

**CHRIST**(DEEMED TO BE UNIVERSITY)  
BANGALORE | DELHI NCR | PUNE

## Notice for the PhD Viva-Voce Examination

Mr Anil DCosta, Registration Number: 2090080, PhD Scholar at the Department of International Studies, Political Science and History, School of Social Sciences, CHRIST (Deemed to be University) will defend his PhD thesis at the public viva-voce examination on Thursday, 04 December 2025 at 10.00 am in Room No. 628, 6th Floor, R & D Block, CHRIST (Deemed to be University), Bengaluru – 560029, Karnataka, India.

**Title of the Thesis** : **Educational, Socio-Cultural Accomplishments, Leader Motives and Congregation's Culture of Franciscan Capuchins from a Historical Perspective**

**Discipline** : **History**

**External Examiner - I** : **Dr Shantanu Chakrabarti**  
Professor  
University of Calcutta  
Calcutta University  
College Square, Kolkata  
West Bengal - 700073

**External Examiner - II** : **Dr Pius Malekandathil**  
Professor (Former)  
Department of History  
Jawaharlal Nehru University  
New Delhi - 110067  
Delhi

**Supervisor** : **Dr Joseph C C**  
Professor  
Department of International Studies, Political  
Science and History  
CHRIST (Deemed to be University)  
Bengaluru- 560029  
Karnataka

**Co-Supervisor** : **Dr Kennedy Andrew Thomas**  
Professor  
School of Education  
CHRIST (Deemed to be University)  
Bengaluru – 560029  
Karnataka, India

The members of the Research Advisory Committee of the Scholar, the faculty members of the Department and the School, interested experts and research scholars of all the branches of research are cordially invited to attend this open viva-voce examination.

**Registrar (Academics)****Place:** Bengaluru**Date:** 18 November 2025

## ABSTRACT

The research primarily centers on examining the educational, socio-cultural accomplishments and leader motives of the Franciscan Capuchins in Karnataka, with a specific focus on Congregation's intentions, historical perspectives, current practices, preferred leadership, and futuristic perspective. This research aims to address a significant gap in current literature by examining the dynamics of the Congregation's culture, leader motives, and the educational and socio-cultural contributions of the Franciscan Capuchins in effecting positive societal transformations.

A mixed-method research strategy was employed, integrating both qualitative and quantitative methods. The qualitative study employed document analysis of primary and secondary sources. case-wise, cross-case, and thematic analyses were applied to qualitative data obtained from interviews. NVivo 12 Plus software facilitated the identification of recurring patterns, thematic elements, and narratives, contributing to the comprehensive interpretation of the research questions. For the quantitative aspect, the researcher designed the questionnaires to quantitatively measure the educational, social, and cultural accomplishments of the Franciscan Capuchin Congregation. Additionally, a questionnaire based on McClelland's need theory of leader motives was developed to assess the motivations of the leaders within the Congregation. To gauge the congregation's culture of the Franciscan Order, the study adopted the Organization Culture Assessment Instrument (OCAI) designed by Cameron and Quinn. Likert-scale items were incorporated throughout the questionnaire to indicate their level of agreement.

The data analysis from all the scales showed a significant impact of the Congregation's (Franciscan Capuchin) culture and preferred leadership on all components, namely educational, social, and cultural accomplishments. The comprehensive qualitative and quantitative study highlighted the significance of clan culture in the fraternities, with the environment of collaboration, mentoring, shared values, and commitment collectively shaping the identity and mission of the Capuchin Congregation.

**Keywords:** *Congregation, Franciscan Capuchins, Fraternity, Leadership, Accomplishments, Culture.*

### **Publications:**

1. **DCosta, A.**, Chacko Chennattuserry, J., & Andrew Thomas, K. (2025). Impact of Franciscan philosophy on higher education accomplished by Franciscan Capuchins in India: an empirical research. *International Studies in Catholic Education*, 1–23. <https://doi.org/10.1080/19422539.2025.2490619>
2. **Anil DCosta**, Joseph Chacko Chennattuserry, G. S. Prakasha (2025). The impact of leader motives in students: a systematic review, *International Journal of Evaluation and Research in Education*, Vol. 14, No. 3, 2144-2153. DOI: <http://doi.org/10.11591/ijere.v14i3.31418>
3. **Anil DCosta**, Joseph Chacko Chennattuserry, G. S. Prakasha (2025). The educational accomplishments scale: development and validation in the context of education institutions, *International Journal of Evaluation and Research in Education*.