

FEEDBACK ANALYSIS REPORT-2017
DEPARTMENT OF INTERNATIONAL STUDIES, POLITICAL SCIENCE AND HISTORY

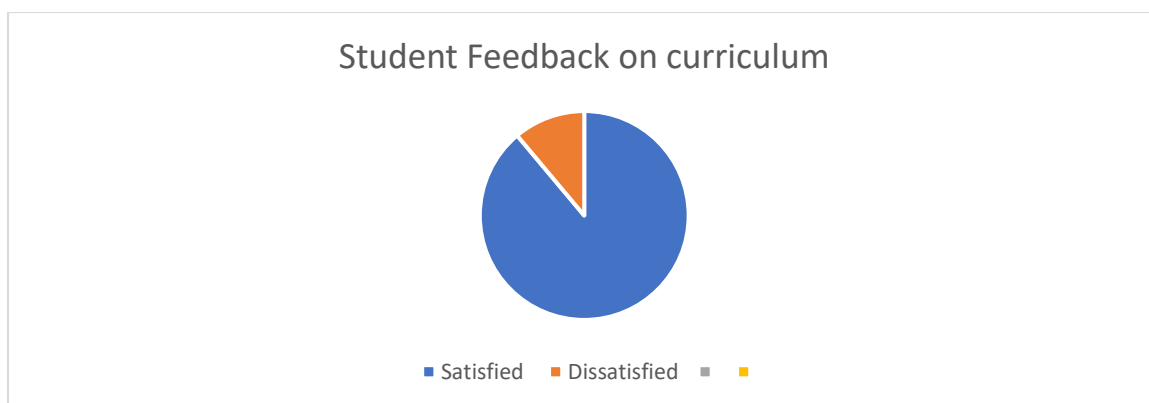
1. Introduction

Department of International Studies, Political Science and History has emerged as a benchmark of excellence at Christ University. With quality sustenance as its focus, the department has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured rating-based feedback form. The department draws feedback from students, teachers, parents, alumni and employers for continuous improvement in curriculum development and enrichment. For the year 2017, the analysis of stakeholders' feedback is presented as under:

2. Major suggestions by stakeholders

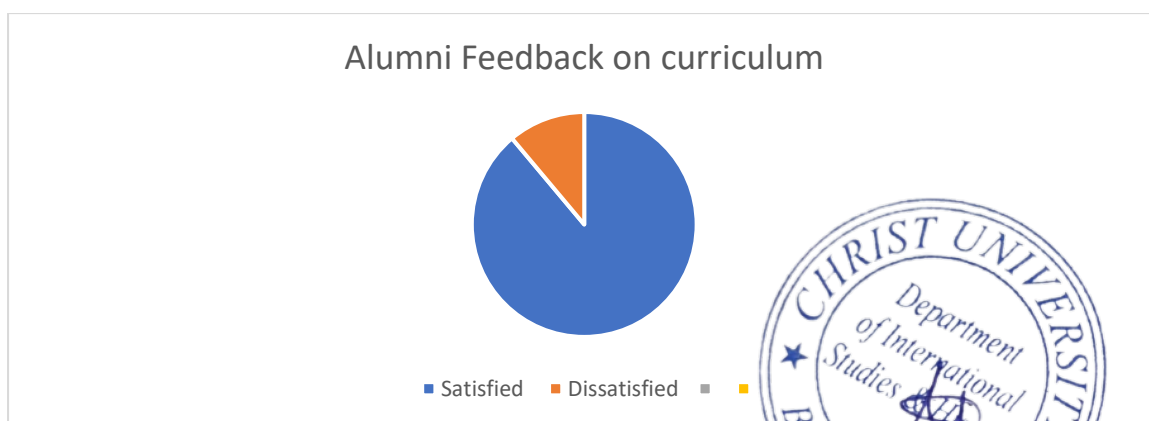
Feedback from students

No of students	Satisfied with the curriculum	Dissatisfied with the curriculum
160	145	15



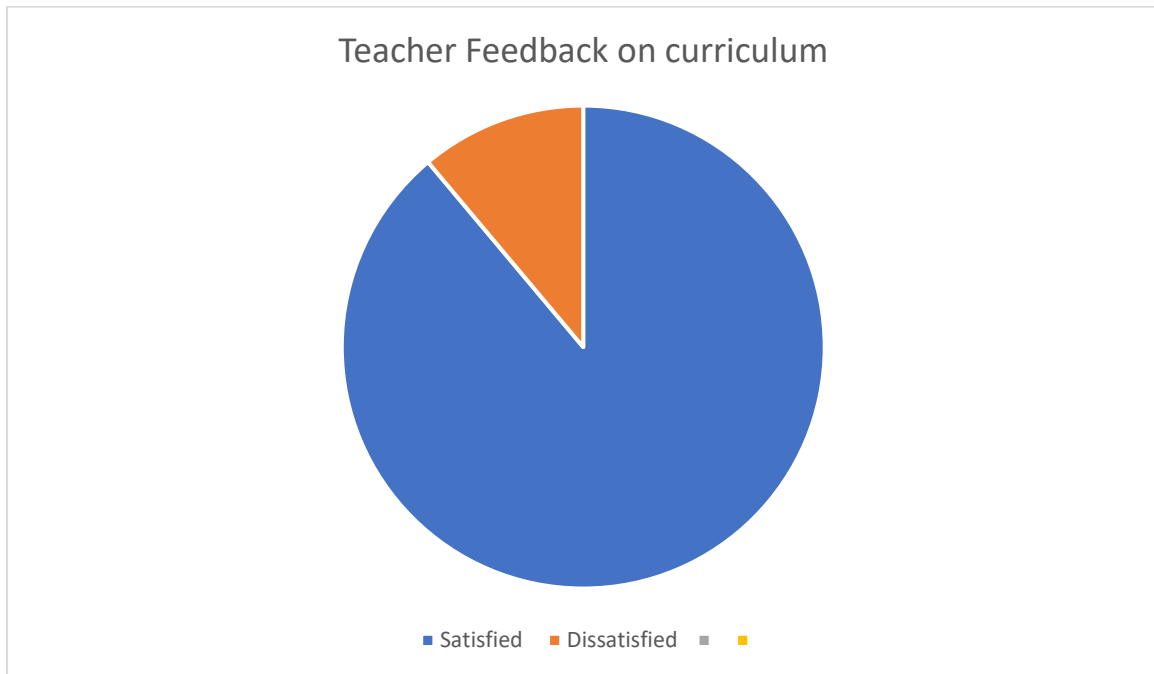
Feedback from Alumni

No of Alumni	Satisfied with the curriculum	Dissatisfied with the curriculum
155	135	20



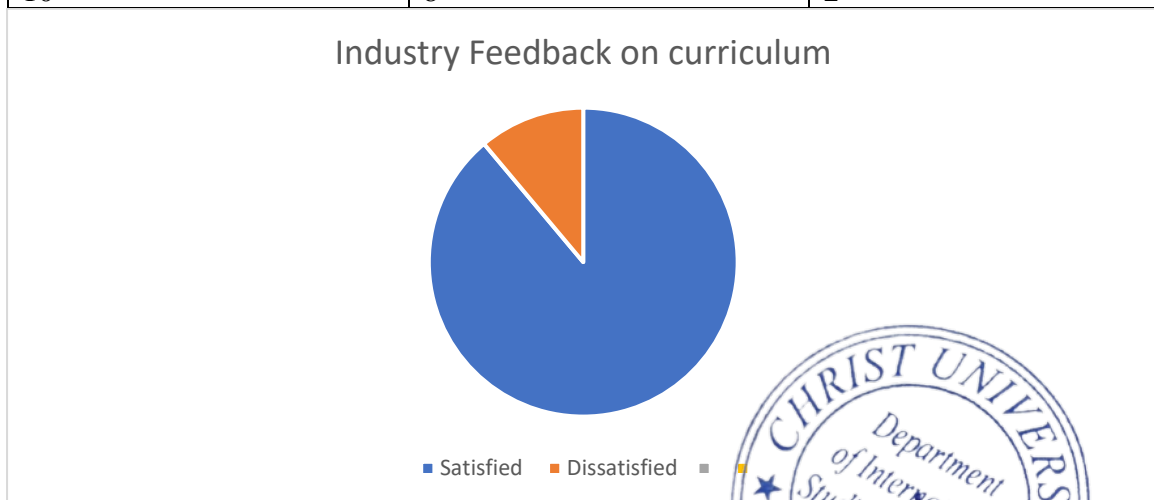
Feedback from Teachers

No of Teachers	Satisfied with the curriculum	Dissatisfied with the curriculum
10	8	2



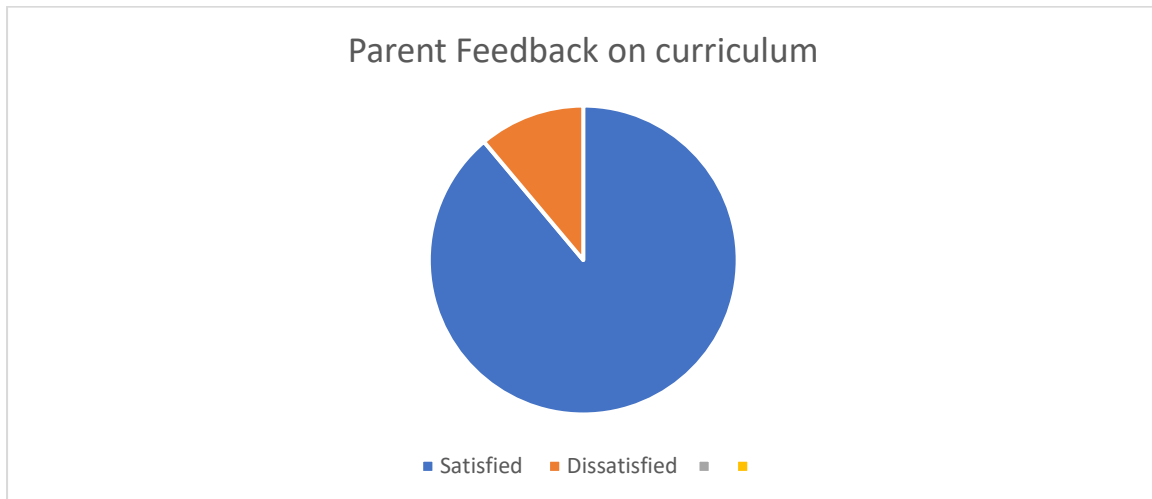
Feedback from Industry

Number of employers	Satisfied with the curriculum	Dissatisfied with the curriculum
10	8	2



Feedback from Parents

No of parents	Satisfied with the curriculum	Dissatisfied with the curriculum
62	52	10



3. Action Taken

Structured feedback received from Students, Teachers, Employers, Alumni and Parents for the curriculum were analysed and it was observed that 80% of the stakeholders were satisfied with the syllabus. Based on the recommendations and comments, syllabus of various courses offered by the department are updated focusing upon the knowledge growth and skill enhancement. As per the feedback overlap was detected and solved in the syllabus of South Asia at the post graduate level. Political theory was introduced in the first semester of MA and theories of international relations in the subsequent semester. Bridge course in Political Science and Economics introduced at the Post graduate level. The department decided to introduce studies related to Japan in the MA curriculum.

