



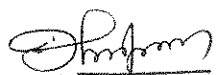
Notice for the PhD Viva-Voce Examination

Ms Abhipriya Roy, Registration Number: 1980507, PhD Scholar at the Department of English and Cultural Studies, School of Humanities and Performing Arts, CHRIST (Deemed to be University) will defend her PhD thesis at the public viva-voce examination on Thursday, 18 September 2025 at 11.00 am in Room No. 044, Ground Floor, R & D Block, CHRIST (Deemed to be University), Bengaluru – 560029, Karnataka, India.

- Title of the Thesis** : **The Impact of Integrating Web-Based Storytelling in High School English Language Education: An Experimental Study**
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The members of the Research Advisory Committee of the Scholar, the faculty members of the Department and the School, interested experts and research scholars of all the branches of research are cordially invited to attend this open viva-voce examination.

Place: Bengaluru
Date: 08 September 2025


Registrar (Academics)

ABSTRACT

This study investigates the use of digital storytelling (DST) as a language learning tool among eighth-grade students in Bengaluru, India. With technology transforming education post-COVID-19, DST blends traditional storytelling with digital media to enhance engagement and learning. A sequential mixed methods design was used, combining survey data from 200 students and interviews with 20 participants. Results show that DST improves English language skills—listening, speaking, reading, writing, and vocabulary—while boosting motivation, engagement, and content understanding. Despite minor technical issues, students responded positively to DST and expressed interest in its use across subjects. The study addresses a gap in Indian research on DST, offering insights for educators seeking to integrate technology into language teaching for more effective and interactive classrooms.

Keywords: *Content understanding, Digital storytelling, Language learning, Mixed-methods, Motivation, Student engagement, Satisfaction*

Publications:

1. **Abhipriya Roy**- Impact of Digital Storytelling on Motivation in Middle School English Classroom, International Journal of Computer-Assisted Language Learning and Teaching, 2024, 14, 1, doi. 10.4018/IJCALLT.353434
2. **Abhipriya Roy**- Impact of Digital Storytelling on Middle School Students' Attitudes Toward English Language Learning, International Journal of Web-Based Learning and Teaching Technologies, 2024, 19, 1, doi. 10.4018/IJWLTT.352496
3. **Abhipriya Roy, S. Bhavani**- Enhancing English Learning Through Digital Storytelling in Indian Schools, International Journal of Web-Based Learning and Teaching Technologies, 2025, 20, 1, doi. 10.4018/IJWLTT.368149
4. **Abhipriya Roy, Anamika Viswanathan**- Animal-Assisted Therapy and Stress-Relief Interventions: The Role of Empathy and Compassion in Leadership, International Journal of Humanities Social Science and Management (IJHSSM), 2025, 5, 2, 408-424