Impact of Cognitive Load in Teaching Physics on Students' Motivation among grade VI Students

A Dissertation Submitted in Partial Fulfilment of the Requirements for the Award of the Degree of

> Master of Arts in Education

> > by

K Y HEMALATHAA (Reg. No.1538403)

Under the Guidance of Dr. Greta D'Souza Associate Professor



School of Education

CHRIST UNIVERSITY Bangalore, INDIA March 2018

Impulsive Behaviour among Adolescent Students and Working Professionals in a Social Environment

A Dissertation Submitted in Partial Fulfilment of the Requirements for the Award of the Degree of

Master of Arts
in
Educational Leadership and Management

by
Dominica Holly Therese Ireland
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School of Education

CHRIST (DEEMED TO BE UNIVERSITY)

BENGALURU, INDIA

March 2018

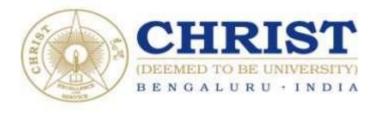
A SURVEY TO TEST SCORES OF THE STUDENT FROM DIFFERENT BOARDS SCHOOLS WITH RESPECT TO ACHIEVEMENT SCORES AND GENDER

Submitted in partial fulfillment of the requirements for the degree of

Bachelor of Education EDU-441(A) STATISTICS IN EDUCATION By

D.S.VARSHA (1831810)

Guide: Prakasha G.S Assistant Professor



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Varsha

D.S.VARSHA

4TH SEMESTER B.ed

CERTIFICATE

This is to certify that the dissertation titled 'A survey to test the students from different board schools with respect to achievement scores and gender' completed by D.S.VARSHA (1831810) is a work towards the partial fulfillment of the requirements for the B.Ed. Degree, CHRIST (Deemed to be University), for the year 2018 – 2020 under my supervision and guidance.

TITLE OF THE STUDY

A survey to test the students from different board schools with respect to achievement scores and gender

OBJECTIVES OF THE STUDY

- 1. To determine the significant differences between the boards according to the gender of students.
- 2. To know the relationship between school board and CIA marks or achievement scores. [SEP]
- 3. To predict the impact of intelligence on marks of a student.

HYPOTHESES

Null Hypotheses: [SEP]

There is no significance difference in School Board and gender. [1]

There is no significance mean and interaction effect between School Board and gender.

There is no significance relationship between school board and CIA marks or achievement scores.

The coefficient of the slope equals 0.

EFFECT OF AUDIOVISUAL AND BLENDED TEACHING ON ENGLISH PERFORMANCE AND SELF-CONFIDENCE OF IX STANDARD STUDENTS IN GOVERNMENT SCHOOLS OF MANIPUR

A Dissertation Submitted in Partial Fulfilment of the Requirements for the Award of the Degree of

> Master of Philosophy in Education

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April, 2018

Teacher Effectiveness of Secondary School Teachers in Relation to their Occupational Stress and Morale

A Dissertation Submitted in Partial Fulfillment of the Requirements for the Award of the Degree of

> Master of Philosophy in Education

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