DEPARTMENT OF SOCIOLOGY

SYLLABUS FOR
TRIPLE MAJORS BACHELORS
DEGREE IN SOCIOLOGY
2011-2014


Course Objectives

The Course in Sociology which is part of the Triple Majors program aims to provide a systematic introduction to sociology. It lays emphasis on the theoretical and methodological foundations of Sociology. Equal importance is given to a systematic introduction to Sociology as a discipline and Sociological studies in India. Contributions of eminent Indian Sociologists and substantial themes of Indian Society are included in the syllabus. The students are exposed to divergent perspectives within sociology and acquire the necessary skills to understand various social phenomena through the perspectives of Sociology. The Department offers papers on Women’s Studies and Social Research methods. Students are offered a choice between two electives in the Fifth and the Sixth Semesters which will help them to choose the direction of study they would like to pursue further. The Electives offered are Analysis of Contemporary Social Issues and Study of Social Movements under Group A and Industrial Sociology and Sociology of Organization under Group B. The papers offered during the Fifth and the Sixth Semesters will incorporate the spirit of Service Learning.
## COURSE STRUCTURE

### I SEMESTER

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hrs/Wk</th>
<th>Marks</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>SOC 131</td>
<td>Foundations of Sociology I</td>
<td>5</td>
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### II SEMESTER

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<tr>
<td>SOC 231</td>
<td>Foundations of Sociology II</td>
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<tbody>
<tr>
<td>SOC 331</td>
<td>Study of Indian Society – I A-Approaches to the study of Indian Society</td>
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### IV SEMESTER

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<tbody>
<tr>
<td>SOC 431</td>
<td>Study of Indian Society – II B-Dynamics of Indian Society</td>
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<tbody>
<tr>
<td>SOC 531</td>
<td>Methods of Social Research</td>
<td>4</td>
<td>100</td>
<td>3</td>
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<tr>
<td>SOC 532 A</td>
<td>Analysis of Contemporary Social Problems</td>
<td>4</td>
<td>100</td>
<td>3</td>
</tr>
<tr>
<td>SOC 532 B</td>
<td>Industrial Sociology</td>
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<tbody>
<tr>
<td>SOC 631</td>
<td>Sociology of Women</td>
<td>4</td>
<td>100</td>
<td>3</td>
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<tr>
<td>SOC 632 A</td>
<td>Study of Social Movements</td>
<td>4</td>
<td>100</td>
<td>3</td>
</tr>
<tr>
<td>SOC 632 B</td>
<td>Sociology of Organization</td>
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Foundations of Sociology I
SOC 131/ SEMESTER 1
5 Hours/Week: 4 Credits (75 Hours)

Paper Objectives: The two papers offered during the first and the second semesters of the BA program will introduce students to Sociology as a social science distinct in its approach. It will also encourage the students to inculcate the Sociological perspective even as they are introduced to the subject matter and the methods of study adopted by the discipline. During the first semester students will be introduced to the origins of Sociology, its founding fathers and the theoretical perspectives.

Unit I: Sociology as a discipline 10 hours
1. Sociological perspective
2. Theoretical orientations
   a. Structural Functionalist perspective
   b. Conflict perspective
   c. Micro perspectives

Unit II: Social structure and groups 15 hours
1. Community, Association and Institution
2. Status and role
3. Power and authority
4. Groups : Primary, Secondary

Unit III: Culture and Socialization 20 hours
1. Components of culture
   a. Values
   b. Norms
   c. Beliefs
2. Culture shock, ethnocentrism and xenophobia
3. Culture and change
4. Agents of Socialization
5. Conformity and Deviance

Unit IV: Social Institutions – I 15 hours
1. Family
2. Education
3. Religion

Unit V: Social Institutions – II 15 hours
1. Economy
2. Politics
3. Law
Essential Readings:
4. Jayaram, N. *Introductory Sociology*

Recommended Readings:
Foundations of Sociology II  
SOC 231/ SEMESTER II  

5 Hours/Week: 4 Credits (75 Hours)

**Paper Objectives:** This paper introduces the students to the premise of social inequality and forms of stratification and social change. The students will be encouraged to use the sociological imagination that they have developed during the previous semester to comprehend these different aspects of their social reality. The students are also introduced to Social Demography and given an introduction to Social theory and to the work done by the founding fathers of Sociology.

**Unit I: Social Stratification**  
25 hours

1. Basis of social stratification  
2. Social Mobility  
3. Forms of social stratification:  
   a. Sex and gender  
   b. Race and ethnicity  
   c. Caste  
   d. Class

**Unit II: Social Demography**  
15 hours

1. Population: Size, structure and composition  
2. Demographic processes:  
   a. Fertility  
   b. Mortality  
   c. Migration

**Unit III: Social Change**  
10 hours

1. Concepts of Social Change  
2. Theories of social change  
3. Types and causes

**Unit IV: The Founding Fathers**  
20 hours

1. Comte  
2. Spencer  
3. Durkheim  
4. Weber

**Unit V: An introduction to Social Research- Qualitative and Quantitative research**  
5 hours
Department of Sociology

Essential Readings:

6. Mahendra Premi *Social Demography*

Recommended Readings:

Approaches to the Study of Indian Society –I
A-Approaches to the study of Indian Society
SOC 331/ SEMESTER III

5 Hours/Week: 4 Credits (75 Hours)

Paper Objectives: This paper focuses on the development of sociology in India, its relationship to Colonial Anthropology, Orientalism and Indology and a number of approaches that emerged in Indian sociology over these years. It introduces the students to the counter influences of power and knowledge especially during the time of colonialism. The paper also introduces students to the theoretical foundations of indological, empirical, structural, culturological, Marxist, and subaltern approaches to the study of Indian society. Along with these theoretical foundations this paper introduces a number of seminal works in each of these areas.

Unit I: Sociology and the study of Indian Society. Approaches to the study of Indian society. 30 hours

1. Colonialism and the emergence of Anthropology and Sociology in India.
2. Indological understanding of Indian Society
3. Contributions of Indologists
4. Critique of indological perspective
5. Structural Functional perspective and empirical approach
6. Critique of empirical perspective and structural approach

Unit II: Sociological studies and Approaches to the study of Caste in India 15 hours

1. Indological account of caste system - G S Ghurye
2. Empirical studies on caste- MN Srinivas - Dominant caste, Sanskritisation, and westernization
3. Culturological approach on caste- Dumont- Homo Hierarchicus: The thesis of purity and impurity, disjunction between power and status

Unit III: Village studies in India 15 Hours

1. Indological account of villages in India through the ages
2. Village as a little republic- Metcalfe
3. Empirical studies of village – MN Srinivas- Rampura village
4. MN Srinivas- Dumont debate on the nature of Indian Village

Unit IV: Family and Kinship in India 15 Hours

1. Introduction to family and kinship
2. Approaches to the study of the family- Structural Functionalist, Marxian and Feminist approaches
3. Regional variations of kinship systems in India- Indological studies – Iravati Karve. Emperical studies- Tiplut Nongbri
Essential Readings:

1. Basham, A.L, *The Wonder that was India*, Pickador, 2005

Recommended Readings:

Study of Indian Society - II  
B- Dynamics of Indian Society  
SOC 431/ SEMESTER IV  

5 Hours/Week: 4 Credits (75 Hours)

**Paper Objectives:** This paper focuses on the Development of sociology in India as well as understanding the dynamic nature of Indian Social Institutions and Society. It introduces the students to various social processes effecting social institutions. The transition of Indian society is understood through a number of seminal works connected with caste, tribes, religion, politics, class etc. The motions of Continuity and change are specially addressed keeping the pluralistic background of the Indian society. Need for deconstruction and new forms of historiographies are also emphasized for a better understanding of Indian society.

**Unit I: Introduction to the dynamic and pluralistic nature of Indian Society**  
15 Hours

1. An introduction to the Indian Society - S.C.Dube  
2. Pluralistic Composition of Indian Society - religious, racial, linguistic, caste (OBC), class (middle class), Indian Diaspora etc.  
3. Plurality and pluralism (T.N.Madan)

**Unit II: Caste in India**  
15 Hours

1. Caste and its intersection with status and power in India – Beteille  
2. Caste and Politics in India – Rajni Kothari  
3. Continuous Hierarchies and Discrete Groups - Dipankar Gupta  
4. Caste as a modern phenomenon – Nicholas Dirks.

**Unit III: Tribes in India**  
15 Hours

1. Conceptualization issues  
2. Tribal situation in contemporary India. Tribal society at crossroads  
3. Tribal movements for assertion of tribal identity – Jharkhand  
4. ST and Forest Rights Act- 2006

**Unit IV: Religion**  
15 Hours

1. Significance of religion  
2. Religion in everyday life (Masakazu Tanaka)  
3. Religion (N Jayaram)

**Unit V: Introduction to Subaltern Studies**  
15 hours

1. Introduction to Edward Said and Orientalism  
2. Contributions of Ranajit Guha  
3. Subaltern Studies as the Critique of dominant forms of Historiographies in India
Essential Readings:

3. Guha Ranajit, (ed), *Subaltern Studies: Writings of South Asia History and Society*, vol 1, Delhi: OUP, 1982
4. ICSSR volumes on Indian tribes

Recommended Readings:

2. Mandelbaum David, Patel Tulsi – *Their Essays*
3. N.K. Behura and Nilakantha Panigrahi Tribals and *the Indian Constitution Rawat Publication 2006*
METHODS OF SOCIAL RESEARCH
SOC 531 / SEMESTER V

4 Hours/Week: 3 Credits (60 Hours)

**Paper Objectives:** This paper seeks to train students to conceptualize and carry out social research. It introduces students to the various stages of research, equipping them with the necessary skills to collect data, analyze data and present the findings in a report. Both qualitative and quantitative techniques are covered.

**Unit I: Social Research : An Introduction**
1. Social Research : Meaning and Characteristics
2. Human inquiry and science
3. Paradigms, theory and social research
4. Ethical issues in Social Research
5. Types of Social Research – Qualitative and Quantitative

**Unit II: The Structure of Inquiry**
1. Research design – meaning and importance
2. Role of Hypothesis
3. Types of Research Design
   a. Descriptive
   b. Exploratory
   c. Explanatory
   d. Experimental
4. Units of analysis
5. How to design a research study – elements of research proposal

**Unit III: Sampling Technique**
1. Sampling : Meaning & characteristic
2. Role of Sampling in social research
3. Types :
   a. Probability
   b. Non Probability

**Unit IV: Data Collection & Processing**
1. Primary and Secondary Data
2. Sources of data
3. Methods of data collection
   a. Questionnaire
   b. Observation
   c. Interview
4. Data analysis & Interpretation
5. Data Processing
6. Checking
   a. Editing
   b. Coding
   c. Classification

Unit V: Report Writing
1. Structure
2. Contents
3. Review of literature
4. References / Citation Style
   a. Bibliography
   b. Footnote / endnote

Essential Readings:

Recommended Readings:
CONTEMPORARY SOCIAL PROBLEMS
SOC 532 A/ SEMESTER V

Paper Objectives: This paper discusses various social issues which are of relevance for contemporary world. These issues surround the broad themes of population, health, development. In relation to population and health this paper would cover issues like aging, reproductive health, HIV AIDS, euthanasia, drug abuse, etc. In relation to development this paper would look into issues like urban land use, farmer’s suicide, displacement, etc.

4 teaching Hours/Week: 3 Credits (60 Hours)

Unit I: Sociological Analysis of Social Problems 15 Hours

1. Theoretical Perspectives – Social Pathology, Anomie, Social Disorganization
2. Study of ‘Social Problems’
3. Characteristics, Stages and Reactions

Unit II: Population and Health and other social problems 20 Hours

1. Population explosion and reproductive health
2. Aging and availability of geriatric care
3. HIV AIDS and societal alienation
4. Access to health care
5. Drug Abuse
6. Child Abuse

Unit III: Development Caveats 20 Hours

1. Understanding development
2. Issue of Urban poverty
   a. Social Exclusion and Poverty
   b. Issue of slum, urban planning and marginalization-case study of Bangalore.
3. Corruption, terrorism
4. People’s rights and cultural issues – Development related displacement Case studies of instances such as privatization of water, giant power projects, policy of Special Economic Zone (SEZ), etc

Unit IV: Human Rights Issues 5 Hours

1. Covenants
2. International Human Rights Organizations
Essential Readings:


Recommended Readings:

INDUSTRIAL SOCIOLOGY
SOC 532 B / V SEMESTER

4 Hours/Week: 3 Credits
(60 Hours)

Paper Objectives: This paper aims at introducing the students to industrial/post-industrial societies in the context of globalization. The paper looks at the role played by trade unions in our changing society.

Unit I: Industrial Sociology – An Introduction
1. Nature, Scope and Importance
2. Origin and Development
3. Industry as a social system
4. Evolution of Working Class
5. Changing nature of work
6. Growth of unorganized informal sector

Unit II: Dynamics of Industrial Relations
1. Approaches to the study of Industrial Relations
2. Collective Bargaining – Concepts, Types, Scope and Importance
3. Participative Management – Concept and Practices of Participative Management

Unit III: Industrial Disputes
1. Concept, Features and Kinds of disputes
2. Settling disputes:
   a. Mediation
   b. Arbitration
   c. Conciliation
   d. Negotiation

Unit IV: Trade Union
1. Concept, Features, Functions and Types
2. History of Trade Union Movement in India
3. Trade Unions and Challenges of Privatization and Globalization
4. Law and work
5. Decline of Trade Unions

Unit V: Dynamics of Industrial Relations
1. Corporate Social Responsibility
2. Inclusion of Women in the Corporate Sector
3. Scope of Industrial Sociology in India
Essential Readings:

7. Y. Narayana Chetty, *Dynamics Of Trade Unionsim In India*, Anmol Publications.

Recommended Readings:

SOCIOLOGY OF WOMEN
SOC 631 / VI SEMESTER

Hrs / Wk 4 / Marks 100 / Credits 3 (60 Hours)

Paper Objectives: This paper intends to expose roots and structures of inequality that lead to marginalization, invisibility and exclusion of women. The paper aims to sensitize the students towards the broader social reality, their struggles and aspirations. Hence this paper introduces the significant contributions on the feminist theories as well as the practice of feminism in India.

Unit I: Introduction to Women’s Studies 05 Hours
1. Critique of knowledge and need for development of women’s studies
2. Aims and objectives of women’s studies
3. Women’s studies in India

Unit II: Understanding gender 10 Hours
1. Social construction of gender and normative construction of gender
2. Theories of gender socialization [Cognitive Development theory, social learning theory and gender schema theory]
3. Patriarchy – Concept, Origin, and Theories on patriarchy. Identifying the role of patriarchy in popular culture

Unit III: Feminist approaches to study women 15 Hours
1. Liberal feminism on equal opportunities and same civil rights
2. Marxist feminism on family and household under capitalism, and socialization of domestic labor v/s wages for housework
3. Radical feminism on reproduction and mothering
4. Socialist feminism
5. Third world feminism
6. Post modern feminist theory

Unit IV: Women and violence 15 Hours
1. Violence as a means of controlling and subjugating women’s body
2. Expressions of violence:
   a. Rape
   b. Domestic violence
   c. Dowry death
   d. Life stages of women – from childhood to widowhood
3. Responses from state civil and society Domestic Violence Bill

Unit V: Development and Empowerment 15 Hours
1. Gender as a development issue
2. Gender and poverty
   a. Feminization of poverty
   b. Self help Groups
3. Education and empowerment – gender gap in education
4. Economic independence and empowerment:
   a. Under valuation and underpayment of women’s work in both informal and formal sector
   b. Role of women managers
5. Political participation and empowerment – women in local bodies, debate over 33% reservation

**Essential Readings:**


**Recommended Readings:**

STUDY OF SOCIAL MOVEMENTS  
PAPER CODE: SOC 632 A / Semester VI  

4 teaching Hours/Week: 3 Credits (60 Hours)  

Paper Objectives: This paper tries to interpret social movements as an instrument of social transformation and at times as the product of social transformations. The paper would provide an elaborate account of different theoretical explanations on social movements. The paper then examines three prominent movements in India i.e. the dalit movement, Naxalite movements and environmental movements by examining the socio political and historical context of their emergence and the transformation that resulted.

Unit I: Introduction to the study of Social Movements 10 Hours
1. Society, social movements and sociology
2. Social Movements and Social Change
3. Definitions and classification of social movements

Unit II: Social Movements and Sociological Theory 5 Hours
1. Collective Behavior
2. Resource Mobilization
3. Relative Deprivation

Unit III: Dalit movement in India. 20 Hours
1. Origin and growth of dalit movements in India
2. Non-Brahmin movement in Tamil Nadu
3. Ambedkar and Dalit Ideology
4. Fragmentation of the Movement

Unit IV: Naxalite Movements 15 Hours
1. Ideological roots of Naxalism
2. Spread and growth of the movement to other parts of the country

Unit V: Environmental Movements in India 10 Hours
1. A brief history of Environmental Movements in India
2. Chipko Movement and Narmada Bachavo Andolan
3. Environmental movements and the state in India
Essential Readings:


Recommended Readings:

SOCIOLOGY OF ORGANIZATION
SOC632B/VI SEMESTER

4 Hours/Week 3 Credits (60 Hours)

Paper Objectives: This course provides a sociological perspective on groups and organizations which shape us in ways we do not always examine through our social interactions, their structures and functions. This paper enables our students to understand how people operate in groups and organizations with an emphasis on the world of employment and work and the various kinds of organizations that operate within our society.

Unit I: Introduction 10 Hours
1. Approaches to organization
2. Comparative Organizational analysis
3. Development of the Field in India

Unit II: Work, Interaction & Organization 10 Hours
1. Organization as a system of Interaction
2. Types of interaction:
   a. Formal
   b. Informal
3. Power, Motivation & Leadership

Unit III: Elements of Rationality 10 Hours
1. Status, Role & Types of Rationality
2. Bureaucracy
   a. Elements
   b. Functions
   c. Dysfunctions

Unit IV: Typology of Social Organization 15 Hours
1. Industrial
2. Service
   a. Hospital
   b. Educational Institutions
   c. NGOs

Unit V: Organization & Environment 15 Hours
1. Social and cultural environment
2. Universal & Local Culture
3. Culture & Globalization
Essential Readings:

EXAMINATION PATTERN

QUESTION PAPER PATTERN FOR END SEMESTER EXAMINATION (ESE)
ESE is conducted as a three hour paper which carries 50 per cent weightage. Examination is conducted out of 100 marks and later reduced to 50 marks.

Section 1 Short Answer Questions
This section will have a total of 9 questions out of 6 to be answered. Each question carries 5 marks and hence a total of 30 Marks. Students will be expected to answer these questions in not more than 100 words.

Section II Short Essays Questions
This section will have a total of 6 questions out of which 4 have to be answered. Each question carries 10 marks and hence a total of 40 Marks. Students will be expected to answer these questions in not more than 250 words.

Section III Essay Questions
This section will have a total of 3 questions out of which 2 will have to be answered. Each question carries 15 marks. Students will be expected to answer this question in not more than 400 words.

QUESTION PAPER PATTERN FOR MID SEMESTER EXAMINATION (MSE)
MSE is carried out as a two-hour paper, carrying 25 marks and examination is conducted out of 50 marks and later reduced to 25 marks.

Section 1 Short Answer Questions
This section will have a total of 6 questions out of which 3 to be answered. Each question carries 5 marks and hence a total of 15 Marks. Students will be expected to answer these questions in not more than 100 words.

Section II Short Essays Questions
This section will have a total of 4 questions out of which 2 to be answered. Each question carries 10 marks and hence a total of 20 Marks. Students will be expected to answer these questions in not more than 250 words.

Section III Essay Questions
This section will have a total of 2 questions out of which 1 has to be answered. Each question carries 15 marks. Students will be expected to answer this question in not more than 400 words.