



CHRIST

(DEEMED TO BE UNIVERSITY)

BANGALORE • INDIA

SDG 11

SUSTAINABLE CITIES AND COMMUNITIES

ACTIVITY REPORT

2022



CONTENTS

SL.NO	EVENT NAME
1	Orientation programme on Waste Management
2	Entrepreneurship Journey in The Area of Environment Sustainability
3	Nagara Inauguration Ceremony
4	Nature Painting Workshop
5	World Cities Day: Reading the Rhetoric of Cities through Visual Narratives
6	Turning Trash Into Treasure: An Upcycling Workshop
7	Field trip to Chitradurga Fort
8	Stuart Hall Memorial Lecture on “Cultural Jingoism: Trolling, Hate Speech and the Rise of Populism”
9	4 EPH class trip to Talakadu
10	Plog Run
11	Guest Talk on Sustainable Development
12	Inauguration of Sustainable Development Club
13	Converting Business into Sustainable Business
14	Industry Expert Lecture on Corporate Governance in India
15	Business plan for Products made in Rural India
16	Kala Tattva – Open Mic
17	KalaTattva 2.0
18	Training on Basics of Computer
19	Research Webinar on Microwave-initiated Catalytic Deconstruction of Plastic Waste into Hydrogen and High-value carbon



Orientation Programme on Waste Management

SDG 11: Sustainable Cities and Communities

Relevant SDG: SDG 11: Sustainable Cities and Communities
SDG 12: Responsible Production and Consumption

**CHRIST (Deemed to be
University), Bangalore School/department of
Law**

Centre for Social Action Committee SLCU 2022-2023

Activity Report

General Information

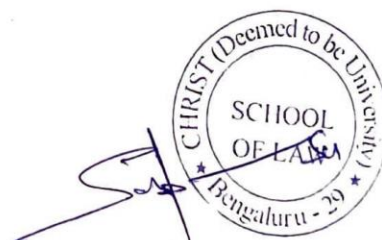
Type of Activity	Social Awareness
Title of the Activity	Orientation programme on Waste Management
Date/s	16, 20, 24, 27, and 28 of September 2022
Venue	Parivarthana Unit at Christ (Deemed to be University)
Collaboration/Sponsor (if any)	Centre for Social Action, Christ (Deemed to be University)

Participants Profile

Type of Participants	Students
No. of Participants	1st year batch of SLCU (BA LLB A, B, and C and BBA LLB A and B)

Synopsis of the Activity (Description)

Highlights of the Activity	The students were able to get a clear understanding of how CSA works, especially the Parivarthana Unit and have knowledge about the waste management process in the campus.
Key Takeaways	The Committee endeavored to encourage and sensitize students to be involved and make contributions to a clean and green environment by organizing an orientation Programme on the waste management system practiced at Christ University, for the students of their first year at SLCU, the orientation Programme included the need for Waste management as well as a Visit to the Paper recycling unit that has been set up to promote Zero waste and sustainable environment.
Summary of the Activity	This Programme included a Visit by the attendees to the Paper recycling unit (Parivarthana) The Programme enabled



	the attendees to get first-hand experience with sustainable practices & helped in inculcating a habit of better waste management and utilization. 'The programme was attended by 1st year batch at SLCU (BA LLB A, B, C, and BBA LLB A & BBA LLB B)
Follow-up Plan	The Visit to the Parivarthana Unit at Christ University enabled students to get a first-hand experience of the practices mentioned and helped inculcate a habit of better waste management and utilization. Also, the committee seeks to conduct a water recycling unit tour as well.

Report Prepared by:

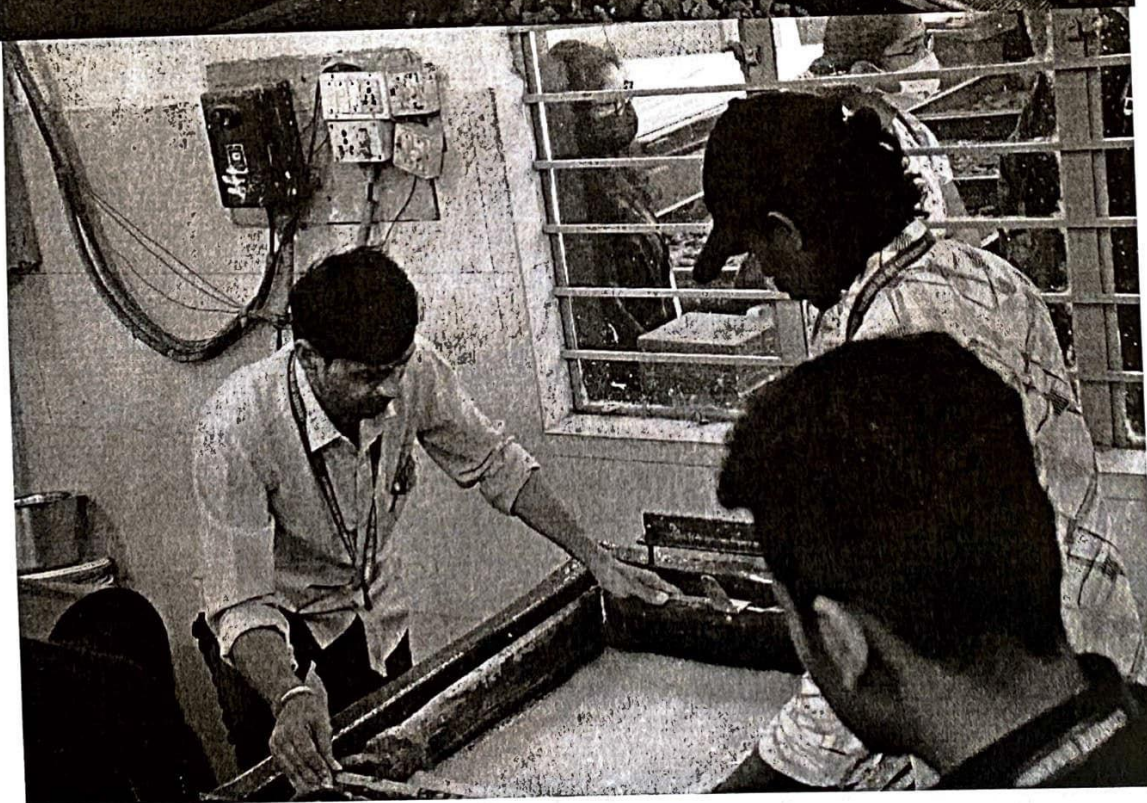
Name of the Organizer	Centre for Social Action Committee, School of Law
Designation/Title	Committee
Signature	

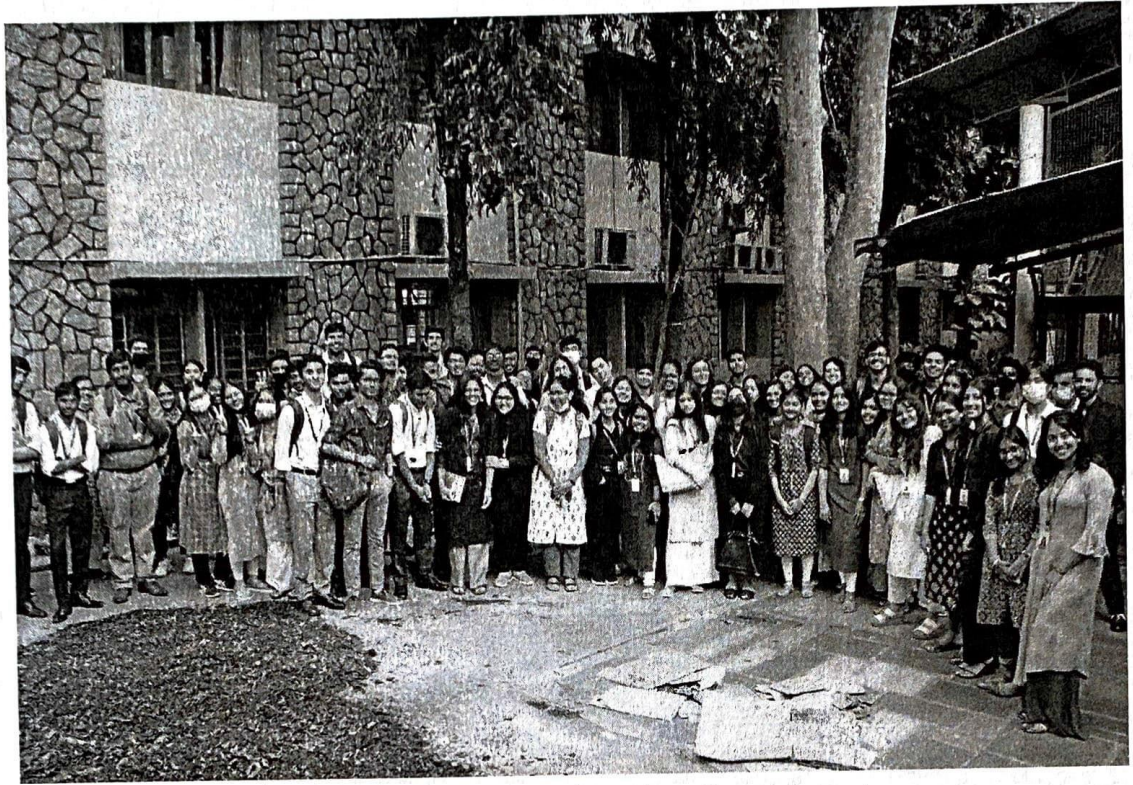
Annexure

1. *Photos of the Activity*
2. *Schedule*



Annexure 1 – Photos of the Activity





Annexure 2 – Schedule

Date and Day	Time	Class
16/09/2022 Friday	12:00PM – 12:45PM 4 th Hour (Library Hour)	1 BBA LLB A
20/09/2022 Tuesday	01:50PM – 02:35PM 5 th Hour (Library Hour)	1 BBA LLB B
24/09/2022 Saturday	10:20AM – 11:05AM 2 nd Hour (TUT)	1 BA LLB A
27/09/2022 Tuesday	11:10PM – 11:55PM 3 rd Hour (TUT)	1 BA LLB B
28/09/2022 Wednesday	10:20AM – 11:05AM 2 nd Hour (TUT)	1 BA LLB C



Entrepreneurship Journey in the Area of Environment Sustainability

SDG 11: Sustainable Cities and Communities



CHRIST
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BANGALORE - INDIA

School of Engineering and Technology

Department of CSE

Event Report

Entrepreneurship Journey in The Area of Environment Sustainability

Name of the event	Entrepreneurship Journey in The Area of Environment Sustainability
SDG Goals	SDG11: Sustainable Cities and Communities
Date	24th August 2022
Venue	PU Audi, Kengeri Campus
Time	2:00 PM – 3:00 PM
Collaboration/Sponsor	IIIC CHRIST, IEEE CHRIST SIGHT Group

Participants profile

Type of Participants	Students of the CSE Department
No. of Participants	300

The first program by IEEE SIGHT in August 2022 started with a workshop in collaboration with the Industry Interaction Cell (IIIC) and SDG cell.

The session was led by Mr. Madhavan Satagopan, who is a prominent individual with more than 27 years of experience with leading organizations like Virtusa, Wipro, Lehman Brothers, etc. Mr. Satagopan is a technologist, business leader, strategist, trusted advisor, a specialist in incubating Nexgen Capabilities for large organizations, and multiple leading enterprises, an Individual Consultant, and a speaker at global scale industry events.



Our Chief guest was joined by Mr. Aswath Premaraj, who is an inventor, researcher, and technologist who constantly looks for opportunities to apply technology to positively impact the society and environment.

The session flow included a speaker's introduction followed by the speaker's address and a Q&A interaction session with the audience.

The speaker's introduction on day 1 was given by Syed Suhana. Soon after his introduction, Mr. Satagopan proceeded with his appreciation for the sustainable practices he found implemented in our beautiful campus. He then began his address by saying that the role of entrepreneurship in sustainability is a vast application. He spoke about how one of the most common word anyone hears when we talk about sustainability is 'Smart'. Terms such as . Smart City, Smart Transportation, Smart Equipments, Smart Phones, etc. He stated that the word 'Smart' has a very profound impact on sustainability. Mr. Satagopan reminisced about how a few years ago when cellphones first came out, one could retain a phone for almost five years but now, with smartphones and their ever-changing features, a phone becomes outdated no later than after two years of its release.

He acknowledged that these features are helpful in easing common tasks that would otherwise be tedious but urged us to question how important these features really are and if we truly require them.

In most phones, about 50% of the application and application data stored were last accessed 6 months ago. As we scramble to produce more durable phones with a high storage capacity, we must take a step back to assess the resources being used to make these devices and think about whether we should be placing importance on sustainability over needlessly wasted resources.

Next, he spoke about how we unknowingly let unsustainable practices seep into our lifestyle. For example, EVs are thought of to be a more eco-friendly and sustainable option over the traditional IC vehicles, but when we take a look at the statistics, the Production of EVs creates 41% of emissions and 51% is the emissions during operation. For IC vehicles, production of vehicles creates 15% of emissions but 78% is the emissions during operation.

The Speaker spoke about how a lot of companies in the manufacturing sector do not realize that the consumption of energy during production is more than the aftermath or operation. Most of the world's clothing is manufactured in Tripura. Before someone wears a piece of clothing, that cloth has been through multiple places before getting there. Macy's, a major clothing brand that buys these clothes does not talk about the production of ESG, they are an example of how we



cannot isolate sustainability in one step and have to consider the entire process from end-to-end in order to truly be considered sustainable.

He spoke of how Ikea has a circular approach and how they had a full life cycle of thinking, all the way from design to consumption. He emphasized how a full life cycle thinking is needed where we aren't just concentrating on the end result. Next, Mr. Satagopan spoke of Boeing-70000 and their use of 3D printers to design and create their own sustainable material. Traditionally, a lot of materials procured and designed are not sustainable but 3D printers let you use different materials to get the same durability so they let you incorporate sustainability.

Beyond the consumption, he spoke of how the disposal of objects must also be done in a sustainable way. He introduced the sustainability angles: Human, Business, Society and Environment. He stated that at present, we are concentrating only on human and business aspects.

He spoke of how sustainability and entrepreneurship are connected. He said that the ecosystem thought process helps students to stop looking at problems and solutions from a technical perspective. There are more perspectives in psychology, design, and social understanding that give way to ideas and new approaches to implement those ideas.

He then addressed the reasons why we must focus on sustainability: Consumers and Economics. Consumers have now become more aware and prefer sustainable products which boosts the economy of sectors that have turned sustainable.

This is the reason why design thinking has become motivated by consumers and economics. When we walk into a showroom, we are the customers and we are aware of what product we seek along with the features we need. In the same manner, when it comes to consumers we must think about real-life problems. The thought process doesn't necessarily have to be technical.

Insights Captured:

- To be successful - think about the consumers and the economics.
- Sustainability is not just green but it is driven by economics.
- Entrepreneurship is successful when you have a unique idea, a market to sell the idea to, and investors.
- Private equities and venture capitalists are investing in the following areas: sustainable leaders, sustainability as a service, asset buying to sustainable laggards, sustainability-driven full life cycle investments and so on.



- When you take an end-to-end look at your idea, it is easy for your mentor to guide you to achieve your goal.

QnA session with students: (By Mr. Madhavan Satagopan and Mr. Aswath Premaraj)

Q. Is recycling plastic a good business to get into?

A. Yes, it is in fact a booming business as it is a requirement for 80% of plastic waste to be recycled efficiently.

Q. How can you learn entrepreneurship as an engineering student?

A. Entrepreneurship is just finding a problem that hasn't been solved yet and coming up with an idea to put to action. We must think: Why is that idea impactful? What is it solving? What is the applicability? The ecosystem could be anywhere. To be a successful entrepreneur, get an execution plan for the idea. The entire focus should be on the reality of the problem and we shouldn't be solving it just because it exists. The idea and problem we consider should be something that is really needed.

Q. We talk about sustainability but when it comes to making a product, if an investor is funding only for low-cost materials why must we focus on sustainability if it's more expensive?

A. Investors have been attaching importance to sustainability. This is due to the consumers taking an active interest in using sustainable products. Since the consumers are willing to purchase the products, the investors are interested in funding the initiative as well.

Event Brochure



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CHRIST (DEEMED TO BE UNIVERSITY)

Industry Institute Interaction Cell (IIIC)

Department of Computer Science and Engineering

presents

**'Entrepreneurship Journey in the area of
Environment Sustainability'**



Mr. Madhavan Satagopan

Consultant, Sustainability Solutions & Strategy for
reputed companies

[Click here for Registration](#)

Venue:

PU Audi, Kengeri Campus

Date & Time:

24th August 2022 (Wednesday) 2-3pm

Faculty coordinators:

Dr Jyothi Thomas,

Dr. Bejoy B J

IEEE SIGHT

Special Interest Group on
Humanitarian Technology



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Bangalore Kengeri Campus

University Vision: Excellence and Service

Programs Offered

School of Engineering and Technology

Dept. of Civil Engineering

Dept. of Computer Science and Engineering

Dept. of Electronics and Communication Engineering

Dept. of Electrical and Electronics Engineering

Dept. of Mechanical and Automobile Engineering

School of Humanities and Sciences

School of Business and Management

School of Social Sciences

School of Architecture

New Programs Offered

BTech in AI & ML

BTech Computer Science and Engineering (Data Science)

BTech Computer Science and Engineering (AI&ML)

BTech Computer Science and Engineering (IOT)

BTech Electronics and Computer Engineering with spl. in AI & ML

BTech Robotics and Mechatronics

Contact Details:

Industry Institute Interaction Cell (IIIC)

Kengeri Campus, Kanmanike, Kumbalgodu,

Mysore Road, Bangalore, Karnataka, 560074

Ph: 80-4012-8820

SOME PICTURES FROM THE SEMINAR:

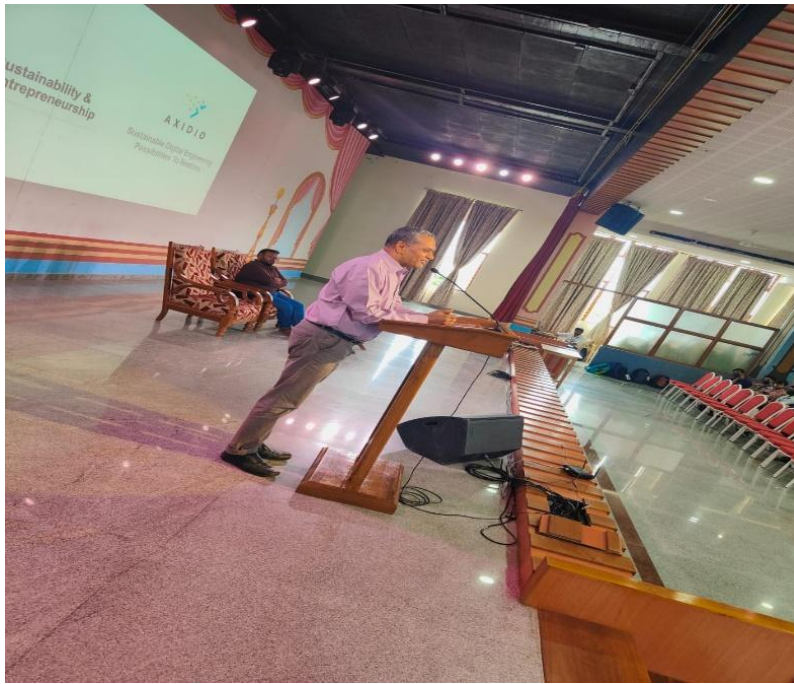


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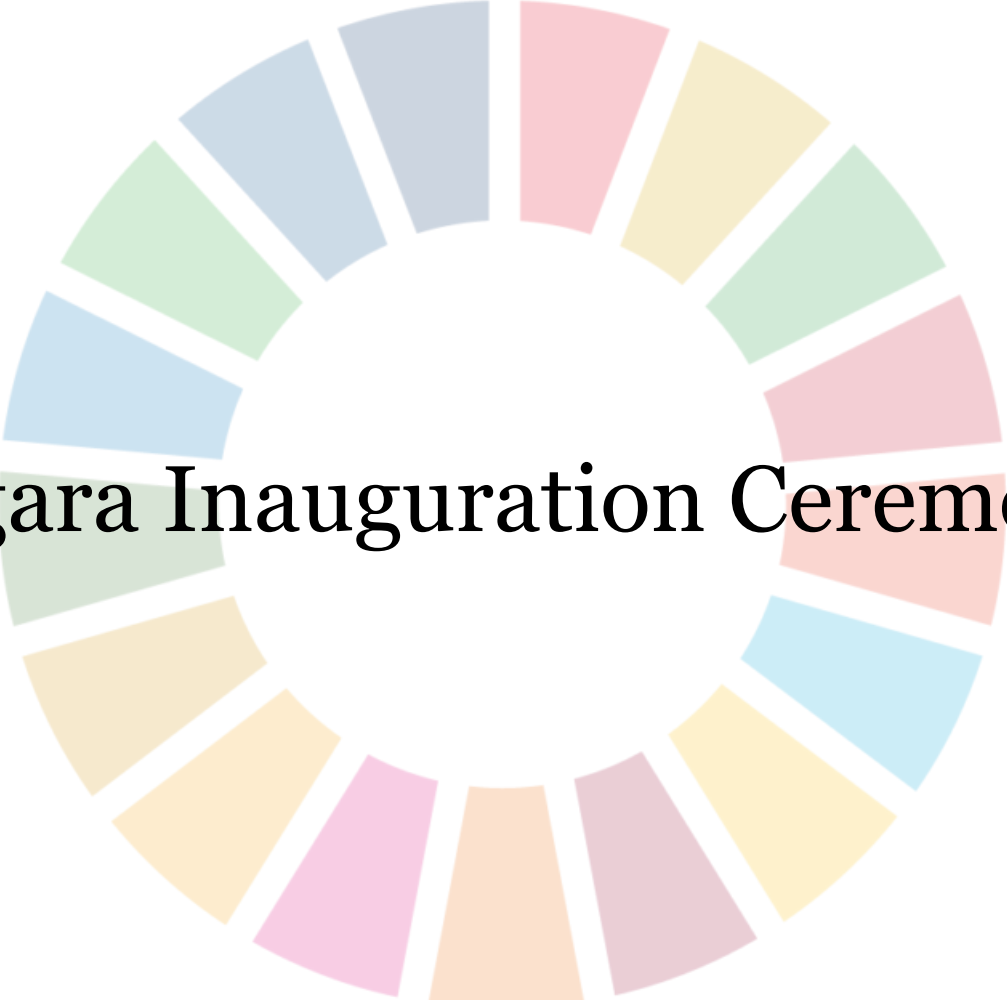
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Online Link to the Event

<https://events.vtools.ieee.org/m/322243>



Nagara Inauguration Ceremony

SDG 11: Sustainable Cities and Communities

Department of English and Cultural Studies, BGR

CHRIST (Deemed to be University), Bangalore-76

Activity Report

Code: English and Cultural Studies Department| Nagara Inagural| 2023

General Information

Type of Activity	Inaugural Function
Title of the Activity	Nagara Inauguration Ceremony
Date/s	24 November 2022
Time	1:30 p.m.- 2:30 p.m.
Venue	Mini Auditorium
Collaboration/Sponsor (if any)	NA

Speaker/Guest/Presenter Details

Name	Prof. Sarbani Sharma
Title/Position	Professor of Anthropology and Sociology
Organization	Azim Premji University
Title of Presentation	(Re)Thinking the Contemporary Through our Cities

Participants' profile

Type of Participants	Student/Faculty/Research Scholar/External Participants
No. of Participants	

Synopsis of the Activity (Description)

Highlights of the Activity	● Inauguration of the urban specific and city exploration club, Nagara. ● Stalls in the Quadrangle ● Talk about rethinking contemporary through cities
Key Takeaways	● Encouraged students to understand and explore the “other narrative” about cities. ● Promoted participants to understand cities from different angles like smell, colours etc; ● Encouraged the idea that a deconstruction of our “bourgie” perceptions and imaginations are necessary to define and understand cities. ● Encouraged the thought that city exploration clubs should not just focus on what disappeared due to urbanisation but also on what was generated and what evolved from it. ● Try to understand cities through questions that encourages one to think in a decolonial fashion
Summary of the Activity	After the welcome speech was delivered by Mr. Aryan Gulati, the speaker took over the podium to and officially inaugurate the club. In her lecture, she talked about how it is impossible to understand cities in totality. Nowadays, urbanisations happen on the planetary level and they are often defined through predominant imaginations, experiences and stereotypes. She called these aspects “bourgie” and stated that a deconstruction of these experiences and imaginations is necessary to understand cities. Cities are often perceived to be spaces with no cultural and historical value. However, the speaker talked about how the religious spaces in cities become a representation of its cultural relevance and of the existence of community spaces. According to her, these communities are much more “cohesive” than those in rural areas. In addition to this, she also encouraged the participants to try and explore cities through perspectives “far away” like those of Swiggy deliverers, newspaper deliverers, Asha workers, gardens, cleaners, etc; as they are the ones who actually run the much-celebrated IT sector of Bangalore.

	The speaker also talked about the importance of methods like “smell walking exercises” to explore cities as they paint a different picture. She took an example and explained how Koramangala smells different in the morning and at a point later in time. This would assist in understanding the city and its lived realities through smell and not through what its residents say or based on what we know. She also asked the participants and the club members to concentrate not just on what was lost through urbanisation, but also on what was generated and what evolved from it. Following the talk, there was a Q and A session, post which Dr. Nivea Thomas K addressed the gathering. After the official meeting, the participants were told to go and participate in the stalls which were put up by Nagara members in the quadrangle based on different aspects of the city and city life.
Follow-up Plan, if any	None

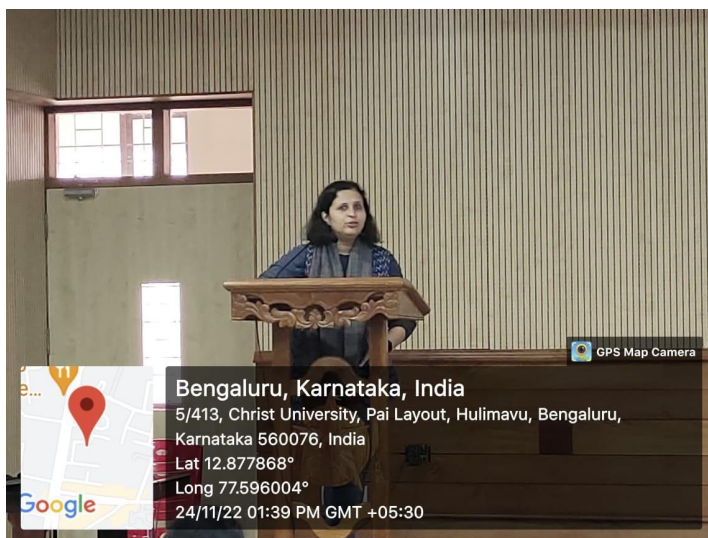
Rapporteur

Name of the Rapporteur	Nessa Jojy
Email and Contact No.	Nessa.jojy@engh.christuniversity.in +91 8078111961

Speaker Profiles:

Ms. Sarbani Sharma is a professor of Anthropology and Sociology, School of Department, Azim Premji University.

Photographs







Nature Painting Workshop

SDG 11: Sustainable Cities and Communities

CHRIST (Deemed to be University)
School of Arts and Humanities
Department of English and Cultural Studies

Ecological Diversity Cell

Nature Painting Workshop
9 April, 2022

The Ecological Diversity Cell of the Department of English and Cultural Studies organised a Nature Painting Workshop for the students of CHRIST (Deemed to be University) on 9th April 2022 at 2 PM. Mr Pritesh Rajesh Rangole, an expert on landscape paintings from Chitra Kala Parishad, conducted the workshop.

Around twenty people attended the workshop, a delight for all nature and painting enthusiasts. The organisers provided all the materials, including canvas, brushes and paints. Mr Pritesh Rangole guided the attendees through the process by showing a live demo of painting a beautiful sunset landscape. He also helped individuals by giving valuable insights on mixing colours, blending and covering details.

The workshop's objective was to help the attendees connect with the beauty of the environment by painting a natural landscape. It was a fun filled afternoon which made everyone present at the workshop appreciate nature and its vivid sceneries.



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ECOLOGICAL DIVERSITY CELL

DEPARTMENT OF ENGLISH AND CULTURAL STUDIES

CHRIST (DEEMED TO BE UNIVERSITY), BANGALORE CENTRAL
CAMPUS

presents

NATURE *painting workshop*



Register here

<https://forms.gle/CeDRmTmkYGCISDxx7>

Guest Artist

PRITESH RAJESH RANGOLE

Materials

PAINTS, BRUSHES, SHEETS

30 SEATS ONLY, FIRST COME FIRST
SERVE

DATE 9 APRIL 2022
TIME 2 TO 4 PM
VENUE DHARMARAM
FOOTBALL GROUND

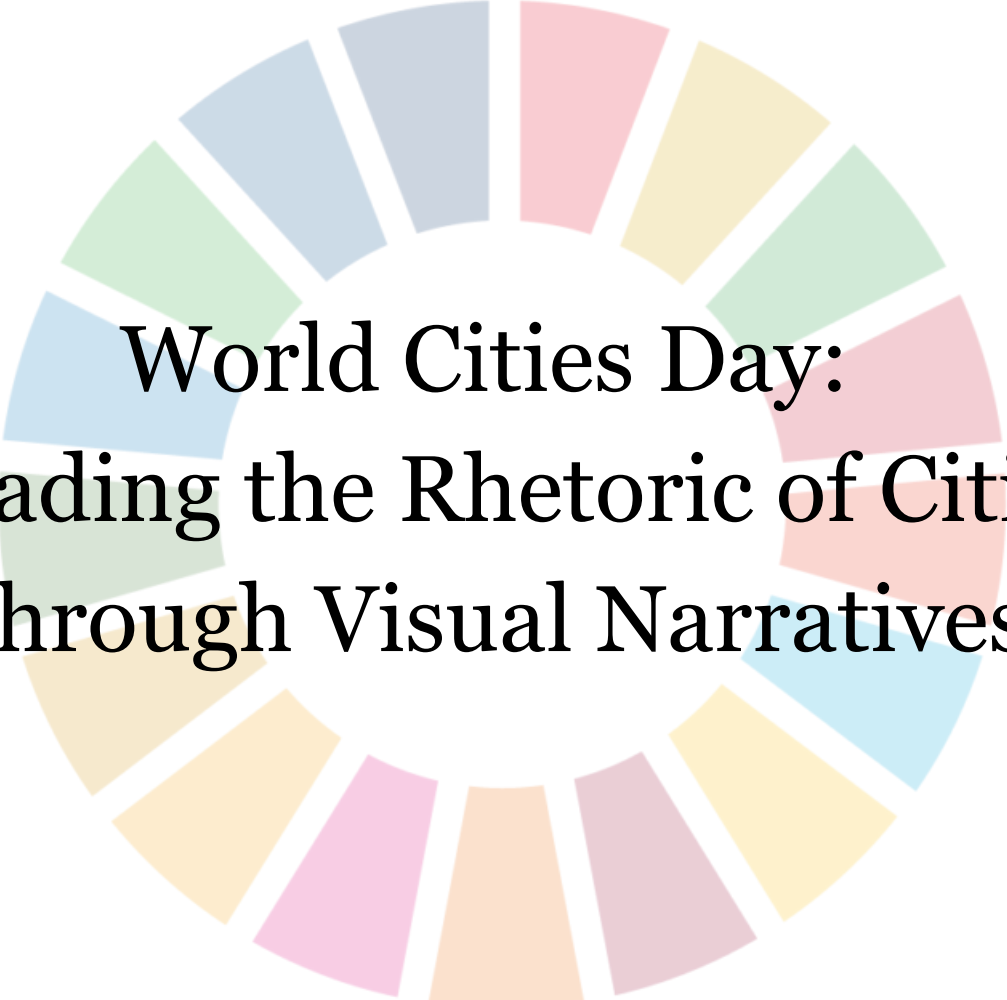
FACULTY
COORDINATOR

DEPAK SARAVANAN
depak.saravanan@christuniversity.in

STUDENT
COORDINATOR

MEHER GANDHI
meher.gandhi@arts.christuniversity.in

SANATH KUMAR
sanathkumarescience.christuniversity.in



World Cities Day: Reading the Rhetoric of Cities through Visual Narratives

SDG 11: Sustainable Cities and Communities

CHRIST (Deemed to be University)
Ecological Diversity Cell
School of Arts and Humanities
Department of English and Cultural Studies

World Cities Day: Reading the Rhetoric of Cities through Visual Narratives

Date: 31 October 2022

Time: 12 pm to 1pm

“But a city is more than a space in place, it is a drama in time.”

- Patrick Geddes

The Ecological Diversity Cell of the Department of English and Cultural Studies, Central Campus organised a commemorative lecture on the eve of ‘World Cities Day’ on 31 October 2022. The lecture, titled ‘Reading the Rhetoric of Cities through Visual Narratives’ was held from 12 pm onwards at the Council Room in Central Block, Christ (Deemed to be University) Central Campus. presided by Dr Shobhana Mathews, Professor and Head of the Department of English and Cultural Studies. This lecture greatly enlightened students about the reimagination and reinvention of modern cities.

First celebrated in 2014 by the United Nations General Assembly, World Cities Day seeks to promote global sustainable urban development. Dr Mathews, in her lecture, stressed the importance of reimagination of vocabulary for cities - both visual and verbal. She spoke about the multiplicity of cities and the various narratives that emerge while trying to articulate them. Dr Mathews brought in the importance of ecological diversity in the dynamic of cities. “Does ecology have some bearing in cities?” She asked. Cities are congested human settlements, constructed artificially. Fascinating and disturbing, a city asserts itself in its multiplicity and necessitates reading in multiple ways. “We use art to moralise, but the greatest art is something that reflects reality”, she stated.

The speaker spoke about the relevance of cities in literature. In literature, cities not only reflect the nature and culture of society during a time period but shed light on and critique human settlement. 18th Century British painter William Hogarth's famous engraving titled the 'Four Stages of Cruelty' was both painted and carved in wood. Hogarth stated that the painting aimed to depict the cruel treatment of animals in the streets of London. In his four-part series, Hogarth conveys that cruelty to animals would ignite other forms of social evil. The subject of the engravings, Tom Nero, depicts torturing animals as a child, then getting arrested and executed for the murder of a woman.

Dr Mathews mentioned another work of art titled 'Nighthawks' by American painter Edward Hopper. The 1942 painting depicts the simple idea of time being negated. In cities, people's circadian rhythms are being replaced by work ethics. As lighting is crucial to facilitate people working at night. In his own words, "Unconsciously, probably, I was painting the loneliness of a large city." The speaker thus illuminated the students on the multifaceted personalities of cities - from being a haven of opportunities to housing the dark side of crime. emphasised the importance of respecting the ecology around us, in our cities.



Turning Trash Into Treasure: An Upcycling Workshop

SDG 11: Sustainable Cities and Communities

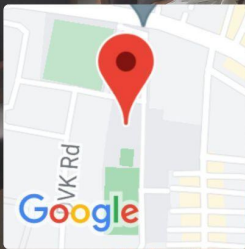
CHRIST (Deemed to be University)
Ecological Diversity Cell
School of Arts and Humanities
Department of English and Cultural Studies

Turning Trash Into Treasure: An Upcycling Workshop

Date: 30 september 2022

Time: 12 pm to 1pm

The Ecological Diversity Cell of the Department of English and Cultural Studies conducted an upcycling workshop titled “Turning trash into treasure” on September 30, 2022. Mr Murali Krishna, Founder of Young Explorer, a peak performance guru and life coach was the guest speaker for this event. Everyone is destined to see everything around us in a certain way. But the workshop made us realize that there is always an alternate, creative, and better approach to everything in our life. “A pen for some may be used as a paperweight, an alternative for a stapler pin, to scribble when you are bored or even to chew when you are hungry,” said Mr Krishna. A flattened tire may be a burden to an ordinary person, but for a person who wants or tries to be sustainable, it’s a treasure. Sir showed us how even unnecessary things during renovations can become artistic things; how an old trunk can be converted into an aesthetic balcony seat along with storage. Everything always has a dual purpose, one the conventional one, and the other the artistic one. The way towards sustainable development should not stop with only choosing what is sustainable for the Earth and the environment we live in, but also choosing to reuse and give a new purpose to the existing things. Sustainable things need not be just boring and simple, they can be colourful, expandable and even modern. For every student who attended this workshop, there was a new addition to the 3 Rs (reduce, reuse, recycle) which was renovate. Every person who has attended this workshop found a new and interesting hobby.



Bengaluru, Karnataka, India

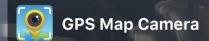
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560029, India

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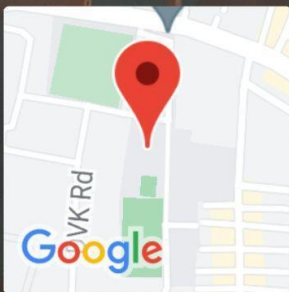
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GPS Map Camera



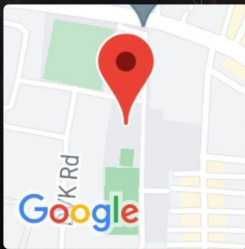
Bengaluru, Karnataka, India

Christ University, WJM4+Q96, Bhavani Nagar, S.G. Palya,
Bengaluru, Karnataka 560029, India

Lat 12.934448°

Long 77.605845°

30/09/22 12:15 PM



Bengaluru, Karnataka, India

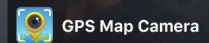
Christ University, WJM4+Q96, Bhavani Nagar, S.G. Palya, Bengaluru, Karnataka

560029, India

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Long 77.605845°

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Field trip to Chitradurga Fort

SDG 11: Sustainable Cities and Communities

BA Liberal Arts

CHRIST (Deemed to be University), Bangalore

Field trip to Chitradurga Fort

August 2022

Classes: 3BALIB

Faculty Coordinators: Dr Prerana and Dr Embassy

Date: August 12th, 2022 (Day Trip)

Trip Objective:

Educational Tours for students provide them with an opportunity to collaborate with teachers, and integrate new perspectives with informal environments to enhance learning initiatives. Among the many educational tour benefits, skill development is the most important. In order to meet several educational tour objectives, students need to apply skills, values and general knowledge in new settings.

The workshops will be designed to cover the four cornerstones of leadership: vision, values, passion and people skills. Each student then gets the time and opportunity to practice some of the practical skills that are required to lead effectively. This is done through interactive leadership games.

Outbound Training Programme Vision:

The Vision of the Outbound training is that everyone has leadership attributes and abilities. Students are at various stages of their leadership development. This day-long engagement trip will help them to grow and learn tools they can use immediately. These sessions are meant for engagements in leadership conferences or retreats, or as stand alone sessions to get students engaged in developing their leadership abilities. All of them can be presented in 30 minute to 2 hour formats and are fun, highly interactive, and get students excited about growing as a leader. In lieu of that - we are hoping to take them to a place of historical significance, which has open spaces available - and create a day long activity-based workshop with them - with an underlying narrative of Sustainability.

In an increasingly busy world it can be hard for students to feel confident in themselves or their leadership abilities. Finding their purpose will put them on the path to greater confidence!

Trip Outcome:

- Acquire useful application of the 'inquiry based learning approach' where data and information are converted into useful knowledge
- Employ confidence-building techniques to envision, write, and implement a game plan for personal, academic, and leadership growth and success.
- Provide valuable qualitative and affective learning experiences which will encourage deeper thinking about the interaction between man and his environment.
- To be exposed to the cultures and way of life of different groups of people and to be humble and respectful of their interaction.
- Acquire and demonstrate observation skills, personal skills in teamwork, collaboration, and leadership vital to working as part of a research team
- To demonstrate a comprehension of both text in the syllabus as well as the applicability chosen from outside.

Trip Plan :**Chitradurga****Fort Distance :****220 kms Time:****3.5 hrs**

Chitradurga is an ancient town and was part of the Mauryan Empire under Ashoka the Great, in the 3rd century BC. Chitradurga Fort covers an area of 1500 acres and its walls cover a distance of 8km. The fort was built between the 17th and 18th centuries by several Kings and dynasties ranging from Rashtrakutas, Chalukyas, Nayaks, Hoysalas, Vijayanagar and Hyder Ali.

Sustainability context:

Chitradurga Fort is locally known as *Elusuttina Kote* (meaning the fort of seven circles) and is one of the country's strongest hill forts. The fort originally had to have 19 gateways, 38 postern-gates, 35 secret entrances and 4 'invisible' entrances. Many of these have gone out of existence now. The doors were made of strong and thick wooden beams fastened with iron plates. The soaring ramparts are hewn from rock to complement the craggy landscape and were designed so that each line of fortification overlooks others below. Zigzagging pathways slowed down enemy soldiers and prevented the use of battering rams. The doors of the main gateways were, in addition, bristling with iron spikes to ward off elephants.

Chitradurga fort is famed for its sophisticated water harvesting system. Interconnected reservoirs collected and stored rainwater, which overflowed from each tank flowing into other tanks below it. Such an effective system ensured that the fort never ran out of water.

After filling all these tanks, the water used to flow to the moats round the fort-walls. The Fort was built in various stages during the reign of different dynasties. It comprises seven enclosure walls, eighteen temples, the masjid, nineteen gateways, thirty eight posterior entrances, palaces, mosque, granaries, oil pits, secret entrances and water tanks. The many interconnecting tanks were used to harvest rainwater and the fort was known to have no water shortage. The fort was built using granite stones for fortification, covering an area of 1500 acres. The Fort is also known as the Fort of Seven Rounds, has seven walls within it which were designed with thin paths to stop enemies from entering the fort. The height of the walls were made in alignment with the topographical condition of the surrounding area. The structure definitely benefits from the architectural skill and expertise of artisans and craftsmen belonging to various dynasties over a period of many years.

Liberal Arts Context:

As the Programme's main philosophy is Sustainability driven - visiting spaces like this, understanding the Historical Context, the use of space, the politics and dynamics of the Heritage, as well as Tourism is seen to be very important for a developmental growth in any field and context. This will also give space to the class to collectively come together and work on a Project, where they will come up with solutions together. This will be counted as part of their Skill Development module.

Chitradurga Fort is open from 6 AM to 6 PM on all days. Certified guides are available near the entrance who can be hired to give a guided tour and narrate historic importance.

Trip Itinerary:

One of the reasons for the trip was to make sure the students are able to apply the historical and archaeological theories learned in class to develop judgments and inferences about archaeological sites and spaces and structures. The trip will also help the students to better situate the ideas based on an archaeological site experience.

Transport will be needed between CHRIST (Deemed to be University) Bannerghatta Campus and to the sites. Food is available near the sites (Udupi Bhavana/Darshini) but we recommend carrying ample amounts of water for the journey and for the site exploration.

The Field Trip is a one day Trip on 12th August 2022. We shall leave in Morning at 5.15 am and come back by 6 pm. 12th August 2022 being a Friday, the students will be missing 4/5 hours of classes - which we are proposing to reschedule wherever needed and is possible. Alternatively, the students can be given some work to do for the attendance in those subjects/courses in lieu of whatever was to be taught in those hours by the Faculty.

Breakdown of Expenses:

Travel	Christ Bus Rs 45/km Total Km: 450 (Approx) Total: Rs 20,250
Food	ICH: Rs 230 per student (Breakfast, Lunch and Water)

	Total: 52 students (6EPH and 4BALIB) $52 \times 230 = \text{Rs } 11,960$
Total Expenses	$\text{Rs } 11,960 + 20,250 = \text{Rs } 32,210$
Contribution per student	Rs 620/per head

Attendance:

Register No.	Name
2134201	AARYAN PANDEY
2134202	ADVIK SUNANDA MOHAN
2134203	AMISH ELIJAH NAIR
2134204	ARMAAN ABRAHAM JETTI
2134205	ASISH SRIDHAR
2134206	CHIRAG TANEJA
2134207	E B ANIRUDH
2134208	HARSH MEHTA
2134209	JAIRAJ VIJ
2134210	KANISHK SENGUPTA
2134211	KANISHK SUDHIR RAMCHANDRA
2134213	KEVIN JACOB JOHN
2134214	NIKHILRAJ
2134215	NOEL ABRAHAM MANOJ
2134216	PARTH JOSHI

2134218	SHRAVAN BAKKIYARAJ
2134223	AASTHA C PRASEED
2134224	ANANYA ATHAIYA
2134225	ANANYA PRABHAKAR
2134227	ANKITA GANGULY
2134228	ANVITHA ROSE SANJAY
2134230	AVANTIKA TATA
2134231	BHAVYA GULATI
2134232	DEVISHA MURTI
2134233	HARINI ANAND
2134234	HIYA PANDEY
2134235	IPSITA DIGANTA KASHYAP
2134236	ISHA G VASHISTA
2134237	JAANVI AJAY THORAT
2134238	JASMINE CHAWLA
2134239	JYOSHITHA M
2134240	KAVANA KIRAN ANKLEKAR
2134241	KHUSHI KAVADIA
2134242	KHUSHI NITINBHAI PATEL
2134243	KHUSHI SARAOGI
2134244	KHUSHMEET KAUR SONA
2134245	MALAVIKA B NAIR
2134246	MARY CHACKO
2134247	DIYA HARLALKA
2134249	NITYA VASHISTHA
2134251	REGO MARISHKA MARK
2134254	SRINWANTI SEN
2134255	VYAKHYA VASHISHTH
2134257	TARUSHI SINGH
2134258	V NANDINI
2134260	VANI SINGH GAUR

2134261	VIDHI CHANDHOKE
2134262	VINNIE HEMAL CHHEDA
2134263	YAJO NABAM

Pictures:



Stuart Hall Memorial Lecture
on “Cultural Jingoism:
Trolling, Hate Speech
and the Rise of Populism”

SDG 11: Sustainable Cities and Communities

Department of Media Studies

CHRIST (Deemed to be University), Bangalore

Stuart Hall Memorial Lecture on “*Cultural Jingoism: Trolling, Hate Speech and the Rise of Populism*”, 10th February 2022

Activity Report

General Information

Aligned SDG	SDG 11- Sustainable Cities and Communities
Type of Activity	Lecture and Panel Discussion
Title of Activity	Stuart Hall Memorial Lecture on “ <i>Cultural Jingoism: Trolling, Hate Speech and the Rise of Populism</i> ”
Date	10th February, 2022
Time	9:30 AM - 12:30 PM
Venue	Online platform (Webex)

Speaker/Guest/Presenter Details

Keynote Speaker:

Name	Dr Sucheta Mahajan
Title/Position	Professor of Historical Studies
Organization	Jawaharlal Nehru University

Panelists:

Name	Akash Banerjee
Title/Position	Political Satirist
Organization	The Desh Bhakt

Name	Soumya Mukerji
Title/Position	Journalist, Senior Editor
Organization	STIRWorld

Name	Dr Saroj Giri
Title/Position	Assistant Professor, Department of Political Science
Organization	Delhi University

Participants' Profile

Type of Participants	Students and Faculty
Participants	Faculty: 1. Dr Parashurama Kamath 2. Dr Ajay Kumar 3. Dr Pradeep Thomas 4. Dr Embassy Lawbei 5. Dr Deepak B Joyappa 6. Dr Indumathi S 7. Dr Fr. Biju KC 8. Ms. Vailarose Suveena Pereira Students: All students from all years of EMP and JOUH

Synopsis of the Activity (Description)

Highlights of the Activity	1. A lecture delivered by Keynote Speaker, Dr Sucheta Mahajan on the political and historic intersection of cultural jingoism. 2. Panel discussion on trolling and hate speech in relation with jingoistic approaches.
Key Takeaways	1. An overview of Stuart Hall, his background of origin and his works as a cultural theorist who made significant contributions to media and cultural studies. 2. An in-depth look at the rise of jingoism as a fanatic form of patriotism. 3. Jingoism is closely related not only to politics, but has also evolved with digital media, as seen in Korea where nationalism has combined with technology to create a new breed of jingoism. 4. Jingoism promotes anti-islam and anti-christian sentiments, labelling any attempts at opposition or criticism as 'anti-national'. 5. Hate speech and trolling are a mere extension of jingoism on online platforms. 6. Misinformation and misleading media outlets used as mechanisms of spreading propaganda by majority. 7. Fake news and fidelity peddled as fact, unbiased and essential information is gate kept limiting the public's ability to question those in power. 8. Idea of democracy as inclusivity is under scrutiny in our country as hypernationalism, hate comments online and digital privacy have become issues of concern.
Summary of the Activity	The event, conducted online on the 10th of

February 2022, was emceed by Kushagr Gautam of 4JOUH and Kezia Jacob of 6EMP. Following an introduction of Stuart Hall by Dr Pradeep Thomas and an address by Director of BGR Campus, Dr Fr Biju K C. The main portion of the event began with the keynote speech by Dr Sucheta Mahajan on the evolution of cultural jingoism through the history of India.

She spoke of how the rise of Hindutvaa has caused an increase in anti-Muslim and anti-Christian sentiment, associating Muslims with terror and Christians with missionaries who force conversion. Dr Mahajan also mentioned that the jingoistic narrative which dominates discourse in the country from the time of Gandhi's assassination to now has caused tremendous rise in hate and intolerance. Dr Mahajan also addressed students' questions related to jingoism and its possible change in the future.

The second portion of the event was a panel discussion presided over by Dr Ajay Kumar and graced by panelists Akash Banerji, Soumya Mukerji and Dr Saroj Giri. The three panelists addressed the topic of hate speech and trolling with regard to the influence of jingoism and how it affects our democracy overall.

Akash Banerjee pointed out that jingoistic views would lose popularity if only people stopped to understand and question statements put forward by the authorities. Soumya Mukerji further stressed this point by highlighting that the meaning of democracy would remain valid only if the youth were urged to question policy makers and take active part in media processes. Dr Saroj Giri also touched on issues of digital privacy and security, mentioning how spyware can also be used as tools of spreading jingoistic propaganda.

	The panelists also answered several questions put forward by students who were enraptured by the topic of discussion. After Dr Ajay Kumar thanked the panelists for their participation, the event ended with the Vote of Thanks by the emcees.
Follow Up Plans	None

Report prepared by

Name of the Organizer	MESTA: Media Studies Organization Department of Media Studies CHRIST Deemed to be University, Bannerghatta Road Campus, Bangalore, Karnataka, India.
Designation/Title	Press Club Volunteer
Signature	

Annexure:

1. Speaker Profile

Keynote Speaker:

Name	Dr Sucheta Mahajan
Title/Position	Professor of Historical Studies
Organization	Jawaharlal Nehru University

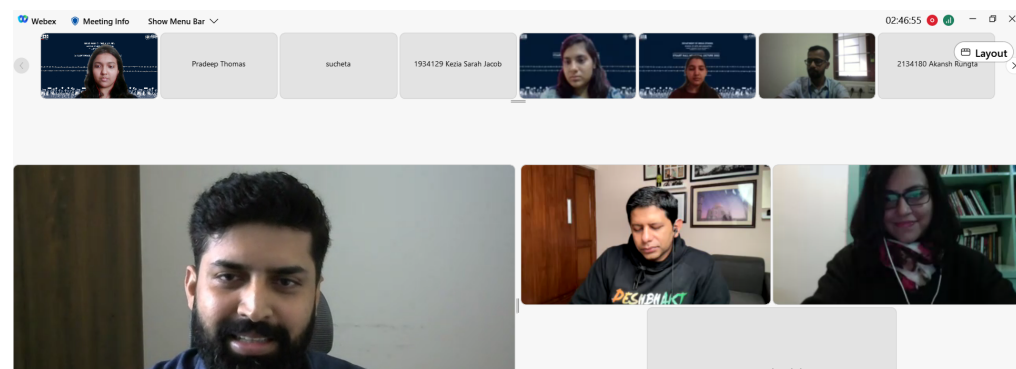
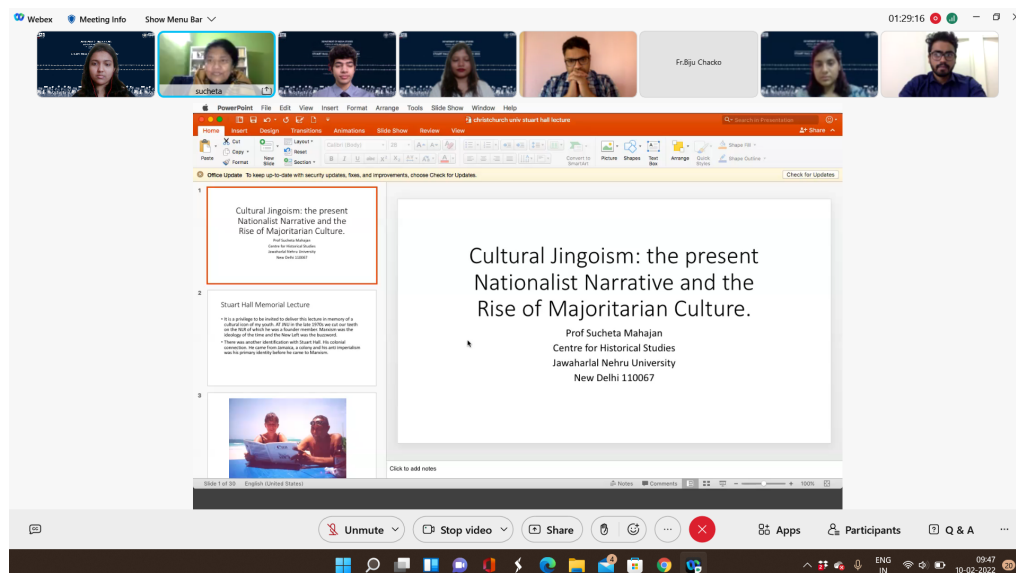
Panelists:

Name	Akash Banerjee
Title/Position	Political Satirist
Organization	The Desh Bhakt

Name	Soumya Mukerji
Title/Position	Journalist, Senior Editor
Organization	STIRWorld

Name	Dr Saroj Giri
Title/Position	Assistant Professor, Department of Political Science
Organization	Delhi University

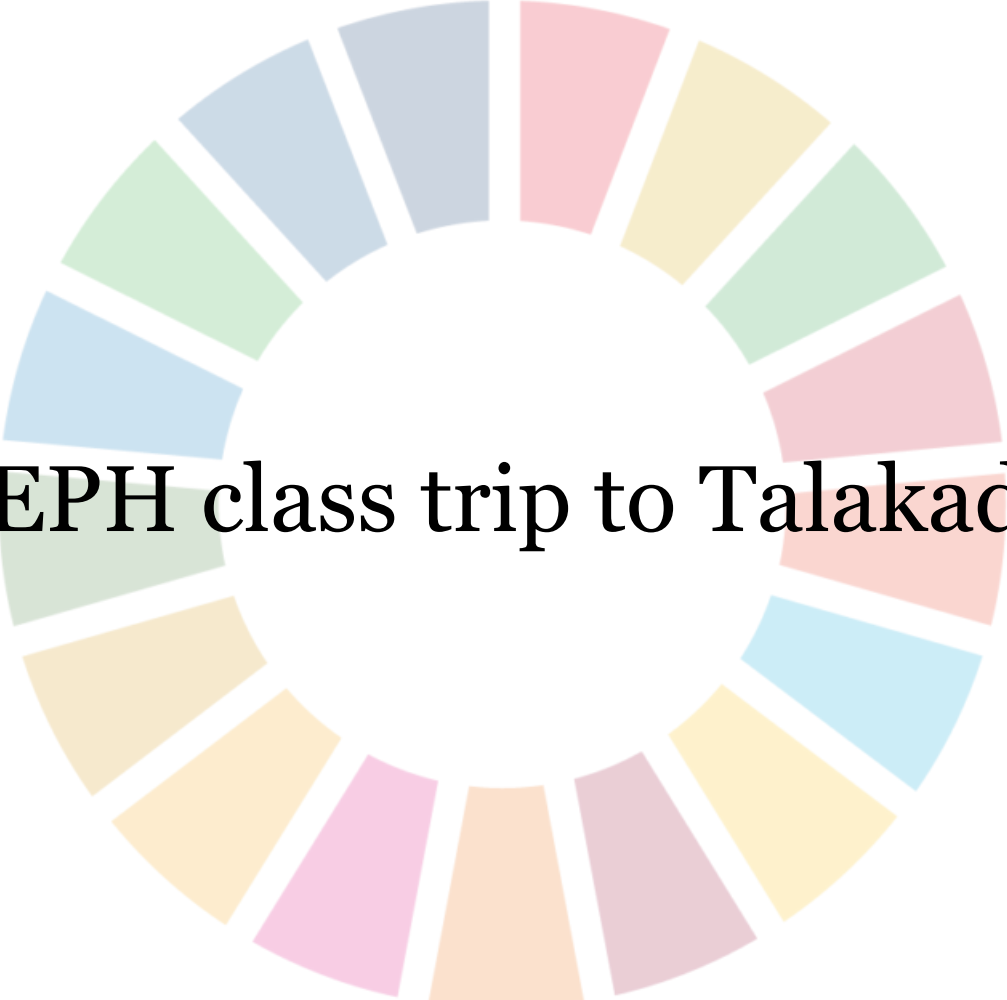
2. Photos of the activity (not more than two)



3. *Attendance list of participants*
4. *(Submit financial statements directly to the office of accounts)*
5. *Poster of the Activity*



6. *(Upload activity reports on Activity monitoring portal of the University, within one week after the last date of activity)*



4 EPH class trip to Talakadu

SDG 11: Sustainable Cities and Communities



CHRIST
UNIVERSITY
BENGALURU, INDIA

Declared as Deemed to be University under Section 3 of UGC Act 1956

Head
Department of Political Science and History
School of Social Sciences
Bangalore Bannerghatta Road Campus
CHRIST (Deemed to be University)
Bengaluru - 560 076

4 EPH Class Trip to Talakadu

Talakadu Infographic

Talakadu located in the Mysore district of Karnataka is known for its sand dunes, under which remain the tell-tale signs of the ancient temples that used to dominate the area. The temples are estimated to be built between the 6th and 17th centuries but over time due to the build-up of the sand dunes or flooding from the Kaveri River (as is the old and popular theory) the temples were ultimately destroyed. These theories are a part of the popular “eco-disaster” that is believed to have occurred in this region during the 17th century.

As mentioned before, the most popular theory surrounding the destruction of the temples of Talakadu is attributed to the sand dunes covering the structures. Other theories include flooding as the structures were located near the river bank which would have overflowed during the monsoons. But since Talakadu is situated in a well-spread-out plain of the Kaveri Basin, scholars generally dismiss this theory as a cause of destruction.

Another theory stems from the destruction of the Jain temple which archaeologists have termed as an incident of ransacking due to inter-religious differences. But this too is dispelled for other structures, regardless of their religion, lie underneath the sand dunes in equally bad conditions.

However, recent studies have shown that the popularly held theories that come under the umbrella of “eco-disaster” may not be entirely responsible for the destruction of Talakadu’s temples. The recent and more supportive theories put forward by scholars are that earthquakes and seismic activities were responsible for the destruction of the temples.

The evidence that supports this theory is as follows:

- (i) There is an absence of sand deposits on some of the severely damaged structures.
- (ii) The extent of the destruction witnessed in some temples can only be attributed to earthquakes, not sand dunes.
- (iii) The findings of fragments of building materials such as bricks and stones in the sedimentary layers also point towards the occurrence of earthquakes of high magnitude. This was found at the sites of the destructed temples.
- (iv) In the case of Jain 'basadi,' the scattered plinths are seen lying on the ground next to it.
- (v) For the Shiva temple, the entire top of the temple had collapsed and destroyed the materials that piled up over the basement. This is a tell-tale sign of destruction caused by an earthquake.

Scholars have attributed the frequent occurrences of earthquakes in the region to the shifting of Kaveri's course that led to the rise of sediment mounds which is related to the upliftment movements of the earth.

Thus, scholars have compared the damage caused in Talakadu to that seen in the Harappan site of Dholavira. Though the historical records barely mention the occurrence of earthquakes in Talakadu, there is evidence of neotectonics' deformation which is shown through the geomorphotectonic analysis of the terrain.

Historical records of the region tell one of the repeated renovations and rebuilding of the temples at the same time. This evidence has been used by scholars to strengthen the argument on the destruction of Talakadu to have been caused by earthquakes.

The mention of rebuilding in historical records also points out another piece of evidence that is relevant to the trip. This evidence is the fact that despite frequent earthquakes, the people of Talakadu continued to build the temples on the same site of destruction. This can be seen as a lapse of good architectural planning for the temples continued to get destroyed. Rather than building structures that can withstand earthquakes, the people of Talakadu built the same structures repeatedly, only for them to be now buried under the sand, and destroyed.

Thus, the current theory proposes that Talakadu is a site of disaster archaeology, which deals with the effects of a disaster on a particular site or group of people. The purpose of the trip will be to examine the planning of structures in an earthquake-prone area and the measures that could have been taken to prevent this destruction.

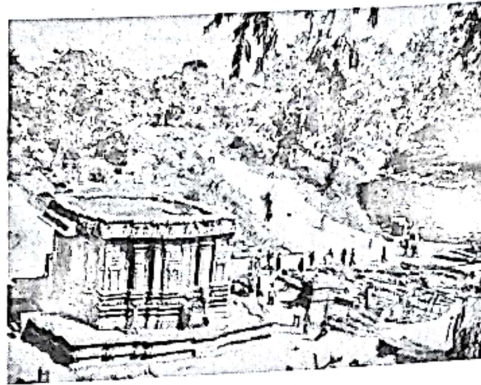


Figure 1: A temple in Talakadu next to the sand dunes

Logistics for Trip

CHRIST University - Bannerghatta Road Campus to Talakadu:

Distance: 134 km

Duration & Fee: 2 hours and 50 minutes (varies according to traffic), no entry fee required.

Since 27th April is a Thursday, the Shiva temple's functional timings are from 08:00 AM to 18:00 PM (Mysore Tourism). A blog (dated 2017) mentions the timings to be from 08:30 AM to 13:00 PM and 16:30 PM to 19:30 PM.

Students will have to carry their own caps, umbrellas, and sunscreen due to the season's high temperatures.

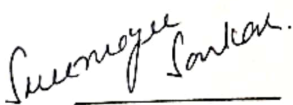
It is ~~also~~ mandatory for the students of 4 EPH to make themselves available for the trip. Attendance for the day will be provided based on the trip.

Requirements: 2 university buses for travel purposes. Lunch facilities are to be provided by the university.

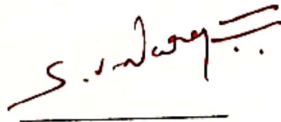
The trip should cost per individual around Rs 650 which includes the bus fee and lunch cost.

Faculty: Dr Sreemoyee Sarkar, Dr Christhu Doss / Dr Malavika Menon

Purpose and Outcome of the Trip: As students of history, the trip to Talakadu will enhance the students' ability to apply theoretical knowledge in the field, and thus gain practical skills. As a site prone to natural and man-made disasters, the trip to Talakadu will develop the students' understanding of the consequences of poor planning of structures and its consequences. The trip is relevant to the course for it introduces a new concept to the students, that is, disaster archaeology while also imparting them the practical skills of examining the archaeological site.



Dr Sreemoyee Sarkar
(Class Teacher)



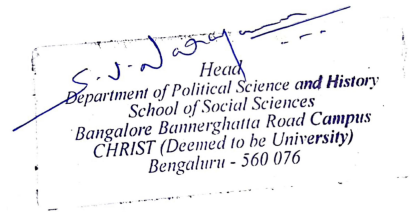
Dr Venkatnarayanan S.
(HoD)



Dr Jyothi Kumar
(Dean)

Office of Accounts

CHRIST (Deemed to be University), Bangalore
Bannerghatta Road Campus
Department of Political Science and History



Activity Report

General information:

Type of activity	Field Trip
Title of Activity	Field Trip to Talakadu: Ancient Temple town and a site of Disastrous Archealogy
Date	27 April, 2023
Time	6:30 am -3:20 pm
Venue	Talakadu
Collaboration/ Sponsor (if any)	N/A

Participant List

Type of Participants	Students & Faculty Co-ordinators
Participants	4 EPH

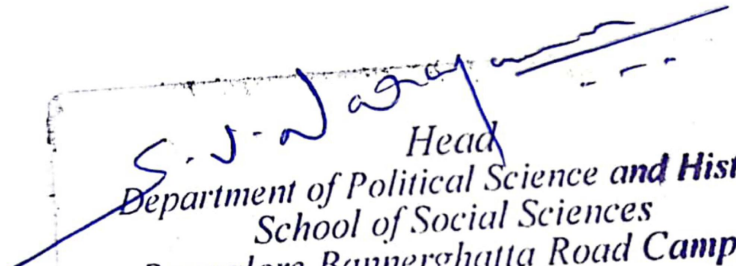
Synopsis of the Activity (Description):

Highlights of the Activity	1. The participants of the field trip were provided the opportunity to visit the Vaidyanatheswara temple (Shiva Temple) in Talakadu. 2. After the visit to the Shiva temple, they also visited the Pathaleswara temple an excavated site located close to the Shiva Temple. 3. The group also had the chance to experience the beauty of the Kaveri river, a disputed water body which has religious and historical implications to it.
Key Takeaways	The students had the opportunity to gain a firsthand experience of the Hoysala, Ganga, and Vijayanagara Style of architecture and

	temple structures that were prevalent across time periods. They also were able to gain a deeper knowledge of the Vijaynagar empire and apply their theoretical knowledge in the field. The temple location proved to be essential in understanding the significance of archeology in history. The site gave the students first hand information regarding the same. Visiting the Kaveri River not only enriched the students' knowledge about its historical and religious significance but also helped them comprehend the intense political significance of the river, particularly in the ongoing dispute between Tamil Nadu and Karnataka over its water resources.
Summary of the Activity	On 27 April 2023, the Political Science and History Department, alongside the students of 4EPH, conducted a field trip to Talakadu, a region of archeological and heritage importance. The students assembled in front of CHRIST University (Bannerghatta Campus) at 6:30 am and began their journey for Talakada from 6:40 am onwards. The students reached Talakadu at 8:43 am, after which they were briefed about the significance of the Vaidyanatheswara temple (Shiva Temple) by their peers Preetham Krishna and Bhavana Ajit. Later on, the students went about discovering the temple structures and architecture on their own. They were assisted by faculty coordinators Dr. Sreemoyee and Dr. Christhu Doss. The students moved on to the Pathaleswara temple, an excavated site close to the Shiva Temple. The site is known for its curse and legends revolving around it as well as the significance it holds in disaster archeology. The students then moved to Kaveri Rivers branch. Herein the students indulged in some recreational activities, which included a boat ride across the river, and later were briefed about the political importance of the water body. After visiting all three locations at 12:10 pm, the students were provided with lunch and were set to return at 12:40 pm. After reaching Christ University's Bannerghatta Campus at 3:25 pm, a roll call was conducted, and the trip was concluded.

Report prepared by:

Name of the organizers	Samden Lama & Adarsh Mahawar
Designation/Title	Students of 4 EPH


Head
Department of Political Science and History
School of Social Sciences
Bangalore Bannerghatta Road Campus
CHRIST (Deemed to be University)
Bengaluru - 560 076







GPS Map Camera

Talakadu, Karnataka, India

52HG+MQV, Old street, Talakadu, Karnataka

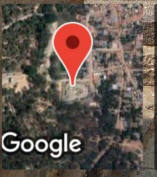
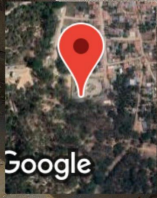
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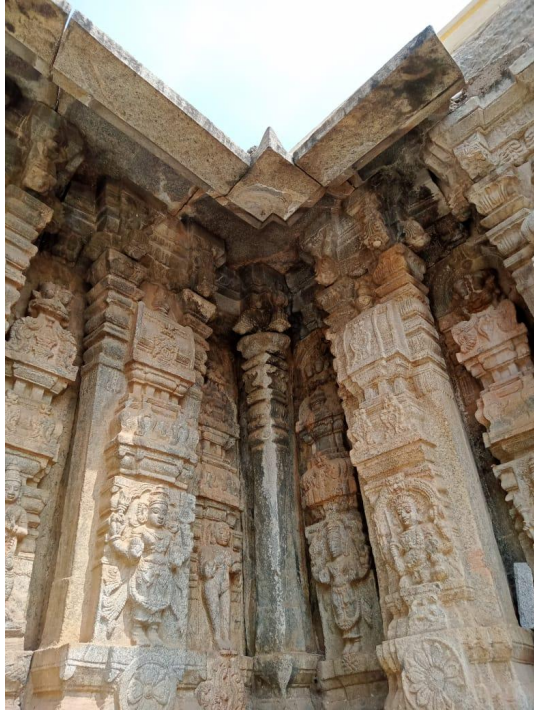
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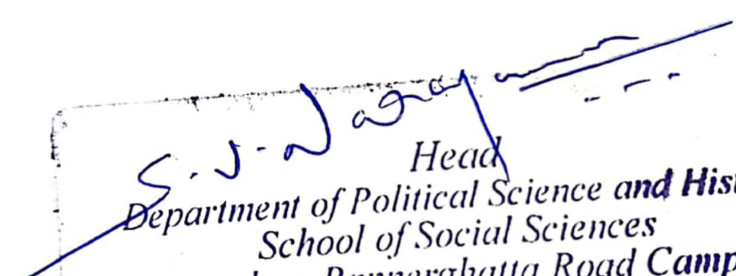
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27/04/23 10:10 AM GMT +05:30

Google

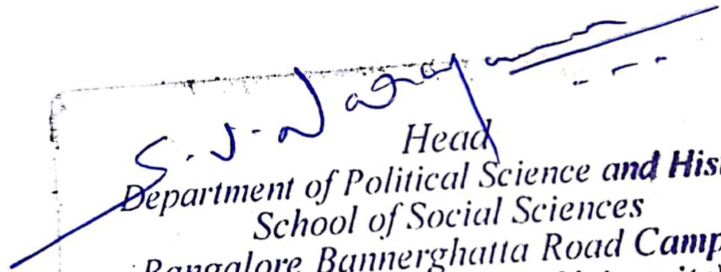





Head
Department of Political Science and History
School of Social Sciences
Bangalore Bannerghatta Road Campus
CHRIST (Deemed to be University)
Bengaluru - 560 076






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SDG 11: Sustainable Cities and Communities

Plogrun-Prayatna

Event: Plog Run

Venue: Hulimavu Lake Road

Date: 8th January 2023

Number of volunteers: 19

- Goal 3: Good Health and Well-being: Plogging promotes physical activity (running) and contributes to cleaner environments, which supports the overall health and well-being of communities.
- Goal 11: Sustainable Cities and Communities: Plogging helps in cleaning up public spaces, making cities more sustainable, inclusive, safe, and resilient.

Description and Objective:

It was a run and cleanup event called the Plog Run. The Prayatna wing of the CSA was in charge of planning this event. In this, volunteers ran through Hulimavu Lake Road while picking up trash. On this morning's cleanup mission, all the volunteers were energetic. Dry waste was collected by the volunteers in large amounts. Safety precautions such as hand gloves and sanitizers were kept.

Impact on the community:

1. Significantly reduces pollution and minimizes single-use waste, both of which positively impact the environment.
2. Prevents harmful infectious diseases by preventing and controlling off pathogens, insects, and other critters
3. Cleanliness boosts one's self-confidence and makes one feel good.



Photographs of the Event:



List of Volunteers:

Yash Dugar	222338 6
Piyush	222332 8
Akanksha Gupta	221303 5
Shah Hussain	222333 5
Devesh Khemka	222301 6
Arpit Yadav	222311
Lavanya Sood	223423 4
Abhishek Masih	212330 1
Gargi Parab	223353 9

Madhura Padman	221304 7
Anshika Singh Rathore	223343 1
Sonali Singh	223335 8
Divyata Ashar	223343 6
Tiyasha Sinha	223346 3
Saaima Khan	223405 6
Asmita Saha	223315 1
Muskaan Awasthi	223404 8
Shivani Bawa	223345 4
Priyanshee Jain	223344 9



SDG 11: Sustainable Cities and Communities



Inauguration of Sustainable Development Club

SDG 11: Sustainable Cities and Communities



CHRIST
(DEEMED TO BE UNIVERSITY)
BANGALORE · INDIA

Inauguration of

SUSTAINABLE ENGINEERING CLUB

(Affiliated to Bamboo Society of India)

by

DEPARTMENT OF MECHANICAL & AUTOMOBILE ENGINEERING

School of Engineering & Technology, CHRIST (Deemed to be University), Bangalore

SPEAKERS



Shri. Punati Sridhar, IFS (Retd)

CHAIRMAN, BAMBOO SOCIETY OF INDIA



Shri. K. P. Murthy

NGC MEMBER, BAMBOO SOCIETY OF INDIA



Dr. Iven Jose

DEAN, SOET, CHRIST UNIVERSITY



Rev. Dr. Benny Thomas

DIRECTOR, SOET, CHRIST UNIVERSITY



Rev. Dr. Sony Chundattu

CAMPUS COORDINATOR, SOET



ON SATURDAY
5 th November 2022



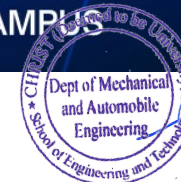
START AT
09:00 AM



1 ST BLOCK AUDITORIUM
SOET, CHRIST KENGERI CAMPUS



SPONSORER
AICTE-SPICES





CHRIST
(DEEMED TO BE UNIVERSITY)
BANGALORE · INDIA

Department of Mechanical & Automobile Engineering
School of Engineering and Technology
CHRIST DEEMED TO BE UNIVERSITY, BANGALORE

**INAUGURATION OF
SUSTAINABLE ENGINEERING CLUB**
(Sponsored by AICTE-SPICES)

AGENDA

09.30 AM - 09.40 AM	INVOCATION DANCE by Department Students
09.40 AM - 09.45 AM	WELCOME & OPENING REMARKS by Dr G.urumoorthy S Hebbar, Head of the Department
09.45 AM - 10.00 AM	INAUGURATION OF CLUB by Shri Punati Shridhar, IFS (Retd.), Chairman, Bamboo Society of India
10.00 AM - 10.15 AM	ADDRESS BY THE CHIEF GUEST by Shri Punati Sridhar
10.15 AM - 10.45 AM	KEYNOTE ADDRESS by Shri K.P. Murthy, NGC Member, Bamboo Society of India
10.45 AM - 10.55 AM	CONCLUDING REMARKS by Dr Iven Jose, Dean, SoET, Rev. Dr. Fr. Benny Thomas, Director, SoET
10.55 AM - 11.00 AM	VOTE OF THANKS by Dr Jangam Sasidhar, Coordinator, Sustainable Energy Club

END OF FORMAL SESSION

11.15 AM - 01.00 PM	PROJECT MENTORING by Shri K.P. Murthy @ Mini Seminar Room, Ground Floor, 2nd Block
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LOCATION

1st Block Auditorium, SoET
CHRIST University, Bangalore Kengeri Campus



DATE & TIME

November 5 th, 2022
09.00 AM to 01.00 PM



<https://christuniversity.in/>



CHRIST
UNIVERSITY
BANGALORE, INDIA

Department of Mechanical and Automobile Engineering
School of Engineering and Technology
CHRIST (Deemed to be University), Bangalore-560074

Activity Report

General Information

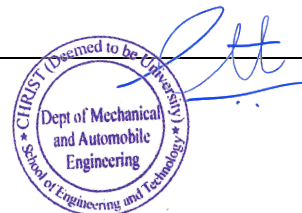
Type of Activity	Inauguration
Title of the Activity	SUSTAINABLE ENGINEERING CLUB
Date/s	05/11/2022
Time	09:00 am - 01:00 PM
Venue	1 st Block, Auditorium, Kengeri Campus.
Collaboration/Spons or (if any)	AICTE - SPICES

Speaker/Guest/Presenter Details

Name	Shri. Punati sridhar
Title/Position	Chairman, Bamboo Society of India
Organization	Retd. Forest Officer, Karnataka
Title of Presentation	Bamboo Past-Present-Future

Speaker/Guest/Presenter Details

Name	Shri. K. P. Murthy
Title/Position	NGC Member, Bamboo Society of India
Organization	Retd. Employee of Bosch Ltd
Title of Presentation	Sustainable Engineering



Participant's profile

Type of Participants	Students
No. of Participants	150 Students, of Mechanical, Automobile & Robotics and Mechatronics of all semesters. All Scholars and Faculties of the Department.

Synopsis of the Activity (Description)

Highlights of the Activity	1. Lecture on the importance of Bamboo and its applications
Key Takeaways	1. Industrial applications of bamboo. 2. Preparation towards job readiness. 3. Basics of Sustainability and its role in industry in present day.
Summary of the Activity	The event started at 9 am when Shri. Punati Sridhar, Shri. K.P. Murthy arrived in the auditorium. He had a presentation ready for the event that was displayed to the students. He then finished the session by opening up for questions from students and cleared the doubts that the students had. After the session ended, Gurumoorthy hebbar sir presented a memento to Shri. Punati sridhar, Glady Jacob sir presented a memento to ,Shri. K.P. Murthy and thanked him for providing the students with his experience and knowledge.
Follow-up plan	To start sustainable projects with students

Report prepared by:

Name of the Organiser	Dr Jangam Sasidhar
Designation/Title	Assistant Professor, Department of Mechanical Engineering, Christ University
Email and Contact No	Sasidhar.jangam@christuniversity.in, +91- 8884639888

Photos of the activity:



Figure.1 Sustainable Engineering Club Inauguration

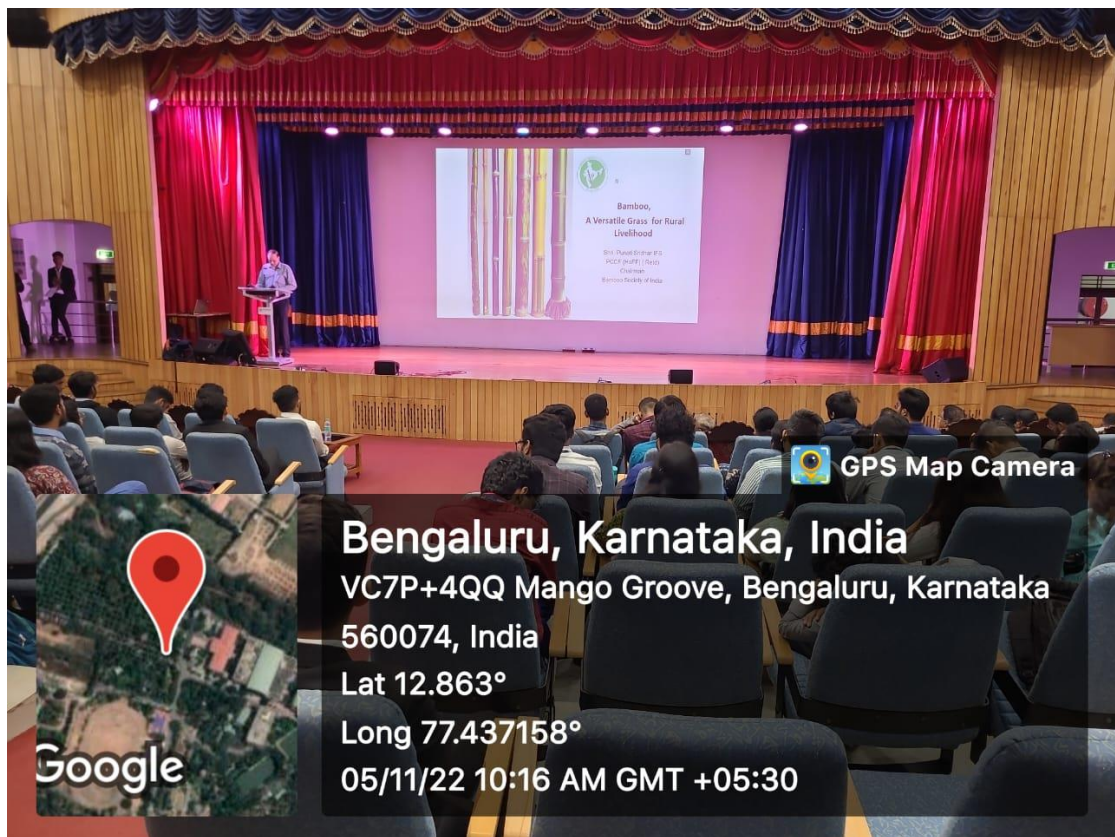


Figure.2: Presentation by Shri. Punnat Sridhar

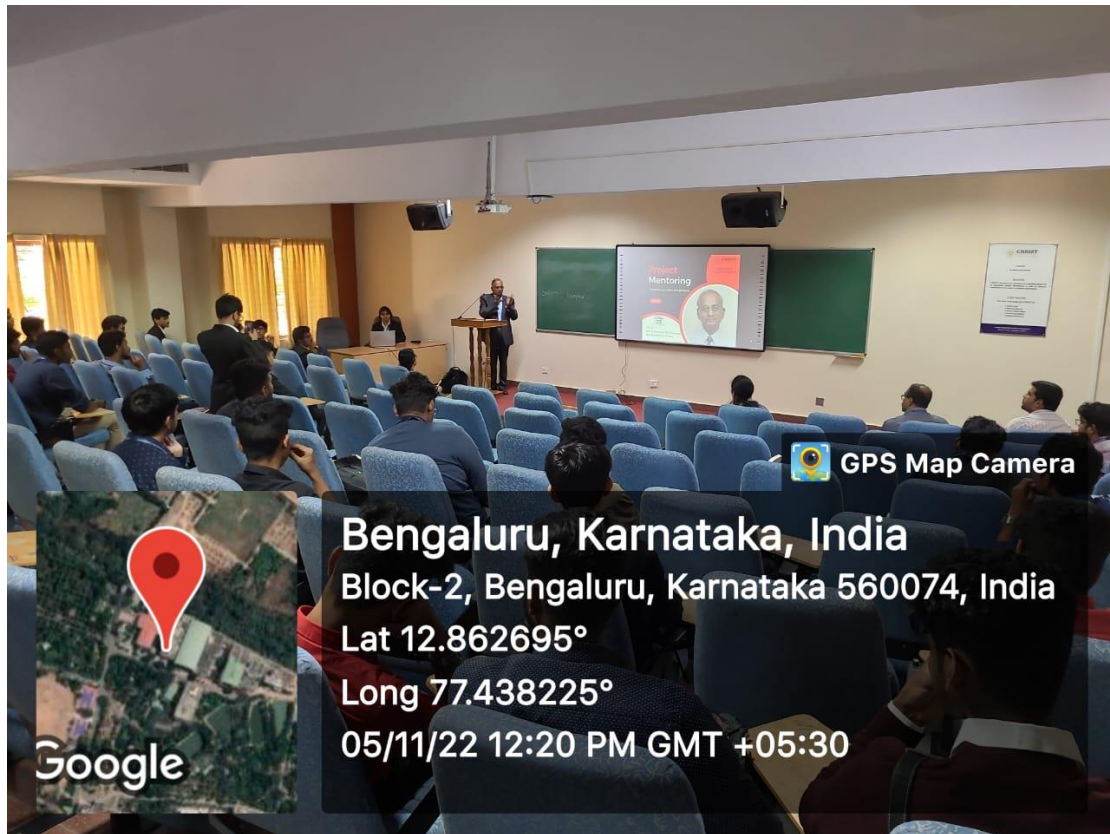


Figure.3 keynote session and Project Mentoring by Shri. K. P. Murthy



Figure.4 Poster Presentations

Conclusions

Based on the data collected, the following conclusions have been drawn:

1. All participants are satisfied with the content delivered by the speaker.
2. The speaker covered most of the points in the given time satisfactorily.
3. The speaker presented the content with excellent communication skills.
4. The event objective was achieved. More such sessions in the near future are expected.
5. The speaker(s) could attend and clarify most of the doubts put forward by the participants.
6. The content of the event was organized in a good manner.
7. The clarity on the event was satisfactory. It was well received by the participants.
8. The material content of the event was well taken by all the participants.
9. The presented topic was understandable by all the participants.



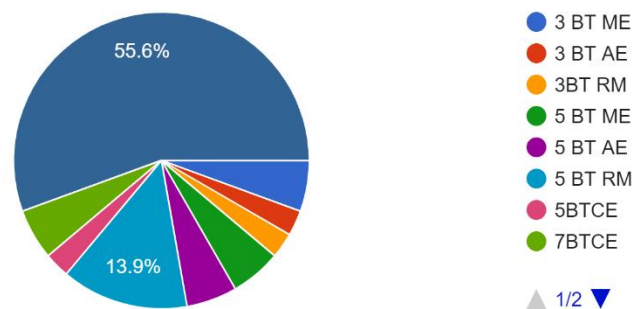
Feedback Analysis:

Parameters

1. How was the overall talk/lecture ?
2. How relevant the content discussed by the speaker ?
3. Are you able to understand the concept, fundamentals and apply in complex engineering problems? (PO1)
4. Are you able to develop solutions for hearing the concept so that you can apply in real time problems? (PO3)
5. Will you be able to apply the new knowledge to societal needs and concerns? (PO6)
6. Can you work effectively as a team after understanding this concept? (PO9)
7. Will you be effectively communicating with peers after understanding this concept? (PO10)
8. How effectively you will carry this understanding in your career building? (PO12)

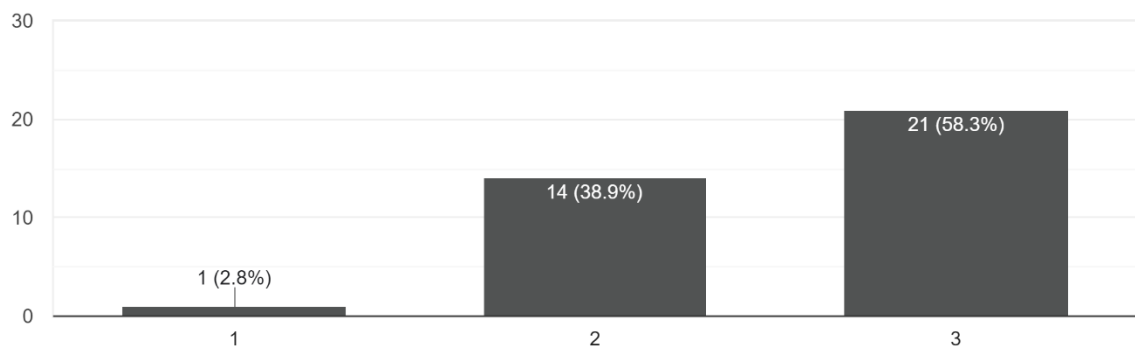
Class

36 responses



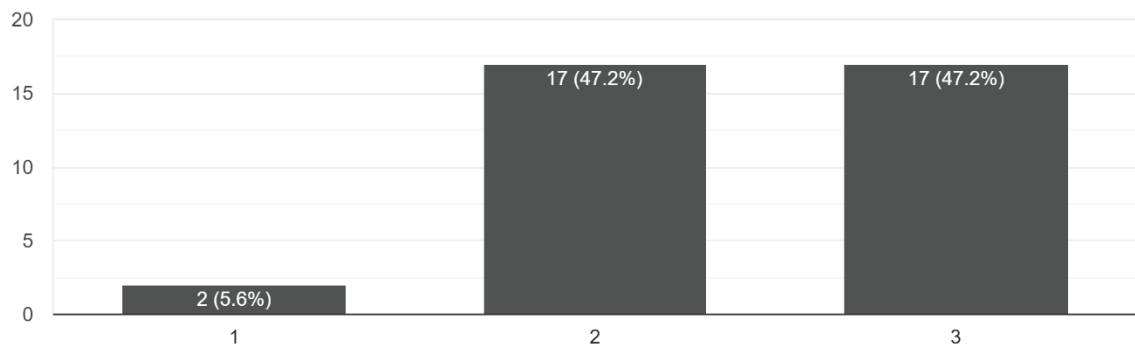
How was the overall talk/lecture ?

36 responses



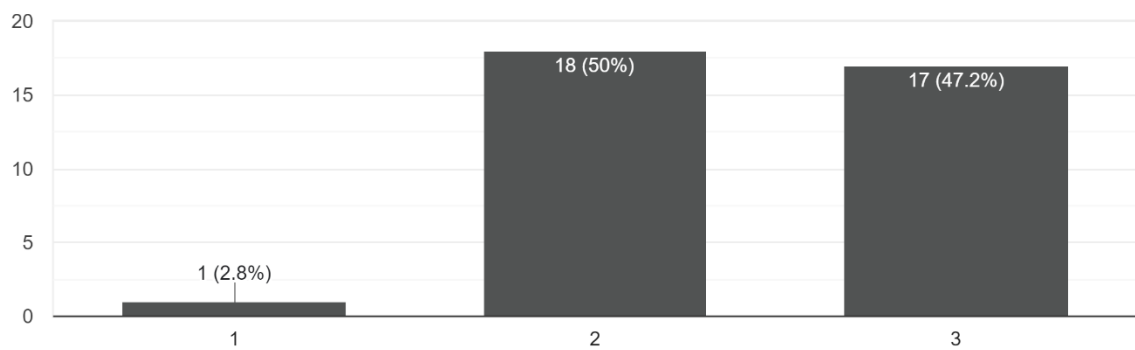
How relevant the content discussed by the speaker ?

36 responses



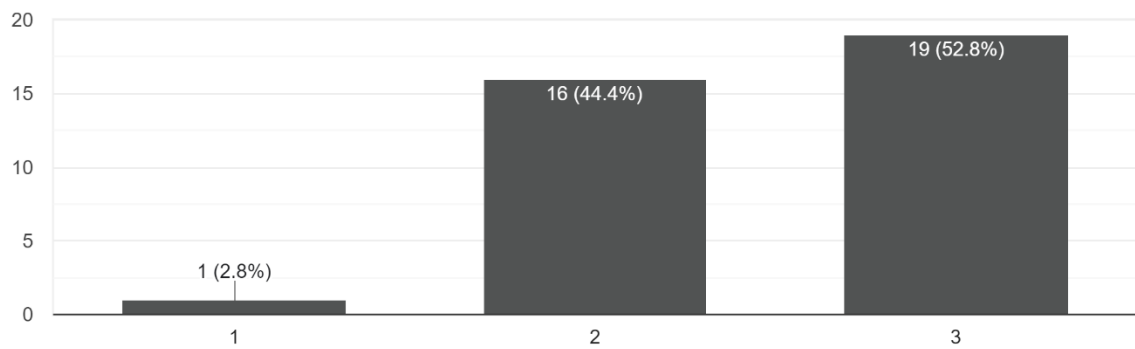
Are you able to understand the concept, fundamentals and apply in complex engineering problems? (PO1)

36 responses



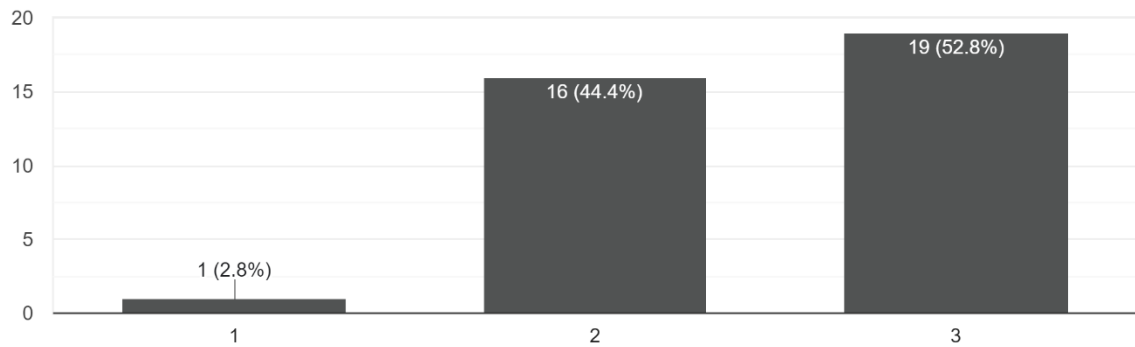
Are you able to develop solutions for hearing the concept so that you can apply in real time problems? (PO3)

36 responses



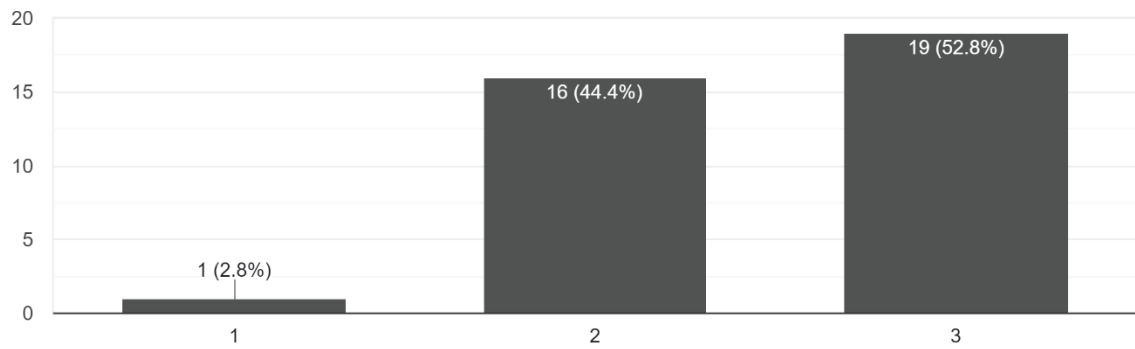
Will you be able to apply the new knowledge to societal needs and concerns? (PO6)

36 responses



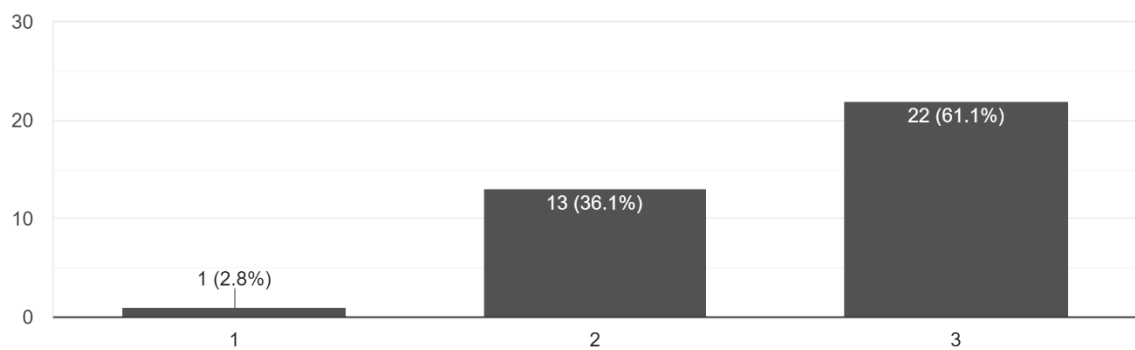
Are you be able to understand the concepts of sustainability and apply for professional and personal life? (PO7)

36 responses



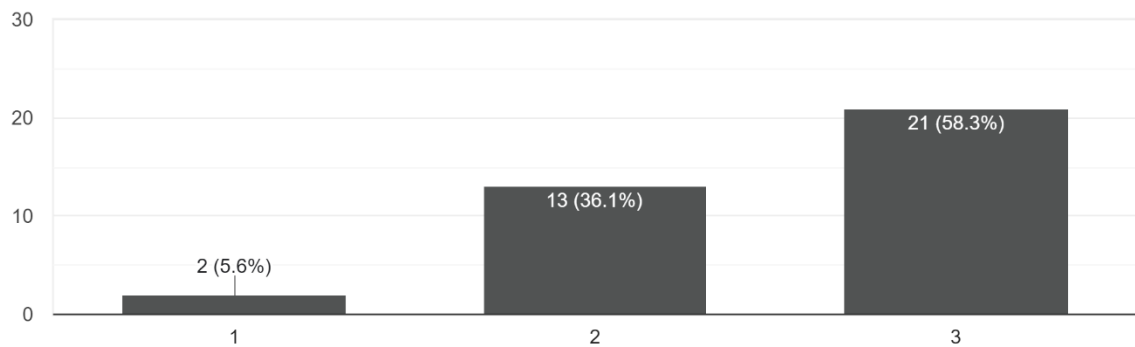
Can you work effectively as a team after understanding this concept? (PO9)

36 responses



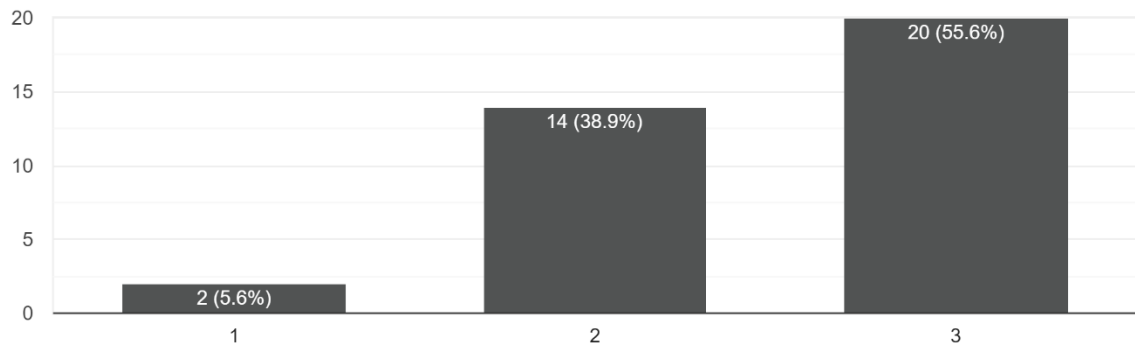
Will you be effectively communicating with peers after understanding this concept? (PO10)

36 responses

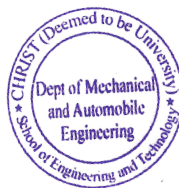


How effectively you will carry this understanding in your career building? (PO12)

36 responses




Dr Sasidhar jangam
Faculty Co-Ordinator




Dr. Gurumoorthy S Hebbar
Head, Mechanical Engineering
Deputy Controller of Examinations
CHRIST (Deemed to be University)
Bengaluru - 560 029, Karnataka, INDIA

Department of Mechanical & Automobile Engineering
Shool of Engineering and Technology, Bangalore
LIST OF ATTENDEES

S.No	Registration Number	Name of the Student	UG/PG Specialization	Semster	email ID	Remarks
1	2160394	SACHIN P SUDHEER	ME	3	sachin.p@btech.christuniversity.in	
2	2160604	AYUSH KUMAR PANDEY	ME	3	ayush.pandey@btech.christuniversity.in	
3	2160612	JENOSH PUTHUR JIJO	ME	3	jenosh.puthur@btech.christuniversity.in	
4	2161401	ABHINAV K	ME	3	k.abhinav@btech.christuniversity.in	
5	2161402	ABY MATHEW	ME	3	aby.matthew@btech.christuniversity.in	
6	2161403	ALDRICH M JOBY	ME	3	aldrich.m@btech.christuniversity.in	
7	2161406	ATIF RAZA	ME	3	atif.raza@btech.christuniversity.in	
8	2161407	BINIL THOMAS MATHEW	ME	3	binil.thomas@btech.christuniversity.in	
9	2161409	EBIN ABRAHAM	ME	3	ebin.abraham@btech.christuniversity.in	
10	2161411	JEFFIN TOM THOMAS	ME	3	jeffin.tom@btech.christuniversity.in	
11	2161412	JOHN THOMAS THAKADIYIL	ME	3	john.thomas@btech.christuniversity.in	
12	2161413	JOVIAL KURIAKOSE ABRAHAM	ME	3	jovial.kuriakose@btech.christuniversity.in	
13	2161414	KAUSHIK K H	ME	3	kaushik.k@btech.christuniversity.in	
14	2161416	METHALEPURAYIL JAYAKRISHNAN	ME	3	methalepurayil.jayakrishnan@btech.christuniversity.in	
15	2161417	MITHUN GOPAKUMAR	ME	3	mithun.gopakumar@btech.christuniversity.in	
16	2161419	ROYCE MATHEW JOSEPH	ME	3	royce.matthew@btech.christuniversity.in	
17	2161420	SAIJAN A	ME	3	saijan.a@btech.christuniversity.in	
18	2161421	SHIJIN VARGHESE	ME	3	shijin.varghese@btech.christuniversity.in	
19	2161422	SRAVAN SURESH	ME	3	sravan.suresh@btech.christuniversity.in	
20	2161425	HRIDYA SOUMIA KRISHNA	ME	3	hridya.soumia@btech.christuniversity.in	
21	2161426	PARTHVI SHEKHAWAT	ME	3	parthvi.shekhawat@btech.christuniversity.in	
22	2161429	SHOURYA GUPTA	ME	3	shourya.gupta@btech.christuniversity.in	
23	2161430	ROHAN BIJU ABRAHAM	ME	3	rohan.biju@btech.christuniversity.in	
24	2161432	JINU JOJU THALAKKOTUR	ME	3	jinu.joju@btech.christuniversity.in	
25	2161434	JOEL JOSEPH VADAKEL	ME	3	joel.vadakel@btech.christuniversity.in	
26	2161437	GURRAM VIJAY SIDDARTHA	ME	3	gurram.vijay@btech.christuniversity.in	
29	2161438	ADITHYA DEV K	ME	3	adithya.dev@btech.christuniversity.in	
30	2161441	ABHISHEK TRIPATHI	ME	3	abhishek.tripathi@btech.christuniversity.in	
31	2161442	SOHAM BASIDA	ME	3	soham.basida@btech.christuniversity.in	
32	2161443	SANDHU SONALJ	ME	3	sandhu.sonal@btech.christuniversity.in	
33	2161445	C R SAI DHANUSH	ME	3	sai.dhanush@btech.christuniversity.in	
34	2161448	RAPHAEL KIERAN SAMUEL	ME	3	raphael.kieran@btech.christuniversity.in	
35	2161449	JOHN SEBASTIAN	ME	3	john.sebastian@btech.christuniversity.in	
36	2161450	BHARGAV M	ME	3	bhargav.m@btech.christuniversity.in	
37	2161451	RAJESH M J	ME	3	rajesh.mj@btech.christuniversity.in	
38	2161452	KARNATAKA VENKATA SAI YASHWANTH	ME	3	sai.yashwant@btech.christuniversity.in	
39	2161453	RAHUL R	ME	3	rahul.r@btech.christuniversity.in	
40	2161454	NILESH KUMAR SINGH	ME	3	nilesh.kumar@btech.christuniversity.in	
41	2161455	JAYANTH B K	ME	3	jayanth.bk@btech.christuniversity.in	
42	2162411	SAM SIMON JOSEPH	ME	3	sam.simon@btech.christuniversity.in	
43	2162814	MELJO SHINE	ME	3	meljo.shine@btech.christuniversity.in	
44	2161202	ANANDHU MALAKKAL	AU	3	anandhu.malakkal@btech.christuniversity.in	
45	2161205	GAGAN MANI	AU	3	gagan.mani@btech.christuniversity.in	
46	2161206	GOVIND HARIHARAN	AU	3	govind.hariharan@btech.christuniversity.in	
47	2161207	IMMANUEL ABRAHAM BINU	AU	3	immanuel.abraham@btech.christuniversity.in	
48	2161208	KEVIN VIVIAN L	AU	3	kevin.vivian@btech.christuniversity.in	
49	2161209	PRINCE JOSEY	AU	3	prince.josey@btech.christuniversity.in	
50	2161210	PRITHVI RAJ	AU	3	prithvi.raj@btech.christuniversity.in	
51	2161211	R RAMPRASATH	AU	3	r.ramprasath@btech.christuniversity.in	

52	2161212	VINEETH JOSHI	AU	3	vineeth.joshi@btech.christuniversity.in	
53	2161213	ABHIRAM A KUMAR	AU	3	abhiram.a@btech.christuniversity.in	
54	2161215	SANDESH S	AU	3	sandesh.s@btech.christuniversity.in	
55	2161216	RAHUL REDDY S	AU	3	rahulreddy.s@btech.christuniversity.in	
56	2161217	NABENDU RAJESH	AU	3	nabendu.rajesh@btech.christuniversity.in	
57	2161218	MOHAN V H	AU	3	mohan.vh@btech.christuniversity.in	
58	2161219	SUHAS M	AU	3	suhas.m@btech.christuniversity.in	
59	2161220	IMSUSEN LEMTUR	AU	3	imsusen.lemtur@btech.christuniversity.in	
60	2061401	AADITHYA MANOJ MENON	ME	5	aadithya.manoj@btech.christuniversity.in	
61	2061402	ADNAN KHAN	ME	5	adnan.khan@btech.christuniversity.in	
62	2061403	AJAY S PRADEEP	ME	5	ajay.pradeep@btech.christuniversity.in	
63	2061404	ALLAN BOBEN MATHEW	ME	5	allan.boben@btech.christuniversity.in	
64	2061405	ALVIN SEBASTIAN	ME	5	alvin.sebastian@btech.christuniversity.in	
65	2061408	BASIREDDY SREEKAR REDDY	ME	5	basireddy.sreekar@btech.christuniversity.in	
66	2061409	CHERIAN JOSEPH	ME	5	cherian.joseph@btech.christuniversity.in	
67	2061410	CHOWALLOUR CYRUS NIXON	ME	5	chowallour.cyrus@btech.christuniversity.in	
68	2061413	DITTO KOCHAKADAN BENNY	ME	5	ditto.kochakadan@btech.christuniversity.in	
69	2061414	ELDHO SUBASH	ME	5	eldho.subash@btech.christuniversity.in	
70	2061416	HARI PRASAD	ME	5	hari.prasad@btech.christuniversity.in	
71	2061417	JEFRIN MATHEW THOMAS	ME	5	jefrin.matthew@btech.christuniversity.in	
72	2061419	KURUVILLA JOSE	ME	5	kuruvilla.jose@btech.christuniversity.in	
73	2061420	LEEGIN VINIL	ME	5	leegin.vinil@btech.christuniversity.in	
74	2061424	ROBIN SHAJAN PARAMBY	ME	5	robin.shajan@btech.christuniversity.in	
75	2061426	SANKEERTH P	ME	5	sankeerth.p@btech.christuniversity.in	
76	2061427	SUMIL P S	ME	5	sumil.p@btech.christuniversity.in	
77	2061430	VAMSHI BACHINENI	ME	5	vamshi.bachineni@btech.christuniversity.in	
78	2061431	JEEVAN THOMAS	ME	5	jeevan.thomas@btech.christuniversity.in	
79	2061432	ABHIRAMI K T	ME	5	abhirami.t@btech.christuniversity.in	
80	2061433	JESTIN SAJI	ME	5	jestin.saji@btech.christuniversity.in	
81	2061434	JAYASURYA D	ME	5	jayasurya.d@btech.christuniversity.in	
82	2061435	SANU SAJI	ME	5	sanu.saji@btech.christuniversity.in	
83	2061438	AMAN FAISAL S	ME	5	aman.faisal@btech.christuniversity.in	
84	2061440	S Y PRAJWAL	ME	5	sy.prajwal@btech.christuniversity.in	
85	2061442	TEJASWI R	ME	5	tejaswi.r@btech.christuniversity.in	
86	2061443	RAMKANNAN ASK	ME	5	ramkannan.ask@btech.christuniversity.in	
87	2061444	JEFFREY K ROY	ME	5	jeffrey.roy@btech.christuniversity.in	
88	2061446	NOOR ALAM	ME	5	noor.alam@btech.christuniversity.in	
89	2061447	DASARI NEHANTH	ME	5	dasarinehanth@btech.christuniversity.in	
90	2061448	GUNDE LOCHAN KUMAR	ME	5	gunde.kumar@btech.christuniversity.in	
91	2061449	ASHWIN MENON	ME	5	ashwin.menon@btech.christuniversity.in	
92	2061450	DHANUSH R THIMMAIAH	ME	5	dhanush.r@btech.christuniversity.in	
93	2061451	PANDI NITIN SAI	ME	5	pandi.nitin@btech.christuniversity.in	
94	2061452	YOGESH K R	ME	5	yogesh.k@btech.christuniversity.in	
95	2061453	DODDIPATLA KUMAR SRINU	ME	5	doddipatla.kumar@btech.christuniversity.in	
96	2061454	SHASHANK S	ME	5	s.shashank@btech.christuniversity.in	
97	2061455	S VIJAY ARVINDH	ME	5	s.vijay@btech.christuniversity.in	
98	2061456	KARTHIK L	ME	5	karthik.l@btech.christuniversity.in	
99	2061457	DHANVIN C KAUNDINYA	ME	5	dhanvin.c@btech.christuniversity.in	
100	2061458	TEJAS B S	ME	5	tejas.bs@btech.christuniversity.in	
101	2061201	AAKAASH V S	AU	5	aakaash.v@btech.christuniversity.in	
102	2061203	DON CHANKOOR JAI	AU	5	don.chankoor@btech.christuniversity.in	
103	2061206	JOSHUA C WILSON	AU	5	joshua.c@btech.christuniversity.in	
104	2061208	PREETHAM RAJESH	AU	5	preetham.rajesh@btech.christuniversity.in	
105	2061209	RAHUL KURUVILLA	AU	5	rahul.kuruvilla@btech.christuniversity.in	
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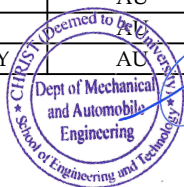
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108	2061215	EMIL VINCY KOSHY	AU	5	emil.koshy@btech.christuniversity.in	
109	2061217	RICKY MARTIN S	AU	5	ricky.s@btech.christuniversity.in	
110	2061218	JEFFRY JOHN JOSE	AU	5	jeffry.jose@btech.christuniversity.in	
111	2061220	SIVA SANTHOSH M	AU	5	siva.m@btech.christuniversity.in	
112	2061221	TAYYAB KHAN	AU	5	tayyab.khan@btech.christuniversity.in	
113	2061222	ADEEB RAZA	AU	5	adeeb.raza@btech.christuniversity.in	
114	2061223	SIDDAVATAM NARAYANA REDDY	AU	5	siddavatam.narayana@btech.christuniversity.in	
115	1960112	JENNIFER	ME	7	jennifer@btech.christuniversity.in	
116	1960312	ARIN JOSEPH	ME	7	arin.joseph@btech.christuniversity.in	
117	1960315	ASHWIN S EDAPPARAMBIL	ME	7	ashwin.edapparambil@btech.christuniversity.in	
118	1960403	VIVEK JAISWAL	ME	7	vivek.jaiswal@btech.christuniversity.in	
119	1960803	AKSHAY UTHAMAN	ME	7	akshay.uthaman@btech.christuniversity.in	
120	1961008	HARSHIT EKKA	ME	7	harshit.ekka@btech.christuniversity.in	
121	1961401	A ALDREEN KEVIN	ME	7	a.aldreen@btech.christuniversity.in	
122	1961402	ACHU KARAMCHANDH A	ME	7	achu.karamchandh@btech.christuniversity.in	
123	1961403	ADVAITH KAIKINI	ME	7	advait.kaikini@btech.christuniversity.in	
124	1961404	ALTONN S A	ME	7	altonn.s@btech.christuniversity.in	
125	1961405	ATHUL SHAJU	ME	7	athul.shaju@btech.christuniversity.in	
126	1961406	DEVADARSHAN M	ME	7	devadarshan.m@btech.christuniversity.in	
127	1961407	DHANUSH S	ME	7	dhanush.s@btech.christuniversity.in	
128	1961408	GEORGE J THEVERCAD	ME	7	george.j@btech.christuniversity.in	
129	1961409	GEORGE JOSEPH CHERIAN	ME	7	george.joseph@btech.christuniversity.in	
130	1961410	GOKUL DAS K V	ME	7	gokul.das@btech.christuniversity.in	
131	1961411	GONDROTHU TATA ATCHUTH RAM	ME	7	gondrothu.tata@btech.christuniversity.in	
132	1961412	JEAN ISSAC GEORGY	ME	7	jean.issac@btech.christuniversity.in	
133	1961413	JOHAN CRUYFF JOLLY	ME	7	johan.cruyff@btech.christuniversity.in	
134	1961414	KAUSHIK NAYAK	ME	7	kaushik.nayak@btech.christuniversity.in	
135	1961415	LOYOLA RITZ A	ME	7	loyola.ritz@btech.christuniversity.in	
136	1961416	MUHAMMAD ASHHAQ P P	ME	7	muhammad.ashhaq@btech.christuniversity.in	
137	1961417	NEHAL VARGHESE JACOB	ME	7	nehal.varghese@btech.christuniversity.in	
138	1961418	RYAN SAGAAI GABRIEL	ME	7	ryan.sagaai@btech.christuniversity.in	
139	1961419	SAHAS DHANANJAY	ME	7	sahas.dhananjay@btech.christuniversity.in	
140	1961420	SANAL KUMAR M S	ME	7	sanal.kumar@btech.christuniversity.in	
141	1961421	SRIJAN CHOUDHARY	ME	7	srijan.choudhary@btech.christuniversity.in	
142	1961422	VAZHACHARIYIL AKHIL SIBY	ME	7	vazhachariyil.akhil@btech.christuniversity.in	
143	1961423	AQIB RIZAL THENNADAN	ME	7	aqib.rizal@btech.christuniversity.in	
144	1961424	AVEZ MOHIUDDIN	ME	7	avez.mohiuddin@btech.christuniversity.in	
145	1961425	BHARATH K	ME	7	bharath.k@btech.christuniversity.in	
146	1961426	NISHANT M GEORGE	ME	7	nishant.m@btech.christuniversity.in	
147	1961427	S SARAN MONEESH	ME	7	s.saran@btech.christuniversity.in	
148	1961428	T DINESH	ME	7	t.dinesh@btech.christuniversity.in	
149	1961429	PAKKI ABHISHEK	ME	7	pakki.abhishek@btech.christuniversity.in	
150	1961430	JOHN ROHAAN R	ME	7	john.rohaan@btech.christuniversity.in	
151	1961432	ALAN JOSEPH	ME	7	alan.joseph@btech.christuniversity.in	
152	1961433	DALTON PINTO	ME	7	dalton.pinto@btech.christuniversity.in	
153	1961435	JOY DEY	ME	7	joy.dey@btech.christuniversity.in	
154	1961436	MEESALA GOPI CHANDU	ME	7	meesala.gopi@btech.christuniversity.in	
155	1961437	MIRZAN K P	ME	7	mirzan.k@btech.christuniversity.in	
156	1961438	PASIGODLA SANJAY	ME	7	pasigodla.sanjay@btech.christuniversity.in	
157	1961440	JANAGANI BHARGAVA	ME	7	janagani.bhargava@btech.christuniversity.in	
158	1961441	KUNCHAM JAGANATH REDDY	ME	7	kuncham.jaganath@btech.christuniversity.in	
159	1961442	RUTHVIK V	ME	7	ruthvik.v@btech.christuniversity.in	
160	1961443	SOMASHEKHAR G SWAMI	ME	7	somashekhar.swami@btech.christuniversity.in	
161	1961444	NIRMAL PRADEEP	ME	7	nirmal.pradeep@btech.christuniversity.in	

162	1960802	ABID ALI PUTHIYAVEETIL	AU	7	abid.ali@btech.christuniversity.in	
163	1960813	AKKARAKKARAN ALBERTO WILLIA	AU	7	akkarakkaran.alberto@btech.christuniversity.in	
164	1961001	ABCHEN E BENO	AU	7	abchen.e@btech.christuniversity.in	
165	1961002	ALEN SHAJU	AU	7	alen.shaju@btech.christuniversity.in	
166	1961018	ZUHAYR NAZIR BHAT	AU	7	zuhayr.nazir@btech.christuniversity.in	
167	1961202	BASIL JOY	AU	7	basil.joy@btech.christuniversity.in	
168	1961203	CLARITUS RUBAN DSOUZA	AU	7	claritus.ruban@btech.christuniversity.in	
169	1961204	FAUZAN AHMED	AU	7	fauzan.ahmed@btech.christuniversity.in	
170	1961205	MEIT P WORAH	AU	7	meit.p@btech.christuniversity.in	
171	1961206	MOHAMED ILYAS PADIYATH MOH	AU	7	mohamed.ilyas@btech.christuniversity.in	
172	1961208	SAMIN MOHAMED	AU	7	samin.mohamed@btech.christuniversity.in	
173	1961209	SAMPREETH SUNKAD	AU	7	sampreeth.sunkad@btech.christuniversity.in	
174	1961210	SATHWIK SASANK REDDY Y C	AU	7	sathwik.sasank@btech.christuniversity.in	
175	1961211	SOURABH S MOILY	AU	7	sourabh.s@btech.christuniversity.in	
176	1961213	JEFFRON S	AU	7	jeffron.s@btech.christuniversity.in	
177	1961214	LOCHAN B R	AU	7	lochan.b@btech.christuniversity.in	
178	1961215	SHYAM SHREEYAS K	AU	7	shyam.shreeyas@btech.christuniversity.in	
179	1961216	BANDI MANJUNATH REDDY	AU	7	bandi.manjunath@btech.christuniversity.in	
180	1961218	ANKIT	AU	7	ankit.garg@btech.christuniversity.in	
181	1961219	ANSHUL KASHYAP	AU	7	anshul.kashyap@btech.christuniversity.in	
182	1961220	J ASHWIN GOWDA	AU	7	ashwin.gowda@btech.christuniversity.in	
183	1961221	JOGESHWAR	AU	7	jogeshwar@btech.christuniversity.in	
184	1961224	RICHU THOMAS	AU	7	richu.thomas@btech.christuniversity.in	
185	1961225	SIDDHARTH BEHAL	AU	7	siddharth.behal@btech.christuniversity.in	
186	2160606	BHAVESH REDDY PAGIREDDY	RAM	3	bhavesht.reddy@btech.christuniversity.in	
187	2161404	ALEN THOMAS JOHN	RAM	3	alen.thomas@btech.christuniversity.in	
188	2161424	ANNE BIJU SHARON	RAM	3	anne.biju@btech.christuniversity.in	
189	2161428	ATHULURI LOHITH NAIDU	RAM	3	athuluri.lohith@btech.christuniversity.in	
190	2162801	AISWAR P	RAM	3	aiswar.p@btech.christuniversity.in	
191	2162802	ALEN SHAJU	RAM	3	alen@btech.christuniversity.in	
192	2162803	ANNUSH KHANNA R	RAM	3	annush.khanna@btech.christuniversity.in	
193	2162804	ARON BINO SAMUEL	RAM	3	aron.bino@btech.christuniversity.in	
194	2162805	D YOVAN SHALU	RAM	3	d.yovan@btech.christuniversity.in	
195	2162806	DUGGIMPUDI HEMANTH REDDY	RAM	3	duggimpudi.hemantht@btech.christuniversity.in	
196	2162807	GEORGE GIL	RAM	3	george.gil@btech.christuniversity.in	
197	2162808	JACOB SHAJI	RAM	3	jacob.shaji@btech.christuniversity.in	
198	2162809	JIS GEORGE MATHEW	RAM	3	jis.george@btech.christuniversity.in	
199	2162810	JONATHAN VARGHESE MATHEW	RAM	3	jonathan.varghese@btech.christuniversity.in	
200	2162811	KAVIN E S	RAM	3	kavin.es@btech.christuniversity.in	
201	2162812	KIRAN KALATHIL	RAM	3	kiran.kalathil@btech.christuniversity.in	
202	2162815	PAUL STEPHANO B CHUNGATH	RAM	3	paul.stephano@btech.christuniversity.in	
203	2162816	RISHAN K S	RAM	3	rishan.shanavas@btech.christuniversity.in	
204	2162817	SAM PHILIP	RAM	3	sam.philip@btech.christuniversity.in	
205	2162818	SHASHANK S	RAM	3	shashank@btech.christuniversity.in	
206	2162819	SHAUN THOMAS	RAM	3	shaun.thomas@btech.christuniversity.in	
207	2162820	SHOBAN RENOLD J	RAM	3	shoban.renold@btech.christuniversity.in	
208	2162821	TEJ VANPARIYA	RAM	3	tej.vanpariya@btech.christuniversity.in	
209	2162822	VISHNU VINOD KUMAR	RAM	3	vishnu.kumar@btech.christuniversity.in	
210	2162823	YOHAN KOSHY PANICKER	RAM	3	yohan.koshy@btech.christuniversity.in	
211	2162824	ANNA MARIYA	RAM	3	anna.mariya@btech.christuniversity.in	
212	2162825	KANNEGANDLA VEEKSHITHA	RAM	3	kannegandla.veekshitha@btech.christuniversity.in	
213	2162826	KARNIKA JAIN	RAM	3	karnika.jain@btech.christuniversity.in	
214	2162827	MALAKSHMI	RAM	3	malakshmi@btech.christuniversity.in	
215	2162828	MANREET KAUR	RAM	3	manreet.kaur@btech.christuniversity.in	
216	2162829	NALINA VINOD	RAM	3	nalina.vinod@btech.christuniversity.in	

217	2162830	PRIYANKA CHAUDHARY	RAM	3	priyanka.chaudhary@btech.christuniversity.in	
218	2162831	PRIYANKA VENKATACHALAM	RAM	3	priyanka.venkatachalam@btech.christuniversity.in	
219	2162832	RACHEL MANOHARAN	RAM	3	rachel.manoharan@btech.christuniversity.in	
220	2162833	JOEL JOSEPH	RAM	3	joel.j@btech.christuniversity.in	
221	2162834	KINGSHUK MAJI	RAM	3	kingshuk.maji@btech.christuniversity.in	
222	2162835	PRANAV SAJEEV ARACKAL	RAM	3	pranav.sajeev@btech.christuniversity.in	
223	2162836	ZEISHAN ALI NISSAR	RAM	3	zeishan.ali@btech.christuniversity.in	
224	2162837	IVAN JOSEPH	RAM	3	ivan.j@btech.christuniversity.in	
225	2162838	SIDDHARTH KARUN	RAM	3	siddharth.karun@btech.christuniversity.in	
226	2162839	ALIN THERESA JOSE	RAM	3	alin.theresa@btech.christuniversity.in	
227	2162840	SAMEER SIMON	RAM	3	sameer.simon@btech.christuniversity.in	
228	2162841	ABHINANDHAN N	RAM	3	abhinandhan.n@btech.christuniversity.in	
229	2162842	DEEPAK BULDAK	RAM	3	deepak.buldak@btech.christuniversity.in	
230	2162843	AISWARYA TG	RAM	3	aiswarya.tg@btech.christuniversity.in	
231	2162844	RAJVEER SINGH SAHNI	RAM	3	rajveer.singh@btech.christuniversity.in	
232	2162845	TANISHKA AGGARWAL	RAM	3	tanishka.aggarwal@btech.christuniversity.in	
233	2162846	MELVIN P BENNY	RAM	3	melvin.p@btech.christuniversity.in	
234	2162847	SHIVANAND DESHPANDE	RAM	3	shivanand.deshpande@btech.christuniversity.in	
235	2162848	THEJUS SURESH	RAM	3	thejus.suresh@btech.christuniversity.in	
236	2162849	ANUDEV P M	RAM	3	anudev.pm@btech.christuniversity.in	
237	2162851	RISHABH JAIN	RAM	3	rishabh.jain@btech.christuniversity.in	
238	2162852	ASHIQUE ALI	RAM	3	ashique.ali@btech.christuniversity.in	
239	2162853	ABDUL RAHEMAN I	RAM	3	abdul.i@btech.christuniversity.in	
240	2162854	ABBHINAV PRAVEEN	RAM	3	abbhinav.praveen@btech.christuniversity.in	
241	2162855	EVAN PAUL SHAJU	RAM	3	evan.shaju@btech.christuniversity.in	
242	2162856	SRI VARDHAN RAJ	RAM	3	sri.vardhan@btech.christuniversity.in	
243	2162857	LAWRENCE DON MENDEZ	RAM	3	lawrence.don@btech.christuniversity.in	
244	2162858	AMAL D S	RAM	3	amal.ds@btech.christuniversity.in	
245	2062801	AFWADH V B	RAM	5	afwadh.v@btech.christuniversity.in	
246	2062805	SHREEJIT JAYAPRASAD	RAM	5	shreejit.jayaprasad@btech.christuniversity.in	
247	2062807	TOMIN SEBY	RAM	5	tomin.seby@btech.christuniversity.in	
248	2062809	NEVIN JOHN TONY	RAM	5	nevin.john@btech.christuniversity.in	
249	2062810	EVAN P CHERIYAN	RAM	5	evan.p@btech.christuniversity.in	
250	2062811	P ANDREW SAM LAZARUS	RAM	5	p.andrew@btech.christuniversity.in	
251	2062812	ASIEL VARUGHESE SUNNY	RAM	5	asiel.sunny@btech.christuniversity.in	
252	2062815	RENIN FRANCY T	RAM	5	renin.t@btech.christuniversity.in	
253	2062816	NIKESH BALAJI S	RAM	5	nikesh.s@btech.christuniversity.in	
254	2062817	KIRAN PC	RAM	5	kiran.pc@btech.christuniversity.in	
255	2062818	MIRIAM MATHEW MAZHUVANCHI	RAM	5	miriam.mazhuvancheryl@btech.christuniversity.in	
256	2062820	FAHEEM A	RAM	5	faheem.a@btech.christuniversity.in	
257	2062821	ALEN MATHEW	RAM	5	alen.mathew@btech.christuniversity.in	
258	2062822	MOHAMED ARSHATH.A	RAM	5	mohamed.arshath@btech.christuniversity.in	
259	2062824	venu kumar reddy g	RAM	5	venu.reddy@btech.christuniversity.in	
260	2062825	ATHUL KRISHNA T B	RAM	5	athul.krishna@btech.christuniversity.in	
261	2062826	VYSHAK SASHIKUMAR ACHARY	RAM	5	vyshak.achary@btech.christuniversity.in	
262	2062828	ANTONY DAVIS THAKKOLKARAN	RAM	5	antony.davis@btech.christuniversity.in	
263	2062833	ABDUL HANNAAN	RAM	5	abdul.hannaan@btech.christuniversity.in	
264	2062835	ASHWIN KUMAR	RAM	5	ashwin.kumar@btech.christuniversity.in	
265	2062837	V V D K SUSANTH	RAM	5	k.susanth@btech.christuniversity.in	
266	2062838	SIVAACHANDRU S	RAM	5	sivaachandru.s@btech.christuniversity.in	
267	2062839	PEREIRA ALPHY TITUS	RAM	5	pereira.alphy@btech.christuniversity.in	
268	2267201	AARON JOSEPH	MTMD	1	aaron.joseph@mtech.christuniversity.in	
269	2267202	NICHOLAS DOMINIC	MTMD	1	nicholas.dominic@mtech.christuniversity.in	
270	2267203	NAPA SHAMANTH	MTMD	1	napa.shamanth@mtech.christuniversity.in	
271	2267204	SUMAN SAURABH	MTMD	1	suman.saurabh@mtech.christuniversity.in	

Department of Mechanical & Automobile Engineering
School of Engineering and Technology, Bangalore
LIST OF SUSTAINABLE ENGINEERING CLUB MEMBERS

S.No	Registration Number	Name of the Student	UG/PG Specialization	Semster	email ID
1	2160394	SACHIN P SUDHEER	ME	3	sachin.p@btech.christuniversity.in
2	2160604	AYUSH KUMAR PANDEY	ME	3	ayush.pandey@btech.christuniversity.in
3	2160612	JENOSH PUTHUR JJO	ME	3	jenosh.puthur@btech.christuniversity.in
4	2161401	ABHINAV K	ME	3	k.abhinav@btech.christuniversity.in
5	2161402	ABY MATHEW	ME	3	aby.matthew@btech.christuniversity.in
6	2161403	ALDRICH M JOBY	ME	3	aldrich.m@btech.christuniversity.in
7	2161407	BINIL THOMAS MATHEW	ME	3	binil.thomas@btech.christuniversity.in
8	2161409	EBIN ABRAHAM	ME	3	ebin.abraham@btech.christuniversity.in
9	2161411	JEFFIN TOM THOMAS	ME	3	jeffin.tom@btech.christuniversity.in
10	2161412	JOHN THOMAS THAKADIYIL	ME	3	john.thomas@btech.christuniversity.in
11	2161413	JOVIAL KURIAKOSE ABRAHAM	ME	3	jovial.kuriakose@btech.christuniversity.in
12	2161419	ROYCE MATHEW JOSEPH	ME	3	royce.matthew@btech.christuniversity.in
13	2161420	SAIJAN A	ME	3	saijan.a@btech.christuniversity.in
14	2161425	HRIDYA SOUMIA KRISHNA	ME	3	hridya.soumia@btech.christuniversity.in
15	2161426	PARTHVI SHEKHAWAT	ME	3	parthvi.shekhawat@btech.christuniversity.in
16	2161432	JINU JOJU THALAKKOTUR	ME	3	jinu.joju@btech.christuniversity.in
17	2161434	JOEL JOSEPH VADAKEL	ME	3	joel.vadakil@btech.christuniversity.in
18	2161437	GURRAM VIJAY SIDDARTHA	ME	3	gurram.vijay@btech.christuniversity.in
19	2161438	ADITHYA DEV K	ME	3	adithya.dev@btech.christuniversity.in
20	2161441	ABHISHEK TRIPATHI	ME	3	abhishek.tripathi@btech.christuniversity.in
21	2161442	SOHAM BASIDA	ME	3	soham.basida@btech.christuniversity.in
22	2161445	C R SAI DHANUSH	ME	3	sai.dhanush@btech.christuniversity.in
23	2161449	JOHN SEBASTIAN	ME	3	john.sebastian@btech.christuniversity.in
24	2161450	BHARGAV M	ME	3	bhargav.m@btech.christuniversity.in
25	2161451	RAJESH M J	ME	3	rajesh.mj@btech.christuniversity.in
26	2161452	KARNATAKA VENKATA SAI YASHWANT	ME	3	sai.yashwant@btech.christuniversity.in
27	2161453	RAHUL R	ME	3	rahul.r@btech.christuniversity.in
28	2161454	NILESH KUMAR SINGH	ME	3	nilesh.kumar@btech.christuniversity.in
29	2161455	JAYANTH B K	ME	3	jayanth.bk@btech.christuniversity.in
30	2161456	SANTHOSH V	ME	3	santhosh.v@btech.christuniversity.in
31	2161457	PRAJWAL M	ME	3	prajwal.m@btech.christuniversity.in
32	2161458	CHANDAN BV	ME	3	chandan.bm@btech.christuniversity.in
33	2161414	KAUSHIK K H	ME	3	kaushik.k@btech.christuniversity.in
34	2161448	RAPHAEL KIERAN SAMUEL	ME	3	raphael.kieran@btech.christuniversity.in
35	2162814	MELJO SHINE	ME	3	meljo.shine@btech.christuniversity.in
36	2161421	SHIJIN VARGHESE	ME	3	shijin.varghese@btech.christuniversity.in
37	2161430	ROHAN BIJU ABRAHAM	ME	3	rohan.biju@btech.christuniversity.in
38	2161422	SRAVAN SURESH	ME	3	sraavan.suresh@btech.christuniversity.in
39	2161406	ATIF RAZA	ME	3	atif.raza@btech.christuniversity.in
40	2161206	GOVIND HARIHARAN	AU	3	govind.hariharan@btech.christuniversity.in
41	2161209	PRINCE JOSEY	AU	3	prince.josey@btech.christuniversity.in
42	2161210	PRITHVI RAJ	AU	3	prithvi.raj@btech.christuniversity.in
43	2161211	R RAMPRASATH	AU	3	r.ramprasath@btech.christuniversity.in
44	2161212	VINEETH JOSHI	AU	3	vineeth.joshi@btech.christuniversity.in
45	2161215	SANDESH S	AU	3	sandesh.s@btech.christuniversity.in
46	2161216	RAHUL REDDY S	AU	3	rahulreddy.s@btech.christuniversity.in
47	2161217	NABENDU RAJESH	AU	3	nabendu.rajesh@btech.christuniversity.in
48	2061201	AKAASH V S	AU	5	aakaash.v@btech.christuniversity.in
49	2061206	JOSHUA C WILSON	AU	5	joshua.c@btech.christuniversity.in
50	2061223	SIDDAVATAM NARAYANA REDDY	AU	5	siddavatam.narayana@btech.christuniversity.in



VISION OF THE CLUB

Sustainable Engineering Practices towards Sustainable Development Goals (SDG).

MISSION OF THE CLUB

Sustainable engineering club is a forum that provides a platform for the budding engineers to understand the real world problems and mentoring them to solve by upskilling themselves for the sustainable development.

OBJECTIVES OF THE CLUB

1. To foster the development of environment friendly culture in all walks of life
2. To encourage research and study projects by the faculties and the students of various disciplines with sustainability as core theme
3. To participate various skill development programs/inter college competitions towards sustainability
4. To work on various engineering and research projects using bamboo as the key sustainable material
5. To provide a platform for sharing of knowledge and experience in the field of sustainable development
6. To conduct commercially viable studies of various environment friendly technologies
7. To focus on design, build, test, develop products, process, services, prototypes for sustainable development
8. To take up community outreach /rural development programs by bridging the gap between the university and the community, especially by bring up their economic status with the usage of sustainable technologies.

Sustainable Engineering Club Coordinators & Mentors

Student Coordinators



Mr. S. Narayana Reddy
(President)



Ms. Parthvi Shekhawat
(Vice-President)



Mr. Prithvi Raj
(Secretary)



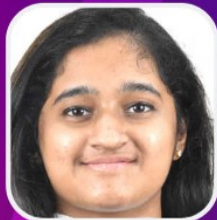
Mr. Rahul Reddy S
(Office Bearers)



Mr. ROYCE MATHEW
(Office Bearer)



Mr. C R Sai Dhanush
(Office Bearer)



Ms. Hridya Soumia Krishna
(Office Bearer)



Mr. Ebin Abraham
(Office Bearer)



Mr. Jayanth B. K
(Office Bearer)

Faculty Mentors



Dr Jangam Sasidhar
(Mentor)



Mr Umesh V
(Mentor)



Mr Harish Kumar
(Mentor)



[Signature]

Punati Sridhar IFS



Indian Forest Service 1984 batch, Karnataka Cadre.

(worked in Corpn Bank for one year as Tech Officer before joining IFS. Previously selected in Civil Services Exam twice with once allocation of IRS)

DOB 27-04-1960

Qualification: MSc Agriculture (Plant Breeding and Genetics).

Origin: Hyderabad,

Address: 8C, Block IV, MCHS Colony, HSR 6 Sector, Bangalore

Mob [9448105097](tel:9448105097)

Res [08025725097](tel:08025725097)

Present posting: Principal Chief Conservator of Forests (Wildlife). , Karnataka

1984 Batch, Karnataka Cadre.

Known for my commitment to work

WORKED IN THE FOLLOWING POSTINGS:

ACF Chikmagalur, DCF Social Forestry Training Center, Tattihalla, North Kanara dt; Project Director, Kalyana Kere- Mavathur Kere watershed Development programme, Nelamangala ; DCF Social Forestry , Bijapur; DCF Karwar Division, DCF Gulbarga Division; DCF and TA to CCF Development, Bangalore; DCF Koppa Division; DCF Social Forestry , Mangalore, CF Chikmagalur Circle (8 months) ; CF Shimoga Circle(11 months) ; CF Gulbarga Circle; Senior Director Environment, FEE , Bangalore ; Executive Director, Jala Samvardhana Sangha, Bangalore; APCCF (FC), Executive Director, MGIRE, Bangalore, APCCF (Social Forestry); APCCF (Development) ; **Presently PCCF (Wildlife).**

SOME ACHIEVEMENTS:

1. As Project Director, Kalyanakere Mavathur Kere watershed development Project (1990-91) we have put in relentless hard work and very successfully worked with farmers for Agriculture Development and developed excellent forest and horticulture

plantations which earned the National Productivity Award next year for the Kalyanakere- Mavathur Kere Watershed.

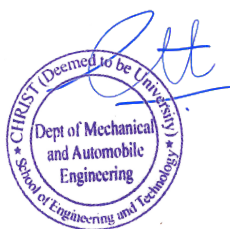
2. Revolutionised the system of arid zone plantation works by introducing tall seedlings planting of over 6 -10 feet height in the northern arid districts of Bijapur (1992-94), Gulbarga 1995-98), Bidar, Raichur (Gulbarga Circle 2003-2006) which has helped green the roads and block areas which was well acclaimed by one and all .
3. Unique achievement: As DCF Karwar, (1994-95) in collaboration with DCF Haliyal Was instrumental in successfully stopping the traditional illicit felling of 30,000-40,000 trees at the Anshi Sharana Basaveshwara Temple during Sankranthi time 1995 , which could not be stopped for decades by department despite attempts.
4. During 1995, developed the picturesque world famous Devbagh beach resort in Karwar, which is now with Jungle Lodges & Resorts Ltd.
5. VFC involvement in fire protection: For the first time successfully involved Sirivase VFC Karwar Range, to protect the forests from fire. Consequently zero fire incidence was recorded in 1995 summer. This was a grand success in people's involvement in forest protection. Repeated it in NR Pura, Koppa Division successfully during 1999 and 2000.
6. In Koppa Division the biggest challenge was to bring to a grinding halt the unabated smuggling of sandal wood. In a year during 1999-2000 an all time record 110 vehicles were seized and confiscated. Smuggling was brought under effective control. Booked forest offence cases against top 500 encroachers of forest lands in descending order of area of land encroached.
7. As Conservator of Forests, Chikmagalur Circle and Field Director, Bhadra Tiger Reserve during 2001-2002, successfully rehabilitated the inhabitants of muttodi, madla, hipla etc villages from within the reserve to MC Hally which is a very successful experiment model being emulated by all others.
8. **Remarkable achievement:** Successfully stopped entry of thousands of cattle into the Tiger Reserve from Lakkavalli side which is effective even today. Lakkavalli was a very difficult village to tackle.
9. As Conservator of Forests, Gulbarga Circle and Chairman Bidar Forest Development Agency, guided the DCF Bidar, in raising Excellent plantation, involving community of VFCs and in recognition the Bidar FDA was awarded the Indira Priyadarshini Vriksha Mitra Award by MoEF, Gol.

10. Got massive soil and moisture conservation works successfully done where ever I worked
11. As Senior Director Environment Department, Successfully stopped giving of Environment clearance for mining in the western ghats areas of baba budangiri hills in Hogrekan Giri, Kadur tq despite severe pressure. Won the case in High Court as well.
12. As Executive Director, Jala Samvardhana Yojana Sangha , successfully implemented the World Bank assisted community Based Tank Management Project in Karnataka by successfully rejuvenating to the satisfaction of the public over 1800 tanks and integrated development of irrigation tanks, Agriculture, Fisheries, Forestry, etc. with active and successful community participation. The Sangha had a whopping 11.60 lakh members for which district level and state level federations were formed to bargain better for purchase of Agri inputs and for sale of Agri produce produced by them and to enable them to maintain the tanks effectively. ₹500 crores were spent with zero tolerance towards corruption. World Bank has very well appreciated this work.
13. As APCCF Forest Conservation recomended for diversion of forest lands for major projects like the khanapur to Goa NH, Sakaleshpur-Mangalore NH etc which were being opposed by many NGOs and were pending for very long. However, did not encourage building projects which are not site specific within forest areas as they can be built in any other land. Made strong efforts to ensure wind mills and mines complied with the FC clearance stipulated conditions.
14. During my tenure of 2 years as Executive Director of MGIRED, have successfully implemented several useful programs and revived the institute. Transformed MGIRED into Zero Waste Campus, Provided lighting to hamlets located in deep interior forests by raising funds from friends and philanthropists , Involved schools / colleges in creating awareness on Renewable Energy / Energy Conservation through Energy Clubs and Initiated action towards involvement of community for adoption of Rachenahalli lake.
15. As APCCF (Social Forestry) : a. could make SF Divisions realize their role as most important for mitigation of climate Change and achieve the national goal of bringing 33% of land mass in plains under tree cover and could get excellent road side plantations developed. b. Insisted on early planting in May last week to ensure good crown growth of trees in first year itself leading to excellent success.
16. As APCCF (Development)

- a. Initiated the seedball program involving schools and public which has been done on a mass scale in the entire state which was a grand success. Neighbouring AP and Telangana States followed from our example.
- b. Insisted on early planting in May for roadside and urban plantations with watering which has helped raise good plantations with good crown formation in first year itself.
- c. Could get the incentive for three years old surviving plants enhanced from 45 to 100 for each surviving plant planted by farmers in his field to encourage farm forestry.
- d. Increased focus on developing Sandal estates in private lands by encouraging farmers of entire village to plant Sandalwood so that they can collectively protect the plantations and reap benefits. The program is picking up and this year we are raising 20 lakh seedlings as compared to last year.
- e. Facilitated sale of seedlings at nurseries and in Sasya Santhe where seedlings are made available for sale in local sante/ market so that seedlings are made available directly to people instead of making them go to Range office, get approval of RFO and then proceed to nursery to gat seedlings.

17. As PCCF Wild Life

- a. Initiated move to encourage volunteers to approach the fringe villagers, befriend them and bridge the gap between the forest department and the people so that we can work for their welfare and they can help in protection of forests, especially from fire, hunting, encroachment, etc
- b. Commenced Working with stake holders on measures to mitigate man animal conflict which has become a critical issue.





KP MURTHY

- **Strategic Consultancy**
- Skill Development
- Industry Relationships
- Founder, "Clean Technology / sustainability Clubs"

2C, Anugraha, 5 Cross,
Bilekahalli Dollar Layout, BTM 2 Stage,
Bangalore 560076, India
Cell: +91 9880495302
Email: consult.kpmurthy@gmail.com

Qualification

BE, M Phil (Energy), PG Dip in Marketing & Sales

Work Experience

➤ **44 years** Industry experience of Power tools for Construction, Automotive, Manufacturing and others

- Former Head of Sales & Marketing, **BOSCH** Power Tools, India.
- Former National Manager, Marketing, **Rallis India (Tata Group)** for Ralli-Wolf Power tools.

➤ **Current**

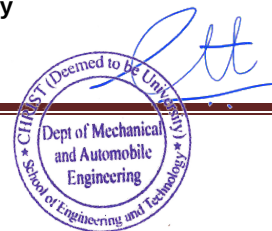
- In **Bosch** Alumni network _ **Former Senior General Manager Bosch**
- Member – National **Governing Council Bamboo society of India**
- Recipient - **Life Time Achievement Award** from SAEINDIA foundation.
Past Chairman SAEINDIA Bangalore., past member SAEINDIA Board
- Member, Governing council, Centurion University
- Member, Central Board, Department of Technical Education. **Government of Karnataka**
- **Founder Clean technology / Sustainability clubs**

INNOVATOR

First Portable Electric Sprayer in the country, Single PSC Pole Transformer Erection, Pancake Motor Bicycle.

Former:

- **Member Skill Board Government of Assam, Member Tripura Skill Development Mission-TSDM**
- Trained 1500 Vocational Teachers, 225 **UNESCO-UNDP** sponsored trainees. Organized the Training of 25 **Afghan artisans**, under the CII – BOSCH initiative on skill development that was applauded by the Presidents of India and Afghanistan, an outstanding example of outcomes.
- Driving Vocational Education and Training in India, Linking Government, Corporates and Foundations.
- Supported **PURA** vision of Dr. Abdul Kalam, Former President of India.
- Founded "VET through PET" –"Vocational Education & Training through Power Tool Education & Training", endorsed by **UNESCO-UNEVOC Bonn** for creating self- employment.
- **Strategic Consultant for BOSCH divisions – Power tools, Automotive, Packaging, R&D and Software Solutions .**
- Member, Working group on Vocational Education, **National Knowledge Commission of India, Government of india**
- Member, Steering Committee, **RIF-NABARD** and Swiss Development Corporation.
- Member, National Standing Committee (Skills development & Industry- Institute Coordination), **MHRD Government of India**
- Faculty, MBA, **JNTU.**
- Member, School Board, **SOVET IGNOU**
- Member, Skill and Vocational Council, M S Ramaiah University of Applied Sciences
- Hon Advisor, Skill Development, **Punjab Technical University**





SDG 11: Sustainable Cities and Communities

School of Commerce, Finance & Accountancy

Department of Commerce

CHRIST (Deemed to be University), Bangalore

Activity Report

General Information

Type of Activity	Event
Title of the Activity	Kala Tattva – Open Mic
Date/s	30 th September 2022
Time	1:00 P.M. – 2:00 P.M.
Venue	Block 1 entrance, Central Campus
Collaboration/Sponsor	-

Speaker/Guest/Presenter Details

Name	-
Title/Position	-
Organization	-
Title of Presentation	-

Participants profile

Type of Participants	Student/Faculty/Research Scholar
No. of Participants	14

Synopsis of the Activity (Description)

Highlights of the Activity	• The Kala Tattva- open mic, took place on 30th September in Central Campus. • This event encouraged participants showcase their talents and skills. • Each and every performance was extraordinary and engaged the crowd.
----------------------------	---

	• Participants were enthusiastic and displayed various talents such as a Magic Show, Beat Boxing, Rap Song, Dance and Songs, all these performances made the afternoon much more brighter. • The participants were also encouraged by the crowd gathered which made the event a huge success.
Key Takeaways	• The talent across the university is immense and the platform to showcase that randomly in front of a gathering gives them a boost of confidence. • Also, the event helped to get a range of talent and to know how many students would really engage. • This event helped the participants embrace their skills. • It also helped them network with people with similar interests and hobbies.
Summary of the Activity	Kala tattva, is an open mic space organized for all the budding talents across all departments in the University, who want a platform to showcase their skills and talents to the community at large. This space is not confined to students but also to the teachers and everyone, who possess other great talents within themselves. Participant Profile - • Music • Poetry • Dance • Writing • Painting and anyone else who wants to perform is welcomed.
Follow-up Plan	A Google form was circulated among all the participants and were requested to fill it out. The purpose of getting these feedback forms filled was to collect responses of the participants and

	analyze all responses to know the utility of the event for the participants.
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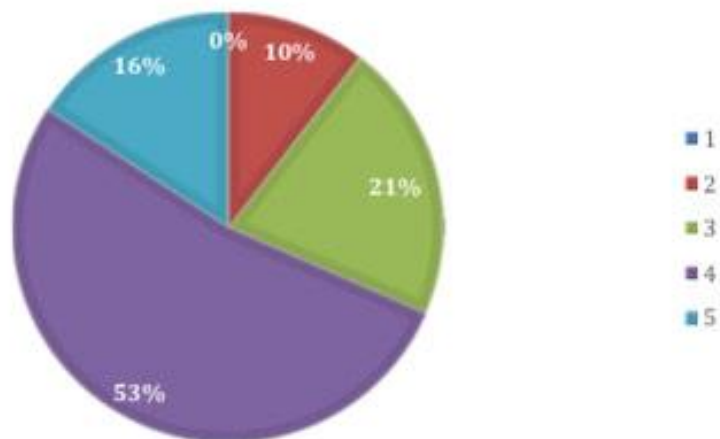
Rapporteur

Name of the Rapporteur	Khushi Jain Rushil Dani
Email and Contact No:	khushijain@commerce.christuniversity.in rushil.dani@commerce.christuniversity.in

Participants feedback

How well do you rate the event?

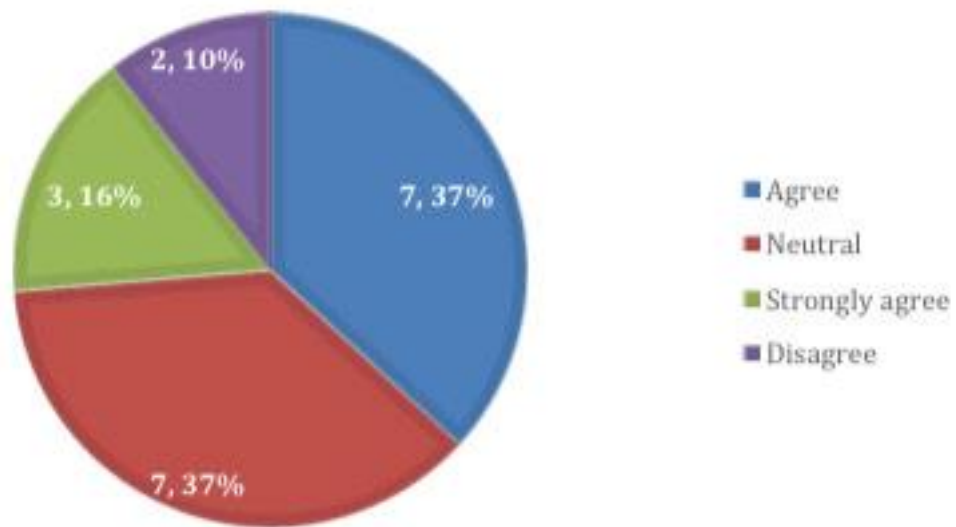
TOTAL COUNTS, PERCENTAGE



The idea of the open mic was viewed positively by the participants. Most of the participants chose 4 or 5 (53% chose 4, and 21% chose 5), on the same increasing scale, to represent their rating for the idea of an open mic.

Should Kala Tattva take place every month?

TOTAL COUNTS, PERCENTAGE



37% of the respondents *agreed*, and 37% of the respondents had a *neutral* response.

Written feedback/suggestions

The organizers and the participants were very enthusiastic. It was quoted as

“A great initiative, well organized, the experience was good, and everything was set properly. There could be series of other events included in it to make it more interesting and interactive.”

Many of the organizers believed that the timetable of the events could have been streamlined considering the hectic schedules, event clashes, and they were not provided with sufficient time to prepare for the event.

“The event was very well conducted, and it was very inspiring..”

The participants who attended the event were generally happy. They appreciated the proper structure and planning of the workshops.

Response to feedback

Conducting Kala Tattva on a montly basis for providing a platform to the budding talent across the university.

List of Participants and Slots

Slot No.	Name	Register Number	Form of Performance
1	Jems Minj	2010141	Singing
2	Yogitha R Rajpurohit	2012265	Hindi poetry/Shayari
3	Bhavya Bhawnani	2211205	Stand up Comedy
4	Dev Gambhir	2140105	Singing
5	Deepak K	2012373	Dance
6	Shreela Baroi	2011262	Singing
7	Aprameyan Sabarish	2010104	Magic and mentalism
8	Govind Kishore	2210135	Beatboxing
9	Dev Mahajan	2211304	Poetry
10	Hruthik.N	2210163	Dancing
11	Divy Agrawal	2112383	Hindi Rap
12	Jasmeet Kaur	2211229	Singing
13	Aparna S	2110487	Singing

Brief Summary

Kala Tattva was a successful open mic event. The event was successfully carried out thanks to the coordination of the organisers of the event. This event aimed at providing a platform to the budding talent across the university. Through this platform many people got the opportunity to embrace their talents and at the same time network with people with similar hobbies and interests. This event helped the participants gain confidence and improve their public speaking skills. Lastly, the participants gave good feedback demonstrating that the event was beneficial to them.

Pictures and Recordings





SDG 11: Sustainable Cities and Communities

School of Commerce, Finance & Accountancy
CHRIST (Deemed to be University), Bangalore

Activity Report

General Information

Type of Activity	<i>Events</i>
Title of the Activity	KalaTattva 2.0
Date	18th November 2022
Time	1 PM- 2 PM
Venue	Island, Infront of Block 1
Collaboration/Sponsor (if any)	N/A

Participants profile

Type of Participants	Students
No. of Participants	14

Synopsis of the Activity (Description)

Highlights of the Activity	1. Band Performances 2. Beat Boxing 3. Music
Key Takeaways	1. Student interaction with audience pan university giving them exposure and a platform to perform. 2. Finding the hidden gems across departments who possess various talents
Summary of the Activity	Kala tattva, is an open mic space organized for all the budding talents across all departments in the University, who want a platform to showcase their skills and talents to the community at large. This space is not confined to students but also to the teachers and everyone, who possess other great talents within themselves. Participant Profile - • Music • Poetry • Dance • Writing • Painting and anyone else who wants to perform is welcomed.
Follow-up Plan, if any	Conducting 2 Open Mics in the month of January. 1. Exclusive Battle of Bands. 2. Normal Open Forum Open Mic.

Rapporteur

Name of the Rapporteur	Khushi Jain, Rushil Dani
Email and Contact No	khushijain@commerce.christuniversity.in , rushil.dani@commerce.chrsituniversity.in .

Annexures –

1. List of Participants –

Slot	Name	Art	Class
1	Thashin Thammaiah J J	Dancing/ Stunts	1Bcom F&A C
2	Deekshitha M	Singing	3 Bcom B
3	THUSAR MUTHA	Rap	1BCOMA
4	Ajo Varghese Samuel	Singing	1 BCOMH A
5	Rushil Dani	Poetry	5BCOMSFH
6	Joel Koshy	Singing	3 BCom A
7	Govind Kishore	Beatboxing	1BCOMA
8	Rahat Sethi	Poetry	1BcomC
9	Shreya	Singing	1Bcomh c
10	Bhavya Rajpal	Singing	1 bcom h A
11	Deborah S	MonoActing	1 BCOM D
12	Gagan Hatwar	Singing	5Bcom F
13	Aditya Kowtha	Singing	5BCOM H B

2. Pictures of the Event –





SDG 11: Sustainable Cities and Communities

School/Department of Sciences
CHRIST (Deemed to be University), Delhi NCR

“Mobile Saksharta”
Training on Basics of Computer
Activity Report- September 2022

General Information

Type of Activity	Training
Title of the Activity	Mobile Shiksha (Training on Basics of Mobile)
Date/s	17 th September 2022
Time	01:30 PM to 02:30 PM
Venue	Computer Lab, Block A, Delhi-NCR campus
Collaboration/Sponsor (if any)	

Speaker/Trainer/Presenter Details

Name	Dr. Varuna Gupta
Title/Position	Assistant Professor , School of Sciences
Organization	Christ Deemed to be University, Delhi NCR
Title of Presentation	General Instructions about Mobile and its various parts

Name	Dr. Ashish Sharma
Title/Position	Associate Prof , School of Sciences
Organization	Christ Deemed to be University, Delhi NCR
Title of Presentation	Mobile Basics

Name	Dr. Shilpa Srivatava
Title/Position	Associate Prof , School of Sciences
Organization	Christ Deemed to be University, Delhi NCR
Title of Presentation	Mobile Basics

Name	Mr. Mohammad Abbas Kazmi
Title/Position	Student , School of Sciences
Organization	Christ Deemed to be University, Delhi NCR
Title of Presentation	Handling of Mobile

Name	Mr. Rahul Tiwari
Title/Position	Student , School of Sciences
Organization	Christ Deemed to be University, Delhi NCR
Title of Presentation	Handling of Mobile

Participants profile

Type of Participants	Supporting and Security staff
No. of Participants	41



Synopsis of the Activity (Description)

Highlights of the Activity	Knowledge on mobile basics , some general guidelines of mobile handling
Key Takeaways	1. How to use mobile phone 2. Precaution required 3. Security features
Summary of the Activity	This training program was helpful for Supporting and security staff , after the training they were aware about basics of mobile,handling and security features of mobile. Participants queries and doubts were taken by the trainers
Follow-up Plan, if any	As per the feedback similar type of activity will be planned in the future also.

Rapporteur

Name of the Rapporteur	Dr. Ashish Sharma
Email and Contact No	ashish.sharma@christuniversity.in

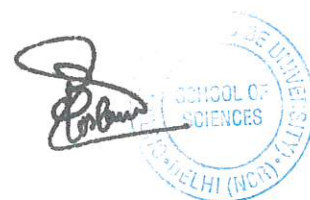


School of Sciences
CHRIST (Deemed to be University), Delhi-NCR Campus

Training on Basics of Mobile
“Mobile Shiksha”

Descriptive Report

Training was based basics of mobile specilly for supporting and security staff, after this training they got some useful knowledge about mobile. Instutrectors gives the details about the basic handling procedure for mobiles. They were aware about how securiley they can use their mobile. Security features are also discussed with them. Participants were aware about how to update the mobile software. Insturectors also discussed about the handling of different mobile app.



School/Department of Sciences
CHRIST (Deemed to be University), Bangalore

**“Mobile Shiksha”
Training on Basics of Computer**

Photograph



Signature



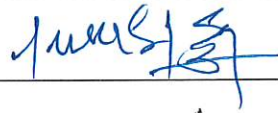
SCHOOL OF SCIENCE

MOBILE SIKSHA FOR NON-TEACHING STAFF

दिनांक: 17-09-2022

समय : 1:30

स्थान : कंप्यूटर लैब

	NAME	SIGN
18	Gopal Singh Bhandari	
19	Gopal Singh Thagunna	
20	Hark Bahadur Bohara	
21	Debenchri maun	
22	Nirmala Xalro	Nirmala Xalro
23	Anita Kachhap	
24	गीता	गीता
25	Saroj	Saroj
26	सुजाता	सुजाता
27	पानिहुरी	पानिहुरी
28	Sushila Lakra	Sushila
29	Balamdina Swain	Balamdina Swain
30	अनिता लुक्छा	अनिता लुक्छा
31	सुषमा टोपा	सुषमा टोपा
32	रोसनी प्रियंका लिगा	रोसनी प्रियंका लिगा
33	सुनीता दोरी	सुनीता दोरी
34	अर्चना डुंगुंगा	Archna Dungkung
35	मनसा देवी	मनसा देवी

SCHOOL OF SCIENCE

MOBILE SIKSHA FOR NON-TEACHING STAFF

दिनांक: 17-09-2022

समय: 1:30

स्थान: कंप्यूटर लैब

NAME

SIGN

36 Risha xalxa

Risha xalxa

37 Arati Kulkarni

Arati Kulkarni

38 Sonvati Devi

सोनवती
नीलिमा

39 Nilima

फुलमनो रेवका

40 Phulmani Ekka

दयावन्ती वर्मा

41 Dayawanti Verma.

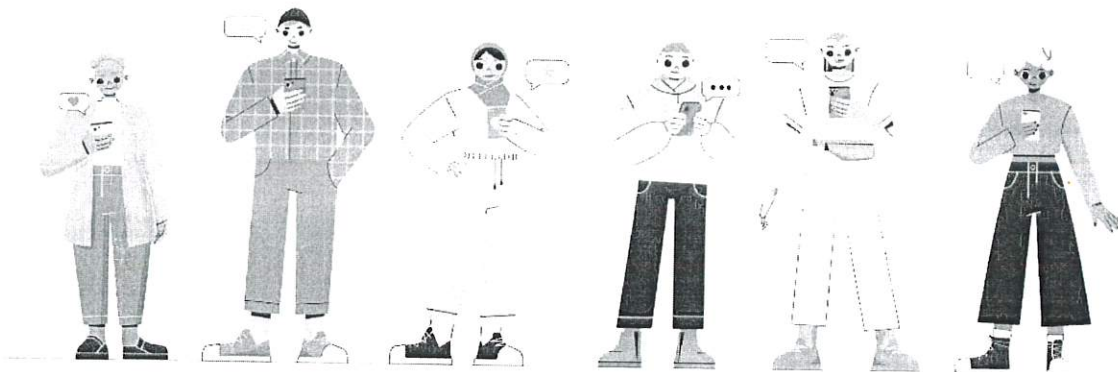
Poster of the event ("Mobile Shiksha")



CHRIST

SCHOOL OF SCIENCES

MOBILE-SHIKSHA



AWARENESS ACTIVITY FOR SUPPORTING STAFF

17 SEPTEMBER 2022 | COMPUTER LAB
1:30 PM - 2:30PM | BLOCK - A



ncr.christuniversity.in



[ncr.christuniversity](https://www.facebook.com/ncr.christuniversity)



[christ_university_ncr](https://www.instagram.com/christ_university_ncr)



SCHOOL OF SCIENCE

MOBILE SIKSHA FOR NON-TEACHING STAFF

दिनांक: 17-09-2022

समय : 1:30

स्थान : कंप्यूटर लैब

1. नाम: Reena Rine

2. आपको यह ट्रेनिंग कैसी लगी ?

☒ आति उत्तम

☐ उत्तम

☐ ठीक-ठीक

☐ असंतोषजनक

3. क्या पढ़ानेकी विधि संतोषजनक थी ?

☒ हाँ

☐ नहीं

4. क्या भविष्य मैआप इस तरह की ट्रेनिंग चाहेंगे ?

☒ हाँ

☐ नहीं

5. क्या पढ़ाई सामग्री आपकी उम्मीद अनुसार थी ?

☒ हाँ

☐ नहीं

6. आपने इस ट्रेनिंग के दौरान क्या सीखा, उल्लेख करें

मोबाइल से बहुत जानकारी मिली
अच्छी लगी

SCHOOL OF SCIENCE

MOBILE SIKSHA FOR NON-TEACHING STAFF

दिनांक: 17-09-2022

समय : 1:30

स्थान : कंप्यूटर लैब

1. नाम: Anita Kachhap

2. आपको यह ट्रेनिंग कैसी लगी ?

☒ अति उत्तम

☐ ठीक-ठीक

☐ उत्तम

☐ असंतोषजनक

3. क्या पढ़ानेकी विधिसंतोषजनक थी ?

☒ हाँ

☐ नहीं

4. क्या भविष्य मेंआप इस तरह की ट्रेनिंग चाहेंगे ?

☒ हाँ

☐ नहीं

5. क्या पढ़ाई सामग्री आपकी उम्मीद अनुसार थी ?

☒ हाँ

☐ नहीं

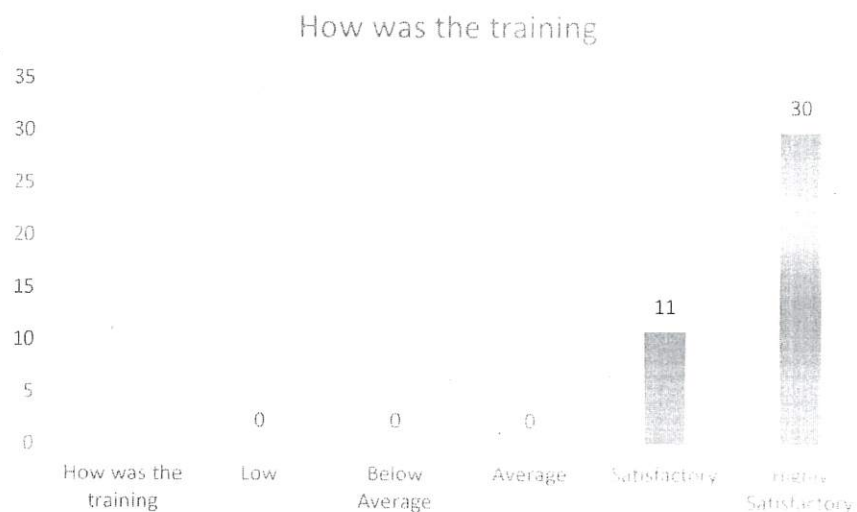
6. आपने इस ट्रेनिंग के दौरान क्या सीखा; उल्लेख करें

storage, block & unblock, notifications,
recent tabs clear,

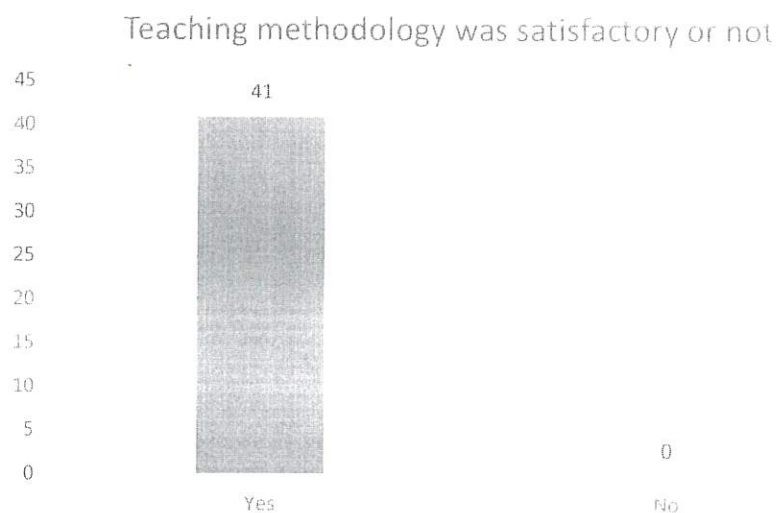
School/Department of Sciences
CHRIST (Deemed to be University), Bangalore

Training on Basics of Computer
“Computer Saksharta”

Feedback Analysis

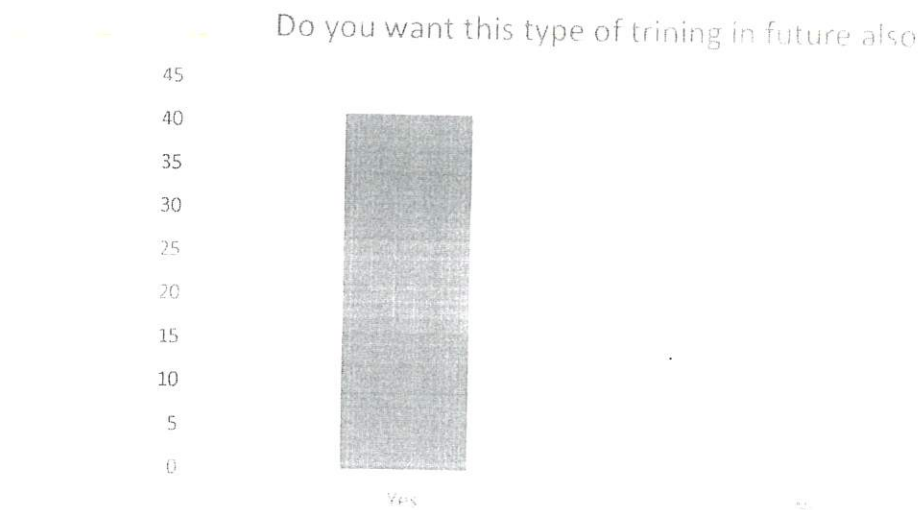


Among all participants around 73% are highly satisfactory and 23% are satisfactory.

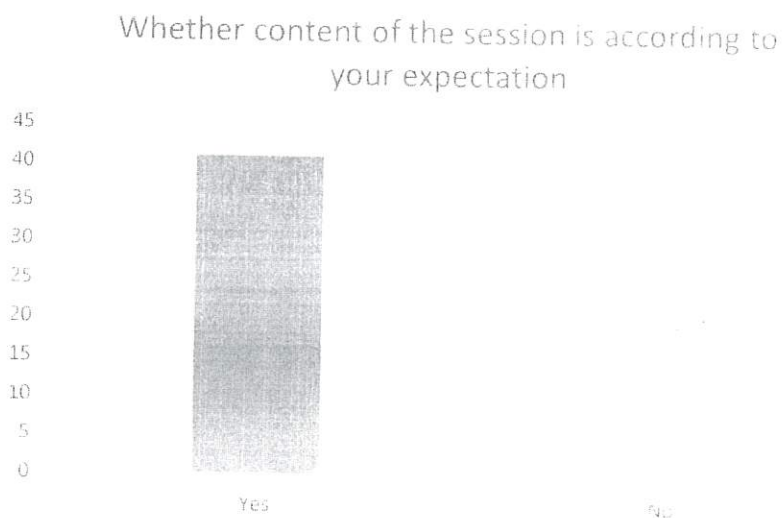


All participants are says that teaching methodology was satisfactory.



All participants says that they require such type of training in future also.



All participants are fills the the teaching content is according to their expectations.

Action Taken:

According to the report they learnt alot during the training , it was very helpful for them. So they want this type of training in future also. Same was commincated to department higher authorities.

**Coordinator
(School of Sciences)**

**HOD
(School of Sciences)**

SCHOOL OF BUSINESS AND MANAGEMENT _ MBA

PROGRAMS CONDUCTED ON SDG 11_MAKE CITIES AND HUMAN SETTLEMENTS INCLUSIVE, SAFE, RESILIENT AND SUSTAINABLE

SL NO	DATE	ACTIVITY	URL
1	05/05/2022	GUEST TALK Decoding the DNA of sustainable Business by Mr. Anveshi Gutta, CEO ,Quest Sustainable Solutions	https://drive.google.com/file/d/1HMGmgM3JO1gMGQgoSEolFji_b8eFJnIfs/view?usp=sharing
2	07/05/2022	GUEST TALK Corporate Governance in India by Mr. Pramoth Joseph, Executive General Management Program, Directoe-Atlea Reservation Desktop Web Product Amadeus, Bangalore	https://drive.google.com/file/d/1zsrEb-qcoRLlCALUGaU0grTXjFdT98Nj/view?usp=sharing
3	12/05/2022	BUSINESS PLAN B plan event for products made in Rural India	https://drive.google.com/drive/folders/1s03pb2kS_yTY9m0v1BGmtz5AFU72oXKw?usp=sharing



CHRIST
(DEEMED TO BE UNIVERSITY)
BANGALORE · INDIA

GUEST TALK ON SUSTAINABLE DEVELOPMENT

(Sponsored by AICTE-SPICES)

World Bamboo Day 2022



Chief Guest and Speaker
MR. KUMARASWAMY DR
Rtd. Chief Environmental Officer
Karnataka State Pollution Control Board

LOCATION

5 th Block Seminar Hall, SoET,
CHRIST University, Bangalore Kengeri Campus

DATE & TIME

September 22nd, 2022
10.00 AM to 12.30 PM

CHRIST SUSTAINABLE ENGINEERING CLUB

Department of Mechanical & Automobile Engineering
School of Engineering and Technology
CHRIST DEEMED TO BE UNIVERSITY, BANGALORE



CHRIST
(DEEMED TO BE UNIVERSITY)
BANGALORE · INDIA

GUEST TALK ON SUSTAINABLE DEVELOPMENT

(Sponsored by AICTE-SPICES)

AGENDA

OPENING REMARKS & WELCOME MESSAGE 10.10 AM - 10.20 AM
by Head of the Department

INTRODUCTION OF SPEAKER 10.20 AM - 10.25 AM
by Dr Jangam Sasidhar

GUEST TALK 10.25 AM - 11.25 AM
by Mr. Kumaraswamy D.R, Rtd. Chief Environmental Officer

Q & A SESSION 11.25 AM - 11.40 AM

VOTE OF THANKS 11.40 AM - 11.45 AM
by Mr Umesh V

BAMBOO PLANTATION 12.00 PM - 12.30 PM
by chief guest, faculties and student members

LOCATION

5 th Block Seminar Hall, SoET,
CHRIST University, Bangalore Kengeri Campus

DATE & TIME

September 22nd, 2022
10.00 AM to 12.30 PM

CHRIST SUSTAINABLE ENGINEERING CLUB

Department of Mechanical & Automobile Engineering

School of Engineering and Technology

CHRIST DEEMED TO BE UNIVERSITY, BANGALORE

Department of Mechanical and Automobile Engineering
School of Engineering and Technology
CHRIST (Deemed to be University), Bangalore-560074

Activity Report

General Information

Type of Activity	Guest Talk
Title of the Activity	GUEST TALK ON SUSTAINABLE DEVELOPMENT
Date/s	22/09/2022
Time	10:00 am - 12:30 PM
Venue	Seminar Hall, 5 th Block, Kengeri Campus.
Collaboration/Spons or (if any)	AICTE - SPICES

Speaker/Guest/Presenter Details

Name	Shri. Mr. Kumaraswamy D R
Title/Position	Rtd. Chief Environmental Officer
Organization	State Pollution Control Board, Karnataka
Title of Presentation	Sustainable Development

Participant's profile

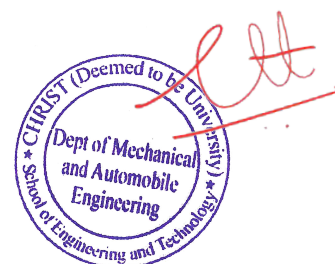
Type of Participants	Students
No. of Participants	270 Students, of Mechanical, Automobile & Robotics and Mechatronics of all semesters. Students of 5th & 7th Semester Civil Engineering All Scholars and Faculties of the Department.

Synopsis of the Activity (Description)

Highlights of the Activity	1. Lecture on the sustainable goals proposed by UNO 2. How one can achieve sustainable goals 3. Challenges for India in implementing sustainable development.
Key Takeaways	1. UNO proposed sustainable goals 2. Deep understanding of sustainability 3. Action plan for achieving sustainable goals
Summary of the Activity	The event started at 10 am when Shri. Kumaraswamy D R arrived to the seminar hall. He had a power point presentation ready for the event that was presented to the students. He had interacted with the audience regarding several aspects of the sustainability, then finished the session by opening up for questions from students and cleared the doubts that the students had. After the session ended, Head of Mechanical Engineering Dr Gurumoorthy S Hebbar and Dr Reghu V R presented a memento to Shri. Kumaraswamy and thanked him for providing the students with his experience and knowledge. Later bamboo saplings were planted by the chief guest and the members of the club.
Follow-up plan	To frame and rolling out elective course on "Sustainable Engineering"

Report prepared by:

Name of the Organiser	Dr Jangam Sasidhar
Designation/Title	Coordinator-Sustainable Engineering Club, Assistant Professor, Department of Mechanical Engineering, Christ University
Email and Contact No	Sasidhar.jangam@christuniversity.in, +91- 8884639888



Photos of the activity:



Figure.1: Presentation by Shri. Kumaraswamy



Figure.2: Guest Talk on Sustainable Development



Figure.3 Handing over the memento to the chief guest



Figure.4: Bamboo plantation by chief guest

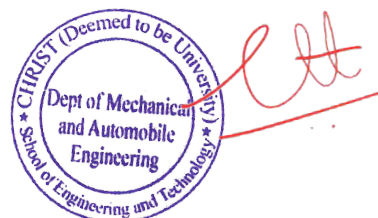


Figure.5 Plantation by Club Members and Students

Conclusions

Based on the data collected, the following conclusions have been drawn:

1. All participants are satisfied with the content delivered by the speaker.
2. The speaker covered most of the points in the given time satisfactorily.
3. The speaker presented the content with excellent communication skills.
4. The event objective was achieved. More such sessions in the near future are expected.
5. The speaker could attend and clarify most of the doubts put forward by the participants.
6. The content of the event was organized in a good manner.
7. The clarity on the event was satisfactory. It was well received by the participants.
8. The material content of the event was well taken by all the participants.
9. The presented topic was understandable by all the participants.



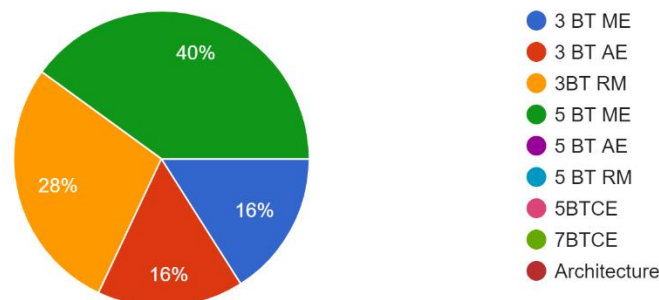
Feedback Analysis:

Parameters

1. How was the overall talk/lecture ?
2. How relevant the content discussed by the speaker ?
3. Are you able to understand the concept, fundamentals and apply in complex engineering problems? (PO1)
4. Are you able to develop solutions for hearing the concept so that you can apply in real time problems? (PO3)
5. Will you be able to apply the new knowledge to societal needs and concerns? (PO6)
6. Can you work effectively as a team after understanding this concept? (PO9)
7. Will you be effectively communicating with peers after understanding this concept? (PO10)
8. How effectively you will carry this understanding in your career building? (PO12)

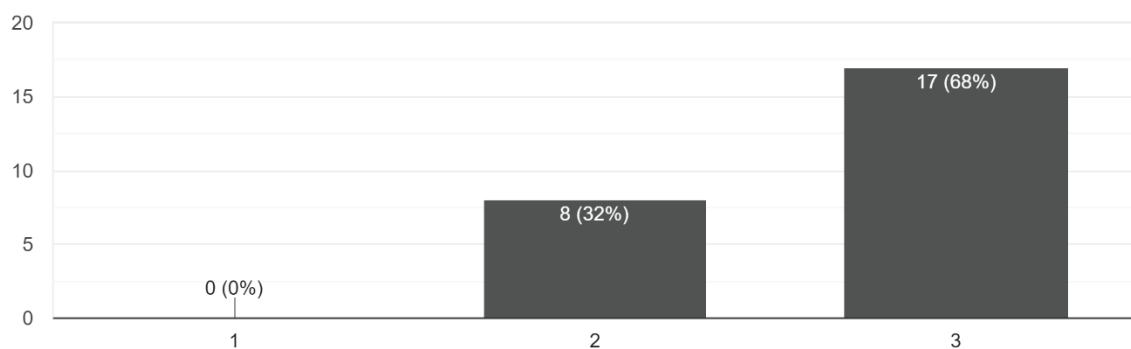
Class

25 responses



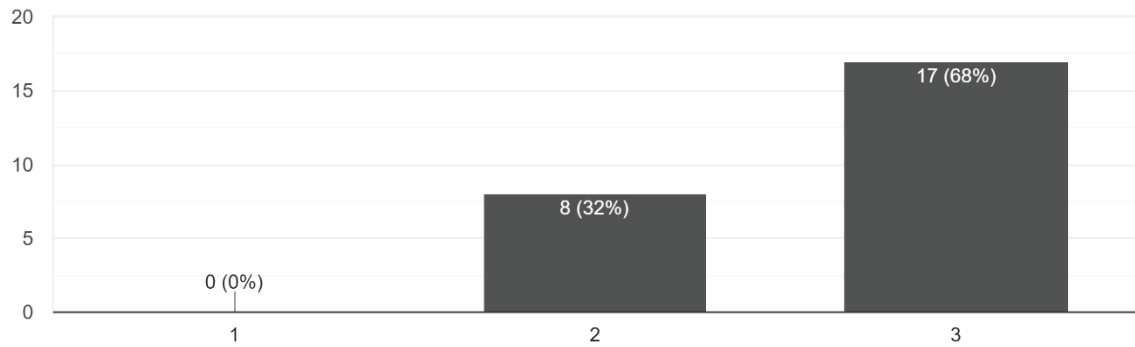
How was the overall talk/lecture ?

25 responses



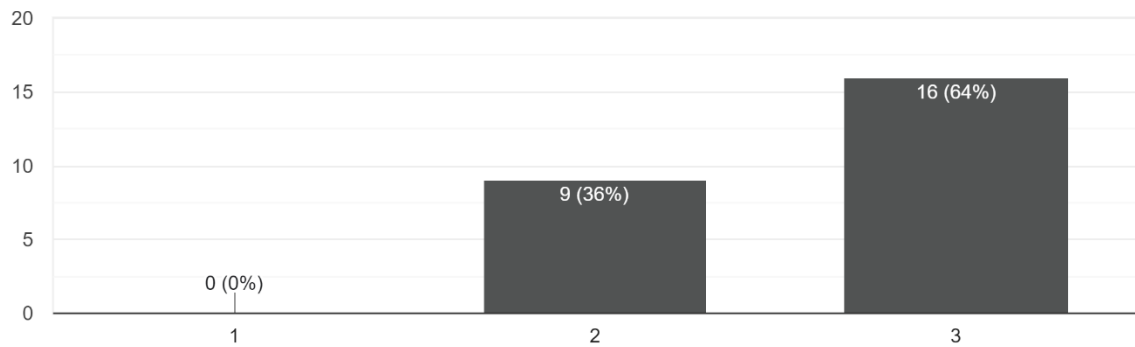
How relevant the content discussed by the speaker ?

25 responses



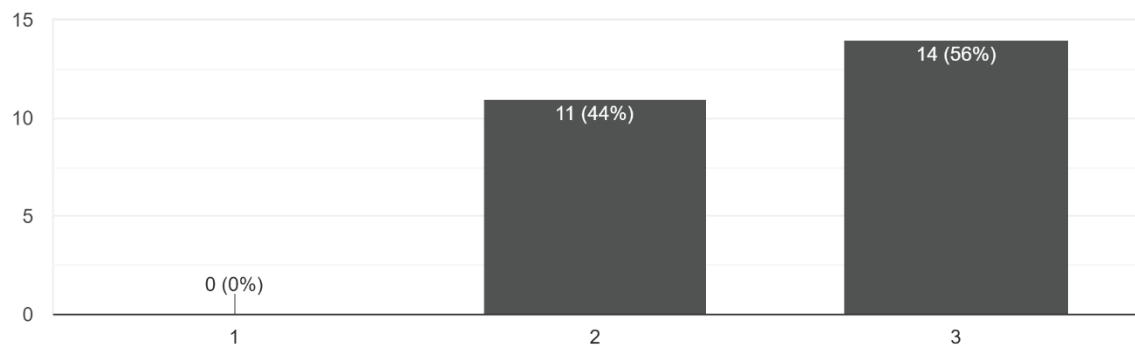
Are you able to understand the concept, fundamentals and apply in complex engineering problems? (PO1)

25 responses



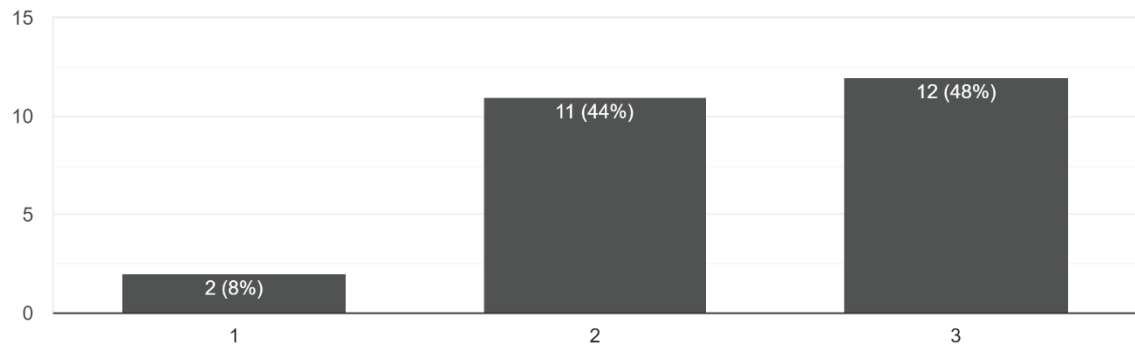
Are you able to develop solutions for hearing the concept so that you can apply in real time problems? (PO3)

25 responses



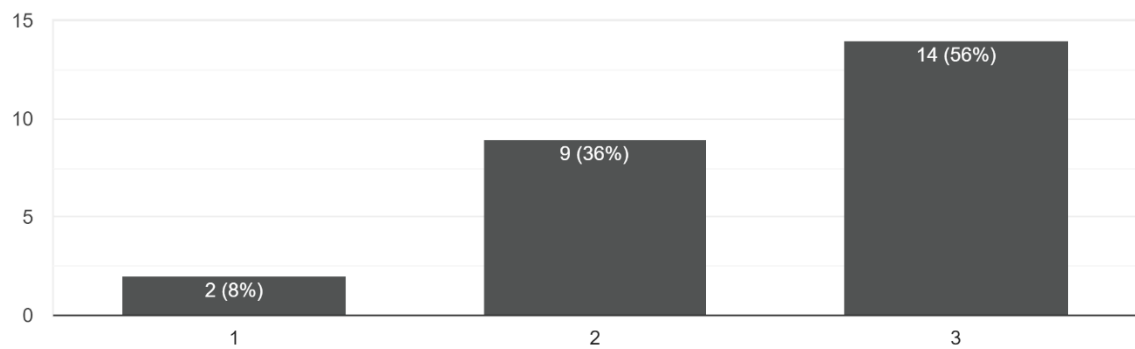
Will you be able to apply the new knowledge to societal needs and concerns? (PO6)

25 responses



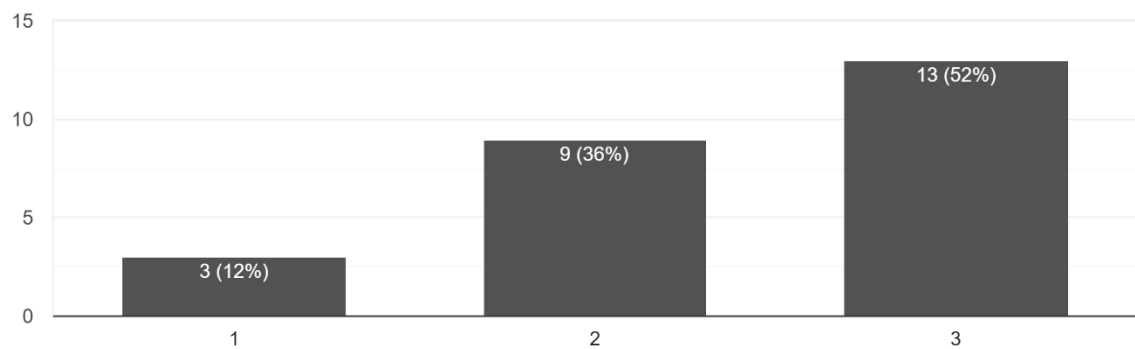
Can you work effectively as a team after understanding this concept? (PO9)

25 responses



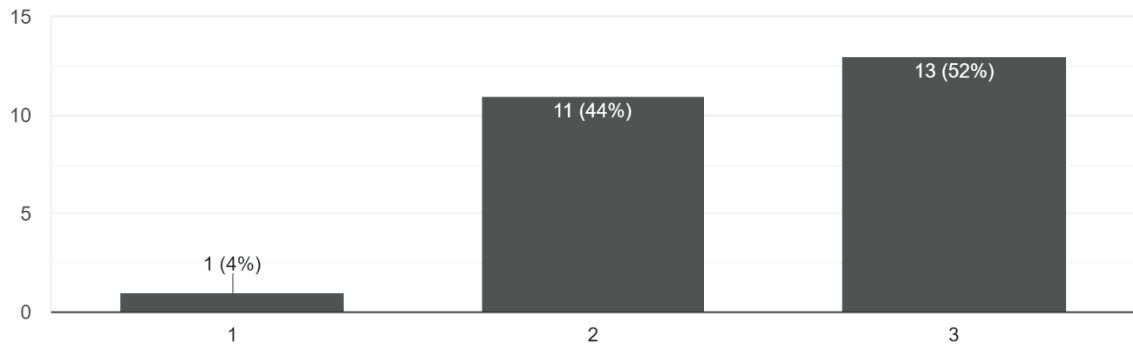
Will you be effectively communicating with peers after understanding this concept? (PO10)

25 responses

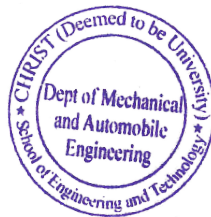


How effectively you will carry this understanding in your career building? (PO12)

25 responses



Dr Sasidhar jangam
Faculty Co-Ordinator



Dr. Gurumoorthy S Hebbar
Head, Mechanical Engineering
Head of the Department
Mechanical and Automobile Engineering
CHRIST (Deemed to be University)
Bengaluru - 560 074



Bio Data

Sri. D.R. Kumaraswamy born on 02-08-1959 at Shivmogga, Karnataka, He graduated (B.E.Civil) at Davangere from GBDT College of Engineering, Mysore university in 1983 with first class with distinction. He completed his Master Degree (Environmental Engineering) from BVM College of Engineering, V.V. Nagar, Anand, Gujarat State.

He joined the Karnataka State Pollution Control Board during 1984 as Assistant Engineer. Board sent him **West Germany** during 1986-87 for “Advanced Professional Training” during his Training he visited important cities in West.Germany. And he also **visited UK. France and Luxemburg countries.**

During 2011-12 he visited **Singapore** to study on E-waste Recycling.

During 2012-13 he visited **China** to attend Electronic Recycling Asia and also visited **Macaw, Hang Kong, Malaysia** to study on Waste to Energy and Municipal Solid Waste disposal facility.

During 2013-14 he visited **Germany, Austria, France, Switzerland and Dubai** to study about the recycling of E-waste, Hazardous Waste, Municipal Solid Waste etc., also about the reuse of Plastic Waste as a fuel in Steel Mills.

During 2017-18 he visited **USA** study on recycling of sewage.

During 2019, he also went for Study tour to France, Sweden, Holland, Switzerland, Italy and Dubai.

He already published **12 Books** in simple Local language Kannada and distributed about **12,000 Books** to School Students and Industries without any cost.

He also published **3 Nos of Spiritual Books** and **5 Nos of Spiritual CD's** and Donated to Asharm.

He held the number of position in the **Pollution Control Board like Member Secretary, Chief Environmental Officer, Administrative Officer, Legal Officer, Public Relation Officer & Head of the Central Laboratory.** and worked almost all the district of the street.

He is also an External Examiner for Visveswaraiah Technological University Engineering College and he has conducted more than 1000 number of Seminar / webinars

He has received number of awards from Local organizations

- (i) "ParisaraRatna" during 2005 from NehruRastriParisaraSamste(R).
- (ii) "SwarnaBhushana" during 2006 from Karnataka PraghatiparaPrathistana
- (iii) "Karnataka SevaPuraskara" during 2007 from Karnataka PraghatiparaPrathistana(R).
- (iv) "Best Environmental officer" during 2018 from Rotary club and Lions club,Bengaluru

And He has completed his **35 years of service** in Karnataka State Pollution Control Board.

He has retired as Chief Environmental Officer Head office, Bangalore. Presently working has Director of PRAKRUTHI INSTITUTE OF ENVIRONMENTAL STUDIES, BENGALURU. Mobile no. 9845320200.

Department of Mechanical & Automobile Engineering
Shool of Engineering and Technology, Bangalore
LIST OF ATTENDEES

S.No	Registration Number	Name of the Student	UG/PG Specialization	Semster	email ID	Remarks
1	2160394	SACHIN P SUDHEER	ME	3	sachin.p@btech.christuniversity.in	
2	2160604	AYUSH KUMAR PANDEY	ME	3	ayush.pandey@btech.christuniversity.in	
3	2160612	JENOSH PUTHUR JIJO	ME	3	jenosh.puthur@btech.christuniversity.in	
4	2161401	ABHINAV K	ME	3	k.abhinav@btech.christuniversity.in	
5	2161402	ABY MATHEW	ME	3	aby.matthew@btech.christuniversity.in	
6	2161403	ALDRICH M JOBY	ME	3	aldrich.m@btech.christuniversity.in	
7	2161406	ATIF RAZA	ME	3	atif.raza@btech.christuniversity.in	
8	2161407	BINIL THOMAS MATHEW	ME	3	binil.thomas@btech.christuniversity.in	
9	2161409	EBIN ABRAHAM	ME	3	ebin.abraham@btech.christuniversity.in	
10	2161411	JEFFIN TOM THOMAS	ME	3	jeffin.tom@btech.christuniversity.in	
11	2161412	JOHN THOMAS THAKADIYIL	ME	3	john.thomas@btech.christuniversity.in	
12	2161413	JOVIAL KURIAKOSE ABRAHAM	ME	3	jovial.kuriakose@btech.christuniversity.in	
13	2161414	KAUSHIK K H	ME	3	kaushik.k@btech.christuniversity.in	
14	2161416	METHALEPURAYIL JAYAKRISHNAN	ME	3	methalepurayil.jayakrishnan@btech.christuniversity.in	
15	2161417	MITHUN GOPAKUMAR	ME	3	mithun.gopakumar@btech.christuniversity.in	
16	2161419	ROYCE MATHEW JOSEPH	ME	3	royce.matthew@btech.christuniversity.in	
17	2161420	SAIJAN A	ME	3	saijan.a@btech.christuniversity.in	
18	2161421	SHIJIN VARGHESE	ME	3	shijin.varghese@btech.christuniversity.in	
19	2161422	SRAVAN SURESH	ME	3	sravan.suresh@btech.christuniversity.in	
20	2161425	HRIDYA SOUMIA KRISHNA	ME	3	hridya.soumia@btech.christuniversity.in	
21	2161426	PARTHVI SHEKHAWAT	ME	3	parthvi.shekhawat@btech.christuniversity.in	
22	2161429	SHOURYA GUPTA	ME	3	shourya.gupta@btech.christuniversity.in	
23	2161430	ROHAN BIJU ABRAHAM	ME	3	rohan.biju@btech.christuniversity.in	
24	2161432	JINU JOJU THALAKKOTUR	ME	3	jinu.joju@btech.christuniversity.in	
25	2161434	JOEL JOSEPH VADAKEL	ME	3	joel.vadakel@btech.christuniversity.in	
26	2161437	GURRAM VIJAY SIDDARTHA	ME	3	gurram.vijay@btech.christuniversity.in	
29	2161438	ADITHYA DEV K	ME	3	adithya.dev@btech.christuniversity.in	
30	2161441	ABHISHEK TRIPATHI	ME	3	abhishek.tripathi@btech.christuniversity.in	
31	2161442	SOHAM BASIDA	ME	3	soham.basida@btech.christuniversity.in	
32	2161443	SANDHU SONALJ	ME	3	sandhu.sonal@btech.christuniversity.in	
33	2161445	C R SAI DHANUSH	ME	3	sai.dhanush@btech.christuniversity.in	
34	2161448	RAPHAEL KIERAN SAMUEL	ME	3	raphael.kieran@btech.christuniversity.in	
35	2161449	JOHN SEBASTIAN	ME	3	john.sebastian@btech.christuniversity.in	
36	2161450	BHARGAV M	ME	3	bhargav.m@btech.christuniversity.in	
37	2161451	RAJESH M J	ME	3	rajesh.mj@btech.christuniversity.in	
38	2161452	KARNATAKA VENKATA SAI YASHWANTH	ME	3	sai.yashwant@btech.christuniversity.in	
39	2161453	RAHUL R	ME	3	rahul.r@btech.christuniversity.in	
40	2161454	NILESH KUMAR SINGH	ME	3	nilesh.kumar@btech.christuniversity.in	
41	2161455	JAYANTH B K	ME	3	jayanth.bk@btech.christuniversity.in	
42	2162411	SAM SIMON JOSEPH	ME	3	sam.simon@btech.christuniversity.in	
43	2162814	MELJO SHINE	ME	3	meljo.shine@btech.christuniversity.in	
44	2161202	ANANDHU MALAKKAL	AU	3	anandhu.malakkal@btech.christuniversity.in	
45	2161205	GAGAN MANI	AU	3	gagan.mani@btech.christuniversity.in	
46	2161206	GOVIND HARIHARAN	AU	3	govind.hariharan@btech.christuniversity.in	
47	2161207	IMMANUEL ABRAHAM BINU	AU	3	immanuel.abraham@btech.christuniversity.in	
48	2161208	KEVIN VIVIAN L	AU	3	kevin.vivian@btech.christuniversity.in	
49	2161209	PRINCE JOSEY	AU	3	prince.josey@btech.christuniversity.in	
50	2161210	PRITHVI RAJ	AU	3	prithvi.raj@btech.christuniversity.in	
51	2161211	R RAMPRASATH	AU	3	r.ramprasath@btech.christuniversity.in	

52	2161212	VINEETH JOSHI	AU	3	vineeth.joshi@btech.christuniversity.in	
53	2161213	ABHIRAM A KUMAR	AU	3	abhiram.a@btech.christuniversity.in	
54	2161215	SANDESH S	AU	3	sandesh.s@btech.christuniversity.in	
55	2161216	RAHUL REDDY S	AU	3	rahulreddy.s@btech.christuniversity.in	
56	2161217	NABENDU RAJESH	AU	3	nabendu.rajesh@btech.christuniversity.in	
57	2161218	MOHAN V H	AU	3	mohan.vh@btech.christuniversity.in	
58	2161219	SUHAS M	AU	3	suhas.m@btech.christuniversity.in	
59	2161220	IMSUSEN LEMTUR	AU	3	imsusen.lemtur@btech.christuniversity.in	
60	2061401	AADITHYA MANOJ MENON	ME	5	aadithya.manoj@btech.christuniversity.in	
61	2061402	ADNAN KHAN	ME	5	adnan.khan@btech.christuniversity.in	
62	2061403	AJAY S PRADEEP	ME	5	ajay.pradeep@btech.christuniversity.in	
63	2061404	ALLAN BOBEN MATHEW	ME	5	allan.boben@btech.christuniversity.in	
64	2061405	ALVIN SEBASTIAN	ME	5	alvin.sebastian@btech.christuniversity.in	
65	2061408	BASIREDDY SREEKAR REDDY	ME	5	basireddy.sreekar@btech.christuniversity.in	
66	2061409	CHERIAN JOSEPH	ME	5	cherian.joseph@btech.christuniversity.in	
67	2061410	CHOWALLOUR CYRUS NIXON	ME	5	chowallour.cyrus@btech.christuniversity.in	
68	2061413	DITTO KOCHAKADAN BENNY	ME	5	ditto.kochakadan@btech.christuniversity.in	
69	2061414	ELDHO SUBASH	ME	5	eldho.subash@btech.christuniversity.in	
70	2061416	HARI PRASAD	ME	5	hari.prasad@btech.christuniversity.in	
71	2061417	JEFRIN MATHEW THOMAS	ME	5	jefrin.matthew@btech.christuniversity.in	
72	2061419	KURUVILLA JOSE	ME	5	kuruvilla.jose@btech.christuniversity.in	
73	2061420	LEEGIN VINIL	ME	5	leegin.vinil@btech.christuniversity.in	
74	2061424	ROBIN SHAJAN PARAMBY	ME	5	robin.shajan@btech.christuniversity.in	
75	2061426	SANKEERTH P	ME	5	sankeerth.p@btech.christuniversity.in	
76	2061427	SUMIL P S	ME	5	sumil.p@btech.christuniversity.in	
77	2061430	VAMSHI BACHINENI	ME	5	vamshi.bachineni@btech.christuniversity.in	
78	2061431	JEEVAN THOMAS	ME	5	jeevan.thomas@btech.christuniversity.in	
79	2061432	ABHIRAMI K T	ME	5	abhirami.t@btech.christuniversity.in	
80	2061433	JESTIN SAJI	ME	5	jestin.saji@btech.christuniversity.in	
81	2061434	JAYASURYA D	ME	5	jayasurya.d@btech.christuniversity.in	
82	2061435	SANU SAJI	ME	5	sanu.saji@btech.christuniversity.in	
83	2061438	AMAN FAISAL S	ME	5	aman.faisal@btech.christuniversity.in	
84	2061440	S Y PRAJWAL	ME	5	sy.prajwal@btech.christuniversity.in	
85	2061442	TEJASWI R	ME	5	tejaswi.r@btech.christuniversity.in	
86	2061443	RAMKANNAN ASK	ME	5	ramkannan.ask@btech.christuniversity.in	
87	2061444	JEFFREY K ROY	ME	5	jeffrey.roy@btech.christuniversity.in	
88	2061446	NOOR ALAM	ME	5	noor.alam@btech.christuniversity.in	
89	2061447	DASARI NEHANTH	ME	5	dasarinehanth@btech.christuniversity.in	
90	2061448	GUNDE LOCHAN KUMAR	ME	5	gunde.kumar@btech.christuniversity.in	
91	2061449	ASHWIN MENON	ME	5	ashwin.menon@btech.christuniversity.in	
92	2061450	DHANUSH R THIMMAIAH	ME	5	dhanush.r@btech.christuniversity.in	
93	2061451	PANDI NITIN SAI	ME	5	pandi.nitin@btech.christuniversity.in	
94	2061452	YOGESH K R	ME	5	yogesh.k@btech.christuniversity.in	
95	2061453	DODDIPATLA KUMAR SRINU	ME	5	doddipatla.kumar@btech.christuniversity.in	
96	2061454	SHASHANK S	ME	5	s.shashank@btech.christuniversity.in	
97	2061455	S VIJAY ARVINDH	ME	5	s.vijay@btech.christuniversity.in	
98	2061456	KARTHIK L	ME	5	karthik.l@btech.christuniversity.in	
99	2061457	DHANVIN C KAUNDINYA	ME	5	dhanvin.c@btech.christuniversity.in	
100	2061458	TEJAS B S	ME	5	tejas.bs@btech.christuniversity.in	
101	2061201	AAKAASH V S	AU	5	aakaash.v@btech.christuniversity.in	
102	2061203	DON CHANKOOR JAI	AU	5	don.chankoor@btech.christuniversity.in	
103	2061206	JOSHUA C WILSON	AU	5	joshua.c@btech.christuniversity.in	
104	2061208	PREETHAM RAJESH	AU	5	preetham.rajesh@btech.christuniversity.in	
105	2061209	RAHUL KURUVILLA	AU	5	rahul.kuruvilla@btech.christuniversity.in	
106	2061210	RAZAN MOHAMMED HASHIM	AU	5	razan.mohammed@btech.christuniversity.in	

107	2061213	SHANTANU ADHIKARY	AU	5	shantanu.adhikary@btech.christuniversity.in	
108	2061215	EMIL VINCY KOSHY	AU	5	emil.koshy@btech.christuniversity.in	
109	2061217	RICKY MARTIN S	AU	5	ricky.s@btech.christuniversity.in	
110	2061218	JEFFRY JOHN JOSE	AU	5	jeffry.jose@btech.christuniversity.in	
111	2061220	SIVA SANTHOSH M	AU	5	siva.m@btech.christuniversity.in	
112	2061221	TAYYAB KHAN	AU	5	tayyab.khan@btech.christuniversity.in	
113	2061222	ADEEB RAZA	AU	5	adeeb.raza@btech.christuniversity.in	
114	2061223	SIDDAVATAM NARAYANA REDDY	AU	5	siddavatam.narayana@btech.christuniversity.in	
115	1960112	JENNIFER	ME	7	jennifer@btech.christuniversity.in	
116	1960312	ARIN JOSEPH	ME	7	arin.joseph@btech.christuniversity.in	
117	1960315	ASHWIN S EDAPPARAMBIL	ME	7	ashwin.edapparambil@btech.christuniversity.in	
118	1960403	VIVEK JAISWAL	ME	7	vivek.jaiswal@btech.christuniversity.in	
119	1960803	AKSHAY UTHAMAN	ME	7	akshay.uthaman@btech.christuniversity.in	
120	1961008	HARSHIT EKKA	ME	7	harshit.ekka@btech.christuniversity.in	
121	1961401	A ALDREEN KEVIN	ME	7	a.aldreen@btech.christuniversity.in	
122	1961402	ACHU KARAMCHANDH A	ME	7	achu.karamchandh@btech.christuniversity.in	
123	1961403	ADVAITH KAIKINI	ME	7	advait.kaikini@btech.christuniversity.in	
124	1961404	ALTONN S A	ME	7	altonn.s@btech.christuniversity.in	
125	1961405	ATHUL SHAJU	ME	7	athul.shaju@btech.christuniversity.in	
126	1961406	DEVADARSHAN M	ME	7	devadarshan.m@btech.christuniversity.in	
127	1961407	DHANUSH S	ME	7	dhanush.s@btech.christuniversity.in	
128	1961408	GEORGE J THEVERCAD	ME	7	george.j@btech.christuniversity.in	
129	1961409	GEORGE JOSEPH CHERIAN	ME	7	george.joseph@btech.christuniversity.in	
130	1961410	GOKUL DAS K V	ME	7	gokul.das@btech.christuniversity.in	
131	1961411	GONDROTHU TATA ATCHUTH RAM	ME	7	gondrothu.tata@btech.christuniversity.in	
132	1961412	JEAN ISSAC GEORGY	ME	7	jean.issac@btech.christuniversity.in	
133	1961413	JOHAN CRUYFF JOLLY	ME	7	johan.cruyff@btech.christuniversity.in	
134	1961414	KAUSHIK NAYAK	ME	7	kaushik.nayak@btech.christuniversity.in	
135	1961415	LOYOLA RITZ A	ME	7	loyola.ritz@btech.christuniversity.in	
136	1961416	MUHAMMAD ASHHAQ P P	ME	7	muhammad.ashhaq@btech.christuniversity.in	
137	1961417	NEHAL VARGHESE JACOB	ME	7	nehal.varghese@btech.christuniversity.in	
138	1961418	RYAN SAGAAI GABRIEL	ME	7	ryan.sagaai@btech.christuniversity.in	
139	1961419	SAHAS DHANANJAY	ME	7	sahas.dhananjay@btech.christuniversity.in	
140	1961420	SANAL KUMAR M S	ME	7	sanal.kumar@btech.christuniversity.in	
141	1961421	SRIJAN CHOUDHARY	ME	7	srijan.choudhary@btech.christuniversity.in	
142	1961422	VAZHACHARIYIL AKHIL SIBY	ME	7	vazhachariyil.akhil@btech.christuniversity.in	
143	1961423	AQIB RIZAL THENNADAN	ME	7	aqib.rizal@btech.christuniversity.in	
144	1961424	AVEZ MOHIUDDIN	ME	7	avez.mohiuddin@btech.christuniversity.in	
145	1961425	BHARATH K	ME	7	bharath.k@btech.christuniversity.in	
146	1961426	NISHANT M GEORGE	ME	7	nishant.m@btech.christuniversity.in	
147	1961427	S SARAN MONEESH	ME	7	s.saran@btech.christuniversity.in	
148	1961428	T DINESH	ME	7	t.dinesh@btech.christuniversity.in	
149	1961429	PAKKI ABHISHEK	ME	7	pakki.abhishek@btech.christuniversity.in	
150	1961430	JOHN ROHAAN R	ME	7	john.rohaan@btech.christuniversity.in	
151	1961432	ALAN JOSEPH	ME	7	alan.joseph@btech.christuniversity.in	
152	1961433	DALTON PINTO	ME	7	dalton.pinto@btech.christuniversity.in	
153	1961435	JOY DEY	ME	7	joy.dey@btech.christuniversity.in	
154	1961436	MEESALA GOPI CHANDU	ME	7	meesala.gopi@btech.christuniversity.in	
155	1961437	MIRZAN K P	ME	7	mirzan.k@btech.christuniversity.in	
156	1961438	PASIGODLA SANJAY	ME	7	pasigodla.sanjay@btech.christuniversity.in	
157	1961440	JANAGANI BHARGAVA	ME	7	janagani.bhargava@btech.christuniversity.in	
158	1961441	KUNCHAM JAGANATH REDDY	ME	7	kuncham.jaganath@btech.christuniversity.in	
159	1961442	RUTHVIK V	ME	7	ruthvik.v@btech.christuniversity.in	
160	1961443	SOMASHEKHAR G SWAMI	ME	7	somashekhar.swami@btech.christuniversity.in	
161	1961444	NIRMAL PRADEEP	ME	7	nirmal.pradeep@btech.christuniversity.in	

162	1960802	ABID ALI PUTHIYAVEETIL	AU	7	abid.ali@btech.christuniversity.in	
163	1960813	AKKARAKKARAN ALBERTO WILLIA	AU	7	akkarakkaran.alberto@btech.christuniversity.in	
164	1961001	ABCHEN E BENO	AU	7	abchen.e@btech.christuniversity.in	
165	1961002	ALEN SHAJU	AU	7	alen.shaju@btech.christuniversity.in	
166	1961018	ZUHAYR NAZIR BHAT	AU	7	zuhayr.nazir@btech.christuniversity.in	
167	1961202	BASIL JOY	AU	7	basil.joy@btech.christuniversity.in	
168	1961203	CLARITUS RUBAN DSOUZA	AU	7	claritus.ruban@btech.christuniversity.in	
169	1961204	FAUZAN AHMED	AU	7	fauzan.ahmed@btech.christuniversity.in	
170	1961205	MEIT P WORAH	AU	7	meit.p@btech.christuniversity.in	
171	1961206	MOHAMED ILYAS PADIYATH MOH	AU	7	mohamed.ilyas@btech.christuniversity.in	
172	1961208	SAMIN MOHAMED	AU	7	samin.mohamed@btech.christuniversity.in	
173	1961209	SAMPREETH SUNKAD	AU	7	sampreeth.sunkad@btech.christuniversity.in	
174	1961210	SATHWIK SASANK REDDY Y C	AU	7	sathwik.sasank@btech.christuniversity.in	
175	1961211	SOURABH S MOILY	AU	7	sourabh.s@btech.christuniversity.in	
176	1961213	JEFFRON S	AU	7	jeffron.s@btech.christuniversity.in	
177	1961214	LOCHAN B R	AU	7	lochan.b@btech.christuniversity.in	
178	1961215	SHYAM SHREEYAS K	AU	7	shyam.shreeyas@btech.christuniversity.in	
179	1961216	BANDI MANJUNATH REDDY	AU	7	bandi.manjunath@btech.christuniversity.in	
180	1961218	ANKIT	AU	7	ankit.garg@btech.christuniversity.in	
181	1961219	ANSHUL KASHYAP	AU	7	anshul.kashyap@btech.christuniversity.in	
182	1961220	J ASHWIN GOWDA	AU	7	ashwin.gowda@btech.christuniversity.in	
183	1961221	JOGESHWAR	AU	7	jogeshwar@btech.christuniversity.in	
184	1961224	RICHU THOMAS	AU	7	richu.thomas@btech.christuniversity.in	
185	1961225	SIDDHARTH BEHAL	AU	7	siddharth.behal@btech.christuniversity.in	
186	2160606	BHAVESH REDDY PAGIREDDY	RAM	3	bhavesht.reddy@btech.christuniversity.in	
187	2161404	ALEN THOMAS JOHN	RAM	3	alen.thomas@btech.christuniversity.in	
188	2161424	ANNE BIJU SHARON	RAM	3	anne.biju@btech.christuniversity.in	
189	2161428	ATHULURI LOHITH NAIDU	RAM	3	athuluri.lohith@btech.christuniversity.in	
190	2162801	AISWAR P	RAM	3	aiswar.p@btech.christuniversity.in	
191	2162802	ALEN SHAJU	RAM	3	alen@btech.christuniversity.in	
192	2162803	ANNUSH KHANNA R	RAM	3	annush.khanna@btech.christuniversity.in	
193	2162804	ARON BINO SAMUEL	RAM	3	aron.bino@btech.christuniversity.in	
194	2162805	D YOVAN SHALU	RAM	3	d.yovan@btech.christuniversity.in	
195	2162806	DUGGIMPUDI HEMANTH REDDY	RAM	3	duggimpudi.hemanth@btech.christuniversity.in	
196	2162807	GEORGE GIL	RAM	3	george.gil@btech.christuniversity.in	
197	2162808	JACOB SHAJI	RAM	3	jacob.shaji@btech.christuniversity.in	
198	2162809	JIS GEORGE MATHEW	RAM	3	jis.george@btech.christuniversity.in	
199	2162810	JONATHAN VARGHESE MATHEW	RAM	3	jonathan.varghese@btech.christuniversity.in	
200	2162811	KAVIN E S	RAM	3	kavin.es@btech.christuniversity.in	
201	2162812	KIRAN KALATHIL	RAM	3	kiran.kalathil@btech.christuniversity.in	
202	2162815	PAUL STEPHANO B CHUNGATH	RAM	3	paul.stephano@btech.christuniversity.in	
203	2162816	RISHAN K S	RAM	3	rishan.shanavas@btech.christuniversity.in	
204	2162817	SAM PHILIP	RAM	3	sam.philip@btech.christuniversity.in	
205	2162818	SHASHANK S	RAM	3	shashank@btech.christuniversity.in	
206	2162819	SHAUN THOMAS	RAM	3	shaun.thomas@btech.christuniversity.in	
207	2162820	SHOBAN RENOLD J	RAM	3	shoban.renold@btech.christuniversity.in	
208	2162821	TEJ VANPARIYA	RAM	3	tej.vanpariya@btech.christuniversity.in	
209	2162822	VISHNU VINOD KUMAR	RAM	3	vishnu.kumar@btech.christuniversity.in	
210	2162823	YOHAN KOSHY PANICKER	RAM	3	yohan.koshy@btech.christuniversity.in	
211	2162824	ANNA MARIYA	RAM	3	anna.mariya@btech.christuniversity.in	
212	2162825	KANNEGANDLA VEEKSHITHA	RAM	3	kannegandla.veekshitha@btech.christuniversity.in	
213	2162826	KARNIKA JAIN	RAM	3	karnika.jain@btech.christuniversity.in	
214	2162827	MALAKSHMI	RAM	3	malakshmi@btech.christuniversity.in	
215	2162828	MANREET KAUR	RAM	3	manreet.kaur@btech.christuniversity.in	
216	2162829	NALINA VINOD	RAM	3	nalina.vinod@btech.christuniversity.in	

217	2162830	PRIYANKA CHAUDHARY	RAM	3	priyanka.chaudhary@btech.christuniversity.in	
218	2162831	PRIYANKA VENKATACHALAM	RAM	3	priyanka.venkatachalam@btech.christuniversity.in	
219	2162832	RACHEL MANOHARAN	RAM	3	rachel.manoharan@btech.christuniversity.in	
220	2162833	JOEL JOSEPH	RAM	3	joel.j@btech.christuniversity.in	
221	2162834	KINGSHUK MAJI	RAM	3	kingshuk.maji@btech.christuniversity.in	
222	2162835	PRANAV SAJEEV ARACKAL	RAM	3	pranav.sajeev@btech.christuniversity.in	
223	2162836	ZEISHAN ALI NISSAR	RAM	3	zeishan.ali@btech.christuniversity.in	
224	2162837	IVAN JOSEPH	RAM	3	ivan.j@btech.christuniversity.in	
225	2162838	SIDDHARTH KARUN	RAM	3	siddharth.karun@btech.christuniversity.in	
226	2162839	ALIN THERESA JOSE	RAM	3	alin.theresa@btech.christuniversity.in	
227	2162840	SAMEER SIMON	RAM	3	sameer.simon@btech.christuniversity.in	
228	2162841	ABHINANDHAN N	RAM	3	abhinandhan.n@btech.christuniversity.in	
229	2162842	DEEPAK BULDAK	RAM	3	deepak.buldak@btech.christuniversity.in	
230	2162843	AISWARYA TG	RAM	3	aiswarya.tg@btech.christuniversity.in	
231	2162844	RAJVEER SINGH SAHNI	RAM	3	rajveer.singh@btech.christuniversity.in	
232	2162845	TANISHKA AGGARWAL	RAM	3	tanishka.aggarwal@btech.christuniversity.in	
233	2162846	MELVIN P BENNY	RAM	3	melvin.p@btech.christuniversity.in	
234	2162847	SHIVANAND DESHPANDE	RAM	3	shivanand.deshpande@btech.christuniversity.in	
235	2162848	THEJUS SURESH	RAM	3	thejus.suresh@btech.christuniversity.in	
236	2162849	ANUDEV P M	RAM	3	anudev.pm@btech.christuniversity.in	
237	2162851	RISHABH JAIN	RAM	3	rishabh.jain@btech.christuniversity.in	
238	2162852	ASHIQUE ALI	RAM	3	ashique.ali@btech.christuniversity.in	
239	2162853	ABDUL RAHEMAN I	RAM	3	abdul.i@btech.christuniversity.in	
240	2162854	ABBHINAV PRAVEEN	RAM	3	abbhinav.praveen@btech.christuniversity.in	
241	2162855	EVAN PAUL SHAJU	RAM	3	evan.shaju@btech.christuniversity.in	
242	2162856	SRI VARDHAN RAJ	RAM	3	sri.vardhan@btech.christuniversity.in	
243	2162857	LAWRENCE DON MENDEZ	RAM	3	lawrence.don@btech.christuniversity.in	
244	2162858	AMAL D S	RAM	3	amal.ds@btech.christuniversity.in	
245	2062801	AFWADH V B	RAM	5	afwadh.v@btech.christuniversity.in	
246	2062805	SHREEJIT JAYAPRASAD	RAM	5	shreejit.jayaprasad@btech.christuniversity.in	
247	2062807	TOMIN SEBY	RAM	5	tomin.seby@btech.christuniversity.in	
248	2062809	NEVIN JOHN TONY	RAM	5	nevin.john@btech.christuniversity.in	
249	2062810	EVAN P CHERIYAN	RAM	5	evan.p@btech.christuniversity.in	
250	2062811	P ANDREW SAM LAZARUS	RAM	5	p.andrew@btech.christuniversity.in	
251	2062812	ASIEL VARUGHESE SUNNY	RAM	5	asiel.sunny@btech.christuniversity.in	
252	2062815	RENIN FRANCY T	RAM	5	renin.t@btech.christuniversity.in	
253	2062816	NIKESH BALAJI S	RAM	5	nikesh.s@btech.christuniversity.in	
254	2062817	KIRAN PC	RAM	5	kiran.pc@btech.christuniversity.in	
255	2062818	MIRIAM MATHEW MAZHUVANCHI	RAM	5	miriam.mazhuvancheryl@btech.christuniversity.in	
256	2062820	FAHEEM A	RAM	5	faheem.a@btech.christuniversity.in	
257	2062821	ALEN MATHEW	RAM	5	alen.mathew@btech.christuniversity.in	
258	2062822	MOHAMED ARSHATH.A	RAM	5	mohamed.arshath@btech.christuniversity.in	
259	2062824	venu kumar reddy g	RAM	5	venu.reddy@btech.christuniversity.in	
260	2062825	ATHUL KRISHNA T B	RAM	5	athul.krishna@btech.christuniversity.in	
261	2062826	VYSHAK SASHIKUMAR ACHARY	RAM	5	vyshak.achary@btech.christuniversity.in	
262	2062828	ANTONY DAVIS THAKKOLKARAN	RAM	5	antony.davis@btech.christuniversity.in	
263	2062833	ABDUL HANNAAN	RAM	5	abdul.hannaan@btech.christuniversity.in	
264	2062835	ASHWIN KUMAR	RAM	5	ashwin.kumar@btech.christuniversity.in	
265	2062837	V V D K SUSANTH	RAM	5	k.susanth@btech.christuniversity.in	
266	2062838	SIVAACHANDRU S	RAM	5	sivaachandru.s@btech.christuniversity.in	
267	2062839	PEREIRA ALPHY TITUS	RAM	5	pereira.alphy@btech.christuniversity.in	
268	2267201	AARON JOSEPH	MTMD	1	aaron.joseph@mtech.christuniversity.in	
269	2267202	NICHOLAS DOMINIC	MTMD	1	nicholas.dominic@mtech.christuniversity.in	
270	2267203	NAPA SHAMANTH	MTMD	1	napa.shamanth@mtech.christuniversity.in	
271	2267204	SUMAN SAURABH	MTMD	1	suman.saurabh@mtech.christuniversity.in	

CHRIST (Deemed to be University)
Ecological Diversity Cell
School of Arts and Humanities
Department of English and Cultural Studies

Field Visit - The Valley School

Date: 31 August 2022

“Real learning comes about when the competitive spirit has ceased.”

J. Krishnamurti, founder of The Valley School, Bangalore

On the 31st of August, 2022, 48 students packed and ready set out on a field visit to The Valley School organised by the Ecological Diversity Cell, under the Department of English and Cultural Studies, Central Campus. They were accompanied by Dr P.U Antony, Dr Rakhi Lalwani and Prof. Depak Saravanan, the cell's faculty coordinator.

The Valley School is a co-ed day school established in 1978. The Valley School is based on the teachings of the eminent philosopher and a great thinker of our times, Jiddu Krishnamurti. Spread on a 120-acre campus, the Valley School is set over amidst a rich tapestry of flora and fauna with rolling hills, ancient banyan trees, a lake, a dam and two artificial ponds. Academic buildings are situated in the eastern section of the campus while the student dormitories, residential quarters, guesthouses and the old “Art Village” are located on the western side. This field visit with the theme of ‘Get Creative’ was conducted for the students of both Central Campus and Yeshwanthpur Campus with the intention for the students to spend time in the picturesque valley, undulating hills, farms and a reserve forest on the fringe of the school.

Starting from the gates of Christ at 7:30 AM, the enthusiastic students reached the location at 8:00 am where they encountered a minor setback due to which they could not enter The Valley School. Facing the challenge head-on, Dr Antony took the initiative to share his knowledge of the school with the students. Back on the road, the students were now heading for Nettigere. Settling down for some hot breakfast at 9:00 AM the students and faculty discussed

their educational visit so far. Soon after, the students took part in a small hike on a hillock of Nettigere. In their tranquil trek, the students even discovered a small waterfall. Up next they visited the Pyramid Valley International Meditation Center, Bangalore. Here they meditated for the next few hours under the guidance of the organisers. After calming their minds and souls the team stayed back in the serene valley and indulged in leisure activities like playing, reading, and taking part in intellectual discussions. Left with a calmer heart soothed by nature and the valuable way they spent the day, the students reached the campus safely at 6:30 PM. Truly the students needed this change in schedule from their regular hectic college life. “Real learning comes about when the competitive spirit has ceased,” these words of J. Krishnamurti were imbibed by the students in this successful field trip conducted by the Ecological Diversity Cell.





Events at a Glance

Research Webinar on Microwave-initiated catalytic deconstruction of plastic waste into hydrogen and high-value carbons

Feb
07
2022

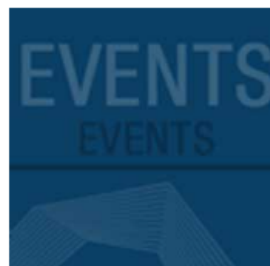
Research Webinar on Microwave-initiated catalytic deconstruction of plastic waste into hydrogen and high-value carbons

Research Webinar on Microwave-initiated catalytic deconstruction of plastic waste into hydrogen and high-value carbons organised by Department of Chemistry on 07 February 2022 at 12:00 Noon.

 Bangalore Central Campus



[VIEW MORE](#)



CENTRE FOR SOCIAL ACTION
ANNUAL REPORT 2022

PREFACE

The past year has been a waking up year for CSA, it has been very eventful and productive. COVID overshadowed the daily life of every individual, groups, organizations, businesses, educational institutions etc., In these divisive times Centre for Social has remained committed to sustaining its vision, mission, projects and opened platforms for all the students to contribute to the society. We as a Centre are always welcome to diversity of ideas and worked relentlessly to bridge the differences in the society. CHRIST (Deemed to be University) has overpowered and broke through every endeavor triumphantly. Centre for Social Action has stood strong through the COVID years and post COVID years. CSA involved in emergency responses to the needs of the people during these tough times.

CSA hosted a biannual event MILAN in the University gathering many children from the project areas to have a carnival, cultural and sports events for the children. The Centre collaborated with various agencies and NGOs to conduct programs in the project areas, we had exposure programs for the international students and faculties, increased the number of volunteers and changed the strategy for active participation of volunteers. We have not only strengthened the existing bonds but build new ones.

CSA has emerged out loud and strong in the last academic year. We are working towards embracing the new and preserving the old. This Centre will continue to be the bridge builder between the students and community and enforcing social action. We are working in new avenues to enrich the experience and develop the society we live in, positively.

Vice Chancellor's Message

I am delighted to witness the remarkable Social engagement activities undertaken by CHRIST (Deemed to be University). Our institution remains dedicated to the vision of "Excellence and Service," focusing our efforts on cultivating socially responsible citizens through sensitisation programs for students and community development projects for marginalised communities. The Centre for Social Action, our University's Social Sensitisation and Development wing, has been at the forefront of serving the less privileged sections of society for the past two decades.

The initiatives encompass providing mid-day meals to approximately 200 children, supporting over 4500 children through our Activity Centre, empowering 2500 women via Self Help Groups, and involving more than 400 students in volunteering activities annually. Our impact extends well beyond the campus boundaries, as we have reached out to 10,000+ families in 134 rural and five urban slums, significantly improving their lives. Additionally, we have raised awareness among 18,000 students regarding environmental issues, fostering a profound sense of responsibility and care for our planet.

I am delighted to announce the publication of our Annual Report on Social Engagement for 2022-23. This report showcases the remarkable progress made by our various departments and units dedicated to serving the community. The content of this report will inspire our readers and encourage more individuals to join us in our noble endeavours.

Warm Regards
Dr Fr Joseph C C
Vice Chancellor

VISION, MISSION & STATEMENT OF COMMITMENT

Vision

CHRIST (Deemed to be University): Excellence and Service

Centre for Social Action: A Better Society through Sustainable Action and Social Transformation

Mission

CHRIST (Deemed to be University): CHRIST (Deemed to be University) is a nurturing ground for an individual's holistic development to make an effective contribution to the society in a dynamic environment.

Centre for Social Action: Enabling students to become socially responsible citizens through developmental initiatives.

Statement of Commitment

CHRIST (Deemed to be University):

Centre for Social Action: 'Learners to Leaders' – Empowering individuals and communities through education and sustainable actions.

CENTRE FOR SOCIAL ACTION

ANNUAL REPORT 2022-23

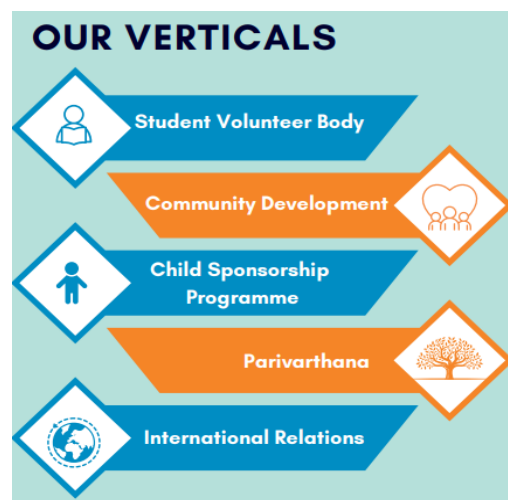
1. OVERVIEW OF CENTRE FOR SOCIAL ACTION

Centre for Social Action (CSA), is a creative platform for students' action/service for establishing a better society through sustainable action and social transformation where student communities are sensitized on various issues affecting the poor and the marginalized sections of society. The centre was set up in 1999 by the Management, faculty and students of CHRIST (Deemed to be University) (then Christ College). The intention was to enable students to imbibe values of social responsibility, as envisaged in the vision and mission of CU.

The core strategy is to facilitate students to internalize socio-economic-cultural issues faced by the disadvantaged sections of society and contribute to sustainable changes in their lives. This they can do even after graduating from the University. Thus, CSA believes in the strength of student communities to bring about positive changes among the marginalized sections of the society. All the programmes and activities of CSA derive their strength from its vision and mission. They form the framework and the basis for the programme/activity implementation of CSA.

Started in a miniscule way, where students sponsored 47 children way back in 1999, today, Centre for Social Action (CSA) is a well-established and a proven model of student initiative which addresses social issues. Currently with a student volunteer base of around 180 and staff strength (development professionals) of 57, CSA is focusing on integrated and impactful development interventions in campuses and communities.

CSA employs the twin strategy of empowering communities and sensitizing newer generations about realities. It reaches out to more than 16,000 students belonging to CHRIST (Deemed to be University) and other international universities and the general public through strategy. CSA's primary stakeholders are children, women, and student communities. They belong to urban slums, and tribal areas and educational institutions including international universities. CSA channelizes its developmental initiatives through five verticals i) Child Sponsorship, ii) Student Volunteerism, iii) Community Development Projects, iv) Parivarthana and v) International Students Exchange Programme.



social
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2. CSA DURING 2022-23

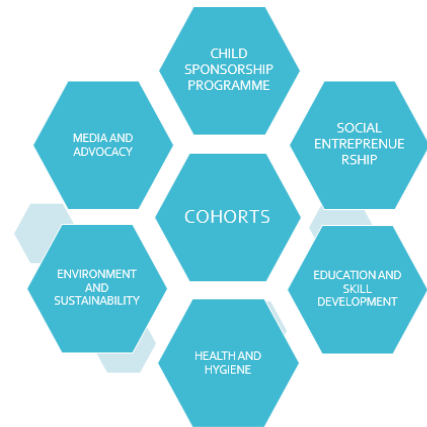
Consolidated data for CSA. (Excel sheet)

2.1. STUDENT VOLUNTARY BODY

CSA's Student Voluntary Body is driven by six cohorts. Each of them is led by two cohort representatives and guided by a mentor. Every cohort is further divided into five programmes and multiple teams, to ensure its smooth functioning. The volunteers, who are part of the cohorts' plan, undertake the activities, in alignment with the focus areas of the government and the institution.

Cohort 1 - Child Sponsorship Programme (Educate. Empower. Elevate.)

The Educate a Child Sponsorship Programme is a flagship initiative of CHRIST (Deemed to be University), which aims to inculcate the values of social responsibility. Christites are encouraged to sponsor the education of underprivileged children in the project areas. Annually, the Centre supports the education of 800+ students through the efforts of the management, faculty and students. The Child Sponsorship Programme cohort aims to transform the United Nations Sustainable Development Goal 4 of Quality Education into a reality.



Cohort 2 - Education and Skill Development (Learn. Ignite. Discover.)

The Education and Skill Development cohort under CSA aims to incentivise education for all through the volunteers' body and resources. It aligns with the values of Right to Education and NILP (New India Literacy Program) government policy and focuses on education and development of children in the adopted project areas of the Centre and also on skill development for dropouts. It involves several training and workshop programmes to incentivise soft and hard skills, equipping the learner to bag jobs and choose a suitable career efficiently. It engages volunteers with daily teaching sessions and events, with a focus on education and skill development sensitivity. This cohort aims to fulfil the United Nations Sustainable Development Goal 4 of Quality Education into a practice.

Cohort 3 - Environment and Sustainability (Revive. Resurge. Restore.)

The primary objective of the Environment and Sustainability Cohort is to foster awareness and understanding of environmental issues and sustainability, while aligning with the Sustainable Development Goals (SDGs) 7, 13 and 15. It aims to promote and instil practices of environmental sustainability by implementing a range of initiatives that are designed to engage individuals and communities in taking proactive steps towards creating a sustainable future. By raising awareness and educating on environmental challenges, the cohort empowers participants to make informed decisions and take meaningful action.

Cohort 4 - Health, Hygiene, and Well-Being (Care. Nurture. Support.)

This cohort aims for development and accessibility of healthcare across communities, to sensitise communities on health education and promote clean habits. Its activities are

aligned to the Ayushman Bharat Initiative of the Government of India and the United Nations Sustainable Development Goals -1 No poverty, 2 Zero Hunger, 3 Good health & Well-being and 11 Sustainable Cities & Community. It will majorly strive to improve overall health, well-being and contribute to a sustainable lifestyle, imparting knowledge for the well-being of society.

Cohort 5 - Media and Advocacy (Create. Express. Reform.)

The Media and Advocacy cohort of CSA will be taking care of the overall media, documentation and communication needs of the organisation. The cohort will also take up activities and initiatives relating to sensitisation through various digital, theatrical and non-theatrical modes.

Cohort 6 - Social Entrepreneurship (Initiate. Innovate. Inculcate)

The Social Entrepreneurship cohort seeks to promote sustainable and inclusive economic growth by fostering business skills and innovation through a multi-dimensional approach, equipping students and alumni with the abilities and resources to manage social enterprises. It will also provide support to such entrepreneurs to expand their businesses and take marketing opportunities, working closely with them to develop a greater number of Self-Help Groups and empower locals. The programme is aligned with the United Nations Sustainable Development Goals (SDGs) related to promoting decent work and economic growth (SDG 8), fostering innovation and partnerships for sustainable development (SDG 17).

University Student Council Representatives will enhance the overall graduate experience at CHRIST (Deemed to be University) by promoting the general welfare of the student body. They will create new programmes and initiatives to provide opportunities for growth and interaction and communicate with the administration and faculty on behalf of students. The representatives also conduct inter-campus collaboration and coordinate the functioning and activities of the Centre across the six campuses of India, facilitating smooth communication and coordination among the campuses.

Campus Ambassador

The Campus Ambassador will ensure smooth communication between and within campuses. From organising rural exposure camps to general meetings, the Campus Ambassador supports all the stakeholders in the organisation. Given the vast potential of the CSA, it is the responsibility of the Campus Ambassador to communicate and implement new initiatives, acting as a bridge between the faculty and volunteers. They are also responsible for inter-campus collaboration and contacting other Campus Ambassadors

2.2. CHILD SPONSORSHIP PROGRAMME

The Child Sponsorship Programme (CSP) was the first initiative of CSA, a flagship programme of CSA since 1999. CSP is an initiative taken up by the students of CHRIST (Deemed to be University), in order to enable underprivileged children to grow in a community that ensures **quality education**,

health services, adequate nutrition, and opportunities for future employment and income, aimed at their holistic development.

Started way back in 1999 by supporting 52 children, today CSA is able to cater to the educational needs of the marginalized children.

Christites, students and staff are rendering **monetary and student-mentoring services for vulnerable children** from marginalized communities of **urban slums and rural villages**. The sponsored children are provided with required educational materials like notebooks, stationeries, bags, shoes, school fees, and hygienic nutrition kits. During 2022-23, through the Christites contribution, this program has enabled over 800 children to move closer to their educational goals.

Financial mobilization for CSP is also facilitated through Parivarthana, a unit that works on recycling the wastes from the university into materials such as notebooks, frames, exam pads, pen holders, bags, and bottles among other things.

Children up to 14 years of age are sponsored to ensure that the children complete their education until 8th grade and the children up to 16 years of age are supported to ensure that they complete their education till 10th grade. Under this programme, the developmental needs of a child can be covered with a contribution of Rs. 4500 for a year.

Children Activity Centre is an intricate system of CSP providing value education to underprivileged children. It works to improve the academic /non-academic performance of the adopted children through **informal academic sessions, extracurricular activities, personality development camps, picnic cum study exposure, and sports events**. Student Volunteers conduct activity-based sessions and tutoring classes for the sponsored children so as to improve their **critical life skills, soft skills, and personality development**.

Impact:

- CSAs this initiative covers SDG 4 Quality Education, SDG 3 Good Health and Well-being, and SDG 11 Sustainable Cities and Communities.
- The children who benefit from the CSP are likely to get closer to their educational aspirations owing to the collective efforts of the CSA.
- The student community is provided with an opportunity to acknowledge and play their role in the betterment of society through the fulfilment of CSP objectives.
- The students are provided with the opportunity to articulate the causes that the CSA stands for to the general public thereby enabling them to be the torchbearers of change in the community.
- By working closely with the recycled products, the student community gain an understanding on a personal level about the impact of individual and collective environment-conscious action thereby embracing the CSA motto "WE CARE".

2.3. COMMUNITY DEVELOPMENT

2.3.1. Urban Projects

2.3.1.1. Project 3D (Desirable Dynamic Development and Empowerment Project)

Janaki ram layout is a slum in Bangalore. The slum is relatively unhygienic. The slum is spread across 6 kilometres with around 3500 households. 85% of the people generally are below poverty line. The majority of the people are working as daily wage earners. Some are working as rag pickers and few women are working in garment factories. Drinking water problem is acute leading to physical

ailment. There are only 2 Govt Schools and 3 private schools in this area, which is inadequate to cover all the school aged children in the slum. On an average there are 3 to 6 children in each family, so the family size is large in general. The Programme strives towards mainstreaming children into formal educational setups (Schools). Thereby children are provided with financial and educational support through direct and in-direct support. The direct support includes Tuition classes, Note Books, School bags, shoes, stationary materials and other educational aids. Under the child sponsorship Programme (CSP). Women are organized into Self Help Groups (SHG's) for promoting socio-economic stability through management of finance, savings and by addressing family and societal issues through weekly meetings. There are 11 SHGs with 180 members doing well in terms of savings, lending money to its members (micro finance) and addressing various family and domestic issues through sharing ideas and mutual support.

Duration - On going

Objectives of the Project

- Social and Economic growth
- Improvement of Health and Nutrition Status
- To improve the access and quality of Education
- To organize the target community and goal is to improve the quality of Life of Marginalized children and their community.
- Target population Economically below poverty line from A & B Block Janaki ram Layout

Major input: Community development empowers community members and creates stronger and more connected communities.

Impact created: Economic growth and causes people to seek working and investment opportunities in urban areas. Because they have limited financial resources and the cost of food is higher in cities, the urban poor lack nutritious diets and this leads to illness, which contributes to loss of appetite and poor absorption of nutrients among those affected

Coverage:

Slums	SHG	CLA	Federation	Families	Children	Women	Youth
02	11	-	-	350	200	350	25

Major Achievement: Networking with the Ngo's and other partners working in the project area, Formation of Self-Help Groups and involvement of women.

Benefit to Volunteers: Volunteers build self-confidence, self-esteem and life satisfaction. As they work with underprivileged children and marginalized communities, they get a sense of accomplishment, pride and identity.

Benefit to Community: Improve quality of life of marginalized children and community.

Future Plan:

- Academic support for the needy children (Assistance for education, supply of educational and nutrition kits).

- Special days of observations
- Personality development training to the Adolescent children
- Talent's day celebration for children
- Sports Day Celebration
- Children Carnival in the community
- Awareness Rally (Jaata) in the community
- Tracking of graduated children & Alumni meet
- Formation of more SHGs in the community
- Capacity building trainings for the staff
- Formation and capacity building of new SHGs
- Homemade food stall (Mane Thindi) for the SHG women.
- Women's Day celebration
- Community Habba – Fair
- Exhibition
- Street Play by the CSP Children
- Training on mental Health Programmes
- Monthly and review meetings
- To conduct community programmes in collaboration with all the stake holders
- Educational exposure visit
- Mental Health sessions and Sexual education for the children in the community
- Medical Health and Dental Health Programmes
- Identification of new places for the activity centres.
- Awareness on Sex Education and Moral Values
- Capacity Building Training for the staff

Activity Details: Refer Annexure		
	Educational Material Distribution	Environment Day Celebration
		

Milan	Bosch Program	Women Empowerment Panel Discussion
		
Milan	Women's Day	Awareness Session
		
School Adoption Programme	Exposure to 3D project area	SHG Orientation

2.3.1.2. Project Vriddhi

Background:

The Vriddhi project focuses mainly on two Slum areas in Bangalore; LR Nagar and Rajendra Nagar in Koramangala and Madiwala in Siddhartha colony. The Child Sponsorship Programme (CSP) focuses on holistic child development by supporting tuition class, basic computer skills and encouraging reading books through the library centre. It is an inspiring initiative by CSA with the contribution of the student community of CHRIST (Deemed to be University). CSP supports around 275 children from the slum with regard to their education and enables them in continuing it hence reducing the school dropout rate. There are two Activity centres, a computer centre and a children's library are being managed in helping the children with their academics. The children are provided with stationery items, bags, and books. Regular medical check-ups and strict monitoring of their diets are taken care of through nutritious kits that are provided to the children. Value education classes are provided to children on a monthly basis. Medical camps, community engagement events etc. are conducted along with regular SHG meetings as well. There are 16 fully functioning SHGs for women and they were linked with various free subsidy bank loans this year as well. A fixed amount is allocated as a revolving fund from the government in collaboration with BBMP. Each group has around a savings of ₹3.00 lakhs.

Coverage:

Slums	SHG	CLA	Federation	Families	Children	Women	Youth
3	16	NIL	NIL	210	275	210	80

Major Achievement:

The performance of the SHGs over the years has been progressing. All the groups have been regularly meeting and continuing their savings, and credit activities. They meet every month to discuss and finalize the inter loaning for promoting income generation and livelihood activities. During 2022-23 CSA have given new opportunities like celebrating women's day in both sites. The nutritious kits were given more in number as compared to the year before. More community members availed the services like the health check-ups that were conducted by the Vriddhi Project. The SHG women were given skill building sessions with regard to the making of paper bags which will enhance their skills.

275 children are taken care of under the CSP wing of Vriddhi project. 200 of them are distributed among the 2 activity centres in L.R. Nagar and the rest 75 are from Madiwala. The older children avail the computer centre services provided in L.R Nagar on a weekly basis. Stationery and nutrition kits are provided to these children this year as well. Health check-ups were conducted with the children as the main focus. They were provided with multi vitamins and calcium tablets to enhance their growth and development. Midday meals are also provided to the children in two government adopted schools as part of the Vriddhi Project.

Some of the events conducted this year were Teacher's Day program, Children's Day program, International Literacy Day, Women's Day, etc. Awareness sessions on financial management, substance abuse, child rights etc., were also conducted. Nasha Mukta Bharat Abhiyan (NMBA) conducted awareness sessions on substance abuse and how to deal with family members abusing substances. The student volunteers have conducted gully cricket matches which involved active participation from the youth from the community.

Benefit to Volunteers:

Interacting with children the student volunteers are more confident to conduct sessions more effectively. Consciousness of the student volunteers about child rights has been on the rise as they are practicing and ensuring child rights. It is an opportunity for them to make good contact and connect with children and be aware of the problem that the slum children experience. The students understood the point of views that were voiced by the women too. Through organizing and planning the events associated with children and women, their critical thinking and fast action to take the responsibility and help the less privileged community has instilled a sense of social responsibility. Students also developed the ideas to do the community-based programs and experimented the same. It was an eye opener to the volunteers about the life of the children from lower economic sections of the society. Volunteers did get an opportunity to network with many other organizations and professionals.

Benefit to Community:

Children and their families were glad for the support we have given to them, especially about the medical check-up they came to know the health condition of the children, children with under-nourishment, vision problems and other learning disabilities. Appropriate referrals to hospitals were also made for the needy. The health status of 70 children were assessed and medicines were provided to them as well. The importance of checking their health regularly was also understood by the community. Helping children and families for progressing in education, working for improved health conditions, providing economical support to the parents of the CSP children motivates them and drives towards independence.

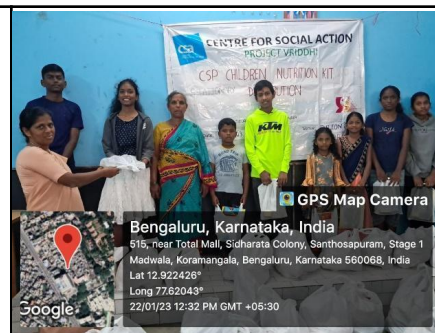
Future Plan:

The events that were conducted this year were successful and exhibited full cooperation and participation from the community members. It is to be hoped that the next year will also bring forth the opportunities to conduct these events and many more.

More skill building sessions can be conducted in order for increased self-employment opportunities for the SHG women. More meetings other than the monthly ones can be conducted that will provide these women a space to interact and communicate with each other informally. Cultural programs can also be conducted during these times.

The children can be taken out for more one day programs which will provide them with an exposure to atmospheres other than their own community. They can be provided with educational sessions, cultural and physical activities like sports competitions which will nurture their group learning and interaction process.

ACTIVITIES DETAILS: Refer Annexure



Madiwala Nutritious Kit Distribution to CSP children



Children's Parents Meeting



Medical camps for SHG women

Mid day meal distribution

	
International Literacy Day	Children's Day Celebration
	
Darsan One Day Camp	

2.3.2. Rural Projects

2.3.2.1. Bastar Community Development Project

Background: Since 1999, CSA has been implementing development projects across Chhattisgarh. CSA started to partner with KNH in 2002 and implemented various developmental projects for the community with sustainability as its main focus. Initially CSA implemented CFCD projects and now is implementing SHA projects in Chhattisgarh. In all the localities the marginalized women are doing well, and the development is visible with women, their family and in the community. Livelihood is given much priority in the sustained projects. Education to children is given more importance as the parents understand the importance of education and they send their children to school regularly. Sanitation level is improved, 80% of the beneficiaries across the project area have constructed toilets and are using it.

Location	:	34 villages, Koilbeda block
Start Date	:	1/10/2015 (Pre-phase) 1/01/2017 (Main Phase) 1/10/2022 (Extension Phase)
Project Period	:	1+5+5 years
Total number of Households	:	1709
Total number of Permanent staff	:	13

Objectives:

- Children should have Nutritious food.

- Primary Education for all Children.
- Primary Health Care for all Children.
- Sufficient Income.
- Government schemes should be availed by all.

Target population – SC and ST

Coverage:

Villages	SHG	CLA	Federation	Families	Children	Women	Youth
34	60	6	0	817	701	1540	45

Major Achievement:

A) ECONOMIC EMPOWERMENT:

- 60 self-help groups have mobilized ₹5,21,4371 through SHG fund and using the fund for livelihood activities. Sometimes they use it for emergency health care or children's education.
- SHG mobilized ₹1.65 lakhs through NRLM fund for the SHG strengthening and ₹6.60 lakhs to start income generation activities.
- 3 SHGs received a sum of ₹4.00 lakhs as loan from a local bank to start income generation activities.
- Through the Bastar project two CLAs were supported with ₹2.00 lakhs each for livelihood promotion.
- 35 young girls are trained in tailoring through skill development initiatives, of which, 5 girls have established their own tailoring centre.
- SHGs have started group business through the financial and technical support; 3 SHG are making Detergent powder, Phenyl, Toilet cleaner, 2 SHGs are making candles, 1 SHG is making Agarbathi (Incense sticks), 2 SHGs have started Fishery and 2 SHG are selling forest products. 383 families have started individual businesses.
- The SHG members took loans from SHG, CLA and started the businesses like Fishery, Piggery, goat rearing, Poultry, aromatic rice cultivation, petty shop, vegetable vendor and small hotels.

B) SOCIAL EMPOWERMENT

- SHG women are empowered to take the leadership; they were able to organize International Women's Day with 650 women. SHG members took complete responsibility for the program and made it successful.
- 18 school dropout children were re-enrolled in schools, 12 youth got readmission in distance education courses and 7 SHG women who discontinued their studies long back again get admission privately to continue their academic career.
- 78 women underwent the Blood Pressure and Haemoglobin check up by collaboration with Govt. Primary Health Centre.
- Project staff promoted COVID booster dose vaccination in all 34 villages.
- Members of 8 SHG had conducted village cleaning drives in 5 villages; they cleaned the drain, school and Anganwadi campus.
- Project staff supported the health department staff in spreading awareness on Malaria and Typhoid in 14 villages.
- SHG members raised their voices against domestic violence and brought peace in 7 families as the alcoholic husbands exploited their wives.

C) POLITICAL EMPOWERMENT

- One member of Muskan SHG won the bi-election of Bethiya panchayat and became the sarpanch.
- Two SHG women are elected as district panchayat member.
- This year SHG members and their family received following government schemes by the project's intervention:
 - i. 33 families dug small ponds through NREGS for fishery.
 - ii. 60 Acres of land of 15 families was levelled with the support of the panchayat.
 - iii. 142 families were linked with e-shram cards so that they will get benefits.
 - iv. 30 families are getting direct benefit through Kishan Nidhi Yojana from 2022-23.
 - v. 46 new members are added in the ration card.
 - vi. 52 families received job cards, 185 families linked with Ayushman health scheme.
 - vii. 55 families constructed houses through PM Awas Yojana.
 - viii. 32 families received a solar (water) pump set for agriculture.
 - ix. Pakka roads were constructed in 2 villages and Concrete roads constructed in 3 villages.
 - x. Safe Drinking facilities through high raised water tanks were set up in 3 villages.

Future Plan:

Social Empowerments

- Strengthening 6 CLAs and formation of 1 new CLA.
- Formation of a project level Federation and build their capacity to take over the project.
- Mobilizing land for building Federation office
- Financial literacy training for CLA/Federation.
- Digital literacy training to CLA/Federation
- Children's day/ SHA day with children
- Summer personality development camp for children
- Awareness on climate change and eco concern, orange the world
- Child Rights awareness program & women rights awareness program
- Linking 20 excluded households to government schemes and services like availing Aadhar cards, Pan card, Kishan Nidhi Yojna and health insurance.
- Form and strengthen 10 Adolescents groups.

Political Empowerment

- Networking with government offices for availing schemes
- Network meeting with CLA business supporters
- Child Protection Committee (CPC) quarterly planning and review.
- SHA day with women/ Women's day celebration
- Awareness on participation of women in gram sabha
- Stakeholders meeting

Economic Empowerment

- Initiate 4 major group businesses in four clusters
- Support initiating individual business for 10 families and group business for 5 SHG.
- Linking 10 SHGs and 1 CLAs with government departments, Banks, and NRLM for accessing various welfare schemes and services.
- Exposure visit for SHG/CLA/Federation members to successful livelihood initiatives by other organizations.

- Livelihood Promotion & income generation program
- Market linkages training to SHG, CLA and Federation business

Staff capacity building training

- Database training for Staff
- Agricultural and livelihood training for staff and beneficiaries
- Federation formation training to staff
- Staff exposure

Other future plans aimed at Children

- 10 Children groups (CGs) will be formed and strengthened.
- Children groups and cluster level association will be linked with panchayat level Child Protection Committees
- 12 Child Protection Committees will be formed at Panchayat level and strengthened.

Impact Created by the Bastar Project

During this reporting period the project has impacted the lives of children, women, adolescents, and communities in the area of social, political, economic and ecological environmental especially in the context of child rights.

Impact contributes for Social Empowerment:

- The Lives of around 1700 families in 34 villages are improving.
- 60 SHGs are effectively bringing women together to plan, implement and monitor social development programmes.
- More than 600 families benefited from government assistance for setting up fisheries ponds (19), e-labour cards (133), Sukanya Yojana (361), solar pump set (23) and Pradhan Mantri Jeevan Jyoti Bima Yojana (24), besides Ration cards, Job card, Pradhan Mantri Awas Yojana, Pradhan Mantri Life insurance, Gas cylinder connection and Ayushman cards.
- People's participation is on the increase through the involvement of SHGs in cleaning of village roads, networking with panchayat for construction of 3.5kms long village roads, constructed from village Sitagaon to Jalbahi, in Dotometa 150 meters' concrete road was laid by panchayat
- Social commitment of the villagers is increasing. Few examples are: i) Boundary fencing construction for Anganwadi premises in Bhurbushi village, ii) closing down the liquor shop advocating with the government, iii) advocating for replacing the damaged transformer Pushkar village, etc.
- Organic farming practices among small farmers.

Impact contributes for Political Empowerment:

- Capacity of people's institutions, leaders of PRI, village elders are built through training and meetings and networking with the panchayats and government departments.
- The villagers, especially women, are visiting and sharing their issues with government stakeholders like Panchayats, WC&D, Health & Education departments, Janpad panchayats, Zilla Panchayats, etc.
- They have networked with Panchayats and other government stakeholders and availed job cards to get the daily wage employment.
- Women are getting elected as sarpanch and village panchayat presidents.

Impact contributes for Economic Empowerment:

- 60 SHGs are linked with Chhattisgarh Rajya Gramin Bank (CRGB), State Bank of India (SBI) and NRLM banks. Mobilization of ₹32.00 lakhs from NRLM, nationalized banks, Chhattisgarh Gramin Bank for income generation activities for supporting 142 individual businesses and 5 group businesses.
- Increase in the household income of these families and they are able to provide basic needs to their children, including food, shelter, cloth, good health and education.
- Career guidance training has impacted a lot in the lives of their children, adolescents and women.
- Families availed ration cards and received houses through PMAY.
- Families practice kitchen gardens contributing towards no malnourishment among children, pregnant women and adolescent girls.

ACTIVITIES DETAILS: Refer Annexure



Individual Goal Setting Training



Exposure visits of CLA members to Livelihood organization



CLA Review Meetings



Health Camps for CLA Members on health & hygiene.



Vocational Skills Training



Awareness Rallies



Entrepreneurship Training to SHG



Children's Day Celebration



Entrepreneurship Training to SHG



Training organized for Adolescents



Health Awareness Program



Training for Farmers

Training organized for Adolescents



2.3.2.2. Chethana Project

Background:

Chethana Child Focused Community Development Project (CFCD) continues to extend its support to the community in 11 of its target villages. The main activity which is happening at the moment in the project is building the capacity of the SHG women and taking efforts to sustain the project. Federation is formed and registered under Karnataka Societies Act 1960. Federation members are involving themselves in all the project related activities and helping the project team in implementing it effectively. At present 53 Self Help Groups (SHGs) are functioning in all target villages. 3 CLAs are formed to continue to support SHGs for their effective functioning. Project team along with Federation members and SHG women are monitoring and maintaining all the activities like running supplementary education centres, monitoring Anganwadi, coordinating with health and ICDS departments, etc. Women are empowered socially and economically. Once the women become a member of SHG their financial needs are met through the group support and it helps them to improve their living conditions and thus the families are able to provide good education to their children. Awareness programmes are being conducted in the villages in association with health, education departments and students from CHRIST (Deemed to be University).

Coverage:

Villages	SHG	CLA	Federation	Credit Cooperative Society	Families	Children	Women	Youth
11	53	5	1	1	1179	452	520	251

Major Achievement:

- Early Childhood Care
- Strengthening Children's Education
- Community Health and Hygiene
- Community Based Organisations (CBOs).
- Livelihood Promotions

Early Childhood Care (ECC):

In collaboration with ICDS, the community created the model ECC centre in target villages and extending technical support to run it effectively. ECC has helped in reducing the malnutrition among 0-6 years' age children and to creating awareness among the ANC/PNC mothers on child care, nutrition and timely immunization. There are 23 ECCs in 21 villages with 156 children. This number of boys and girls has been changing every year due to demographic and socio-economic changes. These Anganwadi are more child-friendly teaching involving songs and plays in some of the centres. The educational interventions of the Chethana project, through the government Anganwadi, have helped to create increased awareness and motivation among the parents about the education of their children.

Strengthening Children's Education:

School going children are supported to grow in a community that ensures quality education through life skill development programs. Village level Supplementary Education Centres caters 297 children

in nine villages. Children are helped to prepare for their exams and homework and also get an opportunity to improve on their life skills.

Village level Children Parliament are functioning in 11 villages and the meeting of ministers have been taking place discussing about school academic examinations, feedback of celebration of Children's Day, national festivals, etc. Children parliament ministers are guided to take up responsibilities from their young age, and they use their free time productively by way of discussing matters which develop themselves as well as the community where they live in. 35 students were taken to CHRIST (Deemed to be University) to participate in the 'Milan' event organised by CSA during Feb. 2023.

Community Health and Hygiene:

The community were sensitized on their personnel health and hygiene, good environment and global warming. Network meeting with Primary Health Centre (PHC) conducted along with ASHA volunteers. One health check-up camp was conducted in the project area involving PHC team and R.L. Jalappa Medical College & Hospital team. Seethanayakanahalli and Enjanahalli village was provided with a water filter each for ensuring safe water to the children in particular.

Community Based Organizations:

It is believed that the sustainable village development is possible through building community institutions like SHGs, CLAs, Federation, youth groups. Fifty-three SHGs, 5 CLAs, one Federation and one Credit Cooperative Bank managed by women is vibrantly continuing their journey. During 2022-23 the project had witnessed one capacity building training at project level participated by 63 CLA members. They were trained in sustainability, resource mobilization, government schemes, ownership, rapport with stakeholders, network and linkages and etc. CLAs also taking responsibility in the continued effective functioning of the project. Organized capacity building training for Federation members they are also aware on sustainability of the project, network and linkages with government and other departments. The credit cooperative society begun with shareholding amount of ₹30 lakhs about five years have now grown with a net worth capital of ₹3.00 crores and with the membership of 900 women.

Livelihood Promotions:

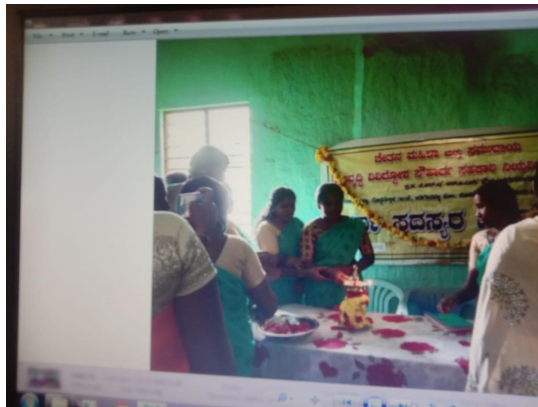
Women are supported to explore livelihood opportunities for generating additional income, secure their families and build community". They access loan from the credit cooperative society and engage in various livelihood activities.

Chethana project had been the learning platform for students and faculties, both from domestic and international universities. A total of 580 students from different department of CHRIST (Deemed to be University) and around 70 students and faculties from international universities (from Western Michigan, VIVES, HAN, Katho, Nord, etc.) have learnt the village life, people, source of income, livelihood activities, role of community institutions in empowerment process and sustainability.

Future Plan:

- a) Facilitate the rural exposure camps for students and faculties.
- b) Monitor and strengthen SHGs/CLAs/Federation.
- c) Organise Health Camps.
- d) Facilitate annual auditing of SHGs/CLAs/Federation.

Activity Details: Refer Annexure



2.3.2.3. Pragathi Child Focused Community Development Project Kolar

Pragathi Child Focused Community Development Project Kolar continues to extend its support to the community in 22 of its target villages. The main activity which is happening at the moment in the project is building the capacity of the SHG women and taking efforts to sustain the project. Federation is formed and registered under Karnataka Societies Act 1960. Federation members are involving themselves in all the project related activities and helping the project team in implementing it effectively. At present 42 Self Help Groups (SHGs) are functioning in all target villages. 3 Cluster Level Associations are formed to maintain and support SHGs for their effective functioning. Project team along with Federation members and SHG women are monitoring and maintaining all the activities like running supplementary education centre, monitoring Anganwadi, coordinating with health and ICDS departments. Women are empowered socially and economically. Once the women become a member of SHG their financial needs are met and it helps them to improve their living condition and is able to give good education to their children. Awareness programmes are being conducted in the villages in association with health, education departments and students from CHRIST (Deemed to be University).

Coverage:

Villages	SHG	CLA	Federation	Families	Children	Women	Youth
22	42	3	1	1500	1477	802	302

Major Achievement:

- Early Childhood Care
- Strengthening Children's Education
- Community Health and Hygiene
- Community Based Organisations (CBOs).
- Livelihood Promotions

Early Childhood Care:

The erstwhile Early Childhood Care centres established by the project is now maintained as Anganwadi centres by the government through ICDS in 22 villages with the continued support and guidance from the community. 221 children between the age of 2 to 6 are attending in these 22 centres. The centres focus on engaging the children with action songs, individual and group games, and ensure more child friendly environment and care. They are also provided with nutritious noon meal contributing to strengthen their health. Pregnant and lactating mothers are also provided with supplementary food, besides sensitizing them on child care, nutrition, timely immunization, etc. Over the years there are no children reported as anaemic.

Strengthening Children's Education:

School going children in target villages are supported for having a positive learning environment, where in quality education is assured for preventing school dropout, enhancing academic performance and promoting higher education. Besides focusing on the academic requirement, the children are also guided to develop appropriate life skills. Volunteers, who are the siblings of 256 school going children from the villages are supported through 22 supplementary education centres. Few of the children those who are not attending the project run supplementary education centres are said to be accessing private tuitions by paying a fee.

Children Parliament is functioning in 21 villages with the 105 ministers. Ensuring child rights and child protection, preventing child labour and undertaking rallies to create awareness on health, hygiene and environment are the areas that are discussed and formulate appropriate actions in children parliament. They also discuss about children's academic examinations, feedback on the Children's Day observation, National festivals. Children parliament ministers are guided in a right direction, they are learning to take up responsibilities from their young age, and they use their free time productively by way of discussing matters which develop themselves as well as the community where they live in.

This year around 35 children from the target villages had an opportunity to take part in the Milan 2023, the biennial event conducted at CHRIST (Deemed to be University) by CSA. This was a three-day event participated by 250 marginalised children from CSA's project villages and city slums dwellings. Children were engaged with different games, stalls focussing on educating and stimulating the children, colouring activities, sports and cultural shows marked the first two days of the event. Best performing children were provided with prizes and awards. It was an enriching experience of learning from other children belong to different region and student volunteers of CHRIST. The programme also set a stage to demonstrate their skills in various sports, art, culture, and also promoted leadership among the children.

Community Health and Hygiene:

The project continues to network with PHCs in villages and ASHA volunteers to sensitize the community on personnel health and hygiene. This year there are four medical camps were organized in collaboration with R.L. Jalappa Medical College & Hospital, local PHC team and ASHA volunteers.

Community Based Organizations:

Over the years Pragathi project had mobilized people under various Community Based Organizations including Self Help Group, Village Development Committees, Youth groups, Children Parliament, Child Protection Committees, etc. SHGs are formed by women to work towards making the women independent, financially capable and take up leadership roles in the community leading to women empowerment and sustainability. As of now there are 42 SHGs functioning effectively with the membership of 520 women. These groups are federated in to 3 Cluster Level Associations (CLA) and further formed in to Federation. Federation (Pragathi Mahila Samsthe) was registered and is planning to establish Credit Cooperative Society. As a registered body, the Federation got a free land from the Government to construct the Federation Office.

Meetings of SHGs takes place every week to decide on the group functioning, livelihood promotion, capacity building programmes, etc., while there are monthly review and planning meetings of CLA and quarter meetings of Federation takes place. As part of the sustainability of the project, SHGs/CLAs/Federation are sanitised on resource mobilization, accessing government schemes, facilitating ownership, stakeholders' participation, network and linkages etc. CLA and Federation are also taking responsibility of facilitating children's day, women's day observations and other days of national and international importance.

Livelihood Promotions:

The SHGs are the primary unit that facilitate promotion of livelihood through micro lending from their savings in the target villages. As of now there are no individual member who had not taken loan for venturing in to income generating activities bringing additional income to the family. Loans are

usually obtained for investing in to farming activities, animal husbandry, setting up micro enterprises, and meeting the expenditure relating to educating the children, addressing health and medical needs, meeting emergencies, maintaining the household and houses. The loaning sources is just not limited to SHGs' own savings alone, but there is also a revolving fund being provided by CLA to SHGs.

Future Plan:

1. Capacity building training to SHGs/CLAs/Federation on strengthening the organizations and work towards forming Credit Cooperative Society in Yeldur.
2. Mobilise an additional land space for Federation Office from the Government.
3. Review, monitor and handhold the existing SHGs/CLAs/Federation.
4. Organize health camps collaborating with government PHC.
5. Facilitate conducting annual statutory auditing of SHGs/CLAs
6. Preparation of Agriculture Business to Federation Member's.

Activity Details: Refer Annexure



2.3.2.4. Unnathi SHA-CFCD Project # Jamkandi

Since 1999, CSA has been implementing developmental projects across Karnataka, Telangana, Maharashtra Kerala and Chhattisgarh. CSA started to partner with KNH since 2002 and implementing various developmental projects for the community with sustainability as its main focus. Initially CSA implemented CFCD projects and now implementing SHA project in Karnataka and Chhattisgarh. All together there are six projects implemented in partnership with KNH. 4 CFCD project were phased out and sustained, they are managed by the registered federations in the respective areas. In all the localities the women are doing well, and the development is visible with women, their family and in the community. Livelihood is given much priority in the sustained projects. One of the sustained projects in Karnataka has started a co-operative bank in their impact village which helps the women to get good accessibility towards the banking and its services. Education to children is given more importance as the parents understand the importance of education and they send their children to school regularly. Sanitation level is improved, 80% of the beneficiaries across the project area have constructed toilets and using it.

Location	:	11 villages, Jamkhandi Taluk
Start Date	:	01/10/2014 (Pre-phase) 01/10/2015 (Phase I) 01/04/2020 (Phase II) 01/04/2023 (Extn. phase)
Project Period	:	5+3+2 years
Total number of Households	:	1340
Total number of Permanent staff	:	7+3

Objective –

- Sustainable improvements in quality of life and wellbeing of marginalized communities (SC and ST) and their children.
- Improved quality of life of Devadasi women and their children
- To abolish the practice of Devadasi system and many associated discriminations especially among girl children and women.

Target population – SC, ST and Devadasi's

Coverage:

Villages	SHG	CLA	Federation	Families	Children	Women	Youth
11	52	05	01	5,884	4,336	13,911	1,449

Major Achievements:

- Built community institutions - formed and strengthened 52 SHGs with the membership of 652 women, 5 CLAs and a Federation.
- Availability ₹50.00 lakhs as total capital net worth of with 52 SHGs.
- Goal setting and goal re-assessment – for 792 individual members and SHGs
- Observance of International Women's Day involving 650 women.

- Capacity building training for 100 women of CLAs/Federation on sustainability, project management and networking.
- Capacity building training for women on CLA/Federation strengthening (200), gender concerns (44), health awareness (526), awareness on climate change and eco concern, orange the world day (428), network meeting with Government officials for availing entitlements (40), training to SHG & CLA on availing various Government schemes (100), and training on marketing for CLA Members (91).
- Monthly review and planning meetings of 5 CLAs and Federation.
- Entrepreneurship Training to SHG & CLA members on animal husbandry (235), garments stitching (193), and food products (171).
- Livelihood promotion through financial assistance for income generation activities for 151 women.
- Exposure visits for CLA/Federation members to successful federation promoted by other organization and to successful livelihood organization (150)
- Statutory auditing of 5 CLAs.
- Promotion of Child Protection Committee (CPC) at project level by children and quarterly review and planning meeting.
- Promotion of 13 Child Parliament at village level.
- Capacity building training for children on Child Rights (118), awareness on climate change and eco concern, orange the world day (297).
- Summer personality development camp for 268 children.
- Observance of Children's Day involving 250 children.
- Functional literacy training to 57 PRI members.
- CLAs have celebrated the Annual Gathering with the support of the community contribution.
- Contributions also came from MLA (5 Cupboard), son of Ex MLA (5 Air Cooler) and private Digital shop owner (5 large Banners).

Impact created

- No child is given in to marriages during 2022-23. Prevented 23 child marriages by the joint action of SHG members and CPC children over the years.
- 100% school retention in the target villages. 25 children have returned to school over the past.
- 75% of SHG members have got job card and got their employment guaranteed.
- 3 villages got the public toilets constructed advocating with PRI.
- 525 SHG members have started an individual businesses like buffalo/cow/goat rearing, petty shop, bangle business and roti business.
- 85% SHG members are successfully reached their individual goals through CLA livelihood loan.
- Group business were started by Kittur Rani Chennamma and Oneke Obhavva CLA on Garments and Hotel Business respectively. This has been a motivation for replication by other CLAs.
- Prabhavathi SHG got support from Jancy Rani CLA started Agarbathi Business.

Future Plan:

Social Empowerments-

- Federation Goal Setting training and re assessment
- Capacity building training for CLA/ federation on sustainability, project management and networking
- Financial literacy training for CLA/ federation book keeping

- Federation strengthening training
- Digital literacy training to CLA/ federation
- Children's day/ SHA day with children
- Auditing of CLA/ federation
- Summer personality development camp for children
- Awareness on climate change and eco concern, orange the world
- CLA/Federation Review meeting
- Health awareness programme
- Child Rights awareness program to children
- Women rights awareness program to women

Political Empowerment-

- Networking with government offices for availing schemes
- Network meeting with CLA business supporters
- CPC quarterly review meeting
- SHA day with women/ Women's Day celebration
- Awareness on participation of women in gram sabha
- Stakeholder's meeting

Economic Empowerments-

- Exposure visits to successful livelihood by other organization to SHG/CLA/Federation members
- Federation office construction
- Livelihood income generation program
- Federation strengthening training to staff
- Market linkages training to SHG, CLA and federation business

Staff capacity building training-

- Data base training for Staff
- Agricultural and livelihood training for staff and beneficiaries
- Federation formation training to staff
- Staff exposure
- Project staff review meeting monthly
- Project steering committee meeting- quarterly
- Staff capacity building training by CSA

Other future plans-

- Completion of federation registration
- Sustainable of project
- Sustainable of federation
- Start group business in all 11 villages

Activities Details: Refer Annexure



Goal Setting and reassessment



SHA day/Children's Day



Personality development camp



CLA Annual Gathering



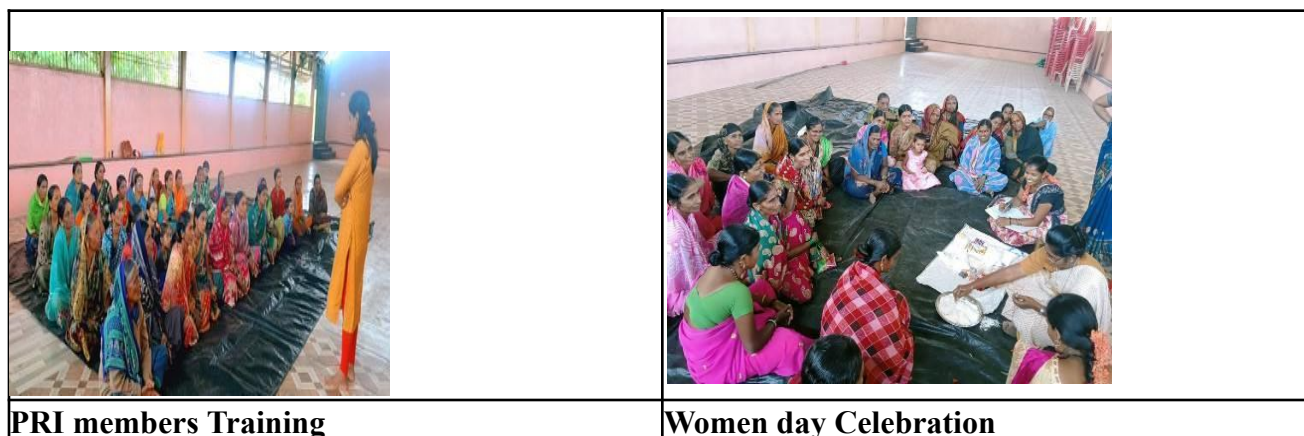
Gender Training



EDP Training



CLA/Federation Review meeting



Exposure Visits

2.4. PARIVARTHANA

Parivarthana is a zero waste management project organized to create an eco-friendly environment by implementing solid waste management practices advocating 3Rs – Reduce, Reuse, Recycle. Born out of CSA's "Trash to Treasure" project Parivarthana unit came into being in May 2008 with a view to improving waste collection, recycling and livelihood promotion. Beginning to serve the slum community in Rajendra Nagar and Ambedkar Nagar, Parivarthana has been serving and the University for 15 long years commissioning focusing on i) Collection and Segregation of waste, ii) Recycling paper and producing handmade paper, iii) Producing Compost, iv) Producing Bio-gas, and v) Treating & recycling water. Since 2008, it has been creating both a social as well as an ecological impact through organized efforts to ensure proper waste management practices with the relenting help of the women working in the unit and the students in the campus.

Waste Collection and Segregation

Bangalore Central Campus of the University during 2022-23 generated over 2.27 lakhs kg of wastes, which comprises of wet waste (70%), dry waste (27%) and reject waste (3%). Wet waste is further segregated for producing bio-gas and producing compost/manure. During 2022-23, 61,601kgs of dry waste generated by the campus was sold and brought a revenue of ₹4.22 lakhs. Parivarthana has been providing the learning platform for the student community and general public to get sensitized, trained and involved in different waste management processes including segregation of waste, manufacturing of handmade papers, producing compost, generating biogas and treating waste water and thus building the future community environmentally responsible.

Type of Waste	Quantity in kg.
Dry Waste	61,601
Wet Waste (used Biogas)	1,44,480
Wet Waste (use for Compost)	14,215
Reject Waste	7,201
TOTAL	2,27,497

Compost Unit

After segregating the wet waste like kitchen waste, fruit/vegetable waste and other bio-mass are converted in to organic manure through a treatment process of composting for a period of 45 days. The contents of the composting tank become a homogenous mixture generating revenue to Parivarthana. The input waste of 14,215kgs is processed and converted in to 4,524 kg compost/manure during 2022-23 generating a revenue of ₹1.3 lakh. The compost is sold to outside institutions and individuals besides feeding the lush garden being maintained inside the University campus throughout the year.

Water Treatment Plant

The water treatment plant at Parivarthana involves an elaborate process to ensure that the recycled water is safe for vegetation and gardening. On an average 1.5 lakhs litres of water is re-cycled on every working day. During 2022-23, 19,387kld of grey water is treated and used for vegetation and gardening in Bangalore central campus. Similarly, grey water is being treated, re-cycled and used for vegetation and gardening in Kengeri Campus as well.

Bio-gas

The wet waste generated in the University campus, food waste in particular amounting to 1,44,480kg is processed during 2022-23, which had generated bio-gas equivalent to 6,556kgs of LPG worth of ₹5,52,240 in terms of revenue. The slurry rich in nutrients generated is used for vegetation.

Paper Recycling Unit

Parivarthana make best use of waste scrap paper generated by the University and recycle it by producing handmade paper and manufacture paper products of varied kinds, thus contributing towards a 'zero waste campus'. These products are supplied to the students, various departments of the University, besides other institutions like St. Joseph's University, Bangalore for seminars, workshops and conferences. This year Parivarthana had generated a revenue of ₹4.82 lakhs.

Hand Made Paper Products

Black Sheet Folder
Bottle holder
Bottled Plant
Business Card Box
Diary
Envelop Covers
Examination pads
Greetings Card
Hard Board Folder
Jewellery Box
Paper Bags
Pen Stands
Photo Frames
Plain Sheets
Scrap Books
STD Folder
Zig Zag Album

Student volunteers of CSA undertake awareness campaigns on E-waste management and has ensured a systematic way of e-waste collection which is then sold in the scrap market to generate revenue for the Parivarthana.

Few Extra Mileage for Parivarthana

- Parivarthana works in collaboration with local government Bruhat Bengaluru Mahanagara Palike (BBMP) and many other civil society organizations, corporate bodies, academic institutions and slum communities.
- Reject waste is controlled and it is only 3% within the campus, whereas 10 to 15 % is permissible according to BBMP rule.
- The waste management practices of the University are recognized and has received awards from the Department of Horticulture, Karnataka, consecutively for the past 10 years, in recognition for its clean and green concept.

- Through these practices, the University is attempting to spread the idea of environment protection and promotion to student communities, general public, corporates and different stakeholders.
- CSA volunteers are enabled to join hands with other practitioners and organizations involved in the process of mitigating climate change effects including global warming.

Learning visits to Parivarthana Unit – 2022-23

- CHRIST (Deemed to be University) faculties: 996 & students: 10,362
- International visitors: 332
- Service Learning students: 173
- Internship students: 43
- Pre-University students for one-day product making training: 220
- Commerce graduate students for one-day product making training: 9
- CU-BOSCH Bridge programme – Skill Development trainees for greeting cards making using the handmade paper: 52

CSA is envisioning Parivarthana units in all CHRIST' campuses.

graduate

MANAGE WASTE FROM YOUR HOME AND OFFICE!

2.5. INTERNATIONAL STUDENTS EXCHANGE (write up by Catherine)

CSA has tie-ups with 8 international universities, as part of bilateral cooperation on the community development program and student exchange through a Memorandum of Understanding. Students from partner universities abroad visit CHRIST (Deemed to be University), Bangalore for outreach programmes and service-learning projects. These projects last for a minimum of 3 weeks to a maximum of 6 months. Some students have taken up a year-long course as part of their academic curriculum.

Student exchange is an opportunity where international students explore problems faced by underprivileged sections in India and understand the Indian perspective of social work. The students were placed in slum development projects of CSA in Janakiram Layout and LR Nagar, Bangalore and in Non-Governmental Organizations (NGOs) based on the student's motivation and interest. In the last academic year, we had 15 students coming from Nord, VID, NTNU and HAN Universities for social outreach programme as a part of their Social Work Practicum.

This outreach programme contributes to their professional, personal development, and career. Apart from this, the students also learn through cultural exchange, gain social and service knowledge to bring about sustainable and meaningful developmental change. It brings together people from international universities with diverse backgrounds and communities to organize service activities develop leadership and professional skills with able academic instructions.

3. CSA CAMPUS SPECIFIC ACHIEVEMENTS 2022-23

Bangalore Central Campus

Events Details: Refer Annexure

BGR Campus

Centre for Social Action in CHRIST (Deemed to be University), Bannerghatta Road campus has begun its journey towards realizing the vision of the University ‘Excellence and Service’ during 2016. Following the footsteps of CSA, the parental unit, Bannerghatta Road campus too implement the student voluntary initiatives through five verticals. During 2022-23, around 150 student volunteers of the campus spearheaded all the activities. This annual report encapsulates the impact created in the past year, and reflecting on the same. The initiatives taken up during 2022-23 by Bannerghatta Road campus is benefitting 40 families and 100 children.

Major Achievements:

- **Mukti Bike Challenge:** This is a week-long event organized by the NGO Oasis-India from October 29 to November 4, 2022. The objective of the challenge was to raise awareness about human trafficking and its various forms. Drishti, collaborated with Oasis-India and performed street plays in 13 different locations across India, starting from Bangalore and ending in Miraj, Maharashtra. The event had a significant impact on the community as it sensitized people about the issue of human trafficking, including child labour and sexual abuse. Street plays were performed in government schools and colleges, raising awareness among students about the risks of kidnapping. The widespread performances allowed Drishti to reach a larger audience across the country. The volunteers involved in the event gained valuable experiences and learnings. They were exposed to challenging and unpredictable situations, enabling them to better understand and navigate crisis scenarios. The event also provided the volunteers with a deeper understanding of the severity of human trafficking and enhanced their theatre skills through street plays. The experience sparked a sense of concern and motivation among the volunteers to actively contribute to the cause. The Mukti Bike Challenge gathered media attention through news articles and videos, which further amplified its impact.

- **MILAN 2023:** CRISHT Bangalore Central Campus hosted a remarkable biennial event organized by the Centre for Social Action. Over three days, it brought together children from different project areas, providing them with an array of activities and learning experiences. The event commenced with an opening ceremony featuring introductions, highlighting the project areas and initiatives, setting the stage for a memorable occasion. The first day featured a march past, games, and a lively carnival with stalls, and entertainment for children and volunteers alike. On the second day, non-stage events stimulated the children's creativity, with colouring activities and a "best from waste" competition promoting recycling. The closing ceremony included a captivating flash mob and surprises, followed by prize distribution and an after-movie capturing the event's highlights. The community was united, and children from the Bagalkot project area enjoyed a Bangalore Darshan, exploring famous landmarks. Milan 2023 had a profound impact, fostering camaraderie, sportsmanship, and talent expression among the children. Student Volunteers gained valuable skills, witnessing the positive influence they had on the children's lives, fostering empathy and understanding.
- **Ground to Glory:** Ground to Glory was held at the Decathlon Bannerghatta Flagship store from 5th to 9th March 2023, with the objective of promoting and supporting underprivileged children. The highlight of the event was the football match, where participants showcased their skills and passion for the sport. The match not only brought together players from different backgrounds but also attracted enthusiastic spectators who cheered and supported the teams. It created a sense of unity among the participants and fostered a spirit of healthy competition. Through the event's success, 'Ground to Glory' managed to raise enough funds to support the education of 12 students from project areas. This tangible achievement showcases the effectiveness of the event in making a real and lasting impact on the lives of underprivileged children. Ground to Glory brought together sports, community engagement, and fundraising to make a positive difference in the lives of underprivileged children. It created awareness, fostered unity, and raised funds to support education, showcasing the power of collective efforts in bringing about meaningful change. The event served as an eye-opener among the community, particularly the participating students, about the importance of education and the need to support underprivileged children's education. It highlighted the role education plays in empowering individuals and uplifting communities.
- **Clean Up Drive:** This drive, in collaboration with Akzo Nobel and Youth for Seva, revitalized the surroundings of Mahatma Children's Home. With dedicated volunteers and assistance from BBMP workers. The area was cleared and the walls were scrubbed and painted. The drive had a positive impact on the community, making the area more accessible and discouraging future waste dumping. Volunteers gained valuable knowledge on waste segregation and developed a sense of rapport. The event showcased the power of collaboration and the importance of collective action for environmental sustainability. The Clean Up Drive left a lasting impression, fostering a sense of pride and responsibility among the community members and inspiring future initiatives. The Clean Up Drive resulted in a significant improvement in the cleanliness and hygiene of the surroundings, making the area more pleasant and inviting for the community and the residents of Mahatma Children's Home. It significantly enhanced the quality of life for community members and residents in the neighbourhood. A cleaner and more aesthetically pleasing environment created a positive and uplifting atmosphere, contributing to overall well-being. By removing accumulated waste and debris, 'the drive' also helped to eliminate potential health hazards and

improved safety in the community. Reduced litter and properly managed waste reduced the risk of diseases, pests and accidents.

- ***Irenic:*** Irenic, focused on promoting positive mental health and coping mechanisms among students. The event, held over three days, aimed to raise awareness about mental health and combat the stigma surrounding it. The event featured stalls sensitizing students to different mental disorders and illnesses. An interactive workshop was conducted in collaboration with MACS (Mentoring and Counselling Services) to provide students with practical coping strategies. An orientation session on self-compassion was conducted by Miss Ridhi Pugalia, a Mental Health expert, emphasizing the importance of mental well-being. Irenic served as a timely reminder for students to prioritize their mental health in a competitive and stressful world. By promoting awareness, providing practical tools, and encouraging open dialogue, the event contributed to the overall well-being of the community and empowered individuals to take charge of their mental wellness. Students were encouraged to identify and understand mental health conditions portrayed by various characters from movies and web series. This exercise fostered empathy and a deeper comprehension of the diverse challenges individuals face regarding their mental well-being. Irenic successfully raised awareness among students about the importance of mental health. Through the event, participants gained a better understanding of different mental disorders and illnesses, breaking the stigma surrounding these issues.
- ***CSP Carnival:*** The Child Sponsorship Programme (CSP) Carnival, held on 21st January 2023, was a heart-warming event. The event began with enthusiastic preparations as CSA members discussed the interaction between students and children, along with decorations and arrangements. Children arrived in batches, radiating excitement. Highlights included interactions with first-year students from various departments, fostering curiosity and mutual learning. CSA star badges and lollipop accessories were awarded, and a grand entry was made through a rainbow carpet. Throughout the day, children engaged in fun activities and games, including Cupomatic and computer science exploration. A workshop on consent by MACS empowered children with knowledge of personal boundaries and the importance of saying "no". The Child Sponsorship Programme (CSP) Carnival created awareness among CHRIST (Deemed to be University) students about the positive impact their contributions can make in the lives of underprivileged children. The workshop on consent, conducted by MACS empowered the children with knowledge about their rights and limits, promoting a sense of empowerment and self-awareness. Through activities like Cupomatic and computer science exploration, the children had the opportunity to develop new skills and expand their knowledge in a fun and interactive manner.

Benefit to Volunteers:

- The volunteers gained a sense of purpose, satisfaction and fulfilment from contributing to a worthy cause. They were making a difference in the community.
- The volunteers developed a sense of unity and belonging through their engagement with the community and contributed significantly to society.
- Participating in events like a clean-up drive allows them to see tangible results and witness the positive impact of their efforts. It increases their understanding of the importance of waste reduction, recycling, and maintaining clean surroundings.

- The volunteers were exposed to more challenging and unpredictable circumstances, which improved their comprehension of and ability to deal with crisis situations.
- Events like Mukthi Bike Challenge enabled the volunteers to gain more awareness and insights about serious societal issues like human trafficking and child labour. It taught them to adjust to the surroundings and made them realise the importance of being grounded.
- The volunteers acquired professional abilities such as managing a team and cooperating with outside teams to accomplish a common objective. It taught the importance of teamwork, how a team supports and complements each other.
- The flagship event of MILAN 2023 helped volunteers to learn and know more about our project area children and understand the necessities of life and the value of luxury. This event also helped them in learning management and organisational skills.
- Volunteers gained an insight on how things work on an actual ground level and CSA as a whole impact the community. It made them realise how every small effort contributes to society.

Benefit to Community:

- Plantation drives enabled the locality to be transformed from contaminated dwellings to beautiful and safe environments with improved soil, air and water quality. Further motivating the local residents to keep the place maintained, green and clean. Preventing piling up of garbage and reduced pollution would prevent infectious diseases, boosting cleanliness and hygiene.
- Nutrition kit drive sensitized the families of the project area children about good nutrition and with the initiative of distributing rations to these families, they were able to provide for their household food with high nutrition enabling a practice of healthy eating and diet for the coming youth.
- Street plays and Mukthi Bike Challenge sensitized the people of various localities about pressing social issues. It empowered people to take action whenever such incidents took place. The advantage of partnering up with NGOs in the same cause allowed the actors to also inform the audience who they can approach in similar situations further spreading significant awareness. Making people more aware by telling stories of the pain a girl goes through in a society that has oppressed her further educated and sensitized about the disheartening side of the society and how there is an urgent need for change. The impact of MBC was massive as it was performed in over 13 locations about human trafficking and what should be the immediate response when one encounters such a situation.
- CSP fund raising activities enabled a sense of giving and caring for the underprivileged among the college students and through the help of which, children's education was able to be funded.
- Milan allowed the holistic development of the children from our project areas, inculcating a healthy habit of physical activity in their daily life while learning and having fun. The children learnt the importance of diversity as they mingled with children from other project areas and built a spirit of sportsmanship in a friendly environment.

Future Plan:

- Strengthen the collaboration with other NGOs.
- Strengthen the volunteer engagement through newly formed co-horts for Student Voluntary Body.
- Conduct CSA week
- Promote rural camps for students.
- Establish Parivarthana Unit in the campus.
- Facilitate events to improve and develop skills among volunteers by workshops and interactive sessions and collaborations with individuals and organisations.
- Promote 'Social Entrepreneurship' for engaging the Christ community in order to inculcate sustainable ideas and provide a platform for volunteers to engage and learn from influential entrepreneurs and to foster a space of creative ideas to direct the future towards impactful, green decisions.
- Create skits/plays to be performed by Drishti this year addressing the audience from slum areas to schools to malls focusing a wide range of topics such as addiction, abuses, health and wellbeing, and environmental concern.
- Conducts events such as Career Fest, Anti-Plastic campaign, waste management, etc.

Events Details: Refer Annexure

DELHI NCR Campus

CSA was established in CHRIST Delhi NCR campus during 2019 with a vision to make every student aware, sensitive, empathetic and contributing to sustainable changes in the society. CSA is a centre for promoting volunteerism and enabling students to develop as socially responsible citizens through developmental initiatives. As a student volunteer body CSA over the years engaging student volunteers in social development initiatives through i) Activity Centre - education and skill development, ii) Maitri - environment sustainability, iii) Drishti - act, react and impact, iv) Media and Communication - create, express and reform, and v) Anti Human Trafficking Club, facilitated by inter-dependent student wings.

During 2022-23 CSA provided a platform to 425 students to learn be responsible and respectful towards society and to work for a cause engaging in volunteering activities, which helped them to connect with the society and thereby contributing towards sustainable change in the society. CSA had strongly engaged in addressing issues related to child rights, socio-economic development of women, youth and farmers, livelihood, community mobilization, animal rights and environment/climate change issues in 2 slums of Delhi NCR (Bombay Colony and Nai Basti).

Coverage:

Slums	Families	Children	Women	Youth	Total
Bombay Colony	40	60	40	12	152
Nai Basti	35	45	25	10	115
Total	75	105	65	22	267

Major Achievements:

- **Early Learning and Training Centres:** There are two activity centres being maintained 'Neev' at Bombay Colony and 'Buniyad' at Nai Basti. These centres are functioning from afternoon till evening providing supplementary education to 70 children from the locality, besides providing non-formal education to children for enrolling them in formal schools. CSA volunteers work with children engaging them with various soft skill development activities, developing communication skills, art, sports and culture, and group activities that enhances their talents and promote team work. Republic day painting competition was conducted for children of Buniyad centre with participation of 44 children. Unnathi, an awareness session on good touch and bad touch was organized for the children at Ghaziabad on 30 Jan 2023, benefiting 32 (12 boys and 20 girls) children at Neev centre. Student volunteers from the university facilitated the learning through videos and group exercises. Sixty children from Buniyad centre were provided with educational kits, which ensured the responsible learning among the marginalized children.
- **Skill Development Training to youth and children:** Around 55 children and youth were provided with skill building training in working with the computers during 2022-23. Student volunteers have been the computer teachers in training them in familiarising with computers, using computers/mobiles for internet browsing, building knowledge through using search engines and sourcing information, accessing on-line services, etc.
- **Sensitization of women:** Women are benefitted through various sensitization sessions on different issues and concerns topics that are related to their everyday life. In the bargain even the student volunteers also got themselves sensitized on various issues affecting the poor and marginalized communities in slums.
- **Health promotion:** Conducted free one each health camp in both the slums and adopted schools, and conducted blood donation drives in collaboration with a Government Blood Bank and have facilitated free blood to the poor and needy. CSA also facilitated distribution of free wheel chairs to the differently abled persons. There was also three sensitization facilitated by student volunteers on Mental health and wellbeing in collaboration with the Department of Psychology on 6 & 9 July 2022 and 11 July 2023, benefiting a total of 81 children. A workshop on Menstrual Hygiene was conducted on 8 Mar 2023 for 34 adolescent girls of Bombay colony. CHRIST, Ghaziabad faculty had sensitized the participants for adopting low cost but safe hygiene practices and disposal of used menstrual products.
- **Livelihood promotion:** Workshops Sustainable livelihoods through small enterprise training programme for women of the slum areas was organized to empower them through skill training and through activities like Rakhi Making and Computer Saksharta. 32 children from Bombay Colony got trained in Rakhi making on 28 July 2022 by the student volunteers, while 15 children were trained developing skills of computer literacy by Department of Science, CHRIST Ghaziabad campus on 17 Feb 2023.
- **Eco-Ville:** On 6th Aug 2022, the volunteers conducted a special drive for collecting clothes and stationeries for the children of the project area. Mobilized clothes and stationeries were distributed to 45 children and helped to have additional clothes and basic stationeries for aiding their learning.
- **Clean-up Drive:** Around 400 students came together to promote cleanliness around the University campus on 8th Oct 2022. National Cadet Corps (NCC) from the nearby government

school had also participated in the drive, which was witnessed by a larger community, signalling them about the importance of keeping the environment clear and hygienic.

- **Udaan:** Christmas Carnival for the children of project are observed in the campus on 15th Dec 2022. Various activities including cultural programmes were performed by the student volunteers benefiting 85 children from the project area.
- **Jagruk:** The students of the university visited the adopted school to perform activity related to SDG 4 & 5, which advocate promoting quality education for all, especially girl children and ensuring gender equality and empower all women and girls. Around 250 children from the project area benefited through the programme.
- **Computer Saksharata:** A certificate programme in computer application was conducted for a period of three months for 15 children from the project area and they are provided with certificates on 17 Feb 2023.
- **Sustainable Holi:** Children from nearby 'Composite school' are sensitized 08 March 2023 on safe and sustainable 'Holi' festival celebrations. Around 250 school children learnt the pre and post safety measures to be maintained while celebrating 'holi'.

Benefit to Volunteers:

- Student volunteers became aware of the necessary policies and how they can help to aid the development of marginalized communities.
- Volunteers at CSA, are dedicated and committed regarding current social, political and economic matters, which can contribute to their holistic development, build up greater awareness and empathy towards society and its people, as they grow academically.
- They work with women, children of the marginalized section and understand the ground reality of the country that we live in. Volunteers also experienced personal growth in terms of working with the marginalized, addressing social issues, developing skills, building connections and networking.

Benefit to Community:

- The Centre for Social Action taken up various activities and events this year that would help for the betterment of the community to aid empowerment of people and to build sustainable communities.
- The children in the community get the opportunity to visit the university campus participating in various activities conducted for them in the campus like Christmas carnival, children's day celebration and they ultimately carry with them a dream to take up higher education.
- Many of the families have understood the need for quality and time appropriate education to their wards. There is gradual reduction in school dropout rates and an increase is noted in school retention. Events like the Child Sponsorship Day motivates students to strive for the best.
- Health seeking behaviour of the marginalized community is on the increase. They attend to the common ailments by approaching nearby health centres and hospitals for accessing treatment. Medical camps and blood donation camps promotes helping healthier individuals in the community.
- Street plays have been an important source of building awareness among the community on social issues.
- Programs on financial literacy for women and opening of a bank account have aided in the benefit of the women in the community.

Future Plan:

- Forming and strengthening SHGs in the project area, with the aim of empowering the women and also to sensitize them about various issues being faced by them.
- Establishing a tailoring unit and train young girls and women to take up tailoring as profession and guide them to become independent.
- Setting up a library at the Composite School, which would help the children to get an exposure to read books other than the course/subject book.
- Establishing a paper recycle unit in Ghaziabad campus, so that the paper waste generated can be recycled and reused, besides generating awareness on waste management.
- Organizing health camps in the community and Govt. Schools in the project area and to provide free medical check-up.
- Organizing blood donation camp in order to make available the free blood supply to the poor and the needy in collaboration with a government blood bank.
- Adopting a village and work with the community for facilitating student exposure and learning in understanding the problem being faced by the community and propose appropriate remedial measures.

Events Details: Refer Annexure

Kengeri Campus

Centre for Social Action began its operations in Kengeri campus during 2010-11. CSA is a platform for students to volunteer to play their role in volunteering for social issues. CSA from Kengeri campus makes sure that students balance their academic excellence with their social responsibility. This annual report consists of the details, impact, benefits for the community impacted by CSA, Kengeri during 2022-23 engaging 500 student volunteers and 90 children.

Major Achievements:

- **Waste Management Survey:** The waste management practices previously implemented on the Kengeri campus had proven to be ineffective due to an inadequate number of dustbins, poor waste segregation, and improper waste disposal. To come up with more effective strategies and initiatives, a survey was conducted with an intention of suggesting specific initiatives and long-term solutions. The volunteers collected the required data for the same, including the number of dustbins and the number of people generating the waste in comparison according to the crowd and requirements of specific eateries. This survey came out with recommendations of dustbins aligning with number of students and new initiatives and strategies that can be implemented to pave the way for a better waste management system and a cleaner and greener campus.
- **Ribbon's Club:** The Ribbons Club conducted several activities since January 2023 to generate awareness on various social issues and concerns by reaching out to communities. 'Disha', in

Kengeri campus review literature and identify topics that are of social importance and plan appropriate awareness activities to be conducted across the campus and other locations outside the campus. Some of the social issues that were addressed include Substance Abuse, Gynaecological Cancer, mental well-being, etc.

- **Disha Engineering Projects:** Engineering projects under Disha Wing is an ambitious endeavour aimed at integrating various engineering disciplines to develop innovative solutions and tackle real-world challenges. This project brings together the brightest minds from different engineering branches within CSA to collaboratively design and implement cutting-edge technologies. The project team, consisting of students and faculty mentors had formulated 'Cancer detection application' (Aug 2022) and 'Incinerator' (April 2023). The team is continuing their efforts towards identifying problems in the fields of automation, robotics, renewable energy, smart infrastructure, artificial intelligence, etc. Through brainstorming sessions and rigorous evaluation, the team will select the most impactful projects that align with the goals of the Disha Wing.
- **Book Donation Drive:** CSA volunteers conducted a week-long book donation drive during fourth week of July 2022 within the Kengeri campus. At the end of the drive, 75 books were donated to this noble cause by the students, faculty as well as the college library. The books received included a wide spectrum of genres like philosophical, novel, fairy tales, self-help, grammar and art. CSA volunteers visited NEST (a home for orphans) and handed over the donated books to the children.
- **Chat Over Coffee:** This is an interactive session conducted on 29 July 2022 igniting insight of every single member and sharing of their thoughts about sustainable lifestyle. The talk also took on a slightly philosophical note, where our purposes in life were discussed and volunteers were asked to connect it to Sustainable Lifestyle.
- **Aurora:** Aurora, a remarkable event organized by the Activity Centre wing of CSA on the special occasion of Sports Day. The event extended a warm invitation to students from Sneha Jyothi and NEST schools, offering them a day filled with excitement and fun-filled activities.
- **Drishti Plays:** The CSA wing Drishti performed a play **My Body My Choice** in the campus and then later in Gopalan Arcade Mall on 24 Aug 2022. The play raised awareness of women's rights to their choices regarding their own body. The play depicted a story of 2 women with contrasting opinions on their pregnancy. While one of them wanted to keep the child, the other woman wanted an abortion. The main aim of the play was to raise awareness about the recent overturn of the Roe Vs Wade verdict in USA, where now it has become illegal to get an abortion. The play intends to spark conversation about women's rights in terms of safety, equality and societies view on women and their choices. A play titled '**Not Anymore**' performed on 23 Sep 2022 is an attempt to welcome the juniors. This play focused on the topic of anti-ragging and anti-bullying and was done in collaboration with the Anti-Ragging cell of CHRIST (Deemed to be University). It acted as a framework to let students know that they need not shun the urge to raise their voice and speak up against any form of harassment they experience or notice around them. Yet another play **Beyond the Closet** is performed on 26 Nov 2022 in the campus and later in Bayalu Ranga Mandira, near Town Hall for the occasion of Pride celebrations. The play actors put up a mind blowing and heart touching performance about the difficulties that are faced by people of the LGBTQ+ community. The play was greeted with a standing ovation and a round of applause for being able to make individuals feel like they're not alone in the battle against oppression.
- **Inara:** Inara was an event aimed at initiating various activities for the development of an individual through the art of acting and street plays through various competitions, workshops

and stalls facilitated by Drishti team. It aimed to create an impact on the differently abled children of Krishna Chaitanya, a CSA project area. The event conducted for three days (29-30 March and 01 April 2023) consisted of an acting-based competition whose major themes included 'equality and quality education'. A dance-based event which was based on the themes of neuro-divergence and equality, a workshop on the expression of emotions through acting and a visit to Krishna Chaitanya's where activities were conducted to promote the well-being of the 38 children there and a few tools for facilitating the learning of these students were donated.

- ***Marathon for Gynaecological Cancer Awareness:*** CSA collaborated with the Sports council of the college to organize a Marathon to promote awareness of Gynaecological Cancer and the new vaccine released in India for cervical cancer on 02 Sep 2022. Volunteers engaged in distributing ribbons and face painting. A photo booth was also set up in the same spot for the promotion of the event. Aside from students, we also had non-teaching and teaching faculty join us for the marathon. The event started at 4:30, and the participants completed one lap across the campus to complete the 5km marathon. Medals were distributed to the first fifty to complete the marathon.
- ***Peer Education for NEST children:*** Six Peer Education mentors along with CSA Activity Centre volunteers conducted regular visits to NEST, which is a home for orphans from Sep 2022 to March 2023. The aim of this collaboration was to identify any well-being issues faced by the children residing there, specifically related to mental health. The Peer mentors were chosen for this as they are trained and sensitized towards many prominent issues and were trusted to communicate with the children to get insights into what problems they might be facing.
- ***English Classes for Housekeeping staff:*** CSA conducted English classes for the housekeeping staff from Nov 2022 to March 2023 to teach them basic communication skills in English. The classes took place throughout the year with a particular set of volunteers.
- ***Nauka Classes:*** Nauka classes are an initiative towards ensuring that the students of class 10th are able to study and understand the concepts in their respective syllabi, and pass their board exams with flying colours. Students were selected from CHRIST (Deemed to be University), and these students go once a week (from Nov 2022 to March 2023) as per their allocations and teach allotted subjects to the students. There are plenty of doubt clearing sessions and individual attention is also given.
- ***Rural Exposure Camp:*** A two-day rural camp was conducted at one of the project sites of CSA in Kolar district benefiting 40 student volunteers. The objective of the rural exposure camp was to sensitize the CSA volunteers to the way of rural life and its various aspect by activities like agriculture, clean-up drives and sports for 40 children.
- ***Milan:*** A biennial event conducted for three days (12 to 14 Feb 2023) at CHRIST involving 250 children from CSA's project sites. Volunteers of CSA was facilitating the days, providing these kids options and experiences they've never had before is a leap toward their happiness. Children took part in activities like athletics, dance, workshop, cultural nights, and many other events. Through these activities the volunteers tried to help the children who discover their hobbies, and areas of interest and help them to take a step toward realizing their goals.

Impact on community

- The Weekday Classes and Weekend Visits to the partnering organisations have helped us to ensure quality education to all those children who required it the most. Also the helping staffs

of the university were also able to develop their linguistic skills, which would be helpful to interact with the students and others in due course of time.

- Inmates of Krishna Chaitanya were helped with not only getting access to education but also providing them with equipment for the good health and wellbeing of those in need.
- Various sensitization plays helped the community to speak up and raise their voice against injustices.

Impact on Volunteers

- All the classes and workshops conducted by the students helped them in personal growth as it helped them enhance their communication, leadership skills as well as their ability to adapt.
- Volunteers who were engaged in plays, awareness campaigns and other things got to learn more about different community.
- Coming up with unique solutions to address and solve the problem helped our volunteers in enhancing their problem-solving skills and to ability to make quick decisions.
- Our volunteers also get to meet and interact with other people with diverse background which helped them in getting exposure to diverse perspectives and experiences and broaden their horizon, not to forget about fostering of empathy.

Future plan

- Collaborations with different NGOs.
- Health and plantation drive across the Gopal Nagara village.
- Organ donation and hair donation drives amongst the students.
- Awareness generation on mental health, menstruation, nutrition, sexual abuse etc., and yoga and exercise drives to promote overall well-being.
- Career and Educational Fests will be conducted for organizations to make the children aware of the options available for them to have a brighter future.
- Clean and green initiatives, such as clean-up drives outside the campus and awareness campaigns to promote sustainability and better waste management.
- Video series and documentaries to showcase the hardships faced by the community.
- Publish CSA newsletters and magazines.
- Sensitization through 'plays' focusing on several social issues with a wide range of audience from schools, NGOs, malls to campus.
- Continue events like 'Chat over Coffee' and other interactive activities such as workshops.

LAVASA Campus

Centre for Social Action in CHRIST(Deemed to be University) Lavasa campus started functioning from August 2019. As an important wing driven by the student promoting volunteerism among them and addressing the social concerns of the rural children and communities. The students from different cultural backgrounds and ethnicities serve together for the development of the people around them. 177 CSA Volunteers have the opportunity to explore more about the communities around the campus during 2022-23. Ensuring quality education to the underprivileged children is the major focus of CSA in Lavasa campus. Volunteers identified 3 villages near to the campus and initiated activities that helped them in developing in to more responsible citizens. More than 150 children and around 100 women from these villages have directly benefited from various activities of CSA including weekend classes for the children from nearby schools, clean-up drive, nature walk, etc.

Major Achievements:

- **Signed MOU with KITES INDIA Foundation:** KITES INDIA is an NGO that works for the development of youth. CSA in Lavasa campus signed an MOU with them to identify and address the issues faced by youth and for developing their leadership skills.
- **Project Bridge:** Project Bridge is an important activity coordinated by the volunteers for conducting weekend classes for the school going children around Lavasa campus. More than 140 children benefitted out of this project implemented from Oct 2022 to Feb 2023 by 30 student volunteers.
- **Activity Kit Distribution:** The volunteers of Maanavee wing distributed Activity kits for 35 kids in the nearby Tribal village during Sep 2022. These kits included activity note books, stationeries, etc., which did help the children for engaging them in meaningful learning activities, thus assuring a quality education.
- **Project Pradhan:** There two events conducted under this project; one is a book donation drive and the other is collecting used cloths and stationeries. Book donation drive was an activity conducted for two days (9 & 10 Sep 2022) that collected used books of senior students and sold to junior students for a token price. The mobilized money thus collected was invested on stationeries distributed to 75 children of Project Bridge. The other event collecting used cloths and stationeries from college outgoing students, was a long drive from 31 Oct 2022 to 16 Feb 2023. Collection boxes were kept at different places in the campus by the student volunteers. Volunteers segregated the items and cloths were distributed to 50 people residing in a village near to the Lavasa campus, while the stationeries were distributed to the children of the same village.
- **Drishti Street Plays:** The volunteers of Drishti wing coordinated 4 different acts based on social issues. Anti-ragging play was conducted during Oct 2022 benefitting 60

students in collaboration with Anti-Ragging Cell and School of Law from the university, while the street play on drug abuse conducted during Dec 2022 was witnessed by around 100 common people.

- **Clean up drives and Nature walks:** Prayatna wing of CSA had conducted two clean up drives across Lavasa city as Good Deeds Day campaign during March 2023. At least one each kilometres of the area in in two different locations in Lavasa was cleaned up by 40 student volunteers. They were joined by another 50 community members in collaboration with an NGO KITES INDIA. There was also a nature walk to explore the beauty of Lavasa city involving the student volunteers and volunteers from the collaborators, which garnered the attention and support from the tourists who came to the city.
- **Cancer Awareness Day parade:** There were two events conducted on 03 Mar 2023 and 04 April 2023 to commemorate 'World Cancer Day', with the aim of raising awareness about cancer, which causes millions of deaths every year and pressing individuals across the society to take appropriate action to prevent cancer. The events benefitted approximately 50 people and 65 student volunteers.

Benefit to Volunteers:

- Opportunities to involve in the communities for their development
- Improved team building and communication skills
- Became more flexible to adapt changes and able to face challenges
- Improved social responsibility and awareness about the social issue
- More outreach other than the classroom learning

Benefit to Community:

- Aware of various social issues that are crippling their growth and development.
- Availability of good supplementary educational support to their school going children.

Future Plan:

- Continue to implement Project Bridge and organize festive programmes for kids under Project Bridge.
- Math Olympiad
- SPRING-ORA (Summer Camp)
- First Aid Training
- Arogya Stalls
- Project Blend- Interaction of the volunteers from different cohorts
- Project Sankalp- Educating the rural area people
- Medical and Blood Donation Camp
- Village Visits
- Awareness Classes for Pregnant Ladies
- Drishti Street plays reflecting social issues

Events Details: Refer Annexure

YPR Campus

CSA at Yeshwanthpur campus was formally established on 10 November 2022. About 250 students have registered with CSA during 2022-2023. The CSA at Yeshwanthpur campus is taking baby steps in initiating all the activities that form part of the verticals of CSA. Currently we have engaged these volunteers to work in two villages with 25 families, 50 children, 20 women and 15 youth. Efforts are on to extend the volunteering activities to Indhira Nagar near Nagasandra. The student voluntary body will structure its activities accordingly to newly framed cohorts. More focus will be rendered to waste management activities including re-cycling of waste and sensitize the students on waste management practices.

Coverage:

Villages	SHG	CLA	Federation	Families	Children	Women	Youth
2	-	-	-	25	50	20	15

Major Activities:

- **Rural Exposure:** During 2022-23, the students had an opportunity to rural immersion and learning with one of the project sites of CSA at Kolar district. A team of 49 students learnt the rural life, culture, livelihood, festivals celebrated, early childhood education centres, etc.
- **Promotion of Parivarthana products:** This was an event where sale stalls were put up for promoting recycled paper products produced by Parivarthana unit of CSA on 27 Feb 2023. Information about dry waste and wet waste collection, segregation, recycling and manufacturing paper products were shared with students. There was also stalls selling 'artefacts' made by students too. As part of the promotion, 'Drishti' team put up a street play to introduce CSA.
- **Treasure Hunt:** Prayatna wing of CSA conducted a treasure hunt and the clues were all related to the contribution of Parivarthana in waste management and on preserving the mother earth. The hunt was participated by 39 students on 24 Mar 2023. Recycled paper products from Parivarthana were also promoted through putting up a stall for selling the products.
- **Milan '23:** This is an intercampus biennial event conducted by CSA during Feb 2023, where children from all project areas come and participate in games, art and cultural activities, sports, etc., for three days. As a pre-lude to this event CSA volunteers had put up stalls to spread information about MILAN'23, and with that we also had the

Parivarthana products kept for sale. There was also play performed by Drishti team to promote MILAN'23.

- **Book Donation Drive:** CSA volunteers conducted a book donation drive for five days from 20 to 25 February 2023. The donated books were distributed to a nearby government school benefiting around 50 students.
- **Women's Day:** On 8 Mar 2023, women day was observed involving all the housekeeping staff of the campus facilitated by student volunteers. There was a technical session on mental health, and cultural activities to mark the occasion, besides a street play performed by Drishti team promoting girls' education.
- **Financial Literacy:** The non-teaching staff of the campus were sensitized on the different financial assistance and loan schemes that are available with financial institutions, especially from government. Faculties from Department of Commerce facilitated the learning session participated by 50 non-teaching staff.

Benefit to Volunteers:

- The volunteers learned about the adopting to different environment and locations to live with and learn from the community. Rural camp also helped the students to initiate actions to adopt a village community near to Yeshwanthpur campus.

Benefit to Community:

- A larger student community were enlightened on the social issues, waste management, need and importance of promoting quality education among the under privileged children.

Future Plan:

- Adopting a village community and initiate community development activities.
- Initiate waste management practices in the campus.

Events Details: Refer Annexure

4. KEY INITIATIVES

- Mid-day meals provided to 2 schools in Vriddhi Project area school children, Bosch skill development Students, and Parivarthana Staff. Promotion of nutrition among children and increased sensitization over the need for nutritious food intake.
- Environment promotion through planting 10,000 saplings at Bingipura landfill to increase social responsibility among students.
- Covid Courts of women- The audience were sensitized from an entirely different section of society, giving them a sense of perspective and exposing them to the harsh realities of the pandemic for women.
- International Film Festival – A unique Travelling International Film Festival that focused on Gender Equity, Diversity & Inclusion and sensitised audience.
- Ground to Glory - Fund Raised through football tournaments, sensitised students on CSP and emergence of social accountability and responsibility.
- Education and Nutritional kit distribution - Children received supplementary nutrition and family members were sensitized on the need and importance of healthy nutritious intake of food.
- Medical Camps - 200 Children in LR nagar and 100 children in Janakiram layout
- Milan - Bi annual event – Students were engaged for 2 days in University - 200 children from various CSA project areas came to campus and engaged in sports and cultural activities
- University was ranked by ‘World Universities Real Impact’ (WURI) 2023 - CSA participated - “Ethical Value”.

5. SPECIAL PROJECTS

CSA is also implementing a few special projects in different States/locations, viz., Kainakary, Niravilpuzha, and Snehagiri in Kerala, and Jettikundi in Karnataka.

1.1. Integrated Community Development Project (ICDP), Niravilpuzha, Kerala

This project is been implemented at Niravilpuzha, Wayanad, Kerala since in coordination with Cyriac Elias Voluntary Association (CEVA) aimed at developing skills of the village 64 youth with diversified skill development initiatives like tailoring, driving and other livelihood activities and developing computer literacy of the 117 children.

Objectives:

- To provide enhanced educational support to students and help students overcome specific challenges they may face in their studies.
- To provide individuals with the necessary skills and knowledge in the field of tailoring
- To promote digital literacy skills for the children

Impact created:

- Improvement in students' academic performance
- Enhanced confidence and self-esteem among the village children and youth.
- Creation of employment opportunities for youth, contributing to skill upgradation, career advancement and economic empowerment of the individuals.
- Empowered children with digital skills, knowledge and enabling them to navigate and utilize technology effectively.

Major Achievement:

- **Academic Support centres:** Fifty-two children have been attending the special coaching provided through the centre. Coaching was given to the children according to the learning level. With this coaching here, there has been a good improvement in the learning standards of the children. During the vacation months of April and May, apart from the children of the centre, special tuition was given to the children of the Pannipad Colony near to the Centre. They have been able to make good academic progress.



- **Vocational Skill Development**

Vocational skill development centre has provided training in tailoring for 64 youths during 2022-2023 for a period of 3 months. Certificates were given to 10 people. After the training one student opened a tailoring shop in the town and 37 people started maintaining tailoring unit in their own homes.



- **Digital Learning Centre**

Computer classes were conducted in two batches with a duration of six months each. A total of 65 children were trained in handling the computers with various MS Office tools. After successful training two of them got jobs in Akshaya Centre being maintained by Government. It was very beneficial for the children studying in middle and high school as the computer practical classes are available only for a short time in the school and they get their learning reinforced through the digital learning centre.



Benefit to Community:

The project benefits the overall academic performance of students in the community and reduced educational disparities within the community contributing to a stronger and more resilient community. A team of skilled tailors have ensured the livelihood of their families through supplementing the family income. A computer-literate community has promoted has helped in educating children and community members about responsible digital citizens and follow online safety practices.

Future Plan:

- Special days of observations
- Formation of SHGs in the community
- Increased partnerships and collaborations
- Develop community outreach initiatives
- Establishing Mobile Computer Labs
- Professional Development for Staff
- Entrepreneurship and Innovation Programs

1.2. Saint Chavara Community Development Centre, Kainakary, Kerala

Saint Chavara Community Development Centre is (SCCDC) the social face of Kainakary village, the birth place of St. Chavara one of the prominent Social Reformers in India functioning since 2002. The focus of the activities of SCCDC is to promote the Social welfare and address problems in human lives through empowerment and liberation of people. SCCDC has conducted plethora of activities for the betterment of the members in the community including medical camps, monetary support program to enhance health conditions, awareness sessions on rescue and safety and has also contributed to the knowledge acquisition for numerous students through internship opportunities.

Objectives:

- To improve the standard of life for the community members of Kainakary
- To generate awareness on the various health conditions and preventive measures
- To promote higher education and provide guidance
- To collaborate with various institutions to promote networking in bridging the development gaps.



Major Achievement:

- Career Guidance Classes: A 2-days Career Guidance Class in collaboration with Chavara Friends Club was organized. Children from 15 wards of Kainakary Grama panchayat have participated the class. The participants benefitted from learning the best career choices and prepared them about better planning, exploring opportunities, and enrolment trials, etc.
- Promotion of Internship: 16 MSW students from Assumption College, Changanaserry had undergone internship training.

- Health Survey: A survey was conducted in a couple of wards of Kainakary Panchayat to assess the general health situation of the panchayat. Skin diseases was reported by most of the people, which was of polluted water in the vicinity of the panchayat.



- Improved economic status of the family through increased income potential, and the ability to break the cycle of poverty.
- Pradhithi 2022: 7 days' community study camp was conducted as part of promotion of internship and research work on SCCDC with the support of Social Work Students from Assumption College, Changanaserry during this year. Baseline study was conducted employing Participatory Rural Appraisal (PRA), home visits, Focus Group Discussion with children and Elderly.
- Promotion of Education: During the reporting period SCCDC has given away ₹85,000 towards the financial support for higher studies and professional courses of deserving and marginalized children.
- Awareness Training: SCCDC organized 10 sessions on generating awareness on pollution, and various types, sources of plastic waste, impact of plastic use, remedial measures to reduce the usage of plastic among household, etc., in collaboration with Kainakary Grama Panchayat.
- Eye camp: SCCDC organized a free eye camp in collaboration with Ahalya Foundation, Changanaserry for the senior citizens of the panchayat. Needed patients were treated with provision of free spectacles and medicines. Around 200 people had been benefitted out of the camp.



- Medical Support: During 2022-23 a sum of nearly one lakh was provided to the community members ranging from ₹5000 to ₹10,000 as a medical support for treating illnesses like cancer, bipolar affective disorder, kidney diagnosis, chronic heart diseases, and any specific illnesses that required medical surgery.
- Chavara Rescue Classes: In collaboration with Department of Health, Police, Fire and Rescue, and Excise, five rescue classes were organized in 5 wards of the panchayat. Relevant sessions covering topics like operating fire extinguishers, road safety rules, management of everyday minor accidents, minor cuts, graze bleeding and burns, laws related to liquor, narcotic drugs and psychotropic substance were discussed.
- Observing days of social and cultural importance: SCCDC had observed the Anti-drug day through conducting a poster competition involving 50 children to understand the seriousness of drug abuse and preventive measures. Onam and Christmas were celebrated by conducting various games for the members of the community to spread the love and good cheer. Visit to Elderly homes were also carried out to spend quality time with the disadvantaged population, sing carols and gift some cakes. Women's day was also celebrated by the Chavara friends Club.
- Chavara Counselling Centre: In order to provide continuous and timely counselling and professional assistance in handling the personal and professional problems the Chavara Counselling Centre was established during this year. The centre is professionally managed with counsellor. During this year the centre counselled 28 persons. Clients needing more specialized services were referred to the nearby government hospitals for psychiatric treatment and care.



Impact created:

The potential impact created at Kainakary through the mentioned programs includes

- Increased access for higher education and professional education.
- Strengthened Community Resilience
- Existence of Social Cohesion and Community Development
- Improvement in health indicators.
- Increased awareness among individuals and communities for early detection and treatment of diseases resulting in increased access to essential healthcare services, and better management of chronic illnesses.
- Improved immunization coverage.

- Improved economic status of the family through increased income potential, and the ability to break the cycle of poverty.

Future Plan:

- Scaling up similar programmes and activities.
- Strengthening Collaboration and Partnerships
- Advocacy and Policy Engagement

1.3. Empowerment of Youth in Mala Gram Panchayat, Snehagiri, Kerala

The project empowerment of youth in Mala gram panchayat at Snehagiri in Thrissur district, Kerala is three-year project and not at the final year of its period, focusing on the mass empowerment of youth towards community development.

Objectives:

- To contribute towards community development through youth empowerment
- To develop a resource centre and a support system to coordinate and sustain community development initiatives.
- To improve the living standards of the community through social capital generation.

Major Achievements:

- Youth Orientation: Youth Development and Leadership programme is conducted on 9th May 2022 for 22 youth from Mala gram panchayat to prepare them to meet the challenges of adolescence, adulthood and achieve his or her full potential. This programme included activities and experiences that help the youth develop social, ethical, emotional, physical, and cognitive competencies, which would help them in developing the ability to analyze his or her strengths and weaknesses. It also includes setting personal and vocational goal, having self-esteem, confidence, motivation, and abilities to carry them out.
- Goal Setting Programme for Youth: During May 2022 a one-day orientation was conducted for 20 youth on goal setting and selecting a career. Youth were guided to set goals for the life through some games and exercise. They were given a few tips on how to make a career choice and what all factors that should be considered while making a career choice. The choice of a career depends on the job prospects of the field and most certainly the interest of the candidate.
- Street Theatre Arts: This program was intended to shape lives through theatre education by enriching the theatre education experience of the youth of Mala gram panchayat. This program offered a range of academic, social, and emotional benefits to the youth. This included a greater ability to accept people with different opinions from their own and understand the diversity of ways others experience the world. A theatre art expert had sensitized 25 youth about i) the danger of addiction behaviour (both drug as well as

alcohol), ii) violence against women through performing theatre arts. A number of practical sessions and rehearsals were done.

- Seminar on Drugs and its Bad Effects on the Youth: As a part of an on-going training programme to the youth a seminar on 'Drugs and its bad-effects on the youth' was organized and participated by 40 youth. The participants were made to understand the substance use disorder caused by substances such as alcohol, marijuana, narcotics, steroids, cannabis, opium, etc. They were also helped to understand the imbalances that the substance use bringing in personal and social life.
- Rights of Minorities: 35 youth and their parents participated in sensitization session on Rights of Minorities highlighting Article 26 of Indian Constitution. Constitution provides the religious minorities the right to establish and maintain institutions for religious and charitable purposes and to manage their own affairs in matters of religion, in any manner they wish to administer and maintain such property in accordance with the law. He reiterated that the religious minorities have been assured by provisions in our constitution that their special interests - religious, cultural, educational and social are to be protected.
- Winners' Day '22: On 25th June 2022, the students obtained Grade A+ in the Mala panchayat were honoured ceremonially. Thrissur District Panchayat President inaugurated the meeting and delivered an inspiring speech. Mr. Babu.T.K gave a brief introduction about Miss: Asna Sherin, who in spite of her Spinal Muscular Atrophy (SMA), achieved Full A+ in SSLC Examination. She shared her experiences and gave a very motivational speech. She was honoured with a Certificate of Appreciation and a Cash Award. Then the School with the highest Full A+ was honoured, followed by the students who achieved Full A+ in SSLC Exam. Four selected students from Snehagiri Locality who got Full A+ in Plus Two Examination were specially honoured. These meritorious students shared the secret of their success- how they studied, how much time they spent and what was the best time to study etc. This was followed by an interactive session conducted by Mr. Babu.T.K. He gave some valuable guidelines on how to prepare for competitive examinations. The students were given opportunity to clarify their doubts thoroughly.
- Outing to Athirappilly and CSR Pariyaram: A one-day outing to Athirappilly-Waterfall and CSR Pariyaram was arranged on 28th July for the students who passed SSLC Examination in 2022. They were accompanied by Fr. Joy Vattoly, the Director, Snehagiri Society, Mr. Babu.T.K, Mr. Gikhil and Mr. Jisbin Jose. The group left from Snehagiri at 8.15 a.m. with a prayer led by Rev.Fr. Joy Vattoly CMI. They spent about two hours at Athirappilly-Waterfall. All enjoyed the scenery and the natural breeze there. Then they proceeded to 'CSR' Pariyaram which is a retreat-centre located on the bank of Chalakudy River. They had lunch over there in that serene atmosphere. After the lunch, there was a sharing session in which all the students expressed their future plan of study, revealed their aspirations and ambitions. It was followed by games, fun and some entertainments which was a kind of relaxation for everyone. Mr. Jisbin Jose who holds a Master's degree took a lively class to the students. He gave a true scenario of this competitive world and enlightened the students with his practical knowledge and relevant information that mainly focused on how to prepare effectively for competitive exams. The students

clarified their doubts from him regarding Civil Services Examinations, Training/ Coaching Centers, Necessary Sites, and the like.

- Competitive Exam Orientation cum Educational Kit Distribution: As a part of Competitive Exam Orientation, CYC Snehagiri conducted an Educational Kit Distribution in which 75 students participated. They were given a number of study materials that would enable them to prepare effectively for the Competitive exams. Several dignitaries were present at the function and they gave inspiring speeches to motivate the youth to inculcate in them a habit or desire for preparing competitive exams in a systematic manner.
- Orientation on Competitive Exam to Young Women: A meeting of Femina members was held at CYC Hall, Snehagiri on 9th June, 2022 from 6.00.p.m. to 7.15.p.m. About 40 female members and some parents were present at the meeting. The meeting commenced with a prayer song followed by the welcome speech by Rev. Fr. Dr. Joy Vattoly, the Director Snehagiri Society. Rev. Sr. Dr. Vimala CMC, the Chief-Guest, gave an inspiring talk and highlighted the need of women to come to the fore-front and become responsible leaders to lead the society. She also spoke about the necessity of growing up with moral values, promoting Christian virtues, spreading the messages of peace, love & patience and becoming ideal leaders.
- CYC Animators' and Leaders' Meet: The main purpose of this program was to review and plan for the future regarding some of the impending activities. The animators encouraged the CYC leaders-to come to the fore-front and give their innovative ideas and suggestions. They suggested increasing the frequency of the leaders' meet. It was decided to conduct the leaders meeting prior to every program as it would give more opportunities to the leaders to involve themselves in the planning level till the end when these planning are precisely executed.
- Onam "Then" and "Now": On 3rd September, 2022 CYC Snehagiri organized a unique 'Onam Celebration'. It was titled Onam 'Annum' (Then), 'Innum' (Now). The CYC members had prepared a beautiful 'Pookalam' (floral arrangements or colour sketches on the floor or ground). The celebration started at 3.00.p.m. with a prayer song. Fr. Joy Vattoly CMI welcomed the audience and declared that it was quite an informal gathering. Then the sharing session started in which many elderly people shared their sweet memories and experiences of their younger days. Their sharing was very informative and useful to the whole audience. It was a new knowledge and novel experience to the younger generation. Some of the CYC members spoke about how they celebrate Onam these days. This enabled them to compare the Onam celebration of olden days and the 'new-gen' Onam celebration. One of the participants sang a 'naadan paatu' which is a folk song sung to propitiate Gods seeking their blessings. CYC female members performed a fusion - a film song with dance which was similar to 'Thiruvathirakali' (Kerala's traditional folk dance or ritualistic dance performed by women). In a nut shell, the event was quite colourful and memorable to both the old generation and younger generation. All those who were present suggested that this new way of Onam Celebration should be continued in the future as well.

- **CYC Get-together:** In order to acknowledge and appreciate the CYC members' hard-work, Snehagiri Society organized a get-together for all the CYC members. The students were given valuable guidelines on the effective preparation for the Competitive Examinations. They were updated with the various developments that take place. The trend now is to migrate to abroad and many students don't want to prepare for PSC or UPSC, instead they want to leave India. The speakers highlighted the point that getting a government Job in India is much better than getting a job elsewhere. The students realised the dignity in getting a government job in our own country. Most of the students changed their minds and decided to pursue government jobs by intensive Competitive Exam Preparation.
- **CYC Members' Christmas Celebration:** On 22nd December 2022 CYC Snehagiri organized a Christmas Celebration for the youth of Mala Grama Panchayath. The youth took the initiative, made a crib, illuminated a Christmas-tree and hung the stars. All the youth sang the Carol Songs and joined the Santa Clause in singing and dancing to make the Christmas Celebration a meaningful one. Rev. Father Joy Vattoly CMI, the Director Snehagiri society gave the Christmas Message of Peace and Love to all those who were present. He also added that the youth should spread the spirit of peace & love. He reminded everyone that all should cultivate the habit of sharing throughout life. He emphasised the importance of competitive exams and getting a government job to settle and succeed in life.
- **Leadership:** CYC organized a programme intended to develop an insightful understanding of Leadership among the youth. Mr. Binu Kaliyadan, a well-known motivational speaker and the HR Director of training Hub, Aluva took the class on Leadership. Mr. Binu is an expert in giving motivational classes to the school and college students as well as corporates. On the out-set itself, the Resource Person stated that Leadership is the most observed but least understood phenomenon. He could capture the attention of the participants very easily. He spoke on the various aspects of leadership from his real-life situations which really had an effective impact on the participants. The session was quite lively, vibrant and interactive by itself and had lots of take-away. He enunciated that the functional leadership qualities such as good character, power, managerial capacity, initiative and responsibility are the quintessential of an ideal leader. The participants got an opportunity to play some games which go hand-in-hand with the theme 'Leadership'. The participants were given adequate time for reflection and in their feedback, they opined that the session was quite useful for their lives as they got various tips to be 'Good or Exemplary Leader' in today's world, in their own way. Resource Person: Mr. Binu Kaliyadan. Number of Participants: 30. Coordinator: Miss. Arya Kennedy

Benefit to Community: IMPACT

This programme enabled the participants to promote positive relationships with both the peers and the adults.

Goal setting.

It also aimed at providing professional development for the youth including influencing public opinion that theatre education is essential and builds life skills.

Theatre Art: This program helped the youth to introduce a concept of education that allows a space for dealing with sensuous impressions, examining knowledge, experiencing disconnections, re-experiencing meaningful connections and learning "how to know." This is a different form of education than where the emphasis is merely on the "flow of information."

1.4. Jettihundi, Karnataka

CHRIST HEALTH AND WELLNESS ACADEMY, JETTIHUNDI

Title of the Project: ‘CARE AND EDUCATION FOR 28 DISABLED CHILDREN AT JETTIHUNDI IN MYSORE, KARNATAKA’

Duration: The project started for 3 years from 1st April 2021 to 31st March 2024

Long Term Objectives of the Project:

- To help children with physical and mental disabilities to move forward to the mainstream of society
- To motivate them to join with their family, with society and with peer groups
- To make them continue with normal school education

Short Term Objectives of the Project:

- To support the family members of differently abled children
- To provide proper training through various skilled activities and craft works
- To organize celebrations and entertainments for these children
- To set up interactive platform with normal children
- To provide timely health interventions, health check-ups, immunization etc.
- To organize skills and income generation training

Targeted Group:

The beneficiaries of the project are children with mental and physical disabilities at the rural areas of Mysore. The target group for the disabled support program will be children age ranging from 6-20Yrs with a mental and physical disability in the district who live in poor families that cannot afford (medical) care for their children.

Inputs:

A. Identification of differently abled children through home visits, case studies, school visits, Village hospital visits, and group orientations etc.



- Home Visit

- Village Hospital Visit



- School Visit

- Group Orientation Program



B. Regular classes and skill development training sessions



C. Regular Health Check-ups and monitoring of Health



D. Awareness programmes for the parents

E. Interactive platform with normal children



F. Celebrations and Entertainments for the children

- Ayuda Pooje

- Children's Day



● Disability Day

● Diwali



● Father's Feast Day



● Gandhi Jayanthi



● Christmas Celebration



● Kannada Rajyothsava

Impact

- A. Awareness in the community about the importance, care, and protection required for the children with disabilities.
- B. Awareness about the School, as home for the disabled children
- C. Minimization of maternal/infant deaths and disabilities cases
- D. Minimization and decline in cases of malnutrition and causalities through different disabilities especially in children.
- E. Positive attitudinal change of public towards differently abled children
- F. Differently abled children character formation and personality development
- G. Improve in capacities of the disabled children

Coverage:

Numbers Covered								
Villages	SH G	CL A	Federation	Families	Children	Women	Yout h	Any Other
50 plus	-	-	-	30 plus	25 plus	50 plus	-	-

Major Achievement:

- **VIJAY M – Age 8 yrs (Address: Beerihundi Village, Mysuru Tq, Mysuru Dt, Karnataka)**

Vijay M was one of the students of our school and had a disorder called Cerebral palsy (CP). CP is a group of disorders that affect a person's ability to move and maintain balance and posture. CP is the most common motor disability in childhood. Cerebral means having to do with the brain. Palsy means weakness or problems with using the muscles. After a surgery, proper guidance and medication he is able to walk and stand on his own feet. As per the Doctor's suggestion he will be able to go to school after proper rest.

Future Plan/Way Forward:

- To identify more children with disabilities by extending our survey and field work activities
- To create mass awareness on the need of special care and protection for children with disabilities.
- To provide more advanced trainings and coaching to our students.

- To make use of every chance to bring children with disabilities to the mainstream of living.



CHRIST (Deemed to be University)

Hosur Road, Bangalore - 560 029

mail@christuniversity.in

www.christuniversity.in