It includes 178 audio-visual classrooms across two eight-floor academic blocks, well-equipped labs, hostel facilities, and a fitness centre. The campus has a 534-seat mini auditorium, and an expansive high-tech auditorium with a seating capacity of 2150. The campus offers spacious seminar halls ranging from 150 to 385 seating capacity. It has the Centre for

Digital Learning with state-of-the-art facilities including an experiential media lab equipped with a spatial audio surround system and virtual reality headsets, offering a space for digital learning and e-content creation. It also features a library, symposium halls, a digital library, a food court, elevators, and reprographic services. The University is equipped with a spacious turf for major sports activities. It also provides a basketball court, a kabaddi court, a badminton court, a beach volleyball court and a Cricket Practice Net. It is also designed with innovative recreation zones for various games, cultural and sports activities in all blocks and premises of the campus.

### **Delhi NCR Campus**

The Delhi NCR Campus is marked by a serene atmosphere and state-of-the-art infrastructure amidst a lush green setting with diverse trees and plants. Spacious architecture with broad lobbies enhances the freshness and beauty of the environment. The campus features a newly constructed auditorium with a seating capacity of nearly 1300, seminar halls, computer labs, a language lab, a resource-rich library, seamless internet connectivity, audio-visual classrooms, a dance room, a studio, a conference hall, and a sports arena. The academic infrastructure is designed to support the learning and development of students across various programs.

### **Pune Lavasa Campus**

CHRIST (Deemed to be University), Pune Lavasa campus stands majestically amidst the Sahyadri Mountains, offering a serene escape from city life. The campus is aesthetically designed to provide a conducive learning environment with state-of-the-art infrastructure, supporting both academic needs and holistic development. Its contemporary facilities, set against a backdrop of forests, streams, and mountains, create a unique and inspiring setting for nurturing future business and thought leaders. The campus offers an array of modern facilities including state-of-the-art computer labs, high performance computers for data analysis, Bloomberg-enabled terminals, ICT-enabled classrooms, well-equipped media studio and green screen floor, auditoriums, seminar halls, sports arena, gymnasium, discussion spaces, and cultural spaces. All the facilities are designed around the environment for experiential learning and holistic growth of the students.

## **12.2 Library**

### **Bangalore Central Campus:**

The staff and students of CHRIST (Deemed to be University) have access to all its specialised libraries:

Bangalore Central Campus Library: The library houses more than 2,41,636 books and is spread over two different buildings. The Bangalore Central Campus Library supports the Off-Campus libraries as well. The library is Wi-Fi enabled and subscribes to

electronic resources with a campus-wide access. The library has computer terminals to facilitate access to the digital world. The library's in-house processes are computerised, and the library catalogue is available online.

- ❖ Knowledge Centre-Resources on Post-Graduate Studies across all disciplines, Law, and Research.
- ❖ Undergraduate Library- Resources on Undergraduate Studies across all disciplines, Education, Hotel Management and Science

The students and staff of CHRIST (Deemed to be University), Bangalore, have access to the below libraries

- ❖ The Knowledge Centre (2,694 Sq. Mt.) – Post-Graduate, Research and Law Library
- ❖ The Under-Graduate Library (1,390 Sq. Mt.) – Under-Graduate Library, Science

Books: 2,41,636 | Periodicals: 213 | Newspapers: 23 | E-resources: 42

### **Digital Library and Remote Access to Subscribed Resources**

In addition to the above, the library subscribes to 42 electronic resources consisting of more than 6,97,541 eBooks, 65,666 e-journals, 4760 case studies, and 8000 digital magazines subscribed through various publishers like Oxford University Press, Cambridge University Press, Wiley, Springer, ProQuest etc. The library also subscribes to statistical databases, conference proceedings, industry reports, company profiles, thesis, and dissertations etc. The electronic resources can be accessed from home through a remote access portal called KNIMBUS. shared individually to the students' e-mail ids. Remote access enables the students to have home-access to the resources required for course reading and research. The access link and the resources subscribed by the library are given in the section on Library Services of this Handbook.

**Bangalore Bannerghatta Road Campus:** Library It is situated on the Sixth and Seventh Floors of the Campus building. The library has a seating capacity of 200 and is also equipped with more than 51 Computer Terminals to facilitate access to the digital resources. Two Symposium Rooms are available for presentations and discussions.

Resources on Social Science and Management: The students and staff have access to the following library facilities

- ❖ (1,620 Sq. Mt.) – Business and Management, Arts and Humanities
- ❖ Books: 16,218 | Periodicals: 51 | Newspapers: 16

**Bangalore Kengeri Campus:** The two libraries in this campus are housed in an area of 24,500 square feet. It has a comprehensive collection on Management, Engineering, Architecture, Psychology and allied subjects.

Resources on Management, Engineering and Architecture: The students and staff have access to the following library facilities:

- ❖ (2,273 Sq. Mt.) – Engineering, Social Science and Architecture
- ❖ 49,463| No. of Titles: 29199| Periodicals: 167| Newspapers: 09 | CD/DVDs: 1206| E-Books: 93797| E-Journals: 1894.

**Bangalore Yeshwanthpur Campus Library:** It is situated on the ground floor of Academic Block B with 17000 square ft area. The library has a seating capacity for 400 users with 48 computer terminals, taking up two floors of the building. An exclusive Reading Cafe is on the 3rd floor of A Block, providing exclusive reading zones with 7270 square ft area. The library's print collection provides 23 subscribed online resources that can be accessed anywhere on campus.

Resources on Social Science, Humanities, Science and Management: The students and staff have access to the following library facilities

- ❖ (950 Sq. Mt) – UG and PG Library
- ❖ Print Books: 12000 |Subscribed Print Journals-37 |Subscribed Print Magazines 29 |Subscribed e-Books- 577750 |Subscribed e-Journals- 46233, e-Magazines and e-News Papers- 5000+

**Delhi NCR Campus:** The library has a good collection of textbooks and reference books, periodicals, and journal archives. The library can accommodate more than 298 students and is also equipped with more than 50 computer terminals to facilitate the digital world.

The library has facilities like internet and Wi-Fi services, a symposium hall for group discussions, locker facility, computer lab, reprography facility etc. The library also provides an extensive reading area for the students to use their reading materials.

A huge portion is fully air conditioned for the effective use of the library during summer. The library subscribes to the electronic resources from reputed publishers like, EBSCO, ProQuest, J-gate, SCC Online, Manupatra, Hein Online etc. for the benefit of its students and faculty members. The library activities are computerized, and the catalogue is available online.

- ❖ Resources on Social Science, Humanities, Commerce and Management, Science and Law: Books: 17,792 | Periodicals: 84 | Newspapers: 09.

**Pune Lavasa Campus:** The Campus has two libraries namely, the Knowledge Centre with over 7200 titles related to the management stream in the Management Block and another library with more than 7000 books in the Central Block, which focuses on Law and all other undergraduate and postgraduate programmes. Both libraries are rich sources of information and knowledge with a wide range of academic resources such

as books, periodicals, online periodicals, databases, back volumes, and question banks. The Lavasa library subscribes to 25 journals/magazines and eight newspapers for users of the campus. The library uses Knimbus for remote access of the books/journal articles and research materials. Library users can also access SCC online, EBC online, Emerald, JGate, JSTOR, EPW, Sage, Wiley and Oxford e-books. These various online and print resources in the library provide the users with an array of choices.

- ❖ Resources on Social Science, Humanities, Management and Law: Print Books: 14,276 | Periodicals: 110 | Newspapers: 8 | Electronic Resource: 18

### 12.3. Laboratories

**Bangalore Bannerghatta Road Campus:** The BGR Campus features two internet enabled computer labs on the first and fifth floors, with 68 terminals and 55 terminals respectively. The Psychology Lab is equipped with 16 computer terminals, while the state-of-the art Media Lab boasts 8 computer systems with the latest software, supporting a modern and connected learning environment.

**Bangalore Central Campus:** The Campus features ten computer labs accommodating up to 500 students simultaneously, with internet connectivity provided through 1024 Mbps and 350 Mbps links. The entire Campus is networked via Optical Fibre Cable (OFC), ensuring Wi-Fi availability in all classrooms, departments, and public areas. Internet surfing facilities are accessible in all labs and libraries.

The Campus also boasts well-equipped laboratories for teaching and research in Physics, Chemistry, Botany, Zoology, Psychology, and Biotechnology.

**R&D Block:** State-of-the-art laboratories including Bloomberg lab equipped with imported instruments from Japan, Germany, USA, UK, and other countries for research and experimental work. High standards of hygiene and safety precautions followed.

**Bangalore Kengeri Campus:** The Campus features well-equipped internet labs that support students' academic needs with internet access provided via 1 Gbps links throughout all departments. The Mechanical Engineering stream includes specialized labs such as Metallographic and Metal Testing, Foundry and Forging, Mechanical Measurements and Metrology, Machine Shop (manual and CNC), CAMA and CIM, Energy Conversion, Fluid Mechanics, Heat and Mass Transfer, Modelling and Analysis, Design, and Composite Materials. Civil Engineering has labs for Basic Material Testing, Surveying Practice, Hydraulics and Hydraulic Machinery, Applied Engineering Geology, Geotechnical Engineering, and Concrete and Highway Materials. Electronics and Communication includes labs for Control Systems, Integrated Circuits and Digital Electronics, VLSI and Signal Processing, Embedded Systems, Devices and Communication Systems, and Optical and Microwave.

Electrical Engineering features labs for Electrical Machines, Circuits, Power Electronics and Drives, Measurements and Instrumentation, Power System Simulation, and High Voltage. Computer Science and IT have labs for Object Oriented Programming, Web Technology, Networks and Systems, Visual Programming and RDBMS, and Open Source. Additionally, the Campus includes industry-based labs like FESTO, DTICI, BOSCH, Mercedes Benz, and Renault Nissan.

**Bangalore Yeshwanthpur Campus:** The Campus has three computer labs and two Laptop labs for the use of students. There are other discipline specific laboratories such as the Neuroanatomy Lab, Psycho Diagnostics Lab and the Experimental Lab offered by the School of Psychological Sciences, and a Media Lab offered by the Department of Media Studies. The campus also provides Bloomberg Lab with 2 Terminals. Additionally it offers internet connectivity through two links of 1 Gbps each, with the entire campus networked via Optical Fibre Cable (OFC). All classrooms, departments, and public areas are Wi-Fi enabled, and internet surfing facilities are available in all labs and libraries.

**Delhi NCR Campus:** The Campus features two computer labs with a capacity of up to 130 students and offers internet connectivity through 50 Mbps links. The entire campus is networked via Optical Fibre Cable (OFC), with Wi-Fi available in all classrooms, departments, and public areas. Internet access is provided in all lab computers, the library, and University Student Halls. Additionally, the Campus includes well-equipped Psychology laboratories for both teaching and research.

**Pune Lavasa Campus:** At the Pune Lavasa Campus, innovative and enhanced teaching-learning practices are implemented across the labs. Classrooms are equipped with the latest ICT facilities, and faculty members are trained in various digital tools, making classes academically engaging. Computer labs equipped with seamless internet connectivity, high-performance machines for advanced data analysis, AI training, and the Bloomberg terminal embody the essence of 'The Hub of Analytics'.

#### **12.4. Meditation and Prayer Halls**

One of the Core Values of the University is Faith in God. As a Catholic institution, the University respects the divinity of all religions and celebrates the diversity of faiths of the students and staff. In line with this philosophy, the University has made space for Meditation and prayer halls in all its campuses.

**Bangalore Central Campus:** Meditation and Prayer halls provide a serene and calm atmosphere for those who wish to spend time in silence or for reflection and are located on the third floor near School of Education in Block II and on the fourth floor of Central

Block.

**Bangalore Bannerghatta Road Campus:** Students and staff of this Campus can spend their time in prayer and meditation in the Santhome Parish Church Chapel, adjacent to the Campus. Mass and prayers are organised in the Chapel every month.

**Bangalore Kengeri Campus:** St. Kuriakose Elias Chapel has a seating capacity of 700, where students and staff can spend their time in prayer and meditation. The campus provides a tranquil environment that encourages contemplation and offers all community members a dedicated space for spiritual reflection.

**Yeshwanthpur Campus:** The Meditation and prayer hall is accessible to the students, faculty members and non-teaching staff. It is located on the 5<sup>th</sup> Floor of the Administrative Block.

**Delhi NCR Campus:** Meditation and Prayer Hall for students, faculty and staff members of all religious faiths is accessible in Block A, First Floor. With an ambience for meditation and reflection inside the campus, any member who wishes to connect spiritually is welcome here.

**Pune Lavasa Campus:** The campus has a meditation and prayer hall, one in each block, with a capacity to hold over 200 persons. The tranquil halls are available to all those who wish to spend time in religious fellowship, silence, reflection, and prayer.

## 12.5. Parking

**Bangalore Central Campus:** The University has allotted more than 20,00,000 sq. ft. of space for the parking of two-wheelers and four-wheelers, subject to pass and security restrictions. All two-wheelers are required to obtain security stickers issued by the Office of Security. A battery-charging facility is available at the front gate. Clearly marked parking slots with appropriate signboards are provided for all types of vehicles.

**Bangalore Bannerghatta Road Campus:** Ample parking facilities are available for two-wheelers and four-wheelers in the first and the second level basements of the building.

**Bangalore Kengeri Campus:** This Campus has over 5000 sq. m of parking space for university buses and two/four wheelers of faculty, staff and students. The Campus offers parking facilities close to 800 two-wheelers and 220 four-wheelers of the staff and students, with round the clock security.



**Bangalore Yeshwanthpur Campus:** Parking facilities are spread across 6,00,000 sq ft in the second level basement for two-wheelers and four-wheelers, and passes are provided for parking by the office of security. The space can accommodate over 612 four wheelers and has ample space for two wheelers.

**Delhi NCR Campus:** The University has multi-level underground parking for two-wheelers, four-wheelers, and University buses are accessible to the faculty, staff, and students. Parking passes are provided to the students who travel to the campus in their vehicles

**Pune Lavasa Campus:** The University has allotted more than 4000 square feet space for parking of two-wheelers and four wheelers with pass and security restrictions. All two-wheelers are provided with security stickers provided by the Office of Security at both the campuses.

## **12.6. Dining facilities**

### **Bangalore Central Campus:**

**Canteens:** All canteens are certified and monitored regularly by an assigned cleanliness and hygiene team. The spacious cafeteria and Ivy Hall in the Auditorium Block, provides for a variety of eateries at Gourmet in the Central Block and a Food Court near Block I, offering quality food, fresh fruits and juice at a reasonable price. The Kiosk near Block II, Birds Park, a food court in the sports complex and Nandini Milk Parlour run by Karnataka Milk Federation provide easy access to students seeking to refresh themselves with snacks and food during breaks. Block IV offers plenty of food outlets, the most prominent being the varieties of cafeterias on the cellar floor that cater to the diverse student body with North and South Indian cuisine, and other refreshments. The lounge at Gourmet, Ivy and Block IV can accommodate more than 250-300 guests at any time.

- ❖ **Central Block (6th Floor):** Cafe Coffee Day
- ❖ **KE Hall (8th Floor):** KE Dine with a pleasant ambience and a beautiful campus view.
- ❖ **BHM Students' Bakery:** Freshly baked items prepared by BHM students.

**Bangalore Bannerghatta Road Campus:** The campus offers numerous food outlets, the most notable being the Cafeteria on the Ground Floor that caters to the diverse student body with North and South Indian Cuisine accompanied by other refreshments. The cafeteria can accommodate more than 500 guests. The Nandini Parlour, Cafe Coffee Day, Fresheteria, Mingos, Ruchikkoottu and Maria Foods are the other food outlets where students can grab a quick bite.

**Bangalore Kengeri Campus:** Two spacious canteens with modern kitchens, catering to North Indian, South Indian, and Chinese cuisine, South Canteen with a seating capacity of 500, North Canteen with a seating capacity of 700 and three other cafeterias offer quality breakfast, lunch, snacks, tea, coffee, and fruit juices at reasonable prices to the students and the staff.

**Bangalore Yeshwanthpur Campus:** The food court offers multiple outlets with two main counters for Vegetarian and Non-Vegetarian food preferences. Multiple hygienic food-joints cater to the needs of students at a reasonable price.

**Delhi NCR Campus:** The spacious Gourmet Hall in Block A houses multiple food outlets, with the cafeteria being the most prominent. It caters to the diverse student community by offering North and South Indian cuisine, along with a range of refreshments at reasonable prices. Café Coffee Day in Block B provides convenient access for students seeking snacks and beverages during breaks. In addition, two outdoor food facilities—Domino’s Pizza and Fresheteria—are located along the campus pathway and offer a fresh variety of food options for the campus community. Collectively, the cafeterias can accommodate more than 500 guests at any given time.

**Pune Lavasa Campus:** Two spacious canteens are situated in each of the locations of the campus. The kitchens cater to North Indian, South Indian, Continental and Chinese cuisine, offering quality meals (breakfast, lunch and dinner) along with snacks and beverages at reasonable prices to the students and the staff. Vending machines are placed throughout the campus to promote self-service. The aesthetically decorated dining areas host informal get-togethers. A hygienic ambience, together with quality food, at a reasonable price, can be enjoyed in these multiple food-joints. Cafe Chopsticks, Cafe by the Valley, Cafe Concerto, Steaming Mugs, and the Learning Cafe each offer unique and diverse food options, catering to a variety of tastes.

## 12.7. Learning Commons

CHRIST (Deemed to be University) promotes peer and non-formal learning through structured activities and spaces designed for peer learning. Such peer learning spaces are located both within and outside the buildings where students learn through socialisation and using the spaces creatively to share, to hone their talents and grow.

**Bangalore Central Campus:** The Learning Commons in the Central Block Basement Floor of the Bangalore Central Campus lends itself for a variety of student learning possibilities, besides being a place to eat and dine, exhibitions, dance practices, group studies, peer learning, socialising and so on. The University has specially designed

interactive spaces in Pebbles Park near the Undergraduate Library, Birds Park, Block III and the basement of Block IV at the Bangalore Central Campus.

**Bangalore Bannerghatta Road campus** Spaces that provide an environment where students can freely share, learn, rewind, and communicate, are designed in the Basement Floors of Bangalore Bannerghatta Road campus.

**Bangalore Kengeri Campus:** The campus is thoughtfully designed to foster peer-to-peer and informal learning through a variety of multifunctional spaces. Each academic and management block features dedicated Learning Commons, which serve as versatile hubs for study, collaboration, and dining. Strategically placed interactive zones-located near the gym, cafeteria, and building entrances-provide students and faculty with comfortable environments to engage and communicate. A highlight of the campus is the Student Square, a purposeful space designed to enhance interaction and social skill development. By blending aesthetic appeal with functional design, these indoor and outdoor commons offer the perfect atmosphere for students to freely share ideas, learn, and unwind together.

**Bangalore Yeshwanthpur Campus.**

There are free spaces that provide an environment where students can freely share, learn, rewind and communicate at the Basement Floors of Bangalore Yeshwanthpur Campus.

**Delhi NCR Campus:** The campus houses both aesthetically and functionally designed indoor and outdoor learning commons spaces for peer learning and development of social skills.

**Pune Lavasa Campus:** The campus promotes peer and non-formal learning through thoughtfully designed spaces that support academic and co-curricular engagement. The learning commons located in the Central Block and Management Block facilitate a wide range of student learning activities, in addition to serving as spaces for dining and informal interaction. The campus also features specially designed interactive areas near the gymnasium, in front of classrooms, and close to the cafeteria, enabling meaningful interaction among students and faculty members. These spaces foster an environment where students can freely share ideas, learn collaboratively, unwind, and communicate, thereby supporting informal learning and social engagement across the campus.

## **12.8. Reprographic Centres**

**Bangalore Central Campus:** The book shop at the Gourmet, the reprographic centre at the Ivy Hall in Auditorium Block, Ground Floor of Block II, Basement Floor of

Block IV, Undergraduate Library and Knowledge Centre cater to the photocopying requirements of the students. **Pride Store:** Official Christ University souvenir and merchandise store.

**Bangalore Bannerghatta Road Campus:** A Reprographic Centre is situated on the Ground Floor of the building. The Centre caters to the stationery requirements of the students. The Centre also offers photocopying, scanning, colour printing and binding services.

**Bangalore Kengeri Campus:** The bookshops on the Campus cater to the stationery requirements of the students. Students can approach the reprographic shops for assistance concerning photocopying, scanning, colour printing and spiral binding.

**Bangalore Yeshwanthpur Campus:** In order to cater to the requirements of the students to take printouts, the reprographic centres are provided in the library and near the Food court at the Ground floor of the Academic block. The reprographic shops also provide assistance for scanning, colour printing and spiral binding.

**Delhi NCR Campus:** The book shops at the Gourmet and the Library cater to the stationery, photocopying, scanning, colour printing and binding requirements of the students.

**Pune Lavasa Campus:** Reprographic Stores are situated on the ground floor of both the buildings. The store caters to the stationery requirements of the students. It sells stationary apart from providing reprographic services such as photocopying, scanning, colour printing and binding. There is easy access to the stores as they are strategically located on the campus.

## 12.9. Meeting Halls

**Bangalore Central Campus:** The Bangalore Central Campus is designed to foster intellectual and performative assemblies with a variety of spaces. It features a 2000-seater, air-conditioned auditorium on the Third Floor of the Auditorium Block, equipped with projectors and state-of-the-art audio-visual facilities. Block IV includes a 600-seater auditorium for musical and theatre performances, while the Central Block houses a 300-seater auditorium for meetings and workshops. Additionally, the Central Block's X Floor has two more auditoriums: Campus View with over 120 seats and Sky View with over 400 seats. The campus also offers a Conference Hall, Assembly Hall, Seminar Hall, Panel Room, Council Room, and Bird's Park for institutional and departmental events. The multipurpose open auditorium at the Christ Junior College quadrangle, with a seating capacity of over 1000 and advanced technology, supports a

range of creative programs.

**Bangalore Bannerghatta Road Campus:** In addition to the two Symposium Rooms in the Library for small group discussions and presentations, the Campus features a Seminar Hall with a seating capacity of 120 and a Mini Auditorium that seats 250. The Main Auditorium, equipped with state-of-the-art acoustics, lighting, and sound facilities, accommodates 1600 attendees. All venues are air-conditioned, equipped with Wi-Fi, projectors, and advanced audio-visual facilities.

**Bangalore Kengeri Campus:** The Campus offers an indoor auditorium with a seating capacity of over 300 and an outdoor auditorium with a capacity exceeding 2000, both dedicated to institutional and departmental programs. Additionally, there are eight air-conditioned seminar rooms with capacities of 50, 60, 60, 60, 60, 110, 124, and 150, catering to various conference and workshop needs across departments. The Campus is equipped with many meeting conference room facilities, including multiple fully air-conditioned seminar halls ranging from 150 to 350 seating capacity and a mini auditorium with a 500-seating capacity. An auditorium under construction will accommodate over 2500 people.

**Bangalore Yeshwanthpur Campus:** The Campus is equipped with many meeting rooms, including multiple fully air-conditioned seminar halls of 150 to 385 seating capacity. The seating capacity of the Mini Auditorium is 534, and that of the high-tech auditorium is 2150. The Board Room is located on the 1st Floor of A Block. Three Conference Rooms are located on the 3rd floor of A Block with audio visual connectivity to conduct hybrid meetings and discussions. The Conference Hall on the 1st floor of A Block is well equipped with seating capacity of 90. The Seminar Halls of 150 seating capacity straddling B and C Blocks and the Assembly Hall which can accommodate over 200 participants, add to the general infrastructure for formal meetings on Campus.

**Delhi NCR Campus:** On the Campus, 2 auditoriums are available with a sitting capacity of 1300-seater and 220 seaters, both auditoriums are installed with advanced technology and are air-conditioned, with projectors and state-of-the-art audio-visual facility. Conference Halls, Seminar Halls and Discussion rooms are available exclusively for institutional and departmental programmes.

**Pune Lavasa Campus:** The campus offers meeting halls such as board room, council room, conference room, seminar hall and smart rooms in both Central and Management Blocks for guest lectures, conferences and workshops, serving both academic and social functions. Both the blocks also have well equipped auditoriums with hi-tech

audio and video facilities along with tiered seating for over 200 people, suitable for grand occasions and video conferencing. Additionally amphitheatres and open stage with a capacity of over 2000 is available for institutional and departmental programs.

#### **12.10. Fitness Centre and Sports**

**Bangalore Central Campus:** The campus provides extensive sports and games facilities to support students' physical development and promote sportsmanship. It features dedicated courts and grounds for major sports such as basketball, football, lawn tennis, volleyball, throw ball, cricket, hockey, and table tennis. The modern sports complex is equipped with changing rooms and regularly hosts intra-institutional and inter-institutional matches, as well as annual Sports Day events, offering students ample opportunities to showcase their talents. In addition, the campus has separate gymnasiums and fitness centres for men and women, each guided by a qualified fitness expert or instructor. Facilities for sports such as kabaddi, kho-kho, and squash are supported by modern technology for timing, performance tracking, and digital assistance. Qualified and specialised coaches are available for each sport to ensure professional training and athlete development.

**Bangalore Bannerghatta Road Campus:** The Fitness Centre in the Campus is well equipped with a plethora of gym equipment. Students can also be seen actively using the Basketball, Badminton Courts, and Table Tennis Boards in the Campus after the instruction hours. Level I of the basement of the building offers a space for students to relax, study and practice for the various co-curricular and extracurricular activities in large numbers.

**Bangalore Kengeri Campus:** The Campus features a fully equipped modern gym with an instructor, available from 6 am to 8 am and 4 pm to 8 pm. An indoor sports complex provides facilities for Table Tennis, Chess, and Carom. The sprawling campus also includes two football courts, four floodlit basketball courts, volleyball and throw ball courts, a cricket stadium, tennis courts, and a 400-meter running/jogging track. Additionally, music rooms are equipped with drum kits and keyboards for students interested in practicing music.

**Bangalore Yeshwanthpur Campus:** The campus sports and games facilities provide many opportunities for students' physical fitness and sportsmanship. The Upper basement of the building offers segregated spaces for students to relax, study and practise various co-curricular and extracurricular activities. The University is equipped with a large turf for major sports events. It also provides a Basketball court, a Kabaddi court, a Badminton court, a Beach volleyball court and a Cricket Practice Net. The Edge - Fitness Centre is equipped with modern fitness amenities for students and staff.

**Delhi NCR Campus:** The sports and games facilities at the campus enable the students to enhance physical fitness and sportsmanship. The Campus has courts for Basketball, Badminton, Football, Volleyball, and practice net for cricket. The Campus has a gym and fitness centre. A fully equipped modern gym, with an instructor, is open at the campus from 6 am to 8 am and from 4 pm to 8pm. The Campus also has facilities for indoor games such as foosball, table tennis, carom and billiards.

**Pune Lavasa Campus:** The University encourages the student community to develop physical health through active participation in sports and games. The campus features an outdoor games zone equipped with facilities for basketball, football, cricket, volleyball, human foosball, throw ball, lawn tennis, pickleball, combat sports, athletics, and equestrian activities. All sports arenas are floodlit, and changing rooms are provided to support sporting activities. A state-of-the-art gymnasium is available at the Management Block for both students and faculty members. The facility is well equipped with modern equipment and the latest fitness amenities.

#### **12.11. Student Accommodation**

**Bangalore Central Campus:** Jonas Hall, a residential building for female students at the University is named after the late Bishop Jonas Thaliath CMI, the visionary and Founder of Dharmaram College and CHRIST (Deemed to be University). Jonas Hall situated in the University campus can accommodate more than 300 female students, who choose to live on Campus and pursue an intensive study and research, given the proximity to the University library and internet labs. St Kuriakose Elias Hall which provides accommodation facilities for postgraduate male students of the Campus and is named after the Saint and Founder of the CMI congregation, St Kuriakose Elias Chavara. The Hall is situated in the University campus and can accommodate more than 360 postgraduate male students who choose to live in the Campus to pursue serious studies and research. The student residential halls also provide the opportunity to meet and socialise with a diverse student body.

**Bangalore Bannerghatta Road Campus:** The Campus hosts a residential facility named Christ Hall for male students spread across six floors, with a capacity to accommodate 258 male students, the Hall also has 22 well-furnished Guest Rooms on the lower floors to host visiting faculty members and other guests of the University. The Christ Hall has hot water facilities in bathrooms, RO purified drinking water, Wi-Fi, laundry area, study halls in five floors with common TV rooms.

**Bangalore Kengeri Campus:** Accommodation for about 1000 male students is provided at the Devadan Hall. About 200 postgraduate female students are

accommodated in the Christ Hostel. These buildings have solar hot water facilities in bathrooms, RO purified drinking water, Wi-Fi, mosquito meshed windows, and common TV rooms on every floor. Female students are also offered accommodation outside of the campus, across the road, in three hostels run independently by the Ursuline and Benedictine sisters.

**Bangalore Yeshwanthpur Campus:** Christ Hall, a residential building of 10 floors for female and male students at the University, offers a capacity of 312 females and 210 males. The hostels are located within the campus and the rooms are on a triple occupancy basis. These buildings have solar hot water facilities in bathrooms, RO purified drinking water, Wi-Fi, mosquito meshed windows, and common TV rooms on every floor. The Christ Hall also has well-furnished Guest Rooms to host visiting faculty members and other guests of the University.

**Delhi NCR Campus:** The Delhi NCR Campus offers student accommodation designed for a vibrant community experience, featuring well-furnished rooms, study areas, and social spaces. Students benefit from air-conditioned accommodations and a supportive environment that fosters connections and lifelong friendships. Hostel accommodation is provided on a first-come, first-served basis, with options including Christ Residence Apartments, and Christ Hall for male students, and St. Joseph Residence Hall, Christ Residence Hall for female students. Additional facilities are available at St. Joseph's Residence Hall and Anand Bhawan Hostel, as well as two residential halls Kalpana Cottage, Sarojini Mansion and Mother Teresa Hostel for female students, and Vallabh Bhai Residency for male students—through an association with Ezstays.

**Pune Lavasa Campus:** The Pune Lavasa Campus offers hostel facilities for 850+ students. These hostels are designed with all the necessary amenities. All hostel accommodations are Wi-Fi-enabled, with 24/7 security surveillance. The residents benefit from mess facilities as well. They are also given the provision for cooking and laundry. Students are given the choice to select from university rented apartments and villas for accommodation options outside of the University hostels. The campus offers free transportation within Lavasa city during the morning and evening in regular shifts.



### **13. Annual Academic Audit Planning and Execution**

The Annual Academic Audit process for 2024-2025 commenced with the formation of a core committee. The committee was tasked with overseeing the planning and execution phases of the audit. The following are the members of the Annual Academic Audit committee:

- ❖ Dr Fr Viju P D
- ❖ Dr Alex P Joseph
- ❖ Dr Cecil Donald A
- ❖ Dr Anson K J
- ❖ Dr Nithila Vincent
- ❖ Prof Chandrasekharan K A
- ❖ Dr Vineeth V
- ❖ Dr Sunil M P
- ❖ Dr Naived Eapen George
- ❖ Ms Sajina Rajan

The Annual Academic Audit comprises two key components: the Academic Audit and the Second-Year Review of Strategic Plan Implementation.

The Academic Audit was conducted based on the data and documents submitted by departments through the Annual Quality Assurance Report (AQAR). This provided a structured framework to evaluate academic processes, teaching–learning practices, research initiatives, and quality enhancement measures undertaken during the year.

The Second-Year Review of Strategic Plan Implementation focused on assessing the extent to which departments achieved the targets set for the second year of the University’s strategic plan. This review enabled an objective evaluation of progress, identified areas requiring additional support, and highlighted best practices that contributed to effective implementation. Together, these two components ensured a comprehensive and balanced assessment of both ongoing academic quality measures and long-term strategic priorities.

The following sections provide a detailed explanation of the audit execution phases:

#### **13.1 Interim Audit:**

The Annual Academic Audit process began with an Interim Audit in March 2025, conducted by the School and Campus Deans. This initial exercise helped departments understand the audit framework and prepare systematically for the final audit. It enabled them to reflect on their progress against institutional benchmarks and laid the groundwork for a thorough evaluation

of their performance. The Internal Quality Assurance Cell (IQAC) guided the process by defining review protocols and standardising the documentation formats.

### **13.2 Data Collection and Quality Assurance:**

Departments submitted their Annual Quality Assurance Report (AQAR) data through the University's Knowledge Pro portal, which was kept open until 15 August 2025. This stage played a vital role in assuring the authenticity, accuracy, and completeness of the evidence used for departmental evaluations. The systematic submission of data enabled a reliable assessment of academic processes, achievements, and areas requiring improvement. In addition to the AQAR, the Strategic Plan Implementation Review Instrument was circulated to all departments, with submissions due by 30 September 2025. This tool helped departments critically analyse their progress toward the targets set under the Strategic Plan and document the initiatives undertaken during the year. Together, these two components provided a strong foundation for a rigorous and transparent audit process.

### **13.3 Timeframe and Scheduling:**

Following the approval of the Office of Vice Chancellor, the Annual Academic Audit was scheduled across all campuses in a carefully planned sequence. The Bangalore campuses were audited from 10-17 October 2025, followed by the Delhi NCR campus from 29-30 October 2025, and the Pune Lavasa campus from 20–21 November 2025. The scheduling was thoughtfully aligned with the University's academic calendar and examination timelines to ensure that regular teaching and learning activities continued without interruption.

The successful conduct of the audit was made possible through strong coordination and support from multiple administrative and academic units. The Office of Examinations, the Office of Human Resources, the Office of Accounts, and the Office of Public Relations offered timely assistance that facilitated smooth logistics and communication. Equally crucial was the support provided by the School and Campus Deans and Directors, along with the School and Campus IQAC Coordinators. Their active involvement in planning, guiding, and monitoring the process ensured efficient organisation and seamless execution of the audit across all departments and campuses.

### **13.4 Auditors' Appointment and Orientation:**

The selection of auditors was undertaken with utmost care, guided by the qualification criteria set by the IQAC. School and Campus Deans were requested to nominate faculty members who met the required standards, which included a minimum of five years of academic experience and at least three years of substantive service at CHRIST (Deemed to be University). Nominees were also expected to possess a sound

understanding of and familiarity with accreditation and quality assurance processes, as well as the University's Strategic Plan. From the pool of recommended faculty, the Office of Vice Chancellor approved 123 auditors, of whom 25 were placed on the reserve list.

To ensure that auditors were fully prepared for their role, a comprehensive orientation programme was conducted on 17, 18, and 19 September 2025. These sessions equipped auditors with detailed knowledge of the audit instrument, scoring methodology, SSR data templates, second year review of Strategic Plan Implementation and ERP-based workflows. In alignment with the principles of fairness, objectivity, and peer learning, auditors were assigned to departments other than their own. This approach promoted collegial collaboration while minimising the possibility of bias during the evaluation process.

### **13.5 Sharing of Self-Study Reports (SSRs):**

After departments submitted their data and supporting documents, the IQAC team undertook a thorough verification process to ensure accuracy and consistency. Once verified, the SSRs were consolidated and shared with the auditors and the respective departments, thereby creating a common reference point that supported an objective and transparent evaluation. The finalised Self-Study Reports, along with the Departmental Compliance Sheets summarising responses to relevant metrics, were provided to the designated auditors one week prior to the audit. This early sharing enabled effective data validation and ensured that the reviews were conducted smoothly and with full preparedness.

### **13.6 Resource and Logistics Management:**

The logistical operations supporting the audit process were organised in alignment with the University's commitment to operational excellence. The Office of the Chief Finance Officer sanctioned resources for catering, transportation, stationery, and hospitality services.

Audit Kits were prepared and distributed to all auditors, containing essential materials such as the Audit Instrument, Compliance Sheets, exemption lists, and stationery items. Catering arrangements were made to facilitate convenience and comfort for faculty auditors, while transport logistics ensured seamless travel between campuses, particularly for those conducting audits outside their campuses.

Special travel arrangements, including air ticket bookings and coordinated ground transportation along with boarding and lodging arrangements, were managed for auditors visiting the University's campuses at Pune Lavasa and Delhi NCR. Reimbursement protocols were efficiently handled to ensure fairness, timeliness, and transparency in processing travel claims.

### **13.7 Attendance Coordination:**

To recognise faculty contributions and streamline institutional records, attendance lists for all auditors were compiled and submitted to the Office of Human Resources after the completion of the audit. Auditors were exempted from daily sign-in and sign-out procedures during audit days and travel periods, reflecting administrative support for their academic engagement. This recognition of faculty effort reinforced a culture of participation and collegiality, ensuring that academic staff viewed the audit process as a meaningful professional endeavour.

### **13.8 Operational Workflow of the Audit Days:**

A well-defined audit framework ensured transparency, consistency, and meaningful engagement throughout the evaluation process. Each audit team, consisting of three faculty members from different departments or campuses, interacted with the departments under review, fostering mutual learning while allowing departments to present their achievements and discuss challenges constructively.

During the audit days, a streamlined sequence of activities was followed. Briefing sessions were conducted to clarify processes and expectations, after which audit teams met to analyse departmental submissions. Schools and campuses formally welcomed the audit teams, and departments facilitated guided interactions at the audit venues. Transparency was strengthened through individual score entries made directly into the ERP system after collaborative deliberation. Reflective exit meetings provided an opportunity to consolidate insights and articulate clear observations. This cohesive and collaborative approach ensured accountability and evidence-based evaluation, while simultaneously reinforcing the culture of continuous quality enhancement across the University.

### **13.9 Feedback Integration and Continuous Improvement:**

At the conclusion of the audit, comprehensive feedback was solicited separately from both auditors and departments through digital feedback forms. This mechanism aimed to gather insights on the efficiency, clarity, and inclusiveness of the audit process. The qualitative and quantitative analyses of this feedback provided actionable inputs for refining the methodology and framework for future audit cycles.

Through this reflective approach, the University reaffirmed its commitment to institutional learning, ensuring each subsequent audit iteration evolves towards greater effectiveness, accuracy, and alignment with best practices in higher education quality assurance.

### **13.10 Analysis and Report Preparation:**

The audit scores from across the University were systematically analysed using data extracted and compiled through the ERP system, ensuring accuracy, transparency, and uniformity in the evaluation process. The ERP-enabled data reports provided a reliable foundation for comparing performance across parameters and identifying emerging patterns. Based on this structured analysis, a comprehensive audit report was prepared by consolidating both quantitative scores and qualitative observations gathered during the audit process. Multiple graphs and visual summaries were generated to clearly illustrate trends, performance variations, and year-on-year progress.

From this detailed review, well-grounded conclusions were drawn regarding areas where the University is performing strongly, areas that require further improvement, and the measurable progress made in addressing earlier areas of concern. Together, these analytical outputs and interpretations formed the core of the Annual Academic Audit Report. The analysis also facilitated a clearer understanding of institutional strengths and supported evidence-based decision-making for further enhancement. These insights have thus laid the groundwork for strategic initiatives that will guide the University's improvement efforts in the forthcoming academic year.

## 14. Financial Assistance

Financial Assistance to the students for the financial year 1 April 2024- 31 March 2025

<i>Scholarship Details 2024-25</i>		
<i>Government Schemes</i>		
<i>Government Agency / Scheme</i>	<i>No of Students</i>	<i>Total Amount</i>
AICTE	1	25000
Bihar Govt Credit Card Scheme	1	133333
e-Kalyan Department of Scheduled Tribe, Scheduled Caste, Minority and Backward Class Welfare, Govt. of Jharkhand	10	715000
Government of Sikkim	1	9000
Govt India		
Grant from Bihar Police Education Fund	1	12000
Indian Airforce	1	12000
Indian Army	1	32000
Indian Railways	1	24000
Inspire Scholarship - Ministry of Science and Technology	13	780000
Labour Welfare Dept., Govt of Tamilnadu	1	5000
National Scholarship Govt. of India	134	6259100
NMDC (National Mineral Development Corporation)	1	18000
North East Railways	1	24000
Organized Workers Child Incentive Grant Assistance-Karnataka Labour Welfare Board	15	172000
Scholarship Programme for Diaspora Children (SPDC) - High Commission of India	22	4814416
Social Welfare Department, Government of Karnataka	4	100000
South Central Railway (Employee)	2	48000
State Scholarship Govt. of Karnataka	47	753460
Student Credit Card Scheme by Dept of Higher Education, Govt of West Bengal	14	3642029
Teachers benefit fund by Govt Schools	1	8000
<i>T O T A L</i>	<i>272</i>	<i>17,586,338</i>

<i>Private Schemes</i>		
<i>Organisation / Scheme</i>	<i>No of Students</i>	<i>Total Amount</i>
Bazm-e-Niswan Charitable Trust	1	10000
Buddy4Study India	2	100000
Colgate Keep India Smiling Foundational Scholarship	1	30000
Coorg Education Fund	1	18000
Department of Youth Empowerment and Sports Govt of Karnataka	1	50000
Federal Bank Hormis Memorial Foundation	2	200000
Hana Nanum Foundation, South Korea	20	847000
Hazrat Ibrahim Ali Trust	1	5000
HDFC Parivarthana ECSS Scholarship	3	90000
IDFC First Bank	33	3300000
Jain yuva Sanghatan seva trust	1	21,000
JITO Bangalore South Chapter Foundation	1	25,000
Jyothi Nivas Trust	1	4,000
KJA and Charushri Scholarship by Karnataka Jain Association	2	242,000
Kotak Kanya Scholarship scheme by the Kotak Foundation	6	900000
Malayala Manorama Co Pvt Ltd	1	10000
MICT Scholarship, MERCK Group	1	32000
Mirae Asset Foundation Scholarship	2	100,000
Nishaf Foundation	1	8,000
Nuclear Power Corporation of India Ltd	1	6750
Om Charitable Trust	1	20,000
Raju Kshatriya Educational Trust Bangalore	3	36,000
Raman Kant Munjal Foundation	3	330,000
RBL GS Vijayalakshmi Scholarship - Rotary Club	10	250000
Reliance Foundation	35	2130000
Sashakt Scholarship by Dr Reddy's Foundation	3	240000
Saving Soul Foundation	1	6,500
SBI Asha Scholarship	1	30000
Seeds of Care Foundation	1	104,000
Shanti Bhavan Educational Trust	6	709400





Shri Nakoda Paras Bherav Akshay Charitable Trust	1	50,000
St. Anthony Church Education Fund	1	8,000
TATA Pankh Scholarship	1	12000
Taylors and Meerans Charitable Service	1	10,000
Tea Board of Tamilnadu	1	20000
The Offset Printers Technology Trust	1	25,000
Timken India Ltd	1	8000
Union Bank of India (Education Loan)	1	244000
V S Tiruvengadaswamy Mudaliar Memorial Trust	2	10000
Wesley Zaidan Foundation, Tokyo, Japan	2	338800
Zenith Foundation	1	20000
<i>T O T A L</i>	<i>159</i>	<i>10,600,450</i>

<i>Institutional Schemes</i>		
<i>Schemes</i>	<i>No of Students Benefited</i>	<i>Total Amount</i>
Bishop Emmanuel Mani Giles Pothanamuzhy Memorial Merit Scholarship	1175	2675500
Bishop Jonas Thaliath Memorial Fee Concession Scholarship	635	35059133
Chavara Free Meal Scholarship	1180	2400000
CHRIST Extra Curricular Scholarship	605	2191000
CHRIST Grant in Aid Tuition Fee Waiver Scholarship	1987	3735560
St Kuriakose Elias Chavara International Student Scholarship	154	15665969
St Kuriakose Inclusive Education Scholarship	1058	25805600
St Kuriakose Scholarship for Economically Challenged	7190	151497650
Tuition Fee Waiver Scholarship	520	41776991.02
<i>TOTAL</i>	<i>14504</i>	<i>280,807,403</i>



<i>2024-25 Fellowships details</i>		
<i>Schemes</i>	<i>No of Scholars</i>	<i>Total Amount</i>
	<i>Benefited</i>	
Inspire Fellowship	3	1332000
Indian Council of Social Science Research	20	5200000
UGC NET JRF	40	17760000
NFOBC (National Fellowship for Other Backward Classes)	1	444000
NFST National Fellowship (NF) Scheme for Scheduled Tribe	2	672000
DST-KSTePs	2	480000
Konrad-Adenauer-Stiftung - KAS Fellowship	2	3427200
<i>TOTAL</i>	<i>70</i>	<i>29315200</i>

## 15. Financial Statements

CHRIST (DEEMED TO BE UNIVERSITY) CONSOLIDATED ACCOUNT BALANCE SHEET AS AT 31ST MARCH 2024			
PARTICULARS	SCH	AS AT 31 MARCH 2024	AS AT 31 MARCH 2023
<b>SOURCES OF FUNDS</b>			
Capital Fund	1	29,35,71,807.88	27,58,87,503.88
Corpus Fund	2	5,00,00,000.00	5,00,00,000.00
General Fund	3	10,06,44,74,156.28	8,02,47,80,563.30
Restricted Funds	4	4,33,39,750.47	2,49,16,292.47
Current Liabilities	5	14,55,10,76,451.21	8,64,90,66,379.15
<b>Total</b>		<b>25,00,24,62,165.84</b>	<b>17,02,46,50,738.80</b>
<b>APPLICATION OF FUNDS</b>			
Property, Plant and Equipment	6	14,45,80,30,473.05	14,12,10,26,958.00
Investments	7	34,35,88,781.00	21,49,62,709.00
Current Assets	8	10,20,08,42,911.79	2,68,86,61,071.80
<b>Total</b>		<b>25,00,24,62,165.84</b>	<b>17,02,46,50,738.80</b>
<b>Significant Accounting Policies and Notes on accounts</b>		18	
The schedules referred to above and notes to accounts form an integral part of the Financial Statements			As per our report of even date
 Fr. Joseph E.C. Vice Chancellor		 Fr. Varghese K.J. Chief Finance Officer	
		For MARK D SOUZA & CO LLP Chartered Accountants Firm Reg. No. 0020145/5000136  MARK D SOUZA Partner M.No : 027542 UDIN : 240275428KCUUD3262 	
Place : Bangalore Date : 05 December 2024 CHRIST (Deemed to be University) Bengaluru - 560 029		Chief Finance Officer CHRIST (Deemed to be University) Bengaluru - 560 029	

**CHRIST (DEEMED TO BE UNIVERSITY)**  
**CONSOLIDATED ACCOUNT**  
**INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2024**

PARTICULARS	SCH	YEAR ENDED 31 MARCH 2024	YEAR ENDED 31 MARCH 2023
<b>INCOME</b>			
Fees Collections	9	6,56,46,82,631.29	5,61,43,35,836.87
Grants / Subsidies Received	10	5,97,92,655.32	7,74,57,738.78
Income From Investments	11	8,04,38,721.68	9,25,40,008.06
Other Income	12	44,60,55,549.87	23,56,82,012.94
<b>Total</b>		<b>7,15,09,69,558.16</b>	<b>6,02,00,15,596.65</b>
<b>EXPENDITURE</b>			
Personnel Expenses	13	2,47,30,25,477.00	1,99,81,73,919.08
Academic/ Research Expenses	14	8,67,42,425.02	7,81,95,009.32
Administrative Expenses	15	58,37,30,257.13	49,90,53,145.81
Repairs & Maintenance	16	40,12,65,920.84	53,40,31,332.29
Other Expenses	17	54,54,93,975.19	48,49,47,166.21
Depreciation		1,02,10,17,910.00	51,53,66,110.34
<b>Total</b>		<b>5,11,12,75,965.18</b>	<b>4,10,97,66,683.05</b>
<b>SURPLUS / (DEFICIT)</b>		<b>2,03,96,93,592.98</b>	<b>1,91,02,48,913.60</b>
<b>Significant Accounting Policies and Notes on accounts</b>	18		
The schedules referred to above and notes to accounts form an integral part of the Financial Statements		As per our report of even date	
 Fr. Joseph C.C. Vice Chancellor		 Fr. Varghese K.J. Chief Finance Officer	
		 For MARK D SOUZA & CO LLP Chartered Accountants Firm Reg. No. 0020145/5000136  MARK D SOUZA Partner M.No : 027542 UDIN : 24027542BKCUUD3262	

Place : Bangalore  
Date : 05 December 2024

*Vice Chancellor*  
CHRIST (Deemed to be University)  
Bengaluru - 560 029

*Chief Finance Officer*  
CHRIST (Deemed to be University)  
Bengaluru - 560 029

## **ANNUAL REPORT COMMITTEE**

Dr Anil Joseph Pinto

Dr Alex P Joseph

Dr Cecil Donald

Dr Divya R Krishnan

Dr Sudhansubala Sahu

Dr Kishorekumar R

Ms Sajina Rajan

Ms Benita Thomas

CHRIST (DEEMED TO BE UNIVERSITY)  
HOSUR ROAD  
BENGALURU - 560 029  
KARNATAKA, INDIA