

**School of Social Sciences  
CHRIST (Deemed to be University), Delhi NCR  
(Economics, Political Science and Media Studies)  
Criteria 1.4.1 & 1.4.2 (2025-26): Feedback on  
Curriculum Analysis and Action Taken Report.**

**Feedback Process of the Department**

Feedback is an integral part of how the institution works on curriculum development. Feedback is collected from all the stakeholders, namely our students, faculty members, alumni, parents, and Industry/employers during each academic year and it is integrated into the process of curriculum review.

Feedback is collected using structured feedback forms by us from all the stakeholders at the end of the semester.

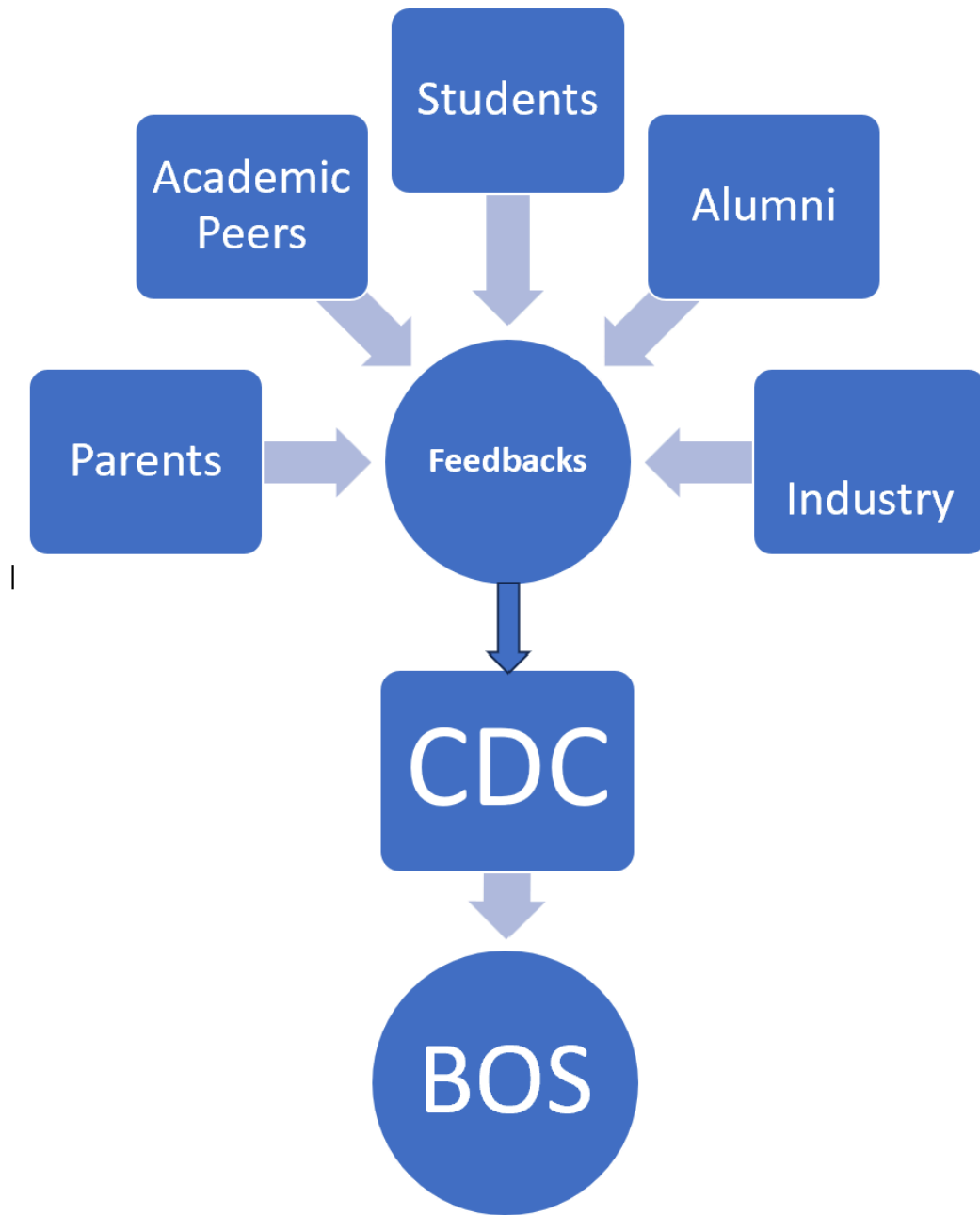
The department analyzes these forms to identify areas of concern that would require attention. The qualitative components of the feedback forms are analyzed carefully as well and incorporated into the curriculum review process.

The Department's Curriculum Development Cell (CDC) constituted by the Head of the Department takes this feedback into account during the curriculum review process. The suggestions made by the CDC are reviewed and approved in the meeting of the Board of Studies.



*Shivani*

Fig 1: Process of taking Feedback



*Shivani*

## **PROGRAMME WISE FEEDBACK: Bachelor of Science (Economics) H/HWR**

The curriculum revision for the Bsc program reflects valuable feedback from students, faculty, alumni, parents, and academia. The feedback highlights the need for practical exposure, balanced rigor, and alignment with contemporary academic and professional demands, while adhering to the National Education Policy (NEP) guidelines. The suggestions aim to make the program more holistic, skill-oriented, and aligned with future career opportunities.

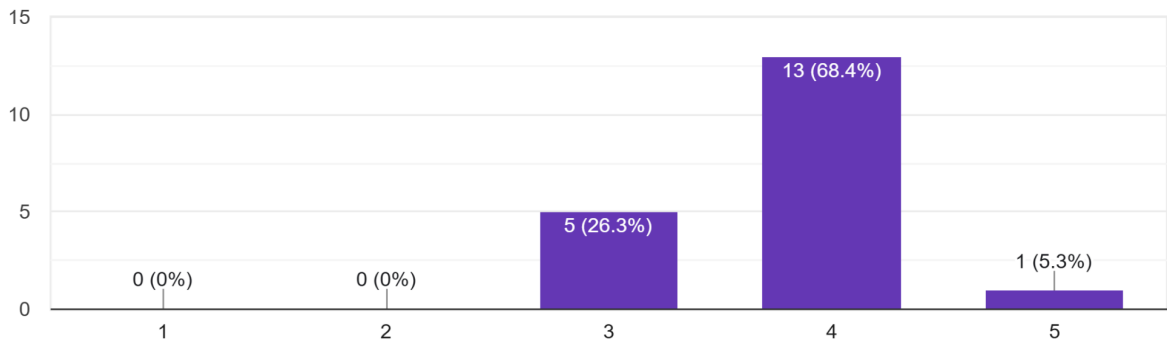
For the academic year 2025-26, feedback from various stakeholders (students, teachers, parents, alumni, academic peers and entrepreneurs) was taken through Google Forms. The feedback obtained was based on several aspects such as whether the curriculum aligns with the stated objectives and learning outcomes, if it covers advanced topics, and if it effectively enhances knowledge and skills in the relevant field.

### **Students Feedback\_2025-26 batch**

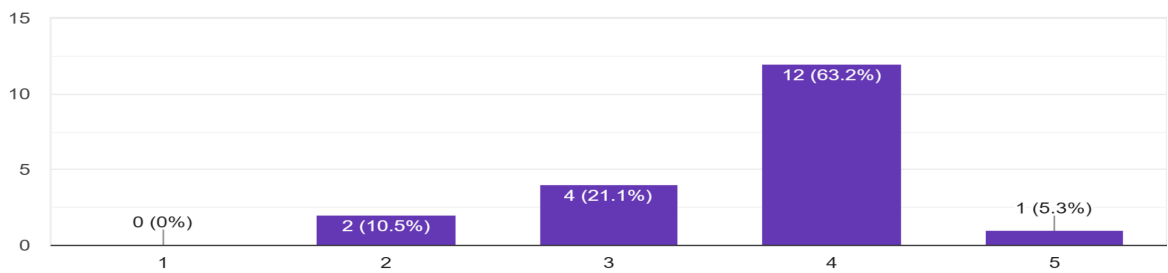
**Does the content of the curriculum satisfy the stated objectives and learning outcomes?**



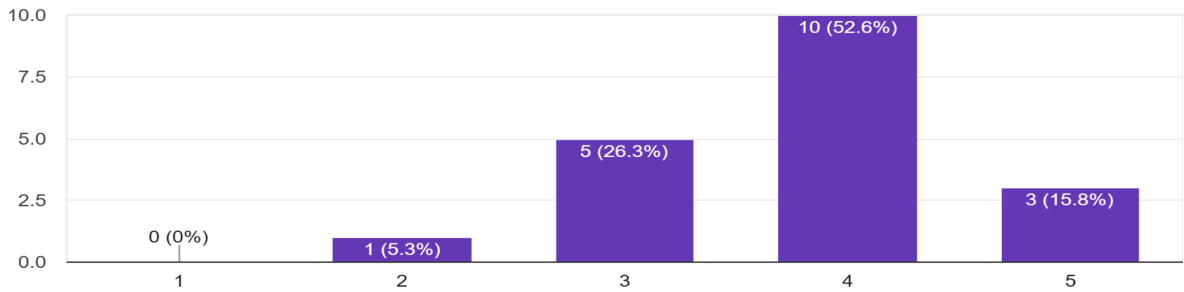
*Shivani*



**Does the curriculum cover advanced topics? Whether the curriculum enhances your knowledge and skills in the relevant domain?**



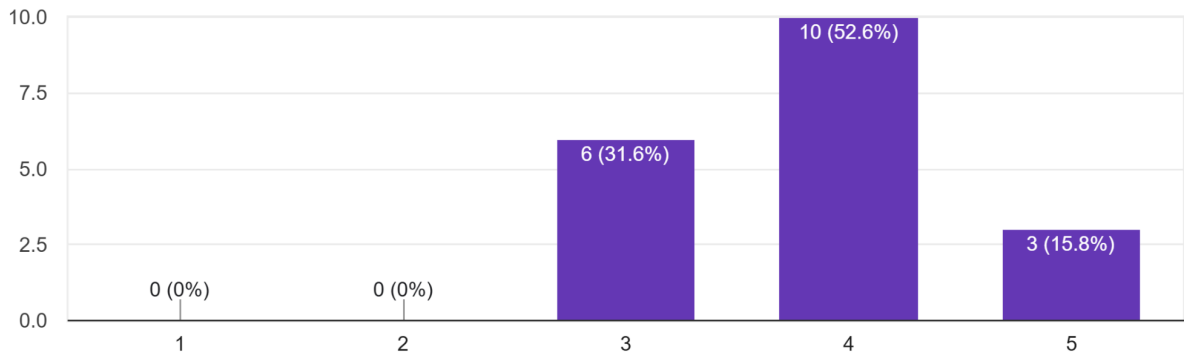
**Is the curriculum effective in developing critical/ analytical thinking?**



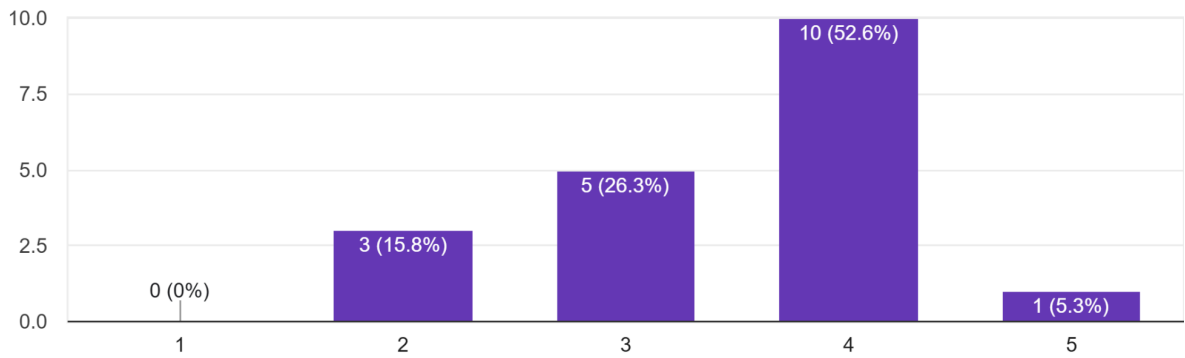
**Are the text books and reference materials relevant to the content of the curriculum?**



*Shivani*



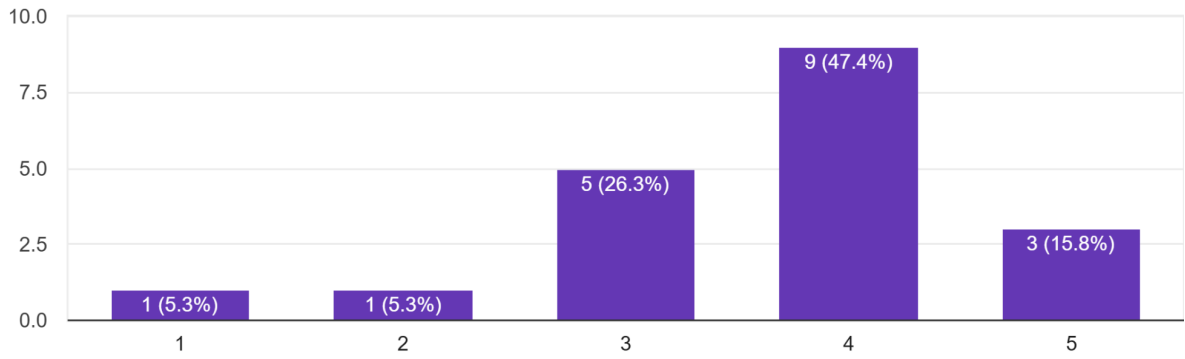
**Does the curriculum orient towards higher education?**



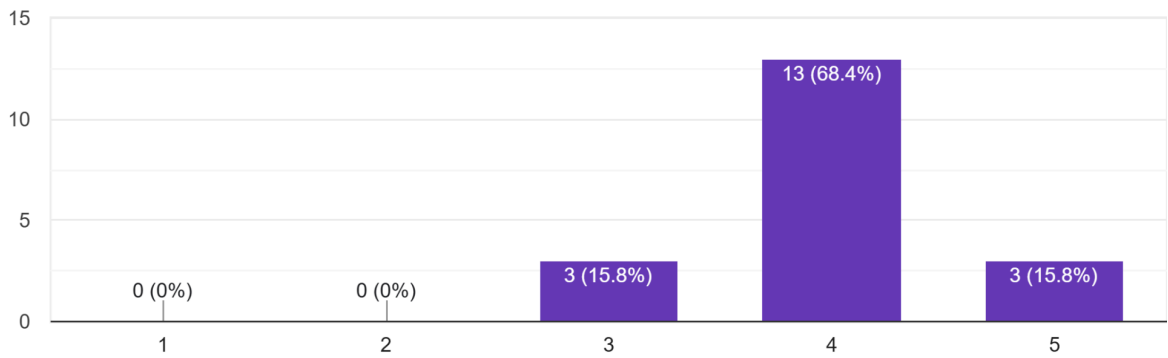
**Is employability given weightage in the design and development of curriculum?**



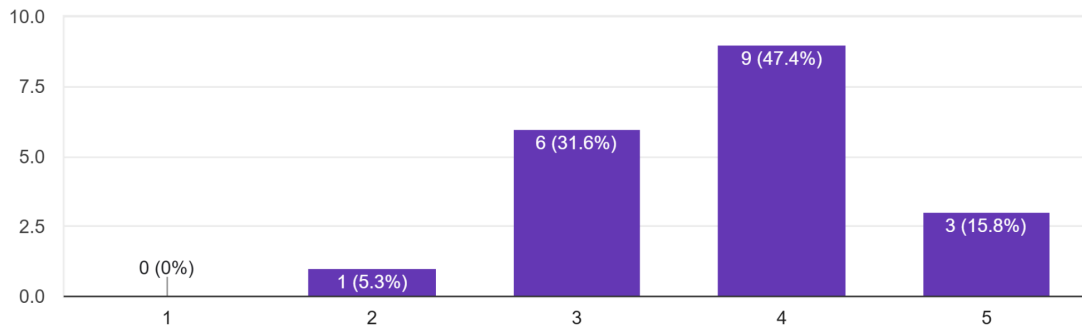
*Shivani*



**Does the curriculum promote self-study and attitude of research?**



**Does the curriculum meet your overall expectations?**



*Shivani*

## Summary and Suggestions

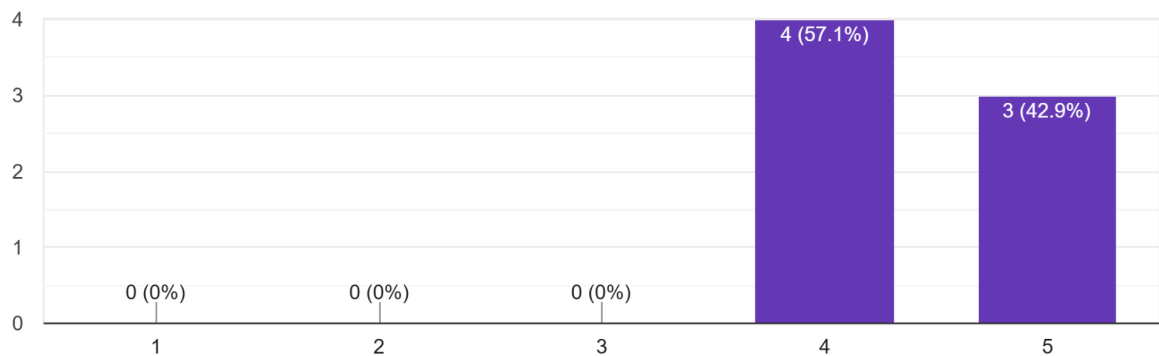
As is evident from the charts, responses are ranging from good to excellent in terms of satisfaction levels. This indicates that the students are acquiring skills and gaining theoretical as well as practical skills from the curriculum offered to them. But they need more practical exposure.

## Major Suggestions

- **Software classes/workshops:** Suggested having at least one skill subject in each semester, specifically software classes and workshops on various software.

## Faculty Feedback

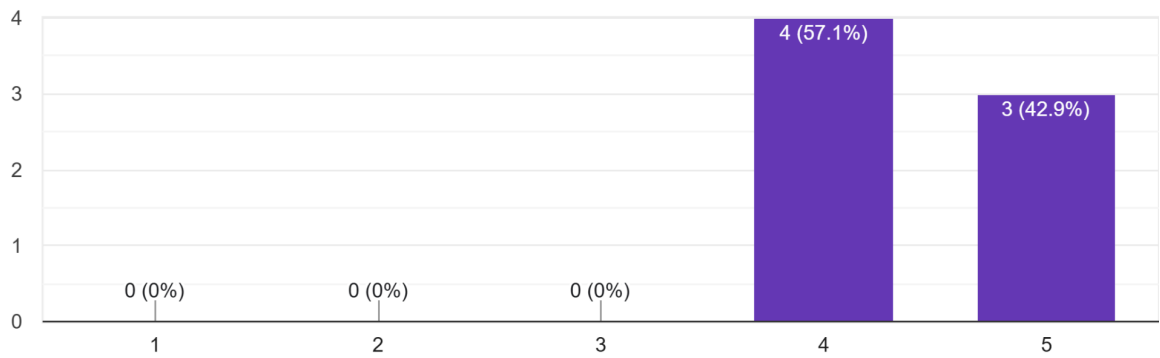
**Does the content of the curriculum satisfy the stated objectives and learning outcomes?**



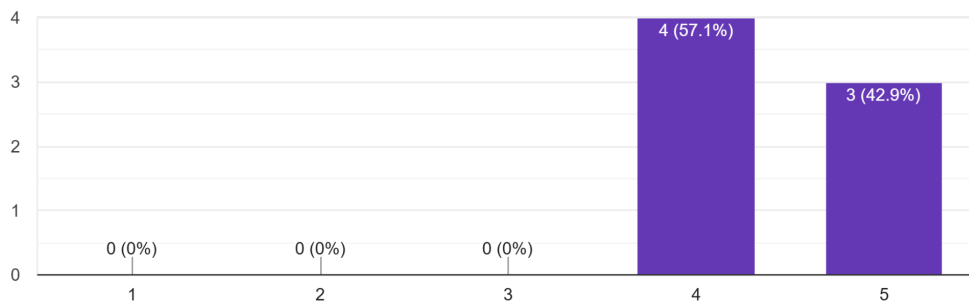
**Does the curriculum cover advanced topics? Whether the curriculum enhances knowledge and skills of the students in the relevant domain?**



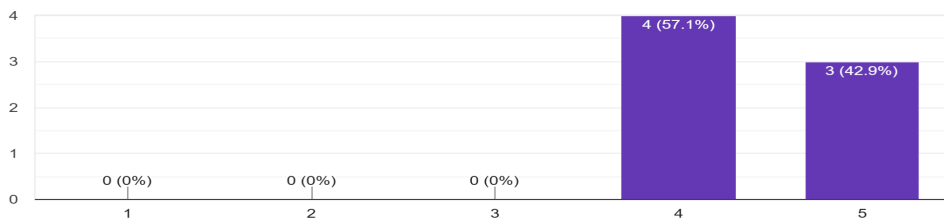
*Shivani*



**Is the curriculum effective in developing critical/ analytical thinking?.**



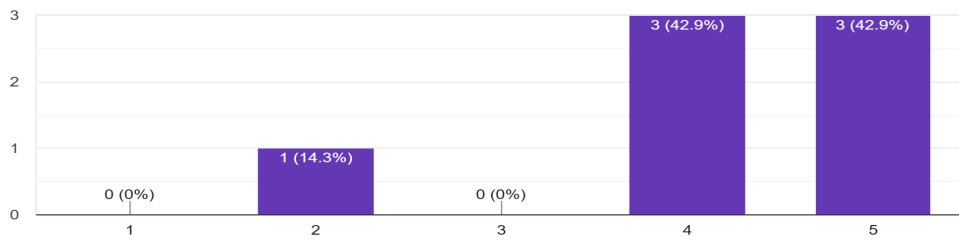
**Does the curriculum/courses syllabus relevant to local, regional, national and global development needs?**



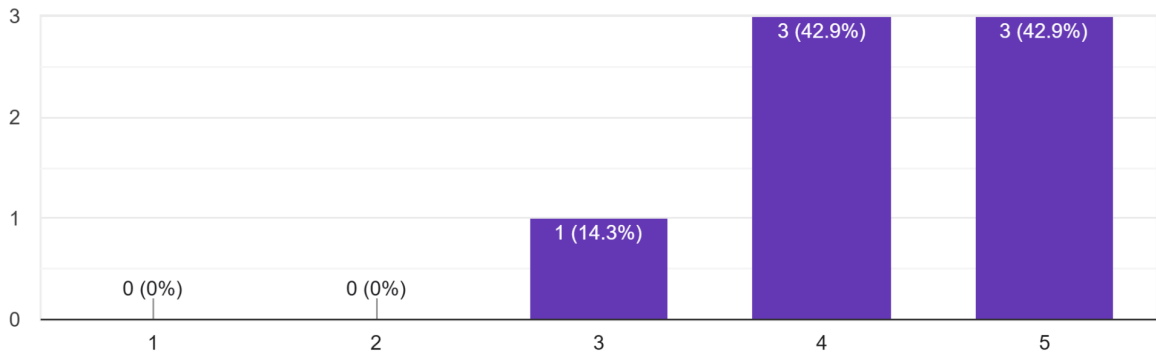
**Are the text books and reference materials relevant to the content of the curriculum?**



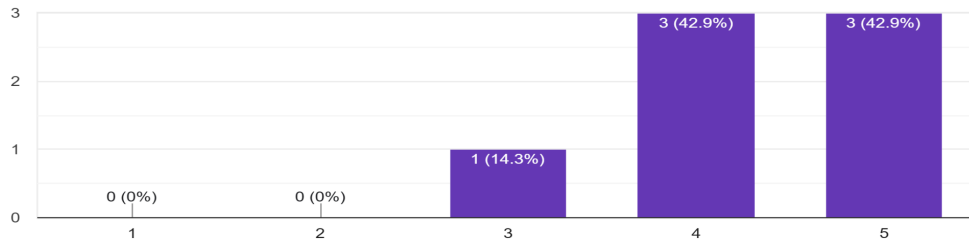
*Shivani*



**Does the curriculum orient towards higher education?**



**Is employability given weightage in the design and development of curriculum?**



## Summary

Overall, the teachers expressed satisfaction with the curriculum, but some provided specific suggestions for improvement.

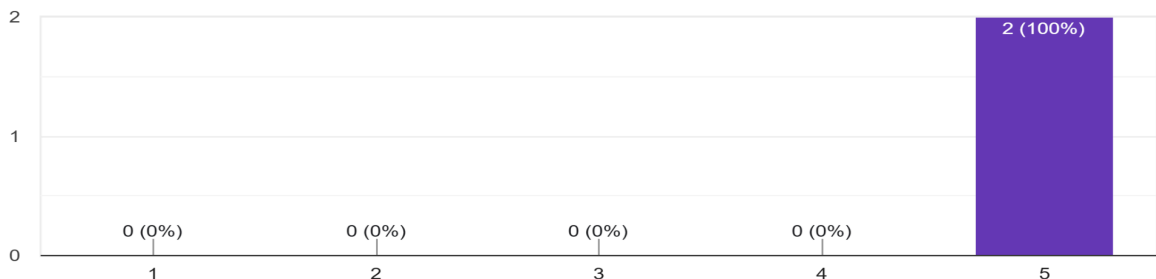


*Shivani*

1. **Curriculum enhancement:** Suggestions included revising the syllabus for Descriptive Statistics and Probability and Probability Distributions, and adding Game Theory.
2. **Quantitative focus:** There is a need for more quantitative papers, empirical studies, and software packages in the curriculum.
3. **Teaching methodology:** Subjects like behavioural economics and environmental economics could be taught using the case study method.
4. **Reference material:** The reference material should be improved by prescribing foundational books for conceptual clarity, such as Damodar Gujarati for Econometrics and Forecasting Methods for Economics and Hammond for Mathematics for Economics - I.
5. **Curriculum orientation:** The curriculum should be oriented more towards higher education, as it is currently inclined towards job orientation.

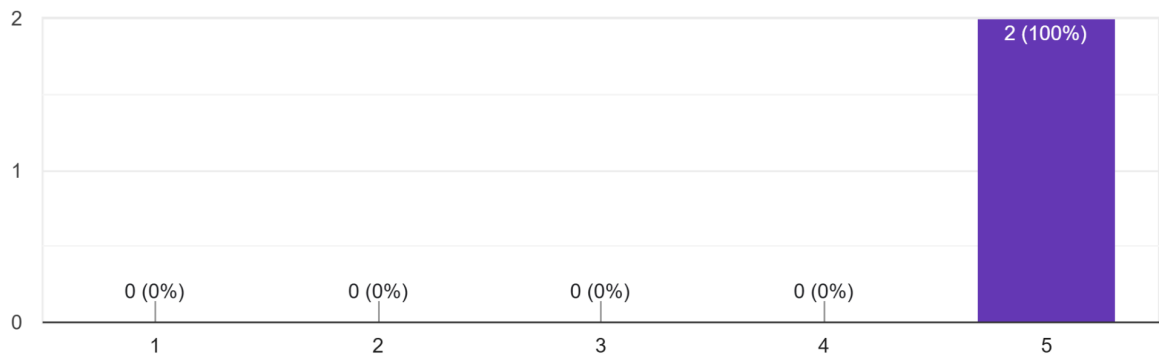
## Feedback from Industry

**Does the content of the curriculum satisfy the stated objectives and learning outcomes?**

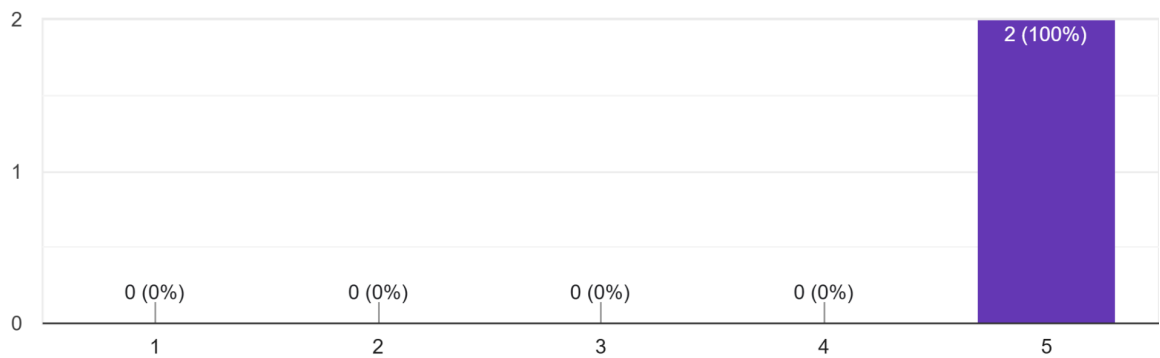


*Shivani*

### Does the curriculum cover advanced topics?



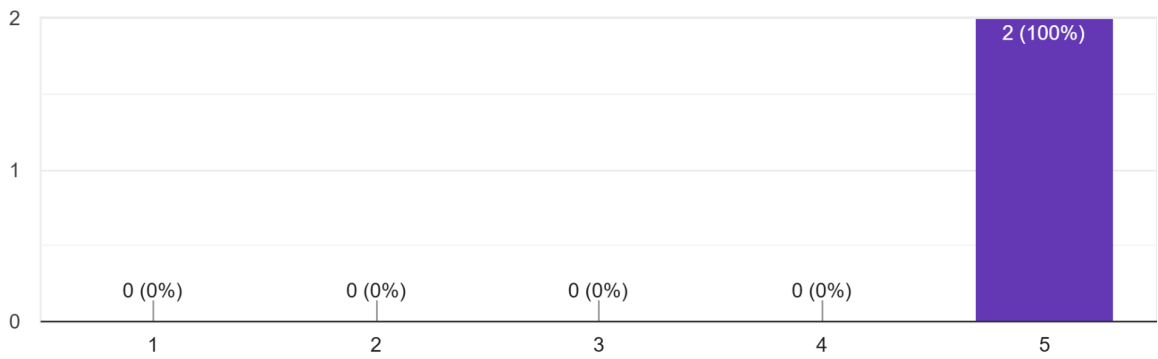
### Is the curriculum effective in developing critical/ analytical thinking?



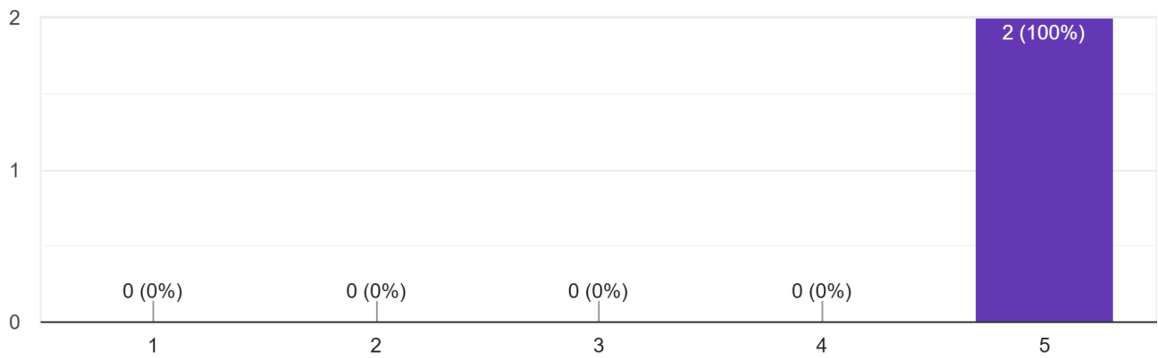
### Are the text books and reference materials relevant to the content of the curriculum?



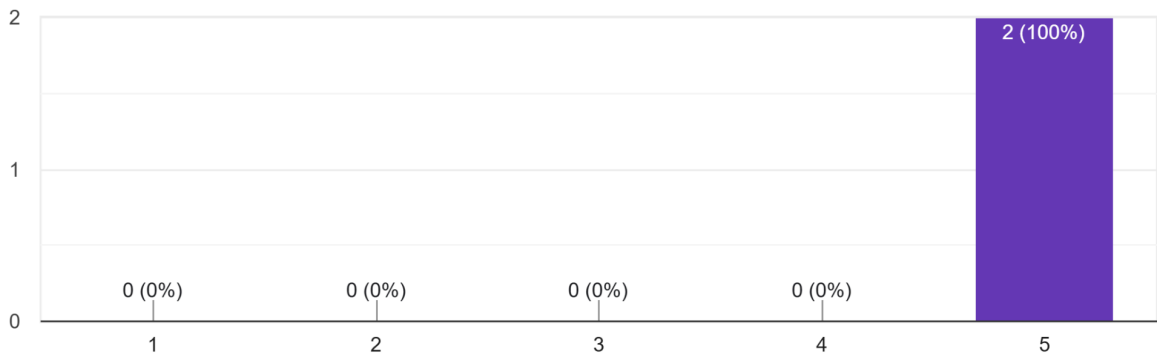
*Shivani*



**Does the curriculum orient towards higher education?**



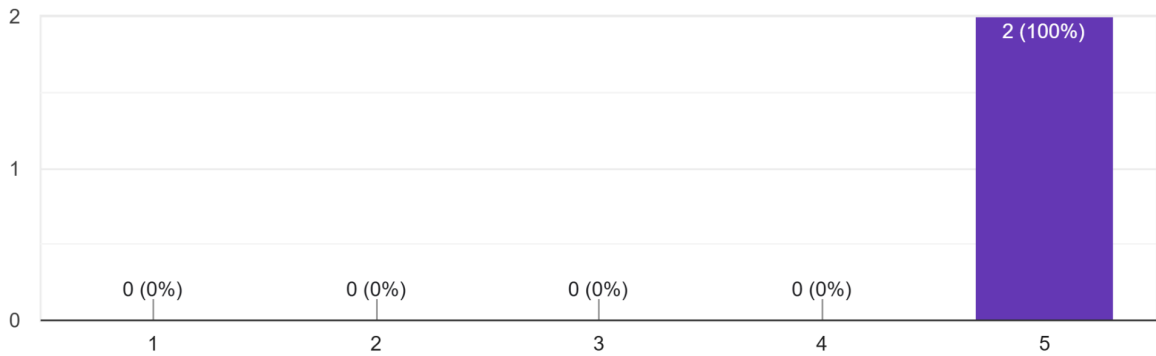
**Does the curriculum enable the students to apply their knowledge in real life situations?**



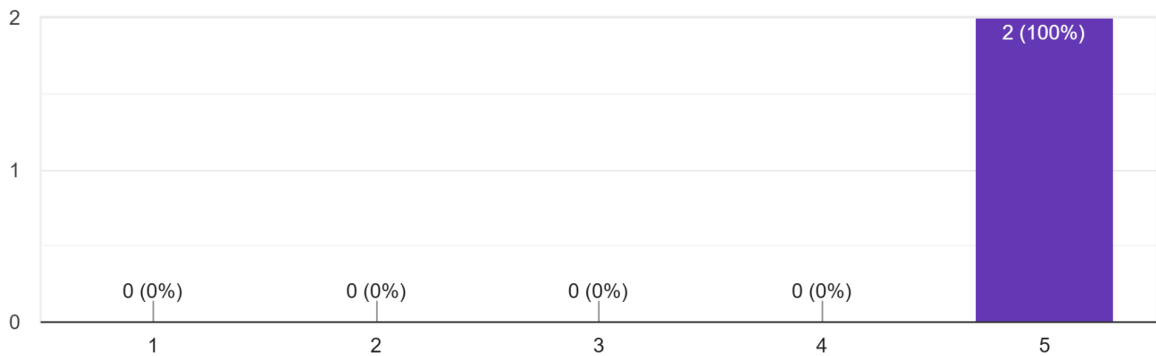
**Is employability given weightage in the design and development of curriculum?**



*Shivani*



**Does the curriculum meet your overall expectations?**



### Summary

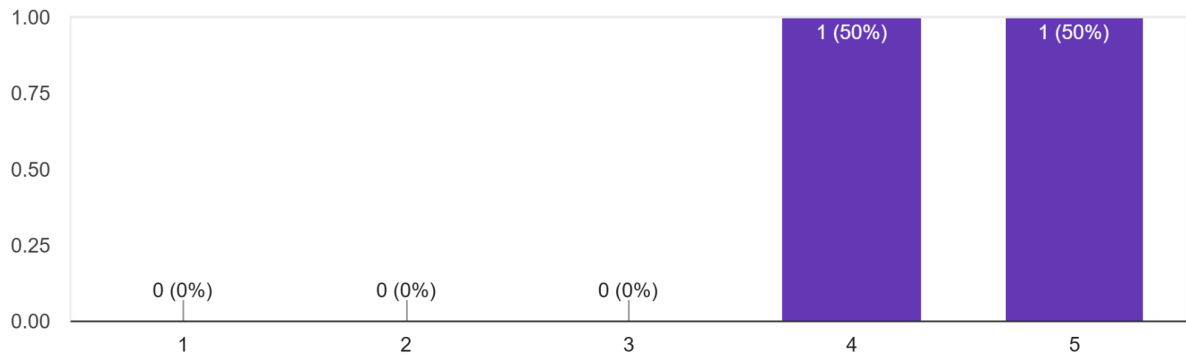
- Overall satisfactory feedback from industry.
- Consider offering a paper on- "Economics of Geopolitics" as it touches on aspects of both the major papers.
- Consider putting the latest edition of books in your references (Eg McConnell and Brue, Krugman etc have more recent editions)



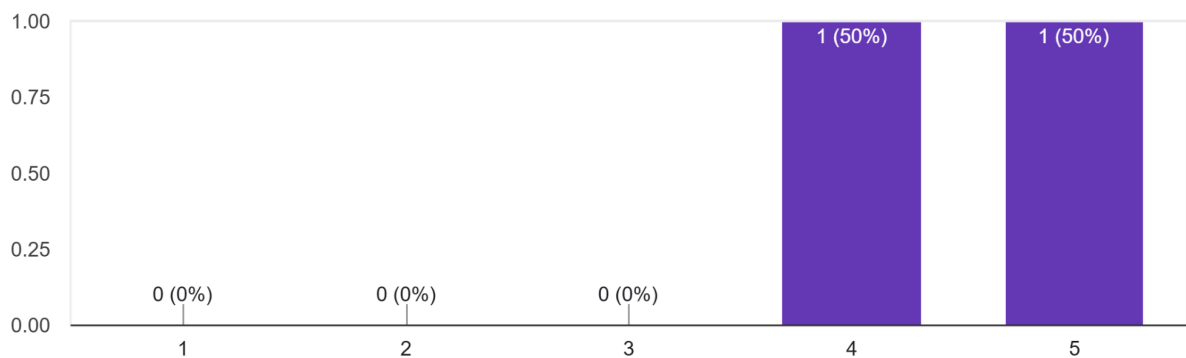
*Shivani*

## Feedback from Alumni

### Does the curriculum cover advanced topics?



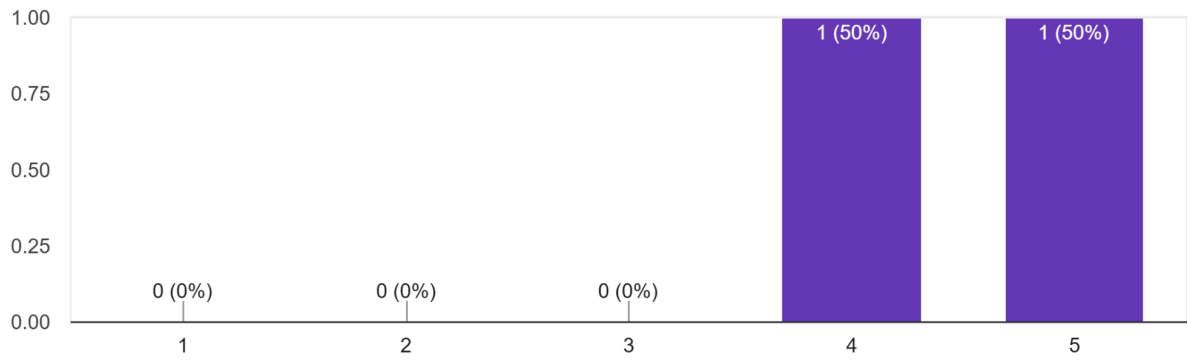
### Whether the curriculum enhances knowledge and skills in the relevant domain?



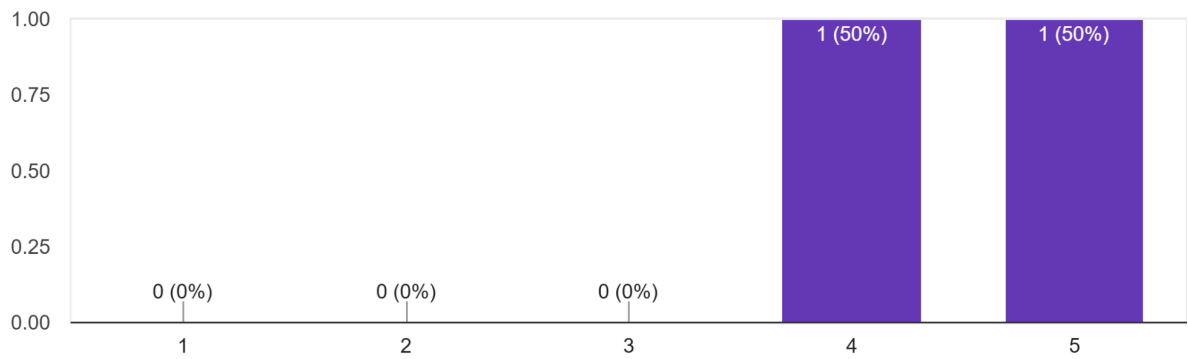
Are the text books and reference materials relevant to the content of the curriculum?



*Shivani*



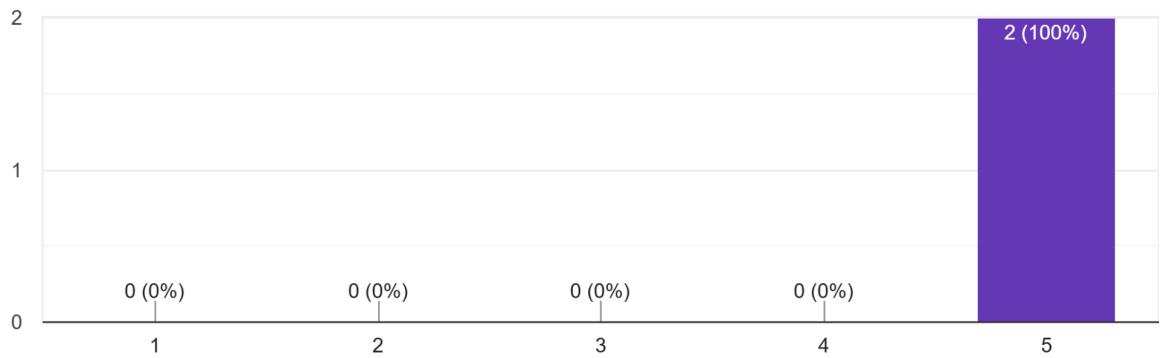
Does the curriculum orient towards higher education?



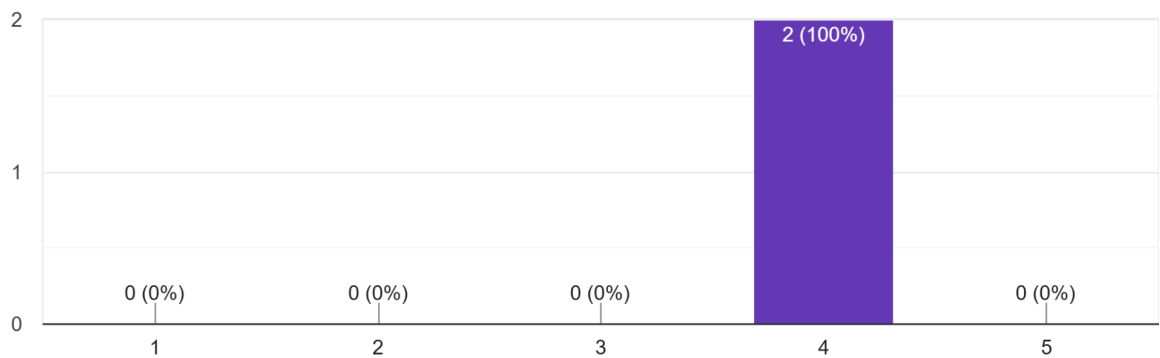
Does the curriculum enable the students to apply their knowledge in real life situations?.



*Shivani*



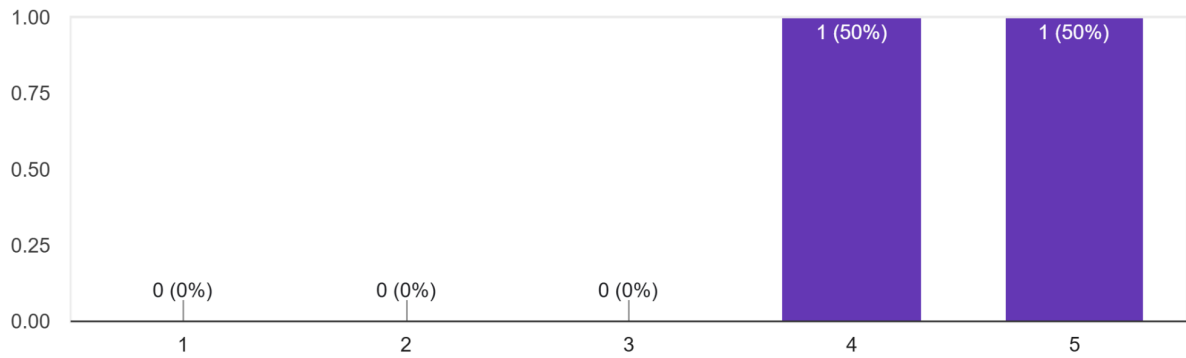
Is employability given weightage in the design and development of curriculum?.



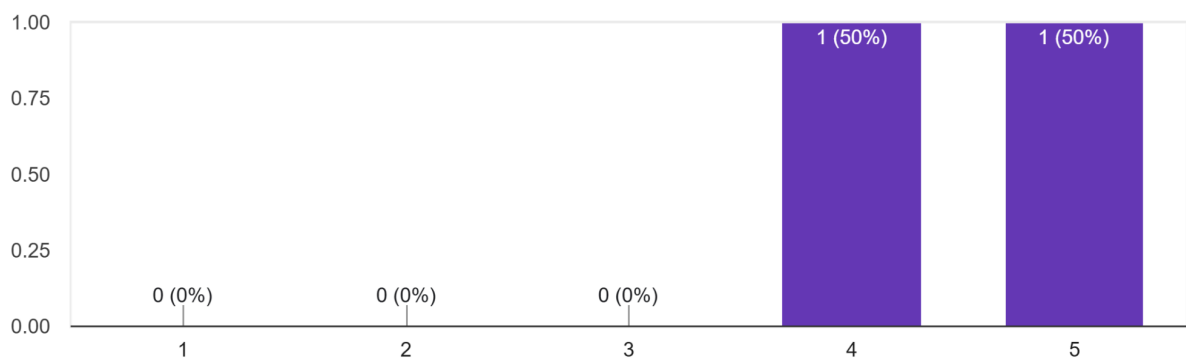
Question title: Does the curriculum promote self-study and attitude of research?



*Shivani*



Question title: Does the curriculum meet your overall expectations?



### Summary

- Inclusion of more practical-oriented methodology in teaching and learning.

### Key Feedback Summary\_Bsc E H/HwR

1. Practical and Skill-Based Learning: Both students and alumni emphasized the need for practical exposure through research-based modules, hands-on projects, and the inclusion of tools like Python, Power BI, and Tableau to enhance employability.



*Shivani*

2. **Streamlining Content:** Faculty and students recommended simplifying advanced or lengthy topics, especially in elective subjects and mathematics-intensive courses, to suit the double major structure and time constraints.
3. **Introduction of New Courses:** Academia proposed including innovative courses such as "Economics of Geopolitics" and Indian Knowledge System papers like "Arthashastra" to provide interdisciplinary and culturally rooted perspectives.
4. **Updated Resources:** Academia highlighted the importance of referencing the latest editions of textbooks to ensure the curriculum remains up-to-date and relevant.

## **Action Taken**

### **1. Incorporate Practical Learning Components**

- Include practical applications such as case studies, fieldwork, and internships.
- **Increased duration of internship in the program.**

### **2. Revise Course outcomes for Better Manageability**

- **Course Outcome changes like in** Fundamentals of Statistics, Gender Studies and others.

### **3. Introduce New Courses Aligned with NEP and Global Trends**

- **Bridge Course- Fundamentals of Economics (ECO001)**
- **Skill-Based / Micro-Credential Course- DataCraft with STATA - Mastering Large Unit-Level Datasets**

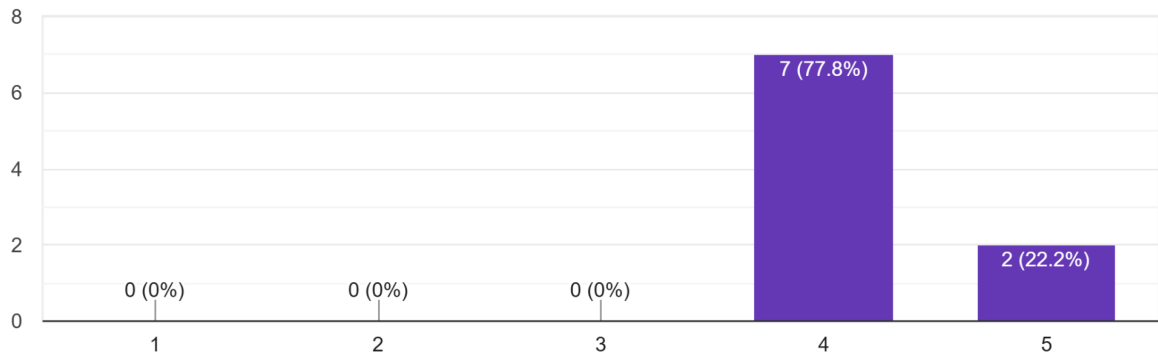


*Shivani*

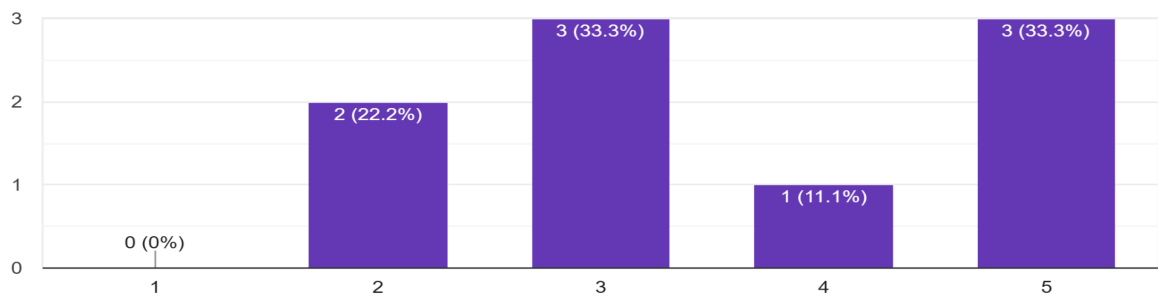
## PROGRAMME FEEDBACK : Bachelor of Arts (Economics and Political Science) H/HWR

### Students Feedback Analysis

How do you rate the overall BA Economics & Political Science programme syllabi?



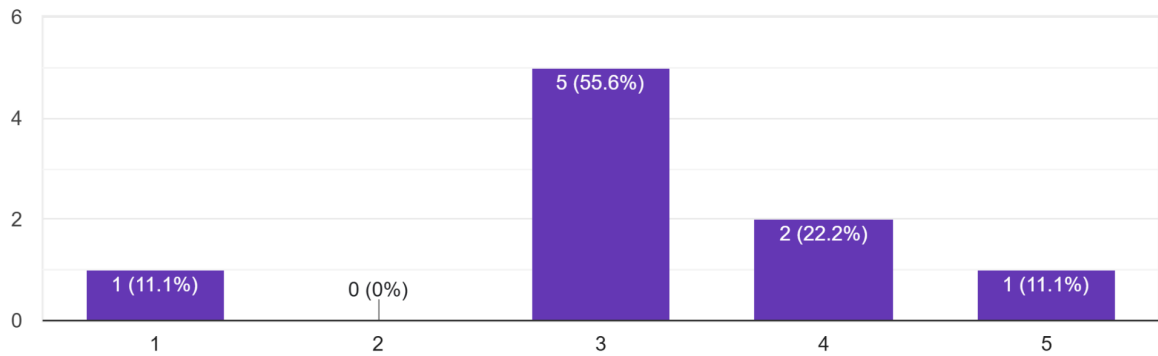
How do you rate the co-curricular activities conducted by the Department during the course period?



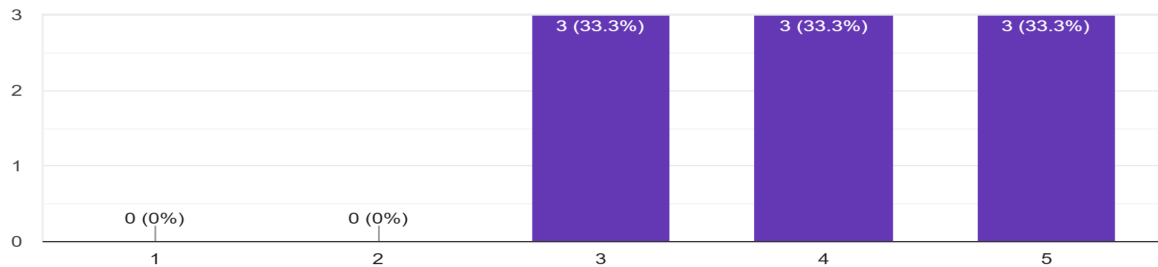
How do you rate the overall academic/ industrial/ field exposure you received during the course period?.



*Shivani*



How do you rate the overall curriculum (syllabi, activities, teaching-learning, assessments) of BA EP during the course period?



### Summary Feedback

Students are satisfied with the syllabus content. The curriculum is designed to cater to both students aiming for placements in the corporate sector and those aspiring for higher studies and academia.

- Curriculum enhancement: There is a request for including more content on economic theory and a quantitative approach, specifically numerical questions in microeconomics.**

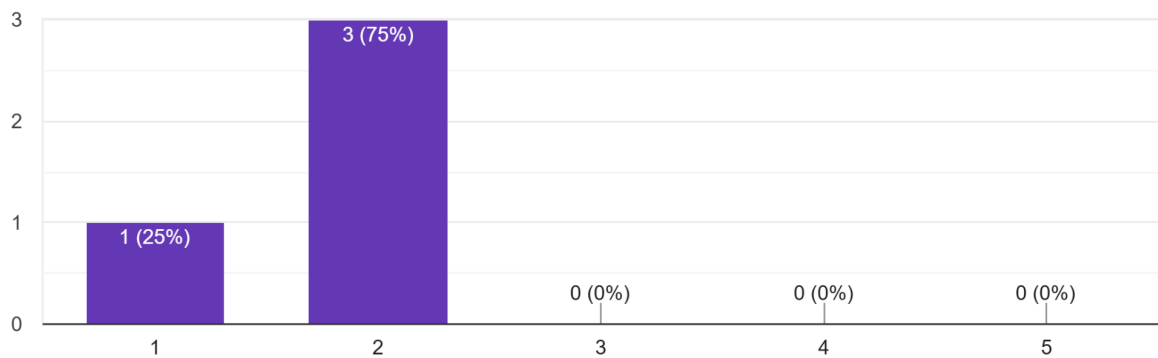


*Shivani*

- **Mathematics level:** Some suggested increasing the difficulty and level of challenging questions in mathematics and statistics to aid in understanding economics and preparing for future exams.
- **Mathematics exclusion:** One response suggested excluding mathematics from the B.A. curriculum, as the focus was on social sciences.
- **Practical exposure:** Requests were made to include more practical subjects and offer exposure through visits to MNCs and businesses.
- **Positive feedback/No specific change:** Several responses indicated satisfaction with the current curriculum or had no further suggestions.

### Faculty Feedback

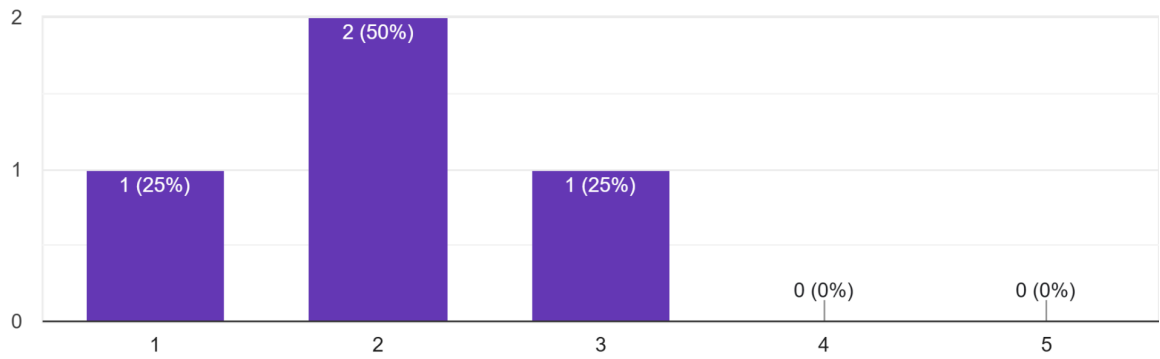
**Does the content of the curriculum satisfy the stated objectives and learning outcomes?**



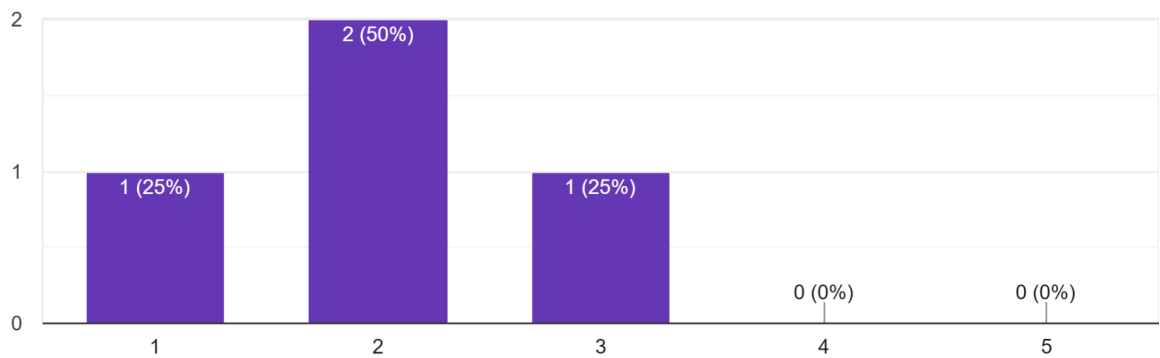
**Does the curriculum cover advanced topics? Whether the curriculum enhances knowledge and skills of the students in the relevant domain?**



*Shivani*



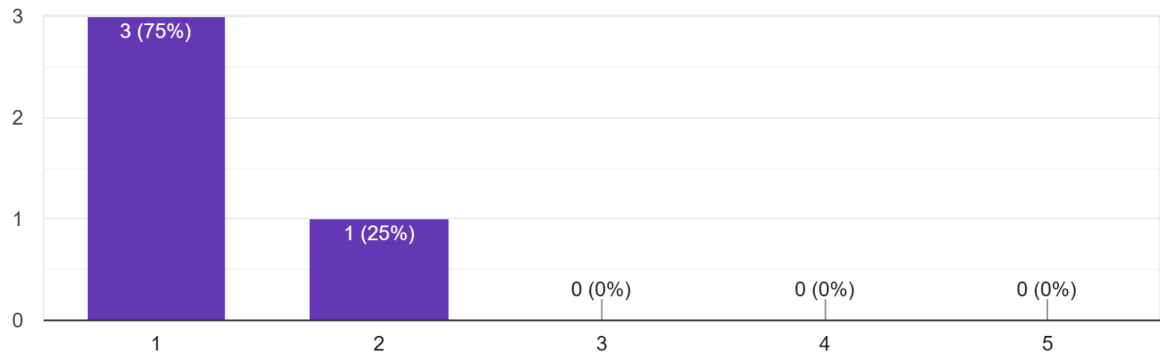
**Is the curriculum effective in developing critical/ analytical thinking?**



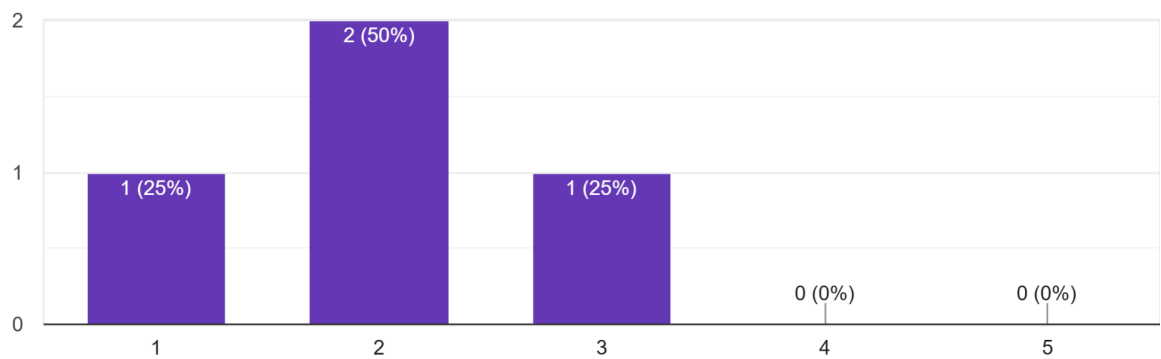
**Does the curriculum/courses syllabus relevant to local, regional, national and global development needs?.**



*Shivani*



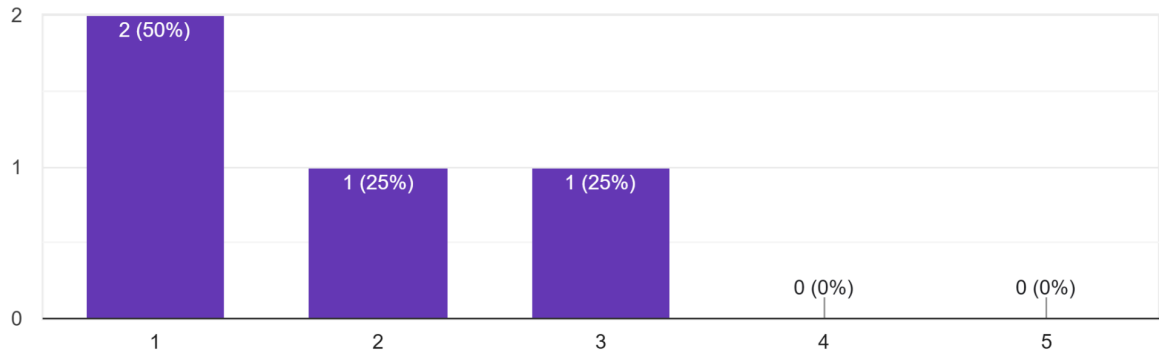
**Are the text books and reference materials relevant to the content of the curriculum?**



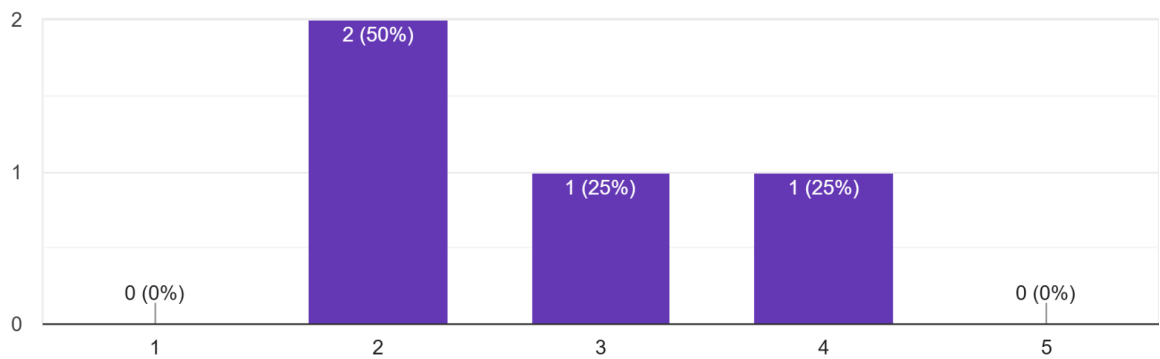
**Does the curriculum enable the students to apply their knowledge in real life situations?.**



*Shivani*



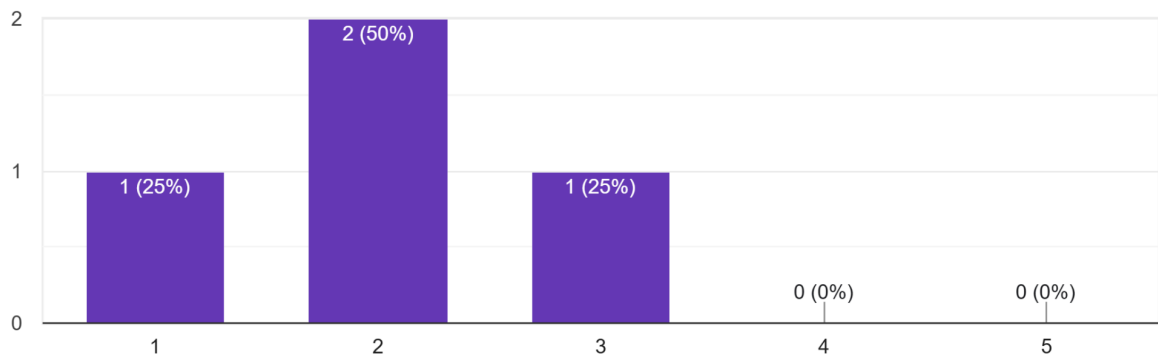
**Is employability given weightage in the design and development of curriculum?.**



**Does the curriculum meet your overall expectations?**



*Shivani*

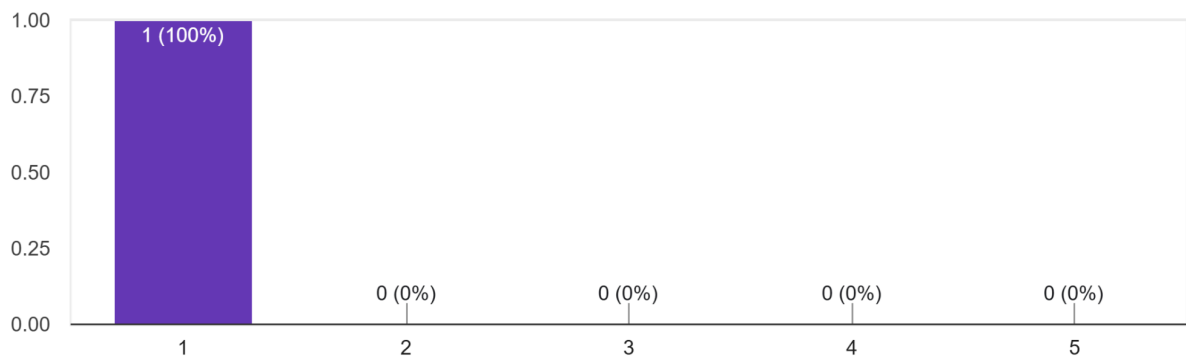


## Summary

- **Difficulty of Courses:** Some courses, particularly those related to statistics and mathematics, are considered too tough for students in this double major program.
- **Rigor of Economics Topics:** The rigor of topics in economics could be reduced since it's a double major course, with some topics being at the Master's level.

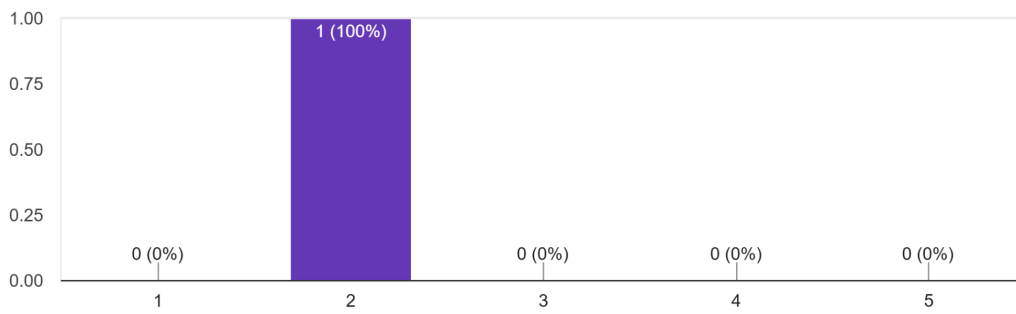
## Feedback from Academic Peer

Does the curriculum cover advanced topics? Whether the curriculum enhances knowledge and skills of the students in the relevant domain?

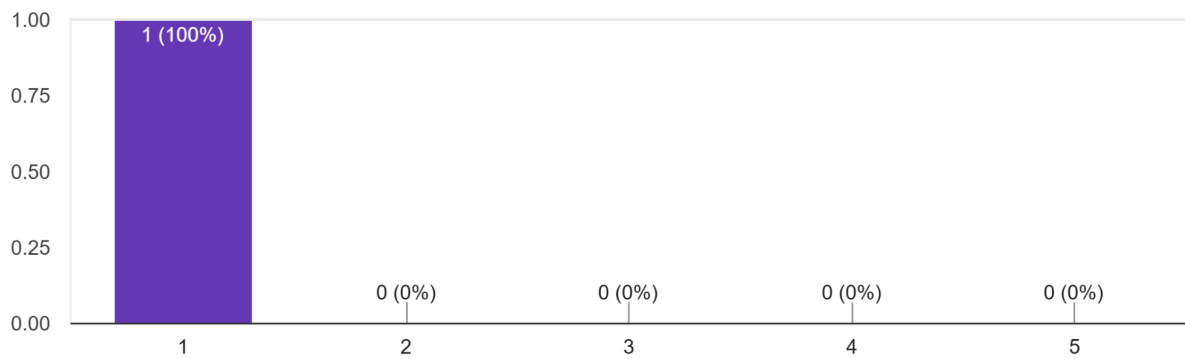


*Shivani*

Is the curriculum effective in developing critical/ analytical thinking?



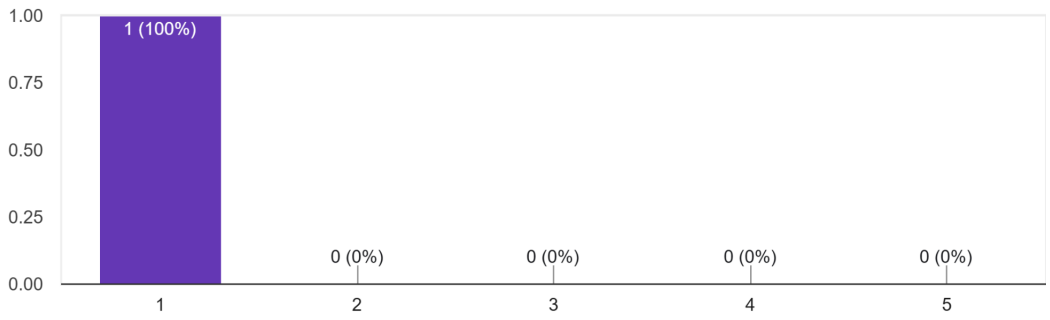
Is the curriculum/courses syllabus relevant to local, regional, national and global development needs?.



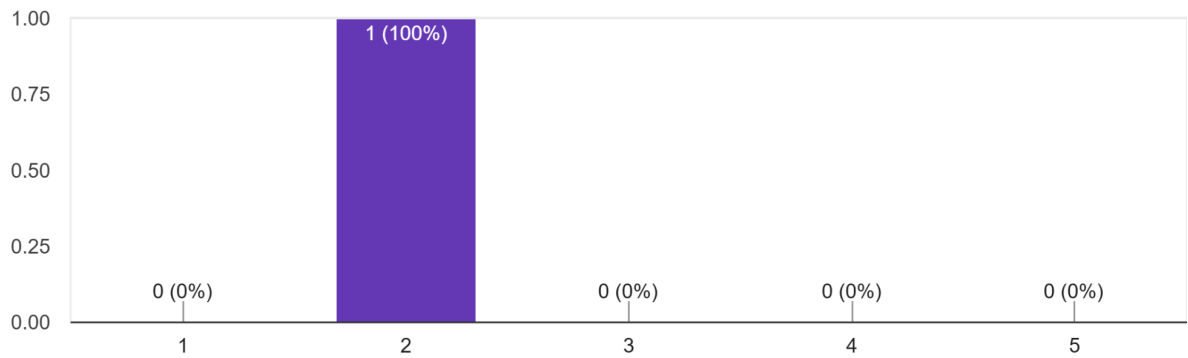
Does the curriculum enable the students to apply their knowledge in real life situations?



*Shivani*



Does the curriculum meet your overall expectations?



### Summary

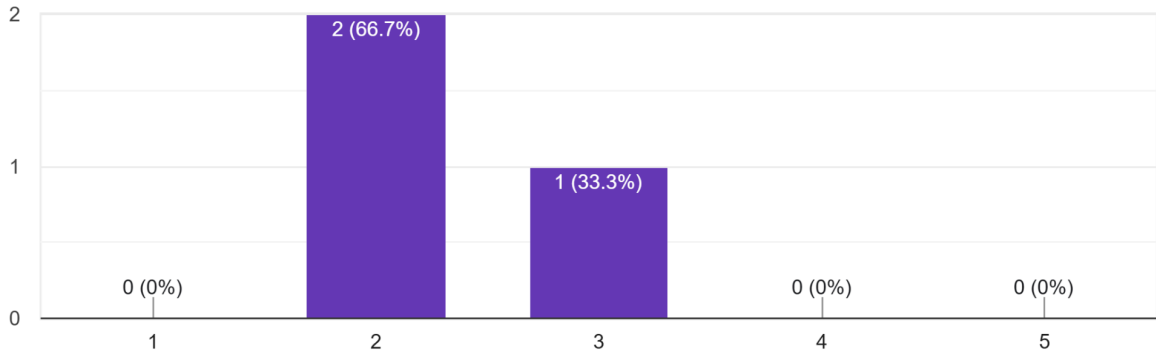
Overall satisfied with the curriculum.



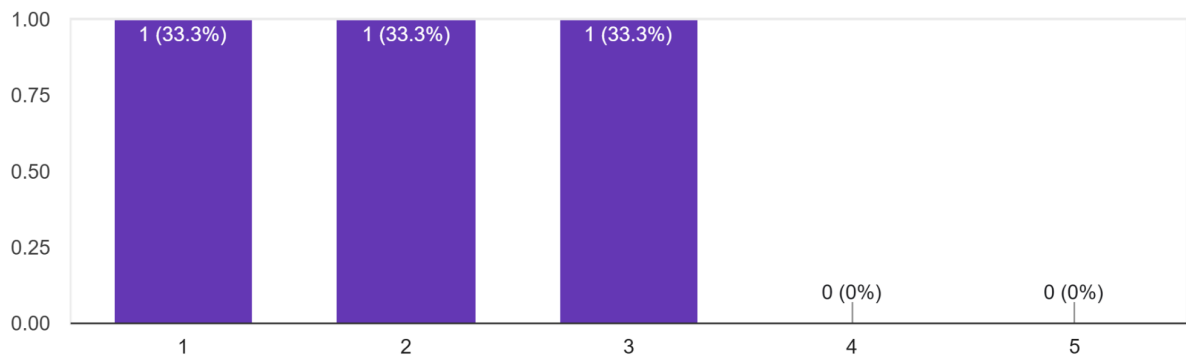
*Shivani*

## FeedBack from Industry/Employer

**Does the content of the curriculum satisfy the stated objectives and learning outcomes?**



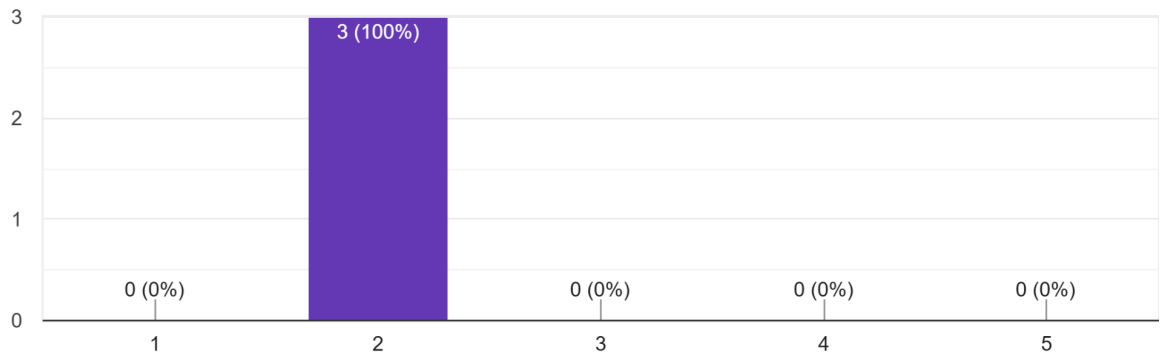
**Is the curriculum effective in developing critical/ analytical thinking?**



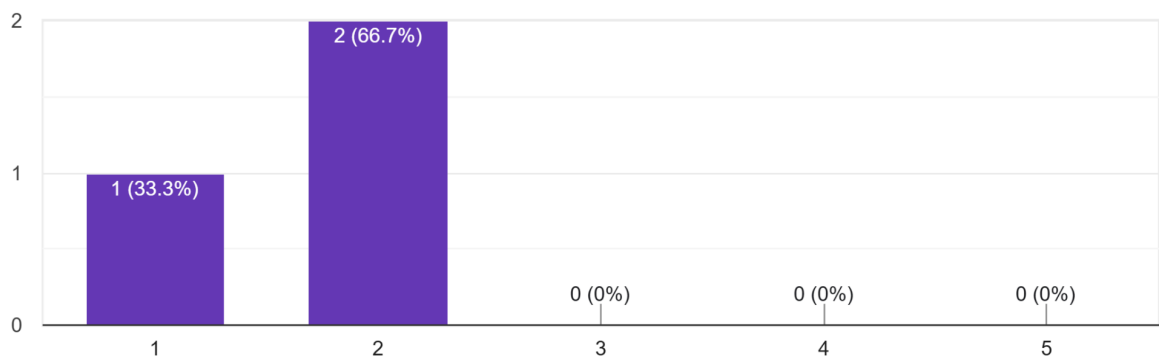
**Is the curriculum/courses syllabus relevant to local, regional, national and global development needs?**



*Shivani*



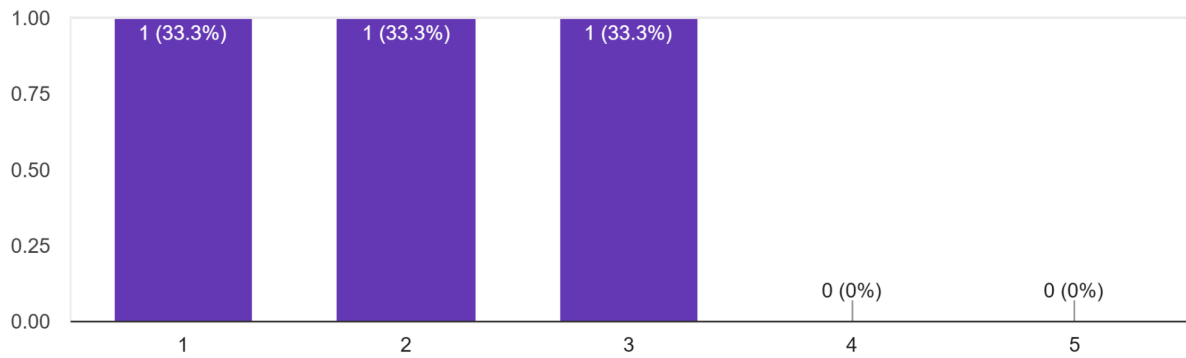
Does the curriculum orient towards higher education?



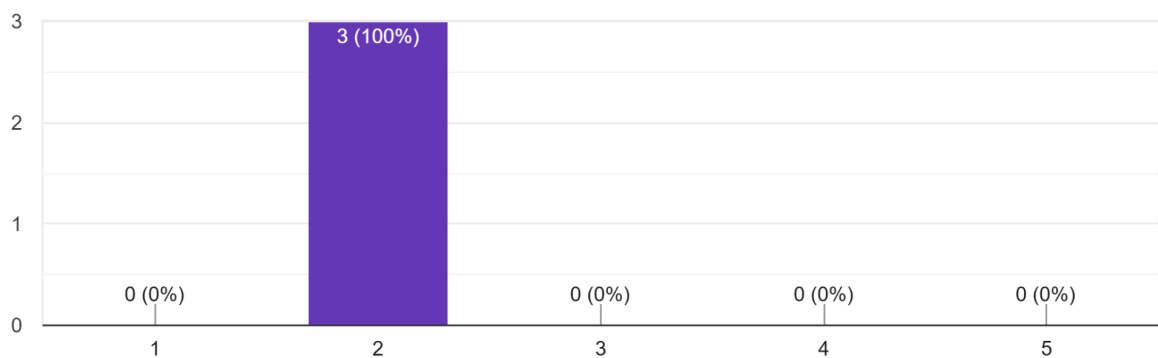
Is employability given weightage in the design and development of curriculum?



*Shivani*



Does the curriculum promote self-study and attitude of research?



## Summary

**Data Science Tools:** Suggested incorporating Python, coding languages, and data visualization tools like PowerBI and Tableau into the curriculum.

### General Comments and Suggestions\_BAEP H/ HwR:

- Students should gain insights into future financial instruments like Bitcoin and other digital assets and core financial planning topics such as succession planning, wills, trusts, and insurance as a necessity rather than an option.



*Shivani*

- These additions would equip students with practical financial literacy and investment knowledge, preparing them for professional and personal financial decision-making.

### Action Taken Based on Feedback Analysis

#### 1. Updating Curriculum as per the NEP Framework

- Revised the curriculum structure to align with the National Education Policy (NEP) guidelines.
- Incorporated multidisciplinary and skill-based learning components and enhanced Application-Based Learning

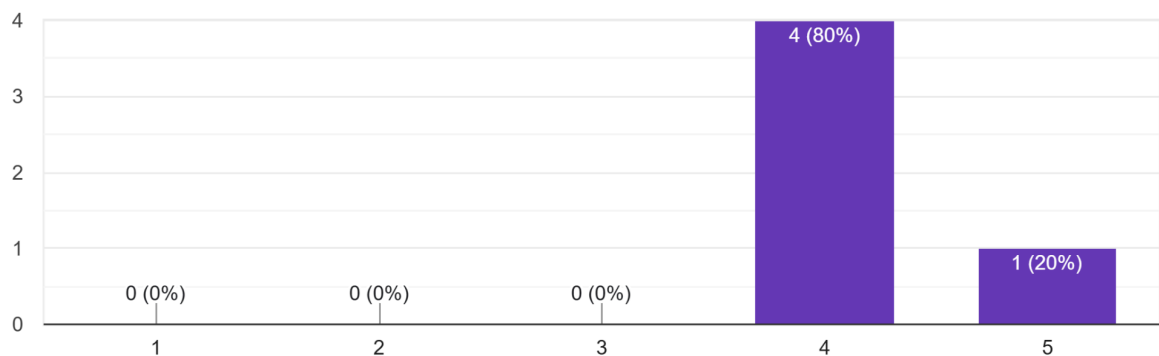
2. Courses revised - Revision in 2 courses has been done by updating course outcomes as per requirements.

## PROGRAMME FEEDBACK : Masters in Science (Economics and Analytics)

### FEEDBACK BY FACULTY (MEA)

Are the text books and reference materials relevant to the content of the curriculum?

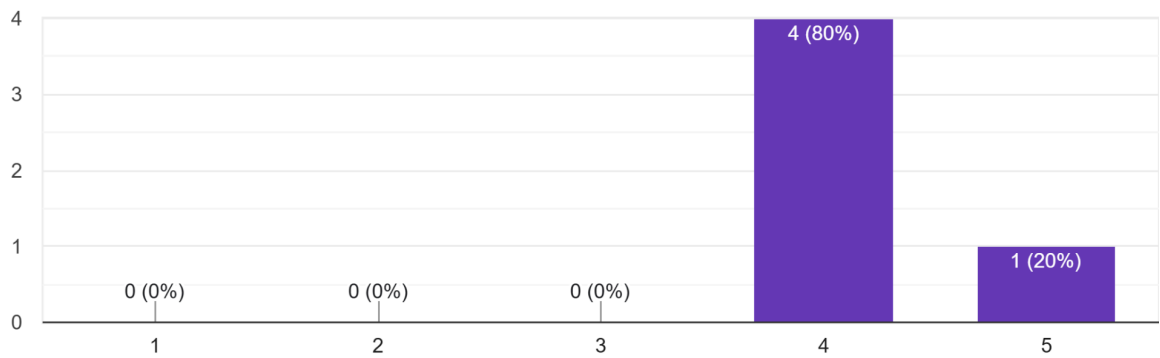
5 responses



*Shivani*

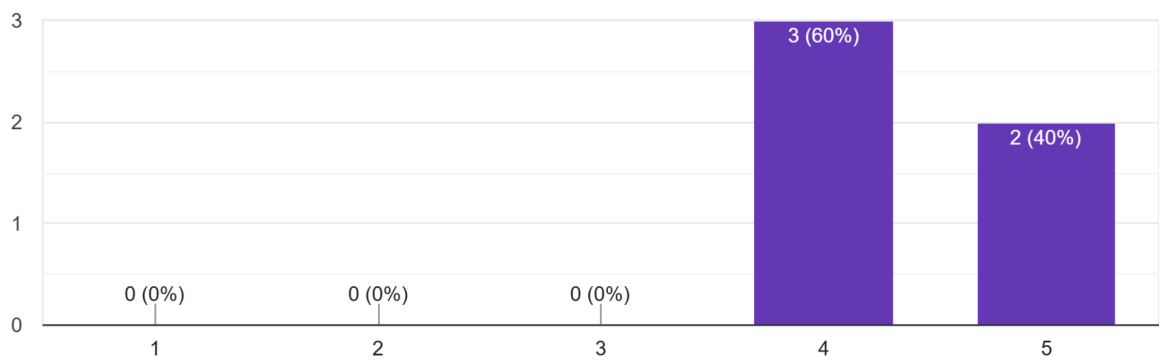
Does the curriculum enhances knowledge and skills in the relevant domain?

5 responses



Is the curriculum effective in developing critical/ analytical thinking?

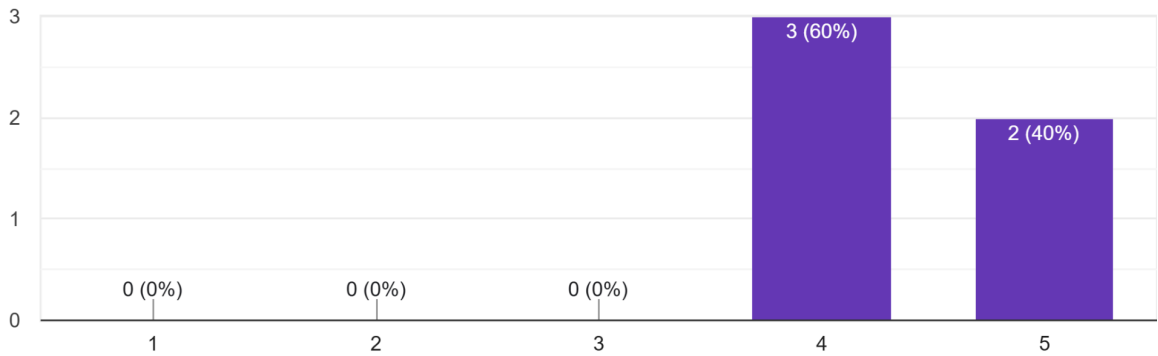
5 responses



*Shivani*

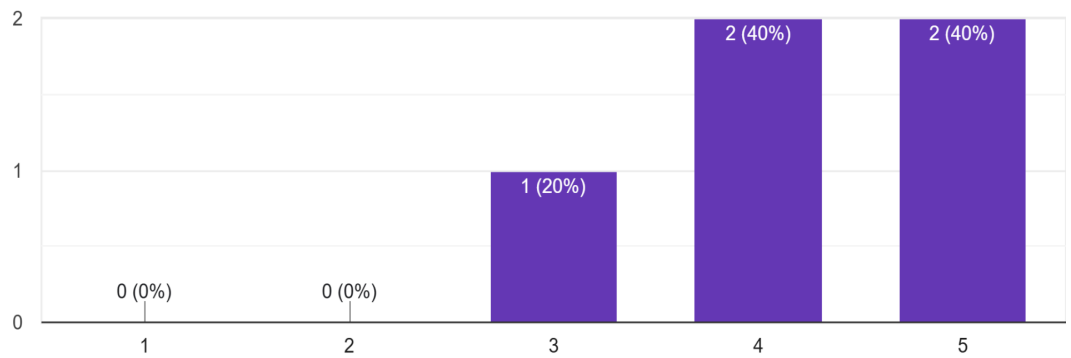
### Does the curriculum enhances employability?

5 responses



### Does the curriculum promote Research Aptitude ?

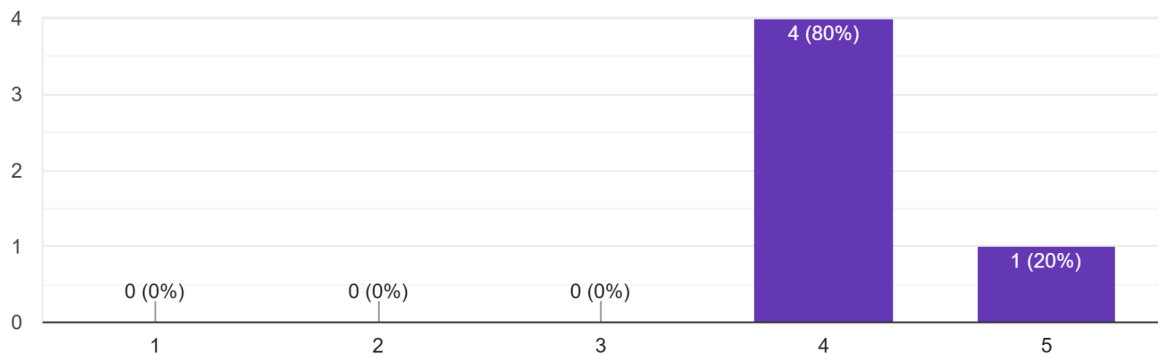
5 responses



*Shivani*

Does the curriculum meet your overall expectations?

5 responses



### Summary

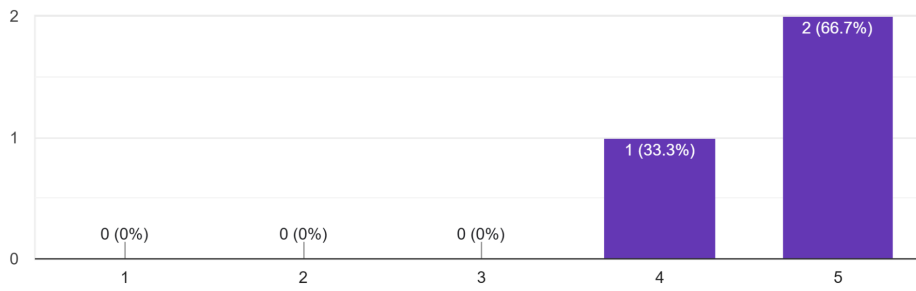
- Macroeconomic Theory - I: MEA412-1N - Please remove unit 1 totally as it's already taught at UG level and it's a basic concept.
- The course is good, but the content needs to be more comparable to the Credit allocation. Therefore, I propose to reduce the syllabus to match the Credit allocation as per the following: 1. From Unit 3 following can be removed: Analytical Frameworks - Deep Integration: Regulatory Harmonization and Beyond-Tariff Barriers - Policy Simulation: Impact of Brexit on Trade Flows - Case Study: African Continental Free Trade Area
- Unit 4 can be dropped as some part of it is already there in Macroeconomics

### Feedback from Industry

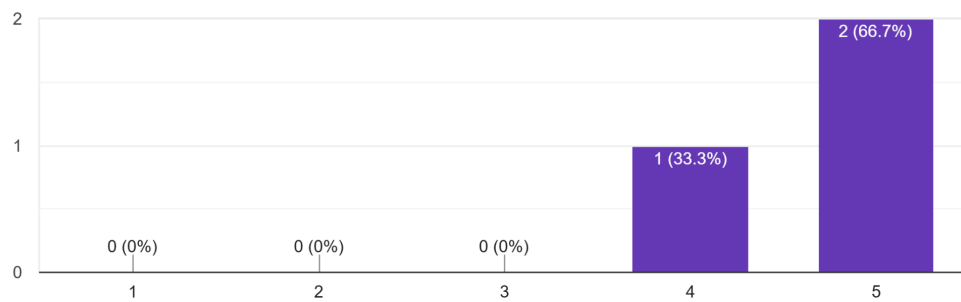
**Do the contents of the curriculum satisfy the stated objectives and learning outcomes?**



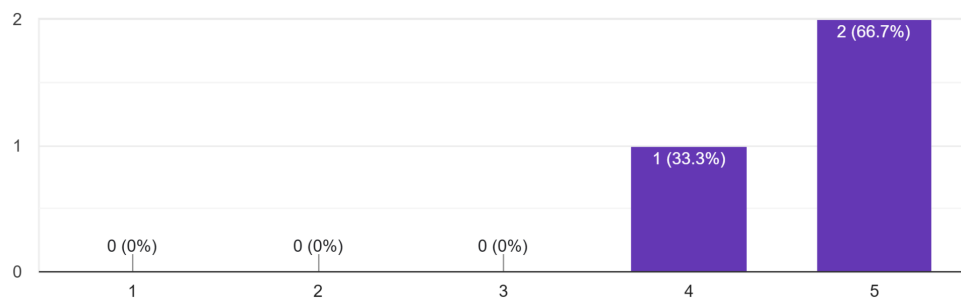
*Shivani*



**Does the curriculum enhance knowledge and skills in the relevant domain?**



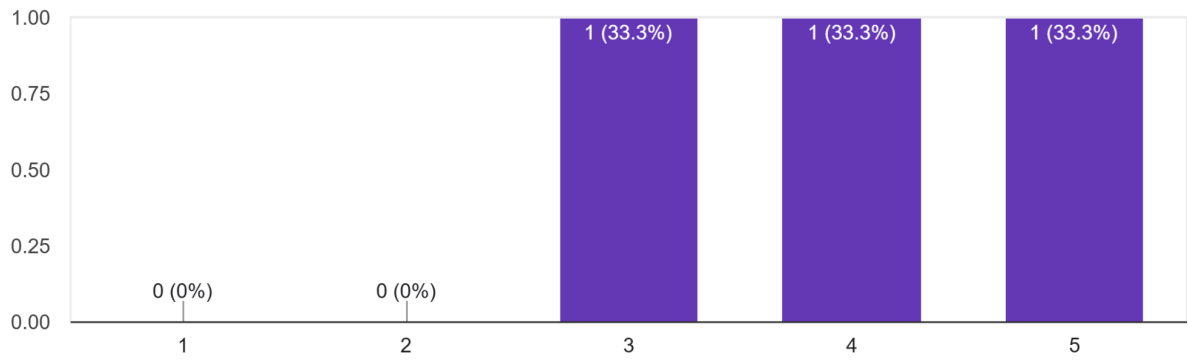
**Is the curriculum effective in developing critical/ analytical thinking?**



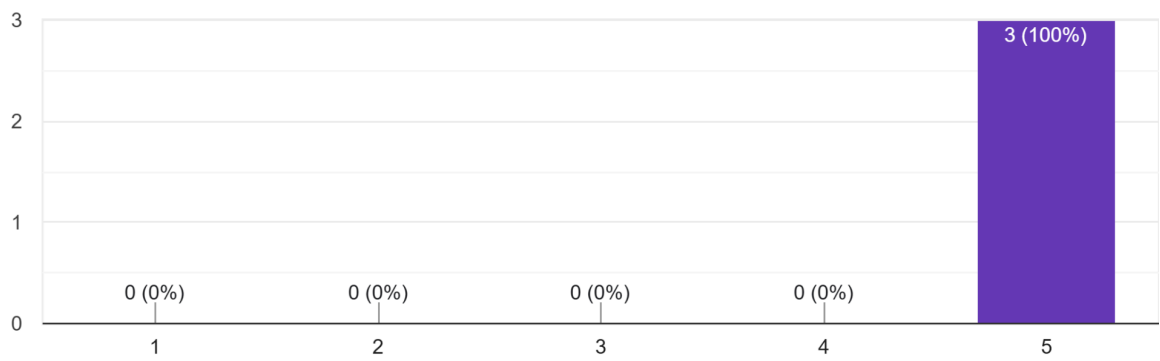
**Does the curriculum enhance employability?**



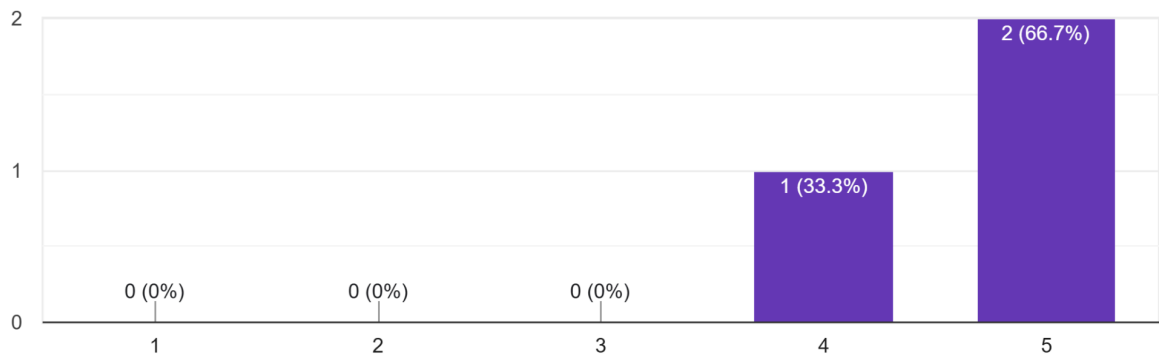
*Shivani*



**Does the curriculum promote Research Aptitude ?**



**Does the curriculum meet your overall expectations?**



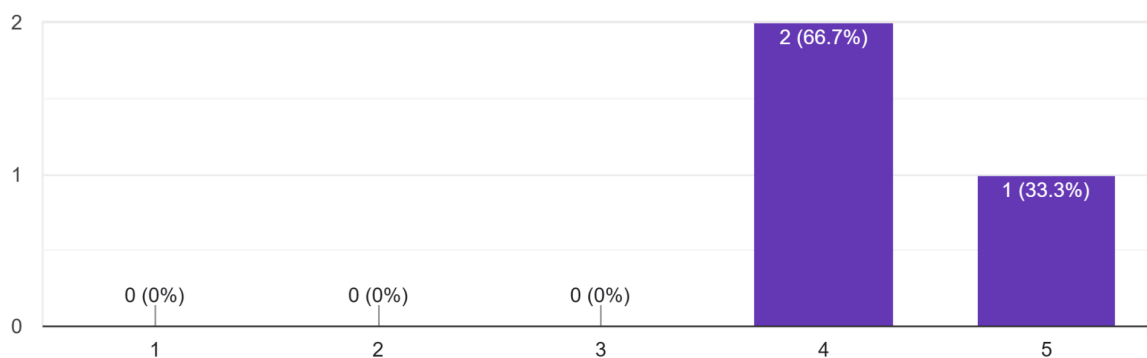
*Shivani*

## Summary

- Industry exposure support could be better handled.
- The curriculum is great overall. However, improvements can be done in revising quantitative courses to be more practical than theoretical.
- More classes/ course work where there is a chance of discussion and developing interpersonal relations would be great apart from academics.
- Industry Engagement and Networking: To further enhance employability, it would be valuable to encourage students to become more active on platforms like LinkedIn. Making it mandatory for students to post, share, and write articles related to economics would not only build their professional presence but also hone their writing and communication skills, both of which are essential in today's job market.

## Feedback from Alumni

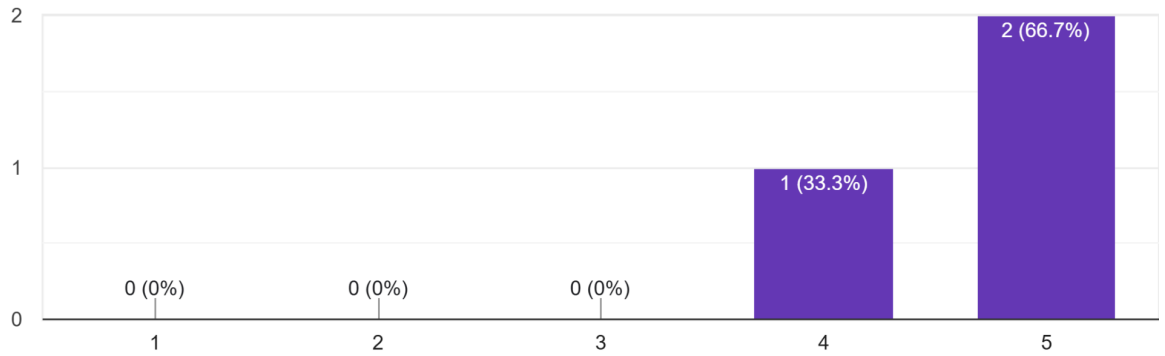
### Does the curriculum enhance knowledge and skills in the relevant domain?



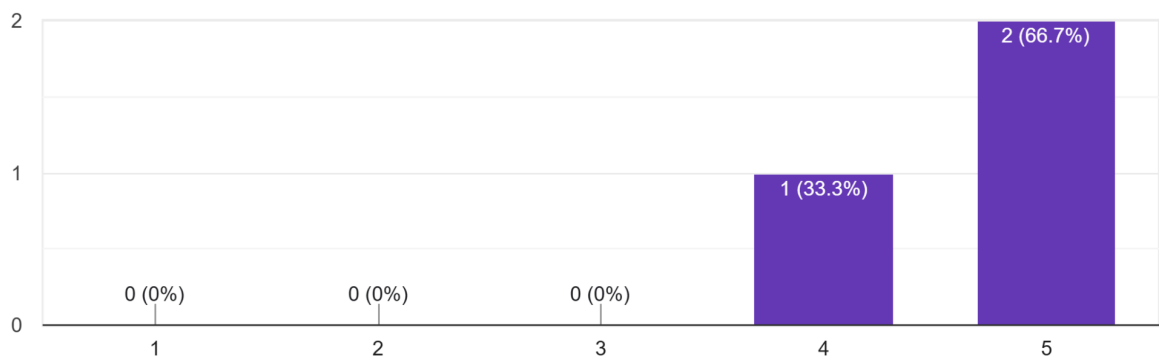
### Is the curriculum effective in developing critical/ analytical thinking?



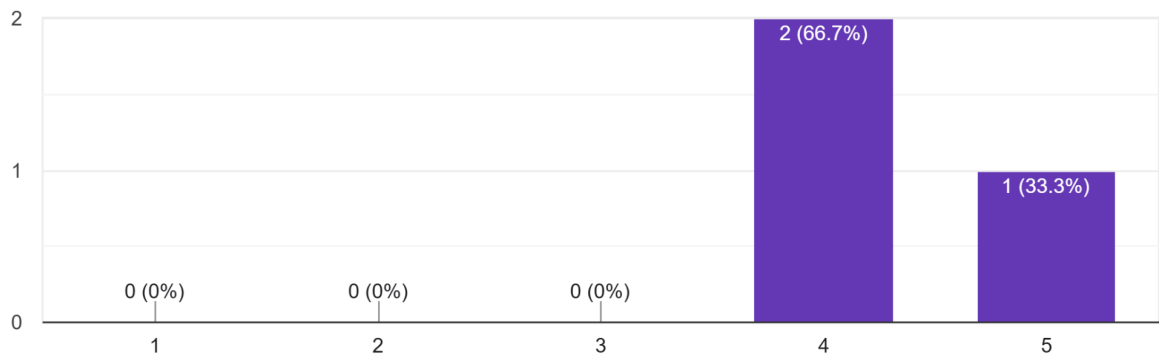
*Shivani*



Does the curriculum promote Research Aptitude ?



Does the curriculum meet your overall expectations?



## Summary

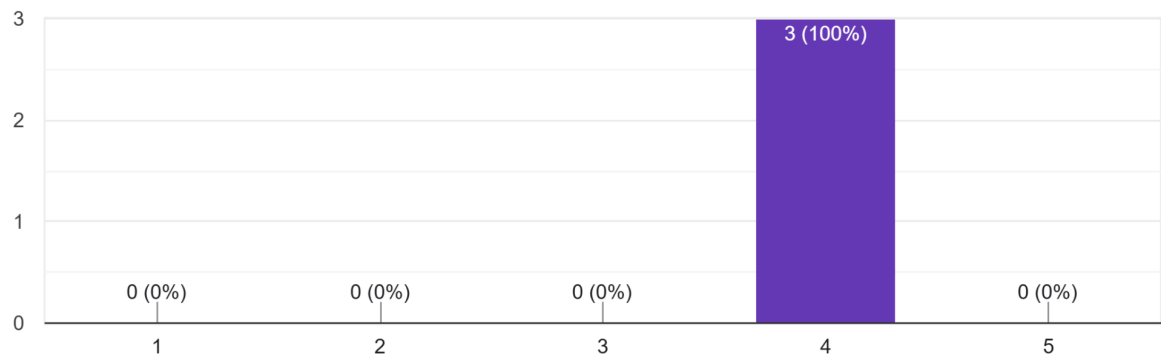


*Shivani*

- Power BI - need more emphasis on live projects, as much as possible
- .MSc Economics and Analytics, the course could use some more focus on analytics & tool classes to enhance hands on knowledge for python, SQL and power BI

## Feedback from Academia

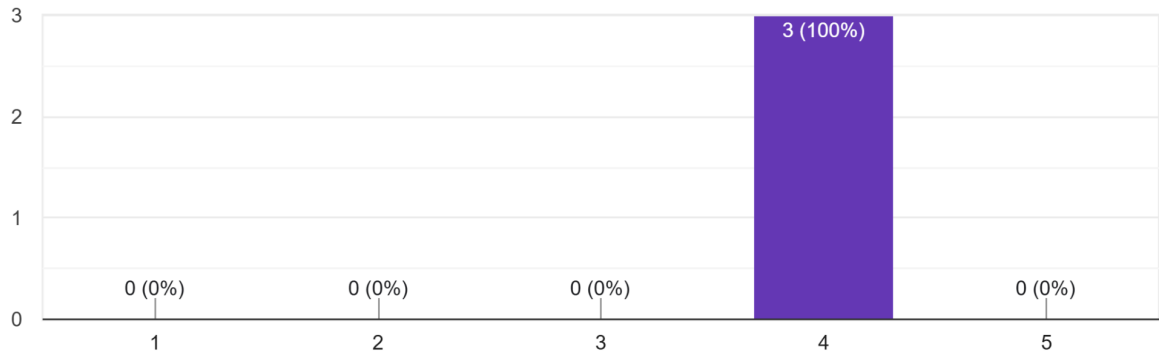
**Do the contents of the curriculum satisfy the stated objectives and learning outcomes?**



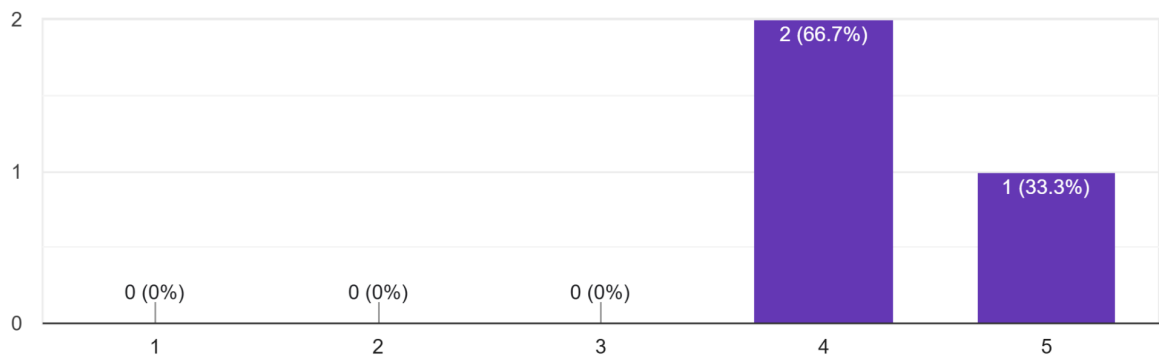
**Are the text books and reference materials relevant to the content of the curriculum?**



*Shivani*



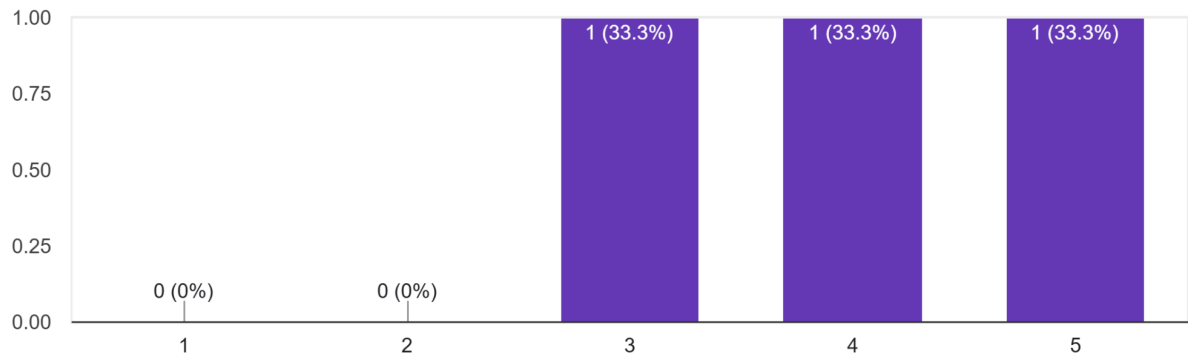
**Does the curriculum enhance knowledge and skills in the relevant domain?**



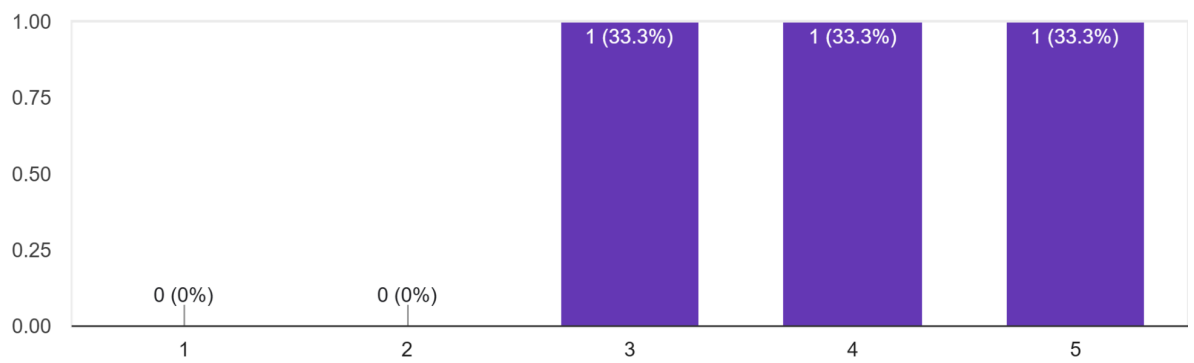
**Is the curriculum effective in developing critical/ analytical thinking?**



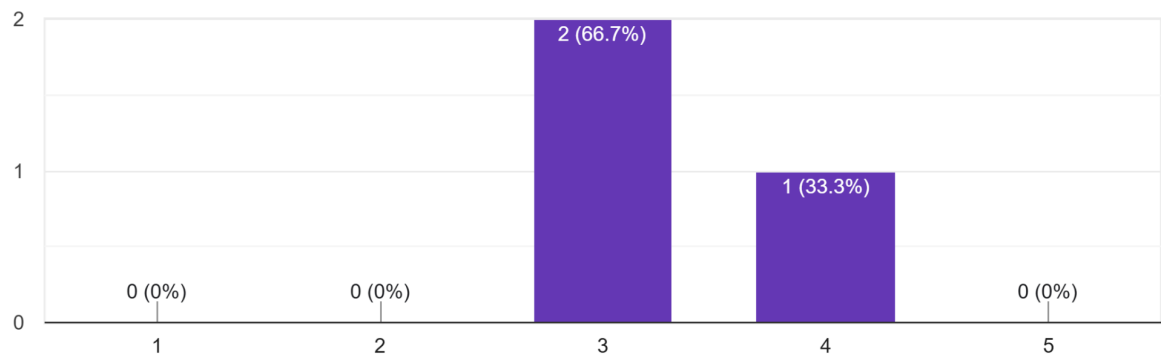
*Shivani*



**Does the curriculum enhance employability?**



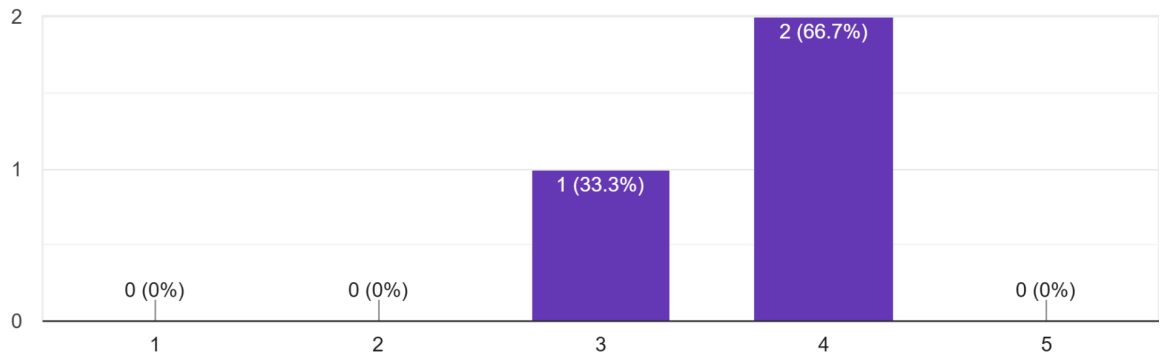
**Does the curriculum promote Research Aptitude ?**



**Does the curriculum meet your overall expectations?**



*Shivani*

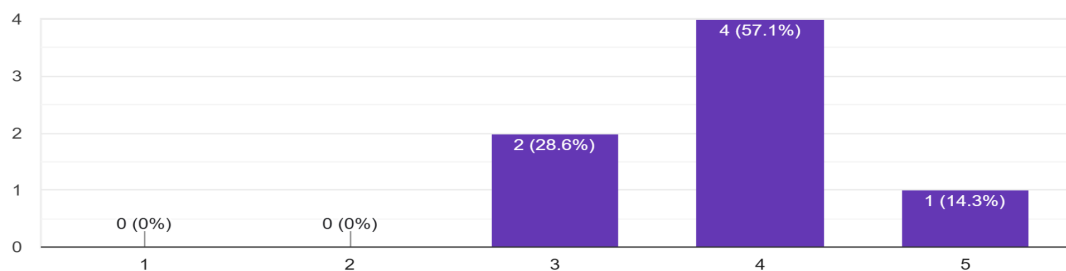


### Summary

- Add more industry based economics subjects like Game theory, Environmental economics, agricultural economics public finance, Financial Economics & Markets
- Constrained optimization using Lagrangian etc can be added in Advanced Mathematical Economics to bring more mathematical rigor
- More department electives can be added
- Tools of Econometrics using EViews / STATA can also be added wherever seems fit

### Feedback from Industry

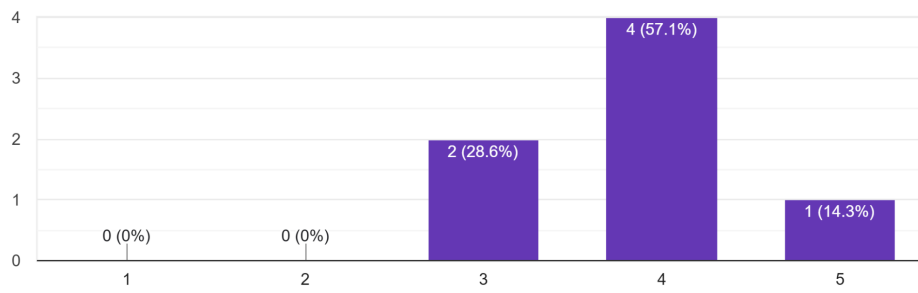
Do the contents of the curriculum satisfy the stated objectives and learning outcomes?  
7 responses



*Shivani*

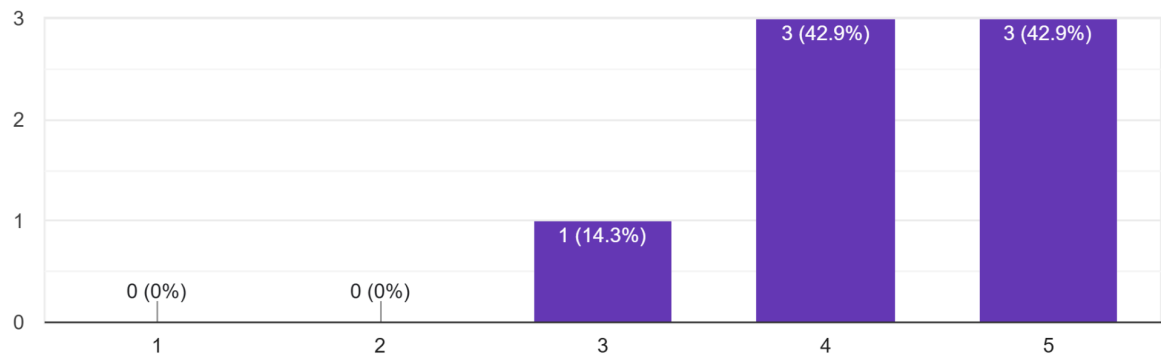
Do the contents of the curriculum satisfy the stated objectives and learning outcomes?

7 responses



Are the text books and reference materials relevant to the content of the curriculum?

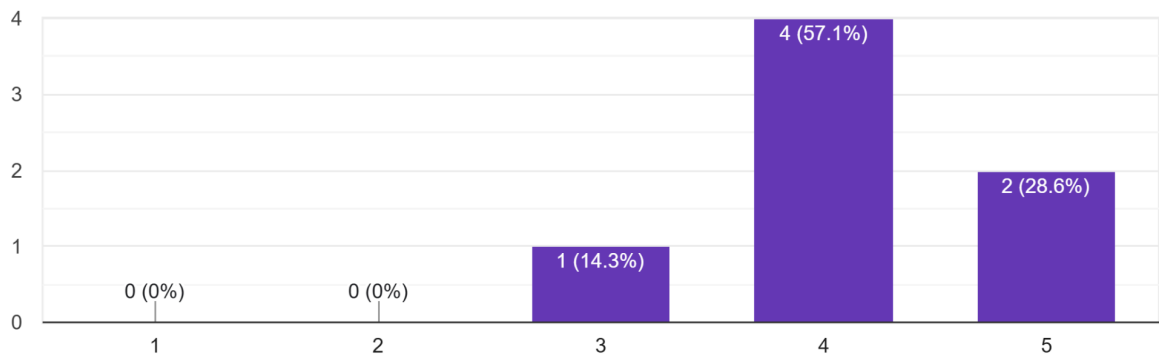
7 responses



*Shivani*

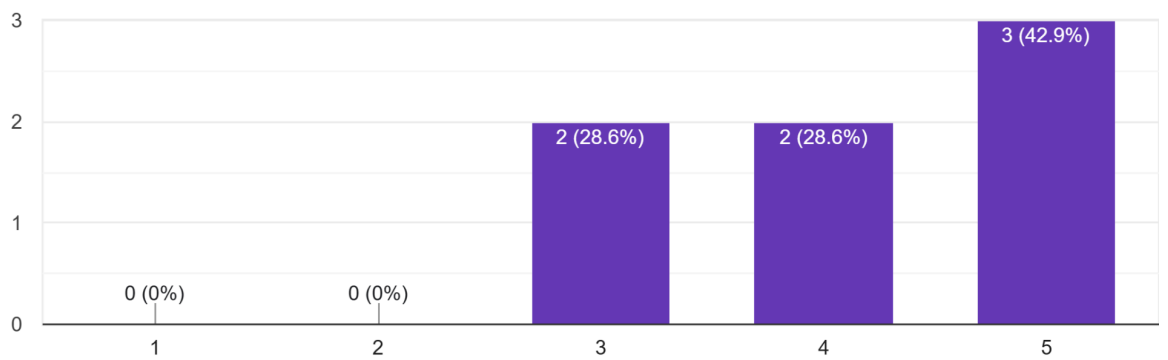
Does the curriculum enhances knowledge and skills in the relevant domain?

7 responses



Is the curriculum effective in developing critical/ analytical thinking?

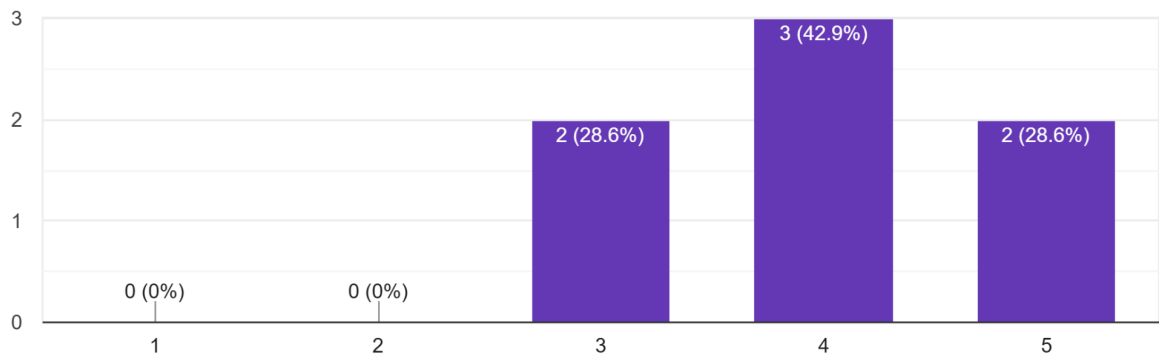
7 responses



*Shivani*

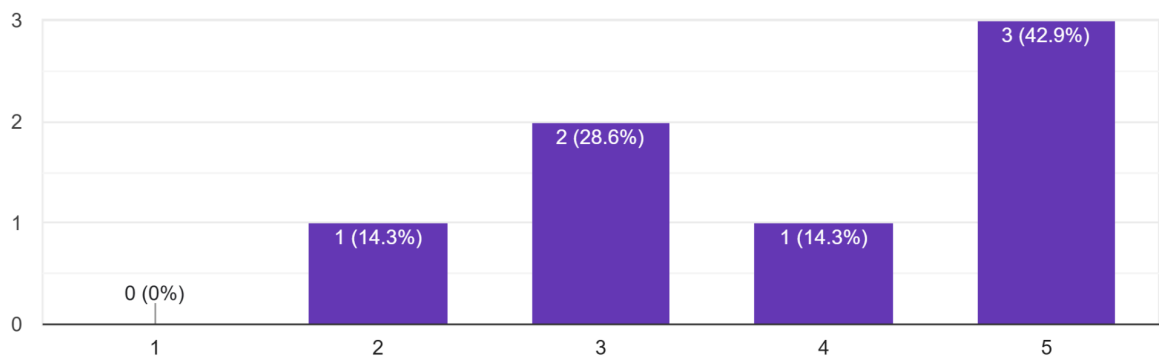
### Does the curriculum promote Research Aptitude ?

7 responses



### Does the curriculum meet your overall expectations?

7 responses



### Summary

- SQL should be included in the curriculum. Also there is need to include Advanced Excel, BI tools
- Master in Economics and Analytics- All good
- More practical and internship opportunities



*Shivani*

## Action Taken

Based on the feedback received from all stakeholders, recommendations are sent to the CDC committee for taking following actions:

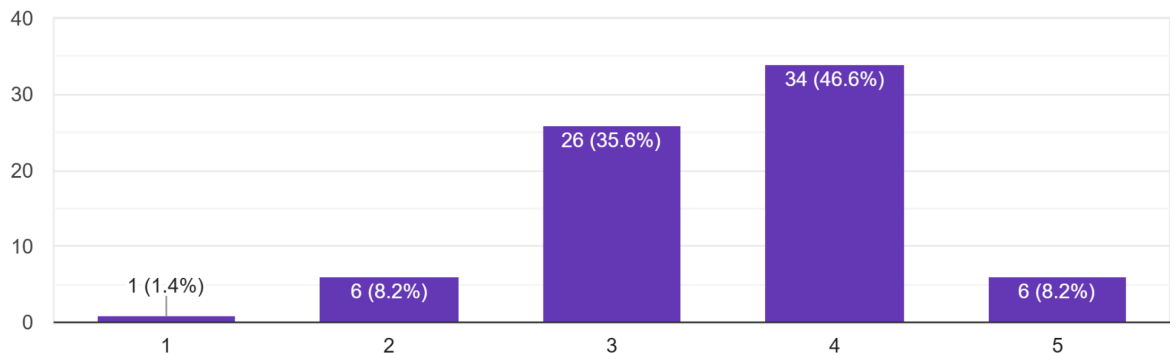
- (i) **Updating Curriculum as per the UGC NEP Framework and included 400 and 500 level courses.**
- (ii) **Replacement of subjects at the right semester in the syllabus.**
- (iii) **Courses mainly 2 are revised as per NEP guidelines.**

## Programme Feedback: Bachelor of Media studies and Policy Affairs and Bachelor of Media studies and Psychology

### Media Studies STUDENT Feedback

Do the contents of the curriculum satisfy the stated objectives and learning outcomes?

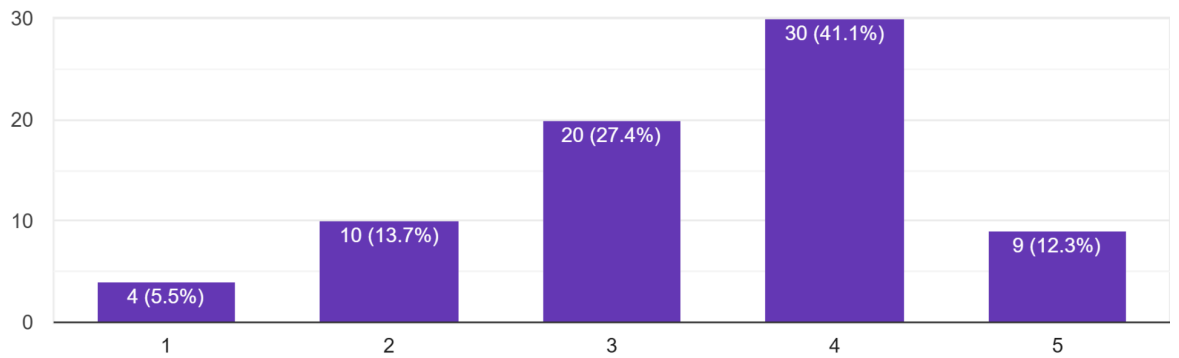
73 responses



*Shivani*

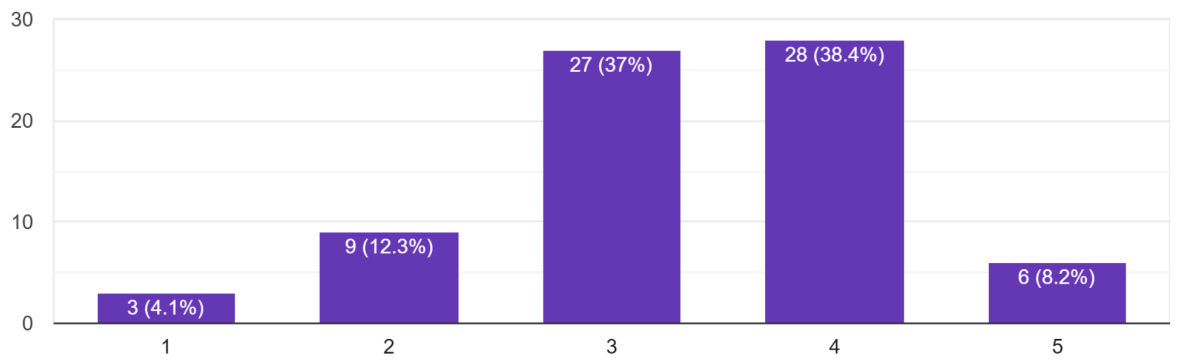
Are the text books and reference materials relevant to the content of the curriculum?

73 responses



Does the curriculum enhances knowledge and skills in the relevant domain?

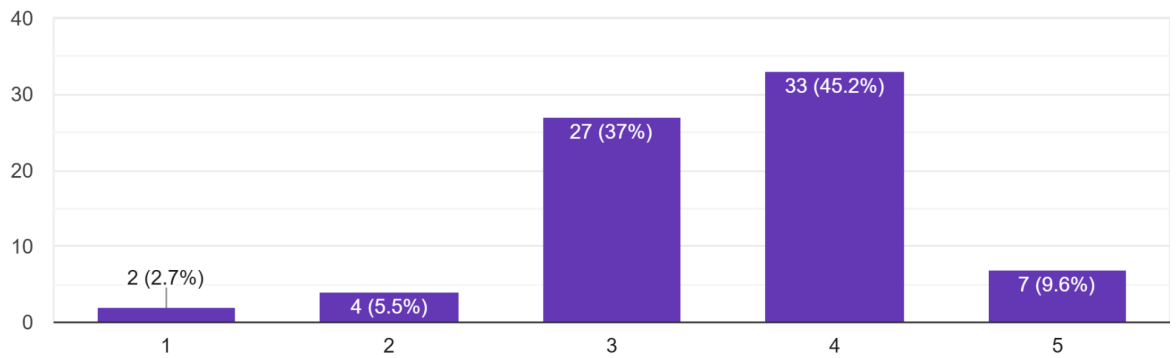
73 responses



*Shivani*

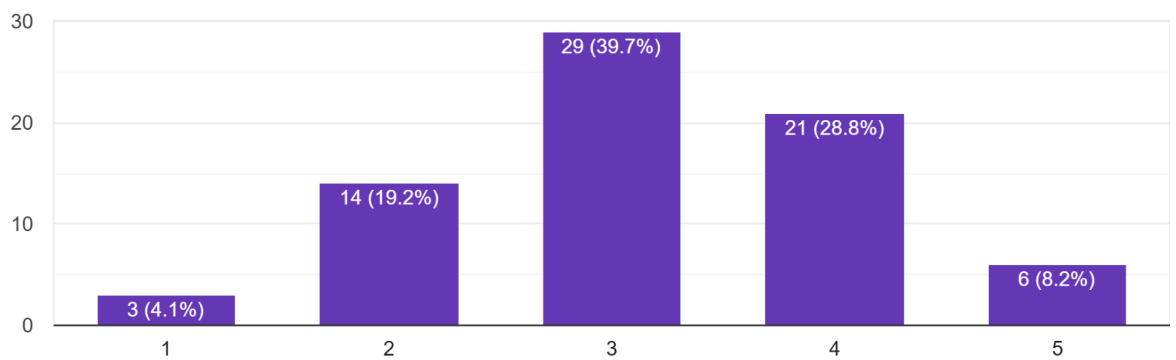
### Is the curriculum effective in developing critical/ analytical thinking?

73 responses



### Does the curriculum enhances employability?

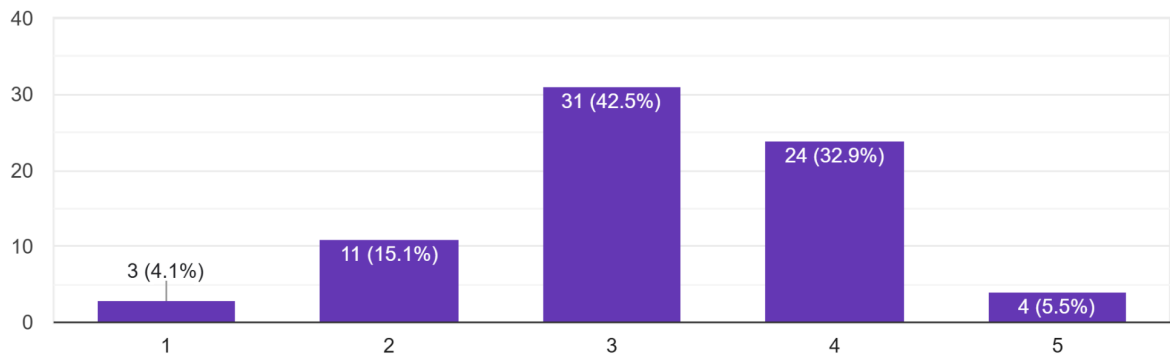
73 responses



*Shivani*

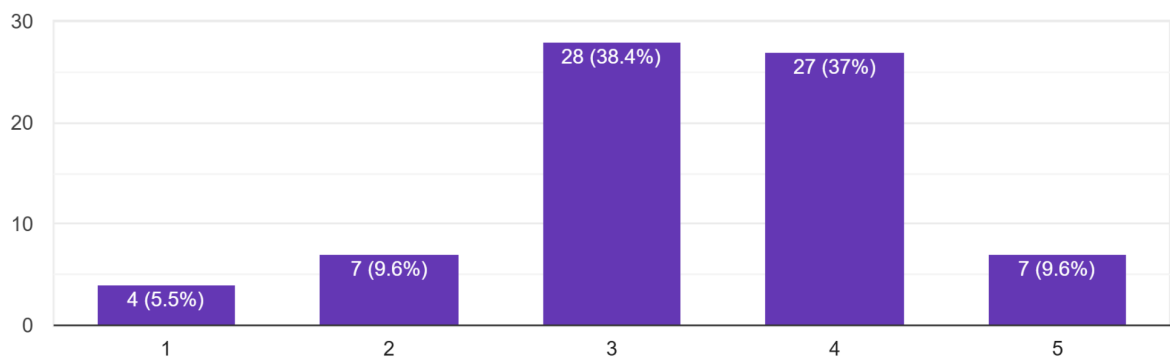
### Does the curriculum promote Research Aptitude ?

73 responses



### Does the curriculum meet your overall expectations?

73 responses



### Summary

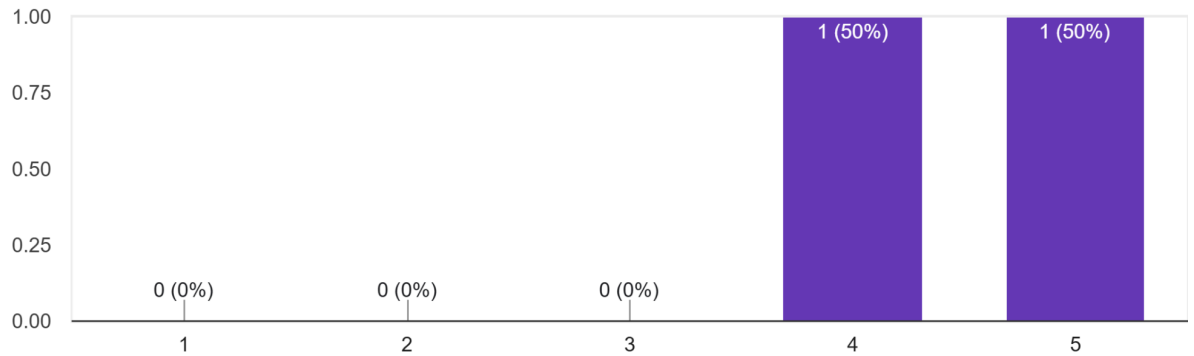
Research exposure, Some focus on research related domains will be helpful.



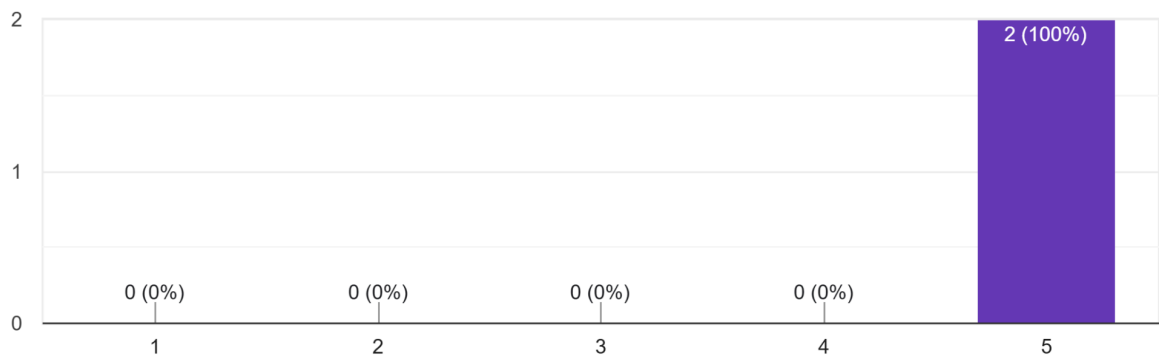
*Shivani*

## Feedback from Academia

**Do the contents of the curriculum satisfy the stated objectives and learning outcomes?**



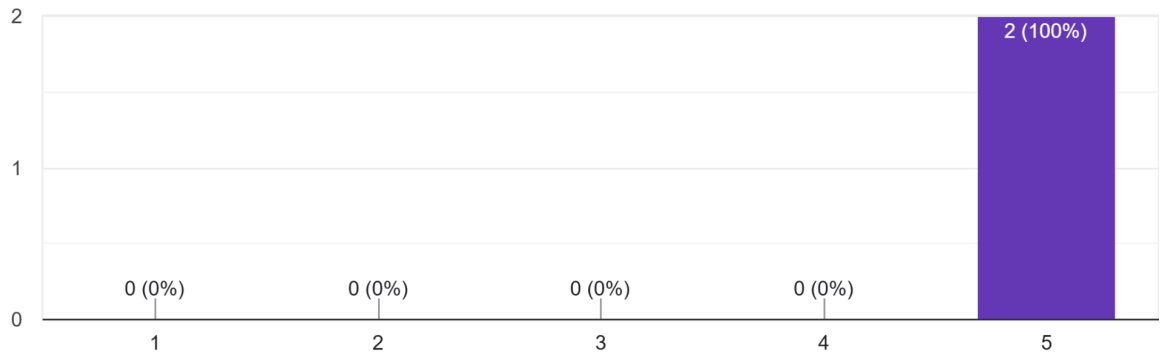
**Are the text books and reference materials relevant to the content of the curriculum?.**



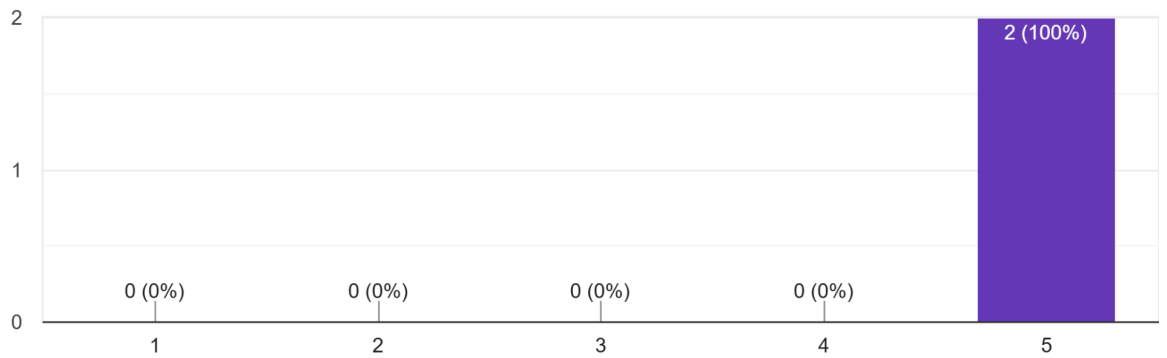
**Does the curriculum enhance knowledge and skills in the relevant domain?**



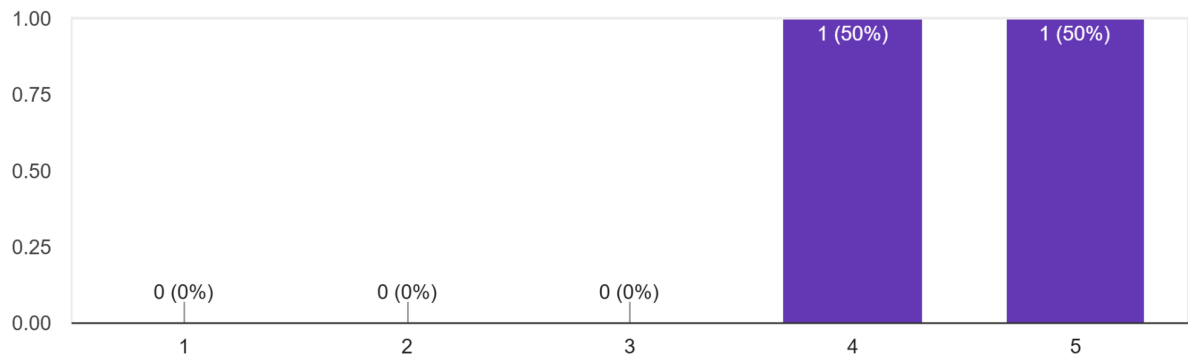
*Shivani*



**Does the curriculum enhances employability?**



**Does the curriculum promote Research Aptitude ?**



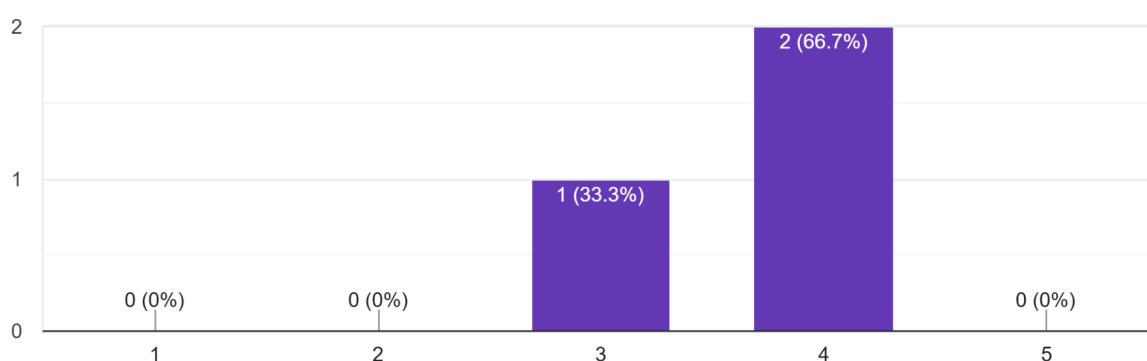
*Shivani*

## Summary

- The curriculum aligns well with the requirements of the media industry. However use of latest Ai based softwares can be added in technical courses such as Tv Production and Digital/New Media. Rest is absolutely fine
- The syllabus is comprehensive, industry-oriented, and well-structured.

## Feedback from Alumni

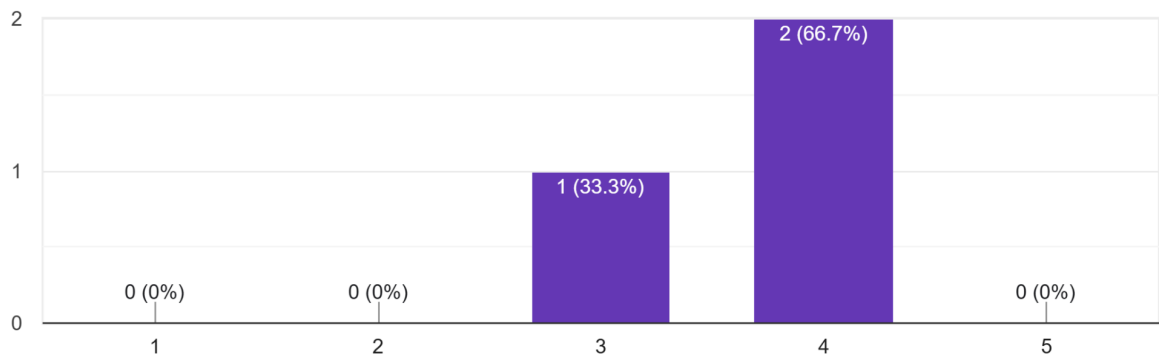
**Do the contents of the curriculum satisfy the stated objectives and learning outcomes?**



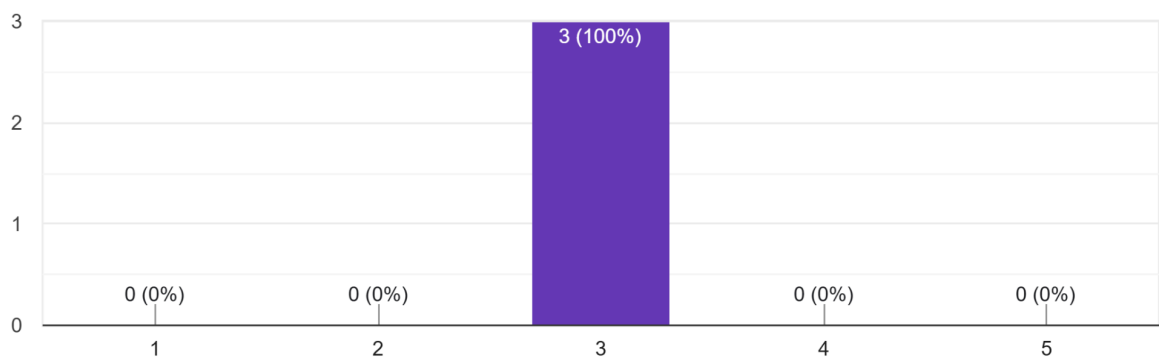
**Are the text books and reference materials relevant to the content of the curriculum?**



*Shivani*



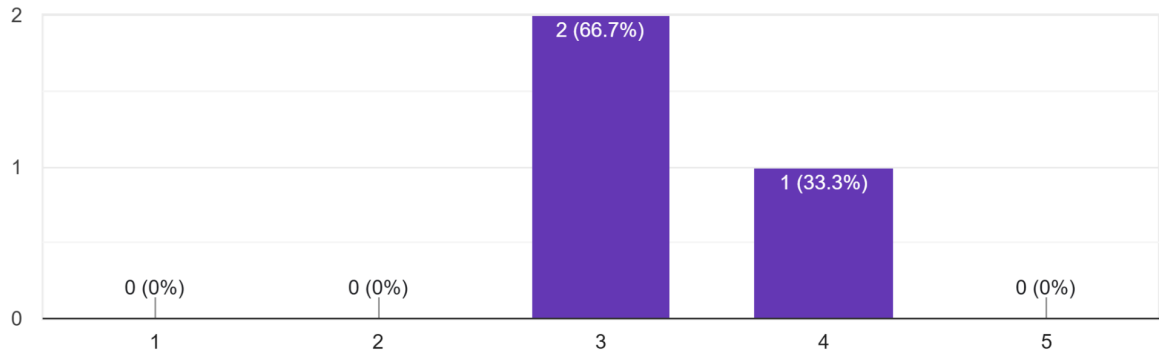
**Does the curriculum enhances knowledge and skills in the relevant domain?**



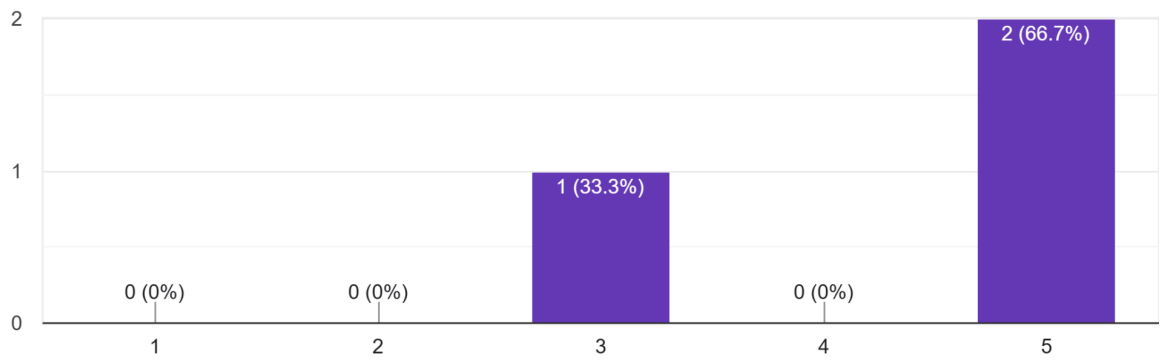
**Does the curriculum enhances employability?**



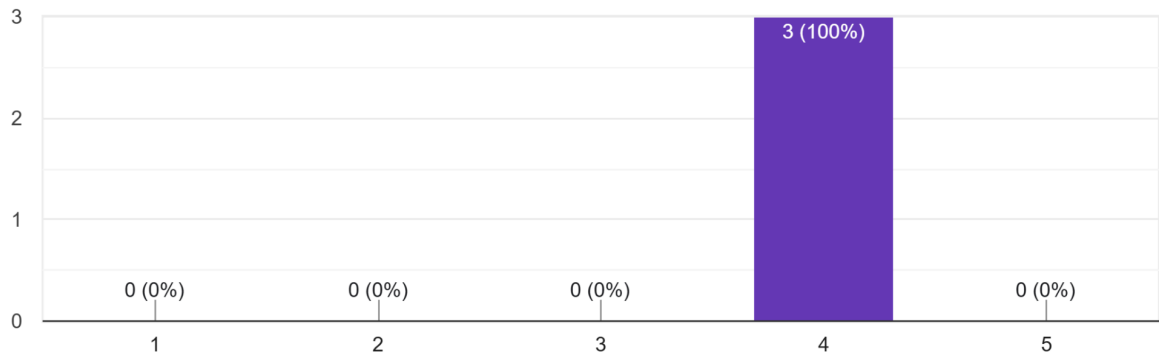
*Shivani*



### Does the curriculum promote Research Aptitude ?



### Does the curriculum meet your overall expectations?



*Shivani*

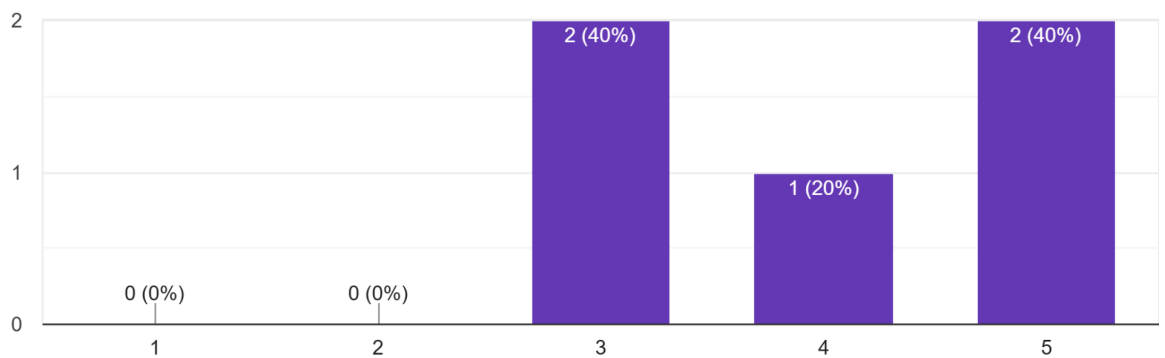
## Summary

- More practical exposure is needed in the different domains, to enhance employability of the students.
- I personally feel like there is a need to focus more on building hard skills which the industry require more , for example - excel sheets, adobe and more

## Feedback from Faculty

Do the contents of the curriculum satisfy the stated objectives and learning outcomes?

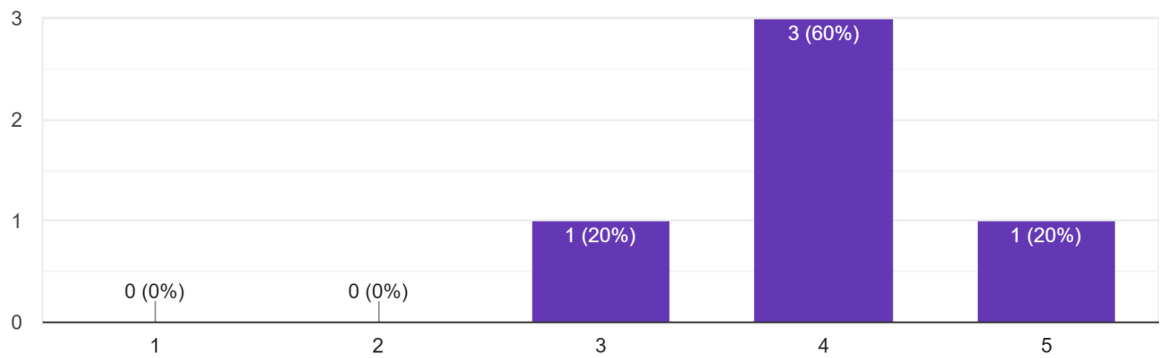
5 responses



*Shivani*

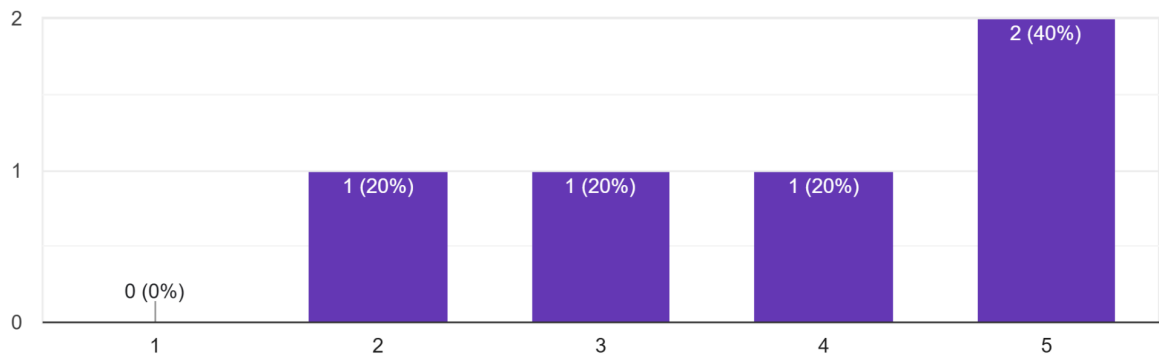
Are the text books and reference materials relevant to the content of the curriculum?

5 responses



Does the curriculum enhances knowledge and skills in the relevant domain?

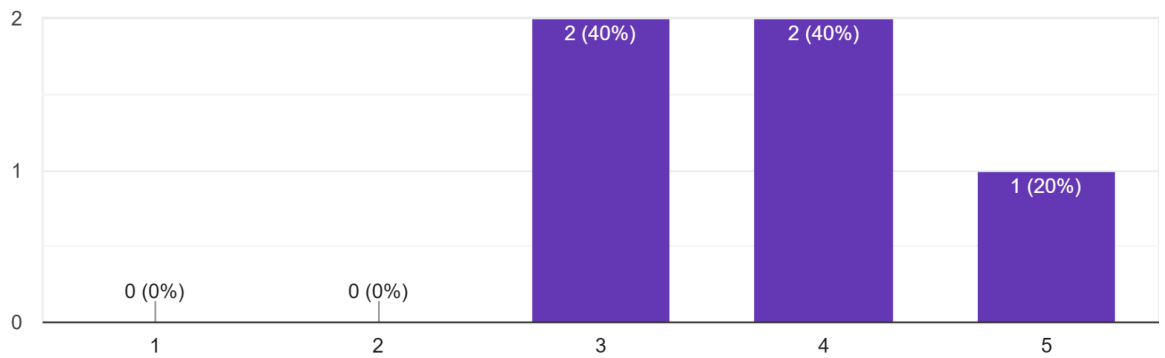
5 responses



*Shivani*

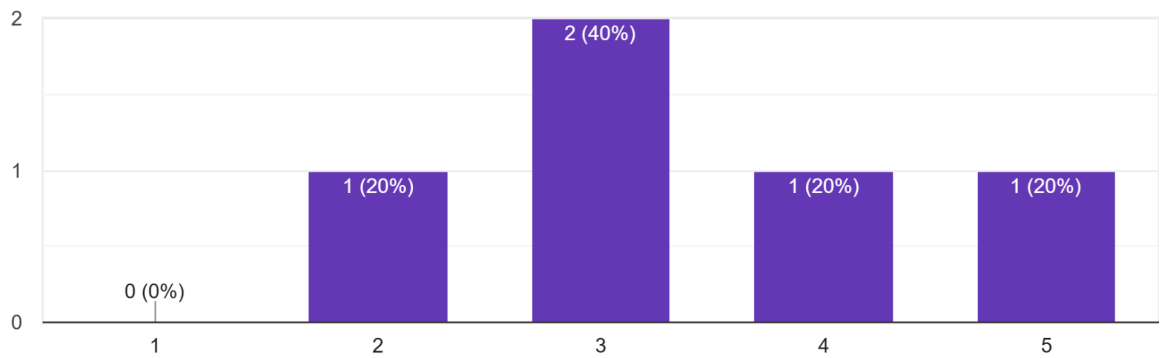
Is the curriculum effective in developing critical/ analytical thinking?

5 responses



Does the curriculum enhances employability?

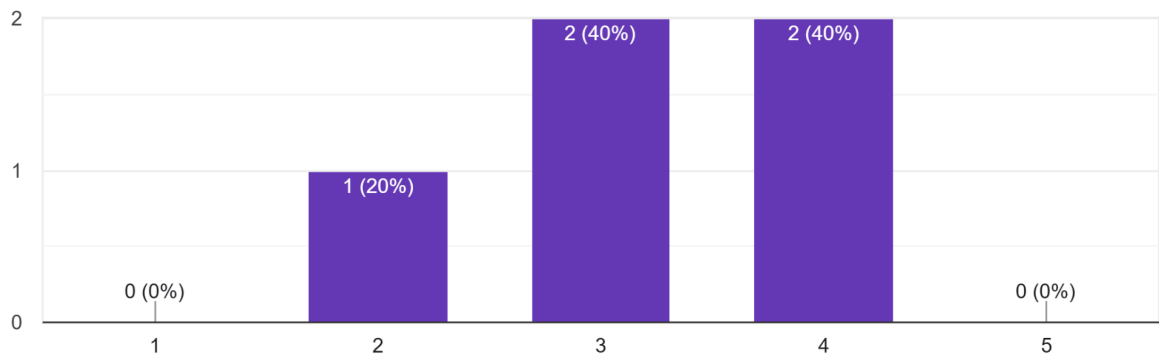
5 responses



*Shivani*

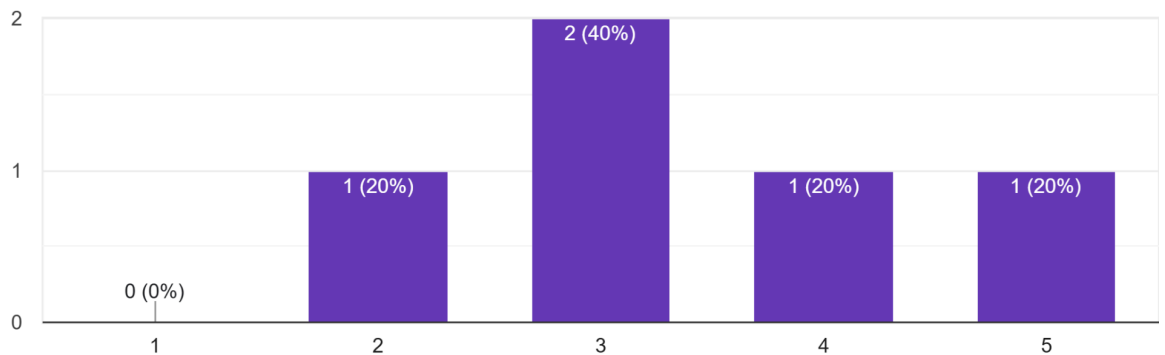
Does the curriculum promote Research Aptitude ?

5 responses



Does the curriculum meet your overall expectations?

5 responses



## Summary

- More Practical & Job oriented subjects need to be attached with syllabus
- The course may be taught in a mix of theory and applying practical mode.
- Suggestion from an industrial person is 1. Radio and TV Production 2. Advertising and Public Relations, should be included in the syllabus across all semesters, as these subjects require continuous and long-term practical training to prepare students



*Shivani*

effectively for the industry

### **Action Taken of Feedback**

- Two subjects namely Media and Gender (MED 320-5N) (4 credits) for Sem V and Environmental Communication (4 Credits) for Sem VI (MED321-6N) are introduced by replacing two subjects from English and Cultural Studies with the same credits.
- These 2 subjects are applicable (offered) for both the courses Media and Public Affairs and Media and Psychology.
- Besides, a five-hour paid micro-credential course "NewsCraft: Foundations of Broadcast Storytelling" has also been introduced



*Shivani*