

School of Sciences
Department of Computer Science
CHRIST (Deemed to be University), Bangalore

Activity Report

General Information

Type of Activity	Master Class for Innovation and Incubation Support
Title of the Activity	SPECIALIZATION SPECIFIC MASTERCLASS – INNOWAVE 2025, Meta -Thinking the most Important Future skill
Date/s	1 st December 2025
Time	2:00 PM to 4:00 PM
Venue	502, 5 th Floor, Block 4
Collaboration	In association with CHRIST Incubation and Consultancy Foundation

Speaker Details

Name	Mr. Shailesh Kumar
Designation	Chief Data Scientist, CoE AI/ML
Organization	Jio
Title of Presentation	Meta -Thinking the most Important Future skill

Synopsis of the Activity

Highlights of the Activity	• The Department has established an ecosystem that fosters innovation through its related initiatives, with clear outcomes reflected in the creation and transfer of technology and knowledge. • The speaker introduced the concept of Meta Thinking, explaining how computer scientists approach problems by inventing algorithms and thinking at different levels, which ultimately shapes us into different thinkers. • He discussed how AI encourages new ways of solving challenges, pushing individuals to think beyond traditional methods. • The speaker shared a personal anecdote about his daughter believing he “worked for Ola” because she associated his role with taxi services, while in reality, he managed large-scale operations as Vice President, highlighting the difference between visible tasks and system-level responsibilities. • He emphasized adopting an engineering mindset: not just understanding how electricity works but understanding how to build the grid that distributes it.
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	● Participants were encouraged to identify market gaps and build platforms that connect functions and outcomes, similar to how various colleges produce graduates as their “end results.” ● He explained how connecting the dots and building interconnected systems or grids forms the essence of meta-thinking. ● The discussion covered the potential of AI in diverse domains, including speech recognition, speech conversion, and satellite data for agriculture. ● The speaker stressed that information alone is not the destination; meaningful action is AI should not just diagnose but also provide solutions, such as advising irrigation steps through crop image analysis. ● The session was concluded with a warm felicitation.
Key Takeaways	● The speaker explained that meta thinking allows us to view problems at multiple levels, similar to how computer scientists invent algorithms by thinking beyond the obvious. ● He emphasized that technology and AI constantly evolve, pushing students to solve problems in new and innovative ways. ● Through an anecdote about his daughter misunderstanding his role at Ola, he highlighted the difference between visible tasks and the deeper system-level work done behind the scenes. ● He encouraged everyone to adopt an engineering mindset, one that looks beyond how electricity works and instead focuses on understanding how the entire grid is designed and built. ● The speaker stressed the importance of identifying gaps in the market and building platforms that solve real functional needs. ● He explained that meta thinking requires connecting the dots, viewing processes as interconnected systems rather than isolated tasks. ● He shared how AI can transform fields such as speech recognition, speech conversion, and agriculture through satellite data.
Summary of the Activity	● The masterclass on Meta Thinking provided a transformative perspective on how computer scientists approach innovation by viewing problems at multiple levels and designing system-based solutions. The speaker explained how technology evolves through algorithmic thinking and how AI reshapes the way we solve

	challenges. • He encouraged participants to adopt an engineering mindset that focuses not on how electricity works but on how the entire grid is built, emphasizing the need to identify market gaps, connect functions, and build impactful platforms. Through examples like speech recognition, satellite-based agricultural insights, and AI-driven crop diagnosis, he demonstrated how information must translate into actionable solutions. He also discussed the potential of holistic super apps, empathetic AI doctors capable of pre-clinical diagnosis, and personalized education systems designed to address foundational learning gaps. The session concluded with an insightful interaction on how meta thinking, innovation, empathy, and system-level understanding can guide future technological advancements, followed by a formal felicitation of the speaker by the faculty.
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Report prepared by:

Name of the Organizer	Dr Sudhakar T Department of Computer Science, In association with CHRIST Incubation and Consultancy Foundation
Name of the Rapporteur	Dr Smitha Vinod Dr Sudhakar T
Email and Contact No	Dr Smitha Vinod, smitha.vinod@christuniversity.in, 9886495919

Annexure:

Speaker Profile



Mr. Shailesh Kumar is a distinguished AI leader currently serving as the **Chief Data Scientist of the Center**

of Excellence for AI-DS at Jio, where he leads transformative initiatives across education, agriculture, healthcare, mobility, energy, and other sectors. He is also the **Dean at Jio Institute**, building a world-class ecosystem to train the next generation of AI-first business leaders, full-stack data scientists, researchers, and entrepreneurs. In addition, he serves as Senior Advisor at ShortTok, guiding AI strategy and platform architecture, and has been a long-standing Visiting Faculty in Machine Learning at the Indian School of Business, mentoring thousands of emerging data scientists and industry leaders. His previous role as Vice President (Distinguished Scientist) at Ola saw him tackle complex AI, ML, and optimization challenges in large-scale fleet management. With advanced degrees, including a Ph.D. in Computer Engineering and an M.A. in Artificial Intelligence and Machine Learning from The University of Texas at Austin, he brings together deep technical expertise, impactful research experience, and a passion for shaping technology that meaningfully serves industry and society.

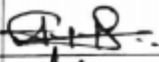
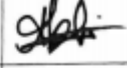
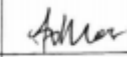
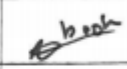
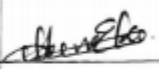
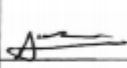
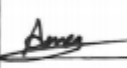
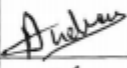
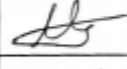
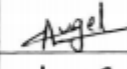
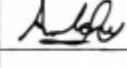
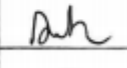
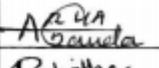
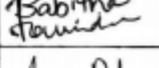
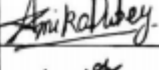
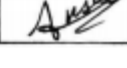
Participants profile

Type of Participants	Students and Faculty
No. of Participants	57 students and 2 faculty members

Sl. No.	Register No.	Name of the Student	Signature
1	2441660	Sudhir Solva	Sudhir
2	2441661	Supriya R.B	Supriya
3	2441662	Jegao Sujith	Jegao
4	2441663	Zehrah Shameer	Zehrah
5	2441664	Lucky Bohra N	Lucky Bohra N
6	2441659	Sridhar N	Sridhar N
7	2441658	Sonia - C	Sonia
8	2441657	SIMRAN RAO	Simran
9	2441656	Shreyas V Helligani	Shreyas
10	2441654	Shravani H.K	Shravani
11	2441653	Shalom F Daniel	Shalom

Sl. No.	Register No.	Name of the Student	Signature
1	2441637	Neil Thomas Mathew	Neil
2	2441638	Niharika Nair	Niharika
3	2441639	Nimishambha	Nimishambha
4	2441641	Nithya Shree	Nithya
5	2441642	O Lakshmi Tammy Tja	Lakshmi
6	2441643	Paranathi Nagarai Palle	Paranathi
7	2441644	Pratyush Gupta	Pratyush
8	2441645	Purvi Chakravarti	Purvi
9	2441646	Ramona Elisha Mary	Ramona
10	2441647	Rohail Kuriakose Varghese	Rohail
11	2441649	Ryan Joshy	Ryan
12	2441650	Sai Tanushree Singha	Sai Tanushree
13	2441651	Samartha Shah	Samartha
14	2441652	Soha Alwin	Soha

Sl. No.	Register No.	Name of the Student	Signature
1	2441617	Chris Samuel	<i>Chris</i>
2	2441618	Devyansh Singh	<i>Devyansh Singh</i>
3	2441619	Dhairya Barbhaya	<i>Dhairya</i>
4	2441621	ETHAN THOMAS MATTHEW	<i>Ethan</i>
5	2441622	Gaurav Singh Adhikari	<i>Gaurav</i>
6	2441623	Himanshi Kansal	<i>Himanshi Kansal</i>
7	2441624	Ishaan Kataria	<i>Ishaan</i>
8	2441625	Jeshal Mathias	<i>Jeshal</i>
9	2441627	Justin T. Shijo	<i>Justin</i>
10	2441628	Kushal K	<i>Kushal</i>
11	2441629	Leo D' Souza S	<i>Leo</i>
12	2441630	Lidia Anil	<i>Lidia</i>
13	2441631	~~Mehak~~ ^{Maria Rachel Mangi} ~~Dhingra~~	<i>Maria</i>
14	2441632	Marin Ropmang	<i>Marin</i>
15	2441633	Meet Gary	<i>Meet</i>
16	2441634	Mehak Dhingra	<i>Mehak</i>

Sl. No.	Register No.	Name of the Student	Signature
1	2441601	ABHISHEK.M	
2	2441602	Abhishek.N	
3	2441603	Adharu	
4	2441604	ANASH GANESH	
5	2441605	Aleena Elsa Benny	
6	2441606	Aman	
7	2441607	Aman Sonu	
8	2441608	Andrew Tudah	
9	²⁴⁴¹⁶⁰⁹ ~~2441608~~	Andrew Shelton	
10	2441610	Angel Shibu	
11	2441613	Antony Ouseppadan	
12	2441614	Anurh Chandra	
13	2441615	ARYANANDA BUU	
14	2441616	Babitha Ravindra	
15	2441611	ANNIKA DUBEY	
16	2441612	ANSON NORONHA	

Photos of the activity:

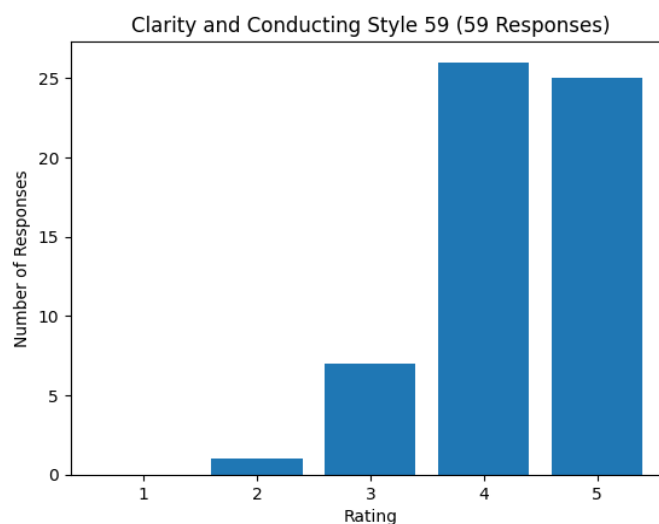


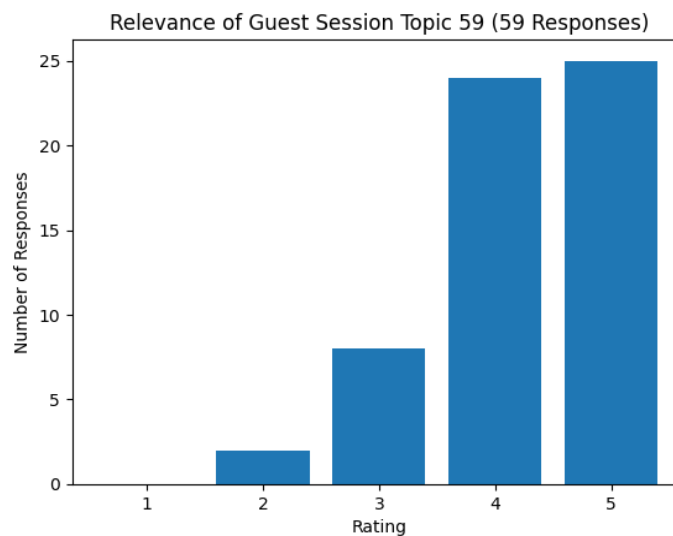
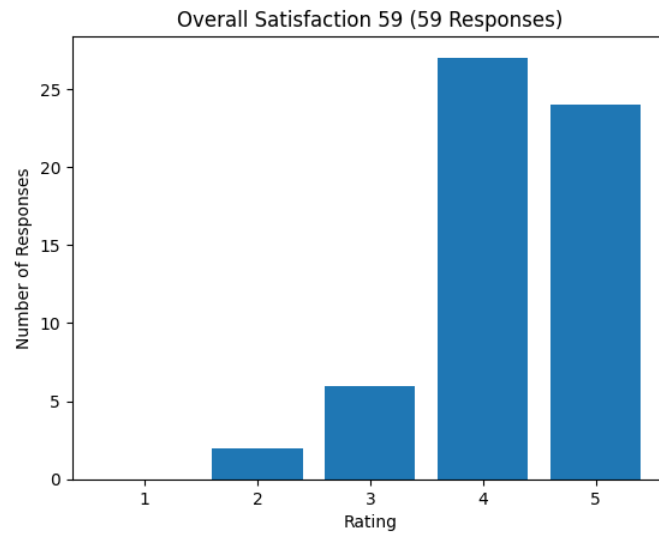


Feedback

Participants appreciated the session for its clear explanations, real-world relevance, and the speaker's ability to simplify complex concepts like meta thinking and AI. Many students found his stories, especially the Ola anecdote, engaging and easy to relate to. They valued how he encouraged them to view problems at a deeper, system level and to adopt an engineering mindset focused on building platforms rather than isolated solutions. The practical examples on AI in agriculture, healthcare, and education helped students understand how technology can create meaningful impact.

Overall, the feedback reflected that the session was highly insightful, thought-provoking, and inspiring, leaving students motivated to think differently and approach challenges with a broader perspective.





Impact Assessment

The keynote session offered a powerful learning experience by introducing students to meta thinking, encouraging them to approach problems from a systems perspective rather than through simple solutions. Through engaging anecdotes, including his experience at Ola, the speaker showed how real engineering involves managing complex structures behind the scenes. His guidance on identifying market gaps, connecting functions and outcomes, and building platforms broadened students' understanding of innovation. The session also highlighted the growing role of artificial intelligence in agriculture, healthcare, education, and personalized digital ecosystems. He emphasized that technology must move from information to meaningful action, driven by empathy and deeper questioning. Overall, the session motivated students to think critically, strengthen their foundations, and envision how technology can create lasting impact across society.

Impact Points

- Strengthened understanding of meta thinking and systems oriented problem solving.
- Encouraged adoption of an engineering mindset focused on building large scale structures.
- Inspired students through practical anecdotes on real world innovation.
- Enhanced appreciation of artificial intelligence across multiple sectors.
- Highlighted the need for actionable solutions rather than just information.
- Reinforced the importance of empathy and deeper questioning in technological design.

- Stressed the value of strong foundational learning for long term academic success.

Poster of the Activity

CIC CHRIST INCUBATION CENTRE

CHRIST INCUBATION & CONSULTANCY FOUNDATION

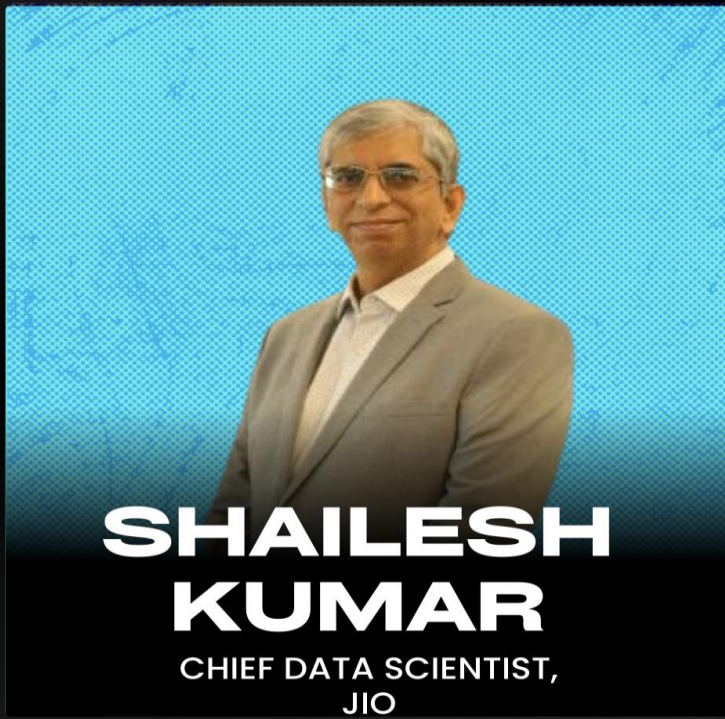
INSTITUTION'S INNOVATION COUNCIL (Ministry of Education Initiative)

CHRIST UNIVERSITY FOR THE UNIVERSITY BANGALORE | DELHI NCR | PUNE

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CHRIST INCUBATION CENTRE PRESENTS

Master-Class



SHAILESH KUMAR
CHIEF DATA SCIENTIST,
JIO

**1ST, 2ND & 3RD
DECEMBER 2025**

School of Sciences
Department of Computer Science
CHRIST (Deemed to be University), Bangalore

Activity Report

General Information

Type of Activity	Master Class for Innovation and Incubation Support
Title of the Activity	Entrepreneurial Journey, The Founder Mindset: Crafting Vision, Fortitude, and Resilience
Date/s	2nd December 2025
Time	2:00 pm to 4:00 pm
Venue	609 Block 4
Collaboration	In association with CHRIST Incubation and Consultancy Foundation

Speaker Details

Name	Mr Parth H
Title/Position	Founder
Organization	Think More
Title of Presentation	Entrepreneurial Journey, The Founder Mindset: Crafting Vision, Fortitude, and Resilience

Synopsis of the Activity

Highlights of the Activity	The masterclass was led by Mr. Parth H, a distinguished Brand Architect and the founder of Think More, an organization he aptly describes as a “growth engine” for businesses committed to scaling effectively. With a specialized background in behavioural research at Meta, Mr. Parth brings a deep understanding of consumer psychology, enabling him to craft organic, insight-driven brand strategies. Through his work, he actively supports startups and founder-led ventures in building strong brand identities while developing efficient and scalable growth systems to enhance their market presence.
Key Takeaways	A key highlight of the session was Mr. Parth’s candid sharing of his personal failure experiences, which offered students valuable insights into the challenges, setbacks, and realities of the entrepreneurial journey. His openness helped demystify the path to success, emphasizing resilience and continuous learning. The session then evolved into a highly interactive discussion, culminating in an engaging Q&A segment with the BSc Computer Science

	students, where they had the opportunity to seek direct guidance and clarify their queries on brand architecture, technology integration, and initiating their own ventures.
Summary of the Activity	The “Entrepreneurial Journeys Masterclass,” held on 2nd December 2025 for the Department of Computer Science, featured an insightful session by Mr. Parth H, founder of Think More. Drawing from his experience in behavioral research at Meta, he provided valuable perspectives on brand development, scaling growth systems, and understanding market psychology. A key highlight of the session was his candid discussion of personal failure experiences, which offered students a realistic and grounded view of the entrepreneurial journey. The session concluded with an engaging and robust Q&A, ensuring that Computer Science students received focused guidance and practical insights relevant to their entrepreneurial aspirations.

Report prepared by:

Name of the Organizer	Department of Computer Science, In association with CHRIST Incubation and Consultancy Foundation
Name of the Rapporteur	Dr Sudhakar T and Dr Smitha Vinod,
Email and Contact No	Dr Smitha Vinod, smitha.vinod@christuniversity.in, 9886495919

Annexure:

Speaker Profile

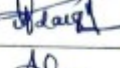
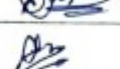
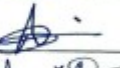
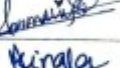
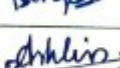
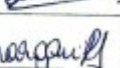
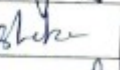


Mr. Parth H is a renowned Brand Architect and the founder of Think More. Think More is described as a "growth engine" for businesses that are serious about scaling. His professional background includes working in behavioural research at Meta. This experience is key to his specialization in developing

organic, insight-driven brands that leverage a deep understanding of consumer psychology. As the founder of Think More, he empowers startups and founder-led businesses to create and scale growth systems and enhance their overall brand presence.

Participants profile

Type of Participants	Computer Science Students
No. of Participants	50 Students and 2 Faculty members

Sl. No.	Register No.	Name of the Student	Signature
1	2441501	A. RAKSHAN	
2	2441502	ADARSH KS	
3	2441503	Aditya Sunil	
4	2441505	Akshay A Kundekar	
5	2441506	Alan James	
6	2441607	Aleena Shajan	
7	2441508	Alex John	
8	2441509	Ann marya Sabu	
9	2441510	A. Azoo singla	
10	2441511	Ashlin Jose	
11	2441513	Bhargavi R.S	
12	2441516	Chandra Shekar. A	
13	2441517	Darshan Prajapath	
14	2441518	Dennis Abec Matthew.	
15	2441520	Eli Byje	
16	2441521	Edwin Vinod Mathew	

Sl. No.	Register No.	Name of the Student	Signature
1	2441522	ELWIN OOMEN UARGHEP	
2	2441523	Farhan Muhammed Sarooj	
3	2441524	Jay Stephen	
4	2441525	G. Vignesh	
5	2441527	Hardik Bojaj	
6	2441528	Harini B	
7	2441533	Joseph Alex	
8	2441532	Jobin Sam	
9	2441530	Jasmin Jennifer	
10	2441529	Ishwara Korooji	
11	2441534	K. P. RASANA	
12	2441537	Muhammad Fazeel	
13	2441538	MOHAMMED Taha	
14	2441541	Nishita shaiju	
15	2441543	Parithra B	
16	2441544	Prasanth K	

Sl. No.	Register No.	Name of the Student	Signature
1	2441547	R. Mithra Bharathi	
2	2441549	Ruchitha K	
3	2441550	S Khushal	
4	2441556	SHAURYA GARG	
5	2441555	SHAUN ROY	
6	2441553	SHAHZEEN SHAJI	
7	2441552	Shahar Sharon Ham	
8	2441557	Simon Calvin S	
9	2441558	Sreesma Chowdary Y	
10	2441559	SURIYA M	
11	2441560	Thejus Dylan Thomas	
12	2441561	U Prathiksha Kini	
13	2441564	Yash Raj Rajawat	
14	2441562	Urat Kani Pannu	
15	2441566	Gayathri K	
16	2441565	Dilna Shagp	

1	2441566	MUSENGE WA MUSENGE	
2	2441568	Rachel Mary D'souza	

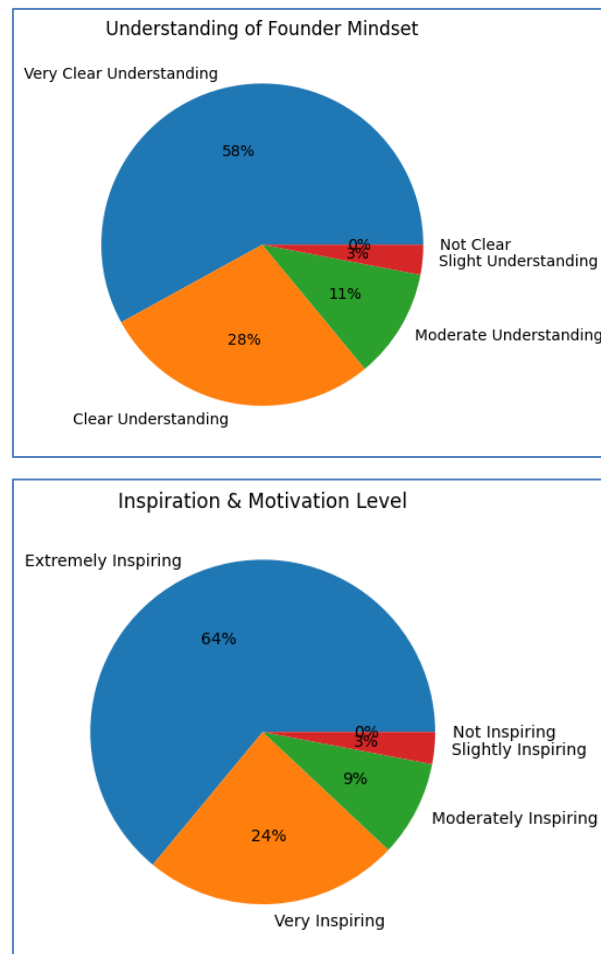
Photos of the activity



Feedback

The feedback for the session “Entrepreneurial Journey: The Founder Mindset – Crafting Vision, Fortitude, and Resilience” was overwhelmingly positive, with participants expressing high levels of inspiration and clarity in understanding key entrepreneurial qualities. Most attendees found the session extremely motivating, appreciating how it emphasized the importance of vision, perseverance, and resilience in building successful ventures. The speaker’s insights and practical perspectives helped students connect theoretical concepts with

real-world entrepreneurial challenges, enabling a deeper understanding of the founder mindset. Overall, the session was perceived as highly engaging, insightful, and impactful, leaving participants encouraged to think ambitiously and approach their goals with greater confidence and determination.



Impact Assessment

The session on “Entrepreneurial Journey: The Founder Mindset – Crafting Vision, Fortitude, and Resilience” had a significant impact on participants by strengthening their understanding of essential entrepreneurial qualities such as vision, perseverance, and adaptability. It encouraged students to think beyond conventional career paths and consider innovation-driven approaches to problem-solving. The emphasis on resilience and learning from challenges helped participants develop a more practical and growth-oriented mindset. Additionally, the session fostered confidence in students to pursue their ideas, identify opportunities, and approach uncertainties with a strategic outlook. Overall, the interaction contributed to building a strong foundation for entrepreneurial thinking and inspired participants to take proactive steps toward their personal and professional goals.

Event Poster



MasterClass



PARTH H

FOUNDER OF THINK MORE

2:00 TO 4:00 PM

2 DECEMBER 2025

609, BLOCK4

BANAGLORE CAMPUS

CHRIST (Deemed to be University), Bangalore
School of Sciences
Department of Computer Science

Activity Report

General Information:

Type of Activity	Pitch Event (Entrepreneurship / Skill development)
Title of the Activity	InnoPitch 2025 – Think. Create. Pitch.
Date/s	11th November 2025
Time	1:30 onwards
Venue	Room 746, Board Room, 7th Floor, R & D Block
Mode	Offline
Collaboration	Christ Incubation Centre (CIC)

Judges Details:

Name	Title/Position
Dr Indrakumar Singh	Department of Media Studies
Dr Sudhakar T	Department of Computer Science

Name	Title/Position
Dr Smitha Vinod	Faculty Coordinator Incubation
Dr Amrutha K	Faculty Coordinator Labyrinth

COMPUTER SCIENCE DEPARTMENT | BANGALORE CENTRAL CAMPUS

Participants Profile:

Type of Participants	Students – Department of Computer Science
No. of Participants	9
No. of Judges	3

Synopsis of the Event (Description)

The Labyrinth, in collaboration with the Christ Incubation Centre (CIC), organized *InnoPitch 2025*, an intra-departmental pitching competition aimed at promoting innovation, creativity, and entrepreneurial thinking among students. Participants pitched innovative ideas evaluated on innovation, feasibility, and market potential. Judges shared valuable feedback and encouraged students to refine and scale their ideas.

Highlights of the Event

- **Entrepreneurial Mindset Fostered:** The session successfully encouraged an entrepreneurial mindset, creativity, and teamwork among the participants.

Mentorship and Feedback Gained: Participants received expert mentorship and valuable feedback from the judges to refine and scale their ideas.

Inspiration for Larger Events: The event served as an inspiration for students to participate in larger innovation events, such as the upcoming InnoWave 2025.

Hands-on Learning Demonstrated: The event reflected the department's vision to promote hands-on learning and foster innovation-driven education.

Key Takeaways:

Students gained hands-on exposure to pitching and entrepreneurial communication.

- Ideas were refined through constructive expert feedback.
- The event boosted confidence and teamwork among participants.
- Encouraged students to think about scalability, feasibility, and market potential of their ideas.

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Summary

The Department of Computer Science, CHRIST (Deemed to be University), organized InnoPitch 2025 on 11th November 2025 as part of the *Labyrinth* initiatives. Conducted in collaboration with the *Christ Incubation Centre (CIC)*, the event provided a platform for students to pitch their innovative ideas and receive expert mentorship. With 9 participants and 3 judges, the competition successfully encouraged entrepreneurial thinking, teamwork, and creativity. The session reflected the department's vision to promote hands-on learning and foster innovation-driven education among Computer Science students.

Report prepared by:

Name	Spoorthi S Gowda
Designation/Title	Core Member- Labyrinth 2025-26
Signature	SPOORTHI S GOWDA
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GEO-TAG:



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