

31.01.2025

**CURRICULUM FEEDBACK ANALYSIS REPORT OF THE DEPARTMENT OF
ENGLISH AND CULTURAL STUDIES,
BANNERGHATTA ROAD CAMPUS, CHRIST (Deemed to be University)
FOR THE ACADEMIC YEAR 2024-2025**

Introduction

Feedback plays a vital role in understanding whether the implementation path is appropriate for the achievement of the stated goals. In the design, development and revision of curriculum, feedback has a very important role in the achievement of the stated objectives. The department invites feedback on its programmes and courses from various stakeholders like students, academic experts, employers/industry personnel and parents to evaluate the effectiveness of the programmes offered and identify areas for improvement. This analysis report gives an insight into the responses collected, the nature of the responses, areas of improvement and action taken by the Department of English and Cultural Studies based on the analysis for the academic year 2024-2025.

The head of the department constitutes Curriculum Development Committees (CDC). The sole purpose of the CDC is to subject the curriculum for a thorough review by all the stakeholders. Stakeholder feedback is given enough scope during the review process. Feedback is sought from the students, alumni, academic experts, Employer or Industry experts, and parents.

The committee reviews the feedback and incorporates relevant changes in the syllabus and gets it approved during the Board of Studies (BOS) meeting. The recommendations of the BOS members are incorporated and the final curriculum is prepared and updated on the website. With the above feedback forms devised for various stakeholders, the Department, through its various programmes and courses, have collected the above-mentioned feedback forms and for the academic year of 2024-2025, the following number of feedback responses were collected from the various stakeholders mentioned above.

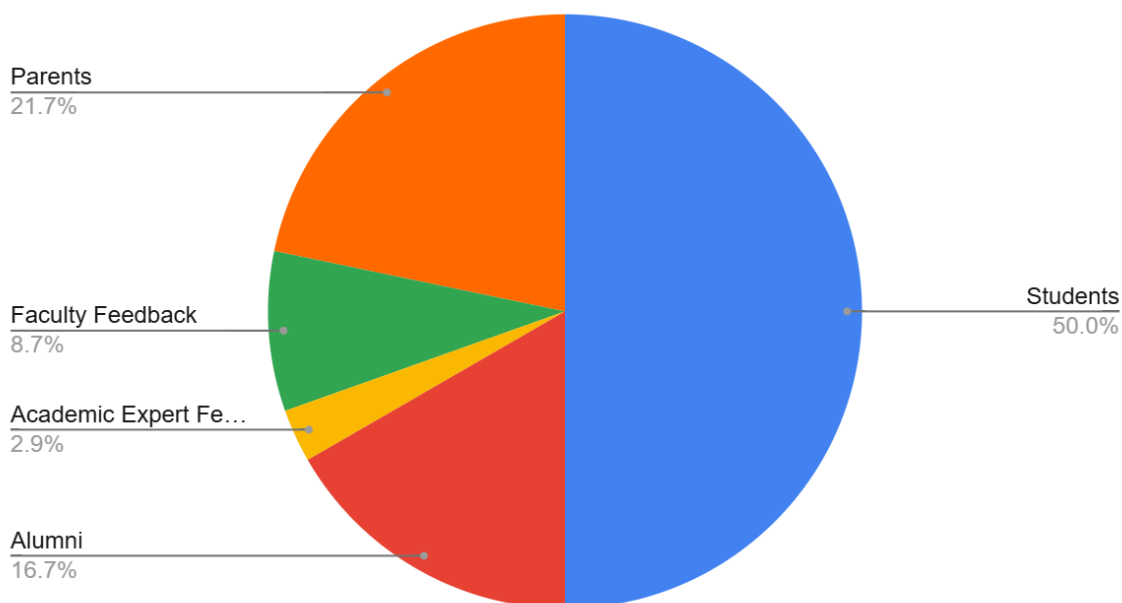
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1.1 Representation of Stakeholders

Stakeholders	Number of Responses
Students	69
Alumni	23
Academic Expert Feedback	4
Faculty Feedback	12
Parents	30

Number of Responses



1.2 Student Feedback

The feedback questionnaire of students helps us understand whether the defined curriculum is adhering to the norms of outcome-based education, whether the defined curriculum instils the research culture in students, whether the defined curriculum allows the students to be curious and develop them to be individuals with an attitude for life-long learning etc. thus enabling the Department to attain University's mission leading to the attainment of Vision. All the feedback

forms have been devised to be rated on a 5-point scale, with 5 being the highest and 1 being the lowest.

For the academic year of 2024-25, the feedback collected from the students was analysed and the following tables give us an overall understanding of how the students feel about the curriculum for their respective program of study.

Questions	Excellent	Good	Satisfactory	Average	Need to improve
1. Does the content of the syllabus satisfy the stated objectives and learning outcomes?	16	36	15	1	1
2. Does the syllabus cover advanced topics and address the needs of Local, Regional, National and Global concerns?	13	33	15	7	1
3. Whether the syllabus enhances your knowledge and develops your capacity in the relevant domain?	17	36	11	3	2
4. Is the syllabus effective in developing critical/ analytical thinking about cross-cutting issues of gender, environment and sustainable issues, human values, and professional ethics?	23	26	14	4	2
5. Are the textbooks and reference materials relevant to the content of the syllabus?	17	30	16	5	1
6. Does the program orient towards higher education and career through career counselling sessions through regular talks by academicians, industry experts, alumni etc.	12	21	22	11	3
7. Does the syllabus enable the students to apply their knowledge in real-life situations?	9	27	22	10	1
8. Is employability given weightage	10	23	19	12	5

in the design and development of syllabus?					
9. Does the program include students' centric methods?	10	17	31	7	2
10. Do faculty members use ICT like (Google Classroom, Moodle etc.) for their courses?	34	23	6	3	1
11. Does the syllabus meet your overall expectations?	11	27	24	4	3

Student Feedback

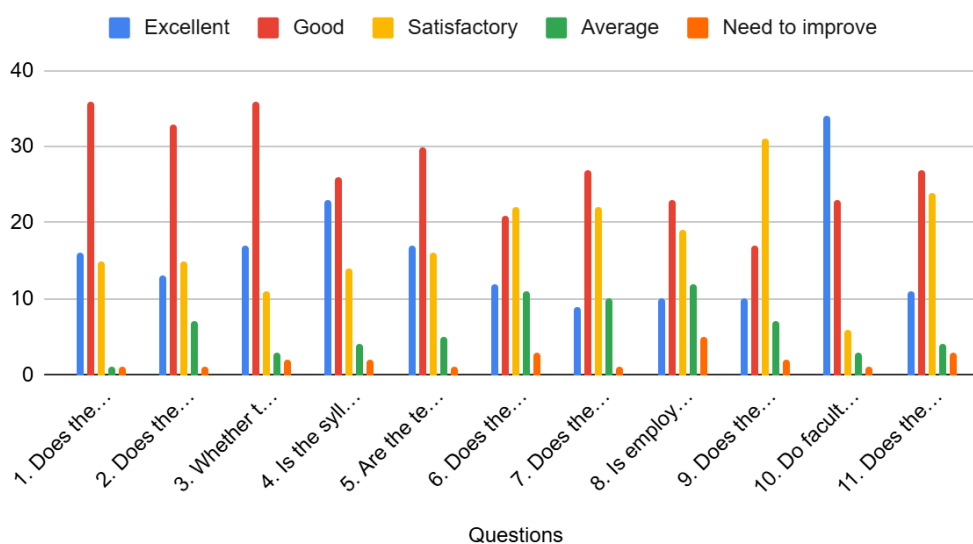


Table 2. Feedback of Students

Overall, the responses lean positively, especially in areas like ICT usage, content relevance and knowledge enhancement. However, concerns exist in career orientation, employability and practical application, where responses are more mixed with notable “Satisfactory” and “Average” ratings. This suggests that the syllabus is generally well-received but needs improvement in career and real-life application areas.

Sample Comments:

1. The syllabus is exceptional that keeps up with recent trends in academia.
2. The course provides many industry-based and academia-based opportunities for various professions.
3. The curriculum has shaped a new way of thinking in me.

4. Subjects that have a more practical outlook should focus on engagement with the subject practically rather than just the theoretical part.
5. More free courses on soft skills for greater employability, as well as collaborative efforts with other departments for events. More application-based syllabi for courses such as engaging with cinema or visual culture, and syllabi that actually can be finished in shorter semesters, more elective courses for students to choose from as well.

Plan of action: The syllabus is content quality, use of ICT tools, and enhancing student knowledge. These areas should be maintained and regularly updated through expert input. To improve, more focus is needed on career orientation, employability, and real-life application. This can be achieved by organising industry talks, internships, and including practical projects. Student-centric methods should be promoted through faculty training and active learning strategies. Reference materials should be updated regularly, and local to global issues should be better integrated into the syllabus.

1.3 Alumni Feedback

Alumni constitute an integral part of the university. Our alumni are pursuing their higher studies, some of them are working in the industry and one of them is an entrepreneur. Their feedback on the curriculum helps us design our programme as per the current trends of higher education and industry. It is to be noted that our final-year students are writing their ESE, so their responses as alumni have not been taken into consideration.

Questions	Excellent	Good	Satisfactory	Average	Need to improve
1. How satisfied were you with your overall experience in the program?	6	17	0	0	0
2. To what extent did the program meet your expectations?	9	13	1	0	0
3. How relevant were the courses in your program to your current career or further studies?	7	11	4	1	0
4. How well did the program prepare you with the necessary skills and knowledge for your field?	7	8	4	3	1

5. Were the teaching methods used in the program effective?	10	7	5	1	0
6. Does the curriculum take Local, Regional, National and Global needs into account?	10	10	3	0	0
7. Does the curriculum focus on employability, entrepreneurship, and skill development?	3	4	10	2	4
8. Does the curriculum give ample importance to cross-cutting issues such as gender, human values, environment and sustainability, and professional ethics?	16	7	0	0	0
9. How frequent and relevant is the ICT usage in classroom engagements?	6	11	6	0	0
10. Did you feel adequately supported by faculty and staff throughout your program?	7	6	8	2	0
11. How confident do you feel in your ability to succeed in your chosen career path?	3	17	3	0	0
12. To what extent did the program help you secure your current job or prepare you for further studies?	4	10	5	3	1
13. Are the courses offered in the curriculum equipped with opening up multiple career prospects?	5	5	7	4	2
14. How likely are you to recommend the program to others?	7	9	6	1	0

Alumni Feedback

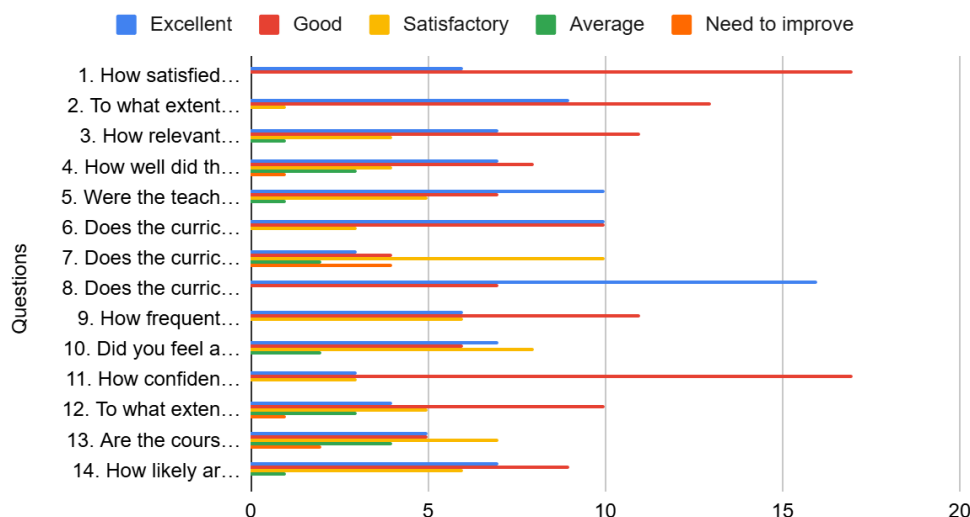


Table 3: Alumni Feedback

The overall student feedback is generally positive, particularly in areas like programme experience, curriculum relevance to social issues and confidence in career readiness. High ratings in these areas suggest strong academic and value-based foundations. However, there are mixed responses regarding employability, entrepreneurship and career prospects. These indicate that while the programme is effective academically, it could better align with practical career preparation and job market needs. Strengthening industry linkages and career support may enhance outcomes.

Plan of Action:

Sample Comments:

1. Cultural Engagements and appreciation of regional and local narratives. The curriculum is not just theory-heavy; it also ensures students' practical engagement.
2. The curriculum is extremely relevant in terms of introducing us to the current events in several fields such as sustainability, politics, cultural industry. Our papers on literary theory provide an adequate understanding and a start to critical thinking.
3. The knowledge and skills provided here through different approaches and internships is very valuable, which makes us stand out in the marketplace.
4. The mandatory internships really helped me personally to build my portfolio and get the upper hand in securing my job right now
5. They need to have apt placement opportunities, and the program should have more courses that align with those opportunities.

1.4 Academic Expert Feedback

Questions	Excellent	Good	Satisfactory	Average	Need to improve
Does the syllabus satisfy the stated objectives and learning outcomes?	3	1	0	0	0
Is the syllabus effective in developing independent thinking?	4	0	0	0	0
Does the syllabus enhance knowledge in the subject area?	3	1	0	0	0
Does the syllabus enable the students to apply their knowledge in real life?	3	1	0	0	0
Is the syllabus contemporary in nature?	4	0	0	0	0
How well does the syllabus orient students towards employability?	2	2	0	0	0
Does the syllabus demand from the teachers research inclusive teaching?	4	0	0	0	0

Academic Expert Feedback

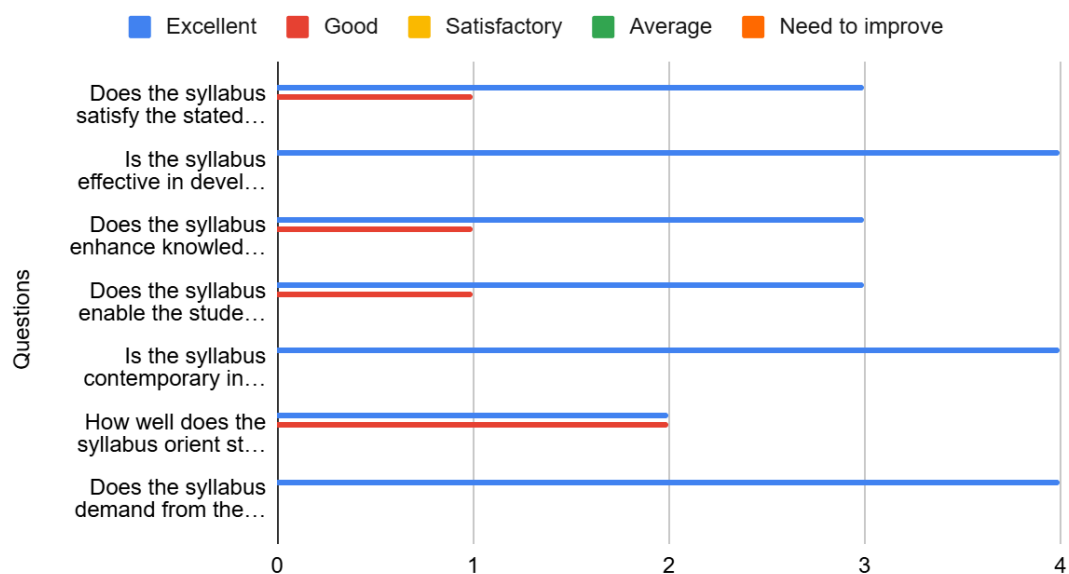


Table 4: Academic Expert Feedback

The feedback shows a strong positive response to the syllabus. It effectively meets its objectives, promotes independent thinking, enhances subject knowledge and is seen as contemporary and relevant. All respondents rated it highly for encouraging research based, inclusive teaching. While employability was rated slightly lower., it was still viewed positively, suggesting minor room for improvement. Overall, the syllabus is well-designed and impactful.

Plan of Action: To enhance the syllabus, employability can be strengthened by incorporating industry case studies, internships, and skill-building activities. Real-life application should be encouraged through project-based learning and collaboration with external partners. The content must stay current by integrating emerging trends and faculty research. Research-inclusive teaching can be supported through faculty development and student research tasks, with regular reviews ensuring alignment with academic and industry expectations.

1.5 Faculty Feedback

Faculty members' feedback is an important parameter for the quality improvement of the curriculum and the quality of the students of the institution. The feedback on the curriculum is collected every year and evaluated by IQAC and necessary updation is carried out in the curriculum design and syllabus by the Curriculum Development Committee for the betterment of the teaching-learning process for the benefit of the student community.

Questions	Excellent	Good	Satisfactory	Average	Need to improve
Do you agree that the syllabus is contemporary in nature?	9	3	0	0	1
Is the syllabus effective in developing independent thinking?	8	4	0	0	1
Does the syllabus meet the adequate requirements of fast learners?	7	4	1	0	1
Is proper weightage given to theory and practical?	6	6	0	0	1
Are standard textbooks or	6	3	1	2	1

materials available for the coverage of the syllabus?					
Is the evaluation system adopted under the syllabus sustainable?	7	4	1	0	1
Does the syllabi prepare the students for job and career?	5	5	2	0	1

Faculty Feedback

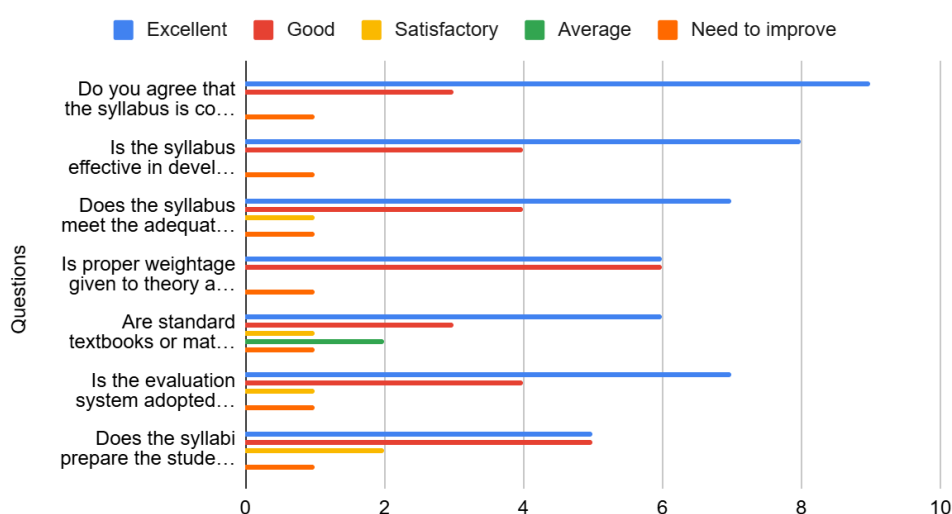


Table 5: Faculty Feedback

The feedback shows a generally positive response to the syllabus. Most respondents agree that it is contemporary and promotes independent thinking. It also meets the needs of fast learners and maintains a good balance between theory and practical. However, there is some concern about the availability of standard materials and the extent to which the syllabus prepares students for careers, indicating areas for improvement. Overall, the syllabus is well-structured but could benefit from enhanced resources and stronger career orientation.

Plan of Action: To address the feedback, efforts should be made to improve access to standard learning materials while also enhancing career readiness by integrating more job-oriented content and practical experiences. At the same time, the syllabus should be regularly updated to maintain its relevance and continue supporting the needs of diverse learners.

1.6 Parents Feedback

Questions	Excellent	Good	Satisfactory	Average	Need to improve
Does the syllabus orient the students towards higher education?	12	12	3	0	3
Is employability given weightage in the design and development of the syllabus?	6	16	5	3	0
Is the syllabus designed to have a component on value-based education?	11	10	4	3	2
Does the syllabus have components to serve the needs of society?	7	17	3	0	3
Does the syllabus promote self-study and attitude of research?	17	9	1	0	3
Does the syllabus help the students to enhance their personality?	13	9	5	1	2

Table : Feedback from parents

Parents Feedback

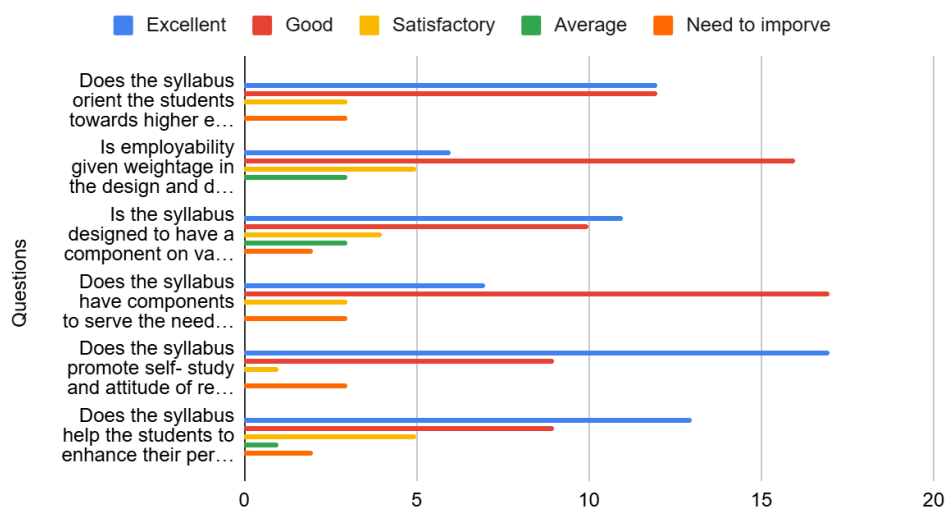


Table 6:Parents Feedback

The feedback indicates a generally positive perception of the syllabus, especially in promoting self-study, research and personality development with high “Excellent” and “Good” responses. However, there are some concerns regarding higher education orientation and value-based education, as a few respondents selected “Need to improve”. While the syllabus is well-received in fostering research, societal relevance and personal growth, slight improvements are needed in aligning it more strongly with higher education pathways and value-based components.


Plan of Action

Sample comments:

1. Overall syllabus is designed in a very good way that is helping my ward to develop skill sets which will help her to excel in her career development.
2. Excellent faculty and educational resources coupled with an emphasis on evolving students to make them self-reliant
3. Conducting an Internal Assessment regularly is very encouraging.
4. Campus interviews to be organised for all departments
5. A more diversified employability weightage would have been better
- 6.

Plan of Action:

Based on the feedback analysis and opinion of the stakeholders, the Department has decided all the CDCs to consider the recommendations in preparing the syllabus and curriculum, and discuss the same in the CRM and Board of Studies (BoS) and ratify the necessary changes.



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